

A Correlation of

**Interactive Music**  
powered by Silver Burdett

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To the

**Idaho Content Standards**  
**Humanities: Music**  
**Grade 1**

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**Introduction**

This document shows how **Interactive Music powered by Silver Burdett™ with Alfred**, meets the **Idaho Content Standards Humanities: Music (2008)**. Correlation references are to the Teacher Notes and are cited by the title of the lesson or activity where the matching instruction is found. Teacher Notes have associated student-facing activities that are referenced at point of use.

**Interactive Music** powered by Silver Burdett, a new online all-digital program developed jointly by Savvas and Alfred Music Publishing provides a rich array of assets and engaging activities for any general music curriculum. Teachers can select from a wide variety of content on the **Interactive Music** to customize lessons and meet the needs of students in grades Pre-K – 8.

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<b>Idaho Content Standards Humanities: Music Grade 1</b>	<b>Interactive Music ©2016</b>
<b>Standard 1: Historical and Cultural Contexts</b>	
<p>Students demonstrate an understanding of how people and cultures are connected across time. Humanities instruction prepares students to work and live as global citizens because of their greater understanding of their own culture and the cultures of others.</p> <p>Students in grades K-3 discuss the history, culture, and traditions found in selected musical examples. Students identify ideas and emotions expressed through music and examine how they relate to other disciplines within that culture.</p>	
<b>Goal 1.1: Discuss the historical and cultural contexts of music.</b>	
<b>Objective(s): By the end of Grade 3, the student will be able to:</b>	
<p>K-3.Mu.1.1.1 Name the historical or cultural background of musical selections learned.</p>	<p><b>SE/TE:</b>            Song Notation (Projectable) and Song Teacher Notes: Amefuri (Japanese Rain Song)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Chanukah, Chanukah</p> <p>Song Notation (Projectable) and Song Teacher Notes: Geef jij mij die schoen (Pass This Shoe)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hush Up the Baby</p> <p>Song Notation (Projectable) and Song Teacher Notes: Qué llueva (It's Raining)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Lost My Gold Ring</p> <p>Song Notation (Projectable) and Song Teacher Notes: Cirmos cica (Naughty Tabby Cat)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Cha yang wu (Rice Planting Song)</p> <p>Song Notation (Projectable) and Song Teacher Notes: El Zapatero (The Cobbler)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Debajo el botón (Under the Button)</p>

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<p><b>Continued</b> K-3.Mu.1.1.1 Name the historical or cultural background of musical selections learned.</p>	<p><b>Continued</b> Song Notation (Projectable) and Song Teacher Notes: Mi chakra (My Farm)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Pavo, pavo (The Turkey Game)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Bonjour, mes amis (Hello, My Friends)</p> <p>Enrichment Activity (Projectable) and Teacher Notes: Cha yang wu</p> <p>Enrichment Activity (Interactive) and Teacher Notes: Bonjour, mes amis</p> <p>Song Notation (Projectable) and Song Teacher Notes: Yankee Doodle</p> <p>Song Notation (Projectable) and Song Teacher Notes: My Owlet</p>
<p>K-3.Mu.1.1.2 Identify the country or region of musical selections learned.</p>	<p><b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: Amefuri (Japanese Rain Song)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Chanukah, Chanukah</p> <p>Song Notation (Projectable) and Song Teacher Notes: Geef jij mij die schoen (Pass This Shoe)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hush Up the Baby</p> <p>Song Notation (Projectable) and Song Teacher Notes: Qué llueva (It's Raining)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Lost My Gold Ring</p> <p>Song Notation (Projectable) and Song Teacher Notes: Cirmos cica (Naughty Tabby Cat)</p>

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<p><b>Continued</b> K-3.Mu.1.1.2 Identify the country or region of musical selections learned.</p>	<p><b>Continued</b> Song Notation (Projectable) and Song Teacher Notes: Cha yang wu (Rice Planting Song)</p> <p>Song Notation (Projectable) and Song Teacher Notes: El Zapatero (The Cobbler)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Debajo el botón (Under the Button)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mi chakra (My Farm)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Pavo, pavo (The Turkey Game)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Bonjour, mes amis (Hello, My Friends)</p> <p>Enrichment Activity (Projectable) and Teacher Notes: Cha yang wu</p> <p>Song Notation (Projectable) and Song Teacher Notes: Yankee Doodle</p> <p>Song Notation (Projectable) and Song Teacher Notes: I Bought Me a Cat</p> <p>Song Notation (Projectable) and Song Teacher Notes: My Owlet</p>

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K-3.Mu.1.1.3 Recognize characteristics of suitable music for various occasions and traditions.	<p><b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: Yankee Doodle</p> <p>Song Notation (Projectable) and Song Teacher Notes: Chanukah, Chanukah</p> <p>Song Notation (Projectable) and Song Teacher Notes: Proud to Be an American</p> <p>Song Notation (Projectable) and Song Teacher Notes: My Owlet</p> <p>Song Notation (Projectable) and Song Teacher Notes: Celebrate!</p>
<b>Goal 1.2: Discuss the interrelationships among visual and performing arts disciplines of music and culture.</b>	
<b>Objective(s): By the end of Grade 3, the student will be able to:</b>	
K-3.Mu.1.2.1 Identify ideas and emotions that are expressed through music and other disciplines.	<p><b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: Proud to Be an American</p> <p>Song Notation (Projectable) and Song Teacher Notes: My Owlet</p> <p>Song Notation (Projectable) and Song Teacher Notes: Celebrate!</p> <p>Song Notation (Projectable) and Song Teacher Notes: I Have a Dog</p> <p>Instructional Activity (Projectable) and Teacher Notes: Little Shell</p> <p>Instructional Activity (Interactive) and Teacher Notes: Skip to My Lou</p> <p>Song Notation (Projectable) and Song Teacher Notes: There's No One Exactly Like Me</p>

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<b><u>Standard 2: Critical Thinking</u></b>	
Students understand the purposes and functions of the arts. They build literacy and develop critical thinking through analysis and interpretation. Students in grades K-3 differentiate among simple musical forms and identify instrument families and voices. Students discuss preferences for musical examples. Students explain the role of music in their lives.	
<b>Goal 2.1: Conduct analyses in music.</b>	
<b>Objective(s): By the end of Grade 3, the student will be able to:</b>	
K-3.Mu.2.1.1 Examine music as a way to communicate emotions.	<b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: Proud to Be an American  Song Notation (Projectable) and Song Teacher Notes: My Owlet  Song Notation (Projectable) and Song Teacher Notes: Celebrate!  Song Notation (Projectable) and Song Teacher Notes: I Have a Dog  Instructional Activity (Projectable) and Teacher Notes: Little Shell  Instructional Activity (Interactive) and Teacher Notes: Skip to My Lou  Song Notation (Projectable) and Song Teacher Notes: There's No One Exactly Like Me
K-3.Mu.2.1.2 Use music vocabulary to discuss specific works of music.	<b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: I Have a Dog  Instructional Activity (Projectable) and Teacher Notes: Little Shell  Instructional Activity (Projectable) and Teacher Notes: Beach Rap



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<p><b>Continued</b> K-3.Mu.2.1.2 Use music vocabulary to discuss specific works of music.</p>	<p><b>Continued</b> Song Notation (Projectable) and Song Teacher Notes: Geef jij mij die schoen (Pass This Shoe)</p> <p>Instructional Activity (Interactive) and Teacher Notes: Five Little Chickadees</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hey, Diddle, Diddle</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hush Up the Baby</p> <p>Song Notation (Projectable) and Song Teacher Notes: Little Shell</p> <p>Instructional Activity (Interactive) and Teacher Notes: Charlie Over the Water</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Ballet Suite: Polka (Piston)</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: The Waltzing Cat (Anderson)</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Water Music: Hornpipe (Handel)</p> <p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: Little Train of the Caipira</p> <p>Instructional Activity (Interactive) and Teacher Notes: Mister Rabbit</p>

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<p>K-3.Mu.2.1.3 Identify sounds of different instrument families and voices.</p>	<p><b>SE/TE:</b>            Song Notation (Projectable) and Song Teacher Notes: We're Goin' for a Ride</p> <p>Instructional Activity (Projectable) and Teacher Notes: Bingo</p> <p>Instructional Activity (Projectable) and Teacher Notes: Walk in the Room</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Fly and the Bumblebee</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Alison's Waltz</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Eine kleine Nachtmusik</p> <p>Song Notation (Projectable) and Song Teacher Notes: When the Saints Go Marching In</p> <p>Instructional Activity (Interactive) and Teacher Notes: Proud to Be an American</p>

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K-3.Mu.2.1.4 Differentiate between simple musical forms when they are heard.	<p><b>SE/TE:</b> Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: The Waltzing Cat (Anderson)</p> <p>Instructional Activity (Projectable) and Teacher Notes: Shake, Shake, Shake</p> <p>Song Notation (Projectable) and Song Teacher Notes: Little Shell</p> <p>Song Notation (Projectable) and Song Teacher Notes: El Zapatero (The Cobbler)</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Water Music: Hornpipe</p> <p>Instructional Activity (Interactive) and Teacher Notes: Stop, Look, and Listen</p> <p>Song Notation (Projectable) and Song Teacher Notes: Stop, Look, and Listen</p> <p>Listening Animated Map and Listening (Animated Map) Teacher Notes: Les quatre Branles</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Eine kleine Nachtmusik</p>
<b>Goal 2.2: Formulate and express opinions about musical performances.</b>	
<b>Objective(s): By the end of Grade 3, the student will be able to:</b>	
K-3.Mu.2.2.1 Discuss the importance of music in one's own life.	<p><b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: There's No One Exactly Like Me</p> <p>Song Notation (Projectable) and Song Teacher Notes: Celebrate!</p> <p>Song Notation (Projectable) and Song Teacher Notes: I Have a Dog</p>

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<p align="center"><b>Idaho Content Standards Humanities: Music Grade 1</b></p>	<p align="center"><b>Interactive Music ©2016</b></p>
<p>K-3.Mu.2.2.2 Discuss preferences for musical examples using familiar musical terms.</p>	<p><b>SE/TE:</b>            Song Notation (Projectable) and Song Teacher Notes: I Have a Dog</p> <p>Instructional Activity (Interactive) and Teacher Notes: Green, Green, Rocky</p> <p>Song Notation (Projectable) and Song Teacher Notes: Lost My Gold Ring</p> <p>Song Notation (Projectable) and Song Teacher Notes: Counting Song</p> <p>Song Notation (Projectable) and Song Teacher Notes: Celebrate!</p> <p>Song Notation (Projectable) and Song Teacher Notes: Proud to Be an American</p> <p>Song Notation (Projectable) and Song Teacher Notes: Amefuri (Japanese Rain Song)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Beach Rap</p> <p>Song Notation (Projectable) and Song Teacher Notes: Little Shell</p> <p>Instructional Activity (Interactive) and Teacher Notes: Charlie Over the Water</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Alison's Waltz</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Ballet Suite: Polka (Piston)</p>

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<p><b>Continued</b> K-3.Mu.2.2.2 Discuss preferences for musical examples using familiar musical terms.</p>	<p><b>Continued</b> Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: The Waltzing Cat (Anderson)</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Water Music: Hornpipe (Handel)</p>
<p>K-3.Mu.2.2.3 Draw conclusions about the meaning of the term "classical music."</p>	<p><b>SE/TE:</b> This standard is met in Interactive Music, Grade 2.</p>
<p><b>Standard 3: Performance</b></p>	
<p>Students engage in the creation of original works and/or the interpretation of works of others, culminating in a performance or presentation. Students in grades K-3 read and perform simple music notation. Students perform alone and in groups on pitch and in rhythm responding to the conductor. Students create melodic or rhythmic responses using instructor guidelines. Students move to the beat of music.</p>	
<p><b>Goal 3.1: Utilize concepts essential to music.</b></p>	
<p><b>Objective(s): By the end of Grade 3, the student will be able to:</b></p>	
<p>K-3.Mu.3.1.1 Sing independently with a clear tone and on pitch.</p>	<p><b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: Green, Green, Rocky</p> <p>Song Notation (Projectable) and Song Teacher Notes: Charlie over the Water</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Bounce High, Bounce Low</p> <p>Song Notation (Projectable) and Song Teacher Notes: I Bought Me a Cat</p> <p>Song Notation (Projectable) and Song Teacher Notes: Snail, Snail</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Star Light, Star Bright</p> <p>Song Notation (Projectable) and Song Teacher Notes: Great Big Stars</p>

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K-3.Mu.3.1.2 Identify symbols and notation in music.	<p><b>SE/TE:</b> Instructional Activity (Projectable) and Teacher Notes: Mister Rabbit</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Snail, Snail</p> <p>Song Notation (Projectable) and Song Teacher Notes: Star Light, Star Bright</p> <p>Song Notation (Projectable) and Song Teacher Notes: Beach Rap</p> <p>Song Notation (Projectable) and Song Teacher Notes: Pease Porridge Hot</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Celebrate!</p> <p>Instructional Activity (Projectable) and Teacher Notes: El burrito enfermo (The Sick Little Donkey)</p> <p>Instructional Activity (Projectable) and Teacher Notes: Barnacle Bill</p> <p>Song Notation (Projectable) and Song Teacher Notes: Bounce High, Bounce Low</p> <p>Song Notation (Projectable) and Song Teacher Notes: Apple Tree</p> <p>Instructional Activity (Projectable) and Teacher Notes: Old Blue (Duration)</p>

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<p>K-3.Mu.3.1.3 Read music notation in simple meters or groupings using a system of symbols, numbers, or letters.</p>	<p><b>SE/TE:</b>            Song Notation (Projectable) and Song Teacher Notes: I Bought Me a Cat</p> <p>Instructional Activity (Projectable) and Teacher Notes: Mister Rabbit</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Snail, Snail</p> <p>Song Notation (Projectable) and Song Teacher Notes: Star Light, Star Bright</p> <p>Song Notation (Projectable) and Song Teacher Notes: Beach Rap</p> <p>Song Notation (Projectable) and Song Teacher Notes: Pease Porridge Hot</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Celebrate!</p> <p>Instructional Activity (Projectable) and Teacher Notes: El burrito enfermo (The Sick Little Donkey)</p> <p>Instructional Activity (Projectable) and Teacher Notes: Barnacle Bill</p> <p>Song Notation (Projectable) and Song Teacher Notes: Bounce High, Bounce Low</p> <p>Song Notation (Projectable) and Song Teacher Notes: Apple Tree</p> <p>Instructional Activity (Projectable) and Teacher Notes: Old Blue (Duration)</p>

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<b>Goal 3.2: Communicate through music, applying artistic concepts, knowledge, and skills.</b>	
<b>Objective(s): By the end of Grade 3, the student will be able to:</b>	
K-3.Mu.3.2.1 Identify and perform simple songs from different cultures and genres.	<p><b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Note: Cirmos cica (Naughty Tabby Cat)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Bounce High, Bounce Low</p> <p>Song Notation (Projectable) and Song Teacher Notes: Willowbee</p> <p>Song Notation (Projectable) and Song Teacher Notes: Counting Song</p> <p>Song Notation (Projectable) and Song Teacher Notes: Apples and Bananas</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ackabacka, Soda Cracker</p> <p>Song Notation (Projectable) and Song Teacher Notes: Chanukah, Chanukah</p> <p>Instructional Activity (Projectable) and Teacher Notes: El burrito enfermo (The Sick Little Donkey)</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Farmer's Dairy Key</p> <p>Song Notation (Projectable) and Song Teacher Notes: Amefuri (Japanese Rain Song)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hush Up the Baby</p> <p>Song Notation (Projectable) and Song Teacher Notes: Qué llueva (It's Raining)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Lost My Gold Ring</p>



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<p><b>Continued</b> K-3.Mu.3.2.1 Identify and perform simple songs from different cultures and genres.</p>	<p><b>Continued</b> Song Notation (Projectable) and Song Teacher Notes: Cha yang wu (Rice Planting Song)</p> <p>Song Notation (Projectable) and Song Teacher Notes: El Zapatero (The Cobbler)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hambone</p> <p>Song Notation (Projectable) and Song Teacher Notes: Debajo el botón (Under the Button)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Song of the Eagle</p>
<p>K-3.Mu.3.2.2 Illustrate group singing and instrumental skills in response to conductor cues.</p>	<p><b>SE/TE:</b> Instructional Activity (Projectable) and Teacher Notes: Just Like a... (Orff)</p> <p>Instructional Activity (Projectable) and Teacher Notes: Old Blue (Duration)</p>
<p>K-3.Mu.3.2.3 Echo rhythmic or melodic patterns accurately.</p>	<p><b>SE/TE:</b> Instructional Activity (Projectable) and Teacher Notes: Mister Rabbit</p> <p>Song Notation (Projectable) and Song Teacher Notes: Snail, Snail</p> <p>Instructional Activity (Projectable) Teacher Notes: There's No One (Orff)</p> <p>Instructional Activity (Interactive) and Teacher Notes: Old Blue</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Aiken Drum</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Star Light, Star Bright</p>

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K-3.Mu.3.2.4 Demonstrate proper behavior for different types of music performances.	<p><b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: I Saw Three Ships</p> <p>Song Notation (Projectable) and Song Teacher Notes: Proud to Be an American</p> <p>Movement Activity Instructions (Printable): Someday Very Soon</p>
<b>Goal 3.3: Communicate through music with creative expression.</b>	
<b>Objective(s): By the end of Grade 3, the student will be able to:</b>	
K-3.Mu.3.3.1 Improvise musical "answers" to given rhythmic and/or melodic phrases.	<p><b>SE/TE:</b> Instructional Activity (Projectable) and Teacher Notes: There's No One (Orff)</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Lemonade</p> <p>Song Notation (Projectable) and Song Teacher Notes: Great Big Stars</p>
K-3.Mu.3.3.2 Sing/play a simple melody following a director.	<p><b>SE/TE:</b> Instructional Activity (Projectable) and Teacher Notes: Just Like a... (Orff)</p> <p>Instructional Activity (Projectable) and Teacher Notes: Old Blue (Duration)</p>

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K-3.Mu.3.3.3 Move to the beat of music in a prescribed manner.	<p><b>SE/TE:</b> Instructional Activity (Projectable) and Teacher Notes: El burrito enfermo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Run, Molly, Run</p> <p>Instructional Activity (Projectable) and Teacher Notes: There's No One (Beat)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Song of the Eagle</p> <p>Instructional Activity (Projectable) and Teacher Notes: Aiken Drum</p> <p>Instructional Activity (Projectable) and Teacher Notes: Skip to My Lou</p> <p>Movement Activity Instructions (Printable): Bingo</p> <p>Movement Activity Instructions (Printable): Yankee Doodle</p>