

A Correlation of

Interactive Music
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To the

Idaho Content Standards
Humanities: Music
Grade 2

**A Correlation of Interactive Music ©2016, Grade 2
To the Idaho Content Standards Humanities: Music**

Introduction

This document shows how **Interactive Music powered by Silver Burdett™ with Alfred**, meets the **Idaho Content Standards Humanities: Music (2008)**. Correlation references are to the Teacher Notes and are cited by the title of the lesson or activity where the matching instruction is found. Teacher Notes have associated student-facing activities that are referenced at point of use.

Interactive Music powered by Silver Burdett, a new online all-digital program developed jointly by Savvas and Alfred Music Publishing provides a rich array of assets and engaging activities for any general music curriculum. Teachers can select from a wide variety of content on the **Interactive Music** to customize lessons and meet the needs of students in grades Pre-K – 8.

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Idaho Content Standards Humanities: Music Grade 2	Interactive Music ©2016
Standard 1: Historical and Cultural Contexts	
<p>Students demonstrate an understanding of how people and cultures are connected across time. Humanities instruction prepares students to work and live as global citizens because of their greater understanding of their own culture and the cultures of others.</p> <p>Students in grades K-3 discuss the history, culture, and traditions found in selected musical examples. Students identify ideas and emotions expressed through music and examine how they relate to other disciplines within that culture.</p>	
Goal 1.1: Discuss the historical and cultural contexts of music.	
Objective(s): By the end of Grade 3, the student will be able to:	
<p>K-3.Mu.1.1.1 Name the historical or cultural background of musical selections learned.</p>	<p>SE/TE:</p> <p>Song Notation (Projectable) and Song Teacher Notes: Al ánimo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Che che koolay</p> <p>Song Notation (Projectable) and Song Teacher Notes: Frère Jacques</p> <p>Song Notation (Projectable) and Song Teacher Notes: Christmas a Come</p> <p>Song Notation (Projectable) and Song Teacher Notes: Cookie</p> <p>Song Notation (Projectable) and Song Teacher Notes: La mar estaba serena (The Sea Is Calm)</p> <p>Song Notation (Projectable) and Song Teacher Notes: El tambor (The Drum)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Abiyoyo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Haere (Farewell)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Kapulu kane (Puili Game Song)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Kum bachur atzel (Hear the Rooster Crowing)</p>

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<p>Continued K-3.Mu.1.1.1 Name the historical or cultural background of musical selections learned.</p>	<p>Continued Listening Animated Map and Listening (Animated Map) Teacher Notes: Allemande IV-III-IV</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Four Seasons (Winter): II. Largo</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Carmina Burana: Tanz</p> <p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: Pastoral Symphony: IV. Thunderstorm</p>
<p>K-3.Mu.1.1.2 Identify the country or region of musical selections learned.</p>	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: Al ánimo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Che che koolay</p> <p>Song Notation (Projectable) and Song Teacher Notes: Chrismus a Come</p> <p>Instructional Activity (Interactive) and Teacher Notes: Cookie</p> <p>Song Notation (Projectable) and Song Teacher Notes: Frère Jacques</p> <p>Song Notation (Projectable) and Song Teacher Notes: La mar estaba serena (The Sea Is Calm)</p> <p>Song Notation (Projectable) and Song Teacher Notes: El tambor (The Drum)</p>

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<p>Continued K-3.Mu.1.1.2 Identify the country or region of musical selections learned.</p>	<p>Continued Song Notation (Projectable) and Song Teacher Notes: Abiyoyo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Haere (Farewell)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Kapulu kane (Puili Game Song)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Kum bachur atzel (Hear the Rooster Crowing)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Naranja dulce (Sweet Orange)</p> <p>Song Notation (Projectable) and Song Teacher Notes: I Fed My Horse</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Four Seasons (Winter): II. Largo</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Carmina Burana: Tanz</p>

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<p align="center">Idaho Content Standards Humanities: Music Grade 2</p>	<p align="center">Interactive Music ©2016</p>
<p>K-3.Mu.1.1.3 Recognize characteristics of suitable music for various occasions and traditions.</p>	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: America Instructional Activity (Projectable) and Teacher Notes: America Song Notation (Projectable) and Song Teacher Notes: He’s Got the Whole World in His Hands Song Notation (Projectable) and Song Teacher Notes: Christmas a Come Song Notation (Projectable) and Song Teacher Notes: We Wish You a Merry Christmas Song Notation (Projectable) and Song Teacher Notes: Thanksgiving Is Near Song Notation (Projectable) and Song Teacher Notes: Down, Down, Baby Movement Activity Instructions (Printable): Kapulu kane Listening Interactive Activity and Listening (Interactive) Teacher Notes: Stars and Stripes Forever Song Notation (Projectable) and Song Teacher Notes: Skinnamarink Instructional Activity (Projectable) and Teacher Notes: I’m on My Way</p>

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Goal 1.2: Discuss the interrelationships among visual and performing arts disciplines of music and culture.	
Objective(s): By the end of Grade 3, the student will be able to:	
K-3.Mu.1.2.1 Identify ideas and emotions that are expressed through music and other disciplines.	SE/TE: Song Notation (Projectable) and Song Teacher Notes: America Instructional Activity (Projectable) and Teacher Notes: America Song Notation (Projectable) and Song Teacher Notes: Ev'rybody Smiles in the Same Language Song Notation (Projectable) and Song Teacher Notes: He's Got the Whole World in His Hands Instructional Activity (Projectable) and Teacher Notes: Down in the Valley, Two by Two Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Four Seasons (Winter): II. Largo Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Four Seasons (Spring): I. Allegro Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Grand Canyon Suite: Cloudburst Listening Interactive Activity and Listening (Interactive) Teacher Notes: Pastoral Symphony: IV. Thunderstorm Listening Interactive Activity and Listening (Interactive) Teacher Notes: Hoedown Fiddle Tunes

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Idaho Content Standards Humanities: Music Grade 2	Interactive Music ©2016
<p>Continued K-3.Mu.1.2.1 Identify ideas and emotions that are expressed through music and other disciplines.</p>	<p>Continued Movement Activity Instructions (Printable): Naranja dulce</p> <p>Song Notation (Projectable) and Song Teacher Notes: Skinnamarink</p> <p>Instructional Activity (Projectable) and Teacher Notes: I'm on My Way</p>
<p><u>Standard 2: Critical Thinking</u></p> <p>Students understand the purposes and functions of the arts. They build literacy and develop critical thinking through analysis and interpretation. Students in grades K-3 differentiate among simple musical forms and identify instrument families and voices. Students discuss preferences for musical examples. Students explain the role of music in their lives.</p>	
<p>Goal 2.1: Conduct analyses in music.</p>	
<p>Objective(s): By the end of Grade 3, the student will be able to:</p>	
<p>K-3.Mu.2.1.1 Examine music as a way to communicate emotions.</p>	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: America</p> <p>Instructional Activity (Projectable) and Teacher Notes: America</p> <p>Song Notation (Projectable) and Song Teacher Notes: Dr. Seuss, We Love You</p> <p>Song Notation (Projectable) and Song Teacher Notes: Olé</p> <p>Instructional Activity (Projectable) and Teacher Notes: Au clair de la lune</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Four Seasons (Winter): II. Largo</p>

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<p>Continued K-3.Mu.2.1.1 Examine music as a way to communicate emotions</p>	<p>Continued Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Grand Canyon Suite: Cloudburst</p> <p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: Pastoral Symphony: IV. Thunderstorm</p>
<p>K-3.Mu.2.1.2 Use music vocabulary to discuss specific works of music.</p>	<p>SE/TE: Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Four Seasons (Winter): II. Largo</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Four Seasons (Spring): I. Allegro</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Carmina Burana: Tanz</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Grand Canyon Suite: Cloudburst</p> <p>Listening Activity (Interactive) and Listening (Interactive) Teacher Notes: Shoo Fly</p> <p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: Divertimento in B flat: I. Allegro</p> <p>Song Notation (Projectable) and Song Teacher Notes: Abiyoyo</p> <p>Song Notation (Projectable) and Song Teacher Notes: He's Got the Whole World in His Hands</p> <p>Song Notation (Projectable) and Song Teacher Notes: Haere (Farewell)</p>

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Idaho Content Standards Humanities: Music Grade 2	Interactive Music ©2016
<p>Continued K-3.Mu.2.1.2 Use music vocabulary to discuss specific works of music.</p>	<p>Continued Song Notation (Projectable) and Song Teacher Notes: Leatherwing Bat</p> <p>Instructional Activity (Projectable) and Teacher Notes: Ev'rybody Smiles (Ost.)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Kapulu kane (Puili Game Song)</p>
<p>K-3.Mu.2.1.3 Identify sounds of different instrument families and voices.</p>	<p>SE/TE: Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Four Seasons (Winter): II. Largo</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Carmina Burana: Tanz</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Grand Canyon Suite: Cloudburst</p> <p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: Divertimento in B flat: I. Allegro</p> <p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: Stars and Stripes Forever</p> <p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: Pastoral Symphony: IV. Thunderstorm</p> <p>Song Notation (Projectable) and Song Teacher Notes: Banjo Sam</p>

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<p>Continued K-3.Mu.2.1.3 Identify sounds of different instrument families and voices.</p>	<p>Continued Instructional Activity (Interactive) and Teacher Notes: Four in a Boat</p> <p>Instructional Activity (Interactive) and Teacher Notes: Knock, Knock!</p> <p>Instructional Activity (Projectable) and Teacher Notes: Join the Conga Line</p> <p>Song Notation (Projectable) and Song Teacher Notes: Old Texas</p> <p>Song Notation (Projectable) and Song Teacher Notes: Abiyoyo</p>
<p>K-3.Mu.2.1.4 Differentiate between simple musical forms when they are heard.</p>	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: Old Texas</p> <p>Song Notation (Projectable) and Song Teacher Notes: Au clair de la lune (In the Moonlight)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Leatherwing Bat</p> <p>Song Notation (Projectable) and Song Teacher Notes: Shoo Fly</p> <p>Song Notation (Projectable) and Song Teacher Notes: I Fed My Horse</p> <p>Song Notation (Projectable) and Song Teacher Notes: Sing a Rainbow</p> <p>Song Notation (Projectable) and Song Teacher Notes: We Wish You a Merry Christmas</p>

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<p>Continued K-3.Mu.2.1.4 Differentiate between simple musical forms when they are heard.</p>	<p>Continued Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Four Seasons (Spring): I. Allegro</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Carmina Burana: Tanz</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Le banjo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Skinnamarink</p>
Goal 2.2: Formulate and express opinions about musical performances.	
Objective(s): By the end of Grade 3, the student will be able to:	
<p>K-3.Mu.2.2.1 Discuss the importance of music in one's own life.</p>	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: America</p> <p>Instructional Activity (Projectable) and Teacher Notes: America</p>
<p>K-3.Mu.2.2.2 Discuss preferences for musical examples using familiar musical terms.</p>	<p>SE/TE: Listening Interactive Activity and Listening (Interactive) Teacher Notes: Shoo, Fly</p> <p>Listening Activity (Interactive) and Listening (Interactive) Teacher Notes: Shoo Fly</p> <p>Instructional Activity (Interactive) and Teacher Notes: Down in the Valley Two by Two</p> <p>Song Notation (Projectable) and Song Teacher Notes: Abiyoyo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Dr. Seuss, We Love You</p> <p>Song Notation (Projectable) and Song Teacher Notes: Haere (Farewell)</p>

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<p>Continued K-3.Mu.2.2.2 Discuss preferences for musical examples using familiar musical terms.</p>	<p>Continued Instructional Activity (Interactive) and Teacher Notes: Banjo Sam</p> <p>Song Notation (Projectable) and Song Teacher Notes: Somebody Waiting</p>
<p>K-3.Mu.2.2.3 Draw conclusions about the meaning of the term "classical music."</p>	<p>SE/TE: Listening Interactive Activity and Listening (Interactive) Teacher Notes: Divertimento in B flat: I. Allegro</p> <p>Instructional Activity (Interactive) and Teacher Notes: Down in the Valley Two</p> <p>Listening Interactive Activity and Listening (Interactive) Teacher Notes: Hoedown Fiddle Tunes</p>

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<u>Standard 3: Performance</u>	
Students engage in the creation of original works and/or the interpretation of works of others, culminating in a performance or presentation. Students in grades K-3 read and perform simple music notation. Students perform alone and in groups on pitch and in rhythm responding to the conductor. Students create melodic or rhythmic responses using instructor guidelines. Students move to the beat of music.	
Goal 3.1: Utilize concepts essential to music.	
Objective(s): By the end of Grade 3, the student will be able to:	
K-3.Mu.3.1.1 Sing independently with a clear tone and on pitch.	SE/TE: Song Notation (Projectable) and Song Teacher Notes: Banjo Sam Song Notation (Projectable) and Song Teacher Notes: Dinah Song Notation (Projectable) and Song Teacher Notes: John Kanaka Instructional Activity (Projectable) and Teacher Notes: Skinnamarink Song Notation (Projectable) and Song Teacher Notes: Sing a Rainbow Song Notation (Projectable) and Song Teacher Notes: I'm on My Way Song Notation (Projectable) and Song Teacher Notes: Che che koolay

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K-3.Mu.3.1.2 Identify symbols and notation in music.	<p>SE/TE: Music Reading Notation (Projectable) and Music Reading Teacher Notes: Four in a Boat</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Tideo</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Great Big House</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Cookie</p> <p>Song Notation (Projectable) and Song Teacher Notes: Canoe Song</p> <p>Song Notation (Projectable) and Song Teacher Notes: Che che koolay</p> <p>Song Notation (Projectable) and Song Teacher Notes: Chicka Hanka</p> <p>Song Notation (Projectable) and Song Teacher Notes: Dinah</p> <p>Song Notation (Projectable) and Song Teacher Notes: El tambor (The Drum)</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Popcorn Popping</p> <p>Song Notation (Projectable) and Song Teacher Notes: Al ánimo</p> <p>Instructional Activity (Projectable) and Teacher Notes: Recycle Rap</p> <p>Instructional Activity (Interactive) and Teacher Notes: Tideo</p>

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<p>K-3.Mu.3.1.3 Read music notation in simple meters or groupings using a system of symbols, numbers, or letters.</p>	<p>SE/TE: Music Reading Notation (Projectable) and Music Reading Teacher Notes: Four in a Boat</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Tideo</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Great Big House</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Cookie</p> <p>Song Notation (Projectable) and Song Teacher Notes: Canoe Song</p> <p>Song Notation (Projectable) and Song Teacher Notes: Chicka Hanka</p> <p>Song Notation (Projectable) and Song Teacher Notes: Dinah</p> <p>Song Notation (Projectable) and Song Teacher Notes: El barquito (The Tiny Boat)</p> <p>Instructional Activity (Interactive) and Teacher Notes: Rocky Mountain</p> <p>Play-Along (Percussion) Teacher Notes: Sing a Rainbow</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Riddle Ree</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Haere</p> <p>Instructional Activity (Interactive) and Teacher Notes: Shake My Maracas</p>

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<p>Continued K-3.Mu.3.1.3 Read music notation in simple meters or groupings using a system of symbols, numbers, or letters.</p>	<p>Continued Song Notation (Projectable) and Song Teacher Notes: Al ánimo</p> <p>Instructional Activity (Projectable) and Teacher Notes: Recycle Rap</p> <p>Instructional Activity (Interactive) and Teacher Notes: Tideo</p>
<p>Goal 3.2: Communicate through music, applying artistic concepts, knowledge, and skills.</p>	
<p>Objective(s): By the end of Grade 3, the student will be able to:</p>	
<p>K-3.Mu.3.2.1 Identify and perform simple songs from different cultures and genres.</p>	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: America</p> <p>Song Notation (Projectable) and Song Teacher Notes: He’s Got the Whole World in His Hands</p> <p>Song Notation (Projectable) and Song Teacher Notes: Al ánimo</p> <p>Song Notation (Projectable) and Song Teacher Notes: Che che koolay</p> <p>Song Notation (Projectable) and Song Teacher Notes: Frère Jacques</p> <p>Song Notation (Projectable) and Song Teacher Notes: Christmas a Come</p> <p>Song Notation (Projectable) and Song Teacher Notes: Cookie</p> <p>Song Notation (Projectable) and Song Teacher Notes: La mar estaba serena (The Sea Is Calm)</p> <p>Song Notation (Projectable) and Song Teacher Notes: El tambor (The Drum)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Abiyoyo</p>

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<p>Continued K-3.Mu.3.2.1 Identify and perform simple songs from different cultures and genres.</p>	<p>Continued Song Notation (Projectable) and Song Teacher Notes: Haere (Farewell)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Kapulu kane (Puili Game Song)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Kum bachur atzel (Hear the Rooster Crowing)</p>
<p>K-3.Mu.3.2.2 Illustrate group singing and instrumental skills in response to conductor cues.</p>	<p>SE/TE: Instructional Activity (Projectable) and Teacher Notes: Precipitation Day</p> <p>Instructional Activity (Interactive) and Teacher Notes: Banjo Sam</p> <p>Song Notation (Projectable) and Song Teacher Notes: America</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Goin' Over the Sea</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Shake Them 'Simmons Down</p>

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K-3.Mu.3.2.3 Echo rhythmic or melodic patterns accurately.	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: Banjo Sam</p> <p>Song Notation (Projectable) and Song Teacher Notes: I'm on My Way</p> <p>Song Notation (Projectable) and Song Teacher Notes: Great Big House</p> <p>Song Notation (Projectable) and Song Teacher Notes: Old Texas</p> <p>Instructional Activity (Projectable) and Teacher Notes: Knock, Knock!</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Every Morning When I Wake Up</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Goin' Over the Sea</p> <p>Instructional Activity (Interactive) and Teacher Notes: Riddle Ree</p>
K-3.Mu.3.2.4 Demonstrate proper behavior for different types of music performances.	<p>SE/TE: Instructional Activity (Projectable) and Teacher Notes: The Crocodile</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Le banjo</p> <p>Listening Animated Map and Listening (Animated Map) Teacher Notes: Allemande IV-III-IV</p> <p>Song Notation (Projectable) and Song Teacher Notes: Popcorn Popping</p> <p>Song Notation (Projectable) and Song Teacher Notes: La mar estaba serena (The Sea is Calm)</p>

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Goal 3.3: Communicate through music with creative expression.	
Objective(s): By the end of Grade 3, the student will be able to:	
K-3.Mu.3.3.1 Improvise musical "answers" to given rhythmic and/or melodic phrases.	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: John Kanaka</p> <p>Song Notation (Projectable) and Song Teacher Notes: Chicka Hanka</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Riddle Ree</p> <p>Song Notation (Projectable) and Song Teacher Notes: Great Big House</p>
K-3.Mu.3.3.2 Sing/play a simple melody following a director.	<p>SE/TE: Instructional Activity (Projectable) and Teacher Notes: Precipitation Day</p> <p>Instructional Activity (Interactive) and Teacher Notes: Banjo Sam</p> <p>Song Notation (Projectable) and Song Teacher Notes: America</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Goin' Over the Sea</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Shake Them 'Simmons Down</p>

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<p>K-3.Mu.3.3.3 Move to the beat of music in a prescribed manner.</p>	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: Down in the Valley Two by Two</p> <p>Movement Activity Instructions (Printable): Che che koolay</p> <p>Movement Activity Instructions (Printable): Naranja dulce</p> <p>Movement Activity Instructions (Printable): My Foot's In My Stirrup</p> <p>Instructional Activity (Projectable) and Teacher Notes: America</p>