

A Correlation of

Interactive Music
powered by Silver Burdett
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To the

Idaho Content Standards
Humanities: Music
Grade 3

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Introduction

This document shows how **Interactive Music powered by Silver Burdett™ with Alfred**, meets the **Idaho Content Standards Humanities: Music (2008)**. Correlation references are to the Teacher Notes and are cited by the title of the lesson or activity where the matching instruction is found. Teacher Notes have associated student-facing activities that are referenced at point of use.

Interactive Music powered by Silver Burdett, a new online all-digital program developed jointly by Savvas and Alfred Music Publishing provides a rich array of assets and engaging activities for any general music curriculum. Teachers can select from a wide variety of content on the **Interactive Music** to customize lessons and meet the needs of students in grades Pre-K – 8.

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Idaho Content Standards Humanities: Music Grade 3	Interactive Music ©2016
Standard 1: Historical and Cultural Contexts	
<p>Students demonstrate an understanding of how people and cultures are connected across time. Humanities instruction prepares students to work and live as global citizens because of their greater understanding of their own culture and the cultures of others.</p> <p>Students in grades K-3 discuss the history, culture, and traditions found in selected musical examples. Students identify ideas and emotions expressed through music and examine how they relate to other disciplines within that culture.</p>	
Goal 1.1: Discuss the historical and cultural contexts of music.	
Objective(s): By the end of Grade 3, the student will be able to:	
<p>K-3.Mu.1.1.1 Name the historical or cultural background of musical selections learned.</p>	<p>SE/TE: Listening Animated Map and Listening (Animated Map) Teacher Notes: Bamboula</p> <p>Listening Animated Map and Listening (Animated Map) Teacher Notes: Sleeping Beauty: Valse</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: The Entertainer</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Symphony No. 88: IV. Finale</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Circulating Ocean</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mubarak (Happy Birthday)</p> <p>Instructional Activity (Projectable) and Teacher Notes: Al citron</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ichi-gatsu tsuitachi (A New Year's Greeting)</p>

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K-3.Mu.1.1.2 Identify the country or region of musical selections learned.	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: A Ram Sam Sam</p> <p>Enrichment Activity (Interactive) and Teacher Notes: A Ram Sam Sam</p> <p>Song Notation (Projectable) and Song Teacher Notes: Sansaw akroma</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ichi-gatsu tsuitachi (A New Year's Greeting)</p> <p>Instructional Activity (Projectable) and Teacher Notes: Ichi-gatsu tsuitachi</p> <p>Instructional Activity (Projectable) and Teacher Notes: Al citron</p> <p>Song Notation (Projectable) and Song Teacher Notes: La piñata</p> <p>Song Notation (Projectable) and Song Teacher Notes: Alabama Gal</p> <p>Song Notation (Projectable) and Song Teacher Notes: This Old Man</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hevenu shalom Aleichem (We Come to Greet You in Peace)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ah, eu entrei na roda (I Came to Try This Game)</p> <p>Song Notation (Projectable) and Song Teacher Notes: La calle ancha (The Wide Street)</p>

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<p>K-3.Mu.1.1.3 Recognize characteristics of suitable music for various occasions and traditions.</p>	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: You're a Grand Old Flag</p> <p>Song Notation (Projectable) and Song Teacher Notes: La piñata</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Twelve Days of Christmas</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mubarak (Happy Birthday)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ichi-gatsu tsuitachi (A New Year's Greeting)</p> <p>Song Notation (Projectable) and Song Teacher Notes: It's a Beautiful Land We Share</p> <p>Song Notation (Projectable) and Song Teacher Notes: Chanukah Games</p> <p>Song Notation (Projectable) and Song Teacher Notes: Do, Lord</p> <p>Song Notation (Projectable) and Song Teacher Notes: Keep Your Eyes on the Prize</p>

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Goal 1.2: Discuss the interrelationships among visual and performing arts disciplines of music and culture.	
Objective(s): By the end of Grade 3, the student will be able to:	
K-3.Mu.1.2.1 Identify ideas and emotions that are expressed through music and other disciplines.	SE/TE: Song Notation (Projectable) and Song Teacher Notes: If I Only Had a Brain Song Notation (Projectable) and Song Teacher Notes: That's What I Call a Friend Song Notation (Projectable) and Song Teacher Notes: Love Somebody Song Notation (Projectable) and Song Teacher Notes: You're a Grand Old Flag Song Notation (Projectable) and Song Teacher Notes: Keep Your Eyes on the Prize Song Notation (Projectable) and Song Teacher Notes: Train Is A-Comin' Instructional Activity (Interactive) and Teacher Notes: Train Is A-Comin' Enrichment Activity (Interactive) and Teacher Notes: Creepy Creatures Movement Activity Instructions (Printable): You're a Grand Old Flag Song Notation (Projectable) and Song Teacher Notes: Erdö, erdö de magos (In the Silent Forest)

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<u>Standard 2: Critical Thinking</u>	
Students understand the purposes and functions of the arts. They build literacy and develop critical thinking through analysis and interpretation. Students in grades K-3 differentiate among simple musical forms and identify instrument families and voices. Students discuss preferences for musical examples. Students explain the role of music in their lives.	
Goal 2.1: Conduct analyses in music.	
Objective(s): By the end of Grade 3, the student will be able to:	
K-3.Mu.2.1.1 Examine music as a way to communicate emotions.	SE/TE: Song Notation (Projectable) and Song Teacher Notes: If I Only Had a Brain Song Notation (Projectable) and Song Teacher Notes: That's What I Call a Friend Song Notation (Projectable) and Song Teacher Notes: Love Somebody Song Notation (Projectable) and Song Teacher Notes: You're a Grand Old Flag Song Notation (Projectable) and Song Teacher Notes: Keep Your Eyes on the Prize Song Notation (Projectable) and Song Teacher Notes: Train Is A-Comin' Song Notation (Projectable) and Song Teacher Notes: Erdö, erdö de magos (In the Silent Forest)

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<p align="center">Idaho Content Standards Humanities: Music Grade 3</p>	<p align="center">Interactive Music ©2016</p>
<p>K-3.Mu.2.1.2 Use music vocabulary to discuss specific works of music.</p>	<p>SE/TE: Listening Animated Map and Listening (Animated Map) Teacher Notes: Bamboula</p> <p>Listening Animated Map and Listening (Animated Map) Teacher Notes: Sleeping Beauty: Valse</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: The Entertainer</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Symphony No. 88: IV. Finale</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Circulating Ocean</p> <p>Instructional Activity (Projectable) and Teacher Notes: Train Is A-Comin'</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Coffee Grows on White Oak Trees</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Country Dance</p>

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<p align="center">Idaho Content Standards Humanities: Music Grade 3</p>	<p align="center">Interactive Music ©2016</p>
<p>K-3.Mu.2.1.3 Identify sounds of different instrument families and voices.</p>	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: Karangatia ra Song Notation (Projectable) and Song Teacher Notes: Oh, Won't You Sit Down Song Notation (Projectable) and Song Teacher Notes: Make New Friends Song Notation (Projectable) and Song Teacher Notes: The Twelve Days of Christmas Instructional Activity (Projectable) and Teacher Notes: Over the River and Through the Wood Instructional Activity (Interactive) and Teacher Notes: Don Gato Instructional Activity (Interactive) and Teacher Notes: Short Ride in a Fast Machine</p>

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K-3.Mu.2.1.4 Differentiate between simple musical forms when they are heard.	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: Ambos a dos</p> <p>Song Notation (Projectable) and Song Teacher Notes: If I Only Had a Brain</p> <p>Song Notation (Projectable) and Song Teacher Notes: Li'l Liza Jane</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: Country Dance</p> <p>Listening Activity (Projectable) and Listening (Projectable) Teacher Notes: The Syncopated Clock</p> <p>Song Notation (Projectable) and Song Teacher Notes: Do, Lord</p> <p>Song Notation (Projectable) and Song Teacher Notes: Great Day</p> <p>Listening Animated Map and Listening (Animated Map) Teacher Notes: Water Music No. 1 Menuet</p>

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Goal 2.2: Formulate and express opinions about musical performances.	
Objective(s): By the end of Grade 3, the student will be able to:	
K-3.Mu.2.2.1 Discuss the importance of music in one's own life.	SE/TE: Instructional Activity (Projectable) and Teacher Notes: The Planets Chant Instructional Activity (Interactive) and Teacher Notes: Do, Lord Song Notation (Projectable) and Song Teacher Notes: You're a Grand Old Flag Song Notation (Projectable): Silent Night Song Teacher Notes: Silent Night Song Notation (Projectable) and Song Teacher Notes: Walk Together, Children Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: This Old Man

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Idaho Content Standards Humanities: Music Grade 3	Interactive Music ©2016
K-3.Mu.2.2.2 Discuss preferences for musical examples using familiar musical terms.	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: Ichi-gatsu tsuitachi (A New Year's Greeting)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mubarak (Happy Birthday)</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Twelve Days of Christmas</p> <p>Instructional Activity (Interactive) and Teacher Notes: Al tambor</p> <p>Instructional Activity (Interactive) and Teacher Notes: Do, Lord</p> <p>Song Notation (Projectable) and Song Teacher Notes: Karangatia ra</p>
K-3.Mu.2.2.3 Draw conclusions about the meaning of the term "classical music."	<p>SE/TE: Instructional Activity (Projectable) and Teacher Notes: Social Studies</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mubarak (Happy Birthday)</p> <p>Listening Animated Map and Listening (Animated Map) Teacher Notes: Canzon V</p>

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<u>Standard 3: Performance</u>	
Students engage in the creation of original works and/or the interpretation of works of others, culminating in a performance or presentation. Students in grades K-3 read and perform simple music notation. Students perform alone and in groups on pitch and in rhythm responding to the conductor. Students create melodic or rhythmic responses using instructor guidelines. Students move to the beat of music.	
Goal 3.1: Utilize concepts essential to music.	
Objective(s): By the end of Grade 3, the student will be able to:	
K-3.Mu.3.1.1 Sing independently with a clear tone and on pitch.	SE/TE: Song Notation (Projectable) and Song Teacher Notes: Morning Is Come Song Notation (Projectable) and Song Teacher Notes: Erdö, erdö de magos (In the Silent Forest) Song Notation (Projectable) and Song Teacher Notes: Good Morning Music Reading Notation (Projectable) and Music Reading Teacher Notes: Don't Let the Wind Music Reading Notation (Projectable) and Music Reading Teacher Notes: Hwa yuan li-de young wa wa

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K-3.Mu.3.1.2 Identify symbols and notation in music.	<p>SE/TE: Instructional Activity (Interactive) and Teacher Notes: Take Me Out to the Ballgame</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Hwa yuan li-de young wa wa</p> <p>Instructional Activity (Interactive) and Teacher Notes: Erdö, erdö de magos</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hot Cross Buns</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Coffee Grows on White Oak Trees</p> <p>Instructional Activity (Interactive) and Teacher Notes: Old Dan Tucker</p> <p>Song Notation (Projectable) and Song Teacher Notes: La piñata</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Take Me Out to the Ballgame</p> <p>Song Notation (Projectable) and Song Teacher Notes: Sweet Potatoes</p> <p>Instructional Activity (Interactive) and Teacher Notes: Sweet Potatoes</p> <p>Instructional Activity (Projectable) and Teacher Notes: Sweet Potatoes</p> <p>Instructional Activity (Projectable) and Teacher Notes: Creepy Creatures</p>

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<p>K-3.Mu.3.1.3 Read music notation in simple meters or groupings using a system of symbols, numbers, or letters.</p>	<p>SE/TE: Music Reading Notation (Projectable) and Music Reading Teacher Notes: Coffee Grows on White Oak Trees</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Morning Is Come</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Don't Let the Wind</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Hot Cross Buns</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Old House, Tear It Down!</p> <p>Song Notation (Projectable) and Song Teacher Notes: Michael Finnigan</p> <p>Song Notation (Projectable) and Song Teacher Notes: Al tambor (The Drum Song)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Scotland's Burning</p>

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Goal 3.2: Communicate through music, applying artistic concepts, knowledge, and skills.	
Objective(s): By the end of Grade 3, the student will be able to:	
K-3.Mu.3.2.1 Identify and perform simple songs from different cultures and genres.	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: A Ram Sam Sam</p> <p>Song Notation (Projectable) and Song Teacher Notes: Sansaw akroma</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ichi-gatsu tsuitachi (A New Year's Greeting)</p> <p>Song Notation (Projectable) and Song Teacher Notes: La piñata</p> <p>Song Notation (Projectable) and Song Teacher Notes: Alabama Gal</p> <p>Song Notation (Projectable) and Song Teacher Notes: This Old Man</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hevenu shalom Aleichem (We Come to Greet You in Peace)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ah, eu entrei na roda (I Came to Try This Game)</p> <p>Song Notation (Projectable) and Song Teacher Notes: La calle ancha (The Wide Street)</p> <p>Instructional Activity (Projectable) and Teacher Notes: Al citron</p> <p>Song Notation (Projectable) and Song Teacher Notes: Karangatia ra</p>

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<p>Continued K-3.Mu.3.2.1 Identify and perform simple songs from different cultures and genres</p>	<p>Continued Song Notation (Projectable) and Song Teacher Notes: Chitty Chitty Bang Bang</p> <p>Song Notation (Projectable) and Song Teacher Notes: Happy Feet</p> <p>Song Notation (Projectable) and Song Teacher Notes: Alligator, Crocodile</p> <p>Song Notation (Projectable) and Song Teacher Notes: You're a Grand Old Flag</p>
<p>K-3.Mu.3.2.2 Illustrate group singing and instrumental skills in response to conductor cues.</p>	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: Love Somebody</p> <p>Play-Along (Recorder) Notation (Projectable) and Play-Along (Recorder) Teacher Notes: Train is a-Comin'</p> <p>Play-Along (Recorder) Notation (Projectable) and Play-Along (Recorder) Teacher Notes: Don Gato</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Old House, Tear It Down!</p> <p>Play-Along (Ensemble) Notation (Projectable) and Play-Along (Ens.) Teacher Notes: I've Been Working on the Railroad</p>

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<p>K-3.Mu.3.2.3 Echo rhythmic or melodic patterns accurately.</p>	<p>SE/TE: Play-Along (Recorder) Notation (Projectable) and Play-Along (Recorder) Teacher Notes: Happy Feet</p> <p>Orff Arrangement Notation (Printable) and Orff Arrangement Teacher Notes: Keep Your Eyes on the Prize</p> <p>Instructional Activity (Projectable) and Teacher Notes: Children, Go Where I Send Thee</p> <p>Instructional Activity (Interactive) and Teacher Notes: Li'l Liza Jane</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: If I Only Had a Brain</p>
<p>K-3.Mu.3.2.4 Demonstrate proper behavior for different types of music performances.</p>	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: Great Day</p> <p>Song Notation (Projectable) and Song Teacher Notes: This Old Man</p> <p>Instructional Activity (Interactive) and Teacher Notes: Do, Lord</p> <p>Song Notation (Projectable) and Song Teacher Notes Teacher Notes: If a Tiger Calls</p>

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Goal 3.3: Communicate through music with creative expression.	
Objective(s): By the end of Grade 3, the student will be able to:	
K-3.Mu.3.3.1 Improvise musical "answers" to given rhythmic and/or melodic phrases.	<p>SE/TE: Song Notation (Projectable) and Song Teacher Notes: La calle ancha (The Wide Street)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Walk Together, Children</p> <p>Song Notation (Projectable) and Song Teacher Notes: Catch the Rhythm</p> <p>Song Notation (Projectable) and Song Teacher Notes: Old Dan Tucker</p> <p>Song Notation (Projectable) and Song Teacher Notes: Old House, Tear It Down!</p> <p>Movement Activity Instructions (Printable): Song of the Fishes</p> <p>Song Notation (Projectable) and Song Teacher Notes: Happy Feet</p>
K-3.Mu.3.3.2 Sing/play a simple melody following a director.	<p>SE/TE: Play-Along (Recorder) Notation (Projectable) and Play-Along (Recorder) Teacher Notes: Train is a-Comin'</p> <p>Play-Along (Recorder) Notation (Projectable) and Play-Along (Recorder) Teacher Notes: Don Gato</p> <p>Play-Along (Ensemble) Notation (Projectable) and Play-Along (Ens.) Teacher Notes: I've Been Working on the Railroad</p>

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<p>K-3.Mu.3.3.3 Move to the beat of music in a prescribed manner.</p>	<p>SE/TE: Movement Activity Instructions (Printable): Catch the Rhythm</p> <p>Movement Activity Instructions (Printable): Nani wale na hala</p> <p>Movement Activity Instructions (Printable): El rabel</p> <p>Movement Activity Instructions (Printable): You're a Grand Old Flag</p> <p>Song Notation (Projectable) and Song Teacher Notes: Four White Horses</p> <p>Song Notation (Projectable) and Song Teacher Notes: Happy Feet</p>