

A Correlation of

**Interactive Music**  
**powered by Silver Burdett**  
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To the

**Idaho Content Standards**  
**Humanities: Music**  
**Kindergarten**

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**Introduction**

This document shows how **Interactive Music powered by Silver Burdett™ with Alfred**, meets the **Idaho Content Standards Humanities: Music (2008)**. Correlation references are to the Teacher Notes and are cited by the title of the lesson or activity where the matching instruction is found. Teacher Notes have associated student-facing activities that are referenced at point of use.

**Interactive Music** powered by Silver Burdett, a new online all-digital program developed jointly by Savvas and Alfred Music Publishing provides a rich array of assets and engaging activities for any general music curriculum. Teachers can select from a wide variety of content on the **Interactive Music** to customize lessons and meet the needs of students in grades Pre-K – 8.

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<b>Standard 1: Historical and Cultural Contexts</b>	
Students demonstrate an understanding of how people and cultures are connected across time. Humanities instruction prepares students to work and live as global citizens because of their greater understanding of their own culture and the cultures of others. Students in grades K-3 discuss the history, culture, and traditions found in selected musical examples. Students identify ideas and emotions expressed through music and examine how they relate to other disciplines within that culture.	
<b>Goal 1.1: Discuss the historical and cultural contexts of music.</b>	
<b>Objective(s): By the end of Grade 3, the student will be able to:</b>	
K-3.Mu.1.1.1 Name the historical or cultural background of musical selections learned.	<b>SE/TE:</b> Listening Activity (Projectable) and Teacher Notes: El caracol  Song Notation (Projectable) and Song Teacher Notes: Kaeru no uta (The Frog Song)  Song Notation (Projectable) and Song Teacher Notes: Chippewa Lullaby  Song Notation (Projectable) and Song Teacher Notes: Ég a gyertya (Candle Burning Bright)  Song Notation (Projectable) and Song Teacher Notes: Fais dodo (Close Your Eyes)  Song Notation (Projectable) and Song Teacher Notes: Ikhanda, maslombe (My Head and My Shoulders)  Song Notation (Projectable) and Song Teacher Notes: A la ruru niño (Hush, My Little Baby)  Song Notation (Projectable) and Song Teacher Notes: Pon, pon, pon  Song Notation (Projectable) and Song Teacher Notes: Uga, uga, uga (Cake! Cake! Cake!)  Song Notation (Projectable) and Song Teacher Notes: Mon son pha (Mon Hides the Cloth)

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<p><b>Continued</b> K-3.Mu.1.1.1 Name the historical or cultural background of musical selections learned.</p>	<p><b>Continued</b> Song Notation (Projectable) and Song Teacher Notes: Kuma san (Little Bear)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ikhand maslombe (My Head and My Shoulders)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mbombera</p> <p>Song Notation (Projectable) and Song Teacher Notes: Koriko!</p>
<p>K-3.Mu.1.1.2 Identify the country or region of musical selections learned.</p>	<p><b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: Jinny Go 'Round</p> <p>Listening Activity (Projectable) and Teacher Notes: El caracol</p> <p>Song Notation (Projectable) and Song Teacher Notes: Kaeru no uta (The Frog Song)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Chippewa Lullaby</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ég a gyertya (Candle Burning Bright)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Fais dodo (Close Your Eyes)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ikhand, maslombe (My Head and My Shoulders)</p> <p>Song Notation (Projectable) and Song Teacher Notes: A la ruru niño (Hush, My Little Baby)</p>

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<p><b>Continued</b> K-3.Mu.1.1.2 Identify the country or region of musical selections learned.</p>	<p><b>Continued</b> Song Notation (Projectable) and Song Teacher Notes: Pon, pon, pon</p> <p>Song Notation (Projectable) and Song Teacher Notes: Uga, uga, uga (Cake! Cake! Cake!)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mon son pha (Mon Hides the Cloth)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Kuma san (Little Bear)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ikhand maslombe (My Head and My Shoulders)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mbombera</p>
<p>K-3.Mu.1.1.3 Recognize characteristics of suitable music for various occasions and traditions.</p>	<p><b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: Chippewa Lullaby</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ég a gyertya (Candle Burning Bright)</p> <p>Song Notation (Projectable) and Song Teacher Notes: A la rurrú niño (Hush, My Little Baby)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Fais dodo (Close Your Eyes)</p> <p>Listening Activity (Projectable) and Teacher Notes: Jimbo's Lullaby</p> <p>Song Notation (Projectable) and Song Teacher Notes: Uga, uga, uga (Cake! Cake! Cake!)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Happy Birthday to You</p>

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<p><b>Continued</b> K-3.Mu.1.1.3 Recognize characteristics of suitable music for various occasions and traditions.</p>	<p><b>Continued</b> Song Notation (Projectable) and Song Teacher Notes: Jingle Bells</p> <p>Song Notation (Projectable) and Song Teacher Notes: Little and Lots</p> <p>Song Notation (Projectable) and Song Teacher Notes: My Valentine</p> <p>Song Notation (Projectable) and Song Teacher Notes: Going on a Picnic</p> <p>Song Notation (Projectable) and Song Teacher Notes: Corn Grinding Song</p> <p>Song Notation (Projectable) and Song Teacher Notes: I'm a Very Fine Turkey</p>
<p><b>Goal 1.2: Discuss the interrelationships among visual and performing arts disciplines of music and culture.</b></p>	
<p><b>Objective(s): By the end of Grade 3, the student will be able to:</b></p>	
<p>K-3.Mu.1.2.1 Identify ideas and emotions that are expressed through music and other disciplines.</p>	<p><b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: Ég a gyertya (Candle Burning Bright)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Juanito (Little Johnny)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Fais dodo (Close Your Eyes)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ikhanda, maslombe (My Head and My Shoulders)</p> <p>Song Notation (Projectable) and Song Teacher Notes: A la ruru niño (Hush, My Little Baby)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Rig-a-Jig-Jig</p>

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<p><b>Continued</b> K-3.Mu.1.2.1 Identify ideas and emotions that are expressed through music and other disciplines.</p>	<p><b>Continued</b> Song Notation (Projectable) and Song Teacher Notes: Clouds</p> <p>Song Notation (Projectable) and Song Teacher Notes: Get On Board</p> <p>Song Notation (Projectable) and Song Teacher Notes: Going on a Picnic</p> <p>Song Notation (Projectable) and Song Teacher Notes: Pon, pon, pon</p> <p>Song Notation (Projectable) and Song Teacher Notes: Uga, uga, uga (Cake! Cake! Cake!)</p> <p>Song Notation (Projectable) and Song Teacher Notes: You're Not Ev'rybody</p> <p>Song Notation (Projectable) and Song Teacher Notes: Happy Birthday to You</p> <p>Song Notation (Projectable) and Song Teacher Notes: If You're Happy</p> <p>Listening (Projectable) Teacher Notes: Ballet Suite No. 1: Galop</p> <p>Movement Activity Instructions (Printable): Clouds</p> <p>Song Notation (Projectable) and Song Teacher Notes: Koriko!</p>



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<b>Standard 2: Critical Thinking</b>	
Students understand the purposes and functions of the arts. They build literacy and develop critical thinking through analysis and interpretation. Students in grades K-3 differentiate among simple musical forms and identify instrument families and voices. Students discuss preferences for musical examples. Students explain the role of music in their lives.	
<b>Goal 2.1: Conduct analyses in music.</b>	
<b>Objective(s): By the end of Grade 3, the student will be able to:</b>	
K-3.Mu.2.1.1 Examine music as a way to communicate emotions.	<b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: If You're Happy  Song Notation (Projectable) and Song Teacher Notes: Little Red Wagon  Listening (Projectable) Teacher Notes: Ballet Suite No. 1: Galop  Song Notation (Projectable) and Song Teacher Notes: Mbombera
K-3.Mu.2.1.2 Use music vocabulary to discuss specific works of music.	<b>SE/TE:</b> Instructional Activity (Projectable) and Teacher Notes: Grizzly Bear  Listening (Projectable) Teacher Notes: Ballet Suite No. 1: Galop  Listening Animated Map and Listening (Animated Map) Teacher Notes: Gymnopedie No. 1  Listening Teacher Notes: Banjo Sam  Instructional Activity (Interactive) and Teacher Notes: Andy Pandy  Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Johnny Works with One Hammer

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<p><b>Continued</b> K-3.Mu.2.1.2 Use music vocabulary to discuss specific works of music.</p>	<p><b>Continued</b> Listening Activity (Projectable) and Teacher Notes: Old MacDonald Had a Farm  Listening Activity (Projectable) and Teacher Notes: El caracol  Song Notation (Projectable) and Song Teacher Notes: Kaeru no uta (The Frog Song)</p>
<p>K-3.Mu.2.1.3 Identify sounds of different instrument families and voices.</p>	<p><b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: Koriko!  Song Notation (Projectable) and Song Teacher Notes: Dinner Music  Song Notation (Projectable) and Song Teacher Notes: Juan pirulero (John Lollypop-Seller)  Instructional Activity (Interactive) and Teacher Notes: London Bridge  Instructional Activity (Projectable) and Teacher Notes: My Valentine  Instructional Activity (Projectable) and Teacher Notes: Jingle Bells  Listening Activity (Projectable) and Teacher Notes: Kinderszenen: VII. Traumerei  Listening Interactive Activity and Listening (Interactive) Teacher Notes: Love for 3 Oranges, March</p>

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K-3.Mu.2.1.4 Differentiate between simple musical forms when they are heard.	<p><b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: Fais dodo (Close Your Eyes)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Koriko!</p> <p>Song Notation (Projectable) and Song Teacher Notes: Dinner Music</p> <p>Song Notation (Projectable) and Song Teacher Notes: Rig-a-Jig-Jig</p> <p>Song Notation (Projectable) and Song Teacher Notes: Looby Loo</p> <p>Song Notation (Projectable) and Song Teacher Notes: You're Not Ev'rybody</p> <p>Song Notation (Projectable) and Song Teacher Notes: When I Grow Up</p>
<b>Goal 2.2: Formulate and express opinions about musical performances.</b>	
<b>Objective(s): By the end of Grade 3, the student will be able to:</b>	
K-3.Mu.2.2.1 Discuss the importance of music in one's own life.	<p><b>SE/TE:</b> Listening Activity (Projectable) and Teacher Notes: Jimbo's Lullaby</p> <p>Song Notation (Projectable) and Song Teacher Notes: Happy Birthday to You</p> <p>Song Notation (Projectable) and Song Teacher Notes: Going on a Picnic</p> <p>Song Notation (Projectable) and Song Teacher Notes: Fais dodo (Close Your Eyes)</p> <p>Instructional Activity (Projectable) and Teacher Notes: Grizzly Bear</p>

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<p><b>Continued</b> K-3.Mu.2.2.1 Discuss the importance of music in one's own life.</p>	<p><b>Continued</b> Song Notation (Projectable) and Song Teacher Notes: Old MacDonald  Song Notation (Projectable) and Song Teacher Notes: Hey, Hey, Look at Me</p>
<p>K-3.Mu.2.2.2 Discuss preferences for musical examples using familiar musical terms.</p>	<p><b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: Mbombera  Song Notation (Projectable) and Song Teacher Notes: Clouds</p>
<p>K-3.Mu.2.2.3 Draw conclusions about the meaning of the term "classical music."</p>	<p><b>SE/TE:</b> This standard is met in Interactive Music, Grade 2.</p>
<p><b>Standard 3: Performance</b></p>	
<p>Students engage in the creation of original works and/or the interpretation of works of others, culminating in a performance or presentation. Students in grades K-3 read and perform simple music notation. Students perform alone and in groups on pitch and in rhythm responding to the conductor. Students create melodic or rhythmic responses using instructor guidelines. Students move to the beat of music.</p>	
<p><b>Goal 3.1: Utilize concepts essential to music.</b></p>	
<p><b>Objective(s): By the end of Grade 3, the student will be able to:</b></p>	
<p>K-3.Mu.3.1.1 Sing independently with a clear tone and on pitch.</p>	<p><b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: Koriko!  Song Notation (Projectable) and Song Teacher Notes: Elephant Song  Music Reading Notation (Projectable) and Music Reading Teacher Notes: Kuma san  Instructional Activity (Projectable) and Teacher Notes: Ee jer ha ba go  Song Notation (Projectable) and Song Teacher Notes: Do, Re, Mi Tapping Song</p>

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<p>K-3.Mu.3.1.2 Identify symbols and notation in music.</p>	<p><b>SE/TE:</b>            Music Reading Notation (Projectable) and Music Reading Teacher Notes: When I Grow Up</p> <p>Instructional Activity (Projectable) and Teacher Notes: Mbombera</p> <p>Instructional Activity (Projectable) and Teacher Notes: The Alphabet Song</p> <p>Song Notation (Projectable) and Song Teacher Notes: Corn Grinding Song</p> <p>Song Notation (Projectable) and Song Teacher Notes: Jingle Bells</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: When I Grow Up</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Bluebird, Bluebird</p> <p>Song Notation (Projectable) and Song Teacher Notes: Bluebird, Bluebird</p> <p>Instructional Activity (Projectable) and Teacher Notes: Mary Wore Her Red Dress</p> <p>Instructional Activity (Interactive) and Teacher Notes: Hey, Hey, Look at Me</p> <p>Song Notation (Projectable) and Song Teacher Notes: Hey, Hey, Look at Me</p>

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<p>K-3.Mu.3.1.3 Read music notation in simple meters or groupings using a system of symbols, numbers, or letters.</p>	<p><b>SE/TE:</b>            Music Reading Notation (Projectable) and Music Reading Teacher Notes: When I Grow Up             Instructional Activity (Projectable) and Teacher Notes: Mbombera             Instructional Activity (Projectable) and Teacher Notes: The Alphabet Song             Song Notation (Projectable) and Song Teacher Notes: Corn Grinding Song             Song Notation (Projectable) and Song Teacher Notes: Jingle Bells             Music Reading Notation (Projectable) and Music Reading Teacher Notes: When I Grow Up             Instructional Activity (Projectable) and Teacher Notes: Mary Wore Her Red Dress             Music Reading Notation (Projectable) and Music Reading Teacher Notes: Bluebird, Bluebird             Song Notation (Projectable) and Song Teacher Notes: Bluebird, Bluebird             Instructional Activity (Interactive) and Teacher Notes: Hey, Hey, Look at Me             Song Notation (Projectable) and Song Teacher Notes: Hey, Hey, Look at Me</p>

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<b>Goal 3.2: Communicate through music, applying artistic concepts, knowledge, and skills.</b>	
<b>Objective(s): By the end of Grade 3, the student will be able to:</b>	
K-3.Mu.3.2.1 Identify and perform simple songs from different cultures and genres.	<p><b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: Kaeru no uta (The Frog Song)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Chippewa Lullaby</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ég a gyertya (Candle Burning Bright)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Fais dodo (Close Your Eyes)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ikhanda, maslombe (My Head and My Shoulders)</p> <p>Song Notation (Projectable) and Song Teacher Notes: A la rurrú niño (Hush, My Little Baby)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Pon, pon, pon</p> <p>Song Notation (Projectable) and Song Teacher Notes: Uga, uga, uga (Cake! Cake! Cake!)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mon son pha (Mon Hides the Cloth)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Kuma san (Little Bear)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Ikhand maslombe (My Head and My Shoulders)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Mbombera</p> <p>Song Notation (Projectable) and Song Teacher Notes: Koriko!</p>

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K-3.Mu.3.2.2 Illustrate group singing and instrumental skills in response to conductor cues.	<p><b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: Old MacDonald</p> <p>Instructional Activity (Projectable) and Teacher Notes: Grizzly Bear (Orff)</p>
K-3.Mu.3.2.3 Echo rhythmic or melodic patterns accurately.	<p><b>SE/TE:</b> Instructional Activity (Interactive) and Teacher Notes: On a Log, Mister Frog</p> <p>Song Notation (Projectable) and Song Teacher Notes: See Saw Pulling Straw</p> <p>Song Notation (Projectable) and Song Teacher Notes: Do, Re, Mi Tapping Song</p> <p>Play-Along (Percussion) Notation (Projectable) and Play-Along (Percussion) Teacher Notes: Kaeru no uta</p> <p>Song Notation (Projectable) and Song Teacher Notes: Going on a Picnic</p> <p>Instructional Activity (Interactive) and Teacher Notes: See Saw Pulling Straw</p> <p>Instructional Activity (Projectable) and Teacher Notes: James Brown</p>
K-3.Mu.3.2.4 Demonstrate proper behavior for different types of music performances.	<p><b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: When I Grow Up</p> <p>Song Notation (Projectable) and Song Teacher Notes: Eensy Weensy Spider</p> <p>Song Notation (Projectable) and Song Teacher Notes: Les petites marionettes (The Little Marionettes)</p> <p>Movement Activity Instructions (Printable): Old MacDonald</p>



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<b>Goal 3.3: Communicate through music with creative expression.</b>	
<b>Objective(s): By the end of Grade 3, the student will be able to:</b>	
K-3.Mu.3.3.1 Improvise musical "answers" to given rhythmic and/or melodic phrases.	<p><b>SE/TE:</b> Instructional Activity (Projectable) and Teacher Notes: Cobbler, Cobbler</p> <p>Instructional Activity (Projectable) and Teacher Notes: Little and Lots</p> <p>Instructional Activity (Projectable) and Teacher Notes: London Bridge</p> <p>Enrichment Activity (Projectable) and Teacher Notes: Johnny Mister Brown</p> <p>Instructional Activity (Projectable) and Teacher Notes: Kaeru no uta (The Frog Song)</p> <p>Music Reading Notation (Projectable) and Music Reading Teacher Notes: Koriko!</p> <p>Instructional Activity (Projectable) and Teacher Notes: Hey, Hey, Look at Me</p>
K-3.Mu.3.3.2 Sing/play a simple melody following a director.	<p><b>SE/TE:</b> Song Notation (Projectable) and Song Teacher Notes: Old MacDonald</p> <p>Instructional Activity (Projectable) and Teacher Notes: Grizzly Bear (Orff)</p>

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<p>K-3.Mu.3.3.3 Move to the beat of music in a prescribed manner.</p>	<p><b>SE/TE:</b>            Song Notation (Projectable) and Song Teacher Notes: Johnny Mister Brown</p> <p>Movement Activity Instructions (Printable): Little Red Wagon</p> <p>Instructional Activity (Projectable) and Teacher Notes: Grizzly Bear (Orff)</p> <p>Song Notation (Projectable) and Song Teacher Notes: Andy Pandy</p> <p>Song Notation (Projectable) and Song Teacher Notes: The Old Gray Cat</p> <p>Movement Activity Instructions (Printable): Put the Beat in Your Feet</p> <p>Movement Activity Instructions (Printable): Juan pirulero</p> <p>Instructional Activity (Interactive) Teacher Notes: Jim Along, Josie</p>