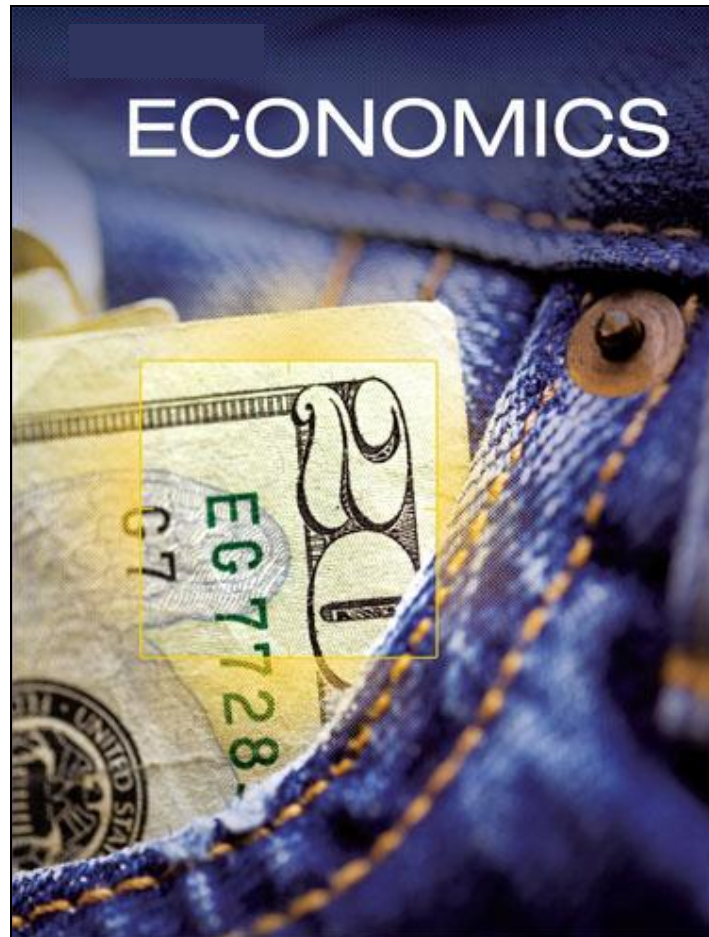


**A Correlation of**



**©2016, Realize™ Platform**

**To the**

**College, Career & Civic Life  
(C3) Frameworks for  
Social Studies State Standards  
Grades 9-12**

**A Correlation of Savvas Economics, ©2016  
to the C3 Framework for Social Studies, Grades 9-12**

**Introduction**

This document demonstrates how ***Pearson Economics***, ©2016 meets the College, Career & Civic Life Frameworks for Social Studies State Standards, Grades 9-12.

*Pearson* is excited to announce its NEW *Economics* program! Helping students build an essential, life-long understanding of core economics principles. *Pearson Economics* features motivating hands-on activities, interactive graphics, animations, and videos to help build relevant economic literacy. The program bridges time-tested best practices, curriculum standard expectations, and technology to help prepare students to be college and career ready. Available in print, digital, and blended options.

***Pearson Economics*** program uses a research tested four-part learning model to enhance teaching and understanding.

1. **Connect:** Students make learning personal as they connect to content through a story and activate their prior knowledge, personal experience, and perspective.
2. **Investigate:** Students actively learn, investigate, and acquire key content knowledge through a variety of components both in print and digital.
3. **Synthesize:** Students extend their understanding by applying what they just learned in a quick recap and “pull-it-all-together” exercise before they move on to the next lesson.
4. **Demonstrate:** Students demonstrate their understanding through a variety of authentic, formative, and summative assessments.

**Technology Reimagined with Pearson’s Realize™ Platform**

- eText Student Edition with valuable tools for individualized instruction, remediation, or enrichment
- NBCLearn™ MyStory Videos that engage students in every chapter
- Interactive Reading and Note Taking Study Guide allows for differentiated instruction and assessment
- Assessments; built-in progress monitoring includes both formative and summative assessments
- Teacher Lesson Plans with point-of-use resources
- Flipped Videos available to assign to students or serve as quick refreshers

Copyright © 2020 Savvas Learning Company LLC All Rights Reserved.  
**Savvas™** and **Savvas Learning Company™** are the exclusive trademarks of Savvas Learning Company LLC in the US and in other countries.

**A Correlation of Savvas Economics, ©2016  
to the C3 Framework for Social Studies, Grades 9-12**

**Table of Contents**

<b>Developing Questions &amp; Planning Inquiries .....</b>	<b>4</b>
<b>Civics.....</b>	<b>9</b>
<b>Economics .....</b>	<b>17</b>
<b>Geography.....</b>	<b>25</b>
<b>History .....</b>	<b>29</b>
<b>Evaluating Sources &amp; Using Evidence.....</b>	<b>42</b>
<b>Communicating Conclusions &amp; Taking Informed Action .....</b>	<b>46</b>





**A Correlation of Savvas Economics, ©2016  
to the C3 Framework for Social Studies, Grades 9-12**

<b>C3 Framework for Social Studies Grades 9-12</b>	<b>Pearson Economics, ©2016 Realize™ Platform</b>
<b>(Dimension 1, Constructing Supporting Questions</b>	
INDIVIDUALLY AND WITH OTHERS, STUDENTS CONSTRUCT COMPELLING QUESTIONS, AND ...	
<p><b>D1.3.9-12.</b> Explain points of agreement and disagreement experts have about interpretations and applications of disciplinary concepts and ideas associated with a supporting question.</p>	<p><b>SE:</b> Students explore experts interpretations of source material in Step 3: Synthesize, in the Document-Based Questions and Civic Discussion Activities:</p> <p><i>Topic 4: Document-Based Assessment: Microsoft Antitrust Lawsuit, Investigate; Documents A-F</i></p> <p><i>Topic 9: Document-Based Questions: The Great Recession of 2007-2009, Investigate; Documents A-F</i></p> <p><i>Civic Discussion: Topic 2: Laissez Faire?, Sources A-D; Topic 6: Reinstate Glass-Steagall?, Sources A-E</i></p> <p><u>Review and Assessment: Questions/Issues (based on perspectives of economists)</u></p> <p><i>Topic 3: Question 3 (Understand the Effect of Changes in Price); Topic 5: Question 1 (Interpret Data and Create Visual Presentations); Topic 7: Question 7 (Interpret Economic Data); Question 10 (Interpret Economic Data and Analyze Economic Information); Question 13 (Interpret Economic Data); Topic 9: Question 4 (Analyze Costs and Benefits)</i></p> <p><i>21<sup>st</sup> Century Skill Tutorials: Evaluate Existing Arguments; Consider and Counter Opposing Arguments</i></p>

**A Correlation of Savvas Economics, ©2016  
to the C3 Framework for Social Studies, Grades 9-12**

<b>C3 Framework for Social Studies Grades 9-12</b>	<b>Pearson Economics, ©2016 Realize™ Platform</b>
<p><b>D1.4.9-12.</b> Explain how supporting questions contribute to an inquiry and how, through engaging source work, new compelling and supporting questions emerge.</p>	<p><b>SE:</b> Students can explore this concept as they examine the source material in the document-based activities. In addition, the Essential Question activities at the beginning of each topic, allow students time to develop supporting questions as they work through the lessons.</p> <p><u>Civic Discussion</u>  <i>Topic 2: Laissez Faire?, Investigate, Sources A–D; Topic 6: Reinstate Glass-Steagall?, Investigate, Sources A–E</i></p> <p><u>Document-Based Learning</u>  <i>Topic 4: Document-Based Assessment: Microsoft Antitrust Lawsuit, Investigate; Documents A–F; Topic 9: Document-Based Questions: The Great Recession of 2007–2009, Investigate; Documents A–F</i></p> <p><u>Essential Question Activities</u>  <i>Topic 1: Introduction: EQ: How Does Economics Affect Everyone?; Synthesize: Reflect on the Topic; Review and Assessment: Questions 1–12</i></p> <p><i>Topic 5: Introduction: EQ: How can Businesses and Labor Best Achieve Their Goals?; Synthesize: Reflect on the Topic; Review and Assessment: Questions 1–15</i></p> <p><i>21<sup>st</sup> Century Skills: Analyze Primary and Secondary Sources; Compare Viewpoints; Identify Bias; Evaluate Existing Arguments; Consider and Counter Opposing Arguments</i></p> <p><u>Review and Assessment: Questions</u>            At the conclusion of every topic, the Review and Assessment includes multiple questions that encourage research, debate, and the use of comprehension skills. For examples see:  <i>Topic 1: Questions 1–12; Topic 2: Questions 1–19; Topic 3: Questions 1–13; Topic 4: Questions 1–15; Topic 5: Questions 1–15; Topic 6: Questions 1–24; Topic 7: Questions 1–28; Topic 8: Questions 1–10; Topic 9: Questions 1–21; Topic 10: Questions 1–14</i></p>

**A Correlation of Savvas Economics, ©2016  
to the C3 Framework for Social Studies, Grades 9-12**

<b>C3 Framework for Social Studies Grades 9-12</b>	<b>Pearson Economics, ©2016 Realize™ Platform</b>
<b>Dimension 1, Determining Helpful Sources</b>	
INDIVIDUALLY AND WITH OTHERS, STUDENTS ...	
<p><b>D1.5.9-12.</b> Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration multiple points of view represented in the sources, the types of sources available, and the potential uses of the sources.</p>	<p><b>SE:</b> Students examine multiple sources on the same topic as they complete the following activities.</p> <p><u>Review and Assessment (Research Opportunities – examples)</u>  <i>Topic 4:</i> Question 7 (Analyze and Evaluate Primary Sources); Question 13 (Analyze and Evaluate Secondary Sources and Evaluate Rules and Regulations); <i>Topic 9:</i> Question 7 (Analyze U.S. Economic Policies and Analyze and Evaluate Primary and Secondary Sources)</p> <p><u>Civic Discussion</u>  <i>Topic 2:</i> Laissez Faire?, Investigate, Sources A–D; <i>Topic 6:</i> Reinstate Glass-Steagall?, Investigate, Sources A–E</p> <p><u>Document-Based Learning</u>  <i>Topic 4: Document-Based Assessment:</i> Microsoft Antitrust Lawsuit, Investigate; Documents A–F; <i>Topic 9: Document-Based Questions:</i> The Great Recession of 2007–2009, Investigate; Documents A–F  <i>21<sup>st</sup> Century Skill Tutorials:</i> Analyze Primary and Secondary Sources: Video; Quick Reference; Assessment</p> <p><i>SSCC: History Core Concepts:</i> Historical Sources</p>



**A Correlation of Savvas Economics, ©2016  
to the C3 Framework for Social Studies, Grades 9-12**

<b>C3 Framework for Social Studies Grades 9-12</b>	<b>Pearson Economics, ©2016 Realize™ Platform</b>
<b>Applying Disciplinary Concepts &amp; TOOLS</b>	
<b>CIVICS</b>	
<b>Dimension 2, Civic and Political Institutions</b>	
INDIVIDUALLY AND WITH OTHERS, STUDENTS...	
<p><b>D2.Civ.1.9-12.</b> Distinguish the powers and responsibilities of local, state, tribal, national, and international civic and political institutions.</p>	<p><i>Topic 2: Lesson 3:</i> Centrally Planned Economies: Text 1: The Features of Central Planning; Centrally Planned Economies, Interactive Chart: Comparing Economic Systems; Text 2: How Socialism and Communism Differ; Text 3: Two Communist Economies; Text 4: Disadvantages of Central Planning</p> <p><i>Topic 6: Lesson 3:</i> The Federal Reserve System: Text 4: The Fed's Roles: Serving the Government; Text 5: The Fed's Roles: Serving and Regulating Banks; The Fed's Roles: Regulating the Money Supply</p> <p><i>Topic 8: Lesson 3:</i> Federal Spending: Text 1: Mandatory and Discretionary Spending; Interactive Gallery: Analyzing Categories of the Federal Budget; Text 2: Government Entitlements</p> <p><i>Topic 8: Lesson 4:</i> State and Local Taxes and Spending: Text 1: Budgeting at the State Level; Text 2: State Spending Categories; Text 3: Revenue for State Budgets; Text 4: Local Government Spending and Revenue; Interactive Graph: Examining State and Local Revenues</p>

**A Correlation of Savvas Economics, ©2016  
to the C3 Framework for Social Studies, Grades 9-12**

<p align="center"><b>C3 Framework for Social Studies Grades 9-12</b></p>	<p align="center"><b>Pearson Economics, ©2016 Realize™ Platform</b></p>
<p><b>D2.Civ.2.9-12.</b> Analyze the role of citizens in the U.S. political system, with attention to various theories of democracy, changes in Americans’ participation over time, and alternative models from other countries, past and present.</p>	<p><i>Topic 8: Lesson 1:</i> Understanding Taxes: Flipped Video; Text 1: The Importance of National Taxes; Interactive Chart: Exploring the Constitution and Taxation; Text 2: Tax Structures and Tax Bases; Interactive Chart: Progressive, Regressive, and Proportional Taxation; Text 3: The Tax Burden</p> <p><i>Topic 8: Lesson 4:</i> State and Local Taxes and Spending: Text 1: Budgeting at the State Level; Text 2: State Spending Categories; Interactive Gallery: Analyzing State Spending; Text 3: Revenue for State Budgets; Text 4: Local Government Spending and Revenue; Interactive Graph: Examining State and Local Revenues</p> <p><i>Topics 1, 3, 5, 7– 8, 10: Civic Action Project: Constitutional Rights Foundation</i> – allows students to choose projects that illustrate how they can use their knowledge as engaged citizens in a democracy.</p> <p><i>21st Century Skills Tutorials:</i> Make a Difference; Compare Viewpoints; Compromise; Solve Problems; Being an Informed Citizen; Share Responsibility; Participate in a Discussion or Debate; Make Decisions; Political Participation; Serving on a Jury</p>

**A Correlation of Savvas Economics, ©2016  
to the C3 Framework for Social Studies, Grades 9-12**

<b>C3 Framework for Social Studies Grades 9-12</b>	<b>Pearson Economics, ©2016 Realize™ Platform</b>
<p><b>D2.Civ.3.9-12.</b> Analyze the impact of constitutions, laws, treaties, and international agreements on the maintenance of national and international order.</p>	<p><i>Topic 10: Lesson 1: Why Nations Trade: Text 4: The United States and Its Trading Partners; Interactive Map: Comparing U.S. Trading Partners; Text 5: The Impact of Trade on Jobs</i></p> <p><i>Topic 10: Lesson 2: Trade Barriers and Agreements: Flipped Video; Text 1: Free Trade and Trade Barriers; Text 2: Effects of Trade Barriers; Text 3: Arguments for Protectionism; Text 4: Trade Agreements; Text 5: Regional Trade Organizations; Text 6: The Role of Multinationals</i></p> <p><i>Topic 10: Lesson 3: Exchange Rates and Trade: Text 3: Balance of Trade; Interactive Chart: Contrasting the Effects of Exchange Rates; Text 4: A Growing Trade Deficit</i></p>
<p><b>D2.Civ.4.9-12.</b> Explain how the U.S. Constitution establishes a system of government that has powers, responsibilities, and limits that have changed over time and that are still contested.</p>	<p><i>Topic 8: Lesson 1: Understanding Taxes: Flipped Video: National Tax Rates in the U.S. and Elsewhere; Text 1: The Importance of National Taxes; Interactive Chart: Exploring the Constitution and Taxation; Text 2: Tax Structures and Tax Bases; Text 3: The Tax Burden</i></p> <p><i>Topic 6: Lesson 2: Changes in American Banking: Text 1: American Banking Before the Civil War; Interactive Timeline: Important Events in Banking History; Text 2: Stability in the Later 1800s; Text 3: Banking in the Early 1900s; Text 4: Two Crises for Banking</i></p> <p><i>Topic 9: Lesson 1: The Federal Budget and Fiscal Policy: Flipped Video: Fiscal Policy Basics; Text 1: The Federal Budget and Fiscal Policy</i></p> <p><i>Social Studies Reference Center: The Constitution of the United States</i></p>

**A Correlation of Savvas Economics, ©2016  
to the C3 Framework for Social Studies, Grades 9-12**

<b>C3 Framework for Social Studies Grades 9-12</b>	<b>Pearson Economics, ©2016 Realize™ Platform</b>
<p><b>D2.Civ.5.9-12.</b> Evaluate citizens' and institutions' effectiveness in addressing social and political problems at the local, state, tribal, national, and/or international level.</p>	<p><i>Topic 6: Lesson 2:</i> Changes in American Banking: Text 1: American Banking Before the Civil War; Interactive Timeline: Important Events in Banking History; Text 2: Stability in the Later 1800s; Text 3: Banking in the Early 1900s; Text 4: Two Crises for Banking</p> <p><i>Topic 8: Lesson 1:</i> Understanding Taxes: Flipped Video; Text 1: The Importance of National Taxes; Interactive Chart: Exploring the Constitution and Taxation; Text 2: Tax Structures and Tax Bases; Text 3: The Tax Burden</p> <p><i>Topic 8: Lesson 4:</i> State and Local Taxes and Spending: Text 1: Budgeting at the State Level; Text 2: State Spending Categories; Text 3: Revenue for State Budgets; Text 4: Local Government Spending and Revenue</p> <p><i>Topic 9: Lesson 1:</i> The Federal Budget and Fiscal Policy; Flipped Video: Fiscal Policy Basics; Text 1: The Federal Budget and Fiscal Policy; Text 2: How Fiscal Policy Decisions Impact the Economy; Interactive Graph: The Effects of Fiscal Policy; Text 3: The Limits and Costs of Fiscal Policy</p>

**A Correlation of Savvas Economics, ©2016  
to the C3 Framework for Social Studies, Grades 9-12**

<b>C3 Framework for Social Studies Grades 9-12</b>	<b>Pearson Economics, ©2016 Realize™ Platform</b>
<p><b>D2.Civ.6.9-12.</b> Critique relationships among governments, civil societies, and economic markets.</p>	<p><i>Topic 9: Lesson 1:</i> The Federal Budget and Fiscal Policy; Text 2: How Fiscal Policy Decisions Impact the Economy; Interactive Graph: The Effects of Fiscal Policy</p> <p><i>Topic 9: Lesson 2:</i> Fiscal Policy Options: Text 3: Supply-Side Economics; Text 4: The Recent History of U.S. Fiscal Policy; Interactive Timeline: Exploring Fiscal Policy in a Changing Economy</p> <p><i>Topic 9: Lesson 3:</i> The National Debt and Deficits: Interactive Graph: Analyzing Federal Spending Priorities</p> <p><i>Topic 9: Lesson 5:</i> The Effects of Monetary Policy: Text 4: Debating Monetary Policy; Interactive Gallery: How Monetary Policy Affects the Economy</p> <p><i>Topic 10: Lesson 2:</i> Trade Barriers and Agreements: Flipped Video: Costs and Benefits of Free Trade; Text 1: Free Trade and Trade Barriers; Text 2: Effects of Trade Barriers; Text 3: Arguments for Protectionism; Text 4: Trade Agreements; Text 5: Regional Trade Organizations; Text 6: The Role of Multinationals</p>

**A Correlation of Savvas Economics, ©2016  
to the C3 Framework for Social Studies, Grades 9-12**

<b>C3 Framework for Social Studies Grades 9-12</b>	<b>Pearson Economics, ©2016 Realize™ Platform</b>
<b>Dimension 2, Participation and Deliberation</b>	
INDIVIDUALLY AND WITH OTHERS, STUDENTS...	
<p><b>D2.Civ.7.9-12.</b> Apply civic virtues and democratic principles when working with others.</p>	<p><i>Topics 1, 3, 5, 7– 8, 10: Civic Action Project: Constitutional Rights Foundation</i> – allows students to choose projects that illustrate how they can use their knowledge as engaged citizens in a democracy.</p> <p><u>Review and Assessment: Questions</u>  <i>Topic 5: Question 6 (Explain Corporations and Create Oral Presentations); Topic 7: Question 24 (Analyze Costs and Benefits and Use a Problem-Solving Process); Topic 9: Question 5 (Analyze U.S. Economic Policies and Analyze Information by Categorizing)</i></p> <p><i>21st Century Skills Tutorials: Make a Difference; Compare Viewpoints; Compromise; Solve Problems; Being an Informed Citizen; Share Responsibility; Participate in a Discussion or Debate; Make Decisions; Political Participation; Serving on a Jury</i></p>
<p><b>D2.Civ.8.9-12.</b> Evaluate social and political systems in different contexts, times, and places, that promote civic virtues and enact democratic principles.</p>	<p><i>Topic 2: Free Enterprise and Other Economic Systems: Lesson 2: Free Markets; Lesson 3: Centrally Planned Economies; Lesson 4: Mixed Economies</i></p> <p><u>Review and Assessment: Questions</u>  <i>Topic 2: Question 3 (Describe and Explain Basic Characteristics of Economic Systems); Question 5 (Examine Socialist Economic Systems); Question 8 (Explain Basic Characteristics of Economic Systems); Question 9 (Explain the Benefits of Economic Systems); Question 17 (Compare Economic Systems)</i></p>

**A Correlation of Savvas Economics, ©2016  
to the C3 Framework for Social Studies, Grades 9-12**

<b>C3 Framework for Social Studies Grades 9-12</b>	<b>Pearson Economics, ©2016 Realize™ Platform</b>
<b>D2.Civ.9.9-12.</b> Use appropriate deliberative processes in multiple settings.	<p><u>Review and Assessment: Questions</u>  <i>Topic 5:</i> Question 6 (Explain Corporations and Create Oral Presentations); <i>Topic 7:</i> Question 24 (Analyze Costs and Benefits and Use a Problem-Solving Process); <i>Topic 9:</i> Question 5 (Analyze U.S. Economic Policies and Analyze Information by Categorizing)</p> <p>21<sup>st</sup> Century Skills: Solve Problems; Make Decisions; Political Participation; Voting; Serving on a Jury</p>
<b>D2.Civ.10.9-12.</b> Analyze the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights.	<p>For related material see: <i>Topic 7: Economic Performance and Challenges:</i> Lesson 4: Unemployment; Lesson 5: Inflation and Deflation; Lesson 6: Poverty and Income Distribution</p> <p>21<sup>st</sup> Century Skills: Solve Problems; Make Decisions; Political Participation; Voting; Serving on a Jury</p> <p><i>Social Studies Reference Center:</i> Landmark Supreme Court Cases</p>
<b>Dimension 2, Processes, Rules, and Laws</b>	
INDIVIDUALLY AND WITH OTHERS, STUDENTS...	
<b>D2.Civ.11.9-12.</b> Evaluate multiple procedures for making governmental decisions at the local, state, national, and international levels in terms of the civic purposes achieved.	<p><i>Topic 2: Free Enterprise and Other Economic Systems:</i> Lesson 2: Free Markets; Lesson 3: Centrally Planned Economies; Lesson 4: Mixed Economies</p> <p><i>Topic 4: Competition and Market Structures:</i> Lesson 4: Government Regulation and Competition</p> <p><i>Topic 7: Economic Performance and Challenges:</i> Lesson 4: Unemployment; Lesson 5: Inflation and Deflation; Lesson 6: Poverty and Income Distribution</p> <p><i>Topic 9: Fiscal and Monetary Policy:</i> Lesson 1: The Federal Budget and Fiscal Policy; Lesson 2: Fiscal Policy Options; Lesson 3: The National Debt and Deficits; Lesson 4: Monetary Policy Options; Topic 9: Lesson 5: The Effects of Monetary Policy</p>

**A Correlation of Savvas Economics, ©2016  
to the C3 Framework for Social Studies, Grades 9-12**

<b>C3 Framework for Social Studies Grades 9-12</b>	<b>Pearson Economics, ©2016 Realize™ Platform</b>
<p><b>D2.Civ.12.9-12.</b> Analyze how people use and challenge local, state, national, and international laws to address a variety of public issues.</p>	<p><i>Topic 4: Competition and Market Structures:</i> Lesson 4: Government Regulation and Competition</p> <p><i>Topic 5: Business and Labor:</i> Lesson 6: Labor and Wages; Lesson 7: Labor Unions</p> <p><i>21<sup>st</sup> Century Skills:</i> Solve Problems; Make Decisions; Political Participation; Voting; Serving on a Jury</p> <p><i>Social Studies Reference Center:</i> Landmark Supreme Court Cases</p>
<p><b>D2.Civ.13.9-12.</b> Evaluate public policies in terms of intended and unintended outcomes, and related consequences.</p>	<p><i>Topic 4: Competition and Market Structures:</i> Lesson 4: Government Regulation and Competition</p> <p><i>Topic 7: Economic Performance and Challenges:</i> Lesson 4: Unemployment; Lesson 5: Inflation and Deflation: Lesson 6: Poverty and Income Distribution</p> <p><i>Topic 9: Fiscal and Monetary Policy:</i> Lesson 1: The Federal Budget and Fiscal Policy; Lesson 2: Fiscal Policy Options; Lesson 3: The National Debt and Deficits; Lesson 4: Monetary Policy Options; Topic 9: Lesson 5: The Effects of Monetary Policy</p>
<p><b>D2.Civ.14.9-12.</b> Analyze historical, contemporary, and emerging means of changing societies, promoting the common good, and protecting rights.</p>	<p><i>Topic 7: Economic Performance and Challenges:</i> Lesson 4: Unemployment; Lesson 5: Inflation and Deflation: Lesson 6: Poverty and Income Distribution</p> <p><i>Topics 1, 3, 5, 7– 8, 10: Civic Action Project: Constitutional Rights Foundation</i> – allows students to choose projects that illustrate how they can use their knowledge as engaged citizens in a democracy.</p> <p><i>Social Studies Reference Center:</i> Landmark Supreme Court Cases</p>



**A Correlation of Savvas Economics, ©2016  
to the C3 Framework for Social Studies, Grades 9-12**

<b>C3 Framework for Social Studies Grades 9-12</b>	<b>Pearson Economics, ©2016 Realize™ Platform</b>
<b>ECONOMICS</b>	
<b>Dimension 2, Economic Decision Making</b>	
INDIVIDUALLY AND WITH OTHERS, STUDENTS...	
<p><b>D2.Eco.1.9-12.</b> Analyze how incentives influence choices that may result in policies with a range of costs and benefits for different groups.</p>	<p><i>Topic 1: Lesson 2: Opportunity Cost and Trade-Offs: Text 1: Making Decisions; Text 2: Opportunity Cost; Text 3: Thinking at the Margin</i></p> <p><i>Topic 2: Free Enterprise and Other Economic Systems: Lesson 2: Free Markets; Lesson 3: Centrally Planned Economies</i></p> <p><i>SSCC: Economics Core Concepts: Economics Basics</i></p>
<p><b>D2.Eco.2.9-12.</b> Use marginal benefits and marginal costs to construct an argument for or against an approach or solution to an economic issue.</p>	<p><i>Topic 1: Lesson 2: Opportunity Cost and Trade-Offs: Text 1: Making Decisions; Text 2: Opportunity Cost; Text 3: Thinking at the Margin</i></p> <p><i>Topic 3: Lesson 6: Changes in Supply: Text 1: Input Costs and Changes in Supply; Text 2: Government Policies and Changes in Supply; Text 3: Other Non-Price Determinants That Create Changes in Supply; Text 4: Deciding Where to Locate</i></p> <p><i>SSCC: Economics Core Concepts: Economics Basics</i></p>

**A Correlation of Savvas Economics, ©2016  
to the C3 Framework for Social Studies, Grades 9-12**

<b>C3 Framework for Social Studies Grades 9-12</b>	<b>Pearson Economics, ©2016 Realize™ Platform</b>
<b>Dimension 2, Exchange and Markets</b>	
INDIVIDUALLY AND WITH OTHERS, STUDENTS...	
<b>D2.Eco.3.9-12.</b> Analyze the ways in which incentives influence what is produced and distributed in a market system.	<p><i>Topic 1: Lesson 1: Scarcity: Text 2: Entrepreneurs Use Factors of Production</i></p> <p><i>Topic 1: Lesson 3: Production Possibilities Curves: Texts 1–2</i></p> <p><i>Topic 2: Free Enterprise and Other Economic Systems: Lesson 2: Free Markets (incentives)</i></p> <p><i>SSCC: Economics Core Concepts: Economics Basics; Economic Development</i></p>
<b>D2.Eco.4.9-12.</b> Evaluate the extent to which competition among sellers and among buyers exists in specific markets.	<p><i>Topic 2: Free Enterprise and Other Economic Systems: Lesson 2: Free Markets</i></p> <p><u>Review and Assessment: Questions</u> <i>Topic 2: Question 8 (Explain Basic Characteristics of Economic Systems)</i></p> <p><i>Topic 4: Competition and Market Structures: Lesson 1: Pure Competition; Lesson 2: Monopolies; Monopolistic Competition and Oligopoly: Government Regulation and Competition</i></p> <p><i>SSCC: Economics Core Concepts: Economics Basics; Economics Systems</i></p>
<b>D2.Eco.5.9-12.</b> Describe the consequences of competition in specific markets.	<p><i>Topic 2: Free Enterprise and Other Economic Systems: Lesson 2: Free Markets; Lesson 3: Centrally Planned Economies; Lesson 4: Mixed Economies</i></p> <p><i>Topic 4: Competition and Market Structures: Lesson 1: Pure Competition; Lesson 2: Monopolies; Monopolistic Competition and Oligopoly: Government Regulation and Competition</i></p> <p><u>Review and Assessment: Questions</u> <i>Topic 2: Question 3 (Describe and Explain Basic Characteristics of Economic Systems)</i></p> <p><i>SSCC: Economics Core Concepts: Economics Basics; Economics Process; Economics Systems</i></p>

**A Correlation of Savvas Economics, ©2016  
to the C3 Framework for Social Studies, Grades 9-12**

<b>C3 Framework for Social Studies Grades 9-12</b>	<b>Pearson Economics, ©2016 Realize™ Platform</b>
<p><b>D2.Eco.6.9-12.</b> Generate possible explanations for a government role in markets when market inefficiencies exist.</p>	<p><i>Topic 4: Competition and Market Structures:</i> Lesson 4: Government Regulation and Competition</p> <p><i>Topic 9: Fiscal and Monetary Policy:</i> Lesson 1: The Federal Budget and Fiscal Policy; Lesson 2: Fiscal Policy Options; Lesson 3: The National Debt and Deficits; Lesson 4: Monetary Policy Options; Topic 9: Lesson 5: The Effects of Monetary Policy</p> <p><i>SSCC: Economics Core Concepts:</i> Economics Basics</p>
<p><b>D2.Eco.7.9-12.</b> Use benefits and costs to evaluate the effectiveness of government policies to improve market outcomes.</p>	<p><i>Topic 4: Lesson 4: Government Regulation and Competition:</i> Text 1: Government and Competition; Text 2: Deregulation</p> <p><i>Topic 9: Lesson 1: The Federal Budget and Fiscal Policy;</i> Flipped Video: Fiscal Policy Basics; Text 1: The Federal Budget and Fiscal Policy; Text 2: How Fiscal Policy Decisions Impact the Economy; Interactive Graph: The Effects of Fiscal Policy; Text 3: The Limits and Costs of Fiscal Policy <i>Lesson 3: The National Debt and Deficits:</i> Text 1: Budget Surpluses and Deficits; Text 2: Deficits and the National Debt; Text 3: The Impact of Debt; Text 4: Measures to Control the Deficit</p> <p><i>Topic 9: Lesson 4: Monetary Policy Options:</i> Text 1: Creating Money; Text 2: Monetary Tool #1: Reserve Requirements; Text 3: Monetary Tool #2: The Discount Rate; Text 4: Monetary Tool #3: Open Market Operations; Text 5: Using Monetary Policy Tools</p> <p><i>Topic 9: Lesson 5: The Effects of Monetary Policy:</i> Text 1: The Basics of Monetary Policy; Text 2: Timing Monetary Policy; Text 3: Anticipating Business Cycles; Text 4: Debating Monetary Policy</p> <p><i>SSCC: Economics Core Concepts:</i> Economics Basics; Economics Process</p>

**A Correlation of Savvas Economics, ©2016  
to the C3 Framework for Social Studies, Grades 9-12**

<b>C3 Framework for Social Studies Grades 9-12</b>	<b>Pearson Economics, ©2016 Realize™ Platform</b>
<p><b>D2.Eco.8.9-12.</b> Describe the possible consequences, both intended and unintended, of government policies to improve market outcomes.</p>	<p><i>Topic 7: Economic Performance and Challenges:</i> Lesson 4: Unemployment; Lesson 5: Inflation and Deflation; Lesson 6: Poverty and Income Distribution</p> <p><i>Topic 9: Fiscal and Monetary Policy:</i> Lesson 1: The Federal Budget and Fiscal Policy; Lesson 2: Fiscal Policy Options; Lesson 3: The National Debt and Deficits; Lesson 4: Monetary Policy Options; Topic 9: Lesson 5: The Effects of Monetary Policy</p> <p><i>SSCC: Economics Core Concepts:</i> Economics Basics; Economics Process</p>
<p><b>D2.Eco.9.9-12.</b> Describe the roles of institutions such as clearly defined property rights and the rule of law in a market economy.</p>	<p><i>Topic 6: Lesson 3: The Federal Reserve System:</i> Text 1: A Review of U.S. Banking History; Text 2: The History of the Federal Reserve System; Text 3: The Structure of the Federal Reserve System; Text 4: The Fed's Roles: Serving the Government; Text 5: The Fed's Roles: Serving and Regulating Banks; Text 6: The Fed's Roles: Regulating the Money Supply</p> <p><i>Topic 9: Lesson 1:</i> The Federal Budget and Fiscal Policy; Flipped Video: Fiscal Policy Basics; Text 1: The Federal Budget and Fiscal Policy; Text 2: How Fiscal Policy Decisions Impact the Economy; Interactive Graph: The Effects of Fiscal Policy; Text 3: The Limits and Costs of Fiscal Policy</p> <p><i>Topic 9: Lesson 3: The National Debt and Deficits:</i> Text 1: Budget Surpluses and Deficits; Text 2: Deficits and the National Debt; Text 3: The Impact of Debt; Text 4: Measures to Control the Deficit</p> <p><i>Topic 9: Lesson 4: Monetary Policy Options:</i> Text 1: Creating Money; Text 2: Monetary Tool #1: Reserve Requirements; Text 3: Monetary Tool #2: The Discount Rate; Text 4: Monetary Tool #3: Open Market Operations; Text 5: Using Monetary Policy Tools</p>





































































