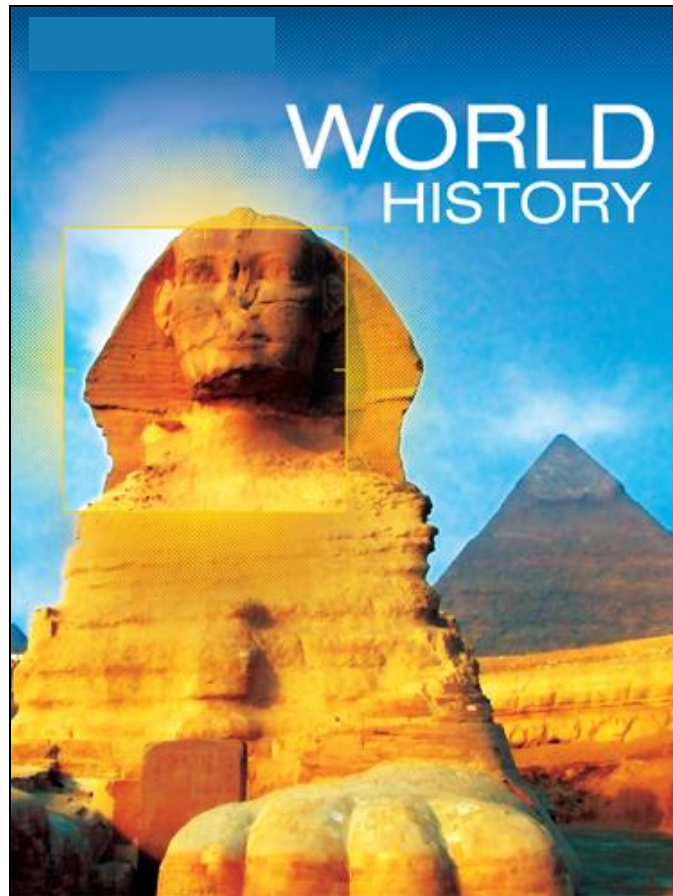


A Correlation of



©2016

To the

**College, Career, & Civic Life
(C3) Framework
for Social Studies State Standards
Grades 9-12**

A Correlation of Savvas World History, ©2016 to the C3 Framework for Social Studies State Standards, Grades 9-12

Introduction

This document demonstrates how *Savvas World History, ©2016* meets the C3 Framework for Social Studies State Standards, Grades 9-12.

Savvas is excited to announce its NEW *World History* program! The program invites students to truly experience the scope and impact of history through engaging stories from some of the most compelling and eventful times in the history of our world. The program bridges time-tested best practices, curriculum standard expectations, and technology to help prepare students to be college and career ready all while bringing world history to life. The program is available in print, digital, and blended options.

The *Savvas World History* program uses a research tested four-part learning model to enhance teaching and understanding.

1. **Connect:** Students make learning personal as they connect to content through a story and activate their prior knowledge, personal experience, and perspective.
2. **Investigate:** Students actively learn, investigate, and acquire key content knowledge through a variety of components both in print and digital.
3. **Synthesize:** Students extend their understanding by applying what they just learned in a quick recap and “pull-it-all-together” exercise before they move on to the next lesson.
4. **Demonstrate:** Students demonstrate their understanding through a variety of authentic, formative, and summative assessments.

Technology Reimagined with Savvas’ Realize™ Platform

- eText Student Edition with valuable tools for individualized instruction, remediation, or enrichment
 - NBC Learn™ MyStory Videos that engage students in every chapter
 - Interactive Reading and Note Taking Study Guide allows for differentiated instruction and assessments
 - Online Lesson Planner; Standards-based planner that helps to save prep time.
 - Assessments; built-in progress monitoring includes both formative and summative assessments
 - Teacher Lesson Plans with point-of-use resources
- Flipped Videos available to assign to students or serve as quick refreshers

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to the C3 Framework for Social Studies State Standards, Grades 9-12

<p align="center">C3 Framework for Social Studies Grades 9-12</p>	<p align="center">Pearson World History ©2016</p>
<p>D4.8.9-12. Apply a range of deliberative and democratic strategies and procedures to make decisions and take action in their classrooms, schools, and out-of-school civic contexts.</p>	<p>SE: 21st Century Skills: Solve Problems, 989–990; Make Decisions, 990–991; Political Participation, 992; Voting, 992–993; Serving on a Jury, 993–994</p> <p>Express Problems Clearly, 409, 834, 840, 869; Solve Problems, 115, 706</p> <p><i>Consider Citizen Participation:</i> Topic 6 Assessment (3. Describe the Responsibilities of Citizens and Noncitizens), 185; Topic 14 Assessment (7. Identify Influence and Describe Participation), 591; (8. Describe How People Participated), 591; (9. Describe People's Participation), 591; (10. Describe How People Have Participated), 591; Topic 16 Assessment (6. Describe Participation), 677;</p> <p><i>Making Decisions:</i> Topic 1 Assessment (8. Describe Major Effects), 21; Topic 17 Assessment (10. Describe People's Participation and Use Decision-Making Process), 736; Topic 20 Assessment (2. Summarize Reasons and Use a Decision-Making Process), 848</p>