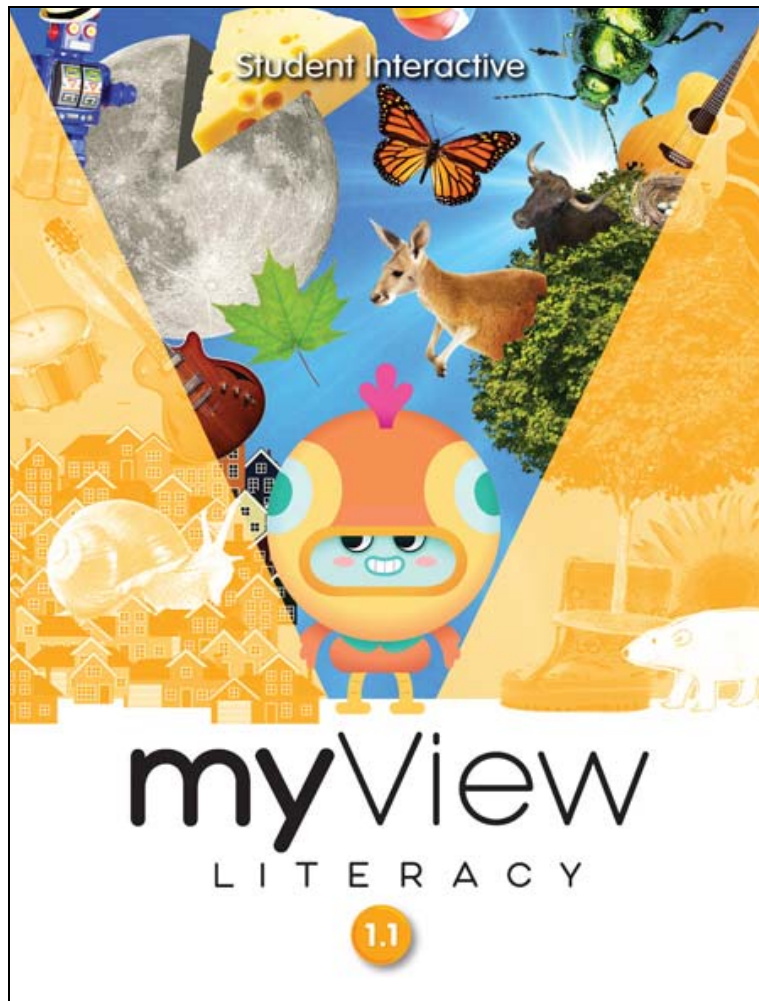


A Correlation of



Grade 1, ©2020

To the
**California English Language
Development Standards
Grade 1**

SAVVAS

A Correlation of myView Literacy, Grade 1, ©2020 to the California English Language Development Standards, Grade 1

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **California English Language Development Standards**. Correlation page references are to the Teacher’s Edition and Digital Resources and are cited by grade, unit and page references or digital activities.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Part I: Interacting in Meaningful Ways	
A. Collaborative	
<p>1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics CCS SL.1.1, 6; L.1.1, 6</p>	<p>Unit 1: Collaborate and Discuss, T414–T415 Turn, Talk, and Share, T28, T37, T100, T172, T255, T314, T318, T322, T331, T363, T388, T394 Respond and Analyze: My View, T50–T51, T126–T127, T196–T197, T272–T273, T342–T343</p> <p>Unit 2: Collaborate and Discuss, T398–T399 Turn, Talk, and Share, T24, T28, T37, T96, T100, T238, T242, T251, T284, T304, T308, T312, T321, T353, T372, T378, T384 Respond and Analyze: My View, T50–T51, T122–T123, T192–T193, T262–T263, T332–T333</p> <p>Unit 3: Collaborate and Discuss, T406–T407 Turn, Talk, and Share, T24, T28, T37, T98, T102, T250, T259, T312, T316, T320, T329, T341, T347, T380, T386, T392 Respond and Analyze: My View, T52–T53, T130–T131, T200–T201, T270–T271, T340–T341</p> <p>Unit 4: Collaborate and Discuss, T414–T415 Turn, Talk, and Share, T20, T24, T28, T37, T78, T191, T248, T252, T261, T287, T322, T326, T335, T359, T388, T394, T400 Respond and Analyze: My View, T56–T57, T132–T133, T202–T203, T276–T277, T348–T349</p> <p>Unit 5: Collaborate and Discuss, T406–T407 Turn, Talk, and Share, T20, T24, T28, T37, T59, T240, T244, T310, T314, T318, T361, T362, T380, T386, T392 Respond and Analyze: My View, T52–T53, T124–T125, T194–T195, T268–T269, T340–T341</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
<p>2. Interacting with others in written English in</p>	<p>Unit 1:</p>

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<p>various communicative forms (print, communicative technology, and multimedia) CCS W.1.6; L.1.1, 6</p>	<p>Reflect and Share: Write to Sources, T142–T143, T358–T359 Writing Club, T86, T87, T162, T163, T232, T233, T308, T309 Project–Based Inquiry, T402–T403, T404–T405, T406–T407, T408–T409, T410–T411, T412–T413 Unit 2: Reflect and Share: Write to Sources, T208–T209, T348– T349 Writing Club, T86, T87, T158, T159, T228, T229, T298, T299 Project–Based Inquiry, T392–T393, T394–T395, T396–T397, T398–T399, T400–T401, T402–T403 Unit 3: Reflect and Share: Write to Sources, T68–T69, T286–T287 Writing Club, T88, T89, T166, T167, T236, T237, T306, T307 Project–Based Inquiry, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409, T410–T411 Unit 4: Reflect and Share: Write to Sources, T148–T149, T364–T365 Writing Club, T92, T93, T168, T169, T238, T239, T312, T313 Project–Based Inquiry, T408–T409, T410–T411, T412–T413, T414–T415, T416–T417, T418–T419 Unit 5: Reflect and Share: Write to Sources, T140–T141, T210–T211 Writing Club, T88, T89, T160, T161, T230, T231, T304, T305 Project–Based Inquiry, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409, T410–T411</p>
<p>3. Offering and supporting opinions and negotiating with others in communicative</p>	<p>Unit 1: Turn, Talk, and Share, T28, T37, T100, T172, T255,</p>

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exchanges CCS SL.1.1, 6; L.1.1, 6	<p>T314, T318, T322, T331, T363, T388, T394 Reflect and Share: Talk About It, T66–T67, T212–T213, T288–T289 Collaborate and Discuss, T408–T409 Unit 2: Turn, Talk, and Share, T24, T28, T37, T96, T100, T238, T242, T251, T284, T304, T308, T312, T321, T353, T372, T378, T384 Reflect and Share: Talk About It, T66–T67, T138–T139, T278–T279 Collaborate and Discuss, T398–T399 Unit 3: Turn, Talk, and Share, T24, T28, T37, T98, T102, T250, T259, T312, T316, T320, T329, T341, T347, T380, T386, T392 Reflect and Share: Talk About It, T146–T147, T216–T217, T356–T357 Collaborate and Discuss, T406–T407 Unit 4: Turn, Talk, and Share, T20, T24, T28, T37, T78, T191, T248, T252, T261, T287, T322, T326, T335, T359, T388, T394, T400 Reflect and Share: Talk About It, T72–T73, T218–T219, T292–T293 Collaborate and Discuss, T414–T415 Unit 5: Turn, Talk, and Share, T20, T24, T28, T37, T59, T240, T244, T310, T314, T318, T361, T362, T380, T386, T392 Reflect and Share: Talk About It, T68–T69, T284–T285, T356–T357 Collaborate and Discuss, T406–T407</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
<p>4. Adapting language choices to various contexts (based on task, purpose, audience, and text type) CCS Not applicable at grade 1 Not applicable at grade 1</p>	
B. Interpretive	
5. Listening actively to spoken English in a range of social and academic contexts CCS SL.1.1–3	Unit 1: Listening Comprehension, T34–T35, T106–T107,

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	<p>T182–T183, T252–T253, T328–T329 Reflect and Share: Talk About It, T66–T67, T212–T213, T288–T289 Writing Club, T86, T87, T162, T163, T232, T233, T308, T309 Celebrate and Reflect, T416–T417</p> <p>Unit 2: Listening Comprehension, T34–T35, T106–T107, T178–T179, T248–T249, T318–T319 Reflect and Share: Talk About It, T66–T67, T138–T139, T278–T279 Writing Club, T86, T87, T158, T159, T228, T229, T298, T299 Celebrate and Reflect, T402–T403</p> <p>Unit 3: Listening Comprehension, T34–T35, T108–T109, T186–T187, T256–T257, T326–T327 Writing Club, T88, T89, T166, T167, T236, T237, T306, T307 Reflect and Share: Talk About It, T146–T147, T216–T217, T356–T357 Celebrate and Reflect, T410–T411</p> <p>Unit 4: Listening Comprehension, T34–T35, T112–T113, T188–T189, T258–T259, T332–T333 Reflect and Share: Talk About It, T72–T73, T218–T219, T292–T293 Writing Club, T92, T93, T168, T169, T238, T239, T312, T313 Celebrate and Reflect, T418–T419</p> <p>Unit 5: Listening Comprehension, T34–T35, T108–T109, T180–T181, T250–T251, T324–T325 Reflect and Share: Talk About It, T68–T69, T284–T285, T356–T357 Writing Club, T88, T89, T160, T161, T230, T231, T304, T305 Celebrate and Reflect, T410–T411</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
<p>6. Reading closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language CCS RL.1.1–7, 9, 10; RI.1.1–7, 9–</p>	<p>Unit 1: Minilesson: Describe Characters, Setting, and Events, T35, T36, T38 Close Read & Minilesson: Describe Characters,</p>

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<p>10; SL.1.2–3; L.1.4, 6</p> <p>(Continued)</p>	<p>T47, T56-T57, T256, T265, T269, T271, T278-T279 Visualize Details About Characters, T282-T283, T286, T287 Describe the Setting, T108, T110, T119, T123, T132-T133, T134 First-Person Text, T72–T73 Explore the Infographic, T20-T21, T92-T93, T238-</p> <p>Unit 2: Find the Main Idea, T38, T45, T56–T57, T58 Explore Facts and Details, T155, T156 Describe Main Events and Setting, T260, T267, T276-T277 Identify Informational Text, T40, T180, T182-T183 Explore the Infographic, T20-T21, T164-T165 Explore the Diagram, T92-T93 Explore Time Lines, T234-T235</p> <p>Unit 3: Describe Plot, T38, T49, T51, T58-T59 Describe Main Events and Setting, T260, T267, T276-T277 Third-Person Text, T74</p> <p>Unit 4: Minilesson: Informational Text, T260 Strategy Group: Identify Historical Fiction, T192, T194 Read, T196 Characters and Setting, T89, T164 Theme, T192, T199, T208–T209 Narrator, T165, T166 Read Like A Writer: First-Person Text, T199 Minilesson: First-Person Text, T224 Explore the Infographic, T318 Explore the Infographic, T174-T175, T318-T319 Find the Main Idea, T343, T347, T354–T355, T356</p> <p>(Continued)</p> <p>Unit 5: Informational Text, T36, T40 Close Read & Minilesson: Find Important Details, T263, T265, T267, T278 Theme, T254, T261, T267, T274-T275 Explore Time Lines, T20-T21 Explore the Infographic, T166-T167, T310-T311 Explore the Web Site, T94</p>

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<p align="center">California English Language Development Standards, Grade 1</p>	<p align="center">myView Literacy Grade 1, ©2020</p>
	<p>Text Features, T119, T123, T130-T131, T132, T133 Pictures and Text, T335, T337, T346-T347, T348, T349 Use Graphics, T123, T336, T362</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1-5 <i>Leveled Readers</i>>Units 1-5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>7. Evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area CCS RL.1.3-4, 6; RI.1.2, 6, 8; L.1.4-6</p>	<p>Unit 1: Word Choice, T148, T264, T294 Visualize Details About Characters, T282-T283, T286, T287 Develop Vocabulary, T50, T54, T342</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Word Choice, T72, T260, T284 Develop Vocabulary, T262, T266, T332 Find the Main Idea, T38, T45, T56-T57 Explore Facts and Details, T155, T156</p>

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(Continued)	<p>Identify Informational Text, T40, T180, T182-T183 Preview Vocabulary, T42, T186 Minilesson: Develop Vocabulary, T50, T122, T192, T196 Introduce Persuasive Writing, T394 Unit 3: Word Choice, T127, T152-T153 Preview Vocabulary, T334 Strategy Group: Develop Vocabulary, T344 The Five Senses, T162 Explore Imagery, T163 Apply Imagery, T164 Visualize Details, T267, T280-T281, T284, T285 Persuasive Text, T328-T329, T337, T339, T346-T347 Unit 4: Preview Vocabulary, T42, T120, T196, T340 Develop Vocabulary, T202-T203 Find the Main Idea, T343, T347, T354-T355, T356 Unit 5: Explore the Poem, T236 Preview or Develop Vocabulary, T42, T116, T258, T268, T272, T332 Possible Teaching Point: Word Choice, T261, T264 Minilesson: Word Choice, T290 Close Read: Identify Persuasive Text, T182-T183, T191, T193, T200-T201</p> <p>(Continued) Digital Resources: <i>Book Club: Trade Books</i>>Units 1-5 <i>Leveled Readers</i>>Units 1-5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
8. Analyzing how writers and speakers use vocabulary and other language resources for specific purposes (to explain, persuade, entertain, etc.) depending on modality, text type, purpose, audience, topic, and content area CCS RL.1.4-5; RI.1.4; L.1.4-6	<p>Unit 1: Develop Vocabulary, T50-T51, T126-127, T196-T197, T272-T273, T342-T343 Academic Vocabulary, T56, T60, T66, T132, T136, T142, T202, T206, T212, T278, T282, T288, T348, T352, T358 Unit 2: Develop Vocabulary, T50-T51, T122-T123, T192-</p>

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	<p>T193, T262–T263, T332–T333 Academic Vocabulary, T56, T60, T66, T128, T132, T138, T198, T202, T208, T268, T272, T278, T338, T342, T348</p> <p>Unit 3: Develop Vocabulary, T52–T53, T130–T131, T200–T201, T270–T271, T340–T341 Academic Vocabulary, T58, T62, T68, T136, T140, T146, T206, T210, T216, T276, T280, T286, T346, T350, T356 Imagery, T163–T164 Sensory Details, T162 Rhyme, T235–T236 Onomatopoeia, T233–T234</p> <p>Unit 4: Develop Vocabulary, T56–T57, T132–T133, T202–T203, T276–T277, T348–T349 Academic Vocabulary, T62, T66, T72, T138, T142, T148, T208, T212, T218, T282, T286, T292, T354, T358, T364</p> <p>Unit 5: Develop Vocabulary, T52–T53, T124–T125, T194–T195, T268–T269, T340–T341 Academic Vocabulary, T58, T62, T68, T130, T134, T140, T200, T204, T210, T274, T284, T346, T350, T356</p>
<p>C. Productive</p> <p>9. Expressing information and ideas in formal oral presentations on academic topics CCS SL.1.4–6; L.1.1, 6</p>	<p>Unit 1: Retelling, T66 Collaborate and Discuss: Analyze Student Model, T408–T409 Celebrate and Reflect, T412–T413</p> <p>Unit 2: Collaborate and Discuss: Analyze Student Model, T398–T399 Celebrate and Reflect, T402–T403</p> <p>Unit 3: Retelling, T68, T257 Collaborate and Discuss: Analyze Student Model, T406–T407 Celebrate and Reflect, T410–T411</p> <p>Unit 4:</p>

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<p>10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology CCS W.1.1–3, 5–8; L.1.1–2, 6</p>	<p>Unit 1: Reflect and Share: Write to Sources, T142–T143, T358–T359 Unit 2: Informational Book, T78–T87, T150–T159, T220–T229, T290–T299, T360–T369 Reflect and Share: Write to Sources, T208–T209, T348– T349 Unit 3: Write an Opinion Text, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409 Poetry, T80–T89, T158–T167, T228–T237, T298–T307, T368–T377 Reflect and Share: Write to Sources, T68–T69, T286–T287 Unit 4: Personal Narrative, T84–T93, T160–T169, T230–</p>

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<p>11. Supporting own opinions and evaluating others’ opinions in speaking and writing CCS W.1.1; SL.1.4, 6; L.1.1–2, 6</p>	<p>Unit 1: Reflect and Share: Talk About It, T66–T67, T212–T213, T288–T289 Celebrate and Reflect, T412–T413</p> <p>Unit 2: Reflect and Share: Talk About It, T66–T67, T138–T139, T278–T279 Explore and Plan: Introduce Persuasive Writing, T394–T395 Celebrate and Reflect, T402–T403</p> <p>Unit 3: Persuasive Text, T328–T329, T332–T333, T337, T339, T346–T347, T348, T349 Read, T334 First Read: Look, T336 Write an Opinion Text, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409 Reflect and Share: Talk About It, T146–T147, T216–</p>

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<p>12. Selecting and applying varied and precise vocabulary and language structures to effectively convey ideas CCS W.1.5; SL.1.4, 6; L.1.1, 5–6</p>	<p>This standard is met throughout the program. See the following representative citations: Unit 1: Use Academic Words, T402 Develop Vocabulary, T50–T51, T126–127, T196–T197, T272–T273, T342–T343 Academic Vocabulary, T56, T60, T66, T132, T136, T142, T202, T206, T212, T278, T282, T288, T348, T352, T358, T362 Word Choice, T148–T149, T294–T295 Close Read: Vocabulary in Context, T47, T117 Context Clues, T194, T216–T217 Unit 2: Use Academic Words, T392 Develop Vocabulary, T50–T51, T122–T123, T192–T193, T262–T263, T332–T333 Academic Vocabulary, T56, T60, T66, T128, T132, T138, T198, T202, T208, T268, T272, T278, T338, T342, T348</p>

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Part II: Learning About How English Works	
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<p>2. Understanding cohesion CCS RL.1.5; RI.1.5; W.1.1–3, 5; SL.1.4; L.1.1</p>	<p>Unit 1: Identify Informational Text, T186–T187 Procedural Text, T339–T331 Unit 2: Text Structure, T45, T110, T128–T129, T214–T215, T224 Informational Text, T108–T109 Unit 3: Describe Plot, T58–T59 Unit 4: Describe Connections, T62–T63 Identify Text Structure, T116, T125, T127, T129, T131, T138–T139 Sequence of Events, T234–T238 Unit 5: Identify Informational Text, T328 Identify Text Structure, T38, T45, T46, T47, T49, T58–T59, T74–T75, T226 Transitions and Conjunctions, T150–T151 Steps in a Process, T227–T228</p>
<p>B. Expanding and Enriching Ideas</p>	
<p>3. Using verbs and verb phrases CCS W.1.5; SL.1.6; L.1.1, 6</p>	<p>Unit 1: Present–Tense Verbs, T120, T152–T153, T222 Nouns, Verbs, and Adjectives, T368–T369</p>

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	<p>Unit 2: Nouns, Verbs, and Adjectives, T76 Explore Complete Sentences with Subject-Verb Agreement, T297, T298</p> <p>Unit 3: Edit for Complete Sentences with Subject-Verb Agreement, T373</p> <p>Unit 4: Action Words, T82–T83 Verbs, T128, T158–T159, T201, T228–T229, T302–T303, T311–T312</p> <p>Unit 5: Edit, T408</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>
<p>4. Using nouns and noun phrases CCS W.1.5; SL.1.6; L.1.1, 6</p>	<p>Unit 1: Nouns, T45, T76–T77</p> <p>Unit 2: Explore Singular, Plural, Common, Proper, and Possessive Nouns, T295–T296 Explore Complete Sentences with Subject-Verb Agreement, T297, T298</p> <p>Unit 3: Possible Teaching Point: Language and Conventions: Singular and Plural Nouns, T50, T78–T79 Common Nouns, T123, T126, T156–T157, T226 Edit for Nouns, T371, T372 Edit for Complete Sentences with Subject-Verb Agreement, T373</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>
<p>5. Modifying to add details CCS W.1.5; SL.1.4, 6; L.1.1, 6</p>	<p>Unit 1: Adjectives and Articles, T263, T270, T298–T299 Possible Teaching Point: Adjectives and Articles, T263, T270 Sentences with Nouns, Verbs, and Adjectives, T340, T368–T369</p>

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	<p>Unit 2: Nouns, Verbs, and Adjectives, T76</p> <p>Unit 3: Adverbs, T305–T306</p> <p>Unit 4: Edit for Adjectives and Articles, T381</p> <p>Unit 5: Possible Teaching Point: Language and Conventions: Prepositions, T193 Minilesson: Prepositions, T300 Prepositional Phrases, T193, T220–T221, T263, T294–T295 Edit for Prepositions, T373 Adverbs, T78–79, T150, T301–T302</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>
C. Connecting and Condensing Ideas	
<p>6. Connecting ideas CCS W.1.1–3, 5; SL.1.4, 6; L.1.1, 6</p>	<p>Unit 1: Simple Sentences, T222–T223, T298 Word Choice (Sequence Words), T339 My View (Instructions), T342–T343</p> <p>Unit 2: Simple Sentences, T45, T49, T76–T77, T148 Complete Sentences, T297–T298 Listening Comprehension (Sequence Words), T107 Word Choice (Sequence Words), T117 Find Text Structure, T128–T129 Read Like a Writer, Write for a Reader (Sequence Words), T144–T145</p> <p>Unit 3: Complete Sentences, T373</p> <p>Unit 4: Compound Sentences, T344, T374–T375 What Happens First, T234 Explore What Happens Next, T235</p> <p>Unit 5: Compound Sentences, T78</p>

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<p>7. Condensing ideas CCS W.1.1–3, 5; SL.1.4, 6; L.1.1, 6</p>	<p>Unit 1: Simple Sentences, T222–T223, T298 Word Choice (Sequence Words), T339 My View (Instructions), T342–T343</p> <p>Unit 2: Simple Sentences, T45, T49, T76–T77, T148 Complete Sentences, T297–T298 Listening Comprehension (Sequence Words), T107 Word Choice (Sequence Words), T117 Find Text Structure, T128–T129 Read Like a Writer, Write for a Reader (Sequence Words), T144–T145 Edit for Commas, T365</p> <p>Unit 3: Complete Sentences, T373</p> <p>Unit 4: What Happens First, T234 Explore What Happens Next, T235</p> <p>Unit 5: How-to Books: Instructions, T85 Explore & Apply Instructions, T157, T158 Explore & Apply Steps in a Process, T227, T228</p>