

A Correlation of myView Literacy, Grade 2, ©2020 to the California English Language Development Standards, Grade 2

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **California English Language Development Standards**. Correlation page references are to the Teacher’s Edition and Digital Resources and are cited by grade, unit and page references or digital activities.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Part I: Interacting in Meaningful Ways	
A. Collaborative	
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics CCS SL.2.1, 6; L.2.1, 3, 6	<p>Unit 1: Collaborate and Discuss: Audience, T362 Turn, Talk, and Share, T25, T84, T88, T154, T159, T226, T231, T293 Respond and Analyze: My View, T42–T43, T112–T113, T184–T185, T246–T247, T314–T315</p> <p>Unit 2: Collaborate and Discuss: Audience, T370 Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301 Respond and Analyze: My View, T48–T49, T118–T119, T188–T189, T254–T255, T322–T323</p> <p>Unit 3: Collaborate and Discuss: Audience, T358 Turn, Talk, and Share, T25, T93, T154, T159, T226, T231, T291 Respond and Analyze: My View, T46–T47, T112–T113, T184–T185, T244–T245, T310–T311</p> <p>Unit 4: Collaborate and Discuss: Audience, T376 Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299 Respond and Analyze: My View, T44, T114, T182, T252, T328 Collaborate and Discuss, T376</p> <p>Unit 5: Collaborate and Discuss: Audience, T366 Turn, Talk, and Share, T25, T94, T99, T167, T232, T237, T292, T297 Respond and Analyze: My View, T52, T120, T250, T318</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
2. Interacting with others in written English in	Unit 1:

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<p>various communicative forms (print, communicative technology, and multimedia) CCS W.2.6; L.2.1, 3, 6</p>	<p>Writing Club, T90–T91, T166–T167, T242–T243, T310– T311 Conference Support, T84, T160, T236, T304, T378 Project–Based Inquiry, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409, T410–T411 Unit 2: Writing Club, T92–T93, T164–T165, T246–T247, T328–T329 Conference Support, T86, T158, T240, T322, T396 Project–Based Inquiry, T418–T419, T420–T421, T422–T423, T424–T425, T426–T427, T428–T429 Unit 3: Writing Club, T86–T87, T168–T169, T250–T251, T322–T323 Conference Support, T80, T162, T244, T316, T39 Project–Based Inquiry, T418–T419, T420–T421, T422–T423, T424–T425, T426–T427, T428–T429 Unit 4: Writing Club, T94–T95, T174–T175, T256–T257, T338–T339; Conference Support, T88, T168, T250, T332, T406 Project–Based Inquiry, T428–T429, T430–T431, T432–T433, T434–T435, T436–T437, T438–T439 Unit 5: Writing Club, T92–T93, T172–T173, T248–T249, T328–T329 Project–Based Inquiry, T418–T419, T420–T421, T422–T423, T424–T425, T426–T427, T428–T429 Conference Support, T86, T166, T242, T322, T396</p>
<p>3. Offering and supporting opinions and negotiating with others in communicative exchanges CCS SL.2.1, 6; L.2.1, 3, 6</p>	<p>Unit 1: Turn, Talk, and Share, T25, T84, T88, T154, T159, T226, T231, T293 Reflect and Share, T54–T55, T124–T125, T196–T197, T258–T259, T326–T327 Unit 2:</p>

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	<p>Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301</p> <p>Reflect and Share, T60–T61, T130–T131, T200–T201, T266–T267, T334– T335</p> <p>Unit 3:</p> <p>Turn, Talk, and Share, T25, T93, T154, T159, T226, T231, T291</p> <p>Reflect and Share, T58–T59, T124–T125, T196–T197, T256–T257, T322–T323</p> <p>Unit 4:</p> <p>Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299</p> <p>Reflect and Share, T56–T57, T126–T127, T194–T195, T264– T265, T340–T341</p> <p>Unit 5:</p> <p>Turn, Talk, and Share, T25, T94, T99, T167, T232, T237, T292, T297</p> <p>Reflect and Share, T64–T65, T132–T133, T202–T203, T262–T263, T330–T331</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>4. Adapting language choices to various contexts (based on task, purpose, audience, and text type) CCS W.2.4–5; SL.2.1, 6; L.2.1, 3, 6</p>	<p>Unit 1:</p> <p>Audience, T402</p> <p>Write for Reader, T408</p> <p>Word Choice, T297</p> <p>Unit 2:</p> <p>Write for Reader, T426</p> <p>Unit 3:</p>

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	<p>Interact with Sources, T92–T93 Audience, T420 Write a Thank You Note, T426 Formal Language, T427 Poetry, T78–T87, T160–T169, T242–T251, T314–T323, T394–T403 Opinion Letters, T418–T419, T420–T21, T422–T423, T424–T425, T4226–T427, T428–T429 Word Choice, T167–T168 Unit 4: Informal Language, T52 Audience, T430, T434 Write a Letter, T436–T437 Word Choice, T399 Unit 5: Audience, T420 Make a Video or Record Infomercial, T426–T427 Precise Words, T235</p>
<p>B. Interpretive</p>	
<p>5. Listening actively to spoken English in a range of social and academic contexts CCS SL.2.1–3; L.2.3</p>	<p>Unit 1: Listening Comprehension, T30–T31, T106–T107, T182–T183, T258–T259, T326–T327 Writing Club Overview, T90 Reflect and Share, T222–T223, T364–T365 Listen Actively, T366 Celebrate and Reflect, T410–T411</p>

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	<p>Unit 2: Listening Comprehension, T30–T31, T108–T109, T180–T181, T262–T263, T344–T345 Reflect and Share: Talk About It, T72–T73, T144–T145, T226–T227, T308–T309, T382–T383 Celebrate and Reflect, T428–T429 Writing Club, T165</p> <p>Unit 3: Listening Comprehension, T30–T31, T102–T103, T184–T185, T266–T267, T338–T339 Reflect and Share: Talk About It, T66–T67, T148–T149, T230–T231, T302–T303, T382–T383 Celebrate and Reflect, T428–T429</p> <p>Unit 4: Listening Comprehension, T30–T31, T110–T111, T190–T191, T272–T273, T354–T355 Reflect and Share: Talk About It, T74–T75, T154–T155, T236–T237, T318–T319, T392–T393 Celebrate and Reflect, T438–T439 Plan a Personal Narrative, T94</p> <p>Unit 5: Listening Comprehension, T30–T31, T108–T109, T188–T189, T264–T265, T344–T345 Reflect and Share: Talk About It, T72–T73, T152–T153, T228–T229, T308–T309, T382–T383 Celebrate and Reflect, T428–T429</p> <p>Digital Resources: <i>Resource Download Center:</i> Speaking and Listening</p>
<p>6. Reading closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language CCS RL.2.1–7, 9–10; RI.2.1–7, 9–10; SL.2.2–3; L.2.3, 4, 6</p>	<p>Unit 1: Identify Main Idea, T186 First Read, T197, T203 Minilesson & Close Read: Identify Main Idea, T186, T192, T201, T202, T214–T215, T216, T217 Describe and Understand Characters, T110, T121, T123, T126, T186–T187 Minilesson: Character Traits, T138–T139 Spotlight on Genre: Realistic Fiction, T328–T329</p>

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<p>7. Evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area CCS RL.2.3–4, 6; RI.2.2, 6, 8; SL.2.3; L.2.3–6</p>	<p>Unit 1: Describe and Understand Characters, T110, T121, T123, T126, T186–T187 Minilesson: Character Traits, T138–T139 Describe and Understand Plot Elements, T347,</p>

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<p>(Continued)</p>	<p>T349, T356-T357 Minilesson: Poetry, T260 Introduce the Text: Preview Vocabulary, T190 Minilesson: Develop Vocabulary, T208 Unit 2: Describe and Understand Characters, T266, T274, T278, T281, T282, T291, T300-T301 Academic Vocabulary, T14-T15 Minilesson: Develop Vocabulary, T58 Introduce the Text: Preview Vocabulary, T352 Unit 3: Strategy Group: Identify Fables, T36 First Read: Talk, T215 Imagery, T164–T167 Possible Teaching Point: Author's Craft, T194, T197 Minilesson: Explore Alliteration, T247–T248 Introduce the Text: Preview Vocabulary, T274-T275 Unit 4: Minilesson: Develop Vocabulary, T60, T140, T304, T378 Unit 4: Main Characters, T171—T172 Possible Teaching Point: Author's Craft, T47, T54, T208 Read Like a Writer, Write for a Reader, T324-T325 Persuasive Text, T354 Understand Persuasive Text, T358, T364, T368, T372, T384–T385, T386, T387 (Continued) Unit 5: Possible Teaching Point: Read Like a Writer: Author's Craft, T200 Minilesson: Explain Patterns and Structures, T276, T300–T301, T314 Close Read: Vocabulary in Context, T53, T55, T136, T358, T366 Figurative Language, T284, T290 Analyze Persuasive Language, T421 Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5; <i>Leveled Readers</i>>Units 1–5; <i>Professional Development Center</i>>Comprehension & Assessment</p>

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<p>8. Analyzing how writers and speakers use vocabulary and other language resources for specific purposes (to explain, persuade, entertain, etc.) depending on modality, text type, purpose, audience, topic, and content area CCS RL.2.4–5; RI.2.4–5; SL.2.3; L.2.3–6</p>	<p>Unit 1: Develop Vocabulary, T34, T56–T57, T110, T132–T133, T186, T208–T209, T262, T276–T277, T330, T350–T351 Academic Vocabulary, T62, T66, T70, T138, T142, T146, T214, T218, T222, T282, T290, T356, T360, T364 Figurative Language, T52, T121, T130, T270 Using Sensory Details, T407 Revise and Edit, T408</p> <p>Unit 2: Develop Vocabulary, T34, T58–T59, T112, T130–T131, T184, T212–T213, T266, T294–T295, T348, T368–T369 Academic Vocabulary, T64, T68, T72, T136, T140, T144, T218, T222, T226, T300, T304, T308, T374,</p>

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C. Productive	
9. Expressing information and ideas in formal oral presentations on academic topics CCS SL.2.4–6; L.2.1, 3, 6	<p>Unit 1: Retelling, T55, T206, T312 Publish and Celebrate, T383 Project-Based Inquiry: Collaborate and Discuss, T407</p>

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	<p>Celebrate and Reflect: Share, T410 Unit 2: Retelling, T218, T312 Celebrate and Reflect: Share, T428 Unit 3: Share Back, T165 Retelling, T32, T186T306 Possible Teaching Point: Read Like a Writer: Author's Craft, T357 Prepare for Celebration, T400 Publish and Celebrate, T401 Minilesson: Assessment, T402 Celebrate and Reflect: Share, T428 Unit 4: Retelling, T48, T139, T312, T314 Prepare for Celebration, T410 Celebrate and Reflect: Share, T438 Unit 5: Retelling, T127, T137, T255, T312 Celebrate and Reflect: Share, T428</p>
<p>10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology CCS W.2.1–8, 10; L.2.1–3, 6</p>	<p>Unit 2: List Article, T84–T93, T156–T165, T238–T247, T320–T329, T394–T403 Informational Writing, T420–T421 Unit 3: Poetry, T78–T87, T160–T169, T242–T251, T314–T323, T394–T403 Unit 4: Personal Narrative, T86–T95, T166–T175, T248–T257, T330–T339, T404–T413 Unit 5: How-To Book, T84–T93, T164–T173, T240–T249, T320–T329, T394–T403 Informational Writing, T430–T431</p> <p>Digital Resources: <i>Writing Anchor Charts and Minilessons; Resource Download Center>Writing Workshop Peer Evaluation Rubric>Writing</i></p>

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	<p>Workshop Conference Notes</p>
<p>11. Supporting own opinions and evaluating others' opinions in speaking and writing CCS W.2.1, 4, 10; SL.2.4, 6; L.2.1–3, 6</p>	<p>Unit 1: Introduce Persuasive Writing, T402–T403 Analyze Student Model (Argument and Reasons), T406</p> <p>Unit 2: Close Read (Text Structure and Reasons), T44</p> <p>Unit 3: Opinion Letters, T418–T419, T420–T421, T422–T423, T424–T425, T4226–T427, T428–T429</p> <p>Unit 4: Reflect and Share: Focus on Strategies (Share Your Reasons), T107 Persuasive Text (Main Point and Supporting Reasons), T354 Spotlight on Genre: Persuasive Text, T356–T357, T384–T385, T386, T387 Shared Read: Persuasive Text, T362–T377 Respond and Analyze, T378–T379 Close Read (Understand Persuasive Text and</p>

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<p>12. Selecting and applying varied and precise vocabulary and language structures to effectively convey ideas CCS W.2.4–5; SL.2.4, 6; L.2.1, 3, 5–6</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Use/Using Academic Vocabulary, T400 Develop Vocabulary, T34, T56–T57, T110, T132–T133, T186, T208–T209, T262, T276–T277, T330, T350–T351 Academic Vocabulary, T62, T66, T70, T138, T142, T146, T214, T218, T222, T282, T290, T356, T360, T364 Word Choice, T297 Context Clues, T114, T194–T195, T216–T217</p> <p>Unit 2: Use/Using Academic Vocabulary, T418 Develop Vocabulary, T34, T58–T59, T112, T130–T131, T184, T212–T213, T266, T294–T295, T348, T368–T369 Academic Vocabulary, T64, T68, T72, T136, T140, T144, T218, T222, T226, T300, T304, T308, T374, T378, T382</p>

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Part II: Learning About How English Works	
A. Structuring Cohesive Texts	
1. Understanding text structure CCS RL.2.5; RI.2.5; W.2.1–5; SL.2.4	Unit 1: Minilesson: Explore the Structure of Fiction, T238–T239 Spotlight on Genre: Realistic Fiction, T328–T329 Plot, T330, T337, T345, T347, T349, T356–T357 Minilesson: Describe and Understand Plot

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<p>2. Understanding cohesion CCS RL.2.5; RI.2.5; W.2.1–4; SL.2.4; L.2.1, 3</p>	<p>Unit 1: Text Structure, T202, T204, T338, T347 Explore Nonfiction Text Structure, T240</p> <p>Unit 2: Text Structure, T32, T44, T46, T47, T50, T53, T64– T65, T66, T67, T355, T366 Read Like a Writer, Write for a Reader: Text Structure, T78–T79 Author’s Craft: Question and Answer, T127</p> <p>Unit 3: Minilesson: Story Structure, T154–T155 Author’s Craft, T116 Sequence of Events, T209 Compare and Contrast, T211</p> <p>Unit 4: Minilesson: Sequence of Events, T252 Identify Text Structure, T41, T45, T50, T52, T58, T66–T67, T68, T69, T212, T283, T288, T295, T300, T302, T310–T311, T366, T374 Biography, T274–T275</p> <p>Unit 5: Read Like a Writer, Write for a Reader, T158–T159 Apply Writing in Steps, T246 Text Structure, T118 Cause and Effect, T158–T159</p>

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B. Expanding and Enriching Ideas	
3. Using verbs and verb phrases CCS W.2.5; SL.2.6; L.2.1, 3, 6	<p>Unit 3: Verbs, T48, T51, T76–T77, T114, T126, T158–T159, T196, T240–T241, T312, TT321–T322</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>
4. Using nouns and noun phrases CCS W.2.5; SL.2.6; L.2.1, 3, 6	<p>Unit 2: Writing Workshop: Plural Nouns, T155 Writing Workshop: Collective Nouns, T392-T393</p> <p>Unit 3: Edit for Nouns, T76 Writing Workshop: Nouns, T398</p> <p>Unit 4: Writing Workshop: Nouns, T398 Writing Workshop: Reflexive Pronouns, T403</p> <p>Unit 5: Write Proper Nouns, T312–T313 Edit for Pronouns, T397</p> <p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>
5. Modifying to add details CCS W.2.5; SL.2.4, 6; L.2.1, 3, 6	<p>Unit 3: Adverbs, T354, T367, T392-T393 Explore Descriptive Adjectives and Articles, T319–T320</p> <p>Unit 4: Adjectives, T44, T57, T84-T85, T164-T165, T407, T408 Adverbs, T44, T57, T84-T85, T408</p> <p>Unit 5: Minilesson: Edit for Adverbs, T324</p>

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	<p>Digital Resources: <i>Language Awareness Handbook; Resource Download Center: Language and Conventions</i></p>
<p>C. Connecting and Condensing Ideas</p>	
<p>6. Connecting ideas CCS W.2.1–3, 5; SL.2.4, 6; L.2.1, 3, 6 Combine clauses in a few basic ways to make connections between and to join ideas (e.g., creating compound sentences using and, but, so) in shared language activities guided by the teacher and independently.</p>	<p>Unit 1: Sequence, T152–T153 Compound Sentences, T194, T199, T232–T233, T300 Unit 2: First Read, T203 Organize Writing, T308 Unit 3: First Read (sequence), T116, T123, T124 Sequence of Events, T209, T340–T341 Procedural Text, T338–T339 Give and Follow Oral Instructions, T383 Unit 4: Sequence of Events, T251, T252–T253 Identify Text Structure, T283, T310, T311, T312 Unit 5: Plan Your How-To Book, T92</p>
<p>7. Condensing ideas CCS W.2.1–3, 5; SL.2.4, 6; L.2.1, 3, 6 Condense clauses in a variety of ways (e.g., through embedded clauses and other condensing as in, it’s a plant. It’s green and red. It’s found in the tropical rain forest. It’s a green and red plant that’s found in the tropical rain forest) to create precise and detailed sentences independently.</p>	<p>Unit 1: Sequence, T152–T153 Simple Sentences, T80–T81, T117, T156–T157, T232 Revise, T89, T164, T305, T309, T310, T382, T409 Unit 2: First Read, T203 Organize Writing, T308 Revise, T324, T326, T328, T426–T427 Unit 3:</p>

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<p align="center">California English Language Development Standards, Grade 2</p>	<p align="center">myView Literacy Grade 2, ©2020</p>
	<p>First Read (sequence), T116, T123, T124 Sequence of Events, T209, T340–T341 Procedural Text, T338–T339 Give and Follow Oral Instructions, T383 Revise, T318, T319, T426-T427</p> <p>Unit 4: Sequence of Events, T251, T252–T253 Identify Text Structure, T283, T310, T311, T312 Revise, T334, T336, T436-T437</p> <p>Unit 5: Plan Your How-To Book, T92 Revise, T325, T326, T327, T328, T426-T427</p>