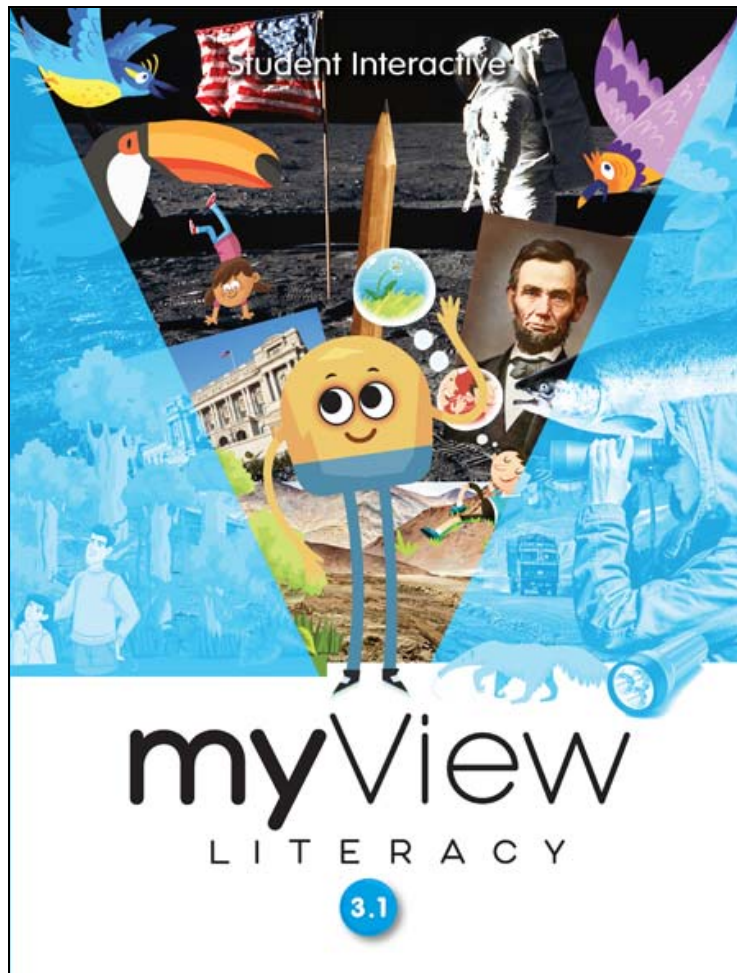


## A Correlation of



**Grade 3, ©2020**

To the  
**California English Language  
Development Standards  
Grade 3**

**SAVVAS**

# **A Correlation of myView Literacy, Grade 3, ©2020 to the California English Language Development Standards, Grade 3**

## **Introduction**

This document demonstrates how **myView Literacy, ©2020** meets the **California English Language Development Standards**. Correlation page references are to the Teacher Edition and Digital Resources, and are cited by grade, unit and page references, or digital activities.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### **Inspire Confidence and Collaboration**

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### **Focus on Balance and Flexibility**

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### **Nurture Every Learner**

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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<b>Part I: Interacting in Meaningful Ways</b>	
<b>A. Collaborative</b>	
1. Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics CCS SL.3.1, 6; L.3.1, 3, 6	<p><b>Unit 1:</b> Collaborate and Discuss, T382–T383, T388–T389 Turn, Talk, and Share, T25, T101, T169, T313, T374 Respond and Analyze: My View, T54–T55, T122– T123, T190–T191, T266–T267, T334–T335</p> <p><b>Unit 2:</b> Collaborate and Discuss, T364–T365, T370–T371 Turn, Talk, and Share, T25, T88, T93, T227, T295, T356 Respond and Analyze: My View, T46–T47, T114– T115, T180–T181, T248–T249, T316–T317</p> <p><b>Unit 3:</b> Collaborate and Discuss, T366–T367, T372–T373 Turn, Talk, and Share, T25, T101, T235, T301, T358 Respond and Analyze: My View, T54–T55, T120– T121, T188–T189, T254–T255, T318–T319</p> <p><b>Unit 4:</b> Collaborate and Discuss, T372–T373, T378–T379 Turn, Talk, and Share, T20, T25, T95, T161, T231, T303, T364 Respond and Analyze: My View, T48–T49, T114– T115, T184–T185, T256–T257, T324–T325</p> <p><b>Unit 5:</b> Collaborate and Discuss, T370–T371, T376–T377 Turn, Talk, and Share, T25, T92, T97, T161, T222, T227, T301, T362 Respond and Analyze: My View, T50–T51, T114– T115, T180–T181, T254–T255, T322–T323</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
2. Interacting with others in written English in various communicative forms (print, communicative technology, and multimedia) CCS	<p><b>Unit 1:</b> Reflect and Share: Write to Sources, T134–T135, T202–T203, T278–T279</p>

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<p style="text-align: center;"><b>California English Language Development Standards, Grade 3</b></p>	<p style="text-align: center;"><b>myView Literacy Grade 3, ©2020</b></p>
<p>W.3.6; L.3.1, 3, 6</p>	<p>Writing Club, T91, T159, T303 Project-Based Inquiry, T376–T377, T378–T379, T380–T381, T382–T383, T384–T385, T386–T387, T388–T389, T390–T391</p> <p><b>Unit 2:</b> Reflect and Share: Write to Sources, T126–T127, T192– T193, T260– T261 Writing Club, T83, T151, T285 Project-Based Inquiry, T358–T359, T360–T361, T362–T363, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373</p> <p><b>Unit 3:</b> Reflect and Share: Write to Sources, T132–T133, T266–T267 Writing Club, T91, T157, T291 Project-Based Inquiry, T360–T361, T362–T363, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375</p> <p><b>Unit 4:</b> Reflect and Share: Write to Sources, T126–T127, T196–T197, T268–T269 Writing Club, T85, T151, T293 Project-Based Inquiry, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375, T376–T377, T378–R379, T380–T381</p> <p><b>Unit 5:</b> Reflect and Share: Write to Sources, T126–T127, T192– T193, T266–T267 Writing Club, T87, T151, T291 Project-Based Inquiry, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375, T376–T377, T378–T379</p>
<p>3. Offering and supporting opinions and negotiating with others in communicative exchanges CCS SL.3.1, 6; L.3.1, 3, 6</p>	<p><b>Unit 1:</b> Turn, Talk, and Share, T25, T101, T169, T313, T374 Reflect and Share: Talk About It, T66–T67, T346– T347</p>

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	<p>Collaborate and Discuss, T382–T383, T388–T389</p> <p><b>Unit 2:</b> Turn, Talk, and Share, T25, T88, T93, T227, T295, T356 Reflect and Share: Talk About It, T58–T59, T328–T329 Collaborate and Discuss, T364–T365, T370–T371</p> <p><b>Unit 3:</b> Turn, Talk, and Share, T25, T101, T235, T301, T358 Reflect and Share: Talk About It, T66–T67, T200–T201, T330–T331 Collaborate and Discuss, T366–T367, T372–T373</p> <p><b>Unit 4:</b> Turn, Talk, and Share, T20, T25, T95, T161, T231, T303, T364 Reflect and Share: Talk About It, T60–T61, T336–T337 Collaborate and Discuss, T372–T373, T378–T379</p> <p><b>Unit 5:</b> Turn, Talk, and Share, T25, T92, T97, T161, T222, T227, T301, T362 Reflect and Share: Talk About It, T62–T63, T334–T335 Collaborate and Discuss, T370–T371, T376–T377</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p>4. Adapting language choices to various contexts (based on task, purpose, audience, and text type) CCS W.3.4–5; SL.3.1, 6; L.3.1, 3, 6</p>	<p><b>Unit 1:</b> Build Background (generate questions for formal inquiry), T376 Write for a Reader (use formal English), T382 Write a Thank You Note, T386 Dialogue, T224</p> <p><b>Unit 2:</b></p>

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	Build Background (generate questions for formal inquiry), T358 Write for a Reader (use formal English), T364 <b>Unit 3:</b> ELL Targeted Support: Informal English, T109 Write for a Reader (use formal English), T366 Dialogue, T223 <b>Unit 4:</b> Minilesson: Use Tone and Voice, T206 Write for a Reader (use formal English), T372 <b>Unit 5:</b> ELL Targeted Support: Informal Speech, T239 Minilesson: Use Voice, T276
<b>B. Interpretive</b>  5. Listening actively to spoken English in a range of social and academic contexts CCS SL.3.1–3; L.3.3	<b>Unit 1:</b> Listening Comprehension, T22–T23, T98–T99, T166–T167, T234–T235, T310–T311 Reflect and Share: Talk About It, T66–T67, T346–T347 Writing Club, T91, T159, T303 Celebrate and Reflect, T390–T391

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<p>6. Reading closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language CCS RL.3.1–7,9–10; RI.3.1–7,9–10; SL.3.2–3; L.3.3, 4, 6</p>	<p><b>Unit 1:</b> Infer Theme, T102, T117–T119, T126–T127 Setting, T33, T34, T49, T50, T58–T59 Analyze Characters, , T179–T181, T184, T194–T195 Figurative Language, T33, T35, T44, T49, T74–T77, T210–T213, T244, T256, T282–T283 Analyze Text Features, T238, T255, T264, T265, T270, T272 Explore the Infographic, T232–T233</p>



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(Continued)	<p>Explore Diagrams, T164–T165 Explore Media, T308–T309</p> <p><b>Unit 2:</b> Analyze Illustration, T172, T177, T178, T184–T185 Synthesize Information, T176, T188, T191, T188–T189 Main Idea and Key Details, T24, T32, T34, T45, T50, T52 Use Cause-and-Effect Text Structure, T338 Explore the Diagram, T156–T157, T290 Explore the Infographic, T20–T21, T88–T89, T222–T223</p> <p><b>Unit 3:</b> Infer Theme, T168, T175, T176, T179, T182, T184, T192–T193 Analyze Characters, T87, T114, T116, T119, T124–T125, T152 Figurative Language, T246, T251, T252, T270–T271 Summarize Informational Text, T246, T251 Setting, T41, T42, T53, T58–T59 Explore the Infographic, T162–T163, T296–T297</p> <p><b>Unit 4:</b> Drama &amp; Play Elements, T300–T301, T310, T312, T316, T328–T329 Close Read, Distinguish Viewpoint, T238, T251, T260, T261 Main Idea and Key Details, T94, T106, T108, T112, T118, T120, T121 Explore the Infographic, T156–T157</p> <p>(Continued)</p> <p><b>Unit 5:</b> Infer Theme, T302, T311, T314, T316, T320, T326–T327 Evaluate Details, T308, T310, T312, T319, T330–T331 Analyze Text Structure, T173, T178, T200–T201, T202 Analyze Text Features, T26, T54, T55, T56, T70–T71 Explore Maps, T92–T93 Explore the Infographic, T156–T157</p> <p><b>Digital Resources:</b> <i>Book Club Trade Books</i>&gt;Units</p>

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	<p>1–5  <i>Leveled Readers</i>&gt;Units 1–5  <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>7. Evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area            CCS RL.3.3–4, 6; RI.3.2, 6, 8; SL.3.3; L.3.3–6</p>	<p><b>Unit 1:</b>            Figurative Language, T33, T35, T44, T49, T74–T77, T210–T213, T244, T256, T282–T283            Writing: Use Imagery, T217            Onomatopoeia, T33, T330</p> <p><b>Unit 2:</b>            Figurative Language, T243, T246, T264–T265            Imagery, T44, T303            Sensory Details, T109            Tone, T234, T238, T242, T268–T269</p> <p><b>Unit 3:</b>            Figurative Language, T246, T251, T252, T270–T271            Writing: Use Descriptive Language, T341            Sensory Details, T42            Mood, T46, T51, T175, T183</p>

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<p>8. Analyzing how writers and speakers use vocabulary and other language resources for specific purposes (to explain, persuade, entertain, etc.) depending on modality, text type, purpose, audience, topic, and content area CCS RL.3.4–5; RI.3.4–5; SL.3.3; L.3.3–6</p>	<p><b>Unit 1:</b> Develop Vocabulary, T54–T55, T122–T123, T190–T191, T266–T267, T334–T335 Academic Vocabulary, T58, T62, T66, T126, T130, T134, T194, T198, T202, T270, T274, T278, T338, T342 Figurative Language, T33, T35, T44, T49, T74–T77, T210–T213, T244, T256, T282–T283 Writing: Use Imagery, T217</p> <p><b>Unit 2:</b> Develop Vocabulary, T46–T47, T114–T115, T180–T181, T248–T249, T316–T317 Academic Vocabulary, T50, T54, T58, T118, T122, T126, T184, T188, T192, T222, T252, T256, T260, T320, T324, T328 Figurative Language, T243, T246, T264–T265</p> <p><b>Unit 3:</b> Develop Vocabulary, T54–T55, T120–T121, T188–</p>

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	<p>T189, T254–T255, T318–T319            Academic Vocabulary, T58, T62, T66, T124, T128, T132, T192, T196, T200, T258, T262, T266, T322, T326, T330            Figurative Language, T246, T251, T252, T270–T271            Writing: Use Descriptive Language, T341            Read Like a Writer: Author's Craft, T246</p> <p><b>Unit 4:</b>            Develop Vocabulary, T48–T49, T114–T115, T184–T185, T256–T257, T324–T325            Academic Vocabulary, T52, T56, T60, T118, T122, T126, T188, T192, T196, T260, T264, T268, T328, T332, T336            Writing: Use Descriptive Language, T71</p> <p><b>Unit 5:</b>            Develop Vocabulary, T50–T51, T114–T115, T180–T181, T254–T255, T322–T323            Academic Vocabulary, T54, T58, T62, T118, T122, T126, T184, T188, T192, T258, T262, T266, T326, T330, T334            Figurative Language, T150, T246, T250, T270–T271            Writing: Use Imagery, T147</p>
<b>C. Productive</b>	
<p>9. Expressing information and ideas in formal oral presentations on academic topics CCS SL.3.4–6; L.3.1, 3, 6</p>	<p><b>Unit 1:</b>            Retell Texts, T23, T122, T342            Publish and Celebrate, T365, T368            Collaborate and Discuss: Revise and Edit, Peer Review, T388–T389            Celebrate and Reflect, T390–T391</p> <p><b>Unit 2:</b>            Publish and Celebrate, T350            Collaborate and Discuss: Revise and Edit, Peer Review, T370–T371            Celebrate and Reflect, T372–T373</p> <p><b>Unit 3:</b>            Publish and Celebrate, T352            Collaborate and Discuss: Revise and Edit, Peer Review, T372–T373            Celebrate and Reflect, T374–T375</p> <p><b>Unit 4:</b>            Retelling the Narrative, T260            Publish and Celebrate, T358            Collaborate and Discuss: Revise and Edit, Peer</p>

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	Review, T378–R379 Celebrate and Reflect, T380–T381 <b>Unit 5:</b> Publish and Celebrate, T356 Collaborate and Discuss: Revise and Edit, Peer Review, T376–T377 Celebrate and Reflect, T378–T379
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology CCS W.3.1–8, 10; L.3.1–3, 6	<b>Unit 1:</b> Reflect and Share: Write to Sources, T134–T135, T202–T203, T278–T279 Personal Narrative, T82–T91, T150–T159, T218–T227, T294–T303, T362–T371 Thank–You Notes, T386–T387 <b>Unit 2:</b> How–to Article, T74–T83, T142–T151, T276–T285, T344–T353 Informational Text, T208–T217 Reflect and Share: Write to Sources, T126–T127, T192– T193, T260– T261 <b>Unit 3:</b> Historical Fiction, T82–T91, T148–T157, T216–T225, T282–T291, T346–T355 Reflect and Share: Write to Sources, T132–T133, T266–T267 <b>Unit 4:</b> Opinion Essay, T76–T85, T142–T151, T212–T221, T284–T293, T352–T361 Reflect and Share: Write to Sources, T126–T127, T196–T197, T268–T269

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	<p><b>Unit 5:</b> Poetry, T78–T87, T83, T84, T142–T151, T208–T217, T282–T291, T350–T359 Reflect and Share: Write to Sources, T126–T127, T192– T193, T266–T267</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>&gt;Writing Workshop Peer Evaluation Rubric&gt;Writing Workshop Conference Notes</p>
<p>11. Supporting own opinions and evaluating others’ opinions in speaking and writing CCS W.3.1, 4, 10; SL.3.4, 6; L.3.1–3, 6</p>	<p><b>Unit 1:</b> Genre: Argumentative Text, T378–T379 Celebrate and Reflect, T390–T391 Reflect and Share: Talk About It, T66–T67, T346–T347</p> <p><b>Unit 2:</b> Celebrate and Reflect, T372–T373 Reflect and Share: Talk About It, T58–T59, T328–T329</p> <p><b>Unit 3:</b> Genre: Argumentative Text, T362–T363 Celebrate and Reflect, T374–T375 Reflect and Share: Talk About It, T66–T67, T200–T201, T330–T331</p> <p><b>Unit 4:</b> Opinion Essay, T76–T85, T142–T151, T212–T221, T284–T293, T352–T361 Celebrate and Reflect, T380–T381 Reflect and Share: Talk About It, T60–T61, T336–T337</p> <p><b>Unit 5:</b> Minilesson: Write to Sources, T192–T193 Genre: Argumentative Text, T366–T367</p>

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	Celebrate and Reflect, T378–T379 Reflect and Share: Talk About It, T62–T63, T334–T335
12. Selecting and applying varied and precise vocabulary and language structures to effectively convey ideas CCS W.3.4–5; SL.3.4, 6; L.3.1, 3, 5–6	This standard is met throughout the program. See the following representative citations: <b>Unit 1:</b> Use Academic Words, T377 Develop Vocabulary, T54–T55, T122–T123, T190–T191, T266–T267, T334–T335 Academic Vocabulary, T58, T62, T66, T126, T130, T134, T194, T198, T202, T270, T274, T278, T338, T342 Word Choice, T188, T3222, T328, T331 Academic Vocabulary: Context Clues, T179, T181, T186, T206–T207 Imagery, T213 <b>Unit 2:</b> Use Academic Words, T359 Develop Vocabulary, T46–T47, T114–T115, T180–T181, T248–T249, T316–T317 Academic Vocabulary, T50, T54, T58, T118, T122, T126, T184, T188, T192, T222, T252, T256, T260, T320, T324, T328 Close Read: Vocabulary in Context, T107, T196–T197 Academic Vocabulary: Context Clues, T169, T175 <b>Unit 3:</b>

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(Continued)	<p>Use Academic Words, T361            Develop Vocabulary, T54–T55, T120–T121, T188–T189, T254–T255, T318–T319            Academic Vocabulary, T58, T62, T66, T124, T128, T132, T192, T196, T200, T258, T262, T266, T322, T326, T330            Academic Vocabulary: Context Clues T177, T204–T205            Close Read, Vocabulary in Context, T185, T244, T315            Word Choice, T41            Descriptive Language, T341</p> <p>(Continued)</p> <p><b>Unit 4:</b>            Use Academic Words, T367            Develop Vocabulary, T48–T49, T114–T115, T184–T185, T256–T257, T324–T325            Academic Vocabulary, T52, T56, T60, T118, T122, T126, T188, T192, T196, T260, T264, T268, T328, T332, T336            Academic Vocabulary: Context Clues, T175, T177, T178, T200–T201            Descriptive Language, T71</p> <p><b>Unit 5:</b>            Use Academic Words, T365            Develop Vocabulary, T50–T51, T114–T115, T180–T181, T254–T255, T322–T323            Academic Vocabulary, T54, T58, T62, T118, T122, T126, T184, T188, T192, T258, T262, T266, T326, T330, T334            Academic Vocabulary: Context Clues, T168, T171, T196–T197            Word Choice, T214            Imagery, T147</p>



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<b>Part II: Learning About How English Works</b>	
<b>A. Structuring Cohesive Texts</b>	
<p>1. Understanding text structure CCS RL.3.5; RI.3.5; W.3.1–5; SL.3.4</p>	<p><b>Unit 1:</b>            Writing: Sequence, T88            Sequence of Events, T222            Genre: Informational Texts, T236–T237            Analyze Text Features, T238, T244, T247, T249, T255, T264, T265, T270, T272            Genre: Realistic Fiction, T168–T169            Genre: Argumentative Text, T378–T379</p> <p><b>Unit 2:</b>            Text Structure, T94, T101, T103, T105, T106, T108, T111, T113, T118–T119, T228, T234, T237, T238, T242, T245, T246, T252–T253, T304, T308, T311, T336–T339            Writing: Sequence, T214            Genre: Realistic Fiction, T160–T161            Genre: Informational Texts, T24–T25, T92–T93, T294–T295, T360–T361</p> <p><b>Unit 3:</b>            Text Structure, T47, T243, T247, T249, T250, T258–T259            Sequence of Events, T221            Poetry &amp; Poetic Elements, T300–T301, T322–T323, T324, T325            Genre: Argumentative Text, T362–T363</p> <p><b>Unit 4:</b></p>

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	<p>Text Structure, T26, T32, T35, T38, T40, T43, T45, T47, T52–T53, T238, T246, T252, T276–T279 Drama &amp; Play Elements, T300–T301, T310, T312, T316, T328–T329, T330, T331</p> <p><b>Unit 5:</b> Text Structure, T104, T108, T110, T112, T118–T119, T162, T168, T171, T173, T175, T176, T178, T179, T184–T185, T200–T201, T286 Analyze Text Features, T26, T33, T34, T54, T55, T56, T70–T71 Genre: Informational Texts, T24–T25, T96–T97</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5 <i>Leveled Readers</i>&gt;Units 1–5 <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>2. Understanding cohesion CCS RL.3.5; RI.3.5; W.3.1–4; SL.3.4; L.3.1, 3</p>	<p><b>Unit 1:</b> Writing: Sequence, T88 Sequence of Events, T222 Pronouns, T300 Minilesson: Informational Texts, T236</p> <p><b>Unit 2:</b> Writing: Sequence, T214 How-to Article, T74–T83, T142–T151, T276–T285, T344–T353 Text Structure, T92, T103, T336</p> <p><b>Unit 3:</b> Sequence of Events, T221 Possessive Pronouns, T344–T345 Subjective Pronouns, T290</p> <p><b>Unit 4:</b> Pronouns, T74–T75, T140 Wrap-Up: Time-Order Words and Phrases, T93 Close Read: Analyze Text Structure, T35, T43, T45, T52</p> <p><b>Unit 5:</b> Pronoun-Antecedent Agreement, T281, T348 Analyze Text Structure, T104, T108, T110, T118–T119, T160, T173, T184, T200</p>
<b>B. Expanding and Enriching Ideas</b>	
<p>3. Using verbs and verb phrases CCS W.3.5; SL.3.6; L.3.1, 3, 6</p>	<p><b>Unit 1:</b> Verbs, T367 Subject-Verb Agreement, T302</p>

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	<p><b>Unit 2:</b> Main Verbs and Helping Verbs, T342–T343 Precise Verbs, T101, T111, T134–T137 Subject-Verb Agreement, T349</p> <p><b>Unit 3:</b> Subject-Verb Agreement, T80–T81, T146–T147 Simple Verb Tenses, T174, T214–T215, T280 Irregular Verbs, T280–T281, T344</p> <p><b>Unit 5:</b> Precise Verbs, T310, T311, T318, T344–T345</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook</i> <i>Resource Download Center</i>&gt;Language and Conventions</p>
<p>4. Using nouns and noun phrases CCS W.3.5; SL.3.6; L.3.1, 3, 6</p>	<p><b>Unit 1:</b> Common and Proper Nouns, T360–T361</p> <p><b>Unit 2:</b> Irregular Plural Nouns, T140–T141, T206 Singular and Plural Nouns, T72–T73 Singular Possessive Nouns, T206–T207 Common and Proper Nouns, T382</p> <p><b>Unit 3:</b> Irregular Nouns, T312, T315, T342–T343, R346–T347</p> <p><b>Unit 4:</b> Nouns, T67, T73</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook</i> <i>Resource Download Center</i>&gt;Language and Conventions</p>
<p>5. Modifying to add details CCS W.3.5; SL.3.4, 6; L.3.1, 3, 6</p>	<p><b>Unit 1:</b> Comparative and Superlative Adjectives, T299 Minilesson: Adverbs, T301</p> <p><b>Unit 2:</b> Adverbs, T283 Prepositions and Prepositional Phrases, T280 Writing Workshop: Details, T80, T147</p> <p><b>Unit 3:</b> Prepositions and Prepositional Phrases, T351 Describe Events with Details, T224</p> <p><b>Unit 4:</b> Comparing with Adjectives, T282–T283</p>

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	Adverbs, T350–T351 Prepositions and Prepositional Phrases, T210–T211, T282 Writing Workshop: Details, T289 <b>Unit 5:</b> Comparing with Adjectives, T76-T77, T140 Comparing with Adverbs, T140-T141, T206 Edit for Comparative and Superlative Adjectives, T289 Edit for Adjectives and Adverbs, T355  <b>Digital Resources:</b> <i>Language Awareness Handbook</i> <i>Resource Download Center</i> >Language and Conventions
<b>C. Connecting and Condensing Ideas</b>	
6. Connecting ideas CCS W.3.1-3, 5; SL.3.4, 6; L.3.1, 3, 6	<b>Unit 1:</b> Retell texts, T23 Analyze Plot and Setting, T39, T50, T52, T58–T59 Setting and Sequence of Events, T88 Compound Sentences, T216–T217, T292 Develop an Event Sequence: Minilesson, T223 Sequence of Events, T222 <b>Unit 2:</b> Organization of Writing, T213 Sequence of Events, T214 <b>Unit 3:</b> Draft an Event Sequence, T221 Analyze Plot and Setting, T26, T33, T37, T41, T49, T51, T58–T59 <b>Unit 4:</b> Identify Text Structure, T52–T53, T276–T279 <b>Unit 5:</b> Complex Sentences, T206-T207, T280 Identify Text Structure, T118–T119, T184–T185, T200–T203
7. Condensing ideas CCS W.3.1-3, 5; SL.3.4, 6; L.3.1, 3, 6	<b>Unit 1:</b> Compound Sentences, T216–T217, T292 Revise, T388 Develop an Event Sequence: Minilesson, T223 Sequence of Events, T222 <b>Unit 2:</b> How-to Article, T74–T83, T142–T151, T276–T285, T344–T353

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	Revise, T281, T370 Prepositions and Prepositional Phrases, T280 <b>Unit 3:</b> Describe and Organize, T365 Revise, T372 <b>Unit 4:</b> Prepositions and Prepositional Phrases, T210–T211, T282 Revise, T288, T289, T378 <b>Unit 5:</b> Revise, T214, T286, T34, T376 Complex Sentences, T206–T207, T280