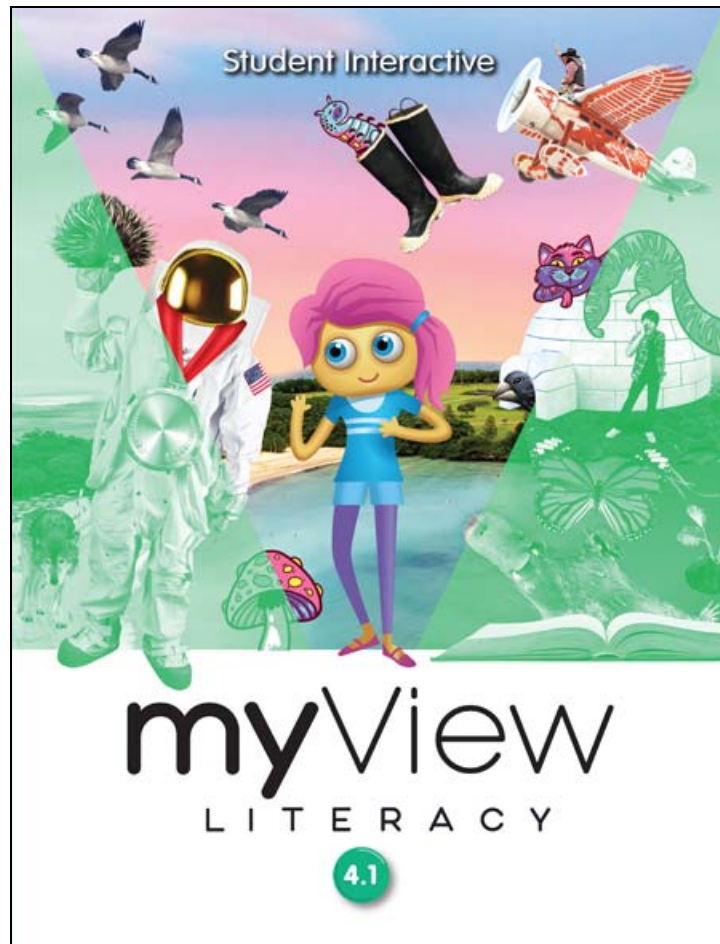


A Correlation of



Grade 4, ©2020

To the

**California English Language
Development Standards
Grade 4**

SAVVAS

A Correlation of myView Literacy, Grade 4, ©2020 to the California English Language Development Standards, Grade 4

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **California English Language Development Standards**. Correlation page references are to the Teacher Edition and Digital Resources, and are cited by grade, unit and page references, or digital activities.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Part I: Interacting in Meaningful Ways	
A. Collaborative	
1. Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics CCS SL.4.1, 6; L.4.1, 3, 6	<p>Unit 1: Collaborate and Discuss, T370–T371, T376–T377 Turn, Talk, and Share, T20, T25, T93, T286, T291, T362 Respond and Analyze: My View, T46–T47, T112–T113, T176–T177, T244–T245, T322–T323</p> <p>Unit 2: Collaborate and Discuss, T372–T373, T378–T379 Turn, Talk, and Share, T25, T92, T97, T166, T171, T235, T301, T364 Respond and Analyze: My View, T50–T51, T124–T125, T188–T189, T254–T255, T324–T325</p> <p>Unit 3: Collaborate and Discuss, T364–T365, T370–T371 Turn, Talk, and Share, T25, T85, T218, T223, T303, T356 Respond and Analyze: My View, T38–T39, T104–T105, T176–T177, T256–T257, T316–T317</p> <p>Unit 4: Collaborate and Discuss, T376–T377, T382–T383 Turn, Talk, and Share, T25, T95, T163, T231, T298, T303, T368 Respond and Analyze: My View, T48–T49, T116–T117, T184–T185, T256–T257, T328–T329</p> <p>Unit 5: Collaborate and Discuss, T368–T369, T374–T375 Turn, Talk, and Share, T25, T91, T152, T157, T226, T231, T297, T360 Respond and Analyze: My View, T44–T45, T110–T111, T184–T185, T250–T251, T320–T321</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
2. Interacting with others in written English in	Unit 1:

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<p>various communicative forms (print, communicative technology, and multimedia) CCS W.4.6; L.4.1, 3, 6</p>	<p>Reflect and Share: Write to Sources, T124–T125, T188–T189, T256–T257 Writing Club, T83, T149, T281 Project–Based Inquiry, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375, T376–T377, T378–T379</p> <p>Unit 2: Reflect and Share: Write to Sources, T136–T137, T200– T201, T266– T267 Writing Club, T87, T161, T291 Project–Based Inquiry, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375, T376–T377, T378–T379, T380–T381</p> <p>Unit 3: Reflect and Share: Write to Sources, T116–T117, T188–T189 Writing Club, T75, T141, T293 Project–Based Inquiry, T358–T359, T360–T361, T362–T363, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373</p> <p>Unit 4: Reflect and Share: Write to Sources, T128–T129, T196–T197, T268–T269 Writing Club, T85, T153, T293 Project–Based Inquiry, T358–T359, T360–T361, T362–T363, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373</p> <p>Unit 5: Reflect and Share: Write to Sources, T122–T123, T196– T197, T262–T263 Writing Club, T81, T147, T287 Project–Based Inquiry, T362–T363, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375, T376–T377</p>
<p>3. Offering and supporting opinions and negotiating with others in communicative</p>	<p>Unit 1: Collaborate and Discuss, T370–T371, T376–T377</p>

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<p>exchanges CCS SL.4.1, 6; L.4.1, 3, 6</p>	<p>Turn, Talk, and Share, T20, T25, T93, T286, T291, T362 Reflect and Share: Talk About It, T58–T59, T334–T335 Unit 2: Collaborate and Discuss, T372–T373, T378–T379 Turn, Talk, and Share, T25, T92, T97, T166, T171, T235, T301, T364 Reflect and Share: Talk About It, T62–T63, T336–T337 Unit 3: Collaborate and Discuss, T364–T365, T370–T371 Turn, Talk, and Share, T25, T85, T218, T223, T303, T356 Reflect and Share: Talk About It, T50–T51, T268–T269, T330–T331 Unit 4: Collaborate and Discuss, T376–T377, T382–T383 Turn, Talk, and Share, T25, T95, T163, T231, T298, T303, T368 Reflect and Share: Talk About It, T60–T61, T340–T341 Unit 5: Collaborate and Discuss, T368–T369, T374–T375 Turn, Talk, and Share, T25, T91, T152, T157, T226, T231, T297, T360 Reflect and Share: Talk About It, T56–T57, T332–T333 Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
<p>4. Adapting language choices to various contexts (based on task, purpose, audience, and text type) CCS W.4.4–5; SL.4.1, 6; L.4.1, 3, 6</p>	<p>Unit 1: Turn, Talk, and Share, T20 Unit 2:</p>

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B. Interpretive	
<p>5. Listening actively to spoken English in a range of social and academic contexts CCS SL.4.1–3; L.4.3</p>	<p>Unit 1: Listening Comprehension, T22–T23, T90–T91, T156–T157, T220–T223, T288–T289 Reflect and Share: Talk About It, T58–T59, T334–</p>

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	<p>T335 Writing Club, T83, T149, T281 Celebrate and Reflect, T378–T379</p> <p>Unit 2: Listening Comprehension, T22–T23, T94– T95, T168–T169, T232–T233, T298–T299 Reflect and Share: Talk About It, T62–T63, T336–T337 Writing Club, T87, T161, T291 Celebrate and Reflect, T380–T381</p> <p>Unit 3: Listening Comprehension, T22–T23, T82–T83, T148–T149, T220–T221, T300–T301 Writing Club, T75, T141, T293 Reflect and Share: Talk About It, T50–T51, T268–T269, T330–T331 Celebrate and Reflect, T372–T373</p> <p>Unit 4: Listening Comprehension, T22– T23, T92–T93, T160–T161, T228–T229, T300–T301 Reflect and Share: Talk About It, T60–T61, T340–T341 Writing Club, T85, T153, T293 Celebrate and Reflect, T384–T385</p> <p>Unit 5: Listening Comprehension, T22–T23, T88–T89, T154–T155, T228–T229, T294–T295 Reflect and Share: Talk About It, T56–T57, T332–T333 Writing Club, T81, T147, T287 Celebrate and Reflect, T376–T377</p> <p>Digital Resources: <i>Resource Download Center</i>> Speaking and Listening</p>
<p>6. Reading closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language CCS RL.4.1–7, 9–10; RI.4.1–7, 9–10; SL.4.2–3; L.4.3, 4, 6</p>	<p>Unit 1: Analyze Main Idea and Details, T94, T100, T103, T104, T107, T110, T116–T117 Summarize a Text, T293, T301, T330–T331 Fiction, T170–T171, T172 Explore the Infographic, T88–T89, T218–T219</p>

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(Continued)	<p>Explore the Media, T154-T155 Analyze Text Structure, T167, T169, T171, T172, T174, T196-T197, T298, T326-T327</p> <p>Unit 2: Main Idea and Details, T26, T32, T33, T36, T38, T40, T41, T43-T45, T54-T55, T368 Analyze Plot and Setting, T172, T178, T180, T183, T185, T187, T192-T193 Explore the Infographic, T20-T21, T230-T231, T296-T297 Analyze Text Structure, T104, T106, T108, T110, T112, T279 Analyze Photographs, T84 Explore the Media, T92-T93</p> <p>Unit 3: Characters, T26, T27, T32, T33-T35, T42-T43, T46, T48, T136, T137, T210, T234 Plot, T71, T83, T86, T92, T100-T103, T108-T109, T239, T249 Contrast Point of View, T224, T230, T232, T233, T238, T241, T247 T260-T261 Explore the Media, T146-T147 Explore the Infographic, T20-T21, T218-T219</p> <p>Unit 4: Infer Theme, T96, T103, T105, T109, T111, T113, T114, T120-T121, T232, T241, T244, T248, T251, T252, T254, T255, T260-T261 Characters, T27, T33-T35, T39, T40, T43, T45, T52-T53 Summarize Literary Text, T165, T177, T192-T193, T194, T195 Explore the Infographic, T299-T299 Explore Media, T20-T21 Drama, T162-T163, T166, T167, T190, T191</p> <p>(Continued)</p> <p>Unit 5: Main Idea and Details, T92, T98, T99, T102, T103, T106, T107, T114-T115 Informational Text, T88, T90, T94, T294 Summarize, T96, T159, T167, T192, T194 Informational Texts and Video, T296-T297</p>

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	<p>Explore the Infographic, T20-T21, T292-T293 Explore Diagrams, T152-T153 Explore Media, T86-T87</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>7. Evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area CCS RL.4.3–4, 6; RI.4.2, 6, 8; SL.4.3; L.4.3–6</p> <p>(Continued)</p>	<p>Unit 1: Figurative Language, T102, T132-T133, T134-T135, T242, T260-T261 Simile and Metaphor, T319 Expressions, T37</p> <p>Unit 2: Figurative Language, T36, T180, T182, T185, T208-T209, T210-T211, T274-T275 Explain Poetic Language and Elements, T246, T250, T258 Use Imagery, T276</p> <p>Unit 3: Figurative Language, T34, T99, T272-T273 Poetry, T302-T303, T306 Examine Poetic Elements, T310, T320-T321 Visualize to Understand, T312 Literary Devices, T336-T337, T338-T339</p> <p>Unit 4: Similes, T114 Figurative Language, T246 Exaggeration, T139 Author's Craft, T325</p> <p>(Continued)</p> <p>Unit 5: Figurative Language, T36, T102, T238, T240, T266-T267 Compose with Similes and Metaphors, T144 Alliteration and Assonance, T143 Arranging Stanzas, T217 Rhetorical Devices, T207</p>

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	<p>Opinions and Claims, T364, T365</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>8. Analyzing how writers and speakers use vocabulary and other language resources for specific purposes (to explain, persuade, entertain, etc.) depending on modality, text type, purpose, audience, topic, and content area CCS RL.4.4–5; RI.4.4–5; SL.4.3; L.4.3–6</p>	<p>Unit 1: Develop Vocabulary, T46–T47, T112–T113, T176–T177, T244–T245, T322–T323 Academic Vocabulary, T20–T21, T88–T89, T154–T155, T218–T219, T286–T287 Figurative Language, T102, T132–T133, T134–T135, T242, T260–T261 Read Like a Writer: Author's Craft, T319</p> <p>Unit 2:</p>

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C. Productive	
<p>9. Expressing information and ideas in formal oral presentations on academic topics CCS SL.4.4–6; L.4.1, 3, 6</p>	<p>Unit 1: Retelling or Summarizing, T248, T330 Publish and Celebrate, T356 Collaborate and Discuss: Revise and Edit, T376–T377 Celebrate and Reflect, T378–T379 Unit 2: Retelling or Summarizing, T54, T128, T192, T258 Publish and Celebrate, T358</p>

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	<p>Extend Research: Incorporate Media, T376–T377 Collaborate and Discuss: Revise and Edit, T378–T379 Celebrate and Reflect, T380–T381</p> <p>Unit 3: Retelling, T94, T222 Publish and Celebrate, T350 Extend Research: Incorporate Media, T368–T369 Collaborate and Discuss: Revise and Edit, T370–T371 Celebrate and Reflect, T372–T373</p> <p>Unit 4: Retelling or Summarizing, T13, T52, T242, T248 Publish a Final Draft, T361 Publish and Celebrate, T362 Extend Research: Create a Strong Media Message, T380–T381 Collaborate and Discuss: Revise and Edit, T382–T383 Celebrate and Reflect, T384–T385</p> <p>Unit 5: Retelling or Summarizing, T48 Publish and Celebrate, T354 Collaborate and Discuss: Revise and Edit, T374–T375 Celebrate and Reflect, T376–T377</p>
<p>10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology CCS W.4.1–10; L.4.1–3, 6</p>	<p>Unit 1: Reflect and Share: Write to Sources, T124–T125, T188–T189, T256–T257 Personal Narrative, T74–T83, T140–T149, T204–T213, T272–T281, T350–T359</p> <p>Unit 2: Article, T78–T87, T152–T161, T216–T225, T282–T291, T352–T361 Reflect and Share: Write to Sources, T136–T137, T200–T201, T266–T267</p> <p>Unit 3: Realistic Fiction, T66–T75, T132–T141, T204–T213, T284–T293, T344–T353</p>

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<p>11. Supporting own opinions and evaluating others’ opinions in speaking and writing CCS W.4.1, 4, 9–10; SL.4.4, 6; L.4.1–3, 6</p>	<p>Unit 1: Genre: Argumentative Text, T366–T367 Celebrate and Reflect, T378–T379 Reflect and Share: Talk About It, T58–T59, T334–T335</p> <p>Unit 2: Celebrate and Reflect, T380–T381 Reflect and Share: Talk About It, T62–T63, T336–T337</p> <p>Unit 3: Genre: Argumentative Text, T360–T361 Celebrate and Reflect, T372–T373 Reflect and Share: Talk About It, T50–T51, T268–T269, T330–T331</p>

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<p>12. Selecting and applying varied and precise vocabulary and other language resources to effectively convey ideas CCS W.4.4–5; SL.4.4, 6; L.4.1, 3, 5–6</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Use Academic Words, T365 Develop Vocabulary, T46–T47, T112–T113, T176–T177, T244–T245, T322–T323 Academic Vocabulary, T20–T21, T88–T89, T154–T155, T218–T219, T286–T287 Vocabulary in Context, T34, T108, T166, T242, T311 Context Clues, T166, T192–T193</p> <p>Unit 2: Use Academic Words, T367 Develop Vocabulary, T50–T51, T124–T125, T188–T189, T254–T255, T324–T325</p>

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Part II: Learning About How English Works	
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	<p>T85, T222–T223</p> <p>Unit 4: Text Structure, T171, T313, T315 Genre: Tall Tale, T94–T95 Genre: Informational Text, T372–T373 Genre: Myth, T302–T303 Genre: Poetry, T90–T91 Genre: Drama, T162–T165</p> <p>Unit 5: Text Structure, T32, T34, T41, T64–T67, T311, T317 Genre: Informational Tet, T24–T25, T90–T91, T230–T231, T296–T297 Genre: Argumentative Text, T156–T157</p> <p>Digital Resources: <i>Book Club: Trade Books</i>>Units 1–5 <i>Leveled Readers</i>>Units 1–5 <i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>2. Understanding cohesion CCS RL.4.5; RI.4.5; W.4.1–4; SL.4.4; L.4.1, 3</p>	<p>Unit 1: Sequence of Events, T209 Pronouns, T280 Genre: Informational Text, T222–T223 Text Structure, T106, T167, T168, T169, T171, T172, T174, T180–T181, T196–199, T307, T308, T314, T315, T318, T321, T326–T327, T331 Transitions, T210</p> <p>Unit 2: Genre: Informational Texts, T24–T25, T96–T97, T300–T301, T368–T369 Linking Words and Phrases, T286 Transitions, T223</p> <p>Unit 3: Sequence, T209, T309 Pronouns, TT292 Genre: Realistic Fiction, T24–T25, T70–T72, T84–T85, T222–T223</p> <p>Unit 4:</p>

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	Pronouns, T74–T75, T142 Genre: Informational Text, T372–T373 Genre: Myth, T302–T303 Genre: Poetry, T90–T91 Combining Ideas, T249 Transitions, T219 Unit 5: Text Structure, T32, T34, T41, T64–T67, T311, T317 Genre: Informational Text, T24–T25, T90–T91, T230–T231, T296–T297
B. Expanding and Enriching Ideas	
3. Using verbs and verb phrases CCS W.4.5; SL.4.6; L.4.1, 3, 6	Unit 1: Irregular Verbs, T354 Unit 3: Irregular Verbs, T202–T203, T288 Progressive Verb Tense, T282–T283 Auxiliary Verbs, T342–T343 Unit 4: Auxiliary Verbs, T74 Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i> >Language and Conventions
4. Using nouns and noun phrases CCS W.4.5; SL.4.6; L.4.1, 3, 6	Unit 1: Writing and Adjectives, T278 Unit 2: Common and Proper Nouns, T214–T215, T280 Plural Nouns, T74–T75, T143, T149, T212–T213, T273, T279–T281

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	<p>Unit 4: Writing and Adjectives, T143, T283, T355</p> <p>Unit 5: Writing and Adjectives, T285</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>
<p>5. Modifying to add details CCS W.4.5; SL.4.4, 6; L.4.1, 3, 6</p>	<p>Unit 1: Adjectives, T278 Adverbs, T279</p> <p>Unit 2: Adjectives, Adverbs, T289</p> <p>Unit 3: Adverbs, T64 Prepositions and Prepositional Phrases, T64–T65, T130, T290</p> <p>Unit 4: Adjectives, T142–T143, T210, T282–T283, T354–T355 Adverbs, T210–T211, T282</p> <p>Unit 5: Adjectives, T70, T285 Adverbs, T70–T71, T136 Prepositions and Prepositional Phrases, T286</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and</p>

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	Conventions
C. Connecting and Condensing Ideas	
6. Connecting ideas CCS W.4.1–3, 5; SL.4.4, 6; L.4.1, 3, 6	<p>Unit 1: Compound Sentences, T138–T139 Sequence of Events, T209</p> <p>Unit 2: Complex Sentences, T150–T151, T214 Compound Sentences, 76–T77, T150 Linking Words and Phrases, T286 Analyze Plot and Setting, T178, T192–T193, T194 Develop Transitions, T223</p> <p>Unit 3: Retelling, T94, T222 Analyze Plot and Setting, T108 Sequence, T209, T309 Rearranging Ideas, T348</p> <p>Unit 4: Combining Ideas, T289 Rearranging Ideas, T288 Retelling or Summarizing, T13, T52, T242, T248</p> <p>Unit 5: Arranging Stanzas, T217 Retelling or Summarizing, T48</p>

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<p>7. Condensing ideas CCS W.4.1–3, 5; SL.4.4, 6; L.4.1, 3, 6</p>	<p>Unit 1: Compound Sentences, T138–T139 Sequence of Events, T209 Add & Delete Ideas for Coherence, and Clarity, T276, T277</p> <p>Unit 2: Complex Sentences, T150–T151, T214 Compound Sentences, 76–T77, T150</p> <p>Unit 3: Sequence, T209, T309 Rearranging and Combine Ideas, T348</p> <p>Unit 4: Retelling or Summarizing, T13, T52, T242, T248 Combine Ideas for Coherence, and Clarity, T289</p> <p>Unit 5: Retelling or Summarizing, T48 Revise, T283, T284</p>