

A Correlation of



Grade 5, ©2020

To the

**California English Language
Development Standards
Grade 5**

SAVVAS

A Correlation of myView Literacy, Grade 5, ©2020 to the California English Language Development Standards, Grade 5

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **California English Language Development Standards**. Correlation page references are to the Teacher Edition and Digital Resources, and are cited by grade, unit and page references, or digital activities.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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Part I: Interacting in Meaningful Ways	
A. Collaborative	
<p>1. Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics CCS SL.5.1, 6; L.5.1, 3, 6</p>	<p>Unit 1: Collaborate and Discuss, T362–T363, T368–T369 Turn, Talk, and Share, T25, T84, T88, T154, T159, T226, T231, T293 Respond and Analyze: My View, T42–T43, T112–T113, T184–T185, T246–T247, T314–T315</p> <p>Unit 2: Collaborate and Discuss, T370–T371, T376–T377 Turn, Talk, and Share, T20, T25, T95, T160, T165, T235, T296, T301 Respond and Analyze: My View, T48–T49, T118–T119, T188–T189, T254–T255, T322–T323</p> <p>Unit 3: Collaborate and Discuss, T358–T359, T364–T365 Turn, Talk, and Share, T25, T93, T154, T159, T226, T231, T291 Respond and Analyze: My View, T46–T47, T112–T113, T184–T185, T244–T245, T310–T311</p> <p>Unit 4: Collaborate and Discuss, T376–T377, T382–R383 Turn, Talk, and Share, T20, T86, T91, T224, T229, T294, T299 Respond and Analyze: My View, T44–T45, T114–T115, T182–T183, T252–T253, T328–T329</p> <p>Unit 5: Collaborate and Discuss, T366–T367, T372–T373 Turn, Talk, and Share, T25, T94, T99, T167, T232, T237, T292, T297 Respond and Analyze: My View, T52–T53, T120–T121, T190–T191, T250–T251, T318–T319</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
<p>2. Interacting with others in written English in various communicative forms (print,</p>	<p>Unit 1: Reflect and Share: Write to Sources, T124–T125,</p>

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<p>communicative technology, and multimedia) CCS W.5.6; L.5.1, 3, 6</p>	<p>T196–T197, T258–T259 Writing Club, T79, T149, T283 Project-Based Inquiry, T356–T357, T358–T359, T360–T361, T362–T363, T364–T365, T366–T367, T368–T369, T370–T371 Unit 2: Reflect and Share: Write to Sources, T130–T131, T200– T201, T266–T267 Writing Club, T85, T155, T291 Project-Based Inquiry, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375, T376–T377, T378–T379 Unit 3: Reflect and Share: Write to Sources, T124–T125, T196–T197, T256–T257 Writing Club, T83, T149, T281 Project-Based Inquiry, T352–T353, T354–T355, T356–T357, T358–T359, T360–T361, T362–T363, T364–T365, T366–T367 Unit 4: Reflect and Share: Write to Sources, T126–T127, T194–T195, T264– T265 Writing Club, T81, T151, T289 Project-Based Inquiry, T370–T371, T372–T373, T374–T375, T376–T377, T378–T379, T380–T381, T382–T83, T384–T385 Unit 5: Reflect and Share: Write to Sources, T132–T133, T202–T203, T262–T263 Writing Club, T89, T157, T287 Project-Based Inquiry, T360–T361, T362–T363, T364–T365, T366–T367, T368–T369, T370–T371, T372–T373, T374–T375</p>
<p>3. Offering and supporting opinions and negotiating with others in communicative exchanges CCS SL.5.1, 6; L.5.1, 3, 6</p>	<p>Unit 1: Collaborate and Discuss, T362–T363, T368–T369 Turn, Talk, and Share, T25, T84, T88, T154, T159,</p>

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<p>4. Adapting language choices to various contexts (based on task, purpose, audience, and text type) CCS W.5.4–5; SL.5.1, 6; L.5.1, 3, 6</p>	<p>Unit 1: Write for a Reader: Audience, T362 Write a Business Letter, T366</p> <p>Unit 2: Article, T78–T87, T152–T161, T216–T225, T282–</p>

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	<p>T291, T352–T361 Write for a Reader: Audience, T370 Write a Business E-mail, T374 Unit 3: Read Like a Writer: Author’s Craft, T100 Figurative Language (informal and formal language), T260 Write for a Reader: Audience, T358 Unit 4: Opinion Essay, T76–T85, T144–T152, T212–T221, T284–T293, T356–T365 Write for a Reader: Audience, T376 Unit 5: Write for a Reader: Audience, T366</p> <p>Digital Resources: <i>Resource Download Center</i>>Speaking and Listening</p>
<p>B. Interpretive 5. Listening actively to spoken English in a range of social and academic contexts CCS SL.5.1–3; L.5.3</p>	<p>Unit 1: Listening Comprehension, T22–T23, T86–T87, T156–T157, T228–T229, T290–T291 Reflect and Share: Talk About It, T54–T55, T326–T327</p>

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	<p>Writing Club, T79, T149, T283 Celebrate and Reflect, T370–T371</p> <p>Unit 2: Listening Comprehension, T22–T23, T92–T93, T162–T163, T232–T233, T298–T299 Reflect and Share: Talk About It, T60–T61, T334–T335 Writing Club, T85, T155, T291 Celebrate and Reflect, T378–T379</p> <p>Unit 3: Listening Comprehension, T22– T23, T90–T91, T156–T157, T228–T229, T288–T289 Writing Club, T83, T149, T281 Reflect and Share: Talk About It, T58–T59, T322–T323 Celebrate and Reflect, T366–T367</p> <p>Unit 4: Listening Comprehension, T22–T23, T88–T89, T158–T159, T226–T227, T296– T297 Reflect and Share: Talk About It, T56–T57, T340–T341 Writing Club, T81, T151, T289 Celebrate and Reflect, T384–T385</p> <p>Unit 5: Listening Comprehension, T22–T23, T96–T97, T164–T165, T234–T235, T294–T295 Reflect and Share: Talk About It, T64–T65, T330–T331 Writing Club, T89, T157, T287 Celebrate and Reflect, T374–T375</p> <p>Digital Resources: <i>Resource Download Center</i> > Speaking and Listening</p>
<p>6. Reading closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language CCS RL.5.1–7, 9–10; RI.5.1–7, 9–10; SL.5.2–3; L.5.3, 4, 6</p>	<p>Unit 1: Analyze Main Idea and Details, T46–T47 Suffixes, T60–T61, T66–T67, T264–T265 Use Text Evidence, T50–T51, T192–T193 Explain Relationships Between Ideas, T258–T259 Figurative Language, T262–T263 Explore Slideshows, T288–T289</p>

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7. Evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area CCS RL.5.3–4, 6; RI.5.2, 6, 8; SL.5.3; L.5.3–6	<p>Unit 1: Genre: Argumentative Text, T358–T359 Genre: Poetry, T230–T231 Figurative Language, T99, T109, T232, T238, T239, T240, T242, T240, T245, T250–T251, T262–T263,</p>

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<p>8. Analyzing how writers and speakers use vocabulary and other language resources for specific purposes (to explain, persuade, entertain, etc.) depending on modality, text type, purpose, audience, topic, and content area CCS RL.5.4–5; RI.5.4–5; SL.5.3; L.5.3–6</p>	<p>Unit 1: Develop Vocabulary, T42–T43, T112–T113, T184–T185, T246–T247, T314–T315 Academic Vocabulary, T46, T50, T54, T116, T120, T124, T188, T192, T196, T250, T254, T258, T318, T322, T326 Figurative Language, T99, T109, T232, T238, T239, T240, T242, T240, T245, T250–T251, T262–T263, T266–T269, T307, T334–T337 Sensory Details, T146 Personification, T154</p> <p>Unit 2: Develop Vocabulary, T48–T49, T118–T119, T188–</p>

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	<p>T189, T254–T255, T322–T323 Academic Vocabulary, T52, T56, T60, T122, T126, T130, T192, T196, T200, T258, T262, T266, T326, T330, T334 Figurative Language, T33 Unit 3: Develop Vocabulary, T46–T47, T112–T113, T184–T185, T244–T245, T310–T311 Academic Vocabulary, T50, T54, T58, T116, T120, T124, T188, T192, T196, T248, T252, T256, T314, T318, T322 Figurative Language, T34, T66–T69, T232, T243, T260–T261, T309 Mood, T267 Unit 4: Develop Vocabulary, T44–T45, T114–T115, T182–T183, T252–T253, T328–T329 Academic Vocabulary, T48, T52, T56, T118, T122, T126, T186, T190, T194, T256, T260, T264, T332, T336, T340 Figurative Language, T41, T100, T245, T248, T250, T268–T269 Unit 5: Develop Vocabulary, T52–T53, T120–T121, T190–T191, T250–T251, T318–T319 Academic Vocabulary, T56, T60, T64, T124, T128, T132, T194, T198, T202, T254, T258, T262, T322, T326, T330 Figurative Language, T183, T188</p>
C. Productive	
<p>9. Expressing information and ideas in formal oral presentations on academic topics CCS SL.5.4–6; L.5.1, 3, 6</p>	<p>Unit 1: Retelling, T40 Publish and Celebrate, T348 Collaborate and Discuss: Revise and Edit, Peer Review, T368–T369 Celebrate and Reflect, T370–T371 Unit 2: Retelling, T300, T326 Publish and Celebrate, T356 Collaborate and Discuss: Revise and Edit, Peer Review, T376–T377 Celebrate and Reflect, T378–T379 Unit 3:</p>

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	<p>Retelling, T124, T188 Publish and Celebrate, T341, T344 Collaborate and Discuss: Revise and Edit, Peer Review, T364–T365 Celebrate and Reflect, T366–T367</p> <p>Unit 4: Retelling, T13,T48; U5:T13, T132 Publish and Celebrate, T359, T362 Collaborate and Discuss: Revise and Edit, Peer Review, T382–R383 Celebrate and Reflect, T384–T385</p> <p>Unit 5: Publish and Celebrate, T349, T352 Extend Research: Recording Tips, T370–T371 Collaborate and Discuss: Revise and Edit, Peer Review, T372–T373 Celebrate and Reflect, T374–T375</p>
<p>10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology CCS W.5.1–10; L.5.1–3, 6</p>	<p>Unit 1: Personal Narrative, T74–T83, T140–T149, T204–T213, T272–T281, T350–T359 Reflect and Share: Write to Sources, T124–T125, T196–T197, T258–T259</p> <p>Unit 2: Article, T78–T87, T152–T161, T216–T225, T282–T291, T352–T361 Reflect and Share: Write to Sources, T130–T131, T200– T201, T266–T267</p> <p>Unit 3: Realistic Fiction, T66–T75, T132–T141, T204–T213, T284–T293, T344–T353 Reflect and Share: Write to Sources, T124–T125, T196–T197, T256–T257</p>

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<p>11. Supporting own opinions and evaluating others’ opinions in speaking and writing CCS W.5.1, 4, 9–10; SL.5.4, 6; L.5.1–3, 6</p>	<p>Unit 1: Use Text Evidence, T50–T51, T192–T193 Explore and Plan: Argumentative Writing, T358–T359 Collaborate and Discuss, T362–T363</p> <p>Unit 2: Analyze Argumentative Texts, T302, T308–T310, T312, T317, T320, T321, T326–T327</p> <p>Unit 3: Opinion Essay, T74–T83, T140–T149, T212–T221, T272–T281, T338–T347 Express Opinions Supported By Reasons, T80, T145, T217</p> <p>Unit 4: Whole Group, T121 Argumentative Writing, T347, T354–T355</p>

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	<p>Unit 5: Minilesson: Write to Sources, T202 Analyze Argumentative Texts, T298, T305, T306, T308, T310, T313–T316, T322–T323 Explore and Plan: Argumentative Writing, T362–T363</p>
<p>12. Selecting and applying varied and precise vocabulary and language structures to effectively convey ideas CCS W.5.4–5; SL.5.4, 6; L.5.1, 3, 5–6</p>	<p>This standard is met throughout the program. See the following representative citations: Unit 1: Use Academic Words, T357 Develop Vocabulary, T42–T43, T112–T113, T184–T185, T246–T247, T314–T315 Academic Vocabulary, T46, T50, T54, T116, T120, T124, T188, T192, T196, T250, T254, T258, T318, T322, T326 Vocabulary in Context, T105, T175, T241, T41 Minilesson: Context Clues, T200–T201 Academic Vocabulary: Context Clues, T166, T172, T178 Using Figurative Language, T337 Sensory Details, T146 Unit 2: Use Academic Words, T365</p>

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(Continued)	<p>Develop Vocabulary, T48–T49, T118–T119, T188–T189, T254–T255, T322–T323</p> <p>Academic Vocabulary, T52, T56, T60, T122, T126, T130, T192, T196, T200, T258, T262, T266, T326, T330, T334</p> <p>Vocabulary in Context, T39, T250</p> <p>Minilesson: Context Clues, T204–T205</p> <p>Using Facts, T151</p> <p>Using Precise Language, T286</p> <p>Unit 3:</p> <p>Use Academic Words, T353</p> <p>Develop Vocabulary, T46–T47, T112–T113, T184–T185, T244–T245, T310–T311</p> <p>Academic Vocabulary, T50, T54, T58, T116, T120, T124, T188, T192, T196, T248, T252, T256, T314, T318, T322</p> <p>Vocabulary in Context, T104, T239, T309</p> <p>Minilesson: Context Clues, T200–T201</p> <p>Unit 4:</p> <p>Use Academic Words, T371</p> <p>Develop Vocabulary, T44–T45, T114–T115, T182–T183, T252–T253, T328–T329</p> <p>Academic Vocabulary, T48, T52, T56, T118, T122, T126, T186, T190, T194, T256, T260, T264, T332, T336, T340</p> <p>Vocabulary in Context, T246, T319, T324</p> <p>(Continued)</p> <p>Unit 5:</p> <p>Use Academic Words, T361</p> <p>Develop Vocabulary, T52–T53, T120–T121, T190–T191, T250–T251, T318–T319</p> <p>Academic Vocabulary, T56, T60, T64, T124, T128, T132, T194, T198, T202, T254, T258, T262, T322, T326, T330</p> <p>Vocabulary in Context, T113, T178, T37</p> <p>Minilesson: Context Clues, T206–T207</p> <p>Use Personification, T154</p>

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Part II: Learning About How English Works	
A. Structuring Cohesive Texts	
<p>1. Understanding text structure CCS RL.5.5; RI.5.5; W.5.1–5; SL.5.4</p>	<p>Unit 1: Analyze Main Idea and Details, T46–T47 Analyze Text Features, T116–T117 Explain Relationships Between Ideas, T258–T259 Genre: Argumentative Text, T358–T359 Genre: Historical Fiction, T158–T159 Genre: Informational Text, T24–T25, T88–T89, T292–T293 Text Structure, T294, T301, T302, T304, T306, T307, T309, T311–T313, T318–T319</p> <p>Unit 2: Analyze Text Structure, T122–T123 Genre: Argumentative Text, T300–T301, T302, T308–T310, T312, T317, T320, T321, T326–T327 Genre: Informational Text, T24–T25, T94–T95, T234–T235, T366–T367 Text Structure, T96, T103, T105–T107, T109, T112,</p>

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(Continued)	<p>T114, T117, T122–T123</p> <p>Unit 3: Analyze Plot Elements, T116–T117 Explain Literary Structure, T188–T189 Genre: Argumentative Text, T354– T355 Genre: Drama/Play, T158–T159 Genre: Opinion Essay, T78, T79 Genre: Poetry, T20–T21, T230– T231</p> <p>Unit 4: Infer Multiple Themes, T118–T119 Interpret Text Structure, T186–T187 Explain Relationships Between Ideas, T256–T257 Genre: Historical Fiction, T24–T25, T90–T91, T298–T299 Text Structure, T162, T168–T170, T173, T175, T177, T79, T180, T186–T187</p> <p>(Continued)</p> <p>Unit 5: Identify Main Ideas and Details, T56–T57 Analyze Plot and Setting, T194–T195 Compare and Contrast Accounts, T254–T255 Genre: Argumentative Text, T296–T298, T305, T306, T308, T310, T313–T316, T322–T323, T362–T363 Genre: Historical Fiction, T166–T167 Genre: Informational Text, T24–T25, T98–T99, T236–T237</p>

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<p>2. Understanding cohesion CCS RL.5.5; RI.5.5; W.5.1–4; SL.5.4; L.5.1, 3</p>	<p>Unit 1: Text Structure, T294, T301, T302, T304, T306, T307, T309, T311–T313, T318–T319 Genre: Argumentative Text, T358–T359 Genre: Historical Fiction, T158–T159 Genre: Poetry, T230–T231 Transitions, T218 Pronouns, T280 Text Structure,</p> <p>Unit 2: Text Structure, T96, T103, T105–T107, T109, T112, T114, T117, T122–T123 Genre: Argumentative Text, T300–T301, T302, T308–T310, T312, T317, T320, T321, T326–T327 Genre: Informational Text, T24–T25, T94–T95, T234–T235, T366–T367 Transitions, T222</p> <p>Unit 3: Genre: Argumentative Text, T354– T355 Genre: Drama/Play, T158–T159 Genre: Poetry, T20–T21, T230– T231 Transitions, T218 Pronouns, T210–T270–T271, T336</p>

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	<p>Unit 4: Text Structure, T162, T168–T170, T173, T175, T177, T79, T180, T186–T187 Genre: Historical Fiction, T24–T25, T90–T91, T298–T299 Genre: Informational Text, T160–T161, T372–T373 Pronouns, T361</p> <p>Unit 5: Genre: Argumentative Text, T296–T298, T305, T306, T308, T310, T313–T316, T322–T323, T362–T363 Genre: Poetry, T84–T86, T94–T95</p>
B. Expanding and Enriching Ideas	
<p>3. Using verbs and verb phrases CCS W.5.5; SL.5.6; L.5.1, 3, 6</p>	<p>Unit 1: Editing for Subject-Verb Agreement, T68, T345</p> <p>Unit 2: Subject-Verb Agreement, T74–T75 Principal Parts of Verbs, T144–T145, T214–T215 Perfect Verb Tenses, T280–T281 Active Voice, T348–T349</p> <p>Unit 3: Vivid Verbs, T169</p> <p>Unit 4: Editing for Irregular Verbs, T283</p> <p>Unit 5: Editing for Irregular Verbs, T349</p>
<p>4. Using nouns and noun phrases CCS W.5.5; SL.5.6; L.5.1, 3, 6</p>	<p>Unit 1: Nouns, T272–T273, T340–T341 Adjectives, T278</p> <p>Unit 2: Nouns, T74</p> <p>Unit 4: Collective Nouns, T286 Adjectives, T70–T71, T140–T141, T208</p> <p>Unit 5: Collective Nouns, T350</p>

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	<p>Adjectives, T285</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>> Language and Conventions</p>
<p>5. Modifying to add details CCS W.5.5; SL.5.4, 6; L.5.1, 3, 6</p>	<p>Unit 1: Adjectives, T278 Adverbs, T279</p> <p>Unit 2: Adverbs, T288 Prepositions and Prepositional Phrases, T285, T290</p> <p>Unit 3: Adverbs, T336–T337 Prepositions and Prepositional Phrases, T72–T73, T138</p> <p>Unit 4: Adjectives, T70–T71, T140–T141, T208 Adverbs, T470 Prepositions and Prepositional Phrases, T284</p> <p>Unit 5: Adjectives, T285</p> <p>Digital Resources: <i>Language Awareness Handbook</i> <i>Resource Download Center</i>>Language and Conventions</p>

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C. Connecting and Condensing Ideas	
<p>6. Connecting ideas CCS W.5.1–3, 5; SL.5.4, 6; L.5.1, 3, 6</p>	<p>Unit 1: Complex and Complex Sentences, T173, T210–T211, T272 Transitions, T218 Clauses, T138–T139, T210 Sequence of Events, T176, T217 Adding Ideas for Clarity, T281 Rearranging and Combining Ideas, T360</p> <p>Unit 2: Compound Sentences, T289 Transitions, T222 Retelling, T300, T326</p> <p>Unit 3: Transitions, T218 Combining Ideas, T279 Rearranging Ideas, T278 Retelling, T124, T188</p> <p>Unit 4: Sequence of Events, T215 Retelling, T13, T48</p> <p>Unit 5: Stanzas, T223 Retelling, T13, T132</p>

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<p>7. Condensing ideas CCS W.5.1–3, 5; SL.5.4, 6; L.5.1, 3, 6</p>	<p>Unit 1: Complex and Complex Sentences, T173, T210–T211, T272 Clauses, T138–T139, T210 Sequence of Events, T176, T217 Adding Ideas for Clarity, T281 Rearranging and Combining Ideas, T360</p> <p>Unit 2: Compound Sentences, T289 Retelling, T300, T326</p> <p>Unit 3: Combining Ideas, T279 Rearranging Ideas, T278 Retelling, T124, T188 Summarize, T95, T101, T102, T106, T120–T121</p> <p>Unit 4: Sequence of Events, T215 Retelling, T13, T48 Summarize, T163, T171, T178, T181, T190–T191</p> <p>Unit 5: Stanzas, T223 Retelling, T13, T132 Make Connection, T33–T35, T60–T61</p>