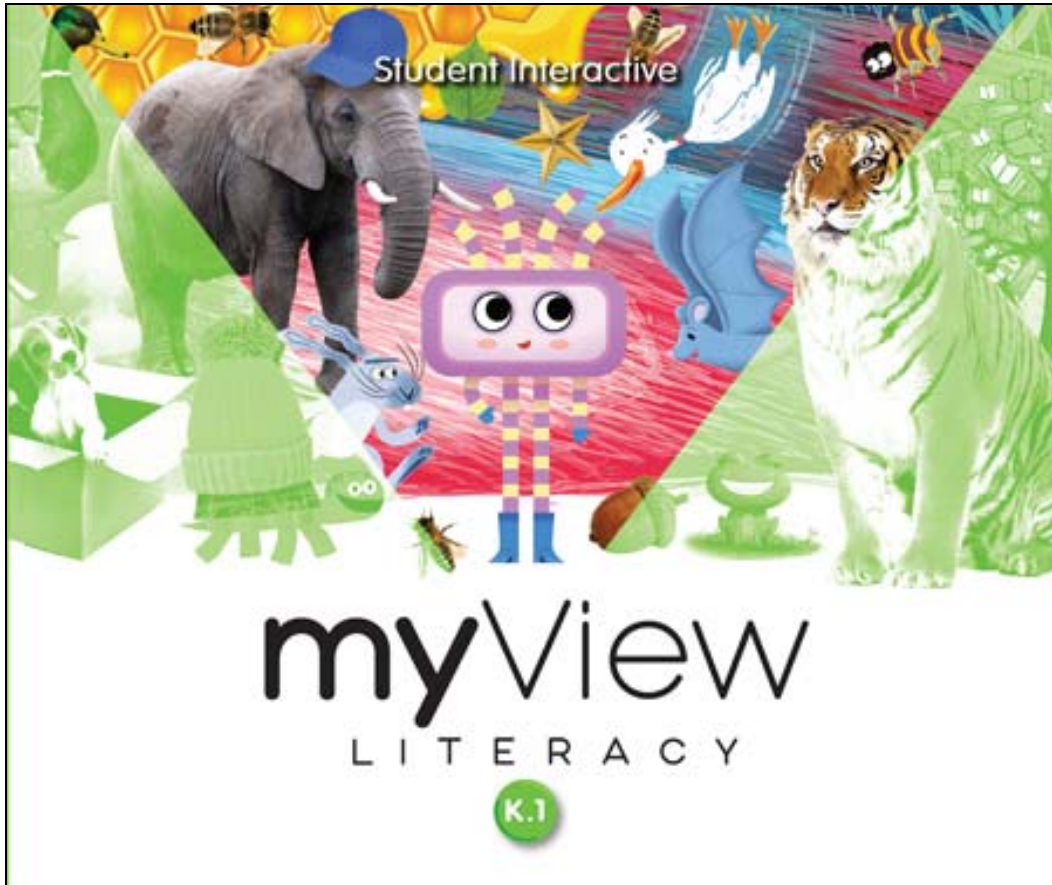


**A Correlation of**



**Kindergarten, ©2020**

**To the**

**California English Language  
Development Standards  
Kindergarten**

**SAVVAS**

# **A Correlation of myView Literacy, Kindergarten, ©2020 to the California English Language Development Standards**

## **Introduction**

This document demonstrates how **myView Literacy, ©2020** meets the **California English Language Development Standards**. Correlation page references are to the Teacher Edition and Digital Resources, and are cited by grade, unit and page references, or digital activities.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### **Inspire Confidence and Collaboration**

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### **Focus on Balance and Flexibility**

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### **Nurture Every Learner**

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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<b>Part I: Interacting in Meaningful Ways</b>	
<b>A. Collaborative</b>	
<p>1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics CCS SL.K.1, 6; L.K.1, 6</p>	<p><b>Unit 1:</b> Collaborate and Discuss, T394-T395 Listening Comprehension, T34-T35, T104-T105, T174-T175, T244-T245, T314-T315 Turn, Talk, and Share, T20, T32, T37, T90, T102, T107, T135, T160, T242, T247, T275, T317, T345, T368 Reflect and Share: Talk About It, T134-T135, T274-T275, T344-T345</p> <p><b>Unit 2:</b> Collaborate and Discuss, T394-T395 Listening Comprehension, T34-T35, T104-T105, T174-T175, T244-T245, T314-T315 Turn, Talk, and Share, T20, T32, T37, T65, T90, T102, T275, T300, T313, T317, T349, T368, T388 Reflect and Share: Talk About It, T64-T65, T204-T205, T274-T275</p> <p><b>Unit 3:</b> Collaborate and Discuss, T402-T403 Listening Comprehension, T34-T35, T106-T107, T182-T183, T252-T253, T322-T323 Turn, Talk, and Share, T32, T37, T67, T92, T104, T109, T143, T180, T185, T250, T255, T283, T308, T320, T325, T376 Reflect and Share: Talk About It, T66-T67, T142-T143, T282-T283</p> <p><b>Unit 4:</b> Collaborate and Discuss, T396-T397 Listening Comprehension, T34-T35, T104-T105, T174-T175, T244-T245, T314-T315 Turn, Talk, and Share, T32, T37, T65, T90, T102, T160, T172, T177, T205, T247, T258, T306, T317, T345, T349, T368 Reflect and Share: Talk About It, T64-T65, T204-T205, T344-T345</p>
(Continued)	(Continued)

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<p align="center"><b>California English Language Development Standards, Kindergarten</b></p>	<p align="center"><b>myView Literacy Kindergarten, ©2020</b></p>
	<p><b>Unit 5:</b> Collaborate and Discuss, T378–T379 Listening Comprehension, T32–T33, T98–T99, T164–T165, T230–T231, T302–T303 Turn, Talk, and Share, T20, T26, T35, T92, T101, T127, T157, T167, T218, T224, T233, T265, T296, T305, T331, T354, T356 Reflect and Share: Talk About It, , T126–T127, T264–T265, T330–T331</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p>2. Interacting with others in written English in various communicative forms (print,</p>	<p><b>Unit 1:</b> Reflect and Share: Write to Sources, T64–T65,</p>

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<p style="text-align: center;"><b>California English Language Development Standards, Kindergarten</b></p>	<p style="text-align: center;"><b>myView Literacy Kindergarten, ©2020</b></p>
<p>communicative technology, and multimedia) CCS W.K.6; L.K.1, 6</p>	<p>T204–T205 Project–Based Inquiry, T386–T387, T388–T389, T390–T391, T392–T393, T394–T395, T396–T397 <b>Unit 2:</b> Reflect and Share: Write to Sources, T134–T135, T344–T345 List, T76–T85, T146–T155, T216–T225, T286–T295, T356–T365 Project–Based Inquiry, T386–T387, T388–T389, T390–T391, T392–T393, T394–T395, T396–T397 <b>Unit 3:</b> Reflect and Share: Write to Sources, T212–T213, T352–T353 Fiction, T78–T87, T154–T163, T224–T233, T294– T303, T364–T373 Project–Based Inquiry, T394–T395, T396–T397, T398–T399, T400–T401, T402–T403, T404–T405 <b>Unit 4:</b> Reflect and Share: Write to Sources, T134–T135, T274– T275 Personal Narrative, T76–T85, T146–T155, T216– T225, T286–T295, T356–T365 Project–Based Inquiry, T388–T389, T390–T391, T392–T393, T394–T395, T396–T397, T398–T399 <b>Unit 5:</b> Reflect and Share: Write to Sources, T60–T61, T192–T193 Literary Nonfiction, T72–T81, T138–T147, T204– T213, T276–T285, T342–T351 Project–Based Inquiry, T370–T371, T372–T373, T374–T375, T376–T377, T378–T379, T380–T381</p>
<p>3. Offering and supporting opinions and negotiating with others in communicative exchanges CCS SL.K.1, 6; L.K.1, 6</p>	<p><b>Unit 1:</b> Turn, Talk, and Share, T20, T32, T37, T90, T102, T107, T135, T160, T242, T247, T275, T317, T345,</p>

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	<p>T368            Reflect and Share: Talk About It, T134–T135, T274–T275, T344–T345            Collaborate and Discuss, T394–T395  <b>Unit 2:</b>            Turn, Talk, and Share, T20, T32, T37, T65, T90, T102, T275, T300, T313, T317, T349, T368, T388            Reflect and Share: Talk About It, T64–T65, T204–T205, T274–T275            Collaborate and Discuss, T394–T395  <b>Unit 3:</b>            Turn, Talk, and Share, T32, T37, T67, T92, T104, T109, T143, T180, T185, T250, T255, T283, T308, T320, T325, T376            Reflect and Share: Talk About It, T66–T67, T142–T143, T282–T283            Collaborate and Discuss, T402–T403  <b>Unit 4:</b>            Turn, Talk, and Share, T32, T37, T65, T90, T102, T160, T172, T177, T205, T247, T258, T306, T317, T345, T349, T368            Reflect and Share: Talk About It, T64–T65, T204–T205, T344–T345            Collaborate and Discuss, T396–T397  <b>Unit 5:</b>            Turn, Talk, and Share, T20, T26, T35, T92, T101, T127, T157, T167, T218, T224, T233, T265, T296, T305, T331, T354, T356            Reflect and Share: Talk About It, T126–T127, T264–T265, T330–T331            Collaborate and Discuss, T378–T379    <b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p>4. Adapting language choices to various contexts (based on task, purpose, audience, and text type) CCS            Not applicable at kindergarten. Not applicable at kindergarten</p>	
<p><b>B. Interpretive</b></p>	
<p>5. Listening actively to spoken English in a range of social and academic contexts CCS SL.K.1–3</p>	<p><b>Unit 1:</b>            Listening Comprehension, T34–T35, T104–T105, T174–T175, T244–T245, T314–T315</p>

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	<p>Reflect and Share: Talk About It, T134–T135, T274–T275, T344–T345            Writing Club, T290            Make and Respond to Suggestions, T293–T294            Incorporating Peer Feedback, T361, T362            Celebrate and Reflect, T396–T397</p> <p><b>Unit 2:</b>            Listening Comprehension, T34–T35, T104–T105, T174–T175, T244–T245, T314–T315            Reflect and Share: Talk About It, T64–T65, T204–T205, T274–T275            Writing Club, T225            Celebrate and Reflect, T396–T397</p> <p><b>Unit 3:</b>            Listening Comprehension, T34–T35, T106–T107, T182–T183, T252–T253, T322–T323            Writing Club, T88, T89, T166, T167, T236, T237, T306, T307            Reflect and Share: Talk About It, T66–T67, T142–T143, T282–T283            Celebrate and Reflect, T404–T405</p> <p><b>Unit 4:</b>            Listening Comprehension, T34–T35, T104–T105, T174–T175, T244–T245, T314–T315            Reflect and Share: Talk About It, T64–T65, T204–T205, T344–T345            Writing Club, T225            Celebrate and Reflect, T398–T399</p> <p><b>Unit 5:</b>            Listening Comprehension, T32–T33, T98–T99, T164–T165, T230–T231, T302–T303            Reflect and Share: Talk About It, T126–T127, T264–T265, T330–T331            Prepare for Celebration, T348            Celebrate and Reflect, T380–T381</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i> &gt; Speaking and Listening</p>
<p>6. Reading closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language CCS RL.K.1–7, 9, 10; RI.K.1–7, 9–10; SL.K.2–3; L.K.4, 6</p>	<p><b>Unit 1:</b>            Realistic Fiction, T36–T37, T106–T107, T246–T247            Identify and Describe Characters, T38, T45, T47, T54–T55, T56            Wrap-Up, T105</p>



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(Continued)	<p>Describe Setting, T248, T255, T257, T264–T265, T266            First Read: Look: Think Aloud, T254            Describe Plot, T108, T115, T117, T124–T125            Genre: Realistic Fiction, T36–T37, T106–T107, T246–T247            Find Main Idea/Use Text Evidence, T185, T194–T195, T196, T197            Main Idea and Details, T325, T327, T338–T339            Explore Infographics, T20–T21, T160–T161, T230–T231</p> <p><b>Unit 2:</b>            Identify and Describe Characters, T178, T185, T194–T195, T197            My View, T188            Genre: Fiction, T176–T177            Genre: Poetry, T300–T301            Find Main Idea and Supporting Details, T38, T45, T54–T55, T81            Explore Infographics, T20–T21, T90–T91, T160–T161, T230–T231</p> <p><b>Unit 3:</b>            Strategy Group: Identify Fairy Tales, T112            First Read: Read: Think Aloud, T118            Setting, T83, T158            Explore Characters, T159            Think Aloud: Analyze: Fiction, T252            Plot, T84, T161–T162, T326, T335, T342–T343            Genre: Fairy Tale, T108–T109            Genre: Folk Tale, T36–T37            Genre: Poetry, T168–T169, T184–T185            Genre: Fiction, T82–T84, T254–T255            Genre: Myth, T324–T325            Explore Infographics, T20–T21, T92–T93, T238–T239, T308–T309</p> <p>(Continued)</p> <p><b>Unit 4:</b>            Find Main Idea and Supporting Details, T108, T117, T124–T125, T126, T127            Describe Setting, T81, T150, T178, T194–T195, T196</p>

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	<p>Whole Group, T197, T321            Language of the Genre, T316            Plot, T82, T153-T154            Analyze Fiction, T174, T176-T177, T178, T180, T314, T316-T317, T318            Genre: Poetry, T300-T301            Explore Infographics, T20-T21, T90- T91, T230-T231</p> <p><b>Unit 5:</b>            Discuss Characters in Drama, T306, T313, T315, T322-T323            Genre: Poetry, T152-T153, T166-T167, T372-T373            Genre: Drama/Play, T304-T305, T306, T313, T315, T322-T323            Find Main Idea and Supporting Details, T108, T117, T124-T125, T126, T127            Create New Understandings, T268-T269            Explore Infographics, T86-T87, T218-T219, T290-T291            Explore Web Sites, T20-T21</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1-5  <i>Leveled Readers</i>&gt;Units 1-5  <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>7. Evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area            CCS RL.K.3-4, 6; RI.K.2, 6, 8; L.K.4-6</p>	<p><b>Unit 1:</b>            Develop Vocabulary, T48-T49, T118-T119, T188-T189, T258-T259, T328-T329            Academic Vocabulary, T64, T124, T128, T134, T194, T198, T204, T264, T274, T334, T338, T344            Writing Workshop: Word Choice, T283            Introduce Persuasive Writing, T388-T389</p>

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(Continued)	<p>Find Main Idea/Use Text Evidence, T185, T194–T195, T196, T197 Identify and Describe Characters, T38, T45, T47, T54–T55, T56</p> <p><b>Unit 2:</b> Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328–T329 Academic Vocabulary, T54, T58, T64, T124, T128, T134, T194, T198, T204, T264, T268, T334, T338, T344 Identify and Describe Characters, T178, T185, T194–T195, T197 Persuasive Text, T316–T317 Supporting Details, T327, T328, T338–T339, T342</p> <p><b>Unit 3:</b> Develop Vocabulary, T50–T51, T126–T127, T196–T197, T266–T267, T336–T337 Academic Vocabulary, T56, T60, T66, T132, T136, T142, T202, T206, T212, T272, T276, T342, T346, T352 Writing Workshop: Word Choice, T151 Explore Persuasive Writing, T396</p> <p><b>Unit 4:</b> Describe Setting, T81, T150, T178, T194–T195, T196 Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328–T329 Academic Vocabulary, T54, T58, T64, T124, T128, T134, T194, T204, T264, T268, T338, T344 Find Main Idea and Supporting Details, T108, T117, T124–T125, T126, T127</p> <p>(Continued)</p> <p><b>Unit 5:</b> Develop Vocabulary, T46–T47, T112–T113, T178–T179, T250–T251, T316–T317 Academic Vocabulary, T52, T56, T60, T118, T122, T126, T184 Writing Workshop: Word Choice, T135</p> <p><b>Digital Resources:</b> <i>Book Club: Trade Books</i>&gt;Units 1–5</p>

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	<i>Leveled Readers</i> >Units 1–5 <i>Professional Development Center</i> >Comprehension & Assessment
<p>8. Analyzing how writers and speakers use vocabulary and other language resources for specific purposes (to explain, persuade, entertain, etc.) depending on modality, text type, purpose, audience, topic, and content area CCS RL.K.4–5; RI.K.4; L.K.4–6</p> <p>(Continued)</p>	<p><b>Unit 1:</b>            Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328–T329            Academic Vocabulary, T64, T124, T128, T134, T194, T198, T204, T264, T274, T334, T338, T344            Oral Language, T14, T325, T348–T349</p> <p><b>Unit 2:</b>            Develop Vocabulary, T48–T49, T118– T119, T188–T189, T258–T259, T328–T329            Academic Vocabulary, T54, T58, T64, T124, T128, T134, T194, T198, T204, T264, T268, T334, T338, T344            Oral Language, T14, T348–T349</p> <p><b>Unit 3:</b>            Develop Vocabulary, T50– T51, T126–T127, T196–T197, T266–T267, T336–T337            Academic Vocabulary, T56, T60, T66, T132, T136, T142, T202, T206, T212, T272, T276, T342, T346, T352            Oral Language, T14, T333, T356–T357</p> <p><b>Unit 4:</b>            Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328– T329            Academic Vocabulary, T54, T58, T64, T124, T128, T134, T194, T204, T264, T268, T338, T344            Identify and Produce Rhyming Words, T242, T306            Oral Language, T14, T326, T348–T349</p> <p>(Continued)</p> <p><b>Unit 5:</b>            Develop Vocabulary, T46–T47, T112–T113, T178–T179, T250–T251, T316–T317            Academic Vocabulary, T52, T56, T60, T118, T122, T126, T184, T188, T192, T256, T260, T264, T322, T326, T330            Discuss Rhyme and Rhythm, T177, T184, T186            Oral Language, T14, T334–T335</p>
<b>C. Productive</b>	
9. Expressing information and ideas in formal oral	<b>Unit 1:</b>

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<p>presentations on academic topics CCS SL.K.4–6; L.K.1, 6</p>	<p>Retelling, T105, T134-T135, T344–T345 Summarizing, T268 Collaborate and Discuss: Tell Your Opinion, T394– T395 Celebrate and Reflect, T396–T397 <b>Unit 2:</b> Collaborate and Discuss: Revise and Edit, T394– T395 Celebrate and Reflect, T396–T397 <b>Unit 3:</b> Collaborate and Discuss: Revise and Edit, T402– T403 Celebrate and Reflect, T404–T405 <b>Unit 4:</b> Collaborate and Discuss: Revise and Edit, T396– T397 Celebrate and Reflect, T398–T399 <b>Unit 5:</b> Collaborate and Discuss: Tell and Show Your Opinion, T378–T379 Celebrate and Reflect, T380–T381</p>
<p>10. Composing/writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology CCS W.K.1-3, 5–8; L.K.1–2, 6</p>	<p><b>Unit 1:</b> Reflect and Share: Write to Sources, T64–T65, T204–T205 <b>Unit 2:</b> Reflect and Share: Write to Sources, T134–T135, T344–T345 List, T76–T85, T146–T155, T216–T225, T286–T295, T356–T365 <b>Unit 3:</b> Reflect and Share: Write to Sources, T212–T213, T352–T353 Fiction, T78–T87, T154–T163, T224–T233, T294– T303, T364–T373</p>

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	<p><b>Unit 4:</b> Reflect and Share: Write to Sources, T134–T135, T274–T275 Personal Narrative, T76–T85, T146–T155, T216–T225, T286–T295, T356–T365</p> <p><b>Unit 5:</b> Reflect and Share: Write to Sources, T60–T61, T192–T193 Literary Nonfiction, T72–T81, T138–T147, T204–T213, T276–T285, T342–T351</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>&gt;Writing Workshop Peer Evaluation Rubric&gt;Writing Workshop Conference Notes</p>
<p>11. Supporting own opinions and evaluating others’ opinions in speaking and writing CCS W.K.1; SL.K.4, 6; L.K.1–2, 6</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T134–T135, T274–T275, T344–T345 Write to Sources, T64, T204 Project–Based Inquiry: Write a Persuasive Text, T386–T397 Discuss Author’s Purpose, T318, T325, T327, T334–T335</p> <p><b>Unit 2:</b> Persuasive Text, T316–T317 Supporting Details, T327, T328, T338–T339, T342 Supporting Points in a Text, T325 Reflect and Share: Talk About It, T64–T65, T204–T205, T274–T275</p>

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	<p>Celebrate and Reflect, T396–T397</p> <p><b>Unit 3:</b> Write to Sources, T352–T353 Project–Based Inquiry: Write a Persuasive Text About Your Favorite Book, T394–T405 Reflect and Share: Talk About It, T66–T67, T142–T143, T282–T283 Explore Persuasive Writing, T396 Celebrate and Reflect, T404–T405</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T64–T65, T204–T205, T344–T345 Celebrate and Reflect, T398–T399</p> <p><b>Unit 5:</b> My View, T328 Reflect and Share: Talk About It, T126–T127, T264–T265, T330–T331 Project–Based Inquiry: Persuasive Poetry, T370–T381</p> <p><b>Digital Resources:</b> <i>Writing Anchor Charts and Minilessons</i> <i>Resource Download Center</i>&gt;Writing Workshop Peer Evaluation Rubric&gt;Writing Workshop Conference Notes</p>
<p>12. Selecting and applying varied and precise vocabulary and language structures to effectively convey ideas CCS W.K.5; SL.K.4, 6; L.K.1, 5–6</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 1:</b> Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328–T329 Academic Vocabulary, T64, T124, T128, T134, T194, T198, T204, T264, T274, T334, T338, T344 Academic Vocabulary, Context Clues, T208–T209 Writing Workshop: Word Choice, T283</p> <p><b>Unit 2:</b> Develop Vocabulary, T48–T49, T118– T119, T188–T189, T258–T259, T328–T329 Academic Vocabulary, T54, T58, T64, T124, T128, T134, T194, T198, T204, T264, T268, T334, T338, T344 Academic Vocabulary, Context Clues, T187, T208–</p>

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	<p>T209</p> <p><b>Unit 3:</b> Develop Vocabulary, T50– T51, T126–T127, T196–T197, T266–T267, T336–T337 Academic Vocabulary, T56, T60, T66, T132, T136, T142, T202, T206, T212, T272, T276, T342, T346, T352 Academic Vocabulary, Context Clues, T216–T217 Writing Workshop: Word Choice, T151</p> <p><b>Unit 4:</b> Develop Vocabulary, T48–T49, T118–T119, T188–T189, T258–T259, T328– T329 Academic Vocabulary, T54, T58, T64, T124, T128, T134, T194, T204, T264, T268, T338, T344 Academic Vocabulary: Context Clues, T185, T208–T209</p> <p><b>Unit 5:</b> Develop Vocabulary, T46–T47, T112–T113, T178–T179, T250–T251, T316–T317 Academic Vocabulary, T52, T56, T60, T118, T122, T126, T184 Academic Vocabulary: Context Clues, T196–T197 Writing Workshop: Word Choice, T135</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Spelling</p>
<b>Part II: Learning About How English Works</b>	
<b>A. Structuring Cohesive Texts</b>	
<p>1. Understanding text structure CCS RL.K.5; RI.K.5; W.K.1–3, 5; SL.K.4</p>	<p><b>Unit 1:</b> Genre: Informational Text, T176–T177, T316–T317 Poetry, T90–T91</p> <p><b>Unit 2:</b> Fiction, T176–T177 Text Structure, T334–T335, T336 Genre: Informational Text, T36–T37, T106–T107, T246–T247, T388–T389 Poetry, T300–T301</p> <p><b>Unit 3:</b> Fiction, T28–T84, T254–T255 Folk Tale, T36–T37 Fairy Tale, T108–T109 Poetry, T168–T169, T184–T185 Text Structure, T360–T361</p> <p><b>Unit 4:</b></p>



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	<p>Fiction, T176–T177, T316–T317            Genre: Informational Text, T390–T391            Poetry, T300–T301            Narrative Nonfiction, T36–T37, T106–T107, T246–T247</p> <p><b>Unit 5:</b>            Genre: Informational Text, T34-T35, T100-T101, T232-T233            Poetry, T152–T153, T166–T167, T372–T373            Text Structure, T118–T119, T272–T273</p> <p><b>Digital Resources:</b> <i>Book Club</i>  <i>Trade Books</i>&gt;Units 1–5  <i>Leveled Readers</i>&gt;Units 1–5  <i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>
<p>2. Understanding cohesion CCS RL.K.5; RI.K.5; W.K.1–3,5; SL.K.4; L.K.1</p>	<p><b>Unit 1:</b>            Retelling Texts, 344            Retell a Story, T105, T134-T135            Plot, T124–T125</p> <p><b>Unit 2:</b>            Text Structure, T334–T335, T336            Genre: Informational Text, T36-T37, T106-T107, T246-T247            Genre: List Books, T80-T82            Writing Workshop: Organize Ideas, T223–T224            Text Structure, T72–T73, T124–T125, T334–T335</p> <p><b>Unit 3:</b>            Plot, T161–T162, T342–T343            Writing Workshop: Organize Ideas, T228            Text Structure, T360–T361</p> <p><b>Unit 4:</b>            Retell Texts, T134            Writing Workshop: Apply What Happens Next, T222            Writing Workshop: Explore What Happens Last,</p>

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	<p>T223</p> <p><b>Unit 5:</b> Genre: Informational Text, T34-T35, T100-T101, T232-T233 Writing Workshop: Explore Compose Questions, T143 Writing Workshop: Apply Compose Questions, T144 Writing Workshop: Organize Ideas, T208 Text Structure, T118–T119, T272–T273</p>
<b>B. Expanding and Enriching Ideas</b>	
<p>3. Using verbs and verb phrases CCS W.K.5; SL.K.6; L.K.1, 6</p>	<p><b>Unit 2:</b> Language and Conventions: Present Tense Verbs, T214-T215 Language and Conventions: Verbs, T284-T285 Future Tense Verbs, T354-T355</p> <p><b>Unit 3:</b> Spiral Review: Verbs (Future Tense), T76</p> <p><b>Unit 4:</b> Language &amp; Conventions, Lessons 2-5, T74-T75 Explore Edit for Verbs, T291 Apply Edit for Verbs, T292</p> <p><b>Unit 5:</b> Edit for Verbs, T280</p> <p><b>Digital Resources:</b> <i>Language Awareness Handbook</i> <i>Resource Download Center</i>&gt;Language and Conventions</p>
<p>4. Using nouns and noun phrases CCS W.K.5;</p>	<p><b>Unit 1:</b></p>

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<p>SL.K.6; L.K.1, 6</p>	<p>Singular Nouns, T74–T75, T115, T144–T145 Plural Nouns, T186, T214–T215, T284–T285, T327, T354–T355 <b>Unit 2:</b> Singular and Plural Nouns, T74, T290  <b>Digital Resources:</b> <i>Language Awareness Handbook</i> <i>Resource Download Center</i>&gt;Language and Conventions</p>
<p>5. Modifying to add details CCS W.K.5; SL.K.4, 6; L.K.1, 6</p>	<p><b>Unit 2:</b> Adjectives, T44, T144, T214, T292–T293 Edit for Prepositions, T359, T360 <b>Unit 3:</b> Complete Sentences, T299, T300 Apply Edit for Adjectives and Articles, T302 Prepositions, T292–T293, T362–T363 <b>Unit 4:</b> Complete Sentences, T74–T75, T144 Kinds of Sentences, T115, T144–T145 Apply What Happens Next, T222 <b>Unit 5:</b> Sentences, Simple, T268–T269, T272–T273, T334– T335, T338–T339 Expand Sentences, T274–T275, T313, T340–T341 Complete Sentences, T176, T202–T203 Adjectives, T274 Add Details to Words and Pictures, T345, T347  <b>Digital Resources:</b> <i>Language Awareness Handbook</i> <i>Resource Download Center</i>&gt;Language and</p>

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	Conventions
<b>C. Connecting and Condensing Ideas</b>	
6. Connecting ideas CCS W.K.1–3, 5; SL.K.4, 6; L.K.1, 6	<p><b>Unit 3:</b> Complete Sentences, T299, T300</p> <p><b>Unit 4:</b> Complete Sentences, T74–T75, T144 Kinds of Sentences, T115, T144–T145</p> <p><b>Unit 5:</b> Sentences, Simple, T268–T269, T272–T273, T334–T335, T338–T339 Expand Sentences, T274–T275, T313, T340–T341 Complete Sentences, T176, T202–T203</p>
7. Condensing ideas Not applicable at kindergarten. Not applicable at kindergarten	