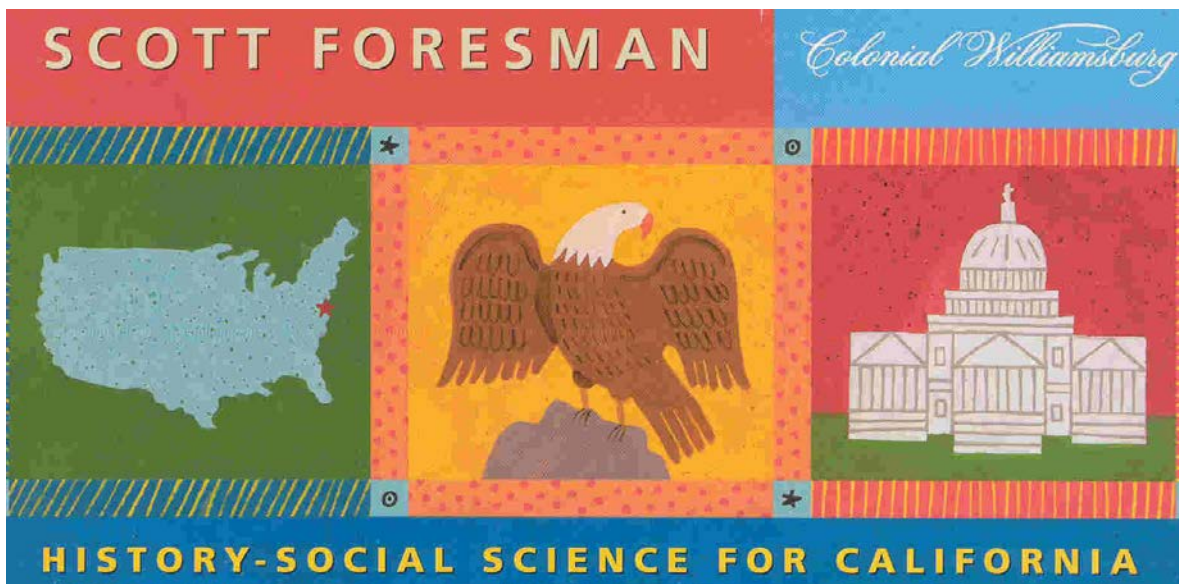


A Correlation of
Scott Foresman
History-Social Science for California
Our California



To the
**Common Core Standards
for English Language Arts**

Reading for Informational Text,
Writing, Speaking and Listening

Grade 4

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Common Core Standards for English Language Arts	Scott Foresman History-Social Science for California, Our California
Reading Standards for Informational Text	
Key Ideas and Details	
<p>1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>SE/TE: Students ask and answer questions with side-note comprehension skills. For examples see: Main Idea and Details, 3, 4, 7, 8, 9, 11, 12, 13; Draw Conclusions, 16, 17, 26, 47, 54, 62, 73, 87, 93, 94, 130, 137</p> <p>TE Only: Lesson Assessment, 6T8, 10T8, 18T8, 22T8, 28T8, 36T6, 40T6, 44T6, 48T6, 52T6, 56T6, 60T6, 64T6, 70T6, 74T6, 80T6, 84T6, 88T6, 96T6, 102T6, 106T8, 110T6, 116T8, 120T6, 124T6, 128T6, 132T8, 138T6, 142T6, 146T6, 150T6, 154T6; Lesson Answer Key, 6T9, 10T9, 18T9, 22T9, 28T9, 36T7, 40T7, 44T7, 48T7, 52T7, 56T7, 60T7, 64T7, 70T7, 74T7, 80T7, 84T7, 88T7, 96T7, 102T7, 106T9, 110T7, 116T9, 120T7, 124T7, 128T7, 132T9, 138T7, 142T7, 146T7, 150T7, 154T7</p>
<p>2. Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p>	<p>SE/TE: Main Idea and Details, 3, 4, 7, 8, 9, 11, 12, 13, 20, 26, 35, 39, 43, 58, 59, 61, 69, 78, 79, 83, 92, 95, 100, 101, 105, 107, 108, 109, 113, 114, 115, 119, 127, 131, 137, 139, 140, 141, 145, 153</p> <p>TE Only: Main Idea and Details, 1T6, 3T3, 6T8, 7T3, 10T8, 11T3, 18T8, 61T3, 64T6, 107T3, 110T6, 139T3, 142T6</p>
<p>3. Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.</p>	<p>SE/TE: Cause and Effect, 15, 16, 19, 20, 21, 45, 46, 57, 58, 63, 67, 69, 75, 76, 77, 79, 85, 86, 108, 111, 112, 114, 117, 119; Sequence, 37, 91, 92, 99, 103, 104, 118, 121, 122, 125, 126; Time Lines, 38–39, 42–43, 46–47, 58–59, 72–73, 76–77, 86–87, 92–95, 112–115, 122–123, 136–137, 140–141</p> <p>TE Only: Cause and Effect, 19T3, 22T8, 45T3, 48T6, 57T3, 60T6, 65T6, 67T3, 70T6, 75T3, 80T6, 85T3, 88T6, 111T3, 116T8, 117T3, 120T6; Sequence, 37T3, 40T6, 89T8, 91T3, 96T6, 103T3, 106T8, 121T3, 124T6, 125T3, 128T6; Time Lines, 66T2–T3, 67T4, 124T4; Time Line Cards Activities, 29T6, 65T4, 89T6, 133T4</p>

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Craft and Structure	
<p>4. Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.</p>	<p>SE/TE: Preview the Lesson, 3, 7, 11, 19, 23, 31, 37, 41, 45, 49, 53, 57, 61, 67, 71, 75, 81, 85, 91, 97, 103, 107, 111, 117, 121, 125, 129, 135, 139, 143, 147, 151</p> <p>TE Only: Introduce Lesson Vocabulary, 3T3, 3T4, 6T1, 6T2, 7T3, 7T4, 10T1, 10T2, 11T3, 11T4, 18T1, 18T2, 19T3, 19T4, 22T1, 22T2, 23T3, 23T4, 28T1, 28T2, 31T3, 31T4, 36T1, 36T2, 37T3, 37T4, 40T1, 40T2, 41T3, 41T4, 44T1, 44T2, 45T3, 45T4, 48T1, 48T2, 49T3, 49T4, 52T1, 52T2, 53T3, 53T4, 56T1, 56T2, 57T3, 57T4, 60T1, 60T2, 61T3, 61T4, 64T1, 64T2, 67T3, 67T4, 70T1, 70T2, 71T3, 71T4, 74T1, 74T2, 75T3, 75T4, 80T1, 80T2, 81T3, 81T4, 84T1, 84T2, 85T3, 85T4, 88T1, 88T2, 91T3, 91T4, 96T1, 96T2, 97T3, 97T4, 102T1, 102T2, 103T3, 103T4, 106T1, 106T2, 107T3, 107T4, 110T1, 110T2, 111T3, 111T4, 116T1, 116T2, 117T3, 117T4, 120T1, 120T2, 121T3, 121T4, 124T1, 124T2, 125T3, 125T4, 128T1, 128T2, 129T3, 129T4, 132T1, 132T2, 135T3, 135T4, 138T1, 138T2, 139T3, 139T4, 142T1, 142T2, 143T3, 143T4, 146T1, 146T2, 147T3, 147T4, 150T1, 150T2, 151T3, 151T4, 154T1, 154T2; Vocabulary Cards: Activities, 1T4, 29T6, 65T4, 89T6, 133T4, Masters, 28T17–T22, 64T19–124, 89T19–122, 132T21–T28, 154T17–T20; Skills: Multiple Meanings, 125T3, 133T6, 151T3, Prefixes/Suffixes, 37T3, 103T3, 117T3, 121T3, 139T3, Related Words/Concepts, 1T6, 3T3, 7T3, 19T3, 23T3, 41T3, 49T3, 53T3, 57T3, 61T3, 75T3, 107T3, 129T3, 143T3, Roots and Affixes, 29T8, 89T8, 91T3, Root Words, 97T3, Synonyms/Antonyms, 11T3, 31T3, 71T3, 85T3, 111T3, Word Origins, 45T3, 65T6, 67T3, 81T3, 135T5, 147T3</p>

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<p style="text-align: center;">Common Core Standards for English Language Arts</p>	<p style="text-align: center;">Scott Foresman History-Social Science for California, Our California</p>
<p>5. Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p>	<p>SE/TE: Reading: Cause and Effect, 15, 16, 19, 20, 21, 45, 46, 57, 58, 63, 67, 69, 75, 76, 77, 79, 85, 86, 108, 111, 112, 114, 117, 119, Compare and Contrast, 14, 23, 24, 25, 27, 31, 32, 33, 34, 41, 42, 49, 53, 54, 55, 68, 71, 72, 123, 126, 143, 144, 153, Fact and Opinion, 81, 82, 97, 98, 129, 130, 135, 136, 147, 148, 149, 151, 152, Sequence, 37, 91, 92, 99, 103, 104, 118, 121, 122, 125, 126; Study Journals, 1–2, 29–30, 65–66, 89–90, 133–134; Time Lines, 38–39, 42–43, 46–47, 58–59, 72–73, 76–77, 86–87, 92–95, 112–115, 122–123, 136–137, 140–141 TE Only: Cause and Effect, 19T3, 22T8, 45T3, 48T6, 57T3, 60T6, 65T6, 67T3, 70T6, 75T3, 80T6, 85T3, 88T6, 111T3, 116T8, 117T3, 120T6; Sequence, 37T3, 40T6, 89T8, 91T3, 96T6, 103T3, 106T8, 121T3, 124T6, 125T3, 128T6; Time Lines, 66T2–T3, 67T4, 124T4; Time Line Cards Activities, 29T6, 65T4, 89T6, 133T4; Time Lines, 66T2–T3, 67T4, 124T4</p>

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<p>6. Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.</p>	<p>Students can explore the difference between firsthand and secondhand accounts using primary source and biography activities:</p> <p>SE/TE: Primary Sources: Photographs, 22, Letters: Father Junípero Serra, 48, Diaries: Pedro Font, 56, Historical Maps: Land Grants, 64, Memoirs: Luzena Stanley Wilson, 80, Artifacts: Train Schedule, 96, Documents: Chinese Exclusion Act, 106, Documents: The Bill of Rights, 138, Symbols: State Seal, 142; Biography: Captain James Cook, 40, Junípero Serra, 44, Bridget "Biddy" Mason, 84, Cesar Chavez and Dolores Huerta, 110, Susan Ahn Cuddy, 116, California Women in Space, 120, George Lucas and Steven Spielberg, 132</p> <p>TE Only: Biography, 28T13, 64T12, 88T12, 132T14, 154T12; Read-Aloud Literature: <i>Sea Clocks: The Story of Longitude</i>, 28T13, <i>Back in the Beforetime: Tales of the California Indians</i>, 64T11, <i>Gold Fever</i>, 88T11, <i>Oranges on Golden Mountain</i>, 132T13, <i>We the Kids: The Preamble to the Constitution of the United States</i>, 154T11; Reading Informational Text, 3T4, 7T4, 11T4, 19T4, 23T4, 31T4, 37T4, 41T4, 45T4, 49T4, 53T4, 57T4, 61T4, 67T4, 71T4, 75T4, 81T4, 85T4, 91T4, 97T4, 103T4, 107T4, 111T4, 117T4, 121T4, 125T4, 129T4, 135T4, 139T4, 143T4, 147T4, 151T4</p>

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Integration of Knowledge and Ideas	
<p>7. Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.</p>	<p>SE/TE: Primary Sources: Photographs, 22, Historical Maps: Land Grants, 64, Artifacts: Train Schedule, 96, Symbols: State Seal, 142; Skills: Latitude and Longitude, 6, Map Legends and Map Scales, 18, Population Density Maps, 28, Matrices, 36, Time Lines, 70, Routes on Maps, 74, Line Graphs, 102, Cross-Section Diagrams, 124 TE Only: Skills: Latitude and Longitude, 3T4, Population Density Maps, 23T4, Matrices, 31T4, Relative Locations, 49T4, Time Lines, 66T2-T3, 67T4, 124T4, Chart and Graph, 97T4, 121T4, Map Legends and Map Scales, 11T4; Link to Visual Arts, 28T8, 28T9, 52T6, 52T7, 106T8, 106T9, 142T6, 142T7</p>
<p>8. Explain how an author uses reasons and evidence to support particular points in a text.</p>	<p>SE/TE: Fact and Opinion, 81, 82, 97, 98, 129, 130, 135, 136, 147, 148, 149, 151, 152; also see: Main Idea and Details, 3, 4, 7, 8, 9, 11, 12, 13, 20, 26, 35, 39, 43, 58, 59, 61, 69, 78, 79, 83, 92, 95, 100, 101, 105, 107, 108, 109, 113, 114, 115, 119, 127, 131, 137, 139, 140, 141, 145, 153; Draw Conclusions, 16, 17, 26, 47, 54, 62, 73, 87, 93, 94, 130, 137 TE Only: Fact and Opinion, 81T3, 84T6, 97T3, 102T6, 129T3, 132T8, 133T6, 135T3, 138T6, 147T3, 150T6, 151T3, 154T6; also see: Main Idea and Details, 1T6, 3T3, 6T8, 7T3, 10T8, 11T3, 18T8, 61T3, 64T6, 107T3, 110T6, 139T3, 142T6</p>

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<p>9. Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p>Students explore topics from a variety of perspectives and types of sources. For examples see:</p> <p>SE/TE: Primary Sources: Photographs, 22, Letters: Father Junípero Serra, 48, Diaries: Pedro Font, 56, Historical Maps: Land Grants, 64, Memoirs: Luzena Stanley Wilson, 80, Artifacts: Train Schedule, 96, Documents: Chinese Exclusion Act, 106, Documents: The Bill of Rights, 138, Symbols: State Seal, 142; Biography: Captain James Cook, 40, Junípero Serra, 44, Bridget "Biddy" Mason, 84, Cesar Chavez and Dolores Huerta, 110, Susan Ahn Cuddy, 116, California Women in Space, 120, George Lucas and Steven Spielberg, 132</p> <p>TE Only: Biography, 28T13, 64T12, 88T12, 132T14, 154T12; Read-Aloud Literature: <i>Sea Clocks: The Story of Longitude</i>, 28T13, <i>Back in the Beforetime: Tales of the California Indians</i>, 64T11, <i>Gold Fever</i>, 88T11, <i>Oranges on Golden Mountain</i>, 132T13, <i>We the Kids: The Preamble to the Constitution of the United States</i>, 154T11; Reading Informational Text, 3T4, 7T4, 11T4, 19T4, 23T4, 31T4, 37T4, 41T4, 45T4, 49T4, 53T4, 57T4, 61T4, 67T4, 71T4, 75T4, 81T4, 85T4, 91T4, 97T4, 103T4, 107T4, 111T4, 117T4, 121T4, 125T4, 129T4, 135T4, 139T4, 143T4, 147T4, 151T4</p>

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Range of Reading and Level of Text Complexity	
<p>10. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>SE/TE: Primary Sources, 48, 56, 80, 106, 138; Biography, 40, 44, 84, 110, 116, 120, 132</p> <p>TE Only: Read-Aloud Literature: <i>Sea Clocks: The Story of Longitude</i>, 28T13, <i>Back in the Beforetime: Tales of the California Indians</i>, 64T11, <i>Gold Fever</i>, 88T11, <i>Oranges on Golden Mountain</i>, 132T13, <i>We the Kids: The Preamble to the Constitution of the United States</i>, 154T11; Reading Informational Text, 3T4, 7T4, 11T4, 19T4, 23T4, 31T4, 37T4, 41T4, 45T4, 49T4, 53T4, 57T4, 61T4, 67T4, 71T4, 75T4, 81T4, 85T4, 91T4, 97T4, 103T4, 107T4, 111T4, 117T4, 121T4, 125T4, 129T4, 135T4, 139T4, 143T4, 147T4, 151T4</p>
Writing Standards	
Text Types and Purposes	
<p>1. Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <p>1.a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose.</p> <p>1.b. Provide reasons that are supported by facts and details.</p> <p>1.c. Link opinion and reasons using words and phrases (e.g., <i>for instance</i>, <i>in order to</i>, <i>in addition</i>).</p> <p>1.d. Provide a concluding statement or section related to the opinion presented.</p>	<p>TE Only: Skills: For related material see: Persuasive Paragraph, 88T6, 120T6; Culminating Writing Activity, 88T27-88T28</p>

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<p>2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>2.a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p> <p>2.b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p> <p>2.c. Link ideas within categories of information using words and phrases (e.g., <i>another, for example, also, because</i>).</p> <p>2.d. Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>2.e. Provide a concluding statement or section related to the information or explanation presented.</p>	<p>TE Only: Culminating Writing Activity: Research report, 28T23–T28, Informational report, 132T33–T38, Write a summary, 154T21–T26; Writing Skills: Informational Writing, 6T8, 10T8, 18T8, 28T8, 96T6, 102T6, 124T6, 132T8, 146T6, 154T6, Summary, 56T6, 138T6, 142T6, 150T6</p>
<p>3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>3.a. Orient the reader by establishing a situation introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p>3.b. Use dialogue and description to develop experiences and events or show the responses of characters to situations.</p> <p>3.c. Use a variety of transitional words and phrases to manage the sequence of events.</p> <p>3.d. Use concrete words and phrases and sensory details to convey experiences and events precisely.</p> <p>3.e. Provide a conclusion that follows from the narrated experiences or events.</p>	<p>TE Only: Culminating Writing Activity: Narrative about being an explorer, 64T27–T30; Writing Skills: Narratives, 36T6, 52T6, 60T6, 110T6, Journal Entry, 40T6, 44T6, 84T6</p>

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Production and Distribution of Writing	
<p>4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p>	<p>TE Only: Culminating Writing Activity, 28T23–T28, 64T27–T30, 88T27–T28, 132T33–T38, 154T21–T26; Mini-Lessons, 6T9, 10T9, 18T9, 22T9, 28T9, 36T7, 40T17, 44T7, 48T7, 52T7, 56T7, 60T7, 64T7, 70T7, 74T7, 80T7, 84T7, 88T7, 96T7, 102T7, 106T9, 110T7, 116T9, 120T7, 124T7, 128T7, 132T9, 138T7, 142T7, 146T7, 150T7, 154T7; Skills: Diary Entry, 22T8, Informational Writing, 6T8, 10T8, 18T8, 28T8, 96T6, 102T6, 124T6, 132T8, 146T6, 154T6, Journal Entry, 40T6, 44T6, 84T6, Letter, 48T6, 64T6, 74T6, 80T6, 116T8, 128T6, Narratives, 36T6, 52T6, 60T6, 110T6, Persuasive Paragraph, 88T6, 120T6, Respond to Literature (compare and contrast), 70T6, Summary, 56T6, 138T6, 142T6, 150T6</p>
<p>5. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p>TE Only: Culminating Writing Activity, 28T23–T28, 64T27–T30, 88T27–T28, 132T33–T38, 154T21–T26; Mini-Lessons, 6T9, 10T9, 18T9, 22T9, 28T9, 36T7, 40T17, 44T7, 48T7, 52T7, 56T7, 60T7, 64T7, 70T7, 74T7, 80T7, 84T7, 88T7, 96T7, 102T7, 106T9, 110T7, 116T9, 120T7, 124T7, 128T7, 132T9, 138T7, 142T7, 146T7, 150T7, 154T7; Skills: Diary Entry, 22T8, Informational Writing, 6T8, 10T8, 18T8, 28T8, 96T6, 102T6, 124T6, 132T8, 146T6, 154T6, Journal Entry, 40T6, 44T6, 84T6, Letter, 48T6, 64T6, 74T6, 80T6, 116T8, 128T6, Narratives, 36T6, 52T6, 60T6, 110T6, Persuasive Paragraph, 88T6, 120T6, Respond to Literature (compare and contrast), 70T6, Summary, 56T6, 138T6, 142T6, 150T6</p>

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<p>6. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.</p>	<p>TE Only: For related material see: Digital Path, 6T1, 10T1, 18T1, 22T1, 28T1, 36T1, 40T1, 44T1, 48T1, 52T1, 56T1, 60T1, 64T1, 70T1, 74T1, 80T1, 84T1, 88T1, 96T1, 102T1, 106T1, 110T1, 116T1, 120T1, 124T1, 128T1, 132T1, 138T1, 142T1, 146T1, 150T1, 154T1; Culminating Writing Activity, 28T23–T28, 64T27–T30, 88T27–T28, 132T33–T38, 154T21–T26; Mini-Lessons, 6T9, 10T9, 18T9, 22T9, 28T9, 36T7, 40T7, 44T7, 48T7, 52T7, 56T7, 60T7, 64T7, 70T7, 74T7, 80T7, 84T7, 88T7, 96T7, 102T7, 106T9, 110T7, 116T9, 120T7, 124T7, 128T7, 132T9, 138T7, 142T7, 146T7, 150T7, 154T7</p>
Research to Build and Present Knowledge	
<p>7. Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p>	<p>SE/TE: Primary Sources, 48, 56, 80, 106, 138; Biography, 40, 44, 84, 110, 116, 120, 132 TE Only: Culminating Writing Activity: Research report, 28T23–T28, Informational report, 132T33–T38, Write a summary, 154T21–T26; Writing Skills: Informational Writing, 6T8, 10T8, 18T8, 28T8, 96T6, 102T6, 124T6, 132T8, 146T6, 154T6, Summary, 56T6, 138T6, 142T6, 150T6; also see: Bibliography, 28T14, 64T12, 88T12, 132T14, 154T12; Read-Aloud Literature and Related Titles, 28T13, 64T11, 88T11, 132T13, 154T11; Content Readers, 28T12, 64T10, 88T10, 132T12, 154T10; Biography Cards Activities, 29T7, 65T5, 89T7; Biography Card Masters, 64T25–T26, 88T23–T26, 132T29–T32</p>

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<p>8. Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.</p>	<p>SE/TE: Primary Sources, 48, 56, 80, 106, 138; Biography, 40, 44, 84, 110, 116, 120, 132 TE Only: Culminating Writing Activity: Research report, 28T23–T28, Informational report, 132T33–T38, Write a summary, 154T21–T26; Writing Skills: Informational Writing, 6T8, 10T8, 18T8, 28T8, 96T6, 102T6, 124T6, 132T8, 146T6, 154T6, Summary, 56T6, 138T6, 142T6, 150T6; also see: Bibliography, 28T14, 64T12, 88T12, 132T14, 154T12; Read-Aloud Literature and Related Titles, 28T13, 64T11, 88T11, 132T13, 154T11; Content Readers, 28T12, 64T10, 88T10, 132T12, 154T10; Biography Cards Activities, 29T7, 65T5, 89T7; Biography Card Masters, 64T25–T26, 88T23–T26, 132T29–T32</p>
<p>9. Draw evidence from literary or informational texts to support analysis, reflection, and research. 9.a. Apply grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions]”). 9.b. Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).</p>	<p>TE Only: Culminating Writing Activity: Response to literature, 88T27–T28; Skills: Respond to Literature (compare and contrast), 70T6</p>

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Range of Writing	
<p>10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>TE Only: Culminating Writing Activity, 28T23–T28, 64T27–T30, 88T27–T28, 132T33–T38, 154T21–T26; Mini-Lessons, 6T9, 10T9, 18T9, 22T9, 28T9, 36T7, 40T7, 44T7, 48T7, 52T7, 56T7, 60T7, 64T7, 70T7, 74T7, 80T7, 84T7, 88T7, 96T7, 102T7, 106T9, 110T7, 116T9, 120T7, 124T7, 128T7, 132T9, 138T7, 142T7, 146T7, 150T7, 154T7; Skills: Diary Entry, 22T8, Informational Writing, 6T8, 10T8, 18T8, 28T8, 96T6, 102T6, 124T6, 132T8, 146T6, 154T6, Journal Entry, 40T6, 44T6, 84T6, Letter, 48T6, 64T6, 74T6, 80T6, 116T8, 128T6, Narratives, 36T6, 52T6, 60T6, 110T6, Persuasive Paragraph, 88T6, 120T6, Respond to Literature (compare and contrast), 70T6, Summary, 56T6, 138T6, 142T6, 150T6</p>
Speaking and Listening Standards	
Comprehension and Collaboration	
<p>1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 4 topics and texts</i>, building on others’ ideas and expressing their own clearly.</p> <p>1.a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p> <p>1.b. Follow agreed upon rules for discussions and carry out assigned roles.</p> <p>1.c. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p> <p>1.d. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.</p>	<p>SE/TE: Connect to You, 3, 7, 11, 19, 23, 31, 37, 41, 45, 49, 53, 57, 61, 67, 71, 75, 81, 85, 91, 97, 103, 107, 111, 117, 121, 125, 129, 135, 139, 143, 147, 151</p> <p>TE Only: Active Path (Activate Prior Knowledge & Teaching activities), 6T2, 10T2, 18T2, 22T2, 28T2, 36T2, 40T2, 44T2, 48T2, 52T2, 56T2, 60T2, 64T2, 70T2, 74T2, 80T2, 84T2, 88T2, 96T2, 102T2, 106T2, 110T2, 116T2, 120T2, 124T2, 128T2, 132T2, 138T2, 142T2, 146T2, 150T2, 154T2; Universal Access (see also Challenge, English Learners, Extra Support, Inclusion/Special Needs), 3T3, 7T3, 11T3, 19T3, 23T3, 31T3, 37T3, 41T3, 45T3, 49T3, 53T3, 57T3, 61T3, 67T3, 71T3, 75T3, 81T3, 85T3, 91T3, 97T3, 103T3, 107T3, 111T3, 117T3, 121T3, 125T3, 129T3, 135T3, 139T3, 143T3, 147T3, 151T3</p>

**A Correlation of Scott Foresman Our California, Grade 4
To the
Common Core Standards for English Language Arts**

Common Core Standards for English Language Arts	Scott Foresman History-Social Science for California, Our California
<p>2. Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>SE/TE: Main Idea and Details, 3, 4, 7, 8, 9, 11, 12, 13, 20, 26, 35, 39, 43, 58, 59, 61, 69, 78, 79, 83, 92, 95, 100, 101, 105, 107, 108, 109, 113, 114, 115, 119, 127, 131, 137, 139, 140, 141, 145, 153 TE Only: Digital Path, 6T1, 10T1, 18T1, 22T1, 28T1, 36T1, 40T1, 44T1, 48T1, 52T1, 56T1, 60T1, 64T1, 70T1, 74T1, 80T1, 84T1, 88T1, 96T1, 102T1, 106T1, 110T1, 116T1, 120T1, 124T1, 128T1, 132T1, 138T1, 142T1, 146T1, 150T1, 154T1; Text Path (Read Together), 3T4, 11T4, 19T4, 23T4, 41T4, 45T4, 53T4, 61T4, 67T4, 71T4, 75T4, 85T4, 91T4, 103T4, 117T4, 121T4, 135T4</p>
<p>3. Identify the reasons and evidence a speaker provides to support particular points.</p>	<p>SE/TE: Connect to You, 3, 7, 11, 19, 23, 31, 37, 41, 45, 49, 53, 57, 61, 67, 71, 75, 81, 85, 91, 97, 103, 107, 111, 117, 121, 125, 129, 135, 139, 143, 147, 151 TE Only: Lesson Assessment, 6T8, 10T8, 18T8, 22T8, 28T8, 36T6, 40T6, 44T6, 48T6, 52T6, 56T6, 60T6, 64T6, 70T6, 74T6, 80T6, 84T6, 88T6, 96T6, 102T6, 106T8, 110T6, 116T8, 120T6, 124T6, 128T6, 132T8, 138T6, 142T6, 146T6, 150T6, 154T6; Lesson Answer Key, 6T9, 10T9, 18T9, 22T9, 28T9, 36T7, 40T7, 44T7, 48T7, 52T7, 56T7, 60T7, 64T7, 70T7, 74T7, 80T7, 84T7, 88T7, 96T7, 102T7, 106T9, 110T7, 116T9, 120T7, 124T7, 128T7, 132T9, 138T7, 142T7, 146T7, 150T7, 154T7</p>
Presentation of Knowledge and Ideas	
<p>4. Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>	<p>SE/TE: Connect to You, 3, 7, 11, 19, 23, 31, 37, 41, 45, 49, 53, 57, 61, 67, 71, 75, 81, 85, 91, 97, 103, 107, 111, 117, 121, 125, 129, 135, 139, 143, 147, 151 TE Only: Active Path (all activities include speaking and listening component): 6T2, 10T2, 18T2, 22T2, 28T2, 36T2, 40T2, 44T2, 48T2, 52T2, 56T2, 60T2, 64T2, 70T2, 74T2, 80T2, 84T2, 88T2, 96T2, 102T2, 106T2, 110T2, 116T2, 120T2, 124T2, 128T2, 132T2, 138T2, 142T2, 146T2, 150T2, 154T2; Link to Performing Arts, 22T8, 22T9, 40T6, 40T7, 102T6, 102T7</p>

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Common Core Standards for English Language Arts	Scott Foresman History-Social Science for California, Our California
<p>5. Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.</p>	<p>TE Only: Students can use the following activities to fulfill this objective: Unit Project, 2T2–T3, 30T2–T3, 6612–13, 90T2–T3, 134T2–T3; Digital Path, 6T1, 10T1, 18T1, 22T1, 28T1, 36T1, 40T1, 44T1, 48T1, 52T1, 56T1, 60T1, 64T1, 70T1, 74T1, 80T1, 84T1, 88T1, 96T1, 102T1, 106T1, 110T1, 116T1, 120T1, 124T1, 128T1, 132T1, 138T1, 142T1, 146T1, 150T1, 154T1; Text Path (Read Together), 3T4, 11T4, 19T4, 23T4, 41T4, 45T4, 53T4, 61T4, 67T4, 71T4, 75T4, 85T4, 91T4, 103T4, 117T4, 121T4, 135T4; Link to Performing Arts, 22T8, 22T9, 40T6, 40T7, 102T6, 102T7</p>
<p>6. Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.</p>	<p>SE/TE: Connect to You, 3, 7, 11, 19, 23, 31, 37, 41, 45, 49, 53, 57, 61, 67, 71, 75, 81, 85, 91, 97, 103, 107, 111, 117, 121, 125, 129, 135, 139, 143, 147, 151; also see the Summary question notes on the student pages. For examples see pages 17, 35, 39, 59, 69, and 79.</p> <p>TE Only: Active Path (Activate Prior Knowledge & Teaching activities), 6T2, 10T2, 18T2, 22T2, 28T2, 36T2, 40T2, 44T2, 48T2, 52T2, 56T2, 60T2, 64T2, 70T2, 74T2, 80T2, 84T2, 88T2, 96T2, 102T2, 106T2, 110T2, 116T2, 120T2, 124T2, 128T2, 132T2, 138T2, 142T2, 146T2, 150T2, 154T2; Unit Project, 2T2–T3, 30T2–T3, 6612–13, 90T2–T3, 134T2–T3; Link to Performing Arts, 22T8, 22T9, 40T6, 40T7, 102T6, 102T7</p>