

A Correlation of

ReadyGEN

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To the
**California Common Core State Standards
for English Language Arts
Grade 1**

Introduction

This document demonstrates how **ReadyGEN, ©2016** meets the *California Common Core Standards for English Language Arts*. Correlation citations refer to the Teacher's Guide and are cited by grade level, unit number and page number where instruction occurs.

ReadyGEN ©2016 is a K-6 integrated literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

AUTHENTIC TEXT AT THE CORE OF INSTRUCTION

- Puts a library of 12 authentic trade books in the hands of every child.

BUILT WITH THE RESULTS IN MIND

- Back-mapped for success to ensure that activities are driven by rigorous standards.

BROADENS ACCESSIBILITY TO COMPLEX TEXTS AND TASKS

- Point-of-use scaffolds, strategic support, and individualized intervention accelerates learning for all.

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**Part 1 – Standards Map for Program 2 Basic ELA/ELD, Kindergarten Through Grade Eight
 Grade One – California Common Core State Standards for English Language Arts**

This basic grade-level program provides the comprehensive curriculum in English language arts for kindergarten through grade eight with integration of the CA ELD Standards that were adopted by the SBE November 2012. It provides the foundation for instruction and is intended to ensure that all students master the CA CCSS for ELA and the corresponding CA ELD Standards, and includes materials necessary for designated English language development instruction. Publishers may submit any combination of grade levels in this program category, although no partial grade levels may be submitted.

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
	LITERATURE				
	Key Ideas and Details				
RL.1.1	Ask and answer questions about key details in a text.	TG U1: 13-15, 16-17, 33, 43, 53, 26-27, 58, 73, 93, 113, 133, 137-138 TG U2: 13-14, 17-19, 27-29, 32-33, 37-38, 63-64, 73-75, 83-85, 86-87, 93, 103-104, 123-124, 133-135 TG U3: 92-94 TG U4: 92-94 TG U5: 32-34, 36-37, 43, 63, 73, 123, 133, 237 TG U6: 63, 67, 83, 86-87, 102, 116, 132, 172, 183, 192-194, 196-198			

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			Y	N	
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.	<p>TG U1: 14-16, 16-17, 44-46, 46-47, 114-116, 116-117, 124-125, 126-128</p> <p>TG U2: 62-64, 66-67, 122-124, 126-127, 202-204, 206-208</p> <p>TG U3: 12-14, 16-17, 62-64, 66-67, 112-114, 116-118</p> <p>TG U4: 12-14, 16-17, 62-64, 82-83, 112-114, 116-118</p> <p>TG U5: 62-64, 66-68</p> <p>TG U6: 62, 64, 66, 92, 94, 96-97, 112, 114, 116-117, 132, 134, 172, 174</p>			
RL.1.3	Describe characters, settings, and major events in a story, using key details.	<p>TG U1: 12-14, 22-24, 26-27, 42, 62, 82-84, 84-85, 86-87, 92-94, 94-96, 96-97, 102-103, 104-105</p> <p>TG U2: 12-14, 14-16, 16-17, 22-24, 26-27, 32-34, 42, 44, 104-105</p> <p>TG U3: 12-14, 14-16, 16-17, 32-34, 54-56, 56-57, 82-84, 84-86, 86-87, 92-94</p> <p>TG U4: 22-24, 27-29, 62-64, 66-68</p> <p>TG U5: 22-24, 26-27, 42-44, 46-47, 54-56, 56-58</p> <p>TG U6: 82-84, 86-87, 162-164, 166-167, 212-214, 216-218</p>			

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			Y	N	
	Craft and Structure				
RL.1.4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. (See grade 1 Language standards 4–6 for additional expectations.) CA	TG U1: 24-26, 26-27, 84-86, 86-88 TG U2: 72-74, 76-77, 94-96, 182-184, 186-188 TG U3: 42-44, 46-48 TG U4: 26-28, 42-44 TG U5: 12, 14-16, 16-17, 32, 182, 202 TG U6: 74, 76-77, 102-104, 106-108			
RL.1.5	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	TG U1: 132-133, 134-136 TG U2: 214-216, 216-217, 272-274, 277-279 TG U3: 277-279 TG U4: 72-74 TG U5: 132, 134 TG U6: 262-264, 266-268			
RL.1.6	Identify who is telling the story at various points in a text.	TG U1: 124-126 TG U2: 124-126 TG U3: 72-74, 76-78 TG U5: 23 TG U6: 213			

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			Y	N	
	Integration of Knowledge and Ideas				
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.	TG U1: 22-24, 32-34, 34-35, 84-85, 94-96, 96-98 TG U2: 22-24, 42-43, 46-48, 172-174, 176-178 TG U3: 22-24, 26-27, 52-54, 56-57, 82-83, 84-86, 86-88 TG U4: 52-54, 102-104, 106-108 TG U5: 52-54, 56-58 TG U6: 72-74, 76-78			
RL.1.8	(Not applicable to literature)				
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.	TG U1: 62-64, 64-66, 66-67, 107-109 TG U2: 107-109, 132-133, 263-265 TG U3: 122-124 TG U4: 122-124, 126-128 TG U6: 122-124, 126-128			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
	Range of Reading and Level of Text Complexity				
RL.1.10a	With prompting and support, read prose and poetry of appropriate complexity for grade 1. Activate prior knowledge related to the information and events in a text. CA	Read prose and poetry: TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U2: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 185 TG U3: 15, 25, 35, 45, 55, 65, 75, 85, 95, 115, 125, 135, 165, 175, 215 TG U4: 15, 25, 35, 45, 55, 65, 85, 105, 115, 125, 135, 165 TG U5: 15, 25, 35, 65, 75, 85, 95, 105, 115, 125, 135, 195 TG U6: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 175, 185, 205, 225 Activate prior knowledge: TG U3: 112			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
RL.1.10b	With prompting and support, read prose and poetry of appropriate complexity for grade 1. Confirm predictions about what will happen next in a text. CA	TG U2: 12, 72, 162 TG U3: 12, 52, 72 TG U4: 12, 82 TG U5: 12, 42 TG U6: 62, 162			
	INFORMATIONAL TEXT				
	Key Ideas and Details				
RI.1.1	Ask and answer questions about key details in a text.	TG U1: 183-185, 193-194, 196-197, 213-215, 223-224, 226-227, 237-239, 253-255, 263-264, 266-268 TG U2: 222-223, 236-237, 242-243, 252-253, 272-274 TG U3: 163, 173, 183, 187, 193, 203, 207, 213-214, 236-238, 243-245, 246-247, 257, 263-264, 267-269 TG U4: 262-264 TG U5: 82-84, 86-87, 112-114, 116-117, 162-164, 166-168 TG U6: 37, 57, 137, 236-237, 242-243, 252-253, 262-263, 272-274			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
RI.1.2	Identify the main topic and retell key details of a text.	<p>TG U1: 162-163, 182-184, 186-187, 252-254, 256-258</p> <p>TG U2: 212-214, 216-217, 262-264, 266-268</p> <p>TG U3: 162-164, 166-168, 182-183, 186-188, 226-227, 232-233, 252-254, 256-258</p> <p>TG U4: 182-184, 192-193, 197</p> <p>TG U5: 102, 107-109, 232-234, 252, 267</p> <p>TG U6: 16-17, 47, 132-134, 242-244, 246-248</p>			
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.	<p>TG U1: 212-214, 216-218</p> <p>TG U2: 242-244, 246-247, 252-254, 256-258</p> <p>TG U3: 232-234, 257-259</p> <p>TG U4: 202-204, 252-254, 252-253, 256-258</p> <p>TG U5: 92-94, 96-97, 122-124</p> <p>TG U6: 12-14, 16-17, 27, 232-234</p>			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
	Craft and Structure				
RI.1.4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. (See grade 1 Language standards 4–6 for additional expectations.) CA	<p>TG U1: 164-166, 166-167, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264</p> <p>TG U2: 224, 244, 254, 264, 274</p> <p>TG U3: 164, 174, 184, 194, 204, 214, 224, 234-235, 244-245, 254-256, 262-264, 266-268</p> <p>TG U4: 162-164, 166-167, 174, 194, 204, 214-215, 234-236, 242-244, 246-248</p> <p>TG U5: 94, 114, 164, 184, 187-189, 192-194, 196-197, 224, 234, 244, 254, 256</p> <p>TG U6: 84, 94, 104, 114, 124, 134, 234, 244, 252, 254, 256-257, 264, 274, 217</p>			
RI.1.5	Know and use various text structures (e.g., sequence) and text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text. CA	<p>TG U1: 44, 162-164, 172-174, 176-177, 222-224, 226-227, 232-234</p> <p>TG U2: 134, 164, 194, 197, 212-213, 222-224, 226-228</p> <p>TG U3: 14, 89, 172-174, 176-178</p> <p>TG U4: 172-174, 192-194, 196-198</p> <p>TG U5: 182-183, 186-187, 202-204, 206-207, 242-244, 246-248</p> <p>TG U6: 262</p>			

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			Y	N	
RI.1.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	TG U1: 202-204, 206-208 TG U2: 232-234 TG U3: 272-274, 276-278 TG U4: 232-234 TG U5: 102-104, 106-107, 194 TG U6: 194			
	Integration of Knowledge and Ideas				
RI.1.7	Use the illustrations and details in a text to describe its key ideas.	TG U1: 202-204, 262-263, 272-274, 276-278 TG U2: 212-214, 222-224, 232-233, 242, 252, 262, 272 TG U3: 184, 196-197, 253-255 TG U4: 212-214, 216-218 TG U5: 172-174, 176-177, 212-214, 216, 223-225, 232-234, 246-248 TG U6: 22-24, 26-28			
RI.1.8	Identify the reasons an author gives to support points in a text.	TG U3: 192-194, 242-244 TG U6: 52-54, 56-58			
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	TG U1: 242-244, 246-248 TG U2: 262-264 TG U3: 202-204, 206-207, 212-214, 216-218 TG U4: 222-224, 226-227, 272-274, 276-278 TG U5: 262-264, 266-267, 274-276, 276-278 TG U6: 122-123, 127			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
	Range of Reading and Level of Text Complexity				
RI.1.10a	With prompting and support, read informational texts appropriately complex for grade 1. Activate prior knowledge related to the information and events in a text. CA	Read informational texts: TG U1: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U2: 222, 232, 242, 252, 262, 272 TG U3: 185, 195, 255 TG U4: 175, 185, 195, 205, 215, 235, 245, 275 TG U5: 165, 175, 185, 205, 215, 225, 245, 255, 265 TG U6: 125 Activate prior knowledge: TG U1: 262 TG U3: 192			
RI.1.10b	With prompting and support, read informational texts appropriately complex for grade 1. Confirm predictions about what will happen next in a text. CA	TG U1: 212 TG U2: 212 TG U3: 273 TG U4: 162, 212 TG U5: 92, 162 TG U6: 12, 43			

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			Y	N	
	FOUNDATIONAL SKILLS				
	Print Concepts				
RF.1.1a	Demonstrate understanding of the organization and basic features of print. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	TG U1: 52, 112, 121, 132, 141, 261-263, FS7, FS15, FS19 TG U2: 271, 278-280, FS7, FS9, FS11, FS15, FS19 TG U3: FS7, FS11 TG U4: 251, 261, 271 TG U5: 21, 31, 41, 268-271 TG U6: 21, 31, 191, 251			
	Phonological Awareness				
RF.1.2a	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Distinguish long from short vowel sounds in spoken single-syllable words.	TG U1: 71, FS4-5, FS6 TG U2: FS2 TG U3: FS2, FS10, FS14, FS18, FS22 TG U4: FS2 TG U5: FS2, FS6, FS10, FS14			
RF.1.2b	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	TG U1: FS4, FS6, FS8, FS10, FS12, FS17, FS21 TG U2: FS2, FS12, FS14, FS18, FS20, FS22, FS24 TG U3: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS22 TG U4: FS2, FS4, FS6, FS12, FS14, FS18, FS20, FS24 TG U5: FS2, FS4, FS6, FS12, FS14, FS16, FS18, FS20, FS24 TG U6: FS2, FS10, FS14, FS20, FS24			

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			Y	N	
RF.1.2c	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	TG U1: FS2-4, FS5, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS21, FS22, FS24 TG U2: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22 TG U3: FS2, FS4, FS8, FS12 TG U4: FS2, FS4, FS6, FS12, FS18, FS24 TG U5: FS2, FS6, FS10, FS12, FS20, FS24 TG U6: FS10, FS14			
RF.1.2d	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	TG U1: FS6, FS8, FS10, FS14, FS16, FS18, FS20, FS22, FS24 TG U2: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS18, FS20, FS21, FS22, FS24 TG U3: FS4, FS8, FS12, FS22 TG U4: FS2, FS4, FS6, FS8, FS12, FS16, FS18, FS24 TG U5: FS2, FS6, FS9, FS10, FS12, FS14, FS16, FS18, FS20, FS24 TG U6: FS2, FS6, FS10, FS14, FS16, FS18, FS21, FS24			

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			Y	N	
	Phonics and Word Recognition				
RF.1.3a	Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text. CA Know the spelling-sound correspondences for common consonant digraphs.	TG U3: FS2-3, FS5, FS10-11, FS12-13, TG U5: FS2-3, FS13-14, FS15, FS17-18, FS20-21			
RF.1.3b	Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text. CA Decode regularly spelled one-syllable words.	TG U1: FS4, FS6-8, FS10-11, FS14-16, FS18-20, FS22-24 TG U2: FS2-4, FS6-8, FS10-11, FS15-16, FS18-20, FS23-25 TG U3: FS2-4, FS6-8, FS10-12, FS14-16, FS19-20, FS23-24 TG U4: FS2-4, FS6-7, FS11-12, FS15-16, FS18-20, FS24-26 TG U5: FS2-4, FS6-8, FS10-12, FS15-16, FS19-20, FS24 TG U6: FS2-4, FS6-8, FS10-12, FS14-16, FS19-20, FS23-24			
RF.1.3c	Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text. CA Know final -e and common vowel team conventions for representing long vowel sounds.	TG U2: FS6-7, FS9-11, FS14-15, FS18-19, FS22-24 TG U3: FS6-7, FS9-11, FS13-15, FS17-19, FS21, FS26 TG U5: FS2, FS4-6, FS6-7, FS10-11, FS14-16 TG U6: 131			
RF.1.3d	Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text. CA Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	TG U3: FS24 TG U4: FS4, FS5, FS10, FS22 TG U5: FS4, FS8, FS14 TG U6: FS4, FS8, FS14, FS20			

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			Y	N	
RF.1.3e	Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text. CA Decode two-syllable words following basic patterns by breaking the words into syllables.	TG U3: FS24 TG U4: FS4, FS5, FS10, FS22 TG U5: FS4, FS8, FS14 TG U6: FS4, FS8, FS14, FS20			
RF.1.3f	Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text. CA Read words with inflectional endings.	TG U2: FS12, FS14, FS15, FS17, FS16 TG U3: FS20 TG U4: FS10-11, FS14-16 TG U5: FS8 TG U6: FS12			
RF.1.3g	Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text. CA Recognize and read grade-appropriate irregularly spelled words.	TG U1: FS3-4, FS7-8, FS11-12, FS15-16, FS19-20, FS23-24 TG U2: FS3-4, FS7-8, FS11-13, FS15-16, FS19-20, FS23-25 TG U3: FS3-4, FS7-8, FS11-12, FS15-16, FS19-20, FS23-24 TG U4: FS3-4, FS7-8, FS11-12, FS15-16, FS19-20, FS23-24 TG U5: FS3-4, FS7-8, FS11-12, FS15-16, FS19-20, FS23-25 TG U6: FS3-4, FS7-8, FS11-12, FS15-16, FS19-20, FS23-24			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
	Fluency				
RF.1.4a	Read with sufficient accuracy and fluency to support comprehension. Read on-level text with purpose and understanding.	<p>TG U1: 117, 127, 167, 177, 217, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: 17, 117, 127, 177, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: 77, 117, 127, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: 17, 27, 67, 87, 117, 127, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U5: 47, 67, 87, 117, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: 74, 87, 187, 247, 267, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
RF.1.4b	Read with sufficient accuracy and fluency to support comprehension. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	<p>TG U1: 17, 27, 47, 67, 87, 97, 117, 127, 167, 177, 217, 227, 247, 267, 277</p> <p>TG U2: 17, 27, 47, 67, 77, 87, 97, 117, 127, 177, 227, 267, 277</p> <p>TG U3: 77, 117, 127, 127, 167, 177, 187, 197, 217, 227, 237, 267</p> <p>TG U4: 17, 27, 67, 87, 117, 127, 177, 187, 197, 217, 247, 267</p> <p>TG U5: 17, 27, 47, 67, 87, 117, 127, 167, 177, 187, 217, 227, 247, 267</p> <p>TG U6: 17, 27, 47, 67, 74, 87, 187, 197, 227, 247, 267</p>			
RF.1.4c	Read with sufficient accuracy and fluency to support comprehension. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>TG U1: 73</p> <p>TG U2: 13, 33, 84, 85, 86, 87, 103, 186, 203</p> <p>TG U3: 13, 23, 25, 33, 35, 53, 74-76, 83-85, 103, 133, 134, 263-265, 266-267</p> <p>TG U4: 25, 34, 44, 63, 65, 73, 83, 105, 113, 123, 133, 135, 164</p> <p>TG U5: 13, 25, 35, 83, 105, 123, 133, 195, 235, 275</p> <p>TG U6: 34, 55, 165, 203, 213, 233, 243, 254, 265, 273</p>			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
	WRITING				
	Text Types and Purposes				
W.1.1	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	TG U1: 100 TG U2: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 142 TG U3: 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282 TG U4: 282 TG U5: 282 TG U6: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 130, 140, 142, 170, 180			
W.1.2	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	TG U1: 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280 TG U2: 170, 180, 190, 200, 210, 220, 250, 260, 280, 282 TG U3: 282 TG U4: 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282 TG U5: 170, 180, 190, 210, 220, 250, 260, 270, 280, 282 TG U6: 282			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
W.1.3	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	TG U1: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130 TG U2: 130 TG U3: 20, 30, 40, 50, 70, 80, 90, 100, 110, 142 TG U4: 20, 30, 40, 50, 70, 80, 90, 130, 142 TG U5: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 140, 142 TG U6: 142			
	Production and Distribution of Writing				
W.1.4	(Begins in grade 2) CA				
W.1.5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	TG U1: 80-82, 99-101, 129-130, 230-231, 259-261, 278-280 TG U2: 268-270 TG U3: 58-60, 118-120 TG U4: 58-60, 68-70, 98-100, 108-109, 110-112, 118-120 TG U5: 118-120, 128-130, 268-270 TG U6: 108-110, 118-120, 238-240			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
W.1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	<p>TG U1: 20, 40, 60, 80, 100, 120, 140, 180, 200, 220, 240, 250, 260, 270, 280</p> <p>TG U2: 20, 30, 50, 70, 90, 110, 130, 170, 190, 200, 210, 220, 240, 260, 280</p> <p>TG U3: 30, 50, 60, 80-81, 100-101, 120-122, 138-140, 170, 190, 210, 230, 250, 270</p> <p>TG U4: 20, 30, 60, 90, 100, 110-111, 130-132, 138-140, 190, 220, 240, 260, 280</p> <p>TG U5: 30, 50, 70, 80, 90, 100, 120, 140, 180, 200, 220, 230, 240, 270, 280</p> <p>TG U6: 40, 50, 70, 100, 110, 130, 140, 170, 190, 200, 220, 230, 250, 260, 270</p>			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
	Research to Build and Present Knowledge				
W.1.7	Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).	TG U1: 260-262 TG U2: 260-262 TG U3: 260-262 TG U4: 268-270 TG U5: 198-200, 230, 240, 180-182 TG U6: 180-182			
W.1.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	TG U1: 249-251, 259-261 TG U2: 228-230, 228-230, 238-240, 269-270, 282-284 TG U3: 88-90 TG U4: 268-270 TG U5: 200, 282 TG U6: 198-200			
W.1.9	(Begins in grade 4)	Not applicable according to California Common Core State Standards for English Language Arts			
	Range of Writing				
W.1.10	(Begins in grade 2) CA	Not applicable according to California Common Core State Standards for English Language Arts			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
	SPEAKING AND LISTENING				
	Comprehension and Collaboration				
SL.1.1a	Participate in collaborative conversations with diverse partners about <i>grade 1 topics and texts</i> with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	TG U1: 12, 42, 62, 72, 112, 113, 122, 132, 162, 172, 192, 222, 260, 262, 288 TG U2: 12, 52, 112, 122, 184, 214, 274 TG U3: 14, 26, 32, 44, 56, 82, 84, 132, 134, 182 TG U4: 52, 72, 102, 148 TG U5: 12, 24, 82, 102, 144, 244, 288 TG U6: 166, 192, 194, 242			
SL.1.1b	Participate in collaborative conversations with diverse partners about <i>grade 1 topics and texts</i> with peers and adults in small and larger groups. Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	TG U1: 92, 94, 112, 262 TG U2: 12, 32, 62, 94, 102, 174, 212, 262 TG U3: 52, 92, 94, 122 TG U4: 42, 44, 122, 214 TG U5: 72, 112, 114 TG U6: 148, 222, 224, 272			
SL.1.1c	Participate in collaborative conversations with diverse partners about <i>grade 1 topics and texts</i> with peers and adults in small and larger groups. Ask questions to clear up any confusion about the topics and texts under discussion.	TG U1: 42, 53, 84, 104, 182, 232, 233, 242, 252 TG U2: 13, 14, 20, 42, 110, 148, 194, 202, 232, 254, 272 TG U3: 12, 112, 148 TG U4: 12, 14, 22, 62, 112, 148, 200 TG U5: 32, 62, 64, 122, 132 TG U6: 44, 70, 162, 202, 232, 234, 262, 288			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
SL.1.2a	Ask and answer questions about key details in a text read aloud or information presented orally or through other media. Give, restate, and follow simple two-step directions. CA	TG U1: 22, 26, 32, 72, 92, 102, 112, 122, 132, 172, 182, 192, 236, 242, 262 TG U2: 22, 32, 42, 72, 92, 102, 112, 122, 162, 192, 222 TG U3: 12, 32, 42, 62, 72, 102, 122, 162, 182, 202, 222, 242, 252, 262, 272 TG U4: 22, 42, 62, 82, 92, 112, 122, 132, 172, 182, 192, 212, 232, 242, 252 TG U5: 12, 32, 42, 52, 72, 92, 112, 162, 172, 192, 212, 232, 252, 262, 272 TG U6: 32, 42, 52, 72, 92, 122, 162, 192, 212, 222, 232, 242, 252, 262			
SL.1.3	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	TG U1: 42-43, 123-125, 182-184, 232-233, 288 TG U2: 148 TG U3: 148 TG U4: 148, 288 TG U5: 32, 64, 288 TG U6: 148, 234			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
	Presentation of Knowledge and Ideas				
SL.1.4a	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. Memorize and recite poems, rhymes, and songs with expression. CA	TG U1: 12, 23, 32, 40, 60, 73, 80, 82, 87, 92, 112, 126, 180, 183, 193, 212, 263 TG U2: 22, 52, 64, 92, 112, 202, 252 TG U3: 22, 32, 102, 202, 210, 252 TG U4: 42, 82, 84, 202, 252, 254, 257, 262 TG U5: 32, 42, 52, 92, 94, 182, 202, 232, TG U6: 22, 102, 182, 252			
SL.1.5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	TG U1: 74, 84, 102, 250, 270, 280 TG U2: 82, 90, 270, 280 TG U3: 80, 140, 240 TG U4: 140, 164, 184, 207, 230, 280 TG U5: 40 TG U6: 64, 66-67, 77			
SL.1.6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)	TG U1: 130-131, 254 TG U2: 145, 250, 260 TG U3: 62, 72, 74 TG U4: 32, 92, 94, 132, 211, 221 TG U5: 22, 24, 111, 141, 261, 264 TG U6: 141, 172, 174, 231, 254			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
	LANGUAGE				
	Conventions of Standard English				
L.1.1a	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Print all upper- and lowercase letters.	TG U1: 20-21, 30-31, 40-41, 81, 92, 121, 178-180, 258-260 TG U2: 40-41, TG U3: 180-181 TG U5: 200-201			
L.1.1b	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use common, proper, and possessive nouns.	TG U1: 170-171, 180-181, 190-191, 210-211, 220-221, 230-231, 260-261, 270-272 TG U2: 40-41, 240-241, 250-251 TG U3: 50-51, 180-181, 270-271 TG U4: 50-51, 80-81 TG U5: 60-61, 70-71, 80-81, 190-191, 210-212 TG U6: 50-51, 80-81, 120-121			
L.1.1c	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use singular and plural nouns with matching verbs in basic sentences (e.g., <i>He hops; We hop</i>).	TG U1: 170-171, 220-221, 230-231, 270-271 TG U2: 240-241 TG U4: 50-51, 170-171, 180-181, 190-191, 200-201, 230-231, 240-241 TG U5: 250-251, 260-261			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
L.1.1d	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use personal (subject, object), possessive, and indefinite pronouns (e.g., <i>I, me, my; they, them, their; anyone, everything</i>). CA	TG U2: 90-91, 100-101, 120-121, 130-131, 180-181, 190-191, 200-201 TG U3: 20-21, 30-31, 100-101, 170-171, 210-212 TG U4: 120-121, 130-131, 140-142 TG U6: 270-271			
L.1.1e	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use verbs to convey a sense of past, present, and future (e.g., <i>Yesterday I walked home; Today I walk home; Tomorrow I will walk home</i>).	TG U1: 170-172, 200-201, 220-221, 230-231, 270-272, 280-281 TG U2: 30-31, 80-81, 170-171, 240-241 TG U3: 120-121, 220-221, 280-281 TG U4: 20-21, 40-41, 70-71, 90-91, 100-101, 110-111, 210-211, 221-223 TG U5: 250-251 TG U6: 193, 263			
L.1.1f	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use frequently occurring adjectives.	TG U1: 128-130 TG U2: 60-61, 92-94, 96-97, 110-111, 210-211 TG U3: 40-41, 200-202 TG U4: 30-31 TG U5: 140-141			
L.1.1g	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use frequently occurring conjunctions (e.g., <i>and, but, or, so, because</i>).	TG U2: 140-141 TG U3: 60-61, 130-131 TG U6: 20-21, 210-211, 220-221			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
L.1.1h	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use determiners (e.g., articles, demonstratives).es	TG U2: 280-281 TG U3: 140-141 TG U6: 60-61, 100-101, 140-141, 170-171, 180-182			
L.1.1i	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use frequently occurring prepositions (e.g., <i>during, beyond, toward</i>).	TG U2: 220-221, 230-232 TG U3: 240-242 TG U4: 280-281 TG U6: 230-231, 263			
L.1.1j	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	TG U3: 70-71, 80-81, 130-131, 250-251 TG U4: 60-61 TG U5: 40-41, 50-51, 90-91 TG U6: 20-21, 30-31, 90-91, 110-111, 190-191, 210-211, 220-221, 240-241			
L.1.2a	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize dates and names of people.	TG U1: 190-191, 260-261 TG U2: 40-41, 250-251, 260-261, 270-271 TG U3: 180-181 TG U4: 80-81 TG U5: 120-121, 190-191, 210-211, 270-271 TG U6: 70-71, 260-261			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
L.1.2b	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Use end punctuation for sentences.	TG U1: 80-81, 90-91, 100-101, 110-111, 130-131, 140-141, 240-241, 250-251 TG U2: 270-271 TG U3: 250-251 TG U4: 260-261, 270-271 TG U5: 20-21, 30-31, 40-41, 50-51, 200-201, 270-271, 208-281 TG U6: 250-251			
L.1.2c	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Use commas in dates and to separate single words in a series.	TG U2: 20-21, 70-72 TG U3: 110-112 TG U5: 120-121 TG U6: 40-41, 200-201			
L.1.2d	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	TG U1: 51-53, 61-63, 71-72, 92, 122, 100-101, 144-145, 170-171, 180-181, 192-193, 222-224, 240-241, FS7, FS9, FS11, FS15, FS17, FS21-22 TG U2: FS21-22 TG U3: 260-261, FS24 TG U4: FS2, FS3, FS4, FS5, FS6, FS7, FS9, FS20 TG U5: 100-101, 130-131, 170-171, 180-181, FS2, FS6, FS10, FS11, FS20 TG U6: 130-131, FS2, FS4, FS6, FS7, FS8-9, FS10, FS11, FS14, FS16, FS17-18, FS20-21, FS24			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
L.1.2e	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	TG U1: 51-53, 61-63, 70-71, TG U2: FS2, FS4, FS6, FS8, FS10, FS18, FS20, FS22, FS24 TG U3: FS2, FS4, FS6, FS10, FS14, FS18, FS22 TG U4: FS2, FS6, FS8, FS10, FS14, FS16, FS18, FS22 TG U5: FS8, FS12, FS14, FS16, FS18, FS22, FS24 TG U6: FS22, FS24			
	Knowledge of Language				
L.1.3	(Begins in grade 2)	Not applicable according to the California Common Core State Standards for English Language Arts.			
	Vocabulary Acquisitions and Use				
L.1.4a	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 1 reading and content</i> , choosing flexibly from an array of strategies. Use sentence-level context as a clue to the meaning of a word or phrase.	TG U1: 73-74 TG U2: 13, 33, 82-84, 86-87, 203 TG U3: 13, 23, 25, 35, 74-76, 103-105, 123-125, 134-135, 263, 265, 266 TG U4: 34, 44, 63, 65, 83-84, 105-107, 164-167 TG U5: 25, 34, 105, 133-135, 195-196, 235, 275 TG U6: 34, 55, 165, 203, 213, 233, 243, 254, 265, 273			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
L.1.4b	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 1 reading and content</i> , choosing flexibly from an array of strategies. Use frequently occurring affixes as a clue to the meaning of a word.	TG U3: 201 TG U5: 110-111 TG U6: 280-282, FS16, FS22, FS24			
L.1.4c	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 1 reading and content</i> , choosing flexibly from an array of strategies. Identify frequently occurring root words (e.g., <i>look</i>) and their inflectional forms (e.g., <i>looks</i> , <i>looked</i> , <i>looking</i>).	TG U3: 90-91, 190-191 TG U5: FS22 TG U6: FS16, FS22, FS24			
L.1.5a	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	TG U1: 54, 56-57 TG U2: 261 TG U3: 104, 105, 106, 107, 222-224, 226, 227			
L.1.5b	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. Define words by category and by one or more key attributes (e.g., a <i>duck</i> is a bird that swims; a <i>tiger</i> is a large cat with stripes).	TG U1: 55-56 TG U3: 103-104, 106-107, 111, 223, 226, 227			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
L.1.5c	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at home that are cozy).	TG U1: 167, 214, 215, 216-217 TG U2: 23, 253-257, 263, 273 TG U3: 63, 73, 113, 132-134, 203, 213, 232-234 TG U4: 23, 32-34, 43, 73 TG U5: 74, 76, 77, 92-94, 124, 252-257 TG U6: 42-44, 46-47, 182-184, 186-188			
L.1.5d	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. Distinguish shades of meaning among verbs differing in manner (e.g., <i>look, peek, glance, stare, glare, scowl</i>) and adjectives differing in intensity (e.g., <i>large, gigantic</i>) by defining or choosing them or by acting out the meanings.	TG U1: 77, 93 TG U2: 52-53, 54-55, 56-58, 94 TG U3: 44-46, 47-48			

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			Y	N	
L.1.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., <i>because</i>).	<p>TG U1: 34, 44, 64, 94, 84, 104, 134, 174, 184, 204, 224, 234, 244, 264</p> <p>TG U2: 14, 34, 54, 74, 84, 94, 104, 114, 134, 164, 174, 194, 224, 234, 264</p> <p>TG U3: 24, 44, 64, 74, 84, 104, 124, 164, 194, 204, 224, 244, 264</p> <p>TG U4: 14, 44, 64, 74, 94, 104, 114, 124, 164, 174, 194, 204, 234, 244, 264</p> <p>TG U5: 14, 34, 54, 72, 74-76, 76-77, 84, 114, 134, 184, 214, 234, 254, 274</p> <p>TG U6: 32-34, 64, 114, 194, 214, 224, 227, 272-274, 276-278</p>			
Appendix					