

A Correlation of

**ReadyGEN**

©2016 Grade 1



To the

**California Common Core State Standards  
for English Language Arts**

## Introduction

This document demonstrates how **ReadyGEN, ©2016** meets the *California Common Core Standards for English Language Arts*. Correlation citations refer to the Teacher's Guide and are cited by grade level, unit number and page number where instruction occurs. New Foundational Skills pages are also cited.

**ReadyGEN ©2016** is a K-6 integrated literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

### **AUTHENTIC TEXT AT THE CORE OF INSTRUCTION**

- Puts a library of 12 authentic trade books in the hands of every child.

### **BUILT WITH THE RESULTS IN MIND**

- Back-mapped for success to ensure that activities are driven by rigorous standards.

### **BROADENS ACCESSIBILITY TO COMPLEX TEXTS AND TASKS**

- Point-of-use scaffolds, strategic support, and individualized intervention accelerates learning for all.

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**Part 1 – Standards Map for Program 2 Basic ELA/ELD, Kindergarten Through Grade Eight  
 Grade One – California Common Core State Standards for English Language Arts**

This basic grade-level program provides the comprehensive curriculum in English language arts for kindergarten through grade eight with integration of the CA ELD Standards that were adopted by the SBE November 2012. It provides the foundation for instruction and is intended to ensure that all students master the CA CCSS for ELA and the corresponding CA ELD Standards, and includes materials necessary for designated English language development instruction. Publishers may submit any combination of grade levels in this program category, although no partial grade levels may be submitted.

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
	<b>LITERATURE</b>				
	<b>Key Ideas and Details</b>				
RL.1.1	Ask and answer questions about key details in a text.	<b>TG U1:</b> 13-15, 16-17, 33, 43, 53, 26-27, 58, 73, 93, 113, 133, 137-138 <b>TG U2:</b> 13-14, 17-19, 27-29, 32-33, 37-38, 63-64, 73-75, 83-85, 86-87, 93, 103-104, 123-124, 133-135 <b>TG U3:</b> 92-94 <b>TG U4:</b> 92-94 <b>TG U5:</b> 32-34, 36-37, 43, 63, 73, 123, 133, 237 <b>TG U6:</b> 63, 67, 83, 86-87, 102, 116, 132, 172, 183, 192-194, 196-198			

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			Y	N	
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.	<p><b>TG U1:</b> 14-16, 16-17, 44-46, 46-47, 114-116, 116-117, 124-125, 126-128</p> <p><b>TG U2:</b> 62-64, 66-67, 122-124, 126-127, 202-204, 206-208</p> <p><b>TG U3:</b> 12-14, 16-17, 62-64, 66-67, 112-114, 116-118</p> <p><b>TG U4:</b> 12-14, 16-17, 62-64, 82-83, 112-114, 116-118</p> <p><b>TG U5:</b> 62-64, 66-68</p> <p><b>TG U6:</b> 62, 64, 66, 92, 94, 96-97, 112, 114, 116-117, 132, 134, 172, 174</p>			
RL.1.3	Describe characters, settings, and major events in a story, using key details.	<p><b>TG U1:</b> 12-14, 22-24, 26-27, 42, 62, 82-84, 84-85, 86-87, 92-94, 94-96, 96-97, 102-103, 104-105</p> <p><b>TG U2:</b> 12-14, 14-16, 16-17, 22-24, 26-27, 32-34, 42, 44, 104-105</p> <p><b>TG U3:</b> 12-14, 14-16, 16-17, 32-34, 54-56, 56-57, 82-84, 84-86, 86-87, 92-94</p> <p><b>TG U4:</b> 22-24, 27-29, 62-64, 66-68</p> <p><b>TG U5:</b> 22-24, 26-27, 42-44, 46-47, 54-56, 56-58</p> <p><b>TG U6:</b> 82-84, 86-87, 162-164, 166-167, 212-214, 216-218</p>			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
	<b>Craft and Structure</b>				
RL.1.4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. <b>(See grade 1 Language standards 4–6 for additional expectations.) CA</b>	<b>TG U1:</b> 24-26, 26-27, 84-86, 86-88 <b>TG U2:</b> 72-74, 76-77, 94-96, 182-184, 186-188 <b>TG U3:</b> 42-44, 46-48 <b>TG U4:</b> 26-28, 42-44 <b>TG U5:</b> 12, 14-16, 16-17, 32, 182, 202 <b>TG U6:</b> 74, 76-77, 102-104, 106-108			
RL.1.5	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	<b>TG U1:</b> 132-133, 134-136 <b>TG U2:</b> 214-216, 216-217, 272-274, 277-279 <b>TG U3:</b> 277-279 <b>TG U4:</b> 72-74 <b>TG U5:</b> 132, 134 <b>TG U6:</b> 262-264, 266-268			
RL.1.6	Identify who is telling the story at various points in a text.	<b>TG U1:</b> 124-126 <b>TG U2:</b> 124-126 <b>TG U3:</b> 72-74, 76-78 <b>TG U5:</b> 23 <b>TG U6:</b> 213			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
	<b>Integration of Knowledge and Ideas</b>				
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.	<b>TG U1:</b> 22-24, 32-34, 34-35, 84-85, 94-96, 96-98 <b>TG U2:</b> 22-24, 42-43, 46-48, 172-174, 176-178 <b>TG U3:</b> 22-24, 26-27, 52-54, 56-57, 82-83, 84-86, 86-88 <b>TG U4:</b> 52-54, 102-104, 106-108 <b>TG U5:</b> 52-54, 56-58 <b>TG U6:</b> 72-74, 76-78			
RL.1.8	(Not applicable to literature)				
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.	<b>TG U1:</b> 62-64, 64-66, 66-67, 107-109 <b>TG U2:</b> 107-109, 132-133, 263-265 <b>TG U3:</b> 122-124 <b>TG U4:</b> 122-124, 126-128 <b>TG U6:</b> 122-124, 126-128			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
	<b>Range of Reading and Level of Text Complexity</b>				
RL.1.10a	With prompting and support, read prose and poetry of appropriate complexity for grade 1. <b>Activate prior knowledge related to the information and events in a text. CA</b>	Read prose and poetry: <b>TG U1:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 <b>TG U2:</b> 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 165, 185 <b>TG U3:</b> 15, 25, 35, 45, 55, 65, 75, 85, 95, 115, 125, 135, 165, 175, 215 <b>TG U4:</b> 15, 25, 35, 45, 55, 65, 85, 105, 115, 125, 135, 165 <b>TG U5:</b> 15, 25, 35, 65, 75, 85, 95, 105, 115, 125, 135, 195 <b>TG U6:</b> 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 175, 185, 205, 225  Activate prior knowledge: <b>TG U3:</b> 112			



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			Y	N	
RL.1.10b	With prompting and support, read prose and poetry of appropriate complexity for grade 1. <b>Confirm predictions about what will happen next in a text. CA</b>	<b>TG U2:</b> 12, 72, 162 <b>TG U3:</b> 12, 52, 72 <b>TG U4:</b> 12, 82 <b>TG U5:</b> 12, 42 <b>TG U6:</b> 62, 162			
	<b>INFORMATIONAL TEXT</b>				
	<b>Key Ideas and Details</b>				
RI.1.1	Ask and answer questions about key details in a text.	<b>TG U1:</b> 183-185, 193-194, 196-197, 213-215, 223-224, 226-227, 237-239, 253-255, 263-264, 266-268 <b>TG U2:</b> 222-223, 236-237, 242-243, 252-253, 272-274 <b>TG U3:</b> 163, 173, 183, 187, 193, 203, 207, 213-214, 236-238, 243-245, 246-247, 257, 263-264, 267-269 <b>TG U4:</b> 262-264 <b>TG U5:</b> 82-84, 86-87, 112-114, 116-117, 162-164, 166-168 <b>TG U6:</b> 37, 57, 137, 236-237, 242-243, 252-253, 262-263, 272-274			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
RI.1.2	Identify the main topic and retell key details of a text.	<p><b>TG U1:</b> 162-163, 182-184, 186-187, 252-254, 256-258</p> <p><b>TG U2:</b> 212-214, 216-217, 262-264, 266-268</p> <p><b>TG U3:</b> 162-164, 166-168, 182-183, 186-188, 226-227, 232-233, 252-254, 256-258</p> <p><b>TG U4:</b> 182-184, 192-193, 197</p> <p><b>TG U5:</b> 102, 107-109, 232-234, 252, 267</p> <p><b>TG U6:</b> 16-17, 47, 132-134, 242-244, 246-248</p>			
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.	<p><b>TG U1:</b> 212-214, 216-218</p> <p><b>TG U2:</b> 242-244, 246-247, 252-254, 256-258</p> <p><b>TG U3:</b> 232-234, 257-259</p> <p><b>TG U4:</b> 202-204, 252-254, 252-253, 256-258</p> <p><b>TG U5:</b> 92-94, 96-97, 122-124</p> <p><b>TG U6:</b> 12-14, 16-17, 27, 232-234</p>			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
	<b>Craft and Structure</b>				
RI.1.4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. <b>(See grade 1 Language standards 4–6 for additional expectations.) CA</b>	<p><b>TG U1:</b> 164-166, 166-167, 174, 184, 194, 204, 214, 224, 234, 244, 254, 264</p> <p><b>TG U2:</b> 224, 244, 254, 264, 274</p> <p><b>TG U3:</b> 164, 174, 184, 194, 204, 214, 224, 234-235, 244-245, 254-256, 262-264, 266-268</p> <p><b>TG U4:</b> 162-164, 166-167, 174, 194, 204, 214-215, 234-236, 242-244, 246-248</p> <p><b>TG U5:</b> 94, 114, 164, 184, 187-189, 192-194, 196-197, 224, 234, 244, 254, 256</p> <p><b>TG U6:</b> 84, 94, 104, 114, 124, 134, 234, 244, 252, 254, 256-257, 264, 274, 217</p>			
RI.1.5	Know and use various text <b>structures (e.g., sequence) and text features</b> (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text. <b>CA</b>	<p><b>TG U1:</b> 44, 162-164, 172-174, 176-177, 222-224, 226-227, 232-234</p> <p><b>TG U2:</b> 134, 164, 194, 197, 212-213, 222-224, 226-228</p> <p><b>TG U3:</b> 14, 89, 172-174, 176-178</p> <p><b>TG U4:</b> 172-174, 192-194, 196-198</p> <p><b>TG U5:</b> 182-183, 186-187, 202-204, 206-207, 242-244, 246-248</p> <p><b>TG U6:</b> 262</p>			

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			Y	N	
RI.1.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	<b>TG U1:</b> 202-204, 206-208 <b>TG U2:</b> 232-234 <b>TG U3:</b> 272-274, 276-278 <b>TG U4:</b> 232-234 <b>TG U5:</b> 102-104, 106-107, 194 <b>TG U6:</b> 194			
	<b>Integration of Knowledge and Ideas</b>				
RI.1.7	Use the illustrations and details in a text to describe its key ideas.	<b>TG U1:</b> 202-204, 262-263, 272-274, 276-278 <b>TG U2:</b> 212-214, 222-224, 232-233, 242, 252, 262, 272 <b>TG U3:</b> 184, 196-197, 253-255 <b>TG U4:</b> 212-214, 216-218 <b>TG U5:</b> 172-174, 176-177, 212-214, 216, 223-225, 232-234, 246-248 <b>TG U6:</b> 22-24, 26-28			
RI.1.8	Identify the reasons an author gives to support points in a text.	<b>TG U3:</b> 192-194, 242-244 <b>TG U6:</b> 52-54, 56-58			
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	<b>TG U1:</b> 242-244, 246-248 <b>TG U2:</b> 262-264 <b>TG U3:</b> 202-204, 206-207, 212-214, 216-218 <b>TG U4:</b> 222-224, 226-227, 272-274, 276-278 <b>TG U5:</b> 262-264, 266-267, 274-276, 276-278 <b>TG U6:</b> 122-123, 127			

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			Y	N	
	<b>Range of Reading and Level of Text Complexity</b>				
RI.1.10a	With prompting and support, read informational texts appropriately complex for grade 1. <b>Activate prior knowledge related to the information and events in a text. CA</b>	Read informational texts: <b>TG U1:</b> 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 <b>TG U2:</b> 222, 232, 242, 252, 262, 272 <b>TG U3:</b> 185, 195, 255 <b>TG U4:</b> 175, 185, 195, 205, 215, 235, 245, 275 <b>TG U5:</b> 165, 175, 185, 205, 215, 225, 245, 255, 265 <b>TG U6:</b> 125  Activate prior knowledge: <b>TG U1:</b> 262 <b>TG U3:</b> 192			
RI.1.10b	With prompting and support, read informational texts appropriately complex for grade 1. <b>Confirm predictions about what will happen next in a text. CA</b>	<b>TG U1:</b> 212 <b>TG U2:</b> 212 <b>TG U3:</b> 273 <b>TG U4:</b> 162, 212 <b>TG U5:</b> 92, 162 <b>TG U6:</b> 12, 43			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
	<b>FOUNDATIONAL SKILLS</b>				
	<b>Print Concepts</b>				
RF.1.1	Demonstrate understanding of the organization and basic features of print.	<b>TG U1:</b> 84a, 104a, 274b <b>TG U2:</b> 254a <b>TG U3:</b> 104b			
RF.1.1a	Demonstrate understanding of the organization and basic features of print. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	<b>TG U1:</b> 52, 74b, 94b, 112, 121, 124b, 132, 134a, 141, 174b, 261-263, FS7, FS15, FS19 <b>TG U2:</b> 24b, 74b, 124b, 134b, 224b, 244b, 254b, 271, 278-280, FS7, FS9, FS11, FS15, FS19 <b>TG U3:</b> 24b, 74b, 124b, 224b, FS7, FS11 <b>TG U4:</b> 251, 261, 271 <b>TG U5:</b> 21, 31, 41, 268-271 <b>TG U6:</b> 21, 31, 191, 251			
	<b>Phonological Awareness</b>				
RF.1.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	<b>TG U4:</b> 84a, 114a, 164a, 184a, 234a <b>TG U5:</b> 84a, 214a, 264a <b>TG U6:</b> 34a, 84a, 134a, 184a, 214a, 234a, 264a			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
RF.1.2a	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Distinguish long from short vowel sounds in spoken single-syllable words.	<b>TG U1:</b> 71, FS4-5, FS6 <b>TG U2:</b> FS2 <b>TG U3:</b> 64a, 114a, 214a, 164a, 214a, 264a, FS2, FS10, FS14, FS18, FS22 <b>TG U4:</b> 14a, 64a, FS2 <b>TG U5:</b> 114a, FS2, FS6, FS10, FS14			
RF.1.2b	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	<b>TG U1:</b> 34b, 234b, 254a, 274b, FS4, FS6, FS8, FS10, FS12, FS17, FS21 <b>TG U2:</b> 14a, 34a, 64a, 84a, 114a, 164a, 184a, 214a, 234a, 264a, FS2, FS12, FS14, FS18, FS20, FS22, FS24 <b>TG U3:</b> 14a, 34a, 84a, 134a, 184a, 234a, FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS22 <b>TG U4:</b> 264a, FS2, FS4, FS6, FS12, FS14, FS18, FS20, FS24 <b>TG U5:</b> 14a, 134a, 164a, 184a, 234a, FS2, FS4, FS6, FS12, FS14, FS16, FS18, FS20, FS24 <b>TG U6:</b> FS2, FS10, FS14, FS20, FS24			

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			Y	N	
RF.1.2c	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	<p><b>TG U1:</b> 14a, 24a, 34a, 64a, 84a, 104a, 114a, 134a, 164a, 184a, 214a, 224b, 234a, 264a, 274a-274b, FS2-4, FS5, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS21, FS22, FS24</p> <p><b>TG U2:</b> 14a-14b, 34a, 54a, 64a, 84a, 104a, 114a, 204a, 214a, 234a, 254a, 264a, FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22</p> <p><b>TG U3:</b> 14a, 34a, 54a, 64a, 84a, 104a, 114a, 134a, 164a, 214a, 264a, FS2, FS4, FS8, FS12</p> <p><b>TG U4:</b> 14a, 34a, 54a, 64a, 104a, 134a, 214a, FS2, FS4, FS6, FS12, FS18, FS24</p> <p><b>TG U5:</b> 14a, 34a, 54a, 64a, 104a, 114a, 134a, 164a, 184a, 234a, FS2, FS6, FS10, FS12, FS20, FS24</p> <p><b>TG U6:</b> 54a, 114a, 164a, FS10, FS14</p>			



Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
RF.1.2d	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	<b>TG U1:</b> 64a, 84a, 114a, 134a, FS6, FS8, FS10, FS14, FS16, FS18, FS20, FS22, FS24 <b>TG U2:</b> 164a, 184a, 234a, 264a, FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS18, FS20, FS21, FS22, FS24 <b>TG U3:</b> 184a, 234a, FS4, FS8, FS12, FS22 <b>TG U4:</b> 64a, 214a, FS2, FS4, FS6, FS8, FS12, FS16, FS18, FS24 <b>TG U5:</b> FS2, FS6, FS9, FS10, FS12, FS14, FS16, FS18, FS20, FS24 <b>TG U6:</b> 14a, 64a, FS2, FS6, FS10, FS14, FS16, FS18, FS21, FS24			
	<b>Phonics and Word Recognition</b>				
RF.1.3	Know and apply grade-level phonics and word analysis skills in decoding words.	<b>TG U1:</b> 24b, 224b <b>TG U4:</b> 84b, 264b, 274b <b>TG U5:</b> 214b <b>TG U6:</b> 204a			
RF.1.3a	Know and apply grade-level phonics and word analysis skills in decoding words <b>both in isolation and in text. CA</b> Know the spelling-sound correspondences for common consonant digraphs.	<b>TG U3:</b> 14b, 24b, 54a, 134b, FS2-3, FS5, FS10-11, FS12-13, <b>TG U5:</b> FS2-3, FS13-14, FS15, FS17-18, FS20-21			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
RF.1.3b	Know and apply grade-level phonics and word analysis skills in decoding words <b>both in isolation and in text. CA</b> Decode regularly spelled one-syllable words.	<p><b>TG U1:</b> 14b, 34b, 44b, 54a-54b, 64b, 74b, 84b, 94b, 104a, 114b, 124b, 134b, 164b, 174b, 184b, 194b, 204a-204b, 214b, 234b, 244b, 254a-254b, 264b, 274b, FS4, FS6-8, FS10-11, FS14-16, FS18-20, FS22-24</p> <p><b>TG U2:</b> 14b, 24b, 34b, 44b, 54a-54b, 64b, 74b, 84b, 94b, 104a-104b, 114b, 124b, 164b, 174b, 194b, 204a, 214b, 224b, 234b, 244b, 254a, 264b, 274b, FS2-4, FS6-8, FS10-11, FS15-16, FS18-20, FS23-25</p> <p><b>TG U3:</b> 14b, 24b, 34b, 44b, 54a-54b, 64b, 84b, 94b, 104a-104b, 114b, 124b, 134b, 164b, 174b, 184b, 204a-204b, 214b, 224b, 234b, 244b, 254a-254b, 264b, 274b, FS2-4, FS6-8, FS10-12, FS14-16, FS19-20, FS23-24</p> <p><b>TG U4:</b> 14b, 24b, 44b, 54a-54b, 64b, 74b, 104a-104b, 134b, 174b, 184b, 194b, 204a-204b, 214b, 224b, 234b, 244b, 254a-254b, FS2-4, FS6-7, FS11-12, FS15-16, FS18-20, FS24-26</p> <p><b>TG U5:</b> 14b, 24b, 34b, 54a, 64b, 74b, 104a, 114b, 124b, 134b, 164b, 174b, 184b, 194b, 204a-204b, 224b, 234b, 244b, 254a-254b, 264b, 274b, FS2-4, FS6-8, FS10-12, FS15-16, FS19-20, FS24</p>			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
RF.1.3b	<p><b>Continued</b>            Know and apply grade-level phonics and word analysis skills in decoding words <b>both in isolation and in text. CA</b>            Decode regularly spelled one-syllable words.</p>	<p><b>Continued</b>  <b>TG U6:</b> 14b, 24b, 34b, 54a, 64b, 74b, 84b, 94b, 104a, 114b, 124b, 134b, 164b, 184b, 194b, 204b, 214b, 224b, 244b, 254a-254b, 264b, 274b, FS2-4, FS6-8, FS10-12, FS14-16, FS19-20, FS23-24</p>			
RF.1.3c	<p>Know and apply grade-level phonics and word analysis skills in decoding words <b>both in isolation and in text. CA</b>            Know final -e and common vowel team conventions for representing long vowel sounds.</p>	<p><b>TG U2:</b> FS6-7, FS9-11, FS14-15, FS18-19, FS22-24  <b>TG U3:</b> 64b, 74b, 114b, 124b, 164b, 174b, 204a, 214b, 224b, 254a-254b, 264b, 274b, FS6-7, FS9-11, FS13-15, FS17-19, FS21, FS26  <b>TG U5:</b> 14b, 34b, 64b, 74b, 114b, 124b, 164b, 174b, 234b, 244b, 254a, 274b, FS2, FS4-6, FS6-7, FS10-11, FS14-16  <b>TG U6:</b> 131, 274b</p>			
RF.1.3d	<p>Know and apply grade-level phonics and word analysis skills in decoding words <b>both in isolation and in text. CA</b>            Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>	<p><b>TG U3:</b> FS24  <b>TG U4:</b> 34b, FS4, FS5, FS10, FS22  <b>TG U5:</b> FS4, FS8, FS14  <b>TG U6:</b> 34b, 84b, 94b, 104a, 234b, 254a, FS4, FS8, FS14, FS20</p>			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
RF.1.3e	<p>Know and apply grade-level phonics and word analysis skills in decoding words <b>both in isolation and in text. CA</b></p> <p>Decode two-syllable words following basic patterns by breaking the words into syllables.</p>	<p><b>TG U2:</b> 184b  <b>TG U3:</b> FS24  <b>TG U4:</b> FS4, FS5, FS10, FS22  <b>TG U5:</b> FS4, FS8, FS14  <b>TG U6:</b> 34b, 44b, 54a-54b, 84a-84b, 94b, 104a, 134a, 234a-234b, 254a, 264a-264b, FS4, FS8, FS14, FS20</p>			
RF.1.3f	<p>Know and apply grade-level phonics and word analysis skills in decoding words <b>both in isolation and in text. CA</b></p> <p>Read words with inflectional endings.</p>	<p><b>TG U2:</b> 134a-134b, 164b, 174b, 184b, 194b, 204a-204b, FS12, FS14, FS15, FS17, FS16  <b>TG U3:</b> 234b, 244b, 254a-254b, FS20  <b>TG U4:</b> 114b, 124b, 164b, 174b, 204a-204b, FS10-11, FS14-16  <b>TG U5:</b> 84b, 94b, FS8  <b>TG U6:</b> 134b, FS12</p>			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
RF.1.3g	<p>Know and apply grade-level phonics and word analysis skills in decoding words <b>both in isolation and in text. CA</b></p> <p>Recognize and read grade-appropriate irregularly spelled words.</p>	<p><b>TG U1:</b> 24a, 44a-44b, 54a-54b, 74a, 94a, 104b, 124a, 174a, 184b, 194a, 204a-204b, 224a, 244a-244b, 254b, 274a, FS3-4, FS7-8, FS11-12, FS15-16, FS19-20, FS23-24</p> <p><b>TG U2:</b> 24a, 44a-44b, 54b, 74a, 94a-94b, 104b, 124a, 174a, 184b, 194a, 204b, 224a, 234a, 274a, FS3-4, FS7-8, FS11-13, FS15-16, FS19-20, FS23-25</p> <p><b>TG U3:</b> 24a, 44a, 74a, 94a-94b, 104b, 124a, 174a, 184b, 194a-194b, 224a, 244a, 274a, FS3-4, FS7-8, FS11-12, FS15-16, FS19-20, FS23-24</p> <p><b>TG U4:</b> 24a, 44a, 54b, 74a-74b, 94a-94b, 124a-124b, 134b, 174a-174b, 194a-194b, 204b, 224a-224b, 244a-244b, 254b, 274a, FS3-4, FS7-8, FS11-12, FS15-16, FS19-20, FS23-24</p> <p><b>TG U5:</b> 24a, 44a-44b, 54b, 74a, 94a, 104b, 124a, 134b, 174a-174b, 194a-194b, 224a-224b, 244a-244b, 254b, 274a, FS3-4, FS7-8, FS11-12, FS15-16, FS19-20, FS23-25</p> <p><b>TG U6:</b> 24a-24b, 44a-44b, 54b, 74a, 94a, 104b, 124a, 134b, 174a-174b, 194a-194b, 204b, 224a-224b, 244a-244b, 254b, 274a, FS3-4, FS7-8, FS11-12, FS15-16, FS19-20, FS23-24</p>			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
	<b>Fluency</b>				
RF.1.4	Read with sufficient accuracy and fluency to support comprehension.	<b>TG U1:</b> 44b, 54a-54b, 204a-204b, 244b, 254a-254b <b>TG U3:</b> 134b			
RF.1.4a	Read with sufficient accuracy and fluency to support comprehension. Read on-level text with purpose and understanding.	<b>TG U1:</b> 74b, 94b, 104b, 117, 124b, 127, 167, 174b, 177, 184b, 194b, 217, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U2:</b> 17, 24b, 44b, 54b, 74b, 94b, 104b, 117, 124b, 134a-134b, 127, 174b, 177, 184b, 194b, 204b, 224b, 234b, 244b, 274b, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U3:</b> 24b, 44b, 54b, 74b, 77, 94b, 104b, 117, 124b, 127, 174b, 194b, 204b, 224b, 244b, 254b, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U4:</b> 17, 24b, 27, 44b, 54b, 67, 74b, 87, 94b, 104b, 117, 124b, 127, 134b, 174b, 194b, 204b, 224b, 244b, 254b, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
RF.1.4a	<p><b>Continued</b>            Read with sufficient accuracy and fluency to support comprehension.            Read on-level text with purpose and understanding.</p>	<p><b>Continued</b>  <b>TG U5:</b> 24b, 34b, 44b, 47, 54b, 67, 74b, 87, 94b, 104b, 117, 124b, 134b, 174b, 194b, 204b, 214b, 224b, 244b, 254b, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25  <b>TG U6:</b> 24b, 44b, 54b, 74b, 74, 87, 94b, 104b, 124b, 134b, 174b, 187, 194b, 204b, 224b, 244b, 247, 254b, 267, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>			
RF.1.4b	<p>Read with sufficient accuracy and fluency to support comprehension.            Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p><b>TG U1:</b> 17, 27, 47, 67, 87, 97, 117, 127, 167, 177, 217, 227, 247, 267, 277  <b>TG U2:</b> 17, 27, 47, 67, 77, 87, 97, 117, 127, 177, 227, 267, 277  <b>TG U3:</b> 77, 117, 127, 127, 167, 177, 187, 197, 217, 227, 237, 267  <b>TG U4:</b> 17, 27, 67, 87, 117, 127, 177, 187, 197, 217, 247, 267  <b>TG U5:</b> 17, 27, 47, 67, 87, 117, 127, 167, 177, 187, 217, 227, 247, 267  <b>TG U6:</b> 17, 27, 47, 67, 74, 87, 184b, 187, 197, 227, 247, 264b, 267</p>			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
RF.1.4c	Read with sufficient accuracy and fluency to support comprehension. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<b>TG U1:</b> 73 <b>TG U2:</b> 13, 33, 84, 85, 86, 87, 103, 186, 203 <b>TG U3:</b> 13, 23, 25, 33, 35, 53, 74-76, 83-85, 103, 133, 134, 263-265, 266-267 <b>TG U4:</b> 25, 34, 44, 63, 65, 73, 83, 105, 113, 123, 133, 135, 164 <b>TG U5:</b> 13, 25, 35, 83, 105, 123, 133, 195, 235, 275 <b>TG U6:</b> 34, 55, 165, 203, 213, 233, 243, 254, 265, 273			



Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
	<b>WRITING</b>				
	<b>Text Types and Purposes</b>				
W.1.1	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	<b>TG U1:</b> 100 <b>TG U2:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 142 <b>TG U3:</b> 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282 <b>TG U4:</b> 282 <b>TG U5:</b> 282 <b>TG U6:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 130, 140, 142, 170, 180			
W.1.2	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	<b>TG U1:</b> 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280 <b>TG U2:</b> 170, 180, 190, 200, 210, 220, 250, 260, 280, 282 <b>TG U3:</b> 282 <b>TG U4:</b> 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282 <b>TG U5:</b> 170, 180, 190, 210, 220, 250, 260, 270, 280, 282 <b>TG U6:</b> 282			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
W.1.3	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	<b>TG U1:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130 <b>TG U2:</b> 130 <b>TG U3:</b> 20, 30, 40, 50, 70, 80, 90, 100, 110, 142 <b>TG U4:</b> 20, 30, 40, 50, 70, 80, 90, 130, 142 <b>TG U5:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 140, 142 <b>TG U6:</b> 142			
	<b>Production and Distribution of Writing</b>				
W.1.4	(Begins in grade 2) CA				
W.1.5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	<b>TG U1:</b> 80-82, 99-101, 129-130, 230-231, 259-261, 278-280 <b>TG U2:</b> 268-270 <b>TG U3:</b> 58-60, 118-120 <b>TG U4:</b> 58-60, 68-70, 98-100, 108-109, 110-112, 118-120 <b>TG U5:</b> 118-120, 128-130, 268-270 <b>TG U6:</b> 108-110, 118-120, 238-240			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
W.1.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	<p><b>TG U1:</b> 20, 40, 60, 80, 100, 120, 140, 180, 200, 220, 240, 250, 260, 270, 280</p> <p><b>TG U2:</b> 20, 30, 50, 70, 90, 110, 130, 170, 190, 200, 210, 220, 240, 260, 280</p> <p><b>TG U3:</b> 30, 50, 60, 80-81, 100-101, 120-122, 138-140, 170, 190, 210, 230, 250, 270</p> <p><b>TG U4:</b> 20, 30, 60, 90, 100, 110-111, 130-132, 138-140, 190, 220, 240, 260, 280</p> <p><b>TG U5:</b> 30, 50, 70, 80, 90, 100, 120, 140, 180, 200, 220, 230, 240, 270, 280</p> <p><b>TG U6:</b> 40, 50, 70, 100, 110, 130, 140, 170, 190, 200, 220, 230, 250, 260, 270</p>			

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			Y	N	
	<b>Research to Build and Present Knowledge</b>				
W.1.7	Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).	<b>TG U1:</b> 260-262 <b>TG U2:</b> 260-262 <b>TG U3:</b> 260-262 <b>TG U4:</b> 268-270 <b>TG U5:</b> 198-200, 230, 240, 180-182 <b>TG U6:</b> 180-182			
W.1.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	<b>TG U1:</b> 249-251, 259-261 <b>TG U2:</b> 228-230, 228-230, 238-240, 269-270, 282-284 <b>TG U3:</b> 88-90 <b>TG U4:</b> 268-270 <b>TG U5:</b> 200, 282 <b>TG U6:</b> 198-200			
W.1.9	(Begins in grade 4)	Not applicable according to California Common Core State Standards for English Language Arts			
	<b>Range of Writing</b>				
W.1.10	(Begins in grade 2) <b>CA</b>	Not applicable according to California Common Core State Standards for English Language Arts			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
	<b>SPEAKING AND LISTENING</b>				
	<b>Comprehension and Collaboration</b>				
SL.1.1a	Participate in collaborative conversations with diverse partners about <i>grade 1 topics and texts</i> with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	<b>TG U1:</b> 12, 42, 62, 72, 112, 113, 122, 132, 162, 172, 192, 222, 260, 262, 288 <b>TG U2:</b> 12, 52, 112, 122, 184, 214, 274 <b>TG U3:</b> 14, 26, 32, 44, 56, 82, 84, 132, 134, 182 <b>TG U4:</b> 52, 72, 102, 148 <b>TG U5:</b> 12, 24, 82, 102, 144, 244, 288 <b>TG U6:</b> 166, 192, 194, 242			
SL.1.1b	Participate in collaborative conversations with diverse partners about <i>grade 1 topics and texts</i> with peers and adults in small and larger groups. Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	<b>TG U1:</b> 92, 94, 112, 262 <b>TG U2:</b> 12, 32, 62, 94, 102, 174, 212, 262 <b>TG U3:</b> 52, 92, 94, 122 <b>TG U4:</b> 42, 44, 122, 214 <b>TG U5:</b> 72, 112, 114 <b>TG U6:</b> 148, 222, 224, 272			
SL.1.1c	Participate in collaborative conversations with diverse partners about <i>grade 1 topics and texts</i> with peers and adults in small and larger groups. Ask questions to clear up any confusion about the topics and texts under discussion.	<b>TG U1:</b> 42, 53, 84, 104, 182, 232, 233, 242, 252 <b>TG U2:</b> 13, 14, 20, 42, 110, 148, 194, 202, 232, 254, 272 <b>TG U3:</b> 12, 112, 148 <b>TG U4:</b> 12, 14, 22, 62, 112, 148, 200 <b>TG U5:</b> 32, 62, 64, 122, 132 <b>TG U6:</b> 44, 70, 162, 202, 232, 234, 262, 288			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
SL.1.2a	Ask and answer questions about key details in a text read aloud or information presented orally or through other media. <b>Give, restate, and follow simple two-step directions. CA</b>	<b>TG U1:</b> 22, 26, 32, 72, 92, 102, 112, 122, 132, 172, 182, 192, 236, 242, 262 <b>TG U2:</b> 22, 32, 42, 72, 92, 102, 112, 122, 162, 192, 222 <b>TG U3:</b> 12, 32, 42, 62, 72, 102, 122, 162, 182, 202, 222, 242, 252, 262, 272 <b>TG U4:</b> 22, 42, 62, 82, 92, 112, 122, 132, 172, 182, 192, 212, 232, 242, 252 <b>TG U5:</b> 12, 32, 42, 52, 72, 92, 112, 162, 172, 192, 212, 232, 252, 262, 272 <b>TG U6:</b> 32, 42, 52, 72, 92, 122, 162, 192, 212, 222, 232, 242, 252, 262			
SL.1.3	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	<b>TG U1:</b> 42-43, 123-125, 182-184, 232-233, 288 <b>TG U2:</b> 148 <b>TG U3:</b> 148 <b>TG U4:</b> 148, 288 <b>TG U5:</b> 32, 64, 288 <b>TG U6:</b> 148, 234			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
	<b>Presentation of Knowledge and Ideas</b>				
SL.1.4a	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. <b>Memorize and recite poems, rhymes, and songs with expression. CA</b>	<b>TG U1:</b> 12, 23, 32, 40, 60, 73, 80, 82, 87, 92, 112, 126, 180, 183, 193, 212, 263 <b>TG U2:</b> 22, 52, 64, 92, 112, 202, 252 <b>TG U3:</b> 22, 32, 102, 202, 210, 252 <b>TG U4:</b> 42, 82, 84, 202, 252, 254, 257, 262 <b>TG U5:</b> 32, 42, 52, 92, 94, 182, 202, 232, <b>TG U6:</b> 22, 102, 182, 252			
SL.1.5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	<b>TG U1:</b> 74, 84, 102, 250, 270, 280 <b>TG U2:</b> 82, 90, 270, 280 <b>TG U3:</b> 80, 140, 240 <b>TG U4:</b> 140, 164, 184, 207, 230, 280 <b>TG U5:</b> 40 <b>TG U6:</b> 64, 66-67, 77			
SL.1.6	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 for specific expectations.)	<b>TG U1:</b> 130-131, 254 <b>TG U2:</b> 145, 250, 260 <b>TG U3:</b> 62, 72, 74 <b>TG U4:</b> 32, 92, 94, 132, 211, 221 <b>TG U5:</b> 22, 24, 111, 141, 261, 264 <b>TG U6:</b> 141, 172, 174, 231, 254			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
	<b>LANGUAGE</b>				
	<b>Conventions of Standard English</b>				
L.1.1a	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Print all upper- and lowercase letters.	<b>TG U1:</b> 20-21, 30-31, 40-41, 81, 92, 121, 178-180, 258-260 <b>TG U2:</b> 40-41, <b>TG U3:</b> 180-181 <b>TG U5:</b> 200-201			
L.1.1b	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use common, proper, and possessive nouns.	<b>TG U1:</b> 170-171, 180-181, 190-191, 210-211, 220-221, 230-231, 260-261, 270-272 <b>TG U2:</b> 40-41, 240-241, 250-251 <b>TG U3:</b> 50-51, 180-181, 270-271 <b>TG U4:</b> 50-51, 80-81 <b>TG U5:</b> 34a-34b, 44b, 54a, 60-61, 70-71, 80-81, 190-191, 210-212 <b>TG U6:</b> 50-51, 80-81, 120-121			
L.1.1c	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use singular and plural nouns with matching verbs in basic sentences (e.g., <i>He hops; We hop</i> ).	<b>TG U1:</b> 170-171, 220-221, 230-231, 270-271 <b>TG U2:</b> 164b, 174b, 240-241 <b>TG U4:</b> 50-51, 170-171, 180-181, 190-191, 200-201, 230-231, 240-241 <b>TG U5:</b> 250-251, 260-261			



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			Y	N	
L.1.1d	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use personal ( <b>subject, object</b> ), possessive, and indefinite pronouns (e.g., <i>I, me, my; they, them, their; anyone, everything</i> ). <b>CA</b>	<b>TG U2:</b> 90-91, 100-101, 120-121, 130-131, 180-181, 190-191, 200-201 <b>TG U3:</b> 20-21, 30-31, 100-101, 170-171, 210-212 <b>TG U4:</b> 120-121, 130-131, 140-142 <b>TG U6:</b> 270-271			
L.1.1e	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use verbs to convey a sense of past, present, and future (e.g., <i>Yesterday I walked home; Today I walk home; Tomorrow I will walk home</i> ).	<b>TG U1:</b> 170-172, 200-201, 220-221, 230-231, 270-272, 280-281 <b>TG U2:</b> 30-31, 80-81, 170-171, 240-241 <b>TG U3:</b> 120-121, 220-221, 280-281 <b>TG U4:</b> 20-21, 40-41, 70-71, 90-91, 100-101, 110-111, 210-211, 221-223 <b>TG U5:</b> 250-251 <b>TG U6:</b> 193, 263			
L.1.1f	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use frequently occurring adjectives.	<b>TG U1:</b> 128-130 <b>TG U2:</b> 60-61, 92-94, 96-97, 110-111, 210-211 <b>TG U3:</b> 40-41, 200-202 <b>TG U4:</b> 30-31 <b>TG U5:</b> 140-141			
L.1.1g	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use frequently occurring conjunctions (e.g., <i>and, but, or, so, because</i> ).	<b>TG U2:</b> 140-141 <b>TG U3:</b> 60-61, 130-131 <b>TG U6:</b> 20-21, 210-211, 220-221			

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			Y	N	
L.1.1h	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use determiners (e.g., articles, demonstratives).es	<b>TG U2:</b> 280-281 <b>TG U3:</b> 140-141 <b>TG U6:</b> 60-61, 100-101, 140-141, 170-171, 180-182			
L.1.1i	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use frequently occurring prepositions (e.g., <i>during, beyond, toward</i> ).	<b>TG U2:</b> 220-221, 230-232 <b>TG U3:</b> 240-242 <b>TG U4:</b> 280-281 <b>TG U6:</b> 230-231, 263			
L.1.1j	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	<b>TG U3:</b> 70-71, 80-81, 130-131, 250-251 <b>TG U4:</b> 60-61 <b>TG U5:</b> 40-41, 50-51, 90-91 <b>TG U6:</b> 20-21, 30-31, 90-91, 110-111, 190-191, 210-211, 220-221, 240-241			
L.1.2a	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize dates and names of people.	<b>TG U1:</b> 190-191, 260-261 <b>TG U2:</b> 40-41, 250-251, 260-261, 270-271 <b>TG U3:</b> 180-181 <b>TG U4:</b> 80-81 <b>TG U5:</b> 120-121, 190-191, 210-211, 270-271 <b>TG U6:</b> 70-71, 260-261			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
L.1.2b	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Use end punctuation for sentences.	<b>TG U1:</b> 80-81, 90-91, 100-101, 110-111, 130-131, 140-141, 240-241, 250-251 <b>TG U2:</b> 270-271 <b>TG U3:</b> 250-251 <b>TG U4:</b> 260-261, 270-271 <b>TG U5:</b> 20-21, 30-31, 40-41, 50-51, 200-201, 270-271, 208-281 <b>TG U6:</b> 250-251			
L.1.2c	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Use commas in dates and to separate single words in a series.	<b>TG U2:</b> 20-21, 70-72 <b>TG U3:</b> 110-112 <b>TG U5:</b> 120-121 <b>TG U6:</b> 40-41, 200-201			
L.1.2d	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	<b>TG U1:</b> 51-53, 61-63, 71-72, 92, 122, 100-101, 144-145, 170-171, 180-181, 192-193, 222-224, 240-241, FS7, FS9, FS11, FS15, FS17, FS21-22 <b>TG U2:</b> FS21-22 <b>TG U3:</b> 260-261, FS24 <b>TG U4:</b> 254a, FS2, FS3, FS4, FS5, FS6, FS7, FS9, FS20 <b>TG U5:</b> 64b, 100-101, 114b, 130-131, 170-171, 180-181, 234b, FS2, FS6, FS10, FS11, FS20 <b>TG U6:</b> 14b, 64b, 114b, 130-131, FS2, FS4, FS6, FS7, FS8-9, FS10, FS11, FS14, FS16, FS17-18, FS20-21, FS24			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
L.1.2e	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	<p><b>TG U1:</b> 51-53, 61-63, 70-71,  <b>TG U2:</b> 14b, 34b, 64b, 84b, 114b, 134a, 214b, 234b, 264b, FS2, FS4, FS6, FS8, FS10, FS18, FS20, FS22, FS24  <b>TG U3:</b> 14b, 34b, 44b, 54a-54b, 64b, 84b, 114b, 134b, 164b, 204a-204b, 214b, 264b, FS2, FS4, FS6, FS10, FS14, FS18, FS22  <b>TG U4:</b> 14b, 54a, 64b, 84b, 104a, 114b, 164b, 184b, 204a, 214b, 254a, 264b, FS2, FS6, FS8, FS10, FS14, FS16, FS18, FS22  <b>TG U5:</b> 14b, 54a, 84b, 134b, 204a, FS8, FS12, FS14, FS16, FS18, FS22, FS24  <b>TG U6:</b> FS22, FS24</p>			

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			Y	N	
	<b>Knowledge of Language</b>				
L.1.3	(Begins in grade 2)	Not applicable according to the California Common Core State Standards for English Language Arts.			
	<b>Vocabulary Acquisitions and Use</b>				
L.1.4a	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 1 reading and content</i> , choosing flexibly from an array of strategies. Use sentence-level context as a clue to the meaning of a word or phrase.	<b>TG U1:</b> 73-74 <b>TG U2:</b> 13, 33, 82-84, 86-87, 203 <b>TG U3:</b> 13, 23, 25, 35, 74-76, 103-105, 123-125, 134-135, 263, 265, 266 <b>TG U4:</b> 34, 44, 63, 65, 83-84, 105-107, 164-167 <b>TG U5:</b> 25, 34, 105, 133-135, 195-196, 235, 275 <b>TG U6:</b> 34, 55, 165, 203, 213, 233, 243, 254, 265, 273			
L.1.4b	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 1 reading and content</i> , choosing flexibly from an array of strategies. Use frequently occurring affixes as a clue to the meaning of a word.	<b>TG U3:</b> 201 <b>TG U5:</b> 110-111, 264b <b>TG U6:</b> 204a, 280-282, FS16, FS22, FS24			

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			Y	N	
L.1.4c	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 1 reading and content</i> , choosing flexibly from an array of strategies. Identify frequently occurring root words (e.g., <i>look</i> ) and their inflectional forms (e.g., <i>looks</i> , <i>looked</i> , <i>looking</i> ).	<b>TG U3:</b> 90-91, 190-191 <b>TG U5:</b> FS22 <b>TG U6:</b> FS16, FS22, FS24			
L.1.5a	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	<b>TG U1:</b> 54, 56-57 <b>TG U2:</b> 261 <b>TG U3:</b> 104, 105, 106, 107, 222-224, 226, 227			
L.1.5b	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. Define words by category and by one or more key attributes (e.g., a <i>duck</i> is a bird that swims; a <i>tiger</i> is a large cat with stripes).	<b>TG U1:</b> 55-56 <b>TG U3:</b> 103-104, 106-107, 111, 223, 226, 227			

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			Y	N	
L.1.5c	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at home that are cozy).	<b>TG U1:</b> 167, 214, 215, 216-217 <b>TG U2:</b> 23, 253-257, 263, 273 <b>TG U3:</b> 63, 73, 113, 132-134, 203, 213, 232-234 <b>TG U4:</b> 23, 32-34, 43, 73 <b>TG U5:</b> 74, 76, 77, 92-94, 124, 252-257 <b>TG U6:</b> 42-44, 46-47, 182-184, 186-188			
L.1.5d	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. Distinguish shades of meaning among verbs differing in manner (e.g., <i>look, peek, glance, stare, glare, scowl</i> ) and adjectives differing in intensity (e.g., <i>large, gigantic</i> ) by defining or choosing them or by acting out the meanings.	<b>TG U1:</b> 77, 93 <b>TG U2:</b> 52-53, 54-55, 56-58, 94 <b>TG U3:</b> 44-46, 47-48			

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			Y	N	
L.1.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., <i>because</i> ).	<p><b>TG U1:</b> 34, 44, 64, 94, 84, 104, 134, 174, 184, 204, 224, 234, 244, 264</p> <p><b>TG U2:</b> 14, 34, 54, 74, 84, 94, 104, 114, 134, 164, 174, 194, 224, 234, 264</p> <p><b>TG U3:</b> 24, 44, 64, 74, 84, 104, 124, 164, 194, 204, 224, 244, 264</p> <p><b>TG U4:</b> 14, 44, 64, 74, 94, 104, 114, 124, 164, 174, 194, 204, 234, 244, 264</p> <p><b>TG U5:</b> 14, 34, 54, 72, 74-76, 76-77, 84, 114, 134, 184, 214, 234, 254, 274</p> <p><b>TG U6:</b> 32-34, 64, 114, 194, 214, 224, 227, 272-274, 276-278</p>			
<b>Appendix</b>					