

A Correlation of

ReadyGEN

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To the

**California Common Core State Standards
for English Language Arts**

Introduction

This document demonstrates how **ReadyGEN, ©2016** meets the *California Common Core Standards for English Language Arts*. Correlation citations refer to the Teacher's Guide and are cited by grade level, unit number and page number where instruction occurs. New Foundational Skills pages are also cited.

ReadyGEN ©2016 is a K-6 integrated literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

AUTHENTIC TEXT AT THE CORE OF INSTRUCTION

- Puts a library of 12 authentic trade books in the hands of every child.

BUILT WITH THE RESULTS IN MIND

- Back-mapped for success to ensure that activities are driven by rigorous standards.

BROADENS ACCESSIBILITY TO COMPLEX TEXTS AND TASKS

- Point-of-use scaffolds, strategic support, and individualized intervention accelerates learning for all.

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Table of Contents

LITERATURE	4
INFORMATIONAL TEXT	10
FOUNDATIONAL SKILLS	15
WRITING	27
SPEAKING AND LISTENING	30
LANGUAGE	33

**Part 1 – Standards Map for Program 2 Basic ELA/ELD, Kindergarten Through Grade Eight
 Kindergarten– California Common Core State Standards for English Language Arts**

This basic grade-level program provides the comprehensive curriculum in English language arts for kindergarten through grade eight with integration of the CA ELD Standards that were adopted by the SBE November 2012. It provides the foundation for instruction and is intended to ensure that all students master the CA CCSS for ELA and the corresponding CA ELD Standards, and includes materials necessary for designated English language development instruction. Publishers may submit any combination of grade levels in this program category, although no partial grade levels may be submitted.

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
	LITERATURE				
	Key Ideas and Details				
RL.K.1	With prompting and support, ask and answer questions about key details in a text.	TG U1: 26-27, 32-34, 34-36, 36-37, 62-63, 64-65, 67-69, 87-89, 106-107, 137-139, 186-188 TG U2: 42-44, 52-53, 72-74, 74-76, 76-77, 112-114 TG U3: 37-39, 86-87, 106-107, 137-139 TG U4: 37-39, 86-87, 92-94, 132-134, 134-135, 137-139, 236-238 TG U5: 37, 62, 64-66, 66-67, 86-87, 137-139, 186-188 TG U6: 132, 134, 136-137, 272, 274, 276-278			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
RL.K.2	With prompting and support, retell familiar stories, including key details.	TG U1: 72-74, 74-76, 76-77, 132-134, 134-136 TG U2: 16-17, 64-66, 66-67, 122-123, 124-126, 126-128 TG U3: 52-54, 54-56 TG U4: 32, 34, 112 TG U5: 132, 134, 137 TG U6: 42, 62			
RL.K.3	With prompting and support, identify characters, settings, and major events in a story.	TG U1: 22-24, 24-26, 26-27, 92-94, 94-96, 96-97, 102-103, 104-106, 106-108 TG U2: 12-13, 32-33, 34-36, 102-104, 106-107, 132-134, 134-136 TG U3: 12-14, 14-16, 16-17, 82-83, 92-94, 94-96, 96-97, 112-113, 114-116, 116-118 TG U4: 62-64, 64-66, 66-67, 82, 84, 102, 104, 106, 112-113, 114-116, 116-118 TG U5: 32-34, 67, 72-74, 102-104, 106-108 TG U6: 12, 14, 16-17, 22, 24, 26, 32-33, 232, 234, 252, 254, 256			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
	Craft and Structure				
RL.K.4	Ask and answer questions about unknown words in a text. (See grade K Language standards 4–6 for additional expectations.) CA	TG U1: 14, 24-26, 34-35, 44-45, 52-54, 54-56, 56-57, 64, 74, 84, 104-106, 114-115, 124-125, 134-136 TG U2: 44-46, 84-86 TG U3: 22, 24, 32, 62, 72, 74, 132, 134 TG U4: 22, 24, 52-54, 54-56, 56-57, 72-74, 74-76, 76-77, 94-96, 96-98 TG U5: 42, 44, 52, 54-56, 56-57, 72, 74, 112, 114-116, 116-118 TG U6: 42, 44, 46-47, 52, 54, 62, 64			
RL.K.5	Recognize common types of texts (e.g., storybooks, poems, fantasy, realistic text). CA	TG U1: 82, 84 TG U2: 22 TG U3: 32, 182, 232 TG U4: 92, 242 TG U5: 12, 14-16, 16-17, 82, 84, 87, 92, 122, 242 TG U6: 72, 192			
RL.K.6	With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	TG U1: 12-13, 16-17, 42-44, 44-46, 46-47, 96-97, 112 TG U2: 22-23, 62-63, 72-74, 92-94, 96-97, 114-116, 116-118 TG U3: 102-104, 106-108 TG U4: 42-44, 107-109 TG U5: 22-24 TG U6: 72, 74, 76-78			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
	Integration of Knowledge and Ideas				
RL.K.7	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	TG U1: 12-13, 16-17, 42-44, 44-46, 46-47, 96-97, 112 TG U2: 22-23, 62-63, 72-74, 92-94, 96-97, 114-116, 116-118 TG U3: 102-104, 106-108 TG U4: 107-109, 42-44 TG U5: 22-24 TG U6: 72, 74, 76-78			
RL.K.8	(Not applicable to literature)				
RL.K.9	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	TG U1: 122-123, 124-126, 126-128 TG U3: 122-124 TG U4: 12-14, 32-34, 122-124, 126-128, TG U5: 122-124 TG U6: 122-124, 126, 127			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
	Range of Reading and Level of Text Complexity				
RL.K.10a	Actively engage in group reading activities with purpose and understanding. Activate prior knowledge related to the information and events in texts. CA	Engage in group reading activities: TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U4: 12, 22, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U6: 12, 22, 32, 42, 52, 62, 72, 122, 132, 232, 242, 252, 262, 272 Activate Prior Knowledge TG U4: 102			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
RL.K.10b	Actively engage in group reading activities with purpose and understanding. Use illustrations and context to make predictions about text. CA	Engage in group reading activities: TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U4: 12, 22, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U6: 12, 22, 32, 42, 52, 62, 72, 122, 132, 232, 242, 252, 262, 272 Make predictions about text: TG U3: 22, 132			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
	INFORMATIONAL TEXT				
	Key Ideas and Details				
RI.K.1	With prompting and support, ask and answer questions about key details in a text.	TG U1: 162-164, 166-167, 182-184, 212-214, 216-217, 242-244, 244-246, 246-247, 252, 262-263, 266-267 TG U2: 202-204, 204-206, 206-207, 232-234, 234-235, 237-238, 264-266, 266-268 TG U3: 182-184, 186-187, 192-194, 194-196, 196-197, 242-243, 244-246, 246-248 TG U4: 192-194, 196-197, 242-244, 244-246 TG U5: 212-214, 214-216, 236-238 TG U6: 92, 94, 96-97, 132, 134, 162, 192, 194, 196-197, 272, 274, 276-278			
RI.K.2	With prompting and support, identify the main topic and retell key details of a text.	TG U1: 172-174, 174-176, 176-177, 222-224, 224-226, 226-227, 247-248, 264-266, 266-268 TG U2: 162-164, 166-167, 232, 263-264 TG U3: 162-164, 164-166, 166-167, 232-233, 234-236 TG U4: 162-164, 222-223, 224-226, 226-228 TG U5: 162-164, 164-166, 232-234, 267 TG U6: 82, 84, 162, 164-166			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
RI.K.3	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	TG U1: 202, 204, 206-208, 232-233, 234-235, 237-239 TG U2: 182-184, 187-189, 252-254 TG U3: 272-273, 274-276, 276-278 TG U4: 182-184, 187-189, 252-254, 256-258 TG U5: 172, 174-176, 176-178 TG U6: 102, 104, 106-107, 172, 174, 176-177, 222, 224, 226-228			
	Craft and Structure				
RI.K.4	With prompting and support, ask and answer questions about unknown words in a text. (See grade K Language standards 4–6 additional expectations.) CA	TG U1: 164, 174, 184, 194, 204, 214-216, 224-225, 234-235, 244-246, 254-256, 256-257, 264-265, 274-276 TG U2: 192-194, 196-197, 244-246 TG U3: 202, 204-205, 222-224, 224-226, 226-227, 252-253, 254-256 TG U4: 172-174, 176-177, 262-264, 266-268 TG U5: 182, 184, 202-204, 206-207, 252, 254, 272, 274 TG U6: 112, 114, 212, 214, 216-218, FS21			
RI.K.5	Identify the front cover, back cover, and title page of a book.	TG U1: 162-164, 166-167, 172, 192-194, 202-203, 262-263, 269-271 TG U2: 172-174, 224-226 TG U3: 222-224 TG U4: 232-234 TG U5: 222-224, 226-228			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
RI.K.6	Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	TG U1: 166-167 TG U2: 174-176, 274-276, 276-278 TG U3: 162, 182, 222 TG U4: 162 TG U5: 162 TG U6: 82, 197, 277			
Integration of Knowledge and Ideas					
RI.K.7	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	TG U1: 17-19, 192-193, 272-273, 274-276, 276-278 TG U2: 222-223, 272-274, 277-279 TG U3: 172-174, 176-178 TG U4: 212-214 TG U5: 192-194, 242-244 TG U6: 202, 204-206			
RI.K.8	With prompting and support, identify the reasons an author gives to support points in a text.	TG U1: 212-213, 214-216, 216-218 TG U2: 212-214 TG U3: 233, 253 TG U4: 202-204, 206-207, 272-274, 276-278 TG U5: 267 TG U6: 267			
RI.K.9	With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	TG U1: 207-208, 262-264 TG U2: 262-264 TG U3: 262-264 TG U5: 262-264 TG U6: 122, 124, 126-127, 262, 264, 266-268			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
	Range of Reading and Level of Text Complexity				
RI.K.10a	Actively engage in group reading activities with purpose and understanding. Activate prior knowledge related to the information and events in texts. CA	Actively engage in group reading activities: TG U1: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U2: 162, 172, 182, 202, 212, 222, 232, 242 TG U3: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U4: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U5: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U6: 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 262, 272 Activate Prior Knowledge TG U4: 232, 252			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
RI.K.10b	Actively engage in group reading activities with purpose and understanding. Use illustrations and context to make predictions about text. CA	TG U1: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U2: 162, 172, 182, 202, 212, 222, 232, 242 TG U3: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U4: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U5: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U6: 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 262, 272 Make predictions about text: TG U2: 163, 203, 233 TG U4: 163 TG U5: 222			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
	FOUNDATIONAL SKILLS				
	Print Concepts				
RF.K.1a	Demonstrate understanding of the organization and basic features of print. Follow words from left to right, top to bottom, and page by page.	<p>TG U1: 32, 44b, 54b, 62, 82, 94b, 104b, 112, 162, 194b, 202, 204b, 222, 242, 244b, 252, 254b, 262, FS5, FS11, FS13, FS17, FS19, FS22, FS25</p> <p>TG U2: 12, 44b, 52, 54b, 62, 72, 92, 94b, 104b, 134b, 112, 162, 192, 194b, 204b, 222, 244b, 254b, FS3, FS5, FS6, FS7, FS11, FS13, FS15, FS19, FS25</p> <p>TG U3: 12, 32, 44b, 52, 54b, 62, 82, 94b, 104b, 112, 134b, 162, 194b, 202, 204b, 242, 244b, 254b, FS3, FS6, FS7, FS11, FS13, FS15, FS19, FS25</p> <p>TG U4: 32, 44b, 54b, 62, 82, 94b, 104b, 112, 134b, 162, 194b, 204b, 222, 244b, 254b, FS3, FS7, FS11, FS15, FS19, FS25</p> <p>TG U5: 12, 44b, 54b, 94b, 104b, 162, 194b, 202, 204b, 244b, 254b, FS3, FS7, FS11, FS15, FS19, FS23</p> <p>TG U6: 44b, 54b, 82, 94b, 104b, 112, 162, 194b, 204b, 232, 244b, 254b, FS3, FS7, FS11, FS15, FS19, FS23</p>			

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			Y	N	
RF.K.1b	Demonstrate understanding of the organization and basic features of print. Recognize that spoken words are represented in written language by specific sequences of letters.	<p>TG U1: 14b, 24a-24b, 34b, 42, 64b, 72, 74a-74b, 84b, 92, 114b, 122, 124a-124b, 164b, 174a-174b, 184b, 212, 224a, 274a, FS2, FS3, FS7, FS8, FS11, FS15, FS16, FS19, FS23, FS25</p> <p>TG U2: 24a, 74a, 22, 124a, 172, 174a, 202, 224a, 274a, 262, FS3, FS7, FS11, FS15, FS19, FS23, FS25</p> <p>TG U3: 24a, 31, 72, 74a, 81, 122, 124a, 131, 172, 174a, 181, 212, 224a, 231, 274a, 281, FS3, FS7, FS11, FS15, FS19, FS23</p> <p>TG U4: 24a, 31, 42, 72, 74a, 81, 122, 124a, 131, 172, 174a, 181, 224a, 231, 274a, 281, FS3, FS7, FS11, FS12, FS15, FS19, FS23</p> <p>TG U5: 22, 24a, 74a, 81, 124a, 141, 174a, 181, 212, 224a, 231, 274a, 281, FS3, FS7, FS11, FS15, FS19, FS23</p> <p>TG U6: 24a, 31, 74a, 81, 92, 122, 124a, 131, 174a, 181, 224a, 231, 242, 274a, FS3, FS7, FS11, FS15, FS19, FS23</p>			

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			Y	N	
RF.K.1c	Demonstrate understanding of the organization and basic features of print. Understand that words are separated by spaces in print.	<p>TG U1: 42, 44b, 54b, 72, 92, 94b, 104b, 122, 194b, 204b, 212, 244b, 247, 254b, 261, FS5, FS7, FS15, FS21, FS23</p> <p>TG U2: 32, 44b, 54b, 102, 104b, 122, 134b, 172, 194b, 202, 204b, 244b, 254b, 262, FS5, FS9, FS17</p> <p>TG U3: 31, 44b, 54b, 72, 81, 91, 94b, 104b, 111, 122, 131, 134b, 172, 181, 194b, 204b, 212, 231, 244b, 254b, 281, FS5, FS9</p> <p>TG U4: 31, 42, 44b, 54b, 72, 81, 92, 94b, 104b, 122, 131, 134b, 172, 181, 194b, 204b, 231, 244b, 254b, 281, FS5, FS9</p> <p>TG U5: 22, 31, 44b, 54b, 71, 81, 94b, 104b, 141, 181, 194b, 204b, 212, 231, 244b, 254b, 281</p> <p>TG U6: 31, 44b, 54b, 81, 92, 94b, 104b, 122, 131, 181, 194b, 204b, 231, 242, 244b, 254b</p>			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
RF.K.1d	Demonstrate understanding of the organization and basic features of print. Recognize and name all upper- and lowercase letters of the alphabet.	<p>TG U1: 14b, 21, 24b, 31, 34b, 41, 44b, 47, 51, 54a-54b, 61, 64b, 71, 74b, 81, 84b, 91, 94a-94b, 97, 101, 104a-104b, 105, 111, 114b, 121, 124b, 134b, 164b, 174b, 184b, 194a-194b, 204a-204b, 244b, 247, 254b, FS2, FS3, FS4, FS5, FS6, FS8, FS9, FS10, FS12, FS13, FS14, FS17</p> <p>TG U2: 44b, 94b, 134b, 194b, 204b, 244b, 254b, FS6, FS10, FS14</p> <p>TG U3: 44b, 94b, 97, 104b, 134b, 194b, 244b, 254b, FS2, FS4, FS6, FS10, FS12, FS14</p> <p>TG U4: 44b, 54b, 94b, 134b, 194b, 204b, 244b, 254b, FS2, FS6, FS14</p> <p>TG U5: 44b, 94b, 104b, 194b, 204b, 244b, FS2, FS4, FS6, FS18, FS20, FS22, FS24</p> <p>TG U6: 44b, 94b, 194b, 244b</p>			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
	Phonological Awareness				
RF.K.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	TG U1: 94a, 104a, 194a, 204a			
RF.K.2a	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Recognize and produce rhyming words.	TG U1: 14a, 32, 34a, 43, 44a, 54a, 63, 102, 134b, 182, 232, FS2, FS4 TG U2: 22, 182 TG U3: 32 TG U4: 202, 242 TG U5: 42, 92, 127, 242 TG U6: 72, 92, 182, 192, 233, 252			
RF.K.2b	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Count, pronounce, blend, and segment syllables in spoken words.	TG U1: 64a, 84a, FS6, FS8			
RF.K.2c	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Blend and segment onsets and rimes of single-syllable spoken words.	TG U3: FS8, FS20 TG U4: 114a-114b, FS8 TG U5: FS2, FS4, FS18, FS22, FS24			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
RF.K.2d	<p>Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.* (This does not include CVCs ending with /l/, /r/, or /x/.) * Words, syllables, or phonemes written in /slashes/ refer to their pronunciation or phonology. Thus, /CVC/ is a word with three phonemes regardless of the number of letters in the spelling of the word.</p>	<p>TG U1: 114a, 134a, 164a, 184a, 214a-214b, 224b, 234a-234b, 244a, 254a, 264a-264b, 274b, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U2: 14a-14b, 24b, 34a-34b, 44a, 54a, 64a-64b, 74b, 84a-84b, 94a, 104a, 114a-114b, 124b, 134a, 164a-164b, 174b, 184a-184b, 194a, 204a, 214a-214b, 224b, 234a-234b, 244a, 254a, 264a-264b, 274b, FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U3: 14a-14b, 24b, 34a-34b, 44a, 54a, 64a-64b, 74b, 84a-84b, 94a, 104a, 114a-114b, 124b, 134a, 164a-164b, 174b, 184a-184b, 194a, 204a, 214a-214b, 224b, 234a-234b, 244a, 254a, 264a-264b, 274b, FS2, FS4, FS6, FS10, FS12, FS14, FS16, FS20, FS22, FS24 TG U4: 14a-14b, 24b, 34a-34b, 44a, 54a, 64a-64b, 74b, 84a-84b, 94a, 104a, 124b, 134a, 164a-164b, 174b, 184a-184b, 194a, 204a, 214a-214b, 224b, 234a-234b, 244a, 254a, 264a-264b, 274b, FS6, FS14, FS16, FS18, FS20, FS22, FS24</p>			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
RF.K.2d	<p>Continued Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.* (This does not include CVCs ending with /l/, /r/, or /x/.) * Words, syllables, or phonemes written in /slashes/ refer to their pronunciation or phonology. Thus, /CVC/ is a word with three phonemes regardless of the number of letters in the spelling of the word.</p>	<p>Continued TG U5: 14a-14b, 24b, 34a-34b, 44a, 54a, 64a-64b, 74b, 84a-84b, 94a, 104a, 114a-114b, 124b, 134a-134b, 164a-164b, 172, 174b, 184a-184b, 194a, 204a, 214a-214b, 224b, 234a-234b, 244a, 254a, 264a-264b, 274b, FS10, FS14, FS18 TG U6: 14a-14b, 24b, 34a-34b, 44a, 54a, 64a-64b, 74b, 84a-84b, 94a, 104a, 114a-114b, 124b, 134a-134b, 164a-164b, 174b, 184a-184b, 194a, 204a, 214a-214b, 224b, 234a-234b, 244a, 254a, 264a-264b, 274b, FS4, FS6, FS10, FS14, FS18</p>			
RF.K.2e	<p>Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p>	<p>TG U1: 114a, 134a, 164a, 184a, 214a, 234a-234b, 244a, 264a TG U2: 34a, 64a, 84a-84b, 94a, 114a, 164a, 184a-184b, 194a, 214a, 234a, 264a TG U3: 14a, 34a-34b, 44a, 64a, 84a-84b, 94a, 114a, 164a, 184a-184b, 194a, 234a, 264a, FS16, FS24 TG U4: 14a, 34a-34b, 44a, 64a, 84a-84b, 94a, 114a, 164a, 184a-184b, 194a, 234a, 264a, FS4, FS12 TG U5: 44a, 84a-84b, 94a, 244a, FS8, FS16, FS20 TG U6: 134a, 184a, 234a, FS8, FS12, FS16, FS22, FS24</p>			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
RF.K.2f	Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Blend two to three phonemes into recognizable words. CA	TG U1: FS21 TG U2: FS4 TG U3: FS2, FS4, FS8, FS10, FS12, FS16, FS20, FS24 TG U4: FS4, FS8, FS12, FS16, FS20, FS24 TG U5: FS2, FS8, FS9, FS24 TG U6: FS4, FS6, FS8, FS20, FS24			
	Phonics and Word Recognition				
RF.K.3a	Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text. CA Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sounds or many of the most frequent sounds for each consonant.	TG U1: 214b, 224b, 234b, 244a, 254a, 264b, 274b, FS10, FS12, FS14, FS16, FS18, FS20, FS21, FS23, FS24, FS25 TG U2: 24b, 34b, 44a, 54a, 64b, 74b, 84b, 94a, 104a, 114b, 124b, 134a, 164b, 174b, 184b, 194a, 204a, 224b, 234b, 244a, 254a, 264b, 274b, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16 TG U3: 14b, 24b, 34b, 44a, 54a, 64b, 74b, 84b, 94a, 104a, 114b, 124b, 134a, 164b, 174b, 184b, 194a, 204a, 224b, 234b, 244a, 254a, 264b, 274b, 274b, FS2, FS4, FS5, FS6, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
RF.K.3a	<p>Continued Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text. CA Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sounds or many of the most frequent sounds for each consonant.</p>	<p>Continued TG U4: 14b, 24b, 34b, 44a, 54a, 64b, 74b, 84b, 94a, 104a, 114b, 124b, 134a, 164b, 174b, 184b, 194a, 204a, 224b, 234b, 244a, 254a, 264b, 274b, FS2, FS3, FS4, FS5, FS6, FS7, FS8, FS9, FS13, FS14, FS15, FS16, FS17 TG U5: 14b, 24b, 34b, 44a, 54a, 64b, 74b, 84b, 94a, 104a, 124b, 134b, 174b, 184b, 194a, 204a, 214b, 224b, 234b, 244a, 254a, 264b, FS2, FS3, FS4, FS5, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25 TG U6: 24b, 34b, 44a, 54a, 74b, 84b, 94a, 104a, 124b, 134b, 174b, 184b, 194a, 204a, 224b, 234b, 244a, 254a, 274b</p>			

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			Y	N	
RF.K.3b	<p>Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text. CA</p> <p>Associate the long and short sounds with common spellings (graphemes) for the five major vowels. (Identify which letters represent the five major vowels [Aa, Ee, Ii, Oo, and Uu] and know the long and short sound of each vowel. More complex long vowel graphemes and spellings are targeted in the grade 1 phonics standards.) CA</p>	<p>TG U2: 14b, 24b, 34b, 44a, 54a, 214b, 234b, 254a, FS2, FS3, FS4, FS5, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p>TG U3: 204a, 214b, 224b, 234b, 244a, 254a, FS18, FS19, FS21, FS22, FS23, FS25</p> <p>TG U4: 214b, 224b, 234b, 244a, 254a, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p>TG U5: 114b, 134b, 164b, 174b, 184b, 194a, 204a, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17</p> <p>TG U6: 14b, 24b, 34b, 44a, 54a, 64b, 74b, 84b, 94a, 104a, 114b, 124b, 134b, 164b, 174b, 184b, 194a, 204a, 214b, 224b, 234b, 244a, 254a, 264b, 274b, FS2, FS3, FS4, FS5, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p>			

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			Y	N	
RF.K.3c	<p>Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text. CA</p> <p>Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i>).</p>	<p>TG U1: 24a, 44b, 54b, 74a, 94b, 104b, 124a, 174a, 194b, 204b, 224a, 244b, 254b, 274a, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U2: 24a, 44b, 54b, 74a, 94b, 104b, 124a, 134b, 174a, 194b, 204b, 224a, 244b, 254b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U3: 24a, 44b, 54b, 74a, 94b, 104b, 124a, 134b, 174a, 194b, 204b, 224a, 244b, 254b, 274a, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U4: 24a, 44b, 54b, 74a, 94b, 104b, 124a, 134b, 174a, 194b, 204b, 224a, 244b, 254b, 274a, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U5: 24a, 44b, 54b, 74a, 94b, 104b, 124a, 174a, 194b, 204b, 224a, 244b, 254b, 274a, FS3, FS5, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>TG U6: 24a, 44b, 54b, 74a, 94b, 104b, 124a, 174a, 194b, 204b, 224a, 244b, 254b, 274a, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
RF.K.3d	Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text. CA Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	TG U1: FS2, FS4 TG U4: FS4, FS24 TG U5: FS22, FS12 TG U6: FS12			
	Fluency				
RF.K.4	Read emergent-reader texts with purpose and understanding.	TG U1: 17, 27, 44b, 54b, 67, 94b, 97, 104b, 127, 177, 194b, 204b, 217, 244b, 247, 254b, 277, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U2: 44b, 54b, 94b, 104b, 134b, 194b, 204b, 244b, 254b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U3: 24b, 44b, 54b, 94b, 104b, 134b, 174b, 194b, 204b, 244b, 254b, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U4: 24b, 44b, 54b, 74b, 94b, 104b, 134b, 174b, 194b, 204b, 224b, 244b, 254b, 274b, FS3, FS5, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U5: 24b, 44b, 54b, 74b, 94b, 104b, 124b, 174b, 194b, 204b, 224b, 244b, 254b, 274b, FS3, FS5, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U6: 44b, 54b, 94b, 104b, 194b, 204b, 244b, 254b, FS3, FS5, FS67, FS9, FS11, FS13, FS15, FS17, FS19, FS23			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
	WRITING				
	Text Types and Purposes				
W.K.1	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is . . .</i>).	TG U1: 140 TG U2: 170, 190, 180, 210, 220, 250, 200, 230, 240, 260, 270 TG U3: 270 TG U4: 270 TG U5: 20, 30, 40, 50, 60, 70, 80, 100, 110, 120, 130, 140 TG U6: 20, 30, 40, 50, 60, 70, 80, 120, 130, 140, 210, 220, 230, 282			
W.K.2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	TG U1: 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 284 TG U2: 284 TG U3: 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282 TG U4: 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282 TG U5: 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 282 TG U6: 282			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
W.K.3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	TG U1: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 144 TG U2: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140 TG U3: 20, 30, 40, 50, 60, 70, 80, 90, 100, 120, 130, 140, 142 TG U4: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 142 TG U5: 142 TG U6: 142			
	Production and Distribution of Writing				
W.K.4	(Begins in grade 2) CA				
W.K.5	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	TG U1: 69, 70, 90, 99, 100, 109, 110, 249 TG U2: 88-90, 118-120, 198-200 TG U3: 78-80, 108-110 TG U4: 118-120, 68-70, 108-110, 258-260 TG U5: 48-50, 198-200 TG U6: 58-60, 108-110, 248-250			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
W.K.6	With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	<p>TG U1: 20, 50, 70, 80, 110, 140, 144, 170, 180, 210, 230, 240, 270, 284</p> <p>TG U2: 30, 60, 90, 100, 120, 130, 170, 140, 144, 180, 190, 200, 220, 260, 282</p> <p>TG U3: 20, 40, 70, 110, 130, 140, 142, 144, 170, 210, 230, 250, 270, 282, 284</p> <p>TG U4: 50, 80, 100, 120, 142, 144, 180, 200, 220, 230, 240, 250, 260, 282, 284</p> <p>TG U5: 40, 50, 60, 70, 90, 100, 130, 140, 142, 144, 180, 200, 220, 250, 280</p> <p>TG U6: 20, 50, 70, 90, 100, 140, 142, 144, 190, 220, 240, 260, 270, 282, 284</p>			
	Research to Build and Present Knowledge				
W.K.7	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	<p>TG U1: 19, 29, 69, 99, 129, 119, 143, 199, 209, 219, 239, 249-251, 259-260, 269-270, 279-281</p> <p>TG U2: 18-20, 38-40, 128-130, 138-140, 278-280</p> <p>TG U3: 28-30, 98-100, 178-180, 198-200, 258-260</p> <p>TG U4: 38-40, 98-100, 188-190, 238-240, 248-250</p> <p>TG U5: 88-90, 98-100, 128-130, 228-230, 238-240</p> <p>TG U6: 28-30, 48-50, 128-130, 268-270, 278-280</p>			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
W.K.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	TG U1: 278-279 TG U2: 68-70, 142-143, 282-284 TG U3: 198-200 TG U4: 238-240 TG U5: 88-90, 228-230, 238-240, 282 TG U6: 39, 179, 199, 269, 279, 284			
W.K.9	(Begins in grade 4)				
	Range of Writing				
W.K.10	(Begins in grade 2) CA				
	SPEAKING AND LISTENING				
	Comprehension and Collaboration				
SL.K.1a	Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and larger groups. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	TG U1: 13, 23, 43, 113, 148, 233, 288 TG U2: 13, 14, 23, 43, 113, 148, 163, 173, 288 TG U3: 13, 103, 113, 148, 163, 173, 288 TG U4: 13, 23, 24, 43, 113, 148, 163, 223, 288 TG U5: 113, 148, 204, 288 TG U6: 113, 148, 288			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
SL.K.1b	<p>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p> <p>Continue a conversation through multiple exchanges.</p>	<p>TG U1: 33, 63, 83, 103, 123, 163, 203, 213, 243, 273</p> <p>TG U2: 33, 53, 54, 83, 103, 123, 174, 183, 203, 239, 257, 263, 273</p> <p>TG U3: 33, 54, 63, 123, 183, 263</p> <p>TG U4: 33, 63, 74, 83, 103, 123, 133, 174, 193, 253, 263, 273</p> <p>TG U5: 83, 103, 123, 163, 194, 213, 253</p> <p>TG U6: 13, 23, 33, 53, 73, 83, 103, 123, 163-164, 193, 203, 213, 223, 274</p>			
SL.K.2a	<p>Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p> <p>Understand and follow one- and two-step oral directions. CA</p>	<p>Confirm understanding of text read aloud:</p> <p>TG U1: 218, 223</p> <p>TG U2: 148, 193, 203, 207, 288</p> <p>TG U3: 124, 183, 196, 203, 213, 223, 246, 253</p> <p>TG U4: 54, 63-65, 173-175, 193-194, 197, 288</p> <p>TG U5: 44, 53, 63, 73</p> <p>TG U6: 94, 148, 288</p> <p>Oral directions:</p> <p>TG U2: 171, 191, 221, 281</p> <p>TG U3: 171, 221, 271</p> <p>TG U4: 171, 221, 271</p> <p>TG U5: 131</p>			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
SL.K.3	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	TG U1: 33, 63, 67, 192, 218, 246, 223 TG U2: 193, 203, 207 TG U3: 183, 196, 203, 213-214, 223-224, 246-248, 253-255 TG U4: 63-65, 173-175, 193-194, 197-199 TG U5: 43-44, 53, 63, 73, 223 TG U6: 94, 148, 288			
	Presentation of Knowledge and Ideas				
SL.K.4	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	TG U1: 30, 63, 69, 80, 100, 122, 148, 163, 180, 230, 270 TG U2: 20, 90, 120, 142, 213, 239, 256 TG U3: 43, 46-47, 48-50, 63-65, 96-97, 116, 173, 176 TG U4: 80, 104, 106, 216, 224, 252, 254 TG U5: 96, 104, 106, 254 TG U6: 14, 24, 34, 244			
SL.K.5	Add drawings or other visual displays to descriptions as desired to provide additional detail.	TG U1: 30, 100 TG U2: 20, 30, 110, 120, 148, 270 TG U3: 190, 200, 270, 288 TG U4: 100, 110-112, 120-122, 129-130, 180, 270 TG U5: 80, 120, 130, 208, 210, 270, 282, 286 TG U6: 20, 110, 260, 282			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
SL.K.6	Speak audibly and express thoughts, feelings, and ideas clearly.	TG U1: 26, 40, 52, 65, 82, 115, 148, 190, 210, 220, 227, 230, 260, 288 TG U2: 25, 40, 65, 148, 166, 195 TG U3: 25, 115, 135, 166, 195, 288 TG U4: 25, 52, 82, 115, 148, 166, 195, 224, 255 TG U5: 45, 82, 115, 175, 190, 210, 220, 230, 255 TG U6: 65, 82, 95, 185, 255			
	LANGUAGE				
	Conventions of Standard English				
L.K.1a	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Print many upper- and lowercase letters.	TG U1: 14a-14b, 21, 24b, 31, 34a-34b, 41, 44a, 51, 54a, 61, 64b, 71, 74b, 81, 84b, 91, 94a, 101, 104a, 111, 114b, 124b, 134b, 164b, 174b, 184b, 194a, 204a, FS2, FS3, FS4, FS6, FS8, FS12, FS16, FS17, FS14, FS10, TG U2: 51, 71, 111, 121 TG U3: 31, 81, 131, 181, 231, 281 TG U4: 31, 81, 131, 181, 231, 281 TG U5: 31, 81, 141, 181, 231, 281 TG U6: 31, 81, 131, 181, 231			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
L.K.1b	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use frequently occurring nouns and verbs.	TG U1: 171, 181, 191, 201, 231 TG U2: 21, 31, 61 TG U3: 91, 101, 111 TG U4: 41, 51, 61, 91, 101, 111 TG U5: 241, 251, 261 TG U6: 211			
L.K.1c	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i>).	TG U1: 221, 211 TG U5: 191, 201, 211 TG U6: 191, 201			
L.K.1d	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i>).	TG U1: 239, 241, 251 TG U2: 101 TG U3: 168 TG U4: 189, 284 TG U5: 40-41, 50-51			
L.K.1e	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>).	TG U2: 230-231, 240-241, 250-251, 260-261, 270-271 TG U3: 190-191, 200-201, 210-211 TG U5: 113 TG U6: 270-271, 280-281			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
L.K.1f	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Produce and expand complete sentences in shared language activities.	TG U1: 197, 260-261 TG U2: 50-51, 70-71, 110-111, 120-121, 170-171, 180-181, 200-201, 210-211 TG U3: 140-141, 180-181, 240-241, 250-251, 260-261 TG U4: 190-191, 200-201, 210-211, 230-231, 280-281 TG U5: 90-91, 100-101, 110-111, 120-121 TG U6: 40-41, 90-91, 100-101, 240-241, 250-251, 260-261			
L.K.2a	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Capitalize the first word in a sentence and the pronoun <i>I</i> .	TG U1: 120-121, 140-141 TG U2: 70-71, 230, 286 TG U3: 50-51, 60-61 TG U4: 130-131, 140-141, 240-241 TG U5: 60-61, 90-91, 100-101, 110-111, 120-121 TG U6: 140-141			
L.K.2b	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Recognize and name end punctuation.	TG U1: 130-131 TG U2: 80-81, 130-131, 286 TG U3: 131, 168-170 TG U4: 30-31, 80-81, 130-131, 194b, 230-231, 250-251, 260-261, 286 TG U5: 91, 100-101, 110-111, 120-121, 231 TG U6: 50-51, 60-61, 110-111			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
L.K.2c	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Write a letter or letters for most consonant and short-vowel sounds (phonemes).	TG U1: 21, 31, 41, 51, 61, 71, 81, 91, 101, 271, 281 TG U2: 191, 221 TG U3: 221 TG U4: 221 TG U5: 221 TG U6: 221			
L.K.2d	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	TG U1: 270-271, 280-281 TG U2: 40-41, 90-91, 140-141, 190-191, 220-221, 280-281 TG U3: 20-21, 70-71, 120-121, 170-171, 220-221, 270-271 TG U4: 20-21, 70-71, 120-121, 220-221, 270-271 TG U5: 20-21, 70-71, 130-131, 170-171, 220-221, 270-271 TG U6: 20-21, 70-71, 120-121, 170-171, 220-221			
	Knowledge of Language				
L.K.3	(Begins in grade 2)				
	Vocabulary Acquisitions and Use				
L.K.4a	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>kindergarten reading and content</i> . Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb to <i>duck</i>).	TG U1: 43, 113 TG U2: 213 TG U3: 34, 183, 223 TG U4: 213, 183 TG U5: 23, 44, 46, 47, 73, 93 TG U6: 184, 187, 233			

Standard	Standard Language	Publisher Citations	Meets Standard		Reviewer Comments, Citations, and Questions
			Y	N	
L.K.4b	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>kindergarten reading and content</i> . Use the most frequently occurring inflections and affixes (e.g., <i>-ed</i> , <i>-s</i> , <i>re-</i> , <i>un-</i> , <i>pre-</i> , <i>-ful</i> , <i>-less</i>) as a clue to the meaning of an unknown word.	TG U2: 44, 45, 46, 47 TG U3: 24, 26, 27, 74, 76, 77 TG U5: 274, 275, 276, 277			
L.K.5a	With guidance and support from adults, explore word relationships and nuances in word meanings. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	TG U1: 184, 187 TG U2: 187 TG U4: 54, 55, 56, 57 TG U5: 74, 76, 77 TG U6: 64, 66, 67			
L.K.5b	With guidance and support from adults, explore word relationships and nuances in word meanings. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	TG U2: 24, 26, 27 TG U3: 214, 215, 216, 217, 229			
L.K.5c	With guidance and support from adults, explore word relationships and nuances in word meanings. Identify real-life connections between words and their use (e.g., note places at school that are <i>colorful</i>).	TG U1: 194, 196, 197 TG U3: 255 TG U4: 74, 76, 77 TG U5: 182, 184, 185 TG U6: 112, 114, 115, 116, 117, 244, 245, 246, 247			
L.K.5d	With guidance and support from adults, explore word relationships and nuances in word meanings. Distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk</i> , <i>march</i> , <i>strut</i> , <i>prance</i>) by acting out the meanings.	TG U1: 114, 116, 117 TG U3: 64, 66, 67, 254, 255, 256, 257 TG U5: 252, 254, 256, 257 TG U6: 52, 54, 56, 57			

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			Y	N	
L.K.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	<p>TG U1: 14, 24, 34, 54, 74, 94, 114, 134, 174, 194, 214, 234, 254, 274</p> <p>TG U2: 24, 64, 84, 104, 124, 164, 174, 184, 204, 224, 244, 264, 274</p> <p>TG U3: 34, 44, 74, 84, 114, 134, 184, 194, 214, 234, 254, 274</p> <p>TG U4: 14, 34, 44, 64, 104, 124, 164, 184, 204, 234, 254, 264, 274</p> <p>TG U5: 24, 54, 64, 84, 94, 114, 124, 134, 174, 194, 214, 244, 264, 274</p> <p>TG U6: 34, 64, 84, 104, 124, 164, 184, 204, 224, 234, 244, 254, 264, 274</p>			
Appendix					