

A Correlation of



Grade 1, ©2020

To the

**California Common Core
State Standards
Grade 1**

SAVVAS

A Correlation of myView Literacy, Grade 1, ©2020 to the California Common Core State Standards

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **California Common Core State Standards, English Language Arts**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

Copyright © 2020 Savvas Learning Company LLC All Rights Reserved.
Savvas™ and **Savvas Learning Company™** are the exclusive trademarks of Savvas Learning Company LLC in the US and in other countries.

**A Correlation of myView Literacy, Grade 1, ©2020
to the California Common Core State Standards**

Table of Contents

CCSS.ELA-Literacy.R.K Reading	4
CCSS.ELA-Literacy.RI.K Informational Text.....	9
CCSS.ELA-Literacy.RF.K Foundational Skills.....	14
CCSS.ELA-Literacy.W.K Writing	23
CCSS.ELA-Literacy.SL.K Speaking and Listening.....	26
CCSS.ELA-Literacy.L.K Language	30

**A Correlation of myView Literacy, Grade 1, ©2020
to the California Common Core State Standards**

California Common Core State Standards English Language Arts	myView Literacy Grade 1, ©2020
CCSS.ELA-Literacy.R.K Reading	
CCSS.ELA-Literacy.RL.K Literature	
Key Ideas and Details	
CCSS.ELA-Literacy.RL.K.1 With prompting and support, ask and answer questions about key details in a text.	<p>This standard is taught throughout the myView program. See representative citations:</p> <p>Unit 1: Check for Understanding, T51 Strategy Group: ELL Targeted Support, T68 Read, T114 Close Read & Minilesson: Ask and Answer Questions, T121, T136–T137, T140 First Read: Read, T264 My View, T272</p> <p>Unit 2: Poetry, T248 Strategy Group: Create New Understandings, T276 Strategy Group: Identify Drama, T324 Whole Group, T325, T341 Find Elements of Drama, T338, T340</p> <p>Unit 3: First Read: Read, T46 My View, T52 First Read: Ask, T198, T266 Minilesson: Visualize Details, T280</p> <p>Unit 4: Read, T196 Minilesson: Talk About It, T218 Explore the Poem, T244</p> <p>Unit 5: First Read: Ask, T266 My View, T268</p>
CCSS.ELA-Literacy.RL.K.2 With prompting and support, retell familiar stories, including key details.	<p>Unit 1: First Read: Read, T44</p>

**A Correlation of myView Literacy, Grade 1, ©2020
to the California Common Core State Standards**

<p align="center">California Common Core State Standards English Language Arts</p>	<p align="center">myView Literacy Grade 1, ©2020</p>
	<p>My View, T50, T126 Minilesson: Retell A Text, T66–T67 Unit 3: Whole Group, T41 Wrap-Up: Folktales, T109 My View, T130 Minilesson: Talk About It, T146 Unit 4: My View, T202 Minilesson & Strategy Group: Theme, T208–T209, T210 Whole Group, T211 Unit 5: Close Read: Find Important Details, T263, T265, T267, T278, T282 Talk About It, T284–T285</p>
<p>CCSS.ELA-Literacy.RL.K.3 With prompting and support, identify characters, settings, and major events in a story.</p> <p>(Continued)</p>	<p>Unit 1: Minilesson: Describe Characters, Setting, and Events, T35, T36, T38 Close Read & Minilesson: Describe Characters, T47, T56–T57, T58, T265, T269, T271, T278, T280 Minilesson: Use Text Evidence, T60 Identify Realistic Fiction, T110, T112 Describe the Setting, T119, T123, T132–T133, T134 Realistic Fiction, T254 Minilesson: Visualize Details About Characters, T282 Unit 2: Minilesson: Drama, T320 First Read: Look, T328 My View, T332 Unit 3: Close Read: Describe Plot, T49, T51, T58 Strategy Group: Describe Plot, T60 Unit 4: Strategy Group: Identify Historical Fiction, T192, T194 Read, T196 Unit 5: Strategy Group: Identify Fiction, T256 Close Read & Minilesson: Find Important Details, T263, T278</p>

**A Correlation of myView Literacy, Grade 1, ©2020
to the California Common Core State Standards**

California Common Core State Standards English Language Arts	myView Literacy Grade 1, ©2020
Craft and Structure	
CCSS.ELA-Literacy.RL.K.4 Ask and answer questions about unknown words in a text. (See grade K Language standards 4-6 for additional expectations.)	<p>Unit 1: Preview Vocabulary, T190, T336 Possible Teaching Point: Read Like a Writer: Word Choice, T339 Minilesson: Develop Vocabulary, T342</p> <p>Unit 2: Preview Vocabulary, T326 Develop Vocabulary, T332, T336 Whole Group, T341</p> <p>Unit 3: Preview Vocabulary, T334 Strategy Group: Develop Vocabulary, T344 Minilesson: Oral Language, T360</p> <p>Unit 4: Preview Vocabulary, T42, T340, T120 Check for Understanding, T57 Develop Vocabulary, T132, T136, T276, T280</p> <p>Unit 5: Preview Vocabulary, T42, T116, T332 Strategy Group: Develop Vocabulary, T198, T340</p>
CCSS.ELA-Literacy.RL.K.5 Recognize common types of texts (e.g., storybooks, poems, fantasy, realistic text).	<p>Unit 1: Realistic Fiction, T34, T36-T37, T38-T39, T40, T41, T106, T110, T252</p> <p>Unit 2: Identify Poetry, T248, T250, T250, T252, T254, T268, T270 Drama, T318, T320, T324, T325, T329, T331, T338, T340, T341</p> <p>Unit 3: Identify Traditional Stories, T38-T39, T260-T261 Identify Fables, T40, T41, T258, T262, T263 Find Elements of Poetry, T208, T222-T223</p> <p>Unit 4: Historical Fiction, T190, T192, T194, T195</p> <p>Unit 5: Fiction, T252, T256, T258, T26</p>
CCSS.ELA-Literacy.RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	<p>Unit 1: Student Interactive, Meet the Author, T267</p> <p>Unit 2: Student Interactive, Meet the Author, T257</p> <p>Unit 3: Student Interactive, Meet the Author, T335</p>

**A Correlation of myView Literacy, Grade 1, ©2020
to the California Common Core State Standards**

<p align="center">California Common Core State Standards English Language Arts</p>	<p align="center">myView Literacy Grade 1, ©2020</p>
	<p>Also see: Unit 2: First Read: Look, T258 Unit 3: First Read: Look, T336 Unit 4: Possible Teaching Point: Read Like a Writer: First-Person Text, T199 Minilesson: First-Person Text, T224</p>
<p>Integration of Knowledge and Ideas</p>	
<p>CCSS.ELA-Literacy.RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</p>	<p>Unit 1: Minilesson: Describe Characters, T56 Minilesson: Use Text Evidence, T60 Minilesson: Setting, T108 Identify Realistic Fiction, T110 Describe the Setting, T123, T132, T134 Minilesson: Find Text Evidence, T142 Strategy Group: Compare Texts, T144 Close Read: Visualize Details/Describe Characters, T265 Close Read: Describe Characters, T269, T278, T280 Minilesson: Visualize Details About Characters, T282 Unit 2: ELL Access: Prereading, T326 My View, T332 Unit 3: Describe Plot, T49, T51, T58, T60 Unit 4: Whole Group, T195 Read, T196 Unit 5: Find Important Details, T263, T265, T267, T278</p>
<p>CCSS.ELA-Literacy.RL.K.8 (Not applicable to literature)</p>	
<p>CCSS.ELA-Literacy.RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p>	<p>Unit 1: Strategy Group: Compare Texts, T68 Whole Group, T69 Wrap-Up: Compare and Contrast Characters, T253 Read and Compare, T266 Compare Across Texts, T382 Reflect on the Unit, T413 Unit 2:</p>

**A Correlation of myView Literacy, Grade 1, ©2020
to the California Common Core State Standards**

California Common Core State Standards English Language Arts	myView Literacy Grade 1, ©2020
	Strategy Group: Compare Texts, T350 Unit 3: Strategy Group: Compare Texts, T70 Whole Group, T71
Range of Reading and Level of Text Complexity	
CCSS.ELA-Literacy.RL.K.10 Actively engage in group reading activities with purpose and understanding.	
CCSS.ELA-Literacy.RL.K.10.a Activate prior knowledge related to the information and events in texts.	Unit 1: Respond and Analyze: My View, T50, T126, T196, T272, T342 Unit 2: Respond and Analyze: My View, T50, T122, T192, T262 Unit 3: Respond and Analyze: My View, T52, T130, T200, T270, T340 Unit 4: Respond and Analyze: My View, T56, T132, T202, T276, T348 Unit 5: Respond and Analyze: My View, T52, T124, T194, T268, T340
CCSS.ELA-Literacy.RL.K.10.b Use illustrations and context to make predictions about text.	Unit 2: First Read Strategies, T326-T327 First Read, T328, T330 Unit 3: First Read Strategies, T42-T43, T116-T117, T194-T195 First Read, T44, T45, T118, T126 Correct and Confirm Predictions, T49, T62-T63, T66, T67 Unit 5: First Read Strategies, T258-T259 First Read, T260

**A Correlation of myView Literacy, Grade 1, ©2020
to the California Common Core State Standards**

California Common Core State Standards English Language Arts	myView Literacy Grade 1, ©2020
CCSS.ELA-Literacy.RI.K Informational Text	
Key Ideas and Details	
CCSS.ELA-Literacy.RI.K.1 With prompting and support, ask and answer questions about key details in a text.	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: First Read: Ask, T340 Differentiated Support: Intervention/Extend, T403</p> <p>Unit 2: Minilesson: Find Important Details, T60 Strategy Group: Find Important Details, T64 First Read: Ask, T120 Minilesson: Ask and Answer Questions, T138, T202–T203, T206 Minilesson: Write to Sources, T208</p> <p>Unit 3: Explore the Infographic, T172 First Read: Ask, T338</p> <p>Unit 4: First Read, T50, T124, T130, T270 Explore the Infographic, T174, T318 Ask and Answer Questions, T49, T66–T67, T70, T345, T347, T358–T359, T362</p> <p>Unit 5: Explore the Infographic, T20, T166 First Read: Ask, T48, T192, T336 Explore the Web Site, T94 My View, T340</p>
CCSS.ELA-Literacy.RI.K.2 With prompting and support, identify the main topic and retell key details of a text.	<p>Unit 1: My View, T196 Minilesson: Share Ideas and Information, T212 Critical Literacy: Challenge the Text, T404–T405</p> <p>Unit 2: Close Read: Find Important Details, T49 My View, T50, T122 Find the Main Idea, T38, T45, T56–T57, T58 Minilesson: Explore Facts and Details, T155, T156 Identify Informational Text, T40, T180, T182–T183, T184</p> <p>Unit 3: Minilesson: Talk About It, T356 Weekly Question, T357</p>

**A Correlation of myView Literacy, Grade 1, ©2020
to the California Common Core State Standards**

<p align="center">California Common Core State Standards English Language Arts</p>	<p align="center">myView Literacy Grade 1, ©2020</p>
	<p>Strategy Group: Compare Texts, T358 Unit 4: My View, T56 Minilesson: Talk About It, T72 Weekly Question, T73 Minilesson: Informational Text, T260 Read, T266 First Read: Read, T274 Find the Main Idea, T343, T347, T354–T355, T356 Unit 5: Informational Text, T36, T40 My View, T52</p>
<p>CCSS.ELA-Literacy.RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>Unit 2: First Read: Talk, T48 Whole Group, T69 Unit 4: Talk About It, T72–T73 Unit 5: ELL Minilesson Support, T83, T155 Share Back, T157 Writing Support, T157 Minilesson: Explore Instructions, T157 Independent Writing, T157</p>
<p>Craft and Structure</p>	
<p>CCSS.ELA-Literacy.RI.K.4 With prompting and support, ask and answer questions about unknown words in a text. See grade K Language standards 4–6 additional expectations.</p>	<p>Unit 1: Preview Vocabulary, T190, T336 Possible Teaching Point: Word Choice, T339 Minilesson: Develop Vocabulary, T342 Unit 2: Preview Vocabulary, T42, T186 Minilesson: Develop Vocabulary, T50 T122 Check for Understanding, T51 Unit 3: Preview Vocabulary, T334 Strategy Group: Develop Vocabulary, T344 Minilesson: Oral Language, T360 Unit 4: Preview Vocabulary, T42, T120, T340</p>

**A Correlation of myView Literacy, Grade 1, ©2020
to the California Common Core State Standards**

California Common Core State Standards English Language Arts	myView Literacy Grade 1, ©2020
	Check for Understanding, T57 Develop Vocabulary, T132, T136, T276, T280 Unit 5: Preview Vocabulary, T42, T116, T332 Develop Vocabulary, T198, T340
CCSS.ELA-Literacy.RI.K.5 Identify the front cover, back cover, and title page of a book.	Unit 1: Print Awareness, T190 Minilesson: Explore Features of a Fiction Book, T230 Minilesson: Apply Features of a Fiction Book, T231 Unit 2: Print Awareness, T326 Unit 3: Print Awareness, T264 Unit 4: Print Awareness, T42 First Read: Look, T122 Read, T340 First Read: Read, T342
CCSS.ELA-Literacy.RI.K.6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	Unit 1: Explore Meet the Author, T82 Apply Meet the Author, T83 Student Interactive, Meet the Author, T267 Unit 2: Student Interactive, Meet the Author, T257 Print Awareness, T326 Unit 3: Student Interactive, Meet the Author, T335 Print Awareness, T264 Unit 4: Print Awareness, T42
Integration of Knowledge and Ideas	
CCSS.ELA-Literacy.RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an	Unit 1: First Read: Look, T194 Explore the Infographic, T238, T314 Strategy Group: Find Graphics, T350

**A Correlation of myView Literacy, Grade 1, ©2020
to the California Common Core State Standards**

<p align="center">California Common Core State Standards English Language Arts</p>	<p align="center">myView Literacy Grade 1, ©2020</p>
<p>illustration depicts).</p>	<p>Whole Group, T351 Unit 2: Explore the Infographic, T20 Explore the Diagram, T92 Differentiated Support: Intervention/Extend, T393 Unit 3: Explore the Infographic, T172 Unit 4: MyView, T56 Minilesson: Informational Text, T260 Explore the Infographic, T318 First Read: Look, T346 Unit 5: Explore the Infographic, T20 Explore the Web Site, T94 Graphic Features, T120 Use Text Features and Graphics, T123, T130 Pictures and Text, T335, T337, T346–T347, T348 Minilesson: Graphics, T362</p>
<p>CCSS.ELA-Literacy.RI.K.8 With prompting and support, identify the reasons an author gives to support points in a text.</p>	<p>Unit 2: Introduce Persuasive Writing, T394 Unit 3: Persuasive Text, T328-T329, T346 Read, T334 First Read: Look, T336 Unit 5: Wrap-Up: Opinion and Reasons, T181 Persuasive Text, T182 Whole Group, T187 Close Read: Identify Persuasive Text, T186, T191, T193, T200, T202 My View, T194</p>
<p>CCSS.ELA-Literacy.RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	<p>Unit 1: Minilesson: Share Ideas and Information, T212 Strategy Group: Compare Texts, T214, T360 Whole Group, T215, T361 Compare Across Texts, T382 Reflect on the Unit, T413</p>

**A Correlation of myView Literacy, Grade 1, ©2020
to the California Common Core State Standards**

<p align="center">California Common Core State Standards English Language Arts</p>	<p align="center">myView Literacy Grade 1, ©2020</p>
	<p>Unit 2: Strategy Group: Compare Texts, T68, T140, T210</p> <p>Unit 4: Compare and Contrast Texts, T262, T269 T275, T282-T283, T284 Read and Compare, T272 Find Important Details, T286–T287 Minilesson: Write to Sources, T364 Strategy Group: Compare Texts, T366 Compare Across Texts, T388</p> <p>Unit 5: Minilesson: Talk About It, T68 Strategy Group: Compare Texts, T70, T142, T212, T358 Minilesson: Talk About It, T356</p>
<p>Range of Reading and Level of Text Complexity</p>	
<p>CCSS.ELA-Literacy.RI.K.10 Actively engage in group reading activities with purpose and understanding.</p>	
<p>CCSS.ELA-Literacy.RI.K.10.a Activate prior knowledge related to the information and events in texts.</p>	<p>Unit 1: Respond and Analyze: My View, T50, T126, T196, T272, T342</p> <p>Unit 2: Respond and Analyze: My View, T50, T122, T192, T262</p> <p>Unit 3: Respond and Analyze: My View, T52, T130, T200, T270, T340</p> <p>Unit 4: Respond and Analyze: My View, T56, T132, T202, T276, T348</p> <p>Unit 5: Respond and Analyze: My View, T52, T124, T194, T268, T340</p>
<p>CCSS.ELA-Literacy.RI.K.10.b Use illustrations and context to make predictions about text.</p>	<p>Unit 1: Read, T336-T337 Make a Prediction, T339</p>

**A Correlation of myView Literacy, Grade 1, ©2020
to the California Common Core State Standards**

<p align="center">California Common Core State Standards English Language Arts</p>	<p align="center">myView Literacy Grade 1, ©2020</p>
	<p>My View, T342 Correct and Confirm Predictions, T352-T353, T356-T357 Unit 4: Answer Questions with Visual Support, T21 Possible Teaching Point, T41 First Read Strategies, T42-T43, T266-T267, T272-T273 First Read, T44, T268 Unit 5: First Read Strategies, T116-T117, T188-T189 First Read, T118, T190, T192 Correct and Confirm Predictions, T121, T134-T135, T138, T139, T191, T204-T205, T209</p>
<p>CCSS.ELA-Literacy.RF.K Foundational Skills</p>	
<p>Print Concepts</p>	
<p>CCSS.ELA-Literacy.RF.K.1 Demonstrate understanding of the organization and basic features of print.</p>	
<p>CCSS.ELA-Literacy.RF.K.1.a Follow words from left to right, top to bottom, and page by page.</p>	<p>Students can practice this skill as they open and use the Decodable Readers. For examples, see: Unit 1: Decodable Reader, T53, T63, T129, T139, T199, T209, T275, T285, T345, T355, T391, T399 Unit 2: Decodable Reader, T53, T63, T125, T135, T195, T205, T265, T275, T335, T345, T381, T389 Unit 3: Decodable Reader, T55, T65, T133, T143, T203, T213, T273, T283, T343, T353, T389, T397 Unit 4: Decodable Reader, T59, T69, T135, T145, T205, T215, T279, T289, T351, T361, T397, T405 Unit 5: Decodable Reader, T55, T65, T127, T137, T197, T207, T271, T281, T343, T353, T389, T397</p>
<p>CCSS.ELA-Literacy.RF.K.1.b Recognize that spoken words are represented in written language by specific sequences of letters.</p>	<p>Students can practice this skill as they open and use the following. For examples, see: Unit 1:</p>

**A Correlation of myView Literacy, Grade 1, ©2020
to the California Common Core State Standards**

<p align="center">California Common Core State Standards English Language Arts</p>	<p align="center">myView Literacy Grade 1, ©2020</p>
<p>(Continued)</p>	<p>Segment and Blend Phonemes, T32 Add Phonemes, T180 Phonics: Decode and Write Words with Short e, T242–T243 Phonics: Decode and Write Words with Short u, T318-T319 Change Phonemes, T400 Unit 2: Change Phonemes, T32 Decodable Reader, T53, T63, T125, T135, T195, T205, T265, T275, T335, T345, T381, T389 Unit 3: Decodable Reader, T55, T65, T133, T143, T203, T213, T273, T283, T343, T353, T389, T397 Unit 4: Change Phonemes, T110, T256 Unit 5: High-Frequency Words, T179 Decodable Reader, T55, T65, T127, T137, T197, T207, T271, T281, T343, T353, T389, T397</p>
<p>CCSS.ELA-Literacy.RF.K.1.c Understand that words are separated by spaces in print.</p>	<p>Unit 3: Handwriting: Write Words, T290 Unit 4: Write Sentences with Appropriate Spacing, T152 Handwriting: Write Sentences, T370</p>
<p>CCSS.ELA-Literacy.RF.K.1.d Recognize and name all upper- and lowercase letters of the alphabet.</p>	<p>Unit 1: Handwriting, T362, T364 Unit 2: Handwriting, T70, T142, T144, T214, T282, T284, T352 Unit 3: Handwriting, T72, T74, T150, T360, T362 Unit 4: Handwriting:, T76, T78, T154, T222, T224, T296, T298, T368</p>
<p>Phonological Awareness</p>	
<p>CCSS.ELA-Literacy.RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>	
<p>CCSS.ELA-Literacy.RF.K.2.a Recognize and produce</p>	<p>Unit 2:</p>

**A Correlation of myView Literacy, Grade 1, ©2020
to the California Common Core State Standards**

<p align="center">California Common Core State Standards English Language Arts</p>	<p align="center">myView Literacy Grade 1, ©2020</p>
<p>rhyming words.</p>	<p>Phonological Awareness: Produce Rhyming Words, T94, T236, T240 Identify Poetry, T250, T250, T252, T254 Describe Elements of Poetry, T268, T270 Unit 3: Genre Immersion Lesson, T84, T85 Writing Support, T85 Wrap-Up: Poetry, T187 Minilesson: Explore Rhyme, T235 Writing Club, T236-T237 Minilesson: Apply Rhyme, T236-T237 Minilesson: Apply Spelling Patterns and Rules, T304</p>
<p>CCSS.ELA-Literacy.RF.K.2.b Count, pronounce, blend, and segment syllables in spoken words.</p>	<p>Phonological Awareness: Segment and Blend Phonemes, T32, T104, T250, T326 Unit 2: Phonological Awareness: Segment and Blend Phonemes, T22, T166, T390 Unit 3: Phonological Awareness: Segment and Blend Phonemes, T22, T26, T278, T248, T382, T390 Phonological Awareness: Syllables, T318 Minilesson: Decode and Write Words with Open Syllables, T320 Word Work Strategy Group: Open Syllables, T352 Unit 4: Phonological Awareness: Segment and Blend Phonemes, T22, T100, T104, T390 Phonological Awareness: Middle and Final Sounds, T246, T320 Unit 5: Phonological Awareness: Segment and Blend Phonemes, T26, T100, T106, T168, T172, T242, T312, T382, T398 Phonological Awareness: Middle and Final Sounds, T22 Minilesson: Decode Words with Final Syllable -le, T390</p>
<p>CCSS.ELA-Literacy.RF.K.2.c Blend and segment onsets and rimes of single-syllable spoken words.</p>	<p>Unit 1: Phonological Awareness: Segment and Blend Phonemes, T32, T104, T250, T326</p>

**A Correlation of myView Literacy, Grade 1, ©2020
to the California Common Core State Standards**

<p align="center">California Common Core State Standards English Language Arts</p>	<p align="center">myView Literacy Grade 1, ©2020</p>
<p>(Continued)</p>	<p>Unit 2: Phonological Awareness: Segment and Blend Phonemes, T22, T166, T390</p> <p>Unit 3: Phonological Awareness: Segment and Blend Phonemes, T22, T26, T278, T248, T382, T390</p> <p>Unit 4: Phonological Awareness: Segment and Blend Phonemes, T22, T100, T104, T390 Phonological Awareness: Middle and Final Sounds, T246, T320</p> <p>Unit 5: Phonological Awareness: Segment and Blend Phonemes, T26, T100, T106, T168, T172, T242, T312, T382, T398 Phonological Awareness: Middle and Final Sounds, T22</p>
<p>CCSS.ELA-Literacy.RF.K.2.d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.) Words, syllables, or phonemes written in /slashes/ refer to their pronunciation or phonology. Thus, /CVC/ is a word with three phonemes regardless of the number of letters in the spelling of the word.</p>	<p>Unit 1: Phonological Awareness: Initial & Final Sounds, T320, T392 Phonological Awareness: Medial Vowels, T22, T94, T170, T240, T316 Word Work Activity: Build Words with Letter Tiles, T63, T285 Phonological Awareness: Initial and Final Sounds, T392</p> <p>Unit 2: Phonological Awareness: Remove Phonemes, T104 Phonological Awareness: Medial Sounds, T310</p> <p>Unit 3: Phonological Awareness: Medial Sounds, T100 Phonics: Decode Words with Final Consonant Blends, T166–T167</p> <p>Unit 4: Phonological Awareness: Initial and Final Sounds, T324, T398</p> <p>Unit 5: Phonological Awareness: Middle and Final Sounds, T22</p>

**A Correlation of myView Literacy, Grade 1, ©2020
to the California Common Core State Standards**

<p align="center">California Common Core State Standards English Language Arts</p>	<p align="center">myView Literacy Grade 1, ©2020</p>
<p>CCSS.ELA-Literacy.RF.K.2.e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p>	<p>Unit 1: Phonological Awareness: Add Phonemes, T180 Word Work Activity: Build Words with Letter Tiles, T199, T209 Phonological Awareness: Change Phonemes, T400 Unit 2: Phonological Awareness: Change or Add Phonemes, T32, T98, T170, T306, T374 Unit 3: Word Work Activity: Build Words with Letter Tiles, T273 Phonological Awareness: Add Phonemes, T324, T398-T399 Unit 4: Phonological Awareness: Change Phonemes, T32, T100, T256</p>
<p>CCSS.ELA-Literacy.RF.K.2.f Blend two to three phonemes into recognizable words.</p>	<p>Unit 1: Phonological Awareness: Segment and Blend Phonemes, T32, T104, T250, T326 Unit 2: Phonological Awareness: Segment and Blend Phonemes, T22, T166, T390 Unit 3: Phonological Awareness: Segment and Blend Phonemes, T22, T26, T278, T248, T382, T390 Phonological Awareness: Syllables, T318 Minilesson: Decode and Write Words with Open Syllables, T320 Word Work Strategy Group: Open Syllables, T352 Unit 4: Phonological Awareness: Segment and Blend</p>

**A Correlation of myView Literacy, Grade 1, ©2020
to the California Common Core State Standards**

California Common Core State Standards English Language Arts	myView Literacy Grade 1, ©2020
	Phonemes, T22, T100, T104, T390 Phonological Awareness: Middle and Final Sounds, T246, T320 Unit 5: Phonological Awareness: Segment and Blend Phonemes, T26, T100, T106, T168, T172, T242, T312, T382, T398 Phonological Awareness: Middle and Final Sounds, T22 Minilesson: Decode Words with Final Syllable -le, T390
Phonics and Word Recognition	
CCSS.ELA-Literacy.RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.	
CCSS.ELA-Literacy.RF.K.3.a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.	Unit 1: Decode and Write Words with Consonants <i>Mm, Ss, Tt</i> , T29, T30-T31, T32, T62, T104 Decode Words with Initial and Final Consonants <i>Cc, Pp, Nn</i> , T98, T100, T138, T151 Word Work Strategy Group: <i>F/f/, B/b/, G/g/</i> , T208 Lesson 4: Spell Short <i>i</i> Words, Letters <i>c, p, n</i> , T221 Decode Words with Initial Consonants <i>Dd, Ll, Hh</i> , T244, T246, T284 Decode Words with Initial Consonants <i>Rr, Ww, Jj, Kk</i> , T320, T322, T354 Minilesson: Phonics: Spiral Review, T250, T326, T400 Word Work Strategy Group: <i>/kw/</i> Spelled <i>Qu</i> , T390 Minilesson: Phonics: Decode Words with Consonants <i>Vv, Yy, Zz</i> , T392, T394, T398 Unit 2: Minilesson: Phonics: Decode Words with Final <i>x</i> , T26, T28 Phonics: Spiral Review <i>Qq /Kw/, Vv /v/, Yy /y/, Zz /z/</i> , T32 Word Work Strategy Group: Final <i>/ks/</i> Spelled <i>x</i> , T62, T63, T94 Lesson 4: Spell Words with Letters <i>Qu, V, Y, Z</i> , T75 Decode and Write Words with Sound <i>/k/</i> Spelled <i>ck</i> , T96, T124 Decode Words with Sound <i>/s/</i> and Sound <i>/z/</i> Spelled <i>ss</i> , T98, T100 Word Work Strategy Group: <i>/s/</i> and <i>/z/</i> Spelled <i>s</i> , T134 Spell Words with Consonant Pattern, T146-T147,

**A Correlation of myView Literacy, Grade 1, ©2020
to the California Common Core State Standards**

<p style="text-align: center;">California Common Core State Standards English Language Arts</p>	<p style="text-align: center;">myView Literacy Grade 1, ©2020</p>
	<p>T176 Minilesson: Phonics: Decode Words with Consonants <i>c /s/</i> and <i>g /j/</i>, T382, T384, T388 Unit 3: Minilesson: Spiral Review , T32 Minilesson: Decode Words with Consonant Patterns <i>ng, nk</i>, T314, T316, T342, T364-T365</p>
<p>CCSS.ELA-Literacy.RF.K.3.b Associate the long and short sounds with common spellings (graphemes) for the five major vowels.* *Identify which letters represent the five major vowels (Aa, Ee, Ii, Oo, and Uu) and know the long and short sound of each vowel. More complex long vowel graphemes and spellings are targeted in the grade 1 phonics standards.</p>	<p>Unit 1: Decode and Write Words with Short <i>a</i>, T28-T29, T52, T367, T74-T75, T151 Decode and Write Words with Short <i>i</i>, T94, T128, T150-T151 Decode and Write Words with Short <i>o</i>, T172, T198, T220-T221, T221, T297 Decode and Write Words with Short <i>e</i>, T242, T274, T296-T297 Decode and Write Words with Short <i>u</i>, T318, T344, T366-T367 Unit 2: Decode Words with Long <i>a</i> Sound, T306, T308, T334, T356-T357 Decode Words with Long <i>i</i>, T374, T376-T377, T378, T380-T381 Phonological Awareness: Distinguish Long from Short Vowel Sounds, T316, T382 Unit 3: Decode & Spell Words with Long Vowels, T77, T96, T98, T100, T100, T102, T132, T142, T154-T155, T174, T176, T202, T224-T225, T225 Decode and Write Words with Vowel Sounds of <i>y</i>, T246, T272, T294-T295, T324, T365 Distinguish Long from Short Vowel Sounds, T106, T107, T184 Unit 4: Phonological Awareness: Distinguish Long from Short Vowel Sounds, T250, T330, T406 Phonics: Decode and Write Words with Vowel Digraph, T326 Unit 5: Words with Long <i>o</i> Spelled <i>oa, ow, oe</i>, T22, T24, T54, T76-T77, T106, T149, T292-T293 Minilesson: Decode Words with Long <i>i</i> Spelled <i>igh</i>, T96, T98, T126, T148-T149, T178, T219, T238, T240,</p>

**A Correlation of myView Literacy, Grade 1, ©2020
to the California Common Core State Standards**

<p align="center">California Common Core State Standards English Language Arts</p>	<p align="center">myView Literacy Grade 1, ©2020</p>
	<p>T270 Phonological Awareness: Distinguish Long from Short Vowel Sounds, T32, T96 ELL Targeted Support: Distinguishing Sounds, T313</p>
<p>CCSS.ELA-Literacy.RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).</p>	<p>Unit 1: High-Frequency Words, T23, T25, T27, T33, T53, T95, T97, T99, T105, T129, T171, T173, T175, T181, T199, T241, T243, T245, T251, T275, T317, T319, T321, T327, T345, T385, T389, T391, T393, T401</p> <p>Unit 2: High-Frequency Words, T23, T25, T27, T33, T53, T95, T97, T99, T105, T125, T167, T169, T171, T177, T195, T237, T239, T241, T247, T265, T275, T307, T309, T311, T317, T335, T345, T375, T379, T381, T383, T391</p> <p>Unit 3: High-Frequency Words, T23, T25, T27, T33, T55, T97, T99, T101, T107, T133, T143, T175, T177, T179, T185, T203, T245, T247, T249, T255, T273, T315, T317, T319, T325, T343, T383, T387, T389, T391, T399</p> <p>Unit 4: High-Frequency Words, T23, T25, T27, T33, T59, T69, T101, T103, T105, T111, T135, T177, T179, T181, T187, T205, T247, T249, T251, T257, T279, T321, T323, T325, T331, T351, T391, T395, T397, T399, T407</p> <p>Unit 5: High-Frequency Words, T23, T25, T27, T33, T55, T97, T99, T101, T107, T127, T137, T169, T171, T173, T179, T197, T239, T241, T243, T249, T271, T313, T315, T317, T323, T343, T383, T387, T389, T391, T399</p>

**A Correlation of myView Literacy, Grade 1, ©2020
to the California Common Core State Standards**

<p align="center">California Common Core State Standards English Language Arts</p>	<p align="center">myView Literacy Grade 1, ©2020</p>
<p>CCSS.ELA-Literacy.RF.K.3.d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p>Unit 1: Related Words, T70-T71 Add Phonemes, T180 Word Work Strategy Group, T274 Change Phonemes, T400</p> <p>Unit 2: Change Phonemes, T32, T306, T374 Related Words, T70-T71 Word Work Strategy Group, T62 Produce Rhyming Words, T94-T95, T236-T237, T240-T241</p> <p>Unit 3: Related Words, T72-T73</p> <p>Unit 4: Related Words, T76-T77 Change Phonemes, T32, T110, T256 Word Parts, T296-T297</p> <p>Unit 5: Related Words, T72-T73</p>
<p>Fluency</p>	
<p>CCSS.ELA-Literacy.RF.K.4 Read emergent-reader texts with purpose and understanding.</p>	<p>Unit 1: Fluency: Prosody/Rate/Oral Reading Rate and Accuracy, T54, T134, T280, T350 Fluency T106, T125, T252 Be a Fluent Reader, T109</p> <p>Unit 2: Fluency, T34, T178, T248 Fluency: Rate/Oral Reading Rate and Accuracy, T130 Minilesson: Celebrate, T367</p> <p>Unit 3: Fluency, T108–T109, T269, T256 Be a Fluent Reader, T259 Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T278, T284</p> <p>Unit 4: Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T60, T206 Fluency, T112, T115, T131, T188, T332</p> <p>Unit 5:</p>

**A Correlation of myView Literacy, Grade 1, ©2020
to the California Common Core State Standards**

California Common Core State Standards English Language Arts	myView Literacy Grade 1, ©2020
	Fluency: Appropriate Rate/Oral Reading Rate and Accuracy, T56 Fluency, T108, T339, T324
CCSS.ELA-Literacy.W.K Writing	
Text Types and Purposes These broad types of writing include many subgenres.	
CCSS.ELA-Literacy.W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).	Unit 3: Persuasive Text, T328–T329, T332–T333 Write an Opinion Text, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409 Unit 5: Persuasive Writing, T182–T183, T402–T403, T404–T405, T407–T407, T408–T409
CCSS.ELA-Literacy.W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	Unit 1: Introduce Informational Text, T404, T408, T411 Unit 2: Informational Book, T78–T87, T150–T159, T220–T229, T290–T299, T360–T369 Unit 4: Informative Writing, T408–T409, T410–T411, T412–T413, T414–T415, T416–T417, T418–T419 Unit 5: How-to Book, T80–T89, T152–T161, T222–T231, T296–T305, T368–T377
CCSS.ELA-Literacy.W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	Unit 4: Personal Narrative, T84–T93, T160–T169, T230–T239, T304–T313, T376–T385

**A Correlation of myView Literacy, Grade 1, ©2020
to the California Common Core State Standards**

California Common Core State Standards English Language Arts	myView Literacy Grade 1, ©2020
Production and Distribution of Writing	
CCSS.ELA-Literacy.W.K.4 (Begins in grade 2)	
CCSS.ELA-Literacy.W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	<p>Unit 1: Writing Support, T84 Minilesson: Explore What Good Writers Do, T84, T85 Minilesson: Making and Responding to Suggestions, T232-T233 Independent Writing, T306, T307, T374 Minilesson: Choose A Book to Publish, T374 Writing Club, T86, T87, T162, T163, T232, T233, T308, T309</p> <p>Unit 2: Writing Club, T86, T87, T158, T159, T228, T229, T298, T299 Minilesson: Apply Facts and Details, T156</p> <p>Unit 3: Writing Club, T88, T89, T166, T167, T236, T237, T306, T307 Revise, T408</p> <p>Unit 4: Writing Club, 92, T93, T168, T169, T238, T239, T312, T313 Revise, T416</p> <p>Unit 5: Writing Club, T88, T89, T160, T161, T230, T231, T304, T305 Collaborate, T404</p>

**A Correlation of myView Literacy, Grade 1, ©2020
to the California Common Core State Standards**

<p align="center">California Common Core State Standards English Language Arts</p>	<p align="center">myView Literacy Grade 1, ©2020</p>
<p>CCSS.ELA-Literacy.W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>Unit 1: Independent Writing, T160 Writing Support, T160 Minilesson: Explore Digital Tools We Can Use, T160 Writing Support, T161 Share Back, T161 Minilesson: Apply Digital Tools We Can Use, T161 Independent Writing, T161 Minilesson: Digital Tools We Can Use Together, T162-T163 Incorporate Media/Revise/Edit, T410</p> <p>Unit 2: Minilesson: Prepare for Celebration, T366 Use Print and Digital Sources, T396 Customize It!, T396</p> <p>Unit 3: Minilesson: Prepare for Celebration, T374 Use Audio and Video Sources, T404</p> <p>Unit 4: Minilesson: Prepare for Celebration, T382 Writing Support, T382 Independent Writing, T382 Share Back, T382 Minilesson: Celebrate, T383</p> <p>Unit 5: Search Online, T404 Differentiated Support: Intervention/Extend, T405</p>
<p>Research to Build and Present Knowledge</p>	
<p>CCSS.ELA-Literacy.W.K.7 Participate in shared</p>	<p>Unit 1:</p>

**A Correlation of myView Literacy, Grade 1, ©2020
to the California Common Core State Standards**

<p align="center">California Common Core State Standards English Language Arts</p>	<p align="center">myView Literacy Grade 1, ©2020</p>
<p>research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p>	<p>Procedural Text, T330-T331 Read Like a Writer, Write for a Reader, T364-T365 Conduct Research, T406 Differentiated Support: Intervention/Extend, T407 Unit 2: Conduct Research, T396 Unit 3: Introduce the Project, T400 Next Steps, T401, T403 Conduct Research, T404 Unit 4: Conduct Research, T412 Unit 5: Next Steps, T403 Conduct Research, T404 Create a Fact Sheet, T406</p>
<p>CCSS.ELA-Literacy.W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Unit 1: Use Print Sources, T406 Customize It!, T406 Identify Relevant Sources, T408 Incorporate Media, T410 Unit 2: Critical Literacy: Build Background, T392 Use Print and Digital Sources, T396 Customize It!, T396 Critical Literacy: Compare Viewpoints, T398 Search Online, T398 Unit 3: Critical Literacy: Build Background, T400 Use Audio and Video Sources, T404 Unit 4: Critical Literacy: Build Background, T408 Interview a Person, T412 Critical Literacy: Challenge the Text, T410 Critical Literacy: Compare Viewpoints, T414 Unit 5: Critical Literacy: Build Background, T400 Search Online, T404 Critical Literacy: Compare Viewpoints, T406</p>
<p>CCSS.ELA-Literacy.W.K.9 (Begins in grade 4)</p>	
<p>Range of Writing</p>	
<p>CCSS.ELA-Literacy.W.K.10 (Begins in grade 2)</p>	
<p>CCSS.ELA-Literacy.SL.K Speaking and Listening</p>	

**A Correlation of myView Literacy, Grade 1, ©2020
to the California Common Core State Standards**

California Common Core State Standards English Language Arts	myView Literacy Grade 1, ©2020
Comprehension and Collaboration	
CCSS.ELA-Literacy.SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	
CCSS.ELA-Literacy.SL.K.1.a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	<p>Unit 1: Making and Responding to Suggestions, T232 Minilesson: How to Celebrate, T377 Independent Writing, T377 Writing Support, T377 Collaborate, T406 Share and Reflect, T412</p> <p>Unit 2: Minilesson: Active Listening, T278 Collaborate, T396</p> <p>Unit 3: Writing Club, T306-T307 Writing Support, T375 Collaborate, T400</p> <p>Unit 4: Share, T418 Collaborate, T408</p> <p>Unit 5: Collaborate, T400, T404</p>
CCSS.ELA-Literacy.SL.K.1.b Continue a conversation through multiple exchanges.	<p>Unit 1: Turn, Talk, and Share (examples), T20, T28, T37, T96, T100, T176, T185, T242, T255</p> <p>Unit 2: Turn, Talk, and Share (examples), T28, T100, T168, T181, T242, T284, T308, T372</p> <p>Unit 3: Turn, Talk, and Share (examples), T28, T102, T172, T189, T246, T259, T312, T329, T380</p> <p>Unit 4: Turn, Talk, and Share (examples), T28, T78, T133, T155, T174, T191, T261, T335, T388</p> <p>Unit 5: Turn, Talk, and Share (examples), T20, T37, T111, T147, T183, T253, T310, T380</p>
CCSS.ELA-Literacy.SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	
CCSS.ELA-Literacy.SL.K.2.a Understand and follow one- and two-step oral directions.	<p>Unit 1: Reflect and Share: Talk About It, T66-T67, T142-</p>

**A Correlation of myView Literacy, Grade 1, ©2020
to the California Common Core State Standards**

<p align="center">California Common Core State Standards English Language Arts</p>	<p align="center">myView Literacy Grade 1, ©2020</p>
	<p>T143, T212–T213, T288–T289, T358–T359 Respond and Analyze, T50–T51, T126–T127, T196– T197, T272–T273, T342–T343</p> <p>Unit 2: Reflect and Share: Talk About It, T66–T67, T138– T139, T208–T209, T278–T279, T348– T349 Respond and Analyze, T50–T51, T122–T123, T192– T193, T262–T263, T332–T333</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T146– T147, T216–T217, T286–T287, T356–T357 Respond and Analyze, T52–T53, T130–T131, T200– T201, T270–T271, T340–T341</p> <p>Unit 4: Reflect and Share: Talk About It, T72–T73, T148– T149, T218–T219, T292–T293, T364–T365 Respond and Analyze, T56–T57, T132–T133, T202– T203, T276–T277, T348–T349</p> <p>Unit 5: Reflect and Share: Talk About It, T68–T69, T140– T141, T210–T211, T284–T285, T356–T357 Respond and Analyze, T52–T53, T124–T125, T194– T195, T268–T269, T340–T341</p>
<p>CCSS.ELA-Literacy.SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p>Unit 1: Explore the Infographic, T20–T21, T238, T314 Minilessson: Describe Personal Connections, T288 Celebrate and Reflect: Share, T412</p> <p>Unit 2: Explore the Infographic, T20, T164</p>

**A Correlation of myView Literacy, Grade 1, ©2020
to the California Common Core State Standards**

<p align="center">California Common Core State Standards English Language Arts</p>	<p align="center">myView Literacy Grade 1, ©2020</p>
	<p>Explore the Diagram, T92 Reflect and Share: Talk About It, T138 Explore the Time Line, T234 Celebrate and Reflect: Share, T402 Unit 3: Explore the Web Site, T20 Reflect and Share: Talk About It, T146 Unit 4: Reflect and Share: Talk About It, T292 Strategy Group: Compare Texts, T294 Celebrate and Reflect: Share, T418 Unit 5: Writing Club, T161, T305</p>
<p>Presentation of Knowledge and Ideas</p>	
<p>CCSS.ELA-Literacy.SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p>	<p>Unit 1: Minilesson: How to Celebrate, T377 Unit 2: Reflect and Share: Talk About It, T278 Unit 3: Reflect and Share: Talk About It, T216 Independent Writing, T374 Minilesson: Publish and Celebrate, T375 ELL Language Transfer, T410 Unit 4: Reflect and Share: Talk About It, T72, T292 Unit 5: Reflect and Share: Talk About It, T356</p>
<p>CCSS.ELA-Literacy.SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.</p>	<p>Unit 1: Extend Research: Incorporate Media, T410 Unit 2: Extend Research: Incorporate Media, T400 Unit 3: Extend Research: Incorporate Media, T408 Unit 4:</p>

**A Correlation of myView Literacy, Grade 1, ©2020
to the California Common Core State Standards**

<p align="center">California Common Core State Standards English Language Arts</p>	<p align="center">myView Literacy Grade 1, ©2020</p>
	<p>Customize It!, T416 Unit 5: Extend Research: Explore Props and Costumes, T408</p>
<p>CCSS.ELA-Literacy.SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.</p>	<p>Unit 1: Collaborate and Discuss: Revise and Edit, Peer Review, T414–T415 Celebrate and Reflect, T416–T417 Reflect and Share: Talk About It, T66–T67, T142–T143, T212–T213, T288–T289, T358–T359 Unit 2: Collaborate and Discuss: Analyze Student Model, T398–T399 Celebrate and Reflect, T402–T403 Reflect and Share: Talk About It, T66–T67, T138–T139, T208–T209, T278–T279, T348–T349 Unit 3: Collaborate and Discuss: Analyze Student Model, T406–T407 Celebrate and Reflect, T410–T411 Reflect and Share: Talk About It, T68–T69, T146–T147, T216–T217, T286–T287, T356–T357 Unit 4: Collaborate and Discuss: Analyze Student Model, T414–T415 Celebrate and Reflect, T422–T422 Reflect and Share: Talk About It, T72–T73, T148–T149, T218–T219, T292–T293, T364–T365 Unit 5: Collaborate and Discuss: Analyze Student Model, T406–T407 Celebrate and Reflect, T410–T411 Reflect and Share: Talk About It, T68–T69, T140–T141, T210–T211, T284–T285, T356–T357</p>
<p>CCSS.ELA-Literacy.L.K Language</p>	
<p>Conventions of Standard English</p>	
<p>CCSS.ELA-Literacy.L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	
<p>CCSS.ELA-Literacy.L.K.1.a Print many upper- and lowercase letters.</p>	<p>Unit 1: Handwriting, T362, T364 Unit 2: Handwriting, T70, T142, T144, T214, T282, T284,</p>

**A Correlation of myView Literacy, Grade 1, ©2020
to the California Common Core State Standards**

<p style="text-align: center;">California Common Core State Standards English Language Arts</p>	<p style="text-align: center;">myView Literacy Grade 1, ©2020</p>
	<p>T352 Unit 3: Handwriting, T72, T74, T150, T360, T362 Unit 4: Handwriting, T76, T78, T154, T222, T224, T296, T298, T368</p>
<p>CCSS.ELA-Literacy.L.K.1.b Use frequently occurring nouns and verbs.</p>	<p>Unit 1: Nouns, T45, T76-T77, T152, T368-T369 Language and Conventions: Present-Tense Verbs, T120, T152-T153, T222 Sentences with Nouns, Verbs, and Adjectives, T340 Unit 2: Minilesson: Explore Singular, Plural, Common, Proper, and Possessive Nouns, T295-T296 Unit 3: Language and Conventions: Common and Proper Nouns, T123, T126, T156-T157, T226 Language and Conventions: Singular and Plural Nouns, T78-T79 Unit 4: Lessons 2-5: Action Words, T82-T83 Language and Conventions: Past-Tense Verbs, T128, T158-T159, T228-T229 Language & Conventions: Verbs, T201 Future Tense Verbs, T302-T303 Minilesson: Explore Verbs, T311 Minilesson: Apply Verbs, T312 Unit 5: Edit, T408</p>
<p>CCSS.ELA-Literacy.L.K.1.c Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).</p>	<p>Unit 2: Phonics: Decode Words with Sound /s/ and Sound /z/ Spelled Ss, T98, T100 Singular, Plural, Common, Proper, and Possessive Nouns, T295, T296 Unit 3: Language and Conventions: Singular and Plural Nouns, T50, T78-T79, T156 Minilesson: Edit for Nouns, T372</p>

**A Correlation of myView Literacy, Grade 1, ©2020
to the California Common Core State Standards**

<p align="center">California Common Core State Standards English Language Arts</p>	<p align="center">myView Literacy Grade 1, ©2020</p>
<p>CCSS.ELA-Literacy.L.K.1.d Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).</p>	<p>Unit 2: Interrogative Sentences, T188, T218-T219, T288 Unit 4: Questions, T66, T70 Explain (Advanced High), T364 Intervention, T409</p>
<p>CCSS.ELA-Literacy.L.K.1.e Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).</p>	<p>Unit 5: Language and Conventions: Prepositions, T193, T263, T220-T221 Prepositional Phrases, T294-T295 ELL Targeted Support: Prepositions, T299 Minilesson: Prepositions, T300 Spiral Review: Prepositional Phrases, T366 Minilesson: Edit for Prepositions, T373</p>
<p>CCSS.ELA-Literacy.L.K.1.f Produce and expand complete sentences in shared language activities.</p>	<p>Unit 1: Simple Sentences, T222-T223, T298 Sentences with Nouns, Verbs, and Adjectives, T340, T368-T369 Unit 2: Language and Conventions: Simple Sentences, T45, T49, T76-T77, T148 Complete Sentences, T297-T298 Unit 4: Compound Sentences, T344, T374-T375 Unit 5: Compound Sentences, T78</p>
<p>CCSS.ELA-Literacy.L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	
<p>CCSS.ELA-Literacy.L.K.2.a Capitalize the first word in a sentence and the pronoun I.</p>	<p>Unit 2: Lessons 2-5: Declarative Sentences, T148-T149 Lessons 1-5: Declarative Sentences, T218 Lessons 2-5: Interrogative Sentences, T218-T219 Lessons 2-5: Exclamatory Sentences, T288-T289 Lessons 2-5: Imperative Sentences, T358-T359 Minilesson: Edit for Capitalization, T364 Unit 3: Language & Conventions: Pronouns I and me,</p>

**A Correlation of myView Literacy, Grade 1, ©2020
to the California Common Core State Standards**

<p align="center">California Common Core State Standards English Language Arts</p>	<p align="center">myView Literacy Grade 1, ©2020</p>
	<p>T296-T297 Possible Teaching Point: Capitalization, T336 Capitalize I and Proper Names, T366-T367 Unit 4: Lesson 1: Capitalize I and Proper Names, T82 Minilesson: Capitalization, T308 Explore Punctuation Marks, T309</p>
<p>CCSS.ELA-Literacy.L.K.2.b Recognize and name end punctuation.</p>	<p>Unit 2: Lessons: Declarative Sentences, T148-T149, T218 Lessons: Interrogative Sentences, T218-T219, T288 Lessons: Exclamatory Sentences, T288-T289, T358 Lessons: Imperative Sentences, T358-T359 Unit 4: Explore Punctuation Marks, T309 Apply Punctuation Marks, T310 Unit 5: Minilesson and Activities: Explore Punctuation Marks, T303–T304</p>
<p>CCSS.ELA-Literacy.L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).</p>	<p>Unit 1: Handwriting, T362, T364 Unit 2: Handwriting, T70, T142, T144, T214, T282, T284, T352 Unit 3: Handwriting, T72, T74, T150, T360, T362 Unit 4: Handwriting, T76, T78, T154, T222, T224, T296, T298, T368</p>
<p>CCSS.ELA-Literacy.L.K.2.d Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p>	<p>Students can use the following to support all writing activities: Unit 1: Spell Words with Short Vowels, T74-T75, T150-T151, T220-T221, T296-T297, T366-T367 High-Frequency Words, T99, T175, T245, T321, T393 Unit 2: High-Frequency Words, T27, T99, T171, T241, T311, T383 Lessons 1-3, 5: Spell Words with Initial Consonant Blends, Patterns, Digraphs, T74-T75, T146-T147, T216-T217, T286-T287, T356-T357, T376-T377 Unit 3: Spell Words, T76-T77, T154-T155, T224-T225</p>

**A Correlation of myView Literacy, Grade 1, ©2020
to the California Common Core State Standards**

California Common Core State Standards English Language Arts	myView Literacy Grade 1, ©2020
	High-Frequency Words, T77, T101, T179, T249, T319, T391 Minilesson: Explore Spelling Patterns and Rules, T303– T304 Unit 4: High-Frequency Words, T27, T105, T181, T251, T325, T399 Spell Words, T80-T81, T156-T157, T226-T227, T300-T301, T372-T373 Unit 5: Minilesson: High-Frequency Words, T27, T101, T173, T243, T317, T391 Lessons 1-3, 5: Spell Words, T76-T77, T148-T149, T218-T219, T292-T293, T364-T365, T384-T385
Knowledge of Language	
CCSS.ELA-Literacy.L.K.3 (Begins in grade 2)	
Vocabulary Acquisition and Use	
CCSS.ELA-Literacy.L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	
CCSS.ELA-Literacy.L.K.4.a Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).	Unit 4: Preview Vocabulary, T266–T267, T272–T273
CCSS.ELA-Literacy.L.K.4.b Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.	Unit 2: Decode Words with Inflectional Endings, T170, T172, T204, T240, T242, T246, T274, T316 Unit 3: Decode Words with Inflectional Endings, T178, T180, T212, T254 Unit 4: Decode Words with Inflectional Ending -es, Plural -es, T26, T28, T68, T110 Endings -ed, -ing, T106, T144, T186 Comparative Endings, T176, T178, T204, T256 Decode Words with Endings, T390, T394, T396 Unit 5: Decode Words with Prefixes <i>re-</i> , <i>un-</i> , T172–T175, T206, T248, T249 Decode and Write Words with Suffixes <i>-ly</i> , <i>-ful</i> , T242, T244, T280, T322

**A Correlation of myView Literacy, Grade 1, ©2020
to the California Common Core State Standards**

California Common Core State Standards English Language Arts	myView Literacy Grade 1, ©2020
	Suffixes <i>-er, -or</i> , T100–T103, T178–T179
CCSS.ELA-Literacy.L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.	
CCSS.ELA-Literacy.L.K.5.a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	<p>Unit 1: Academic Vocabulary: Synonyms, T146</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary: Synonyms, T119 ELL Targeted Support, T344</p> <p>Unit 3: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T124</p> <p>Unit 4: Possible Teaching Point: Academic Vocabulary: Antonyms, T129</p> <p>Unit 5: Academic Vocabulary: Antonyms, T144-T145</p>
CCSS.ELA-Literacy.L.K.5.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	<p>Unit 3: Synonyms and Antonyms, T124, T128, T150–T151</p> <p>Unit 4: Synonyms and Antonyms, T123, T129, T152–T153</p> <p>Unit 5: Antonyms, T144–T145</p>
CCSS.ELA-Literacy.L.K.5.c Identify real-life connections between words and their use (e.g., note places at school that are colorful).	<p>Unit 1: Preview Vocabulary, T42, T114, T190, T336</p> <p>Unit 2: Preview Vocabulary, T42, T186, T326</p> <p>Unit 3: Preview Vocabulary, T42, T116, T194, T334</p> <p>Unit 4: Preview Vocabulary, T42, T120, T196, T340</p> <p>Unit 5: Preview Vocabulary, T42, T116, T188, T258, T332</p>
CCSS.ELA-Literacy.L.K.5.d Distinguish shades of	Unit 1:

**A Correlation of myView Literacy, Grade 1, ©2020
to the California Common Core State Standards**

<p align="center">California Common Core State Standards English Language Arts</p>	<p align="center">myView Literacy Grade 1, ©2020</p>
<p>meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.</p>	<p>Academic Vocabulary: Synonyms, T146-T147 Unit 2: Minilesson: Develop Vocabulary, T332–T333, T336, T337 Unit 3: Possible Teaching Point, Academic Vocabulary, T124 Academic Vocabulary: Synonyms and Antonyms, T150-T151</p>
<p>CCSS.ELA-Literacy.L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p>Unit 1: Academic Vocabulary: Oral Vocabulary Routine, T14 Oral Language Lessons, T76, T152, T222, T298, T368 Use Academic Words, T402 Unit 2: Oral Language Lessons, T76, T148, T218, T288, T358 Academic Vocabulary: Oral Language, T352 Use Academic Words, T392 Unit 3: Academic Vocabulary: Oral Vocabulary Routine, T14 Oral Language Lessons, T78, T156, T226, T296, T366 Oral Language, T360–T361 Language of the Genre, T36 Use Academic Words, T400 Unit 4: Language of the Genre, T36 Minilesson: Related Words, T76 ELL Access, T152 Oral Language Lessons, T82, T158, T228, T302, T374 Minilesson: Oral Language, T368 Academic Vocabulary: Oral Language, T368</p>

**A Correlation of myView Literacy, Grade 1, ©2020
to the California Common Core State Standards**

<p align="center">California Common Core State Standards English Language Arts</p>	<p align="center">myView Literacy Grade 1, ©2020</p>
	<p>Use Academic Words, T408 ELL Access, T418 Unit 5: Academic Vocabulary: Oral Vocabulary Routine, T14 Language of the Genre, T36, T182, T252 Oral Language Lessons, T78, T150, T220, T294, T366 Use Academic Words, T400</p>