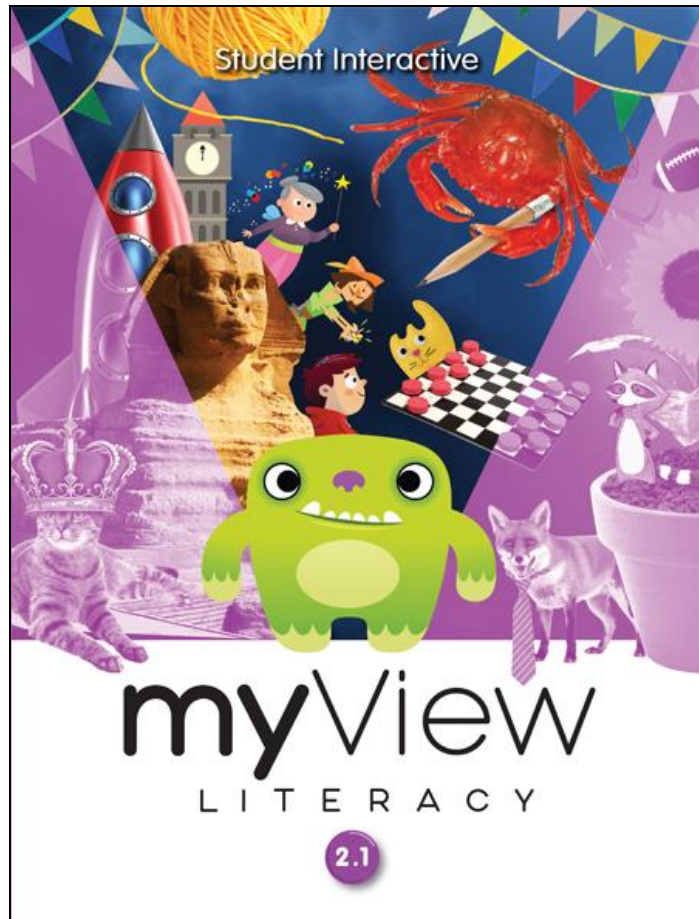


A Correlation of



Grade 2, ©2020

To the

**California Common Core
State Standards
Grade 2**

A Correlation of myView Literacy, Grade 2, ©2020 to the California Common Core State Standards

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **California Common Core State Standards, English Language Arts**. Correlation page references are to the Teacher's Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

**A Correlation of myView Literacy, Grade 2, ©2020
to the California Common Core State Standards**

Table of Contents

CCSS.ELA-Literacy.R.2 Reading Literacy.....	4
CCSS.ELA-Literacy.RI.2 Informational Text.....	9
CCSS.ELA-Literacy.RF.2 Foundational Skills.....	15
CCSS.ELA-Literacy.W.2 Writing.....	19
CCSS.ELA-Literacy.SL.2 Speaking and Listening.....	23
CCSS.ELA-Literacy.L.2 Language.....	26

**A Correlation of myView Literacy, Grade 2, ©2020
to the California Common Core State Standards**

California Common Core State Standards English Language Arts	myView Literacy Grade 2, ©2020
CCSS.ELA-Literacy.R.2 Reading	
CCSS.ELA-Literacy.RL.2 Literature	
Key Ideas and Details	
<p>CCSS.ELA-Literacy.RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>	<p>Unit 1: Realistic Fiction, T30 Read, T38 First Read: Ask, T42 Respond and Analyze, My View, T56, T132 Ask and Answer Questions, T131, T142-T143</p> <p>Unit 2: First Read: Ask, T193, T196, T275, T277, T280, T284, T290 Close Read: Determine Key Ideas, T355, T366 Respond and Analyze, My View, T294 Check for Understanding, T213</p> <p>Unit 3: First Read, T41, T46, T49, T50, T204 Close Read: Determine Key Ideas, T49</p> <p>Unit 4: Close Read, T49, T57, T216, T372 Reread A Place to Play, T189 Realistic Fiction, T190 Read, T198 Close Read</p> <p>Unit 5: Read the Best Place, T29 ReRead Lizard's Move, T263 First Read: Ask, T290, T291 Respond and Analyze, T368-T369</p>

**A Correlation of myView Literacy, Grade 2, ©2020
to the California Common Core State Standards**

<p align="center">California Common Core State Standards English Language Arts</p>	<p align="center">myView Literacy Grade 2, ©2020</p>
<p>CCSS.ELA-Literacy.RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p>	<p>Unit 2: First Read, T279, T285, T289, T293</p> <p>Unit 3: Retell, T29, T101, T337 Traditional Tales: Fables, T30, T32–T33, T34 Traditional Tales: Legends, 102, 106 Identify Folktales, T188 Identify Theme, T58–T59</p> <p>Unit 4: Retell, T29, T109, T189, T271, T353 Read, T198 First Read, T203, T209, T213, T221 Minilesson: Determine Theme, T228 Strategy Group: Determine Theme, T230</p> <p>Unit 5: Reread A Small Tree in a Big Wind, T187 Retell, T29, T107, T187, T263, T343</p>
<p>CCSS.ELA-Literacy.RL.2.3 Describe how characters in a story respond to major events and challenges.</p>	<p>Unit 1: Describe and Understand Characters, T110 Minilesson: Character Traits, T138–T139 Describe and Understand Plot Elements, T347, T349, T356–T357</p> <p>Unit 2: Describe and Understand Characters, T266, T278, T281, T300–T301</p> <p>Unit 3: Strategy Group: Identify Fables, T36 First Read: Talk, T215</p>

**A Correlation of myView Literacy, Grade 2, ©2020
to the California Common Core State Standards**

<p align="center">California Common Core State Standards English Language Arts</p>	<p align="center">myView Literacy Grade 2, ©2020</p>
<p>Craft and Structure</p>	
<p>CCSS.ELA-Literacy.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song. (See grade 2 Language standards 4-6 for additional expectations.)</p>	<p>Unit 1: Minilesson: Poetry, T260</p> <p>Unit 3: Possible Teaching Point: Author's Craft, T194, T197 Minilesson: Explore Alliteration, T247-T248</p> <p>Unit 4: Possible Teaching Point: Author's Craft, T47, T54, T208 Read Like a Writer, Write for a Reader, T324-T325</p> <p>Unit 5: Possible Teaching Point: Read Like a Writer: Author's Craft, T200 Minilesson: Explain Patterns and Structures, T300-T301, T314</p>
<p>CCSS.ELA-Literacy.RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p>	<p>Unit 1: Minilesson: Explore the Structure of Fiction, T238-T239 Spotlight on Genre: Realistic Fiction, T328-T329 Minilesson: Describe and Understand Plot Elements, T356</p> <p>Unit 3: Traditional Tale: Legend: T104 Minilesson: Story Structure, T154-T155</p> <p>Unit 4: Minilesson: Sequence of Events, T252 Minilesson: Explore Conclusion, T253</p>

**A Correlation of myView Literacy, Grade 2, ©2020
to the California Common Core State Standards**

<p align="center">California Common Core State Standards English Language Arts</p>	<p align="center">myView Literacy Grade 2, ©2020</p>
<p>CCSS.ELA-Literacy.RL.2.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p>	<p>Unit 1: Fluency, T30 Possible Teaching Point: Read Like a Writer: Author's Craft, T46, T338 Read Like a Writer: Voice, T76–T77</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T274, T291 Check for Understanding, T295 Minilesson: Dialogue, T314 Writing Workshop, T315</p> <p>Unit 3: Close Read: Determine Key Ideas, T41</p> <p>Unit 5: Close Read: Fluency, T213</p>
<p align="center">Integration of Knowledge and Ideas</p>	
<p>CCSS.ELA-Literacy.RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p>	<p>Unit 1: Close Read: Describe and Understand Setting, T41, T45, T51, T64 Close Read: Describe and Understand Plot Elements, T337, T356 First Read, T41, T44, T49, T51, T53 Close Read: Use Text Evidence, T46 Minilesson: Setting, T62–T63</p> <p>Unit 2: Use Visuals or Illustration, T194, T278 First Read: Read, T198 Author's Craft, T286</p> <p>Unit 3: First Read: Look, T48</p> <p>Unit 5: Close Read: Identify Elements of Drama, T198</p>
<p>CCSS.ELA-Literacy.RL.2.8 (Not applicable to literature)</p>	
<p>CCSS.ELA-Literacy.RL.2.9 Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.</p>	<p>Unit 3 Folktales, T186–T187 Read and Compare, T206–T207 Compare and Contrast Stories, T204, T215, T222–T223 Reflect and Share, T230–T231</p>

**A Correlation of myView Literacy, Grade 2, ©2020
to the California Common Core State Standards**

<p style="text-align: center;">California Common Core State Standards English Language Arts</p>	<p style="text-align: center;">myView Literacy Grade 2, ©2020</p>
<p>Range of Reading and Level of Text Complexity</p>	
<p>CCSS.ELA-Literacy.RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Matching Texts to Learning (Leveled Readers) T38-T39, T262-T263 Read, T114-T131, T266-T275 Identify Realistic Fiction, T34, T330</p> <p>Unit 2: Matching Texts to Learning (Leveled Readers) T184-T185, T266-T267 Read, T188-T211, T270-T293 Identify Realistic Fiction, T184 Identify Fiction, T266</p> <p>Unit 3: Matching Texts to Learning (Leveled Readers) T34-T35, T106-T107, T188-T189 Read, T110-TT133 Identify Fables, T34 Identify Legends, T106 Identify Folktales, T188</p> <p>Unit 4: Matching Texts to Learning (Leveled Readers) T194-T195 Read, T198-T221 Identify Realistic Fiction, T194</p> <p>Unit 5: Matching Texts to Learning (Leveled Readers) T192-T193, T268-T269 Read, T196-T213, T272-T293 Identify Drama, T192 Strategy Group: Identify Drama, T194 Identify Poetry, T268</p>

**A Correlation of myView Literacy, Grade 2, ©2020
to the California Common Core State Standards**

California Common Core State Standards English Language Arts	myView Literacy Grade 2, ©2020
CCSS.ELA-Literacy.RI.2 Informational Text	
Key Ideas and Details	
<p>CCSS.ELA-Literacy.RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>	<p>Unit 2: Close Read: Ask and Answer Questions, T43 First Read: Ask, T44, T46, T50, T120 First Read: Look, T45, T51, T52 Close Read: Ask and Answer Questions, T49, T57 Minilesson: Generate Questions, T68–T69 Respond and Analyze, T368</p> <p>Unit 3: First Read: Ask, T280, T284</p> <p>Unit 4: Ask and Answer Questions, T43, T49, T54, T57, T70–T71 Read, T280 Close Read: Understand Persuasive Text, T372</p> <p>Unit 5: First Read: Ask, T45, T49, T53, T56, T136, T274 My View, T138 First Read: Ask, T274</p>
<p>CCSS.ELA-Literacy.RI.2.2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.</p>	<p>Unit 1: Identify Main Idea, T186 First Read, T197, T203 Minilesson & Close Read: Identify Main Idea, T201, T202, T214–T215</p> <p>Unit 2: Topic and Main Idea, T160</p> <p>Unit 3: Close Read: Discuss Author's Purpose, T286</p> <p>Unit 4: Wrap-Up, T111 First Read: Read, T364 Close Read: Understand Persuasive Text, T364</p> <p>Unit 5: Minilesson: Describe Connections, T64 Minilesson: Informational Text, T346 Minilesson & Close Read: Identify Main Idea, T31, T367, T374–T375</p>

**A Correlation of myView Literacy, Grade 2, ©2020
to the California Common Core State Standards**

<p align="center">California Common Core State Standards English Language Arts</p>	<p align="center">myView Literacy Grade 2, ©2020</p>
<p>CCSS.ELA-Literacy.RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.</p>	<p>Unit 2: Identify Text Structure, T46, T47, T64–T65 Cross-Curricular Perspectives: Science, T120</p> <p>Unit 3: Procedural Text, T338 Think Aloud, T338, T339 Minilesson: Multimodal Text, T340</p> <p>Unit 5: How-To Books, T87, T88, T89 Minilesson: Generate Ideas, T91 Describe Connections, T41, T64–T65</p>
<p>Craft and Structure</p>	
<p>CCSS.ELA-Literacy.RI.2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area. (See grade 2 Language standards 4-6 for additional expectations.)</p>	<p>This standard is taught throughout the myView program. For representative pages, please see the following:</p> <p>Unit 1: Introduce the Text: Preview Vocabulary, T190 Vocabulary in Context, T197, T205 Minilesson: Develop Vocabulary, T208</p> <p>Unit 2: Academic Vocabulary, T14-T15 Minilesson: Develop Vocabulary, T58 Introduce the Text: Preview Vocabulary, T352 Vocabulary in Context, T361</p> <p>Unit 3: Introduce the Text: Preview Vocabulary, T274-T275</p> <p>Unit 4: Minilesson: Develop Vocabulary, T60, T140, T304, T378 Vocabulary in Context, T47</p> <p>Unit 5: Close Read: Vocabulary in Context, T53, T55, T136, T358, T366 Minilesson: Develop Vocabulary, T58</p>

**A Correlation of myView Literacy, Grade 2, ©2020
to the California Common Core State Standards**

<p style="text-align: center;">California Common Core State Standards English Language Arts</p>	<p style="text-align: center;">myView Literacy Grade 2, ©2020</p>
<p>CCSS.ELA-Literacy.RI.2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.</p>	<p>Unit 2: First Read: Look, T126 Text Features, T126, T136, T245, T374 Whole Group, T377 Strategy Group: Determine Key Ideas, T380</p> <p>Unit 3: Possible Teaching Point: Read Like a Writer: Author's Craft, T283 Minilesson: Text Structure, T308 Understand Text Features, T349, T374 Minilesson: Organizing Information, T388</p> <p>Unit 4: Close Read: Use Text Features, T121, T128, T133, T135, T136, T146, T148 First Read: Look, T365, T367, T368, T372, T377 First Read: Ask, T370 First Read: Read, T373</p> <p>Unit 5: First Read: Look, T52</p>
<p>CCSS.ELA-Literacy.RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p>	<p>Unit 1: Read Like a Writer, T46</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T121</p> <p>Unit 3: Minilesson: Author's Purpose, T294</p> <p>Unit 4: Minilesson: Understand Persuasive Text, T384</p> <p>Unit 5: How Graphic Features Support Purpose, T78-T79</p>

**A Correlation of myView Literacy, Grade 2, ©2020
to the California Common Core State Standards**

California Common Core State Standards English Language Arts	myView Literacy Grade 2, ©2020
Integration of Knowledge and Ideas	
<p>CCSS.ELA-Literacy.RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.</p>	<p>Unit 1: Interact with Sources: Explore the Diagram, T172-T173 Interact with Sources: Explore the Infographics, T316-T317</p> <p>Unit 2: Interact with Sources: Explore the Diagram, T20-T21 Interact with Sources: Explore the Infographics, T98-T99 Minilesson: Informational Text, T346 Possible Teaching Point: Read Like a Writer: Author's Craft, T356 Minilesson: Use Text Features, T374 Minilesson: Graphic Features, T388</p> <p>Unit 3: Interact with Sources: Explore the Infographics, T92-T93, T256-T257 Possible Teaching Point: Read Like a Writer: Author's Craft, T284</p> <p>Unit 4: First Read: Ask, T42 First Read: Look, T44 Interact with Sources: Explore the Infographics, T100-T101, T262-T263 First Read: Ask, T121 First Read: Look, T291 Minilesson: Monitor Comprehension, T388</p> <p>Unit 5: Interact with Sources: Explore the Infographics, T98-T99, T254-T255 Minilesson: Monitor Comprehension, T388</p>

**A Correlation of myView Literacy, Grade 2, ©2020
to the California Common Core State Standards**

<p style="text-align: center;">California Common Core State Standards English Language Arts</p>	<p style="text-align: center;">myView Literacy Grade 2, ©2020</p>
<p>CCSS.ELA-Literacy.RI.2.8 Describe how reasons support specific points the author makes in a text.</p>	<p>Unit 2: Minilesson: Apply Develop Details, T162 Critical Literacy: Challenge the Text, T420</p> <p>Unit 3: Minilesson: Author's Purpose, T72 Minilesson: Word Choice, T236 Explore Opinion Writing, T420</p> <p>Unit 4: Persuasive Text, T354 Understand Persuasive Text, T368, T372, T384–T385 First Read, T50</p>
<p>CCSS.ELA-Literacy.RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.</p>	<p>Unit 1: Strategy Group: Compare Texts, T72, T224–T225 Whole Group, T73 Compare Across Texts, T338–T389</p> <p>Unit 2: Strategy Group: Compare Texts, T74, T384 Whole Group, T75, T147</p> <p>Unit 4: Strategy Group: Compare Texts, T76, T156, T320, T394 Compare Across Texts, T416–T417</p> <p>Unit 5: Strategy Group: Compare Texts, T74, T154, T384 Close Read: Compare and Contrast Texts, T118, T123, T130–T131, T144–T145, T146</p>

**A Correlation of myView Literacy, Grade 2, ©2020
to the California Common Core State Standards**

California Common Core State Standards English Language Arts	myView Literacy Grade 2, ©2020
Range of Reading and Level of Text Complexity	
CCSS.ELA-Literacy.RI.2.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<p>This standard is taught throughout the myView program. For representative pages, please see the following:</p> <p>Unit 1: Reading Workshop: Matching Texts to Learning T186-T187 Read, T190-T207 Identify Informational Text, T186</p> <p>Unit 2: Reading Workshop: Matching Texts to Learning T34-T35, T112-T113 Read, T38-T57, T116-TT129 Identify Informational Text, T34, T112, T344, T348</p> <p>Unit 3: Cross-Curricular Perspectives: Social Studies, T122, T129 Reading Workshop: Matching Texts to Learning T270-T271, T342-T343 Read, T274-TT287 Identify Informational Text, T270 Identify Multimodal Text, T342</p> <p>Unit 4: Reading Workshop: Matching Texts to Learning T34-T35, T276-T277 Read, T38-T59, T280-T303 Identify Narrative Nonfiction, T34 Identify Biographies, T114, T276 Identify Persuasive Text, T358</p> <p>Unit 5: Reading Workshop: Matching Texts to Learning T34-T35, T112-T113 Read, T38-T57, T116-T137 Identify Informational Text, T34, T112, T348</p>

**A Correlation of myView Literacy, Grade 2, ©2020
to the California Common Core State Standards**

California Common Core State Standards English Language Arts	myView Literacy Grade 2, ©2020
CCSS.ELA-Literacy.RF.2 Foundational Skills	
Print Concepts	
This concept is addressed in Kindergarten and Grade 1 only.	
Phonological Awareness	
This concept is addressed in Kindergarten and Grade 1 only.	
Phonics and Word Recognition	
CCSS.ELA-Literacy.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.	
CCSS.ELA-Literacy.RF.2.3.a Distinguish long and short vowels when reading regularly spelled one-syllable words.	<p>Unit 1: Phonological Awareness & Phonics: Long and Short Vowels, T22, T23, T24, T28, T53, T58, T98, T98, T99, T155, T180 Decode Words with Long Vowels: CVCE, T134</p> <p>Unit 2: Phonics: Words with Long Vowels, T106, T336, T337, T390-T391</p> <p>Unit 3: Minilesson: Phonics: Decode Words with Long i, T22, T24, T26, T28, T54</p>
CCSS.ELA-Literacy.RF.2.3.b Know spelling-sound correspondences for additional common vowel teams.	<p>Unit 2: Minilesson: Phonics: Decode and Write Words with Vowel Digraphs, T102 Minilesson: Phonics: Vowel Digraphs ai, ay, ea, T104, T258 Lessons 1-3, 5: Spell Words with ie, T234-T235 Minilesson: Phonics: Write Words with Long o Spelled o, oa, ow, T338 Minilesson: Phonics: Long o: o, oa, ow, T340</p> <p>Unit 3: Spell Words with ou, ow, oi, oy, T310-T311, T391 Phonics: Decode Words with Vowel Teams oo, ue, ew, ui, T330, T332, T390-T391 Word Work Activity: Build Words with Letter Tiles, T371</p> <p>Unit 4: Spell Words with Vowel Teams oo, ue, ew, ui, T83</p> <p>Unit 5: Phonics: Decode and Write Words Spelled aw, au, augh, al, T182</p>

**A Correlation of myView Literacy, Grade 2, ©2020
to the California Common Core State Standards**

<p align="center">California Common Core State Standards English Language Arts</p>	<p align="center">myView Literacy Grade 2, ©2020</p>
<p>CCSS.ELA-Literacy.RF.2.3.c Decode regularly spelled two-syllable words with long vowels.</p>	<p>Unit 1: Phonological Awareness: Listen for Long and Short Vowels, T98 Phonics: Decode Words with Long Vowels, T100 Formative Assessment Options, T101</p> <p>Unit 2: Phonics: Decode Words with Vowel Digraphs ai, ay, ea, T102 Phonics: Decode Words with Long e, T256 Minilesson: Phonics: Long e: ee, ea, ey, y, T258 Minilesson: Phonics: Decode Words with Long o Spelled o, oa, ow, T338</p> <p>Unit 3: Minilesson: Phonics: Decode Words with Long i: I, ie, i_e, igh, y, T22</p> <p>Unit 4: Decode Words with Open Syllables V/CV, T102–T103, T104 Phonics: Open Syllables V/CV, T106 Read Spider's Web, T108 Word Work Strategy Group: Open Syllables V/CV, T142</p>
<p>CCSS.ELA-Literacy.RF.2.3.d Decode words with common prefixes and suffixes.</p>	<p>Unit 3: Possible Teaching Point: Academic Vocabulary: Word Parts, T281</p> <p>Unit 4: Phonics: Decode Words with Suffixes -ly, -ful, -er, -less, -or, T182, T184, T186 Word Work Strategy Group: Decode Words with Suffixes, T224 Minilesson: Phonics: Decode Words with Prefixes un-, re-, pre-, dis-, T264T266 Phonics: Prefixes Un-, Re-, Pre-, Dis-, T268 Word Work Group Strategy: Word with Prefixes, T306</p>

**A Correlation of myView Literacy, Grade 2, ©2020
to the California Common Core State Standards**

California Common Core State Standards English Language Arts	myView Literacy Grade 2, ©2020
CCSS.ELA-Literacy.RF.2.3.e Identify words with inconsistent but common spelling-sound correspondences.	<p>Unit 3: Minilesson: Phonics: Decode Words with Diphthongs ou, ow, oi, oy, T258 Decode /s/ Spelled c; /j/ Spelled g or dge, T408, T408, T412, T414, T416</p> <p>Unit 5: Minilesson: Phonics: Decode Words with Vowel Sound Spelled aw, au, augh, al, T180, T182, T184 ELL Targeted Support: Spelling Patterns, T181</p>
CCSS.ELA-Literacy.RF.2.3.f Recognize and read grade-appropriate irregularly spelled words.	<p>Unit 2: Language & Conventions: Lesson 2-5: Irregular Plural Nouns, T154-T155, T236</p> <p>Unit 3: Possible Teaching Point: Language & Conventions, T126, T200, 205, 213 Lessons 2-5: Irregular Verbs, T240-T241</p> <p>Unit 5: Minilesson: Phonics: Decode Vowel Sound, T180, T182, al, T184</p>
Fluency	
CCSS.ELA-Literacy.RF.2.4 Read with sufficient accuracy and fluency to support comprehension.	
CCSS.ELA-Literacy.RF.2.4.a Read on-level text with purpose and understanding.	<p>Unit 1: Fluency, T30, T108 Fluency: Prosody/Oral Reading Rate and Accuracy, T60, T68, T136, T220</p> <p>Unit 2: Fluency, T108, T180, T262 Fluency: Rate/Oral Reading Rate and Accuracy, T134, T214, T224</p> <p>Unit 3: Fluency: Prosody/Oral Reading Rate and Accuracy, T60, 146, T220, T372, T412</p> <p>Unit 4: Fluency, T110, T354 Fluency: Rate/Oral Reading Rate and Accuracy, T152, T234, T386, T390</p> <p>Unit 5: Fluency, T29, T108, T188, T264, T344, T367 Fluency: Prosody/Oral Reading Rate and Accuracy, T150, T218</p>

**A Correlation of myView Literacy, Grade 2, ©2020
to the California Common Core State Standards**

<p align="center">California Common Core State Standards English Language Arts</p>	<p align="center">myView Literacy Grade 2, ©2020</p>
<p>CCSS.ELA-Literacy.RF.2.4.b Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Unit 1: Fluency, T30, T108 Fluency: Prosody/Oral Reading Rate and Accuracy, T60, T68, T136, T220</p> <p>Unit 2: Fluency, T108, T180, T262 Fluency: Rate/Oral Reading Rate and Accuracy, T134, T214, T224</p> <p>Unit 3: Fluency: Prosody/Oral Reading Rate and Accuracy, T60, 146, T220, T372, T412</p> <p>Unit 4: Fluency, T110, T354 Fluency: Rate/Oral Reading Rate and Accuracy, T152, T234, T386, T390</p> <p>Unit 5: Fluency, T29, T108, T188, T264, T344, T367 Fluency: Prosody/Oral Reading Rate and Accuracy, T150, T218</p>
<p>CCSS.ELA-Literacy.RF.2.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>This objective is met throughout the program, for examples see:</p> <p>Unit 1: Close Read: Vocabulary in Context, T47, T48, T117, T119, T205, T272, T340, T341 Context Clues, T114, T194–T195, T216–T217</p> <p>Unit 2: Close Read: Vocabulary in Context, T47, T121, T189 Context Clues, T190, T195, T201, T212–T213, T230, T231 Develop Vocabulary, T262, T266</p> <p>Unit 3: Vocabulary in Context, T123, T279, T358, T364 Context Clues, T197, T204, T220, T234 Develop Vocabulary, T270, T274, T344</p> <p>Unit 4: Vocabulary in Context, T45, T127, T271, T345, T374 Context Clues, T200, T211, T215, T219, T222, T240</p> <p>Unit 5: Vocabulary in Context, T51, T263, T337 Context Clues, T199, T203, T207, T214, T232</p>

**A Correlation of myView Literacy, Grade 2, ©2020
to the California Common Core State Standards**

California Common Core State Standards English Language Arts	myView Literacy Grade 2, ©2020
CCSS.ELA-Literacy.W.2 Writing	
Text Types and Purposes These broad types of writing include many subgenres.	
<p>CCSS.ELA-Literacy.W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.</p>	<p>Unit 1: Persuasive Writing, T400–T401, T402–T403, T404–T405, T406–T407, T408–T409, T410–T411 Write to Sources, T290</p> <p>Unit 3: Opinion Letters, T418–T419, T420–T21, T422–T423, T424–T425, T4226–T427, T428–T429</p> <p>Unit 5: Persuasive Script, T418–T419, T420–T421, T422–T423, T424–T425, T426–T427, T428–T429</p>
<p>CCSS.ELA-Literacy.W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p>Unit 1: Quick Write, T20</p> <p>Unit 2: List Article, T84–T93, T156–T165, T238–T247, T320–T329, T394–T403 Informational Text, T406–T407, T418–T419, T420–T21, T422, T423, T424–T425, T426–T427, T428–T429</p> <p>Unit 3: Poetry, T78–T87, T160–T169, T242–T251, T314–T323, T394–T403</p> <p>Unit 5: How-to Book, T84–T93, T164–T173, T240–T249, T320–T329, T394–T403 Persuasive/Informative Script, T418–T419, T420–T421, T422–T423, T424–T425, T426–T427, T428–T429</p>
<p>CCSS.ELA-Literacy.W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</p>	<p>Unit 3: Independent Writing, T401 Minilesson: Publish and Celebrate, T401</p> <p>Unit 4: Personal Narrative, T86–T95, T166–T175, T248–T257, T330–T339, T404–T413</p>

**A Correlation of myView Literacy, Grade 2, ©2020
to the California Common Core State Standards**

California Common Core State Standards English Language Arts	myView Literacy Grade 2, ©2020
Production and Distribution of Writing	
<p>CCSS.ELA-Literacy.W.2.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p>Unit 1: Launching Writing Workshop, T86–T90, T162–T166, T236–T242, T306–T310, T380–T384</p> <p>Unit 2: List Article, T84–T93, T156–T165, T238–T247, T320–T329, T394–T403</p> <p>Unit 4: Personal Narrative, T86–T95, T166–T175, T248–T257, T330–T339, T404–T413</p> <p>Unit 3: Opinion Letters, T418–T419, T420–T21, T422–T423, T424–T425, T4226–T427, T428–T429</p> <p>Unit 5: How-to Book, T84–T93, T164–T173, T240–T249, T320–T329, T394–T403</p>
<p>CCSS.ELA-Literacy.W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p>	<p>Unit 1: Minilesson: Peer Edit, T380 Minilesson: Incorporate Feedback, T381 Minilesson: How to Write a Final Draft, T382 Revise and Edit, T408</p> <p>Unit 2: Steps to Writing Independently, T321 Minilesson: Edit, T398, T399</p> <p>Unit 3: Minilesson: Revise Drafts, T318 Minilesson: T398, T399 Revise and Edit, T426</p> <p>Unit 4: Minilesson: Edit, T408, T409 Revise and Edit, T436 Peer Review, T436</p> <p>Unit 5: Minilesson: Edit, T398, T399 Independent Writing, T400 Revise and Edit, T426</p>

**A Correlation of myView Literacy, Grade 2, ©2020
to the California Common Core State Standards**

<p align="center">California Common Core State Standards English Language Arts</p>	<p align="center">myView Literacy Grade 2, ©2020</p>
<p>CCSS.ELA-Literacy.W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>Unit 1: Minilesson: Digital Tools Authors Use, T242 Writing Support, T242 Share Back, T242</p> <p>Unit 2: Minilesson: Celebrate, T401</p> <p>Unit 3: Conduct Research: Search Online, T422–T423</p> <p>Unit 4: Conduct Research: Use a Web Site, T432–T433</p> <p>Unit 5: ELL Targeted Support, T425 Make a Video or Record Infomercial, T426 Celebrate and Reflect: Share, T428</p>
<p align="center"><u>Research to Build and Present Knowledge</u></p>	
<p>CCSS.ELA-Literacy.W.2.7 Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).</p>	<p>Unit 1: Conduct Research: Interview an Expert, T404- T405</p> <p>Unit 2: Writing Club, T164 Inquire: Introduce the Project, T418–T419 Conduct Research: Library Database and Books, T422-423 Extend Research: Create a Poster with Images, T426</p> <p>Unit 3: Inquire: Introduce the Project, T418 Conduct Research: Search Online, T422 Extend Research: Write a Thank You Note, T426</p> <p>Unit 4: Inquire: Introduce the Project, T428–T429 Introduce Informational Writing, T430 Conduct Research: Use a Web Site, T432–T433 Extend Research: Write a Letter, T436</p> <p>Unit 5: Inquire: Introduce the Project, T418 Conduct Research: Use Media to Research, T422 Collaborate and Discuss: Cite Your Sources, T424–T425</p>

**A Correlation of myView Literacy, Grade 2, ©2020
to the California Common Core State Standards**

<p align="center">California Common Core State Standards English Language Arts</p>	<p align="center">myView Literacy Grade 2, ©2020</p>
<p>CCSS.ELA-Literacy.W.2.8 Recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Unit 1: Write to Sources, T146–T147 Conduct Research: Interview an Expert, T404–T405</p> <p>Unit 2: Write to Sources, T144–T145 Writing Club, T164 Inquire: Introduce the Project, T418–T419 Conduct Research: Library Database and Books, T422–423 Extend Research: Create a Poster with Images, T426</p> <p>Unit 3: Inquire: Introduce the Project, T418 Conduct Research: Search Online, T422 Extend Research: Write a Thank You Note, T426</p> <p>Unit 4: Inquire: Introduce the Project, T428–T429 Introduce Informational Writing, T430 Conduct Research: Use a Web Site, T432–T433 Extend Research: Write a Letter, T436</p> <p>Unit 5: Inquire: Introduce the Project, T418 Conduct Research: Use Media to Research, T422 Collaborate and Discuss: Cite Your Sources, T424–T425</p>

**A Correlation of myView Literacy, Grade 2, ©2020
to the California Common Core State Standards**

California Common Core State Standards English Language Arts	myView Literacy Grade 2, ©2020
CCSS.ELA-Literacy.W.2.9 (Begins in grade 4)	
Range of Writing	
CCSS.ELA-Literacy.W.2.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<p>Unit 1: Quick Write, T248 Writing Club, T90–T91, T242–T243, T310–T311 Writing Process, T155, T379, T380</p> <p>Unit 2: Quick Write, T20 Writing Club, T164–T165, T2446–T247, T328–T329 Writing Process, T83, T235, T393</p> <p>Unit 3: Writing Club, T86–T87, T168–t169, T322–t323 Writing Process, T77, T159, T398</p> <p>Unit 4: Writing Club, T174–T175, T256–T257, T338–T339 Writing Process, T329, T403, T408</p> <p>Unit 5: Steps to Writing Independently, T85, T165 Writing Club, T92–T93, T248–T249, T328–T329 Writing Process, T92, T163, T319, T393</p>
CCSS.ELA-Literacy.SL.2 Speaking and Listening	
Comprehension and Collaboration	
CCSS.ELA-Literacy.SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	
CCSS.ELA-Literacy.SL.2.1.a Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	<p>Unit 1: Writing Club, T91, T167, T243</p> <p>Unit 2: Minilesson: Talk About It, T72 Informational Text, T344</p> <p>Unit 3: Minilesson: Talk About It, T66, T382 Minilesson: Oral Language, T386</p> <p>Unit 4: Minilesson: Reflect and Share, T74, T392</p> <p>Unit 5: Informational Text, T30 Minilesson: Talk About It, T72 Informational Text, T108 Minilesson: Talk About It, T382</p>

**A Correlation of myView Literacy, Grade 2, ©2020
to the California Common Core State Standards**

<p align="center">California Common Core State Standards English Language Arts</p>	<p align="center">myView Literacy Grade 2, ©2020</p>
<p>CCSS.ELA-Literacy.SL.2.1.b Build on others’ talk in conversations by linking their comments to the remarks of others.</p>	<p>Unit 1: Minilesson: Talk About It, T70 Unit 2: Minilesson: Talk About It, T72 Unit 3: Minilesson: Talk About It, T66 First Read: Talk, T287 Unit 5: Minilesson: Talk About It, T72</p>
<p>CCSS.ELA-Literacy.SL.2.1.c Ask for clarification and further explanation as needed about the topics and texts under discussion.</p>	<p>Unit 2: Explore the Infographic, T334 Informational Text, T344 Unit 5: Informational Text, T30 Minilesson: Talk About It, T72 ELL Targeted Support: Seek Clarification, T72 Informational Text, T108</p>
<p>CCSS.ELA-Literacy.SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p>	
<p>CCSS.ELA-Literacy.SL.2.2.a Give and follow three- and four-step oral directions.</p>	<p>Students follow instructions in speaking and discussion assignments in all units. For examples see: Unit 1: Reflect and Share, T70–T71, T146–T147, T222–T223 Unit 2: Reflect and Share, T72–T73, T104–T105, T388–T389 Minilesson: Talk About It, T72 Unit 3: Reflect and Share, T66–T67, T148–T149, T230–T231 Minilesson: Talk About It, T382 Unit 4: Reflect and Share, T74–T75, T236–T237, T318–T319 Minilesson: Talk About It, T392 Unit 5: Reflect and Share, T152–T153, T228–T229, T308–T309 Minilesson: Talk About It, T72</p>

**A Correlation of myView Literacy, Grade 2, ©2020
to the California Common Core State Standards**

<p align="center">California Common Core State Standards English Language Arts</p>	<p align="center">myView Literacy Grade 2, ©2020</p>
<p>CCSS.ELA-Literacy.SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p>	<p>Unit 1: Realistic Fiction, T30 Unit 3: Traditional Tales: Fables, T30 Celebrate and Reflect: Share, T428–T429 Unit 4: Plan a Personal Narrative, T94–T95 Unit 5: Minilesson: Talk About It, T72–T73 Celebrate and Reflect: Share, T428</p>
<p>Presentation of Knowledge and Ideas</p>	
<p>CCSS.ELA-Literacy.SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p>	
<p>CCSS.ELA-Literacy.SL.2.4.a Plan and deliver a narrative presentation that: recounts a well-elaborated event, includes details, reflects a logical sequence, and provides a conclusion.</p>	<p>Unit 1: Publish and Celebrate, T383 Project-Based Inquiry: Collaborate and Discuss, T407 Celebrate and Reflect: Share, T410 Unit 2: Celebrate and Reflect: Share, T428 Unit 3: Share Back, T165 Possible Teaching Point: Read Like a Writer: Author's Craft, T357 Prepare for Celebration, T400 Publish and Celebrate, T401 Minilesson: Assessment, T402 Celebrate and Reflect: Share, T428 Unit 4: Prepare for Celebration, T410 Celebrate and Reflect: Share, T438 Unit 5: Celebrate and Reflect: Share, T428</p>
<p>CCSS.ELA-Literacy.SL.2.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.</p>	<p>Unit 3: Minilesson: Apply Audio Recording, T249–T250 Unit 4: Minilesson: Celebration, T411 Unit 5: Make a Video or Record Infomercial, T426</p>

**A Correlation of myView Literacy, Grade 2, ©2020
to the California Common Core State Standards**

<p align="center">California Common Core State Standards English Language Arts</p>	<p align="center">myView Literacy Grade 2, ©2020</p>
<p>CCSS.ELA-Literacy.SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 for specific expectations.)</p>	<p>Unit 1: Lessons 2-5: Simple Sentences, T80-T81 Celebrate and Reflect: Share, T410 Student Interactive: Share, T411</p> <p>Unit 2: Celebrate and Reflect: Share, T428-T429</p> <p>Unit 3: Explore the Infographic, T174 Celebrate and Reflect: Share, T428 Student Interactive: Share, T429</p> <p>Unit 4: Celebrate and Reflect: Share, T438</p> <p>Unit 5: Minilesson: Talk About It, T72 Talk About It, T228-T229 Celebrate!, T428</p>
<p>CCSS.ELA-Literacy.L.2 Language</p>	
<p>Conventions of Standard English</p>	
<p>CCSS.ELA-Literacy.L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	
<p>CCSS.ELA-Literacy.L.2.1.a Use collective nouns (e.g., group).</p>	<p>Unit 2: Lessons 2-5: Collective Nouns, T392-T393</p> <p>Unit 3: Lesson 1: Collective Nouns, T76</p>
<p>CCSS.ELA-Literacy.L.2.1.b Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).</p>	<p>Unit 2: Lesson 2-3, 5: Irregular Plural Nouns, T154-T155 Lesson 1: Irregular Plural Nouns, T236</p> <p>Unit 3: Minilesson: Edit for Nouns, T398</p>
<p>CCSS.ELA-Literacy.L.2.1.c Use reflexive pronouns (e.g., myself, ourselves).</p>	<p>Unit 4: Minilesson: Explore Pronouns, T335 Possible Teaching Point: Language & Conventions: Reflexive Pronouns, T376 Lessons 2-5: Reflexive Pronouns, T402-T403</p> <p>Unit 5: Lesson 1: Reflexive Pronouns, T82 Minilesson: Edit for Pronouns, T398</p>

**A Correlation of myView Literacy, Grade 2, ©2020
to the California Common Core State Standards**

<p style="text-align: center;">California Common Core State Standards English Language Arts</p>	<p style="text-align: center;">myView Literacy Grade 2, ©2020</p>
<p>CCSS.ELA-Literacy.L.2.1.d Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).</p>	<p>Unit 3: Possible Teaching Point: Language and Conventions: Irregular Verbs, T200, T205, T213 Lessons 2-5: Irregular Verbs, T240-T241 Lesson 1: Irregular Verbs, T312</p>
<p>CCSS.ELA-Literacy.L.2.1.e Use adjectives and adverbs, and choose between them depending on what is to be modified.</p>	<p>Unit 3: Possible Teaching Point: Academic Vocabulary: Adverbs, T367 Lessons 2-5: Adverbs, T392-T393 Unit 4: Lesson 1: Adverbs, T84 Language & Conventions: Adjectives and Adverbs, T84-T85 Lesson 1: Adjectives and Adverbs, T164 Lessons 2-5: Comparative and Superlative Adjectives, T164-T165 Lesson 1: Comparative and Superlative Adjectives, T246 Edit for Adjectives and Adverbs, T408</p>
<p>CCSS.ELA-Literacy.L.2.1.f Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).</p>	<p>Unit 1: Lessons 2-5: Simple Sentences, T80-T81 Lesson 1: Simple Sentences, T156 Possible Teaching Point: Language & Conventions: Compound Sentences, T194 Possible Teaching Point: Language and Conventions: Compound Sentences, T199 Lessons 2-5: Compound Sentences, T232-T233 Lesson 1: Compound Sentences, T300 Unit 3: Minilesson: Revise Drafts by Rearranging Words, T318 Extend Research: Revise and Edit, T426 Unit 5: Minilesson: How to Write a Command, T168 Minilesson: Explore Adding or Deleting Words, T325 Minilesson: Apply Adding or Deleting Words, T326 Minilesson: Explore Rearranging Words, T327 Minilesson: Apply Rearranging Words, T328</p>

**A Correlation of myView Literacy, Grade 2, ©2020
to the California Common Core State Standards**

California Common Core State Standards English Language Arts	myView Literacy Grade 2, ©2020
CCSS.ELA-Literacy.L.2.1.g Create readable documents with legible print.	<p>Unit 1: How to Write a Final Draft, T379, T382 Publish and Celebrate, T383</p> <p>Unit 2: Publish and Celebrate, T401</p> <p>Unit 3: Publish and Celebrate, T401</p> <p>Unit 5: Practice Cursive Writing, T386–T389 Publish and Celebrate, T401</p>
CCSS.ELA-Literacy.L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
CCSS.ELA-Literacy.L.2.2.a Capitalize holidays, product names, and geographic names.	<p>Unit 3: Minilesson: Edit for Nouns, T398</p> <p>Unit 4: Minilesson: Capitalization and Commas, T334</p> <p>Unit 5: ELL Targeted Support: Edit for Capitalization, T397 Minilesson: Edit for Capitalization, T399</p>
CCSS.ELA-Literacy.L.2.2.b Use commas in greetings and closings of letters.	<p>Unit 4: Lessons 2-5: Commas in Dates and Letters, T246-T247 Lesson 1: Use Commas in Dates, Greetings, and Closings, T328 Write a Letter, T436</p>
CCSS.ELA-Literacy.L.2.2.c Use an apostrophe to form contractions and frequently occurring possessives.	<p>Unit 1: Writing Support, T306 Minilesson: Explore End Punctuation and Apostrophes, T306–T307</p> <p>Unit 2: Phonics & Spelling: Contractions, T22, T24, T26, T28, T80-T81, T106, T153 Lessons: Language & Conventions: Possessive Nouns, T318-T319, T392</p> <p>Unit 4: Possible Teaching Point: Read Like a Writer: Author's Craft, T52</p> <p>Unit 5: Lessons 2-5: Language & Conventions: Contractions, T162-T163, T238</p>

**A Correlation of myView Literacy, Grade 2, ©2020
to the California Common Core State Standards**

<p align="center">California Common Core State Standards English Language Arts</p>	<p align="center">myView Literacy Grade 2, ©2020</p>
<p>CCSS.ELA-Literacy.L.2.2.d Generalize learned spelling patterns when writing words (e.g., cage -> badge; boy -> boil).</p>	<p>Unit 1: Lesson 4: Spell Words With CVC, T79 Lesson 4: Create Words CVCe to CVC, T155 Unit 3: Phonics: Write /s/ Spelled c; /j/ Spelled g or dge, T408, T414, T416 Unit 4: Lessons 2-5: Spell Words with Spelling Pattern VCCV, T400-T401 Unit 5: Spelling: Spell Words, T236-T237, T410-T411, T392-T393</p>
<p>CCSS.ELA-Literacy.L.2.2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>	<p>Unit 1: Academic Vocabulary, T74-T75 Lessons 2-5: Use Resources to Spell Words, T374-T375 Unit 2: Lesson 1: Use Resources to Spell Words, T82 Explore Tools Authors Use, T164-T165 Unit 3: Minilesson: Develop Vocabulary, T288 Unit 4: Academic Vocabulary (Thesaurus), T158 Minilesson: Develop Vocabulary, T378-T379 Unit 5: Minilesson: Develop Vocabulary, T156-T157</p>
<p>Knowledge of Language</p>	
<p>CCSS.ELA-Literacy.L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	
<p>CCSS.ELA-Literacy.L.2.3.a Compare formal and informal uses of English.</p>	<p>Unit 1: Minilesson: Apply End Punctuation and Apostrophes, T307 Write for a Reader, T426 ELL Targeted Support: Formal Language, T427 Unit 4: Peer Review, T436 Unit 5: Write for a Reader, T426 ELL Targeted Support, T427</p>

**A Correlation of myView Literacy, Grade 2, ©2020
to the California Common Core State Standards**

California Common Core State Standards English Language Arts	myView Literacy Grade 2, ©2020
Vocabulary Acquisition and Use	
CCSS.ELA-Literacy.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	
CCSS.ELA-Literacy.L.2.4.a Use sentence-level context as a clue to the meaning of a word or phrase.	<p>This objective is met throughout the program, for examples see:</p> <p>Unit 1: Close Read: Vocabulary in Context, T47, T48, T117, T119, T205, T272, T340, T341 Context Clues, T114, T194–T195, T216–T217</p> <p>Unit 2: Close Read: Vocabulary in Context, T47, T121, T189 Context Clues, T190, T195, T201, T212–T213, T230, T231 Develop Vocabulary, T262, T266</p> <p>Unit 3: Vocabulary in Context, T123, T279, T358, T364 Context Clues, T197, T204, T220, T234 Develop Vocabulary, T270, T274, T344</p> <p>Unit 4: Vocabulary in Context, T45, T127, T271, T345, T374 Context Clues, T200, T211, T215, T219, T222, T240</p> <p>Unit 5: Vocabulary in Context, T51, T263, T337 Context Clues, T199, T203, T207, T209, T214, T232</p>
CCSS.ELA-Literacy.L.2.4.b Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).	<p>Unit 4: Decode Words with Prefixes un-, re-, pre-, dis-, T264, T266, T268, T326–T327 Read Cleaning the Beach, T270 Word Work Group Strategy: Word with Prefixes, T306 Minilesson: Word Parts, T322</p> <p>Unit 5: Possible Teaching Point: Academic Vocabulary: Word Parts, T276 Minilesson: Word Parts, T312</p>

**A Correlation of myView Literacy, Grade 2, ©2020
to the California Common Core State Standards**

<p style="text-align: center;">California Common Core State Standards English Language Arts</p>	<p style="text-align: center;">myView Literacy Grade 2, ©2020</p>
<p>CCSS.ELA-Literacy.L.2.4.c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).</p>	<p>Unit 1: Related Words, T43, T47, T74 Unit 2: Minilesson: Related Words, T76 Unit 3: Possible Teaching Point: Academic Vocabulary: Word Parts, T282 Unit 5: Minilesson: Related Words, T76</p>
<p>CCSS.ELA-Literacy.L.2.4.d Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).</p>	<p>Unit 1: Minilesson: Develop Vocabulary, T56 Strategy Group: Develop Vocabulary, T60 Unit 2: Compound Words, T408, T412, T414, T416 Decode and Spell, T408 Unit 3: Compound Words, T411, T416</p>
<p>CCSS.ELA-Literacy.L.2.4.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases in all content areas.</p>	<p>Unit 1: Develop Vocabulary, T208, T209, T212, T354 Lessons 2-5: Use Resources to Spell Words, T374-T375 Unit 2: First Read: Look, T54 Lesson 1: Use Resources to Spell Words, T82 Develop Vocabulary, T372 Unit 3: Develop Vocabulary, T288, T292 Formative Assessment Options: Option 2, T289 Unit 4: Develop Vocabulary, T382</p>
<p>CCSS.ELA-Literacy.L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.</p>	
<p>CCSS.ELA-Literacy.L.2.5.a Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</p>	<p>Unit 1: Preview Vocabulary, T334 Unit 4: Preview Vocabulary, T118 Unit 5: Preview Vocabulary, T116 Close Read: Make Connections, T290</p>

**A Correlation of myView Literacy, Grade 2, ©2020
to the California Common Core State Standards**

<p style="text-align: center;">California Common Core State Standards English Language Arts</p>	<p style="text-align: center;">myView Literacy Grade 2, ©2020</p>
<p>CCSS.ELA-Literacy.L.2.5.b Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).</p>	<p>Unit 4: ELL Language Development: Vocabulary, T60 Strategy Group: Develop Vocabulary, T64 Unit 5: Possible Teaching Point: Academic Vocabulary: Synonyms, T132, T135</p>
<p>CCSS.ELA-Literacy.L.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).</p>	<p>This standard is met throughout the program. See the following representative citations: Unit 1: Academic Vocabulary: T41, T48, T337, T341, T400 Develop Vocabulary, T56, T132, T208, T276, T350 Unit 2: Academic Vocabulary: Language of Ideas, T20, T170, T355, T357, T359, T365, T418 Develop Vocabulary, T58, T130, T212, T294, T368 Unit 3: Develop Vocabulary, T134, T216, T288, T368 Academic Vocabulary, T49, T70, T349, T359, T418 Unit 4: Academic Vocabulary: T134, T368, T373, T428 Develop Vocabulary, T60, T140, T304, T378 Unit 5: Academic Words, T64, T144, T220, T300, T378 Develop Vocabulary, T58, T138, T214, T294, T368</p>