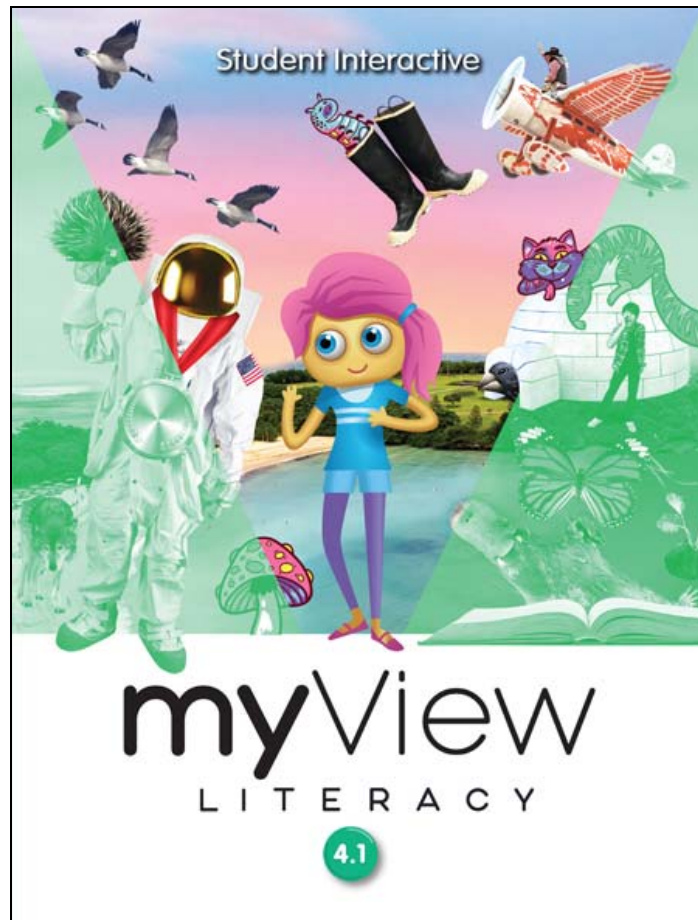


A Correlation of



Grade 4, ©2020

To the

**California Common Core
State Standards
Grade 4**

SAVVAS

A Correlation of myView Literacy, Grade 4, ©2020 to the California Common Core State Standards

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **California Common Core State Standards, English Language Arts**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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CCSS.ELA-Literacy.R.4 Reading	
CCSS.ELA-Literacy.RL.4 Literature	
Key Ideas and Details	
CCSS.ELA-Literacy.RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	<p>Unit 1: Guided Reading Instruction Prompts, T27 Close Read: Use Text Evidence, T33, T41, T54-T55</p> <p>Unit 2: Read, T30 Use Text Evidence, T173, T182, T196-T197</p> <p>Unit 3: Make Inferences About Characters, T27, T33, T46, T48 Whole Group, T49</p> <p>Unit 4: Infer Theme, T103 T120-T121, T241, T260-T261</p>
CCSS.ELA-Literacy.RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.	<p>Unit 2: ELL Targeted Support: Retell, T192, T258</p> <p>Unit 3: ELL Targeted Support: Retell, T94</p> <p>Unit 4: ELL Targeted Support: Summary, T13 Infer Theme, T96, T103, T105, T109, T111, T113, T114, T120-T121, T122, T232, T241, T244, T248, T251, T252, T254, T260, T262 Summarize Literary Text, T165, T177, T192, T194 Retell, T242, T248 Minilesson: Analyze Myths, T332</p>
CCSS.ELA-Literacy.RL.4.3 Describe in depth a character, setting, or event in a story or drama,	<p>Unit 1: Setting, T80, T145</p>

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<p>drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).</p>	<p>Unit 2: Wrap-Up: Encounter, T169 Minilesson: Fiction, T170-T171 Identify Fiction, T174 Use Text Evidence, T196-T197, T198 Minilesson: Use Figurative Language, T210 Close Read: Analyze Plot and Setting, T172, T178, T180, T183, T185, T187, T192-T193, T194 Use Text Evidence, T196-T197, T198</p> <p>Unit 3: ELL Targeted Support: Describe, T24 Analyze Characters, T26, T27, T32, T42-T43, T44 Make Inferences About Characters, T27, T33, T46, T48 Plot, T71, T83, T86, T92, T100-T103, T108-T109, T239, T249 Analyze Plot and Setting, T83, T86, T97, T98, T102, T103, T108-T109, T138 Whole Group, T111</p> <p>Unit 4: Analyze Characters, T52 Minilesson: Write to Sources, T128 Evaluate Details, T305 Minilesson: Evaluate Details, T336 Strategy Group: Evaluate Details, T338</p>
<p>Craft and Structure</p>	
<p>CCSS.ELA-Literacy.RL.4.4 Determine the meaning of words and phrases as they are used in a text,</p>	<p>Unit 2: Preview Vocabulary, T176</p>

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<p>including those that allude to significant characters found in mythology (e.g., Herculean). (See grade 4 Language standards 4-6 for additional expectations.)</p>	<p>Minilesson: Develop Vocabulary, T176, T188-T189, T190, T236, T254-T255, T256 Whole Group, T191 Minilesson: Visualize Imagery, T262-T263 Unit 3: Preview Vocabulary, T30-T31 Possible Teaching Point: Read Like a Writer: Author's Craft, T34 Develop Vocabulary, T224 Figurative Language, T245, T249, T272-T273 Unit 4: Possible Teaching Point: Academic Vocabulary: Figurative Language, T250, T272-T273 ELL Targeted Support: Expressions (Myths), T314 Develop Vocabulary, T328-T329</p>
<p>CCSS.ELA-Literacy.RL.4.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.</p>	<p>Unit 2: Fiction, T170-T171 Analyze Poetry, T232, T234-T235, T238 First Read: Notice, T242, T243, T246, T250 Possible Teaching Point: Author's Craft, T251 Explain Poetic Language and Elements, T258-T259 Unit 3: Poetry, T300, T302, T304 Possible Teaching Author's Craft, T314 Reflect and Share: Talk About It, T328 Unit 4: Traditional Literature, T24 Think Aloud: Analyze Drama, T160, T162, T164, T188-T189 Possible Teaching Point: Read Like a Writer: Author's Craft, T171 Unit 5: Understand Poetry, T76 Explore What Poetry Sounds Like, T77 Minilesson: Explore What Poetry Looks Like, T78 Explain Elements of Drama, T188-T189 Minilesson: Select A Genre, T220</p>
<p>CCSS.ELA-Literacy.RL.4.6 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.</p>	<p>Unit 3: Guided Reading Instruction Prompts: Compare and Contrast Point of View, T224, T230, T232, T233, T238, T241, T247 T260-T261, T262-T263 Possible Teaching Point: Read Like a Writer:</p>

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	Author's Craft, T250
Integration of Knowledge and Ideas	
CCSS.ELA-Literacy.RL.4.7 Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.	<p>Unit 2: ELL Targeted Support: Visual and Contextual Support, T247 ELL Targeted Support: Visual and Contextual Support, T250</p> <p>Unit 3: Analyze Graphic Features, T196–T197, Possible Teaching Point: Read Like a Writer: Author's Craft, T239</p> <p>Unit 4: Drama, T160 Interact with Sources: Fairy Tales, T158–T159 Author's Craft, T173, T174 Explain Elements of Drama, T188</p>
CCSS.ELA-Literacy.RL.4.8 (Not applicable to literature)	
CCSS.ELA-Literacy.RL.4.9 Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.	<p>Unit 2: Compare Texts, T27</p> <p>Unit 4: Synthesize Information About Characters, T56–T57, T58–T59 Reflect and Share, T60 Guided Reading Instruction Prompts: Make Connections, T97 Make Connections, T124-T125 Guided Reading Instruction Prompts: Compare Texts, T165 Reflect and Share: Write to Sources, T268-T269 Analyze Myths, T332–T333</p>
Range of Reading and Level of Text Complexity	
CCSS.ELA-Literacy.RL.4.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<p>Unit 1: Matching Texts to Learning (Leveled Readers), T94-T95, T160-T161, T224-T225</p> <p>Unit 2: Matching Texts to Learning (Leveled Readers), T98-T99, T172-T173, T236-T237</p>

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	Compare Texts, T173 Unit 3: Matching Texts to Learning (Leveled Readers), T26-T27, T86-T87, T224-T225, T304-T305 Unit 4: Matching Texts to Learning (Leveled Readers), T26-T27, T96-T97, T164-T165, T304-T305 Compare Texts, T165 Unit 5: Matching Texts to Learning (Leveled Readers), T26-T27, T298-T299
CCSS.ELA-Literacy.RI.4 Informational Text	
Key Ideas and Details	
CCSS.ELA-Literacy.RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	Unit 1: Close Read: Use Text Evidence, T27, T33, T41, T54-T55, T56-T57 First Read: Respond, T311 Evaluate Details, T168 Unit 2: Read, T102 Synthesize Information, T309, T330 Unit 5: Make Inferences, T27, T33, T52, T54, T233, T241, T258, T260, T313, T315 Whole Group, T55, T261 First Read: Notice, T176 First Read: Respond, T177, T248 Use Text Evidence to Explain Concepts, T328-T329
CCSS.ELA-Literacy.RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.	Unit 1: Analyze Main Idea and Details, T94, T100, T116-T117, T118 Summarize a Text, T293, T301, T330-T331, T332 Evaluate Details, T161, T184-T185, T186 Whole Group, T119, T187, T333 Unit 2: Analyze Main Idea and Details, T23, T24-T25, T26, T32, T54-T55, T56 First Read: Notice, T32

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	<p>Whole Group, T57 Informational Writing, T368 Unit 5: Analyze Main Idea and Details, T92, T98, T114, T116 Explain Ideas, T232, T239, T254, T256 Summarize, T96, T159, T167, T192, T194 Informational Text, T88, T90t, T94, T294 Whole Group, T117, T195 Wrap-Up, T89, T295</p>
<p>CCSS.ELA-Literacy.RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.</p>	<p>Unit 1: Cross-Curricular Perspectives: Social Studies, T38, T167, T298 Exploring Mars, T156 Analyze Main Idea and Details, T116-T117 Text Structure, T326-T327 Unit 2: Cross-Curricular Perspectives: Science, T37, T104, T113, T309 Unit 3: Cross-Curricular Perspectives: Social Studies, T158 Unit 5: Use Text Evidence to Explain Concepts, T299, T307, T313, T328–T329, T330, T331 Explain Ideas, T254–T255</p>
<p>Craft and Structure</p>	
<p>CCSS.ELA-Literacy.RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area. (See grade 4 Language standards 4-6 on page 22 for additional expectations.)</p>	<p>Unit 1: Minilesson: Develop Vocabulary, T46-T47, T246, T322-T323, T324 Whole Group, T247 ELL Targeted Support: Vocabulary, T302, T306, T309 Unit 2: Develop Vocabulary, T50-T51, T98, T324-T325, T326 First Read: Connect, T118 Academic Vocabulary: Language of Ideas, T166 ELL Targeted Support: Vocabulary, T310 Unit 3: Develop Vocabulary, T152</p>

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	<p>Close Read: Vocabulary in Context, T162 Minilesson: Context Clues, T192-T193 Unit 5: Analyze Vocabulary in Context, T40, T105, T238 Develop Vocabulary, T44-T45, T184-T185, T232, T250-T251 Possible Teaching Point: Academic Vocabulary: Context Clues, T167, T170, T179, T200-T201 ELL Targeted Support, T293 Minilesson: Parts of Speech, T336</p>
<p>CCSS.ELA-Literacy.RI.4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p>	<p>Unit 1: Possible Teaching Point: Read Like a Writer: Author's Craft, T174, T314, T321 Biography, T288 Analyze Text Structure, T196-T197, T298, T326-T327, T328 Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T49, T315 Share Back, T83 Analyze Text Structure, T98, T104, T106, T128-T129, T130, T344-T345 Unit 5: Minilesson: Text Structure, T64 Formative Assessment Options: Turn, Talk, and Share/Use Independent Text, T231</p>
<p>CCSS.ELA-Literacy.RI.4.6 Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.</p>	<p>Unit 1: Refine Research: Primary and Secondary Sources, T372-T373 Unit 5: Compare and Contrast Accounts, T306, T309, T311, T312, T314, T319, T324-T325, T326-T327 Refine Research: Primary and Secondary Sources, T370-T371</p>
<p>Integration of Knowledge and Ideas</p>	
<p>CCSS.ELA-Literacy.RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.</p>	<p>Unit 1: Map, T20-T21 Possible Teaching Point: Analyze Author's Use of Graphics, T32, T42, T237 Informational Text, T222-T223 Analyze Text Features, T224, T230, T236, T248-T249,</p>

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	<p>T250 Analyze Author's Use of Graphics, T66-T67, T264-T265, T266-T267 Explore the Infographic, T88, T218 Unit 2: Explore the Infographic, T20 Print and Graphic Features, T34, T42, T70-T71, T72-T73 Analyze Photographs, T84 Explore Media, T92 Unit 3: Explore the Media, T146 Unit 5: Analyze Text Features, T34, T48-T49, T50-T51, T270-T271 Informational Texts and Video, T296-T297</p>
<p>CCSS.ELA-Literacy.RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text.</p>	<p>Unit 2: Minilesson: Write to Sources, T266-T267 Unit 3: Argumentative Writing, T360 Differentiated Support: Intervention/Extend, T361 Unit 5: Analyze Argument, T156-T157, T158, T177, T182, T188-T189 Opinions and Claims, T364, T365 Peer Review, T374</p>
<p>CCSS.ELA-Literacy.RI.4.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p>Unit 1: Minilesson: Write to Sources, T256-T257 Compare Texts, T336, T337, T362 Making Connections, T363 Unit 2: Compare Texts, T64, T65, T99, T138 Minilesson: Talk About It, T136-T137</p>

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	<p>Synthesize Information, T328–T329 Unit 3: Compare Texts, T356 Unit 5: Features, T360 Compare Across Texts, T360</p>
<p>Range of Reading and Level of Text Complexity</p> <p>CCSS.ELA-Literacy.RI.4.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>Unit 1: Matching Texts to Learning (Leveled Readers), T26-T27, T94-T95, T160-T161, T224-T225, T292-T293 Identify Biographies, T94 Identify Magazine Articles, T160 Unit 2: Identify Informational Text, T26, T98 Matching Texts to Learning (Leveled Readers), T26-T27, T98-T99, T236-T237 Unit 3: Matching Texts to Learning (Leveled Readers), T86-T87, T152-T153, T224-T225, T304-T305 Identify Autobiographies, T152 Unit 4: Matching Texts to Learning (Leveled Readers), T232-T233, T304-T305 Unit 5: Identify Informational Text, T26, T92, T158 Matching Texts to Learning (Leveled Readers), T26-</p>

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	T27, T92-T93, T158-T159, T232-T233, T298-T299 Critical Literacy, T364
CCSS.ELA-Literacy.RF.4 Foundational Skills	
Print Concepts	
This concept is addressed in Kindergarten and Grade 1 only.	
Phonological Awareness	
This concept is addressed in Kindergarten and Grade 1 only.	
Phonics and Word Recognition	
CCSS.ELA-Literacy.RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	
CCSS.ELA-Literacy.RF.4.3.a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	<p>Unit 1: Suffixes, T33, T41, T43, T64-T65, T130-T131 Academic Vocabulary: Related Words, T39, T62-T63 Word Study: Syllable Patterns, T194-T195, T200-T201, T262-T263</p> <p>Unit 2: Academic Vocabulary: Related Words, T43, T66-T67 Word Study: Prefixes, T68-T69, T75 Word Study: Roots, T272-T273</p> <p>Unit 3: Syllable Patterns, T233, T240, T246, T254, T274-T275, T335</p> <p>Unit 4: Word Study: Prefixes, T44, T274-T275, T274-T275, T280-T281, T353</p>

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	Suffixes, T106, T134-T135, T140-T141, T203 Syllable Pattern, T203, T275 Unit 5: Word Study: Roots, T62–T63 Prefixes, T246, T274-T275, T345 Word Study: Suffixes, T106, T128-T129, T134-T135, T209 Syllable Patterns, T165, T169, T188, T202-T203
Fluency	
CCSS.ELA-Literacy.RF.4.4 Read with sufficient accuracy and fluency to support comprehension.	
CCSS.ELA-Literacy.RF.4.4.a Read on-level text with purpose and understanding.	Unit 1: Matching Texts to Learning (Leveled Readers), T26-T27, T94-T95, T160-T161, T224-T225, T292-T293 Read, T30, T98, T164, T296 Spotlight on Genre, T92–T93, T290–T291 Unit 2: Matching Texts to Learning (Leveled Readers), T26-T27, T98-T99, T172-T173, T236-T237, T302-T303 Read, T30, T176, T240, T306 Read and Compare, T316 Unit 3: Matching Texts to Learning (Leveled Readers), T26-T27, T86-T87, T152-T153, T224-T225, T304-T305 Read, T30, T90, T156, T228, T308 Read and Compare, T242 Unit 4: Matching Texts to Learning (Leveled Readers), T26-T27, T96-T97, T164-T165, T232-T233, T304-T305 Read, T30, T100, T168, T236 Unit 5: Matching Texts to Learning (Leveled Readers), T26-T27, T92-T93, T158-T159, T232-T233, T298-T299 Read, T30, T96, T162, T236, T302 View and Compare, T318

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CCSS.ELA-Literacy.RF.4.4.b Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	<p>Unit 1: Fluency, T48, T52, T56, T114, T118, T122, T178, T182, T186, T246, T250, T254, T324, T328, T332</p> <p>Unit 2: Fluency, T52, T56, T60, T126, T130, T134, T190, T194, T198, T256, T260, T264, T326, T330, T334</p> <p>Unit 3: Fluency, T40, T44, T48, T106, T110, T114, T178, T182, T186, T258, T262, T266, T318, T322, T326</p> <p>Unit 4: Fluency, T50, T54, T58, T118, T122, T126, T186, T190, T194, T258, T262, T266, T330, T334, T338</p> <p>Unit 5: Fluency, T46, T50, T54, T112, T116, T120, T186, T190, T194, T252, T256, T260, T322, T326, T330</p>
CCSS.ELA-Literacy.RF.4.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>Unit 1: Develop Vocabulary, T26, T94, T160, T224 Vocabulary in Context, T34, T108, T166, T242, T311 Context Clues, T166, T192-T193 First Read: Connect, T242</p> <p>Unit 2: Vocabulary in Context, T34, T122, T248, T314 Related Words, T43, T48, T66-T67 Context Clues, T184, T204-T205</p> <p>Unit 3: Develop Vocabulary, T26, T152, T224, T304 Vocabulary in Context, T37, T162, T246, T315 Context Clues, T192</p> <p>Unit 4: Vocabulary in Context, T34, T104, T175, T239, T324 Develop Vocabulary, T26, T96, T304 Academic Vocabulary: Context Clues, T172, T178,</p>

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	T200–T201 Unit 5: Vocabulary in Context, T40, T105, T173, T238, T305 Develop Vocabulary, T232 Context Clues, T167, T170, T179, T200
CCSS.ELA-Literacy.W.4 Writing	
Text Types and Purposes These broad types of writing include many subgenres.	
CCSS.ELA-Literacy.W.4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	
CCSS.ELA-Literacy.W.4.1.a Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose.	Unit 4: Minilesson: Brainstorm a Topic and Opinion, T83 Minilesson: Develop a Topic and Opinion, T148 Minilesson: Compose the Introduction and Conclusion, T216 Minilesson: Organize Reasons, T217 Minilesson: Organize Supporting Details, T218 Minilesson: Rearrange & Combine Ideas for Coherence and Clarity, T288 Writing Assessment: Opinion Essay, T365
CCSS.ELA-Literacy.W.4.1.b Provide reasons that are supported by facts and details.	Unit 4: Genre Immersion Lesson, T80 Writing Support, T80 Independent Writing, T80 Genre Immersion Lesson, T81 Minilesson: Understand Reasons and Information, T82 Minilesson: Brainstorm a Topic and Opinion, T83 Minilesson: Develop a Topic and Opinion, T148 Minilesson: Develop Supporting Details and Facts, T150 Minilesson: Write to Sources, T196 Minilesson: Organize Reasons, T217 Minilesson: Organize Supporting Details, T218
CCSS.ELA-Literacy.W.4.1.c Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).	Unit 4: ELL Targeted Support: Use Transition and Phrases, T215 Minilesson: Use Transition Words and Phrases, T219

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<p>CCSS.ELA-Literacy.W.4.1.d Provide a concluding statement or section related to the opinion presented.</p>	<p>Unit 3: Collaborate and Discuss, T364-T365 Unit 4: Minilesson: Develop A Concluding Statement, T151 Minilesson: Compose the Introduction and Conclusion, T216 Independent Writing, T216</p>
<p>CCSS.ELA-Literacy.W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	
<p>CCSS.ELA-Literacy.W.4.2.a Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p>	<p>Unit 2: Write for a Reader: Use Print and Graphic Features, T72-T73 Write for a Reader: Use Print Text Features, T146-T147 ELL Targeted Support: Develop an Introduction, T155 Minilesson: Develop an Introduction, T156 Minilesson: Compose Captions for Visuals, T159 ELL Targeted Support: Group Paragraphs into Sections, T219 Minilesson: Compose a Headline, T220 Minilesson: Compose Body Paragraphs, T221 Minilesson: Compose with Multimedia, T224 Unit 5: Write for a Reader: Use Text Features, T272-T273</p>
<p>CCSS.ELA-Literacy.W.4.2.b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p>	<p>Unit 2: Minilesson: Develop Relevant Details, T157 Minilesson: Develop Different Types of Details, T158</p>
<p>CCSS.ELA-Literacy.W.4.2.c Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).</p>	<p>Unit 2: Minilesson: Develop Transitions, T223 ELL Targeted Support: Edit for Coordinating Conjunctions, T285 Minilesson: Use Linking Words and Phrases, T286 Minilesson: Edit for Coordinating Conjunctions, T290</p>

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CCSS.ELA-Literacy.W.4.2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.	Unit 2: Minilesson: Develop Different Types of Details, T158 Minilesson: Use Precise Language and Vocabulary, T287 Use Academic Words, T367
CCSS.ELA-Literacy.W.4.2.e Provide a concluding statement or section related to the information or explanation presented.	Unit 2: Minilesson: Develop a Conclusion, T160 Share Back, T160 Minilesson: Prepare for Assessment, T359
CCSS.ELA-Literacy.W.4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
CCSS.ELA-Literacy.W.4.3.a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	Unit 1: Genre Immersion Lesson: Know the Narrator, T79 Minilesson: Plan Your Personal Narrative, T82 Minilesson: Portray People, T144 Minilesson: Develop an Idea with Relevant Details, T146 Minilesson: Develop and Compose an Introduction, T208 Share Back, T208 Unit 3: Minilesson: Compose a Character Description: External & Internal, T136, T137 Minilesson: Compose an Event Sequence, T209
CCSS.ELA-Literacy.W.4.3.b Use dialogue and description to develop experiences and events or show the responses of characters to situations.	Unit 1: Minilesson: Use Concrete Words and Phrases, T147 Minilesson: Compose with Sensory Details, T148 Minilesson: Compose Dialogue, T211 Independent Writing, T211 Unit 3: Minilesson: Compose Dialogue, T210
CCSS.ELA-Literacy.W.4.3.c Use a variety of transitional words and phrases to manage the sequence of events.	Unit 1: ELL Targeted Support: Use Transition Words and Phrases, T207 Minilesson: Use Transition Words and Phrases, T210

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	Independent Writing, T210 Unit 3: Minilesson: Compose an Event Sequence, T209
CCSS.ELA-Literacy.W.4.3.d Use concrete words and phrases and sensory details to convey experiences and events precisely.	Unit 1: Minilesson: Use Concrete Words and Phrases, T147 Minilesson: Compose with Sensory Details, T148
CCSS.ELA-Literacy.W.4.3.e Provide a conclusion that follows from the narrated experiences or events.	Unit 1: ELL Targeted Support: Develop and Compose a Conclusion, T207 Minilesson: Develop and Compose a Conclusion, T212 Share Back, T212 Unit 3: Minilesson: Compose a Plot: Develop a Resolution, T140
Production and Distribution of Writing	
CCSS.ELA-Literacy.W.4.4 Produce clear and coherent writing (including multiple-paragraph texts) in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	Unit 1: Personal Narrative, T74–T83, T140–T149, T204–T213, T272–T281, T350–T359 Unit 2: Article, T78–T87, T152–T161, T216–T225, T282–T291, T352–T361 Unit 3: Realistic Fiction, T66–T75, T132–T141, T204–T213, T284–T293, T344–T353 Unit 4: Opinion Essay, T76–T85, T144–T152, T212–T221, T284–T293, T356–T365 Unit 5: Poem, T72–T81, T138–T147, T212–T221, T279–T280, T348–T357
CCSS.ELA-Literacy.W.4.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 4.)	Unit 1: Plan and Prewrite, T82 Edit, T278–T280, T354–T355 Revise and Edit, T376 Unit 2 Plan and Prewrite, T86 Edit, T288–T290, T356, T357 Peer Review, T378

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	<p>Unit 3: Plan and Prewrite, T74, T211 Edit, T289–T292, T349 Peer Review, T370</p> <p>Unit 4: Plan and Prewrite, T84 Edit, T290–T292 Minilesson: Publish a Final Draft, T361</p> <p>Unit 5: Edit, T285, T286 Revise, T283, T284 Revise and Edit, T374</p>
<p>CCSS.ELA-Literacy.W.4.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.</p>	<p>Unit 1: Minilesson: Publish and Celebrate, T356 Customize It!, T370 Collaborate, T374 Extend Research: Incorporate Media, T374 Celebrate!, T378</p> <p>Unit 2: Minilesson: Compose with Multimedia, T224 Extend Research: Incorporate Media, T376</p> <p>Unit 4: Use Technology to Produce Writing, T152–T153 Use Technology to Cooperate, T220–T221 Publish a Final Draft, T361 Extend Research: Incorporate Media, T378 Extend Research: Create a Strong Media Message, T380–T381</p> <p>Unit 5: Customize It!, T374</p>
<p>Research to Build and Present Knowledge</p>	
<p>CCSS.ELA-Literacy.W.4.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p>	<p>Unit 1: Inquire: Introduce the Project, T364–T365 Conduct Research: Field Research, T368–t369 Refine Research: Primary and Secondary Sources, T372–T373 Extend Research: Incorporate Media, T374–T375</p> <p>Unit 2: Inquire: Introduce the Project, T366–T367</p>

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	<p>Conduct Research: Library Databases, T370-T371 Refine Research: Develop a Bibliography, T372–T373 Extend Research: Incorporate Media, T376-T377 Unit 3: Inquire: Introduce the Project, T358–T359 Conduct Research: Search Engines, T362-T363 Refine Research: Avoiding Plagiarism, T366–T367 Extend Research: Incorporate Media, T368-T369 Unit 4: Inquire: Introduce the Project, T370–T371 Conduct Research: Request Information, T374-T375 Refine Research: Creating a Bibliography, T378–T379 Extend Research: Create a Strong Media Message, T380-T381 Unit 5: Inquire: Introduce the Project, T362–T363 Conduct Research: Expert Assistance, T366–T367 Refine Research: Primary and Secondary Sources, T370–T371 Extend Research: Extend Research, T372–T373</p>
<p>CCSS.ELA-Literacy.W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes, paraphrase, and categorize information, and provide a list of sources.</p>	<p>Unit 1: Inquire: Introduce the Project, T364–T365 Conduct Research: Field Research, T368–t369 Refine Research: Primary and Secondary Sources, T372–T373 Extend Research: Incorporate Media, T374–T375 Unit 2: Inquire: Introduce the Project, T366–T367 Conduct Research: Library Databases, T370-T371 Refine Research: Develop a Bibliography, T374–T375</p>

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	<p>Extend Research: Incorporate Media, T376-T377</p> <p>Unit 3: Inquire: Introduce the Project, T358–T359 Conduct Research: Search Engines, T362-T363 Refine Research: Avoiding Plagiarism, T366–T367 Extend Research: Incorporate Media, T368-T369</p> <p>Unit 4: Inquire: Introduce the Project, T370–T371 Explore and Plan, T372 Conduct Research: Request Information, T374-T375 Refine Research: Creating a Bibliography, T378–T379 Extend Research: Create a Strong Media Message, T380-T381</p> <p>Unit 5: Inquire: Introduce the Project, T362–T363 T364 Conduct Research: Expert Assistance, T366–T367 Refine Research: Primary and Secondary Sources, T370–T371 Extend Research: Extend Research, T372–T373</p>
<p>CCSS.ELA-Literacy.W.4.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	
<p>CCSS.ELA-Literacy.W.4.9.a Apply grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).</p>	<p>Unit 2: Minilesson: Write to Sources, T200</p> <p>Unit 3: Minilesson: Write to Sources, T116, T268</p> <p>Unit 4: Minilesson: Write to Sources, T128, T196, T268 Next Steps, T375</p>
<p>CCSS.ELA-Literacy.W.4.9.b Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support</p>	<p>Unit 1: Minilesson: Write to Sources, T188, T256</p> <p>Unit 2:</p>

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particular points in a text”).	Minilesson: Write to Sources, T136 Unit 3: Minilesson: Write to Sources, T188 Unit 5: Minilesson: Write to Sources, T122, T196, T262
Range of Writing	
CCSS.ELA-Literacy.W.4.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	Unit 1: Personal Narrative, T74–T83, T140–T149, T204–T213, T272–T281, T350–T359 Unit 2: Article, T78–T87, T152–T161, T216–T225, T282–T291, T352–T361 Unit 3: Realistic Fiction, T66–T75, T132–T141, T204–T213, T284–T293, T344–T353 Unit 4: Opinion Essay, T76–T85, T144–T152, T212–T221, T284–T293, T356–T365 Unit 5: Poem, T72–T81, T138–T147, T212–T221, T279–T280, T348–T357
CCSS.ELA-Literacy.SL.4 Speaking and Listening	
Comprehension and Collaboration	
CCSS.ELA-Literacy.SL.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others’ ideas and expressing their own clearly.	
CCSS.ELA-Literacy.SL.4.1.a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	Unit 1: Respond and Analyze: My View, T46-T47, T112-T113, T176-T177 Reflect and Share: Talk About It, T58-T59, T334 Unit 2: Respond and Analyze: My View, T50-T51, T124-T125, T254-T255, T324-T325 Reflect and Share: Talk About It, T62-T63, T336 Unit 3:

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	<p>Respond and Analyze: My View, T38-T39, T104-T105, T176-T177 Reflect and Share: Talk About It, T50 Interact with Sources: Explore the Infographic, T218-T219 Respond and Analyze: My View, T316-T317 Reflect and Share: Talk About It, T340 Unit 4: Respond and Analyze: My View, T48-T49, T116-T117, T184-T185, T256-T257 Reflect and Share: Talk About It, T60, T340 Unit 5: Respond and Analyze: My View, T44-T45, T184-T185, T250-T251, T320-T321 Reflect and Share: Talk About It, T56, T332</p>
<p>CCSS.ELA-Literacy.SL.4.1.b Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p>Unit 1: Reflect and Share: Talk About It, T58, T334 Listening Comprehension, T90, T220 Book Club Options, T381 Unit 2: Listening Comprehension, T94, T168, T232, T298 Reflect and Share: Talk About It, T336 Book Club Options, T383 Unit 3: Reflect and Share: Talk About It, T50-T51, T328-T329 Listening Comprehension, T148, T220, T300 Book Club Options, T375 Unit 4: Listening Comprehension, T92, T300 Reflect and Share: Talk About It, T340-T341 Book Club Options, T387</p>

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	<p>Unit 5: Reflect and Share: Talk About It, T56-T57, T332-T333 Listening Comprehension, T88, T228, T294 Book Club Options, T379</p>
<p>CCSS.ELA-Literacy.SL.4.1.c Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p>	<p>Unit 1: Respond and Analyze: My View, T46-T47, T112-T113, T176-T177, T244-T245, T322-T323 Reflect and Share: Talk About It, T334 Unit 2: Respond and Analyze: My View, T50-T51, T188-T189, T254-T255, T324-T325 Unit 3: Reflect and Share: Talk About It, T50 Respond and Analyze: My View, T176-T177 Reflect and Share: Talk About It, T328-T329 Unit 4: Reflect and Share: Talk About It, T60-T61, T340-T341 Respond and Analyze: My View, T184-T185 Unit 5: Reflect and Share: Talk About It, T56, T332-T333</p>
<p>CCSS.ELA-Literacy.SL.4.1.d Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.</p>	<p>Unit 1: Respond and Analyze: My View, T46-T47, T112-T113, T176-T177 Reflect and Share: Talk About It, T58-T59, T334 Whole Group, T61 Unit 2: Respond and Analyze: My View, T50-T51, T124-T125, T254-T255, T324-T325 Minilesson: Express an Opinion, T62-T63 Reflect and Share: Talk About It, T336 Unit 3: Respond and Analyze: My View, T38-T39, T104-T105, T176-T177, T316-T31 Explore the Media, T146-T147 Unit 4: Respond and Analyze: My View, T48-T49, T116-T117, T184-T185, T256-T257 Reflect and Share: Talk About It, T60</p>

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	Minilesson: Write to Sources, T196 Whole Group, T199 Unit 5: Respond and Analyze: My View, T44-T45, T110-T111, T184-T185, T250-T251, T320-T321
CCSS.ELA-Literacy.SL.4.2 Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	Unit 1: Listening Comprehension, T22-T23 Reflect and Share, T58 Interact with Sources, T286 Summarize a Text, T293, T301, T304, T312, T330-T331 Unit 2: Listening Comprehension, T22-T23 Unit 3: Listening Comprehension, T22-T23 Retelling, T94 Unit 4: Listening Comprehension, T22-T23 Summarize Literary Text, T182, T192-T193 Retell, T242, T248 Unit 5: Listening Comprehension, T22-T23 Summarize Argumentative Text, T172, T176, T181, T192-T193
CCSS.ELA-Literacy.SL.4.3 Identify the reasons and evidence a speaker or media source provides to support particular points.	Unit 3: Reflect and Share, T50–T51 Unit 5: Reflect and Share, T56 Close Read: Analyze Argument, T164, T165, T168, T171, T175 Analyze Argument, T188-T189
Presentation of Knowledge and Ideas	
CCSS.ELA-Literacy.SL.4.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	
CCSS.ELA-Literacy.SL.4.4.a Plan and deliver a narrative presentation that: relates ideas, observations, or recollections; provides a clear context; and includes clear insight into why the event or experience is memorable.	Unit 1: Reflect and Share, T58, T334 Share Back, T82, T142 Celebrate and Reflect: Celebrate!, T378 Unit 2: Reflect and Share, T336 Celebrate and Reflect: Celebrate!, T378

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	<p>Unit 3: Share Back, T74 Retelling, T94 Reflect and Share, T328 Publish and Celebrate, T350</p> <p>Unit 4: Reflect and Share, T60, T340 Retell, T242, T248 Publish and Celebrate, T362 Celebrate and Reflect: Celebrate!, T384</p> <p>Unit 5: Reflect and Share, T332 Celebrate and Reflect: Celebrate!, T377</p>
CCSS.ELA-Literacy.SL.4.5 Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.	<p>Unit 1: Extend Research: Incorporate Media, T374-T375</p> <p>Unit 2: Extend Research: Incorporate Media, T376-T377</p> <p>Unit 3: Minilesson: Publish and Celebrate, T350 Extend Research: Incorporate Media, T368-T369</p> <p>Unit 5: Minilesson: Publish and Celebrate, T354</p>
CCSS.ELA-Literacy.SL.4.6 Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 and 3 for specific expectations.)	<p>Unit 1: Celebrate and Reflect, T378</p> <p>Unit 2: Reflect and Share, T336</p> <p>Unit 3: Write for a Reader, T364 Revise and Edit, T370 ELL Targeted Support, T371</p> <p>Unit 4: Write for a Reader, T376 Celebrate and Reflect, T384</p> <p>Unit 5: Conduct Research: Expert Assistance, T366 Celebrate and Reflect, T376</p>
CCSS.ELA-Literacy.L.4 Language	
Conventions of Standard English	
CCSS.ELA-Literacy.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
CCSS.ELA-Literacy.L.4.1.a Use interrogative, relative pronouns (who, whose, whom, which, that) and	<p>Unit 1: Minilesson: Edit for Adverbs, T279</p>

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<p>relative adverbs (where, when, why).</p>	<p>Minilesson: Edit for Pronouns, T280 Unit 2: Minilesson: Edit for Adverbs, T289 Unit 3: Minilesson: Use Pronouns, T292 Unit 5: Lessons 2-5: Relative Adverbs, T70-T71 Lesson 1: Relative Adverbs, T136</p>
<p>CCSS.ELA-Literacy.L.4.1.b Form and use the progressive (e.g., I was walking; I am walking; I will be walking) verb tenses.</p>	<p>Unit 3: Lessons 2-5: Progressive Verb Tenses, T282-T283 Lesson 1: Progressive Verb Tenses, T342 Unit 5: Minilesson: Use Verbs, T282</p>
<p>CCSS.ELA-Literacy.L.4.1.c Use modal auxiliaries (e.g., can, may, must) to convey various conditions.</p>	<p>Unit 3: Lessons 2-5: Auxiliary Verbs, T342-T343 ELL Targeted Support: Modal Verbs, T365 Unit 4: Lesson 1: Auxiliary Verbs, T74</p>
<p>CCSS.ELA-Literacy.L.4.1.d Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).</p>	<p>Unit 1: ELL Targeted Support: Edit for Adjectives, T275 Minilesson: Edit for Adjectives, T278 Unit 4: Lessons 2-5: Adjectives, T142-T143 Unit 5: Minilesson: Edit for Adjectives, T285</p>
<p>CCSS.ELA-Literacy.L.4.1.e Form and use prepositional phrases.</p>	<p>Unit 3: Lessons 2-5: Prepositions, T64-T65 Lesson 1: Prepositions and Prepositional Phrases, T130 ELL Targeted Support: Edit for Prepositional Phrases, T287 ELL Targeted Support: Incorporate Media, T369 Unit 5: Minilesson: Edit for Prepositional Phrases, T286</p>
<p>CCSS.ELA-Literacy.L.4.1.f Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.</p>	<p>Unit 1: Lessons 2-5: Complete Sentences, T202-T203 Lesson 1: Complete Sentences, T270 Lessons 2-5: Fix Run-On Sentences, T270-T271 Lesson 1: Fix Run-On Sentences, T348</p>

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	<p>Lessons 2-5: Fix Sentence Fragments, T348-T349 Writing Workshop, T349 Unit 2: Lesson 1: Fix Sentence Fragments, T76-T77 Minilesson: Edit Complete Sentences, T356</p>
<p>CCSS.ELA-Literacy.L.4.1.g Correctly use frequently confused words (e.g., to, too, two; there, their).</p>	<p>Unit 4: Word Study: Homophones, T327, T346-T347T352-T353 Unit 5: Spiral Review, Homophones, T63, T69</p>
<p>CCSS.ELA-Literacy.L.4.1.h Write fluidly and legibly in cursive or joined italics.</p>	<p>Unit 1: Publish, T356 Celebrate and Reflect, T378-T379 Handwriting Model, T398-T399 Unit 2: Publish, T358 Celebrate and Reflect, T380-T381 Handwriting Model, T400-T401 Unit 3: Publish, T350 Celebrate and Reflect, T372-T373 Handwriting Model, T392-T393 Unit 4: Publish, T361, T362 Celebrate and Reflect, T384-T385 Handwriting Model, T404-T405 Unit 5: Publish, T354 Celebrate and Reflect, T376-T377 Handwriting Model, T396-T397</p>
<p>CCSS.ELA-Literacy.L.4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	
<p>CCSS.ELA-Literacy.L.4.2.a Use correct capitalization.</p>	<p>Unit 2: Minilesson: Edit for Capitalization, T288</p>

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	<p>Unit 3: Minilesson: Edit for Capitalization, T349</p> <p>Unit 5: Capitalization Rules, T136-T137, T210-T211, T276</p>
CCSS.ELA-Literacy.L.4.2.b Use commas and quotation marks to mark direct speech and quotations from a text.	<p>Unit 1: Minilesson: Edit for Punctuation Marks, T355</p> <p>Unit 3: ELL Targeted Support: Compose Dialogue, T207 Minilesson: Compose Dialogue, T210 Minilesson: Edit for Punctuation, T289 Refine Research: Paraphrasing and Quoting, T366</p> <p>Unit 5: Lessons 2-5: Dialogue Punctuation, T346-T347</p>
CCSS.ELA-Literacy.L.4.2.c Use a comma before a coordinating conjunction in a compound sentence.	<p>Unit 1: Minilesson: Edit for Punctuation Marks, T355</p> <p>Unit 2: Lessons 2-5: Compound Sentences, T76-T77 Edit for Coordinating Conjunctions, T290</p> <p>Unit 3: Edit for Coordinating Conjunctions, T291</p> <p>Unit 5: Lessons 2-5: Comma Rules, T276-T277 Lesson 1: Comma Rules, T346</p>
CCSS.ELA-Literacy.L.4.2.d Spell grade-appropriate words correctly, consulting references as needed.	<p>Unit 1: Spell Words with Suffixes, T70-T71 Spelling: Spell Words with <i>-ty, -ity, -ic, -ment</i>, T136-T137 Spell Words with the <i>vce</i> Pattern, T200-T201 Spelling: Vowel Teams and Digraphs, T268-T269 Spelling: Spell Words with Prefixes, T346-T347</p> <p>Unit 2: ELL Targeted Support: Plurals, T68 Spelling: Vowel Diphthongs, T142, T148-T149 ELL Targeted Support: Irregular Plurals, T206 Spelling: Spell Words with Greek Roots, T278-T279</p> <p>Unit 3: Spelling: Spell Related Words, T62-T63 Spelling: r-Controlled Vowels, T128-T129 Spelling: Spell V/CV and VC/V Words, T280-T281 Spelling: Spell Word with Silent Letters, T340-T341</p>

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<p>(Continued)</p>	<p>Unit 4: Spelling: Spell Greek and Latin Prefixes, T66, T72-T73 Spelling: Spell Suffixes <i>-able, -ible</i>, T140-T141 Lesson 2: Teach, T140 Spelling: Spell Syllable Pattern VV, T208-T209 Spelling: Spell Prefixes <i>im-, in-, ir-</i>, T280-T281, T352-T353</p> <p>(Continued)</p> <p>Unit 5: Spelling: Spell Latin Roots <i>gener, port, dur, ject</i>, T68-T69 Spelling: Spell Words with Suffixes <i>-en, -ent, -ence</i>, T134-T135 Spell Multisyllabic Words, T208-T209 Spelling: Spell Prefixes <i>dis-, over-, non-, under-</i>, T274-T275 Spelling: Spell Words with <i>sub-, inter-, fore-</i>, T344-T345</p>
<p>Knowledge of Language</p>	
<p>CCSS.ELA-Literacy.L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	
<p>CCSS.ELA-Literacy.L.4.3.a Choose words and phrases to convey ideas precisely.</p>	<p>Unit 1: ELL Targeted Support: Use Concrete Words and Phrases, T143 Use Concrete Words and Phrases, T147 Compose with Sensory Details, T148 Develop Vocabulary, T244-T245</p> <p>Unit 2: Develop Vocabulary, T124-T125, T190 Whole Group, T191 Write for a Reader, T276-T277 Minilesson: Use Precise Language and Vocabulary, T287</p> <p>Unit 3: Develop Vocabulary, T38-T39, T316-T317 Peer Review, T370</p> <p>Unit 4:</p>

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	Develop Vocabulary, T48-T49, T116-T117, T256-T257 Unit 5: Develop Vocabulary, T110-T111 Read Like a Writer, T130-T131 Possible Teaching Point: Read Like a Writer, T183 Add and Delete Ideas for Coherence and Clarity, T351, T352
CCSS.ELA-Literacy.L.4.3.b Choose punctuation for effect.	Unit 5: Minilesson: Explore What Poetry Looks Like, T78 ELL Targeted Support: Select Punctuation, T215 Minilesson: Select Punctuation, T218
CCSS.ELA-Literacy.L.4.3.c Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).	Unit 3: Write for a Reader, T364 Revise and Edit, T370 ELL Targeted Support, T371 Unit 4: Write for a Reader, T376 Customize It!, T382 Unit 5: Conduct Research: Expert Assistance, T366 Student Interactive: Reach Out to a Pro, T367
Vocabulary Acquisition and Use	
CCSS.ELA-Literacy.L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	
CCSS.ELA-Literacy.L.4.4.a Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	Unit 1: Develop Vocabulary, T26, T94, T160, T224 Vocabulary in Context, T34, T108, T166, T242, T311 Context Clues, T166, T192-T193 First Read: Connect, T242 Unit 2: Vocabulary in Context, T34, T122, T248, T314 Related Words, T43, T48, T66-T67 Context Clues, T184, T204-T205 Unit 3: Develop Vocabulary, T26, T152, T224, T304 Vocabulary in Context, T37, T162, T246, T315 Context Clues, T192 Unit 4:

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<p>(Continued)</p>	<p>Vocabulary in Context, T34, T104, T175, T239, T324 Develop Vocabulary, T26, T96, T304 Academic Vocabulary: Context Clues, T172, T178, T200–T201</p> <p>(Continued)</p> <p>Unit 5: Vocabulary in Context, T40, T105, T173, T238, T305 Develop Vocabulary, T232 Context Clues, T167, T170, T179, T200</p>
<p>CCSS.ELA-Literacy.L.4.4.b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).</p>	<p>Unit 1: Preview Vocabulary, T296 Prefixes, T346–T347 Suffixes, T130–T131, T132, T136, T137</p> <p>Unit 2: Word Study: Greek Roots, T245, T253, T272–T273, T343 Word Study: Latin Roots, T322, T342–T343</p> <p>Unit 3: Greek Roots, tele, T57, T63</p> <p>Unit 4: Word Study: Greek and Latin Prefixes, T35, T66–T67, T135, T141, T275, T347, T353 Prefixes, T280–T281 Suffixes, T203, T209</p> <p>Unit 5: Word Study: Latin Roots, T43, T62–T63, T129 Prefixes, T274–T275, T338–T339 Suffixes, T203, T209</p>
<p>CCSS.ELA-Literacy.L.4.4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases and to identify alternate word choices in all content areas.</p>	<p>Unit 1: How to Use a Glossary, T394–T395</p> <p>Unit 2: How to Use a Glossary, T396–T397</p> <p>Unit 3: How to Use a Glossary, T388–T389</p> <p>Unit 4: How to Use a Glossary, T400–T401</p> <p>Unit 5: How to Use a Glossary, T392–T393</p>

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<p>CCSS.ELA-Literacy.L.4.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	
<p>CCSS.ELA-Literacy.L.4.5.a Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.</p>	<p>Unit 1: Academic Vocabulary: Figurative Language, T242 Minilesson: Figurative Language, T260-T261 Possible Teaching Point: Read Like a Writer: Author's Craft, T319</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T36, T185 Minilesson: Use Figurative Language, T210-T211</p> <p>Unit 3: Possible Teaching Point: Read Like a Writer: Author's Craft, T34, T99 Possible Teaching Point: Academic Language: Figurative Language, T249 Minilesson: Figurative Language, T272-T273</p> <p>Unit 5: Possible Teaching Point: Academic Vocabulary: Figurative Language, T238, T240 Minilesson: Figurative Language, T266-T267</p>
<p>CCSS.ELA-Literacy.L.4.5.b Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p>Unit 2: ELL Targeted Support: Expressions, T313: Expressions, T323</p> <p>Unit 3: Read Like a Writer: Analyze Adages and Proverbs, T124-T125</p> <p>Unit 4: First Read: Generate Questions, T174</p>

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<p>CCSS.ELA-Literacy.L.4.5.c Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).</p>	<p>Unit 1: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T101 Minilesson: Synonyms and Antonyms, T128-T129 First Read: Notice, T309</p> <p>Unit 2: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T122 Minilesson: Synonyms and Antonyms, T140-T141</p> <p>Unit 3: Possible Teaching Point: Academic Vocabulary: Synonyms, T93, T101 Minilesson: Synonyms and Antonyms, T120</p> <p>Unit 4: Possible Teaching Point: Academic Vocabulary: Synonyms, T103, T111, T115 Minilesson: Synonyms and Antonyms, T132</p> <p>Unit 5: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T101, T104, T108 Minilesson: Synonyms and Antonyms, T126</p>
<p>CCSS.ELA-Literacy.L.4.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Academic Vocabulary, T20, T88, T154, T218, T286 Develop Vocabulary, T46, T112, T176, T244, T322</p> <p>Unit 2: Academic Vocabulary, T20, T92, T166, T230, T296 Develop Vocabulary, T50, T124, T188, T254, T324</p> <p>Unit 3: Develop Vocabulary, T38, T104, T176, T256 Academic Vocabulary, T20, T80, T146, T218, T298</p> <p>Unit 4: Academic Vocabulary, T48, T116, T184, T256, T328 Develop Vocabulary, T20, T90, T158, T226, T298</p> <p>Unit 5: Academic Words, T20, T86, T152, T226, T292 Develop Vocabulary, T44, T110, T184, T250, T320</p>

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