

## A Correlation of



**Kindergarten, ©2020**

To the

**California Common Core  
State Standards  
Kindergarten**

**SAVVAS**

# **A Correlation of myView Literacy, Kindergarten, ©2020 to the California Common Core State Standards**

## **Introduction**

This document demonstrates how *myView Literacy, ©2020* meets the **California Common Core State Standards, English Language Arts**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

*myView Literacy* is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

### **Inspire Confidence and Collaboration**

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

### **Focus on Balance and Flexibility**

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

### **Nurture Every Learner**

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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California Common Core State Standards English Language Arts	myView Literacy Kindergarten, ©2020
CCSS.ELA-Literacy.R.K Reading	
<b>CCSS.ELA-Literacy.RL.K Literature</b>	
Key Ideas and Details	
CCSS.ELA-Literacy.RL.K.1 With prompting and support, ask and answer questions about key details in a text.	<p>This standard is met throughout the program. Please see representative pages:</p> <p><b>Unit 1:</b>            Minilesson: Realistic Fiction, T36-T37            Strategy Group: Identify Realistic Fiction, T40            Ask and Answer Questions, T109            Close Read: Ask and Answer Questions, T117            Minilesson: Ask and Answer Questions, T128-T129            Think Aloud: Analyze: Realistic Fiction, T244            Listening Comprehension: Read Aloud, T244            Wrap-Up, T245            Explore Ask and Answer Questions, T291            Apply Ask and Answer Questions, T292</p> <p><b>Unit 2:</b>            Ask and Answer Questions, T109            Close Read: Ask and Answer Questions, T117            Minilesson: Ask and Answer Questions, T128-T129</p> <p><b>Unit 3:</b>            Ask and Answer Questions, T187            Close Read: Ask and Answer Questions, T193            Close Read: Ask and Answer Questions, T195            Minilesson: Ask and Answer Questions, T206-T207            Read: First Read Strategies, T260</p> <p><b>Unit 4:</b>            Ask and Answer Questions, T319            Close Read: Ask and Answer Questions, T327            Minilesson: Ask and Answer Questions, T328-T329</p> <p><b>Unit 5:</b>            Explore Compose Questions, T143            Apply Compose Questions, T144            Explore Compose Answers, T145            Ask and Answer Questions, T235            Close Read: Ask and Answer Questions, T241            Close Read: Ask and Answer Questions, T247            Minilesson: Ask and Answer Questions, T260-T261            First Read: Ask, T312</p>
CCSS.ELA-Literacy.RL.K.2 With prompting and support, retell familiar stories, including key details.	<p><b>Unit 1:</b>            My View, T118            ELL Targeted Support, T124            Retell a Story, T134</p>

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	<p><b>Unit 3:</b> My View, T126 Minilesson: Talk About It, T142-T143</p> <p><b>Unit 4:</b> myView, T118 ELL Targeted Support, T134 Minilesson: Talk About It, T344-T345</p> <p><b>Unit 5:</b> Minilesson: Talk About It, T330 Whole Group, T333</p>
<p>CCSS.ELA-Literacy.RL.K.3 With prompting and support, identify characters, settings, and major events in a story.</p>	<p><b>Unit 1:</b> Realistic Fiction, T36–T37 Identify and Describe Characters, T38, T47, T54-T55, T56 Wrap-Up, T105 Minilesson: Realistic Fiction, T106-T107, T246-T247 Describe Setting, T248, T264–T265, T266 First Read: Look: Think Aloud, T254 Close Read: Describe Setting/Create New Understandings, T255</p> <p><b>Unit 2:</b> Identify and Describe Characters, T178, T194-T195 My View, T188 Whole Group, T197</p> <p><b>Unit 3:</b> Strategy Group: Identify Fairy Tales, T112 First Read: Read: Think Aloud, T118 Minilesson: Mentor Stack: Setting, T158 Minilesson: Mentor Stack: Explore Characters, T159 Think Aloud: Analyze: Fiction, T252</p> <p><b>Unit 4:</b> Describe Setting, T178, T194-T195, T196 Whole Group, T197, T321 Language of the Genre, T316</p> <p><b>Unit 5:</b> Discuss Characters in Drama, T313, T322-T323</p>
<p>Craft and Structure</p>	
<p>CCSS.ELA-Literacy.RL.K.4 Ask and answer questions about unknown words in a text. (See grade K Language standards 4-6 for additional</p>	<p><b>Unit 1:</b> Develop Vocabulary, T108, T122, T182</p> <p><b>Unit 2:</b></p>

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<p>expectations.)</p>	<p>Develop Vocabulary, T178, T188 Possible Teaching Point: Context Clues, T187 Develop Vocabulary <b>Unit 3:</b> Develop Vocabulary, T38, T126-T127, T190-T191, T260-T261 <b>Unit 4:</b> Develop Vocabulary, T178, T188-T189, T318, T322 <b>Unit 5:</b> Preview Vocabulary, T172, T178-T179, T306</p>
<p>CCSS.ELA-Literacy.RL.K.5 Recognize common types of texts (e.g., storybooks, poems, fantasy, realistic text).</p> <p>(Continued)</p>	<p><b>Unit 1:</b> Genre Immersion Lesson, T80 Language of the Genre, T106 Minilesson: Realistic Fiction, T106-T107 Minilesson: Mentor Stack: Types of Books, T220 <b>Unit 2:</b> Minilesson: Fiction, T176-T177 <b>Unit 3:</b> Minilesson: Folktale, T36-T37 Strategy Group: Identify Folktale, T40 Whole Group, T41 Independent Writing: Mentor Stack, T82 Genre Immersion Lesson: Mentor Stack, T82 Share Back, T82 Share Back, T83 Independent Writing: Mentor Stack, T83 Genre Immersion Lesson: Mentor Stack, T83 Identify Fiction, T256 Strategy Group: Identify Fiction, T258 Minilesson: Myths, T324-T325</p> <p>(Continued)</p> <p><b>Unit 4:</b> Think Aloud: Analyze Narrative Nonfiction, T104 Minilesson: Narrative Nonfiction, T106-T107 Identify Narrative Nonfiction, T108 Strategy Group: Identify Narrative Nonfiction, T110 Think Aloud: Analyze Fiction, T174 Minilesson: Fiction, T176-T177</p>

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	<p>Identify Fiction, T178            Strategy Group: Identify Fiction, T180            Think Aloud: Analyze Fiction, T314            Minilesson: Fiction, T316-T317            Language of the Genre, T316            Identify Fiction, T318            Strategy Group: Identify Fiction, T320  <b>Unit 5:</b>            Genre Immersion Lesson, T76            Explore the Poems, T152            Minilesson: Poetry, T166-T167            Minilesson: Drama, T304            Identify Drama, T306            Strategy Group: Identify Drama, T308            Minilesson: Discuss Characters In Drama, T322-T323</p>
<p>CCSS.ELA-Literacy.RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.</p>	<p><b>Unit 1:</b>            ELL Targeted Support, T149            Introduction to Writing Workshop, T80            Apply What Good Writers Do, T82            Parts of a Book, T151            Explore Meet the Author, T153            Apply Meet the Author, T155  <b>Unit 4:</b>            Print Awareness, T112</p>
<p>Integration of Knowledge and Ideas</p>	
<p>CCSS.ELA-Literacy.RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</p>	<p><b>Unit 1:</b>            Decodable Story: Read I Am, T30-T31  <b>Unit 2:</b>            Print Awareness, T182            Minilesson: Identify and Describe Characters, T194-T195            Graphics, T220  <b>Unit 4:</b>            Minilesson: Find Main Idea and Supporting Details, T124</p>

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	Minilesson: Describe Setting, T194-T195 <b>Unit 5:</b> Minilesson: Connect Text and Illustrations, T52-T53
CCSS.ELA-Literacy.RL.K.8 (Not applicable to literature)	
CCSS.ELA-Literacy.RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	<b>Unit 1:</b> Compare Texts, T39 Reflect and Share: Write to Sources, T64-T65 Compare Texts, T109 Reflect and Share: Talk About It, T134-T135 <b>Unit 2:</b> Compare Texts, T179 <b>Unit 3:</b> Compare and Contrast Stories, T110, T119, T125, T132-T133 Respond and Analyze, T196 <b>Unit 4:</b> Describe Setting, T194-T195 Strategy Group: Compare Texts, T206 Graphic Features, T352-T353 <b>Unit 5:</b> First Read, T174
Range of Reading and Level of Text Complexity	
CCSS.ELA-Literacy.RL.K.10 Actively engage in group reading activities with purpose and understanding.	
CCSS.ELA-Literacy.RL.K.10.a Activate prior knowledge related to the information and events in texts.	<b>Unit 1:</b> Reading Workshop: Decodable Story, T100-T101 Think Aloud: Analyze: Realistic Fiction, T104 First Read: Ask: Think Aloud, T114 Whole Group, T123, T127, T133, T181, T197, T207, T263, T277 Think Aloud: Analyze Informational Text, T174 Think Aloud: Analyze: Realistic Fiction, T244 Whole Group, T251 Read: First Read Strategies, T252 First Read: Look: Think Aloud, T254



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	<p>Fluency: Oral Reading/Oral Reading Rate and Accuracy, T262 Reading Workshop: Decodable Story Ric At Bat, T310-T311 <b>Unit 3:</b> Whole Group, T113 Fluency: Oral Reading/Oral Reading Rate and Accuracy, T130, T140 Read: First Read Strategies, T190</p>
<p>CCSS.ELA-Literacy.RL.K.10.b Use illustrations and context to make predictions about text.</p>	<p><b>Unit 1:</b> Explore the Infographic, T160 Turn, Talk, and Share, T160 Explore the Infographic, T230 Identify Realistic Fiction, T248 <b>Unit 2:</b> Make and Confirm Predictions, T249 Minilesson: Make and Confirm Predictions, T268-T269 Strategy Group: Make Predictions, T272 <b>Unit 3:</b> Explore the Infographic, T92 First Read: Look: Think Aloud, T116 First Read: Talk: Think Aloud, T122 <b>Unit 4:</b> First Read: Look: Think Aloud, T184, T254</p>
<p>CCSS.ELA-Literacy.RI.K Informational Text</p>	
<p>Key Ideas and Details</p>	
<p>CCSS.ELA-Literacy.RI.K.1 With prompting and support, ask and answer questions about key details in a text.</p>	<p><b>Unit 1:</b> Minilesson: Focus on Strategies, T188 Strategy Group: Create New Understandings, T272 Whole Group, T273 Minilesson: Apply Ask and Answer Questions, T292 Minilesson: Focus on Strategies, T328 <b>Unit 2:</b> Ask and Answer Questions, T109, T117, T128–T129, T132, T132, T255 First Read: Ask: Think Aloud, T114 First Read: Talk: Think Aloud, T116 Possible Teaching Point: Read Like a Writer: Ask and Answer Questions, T255</p>

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	<p><b>Unit 3:</b> Ask and Answer Questions, T187 Read: First Read Strategies, T190 Minilesson: Ask and Answer Questions, T206-T207 Strategy Group: Ask and Answer Questions, T210</p> <p><b>Unit 4:</b> My View, T48, T258</p> <p><b>Unit 5:</b> First Read: Ask, T42 Minilesson: Ask and Answer Questions, T241, T247, T249, T260-T261, T262 Strategy Group: Ask and Answer Questions, T262</p>
<p>CCSS.ELA-Literacy.RI.K.2 With prompting and support, identify the main topic and retell key details of a text.</p>	<p><b>Unit 1:</b> Close Read: Find Main Idea/Use Text Evidence, T185 Minilesson: Find Main Idea, T194-T195, T196, T197 Retelling Texts, 344</p> <p><b>Unit 2:</b> Find the Main Idea and Supporting Details, T38, T54-T55, T56 Minilesson: Explore Details, T153 Talk About it, T64-T65</p> <p><b>Unit 4:</b> My View, T118 Find the Main Idea and Supporting Details, T124- T125, T126, T127 Retell Texts, T134 Reflect and Share: Talk About It, T344-T345</p> <p><b>Unit 5:</b> My View, T112, T250 My View, Strategy Group: Compare Texts, T266 Whole Group, T267</p>

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<p>CCSS.ELA-Literacy.RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p><b>Unit 4:</b> Unit Opener, T13 Describe Connections, T38, T45, T54-T55, T56-T57 Find the Main Idea and Supporting Details, T124–T125, T126, T127 Minilesson: Reflect and Share, T204 Create New Understandings, T268–T269</p> <p><b>Unit 5:</b> Author’s Purpose, T338–T339</p>
<p>Craft and Structure</p>	
<p>CCSS.ELA-Literacy.RI.K.4 With prompting and support, ask and answer questions about unknown words in a text. See grade K Language standards 4-6 additional expectations.</p>	<p>This objective is taught throughout the program. For examples, see:</p> <p><b>Unit 1:</b> Develop Vocabulary, T188-T189 Academic Vocabulary: Context Clues, T208-T209 Explore the Map, T300-T301</p> <p><b>Unit 2:</b> Develop Vocabulary, T48-T49, 108 Ask and Answer Questions, T109 Preview Vocabulary, T112-T113</p> <p><b>Unit 4:</b> Preview Vocabulary, T42-T43, T47, T108, T118-T119, T248</p> <p><b>Unit 5:</b> Preview Vocabulary, T106 Vocabulary in Context, T249 ELL Targeted Support, T41 Develop Vocabulary, T235, T316-T317, T320</p>
<p>CCSS.ELA-Literacy.RI.K.5 Identify the front cover, back cover, and title page of a book.</p>	<p><b>Unit 1:</b> Use Text Evidence, T39 Print Awareness, T42, T182, T252</p>

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<p>(Continued)</p>	<p>Genre Immersion Lesson, T80            Reading Workshop: Decodable Story, T100-T101            Independent Writing, T150            Minilesson: Parts of a Book, T150            Minilesson: Explore Meet the Author, T153            Independent Writing, T153            Reading Workshop: Decodable Story, T170-T171            Find Main Idea, T178            Identify Realistic Fiction, T248            Independent Writing, T360            Minilesson: Edit For Parts of a Book, T360            Independent Writing, T361  <b>Unit 2:</b>            Read: First Read Strategies, T182  <b>Unit 3:</b>            Reading Workshop: Decodable Story, T102-T103,            T178-T179            Read: First Read Strategies, T114</p> <p>(Continued)</p> <p><b>Unit 4:</b>            Print Awareness, T322  <b>Unit 5:</b>            Strategy Group: Compare and Contrast Texts, T258            Customize It!, T374</p>
<p>CCSS.ELA-Literacy.RI.K.6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.</p>	<p><b>Unit 1:</b>            Genre Immersion Lesson: Mentor STACK, T82            Minilesson: Parts of a Book, T150            Minilesson: Apply Meet the Author, T154            Minilesson: Edit for Parts of a Book, T360  <b>Unit 4:</b>            Print Awareness, T40, T112</p>
<p>Integration of Knowledge and Ideas</p>	
<p>CCSS.ELA-Literacy.RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).</p>	<p><b>Unit 1:</b>            Minilesson: Develop Vocabulary, T188-T189, T328-T329  <b>Unit 2:</b>            Minilesson: Informational Text, T246-T247  <b>Unit 4:</b>            My View, T258  <b>Unit 5:</b></p>

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	Connect Text and Illustrations, T36 Close Read: Connect Text and Illustrations, T43 First Read: Look, T44 Minilesson: Connect Text and Illustrations, T52-T53 Strategy Group: Connect Text and Illustrations, T54 Assess Understanding, T69 Minilesson: Explore Graphics, T211
CCSS.ELA-Literacy.RI.K.8 With prompting and support, identify the reasons an author gives to support points in a text.	<b>Unit 1:</b> Explore and Plan: Introduce Persuasive Writing, T388-T389 <b>Unit 2:</b> Minilesson: Persuasive Text, T316-T317 Possible Teaching Point: Read Like a Writer: Supporting Points in a Text, T325 Close Read: Find Important Details, T327 My View, T328 Minilesson: Find Text Structure, T334-T335 Strategy Group: Find Text Structure, T336 Minilesson: Find Important Details, T338-T339 Strategy Group: Find Important Details, T342 <b>Unit 3:</b> Explore Persuasive Writing, T396
CCSS.ELA-Literacy.RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	<b>Unit 1:</b> Make Connections, T204-T205 <b>Unit 2:</b> Reflect and Share, T64-T65, T134-T135 Compare Texts, T346, T347 <b>Unit 5:</b> Compare and Contrast Texts, T256-T257, T258 Strategy Group: Compare Texts, T266 Reflect and Share, T264-T265
Range of Reading and Level of Text Complexity	
CCSS.ELA-Literacy.RI.K.10 Actively engage in group reading activities with purpose and understanding.	

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<p>CCSS.ELA-Literacy.RI.K.10.a Activate prior knowledge related to the information and events in texts.</p> <p>(Continued)</p>	<p><b>Unit 1:</b>            Reading Workshop: Decodable Story, T100-T101            Think Aloud: Analyze: Realistic Fiction, T104            First Read: Ask: Think Aloud, T114            Whole Group, T123, T127, T133, T181, T197, T207, T251, T263, T277            Think Aloud: Analyze Informational Text, T174            Whole Group, Think Aloud: Analyze: Realistic Fiction, T244            Read: First Read Strategies, T252            First Read: Look: Think Aloud, T254            Fluency: Oral Reading/Oral Reading Rate and Accuracy, T262            Reading Workshop: Decodable Story Rick At Bat, T310-T311            (Continued)</p> <p><b>Unit 3:</b>            Whole Group, T113            Fluency: Oral Reading/Oral Reading Rate and Accuracy, T130, T140            Read: First Read Strategies, T190</p>
<p>CCSS.ELA-Literacy.RI.K.10.b Use illustrations and context to make predictions about text.</p>	<p><b>Unit 1:</b>            Explore the Infographic, T160            Turn, Talk, and Share, T160            Explore the Infographic, T230            Identify Realistic Fiction, T248</p> <p><b>Unit 2:</b>            Make and Confirm Predictions, T249            Minilesson: Make and Confirm Predictions, T268-T269            Strategy Group: Make Predictions, T272</p> <p><b>Unit 3:</b>            Explore the Infographic, T92            First Read: Look: Think Aloud, T116            First Read: Talk: Think Aloud, T122</p> <p><b>Unit 4:</b>            First Read: Look: Think Aloud, T184, T254</p>
<p>CCSS.ELA-Literacy.RF.K Foundational Skills</p>	
<p>Print Concepts</p>	
<p>CCSS.ELA-Literacy.RF.K.1 Demonstrate understanding of the organization and basic features of print.</p>	
<p>CCSS.ELA-Literacy.RF.K.1.a Follow words from left to right, top to bottom, and page by page.</p>	<p><b>Unit 1:</b>            Reading Workshop: Decodable Story, T170-T171</p> <p><b>Unit 3:</b></p>

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	<p>Genre Immersion Lesson: Mentor Stack, T82 Print Awareness, T190 <b>Unit 4:</b> Personal Narrative, T80 <b>Unit 5:</b> Print Awareness, T40</p>
<p>CCSS.ELA-Literacy.RF.K.1.b Recognize that spoken words are represented in written language by specific sequences of letters.</p>	<p><b>Unit 1:</b> Explore Spaces Between Words, T221–T222 <b>Unit 2:</b> Explore Words and Sentences, T221–T222 Print Awareness, T322 Handwriting: Write Words, T348 <b>Unit 3:</b> Print Awareness, T330 <b>Unit 4:</b> Print Awareness, T182 Handwriting: Write Words, T348</p>
<p>CCSS.ELA-Literacy.RF.K.1.c Understand that words are separated by spaces in print.</p>	<p><b>Unit 1:</b> Exploring Spaces Between Words, T221 Independent Writing, T221 Apply Spaces Between Words, T222 <b>Unit 2:</b> Minilesson: Explore Words and Sentences: Mentor Stack, T221 <b>Unit 3:</b> Minilesson: Mentor Stack: Explore Edit for Complete Sentences, T299 Minilesson: Mentor Stack: Apply Edit for Complete Sentences, T300 Print Awareness, T330 <b>Unit 4:</b> Print Awareness, T42 Handwriting: Words Are Separated by Spaces, T72 <b>Unit 5:</b> Print Awareness, T106 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between</p>

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	<p>Words, T272 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T334 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T338</p>
<p>CCSS.ELA-Literacy.RF.K.1.d Recognize and name all upper- and lowercase letters of the alphabet.</p>	<p><b>Unit 1:</b> Phonics: Introduce Mm, T22-T23 Phonics: Introduce Tt, T26 Review Mm and Tt, T32-T33 Phonics: Introduce Aa, T92 Review Short a and Ss, T102-T103 Phonics Review Cc and Pp, T172-T173 Phonics: Introduce Nn, T236 Phonics: Introduce Bb, T302 Handwriting: Letters li, T352 Phonics Review Consonants Bb and Rr, T384-T385</p> <p><b>Unit 2:</b> Phonics: Introduce Dd, T22 Phonics: Introduce Kk, T26 Phonics: Introduce Oo, T92 Phonics: Introduce Ff, T96 Phonics: Review Short Oo and Ff, T102 Introduce Hh, T162 Phonics: Introduce Ll, T166 Phonics: Introduce Gg, T232 Phonics: Introduce Ee, T302 Phonics: Introduce Ww and Yy, T306</p> <p><b>Unit 3:</b> Phonics: Introduce Jj, T22 Phonics: Introduce Xx, T26 Phonics: Read and Write Words with Xx, T28-T29 Minilesson: Letter Sort, T72-T73 Phonics: Introduce Uu, T94 Phonics: Introduce Vv, T98 Phonics: Introduce Zz, T170</p> <p><b>Unit 4:</b> Phonics: Review Words for Pp and Yy, T232 Phonics: Review Words for Dd, Ff, and Vv, T302 Phonics: Reinforce Words for short and Long u, Hh,</p>



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	and Xx, T380 <b>Unit 5:</b> Phonics: Review Words for Cc, Tt, T22 Phonics: Review Words for Bb, Jj, T88 Phonics: Review Words for Kk, Ss, T220 Word Work Strategy Group: WORDS FOR Ww AND Mm, T252 Minilesson: Phonics: Review Words for Ll, Nn, T292-T293
Phonological Awareness	
CCSS.ELA-Literacy.RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
CCSS.ELA-Literacy.RF.K.2.a Recognize and produce rhyming words.	<b>Unit 2:</b> Minilesson: Rhyming Sort, T70, T140, T210 Identify and Produce Rhyming Words, T242, T370, T376 Phonological Awareness: Review Rhyme, T384 <b>Unit 3:</b> Identify and Produce Rhyming Words, T104, T250 Whole Group, T205 <b>Unit 4:</b> Identify and Produce Rhyming Words, T242, T306 <b>Unit 5:</b> Close Read: Discuss Rhyme and Rhythm/Visualize Details, T177 Minilesson: Discuss Rhyme and Rhythm, T184–T185, T186
CCSS.ELA-Literacy.RF.K.2.b Count, pronounce, blend, and segment syllables in spoken words.	<b>Unit 1:</b> Minilesson: Phonics: Identify and Write Tt, T28-T29 Blend and Segment Onset and Rime, T102 Segment and Blend Phonemes, T384 <b>Unit 2:</b> Phonological Awareness: Segment and Blend Phonemes, T32, T166, T172 Phonics: Introduce Gg, T232-T233 Segment and Blend Onset And Rime, T232 <b>Unit 3:</b> Syllables, T22, T98 <b>Unit 4:</b> Identify and Count Syllables, T102, T172 <b>Unit 5:</b> Segment and Blend Syllables, T22, T154, T292, T356, T368 Identify and Count Syllables, T88 Manipulate Syllables, T92

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<p>CCSS.ELA-Literacy.RF.K.2.c Blend and segment onsets and rimes of single-syllable spoken words.</p>	<p><b>Unit 1:</b>  Phonological Awareness: Blend and Segment Onset and Rime, T102  Phonological Awareness: Blend and Segment Onset and Rime: See and Say, T162  Minilesson: Phonics: Introduce Pp, T162-T163  Minilesson: Phonics: Read and Write Words with Pp, T164-T165  Phonological Awareness: Blend and Segment Onset and Rime, T166  Minilesson: Phonics: Introduce Cc, T166  Phonological Awareness: Blend and Segment Onset and Rime, T172  Turn, Talk, and Share, T172  Minilesson: Phonics: Review Cc and Pp, T172-T173  Word Work Strategy Group: Consonant Pp, T190  (Continued)  <b>Unit 2:</b>  Minilesson: Phonics: Introduce Gg, T232-T233  Phonological Awareness: Segment and Blend Onset and Rime, T232  Minilesson: Phonics: Read and Write Words with Vv, T100-T101  <b>Unit 4:</b>  Phonological Awareness: Segment and Blend Phonemes, T26  <b>Unit 5:</b>  Phonological Awareness: Segment and Blend Phonemes, T224</p>

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<p>CCSS.ELA-Literacy.RF.K.2.d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.) Words, syllables, or phonemes written in /slashes/ refer to their pronunciation or phonology. Thus, /CVC/ is a word with three phonemes regardless of the number of letters in the spelling of the word.</p>	<p><b>Unit 1:</b>                      Minilesson: Phonics: Introduce <i>Mm</i>, T22-T23                      Phonological Awareness: Initial and Final /t/, T26                      Minilesson: Phonics: Identify and Write <i>Tt</i>, T28-T29                      Word Work Strategy Group: Consonant <i>Mm</i>, T50                      Phonological Awareness: Medial /a/, T92, T370                      Phonological Awareness: Medial /i/, T232, T376</p> <p><b>Unit 2:</b>                      Segment and Blend Phonemes, T32, T166, T172                      Minilesson: Phonics: Review Short <i>Oo</i> And <i>Ff</i>, T102</p> <p><b>Unit 3:</b>                      Phonological Awareness: Final /ks/, T26                      Phonological Awareness: Initial /kw/, T174                      Phonological Awareness: Medial /u/, T378</p> <p><b>Unit 4:</b>                      Segment and Blend Phonemes, T26-T27                      Phonological Awareness: Medial /u/ and Medial /ū/, T92                      Minilesson: Phonics: Introduce Short <i>u</i> and Long <i>u</i>, T92-T93                      Phonological Awareness: Medial /e/ and Medial /ē/, T162-T163                      (Continued)</p> <p><b>Unit 5:</b>                      Segment and Blend Phonemes, T30-T31, T224-T225</p>
<p>CCSS.ELA-Literacy.RF.K.2.e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p> <p>(Continued)</p>	<p><b>Unit 1:</b>                      Word Work Activity: Build Words with Letter Tiles, T261, T271</p> <p><b>Unit 2:</b>                      Word Work Strategy Group: Sound /H/ Spelled <i>Hh</i>, T190</p> <p><b>Unit 3:</b>                      Minilesson: Phonics: Introduce <i>Xx</i>, T26                      Minilesson: Phonics: Read and Write Words with <i>Xx</i>, T28-T29                      Reading Workshop: Decodable Story, T30-T31                      Minilesson: Phonics: Review <i>Jj</i> and <i>Xx</i>, T32                      Word Work Activity: Build Words with Letter Tiles, T129, T139, T199, T209</p> <p>(Continued)</p> <p><b>Unit 4:</b></p>

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	Phonological Awareness: Add Phonemes, T302 <b>Unit 5:</b> Minilesson: Phonics: Sentences I Can Read, T96-T97 Phonological Awareness: Add Phonemes, T96, T364 Phonological Awareness: Substitute Phonemes, T220 Phonological Awareness: Segment and Blend Phonemes, T300
CCSS.ELA-Literacy.RF.K.2.f Blend two to three phonemes into recognizable words.	<b>Unit 1:</b> Phonological Awareness: Blend and Segment Onset and Rime, T312 Phonological Awareness: Segment and Blend Phonemes, T384 <b>Unit 2:</b> Word Work Strategy Group: Sound /K/ Spelled Kk, T60 Phonological Awareness: Segment and Blend Phonemes, T92 <b>Unit 3:</b> Minilesson: Phonics: Introduce Jj, T22 <b>Unit 5:</b> Minilesson: Phonics: Sentences I Can Read, T30-T31 Phonological Awareness: Segment and Blend Phonemes, T30, T224
Phonics and Word Recognition	
CCSS.ELA-Literacy.RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.	
CCSS.ELA-Literacy.RF.K.3.a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or	<b>Unit 1:</b> Minilesson: Phonics: Introduce Bb, T302-T303 Minilesson: Phonics: Read and Write Words with



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	<p><b>Unit 5:</b> Minilesson: Phonics: Review Words for Ww, Mm, T222-T223 Word Work Strategy Group: Words for Ww and Mm, T252 Minilesson: Phonics: Review Words for Ll, Nn, T292-T293 Minilesson: Phonics: Review Words for Rr, Zz, T294-T295 Word Work Strategy Group: Words for Rr and Zz, T318</p>
<p>CCSS.ELA-Literacy.RF.K.3.b Associate the long and short sounds with common spellings (graphemes) for the five major vowels.* *Identify which letters represent the five major vowels (Aa, Ee, li, Oo, and Uu) and know the long and short sound of each vowel. More complex long vowel graphemes and spellings are targeted in the grade 1 phonics standards.</p>	<p><b>Unit 1:</b> Phonics and Word Strategy Group: Long and Short Vowels, T120, T242-T243, T260, T370-T371, T376 <b>Unit 2:</b> Phonics and Word Strategy Group: Long and Short Vowels, T92-T93, T120, T302, T302-T303, T330, T370-T371, T376 <b>Unit 3:</b> Phonics and Word Strategy Group: Long and Short Vowels, T96, T128, T240-T241, T250, T310-T311, T320, T378-T379, T384, T392-T393 <b>Unit 4:</b> Phonics and Word Strategy Group: Long and Short Vowels, T22-T23, T94-T95, T96, T98-T99, T164-T165, T304-T305, T374-T375 <b>Unit 5:</b> Phonics and Word Strategy Group: Long and Short Vowels, T24-T25, T156-T157, T356, T360</p>
<p>CCSS.ELA-Literacy.RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).</p>	<p><b>Unit 1:</b> Minilesson: High-Frequency Words, T27, T97, T237, T307, T377 Decodable Story, T100-T101, T382-T383 <b>Unit 2:</b> Minilesson: High-Frequency Words, T27, T45, T307, T377 Decodable Books, T51, T100, T331, T375, T381 <b>Unit 3:</b></p>

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	<p>Minilesson: High-Frequency Words: was, said, where, T27, T99, T175, T245 Decodable Story, T30-T31, 53, T139, T178-T179, T248-T249</p> <p><b>Unit 4:</b> Minilesson: High-Frequency Words: find, over, again, T27, T97, T307 Decodable Story, T30-T31, T100-T101, T170-T171, T240-T241, T310-T311</p> <p><b>Unit 5:</b> High-Frequency Words, T27, T225, T297 Decodable Story, T28-T29</p>
<p>CCSS.ELA-Literacy.RF.K.3.d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p><b>Unit 1:</b> Phonological Awareness: Blend and Segment Onset and Rime, T166, T312 Phonics: Read and Write Words, T168-T169 Formative Assessment Options: Apply, T373, T379 Word Work, T376 Phonics: Word Families –in and –ip, T378</p> <p><b>Unit 2:</b> ELL Targeted Support: Distinguish Sounds, T93 Phonological Awareness: Segment and Blend Onset</p>

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	<p>and Rime, T232 Phonics: Word Families, T372, T378 Formative Assessment Options: Apply, T373, T379 <b>Unit 3:</b> Phonological Awareness: Identify and Produce Rhyming Words, T250 ELL Targeted Support: Practice with Short and Long i, T311 Phonics: Word Families, T380, T382, T386, T388 Reading Workshop: Decodable Story, T390-T391 <b>Unit 4:</b> Segment and Blend Phonemes, T26 Decodable Story, T310-T311 <b>Unit 5:</b> ELL Targeted Support, T114 Phonological Awareness: Segment and Blend Phonemes, T224</p>
<p>Fluency</p>	
<p>CCSS.ELA-Literacy.RF.K.4 Read emergent-reader texts with purpose and understanding.</p>	<p><b>Unit 1:</b> Reading Workshop: Decodable Story, T100-T101 Read, T182, T322 Minilesson: Create New Understandings, T268 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342 <b>Unit 2:</b> Decodable Story, T30–T31 Read, T42, T112 Decodable Books: Bats in a Trap, T331 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342</p>



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	<p><b>Unit 3:</b> Independent Reading: Establish a Purpose, T13 Reading Workshop: Decodable Story, T30-T31 Read, T114, T190, T330 Fluency, T54, T64, T130, T140, T200, T210, T270, T280, T340, T350</p> <p><b>Unit 4:</b> Independent Reading, T13 Decodable Story, T100-T101, T170–T171 Read, T42, T182, T322 Fluency, T52, T62, T122, T132, T192, T202, T262, T272, T332, T342</p> <p><b>Unit 5:</b> Reading Workshop: Decodable Story: Tif and Cole, T28-T29 Read, T40, T106, T172, T238, T310 Fluency, T50, T58, T116, T124, T182, T190, T254, T262, T320, T328</p>
<p>CCSS.ELA-Literacy.W.K Writing</p>	
<p>Text Types and Purposes These broad types of writing include many subgenres.</p>	
<p>CCSS.ELA-Literacy.W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).</p>	<p><b>Unit 1:</b> My View, T258 Tell Your Opinion, T394 Collaborate, T394 Next Steps, T395 Differentiated Support: Intervention/Extend, T395</p> <p><b>Unit 2:</b> List, T76–T85, T146–T155, T216–T225, T286–T295, T356–T365</p> <p><b>Unit 3:</b> Minilesson: Write to Sources, T352-T353 Explore Persuasive Writing, T396-T397</p>

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	Collaborate, T396, T400 Revise and Edit, T402-T403 <b>Unit 4:</b> My View, T328 <b>Unit 5:</b> Introduce Persuasive Poetry, T372-T373 Take Notes, T376-T377 Tell and Show Your Opinion, T378-T379
CCSS.ELA-Literacy.W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	<b>Unit 2:</b> List Books: Simple Graphics, T82 Plan Your List Book, T84 Minilesson: Compose a Title, T150 Minilesson: Apply Main Idea, T152 Minilesson: Explore Details, T153 Introduce Informational Writing, T388-T389 Conduct Research: Sources, T390-T391 ELL Support: Informational Writing, T393 Next Steps, T393 Revise and Edit, T394-T395 <b>Unit 4:</b> Explore and Plan: Informational Writing, T390-T391 Conduct an Interview, T392-T393 Revise and Edit, T396-T397 <b>Unit 5:</b> Apply Compose Questions, T144, T146 Organize Ideas, T208 Apply Graphics, T212 Add Details, T347
CCSS.ELA-Literacy.W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	<b>Unit 2:</b> List, T76-T85, T146-T155, T216-T225, T286-T295, T356-T365 <b>Unit 3:</b> Minilesson: Mentor Stack: Apply Plot, T162 Independent Writing, T161, T229, T230, T231 Minilesson: Mentor Stack: Apply Compose a Beginning, T230 Minilesson: Mentor Stack: Apply Compose an Ending, T232 <b>Unit 4:</b> Minilesson: Generate Ideas, T83 Minilesson: Apply Plot, T154 Minilesson: Explore What Happens Next, T221 Minilesson: Apply What Happens Last, T224
Production and Distribution of Writing	

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CCSS.ELA-Literacy.W.K.4 (Begins in grade 2)	
CCSS.ELA-Literacy.W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	<p><b>Unit 1:</b>                      Minilesson: Explore Independent Writing and Conferences, T83, T84                      Writing Support, T152                      Minilesson: Writing Club, T290                      Make and Respond to Suggestions, T293–T294                      Incorporating Peer Feedback, T359, T361, T362</p> <p><b>Unit 2:</b>                      Writing Club, T225                      ELL Minilesson Support, T359                      Minilesson: Edit for Capitalization, T361</p> <p><b>T394</b>                      Differentiated Support: Intervention/Extend, T395</p> <p><b>Unit 3:</b>                      Fiction: Characters and Setting, T81                      ELL Targeted Support: Apply Plot, T157                      Apply Edit for Complete Sentences, T300                      ELL Targeted Support: Respond, T352                      Minilesson: Celebration, T371                      Minilesson: Assessment, T372</p> <p>(Continued)</p> <p><b>Unit 4:</b>                      Minilesson: Compose Setting, T150                      Writing Club, T225                      Edit for Punctuation Marks, T290                      Revise and Edit, T396                      Differentiated Support: Intervention/Extend, T397</p> <p><b>Unit 5:</b>                      Explore &amp; Apply Graphics, T211, T212                      Minilesson: Add Details, T347                      Minilesson: Prepare for Celebration, T348                      Confer: Reflect, T378</p>
(Continued)	
CCSS.ELA-Literacy.W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	<p><b>Unit 2:</b>                      Sources, T390                      Customize It! Use Technology, T392                      Celebrate and Reflect, T396–T397</p> <p><b>Unit 3:</b></p>

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	Conduct Research: Use a Library Database, T398–T399 <b>Unit 4:</b> Customize It!, T398 <b>Unit 5:</b> Minilesson: Explore Digital Tools to Produce Writing, T281–T282, T283 Minilesson: Apply Digital Tools to Produce Writing, T282, T284–T285 Conduct Research: Look Online, T374–T375
Research to Build and Present Knowledge	
CCSS.ELA-Literacy.W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).  (Continued)	<b>Unit 1:</b> Inquire, T386–T387 Explore and Plan: Introduce Persuasive Writing, T388–T389 Conduct Research: Ask a Librarian, T390–T391 Refine Research: Take Notes, T392–T393 <b>Unit 2:</b> Inquire, T386–T387 Explore and Plan: Introduce Informational Writing, T388–T389 Conduct Research: Sources, T390–T391 Refine Research: Take Notes, T392–T393 (Continued) <b>Unit 3:</b> Inquire, T394–T395 Explore and Plan: Explore Persuasive Writing, T396–T397 Conduct Research: Use a Library Database, T398–T399 Refine Research: Take Notes, T400–T401 <b>Unit 4:</b> Inquire, T388–T389 Explore and Plan: Informational Writing, T390–T391 Conduct Research: Conduct an Interview, T392–T393 Refine Research: Take Notes, T394–T395 <b>Unit 5:</b> Inquire, T370–T371 Explore and Plan: Introduce Persuasive Poetry, T372–T373 Conduct Research: Look Online, T374–T375 Refine Research: Take Notes, T376–T377

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CCSS.ELA-Literacy.W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	<p><b>Unit 1:</b> Ask a Librarian, T390 Customize It!, T392 ELL Targeted Support: Taking Notes, T393</p> <p><b>Unit 2:</b> Introduce the Project: Get a Pet!, T386 Customize It!, T390 Sources, T390 Collaborate, T392</p> <p><b>Unit 3:</b> Collaborate, T398 Use A Library Database, T398</p> <p><b>Unit 4:</b> Genre Immersion Lesson, T81 Minilesson: Generate Ideas, T83 Minilesson: Edit for Capitalization, T360 Conduct Research: Conduct an Interview, T392–T393 Refine Research: Take Notes, T394–T395</p> <p><b>Unit 5:</b> Look Online, T374 Customize It!, T374</p>
CCSS.ELA-Literacy.W.K.9 (Begins in grade 4)	
Range of Writing	
CCSS.ELA-Literacy.W.K.10 (Begins in grade 2)	
CCSS.ELA-Literacy.SL.K Speaking and Listening	
Comprehension and Collaboration	
CCSS.ELA-Literacy.SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	
CCSS.ELA-Literacy.SL.K.1.a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	<p><b>Unit 1:</b> Unit Opener, T14 Whole Group, T41, T67, T111, T207, T273 Reflect and Share, T134-T135, T274-T275 Share Back, T290</p> <p><b>Unit 2:</b> Interact with Sources, T20 Whole Group, T123, T263 Share Back, T152 My View, T188 Reflect and Share, T204-T205, T274-T275</p> <p><b>Unit 3:</b> Whole Group, T131, T135, T145 Reflect and Share: Talk About It, T142-T143 Turn, Talk, and Share, T185, T325</p>

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	<p><b>Unit 4:</b> My View, T48 Whole Group, T111, T123, T133, T137, T181, T203, T207, T333 Reflect and Share: Talk About It, T204-T205 Talk About the Past, T388–T389 Conduct Research: Conduct an Interview, T392-T393</p> <p><b>Unit 5:</b> My View, T178 Whole Group, T309 First Read: Talk, T314 Whole Group, T321 Strategy Group: Discuss Characters in Drama, T324 ELL Targeted Support, T371</p>
<p>CCSS.ELA-Literacy.SL.K.1.b Continue a conversation through multiple exchanges.</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T274-T275 Collaboration, T413</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T204 Collaboration, T409, T413, 415</p> <p><b>Unit 4:</b> My View, T48 Whole Group, T111, T123, T133, T137, T181, T203, T207, T333 Reflect and Share: Talk About It, T204-T205 Talk About the Past, T388–T389 Conduct Research: Conduct an Interview, T392-T393</p> <p><b>Unit 5:</b> Strategy Group: Compare Texts, T194 Minilesson: Apply Graphics, T212</p>
<p>CCSS.ELA-Literacy.SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	
<p>CCSS.ELA-Literacy.SL.K.2.a Understand and follow one- and two-step oral directions.</p>	<p><b>Unit 1:</b> Unit Goals, T14 Apply, T339</p> <p><b>Unit 3:</b></p>



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	<p>Minilesson: Talk About It, T142-T143 Whole Group, T189 Discuss Rhyme and Rhythm: ELL Targeted Support, T202 <b>Unit 4:</b> ELL Targeted Support, T134 Reflect and Share: Talk About It, T344-T345 <b>Unit 5:</b> Whole Group, T39, T55, T59, T63, T255, T325 Possible Teaching Point: Read Like a Writer: Analyze an Author's Use of Photos, T45 ELL Targeted Support: Describing Words, T53 Discuss Characters in Drama, T322 ELL Targeted Support: Learning Strategies, T355</p>
<p>CCSS.ELA-Literacy.SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.</p>	<p><b>Unit 1:</b> Reflect and Share, Write to Sources, T64-T65 Collaborate and Discuss, T394-T395 Customize It!, T396 <b>Unit 2:</b> Reflect and Share, Write to Sources, T134-T135 Collaborate and Discuss, T394-T395 Expand It!, T394 <b>Unit 3:</b> Reflect and Share, Write to Sources, T352-T353 Customize It!, T400 Expand It!, T402 <b>Unit 4:</b> Expand It!, T396 Celebrate and Reflect, T398 <b>Unit 5:</b> Tell and Show Your Opinion, T378 Expand It!, T378 Celebrate and Reflect, T380</p>
<p>CCSS.ELA-Literacy.SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.</p>	<p><b>Unit 1:</b> Compare Across Texts: Going Places, T368 Celebrate and Reflect, T396-T397 <b>Unit 2:</b> Weekly Question, T345 Minilesson: Celebration, T363 Celebrate and Reflect, T396-T397 <b>Unit 3:</b></p>



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	<p>Minilesson: Talk About It, T142            Minilesson: Celebration, T371            Celebrate and Reflect, T404–T405  <b>Unit 4:</b>            Minilesson: Celebration, T363            Celebrate and Reflect, T398–T399  <b>Unit 5:</b>            Reflect and Share: Talk About It, T126            Minilesson: Celebration, T349            Celebrate and Reflect, T380–T381</p>
<p>CCSS.ELA-Literacy.L.K Language</p>	
<p>Conventions of Standard English</p>	
<p>CCSS.ELA-Literacy.L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	
<p>CCSS.ELA-Literacy.L.K.1.a Print many upper- and lowercase letters.</p>	<p><b>Unit 2:</b>            Handwriting: Write Cc, T138            Handwriting: Write Words Using Tt, Cc, Oo, Ll, li, T142            Handwriting: Letters Aa, T208            Handwriting: Letters Dd, T212            Handwriting: Forming Ee, T278            Handwriting: Forming Ff, T282            Handwriting: Letters Gg, T352  <b>Unit 3:</b>            Handwriting: Letters Jj, T70            Handwriting: Letters Qq, T74            Handwriting: Write Uu, T146            Handwriting: Write Ss, T150  <b>Unit 4:</b>            Handwriting: Letters Hh, T68            Handwriting: Write Vv, T138            Handwriting: Yy, T142            Handwriting: Letters Ww, T208            Handwriting: Letters Xx, T212            Handwriting: Letters Kk, T278            Handwriting: Letters Zz, T282</p>

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<p>CCSS.ELA-Literacy.L.K.1.b Use frequently occurring nouns and verbs.</p>	<p><b>Unit 1:</b>            Lessons 2-5: Singular Nouns, T74-T75            Possible Teaching Point: Language and Conventions: Singular Nouns, T115            Lessons 1-4: Singular Nouns, T144-T145            Singular Nouns, T144            Lessons 2-5: Plural Nouns, T214-T215            Lessons 1-5: Plural Nouns, T284-T285            Possible Teaching Point: Language and Conventions: Singular and Plural Nouns, T327            Lessons 2-5: Singular and Plural Nouns, T354-T355</p> <p><b>Unit 2:</b>            Lesson 1: Singular and Plural Nouns, T74            Lessons 2-5: Present Tense Verbs, T214-T215            Lessons 2-5: Past Tense Verbs, T284-T285            Edit for Singular and Plural Nouns, T290            Language &amp; Conventions, Lessons 1-5, T354-T355</p> <p><b>Unit 4:</b>            Language &amp; Conventions, Lessons 2-5, T74-T74            Apply Edit for Verbs, T292</p> <p><b>Unit 5:</b>            Minilesson: Add Details to Words and Pictures, T347</p>
<p>CCSS.ELA-Literacy.L.K.1.c Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).</p>	<p><b>Unit 1:</b>            Lessons 2-5: Plural Nouns, T214-T215            Lessons 1-5: Plural Nouns, T284-T285            Lessons 2-5: Singular and Plural Nouns, T354-T355            Lesson 1: Plural Nouns, T354</p> <p><b>Unit 2:</b></p>

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	<p>Lesson 1: Singular and Plural Nouns, T74 Minilesson: Word Parts, T278</p>
<p>CCSS.ELA-Literacy.L.K.1.d Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).</p>	<p><b>Unit 1:</b> Minilesson: Ask and Answer Questions, T128 Minilesson: Apply, Ask and Answer Questions, T292 <b>Unit 4:</b> Lessons 2-5: Question Words: Who, What, When How, Where, Why, T284-T285 ELL Targeted Support: Speaking, T323 Minilesson: Ask and Answer Questions, T338 Lessons 1-5: Question Words: Who, What, When How, Where, Why, T354-T355 <b>Unit 5:</b> Lesson 1: Question Words, T70 Genre Immersion Lesson, T77 Minilesson: Explore Compose Questions, T143 Independent Writing, T143 Minilesson: Apply Compose Questions, T144 Independent Writing, T144</p>
<p>CCSS.ELA-Literacy.L.K.1.e Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).</p>	<p><b>Unit 2:</b> Writing Support, T360 Share Back, T360 Minilesson: Edit for Prepositions, T360 Independent Writing, T360 <b>Unit 3:</b> Possible Teaching Point: Language and Conventions: Prepositions, T264 First Read: Ask: Think Aloud, T264 Lessons 2-5: Prepositions, T292-T293 Possible Teaching Point: Language and Conventions: Prepositions, T335 Lessons 1-5: Prepositions, T362-T363 <b>Unit 4:</b> Lesson 1: Prepositional Phrases, T74</p>

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<p>CCSS.ELA-Literacy.L.K.1.f Produce and expand complete sentences in shared language activities.</p>	<p><b>Unit 3:</b> Minilesson: Explore Edit for Complete Sentences, T299 Apply Edit for Complete Sentences, T300 <b>Unit 4:</b> Lessons 2-5: Complete Sentences, T74-T75 Lesson 1: Complete Sentences, T144 <b>Unit 5:</b> Minilesson: Explore Compose Answers, T145 Minilesson: Apply Compose Answers, T146 Lessons 2-5: Complete Sentences, T202-T203 Lessons 2-5: Expand Sentences Using Adjectives, T274-T275 Possible Teaching Point: Language &amp; Conventions: Expand Sentences, T313 Write Simple Sentences, T338 Lessons 2-5: Expand Sentences Using Prepositions, T340-T341 Lesson 1: Expand Sentences Using Adjectives and Adverbs, T340</p>
<p>CCSS.ELA-Literacy.L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	
<p>CCSS.ELA-Literacy.L.K.2.a Capitalize the first word in a sentence and the pronoun I.</p>	<p><b>Unit 2:</b> Minilesson: Explore Edit for Capitalization, T291 Minilesson: Apply Edit for Capitalization, T292 Minilesson: Edit for Capitalization, T361 <b>Unit 3:</b> Minilesson: Mentor Stack: Edit for Capitalization, T369 <b>Unit 4:</b> Lessons 2-5: Kinds of Sentences, Punctuation, T144-T145 <b>Unit 5:</b> Possible Teaching Point: Language and Conventions: Capitalization, T43 Lessons 2-5: Capitalization, Beginning of Sentences</p>

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	<p>and the Word I, T70-T71 Lesson 1: Capitalization, Beginning of Sentences and the Word I, T136 Handwriting: Write Simple Sentences Using Capitalization and Punctuation, T268 Handwriting: Write Simple Sentences, Using Capitalization and Punctuation and Spaces Between Words, T272</p>
<p>CCSS.ELA-Literacy.L.K.2.b Recognize and name end punctuation.</p>	<p><b>Unit 2:</b> Minilesson: Explore Edit for Capitalization, T291 <b>Unit 3:</b> Minilesson: Mentor Stack: Edit for Punctuation Marks, T368 <b>Unit 4:</b> Possible Teaching Point: Language and Conventions: End Punctuation, T186 Lessons 2-5: End Punctuation, T214-T215 Lesson 1: End Punctuation, T284 <b>Unit 5:</b> Genre Immersion Lesson, T77 Lessons 2-5: End Punctuation, T136-T137 Lessons 2-5: Complete Sentences, T202-T203 Lesson 1: End Punctuation, T202</p>
<p>CCSS.ELA-Literacy.L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).</p>	<p><b>Unit 1:</b> Word Work, Phonics: Identify and Write Mm, T24 Word Work, Phonics: Identify and Write Tt, T28 Word Work, Read and Write Words with Aa, T94-T95 Handwriting: Letters Ll, T348 Handwriting: Letters li, T352 <b>Unit 2:</b> Word Work: Read and Write Words with Dd, T24-T25 Handwriting: Letters Tt, T68 Handwriting: Letters Oo, T72 Handwriting: Letters Aa, T208 Minilesson: Phonics: Read and Write Words with Ee, T304-T305 Word Work: Phonics, Read and Write Words with Ww and Yy, T308-T309 <b>Unit 3:</b> Word Work: Read and Write Words with Jj. T24-T24 Word Work: Read and Write Words with Xx, T28-T29</p>

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<p>(Continued)</p>	<p>Word Work: Read and Write Words with Vv, T100-T101 Handwriting: Letters Bb, T216 Handwriting: Letters, Rr, T290 Handwriting: Letters, Mm, T360</p> <p>(Continued) <b>Unit 4:</b> Minilesson: Phonics: Read and Write Words with Short o and Long o, T24-T25 Minilesson: Phonics: Read and Write Words with Short o and Long o, T26 Minilesson: Phonics: Read and Write Words with Short o and Long o, T28-T29 Handwriting: Letters Hh, T68 Handwriting: Letters Kk, T278</p>
<p>CCSS.ELA-Literacy.L.K.2.d Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p>	<p><b>Unit 1:</b> Word Work Activity: Build Words with Letter Tiles, T51 <b>Unit 3:</b> Minilesson: Phonics: Introduce Zz, T170-T171 Minilesson: Phonics: Read and Write Words with Zz, T172-T173 Minilesson: Phonics: Introduce Qq, T174 <b>Unit 4:</b> Lessons 2-3: Spell Words, Short u Sound, CVC, T140-T141 Lessons 2-3: Spell Words, Short e Sound, CVC, T210-T211 Lessons 2-3, 5: Spell Words, Short i Sound; VC, CVC Patterns, T280-T281 Phonological Awareness: Add Phonemes, T302 Minilesson: Phonics: Review Words for Dd, Ff, and Vv, T302-T303 Minilesson: Reinforce Words for Short e, Dd, Ff, and Vv, T306 <b>Unit 5:</b> Minilesson: Reinforce Words for Short and Long O, Cc, Tt, T26 Word Work Activity: Build Words with Letter Tiles, T181</p>

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Knowledge of Language	
CCSS.ELA-Literacy.L.K.3 (Begins in grade 2)	
Vocabulary Acquisition and Use	
CCSS.ELA-Literacy.L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	
CCSS.ELA-Literacy.L.K.4.a Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).	<b>Unit 1:</b> Academic Vocabulary, Context Clues, T208-T209 <b>Unit 2:</b> Academic Vocabulary, Context Clues, T208-T209 <b>Unit 3:</b> Minilesson: Develop Vocabulary, T196 <b>Unit 5:</b> Possible Teaching Point, Academic Vocabulary, T42
CCSS.ELA-Literacy.L.K.4.b Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.	<b>Unit 1:</b> Possible Teaching Point: Language and Conventions: Plural Nouns, T186 Language & Conventions: Plural Nouns, T214-T215, T284-T285 Possible Teaching Point: Language and Conventions: Singular and Plural Nouns, T327 <b>Unit 2:</b> Language & Conventions: Verbs, T284-T285 <b>Unit 3:</b> Minilesson: Word Parts, T286 <b>Unit 4:</b> Minilesson: Word Parts, T278 <b>Unit 5:</b> Minilesson: Word Parts, T268 Edit for Verbs, T280
CCSS.ELA-Literacy.L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.	
CCSS.ELA-Literacy.L.K.5.a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	<b>Unit 1:</b> Minilesson: Concept Sort, T70 Lesson 1: Nouns, T74 Minilesson: Concept Sort, T140-T141, T210-T211, T280-T28, T350-T351 <b>Unit 3:</b>

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	<p>Letter Sort, T72-T73, T148-T149 Minilesson: Letter Sort, T218-T219</p>
<p>CCSS.ELA-Literacy.L.K.5.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>	<p><b>Unit 1:</b> Possible Teaching Point, Vocabulary, Antonyms, T116 Academic Vocabulary, Synonyms and Antonyms, T138-T139</p> <p><b>Unit 2:</b> Possible Teaching Point: Academic Vocabulary: Antonyms, T117 Minilesson: Antonyms, T138</p> <p><b>Unit 3:</b> Possible Teaching Point: Academic Vocabulary: Antonyms, T123 Minilesson: Antonyms, T146</p> <p><b>Unit 5:</b> Possible Teaching Point, Academic Vocabulary, Antonyms, T111 Academic Vocabulary, Synonyms and Antonyms, T130-T131</p>
<p>CCSS.ELA-Literacy.L.K.5.c Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p>	<p><b>Unit 1:</b> Preview Vocabulary, T112, T182, T252, T322 Make Connections, T338-T339 Strategy Group, Make Connections, T342</p> <p><b>Unit 2:</b> Preview Vocabulary, T112, T182, T322 Make Connections, T198-T199 Strategy Group, Make Connections, T202</p> <p><b>Unit 3:</b> Preview Vocabulary, T114, T190, T260 Strategy Group, Make Connections, T202 Preview Vocabulary, T260, T346-T347</p> <p><b>Unit 4:</b> Preview Vocabulary, T42, T112, T252 Describe Connections, T54-T55 Strategy Group, Describe Connections, T56</p> <p><b>Unit 5:</b> Preview Vocabulary, T106, T172, T238, T310 Language and Conventions, Lesson 1, Expand Sentences, T340</p>



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<p>CCSS.ELA-Literacy.L.K.5.d Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.</p>	<p><b>Unit 1:</b> Minilesson: Synonyms and Antonyms, T138</p> <p><b>Unit 4:</b> Possible Teaching Point: Academic Vocabulary: Synonyms, T117 Minilesson: Synonyms, T138</p> <p><b>Unit 5:</b> Minilesson: Synonyms and Antonyms, T130</p>
<p>CCSS.ELA-Literacy.L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p><b>Unit 1:</b> Listening Comprehension: Read Aloud, T34-T35 Academic Vocabulary: Context Clues, T208-T209 Listening Comprehension: Read Aloud, T244-T245 Develop Vocabulary, T328 My View, T328</p> <p><b>Unit 2:</b> Academic Vocabulary: Integrate, T54, T58 Academic Vocabulary: Context Clues, T208-T209 Listening Comprehension, T244-T245 Academic Vocabulary: Oral Language, T348-T349</p> <p><b>Unit 3:</b> Listening Comprehension, T106-T107 Preview Vocabulary, T190, T260 Academic Vocabulary, T216-T217 Listening Comprehension, T252-T253</p> <p><b>Unit 4:</b> Preview Vocabulary, T42 Minilesson: Related Words, T68 Listening Comprehension, T104-T105, T314-T315 Academic Vocabulary: Context Clues, T185, T208-T209 Minilesson: Word Parts, T278</p> <p><b>Unit 5:</b> Listening Comprehension, T32-T33 Preview Vocabulary, T172 Academic Vocabulary: Context Clues, T196-T197 Listening Comprehension, T230-T231 Develop Vocabulary, T316 Academic Vocabulary: Oral Language, T334-T335</p>