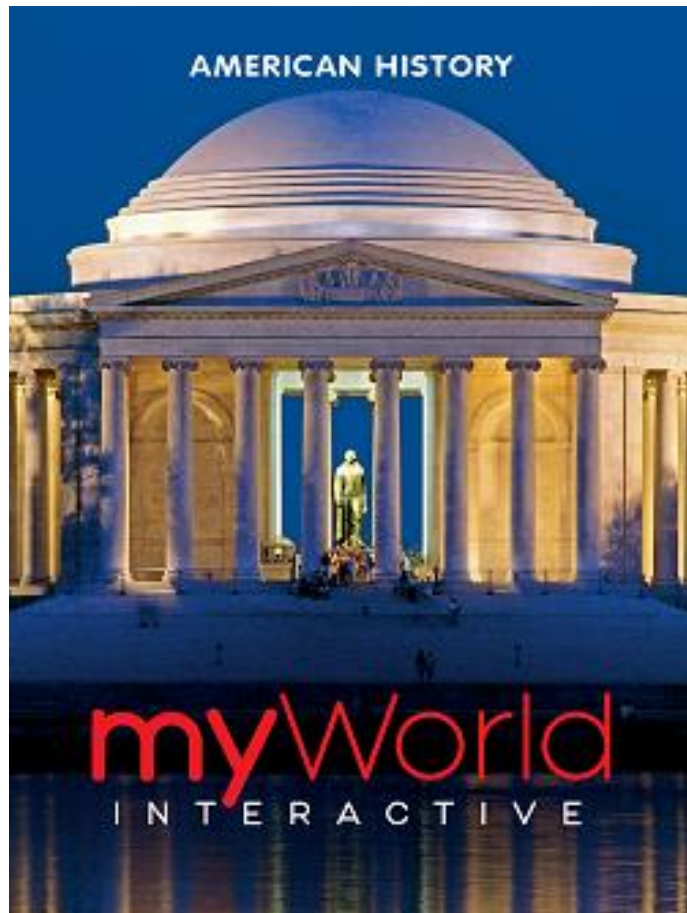


A Correlation of



Survey Edition, ©2019

To the

**Common Core State Standards for
Literacy in History/Social Studies
Grades 6-8**

**A Correlation of myWorld Interactive American History, Survey Edition, ©2019 to the
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6-8 - Grades 6-8 Literacy in History/Social Studies	
RH.6-8 Reading	
Key Ideas and Details	
<p>RH.6-8.1 Cite specific textual evidence to support analysis of primary and secondary sources.</p>	<p>SE/TE: English-Language Arts Handbook: Analyze Primary and Secondary Sources, ELA 4-ELA 6; Primary Sources: (Examples) 25, 90, 153, 223, 464, 645, 775; Lesson Check, 13, 24, 38, 46, 64, 77, 90, 99, 109, 120, 140, 152, 163, 176, 188, 203, 209, 222, 236, 245, 252, 272, 279, 290, 302, 315, 328, 347, 358, 367, 374, 381, 391, 401, 420, 430, 449, 463, 471, 478, 499, 511, 519, 530, 543, 557, 563, 572, 579, 597, 609, 619, 629, 637, 644, 660, 668, 678, 686, 698, 708, 726, 743, 751, 760, 767, 774, 788, 796, 803, 812, 820, 832, 841, 854, 864, 872, 885, 898, 906, 913, 927, 935, 972, 979, 991, 1012, 1022, 1032, 1042; Review and Assessment, 48-49, 126-127, 190-191, 254-255, 330-331, 402-403, 472-473, 544-545, 580-581, 646-647, 710-711, 776-777, 842-843, 886-887, 956-957, 994-995, 1044-1045; Biographies (examples), 32, 86, 151, 218, 297, 376, 469, 529, 568, 592, 668, 739, 803, 860, 931, 969, 1003; Analysis Skills: Distinguish Relevant from Irrelevant Information, 500; Frame Questions, 621; Draw Sound Conclusions from Sources, 630</p> <p>Active Journal: Topic 2, Conduct Research, 31; Topic 3, Take Notes, Use Evidence, 69; Topic 4, Examine Primary Sources, 83; Topic 4, Take Notes, Use Evidence to Support Ideas; Topic 5, Conduct Research, 111; Topic 6, Take Notes, Cite Evidence, 145; Topic 7, Take Notes, Cite Evidence, 168; Topic 9, Your Choice Connect to...Location in text, 216; Topic 10, Take Notes, Cite Evidence, 249; Topic 11, Take Notes, Identify Supporting Details, 274; Topic 12: Take Notes, Use Evidence, 298, 308; Topic 15, Take Notes, Use Evidence, 374; Topic 17, Take Notes, Use Evidence</p> <p>Digital Resources: Interactive Primary Sources</p>

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<p>RH.6-8.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p>	<p>SE/TE: Reading Check & Lesson Check: Main Idea (examples), 13, 24, 29, 42, 64, 116, 122, 137, 163, 173, 176, 202, 219, 262, 285, 321, 381, 394, 420, 449, 463, 471, 494, 499, 530, 572, 597, 607, 660, 692, 726, 742, 767, 796, 816, 841, 898, 906, 935; Literacy Skills: Determine Central Ideas, 687, 948; Identify Main Ideas, 281, 422, 727; Summarize, 7, 27, 55, 110, 237, 375, 566, 610, 653, 717, 783, 797, 834, 849, 893, 981, 1033; Analysis Skills: Compare Different Points of View, 164; Distinguish Fact and Opinion, 280; Detect Historical Points of View, 291; Update an Interpretation, 450; Assess Credibility of a Source, 512; Draw Sound Conclusions from Sources, 630; Distinguish Real News from “Fake News,” 1014</p> <p>Active Journal: Determine Central Ideas: Topic 11, Take Notes, 278; Topic 15, Take Notes, 386; Identify Main Ideas: Topic 5, Take Notes, 119; Topic 7, Take Notes, 170; Topic 11, Take Notes, 280; Topic 12, Take Notes, 296; Summarize: (examples), Topic 1, Take Notes, 12; Topic 3: Take Notes, 67; Topic 6, Take Notes, 149; Topic 9, Take Notes, 203; Topic 12, Take Notes, 294; Topic 15, Take Notes, 372; Topic 16, Take Notes, 405</p> <p>Digital Resources: 21st Century Skills Tutorials Identify Main Idea and Details</p>

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<p>RH.6-8.3 Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).</p>	<p>SE/TE: Analysis Skills: Relate Events in Time, 189; Distinguish Cause and Effect, 224; Identify Sources of Continuity, 246; Detect Changing Patterns, 421; Recognize the Role of Chance, Oversight, and Error, 532; Analyze Sequence, Causation, and Correlation, 662; also see: Reading Check & Lesson Check: Cause and Effect (examples), 21, 32, 38, 59, 64, 89, 144, 187, 221, 268, 290, 325, 381, 420, 458, 529; Compare and Contrast (examples), 113, 279, 302, 315, 325, 428, 487, 503, 579, 609, 658, 686; Sequence (examples), 399, 576; Literacy Skills: Identify Cause and Effect, 39, 337, 392, 465, 489, 587, 663, 805, 855; Compare and Contrast, 78, 204, 273, 431, 479, 501; Sequence, 66, 217, 304, 383, 513, 533, 744, 813, 874, 916, 973, 1015; Chart: Separation of Power, 228; The War of 1812, 309; Nuclear Fuel Cycle, 1008; Quest: 6, 54, 132, 196, 260, 336, 408, 478, 550, 586, 652, 716, 782, 848, 892, 962, 1000</p> <p>Active Journal: Cause and Effect: (examples), Topic 1, Take Notes, 19; Topic 6: Take Notes, 140; Topic 8, Take Notes, 196; Compare and Contrast: (examples), Topic 2, Take Notes, 38; Topic 5, Take Notes, 116; Topic 8: Take Notes, 194; Sequence: (examples), Topic 2, Take Notes, 36; Topic 3, Take Notes, 62; Topic 14, Take Notes, 356; Quests: Topic 1, The Easter Mutiny, 4-11; Topic 2, Examining the Colonial Environment, 26-33; Topic 3, Choosing Sides, 54-61; Topic 4, Senate Representation, 78-85; Topic 5, Stay Out? Or Get Involved?, 106-113; Topic 6, The Mexican-American War, 132-139; Topic 7, Slavery and Abolition, 160-167; Topic 8, A Lincoln Website, 186-193; Topic 9, The End of Reconstruction, 212-219; Topic 10, High Speed Rail, 234-241; Topic 11, Effects of Immigration, 260-267; Topic 12, Imperialism and Annexation, 286-293;</p>

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<p>(Continued) RH.6-8.3 Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).</p>	<p>(Continued) Topic 13, The Role of Government, 314-321; Topic 14, Dropping the Atomic Bomb, 342-349; Topic 15, Reporting the Facts, 364-371; Topic 16, Analyzing the Reagan Conservative Movement, 392-399; Topic 17, Look into the Future, 412-419</p> <p>Digital Resources: 21st Century Skills Tutorials: Sequence, Identify Trends, Interpret Sources</p>
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<p>RH.6-8.5 Describe how a text presents information (e.g., sequentially, comparatively, causally).</p>	<p>SE/TE: Analysis Skills: Relate Events in Time, 189; Distinguish Cause and Effect, 224; Identify Sources of Continuity, 246; Detect Changing Patterns, 421; also see: Reading Check & Lesson Check: Cause and Effect (examples), 21, 32, 38, 59, 64, 89, 144, 187, 221, 268, 290, 325, 381, 420, 458, 529; Compare and Contrast (examples), 113, 279, 302, 315, 325, 428, 487, 503, 579, 609, 658, 686; Sequence (examples), 399, 576; Literacy Skills: Identify Cause and Effect, 39, 337, 392, 465, 489, 587, 663, 805, 855; Compare and Contrast, 78, 204, 273, 431, 479, 501; Sequence, 66, 217, 304, 383, 513, 533, 744, 813, 874, 916, 973, 1015; Quest: (Examples) 6, 54, 132, 336, 408, , 652, 716, 782, 848, 962, 1000</p>

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<p>(Continued) RH.6-8.5 Describe how a text presents information (e.g., sequentially, comparatively, causally).</p>	<p>(Continued) Active Journal: Cause and Effect: (examples), Topic 1, Take Notes, 19; Topic 6: Take Notes, 140; Topic 8, Take Notes, 196; Compare and Contrast: (examples), Topic 2, Take Notes, 38; Topic 5, Take Notes, 116; Topic 8: Take Notes, 194; Sequence: (examples), Topic 2, Take Notes, 36; Topic 3, Take Notes, 62; Topic 14, Take Notes, 356; Quests: Topic 1, The Easter Mutiny, 4-11; Quest: Topic 1, The Easter Mutiny, 4-11; Topic 2, Examining the Colonial Environment, 26-33; Topic 3, Choosing Sides, 54-61; Topic 4, Senate Representation, 78-85; Topic 5, Stay Out? Or Get Involved?, 106-113; Topic 6, The Mexican-American War, 132-139; Topic 7, Slavery and Abolition, 160-167; Topic 8, A Lincoln Website, 186-193; Topic 9, The End of Reconstruction, 212-219; Topic 10, High Speed Rail, 234-241; Topic 11, Effects of Immigration, 260-267; Topic 12, Imperialism and Annexation, 286-293; Topic 13, The Role of Government, 314-321; Topic 14, Dropping the Atomic Bomb, 342-349; Topic 15, Reporting the Facts, 364-371; Topic 16, Analyzing the Reagan Conservative Movement, 392-399; Topic 17, Look into the Future, 412-419</p>
<p>RH.6-8.6 Identify aspects of a text that reveal an author’s point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).</p>	<p>SE/TE: Analysis Skills: Compare Different Points of View, 164; Detect Historical Points of View, 291; Assess Credibility of a Source, 512; Determine Author’s Point of View, 153, 348, 464, 564, 736, 775, 804, 992; Identify/Recognize Points of View, 403, 894, 954, 991; Review and Assessment: Analyze Primary Sources, 49, 127, 191, 255, 331, 403, 473, 545, 581, 647, 711, 777, 843, 887, 957, 995, 1045</p> <p>Active Journal: Topic 7, Examine Primary Sources, 165</p> <p>Digital Resources: 21st century Skills Tutorials: Identify Bias, Distinguish Between Fact and Opinion</p>

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Integration of Knowledge and Ideas	
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<p>RH.6-8.8 Distinguish among fact, opinion, and reasoned judgment in a text.</p>	<p>SE/TE: Analysis Skills: Distinguish Fact and Opinion, 280; Analyze Image: Distinguish Fact and Opinion, 730; Determine Author’s Point of View, 153, 348, 464, 564, 736, 775, 804, 992; Identify/Recognize Points of View, 403, 894, 954, 991</p> <p>Active Journal: Topic 7, Examine Primary Sources, 165</p> <p>Digital Resources: 21st Century Skills Tutorials: Distinguish Between Fact and Opinion, Identify Bias,</p>
<p>RH.6-8.9 Analyze the relationship between a primary and secondary source on the same topic.</p>	<p>SE/TE: English-Language Arts Handbook: Analyze Primary and Secondary Sources, ELA 4–ELA 6; Analysis Skills: Compare Different Points of View, 164; Detect Historical Points of View, 291; Assess Credibility of a Source, 512; Primary Sources (examples), 25, 47, 65, 90, 153, 216, 253, 303, 316, 348, 451, 488, 531, 564, 620, 661, 736, 804, 865, 914, 980, 992, 1013; Determine Author’s Point of View, 153, 348, 464, 564, 736, 775, 804, 992; Quest: 6, 54, 132, 196, 260, 336, 408, 478, 550, 586, 652, 716, 782, 848, 892, 962, 1000; also see: Review and Assessment: Analyze Primary Sources, 49, 127, 191, 255, 331, 403, 473, 545, 581, 647, 711, 777, 843, 887, 957, 995, 1045</p> <p>Active Journal: Determine Author’s Point of View: Topic 7, Examine Primary Sources, 165; Quest: Topic 1, The Easter Mutiny, 4-11; Topic 2, Examining the Colonial Environment, 26-33; Topic 5, Stay Out? Or Get Involved?, 106-113; Topic 6, The Mexican-American War, 132-139; Topic 7, Slavery and Abolition, 160-167; Topic 8, A Lincoln Website, 186-193; Topic 9, The End of Reconstruction, 212-219; Topic 10, High Speed Rail, 234-241; Topic 11, Effects of Immigration, 260-267;</p>

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<p>RH.6-8.10 By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.</p>	<p>SE/TE: English-Language Arts Handbook: Reading: ELA 1–ELA 3; Analyze Primary and Secondary Sources, ELA 4–ELA 6; Primary Sources (examples), 25, 47, 65, 90, 153, 216, 253, 303, 316, 348, 451, 488, 531, 564, 620, 661, 736, 804, 865, 914, 980, 992, 1013; Lesson Check, 13, 24, 38, 46, 64, 77, 90, 99, 109, 120, 140, 152, 163, 176, 188, 203, 209, 222, 236, 245, 252, 272, 279, 290, 302, 315, 328, 347, 358, 367, 374, 381, 391, 401, 420, 430, 449, 463, 471, 478, 499, 511, 519, 530, 543, 557, 563, 572, 579, 597, 609, 619, 629, 637, 644, 660, 668, 678, 686, 698, 708, 726, 743, 751, 760, 767, 774, 788, 796, 803, 812, 820, 832, 841, 854, 864, 872, 885, 898, 906, 913, 927, 935, 972, 979, 991, 1012, 1022, 1032, 1042; Review and Assessment, 48–49, 126–127, 190–191, 254–255, 330–331, 402–403, 472–473, 544–545, 580–581, 646–647, 710–711, 776–777, 842–843, 886–887, 956–957, 994–995, 1044–1045; Quest: 6, 54, 132, 196, 260, 336, 408, 478, 550, 586, 652, 716, 782, 848, 892, 962, 1000</p> <p>Active Journal: Primary Sources: (Examples), Topic 1, Examine Primary Sources, 9; Topic 4, Examine Primary Sources, 83; Topic 6, Examine Primary Sources, 137; Topic 7, Examine Primary Sources, 165; Topic 9, Examine Primary Sources, 217; Topic 12, Examine Primary Sources, 291; Topic 14, Examine Primary Sources, 347;</p>

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6-8 - Grades 6-8 Writing in History/Social Studies, Science and Technical Subjects	
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<p>WHST.6-8.1 Write arguments focused on discipline-specific content.</p>	<p>SE/TE: English-Language Arts Handbook: Writing: Using the Writing Process, ELA 7–ELA 8; Write an Argument, ELA 9; Quest: 260, 330; Topic 4: Argumentative Essay, 203, 209, 215, 222, 236, 245, 252, 255; Topic 10: Argumentative Essay, 597, 609, 619, 629, 637, 644, 647</p> <p>Active Journal: Topic 4: Writing Workshop Arguments, 102-103; Topic 10, Writing Workshop Arguments, 256-257</p>

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<p>WHST.6-8.1.a Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.</p>	<p>SE/TE: English-Language Arts Handbook: Writing: Using the Writing Process, ELA 7–ELA 8; Write an Argument, ELA 9; Topic 4: Argumentative Essay: Introduce Claims, 203; Support Claims, 209; Distinguish Claims From Opposing Claims, 215; Topic 10: Argumentative Essay: Introduce Claims, 597; Support Claims, 609; Distinguish Claims From Opposing Claims, 619</p> <p>Active Journal: Topic 4, Writing Workshop Arguments, 102-103; Topic 10, Writing Workshop Arguments, 256-257</p> <p>Digital Resources: 21st Century Skills Tutorials: Evaluate Existing Claims, Consider Counter and Opposing Arguments</p>
<p>WHST.6-8.1.b Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.</p>	<p>SE/TE: English-Language Arts Handbook: Writing: Using the Writing Process, ELA 7–ELA 8; Write an Argument, ELA 9; Topic 4: Argumentative Essay: Support Claims, 209; Distinguish Claims From Opposing Claims, 215; Use Credible Sources, 222; Write a Conclusion, 252; Write an Argumentative Essay, 255; Topic 10: Argumentative Essay: Support Claims, 609; Distinguish Claims From Opposing Claims, 619</p> <p>Active Journal: Topic 4, Writing Workshop Arguments, 102-103; Topic 10, Writing Workshop Arguments, 256-257</p> <p>Digital Resources: 21st Century Skills Tutorials: Support Ideas with Evidence</p>

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<p>WHST.6-8.1.c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p>	<p>SE/TE: English-Language Arts Handbook: Writing: Using the Writing Process, ELA 7–ELA 8; Write an Argument, ELA 9; Topic 4: Argumentative Essay: Distinguish Claims From Opposing Claims, 215; Clarify Relationships with Transition Words, 236; Topic 10: Argumentative Essay: Support Claims, 609; Distinguish Claims From Opposing Claims, 619</p> <p>Active Journal: Topic 4, Writing Workshop Arguments, 103; Topic 10, Writing Workshop Arguments, 257</p>
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<p>WHST.6-8.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.</p>	<p>SE/TE: English-Language Arts Handbook: Writing: Using the Writing Process, ELA 7–ELA 8; Write Informative or Explanatory Essays, ELA 10; Topic 3: Explanatory Essay, 140, 152, 163, 176, 188, 191; Topic 8: Informative Essay, 487, 499, 511, 519, 530, 543, 545; Analysis Skills: Distinguish Relevant from Irrelevant Information, 500, Distinguish Essential from Incidental Information, 565; Topic 12: Write an Informative Essay, 726, 735, 743, 751, 760, 767, 777; Topic 15: Write an Informative Text, 898, 906, 913, 927, 935, 947, 955, 957; Topic 16: Explanatory Essay, 972, 979, 991, 995</p> <p>Active Journal: Topic 3, Writing Workshop Explanatory Essay, 74-75; Topic 8, Writing Workshop Informative Essay, 208-209; Topic 12, Writing Workshop Informative Essay, 310-311; Topic 15, Writing Workshop Informative Essay, 388-389; Topic 16, Writing Workshop Explanatory Essay, 408-409</p> <p>Digital Resources: 21st Century Skills Tutorials: Distinguish Fact From Opinion,</p>

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<p>WHST.6-8.2.a Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</p>	<p>SE/TE: English-Language Arts Handbook: Writing: Using the Writing Process, ELA 7–ELA 8; Write Informative or Explanatory Essays, ELA 10; Topic 3: Explanatory Essay: Develop a Clear Thesis, 152; Choose an Organizing Strategy, 176; Write an Introduction, 188; Topic 8: Informative Essay: Pick an Organizing Strategy, 499; Develop Your Thesis, 511; Write an Introduction, 530; Topic 12: Informative Essay: Develop a Clear Thesis, 735; Pick an Organizing Strategy, 743; Write an Introduction, 751; Topic 15: Informative Text: Consider Your Purpose and Audience, 898; Develop a Clear Thesis, 906; Pick an Organizing Strategy, 927; Write an Introduction, 935; Topic 16: Explanatory Essay: Develop a Clear Thesis, 972; Write an Introduction and Conclusion, 991</p> <p>Active Journal: Topic 3, Writing Workshop Explanatory Essay, 74-75; Topic 8, Writing Workshop Informative Essay, 208-209; Topic 12, Writing Workshop Informative Essay, 310-311; Topic 15, Writing Workshop Informative Essay, 388-389; Topic 16, Writing Workshop Explanatory Essay, 408-409</p> <p>Digital Resources: 21st Century Skills Tutorials: Categorize, Sequence, Create Charts and Maps</p>

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<p>WHST.6-8.2.b Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.</p>	<p>SE/TE: English-Language Arts Handbook: Writing: Using the Writing Process, ELA 7–ELA 8; Write Informative or Explanatory Essays, ELA 10; Analysis Skills: Distinguish Fact From Opinion, 280, Distinguish Relevant From Irrelevant Information, 500, Assess Credibility of a Source, 512; Topic 3: Explanatory Essay: Support Your Thesis with Details, 163; Topic 8: Informative Essay: Support Your Thesis with Details, 519; Topic 12: Informative Essay: Support Your Thesis with Details, 760; Topic 15: Informative Text: Support Your Thesis with Details, 913; Topic 16: Explanatory Essay: Support Your Thesis with Details, 979</p> <p>Active Journal: Topic 3, Writing Workshop Explanatory Essay, 74-75; Topic 8, Writing Workshop Informative Essay, 208-209; Topic 12, Writing Workshop Informative Essay, 310-311; Topic 15, Writing Workshop Informative Essay, 388-389; Topic 16, Writing Workshop Explanatory Essay, 408-409</p>
<p>WHST.6-8.2.c Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.</p>	<p>SE/TE: English-Language Arts Handbook: Writing: Using the Writing Process, ELA 7–ELA 8; Write Informative or Explanatory Essays, ELA 10; Topic 3: Explanatory Essay: Support Your Thesis with Details, 163; Topic 5: Research Paper: Clarify Relationships with Transition Words, 315; Topic 8: Informative Essay: Support Your Thesis with Details, 519; Topic 16: Explanatory Essay: Support Your Thesis with Details, 979</p> <p>Active Journal: Topic 3, Writing Workshop Explanatory Essay, 74; Topic 5, Writing Workshop Research Paper, 129; Topic 8, Writing Workshop Informative Essay, 209; Topic 16, Writing Workshop Explanatory Essay, 408</p>

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<p>WHST.6-8.2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>SE/TE: English-Language Arts Handbook: Writing: Using the Writing Process, ELA 7–ELA 8; Write Informative or Explanatory Essays, ELA 10; Topic 3: Explanatory Essay: Support Your Thesis With Details, 163; Write an Introduction, 188; Topic 8: Informative Essay: Support Your Thesis With Details, 519; Write an Introduction, 530; Topic 12: Informative Essay: Write an Introduction, 751; Support Your Thesis With Details, 760; Topic 15: Informative Text: Support Your Thesis With Details, 913; Write an Introduction, 935; Topic 16: Explanatory Essay: Support Your Thesis With Details, 979; Write an Introduction and Conclusion, 991</p> <p>Active Journal: Topic 3, Writing Workshop Explanatory Essay, 74-75; Topic 8, Writing Workshop Informative Essay, 209; Topic 12, Writing Workshop Informative Essay, 311; Topic 15, Writing Workshop Informative Essay, 388-389; Topic 16, Writing Workshop Explanatory Essay, 408-409</p>
<p>WHST.6-8.2.e Establish and maintain a formal style and objective tone.</p>	<p>SE/TE: English-Language Arts Handbook: Writing: Using the Writing Process, ELA 7–ELA 8; Write Informative or Explanatory Essays, ELA 10; Topic 3: Explanatory Essay: Consider Your Purpose and Audience, 140; Topic 8: Informative Essay: Consider Your Purpose, 487; Draft Your Essay, 543; Write an Introduction, 751; Topic 15: Informative Text: Consider Your Purpose and Audience, 898; Write an Introduction, 935; Draft Your Essay, 947; Topic 16: Explanatory Essay: Write an Introduction and Conclusion, 991</p> <p>Active Journal: Topic 3, Writing Workshop Explanatory Essay, 74; Topic 8, Writing Workshop Informative Essay, 208-209; Topic 12, Writing Workshop Informative Essay, 310-311; Topic 15, Writing Workshop Informative Essay, 388-389; Topic 16, Writing Workshop Explanatory Essay, 409</p>

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<p>WHST.6-8.2.f Provide a concluding statement or section that follows from and supports the information or explanation presented.</p>	<p>SE/TE: English-Language Arts Handbook: Writing: Using the Writing Process, ELA 7–ELA 8; Write Informative or Explanatory Essays, ELA 10; Topic 3: Explanatory Essay, 140, 152, 163, 176, 188, 191; Topic 8: Informative Essay, 487, 499, 511, 519, 530, 543, 545; Topic 16: Explanatory Essay: Write an Introduction and Conclusion, 991</p> <p>Active Journal: Topic 3, Writing Workshop Explanatory Essay, 74-75; Topic 8, Writing Workshop Informative Essay, 208-209; Topic 16, Writing Workshop Explanatory Essay, 409</p>
<p>Production and Distribution of Writing</p>	
<p>WHST.6-8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>SE/TE: English-Language Arts Handbook: Writing: Using the Writing Process, ELA 7–ELA 8; Write an Argument, ELA 9; Write Informative or Explanatory Essays, ELA 10; Write Narrative Essays, ELA 11; Writing Workshop: Research Paper, 49, 331, 581, 711, 843; Narrative, 127, 403, 473, 887; Explanatory Essay, 191, 545, 777, 957, 995; Argumentative Essay, 255, 647; also see: Quest: 6, 54, 132, 196, 260, 336, 408, 478, 550, 586, 652, 716, 782, 848, 892, 962, 1000</p> <p>Active Journal: Research Paper: Topic 1, 22-23; Topic 5, 128-129; Topic 9, 230-231; Topic 11, 282-283; Topic 13, 338-339; Narrative: Topic 2, 50-51; Topic 6, 156-157; Topic 7, 182-183; Topic 14, 360-361; Explanatory Essay: Topic 3, 74-75; Topic 8, 208-209; Topic 12, 310-311; Topic 15, 388-389; Topic 16, 408-409; Argumentative Essay: Topic 4, 102-103; Topic 10, 256-257; Quest: Topic 1, The Easter Mutiny, 4-11; Topic 2, Examining the Colonial Environment, 26-33; Topic 3, Choosing Sides, 54-61; Topic 4, Senate Representation, 78-85; Topic 5, Stay Out? Or Get Involved?, 106-113; Topic 6, The Mexican-American War, 132-139;</p>

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<p>(Continued) WHST.6-8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>(Continued) Topic 7, Slavery and Abolition, 160-167; Topic 8, A Lincoln Website, 186-193; Topic 9, The End of Reconstruction, 212-219; Topic 10, High Speed Rail, 234-241; Topic 11, Effects of Immigration, 260-267; Topic 12, Imperialism and Annexation, 286-293; Topic 13, The Role of Government, 314-321; Topic 14, Dropping the Atomic Bomb, 342-349; Topic 15, Reporting the Facts, 364-371; Topic 16, Analyzing the Reagan Conservative Movement, 392-399; Topic 17, Look into the Future, 412-419</p>
<p>WHST.6-8.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.</p>	<p>SE/TE: English-Language Arts Handbook: Writing: Using the Writing Process, ELA 7–ELA 8; Write an Argument, ELA 9; Write Informative or Explanatory Essays, ELA 10; Write Narrative Essays, ELA 11; Writing Workshop: Research Paper, 49, 331, 581, 711, 843; Narrative, 127, 403, 473, 887; Explanatory Essay, 191, 545, 777, 957, 995; Argumentative Essay, 255, 647; also see: Quests, 6, 54, 132, 196, 260, 336, 408, 478, 550, 586, 652, 716, 782, 848, 892, 962, 1000</p> <p>Active Journal: Research Paper: Topic 1, 22-23; Topic 5, 128-129; Topic 9, 230-231; Topic 11, 282-283; Topic 13, 338-339; Narrative: Topic 2, 50-51; Topic 6, 156-157; Topic 7, 182-183; Topic 14, 360-361; Explanatory Essay: Topic 3, 74-75; Topic 8, 208-209; Topic 12, 310-311; Topic 15, 388-389; Topic 16, 408-409; Argumentative Essay: Topic 4, 102-103; Topic 10, 256-257;</p> <p>Quest: Topic 1, The Easter Mutiny, 4-11; Topic 2, Examining the Colonial Environment, 26-33; Topic 3, Choosing Sides, 54-61; Topic 4, Senate Representation, 78-85; Topic 5, Stay Out? Or Get Involved?, 106-113; Topic 6, The Mexican-American War, 132-139; Topic 7, Slavery and Abolition, 160-167; Topic 8, A Lincoln Website, 186-193; Topic 9, The End of Reconstruction, 212-219; Topic 10, High Speed Rail, 234-241;</p>

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<p>(Continued) WHST.6-8.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.</p>	<p>(Continued) Topic 11, Effects of Immigration, 260-267; Topic 12, Imperialism and Annexation, 286-293; Topic 13, The Role of Government, 314-321; Topic 14, Dropping the Atomic Bomb, 342-349; Topic 15, Reporting the Facts, 364-371; Topic 16, Analyzing the Reagan Conservative Movement, 392-399; Topic 17, Look into the Future, 412-419</p>
<p>WHST.6-8.6 Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.</p>	<p>SE/TE: English-Language Arts Handbook: Writing: Find and Use Credible Sources, ELA 12–ELA 13; Write Research Papers, ELA 14; Quest: 6, 54, 132, 196, 260, 336, 408, 478, 550, 586, 652, 716, 782, 848, 892, 962, 1000; Topic 5: Research Paper: Include Formatting and Graphics, 328; Topic 11: Research Paper: Use Technology to Produce and Publish, 698; Topic 13: Research: Use Technology to Produce and Publish, 841; Topic 15: Informative Text: Include Formatting and Graphics, 955</p> <p>Active Journal: Topic 5, Writing Workshop Research Paper, 129; Topic 11, Writing Workshop Research Paper, 283; Topic 13, Writing Workshop Research Paper, 339; Topic 15, Writing Workshop Informative Essay, 389</p> <p>Quest: Topic 1, The Easter Mutiny, 4-11; Topic 2, Examining the Colonial Environment, 26-33; Topic 3, Choosing Sides, 54-61; Topic 4, Senate Representation, 78-85; Topic 5, Stay Out? Or Get Involved?, 106-113; Topic 6, The Mexican-American War, 132-139; Topic 7, Slavery and Abolition, 160-167; Topic 8, A Lincoln Website, 186-193; Topic 9, The End of Reconstruction, 212-219; Topic 10, High Speed Rail, 234-241; Topic 11, Effects of Immigration, 260-267; Topic 12, Imperialism and Annexation, 286-293; Topic 13, The Role of Government, 314-321; Topic 14, Dropping the Atomic Bomb, 342-349; Topic 15, Reporting the Facts, 364-371;</p>

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<p>(Continued) WHST.6-8.6 Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.</p>	<p>(Continued) Topic 16, Analyzing the Reagan Conservative Movement, 392-399; Topic 17, Look into the Future, 412-419</p> <p>Digital Resources: 21st Century Skills Tutorials: Give and Effective Presentation, Publish Your Work</p>
Research to Build and Present Knowledge	
<p>WHST.6-8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.</p>	<p>SE/TE: English-Language Arts Handbook: Writing: Find and Use Credible Sources, ELA 12–ELA 13; Write Research Papers, ELA 14; Topic 5: Generate Questions to Focus Research, 272; Topic 11: Generate Questions to Focus Research, 660; Topic 13: Generate Questions to Focus Research, 788; Quest: <i>Project-Based Learning Inquiry</i>: 6, 54, 132, 196, 260, 336, 408, 478, 550, 586, 652, 716, 782, 848, 892, 962, 1000</p> <p>Active Journal: Topic 5, Writing Workshop Research Paper, 128; Topic 11, Writing Workshop Research Paper, 282; Topic 13, Writing Workshop Research Paper, 338; Quest: Topic 1, The Easter Mutiny, 4-11; Topic 2, Examining the Colonial Environment, 26-33; Topic 3, Choosing Sides, 54-61; Topic 4, Senate Representation, 78-85; Topic 5, Stay Out? Or Get Involved?, 106-113; Topic 6, The Mexican-American War, 132-139; Topic 7, Slavery and Abolition, 160-167; Topic 8, A Lincoln Website, 186-193; Topic 9, The End of Reconstruction, 212-219; Topic 10, High Speed Rail, 234-241; Topic 11, Effects of Immigration, 260-267; Topic 12, Imperialism and Annexation, 286-293; Topic 13, The Role of Government, 314-321; Topic 14, Dropping the Atomic Bomb, 342-349; Topic 15, Reporting the Facts, 364-371; Topic 16, Analyzing the Reagan Conservative Movement, 392-399; Topic 17, Look into the Future, 412-419</p>

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<p>WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.</p>	<p>SE/TE: English-Language Arts Handbook: Writing: Find and Use Credible Sources, ELA 12–ELA 13; Write Research Papers, ELA 14; Topic 1: Research Paper: Support Your Thesis With Evidence, 24; Find and Use Credible Sources, 38; Topic 5: Research Paper: Find and Use Credible Sources, 279; Support Your Thesis with Details, 302; Topic 9: Research Paper: Find and Use Credible Sources, 563; Support Ideas with Evidence, 572; Cite Sources, 579; Topic 11: Research Paper: Find and Use Credible Sources, 668, 678; Support Ideas with Evidence, 686; Topic 13: Research Paper: Find and Use Credible Sources, 796, 803; Cite Sources, 832; Topic 17: Research Paper: Cite Sources, 1032; Quest: <i>Project-Based Learning Inquiry</i>: 6, 54, 132, 196, 260, 336, 408, 478, 550, 586, 652, 716, 782, 848, 892, 962, 1000</p> <p>Active Journal: Topic 1, Writing Workshop Research Paper, 22; Topic 5, Writing Workshop Research Paper, 128-129; Topic 9, Writing Workshop Research Paper, 230-231; Topic 11, Writing Workshop Research Paper, 282-283; Topic 13, Writing Workshop Research Paper, 338; Topic 17, Writing Workshop Research Paper, 431; Quest: Topic 1, The Easter Mutiny, 4-11; Topic 2, Examining the Colonial Environment, 26-33; Topic 3, Choosing Sides, 54-61; Topic 4, Senate Representation, 78-85; Topic 5, Stay Out? Or Get Involved?, 106-113; Topic 6, The Mexican-American War, 132-139; Topic 7, Slavery and Abolition, 160-167; Topic 8, A Lincoln Website, 186-193; Topic 9, The End of Reconstruction, 212-219; Topic 10, High Speed Rail, 234-241; Topic 11, Effects of Immigration, 260-267; Topic 12, Imperialism and Annexation, 286-293; Topic 13, The Role of Government, 314-321; Topic 14, Dropping the Atomic Bomb, 342-349; Topic 15, Reporting the Facts, 364-371; Topic 16, Analyzing the Reagan Conservative Movement, 392-399; Topic 17, Look into the Future, 412-419</p>

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<p>WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research.</p>	<p>SE/TE: English-Language Arts Handbook: Writing: Find and Use Credible Sources, ELA 12–ELA 13; Write Research Papers, ELA 14; Topic 1: Research Paper: Find and Use Credible Sources, 38; Topic 5: Research Paper: Find and Use Credible Sources, 279; Topic 9: Research Paper: Find and Use Credible Sources, 563; Cite Sources, 579; Topic 11: Research Paper: Support Ideas with Evidence, 686; Topic 13: Research Paper: Find and Use Credible Sources, 796, 803; Cite Sources, 832; Topic 17: Research Paper: Cite Sources, 1032; Quest: 6, 54, 132, 196, 260, 336, 408, 478, 550, 586, 652, 716, 782, 848, 892, 962, 1000; Review and Assessment: Analyze Primary Sources, 49, 127, 191, 255, 331, 403, 473, 545, 581, 647, 711, 777, 843, 887, 957, 995, 1045</p> <p>Active Journal: Topic 1, Writing Workshop Research Paper, 22; Topic 5, Writing Workshop Research Paper, 128; Topic 9, Writing Workshop Research Paper, 230-231; Topic 11, Writing Workshop Research Paper, 283; Topic 13, Writing Workshop Research Paper, 338; Topic 17, Writing Workshop Research Paper, 431;</p> <p>Quest: Topic 1, The Easter Mutiny, 4-11; Topic 2, Examining the Colonial Environment, 26-33; Topic 3, Choosing Sides, 54-61; Topic 4, Senate Representation, 78-85; Topic 5, Stay Out? Or Get Involved?, 106-113; Topic 6, The Mexican-American War, 132-139; Topic 7, Slavery and Abolition, 160-167; Topic 8, A Lincoln Website, 186-193; Topic 9, The End of Reconstruction, 212-219; Topic 10, High Speed Rail, 234-241; Topic 11, Effects of Immigration, 260-267; Topic 12, Imperialism and Annexation, 286-293; Topic 13, The Role of Government, 314-321; Topic 14, Dropping the Atomic Bomb, 342-349; Topic 15, Reporting the Facts, 364-371; Topic 16, Analyzing the Reagan Conservative Movement, 392-399; Topic 17, Look into the Future, 412-419</p>

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(Continued) WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research.	(Continued) Digital Resources: 21 st Century Skills Tutorials: Analyze Media Content, Identify Bias, Evaluate Web Sites, Avoid Plagiarism, Search for Information on the Internet
Range of Writing	
WHST.6-8.10 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<p>SE/TE: English-Language Arts Handbook: Writing: Using the Writing Process, ELA 7–ELA 8; Write an Argument, ELA 9; Write Informative or Explanatory Essays, ELA 10; Write Narrative Essays, ELA 11; Writing Workshop: Research Paper, 49, 331, 581, 711, 843; Narrative, 127, 403, 473, 887; Explanatory Essay, 191, 545, 777, 957, 995; Argumentative Essay, 255, 647; also see: Quest: (Examples) 6, 478, 716, 848, 1000</p> <p>Active Journal: Research Paper: Topic 1, 22-23; Topic 5, 128-129; Topic 9, 230-231; Topic 11, 282-283; Topic 13, 338-339; Narrative: Topic 2, 50-51; Topic 6, 156-157; Topic 7, 182-183; Topic 14, 360-361; Explanatory Essay: Topic 3, 74-75; Topic 8, 208-209; Topic 12, 310-311; Topic 15, 388-389; Topic 16, 408-409; Argumentative Essay: Topic 4, 102-103; Topic 10, 256-257;</p> <p>Quest: Topic 1, The Easter Mutiny, 4-11; Topic 2, Examining the Colonial Environment, 26-33; Topic 3, Choosing Sides, 54-61; Topic 4, Senate Representation, 78-85; Topic 5, Stay Out? Or Get Involved?, 106-113; Topic 6, The Mexican-American War, 132-139; Topic 7, Slavery and Abolition, 160-167; Topic 8, A Lincoln Website, 186-193; Topic 9, The End of Reconstruction, 212-219; Topic 10, High Speed Rail, 234-241; Topic 11, Effects of Immigration, 260-267; Topic 12, Imperialism and Annexation, 286-293; Topic 13, The Role of Government, 314-321; Topic 14, Dropping the Atomic Bomb, 342-349; Topic 15, Reporting the Facts, 364-371; Topic 16, Analyzing the Reagan Conservative Movement, 392-399; Topic 17, Look into the Future, 412-419</p>