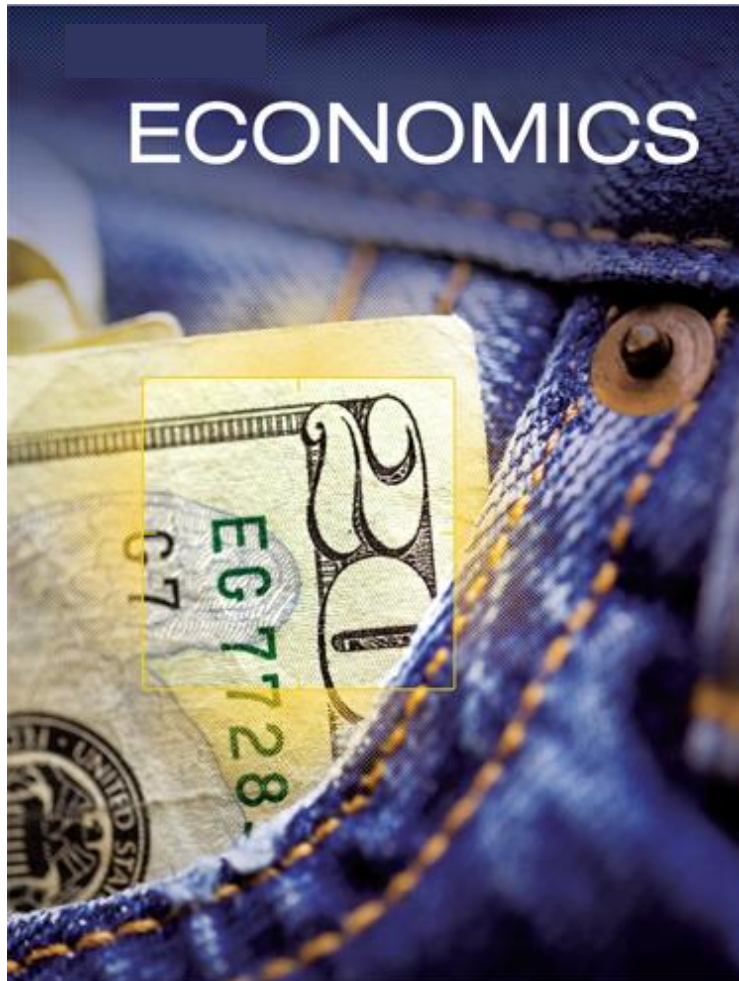


A Correlation of



To the

**Common Core State Standards for
Literacy in History/Social Studies
Grades 9-12**

**A Correlation of Savvas Economics
To the
Common Core State Standards for Literacy in History/Social Studies, Grades 9-12**

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Common Core State Standards for Literacy in History/Social Studies	Savvas Economics
Grades 9–10 students:	
Reading Standards for Literacy in History/Social Studies	
Key Ideas and Details	
RH.9-10.1. Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information	SE/TG: Essential Question, 2, 20, 66, 126, 158, 208, 268, 318, 346, 388; Section Assessment, 8, 12, 16, 26, 32, 37, 43, 50, 55, 62, 72, 77, 84, 90, 97, 103, 110, 116, 122, 132, 140, 147, 153, 170, 176, 181, 189, 196, 203, 215, 222, 232, 240, 247, 254, 276, 283, 290, 296, 302, 312, 325, 331, 336, 343, 355, 365, 372, 378, 384, 397, 406, 414, 419, 427, 434, 435, 443; Topic Assessment, 17–18, 63–65, 123–125, 154–156, 204–206, 264–266, 313–317, 344–345, 385–387, 444–446 21 st Century Skills: Analyze Primary and Secondary Sources, 539; Interpret Sources, 529
RH.9-10.2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.	SE/TG: Determine Central Ideas, 135, 140, 240; Identify Central Ideas, 30, 34, 71, 97, 103, 105, 115, 119, 130, 230, 245, 247, 339, 353, 394, 397, 412, 418, 437; Identify Central Issues, 35, 53, 84, 110, 203, 254, 382, 434; Identify Main Ideas, 8, 11, 23, 28, 35, 42, 47, 50, 59, 90, 107, 110, 112, 131, 168, 170, 198, 202, 224, 321, 360, 376, 378; Summarize, 37, 43, 88, 101, 103, 109, 132, 137, 164, 170, 172, 176, 196, 222, 232, 240, 254, 262, 290, 325, 355, 378, 380, 392, 406, 434 21 st Century Skills: Identify Main Ideas and Details, 524–525; Summarize, 525–526; Interpret Sources, 529–530; Analyze Primary and Secondary Sources, 539–540
RH.9-10.3. Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.	SE/TG: Identify Cause and Effect, 43, 77, 90, 102, 132, 140, 144, 147, 175, 222, 283, 287, 302, 305, 365, 372, 380, 400, 403, 406, 411, 414, 424, 427, 434, 438, 439; Identify Steps in a Process, 147, 263, 377, 427

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Craft and Structure	
<p>RH.9-10.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.</p>	<p>SE/TG: Key Terms, 4, 9, 13, 22, 27, 33, 38, 44, 51, 56, 68, 73, 78, 85, 91, 98, 104, 111, 117, 128, 133, 141, 148, 160, 165, 171, 177, 182, 190, 197, 210, 216, 223, 233, 241, 248, 255, 270, 277, 284, 291, 297, 303, 320, 326, 332, 337, 348, 356, 366, 373, 379, 390, 398, 407, 415, 420, 428</p>
<p>RH.9-10.5. Analyze how a text uses structure to emphasize key points or advance an explanation or analysis</p>	<p>SE/TG: Compare and Contrast, 58, 62, 116, 167, 176, 215, 240, 247, 262, 276, 293, 330, 331, 399; Identify Cause and Effect, 43, 77, 90, 102, 132, 140, 144, 147, 175, 222, 283, 287, 302, 305, 365, 372, 380, 400, 403, 406, 411, 414, 424, 427, 434, 438, 439; Identify Steps in a Process, 147, 263, 377, 427; Analyze Timeline, 76, 136, 185, 199, 224, 355, 383, 400</p> <p>21st Century Skills: Sequence, 520; Categorize, 521; Analyze Cause and Effect, 522–523; Compare and Contrast, 523–524; Read Charts, Graphs, and Tables, 532</p>

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<p style="text-align: center;">Common Core State Standards for Literacy in History/Social Studies</p>	<p style="text-align: center;">Savvas Economics</p>
<p>RH.9-10.6. Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.</p>	<p>SE/TG: Critical Thinking: Compare Points of View, 131, 370; Cite Evidence, 153, 196, 232, 325; Evaluate Arguments, 153, 343, 372, 443</p> <p>Primary Sources are embedded within the text (examples): 47, 69, 161, 225, 401, 418</p> <p>Analyze Political Cartoons, 39, 62, 121, 143, 163, 195, 245, 260, 279, 325, 330, 401, 403</p> <p>Topic Assessment: Students use primary sources throughout the following: Topic Assessment, 17-18, 63-65, 123-125, 154-156, 204-206, 264-266, 313-317, 344-345, 385-387, 444-446</p> <p>United States Constitution, 448-471; Declaration of Independence, 472-473</p> <p>21st Century Skills: Interpret Sources, 529-530; Analyze Primary and Secondary Sources, 539-540; Compare Viewpoints, 540-541; Identify Bias, 541-542</p>

