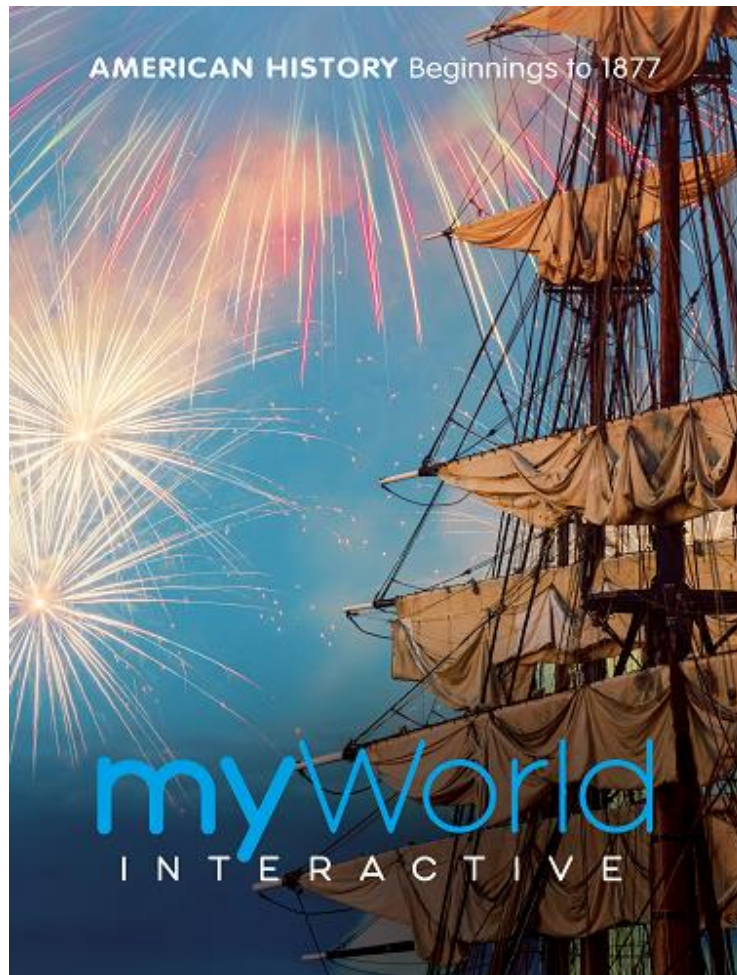


## A Correlation of



To the

## Common Core State Standards for Literacy in History/Social Studies Grades 6-8

**A Correlation of myWorld Interactive American History, Beginnings to 1877, ©2019  
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Common Core State Standards for Literacy in History/Social Studies	myWorld Interactive American History Beginnings to 1877, ©2019
<b>6-8 - Grades 6-8 Literacy in History/Social Studies</b>	
<b>RH.6-8 Reading</b>	
<b>Key Ideas and Details</b>	
<p>RH.6-8.1 Cite specific textual evidence to support analysis of primary and secondary sources.</p>	<p><b>SE/TE:</b> English-Language Arts Handbook: Analyze Primary and Secondary Sources, ELA 4–ELA 6; Primary Sources: (Examples) 25, 90, 153, 223, 464, Lesson Check, 13, 24, 38, 46, 64, 77, 90, 99, 109, 120, 140, 152, 163, 176, 188, 203, 209, 222, 236, 245, 252, 272, 279, 290, 302, 315, 328, 347, 358, 367, 374, 381, 391, 401, 420, 430, 449, 463, 471, 478, 499, 511, 519, 530, 543, 557, 563, 572, 579; Review and Assessment, 48–49, 126–127, 190–191, 254–255, 330–331, 402–403, 472–473, 544–545, 580–581; Biographies (examples), 32, 86, 151, 218, 297, 376, 469, 529, 568; Analysis Skills: Distinguish Relevant from Irrelevant Information, 500</p> <p><b>Active Journal:</b> Topic 2, Conduct Research, 31; Topic 3, Take Notes, Use Evidence, 69; Topic 4, Examine Primary Sources, 83; Topic 4, Take Notes, Use Evidence to Support Ideas; Topic 5, Conduct Research, 111; Topic 6, Take Notes, Cite Evidence, 145; Topic 7, Take Notes, Cite Evidence, 168; Topic 9, Your Choice   Connect to...Location in text, 216</p> <p><b>Digital Resources:</b> Interactive Primary Sources</p>

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<p>RH.6-8.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p>	<p><b>SE/TE:</b> Reading Check &amp; Lesson Check: Main Idea (examples), 13, 24, 29, 42, 64, 116, 122, 137, 163, 173, 176, 202, 219, 262, 285, 321, 381, 394, 420, 449, 463, 471, 494, 499, 530, 572; Literacy Skills: Identify Main Ideas, 281, 422; Summarize, 7, 27, 55, 110, 237, 375, 566; Analysis Skills: Compare Different Points of View, 164; Distinguish Fact and Opinion, 280; Detect Historical Points of View, 291; Update an Interpretation, 450; Assess Credibility of a Source, 512</p>
<p>RH.6-8.3 Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).</p>	<p><b>SE/TE:</b> Analysis Skills: Relate Events in Time, 189; Distinguish Cause and Effect, 224; Identify Sources of Continuity, 246; Detect Changing Patterns, 421; Recognize the Role of Chance, Oversight, and Error, 532; also see: Reading Check &amp; Lesson Check: Cause and Effect (examples), 21, 32, 38, 59, 64, 89, 144, 187, 221, 268, 290, 325, 381, 420, 458, 529; Compare and Contrast (examples), 113, 279, 302, 315, 325, 428, 487, 503, 579; Sequence (examples), 399, 576; Literacy Skills: Identify Cause and Effect, 39, 337, 392, 465, 489; Compare and Contrast, 78, 204, 273, 431, 479, 501; Sequence, 66, 217, 304, 383, 513, 533; Chart: Separation of Power, 228; The War of 1812, 309; Quests, 6, 54, 132, 196, 260, 336, 408, 478, 550</p>
<p><b>Craft and Structure</b></p>	
<p>RH.6-8.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p>	<p><b>SE/TE:</b> Vocabulary &amp; Academic Vocabulary (examples), 16, 28, 38, 56, 75, 93, 101, 109, 120, 121, 134, 152, 163, 201, 215, 223, 245, 266, 283, 293, 309, 347, 371, 381, 430, 449, 526, 554, 571</p>

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<p>RH.6-8.5 Describe how a text presents information (e.g., sequentially, comparatively, causally).</p>	<p><b>SE/TE:</b> Analysis Skills: Relate Events in Time, 189; Distinguish Cause and Effect, 224; Identify Sources of Continuity, 246; Detect Changing Patterns, 421; also see: Reading Check &amp; Lesson Check: Cause and Effect (examples), 21, 32, 38, 59, 64, 89, 144, 187, 221, 268, 290, 325, 381, 420, 458, 529; Compare and Contrast (examples), 113, 279, 302, 315, 325, 428, 487, 503, 579; Sequence (examples), 399, 576; Literacy Skills: Identify Cause and Effect, 39, 337, 392, 465, 489; Compare and Contrast, 78, 204, 273, 431, 479, 501; Sequence, 66, 217, 304, 383, 513, 533; Quests, 6, 54, 132, 196, 260, 336, 408, 478, 550</p>
<p>RH.6-8.6 Identify aspects of a text that reveal an author’s point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).</p>	<p><b>SE/TE:</b> Analysis Skills: Compare Different Points of View, 164; Detect Historical Points of View, 291; Assess Credibility of a Source, 512; Determine Author’s Point of View, 153, 348, 464, 564; Identify/Recognize Points of View, 403; Review and Assessment: Analyze Primary Sources, 49, 127, 191, 255, 331, 403, 473, 545, 581</p>
<p><b>Integration of Knowledge and Ideas</b></p>	
<p>RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p>	<p><b>SE/TE:</b> Analysis Skills: Construct a Timeline, 329; Interpret Economic Performance, 359; Interpret Thematic Maps, 573; Maps (examples), 4, 30, 42, 49, 60, 70, 87, 101, 134, 140, 160, 187, 233, 270, 295, 305, 313, 335, 365, 370, 379, 390, 396, 407, 423, 435, 480, 502, 515, 549, 575; Timelines, 4, 52, 130, 194, 220, 348, 351, 406, 476, 505, 548; Charts and Graphs (examples), 17, 48, 98, 124, 152, 173, 201, 208, 235, 251, 274, 278, 321, 359, 271, 291, 453, 462, 508, 510, 527, 562; Analyze Political Cartoon (examples), 146, 147, 231, 236, 282, 347, 495, 557</p>

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<p>RH.6-8.8 Distinguish among fact, opinion, and reasoned judgment in a text.</p>	<p><b>SE/TE:</b> Analysis Skills: Distinguish Fact and Opinion, 280; Determine Author’s Point of View, 153, 348, 464, 564; Identify/Recognize Points of View, 403</p>
<p>RH.6-8.9 Analyze the relationship between a primary and secondary source on the same topic.</p>	<p><b>SE/TE:</b> Analyze Primary and Secondary Sources, ELA 4–ELA 6; Analysis Skills: Compare Different Points of View, 164; Detect Historical Points of View, 291; Assess Credibility of a Source, 512; Primary Sources (examples), 25, 47, 65, 90, 153, 216, 253, 303, 316, 348, 451, 488, 531, 564; Determine Author’s Point of View, 153, 348, 464, 564; Quests, 6, 54, 132, 196, 260, 336, 408, 478, 550; also see: Review and Assessment: Analyze Primary Sources, 49, 127, 191, 255, 331, 403, 473, 545, 581</p>
<p align="center"><b>Range of Reading and Level of Text Complexity</b></p>	
<p>RH.6-8.10 By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.</p>	<p><b>SE/TE:</b> English-Language Arts Handbook: Reading, ELA 1–ELA 3; Analyze Primary and Secondary Sources, ELA 4–ELA 6; Primary Sources (examples), 25, 47, 65, 90, 153, 216, 253, 303, 316, 348, 451, 488, 531, 564; Lesson Check, 13, 24, 38, 46, 64, 77, 90, 99, 109, 120, 140, 152, 163, 176, 188, 203, 209, 222, 236, 245, 252, 272, 279, 290, 302, 315, 328, 347, 358, 367, 374, 381, 391, 401, 420, 430, 449, 463, 471, 478, 499, 511, 519, 530, 543, 557, 563, 572, 579; Review and Assessment, 48–49, 126–127, 190–191, 254–255, 330–331, 402–403, 472–473, 544–545, 580–581; Quests, 6, 54, 132, 196, 260, 336, 408, 478, 550</p>

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<b>6-8 - Grades 6-8 Writing in History/Social Studies, Science and Technical Subjects</b>	
<b>WHST.6-8 Writing</b>	
<b>Text Types and Purposes These broad types of writing include many subgenres.</b>	
WHST.6-8.1 Write arguments focused on discipline-specific content.	<b>SE/TE:</b> Writing: Using the Writing Process, ELA 7–ELA 8; Write an Argument, ELA 9 Topic 4: Argumentative Essay, 203, 209, 215, 222, 236, 245, 252, 255
WHST.6-8.1.a Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.	<b>SE/TE:</b> Writing: Using the Writing Process, ELA 7–ELA 8; Write an Argument, ELA 9 Topic 4: Argumentative Essay: Introduce Claims, 203; Support Claims, 209; Distinguish Claims From Opposing Claims, 215
WHST.6-8.1.b Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.	<b>SE/TE:</b> Writing: Using the Writing Process, ELA 7–ELA 8; Write an Argument, ELA 9 Topic 4: Argumentative Essay: Support Claims, 209; Distinguish Claims From Opposing Claims, 215; Use Credible Sources, 222; Write a Conclusion, 252; Write an Argumentative Essay, 255
WHST.6-8.1.c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.	<b>SE/TE:</b> Writing: Using the Writing Process, ELA 7–ELA 8; Write an Argument, ELA 9 Topic 4: Argumentative Essay: Distinguish Claims From Opposing Claims, 215; Clarify Relationships with Transition Words, 236
WHST.6-8.1.d Establish and maintain a formal style.	<b>SE/TE:</b> Writing: Using the Writing Process, ELA 7–ELA 8; Write an Argument, ELA 9 Topic 4: Argumentative Essay: Shape Tone, 245; Write an Argumentative Essay, 255
WHST.6-8.1.e Provide a concluding statement or section that follows from and supports the argument presented.	<b>SE/TE:</b> Writing: Using the Writing Process, ELA 7–ELA 8; Write an Argument, ELA 9 Topic 4: Argumentative Essay: Write a Conclusion, 252

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<p>WHST.6-8.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.</p>	<p><b>SE/TE:</b> Writing: Using the Writing Process, ELA 7–ELA 8; Write Informative or Explanatory Essays, ELA 10 Topic 3: Explanatory Essay, 140, 152, 163, 176, 188, 191 Topic 8: Informative Essay, 487, 499, 511, 519, 530, 543, 545</p>
<p>WHST.6-8.2.a Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</p>	<p><b>SE/TE:</b> Writing: Using the Writing Process, ELA 7–ELA 8; Write Informative or Explanatory Essays, ELA 10 Topic 3: Explanatory Essay: Develop a Clear Thesis, 152; Choose an Organizing Strategy, 176; Write an Introduction, 188 Topic 8: Informative Essay: Pick an Organizing Strategy, 499; Develop Your Thesis, 511; Write an Introduction, 530</p>
<p>WHST.6-8.2.b Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.</p>	<p><b>SE/TE:</b> Writing: Using the Writing Process, ELA 7–ELA 8; Write Informative or Explanatory Essays, ELA 10 Topic 3: Explanatory Essay: Support Your Thesis with Details, 163 Topic 8: Informative Essay: Support Your Thesis with Details, 519</p>
<p>WHST.6-8.2.c Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.</p>	<p><b>SE/TE:</b> Writing: Using the Writing Process, ELA 7–ELA 8; Write Informative or Explanatory Essays, ELA 10 Topic 3: Explanatory Essay: Support Your Thesis with Details, 163 Topic 5: Research Paper: Clarify Relationships with Transition Words, 315 Topic 8: Informative Essay: Support Your Thesis with Details, 519</p>



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<p>WHST.6-8.2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p><b>SE/TE:</b> Writing: Using the Writing Process, ELA 7–ELA 8; Write Informative or Explanatory Essays, ELA 10 Topic 3: Explanatory Essay: Support Your Thesis With Details, 163; Write an Introduction, 188 Topic 8: Informative Essay: Support Your Thesis With Details, 519; Write an Introduction, 530</p>
<p>WHST.6-8.2.e Establish and maintain a formal style and objective tone.</p>	<p><b>SE/TE:</b> Writing: Using the Writing Process, ELA 7–ELA 8; Write Informative or Explanatory Essays, ELA 10 Topic 3: Explanatory Essay: Consider Your Purpose and Audience, 140 Topic 8: Informative Essay: Consider Your Purpose, 487; Draft Your Essay, 543</p>
<p>WHST.6-8.2.f Provide a concluding statement or section that follows from and supports the information or explanation presented.</p>	<p><b>SE/TE:</b> Writing: Using the Writing Process, ELA 7–ELA 8; Write Informative or Explanatory Essays, ELA 10 Topic 3: Explanatory Essay, 140, 152, 163, 176, 188, 191 Topic 8: Informative Essay, 487, 499, 511, 519, 530, 543, 545</p>
<p align="center"><b>Production and Distribution of Writing</b></p>	
<p>WHST.6-8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p><b>SE/TE:</b> Writing: Using the Writing Process, ELA 7–ELA 8; Write an Argument, ELA 9; Write Informative or Explanatory Essays, ELA 10; Write Narrative Essays, ELA 11; Writing Workshop: Research Paper, 49, 331, 581; Write an Narrative Essay, 127; Write an Explanatory Essay, 191, 545; Write an Argumentative Essay, 255; Write a Narrative, 403; Write Narratives, 473; also see: Quests, 6, 54, 132, 196, 260, 336, 408, 478, 550</p>

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<p>WHST.6-8.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.</p>	<p><b>SE/TE:</b> Writing: Using the Writing Process, ELA 7–ELA 8; Write an Argument, ELA 9; Write Informative or Explanatory Essays, ELA 10; Write Narrative Essays, ELA 11; Writing Workshop: Research Paper, 49, 331, 581; Write an Narrative Essay, 127; Write an Explanatory Essay, 191, 545; Write an Argumentative Essay, 255; Write a Narrative, 403; Write Narratives, 473; also see: Quests, 6, 54, 132, 196, 260, 336, 408, 478, 550</p>
<p>WHST.6-8.6 Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.</p>	<p><b>SE/TE:</b> Find and Use Credible Sources, ELA 12–ELA 13; Write Research Papers, ELA 14; Quests, 6, 54, 132, 196, 260, 336, 408, 478, 550</p> <p>Topic 5: Research Paper: Include Formatting and Graphics, 328</p>
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<p>WHST.6-8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.</p>	<p><b>SE/TE:</b> Writing: Find and Use Credible Sources, ELA 12–ELA 13; Write Research Papers, ELA 14; Topic 5: Generate Questions to Focus Research, 272</p> <p>Quest: <i>Project-Based Learning Inquiry: The Easter Mutiny</i>, 6; Examining the Colonial Environment, 54; Choosing Sides, 132; Senate Representation, 196; Stay Out? Or Get Involved?, 260; The Mexican-American War, 336; Slavery and Abolition, 408; A Lincoln Website, 478; The End of Reconstruction, 550</p>

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<p>WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.</p>	<p><b>SE/TE:</b> Writing: Find and Use Credible Sources, ELA 12–ELA 13; Write Research Papers, ELA 14 Topic 1: Research Paper: Support Your Thesis With Evidence, 24; Find and Use Credible Sources, 38 Topic 5: Research Paper: Find and Use Credible Sources, 279; Support Your Thesis with Details, 302 Topic 9: Research Paper: Find and Use Credible Sources, 563; Support Ideas with Evidence, 572; Cite Sources, 579 Quests, 6, 54, 132, 196, 260, 336, 408, 478, 550</p>
<p>WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research.</p>	<p><b>SE/TE:</b> Writing: Find and Use Credible Sources, ELA 12–ELA 13; Write Research Papers, ELA 14; Topic 1: Research Paper: Find and Use Credible Sources, 38 Topic 5: Research Paper: Find and Use Credible Sources, 279 Topic 9: Research Paper: Find and Use Credible Sources, 563; Cite Sources, 579 Topic 17: Research Paper: Cite Sources, 1032; Quests, 6, 54, 132, 196, 260, 336, 408, 478, 550; Review and Assessment: Analyze Primary Sources, 49, 127, 191, 255, 331, 403, 473, 545, 581</p>
<p><b>Range of Writing</b></p>	
<p>WHST.6-8.10 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p><b>SE/TE:</b> Writing: Using the Writing Process, ELA 7–ELA 8; Write an Argument, ELA 9; Write Informative or Explanatory Essays, ELA 10; Write Narrative Essays, ELA 11; Writing Workshop: Research Paper, 49, 331, 581; Write an Narrative Essay, 127; Write an Explanatory Essay, 191, 545; Write an Argumentative Essay, 255; Write a Narrative, 403, Write Narratives, 473; also see: Quests, 6, 54, 132, 196, 260, 336, 408, 478, 550</p>