

A Correlation of
myWorld Interactive World History
Survey Edition, ©2019



to the
Common Core State Standards for
Literacy in History/Social Studies Grades
6-8

**A Correlation of myWorld Interactive World History, Survey Edition, ©2019 to the
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Common Core Learning Standards for Literacy in History/Social Studies	myWorld Interactive World History Survey Edition, ©2019
6-8 - Grades 6-8 Literacy in History/Social Studies	
RH.6-8 Reading	
Key Ideas and Details	
<p>RH.6-8.1 Cite specific textual evidence to support analysis of primary and secondary sources.</p>	<p>SE/TE: Analyze primary and secondary sources, ELA 4-ELA6; Find and use credible sources, ELA12-ELA 13; Imbedded Primary Sources can be found throughout Interactive World History (examples) 13, 52, 107, 150, 232, 416, 622, 772); Lesson Check, 12, 19, 26, 32, 37, 51, 58, 64, 70, 75, 82, 90, 106, 113, 120, 134, 140, 149, 157, 162, 167, 172, 184, 188, 195, 201, 207, 212, 231, 237, 243, 249, 256, 264, 271, 283, 290, 294, 300, 315, 323, 329, 338, 349, 355, 367, 375, 382, 388, 396, 410, 418, 427, 433, 439, 452, 457, 466, 474, 480, 496, 507, 514, 521, 528, 536, 543, 557, 565, 573, 581, 594, 600, 606, 611, 628, 635, 640, 648, 656, 662, 678, 685, 692, 699, 706, 714, 721, 737, 743, 749, 757, 771, 778, 784, 791, 800, 806, 819, 826, 833, 847, 856, 862, 873; Review and Assessment, 38-39, 92-93, 122-123, 174-175, 214-215, 272-273, 302-303, 356-357, 398-399, 442-443, 482-483, 544-545, 582-583, 614-615, 664-665, 722-723, 760-761, 808-809, 874-875</p> <p>Active Journal: Citing textual evidence (examples), Topic 1, Conduct Research, 9; Topic 3, Take Notes, 67; Topic 5, Examine Primary and Secondary Sources, 109; Topic 6, Take Notes, Use Evidence, 145; Topic 8, Take Notes, Use Evidence, 202; Topic 9, Examine Sources, 215; Topic 11, Conduct Research, 263; Topic 14, Take Notes, 346; Topic 16, Examine Primary Sources, 385</p> <p>Digital Resources: 21st Century Skills Tutorials: Summarize, Analyze Primary and Secondary Sources; Interactive Primary Sources</p>

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<p>RH.6-8.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p>	<p>SE/TE: Reading Check & Lesson Check: Main Idea (examples), 23, 26, 32, 37, 58, 62, 64, 75, 93, 106, 130, 156, 162, 175, 212, 232, 239, 284, 286, 297, 312, 323, 329, 340, 354, 388, 396, 423, 443, 470, 496, 514, 564, 594, 640, 665, 733, 743, 802, 840, 875; Summarize, 12, 13, 29, 39, 64, 70, 79, 82, 113, 140, 172, 184, 212, 215, 281, 300, 315, 322, 355, 393, 399, 414, 443, 457, 566, 594, 624, 699, 720, 732, 757, 791, 826, 833, 851, 875; Analysis Skills: Distinguish Essential from Inessential Information, 14; Distinguish Verifiable from Unverifiable Information, 114, 602; Draw Sound Conclusions from Sources, 202, 759; Identify Central Issues and Problems, 317; Distinguish Relevant from Irrelevant Information, 233, 663, 686</p> <p>Active Journal: Literacy Skills: Main Idea and Details (examples), Topic 1, Take Notes, 12; Topic 2, Take Notes, 36; Topic 3, Take Notes, 64; Topic 5, Take Notes, 114; Topic 7, Take Notes, 170; Topic 9, Take Notes, 223; Topic 11, Take Notes, 266; Topic 15, Take Notes, 367; Topic 16, Take Notes, 393; Topic 19, Take Notes, 464; Summarize (examples), Topic 1, Take Notes, 12; Topic 2, Take Notes, 41, 43, 46; Topic 3, Take Notes, 67; Topic 5, Take Notes, 112; Topic 7, Take Notes, 176; Topic 9, Take Notes, 221; Topic 11, Take Notes, 269; Topic 13, Take Notes, 321; Topic 15, Take Notes, 369; Topic 17, Take Notes, 423; Topic 19, Take Notes, 466; Analysis Skills: Topic 5, Draw Sound Conclusions from Sources, 107</p> <p>Digital Resources: 21st Century Skills Tutorials: Distinguish Fact From Opinion, Identify Main Ideas and Details</p>

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<p>RH.6-8.3 Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).</p>	<p>SE/TE: Analysis Skills: Relate Events in Time, 15, 376; Construct a Timeline, 91, 467; Distinguish Cause and Effect, 53, 537; Identify Sources of Continuity, 213, 613; Detect Changing Patterns, 324, 369; Recognize the Role of Chance, Oversight, and Error, 65, 530; Analyze Sequence, Causation, and Correlation, 301, 650; also see: Reading Check & Lesson Check: Cause and Effect (examples), 26, 39, 56, 69, 79, 93, 118, 149, 166, 207, 223, 237, 249, 300, 323, 338, 355, 382, 399, 419, 433, 462, 510, 528, 545, 581, 639, 658, 696, 711, 721, 749, 757, 780, 791, 806, 820, 833, 854; Compare and Contrast (examples), 19, 52, 58, 70, 106, 123, 134, 140, 171, 188, 207, 228, 239, 273, 290, 337, 343, 394, 452, 457, 466, 513, 543, 606, 630, 672, 706, 714, 757, 784, 840, 856, 865, 867, 869; Sequence (examples), 28, 32, 51, 75, 169, 170, 297, 342, 466, 483, 656, 718, 719, 823; Quest: 6, 44, 98, 128, 180, 220, 278, 308, 362, 404, 448, 488, 550, 588, 620, 670, 728, 766, 814</p> <p>Active Journal: Literacy Skills: Cause and Effect (examples), Topic 1, Take Notes, 14; Topic 2, Take Notes, 38; Topic 4, Take Notes, 94; Topic 6, Take Notes, 138; Topic 8, Take Notes, 190; Topic 10, Take Notes, 251; Topic 12, Take Notes, 297; Topic 14, Take Notes, 346; Topic 16, Take Notes, 388; Topic 18, Take Notes, 438; Compare and Contrast (examples), Topic 4, Take Notes, 92; Topic 5, Take Notes, 117; Topic 6, Take Notes, 142; Topic 8, Take Notes, 204; Topic 10, Take Notes, 242; Topic 16, Take Notes, 399; Sequence (examples), Topic 1, Take Notes, 16; Topic 2, Take Notes, 50; Topic 4 Take Notes, 89; Topic 6, Take Notes, 154; Topic 8, Take Notes, 193; Topic 10, Take Notes, 246; Topic 12, Take Notes, 292; Topic 14, Take Notes, 343; Topic 16, Take Notes, 391; Topic 18, Take Notes, 440;</p>

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<p>(Continued) RH.6-8.3 Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).</p>	<p>(Continued) Quest: Topic 1, Design a Village, 4-11; Topic 2, Debate Punishments for Crimes, 28-35; Topic 3, Become a Pharaoh-in-Training, 56-63; Topic 4, A Trip Through India, 76-83; Topic 5, Evaluating a Leader’s Legacy, 104-111; Topic 6, The Influence of Ancient Greece, 130-137; Topic 7, The Roman Influence, 160-167; Topic 8, The Fall of Rome, 182-189; Topic 9, Freedom vs. Security, 210-217; Topic 10, Medieval Monarchs Face Conflicts, 234-241; Topic 11, Growth of Muslim Empires, 258-265; Topic 12, A Strong Influence, 282-289; Topic 13, Be a Map-Maker, 310-317; Topic 14, Create an Oral History, 332-339; Topic 15, Learning Through the Ages, 354-361; Topic 16, Colonizing Planets, 380-387; Topic 17, Right to Rule, 408-415</p> <p><u>Digital Resources:</u> Core Concepts: Economics, Geography, Government and Civics</p>
<p>Craft and Structure</p>	
<p>RH.6-8.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p>	<p>SE/TE: Vocabulary & Academic Vocabulary (examples), 10, 19, 26, 33, 48, 58, 68, 72, 90, 110, 117, 131, 140, 162, 175, 187, 201, 237, 243, 283, 294, 310, 327, 345, 375, 407, 437, 452, 474, 490, 514, 521, 557, 600, 626, 638, 682, 691, 706, 740, 753, 771, 781, 795, 819, 832, 852, 873</p> <p>Active Journal: Vocabulary & Academic Vocabulary (Examples), Topic 1, Practice Vocabulary, 13; Topic 3, Practice Vocabulary, 65; Topic 5, Practice Vocabulary, 113; Topic 7, Practice Vocabulary, 169; Topic 9, Practice Vocabulary, 219; Topic 11, Practice Vocabulary, 267; Topic 13, Practice Vocabulary, 319; Topic 15, Practice Vocabulary, 363; Topic 17, Practice Vocabulary, 417; Topic 19, Practice Vocabulary, 465</p>

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<p>RH.6-8.5 Describe how a text presents information (e.g., sequentially, comparatively, causally).</p>	<p>SE/TE: Reading: Relate Events in Time, 15, 376; Construct a Timeline, 91, 467; Distinguish Cause and Effect, 53, 537; Identify Sources of Continuity, 213, 613; Detect Changing Patterns, 324, 369; Analyze Sequence, Causation, and Correlation, 301, 650; also see: Reading Check & Lesson Check: Cause and Effect (examples), 26, 39, 56, 69, 79, 93, 118, 149, 166, 207, 223, 237, 249, 300, 323, 338, 355, 382, 399, 419, 433, 462, 510, 528, 545, 581, 639, 658, 696, 711, 721, 749, 757, 780, 791, 806, 820, 833, 854; Compare and Contrast (examples), 19, 52, 58, 70, 106, 123, 134, 140, 171, 188, 207, 228, 239, 273, 290, 337, 343, 394, 452, 457, 466, 513, 543, 606, 630, 672, 706, 714, 757, 784, 840, 856, 865, 867, 869; Sequence (examples), 28, 32, 51, 75, 169, 170, 297, 342, 466, 483, 656, 718, 719, 823; Quest: 6, 44, 98, 128, 180, 220, 278, 308, 362, 404, 448, 488, 550, 588, 620, 670, 728, 766, 814</p> <p>Active Journal: Literacy Skills: Cause and Effect (examples), Topic 1, Take Notes, 14; Topic 2, Take Notes, 38; Topic 4, Take Notes, 94; Topic 6, Take Notes, 138; Topic 8, Take Notes, 190; Topic 10, Take Notes, 251; Topic 12, Take Notes, 297; Topic 14, Take Notes, 346; Topic 16, Take Notes, 388; Topic 18, Take Notes, 438; Compare and Contrast (examples), Topic 4, Take Notes, 92; Topic 5, Take Notes, 117; Topic 6, Take Notes, 142; Topic 8, Take Notes, 204; Topic 10, Take Notes, 242; Topic 16, Take Notes, 399; Sequence (examples), Topic 1, Take Notes, 16; Topic 2, Take Notes, 50; Topic 4 Take Notes, 89; Topic 6, Take Notes, 154; Topic 8, Take Notes, 193; Topic 10, Take Notes, 246; Topic 12, Take Notes, 292; Topic 14, Take Notes, 343; Topic 16, Take Notes, 391; Topic 18, Take Notes, 440; Quests, Topic 1, Design a Village, 4-11; Topic 2, Debate Punishments for Crimes, 28-35; Topic 3, Become a Pharaoh-in-Training, 56-63; Topic 4, A Trip Through India, 76-83; Topic 5, Evaluating a Leader’s Legacy, 104-111;</p>

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<p>(Continued) RH.6-8.5 Describe how a text presents information (e.g., sequentially, comparatively, causally).</p>	<p>(Continued) Topic 6, The Influence of Ancient Greece, 130-137; Topic 7, The Roman Influence, 160-167; Topic 8, The Fall of Rome, 182-189; Topic 9, Freedom vs. Security, 210-217; Topic 10, Medieval Monarchs Face Conflicts, 234-241; Topic 11, Growth of Muslim Empires, 258-265; Topic 12, A Strong Influence, 282-289; Topic 13, Be a Map-Maker, 310-317; Topic 14, Create an Oral History, 332-339; Topic 15, Learning Through the Ages, 354-361; Topic 16, Colonizing Planets, 380-387; Topic 17, Right to Rule, 408-415</p>
<p>RH.6-8.6 Identify aspects of a text that reveal an author’s point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).</p>	<p>SE/TE: Analysis Skills: Compare Different Points of View, 250, 411, 807; Detect Historical Points of View, 141, 750; Assess Credibility of a Source, 163, 441; Determine Author’s Point of View, 158, 196, 232, 257, 636, 758, 772, 782, 790; Identify/Recognize Points of View, 52, 665, 685, 873; Review and Assessment: Analyze Primary Sources, 39, 93, 123, 175, 215, 273, 303, 357, 399, 443, 483, 545, 583, 615, 665, 723, 761, 809, 875;</p> <p>Active Journal: Points of View: Topic 6, Quick Activity Contrasting Primary Sources (point of view), 144; Topic 8, Examine Sources (viewpoints), 187; Topic 14, Quick Activity, Perspectives on West African Kingdoms (viewpoints), 345; Topic 15, Quick Activity, Who Wrote What?, 371</p> <p>Digital Resources: 21st Century Skills Tutorials: Use Context Clues, Distinguish Fact From Opinion, Identify Bias</p>

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<p>Integration of Knowledge and Ideas</p>	
<p>RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p>	<p>SE/TE: Analysis Skills: Construct a Timeline, 91, 467; Conduct a Cost-Benefit Analysis, 848; Interpret Economic Performance, 295, 707; Interpret Thematic Maps, 173, 574; Maps (examples), 4, 17, 46, 73, 93, 100, 116, 127, 136, 169, 179, 205, 218, 222, 235, 248, 276, 280, 306, 311, 321, 361, 378, 399, 406, 430, 446, 460, 487, 499, 541, 561, 577, 587, 604, 622, 665, 669, 697, 713, 723, 726, 741, 765, 783, 812, 822, 832, 853; Timelines, 4, 20, 42, 96, 136, 218, 276, 306, 360, 376, 402, 423, 446, 486, 548, 618, 681, 726, 764, 812; Charts and Graphs (examples), 38, 53, 86, 92, 103, 119, 139, 171, 172, 193, 230, 240, 281, 288, 313, 353, 369, 387, 417, 438, 463, 469, 501, 520, 563, 596, 625, 644, 677, 695, 703, 733, 753, 770, 774, 823, 868, 871; Analyze Political Cartoon, 784, 824</p> <p>Active Journal: Analysis Skills: Construct a Timeline (Examples), Topic 2, Take Notes, 50; Topic 8, Take Notes, 193; Topic 9, Take Notes, 218; Topic 11, Connect to Timelines, 261; Topic 11, Quest Findings: Make Your Illustrated Timeline, 264; Topic 14, Take Notes, 343; Topic 19, Quest Findings, Create Your Timeline, 462-463; Maps (Examples), Topic 1, Map Skills, 3; Topic 3, Map Skills, 55; Topic 5, Map Skills, 103; Topic 7, Map Skills, 159; Topic 8, Quick Activity, Where Do They Go Next, 192; Topic 9, Quick Activity, Traveling the Rhine, 220; Topic 11, Map Skills, 257; Topic 13, Quest Findings, Create Your Atlas, 316-317; Topic 16, Map Skills, 379; Topic 18, Map Skills, 429; Timelines (Examples), Topic 1, Timeline Skills, 2-3; Topic 3, Timeline Skills, 54-55; Topic 5, Timeline Skills, 102-103; Topic 7, Timeline Skills, 158-159; Topic 10, Timeline Skills, 232-233; Topic 13, Timeline Skills, 308-309; Topic 16, Timeline Skills, 378-379; Topic 19, Timeline Skills, 454-455;</p>

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<p>(Continued) RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p>	<p>(Continued) Charts and Graphs, (Examples), Topic 1, Take Notes, 16; Topic 3, Take Notes, 70; Topic 5, Take Notes, 112; Topic 6, Quest Findings, Create Your News Magazine, 136-137; Topic 7, Take Notes, 173; Topic 9, Quick Activity Illuminating the Middle Ages, 229; Topic 11, Take Notes, 269; Topic 14, Take Notes, Literacy Skills: Integrate Visual Information, 348; Topic 16, Take Notes, Literacy Skills: Integrate Visual Information, 401; Topic 19, Take Notes, 464; Analyze Political Cartoon, Topic 17, Quick Activity, Editorial Cartoon, 420</p>
<p>RH.6-8.8 Distinguish among fact, opinion, and reasoned judgment in a text.</p>	<p>SE/TE: Analysis Skills: Detect Fact from Opinion, 190; Distinguish Fact and Opinion, 497; Distinguish Verifiable from Unverifiable Information, 602; Analyze Image: Distinguish Fact and Opinion, 730; Determine Author's Point of View, 158, 196, 232, 257, 636, 758, 772, 782, 790; Identify/Recognize Points of View, 52, 665, 685, 873; Quest: A Strong Influence, 488; TE only: Fact from Opinion, 341, 346, 374, 437, 683</p> <p>Active Journal: Analysis Skills: Topic 8, Quick Activity, Did the Roman Empire Fall?, 201; Topic 12, Quick Activity, Guiding Principles, 299; Topic 14, Quick Activity Perspectives on West African Kingdoms, 345; Topic 19, Quick Activity, Propaganda Posters, 471; Quest: Topic 12, A Strong Influence, 282-289</p> <p>Digital Resources: 21st Century Skills Tutorials: Distinguish Fact From Opinion, Identify Bias</p>

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<p>RH.6-8.9 Analyze the relationship between a primary and secondary source on the same topic.</p>	<p>SE/TE: Analysis Skills: Analyze Primary and Secondary Sources, ELA 4–ELA 6; Analysis Skills: Compare Different Points of View, 250, 411, 807; Detect Historical Points of View, 141, 750; Assess Credibility of a Source, 163, 441; Primary Sources (examples), 13, 52, 107, 158, 189, 232, 257, 284, 316, 330, 368, 419, 440, 458, 475, 515, 529, 558, 566, 601, 612, 636, 679, 738, 758, 772, 792, 820, 841; Determine Author’s Point of View, 158, 196, 232, 257, 636, 758, 772, 782, 790; Quest: 6, 44, 98, 128, 180, 220, 278, 308, 362, 404, 448, 488, 550, 588, 620, 670, 728, 766, 814; also see: Review and Assessment: Analyze Primary Sources, 39, 93, 123, 175, 215, 273, 303, 357, 399, 443, 483, 545, 583, 615, 665, 723, 761, 809, 875</p> <p>Active Journal: Analysis Skills: Topic 5, Examine Primary and Secondary Sources, 109; Topic 7 Examine Primary and Secondary Sources, 165; Topic 12, Examine Primary and Secondary Sources, 287; Topic 15, Examine Primary and Secondary Sources, 359; Quest: Topic 1, Design a Village, 4-11; Topic 2, Debate Punishments for Crimes, 28-35; Topic 3, Become a Pharaoh-in-Training, 56-63; Topic 4, A Trip Through India, 76-83; Topic 5, Evaluating a Leader’s Legacy, 104-111; Topic 6, The Influence of Ancient Greece, 130-137; Topic 7, The Roman Influence, 160-167; Topic 8, The Fall of Rome, 182-189; Topic 9, Freedom vs. Security, 210-217; Topic 10, Medieval Monarchs Face Conflicts, 234-241; Topic 11, Growth of Muslim Empires, 258-265; Topic 12, A Strong Influence, 282-289; Topic 13, Be a Map-Maker, 310-317; Topic 14, Create an Oral History, 332-339; Topic 15, Learning Through the Ages, 354-361; Topic 16, Colonizing Planets, 380-387; Topic 17, Right to Rule, 408-415</p> <p>Digital Resources: Interactive Primary Sources</p>

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<p>Range of Reading and Level of Text Complexity</p>	
<p>RH.6-8.10 By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.</p>	<p>SE/TE: ELA 1–ELA 3; Analyze Primary and Secondary Sources, ELA 4–ELA 6; Primary Sources (examples), 13, 52, 107, 158, 189, 232, 257, 284, 316, 330, 368, 419, 440, 458, 475, 515, 529, 558, 566, 601, 612, 636, 679, 738, 758, 772, 792, 820, 841; Lesson Check, 12, 19, 26, 32, 37, 51, 58, 64, 70, 75, 82, 90, 106, 113, 120, 134, 140, 149, 157, 162, 167, 172, 184, 188, 195, 201, 207, 212, 231, 237, 243, 249, 256, 264, 271, 283, 290, 294, 300, 315, 323, 329, 338, 349, 355, 367, 375, 382, 388, 396, 410, 418, 427, 433, 439, 452, 457, 466, 474, 480, 496, 507, 514, 521, 528, 536, 543, 557, 565, 573, 581, 594, 600, 606, 611, 628, 635, 640, 648, 656, 662, 678, 685, 692, 699, 706, 714, 721, 737, 743, 749, 757, 771, 778, 784, 791, 800, 806, 819, 826, 833, 847, 856, 862, 873; Review and Assessment, 38–39, 92–93, 122–123, 174–175, 214–215, 272–273, 302–303, 356–357, 398–399, 442–443, 482–483, 544–545, 582–583, 614–615, 664–665, 722–723, 760–761, 808–809, 874–875; Quest: 6, 44, 98, 128, 180, 220, 278, 308, 362, 404, 448, 488, 550, 588, 620, 670, 728, 766, 814</p> <p>Active Journal: Reading: Primary Sources (Examples), Topic 2, Examine Sources, 33; Topic 3, Examine Primary Sources, 61; Topic 5, Examine Primary and Secondary Sources, 109; Topic 6, Quick Activity Contrasting Primary Sources, 144; Topic 7 Examine Primary and Secondary Sources, 165; Topic 8, Examine Sources, 187; Topic 12, Examine Primary and Secondary Sources, 287; Topic 15, Examine Primary and Secondary Sources, 359; Topic 16, Examine Primary Sources, 385; Topic 18, Examine Primary Sources, 435;</p>

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<p>(Continued) RH.6-8.10 By the end of grade 8, read and comprehend history/social studies texts in the grades 6–8 text complexity band independently and proficiently.</p>	<p>(Continued) Quest: Topic 1, Design a Village, 4-11; Topic 2, Debate Punishments for Crimes, 28-35; Topic 3, Become a Pharaoh-in-Training, 56-63; Topic 4, A Trip Through India, 76-83; Topic 5, Evaluating a Leader’s Legacy, 104-111; Topic 6, The Influence of Ancient Greece, 130-137; Topic 7, The Roman Influence, 160-167; Topic 8, The Fall of Rome, 182-189; Topic 9, Freedom vs. Security, 210-217; Topic 10, Medieval Monarchs Face Conflicts, 234-241; Topic 11, Growth of Muslim Empires, 258-265; Topic 12, A Strong Influence, 282-289; Topic 13, Be a Map-Maker, 310-317; Topic 14, Create an Oral History, 332-339; Topic 15, Learning Through the Ages, 354-361; Topic 16, Colonizing Planets, 380-387; Topic 17, Right to Rule, 408-415</p> <p>Digital Resources: Interactive Primary Sources</p>
<p>6-8 - Grades 6-8 Writing in History/Social Studies, Science and Technical Subjects</p>	
<p>WHST.6-8 Writing</p>	
<p>Text Types and Purposes These broad types of writing include many subgenres.</p>	
<p>WHST.6-8.1 Write arguments focused on discipline-specific content.</p>	<p>SE/TE: Writing: Using the Writing Process, ELA 7–ELA 8; Write an Argument, ELA 9; Topic 5: Write an Argument, 184, 188, 195, 201, 207, 212, 215; Topic 8: Write Arguments, 315, 329, 332, 338, 343, 349, 355, 357; Topic 11: Write an Argumentative Essay, 452, 457, 466, 474, 480, 483; Topic 16: Write an Argument, 678, 685, 692, 699, 706, 714, 721, 723; Topic 17: Write an Argument, 737, 743, 749, 757, 761</p> <p>Active Journal: Writing: Topic 5, Writing Workshop Arguments, 126-127; Topic 8, Writing Workshop Arguments, 206-207; Topic 11, Writing Workshop Arguments, 278-279; Topic 16, Writing Workshop Arguments, 404-405; Topic 17, Writing Workshop Arguments, 426-427</p>

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<p>WHST.6-8.1.a Introduce claim(s) about a topic or issue, acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.</p>	<p>SE/TE: Writing: Using the Writing Process, ELA 7–ELA 8; Write an Argument, ELA 9; Topic 5: Write an Argument: Introduce Claims, 184; Support Claims, 188, 195; Topic 8: Write Arguments: Introduce a Claim, 338; Support a Claim, 343; Distinguish Claims from Opposing Claims, 349; Topic 16: Write an Argument: Introduce Claims, 678; Support Claims, 685; Distinguish Claims from Opposing Claims, 692; Topic 17: Write an Argument: Introduce Claims, 737; Support Claims, 743</p> <p>Active Journal: Writing: Topic 5, Writing Workshop Arguments, 126-127; Topic 8, Writing Workshop Arguments, 206-207; Topic 16, Writing Workshop Arguments, 404-405; Topic 17, Writing Workshop Arguments, 426-427</p> <p>Digital Resources: 21st Century Skills Tutorials: Evaluate Existing Arguments, Consider Counter and Opposing Arguments</p>
<p>WHST.6-8.1.b Support claim(s) with logical reasoning and relevant, accurate data and evidence that demonstrate an understanding of the topic or text, using credible sources.</p>	<p>SE/TE: Writing: Using the Writing Process, ELA 7–ELA 8; Write an Argument, ELA 9; Topic 5: Write an Argument: Introduce Claims, 184; Support Claims, 188, 195; Topic 8: Write Arguments: Introduce a Claim, 338; Support a Claim, 343; Distinguish Claims from Opposing Claims, 349; Topic 16: Write an Argument: Introduce Claims, 678; Support Claims, 685; Distinguish Claims from Opposing Claims, 692; Topic 17: Write an Argument: Introduce Claims, 737; Support Claims, 743</p> <p>Active Journal: Writing: Topic 5, Writing Workshop Arguments, 126-127; Topic 8, Writing Workshop Arguments, 206-207; Topic 16, Writing Workshop Arguments, 404-405; Topic 17, Writing Workshop Arguments, 426-427</p> <p>Digital Resources: 21st Century Skills Tutorials: Support Ideas with Evidence, Evaluate Web Sites</p>

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<p>WHST.6-8.1.c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.</p>	<p>SE/TE: Writing: Using the Writing Process, ELA 7–ELA 8; Write an Argument, ELA 9; Topic 5: Write an Argument, 184, 188, 195, 201, 207, 212, 215; Topic 8: Write Arguments, 315, 329, 332, 338, 343, 349, 355, 357; Topic 11: Write an Argumentative Essay, 452, 457, 466, 474, 480, 483; Topic 16: Write an Argument, 678, 685, 692, 699, 706, 714, 721, 723</p> <p>Active Journal: Writing: Topic 5, Writing Workshop Arguments, 126-127; Topic 8, Writing Workshop Arguments, 206-207; Topic 11, Writing Workshop Arguments, 278-279; Topic 16, Writing Workshop Arguments, 404-405</p>
<p>WHST.6-8.1.d Establish and maintain a formal style.</p>	<p>SE/TE: Writing: Using the Writing Process, ELA 7–ELA 8; Write an Argument, ELA 9; Topic 5: Write an Argument, 184, 188, 195, 201, 207, 212, 215; Topic 8: Write Arguments, 315, 329, 332, 338, 343, 349, 355, 357; Topic 11: Write an Argumentative Essay, 452, 457, 466, 474, 480, 483; Topic 16: Write an Argument, 678, 685, 692, 699, 706, 714, 721, 723; Topic 17: Write an Argument, 737, 743, 749, 757, 761</p> <p>Active Journal: Writing: Topic 5, Writing Workshop Arguments, 126-127; Topic 8, Writing Workshop Arguments, 206-207; Topic 11, Writing Workshop Arguments, 278-279; Topic 16, Writing Workshop Arguments, 404-405; Topic 17, Writing Workshop Arguments, 426-427</p>

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<p>WHST.6-8.1.e Provide a concluding statement or section that follows from and supports the argument presented.</p>	<p>SE/TE: Writing: Using the Writing Process, ELA 7–ELA 8; Write an Argument, ELA 9; Topic 5: Analysis Skill: Draw Sound Conclusions from Sources, 202; Topic 16: Write an Argument: Write a Conclusion, 721; Topic 17: Write an Argument: Draw Sound Conclusions from Sources, 759</p> <p>Active Journal: Writing: Topic 16, Writing Workshop Arguments, 404-405; Topic 17, Writing Workshop Arguments, 426-427</p> <p>Digital Resources: 21st Century Skills Tutorials: Draw Conclusions</p>
<p>WHST.6-8.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.</p>	<p>SE/TE: Writing: Using the Writing Process, ELA 7–ELA 8; Write Informative or Explanatory Essays, ELA 10; Analysis Skills: Distinguish Essential from Incidental Information, 14, Distinguish Verifiable from Unverifiable Information, 114, Distinguish Relevant from Irrelevant Information, 233; Topic 3: Explanatory Essay, 106, 113, 120, 123; Topic 6: Write an Explanatory Essay, 226, 231, 237, 243, 249, 256, 264, 271, 273; Topic 13: Write an Explanatory Essay, 557, 565, 573, 581, 583; Topic 14: Write an Explanatory Essay, 594, 600, 606, 611, 615; Topic 15: Write an Explanatory Essay, 628, 635, 640, 648, 656, 662, 665</p> <p>Active Journal: Writing: Topic 3, Writing Workshop Explanatory Essay, 72-73; Topic 6, Writing Workshop Explanatory Essay, 156-157; Topic 13, Writing Workshop Explanatory Essay, 328-329; Topic 14, Writing Workshop Explanatory Essay, 350-351; Topic 15, Writing Workshop Research Paper, 376-377</p>

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<p>WHST.6-8.2.a Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</p>	<p>SE/TE: Writing: Using the Writing Process, ELA 7–ELA 8; Write Informative or Explanatory Essays, ELA 10; Topic 3: Explanatory Essay: Develop a Clear Thesis, 106; Support Your Thesis with Details, 113; Topic 6: Write an Explanatory Essay: Consider Your Purpose, 226; Pick an Organizing Strategy, 231; Develop a Clear Thesis, 237; Support Thesis with Details, 243, 256; Topic 13: Write an Explanatory Essay: Develop a Clear Thesis, 557; Support Ideas with Evidence, 565; Support Thesis with Details, 573; Topic 14: Write an Explanatory Essay: Develop a Clear Thesis, 594; Support Thesis with Details, 600</p> <p>Active Journal: Writing: Topic 3, Writing Workshop Explanatory Essay, 72-73; Topic 6, Writing Workshop Explanatory Essay, 156-157; Topic 13, Writing Workshop Explanatory Essay, 328-329; Topic 14, Writing Workshop Explanatory Essay, 350-351</p>
<p>WHST.6-8.2.b Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.</p>	<p>SE/TE: Writing: Using the Writing Process, ELA 7–ELA 8; Write Informative or Explanatory Essays, ELA 10; Topic 3: Explanatory Essay: Develop a Clear Thesis, 106; Support Your Thesis with Details, 113; Update Your Thesis, 120; Topic 6: Write an Explanatory Essay: Develop a Clear Thesis, 237; Support Thesis with Details, 243, 256; Update Your Thesis, 249; Topic 13: Write an Explanatory Essay: Develop a Clear Thesis, 557; Support Thesis with Details, 573; Topic 15: Write an Explanatory Essay: Develop a Clear Thesis, 648</p> <p>Active Journal: Writing: Topic 3, Writing Workshop Explanatory Essay, 72-73; Topic 6, Writing Workshop Explanatory Essay, 156-157; Topic 13, Writing Workshop Explanatory Essay, 328-329; Topic 14, Writing Workshop Explanatory Essay, 350-351; Topic 15, Writing Workshop Research Paper, 376-377</p>

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<p>WHST.6-8.2.c Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.</p>	<p>SE/TE: Writing: Using the Writing Process, ELA 7–ELA 8; Write Informative or Explanatory Essays, ELA 10; Topic 6: Write an Explanatory Essay: Revise, 271; Topic 13: Write an Explanatory Essay: Clarify Relationships with Transition Words, 581</p> <p>Active Journal: Writing: Topic 6, Writing Workshop Explanatory Essay, 157; Topic 13, Writing Workshop Explanatory Essay, 329</p>
<p>WHST.6-8.2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>SE/TE: Writing: Using the Writing Process, ELA 7–ELA 8; Write Informative or Explanatory Essays, ELA 10; Topic 3: Explanatory Essay, 106, 113, 120, 123; Topic 6: Write an Explanatory Essay, 226, 231, 237, 243, 249, 256, 264, 271, 273; Topic 13: Write an Explanatory Essay, 557, 565, 573, 581, 583; Topic 14: Write an Explanatory Essay, 594, 600, 606, 611, 615</p> <p>Active Journal: Writing: Topic 3, Writing Workshop Explanatory Essay, 72-73; Topic 6, Writing Workshop Explanatory Essay, 156-157; Topic 13, Writing Workshop Explanatory Essay, 328-329; Topic 14, Writing Workshop Explanatory Essay, 350-351</p>

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<p>WHST.6-8.2.e Establish and maintain a formal style and objective tone.</p>	<p>SE/TE: Writing: Using the Writing Process, ELA 7–ELA 8; Write Informative or Explanatory Essays, ELA 10; Topic 3: Explanatory Essay, 106, 113, 120, 123; Topic 6: Write an Explanatory Essay, 226, 231, 237, 243, 249, 256, 264, 271, 273; Topic 13: Write an Explanatory Essay, 557, 565, 573, 581, 583; Topic 14: Write an Explanatory Essay, 594, 600, 606, 611, 615; Topic 15: Write an Explanatory Essay, 628, 635, 640, 648, 656, 662, 665</p> <p>Active Journal: Writing: Topic 3, Writing Workshop Explanatory Essay, 72-73; Topic 6, Writing Workshop Explanatory Essay, 156-157; Topic 13, Writing Workshop Explanatory Essay, 328-329; Topic 14, Writing Workshop Explanatory Essay, 350-351; Topic 15, Writing Workshop Research Paper, 376-377</p>
<p>WHST.6-8.2.f Provide a concluding statement or section that follows from and supports the information or explanation presented.</p>	<p>SE/TE: Writing: Using the Writing Process, ELA 7–ELA 8; Write Informative or Explanatory Essays, ELA 10; Topic 3: Explanatory Essay, 123; Topic 6: Write an Explanatory Essay: Pick an Organizing Strategy, 231; Draft Your Essay, 264; Revise, 271; Write an Explanatory Essay, 273; Topic 7: Research Paper: Write a Conclusion, 300; Topic 13: Write an Explanatory Essay, 583; Topic 15: Write an Explanatory Essay: Pick an Organizing Strategy, 662</p> <p>Active Journal: Writing: Topic 3, Writing Workshop Explanatory Essay, 73; Topic 6, Writing Workshop Explanatory Essay, 156; Topic 7, Writing Workshop Research Paper, 179; Topic 13, Writing Workshop Explanatory Essay, 329; Topic 15, Writing Workshop Research Paper, 377</p>

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<p>Production and Distribution of Writing</p>	
<p>WHST.6-8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>SE/TE: Writing: Using the Writing Process, ELA 7–ELA 8; Write an Argument, ELA 9; Write Informative or Explanatory Essays, ELA 10; Write Narrative Essays, ELA 11; Writing Workshop: Research Paper, 175, 303, 443, 545, 809; Write Narratives, 39, 93, 399; Explanatory Writing, 123, 273, 583, 615, 665; Argumentative Writing, 215, 357, 483, 723, 761; also see: Quest: 6, 44, 98, 128, 180, 220, 278, 308, 362, 404, 448, 488, 550, 588, 620, 670, 728, 766, 814</p> <p>Active Journal: Writing: Explanatory: Topic 3, 72-73; Topic 6, 156-157; Topic 13, 328-329; Topic 14, 350-351; Topic 15, 376-377; Research: Topic 4, 100-101; Topic 7, 178-179; Topic 10, 254-255; Topic 12, 306-307; Topic 15, 376-377; Topic 18, 452-453; Narrative: Topic 1, 24-25; Topic 2, 52-53; Topic 9, 230-231; Topic 14, 360-361; Topic 19, 482-483; Arguments: Topic 5, 126-127; Topic 8, 206-207; Topic 11, 278-279; Topic 16, 404-405; Topic 17, 426-427; Quest: Topic 1, Design a Village, 4-11; Topic 2, Debate Punishments for Crimes, 28-35; Topic 3, Become a Pharaoh-in-Training, 56-63; Topic 4, A Trip Through India, 76-83; Topic 5, Evaluating a Leader’s Legacy, 104-111; Topic 6, The Influence of Ancient Greece, 130-137; Topic 7, The Roman Influence, 160-167; Topic 8, The Fall of Rome, 182-189; Topic 9, Freedom vs. Security, 210-217; Topic 10, Medieval Monarchs Face Conflicts, 234-241; Topic 11, Growth of Muslim Empires, 258-265; Topic 12, A Strong Influence, 282-289; Topic 13, Be a Map-Maker, 310-317; Topic 14, Create an Oral History, 332-339; Topic 15, Learning Through the Ages, 354-361; Topic 16, Colonizing Planets, 380-387; Topic 17, Right to Rule, 408-415</p>

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<p>WHST.6-8.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.</p>	<p>SE/TE: Writing: Using the Writing Process, ELA 7–ELA 8; Write an Argument, ELA 9; Write Informative or Explanatory Essays, ELA 10; Write Narrative Essays, ELA 11; Writing Workshop: Research Paper, 175, 303, 443, 545, 809; Write Narratives, 39, 93, 399; Explanatory Writing, 123, 273, 583, 615, 665; Argumentative Writing, 215, 357, 483, 723, 761; also see: Quest: 6, 44, 98, 128, 180, 220, 278, 308, 362, 404, 448, 488, 550, 588, 620, 670, 728, 766, 814</p> <p>Active Journal: Research: Topic 4, 100-101; Topic 7, 178-179; Topic 10, 254-255; Topic 12, 306-307; Topic 15, 376-377; Topic 18, 452-453; Narrative: Topic 1, 24-25; Topic 2, 52-53; Topic 9, 230-231; Topic 14, 360-361; Topic 19, 482-483; Explanatory: Topic 3, 72-73; Topic 6, 156-157; Topic 13, 328-329; Topic 14, 350-351; Topic 15, 376-377; Arguments: Topic 5, 126-127; Topic 8, 206-207; Topic 11, 278-279; Topic 16, 404-405; Topic 17, 426-427; Quest: Topic 1, Design a Village, 4-11; Topic 2, Debate Punishments for Crimes, 28-35; Topic 3, Become a Pharaoh-in-Training, 56-63; Topic 4, A Trip Through India, 76-83; Topic 5, Evaluating a Leader’s Legacy, 104-111; Topic 6, The Influence of Ancient Greece, 130-137; Topic 7, The Roman Influence, 160-167; Topic 8, The Fall of Rome, 182-189; Topic 9, Freedom vs. Security, 210-217; Topic 10, Medieval Monarchs Face Conflicts, 234-241; Topic 11, Growth of Muslim Empires, 258-265; Topic 12, A Strong Influence, 282-289; Topic 13, Be a Map-Maker, 310-317; Topic 14, Create an Oral History, 332-339; Topic 15, Learning Through the Ages, 354-361; Topic 16, Colonizing Planets, 380-387; Topic 17, Right to Rule, 408-415</p>

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<p>WHST.6-8.6 Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.</p>	<p>SE/TE: Writing: Find and Use Credible Sources, ELA 12–ELA 13; Write Research Papers, ELA 14; Quest: 6, 44, 98, 128, 180, 220, 278, 308, 362, 404, 448, 488, 550, 588, 620, 670, 728, 766, 814; Writing: Topic 4: Research Paper: Find and Use Credible Sources, 149; Topic 10: Write a Research Paper: Use Technology to Produce and Publish, 439; Topic 12: Research Paper: Find and Use Credible Sources, 521; Topic 18: Research Paper: Find and Use Credible Sources, 784</p> <p>Active Journal: Quest: Topic 1, Design a Village, 4-11; Topic 2, Debate Punishments for Crimes, 28-35; Topic 3, Become a Pharaoh-in-Training, 56-63; Topic 4, A Trip Through India, 76-83; Topic 5, Evaluating a Leader’s Legacy, 104-111; Topic 6, The Influence of Ancient Greece, 130-137; Topic 7, The Roman Influence, 160-167; Topic 8, The Fall of Rome, 182-189; Topic 9, Freedom vs. Security, 210-217; Topic 10, Medieval Monarchs Face Conflicts, 234-241; Topic 11, Growth of Muslim Empires, 258-265; Topic 12, A Strong Influence, 282-289; Topic 13, Be a Map-Maker, 310-317; Topic 14, Create an Oral History, 332-339; Topic 15, Learning Through the Ages, 354-361; Topic 16, Colonizing Planets, 380-387; Topic 17, Right to Rule, 408-415; Writing: Research: Topic 4, 100; Topic 10, 255; Topic 12, 307; Topic 18, 452</p> <p>Digital Resources: 21st Century Skills Tutorials: Avoid Plagiarism, Evaluate Web Sites, Search for Information on the Internet, Publish Your Work</p>

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<p>Research to Build and Present Knowledge</p>	
<p>WHST.6-8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.</p>	<p>SE/TE: Writing: Find and Use Credible Sources, ELA 12–ELA 13; Write Research Papers, ELA 14; Topic 4: Generate Question to Focus Research, 134, 140; Topic 10: Generate Questions to Focus Research, 410; Topic 12: Generate Questions to Focus Research, 496; Topic 18: Generate Questions to Focus Research, 778; Quest: <i>Project-Based Inquiry:</i> Design a Village, 6; A Trip Through India, 128; The Influence of Ancient Greece, 220; Medieval Monarchs Face Conflict, 404; Growth of Muslim Empires, 448; Be a Map-Maker, 550; Create an Oral History, 588; Science/Technology Timeline, 814; <i>Discussion Inquiry:</i> Debate Punishments for Crimes, 44; The Fall of Rome, 308; Freedom vs. Security, 362; Colonizing Planets, 670; <i>Document-Based Inquiry:</i> Become a Pharaoh-in-Training, 98; Evaluating a Leader’s Legacy, 180; The Roman Influence, 278; A Strong Influence, 488; Learning Through the Ages, 620; The Right to Rule, 728; Dateline: Revolution, 766</p> <p>Active Journal: Writing: Topic 4, Writing Workshop Research Paper, 100; Topic 10, Writing Workshop Research Paper, 254; Topic 12, Writing Workshop Research Paper, 306; Topic 18, Writing Workshop Research Paper, 452; Quest: Topic 1, Design a Village, 4-11; Topic 2, Debate Punishments for Crimes, 28-35; Topic 3, Become a Pharaoh-in-Training, 56-63; Topic 4, A Trip Through India, 76-83; Topic 5, Evaluating a Leader’s Legacy, 104-111; Topic 6, The Influence of Ancient Greece, 130-137; Topic 7, The Roman Influence, 160-167; Topic 8, The Fall of Rome, 182-189; Topic 9, Freedom vs. Security, 210-217; Topic 10, Medieval Monarchs Face Conflicts, 234-241; Topic 11, Growth of Muslim Empires, 258-265; Topic 12, A Strong Influence, 282-289;</p>

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<p>(Continued) WHST.6-8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.</p>	<p>(Continued) Topic 13, Be a Map-Maker, 310-317; Topic 14, Create an Oral History, 332-339; Topic 15, Learning Through the Ages, 354-361; Topic 16, Colonizing Planets, 380-387; Topic 17, Right to Rule, 408-415</p>
<p>WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.</p>	<p>SE/TE: Writing: Find and Use Credible Sources, ELA 12–ELA 13; Write Research Papers, ELA 14; Topic 4: Research Paper: Find and Use Credible Sources, 149; Support Ideas with Evidence, 157; Cite Sources, 162; Topic 7: Research Paper: Support Your Thesis with Details, 290; Topic 10: Research Paper: Find and Use Credible Sources, 418; Support Ideas with Evidence, 427; Cite Sources, 433; Topic 12: Research Paper: Find and Use Credible Sources, 521; Cite Sources, 528; Topic 18: Research Paper: Find and Use Credible Sources, 784; Quest: 6, 44, 98, 128, 180, 220, 278, 308, 362, 404, 448, 488, 550, 588, 620, 670, 728, 766, 814</p> <p>Active Journal: Writing: Topic 4, Writing Workshop Research Paper, 100; Topic 7, Writing Workshop Research Paper, 178; Topic 10, Writing Workshop Research Paper, 254-255; Topic 12, Writing Workshop Research Paper, 307; Topic 18, Writing Workshop Research Paper, 452; Quest: Topic 1, Design a Village, 4-11; Topic 2, Debate Punishments for Crimes, 28-35; Topic 3, Become a Pharaoh-in-Training, 56-63; Topic 4, A Trip Through India, 76-83; Topic 5, Evaluating a Leader’s Legacy, 104-111; Topic 6, The Influence of Ancient Greece, 130-137; Topic 7, The Roman Influence, 160-167; Topic 8, The Fall of Rome, 182-189; Topic 9, Freedom vs. Security, 210-217; Topic 10, Medieval Monarchs Face Conflicts, 234-241;</p>

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<p>(Continued) WHST.6-8.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.</p>	<p>(Continued) Topic 11, Growth of Muslim Empires, 258-265; Topic 12, A Strong Influence, 282-289; Topic 13, Be a Map-Maker, 310-317; Topic 14, Create an Oral History, 332-339; Topic 15, Learning Through the Ages, 354-361; Topic 16, Colonizing Planets, 380-387; Topic 17, Right to Rule, 408-415</p> <p>Digital Resources: 21st Century Skills Tutorials: Identify Main Idea and Details, Draw Conclusions, Summarize, Analyze Media Content, Identify Bias, Avoid Plagiarism, Evaluate Web Sites, Interpret Sources, Search for Information on the Internet, Synthesize</p>
<p>WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research.</p>	<p>SE/TE: Writing: Find and Use Credible Sources, ELA 12–ELA 13; Write Research Papers, ELA 14; Topic 1: Research Paper: Find and Use Credible Sources, 38; Writing Workshop: Research Paper, 175, 303, 443, 545, 809; Explanatory Writing, 123, 273, 583, 615, 665; Quest: 6, 44, 98, 128, 180, 220, 278, 308, 362, 404, 448, 488, 550, 588, 620, 670, 728, 766, 814; Review and Assessment: Analyze Primary Sources, 39, 93, 123, 175, 215, 273, 303, 357, 399, 443, 483, 545, 583, 615, 665, 723, 761, 809, 875</p> <p>Active Journal: Writing: Research: Topic 4, 100-101; Topic 7, 178-179; Topic 10, 254-255; Topic 12, 306-307; Topic 15, 376-377; Topic 18, 452-453; Explanatory: Topic 3, 72-73; Topic 6, 156-157; Topic 13, 328-329; Topic 14, 350-351; Topic 15, 376-377; Quest: Topic 1, Design a Village, 4-11; Topic 2, Debate Punishments for Crimes, 28-35; Topic 3, Become a Pharaoh-in-Training, 56-63; Topic 4, A Trip Through India, 76-83; Topic 5, Evaluating a Leader’s Legacy, 104-111; Topic 6, The Influence of Ancient Greece, 130-137;</p>

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<p>(Continued) WHST.6-8.9 Draw evidence from informational texts to support analysis, reflection, and research.</p>	<p>(Continued) Topic 7, The Roman Influence, 160-167; Topic 8, The Fall of Rome, 182-189; Topic 9, Freedom vs. Security, 210-217; Topic 10, Medieval Monarchs Face Conflicts, 234-241; Topic 11, Growth of Muslim Empires, 258-265; Topic 12, A Strong Influence, 282-289; Topic 13, Be a Map-Maker, 310-317; Topic 14, Create an Oral History, 332-339; Topic 15, Learning Through the Ages, 354-361; Topic 16, Colonizing Planets, 380-387; Topic 17, Right to Rule, 408-415</p>
<p>Range of Writing</p>	
<p>WHST.6-8.10 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>SE/TE: Writing: Using the Writing Process, ELA 7–ELA 8; Write an Argument, ELA 9; Write Informative or Explanatory Essays, ELA 10; Write Narrative Essays, ELA 11; Writing Workshop: Research Paper, 175, 303, 443, 545, 809; Write Narratives, 39, 93, 399; Explanatory Writing, 123, 273, 583, 615, 665; Argumentative Writing, 215, 357, 483, 723, 761; also see: Quest: 6, 44, 98, 128, 180, 220, 278, 308, 362, 404, 448, 488, 550, 588, 620, 670, 728, 766, 814</p> <p>Active Journal: Writing: Research: Topic 4, 100-101; Topic 7, 178-179; Topic 10, 254-255; Topic 12, 306-307; Topic 15, 376-377; Topic 18, 452-453; Narrative: Topic 1, 24-25; Topic 2, 52-53; Topic 9, 230-231; Topic 14, 360-361; Topic 19, 482-483; Explanatory: Topic 3, 72-73; Topic 6, 156-157; Topic 13, 328-329; Topic 14, 350-351; Topic 15, 376-377; Arguments: Topic 5, 126-127; Topic 8, 206-207; Topic 11, 278-279; Topic 16, 404-405; Topic 17, 426-427; Quest: Topic 1, Design a Village, 4-11; Topic 2, Debate Punishments for Crimes, 28-35; Topic 3, Become a Pharaoh-in-Training, 56-63; Topic 4, A Trip Through India, 76-83; Topic 5, Evaluating a Leader’s Legacy, 104-111; Topic 6, The Influence of Ancient Greece, 130-137; Topic 7, The Roman Influence, 160-167;</p>

**A Correlation of myWorld Interactive World History, Survey Edition, ©2019 to the
Common Core Learning Standards for Literacy in History/Social Studies**

<p align="center">Common Core Learning Standards for Literacy in History/Social Studies</p>	<p align="center">myWorld Interactive World History Survey Edition, ©2019</p>
<p>(Continued) WHST.6-8.10 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>(Continued) Topic 8, The Fall of Rome, 182-189; Topic 9, Freedom vs. Security, 210-217; Topic 10, Medieval Monarchs Face Conflicts, 234-241; Topic 11, Growth of Muslim Empires, 258-265; Topic 12, A Strong Influence, 282-289; Topic 13, Be a Map-Maker, 310-317; Topic 14, Create an Oral History, 332-339; Topic 15, Learning Through the Ages, 354-361; Topic 16, Colonizing Planets, 380-387; Topic 17, Right to Rule, 408-415</p>

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