

A Correlation of



To the

Common Core State Standards for English Language Arts Grade 4

A Correlation of myView Literacy, Grade 4, ©2020 to the Common Core State Standards for English Language Arts and Literacy, Grade 4

Introduction

This document demonstrates how **myView Literacy, ©2020** meets the **Common Core Standards for English Language Arts**. Correlation page references are to the Teacher’s Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. myView Literacy offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

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READING: LITERATURE	
Key Ideas and Details	
RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	SI: Unit 3, Week 1, 23 / TE: Unit 3, Week 1, T33 SI: Unit 3, Week 1, 31 / TE: Unit 3, Week 1, T46 SI: Unit 4, Week 4, 354 / TE: Unit 4, Week 4, T260–261 SI only: Unit 2, Week 3, 323
RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.	SI: Unit 3, Week 5, 181 / TE: Unit 3, Week 4, T324 SI: Unit 4, Week 2, 278 / TE: Unit 4, Week 2, T120 SI: Unit 4, Week 3, 315 / TE: Unit 4, Week 3, T192 SI: Unit 4, Week 4, 354 / TE: Unit 4, Week 4, T260 SI only: Unit 3, Week 5, 180
RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).	SI: Unit 2, Week 3, 322 / TE: Unit 2, Week 3, T192 SI: Unit 3, Week 1, 30 / TE: Unit 3, Week 1, T42 SI: Unit 3, Week 2, 64 / TE: Unit 3, Week 2, T108 SI: Unit 4, Week 1, 242 / TE: Unit 4, Week 1, T52
Craft and Structure	
RL.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	SI: Unit 4, Week 5, 393 / TE: Unit 4, Week 5, T328 SI only: Unit 4, Introduction, 217 Unit 4, Week 5, 399 Unit 5, Introduction, 431
RL.4.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.	SI: Unit 4, Week 3, 294 / TE: Unit 4, Week 3, T162 SI: Unit 4, Week 3, 314 / TE: Unit 4, Week 3, T188 SI: Unit 5, Week 1, 462–463 / TE: Unit 5, Week 1, T77–T78
RL.4.6 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.	SI: Unit 3, Week 4, 152 / TE: Unit 3, Week 4, T26 SI only: Unit 3, Week 4, 136

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Integration of Knowledge and Ideas	
RL.4.7 Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.	SI: Unit 4, Week 3, 293 / TE: Unit 4, Week 3, T158 TE only: Unit 3, Week 3, T196 Unit 4, Week 3, T188
RL.4.8 (RL.4.8 not applicable to literature)	
RL.4.9 Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.	SI: Unit 4, Week 1, 243 / TE: Unit 4, Week 1, T56 SI: Unit 4, Week 1, 244 / TE: Unit 4, Week 1, T60 SI: Unit 4, Week 5, 394 / TE: Unit 4, Week 5, T332
Range of Reading and Level of Text Complexity	
RL.4.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	SI: Unit 2, Week 3, 309 / TE: Unit 2, Week 3, T178 SI: Unit 2, Week 3, 322 / TE: Unit 2, Week 3, T192 SI: Unit 2, Week 4, 341 / TE: Unit 2, Week 4, T242 SI: Unit 2, Week 4, 356 / TE: Unit 2, Week 4, T258 SI: Unit 3, Week 1, 21 / TE: Unit 3, Week 1, T32 SI: Unit 3, Week 1, 30 / TE: Unit 3, Week 1, T42 SI: Unit 3, Week 2: 49 / TE: Unit 3, Week 2, T92 SI: Unit 3, Week 2: 64 / TE: Unit 3, Week 2, T108 SI: Unit 3, Week 4, 152 / TE: Unit 3, Week 4, T260 SI: Unit 3, Week 4: 123 / TE: Unit 3, Week 4, T230 SI: Unit 3, Week 5: 171 / TE: Unit 3, Week 5, T310 SI: Unit 3, Week 5: 180 / TE: Unit 3, Week 5, T320 SI: Unit 4, Week 3, 297 / TE: Unit 4, Week 3, T170 SI: Unit 4, Week 3, 314 / TE: Unit 4, Week 3, T188

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READING: INFORMATIONAL TEXT	
Key Ideas and Details	
RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	SI: Unit 1, Week 1, 37 / TE: Unit 1, Week 1, T54 SI: Unit 5, Week 1, 453 / TE: Unit 5, Week 1, T52 SI: Unit 5, Week 4, 563 / TE: Unit 5, Week 4, T258 SI: Unit 5, Week 5, 601 / TE: Unit 5, Week 5, T328
RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.	SI: Unit 1, Week 2, 70 / TE: Unit 1, Week 2, T116 SI: Unit 1, Week 5, 185 / TE: Unit 1, Week 5, T330 SI: Unit 2, Week 1, 248 / TE: Unit 2, Week 1, T54 SI: Unit 5, Week 2, 486 / TE: Unit 5, Week 2, T114 SI: Unit 5, Week 3, 529 / TE: Unit 5, Week 3, T192
RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	SI: Unit 1, Week 2, 70 / TE: Unit 1, Week 2, T116 SI: Unit 1, Week 5, 184 / TE: Unit 1, Week 5, T326 SI: Unit 5, Week 3, 529 / TE: Unit 5, Week 3, T192 SI: Unit 5, Week 4, 562 / TE: Unit 5, Week 4, T254 SI: Unit 5, Week 5, 601 / TE: Unit 5, Week 5, T328
Craft and Structure	
RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	SI: Unit 1, Week 3, 100 / TE: Unit 1, Week 3, T176 SI: Unit 1, Week 4, 141 / TE: Unit 1, Week 4, T260 SI: Unit 1, Week 5, 182 / TE: Unit 1, Week 5, T322 SI: Unit 2, Week 1, 251 / TE: Unit 2, Week 1, T66 SI: Unit 2, Week 5, 392 / TE: Unit 2, Week 5, T324 SI: Unit 5, Week 3, 526 / TE: Unit 5, Week 3, T184 SI: Unit 5, Week 5, 588 / TE: Unit 5, Week 5, T310

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<p>RI.4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.</p>	<p>SI: Unit 1, Week 3, 107 / TE: Unit 1, Week 3, T196 SI: Unit 1, Week 3, 108 / TE: Unit 1, Week 3, T198 SI: Unit 1, Week 5, 184 / TE: Unit 1, Week 5, T326 SI: Unit 2, Week 5, 399 / TE: Unit 2, Week 5, T344 SI: Unit 2, Week 5, 400 / TE: Unit 2, Week 5, T346 SI: Unit 5, Week 1, 457 / TE: Unit 5, Week 1, T64</p>
<p>RI.4.6 Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.</p>	<p>SI: Unit 5, Week 5, 596 / TE: Unit 5, Week 5, T319 SI: Unit 5, Week 5, 600 / TE: Unit 5, Week 5, T324 TE only: Unit 5, Week 5, T326–T327</p>
<p align="center">Integration of Knowledge and Ideas</p>	
<p>RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Webpages) and explain how the information contributes to an understanding of the text in which it appears.</p>	<p>SI: Unit 1, Week 1, 15 / TE: Unit 1, Week 1, T20 SI: Unit 1, Week 4, 128 / TE: Unit 1, Week 4, T236 SI: Unit 1, Week 6, 210–211 / TE: Unit 1, Week 6, T374 SI: Unit 3, Week 6, 200–201 / TE: Unit 3, Week 6, T362 SI: Unit 3, Week 6, 206–207 / TE: Unit 3, Week 6, T368 SI: Unit 5, Week 3, 501 / TE: Unit 5, Week 3, T152 SI only: Unit 2, Week 4, 337 Unit 5, Week 6, 626–627</p>
<p>RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text.</p>	<p>SI: Unit 5, Week 3, 528 / TE: Unit 5, Week 3, T188 SI: Unit 5, Week 3, 529 / TE: Unit 5, Week 3, T192</p>

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<p>RI.4.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</p>	<p>SI: Unit 2, Week 5, 394 / TE: Unit 2, Week 5, T328 SI: Unit 2, Week 5, 396 / TE: Unit 2, Week 5, T336 SI: Unit 5, Week 5, 600 / TE: Unit 5, Week 5, T324 SI: Unit 5, Week 5, 602 / TE: Unit 5, Week 5, T332</p>
<p>Range of Reading and Level of Text Complexity</p>	
<p>RI.4.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>SI: Unit 1, Week 2, 55 / TE: Unit 1, Week 2, T100 SI: Unit 1, Week 2, 70 / TE: Unit 1, Week 2, T116 SI: Unit 1, Week 5, 157 / TE: Unit 1, Week 5, T298 SI: Unit 1, Week 5, 184 / TE: Unit 1, Week 5, T326 SI: Unit 5, Week 3, 505 / TE: Unit 5, Week 3, T164 SI: Unit 5, Week 3, 528 / TE: Unit 5, Week 3, T188 SI: Unit 5, Week 4, 547 / TE: Unit 5, Week 4, T238 SI: Unit 5, Week 4, 562 / TE: Unit 5, Week 4, T254 SI: Unit 5, Week 5, 581 / TE: Unit 5, Week 5, T304 SI: Unit 5, Week 5, 600 / TE: Unit 5, Week 5, T324</p>

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READING: FOUNDATIONAL SKILLS	
Phonics and Word Recognition	
RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.	<p>SI: Unit 1, Week 3, 106 / TE: Unit 1, Week 3, T194</p> <p>SI: Unit 1, Week 4, 142 / TE: Unit 1, Week 4, T262</p> <p>SI: Unit 2, Week 1, 252 / TE: Unit 2, Week 1, T68</p> <p>SI: Unit 2, Week 2, 294 / TE: Unit 2, Week 2, T142</p> <p>SI: Unit 3, Week 2, 68 / TE: Unit 3, Week 2, T122</p> <p>SI: Unit 3, Week 3, 108 / TE: Unit 3, Week 3, T194</p> <p>SI: Unit 4, Week 1, 246 / TE: Unit 4, Week 1, T66</p> <p>SI: Unit 4, Week 2, 282 / TE: Unit 4, Week 2, T134</p> <p>SI: Unit 4, Week 3, 318 / TE: Unit 4, Week 3, T202</p> <p>SI: Unit 5, Week 1, 456 / TE: Unit 5, Week 1, T62</p> <p>SI: Unit 5, Week 3, 532 / TE: Unit 5, Week 3, T202</p> <p>SI only: Unit 1, Week 1, 40</p>
RF.4.3.a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	<p>SI: Unit 1, Week 1, 40 / TE: Unit 1, Week 4, T64</p> <p>SI: Unit 1, Week 2, 74 / TE: Unit 1, Week 2, T130</p> <p>SI: Unit 1, Week 3, 106 / TE: Unit 1, Week 3, T194</p> <p>SI: Unit 2, Week 4, 360 / TE: Unit 2, Week 4, T272</p> <p>SI: Unit 4, Week 4, 358 / TE: Unit 4, Week 4, T274</p> <p>SI: Unit 5, Week 1, 456 / TE: Unit 5, Week 1, T62</p> <p>SI: Unit 5, Week 2, 490 / TE: Unit 5, Week 2, T128</p> <p>SI only: Unit 4, Week 5, 398</p>

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<p>Fluency</p>	
<p>RF.4.4 Read with sufficient accuracy and fluency to support comprehension.</p>	<p>SI: Unit 1, Week 4, 118 / TE: Unit 1, Week 4, T222 SI: Unit 1, Week 4, 135 / TE: Unit 1, Week 4, T243 SI: Unit 4, Week 4, 330 / TE: Unit 4, Week 4, T230 SI: Unit 4, Week 4, 350 / TE: Unit 4, Week 4, T254 SI: Unit 5, Week 3, 502 / TE: Unit 5, Week 3, T156 SI: Unit 5, Week 3, 525 / TE: Unit 5, Week 3, T183</p>
<p>RF.4.4.a Read grade-level text with purpose and understanding.</p>	<p>SI: Unit 1, Week 1, 18 / TE: Unit 1, Week 1, T30 SI: Unit 1, Week 2, 52 / TE: Unit 1, Week 2, T92 SI: Unit 1, Week 4, 88 / TE: Unit 1, Week 4, T164 SI: Unit 1, Week 5, 154 / TE: Unit 1, Week 5, T290 SI: Unit 2: Week 1, 226 / TE: Unit 2, Week 1, T30 SI: Unit 2, Week 4, 338 / TE: Unit 2, Week 4, T234 SI: Unit 2, Week 5, 374 / TE: Unit 2, Week 5, T306 SI only: Unit 1, Week 1, 16 Unit 1, Week 2, 54 Unit 2, Week 2, 264</p>

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<p>RF.4.4.b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>SI: Unit 1, Week 4, 118 / TE: Unit 1, Week 4, T222 SI: Unit 2, Week 3, 318 / TE: Unit 2, Week 3, T186 SI: Unit 3, Week 5, 168 / TE: Unit 3, Week 5, T302 SI: Unit 3, Week 5, 177 / TE: Unit 3, Week 5, T315 SI: Unit 4, Week 4, 330 / TE: Unit 4, Week 4, T230 SI: Unit 4, Week 4, 350 / TE: Unit 4, Week 4, T254 SI: Unit 5, Week 3, 502 / TE: Unit 5, Week 3, T156 SI: Unit 5, Week 3, 525 / TE: Unit 5, Week 3, T183 SI only: Unit 1, Week 4, 135 TE only: Unit 2, Week 3, T170</p>
<p>RF.4.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>SI: Unit 1, Week 4, 118 / TE: Unit 1, Week 4, T222 SI: Unit 4, Week 4, 330 / TE: Unit 4, Week 4, T230 SI: Unit 4, Week 4, 350 / TE: Unit 4, Week 4, T254 SI: Unit 5, Week 3, 502 / TE: Unit 5, Week 3, T156 SI: Unit 5, Week 3, 525 / TE: Unit 5, Week 3, T183 SI only: Unit 1, Week 4, 135</p>

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WRITING	
Text Types and Purposes	
W.4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	SI: Unit 1, Week 2, 72 / TE: Unit 1, Week 2, T124 SI: Unit 4, Week 2, 287 / TE: Unit 4, Week 2, T148 SI: Unit 4, Week 2, 288 / TE: Unit 4, Week 2, T149 SI: Unit 4, Week 2, 289 / TE: Unit 4, Week 2, T150 SI: Unit 4, Week 3, 323 / TE: Unit 4, Week 3, T216 SI: Unit 4, Week 3, 324 / TE: Unit 4, Week 3, T217 SI: Unit 4, Week 3, 325 / TE: Unit 4, Week 3, T218
W.4.1.a Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose.	SI: Unit 1, Week 2, 72 / TE: Unit 1, Week 2, T124 SI: Unit 4, Week 2, 287 / TE: Unit 4, Week 2, T148 SI: Unit 4, Week 3, 323 / TE: Unit 4, Week 3, T216 SI: Unit 4, Week 3, 324 / TE: Unit 4, Week 3, T217 SI: Unit 4, Week 3, 325 / TE: Unit 4, Week 3, T218
W.4.1.b Provide reasons that are supported by facts and details.	SI: Unit 4, Week 2, 287 / TE: Unit 4, Week 2, T148 SI: Unit 4, Week 2, 288 / TE: Unit 4, Week 2, T149 SI: Unit 4, Week 2, 289 / TE: Unit 4, Week 2, T150 SI: Unit 4, Week 3, 325 / TE: Unit 4, Week 3, T218
W.4.1.c Link opinion and reasons using words and phrases (e.g., <i>for instance, in order to, in addition</i>).	SI: Unit 4, Week 3, 326 / TE: Unit 4, Week 3, T219 SI only: Unit 5, Week 3, 530
W.4.1.d Provide a concluding statement or section related to the opinion presented.	SI: Unit 4, Week 2, 290 / TE: Unit 4, Week 2, T151 SI: Unit 4, Week 3, 323 / TE: Unit 4, Week 3, T216

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W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.	SI: Unit 2, Week 2, 299 / TE: Unit 2, Week 2, T156 SI: Unit 2, Week 3, 332 / TE: Unit 2, Week 3, T221
W.4.2.a Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	SI: Unit 2, Week 2, 299 / TE: Unit 2, Week 2, T156 SI: Unit 2, Week 2, 302 / TE: Unit 2, Week 2, T159 SI: Unit 2, Week 3, 331 / TE: Unit 2, Week 3, T220 SI: Unit 2, Week 3, 332 / TE: Unit 2, Week 3, T221 SI: Unit 2, Week 3, 333 / TE: Unit 2, Week 3, T222 SI: Unit 2, Week 3, 335 / TE: Unit 2, Week 3, T224
W.4.2.b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	SI: Unit 2, Week 2, 300 / TE: Unit 2, Week 2, T157 SI: Unit 2, Week 2, 301 / TE: Unit 2, Week 2, T158
W.4.2.c Link ideas within categories of information using words and phrases (e.g., <i>another, for example, also, because</i>).	SI: Unit 2, Week 4, 365 / TE: Unit 2, Week 4, T286 SI: Unit 3, Week 2, 66 / TE: Unit 3, Week 2, T116
W.4.2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.	SI: Unit 2, Week 4, 366 / TE: Unit 2, Week 4, T287 SI: Unit 5, Week 2, 488 / TE: Unit 5, Week 2, T122
W.4.2.e Provide a concluding statement or section related to the information or explanation presented.	SI: Unit 2, Week 2, 303 / TE: Unit 2, Week 2, T160 SI only: Unit 3, Week 2, 66
W.4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	SI: Unit 1, Week 1, 49 / TE: Unit 1, Week 1, T82 SI: Unit 1, Week 2, 79 / TE: Unit 1, Week 2, T144 SI: Unit 1, Week 2, 81 / TE: Unit 1, Week 2, T146 SI: Unit 3, Week 2, 73 / TE: Unit 3, Week 2, T136 SI: Unit 3, Week 2, 75 / TE: Unit 3, Week 2, T138 SI: Unit 3, Week 2, 76 / TE: Unit 3, Week 2, T139 SI only: Unit 3, Week 3, 114

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<p>W.4.3.a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p>SI: Unit 1, Week 2, 79 / TE: Unit 1, Week 2, T144 SI: Unit 1, Week 3, 111 / TE: Unit 1, Week 3, T145 SI: Unit 1, Week 3, 112 / TE: Unit 1, Week 3, T209 SI: Unit 3, Week 2, 73 / TE: Unit 3, Week 2, T136 SI: Unit 3, Week 2, 74 / TE: Unit 3, Week 2, T137 SI: Unit 3, Week 2, 75 / TE: Unit 3, Week 2, T138 SI: Unit 3, Week 2, 76 / TE: Unit 3, Week 2, T139 SI: Unit 3, Week 2, 77 / TE: Unit 3, Week 2, T140 SI: Unit 3, Week 3, 113 / TE: Unit 3, Week 3, T208 SI only: Unit 1, Week 2, 80</p>
<p>W.4.3.b Use dialogue and description to develop experiences and events or show the responses of characters to situations.</p>	<p>SI: Unit 1, Week 2, 79 / TE: Unit 1, Week 2, T144 SI: Unit 1, Week 3, 114 / TE: Unit 1, Week 3, T211 SI: Unit 3, Week 2, 73 / TE: Unit 3, Week 2, T136 SI: Unit 3, Week 2, 74 / TE: Unit 3, Week 2, T137 SI: Unit 3, Week 2, 75 / TE: Unit 3, Week 2, T138 SI: Unit 3, Week 3, 115 / TE: Unit 3, Week 3, T210</p>
<p>W.4.3.c Use a variety of transitional words and phrases to manage the sequence of events.</p>	<p>SI: Unit 1, Week 3, 113 / TE: Unit 1, Week 3, T210 SI: Unit 3, Week 3, 114 / TE: Unit 3, Week 3, T209 SI only: Unit 1, Week 2, 80</p>
<p>W.4.3.d Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	<p>SI: Unit 1, Week 2, 82 / TE: Unit 1, Week 2, T147 SI: Unit 1, Week 2, 83 / TE: Unit 1, Week 2, T148 SI: Unit 3, Week 2, 75 / TE: Unit 3, Week 2, T138</p>
<p>W.4.3.e Provide a conclusion that follows from the narrated experiences or events.</p>	<p>SI: Unit 1, Week 3, 115 / TE: Unit 1, Week 3, T212 SI: Unit 3, Week 2, 77 / TE: Unit 3, Week 2, T140</p>

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<p>Production and Distribution of Writing</p>	
<p>W.4.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p>	<p>SI: Unit 1, Week 1, 48 / TE: Unit 1, Week 1, T81 SI: Unit 1, Week 1, 49 / TE: Unit 1, Week 1, T82 SI: Unit 4, Week 4, 254 / TE: Unit 4, Week 4, T83 SI: Unit 4, Week 4, 255 / TE: Unit 4, Week 4, T84 SI: Unit 5, Week 5, 541 / TE: Unit 5, Week 5, T220 SI only: Unit 2, Week 1, 260 Unit 2, Week 1, 261</p>
<p>W.4.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p>SI: Unit 1, Week 1, 49 / TE: Unit 1, Week 1, T82 SI: Unit 2, Week 1, 261 / TE: Unit 2, Week 1, T86 SI: Unit 3, Week 1, 43 / TE: Unit 3, Week 1, T74 SI: Unit 4, Week 1, 255 / TE: Unit 4, Week 1, T84 SI: Unit 4, Week 4, 365 / TE: Unit 4, Week 4, T290 SI: Unit 4, Week 5, 403 / TE: Unit 4, Week 5, T360</p>
<p>W.4.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.</p>	<p>SI: Unit 4, Week 2, 291 / TE: Unit 4, Week 2, T152 SI: Unit 4, Week 3, 327 / TE: Unit 4, Week 3, T220 SI: Unit 4, Week 5, 404 / TE: Unit 4, Week 5, T361</p>

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<p>Research to Build and Present Knowledge</p>	
<p>W.4.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p>	<p>SI: Unit 1, Week 6, 200 / TE: Unit 1, Week 6, T364 SI: Unit 1, Week 6, 202 / TE: Unit 1, Week 6, T366 SI: Unit 2, Week 6, 410 / TE: Unit 2, Week 6, T366 SI: Unit 2, Week 6, 412 / TE: Unit 2, Week 6, T368 SI: Unit 3, Week 6, 196 / TE: Unit 3, Week 6, T358 SI: Unit 3, Week 6, 198 / TE: Unit 3, Week 6, T360 SI: Unit 4, Week 6, 410 / TE: Unit 4, Week 6, T370 SI: Unit 4, Week 6, 412 / TE: Unit 4, Week 6, T372 SI: Unit 5, Week 6, 616 / TE: Unit 5, Week 6, T362 SI: Unit 5, Week 6, 618 / TE: Unit 5, Week 6, T364</p>
<p>W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.</p>	<p>SI: Unit 1, Week 1, 48 / TE: Unit 1, Week 1, T81 SI: Unit 1, Week 2, 81 / TE: Unit 1, Week 2, T146 SI: Unit 2, Week 6, 414 / TE: Unit 2, Week 6, T327 SI: Unit 2, Week 6, 418–419 / TE: Unit 2, Week 6, T370 SI: Unit 2, Week 6, 420 / TE: Unit 2, Week 6, T374 SI: Unit 3, Week 6, 200 / TE: Unit 3, Week 6, T362 SI: Unit 4, Week 6, 412–413 / TE: Unit 4, Week 6, T372 SI: Unit 4, Week 6, 418–419 / TE: Unit 4, Week 6, T378 SI: Unit 5, Week 6, 619 / TE: Unit 5, Week 6, T364 SI only: Unit 1, Week 6, 208</p>

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<p>W.4.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>SI: Unit 2, Week 6, 414 / TE: Unit 2, Week 6, T370 SI: Unit 4, Week 2, 280 / TE: Unit 4, Week 2, T128 SI: Unit 4, Week 4, 356 / TE: Unit 4, Week 4, T268 SI: Unit 5, Week 4, 488 / TE: Unit 5, Week 4, T122 SI: Unit 5, Week 2, 564 / TE: Unit 5, Week 2, T262 SI only: Unit 2, Week 6, 416–417 Unit 2, Week 6, 418–419</p>
<p>W.4.9.a Apply grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).</p>	<p>SI: Unit 2, Week 3, 324 / TE: Unit 2, Week 3, T200 SI: Unit 3, Week 2, 66 / TE: Unit 3, Week 2, T116 SI: Unit 4, Week 2, 280 / TE: Unit 4, Week 2, T128 SI: Unit 4, Week 3, 316 / TE: Unit 4, Week 3, T196 SI: Unit 4, Week 4, 356 / TE: Unit 4, Week 4, T268</p>
<p>W.4.9.b Apply grade 4 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).</p>	<p>SI: Unit 5, Week 3, 530 / TE: Unit 5, Week 3, T196 SI: Unit 5, Week 6, 618 / TE: Unit 5, Week 6, T364</p>

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<p>Range of Writing</p>	
<p>W.4.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>SI: Unit 1, Week 2, 72 / TE: Unit 1, Week 2, T124 SI: Unit 1, Week 2, 79 / TE: Unit 1, Week 2, T144 SI: Unit 1, Week 2, 80 / TE: Unit 1, Week 2, T145 SI: Unit 1, Week 2, 81 / TE: Unit 1, Week 2, T146 SI: Unit 1, Week 3, 104 / TE: Unit 1, Week 3, T188 SI: Unit 1, Week 4, 140 / TE: Unit 1, Week 4, T256 SI: Unit 2, Week 6, 416–417 / TE: Unit 2, Week 6, T372 SI: Unit 3, Week 6, 210–211 / TE: Unit 3, Week 6, T372 SI: Unit 4, Week 6, 422–423 / TE: Unit 4, Week 6, T382 SI only: Unit 2, Week 6, 414 Unit 2, Week 6, 418–419</p>
<p>SPEAKING AND LISTENING</p>	
<p>Comprehension and Collaboration</p>	
<p>SL.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.</p>	<p>SI: Unit 1, Week 1, 15 / TE: Unit 1, Week 1, T20 SI: Unit 1, Week 1, 38 / TE: Unit 1, Week 1, T58 SI: Unit 1, Week 5, 153 / TE: Unit 1, Week 5, T286 SI: Unit 1, Week 5, 186 / TE: Unit 1, Week 5, T334 SI: Unit 2, Week 1, 263 / TE: Unit 2, Week 1, T92 SI: Unit 2, Week 5, 396 / TE: Unit 2, Week 5, T336 SI: Unit 3, Week 4, 119 / TE: Unit 3, Week 4, T218 SI: Unit 4, Week 2, 257 / TE: Unit 4, Week 2, T90 SI only: Unit 2, Week 1, 250</p>
<p>SL.4.1.a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>SI: Unit 1, Week 5, 186 / TE: Unit 1, Week 5, T334 SI: Unit 3, Week 5, 182 / TE: Unit 3, Week 5, T328 SI: Unit 4, Week 5, 396 / TE: Unit 4, Week 5, T340</p>

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<p>SL.4.1.b Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p>SI: Unit 2, Week 5, 396 / TE: Unit 2, Week 5, T336 SI: Unit 3, Week 5, 182 / TE: Unit 3, Week 5, T328 SI: Unit 4, Week 1, 244 / TE: Unit 4, Week 1, T60 SI: Unit 5, Week 1, 454 / TE: Unit 5, Week 1, T56 SI: Unit 5, Week 5, 602 / TE: Unit 5, Week 5, T332</p>
<p>SL.4.1.c Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to their marks of others.</p>	<p>SI: Unit 3, Week 1, 32 / TE: Unit 3, Week 1, T50 SI: Unit 5, Week 1, 454 / TE: Unit 5, Week 1, T56 SI only: Unit 2, Week 1, 250</p>
<p>SL.4.1.d Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.</p>	<p>SI: Unit 2, Week 5, 396 / TE: Unit 2, Week 5, T336 SI: Unit 4, Week 5, 396 / TE: Unit 4, Week 5, T340</p>
<p>SL.4.2 Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>SI: Unit 1, Week 1, 38 / TE: Unit 1, Week 1, T58 SI: Unit 1, Week 5, 153 / TE: Unit 1, Week 5, T286 SI only: Unit 2, Week 6, 416 Unit 2, Week 6, 422 Unit 5, Week 1, 454</p>
<p>SL.4.3 Identify the reasons and evidence a speaker provides to support particular points.</p>	<p>SI: Unit 3, Week 1, 32 / TE: Unit 3, Week 1, T50 SI: Unit 5, Week 1, 454 / TE: Unit 5, Week 1, T56</p>

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Presentation of Knowledge and Ideas	
SL.4.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	SI: Unit 1, Week 1, 38 / TE: Unit 1, Week 1, T58 SI: Unit 1, Week 1, 49 / TE: Unit 1, Week 1, T82 SI: Unit 1, Week 2, 83 / TE: Unit 1, Week 2, T148 SI: Unit 1, Week 5, 186 / TE: Unit 1, Week 5, T334 SI: Unit 2, Week 5, 396 / TE: Unit 2, Week 5, T336 SI: Unit 3, Week 1, 43 / TE: Unit 3, Week 1, T74 SI: Unit 3, Week 5, 182 / TE: Unit 3, Week 5, T328 SI: Unit 4, Week 1, 244 / TE: Unit 4, Week 1, T60 SI: Unit 4, Week 5, 396 / TE: Unit 4, Week 5, T340 SI: Unit 5, Week 5, 602 / TE: Unit 5, Week 5, T332 SI only: Unit 3, Week 2, 77
SL.4.5 Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.	SI: Unit 1, Week 6, 210 / TE: Unit 1, Week 6, T374 SI: Unit 2, Week 6, 416 / TE: Unit 2, Week 6, T372 SI: Unit 2, Week 6, 424 / TE: Unit 2, Week 6, T380 SI: Unit 4, Week 6, 416 / TE: Unit 4, Week 6, T372 SI: Unit 4, Week 6, 424 / TE: Unit 4, Week 6, T380 SI: Unit 5, Week 6, 611 / TE: Unit 5, Week 6, T354 SI only: Unit 3, Week 5, 191
SL.4.6 Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation.	SI: Unit 1, Week 6, 214 / TE: Unit 1, Week 6, T378 SI: Unit 2, Week 5, 396 / TE: Unit 2, Week 5, T336 SI: Unit 4, Week 6, 424 / TE: Unit 4, Week 6, T384 SI: Unit 5, Week 6, 630 / TE: Unit 5, Week 6, T376

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LANGUAGE	
Conventions of Standard English	
L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	SI: Unit 1, Week 4, 149 / TE: Unit 1, Week 4, T278 SI: Unit 1, Week 4, 150 / TE: Unit 1, Week 4, T279 SI: Unit 1, Week 4, 151 / TE: Unit 1, Week 4, T280 SI: Unit 1, Week 5, 193 / TE: Unit 1, Week 5, T354 SI: Unit 1, Week 5, 194 / TE: Unit 1, Week 5, T355 SI: Unit 2, Week 4, 365 / TE: Unit 2, Week 4, T286 SI: Unit 2, Week 4, 366 / TE: Unit 2, Week 4, T287 SI: Unit 2, Week 5, 402 / TE: Unit 2, Week 5, T350 SI: Unit 2, Week 5, 403 / TE: Unit 2, Week 5, T356 SI: Unit 3, Week 2, 72 / TE: Unit 3, Week 2, T130 SI: Unit 5, Week 5, 602 / TE: Unit 5, Week 5, T332
L.4.1.a Use relative pronouns (<i>who, whose, whom, which, that</i>) and relative adverbs (<i>where, when, why</i>).	SI: Unit 1, Week 4, 150 / TE: Unit 1, Week 4, T279 SI: Unit 1, Week 4, 151 / TE: Unit 1, Week 4, T280 SI: Unit 2, Week 4, 368 / TE: Unit 2, Week 4, T289 SI: Unit 3, Week 4, 165 / TE: Unit 3, Week 4, T292 SI: Unit 5, Week 1, 460 / TE: Unit 5, Week 1, T70
L.4.1.b Form and use the progressive (e.g., <i>I was walking; I am walking; I will be walking</i>) verb tenses.	SI: Unit 3, Week 4, 160 / TE: Unit 3, Week 4, T282 SI: Unit 5, Week 4, 571 / TE: Unit 5, Week 4, T282
L.4.1.c Use modal auxiliaries (e.g., <i>can, may, must</i>) to convey various conditions.	SI: Unit 3, Week 5, 188 / TE: Unit 3, Week 5, T342 SI: Unit 5, Week 4, 571 / TE: Unit 5, Week 4, T282

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<p>L.4.1.d Order adjectives within sentences according to conventional patterns (e.g., <i>a small red bag</i> rather than <i>a red small bag</i>).</p>	<p>SI: Unit 1, Week 4, 149 / TE: Unit 1, Week 4, T278 SI: Unit 5, Week 4, 574 / TE: Unit 5, Week 4, T285 SI only: Unit 4, Week 1, 286</p>
<p>L.4.1.e Form and use prepositional phrases.</p>	<p>SI: Unit 3, Week 1, 38 / TE: Unit 3, Week 1, T64 SI: Unit 3, Week 4, 163 / TE: Unit 3, Week 4, T290 SI: Unit 5, Week 4, 575 / TE: Unit 5, Week 4, T286</p>
<p>L.4.1.f Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.</p>	<p>SI: Unit 1, Week 3, 110 / TE: Unit 1, Week 3, T202 SI: Unit 1, Week 4, 146 / TE: Unit 1, Week 4, T270 SI: Unit 1, Week 5, 192 / TE: Unit 1, Week 5, T348</p>
<p>L.4.1.g Correctly use frequently confused words (e.g., <i>to, too, two; there, their</i>).</p>	<p>SI: Unit 4, Week 5, 398 / TE: Unit 4, Week 5, T346</p>

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<p>L.4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>SI: Unit 1, Week 5, 194 / TE: Unit 1, Week 5, T355 SI: Unit 2, Week 4, 364 / TE: Unit 2, Week 4, T280 SI: Unit 2, Week 4, 367 / TE: Unit 2, Week 4, T288 SI: Unit 2, Week 5, 404 / TE: Unit 2, Week 5, T357 SI: Unit 3, Week 3, 112 / TE: Unit 3, Week 3, T202 SI: Unit 3, Week 4, 161 / TE: Unit 3, Week 4, T288 SI: Unit 3, Week 4, 162 / TE: Unit 3, Week 4, T289 SI: Unit 3, Week 5, 190 / TE: Unit 3, Week 5, T349 SI: Unit 4, Week 4, 362 / TE: Unit 4, Week 4, T282 SI: Unit 4, Week 4, 367 / TE: Unit 4, Week 4, T142 SI: Unit 4, Week 5, 402 / TE: Unit 4, Week 5, T354 SI: Unit 5, Week 2, 494 / TE: Unit 5, Week 2, T136 SI: Unit 5, Week 3, 536 / TE: Unit 5, Week 3, T210</p>
<p>L.4.2.a Use correct capitalization.</p>	<p>SI: Unit 2, Week 4, 367 / TE: Unit 2, Week 4, T288 SI: Unit 2, Week 5, 404 / TE: Unit 2, Week 5, T357 SI: Unit 3, Week 5, 190 / TE: Unit 3, Week 5, T349 SI: Unit 4, Week 4, 367 / TE: Unit 4, Week 4, T142 SI: Unit 5, Week 2, 494 / TE: Unit 5, Week 2, T136 SI: Unit 5, Week 3, 536 / TE: Unit 5, Week 3, T210</p>

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<p>L.4.2.b Use commas and quotation marks to mark direct speech and quotations from a text.</p>	<p>SI: Unit 1, Week 3, 114 / TE: Unit 1, Week 3, T211 SI: Unit 1, Week 5, 194 / TE: Unit 1, Week 5, T355 SI: Unit 3, Week 4, 162 / TE: Unit 3, Week 4, T289 SI: Unit 5, Week 5, 608 / TE: Unit 5, Week 5, T346 SI only: Unit 2, Week 4, 358 Unit 5, Week 4, 564</p>
<p>L.4.2.c Use a comma before a coordinating conjunction in a compound sentence.</p>	<p>SI: Unit 1, Week 5, 194 / TE: Unit 1, Week 5, T355 SI: Unit 3, Week 4, 162 / TE: Unit 3, Week 4, T289 SI: Unit 3, Week 4, 164 / TE: Unit 3, Week 4, T291 SI: Unit 5, Week 4, 570 / TE: Unit 5, Week 4, T276 SI only: Unit 2, Week 1, 256 Unit 2, Week 4, 369</p>
<p>L.4.2.d Spell grade-appropriate words correctly, consulting references as needed.</p>	<p>SI: Unit 1, Week 1, 43 / TE: Unit 1, Week 1, T70 SI: Unit 1, Week 2, 77 / TE: Unit 1, Week 2, T136 SI: Unit 1, Week 3, 109 / TE: Unit 1, Week 3, T200</p>
<p>Knowledge of Language</p>	
<p>L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>SI: Unit 1, Week 1, 44 / TE: Unit 1, Week 1, T72 SI: Unit 1, Week 2, 78 / TE: Unit 1, Week 2, T138 SI: Unit 2, Week 5, 396 / TE: Unit 2, Week 5, T336 SI: Unit 5, Week 5, 602 / TE: Unit 5, Week 5, T332 SI only: Unit 5, Week 1, 454</p>

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<p>L.4.3.a Choose words and phrases to convey ideas precisely.</p>	<p>SI: Unit 2, Week 4, 365 / TE: Unit 2, Week 4, T286 SI: Unit 2, Week 4, 366 / TE: Unit 2, Week 4, T287 SI: Unit 5, Week 4, 572 / TE: Unit 5, Week 4, T283 SI: Unit 5, Week 4, 573 / TE: Unit 5, Week 4, T284</p>
<p>L.4.3.b Choose punctuation for effect.</p>	<p>SI: Unit 5, Week 3, 539 / TE: Unit 5, Week 3, T218</p>
<p>L.4.3.c Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).</p>	<p>SI: Unit 1, Week 6, 214 / TE: Unit 1, Week 6, T378 SI: Unit 4, Week 6, 424 / TE: Unit 4, Week 6, T384 SI: Unit 5, Week 6, 630 / TE: Unit 5, Week 6, T376</p>

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Vocabulary Acquisition and Use	
L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	<p>SI: Unit 1, Week 2, 68 / TE: Unit 1, Week 2, T112 SI: Unit 1, Week 2, 73 / TE: Unit 1, Week 2, T128 SI: Unit 1, Week 2, 75 / TE: Unit 1, Week 2, T132 SI: Unit 1, Week 3, 100 / TE: Unit 1, Week 3, T176 SI: Unit 1, Week 4, 136 / TE: Unit 1, Week 4, T244 SI: Unit 1, Week 4, 141 / TE: Unit 1, Week 4, T260 SI: Unit 1, Week 5, 182 / TE: Unit 1, Week 5, T322 SI: Unit 2, Week 1, 246 / TE: Unit 2, Week 1, T50 SI: Unit 2, Week 2, 288 / TE: Unit 2, Week 2, T124 SI: Unit 2, Week 2, 293 / TE: Unit 2, Week 2, T140 SI: Unit 2, Week 5, 392 / TE: Unit 2, Week 5, T324 SI: Unit 3, Week 2, 67 / TE: Unit 3, Week 2, T120 SI: Unit 3, Week 4, 155 / TE: Unit 3, Week 4, T272 SI: Unit 4, Week 1, 245 / TE: Unit 4, Week 1, T64 SI: Unit 4, Week 4, 357 / TE: Unit 4, Week 4, T272 SI: Unit 5, Week 5, 588 / TE: Unit 5, Week 5, T310 SI: Unit 5, Week 5, 603 / TE: Unit 5, Week 5, T336 SI only: Unit 1, Week 1, 34</p>
L.4.4.a Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	<p>SI: Unit 1, Week 3, 105 / TE: Unit 1, Week 3, T192 SI: Unit 1, Week 4, 141 / TE: Unit 1, Week 4, T260 SI: Unit 3, Week 4, 107 / TE: Unit 3, Week 4, T192 SI: Unit 3, Week 4, 155 / TE: Unit 3, Week 4, T272 SI: Unit 4, Week 3, 317 / TE: Unit 4, Week 3, T200</p>

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<p>L.4.4.b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>telegraph</i>, <i>photograph</i>, <i>autograph</i>).</p>	<p>SI: Unit 2, Week 4, 360 / TE: Unit 2, Week 4, T272 SI: Unit 2, Week 5, 398 / TE: Unit 2, Week 5, T342 SI: Unit 4, Week 1, 245 / TE: Unit 4, Week 1, T64 SI: Unit 4, Week 1, 246 / TE: Unit 4, Week 1, T66 SI: Unit 5, Week 5, 456 / TE: Unit 5, Week 5, T62</p>
<p>L.4.4.c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>SI: Unit 1, Week 1, 39 / TE: Unit 1, Week 1, T62 SI: Unit 1, Week 2, 73 / TE: Unit 1, Week 2, T128 SI: Unit 1, Week 3, 100 / TE: Unit 1, Week 3, T176 SI: Unit 2, Week 2, 293 / TE: Unit 2, Week 2, T140 SI: Unit 2, Week 2, 294 / TE: Unit 2, Week 2, T142 SI: Unit 3, Week 1, 33 / TE: Unit 3, Week 1, T54 SI: Unit 3, Week 2, 68 / TE: Unit 3, Week 2, T122 SI: Unit 3, Week 5, 184 / TE: Unit 3, Week 5, T334 SI: Unit 4, Week 5, 397 / TE: Unit 4, Week 5, T344 SI: Vol 1, Glossary, 426 / TE: Vol 1, Glossary, T394 SI: Vol 2, Glossary, 632 / TE: Vol 1, Glossary, T388</p>

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<p>L.4.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p>SI: Unit 1, Week 1, 39 / TE: Unit 1, Week 1, T62 SI: Unit 1, Week 2, 68 / TE: Unit 1, Week 2, T112 SI: Unit 1, Week 2, 73 / TE: Unit 1, Week 2, T128 SI: Unit 1, Week 4, 141 / TE: Unit 1, Week 4, T260 SI: Unit 1, Week 5, 187 / TE: Unit 1, Week 5, T338 SI: Unit 2, Week 1, 251 / TE: Unit 2, Week 1, T66 SI: Unit 2, Week 4, 359 / TE: Unit 2, Week 4, T270 SI: Unit 3, Week 1, 33 / TE: Unit 3, Week 1, T54 SI: Unit 3, Week 5, 178 / TE: Unit 3, Week 5, T316 SI: Unit 4, Week 2, 276 / TE: Unit 4, Week 2, T116 SI: Unit 4, Week 2, 283 / TE: Unit 4, Week 2, T136 SI: Unit 4, Week 4, 357 / TE: Unit 4, Week 4, T272 SI: Unit 4, Week 5, 397 / TE: Unit 4, Week 5, T344 SI: Unit 5, Week 4, 560 / TE: Unit 5, Week 4, T250</p>
<p>L.4.5.a Explain the meaning of simple similes and metaphors (e.g., <i>as pretty as a picture</i>) in context.</p>	<p>SI: Unit 1, Week 2, 75 / TE: Unit 1, Week 2, T66 SI: Unit 1, Week 4, 141 / TE: Unit 1, Week 4, T260 SI: Unit 2, Week 3, 327 / TE: Unit 2, Week 3, T208 SI: Unit 2, Week 4, 361 / TE: Unit 2, Week 4, T274 SI: Unit 3, Week 4, 155 / TE: Unit 3, Week 4, T272 SI: Unit 4, Week 4, 359 / TE: Unit 4, Week 4, T276 SI: Unit 5, Week 4, 565 / TE: Unit 5, Week 4, T266</p>
<p>L.4.5.b Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p>SI: Unit 4, Week 4, 357 / TE: Unit 4, Week 4, T272 SI only: Unit 3, Week 2, 69 Unit 3, Week 2, 70</p>

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<p>L.4.5.c Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).</p>	<p>SI: Unit 1, Week 2, 73 / TE: Unit 1, Week 2, T128 SI: Unit 2, Week 2, 293 / TE: Unit 2, Week 2, T140 SI: Unit 3, Week 2, 67 / TE: Unit 3, Week 2, T120 SI: Unit 4, Week 2, 281 / TE: Unit 4, Week 2, T132 SI: Unit 5, Week 2, 489 / TE: Unit 5, Week 2, T126 SI only: Unit 2, Week 4, 354</p>
<p>L.4.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., <i>quizzed, whined, stammered</i>) and that are basic to a particular topic (e.g., <i>wildlife, conservation, and endangered</i> when discussing animal preservation).</p>	<p>SI: Unit 1, Week 1, 39 / TE: Unit 1, Week 1, T62 SI: Unit 1, Week 2, 73 / TE: Unit 1, Week 2, T128 SI: Unit 1, Week 3, 100 / TE: Unit 1, Week 3, T176 SI: Unit 1, Week 4, 141 / TE: Unit 1, Week 4, T260 SI: Unit 1, Week 5, 182 / TE: Unit 1, Week 5, T322 SI: Unit 2, Week 1, 251 / TE: Unit 2, Week 1, T66 SI: Unit 2, Week 5, 392 / TE: Unit 2, Week 5, T324 SI: Unit 2, Week 5, 397 / TE: Unit 2, Week 5, T340 SI: Unit 3, Week 1, 23 / TE: Unit 3, Week 1, T33 SI: Unit 3, Week 1, 28 / TE: Unit 3, Week 1, T38 SI: Unit 3, Week 4, 149 / TE: Unit 3, Week 4, T255 SI: Unit 3, Week 4, 150 / TE: Unit 3, Week 4, T256 SI: Unit 3, Week 4, 155 / TE: Unit 3, Week 4, T272 SI: Unit 4, Week 1, 240 / TE: Unit 4, Week 1, T48 SI: Unit 4, Week 5, 380 / TE: Unit 4, Week 5, T316 SI: Unit 4, Week 5, 397 / TE: Unit 4, Week 4, T344 SI: Unit 5, Week 3, 526 / TE: Unit 5, Week 3, T184 SI: Unit 5, Week 5, 588 / TE: Unit 5, Week 5, T310 SI only: Unit 1, Week 1, 34</p>