

## A Correlation of



**Grade 1**

To the

**Colorado Academic Standards  
Reading, Writing, and Communicating**

# A Correlation of ReadyGEN, Grade 1 to the Colorado Academic Standards in Reading, Writing, and Communicating (2020)

## Introduction

This document demonstrates how **ReadyGEN** meets the *Colorado Academic Standards in Reading, Writing, and Communicating (2020)*. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

**ReadyGEN** Grade 6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

### Authentic Text at the Core of Instruction

- The only literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

### Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

### Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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<b>Colorado Academic Standards for Reading, Writing, and Communicating (2020)</b>	<b>ReadyGEN Grade 1</b>
<b>Reading, Writing, and Communicating</b>	
First Grade	
<b>Standard 1. Oral Expression and Listening</b>	
1. Communicate using verbal and nonverbal language to express and receive information.	
Evidence Outcomes - Students Can:	
<p>a. Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. (CCSS: SL.1.1)</p> <p>i. Follow agreed-upon rules for discussions (for example: listening to others with care, speaking one at a time about the topics and texts under discussion). (CCSS: SL.1.1a)</p> <p>ii. Build on others' talk in conversations by responding to the comments of others through multiple exchanges. (CCSS: SL.1.1b)</p> <p>iii. Ask questions to clear up any confusion about the topics and texts under discussion. (CCSS: SL.1.1c)</p>	<p><b>TG U1:</b> 12, 14, 34, 42, 44, 54, 62, 72, 94, 104, 112, 113, 114, 122, 132, 162, 172, 174, 184, 192, 194, 204, 222, 234, 244, 254, 260, 262, 274, 288</p> <p><b>TG U2:</b> 12, 24, 32, 34, 44, 52, 64, 84, 94, 112, 114, 122, 134, 174, 184, 204, 214, 224, 234, 274</p> <p><b>TG U3:</b> 14, 24, 44, 52, 56, 64, 74, 82, 84, 92, 94, 104, 124, 132, 134, 164, 174, 182, 184, 122, 194, 224, 254</p> <p><b>TG U4:</b> 34, 44, 52, 54, 64, 72, 74, 102, 104, 124, 148, 164, 182, 184, 194, 214, 224, 234, 242, 244, 264</p> <p><b>TG U5:</b> 12, 26, 24, 44, 64, 82, 84, 94, 102, 104, 114, 134, 174, 184, 204, 224, 234, 244, 252, 254, 288</p> <p><b>TG U6:</b> 14, 24, 44, 54, 74, 94, 114, 148, 164, 166, 174, 192, 194, 204, 222, 224, 234, 242, 254, 264, 272</p>
<p>b. Ask and answer questions about key details in a text read aloud or information presented orally or through other media. (CCSS: SL.1.2)</p>	<p><b>TG U1:</b> 133, 140, 166, 192, 193, 194, 196, 242, 288</p> <p><b>TG U2:</b> 13, 20, 22, 30, 110, 148, 176, 182, 234, 266</p> <p><b>TG U3:</b> 42, 90, 93-94, 96-97, 100, 102, 148, 214</p> <p><b>TG U4:</b> 40, 50, 93-94, 96-97, 148, 262, 263</p> <p><b>TG U5:</b> 34, 83, 84, 86-87, 110, 113, 114, 116-117, 148, 224</p> <p><b>TG U6:</b> 44, 50, 63, 70, 83, 100, 194, 196, 288</p>
<p>c. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. (CCSS: SL.1.3)</p>	<p><b>TG U1:</b> 42, 123, 182, 232, 288</p> <p><b>TG U2:</b> 148, 194, 202, 232</p> <p><b>TG U3:</b> 12, 112, 148</p> <p><b>TG U4:</b> 22, 62, 148, 288</p> <p><b>TG U5:</b> 32, 62, 64, 110, 148, 288</p> <p><b>TG U6:</b> 70, 148, 162, 202, 234</p>

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<b>Colorado Academic Standards for Reading, Writing, and Communicating (2020)</b>	<b>ReadyGEN Grade 1</b>
2. Use multiple strategies to develop and expand oral communication.	
Evidence Outcomes - Students Can:	
a. Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. (CCSS: SL.1.4)	<b>TG U1:</b> 24, 52, 82, 84 <b>TG U2:</b> 44, 64, 92, 288 <b>TG U3:</b> 22, 26, 56, 84, 85-87, 210 <b>TG U4:</b> 26, 82, 84, 107, 254 <b>TG U5:</b> 42, 52, 54, 56, 94 <b>TG U6:</b> 164, 166, 182, 216, 252
b. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. (CCSS: SL.1.)	<b>TG U1:</b> 74, 84, 102, 250, 270, 280 <b>TG U2:</b> 20, 82, 90, 180, 200, 260, 270, 280 <b>TG U3:</b> 80, 140, 240 <b>TG U4:</b> 140, 164, 184, 207, 230, 280 <b>TG U5:</b> 40, 276, 288 <b>TG U6:</b> 64, 66-67, 77
c. Produce complete sentences when appropriate to task and situation. (CCSS: SL.1.6) *	<b>TG U1:</b> 80-81, 130-131, 254 <b>TG U2:</b> 34, 145 <b>TG U3:</b> 62, 72, 74 <b>TG U4:</b> 32, 92, 94, 132, 211, 221 <b>TG U5:</b> 22, 24, 111, 141, 261 <b>TG U6:</b> 141, 172, 174, 231, 254
d. Give and follow simple two-step directions.	<b>TG U1:</b> 262 <b>TG U2:</b> 31, 81, 171 <b>TG U4:</b> 288

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<b>Colorado Academic Standards for Reading, Writing, and Communicating (2020)</b>	<b>ReadyGEN Grade 1</b>
<b>Standard 2. Reading for All Purposes</b>	
1. Apply foundational reading strategies to fluently read and comprehend literary texts.	
Evidence Outcomes - Students Can:	
<p>a. Use Key Ideas and Details to:</p> <p>i. Ask and answer questions about key details in a text. (CCSS: RL.1.1) *</p> <p>ii. Retell stories, including key details, and demonstrate understanding of their central message or lesson. (CCSS: RL.1.2)</p> <p>iii. Describe characters, settings, and major events in a story, using key details. (CCSS: RL.1.3) *</p> <p>iv. Make predictions about what will happen in the text and explain whether they were confirmed or not and why, providing evidence from the text. *</p>	<p><b>TG U1:</b> 13, 14, 16-17, 44, 46-47, 53, 63, 73, 84, 86, 93, 113, 114, 115, 116-117, 123, 124, 126-127, 133, 136-137, TR57, TR62</p> <p><b>TG U2:</b> 12, 13, 17, 33, 62-64, 66-67, 72, 102, 103, 122-124, 126-127, 132, 162-164, 166-167, 173, 174, 176, 182, 183, 202-204, 206-207, TR57, TR62</p> <p><b>TG U3:</b> 12-14, 15-17, 42, 52, 62-64, 65-67, 72, 92-94, 95-97, 102, 112-114, 116-117, 162, TR48, TR57, TR62</p> <p><b>TG U4:</b> 12-14, 15-17, 62-64, 66-67, 82-84, 86-87, 92-94, 95-97, 112-114, 116-117, 162, 212, TR57, TR62</p> <p><b>TG U5:</b> 12, 28-30, 32-34, 37, 38-40, 42, 43, 62-64, 66-67, 73, 92, 123, 133, 172, 242, TR57, TR62</p> <p><b>TG U6:</b> 12, 62-64, 66-67, 83, 85, 92-94, 96-97, 112-114, 115-117, 132-134, 162, 172-174, 175-177, 192-194, 195-197, TR57, TR62</p>
<p>b. Use Craft and Structure to:</p> <p>i. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. (CCSS: RL.1.4)</p> <p>ii. Explain major differences between books that tell stories and books that give information. (adapted from CCSS: RL.1.5) *</p> <p>iii. Identify who is telling the story at various points in a text. (CCSS: RL.1.6) *</p> <p>iv. Follow and replicate patterns in predictable poems</p>	<p><b>TG U1:</b> 12, 24, 25-27, 32, 84, 86-87, 132-134, 137, 212</p> <p><b>TG U2:</b> 22, 52, 72-74, 75-77, 94, 95-97, 112, 114, 116, 182-184, 185-187, 202, 252, 272-274, 276-277</p> <p><b>TG U3:</b> 32, 42-44, 45-47, 72, 74, 76-77, 102, 202, 252</p> <p><b>TG U4:</b> 42-44, 45-47, 72-74, 76-77, 202, 262</p> <p><b>TG U5:</b> 12-14, 15-17, 23, 32, 92, 132, 134, 137, 163, 178, 182, 202, 208, 232, 252</p> <p><b>TG U6:</b> 22, 63, 74, 75-77, 102-104, 106-107, 213, 262-264, 266-267</p>

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<b>Colorado Academic Standards for Reading, Writing, and Communicating (2020)</b>	<b>ReadyGEN Grade 1</b>
<p>c. Use Integration of Knowledge and Ideas to:</p> <p>i. Use illustrations and details in a story to describe its characters, setting, or events. (CCSS: RL.1.7)</p> <p>ii. Compare and contrast the adventures and experiences of characters in stories. (CCSS: RL.1.9) *</p>	<p><b>TG U1:</b> 22-24, 26-27, 32-34, 35, 62-64, 66-67, 84, 85-87, 92-94, 96-97</p> <p><b>TG U2:</b> 22-24, 26-27, 42-44, 45-47, 104, 106-107, 132-134, 135, 172-174, 175-177</p> <p><b>TG U3:</b> 22-24, 26-27, 52-54, 56-57, 82-84, 85-87, 122-124, 125-127</p> <p><b>TG U4:</b> 52-54, 55-57, 102-104, 105-107, 122-124, 126-127</p> <p><b>TG U5:</b> 52-54, 56-57</p> <p><b>TG U6:</b> 72-74, 75-77, 122-124, 126-127</p>
<p>d. Use Range of Reading and Level of Text Complexity to:</p> <p>i. With prompting and support, read prose and poetry of appropriate complexity for grade 1. (CCSS: RL.1.10)</p>	<p><b>TG U1:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132</p> <p><b>TG U2:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 182</p> <p><b>TG U3:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 112, 122, 132</p> <p><b>TG U4:</b> 12, 22, 32, 42, 52, 62, 82, 102, 112, 122, 132</p> <p><b>TG U5:</b> 12, 22, 32, 62, 72, 122, 132</p> <p><b>TG U6:</b> 62, 72, 82, 92, 102, 112, 172, 182, 192, 202, 212, 222</p>
<p><b>2. Apply foundational reading strategies to fluently read and comprehend informational texts.</b></p>	
<p><b>Evidence Outcomes - Students Can:</b></p>	
<p>a. Use Key Ideas and Details to</p> <p>i. Ask and answer questions about key details in a text. (CCSS: RI.1.1)</p> <p>ii. Identify the main topic and retell key details of a text. (CCSS: RI.1.2)</p> <p>iii. Describe the connection between two individuals, events, ideas, or pieces of information in a text. (CCSS: RI.1.3) *</p> <p>iv. Activate schema and background knowledge to construct meaning.</p>	<p><b>TG U1:</b> 162-163, 182-184, 185-187, 193-194, 195-197, 212-214, 215-217, 223-224, 226-227, 252, 253-254, 256-257, 263-264, 266-267</p> <p><b>TG U2:</b> 212-214, 216-217, 222, 226-227, 233, 234, 236-237, 242-243, 244, 245-247, 252-253, 255-257, 262-264, 266-267</p> <p><b>TG U3:</b> 162-164, 166-167, 173, 182-184, 186-187, 214, 232-234, 252-254, 256-257</p> <p><b>TG U4:</b> 182-184, 185-187, 202-204, 205-207, 252-254, 255-257, 262-264, 265-267</p> <p><b>TG U5:</b> 82-84, 85-87, 92-94, 95-97, 107, 112-114, 115-117, 122-124, 126-127, 162-164, 165-167, 232-234</p> <p><b>TG U6:</b> 12-14, 15-17, 44, 132-134, 232-234, 235, 242-243, 244, 246-247, 252-253, 272-274</p>

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<p>b. Use Craft and Structure to:</p> <p>i. Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. (CCSS: RI.1.4)</p> <p>ii. Know and use various text features (for example: headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.(CCSS: RI.1.5) *</p> <p>iii. Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. (CCSS: RI.1.6)</p>	<p><b>TG U1:</b> 162-163, 164, 165-167, 172-174, 175-177, 202-204, 206-207, 222-224, 226-227</p> <p><b>TG U2:</b> 212-214, 216-217, 222-224, 226-227, 232-234, 235,</p> <p><b>TG U3:</b> 172-174, 176-177, 262-264, 266-267, 272-274, 276-277</p> <p><b>TG U4:</b> 162-164, 165-167, 172-174, 175-177, 192-194, 195-197, 232-234, 235, 242-244, 245-247</p> <p><b>TG U5:</b> 102-104, 106-107, 182-184, 185-187, 192-194, 195-197, 202-204, 205-207, 242-244, 246-247</p> <p><b>TG U6:</b> 44, 243, 252-254, 255-257, 262, 264</p>
<p>c. Use Integration of Knowledge and Ideas to:</p> <p>i. Use the illustrations and details in a text to describe its key ideas. (CCSS: RI.1.7)</p> <p>ii. Identify the reasons an author gives to support points in a text. (CCSS: RI.1.8) *</p> <p>iii. Identify basic similarities in and differences between two texts on the same topic (for example: in illustrations, descriptions, or procedures). (CCSS: RI.1.9)</p>	<p><b>TG U1:</b> 242-244, 245-247, 262-264, 272-274, 275-277</p> <p><b>TG U2:</b> 222-224, 226-227, 232-234, 235, 262-264, 267</p> <p><b>TG U3:</b> 192-194, 196-197, 202-204, 205-207, 212-214, 215-217, 242-244, 245-247, 253, 256-257, 273</p> <p><b>TG U4:</b> 212-214, 216-217, 222-224, 226-227, 272-274, 276-277</p> <p><b>TG U5:</b> 172-174, 176-177, 212-214, 215-217, 232-234, 246-247, 262-264, 266-267, 272-274, 276-277</p> <p><b>TG U6:</b> 22-24, 25-27, 52-54, 55-57, 122-124, 126-127</p>
<p>d. Use Range of Reading and Level of Text Complexity to:</p> <p>i. With prompting and support, read informational texts appropriately complex for grade 1. (CCSS: RI.1.10)</p>	<p><b>TG U1:</b> 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272</p> <p><b>TG U2:</b> 222, 232, 242, 252, 262, 272</p> <p><b>TG U3:</b> 162, 172, 182, 192, 202, 212, 232, 252, 262, 272</p> <p><b>TG U4:</b> 172, 182, 192, 202, 212, 232, 242, 272</p> <p><b>TG U5:</b> 162, 172, 182, 202, 212, 222, 242, 252, 262</p> <p><b>TG U6:</b> 12, 22, 32, 42, 52, 122, 132, 232, 242, 252, 262, 272</p>



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<b>Colorado Academic Standards for Reading, Writing, and Communicating (2020)</b>	<b>ReadyGEN Grade 1</b>
3. Refine foundational reading skills through understanding word structure, word relationships, and word families.	
Evidence Outcomes - Students Can:	
<p>a. Demonstrate understanding of the organization and basic features of print. (CCSS: RF.1.1)</p> <p style="padding-left: 20px;">i. Recognize the distinguishing features of a sentence (for example: first word, capitalization, ending punctuation). (CCSS: RF.1.1a)</p>	<p><b>TG U1:</b> 41, 52, 74b, 84a, 94b, 104a, 112, 121, 124b, 132, 134a, 141, 174b, 212, 274b, FS5, FS7, FS9, FS13, FS15, FS19</p> <p><b>TG U2:</b> 24b, 74b, 82, 124b, 132, 134b, 162, 165, 172, 192, 212, 224b, 244b, 252, 254a, 254b, FS3, FS7, FS9, FS11, FS13, FS15, FS19</p> <p><b>TG U3:</b> 12, 24b, 32, 42, 74b, 104b, 124b, 132, 224b, FS3, FS7, FS11</p> <p><b>TG U4:</b> 12, 138, 212, 251, 261, 271</p> <p><b>TG U5:</b> 12, 21, 31, 41, 82, 271</p> <p><b>TG U6:</b> 21, 31, 162, 192, 232, 251</p>
<p>b. Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (CCSS: RF.1.2)</p> <p style="padding-left: 20px;">i. Distinguish long from short vowel sounds in spoken single-syllable words. (CCSS: RF.1.2a) *</p> <p style="padding-left: 20px;">ii. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. (adapted from CCSS: RF.1.2b) *</p> <p style="padding-left: 20px;">iii. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. (CCSS: RF.1.2c)</p> <p style="padding-left: 20px;">iv. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). (CCSS: RF.1.2d)</p>	<p><b>TG U1:</b> 24b, 34a, 34b, 64a, 71, 84a, 114a, 134a, 164a, 184a, 214a, 224b, 234a, 234b, 254a, 264a, 274a-274b, FS2, FS4, FS5, FS6, FS8, FS9, FS10, FS12, FS13, FS14, FS16, FS18, FS20, FS22, FS24</p> <p><b>TG U2:</b> 14a, 34a, 64a, 84a, 114a, 164a, 184a, 214a, 234a, 264a, FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS21, FS22, FS24</p> <p><b>TG U3:</b> 14a, 34a, 64a, 84a, 114a, 134a, 164a, 184a, 214a, 234a, 264a, 275, FS2, FS4, FS5, FS6, FS8, FS9, FS10, FS12, FS13, FS14, FS16, FS17, FS18, FS20, FS22, FS24</p> <p><b>TG U4:</b> 14a, 34a, 64a, 84a, 104a, 164a, 184a, 214a, 264a, FS2, FS3, FS4, FS5, FS6, FS8, FS9, FS10, FS12, FS13, FS14, FS16, FS18, FS20, FS21, FS22, FS24, FS25</p> <p><b>TG U5:</b> 14a, 34a, 64a, 65, 84a, 101, 114a, 134a, 164a, 184a, 214a, 234a, 264a, FS2, FS4, FS5, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS18, FS20, FS22, FS24, FS25</p> <p><b>TG U6:</b> 14a, 34a, 54a, 64a, 84a, 134a, 164a, 184a, 214a, 234a, 264a, FS2, FS4, FS5, FS6, FS8, FS9, FS10, FS12, FS14, FS16, FS18, FS20, FS21, FS22, FS24</p>

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<p>c. Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.1.3)</p> <p>i. Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound). (CCSS: RF.1.3a) *</p> <p>ii. Decode regularly spelled one-syllable words. (CCSS: RF.1.3b)</p> <p>iii. Know final -e and common vowel team conventions for representing long vowel sounds. (CCSS: RF.1.3c) *</p> <p>iv. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. (CCSS: RF.1.3d) *</p> <p>v. Decode two-syllable words following basic patterns by breaking the words into syllables. (CCSS: RF.1.3e) *</p> <p>vi. Read words with inflectional endings. (CCSS: RF.1.3f) *</p> <p>vii. Read grade-appropriate irregularly spelled words. (adapted from CCSS: RF.1.3g) *</p> <p>viii. Use onsets and rimes to create new words (for example: ip to make dip, lip, slip, ship)</p> <p>ix. Accurately decode unknown words that follow a predictable letter/sound relationship *</p>	<p><b>TG U1:</b> 14b, 24b, 34b, 64b, 84b, 104a, 114b, 124b, 134b, 164b, 174b, 184b, 214b, 224b, 234b, 244a, 254a, 264b, 274a-274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U2:</b> 14b, 24b, 34b, 44b, 54a-54b, 64b, 74b, 84b, 94b, 104a-104b, 114b, 124b, 134a-134b, 164b, 174b, 184b, 194b, 204a-204b, 214b, 224b, 234b, 244b, 254a, 264b, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS14, FS15, FS16, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U3:</b> 14b, 24b, 34b, 44b, 54a-54b, 64b, 74b, 84b, 94b, 104a-104b, 114b, 115, 124b, 134b, 164b, 174b, 184b, 194b, 204a-204b, 214b, 224b, 234b, 244b, 254a-254b, 264b, 274b, 275, 284b, FS3, FS5, FS6, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17, FS18, FS19, FS20, FS21, FS23, FS24, FS25</p> <p><b>TG U4:</b> 14b, 24b, 34b, 54a, 64b, 74b, 84b, 94b, 104a, 114b, 124b, 134b, 164b, 174b, 184b, 195b, 204a-204b, 214b, 224b, 234b, 244b, 254a-254b, 264b, 274b, FS3, FS4, FS5, FS7, 84b, FS9, FS10, FS11, FS13, FS14, FS15, FS17, FS19, FS21, FS25</p> <p><b>TG U5:</b> 14b, 24b, 34b, 44b, 54a, 64b, 74b, 84b, 94b, 104a, 114b, 124b, 164b, 174b, 184b, 194b, 204a-204b, 214b, 224b, 234b, 244b, 254a-254b, 264b, 274b, FS3, FS5, FS7, FS8, FS9, FS10, FS11, FS13, FS14, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U6:</b> 14b, 24b, 34b, 54a-54b, 64b, 74b, 84b, 94b, 104a, 114b, 124b, 131, 134b, 164b, 174b, 184b, 194b, 204a, 204b, 214b, 224b, 234b, 244b, 254a-254b, 264b, 274b, FS3, FS4, FS5, FS7, FS8, FS9, FS11, FS12, FS13, FS15, FS17, FS19, FS20, FS21, FS23, FS25</p>

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<b>Colorado Academic Standards for Reading, Writing, and Communicating (2020)</b>	<b>ReadyGEN Grade 1</b>
<p>d. Read with sufficient accuracy and fluency to support comprehension: (CCSS: RF.1.4)</p> <p>i. Read grade-level text with purpose and understanding. (CCSS: RF.1.4a)</p> <p>ii. Read grade-level text orally with accuracy, appropriate rate, and expression. (CCSS: RF.1.4b)</p> <p>iii. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.1.4c)</p>	<p><b>TG U1:</b> 12, 17, 27, 42, 47, 67, 73, 74, 74b, 87, 94b, 97, 104b, 117, 124b, 127, 162, 167, 174b, 177, 184b, 187, 194b, 217, 227, 232, 247, 277</p> <p><b>TG U2:</b> 12, 24b, 27, 44b, 47, 54b, 67, 72, 74b, 77, 85, 86, 87, 94b, 97, 104b, 117, 124b, 127, 134a-134b, 162, 167, 174b, 177, 184b, 187, 194b, 197, 204b, 212, 224b, 227, 234b, 244b, 247, 267, 274b, 277</p> <p><b>TG U3:</b> 12, 17, 22, 24b, 35, 44b, 47, 54b, 72, 74b, 75, 77, 87, 94b, 104b, 117, 124b, 135, 174b, 177, 187, 194b, 197, 204b, 217, 224b, 227, 244b, 247, 254b, 267, 274b, 277</p> <p><b>TG U4:</b> 12, 24b, 25, 27, 44b, 47, 54b, 65, 74b, 77, 82, 87, 94b, 97, 104b, 124b, 127, 134b, 135, 167, 174b, 177, 187, 194b, 197, 204b, 224b, 225, 227, 244b, 247, 254b, 274b</p> <p><b>TG U5:</b> 12, 17, 24b, 27, 34b, 35, 44b, 54b, 67, 74b, 82, 94b, 104b, 105, 117, 124b, 127, 134b, 174b, 177, 187, 194b, 195, 197, 204b, 214b, 217, 224b, 227, 235, 244b, 247, 254b, 267, 274b, 275, 277</p> <p><b>TG U6:</b> 12, 17, 24b, 27, 44b, 47, 54b, 55, 62, 67, 74b, 74, 77, 87, 94b, 97, 104b, 117, 124b, 127, 134b, 165, 167, 174b, 177, 184b, 194b, 197, 204b, 224b, 227, 232, 244b, 254b, 264b, 265, 274b, 277</p>

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<b>Colorado Academic Standards for Reading, Writing, and Communicating (2020)</b>	<b>ReadyGEN Grade 1</b>
<p>e. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. (CCSS: L.1.4)</p> <p>i. Use sentence-level context as a clue to the meaning of a word or phrase. (CCSS: L.1.4a) *</p> <p>ii. Use frequently occurring affixes as a clue to the meaning of a word. (CCSS: L.1.4b)</p> <p>iii. Identify frequently occurring root words (for example: look) and their inflectional forms (for example: looks, looked, looking.) (CCSS: L.1.4c)</p> <p>iv. Identify and understand compound words. *</p>	<p><b>TG U1:</b> 13, 43, 73-74, 163-164, 165, 193, 223</p> <p><b>TG U2:</b> 33, 82-84, 85-87, 103, 173, 203, 273</p> <p><b>TG U3:</b> 13, 23, 25, 33, 35, 53, 75, 83, 90-91, 103, 123, 134, 190-191, 192, 262-264, 265-267</p> <p><b>TG U4:</b> 23, 25, 34, 43, 44, 63, 65, 73, 82, 83, 92, 93, 102, 105, 113, 123, 133, 135, 164, 165-167, 245-246, FS8, FS9</p> <p><b>TG U5:</b> 13, 25, 33, 35, 73, 83, 105, 110-111, 133, 194, 195-197, 212, 222, 235, 252, 264b, 275, FS18, FS19, FS21, FS22, FS23</p> <p><b>TG U6:</b> 34, 35, 55, 165, 203, 204a, 213, 233, 243, 265, 273, 280-281, FS16, FS22, FS23, FS25</p>

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<b>Colorado Academic Standards for Reading, Writing, and Communicating (2020)</b>	<b>ReadyGEN Grade 1</b>
<p>f. With guidance and support from adults, demonstrate understanding of figurative language, word relationships and nuances in word meanings. (CCSS: L.1.5)</p> <p>i. Sort words into categories (for example: colors, clothing) to gain a sense of the concepts the categories represent. (CCSS: L.1.5a)</p> <p>ii. Define words by category and by one or more key attributes (for example: a duck is a bird that swims; a tiger is a large cat with stripes). (CCSS: L.1.5b)</p> <p>iii. Identify real-life connections between words and their use (for example: note places at home that are cozy). (CCSS: L.1.5c)</p> <p>iv. Distinguish shades of meaning among verbs differing in manner (for example: look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (for example: large, gigantic by defining or choosing them or by acting out the meanings. (CCSS: L.1.5d)</p>	<p><b>TG U1:</b> 54, 55-57, 77, 93  <b>TG U2:</b> 54, 56-57, 62, 94, 183, 187  <b>TG U3:</b> 44, 46, 47, 104, 105, 106-107, 132-134, 222-224, 225-227  <b>TG U4:</b> 23, 32-34  <b>TG U5:</b> 74, 76-77, 253, 254, 255-257  <b>TG U6:</b> 42-44, 45-47, 182-184, 186-187, 237</p>
<p>g. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (for example: because). (CCSS: L.1.6)</p>	<p><b>TG U1:</b> 34, 44, 64, 84, 94, 104, 134, 174, 184, 204, 221, 234, 244, 264  <b>TG U2:</b> 14, 34, 54, 74, 84, 94, 104, 114, 134, 164, 174, 194, 224, 234, 264  <b>TG U3:</b> 24, 44, 64, 74, 84, 104, 124, 164, 194, 204, 224, 244, 264  <b>TG U4:</b> 14, 44, 64, 74, 94, 104, 114, 124, 164, 174, 194, 204, 234, 244, 264  <b>TG U5:</b> 14, 34, 54, 72, 74, 84, 114, 134, 184, 214, 234, 254, 274  <b>TG U6:</b> 34, 64, 114, 134, 194, 214, 224, 254, 274</p>

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<b>Colorado Academic Standards for Reading, Writing, and Communicating (2020)</b>	<b>ReadyGEN Grade 1</b>
<b>Standard 3. Writing and Composition</b>	
1. Write an opinion supported by reasons.	
Evidence Outcomes - Students Can:	
a. Introduce the topic or name the book they are writing about. (adapted from CCSS: W.1.1)	<p><b>TG U2:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130, 142-149</p> <p><b>TG U3:</b> 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 282-289</p> <p><b>TG U6:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 78-80, 88-90, 98-100, 108-110, 128-130, 138-140, 142-149, 168-170, 178-180</p>
b. State an opinion. (adapted from CCSS: W.1.1)	<p><b>TG U2:</b> 19-20, 29-30, 39-40, 49-50, 59-60, 69-70, 79-80, 89-90, 99-100, 109-110, 119-120, 129-130, 142-149</p> <p><b>TG U3:</b> 169-170, 179-180, 189-190, 199-200, 209-210, 219-220, 229-230, 239-240, 249-250, 259-260, 269-270, 279-280, 282-289</p> <p><b>TG U6:</b> 19-20, 29-30, 39-40, 49-50, 59-60, 79-80, 89-90, 99-100, 109-110, 129-130, 139-140, 149-149, 169-170, 179-180</p>
c. Supply a reason for the opinion. (adapted from CCSS: W.1.1)	<p><b>TG U2:</b> 19-20, 29-30, 39-40, 49-50, 59-60, 69-70, 79-80, 89-90, 99-100, 109-110, 119-120, 129-130, 142-149</p> <p><b>TG U3:</b> 169-170, 179-180, 189-190, 199-200, 209-210, 219-220, 229-230, 239-240, 249-250, 259-260, 269-270, 279-280, 282-289</p> <p><b>TG U6:</b> 19-20, 29-30, 39-40, 49-50, 59-60, 79-80, 89-90, 99-100, 109-110, 129-130, 139-140, 149-149, 169-170, 179-180</p>
d. Provide some sense of closure. (adapted from CCSS: W.1.1)	<p><b>TG U2:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 148</p> <p><b>TG U3:</b> 170, 180, 190, 200, 210, 220, 230, 238-240, 250, 260, 270, 280, 288</p> <p><b>TG U6:</b> 20, 30, 40, 50, 60, 80, 90, 100, 110, 130, 140, 148, 170, 180</p>

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<b>Colorado Academic Standards for Reading, Writing, and Communicating (2020)</b>	<b>ReadyGEN Grade 1</b>
2. Write informative/explanatory texts by naming a topic, providing related details, and giving the audience a sense of closure.	
Evidence Outcomes - Students Can:	
a. Name a topic. (CCSS: W.1.2)	<p><b>TG U1:</b> 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280</p> <p><b>TG U2:</b> 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 248-250, 258-260, 278-280, 282-289</p> <p><b>TG U4:</b> 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 282-289</p> <p><b>TG U5:</b> 168-170, 178-180, 188-190, 208-210, 218-220, 248-250, 258-260, 268-270, 278-280, 282-289</p>
b. Supply some facts about the topic. (CCSS: W.1.2)	<p><b>TG U1:</b> 169-170, 179-180, 189-190, 199-200, 209-210, 219-220, 229-230, 239-240, 249-250, 259-260, 269-270, 279-280</p> <p><b>TG U2:</b> 169-170, 179-180, 189-190, 199-200, 209-210, 219-220, 249-250, 259-260, 279-280, 282-289</p> <p><b>TG U4:</b> 169-170, 179-180, 189-190, 199-200, 209-210, 219-220, 229-230, 239-240, 249-250, 259-260, 269-270, 279-280, 282-289</p> <p><b>TG U5:</b> 169-170, 179-180, 189-190, 209-210, 219-220, 249-250, 259-260, 269-270, 279-280, 282-289</p>
c. Provide some sense of closure. (CCSS: W.1.2)	<p><b>TG U1:</b> 170, 180, 190, 200, 210, 220, 230, 240, 249-250, 260, 270, 280</p> <p><b>TG U2:</b> 170, 180, 190, 200, 210, 220, 250, 260, 280, 282-289</p> <p><b>TG U4:</b> 170, 180, 190, 200, 210, 220, 230, 240, 249-250, 260, 270, 280, 282-289</p> <p><b>TG U5:</b> 170, 180, 190, 210, 220, 250, 260, 270, 280, 282-289</p>

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<b>Colorado Academic Standards for Reading, Writing, and Communicating (2020)</b>	<b>ReadyGEN Grade 1</b>
3. Recount real or imagined, sequenced events that include details and a sense of closure.	
Evidence Outcomes - Students Can:	
a. Recount two or more appropriately sequenced events. (CCSS: W.1.3)	<b>TG U1:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130 <b>TG U3:</b> 18-20, 28-30, 38-40, 48-50, 68-70, 78-80, 88-90, 128-130, 142-149 <b>TG U4:</b> 18-20, 28-30, 38-40, 48-50, 68-70, 78-80, 88-90, 128-130, 142-149 <b>TG U5:</b> 18-20, 28-30, 48-50, 58-60, 68-70, 88-90, 98-100, 108-110, 138-140, 142-149
b. Include some details regarding what happened. (CCSS: W.1.3)	<b>TG U1:</b> 19-20, 29-30, 39-40, 49-50, 59-60, 69-70, 79-80, 89-90, 99-100, 109-110, 119-120, 129-130 <b>TG U3:</b> 19-20, 29-30, 39-40, 49-50, 69-70, 79-80, 89-90, 129-130, 142-149 <b>TG U4:</b> 19-20, 29-30, 39-40, 49-50, 69-70, 79-80, 89-90, 129-130, 142-149 <b>TG U5:</b> 19-20, 29-30, 49-50, 59-60, 69-70, 89-90, 99-100, 109-110, 139-140, 142-149
c. Provide some sense of closure. (CCSS: W.1.3)	<b>TG U1:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 119-120, 129-130 <b>TG U3:</b> 20, 30, 40, 50, 70, 80, 90, 130, 149 <b>TG U4:</b> 20, 30, 40, 50, 70, 80, 90, 130, 142-149 <b>TG U5:</b> 20, 30, 50, 60, 70, 90, 100, 110, 140, 142-149



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<b>Colorado Academic Standards for Reading, Writing, and Communicating (2020)</b>	<b>ReadyGEN Grade 1</b>
4. Use appropriate grammar, spelling, capitalization, and punctuation.	
Evidence Outcomes - Students Can:	
<p>a. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.1.1)</p> <p>i. Print all upper- and lowercase letters. (CCSS: L.1.1a)</p> <p>ii. Use common, proper, and possessive nouns. (CCSS: L.1.1b)</p> <p>iii. Use singular and plural nouns with matching verbs in basic sentences (for example: He/WE hop; (CCSS: L.1.1c)</p> <p>iv. Use personal, possessive, and indefinite pronouns (for example: I, me, my, they, them, their, anyone, everything. (CCSS: L.1.1d)</p> <p>v. Use verbs to convey a sense of past, present, and future (for example: Yesterday I walked home; Today I walk home; Tomorrow I will walk home). (CCSS: L.1.1e)</p> <p>vi. Use frequently occurring adjectives. (CCSS: L.1.1f)</p> <p>vii. Use frequently occurring conjunctions (CCSS: L.1.1g)</p> <p>viii. Use determiners (for example: articles, demonstratives). (CCSS: L.1.1h)</p> <p>ix. Use frequently occurring prepositions (for example: during, beyond, toward. (CCSS: L.1.1i)</p> <p>x. Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts. (CCSS: L.1.1j)</p>	<p><b>TG U1:</b> 20-21, 30-31, 40-41, 80-81, 90-91, 100-101, 110-111, 120-121, 128-130, 131, 140-141, 170-171, 180-181, 190-191, 200-201, 210-211, 220-221, 230-231, 240-241, 250-251, 260-261, 270-271</p> <p><b>TG U2:</b> 20-21, 30-31, 40-41, 50-51, 60-61, 70-71, 80-81, 90-91, 100-101, 110-111, 120-121, 130-131, 140-141, 164b, 170-171, 174b, 180-181, 190-191, 200-201, 210-211, 220-221, 230-231, 240-241, 250-251, 260-261, 270-271, 280-281</p> <p><b>TG U3:</b> 20-21, 30-31, 40-41, 50-51, 60-61, 70-71, 80-81, 90-91, 100-101, 110-111, 120-121, 130-131, 140-141, 170-171, 180-181, 190-191, 200-201, 210-211, 220-221, 230-231, 240-241, 250-251, 260-261, 270-271, 280-281</p> <p><b>TG U4:</b> 20-21, 30-31, 40-41, 50-51, 60-61, 70-71, 80-81, 90-91, 110-111, 120-121, 130-131, 140-141, 170-171, 180-181, 190-191, 200-201, 210-211, 220-221, 230-231, 240-241, 250-251, 260-261, 270-271, 280-281</p> <p><b>TG U5:</b> 20-21, 30-31, 34a-34b, 40-41, 44b, 50-51, 54a, 60-61, 70-71, 80-81, 90-91, 140-141, 190-191, 210-211, 217, 250-251, 260-261, 270-271</p> <p><b>TG U6:</b> 13, 50-51, 60-61, 80-81, 90-91, 100-101, 110-111, 120-121, 140-141, 170-171, 180-181, 190-191, 193, 210-211, 220-221, 230-231, 240-241, 263, 270-271</p>

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<b>Colorado Academic Standards for Reading, Writing, and Communicating (2020)</b>	<b>ReadyGEN Grade 1</b>
<p>b. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.1.2)</p> <p>i. Write complete simple sentences.</p> <p>ii. Capitalize dates and names of people. (CCSS: L.1.2a)</p> <p>iii. Use end punctuation for sentences. (CCSS: L.1.2b)</p> <p>iv. Use commas in dates and to separate single words in a series. (CCSS: L.1.2c)</p> <p>v. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. (CCSS: L.1.2d)</p> <p>vi. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. (CCSS: L.1.2e)</p>	<p><b>TG U1:</b> 50-51, 60-61, 70-71, 80-81, 90-91, 100-101, 110-111, 120-121, 130-131, 140-141, 144, 145, 240-241, 250-251, 260-261, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U2:</b> 14b, 20-21, 34b, 40-41, 50-51, 64b, 70-71, 84b, 114b, 134a, 145, 214b, 234b, 250-251, 260-261, 264b, 270-271, FS2, FS4, FS5, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS15, FS17, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p><b>TG U3:</b> 14b, 34b, 44b, 54a-54b, 64b, 70-71, 80-81, 84b, 110-111, 114b, 134b, 164b, 180-181, 204a-204b, 214b, 250-251, 260-261, 264b, 270-271, FS2, FS3, FS4, FS5, FS6, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17, FS18, FS19, FS21, FS22, FS23, FS25</p> <p><b>TG U4:</b> 14b, 54a, 60-61, 64b, 80-81, 84b, 104a, 114b, 164b, 184b, 204a, 214b, 250-251, 254a, 250-251, 260-261, 264b, 270-271, FS2, FS3, FS4, FS5, FS6, FS7, FS8, FS9, FS10, FS11, FS13, FS15, FS16, FS17, FS18, FS19, FS20, FS21, FS23, FS25</p> <p><b>TG U5:</b> 14b, 20-21, 30-31, 40-41, 50-51, 54a, 64b, 84b, 90-91, 100-101, 114b, 120-121, 130-131, 134b, 170-171, 180-181, 200-201, 204a, 210-211, 220-221, 230-231, 234b, 240-241, 270-271, 280-281, FS2, FS3, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS16, FS17, FS18, FS19, FS20, FS23, FS25</p> <p><b>TG U6:</b> 14b, 40-41, 64b, 70-71, 90-91, 110-111, 114b, 120-121, 130-131, 190-191, 200-201, 240-241, 250-251, 260-261, FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17, FS18, FS19, FS21, FS23, FS24</p>
<p>c. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. (CCSS: W.1.5)</p>	<p><b>TG U1:</b> 78-80, 98-100, 128-130, 278-280</p> <p><b>TG U2:</b> 138-140, 268-270</p> <p><b>TG U3:</b> 58-60, 118-120</p> <p><b>TG U4:</b> 58-60, 68-70, 98-100, 108-110, 118-120</p> <p><b>TG U5:</b> 118-120, 128-130, 268-270</p> <p><b>TG U6:</b> 108-110, 118-120, 238-240</p>

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<p>d. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. (CCSS: W.1.6)</p>	<p><b>TG U1:</b> 20, 40, 60, 80, 100, 120, 140, 180, 200, 220, 240, 250, 260, 270, 280  <b>TG U2:</b> 20, 30, 50, 70, 90, 110, 130, 170, 190, 200, 210, 220, 240, 260, 280  <b>TG U3:</b> 30, 50, 60, 80, 100, 120, 140, 170, 190, 210, 230, 250, 270  <b>TG U4:</b> 20, 30, 60, 90, 100, 110, 130, 138-140, 190, 220, 240, 260, 280  <b>TG U5:</b> 30, 50, 70, 80, 90, 100, 120, 140, 180, 200, 220, 230, 240, 270, 280  <b>TG U6:</b> 40, 50, 70, 100, 110, 130, 140, 170, 190, 200, 220, 230, 250, 260, 270</p>
<b>Standard 4: Research Inquiry and Design</b>	
<p>1. Participate in shared research and inquiry projects, writing, recalling, or gathering information to answer questions.</p>	
<p>Evidence Outcomes - Students Can:</p>	
<p>a. Participate in shared research and writing projects. For example: explore a number of "how-to" books on a given topic and use them to write a sequence of instructions. (CCSS: W.1.7)</p>	<p><b>TG U1:</b> 168-170, 218-220, 228-230, 258-260  <b>TG U2:</b> 218-220  <b>TG U4:</b> 268-270, 278-280  <b>TG U5:</b> 198-200, 218-220, 228-230, 238-240  <b>TG U6:</b> 28-30, 58-60, 198-200</p>
<p>b. Write or dictate questions for inquiry that arise during instruction.</p>	<p><b>TG U1:</b> 169, 219, 229, 259  <b>TG U2:</b> 219  <b>TG U4:</b> 269, 279  <b>TG U5:</b> 199, 219, 229, 239  <b>TG U6:</b> 28-30, 58-60, 199</p>
<p>c. With peers, use a variety of resources (for example: direct observation, trade books, texts read aloud or viewed) to answer questions of interest through guided inquiry.</p>	<p><b>TG U1:</b> 168-169, 218-219, 228-229, 258-259  <b>TG U2:</b> 218-219  <b>TG U4:</b> 268-269, 278-279  <b>TG U5:</b> 198-199, 218-219, 228-229, 238-239  <b>TG U6:</b> 28-29, 58-59, 198-199</p>

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<p>d. Use text features (for example: titles, illustrations, headings, bold type) to locate, interpret, and use information.</p>	<p><b>TG U1:</b> 162-163, 172-174, 175-177, 222-224, 226-227  <b>TG U2:</b> 212-214, 216-217, 222-224, 226-227  <b>TG U3:</b> 172-174, 176-177  <b>TG U4:</b> 172-174, 175-177, 192-194, 195-197  <b>TG U5:</b> 182-184, 185-187, 202-204, 205-207, 242-244, 246-247  <b>TG U6:</b> 262, 264</p>
<p>e. Identify a clear and significant purpose for research. (for example: Is my purpose for researching frogs clear and is it important to understanding more about mammals?)</p>	<p><b>TG U1:</b> 168-170, 218-220, 228-230, 258-260  <b>TG U2:</b> 218-220  <b>TG U4:</b> 268-270, 278-280  <b>TG U5:</b> 198-200, 218-220, 228-230, 238-240  <b>TG U6:</b> 28-30, 58-60, 198-200</p>
<p>f. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. (CCSS: W.1.8)</p>	<p><b>TG U1:</b> 248-250, 258-260  <b>TG U2:</b> 218-220, 228-230, 238-240, 268-270, 282-289  <b>TG U3:</b> 88-90  <b>TG U4:</b> 258-260, 268-270  <b>TG U5:</b> 88-90, 198-200, 208-210, 282-289  <b>TG U6:</b> 28-30, 58-60, 198-200</p>