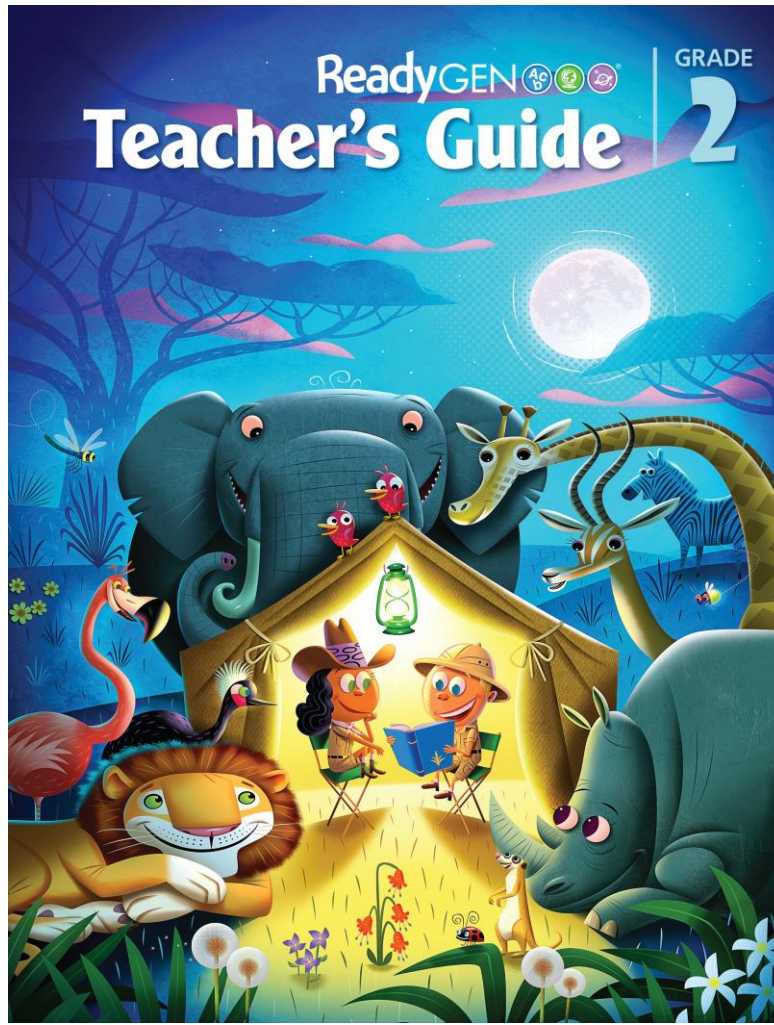


## A Correlation of



**Grade 2**

To the

**Colorado Academic Standards  
Reading, Writing, and Communicating**

# A Correlation of ReadyGEN, Grade 2 to the Colorado Academic Standards in Reading, Writing, and Communicating (2020)

## Introduction

This document demonstrates how **ReadyGEN** meets the *Colorado Academic Standards in Reading, Writing, and Communicating (2020)*. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

**ReadyGEN** Grade 6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

### Authentic Text at the Core of Instruction

- The only literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

### Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

### Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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**A Correlation of ReadyGEN, Grade 2 to the  
Colorado Academic Standards in Reading, Writing, and Communicating (2020)**

**Table of Contents**

<b>Standard 1. Oral Expression and Listening .....</b>	<b>4</b>
<b>Standard 2. Reading for All Purposes.....</b>	<b>10</b>
<b>Standard 3: Writing and Composition.....</b>	<b>19</b>
<b>Standard 4. Research Inquiry and Design.....</b>	<b>27</b>

**A Correlation of ReadyGEN, Grade 2 to the  
Colorado Academic Standards in Reading, Writing, and Communicating (2020)**

<b>Colorado Academic Standards for Reading, Writing, and Communicating (2020)</b>	<b>ReadyGEN Grade 2</b>
Reading, Writing, and Communicating	
Second Grade	
<b>Standard 1. Oral Expression and Listening</b>	
1. Engage in dialogue and learn new information through active listening.	
Evidence Outcomes - Students Can:	
<ul style="list-style-type: none"> <li>a. Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. (CCSS: SL.2.1)</li> <li>i. Follow agreed-upon rules for discussions (for example: gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). (CCSS: SL.2.1a)</li> <li>ii. Build on others' talk in conversations by linking their comments to the remarks of others. (CCSS: SL.2.1b)</li> <li>iii. Ask for clarification and further explanation as needed about the topics and texts under discussion. (CCSS: SL.2.1c)</li> </ul>	<p><b>TG U1:</b> 12, 14, 22, 24, 32, 34, 42, 44, 52, 54, 62, 64, 72, 74, 82, 84, 92, 94, 102, 104, 112, 114, 122, 124, 132, 134, 144, 162, 164, 172, 174, 182, 184, 194, 192, 202, 204, 212, 214, 222, 224, 242, 244, 252, 254, 262, 264, 272, 274</p> <p><b>TG U2:</b> 12, 14, 22, 24, 32, 34, 42, 44, 52, 54, 62, 64, 72, 74, 82, 84, 92, 94, 102, 104, 112, 114, 122, 124, 132, 134, 144, 162, 164, 172, 174, 182, 184, 192, 194, 202, 204, 212, 214, 222, 224, 242, 244, 252, 254, 262, 264, 272, 274</p> <p><b>TG U3:</b> 12, 14, 22, 24, 32, 34, 42, 44, 52, 54, 62, 64, 72, 74, 82, 84, 92, 94, 102, 104, 112, 114, 122, 124, 132, 134, 144, 162, 164, 172, 174, 182, 184, 192, 194, 202, 204, 212, 222, 242, 244, 252, 262, 272, 274</p> <p><b>TG U4:</b> 12, 14, 22, 24, 32, 34, 42, 44, 52, 54, 62, 64, 72, 74, 82, 84, 92, 94, 102, 104, 112, 114, 122, 124, 132, 134, 144, 162, 164, 172, 174, 182, 184, 192, 194, 202, 204, 212, 214, 222, 224, 242, 244, 252, 254, 262, 264, 272, 274</p> <p><b>TG U5:</b> 12, 14, 22, 24, 32, 34, 42, 44, 52, 54, 62, 64, 72, 74, 82, 84, 92, 94, 102, 104, 112, 114, 122, 124, 132, 134, 144, 162, 164, 172, 174, 182, 184, 192, 194, 202, 204, 212, 214, 222, 224, 242, 244, 252, 254, 262, 272</p> <p><b>TG U6:</b> 12, 14, 22, 24, 32, 34, 42, 44, 52, 54, 62, 64, 72, 74, 82, 84, 92, 94, 102, 104, 112, 114, 122, 124, 132, 134, 144, 162, 164, 172, 174, 182, 184, 192, 194, 202, 204, 212, 214, 222, 224, 242, 244, 252, 254, 262, 272</p>

**A Correlation of ReadyGEN, Grade 2 to the  
Colorado Academic Standards in Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	ReadyGEN Grade 2
<p>b. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. (CCSS: SL.2.2) *</p>	<p><b>TG U1:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p><b>TG U2:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p><b>TG U3:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p><b>TG U4:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p><b>TG U5:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p> <p><b>TG U6:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 242, 252, 262, 272</p>
<p>c. Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. (CCSS: SL.2.3)</p>	<p><b>TG U1:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p><b>TG U2:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p><b>TG U3:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p><b>TG U4:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p><b>TG U5:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p> <p><b>TG U6:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p>

**A Correlation of ReadyGEN, Grade 2 to the  
Colorado Academic Standards in Reading, Writing, and Communicating (2020)**

<b>Colorado Academic Standards for Reading, Writing, and Communicating (2020)</b>	<b>ReadyGEN Grade 2</b>
2. Deliver presentations while maintaining focus on topic and be prepared to discuss.	
Evidence Outcomes - Students Can:	
<p>a. Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. (CCSS: SL.2.4)</p>	<p><b>TG U1:</b> 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136  <b>TG U2:</b> 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126  <b>TG U3:</b> 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 166, 176, 186, 196, 206, 216, 226, 246, 256, 266, 276  <b>TG U4:</b> 16, 26, 36, 46, 56, 66, 76, 86, 96, 105, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276  <b>TG U5:</b> 112, 114, 116, 148, 222, 224, 226, 232, 234, 236, 242, 244, 246, 252, 254, 256, 262, 264, 266, 272, 274, 276, 282  <b>TG U6:</b> 16, 26, 36, 46, 56, 66, 86, 93, 96, 106, 116, 126, 166, 176, 186, 196, 206, 216, 226, 246, 256, 266</p>
<p>b. Contribute knowledge to a small group or class discussion to develop a topic.</p>	<p><b>TG U1:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274  <b>TG U2:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274  <b>TG U3:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274  <b>TG U4:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274  <b>TG U5:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272  <b>TG U6:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p>

**A Correlation of ReadyGEN, Grade 2 to the  
Colorado Academic Standards in Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	ReadyGEN Grade 2
c. Maintain focus on the topic.	<p><b>TG U1:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 140, 148, 170, 180, 190, 200, 210, 220, 230, 240, 248, 250, 260, 270, 288</p> <p><b>TG U2:</b> 20, 40, 50, 60, 70, 80, 90, 110, 120, 130, 140, 148</p> <p><b>TG U3:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 148, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 288</p> <p><b>TG U4:</b> 30, 40, 50, 60, 70, 80, 90, 100, 120, 130, 170, 190, 200, 210, 220, 240, 250, 260, 270, 288</p> <p><b>TG U5:</b> 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280</p>
d. Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings. (CCSS: SL.2.5)	<p><b>TG U1:</b> 16, 26, 29, 36, 40, 46, 47, 56, 60, 66, 67, 76, 86, 96, 97, 106, 116, 126, 136, 142, 144, 288</p> <p><b>TG U2:</b> 15, 16, 17, 19, 25, 26, 36, 46, 47, 56, 66, 67, 76, 80, 86, 90, 96, 106, 116, 117, 126, 136, 232, 282, 288</p> <p><b>TG U3:</b> 16, 17, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 226, 236, 246, 256, 266, 276, 284, 285, 288</p> <p><b>TG U4:</b> 40, 110, 130, 144, 170, 200, 220, 284</p> <p><b>TG U5:</b> 112, 114, 116, 117, 144, 148, 182, 220, 230, 232, 234, 244, 246, 254</p> <p><b>TG U6:</b> 16, 46, 47, 86, 92, 94, 95, 96, 97, 107, 126, 173, 284, 288</p>

**A Correlation of ReadyGEN, Grade 2 to the  
Colorado Academic Standards in Reading, Writing, and Communicating (2020)**

<b>Colorado Academic Standards for Reading, Writing, and Communicating (2020)</b>	<b>ReadyGEN Grade 2</b>
<p>e. Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (CCSS: SL.2.6)</p>	<p><b>TG U1:</b> 12, 14, 16, 22, 24, 26, 32, 33, 34, 42, 44, 46, 52, 54, 56, 61, 62, 64, 66, 74, 76, 82, 84, 86, 92, 96, 102, 104, 106, 112, 114, 116, 122, 124, 126, 132, 134, 136, 206, 214, 216, 222, 226, 232, 272, 276</p> <p><b>TG U2:</b> 12, 14, 16, 22, 24, 26, 32, 34, 35, 36, 39, 42, 44, 46, 47, 52, 54, 56, 57, 61, 62, 64, 65, 66, 72, 75, 76, 82, 84, 85, 86, 92, 95, 96, 102, 104, 106, 111, 112, 114, 116, 122, 124, 125, 126, 131, 132, 134, 136, 162, 164, 166, 176, 186, 196, 206, 216, 236, 246, 256, 266, 276</p> <p><b>TG U3:</b> 12, 14, 16, 21, 22, 24, 26, 32, 34, 36, 42, 44, 46, 51, 52, 53, 54, 56, 62, 64, 66, 70, 72, 74, 76, 82, 84, 86, 92, 96, 102, 104, 106, 112, 116, 122, 124, 126, 132, 134, 136, 141, 162, 166, 176, 182, 186, 192, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p><b>TG U4:</b> 12, 14, 16, 22, 24, 26, 32, 34, 36, 39, 42, 44, 46, 52, 54, 56, 62, 64, 66, 72, 74, 76, 82, 84, 86, 92, 94, 96, 102, 104, 106, 112, 114, 116, 122, 124, 126, 132, 134, 136, 162, 164, 166, 172, 174, 176, 182, 184, 186, 192, 194, 196, 202, 204, 206, 216, 226, 246, 256, 266, 276</p> <p><b>TG U5:</b> 12, 14, 16, 22, 24, 26, 32, 34, 36, 41, 42, 44, 46, 51, 52, 54, 56, 61, 62, 64, 66, 72, 74, 76, 82, 84, 86, 92, 94, 96, 102, 104, 106, 112, 116, 122, 124, 126, 132, 134, 136, 222, 224, 226, 234, 246, 256, 266, 276</p> <p><b>TG U6:</b> 12, 14, 16, 22, 24, 26, 32, 34, 36, 42, 44, 46, 52, 54, 56, 62, 64, 66, 72, 74, 76, 82, 83, 84, 86, 92, 94, 96, 98, 101, 102, 103, 104, 106, 112, 114, 116, 122, 124, 126, 132, 134, 136, 141</p>



**A Correlation of ReadyGEN, Grade 2 to the  
Colorado Academic Standards in Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	ReadyGEN Grade 2
<p>f. Use content-specific vocabulary to ask questions and provide information. *</p>	<p><b>TG U1:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p><b>TG U2:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p><b>TG U3:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p><b>TG U4:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 204, 214, 224, 244, 254, 264, 274</p> <p><b>TG U5:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p> <p><b>TG U6:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 164, 174, 184, 194, 204, 214, 224, 244, 254, 262, 272</p>

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Colorado Academic Standards in Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	ReadyGEN Grade 2
<b>Standard 2. Reading for All Purposes</b>	
<b>1. Apply specific skills to comprehend and fluently read literary texts.</b>	
Evidence Outcomes - Students Can:	
<p>a. Use Key Ideas and Details to:</p> <p>i. Demonstrate use of self-monitoring comprehension strategies: rereading, checking context clues, predicting, questioning, clarifying, activating schema/background knowledge to construct meaning and draw inferences.</p> <p>ii. Ask and answer such questions as who, what, where, when, why, how to demonstrate understanding of key details in a text. (CCSS: RL.2.1)</p> <p>iii. Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. (CCSS: RL.2.2)</p> <p>iv. Describe how characters in a in a story respond to major events and challenges. (CCSS: RL.2.3)</p>	<p><b>TG U1:</b> 12, 13, 14, 15, 16, 17, 22, 23, 33, 36, 37, 42, 43, 44, 45, 46, 53, 55, 56, 57, 62, 63, 64, 66, 72, 73, 76, 83, 84, 86, 93, 96, 97, 102, 103, 113, 122, 123, 124, 125, 126, 127, 132, 133, 233, 236, 237, 243, 252, 253, 254, 255, 256, 263, 273</p> <p><b>TG U2:</b> 13, 22, 23, 27, 32, 34, 33, 37, 43, 47, 52, 53, 54, 56, 57, 62, 63, 67, 72, 73, 76, 77, 82, 83, 87, 92, 93, 94, 95, 96, 97, 102, 103, 112, 113, 115, 123, 127, 133, 137, 223, 233, 242, 243, 244, 246, 247, 253, 263, 273, 276, 277</p> <p><b>TG U3:</b> 72, 73, 82, 83, 84, 86, 87, 92, 93, 94, 97, 103, 113, 114, 116, 122, 123, 127, 132, 133, 137, 222, 223, 224, 226, 227, 232, 233, 236, 237, 242, 243, 247, 252, 253, 254, 257, 263, 267, 272, 273, 277</p> <p><b>TG U4:</b> 13, 17, 22, 23, 24, 25, 26, 27, 32, 33, 34, 37, 42, 43, 44, 45, 46, 47, 52, 53, 63, 72, 73, 74, 76, 77, 82, 83, 84, 85, 86, 87, 92, 93, 94, 95, 103, 107, 108, 113, 117, 122, 123, 124, 127, 133, 143, 137, 252, 253, 257</p> <p><b>TG U5:</b> 113, 223, 224, 232, 233, 226, 227, 242, 243, 247, 252, 253, 254, 256, 257, 273</p> <p><b>TG U6:</b> 37, 72, 73, 74, 75, 76, 77, 82, 83, 87, 92, 93, 97, 102, 103, 107, 112, 113, 114, 116, 117, 132, 133, 134, 136, 137, 143</p>

**A Correlation of ReadyGEN, Grade 2 to the  
Colorado Academic Standards in Reading, Writing, and Communicating (2020)**

<b>Colorado Academic Standards for Reading, Writing, and Communicating (2020)</b>	<b>ReadyGEN Grade 2</b>
<p>b. Use Craft and Structure to:</p> <p>i. Describe how words and phrases (for example: regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song. (CCSS: RL.2.4)</p> <p>ii. Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. (CCSS: RL.2.5)</p> <p>iii. Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud. (CCSS: RL.2.6)</p> <p>iv. Identify how word choice (for example: sensory details, figurative language) enhances meaning in poetry</p>	<p><b>TG U1:</b> 12, 14, 15, 16, 22, 23, 24, 26, 27, 32, 33, 35, 42, 44, 45, 46, 47, 52, 53, 54, 56, 57, 59, 62, 63, 66, 72, 73, 74, 75, 76, 77, 82, 83, 85, 86, 87, 92, 95, 96, 97, 102, 103, 112, 113, 114, 115, 117, 123, 124, 125, 127, 132, 133, 134, 137, 143, 145, 147, 182, 222, 232, 233, 234, 235, 236, 237, 244, 252, 283, TR31</p> <p><b>TG U2:</b> 12, 13, 14, 15, 16, 17, 22, 23, 24, 26, 33, 34, 37, 39, 42, 43, 44, 45, 46, 47, 52, 54, 55, 62, 63, 64, 66, 67, 72, 73, 74, 75, 76, 77, 82, 83, 92, 93, 97, 102, 112, 122, 124, 125, 126, 127, 132, 133, 134, 232, 234, 244, 247, 252, 254, 256, TR31</p> <p><b>TG U3:</b> 72, 73, 74, 76, 77, 93, 94, 104, 112, 113, 114, 115, 116, 117, 125, 222, 224, 226, 227, 234, 243, 244, 245, 246, 247, 262, 263, 264, 266, 267,</p> <p><b>TG U4:</b> 12, 13, 14, 15, 16, 17, 22, 23, 24, 25, 26, TR31 27, 32, 33, 34, 36, 43, 53, 54, 55, 56, 57, 62, 65, 67, 73, 74, 82, 83, 92, 94, 102, 103, 104, 105, 106, 107, 112, 113, 114, 115, 116, 117, 123, 132, 133, 134, 143, 145, 146, 252, 253, 254, 255, 256, 257, TR31, TR54</p> <p><b>TG U5:</b> 112, 113, 114, 116, 117, 182, 222, 223 224, 225, 226, 227, 233, 234, 242, 244, 246, 247, TR31</p> <p><b>TG U6:</b> 72, 74, 77, 82, 83, 84, 85, 86, 87, 92, 94, 97, 102, 103, 104, 105, 106, 107, 112, 113, 132, 133, TR31</p>
<p>c. Use Integration of Knowledge and Ideas to:</p> <p>i. Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. (CCSS: RL.2.7)</p> <p>ii. Compare and contrast two or more versions of the same story (for example: Cinderella stories) by different authors or from different cultures. (CCSS: RL.2.9)</p>	<p><b>TG U1:</b> 15, 16, 17, 26, 32, 33, 35, 36, 43, 57, 62, 63, 64, 66, 67, 73, 82, 83, 84, 86, 87, 93, 95, 96, 97, 102, 103, 104, 106, 107, 127, 135, 137, 222, 223, 242, 243, 246, 257</p> <p><b>TG U2:</b> 13, 22, 23, 24, 25, 26, 27, 33, 34, 35, 36, 37, 46, 53, 54, 55, 76, 82, 83, 86, 87, 93, 97, 102, 103, 104, 105, 106, 107, 114, 115, 116, 117, 123, 125, 133, 234, 237, 242, 267</p> <p><b>TG U3:</b> 82, 92, 93, 102, 112, 133, 143, 232, 233, 234, 235, 243, 253, 254, 255, 256, 257</p> <p><b>TG U4:</b> 23, 33, 53, 65, 73, 83, 104, 107, 112, 116, 117, 123, 124, 125, 126, 133, 252, 253, 257</p> <p><b>TG U5:</b> 112, 113, 117, 233, 246, 247, 253, 272</p> <p><b>TG U6:</b> 37, 73, 82, 83, 85, 92, 93, 94, 95, 96, 97, 103, 107, 113, 137, 272</p>

**A Correlation of ReadyGEN, Grade 2 to the  
Colorado Academic Standards in Reading, Writing, and Communicating (2020)**

<b>Colorado Academic Standards for Reading, Writing, and Communicating (2020)</b>	<b>ReadyGEN Grade 2</b>
<p>d. Use Range of Reading and Level of Text Complexity to:</p> <p>i. By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RL.2.10)</p>	<p><b>TG U1:</b> 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 175, 235, 245, 255, 275</p> <p><b>TG U2:</b> 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 225, 235, 245, 255</p> <p><b>TG U3:</b> 75, 85, 95, 105, 115, 125, 135, 225, 235, 245, 255, 265, 275</p> <p><b>TG U4:</b> 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 252, 255</p> <p><b>TG U5:</b> 115, 225, 235, 245, 255, 265, 275</p> <p><b>TG U6:</b> 75, 85, 95, 105, 115, 135</p>
<p>2. Apply specific skills to comprehend and fluently read informational texts.</p>	
<p>Evidence Outcomes - Students Can:</p>	
<p>a. Use Key Ideas and Details to:</p> <p>i. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (CCSS: RI.2.1)</p> <p>ii. Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. (CCSS: RI.2.2)</p> <p>iii. Summarize the main idea using relevant and significant details in a variety of texts. *</p> <p>iv. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (CCSS: RI.2.3)</p>	<p><b>TG U1:</b> 162, 163, 167, 172, 173, 174, 176, 177, 182, 183, 184, 185, 186, 187, 192, 193, 194, 196, 197, 202, 203, 206, 207, 212, 213, 216, 217, 222, 223, 227, 232, 262, 272, 273, 277, TR10, TR63</p> <p><b>TG U2:</b> 137, 162, 163, 167, 168, 172, 173, 177, 182, 183, 186, 187, 192, 193, 197, 198, 202, 203, 204, 206, 207, 208, 212, 213, 214, 216, 217, 223, 262, 263, 264, 267, 272, 277, TR10, TR63</p> <p><b>TG U3:</b> 12, 13, 17, 22, 23, 24, 25, 26, 27, 32, 33, 36, 37, 42, 43, 44, 46, 47, 53, 54, 56, 57, 62, 63, 67, 102, 103, 104, 105, 106, 107, 122, 123, 124, 125, 126, 127, 133, 137, 162, 163, 167, 172, 173, 174, 175, 176, 177, 179, 180, 182, 183, 193, 197, 203, 207, 209, 213, 217, 272, 273, 277, TR10, TR63</p> <p><b>TG U4:</b> 163, 167, 173, 174, 177, 183, 184, 186, 187, 193, 197, 199, 203, 204, 206, 207, 208, 209, 210, 213, 217, 223, 227, 230, 232, 233, 234, 237, 243, 247, 248, 249, 262, 263, 264, 266, 267, 273, 277, 283, TR10, TR63</p> <p><b>TG U5:</b> 12, 13, 17, 19, 22, 23, 24, 25, 26, 27, 32, 33, 36, 37, 42, 43, 47, 52, 53, 57, 62, 63, 67, 72, 73, 76, 77, 82, 83, 84, 86, 87, 92, 93, 97, 102, 103, 104, 106, 107, 122, 123, 124, 126, 127, 132, 133, 136, 137, 162, 163, 167, 172, 173, 174, 176, 177, 182, 183, 192, 193, 197, 202, 203, 204, 206, 207, 212, 213, 262, 263, 264, 267, 272, 273, 277, TR10, TR63</p>

**A Correlation of ReadyGEN, Grade 2 to the  
Colorado Academic Standards in Reading, Writing, and Communicating (2020)**

<b>Colorado Academic Standards for Reading, Writing, and Communicating (2020)</b>	<b>ReadyGEN Grade 2</b>
(Continued)	(Continued) <b>TG U6:</b> 12, 13, 14, 17, 20, 22, 23, 27, 32, 33, 36, 37, 38, 42, 43, 47, 52, 53, 56, 57, 62, 63, 67, 122, 123, 124, 125, 126, 127, 127, 133, 136, 137, 163, 167, 173, 177, 183, 187, 192, 193, 194, 195, 196, 197, 202, 203, 204, 206, 207, 213, 223, 227, 232, 233, 234, 237, 243, 253, 254, 256, 257, 263, 273, 274, 276, 277, TR10, TR63
<p>b. Use Craft and Structure to:</p> <p>i. Determine the meaning of words and phrases in a text relevant to &lt;a grade 2 topic or subject area. (CCSS: RI.2.4)</p> <p>ii. Know and use various text features (for example: captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. (CCSS: RI.2.5)</p> <p>iii. Identify the main purpose of a text, including what the author wants to answer, explain, or describe. (CCSS: RI.2.6)</p> <p>iv. Read text to perform a specific task such as follow a recipe or play a game. *</p>	<p><b>TG U1:</b> 17, 33, 164, 174, 184, 193, 194, 202, 203, 204, 206, 207, 212, 214, 216, 217, 223, 224, 225, 226, 227, 264, 274, 276, 277</p> <p><b>TG U2:</b> 164, 174, 183, 184, 186, 192, 194, 196, 197, 202, 204, 206, 212, 214, 264, 274</p> <p><b>TG U3:</b> 12, 13, 14, 15, 16, 17, 22, 23, 24, 27, 29, 32, 33, 34, 37, 42, 43, 44, 53, 54, 62, 63, 64, 65, 66, 67, 122, 124, 132, 133, 134, 143, 149, 163, 164, 173, 174, 178, 183, 184, 193, 194, 204, 213, 214, 217</p> <p><b>TG U4:</b> 164, 165, 166, 167, 173, 174, 184, 193, 194, 195, 196, 197, 204, 214, 224, 233, 234, 244, 263, 264, 273, 274</p> <p><b>TG U5:</b> 13, 14, 24, 33, 34, 44, 53, 54, 55, 56, 57, 69, 72, 73, 74, 76, 77, 82, 84, 86, 87, 94, 104, 124, 134, 162, 164, 166, 167, 174, 184, 194, 204, 213, 214, 263, 269, 273</p> <p><b>TG U6:</b> 13, 14, 21, 22, 23, 24, 25, 26, 27, 32, 33, 34, 43, 44, 52, 54, 62, 63, 64, 66, 122, 124, 132, 134, 163, 164, 166, 167, 173, 174, 184, 186, 187, 193, 194, 204, 213, 214, 216, 217, 224, 234, 246, 247, 253, 254, 264, 274</p>

**A Correlation of ReadyGEN, Grade 2 to the  
Colorado Academic Standards in Reading, Writing, and Communicating (2020)**

<b>Colorado Academic Standards for Reading, Writing, and Communicating (2020)</b>	<b>ReadyGEN Grade 2</b>
<p>c. Use Integration of Knowledge and Ideas to:</p> <p>i. Explain how specific images (for example: a diagram showing how a machine works) contribute to and clarify a text. (CCSS: RI.2.7) *</p> <p>i. Describe how reasons support specific points the author makes in a text. (CCSS: RI.2.8)</p> <p>ii. Compare and contrast the most important points presented by two texts on the same topic. (CCSS: RI.2.9)</p>	<p><b>TG U1:</b> 177, 182, 183, 187, 202, 203, 204, 206, 207, 213, 217, 222, 227, 237, 262, 263, 264, 266, 267, 277</p> <p><b>TG U2:</b> 137, 184, 192, 197, 262, 264, 266, 267, 272, 274, 276, 277</p> <p><b>TG U3:</b> 12, 13, 14, 16, 23, 27, 32, 33, 37, 42, 43, 52, 62, 102, 123, 124, 126, 127, 132, 133, 134, 137, 143, 143, 182, 183, 184, 185, 186, 187, 193, 204, 206, 207, 217, 236, 273, 276, 277</p> <p><b>TG U4:</b> 173, 182, 183, 184, 185, 186, 187, 197, 222, 223, 224, 225, 226, 227, 233, 242, 243, 244, 245, 246, 247, 262, 263, 272, 273, 274, 275, 276, 277</p> <p><b>TG U5:</b> 42, 43, 44, 45, 46, 47, 62, 63, 64, 65, 66, 67, 72, 73, 74, 75, 76, 77, 84, 92, 93, 94, 96, 97, 122, 123, 124, 126, 127, 132, 133, 134, 135, 137, 167, 203, 212, 213, 214, 216, 217, 262, 263, 264, 266, 267, 272, 273, 274, 276, 277</p> <p><b>TG U6:</b> 23, 32, 33, 42, 43, 44, 45, 46, 47, 63, 64, 66, 67, 123, 127, 132, 133, 134, 163, 166, 167, 173, 182, 183, 184, 203, 212, 213, 214, 215, 217, 232, 233, 234, 256, 262, 263, 264, 265, 266, 267, 272, 273, 274, 283</p>
<p>d. Use Range of Reading and Level of Text Complexity to:</p> <p>i. Adjust reading rate according to type of text and purpose for reading.</p> <p>ii. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RI.2.10)</p>	<p><b>TG U1:</b> 168, 175, 185, 195, 205, 215, 225, 235, 265, 275</p> <p><b>TG U2:</b> 165, 175, 185, 195, 205, 215, 225, 235, 265, 275</p> <p><b>TG U3:</b> 15, 25, 35, 45, 55, 65, 125, 135, 165, 175, 185, 195, 205, 215, 275</p> <p><b>TG U4:</b> 165, 175, 185, 195, 205, 215, 225, 235, 245, 265, 275</p> <p><b>TG U5:</b> 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 125, 135, 165, 175, 185, 195, 205, 215, 265, 275</p> <p><b>TG U6:</b> 15, 25, 35, 45, 55, 65, 125, 135, 165, 175, 185, 195, 205, 215, 225, 235, 245, 255, 265, 275</p>

**A Correlation of ReadyGEN, Grade 2 to the  
Colorado Academic Standards in Reading, Writing, and Communicating (2020)**

<b>Colorado Academic Standards for Reading, Writing, and Communicating (2020)</b>	<b>ReadyGEN Grade 2</b>
3. Apply knowledge of complex spelling patterns (orthography) and word meanings (morphology) to decode words with accuracy.	
Evidence Outcomes - Students Can:	
<ul style="list-style-type: none"> <li>a. Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.2.3)</li> <li>i. Distinguish long and short vowels when reading regularly spelled one-syllable words. (CCSS: RF.2.3a) *</li> <li>ii. Know spelling-sound correspondences for additional common vowel teams. (CCSS: RF.2.3b) *</li> <li>iii. Read multisyllabic words accurately and fluently. *</li> <li>iv. Decode regularly spelled two-syllable words with long vowels. (CCSS: RF.2.3c)</li> <li>v. Decode words with common prefixes and suffixes. (CCSS: RF.2.3d) *</li> <li>vi. Identify words with inconsistent but common spelling-sound correspondences. (CCSS: RF.2.3e)</li> <li>vii. Read grade-appropriate irregularly spelled words. (adapted from CCSS: RF.2.3f) *</li> </ul>	<p><b>TG U1:</b> 12, 14a-14b, 22, 24b, 32, 34a-34b, 42, 44b, 52, 54a-54b, 62, 64a-64b, 72, 74b, 82, 84a-84b, 92, 94b, 102, 104a-104b, 112, 114a-114b, 114, 122, 124b, 132, 134a-134b, 136, 162, 164a-164b, 172, 174b, 182, 184a-184b, 192, 194b, 202, 204a-204b, 212, 214a-214b, 222, 224b, 232, 234a-234b, 242, 244b, 252, 254a-254b, 262, 264a-264b, 272, 274b, FS2-FS25</p> <p><b>TG U2:</b> 12, 14a-14b, 22, 24b, 32, 34a-34b, 42, 44b, 49, 52, 54a-54b, 62, 64a-64b, 72, 74b, 82, 84a-84b, 92, 94b, 102, 104a-104b, 111, 112, 114a-114b, 114, 122, 124b, 132, 134a-134b, 136, 162, 164a-164b, 172, 174b, 182, 184a-184b, 192, 194b, 202, 204a-204b, 212, 214a-214b, 222, 224bs, 232, 234a-234b, 242, 244b, 252, 254a-254b, 262, 264a-264b, 272, 274b, FS2-FS25</p> <p><b>TG U3:</b> 12, 14a-14b, 22, 24b, 32, 34a-34b, 42, 44b, 52, 54a-54b, 62, 64a-64b, 72, 74b, 82, 84a-84b, 91, 92, 94b, 102, 104a, 112, 114a-114b, 114, 122, 132, 134a-134b, 136, 162, 164a-164b, 172, 182, 184a-184b, 192, 202, 204a, 212, 214a-214b, 222, 232, 234a-234b, 242, 252, 254a, 262, 264a-264b, 272, 274b, FS2-FS25</p> <p><b>TG U4:</b> 12, 14a-14b, 22, 24b, 32, 34a-34b, 42, 44b, 52, 54a-54b, 62, 64a-64b, 72, 82, 84a-84b, 92, 102, 104a, 112, 114a-114b, 122, 124b, 132, 134a-134b, 162, 164a-164b, 172, 174b, 182, 184a-184b, 192, 194b, 202, 204a-204b, 212, 214a-214b, 222, 224b, 232, 234a-234b, 242, 244b, 252, 254a-254b, 262, 264a-264b, 272, 274b, FS2-FS25</p> <p><b>TG U5:</b> 12, 14a-14b, 22, 24b, 32, 34a-34b, 42, 44b, 52, 54a-54b, 62, 64a-64b, 72, 82, 84a-84b, 92, 102, 104a, 112, 114a-114b, 122, 124b, 132, 134a-134b, 162, 164a-164b, 172, 174b, 182, 184a-184b, 192, 194b, 202, 204a-204b, 212, 214a-214b, 222, 224b, 232, 234a-234b, 242, 244b, 252, 254a-254b, 262, 264a-264b, 272, 274a, FS2-FS25</p>

**A Correlation of ReadyGEN, Grade 2 to the  
Colorado Academic Standards in Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	ReadyGEN Grade 2
(Continued)	(Continued) <b>TG U6:</b> 62, 72, 82, 90, 91, 102, 103, 212, 214a-214b, 222, 224b, 232, 234a-234b, 242, 244b, 252, 254a-254b, 262, 264a-264b, 272, 274b, FS6, FS7, FS8, FS9, FS17, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25
<p>b. Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.2.4)</p> <p>i. Read grade-level text with purpose and understanding. (CCSS: RF.2.4a)</p> <p>ii. Read grade-level text orally with accuracy, appropriate rate, and expression. (CCSS: RF.2.4b)</p> <p>iii. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.2.4c)</p> <p>iv. Read grade-level text accurately and fluently, attending to phrasing, intonation, and punctuation. *</p>	<p><b>TG U1:</b> 12, 17, 22, 24b, 32, 42, 44b, 45, 46, 47, 52, 54b, 54, 55, 56, 62, 65, 72, 73, 74b, 75, 77, 94b, 95, 102, 103, 104b, 105, 115, 116, 122, 124b, 125, 134, 135, 174b, 175, 185, 194b, 195, 204b, 205, 215, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25, 224b, 225, 244b, 254b, 255, 265, 274b, 275</p> <p><b>TG U2:</b> 12, 14b, 15, 16, 22, 24b, 32, 33, 35, 36, 42, 44b, 44, 45, 52, 54b, 55, 62, 63, 65, 67, 72, 73, 74b, 74, 75, 77, 82, 92, 93, 94a, 95, 96, 99, 102, 103, 104b, 105, 112, 113, 115, 117, 122, 124b, 125, 127, 135, 162, 172, 174b, 182, 192, 194b, 204b, 202, 224b, 212, 222, 232, 242, 244b, 252, 254b, 262, 272, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U3:</b> 12, 15, 17, 22, 24b, 25, 32, 35, 42, 44b, 45, 47, 52, 54b, 55, 62, 65, 67, 72, 74b, 75, 77, 82, 85, 87, 92, 94b, 97, 102, 104b, 112, 117, 122, 124b, 127, 132, 135, 162, 167, 172, 174b, 177, 182, 192, 194b, 197, 202, 204b, 212, 217, 222, 224b, 227, 232, 242, 244b, 247, 252, 254b, 262, 267, 277, 274, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25b</p> <p><b>TG U4:</b> 12, 15, 22, 24b, 25, 32, 35, 42, 44b, 45, 52, 54b, 55, 62, 65, 72, 74b, 75, 82, 85, 92, 94b, 95, 102, 104b, 105, 112, 115, 122, 124b, 125, 132, 135, 162, 165, 172, 174b, 182, 192, 194b, 202, 204b, 212, 222, 224b, 232, 242, 244b, 252, 254b, 262, 274b, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>



**A Correlation of ReadyGEN, Grade 2 to the  
Colorado Academic Standards in Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	ReadyGEN Grade 2
(Continued)	<p>(Continued)</p> <p><b>TG U5:</b> 12, 15, 17, 22, 24b, 25, 27, 32, 35, 42, 44b, 45, 47, 52, 54b, 55, 62, 65, 72, 74b, 75, 82, 85, 92, 94b, 95, 102, 104b, 105, 106, 107, 112, 115, 122, 124b, 125, 132, 135, 162, 165, 172, 174b, 182, 192, 194b, 202, 204b, 212, 222, 224b, 227, 232, 242, 244b, 252, 254b, 262, 274b, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U6:</b> 12, 17, 22, 24b, 27, 32, 42, 44b, 47, 52, 54b, 62, 65, 67, 72, 74b, 77, 82, 87, 92, 94b, 97, 102, 104b, 112, 117, 122, 124b, 132, 162, 167, 172, 174b, 177, 182, 187, 192, 194b, 197, 202, 204b, 212, 217, 222, 224b, 227, 232, 235, 242, 244b, 247, 252, 254b, 262, 267, 272, 274b, 277, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>
c. Compare formal and informal uses of English. (CCSS: L.2.3a)	<p><b>TG U1:</b> 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p><b>TG U2:</b> 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p><b>TG U3:</b> 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 240, 241, 246, 250, 251, 256, 266, 270, 271, 276, 279, 280, 281</p> <p><b>TG U4:</b> 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p> <p><b>TG U6:</b> 16, 26, 36, 46, 56, 66, 83, 86, 96, 106, 116, 126, 136, 166, 176, 186, 196, 206, 216, 226, 236, 246, 256, 266, 276</p>

**A Correlation of ReadyGEN, Grade 2 to the  
Colorado Academic Standards in Reading, Writing, and Communicating (2020)**

<b>Colorado Academic Standards for Reading, Writing, and Communicating (2020)</b>	<b>ReadyGEN Grade 2</b>
<p>d. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. (CCSS: L.2.4)</p> <p>i. Use sentence-level context as a clue to the meaning of a word or phrase. (CCSS: L.2.4a)</p> <p>ii. Determine the meaning of the new word formed when a known prefix is added to a known word (for example: happy/unhappy, tell/retell. (CCSS: L.2.4b)</p> <p>iii. Use a known root word as a clue to the meaning of an unknown word with the same root (for example: addition, additional. (CCSS: L.2.4c)</p> <p>iv. Use knowledge of the meaning of individual words to predict the meaning of compound words (for example: birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark. (CCSS: L.2.4d) *</p> <p>v. Create new words by combining base words with affixes to connect known words to new words. *</p> <p>vi. Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases. (CCSS: L.2.4e)</p>	<p><b>TG U1:</b> 13, 33, 34, 43, 53, 57, 63, 64, 65, 74, 75, 83, 84, 93, 94, 103, 104, 113, 114, 123, 124, 133, 134, 216, 217, 223, 224, 226, 227, 254, 264, FS21</p> <p><b>TG U2:</b> 13, 14, 24, 33, 34, 43, 44, 53, 54, 63, 64, 74, 83, 84, 85, 93, 94, 103, 104, 113, 114, 123, 124, 133, 134, 164, 174, 183, 184, 194, 204, 213, 214, 224, 234, 254, 264, 274, FS4, FS10, FS12</p> <p><b>TG U3:</b> 13, 14, 23, 24, 33, 34, 43, 53, 54, 63, 64, 73, 74, 83, 84, 93, 94, 103, 114, 123, 124, 133, 134, 163, 164, 173, 174, 178, 183, 184, 193, 194, 203, 213, 214, 223, 233, 234, 243, 244, 253, 254, 263, 264, 273, 274</p> <p><b>TG U4:</b> 13, 14, 23, 24, 33, 34, 43, 44, 47, 53, 54, 57, 63, 64, 65, 73, 74, 83, 84, 93, 94, 103, 104, 113, 114, 123, 124, 133, 134, 139, 163, 164, 166, 167, 173, 174, 183, 184, 193, 194, 203, 204, 213, 214, 223, 233, 234, 243, 244, 253, 254, 263, 264, 273, 274</p> <p><b>TG U5:</b> 13, 23, 24, 33, 43, 44, 53, 54, 64, 94, 103, 114, 123, 133, 134, 139, 162, 163, 164a-164b, 172, 173, 174, 182, 184, 184a-184b, 183, 192, 202, 203, 204a, 213, 223, 233, 243, 264, FS15, FS16, FS17</p> <p><b>TG U6:</b> 13, 23, 24, 33, 34, 43, 44, 52, 53, 54, 63, 64, 74, 83, 84, 87, 91, 93, 94, 101, 111, 114, 115, 123, 124, 133, 134, 141, 163, 164, 181, 183, 193, 194, 203, 204, 213, 214, 221, 224, 231, 233, 241, 243, 244, 245, 251, 253, 263, 264a-264b 273, FS18, FS19, FS20, FS21, 261, 270, 271, 280, 281, FS22, FS23, FS24, FS25</p>
<p>e. Demonstrate understanding of figurative language, word relationships and nuances in word meanings. (CCSS: L.2.5)</p> <p>i. Identify real-life connections between words and their use (for example: describe foods that are spicy or juicy. (CCSS: L.2.5a)</p> <p>ii. Distinguish shades of meaning among closely related verbs (for example: toss, throw, hurl, and close related adjusted; thin, slender, skinny, scrawny. (CCSS: L.2.5b)</p>	<p><b>TG U1:</b> 70, 71, 201</p> <p><b>TG U2:</b> 81, 103</p> <p><b>TG U3:</b> 29, 81, 111, 123, 133, 193, 223</p> <p><b>TG U4:</b> 21, 31, 63, 64, 67, 68, 139, 193, 241, 253</p> <p><b>TG U5:</b> 43, 53, 54, 55, 56, 57, 63, 123, 173, 233</p> <p><b>TG U6:</b> 33, 43, 63, 84, 86, 87, 99, 120, 121, 123, 130, 131, 140, 141, 171, 178, 180, 181, 183, 189, 190, 191, 193, 201, 208, 211, 233, 243</p>

**A Correlation of ReadyGEN, Grade 2 to the  
Colorado Academic Standards in Reading, Writing, and Communicating (2020)**

<b>Colorado Academic Standards for Reading, Writing, and Communicating (2020)</b>	<b>ReadyGEN Grade 2</b>
<p>f. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (for example: When other kids are happy that makes me happy. (CCSS: L.2.6)</p>	<p><b>TG U1:</b> 13, 14, 24, 34, 44, 54, 58, 84, 103, 113, 123, 133, 163, 170, 171, 180, 181, 190, 191, 194, 200, 201, 204, 210, 211, 214, 220, 221, 230, 231, 240, 241, 250, 251, 260, 261  <b>TG U2:</b> 14, 23, 39, 54, 57, 58, 63, 83, 90, 91, 93, 99, 113, 118, 123, 133, 163, 164, 173, 174, 183, 193, 203, 211, 213, 223, 243, 253, 263  <b>TG U3:</b> 14, 23, 24, 34, 44, 54, 63, 64, 71, 74, 81, 84, 91, 94, 101, 104, 111, 114, 124, 131, 134, 144, 154, 164, 174, 184, 194, 204, 214, 224, 231, 234, 244, 254, 261, 264, 274, 278  <b>TG U4:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 164, 174, 184, 194, 214, 224, 234, 244, 251, 254  <b>TG U5:</b> 44, 53, 54, 64, 81, 91, 123, 214, 261  <b>TG U6:</b> 14, 24, 34, 44, 54, 64, 74, 84, 94, 98, 99, 104, 114, 120, 121, 124, 141, 164, 174, 184, 194, 234, 244, 246, 254, 273, 274</p>
<p>g. Determine which strategies should be used to decode multisyllabic words.</p>	<p><b>TG U1:</b> 174, 183, 193, 203, 216, 224, 233, 263  <b>TG U2:</b> 163, 183  <b>TG U3:</b> 63, 83, 125, 163, 173, 183, 223, 233, 243, 263, 273  <b>TG U4:</b> 43, 47, 93, 123, 193, 263  <b>TG U5:</b> 54, 55, 56, 57, 95, 103  <b>TG U6:</b> 34, 163, 193, 213, 217, 220-221, 230-231, 240-241, 253</p>
<b>Standard 3: Writing and Composition</b>	
<p>1. Write pieces on a topic or book that state opinions and give supporting reasons.</p>	
<p>Evidence Outcomes - Students Can:</p>	
<p>a. Introduce the topic or book they are writing about. (CCSS: W.2.1)</p>	<p><b>TG U2:</b> 168-170, 178-180, 198-200  <b>TG U5:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 88-90, 98-100, 108-110, 118-120, 144, 146  <b>TG U6:</b> 18-20, 78-80, 88-90, 108-110</p>

**A Correlation of ReadyGEN, Grade 2 to the  
Colorado Academic Standards in Reading, Writing, and Communicating (2020)**

<b>Colorado Academic Standards for Reading, Writing, and Communicating (2020)</b>	<b>ReadyGEN Grade 2</b>
<p>b. State an opinion. (CCSS: W.2.1)</p>	<p><b>TG U1:</b> 15, 25, 35, 45, 50, 55, 65, 70, 95, 135, 228, 229  <b>TG U2:</b> 15, 25, 55, 65, 85, 95, 115, 168, 170, 178, 188, 190, 198, 199, 200, 210, 219, 220, 239, 240, 249, 250, 259, 260, 269, 270  <b>TG U3:</b> 13, 15, 25, 35, 55, 85, 115, 135, 205, 255  <b>TG U4:</b> 15, 25, 35, 115, 165, 185, 195, 205, 265  <b>TG U5:</b> 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 142, 143, 146, 147, 149  <b>TG U6:</b> 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 142, 144, 145, 148, 149, 168, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 282, 283, 284, 285, 286, 288, 289</p>
<p>c. Supply reasons that support the opinion. (CCSS: W.2.1)</p>	<p><b>TG U2:</b> 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 282-289  <b>TG U5:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130, 138-140, 142-149  <b>TG U6:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130, 138-140, 142-149, 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 282-289</p>
<p>d. Use linking words (for example: because, and, also) to connect opinion and reasons. (CCSS: W.2.1)</p>	<p><b>TG U2:</b> 218-220, 282-289  <b>TG U5:</b> 48-50  <b>TG U6:</b> 38-40, 78-80, 142-149, 282-289</p>

**A Correlation of ReadyGEN, Grade 2 to the  
Colorado Academic Standards in Reading, Writing, and Communicating (2020)**

<b>Colorado Academic Standards for Reading, Writing, and Communicating (2020)</b>	<b>ReadyGEN Grade 2</b>
e. Provide a concluding statement or section. (CCSS: W.2.1)	<b>TG U2:</b> 228-230, 278-280 <b>TG U5:</b> 68-70, 108-110, 118-120, 128-130, 142-149 <b>TG U6:</b> 68-70, 128-130, 142-149, 248-250, 258-260, 268-270, 282-289
2. Write informative/explanatory texts organized around main ideas which are supported by relevant details, facts, and definitions.	
Evidence Outcomes - Students Can:	
a. Introduce a topic. (CCSS: W.2.2)	<b>TG U1:</b> 21, 47, 55, 85, 95, 170, 180, 190, 200, 210, 219, 220, 229, 230, 240, 248, 250, 259, 260, 269, 270, 284, 286 <b>TG U3:</b> 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 65, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 142, 168, 169, 170, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 282 <b>TG U4:</b> 170, 190, 200, 209, 210, 220, 240, 250, 260, 270, 282, 284 <b>TG U6:</b> 67, 117, 215, 225, 245, 275
b. Use facts and definitions to develop points, including relevant details when writing to questions about texts. (adapted from CCSS: W.2.2)	<b>TG U1:</b> 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 282-289 <b>TG U3:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130, 138-140, 142-149, 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 282-289 <b>TG U4:</b> 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 282-289
c. Provide a concluding statement or section. (CCSS: W.2.2)	<b>TG U1:</b> 238-240, 268-270, 284, 285, 286 <b>TG U3:</b> 108-110, 248-250 <b>TG U4:</b> 248-250, 282, 286

**A Correlation of ReadyGEN, Grade 2 to the  
Colorado Academic Standards in Reading, Writing, and Communicating (2020)**

<b>Colorado Academic Standards for Reading, Writing, and Communicating (2020)</b>	<b>ReadyGEN Grade 2</b>
d. Write letters and "how-to's" (for example: procedures, directions, recipes) that follow a logical order and appropriate format.	<b>TG U2:</b> 231, 240, 241, 251, 261 <b>TG U3:</b> 239, 240
e. Organize informational texts using main ideas and specific supporting details.	<b>TG U1:</b> 178-180, 198-200, 208-210, 248-250, 284, 285, 286 <b>TG U3:</b> 108-110 <b>TG U4:</b> 178-180, 188-190, 258-260
f. Apply appropriate transition words to writing.	<b>TG U1:</b> 228-230, 268-270 <b>TG U3:</b> 108-110
g. Writers use technology to support the writing process.	<b>TG U1:</b> 170, 180, 190, 200, 210, 220, 230, 240, 248, 250, 260, 270, 288 <b>TG U3:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 148, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 288 <b>TG U4:</b> 170, 190, 200, 210, 220, 240, 250, 260, 270, 288
3. Write real or imagined narratives that describe events in sequence and provide a sense of closure.	
Evidence Outcomes - Students Can:	
a. Include details to describe actions, thoughts, and feelings. (CCSS: W.2.3)	<b>TG U1:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130, 138-140, 142-149 <b>TG U2:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130, 138-140, 142-149 <b>TG U4:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130, 138-140, 142-149 <b>TG U5:</b> 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 282-289
b. Use temporal words to signal event order. (CCSS: W.2.3)	<b>TG U1:</b> 78-80, 98-100, 108-110, 138-140, <b>TG U2:</b> 118-120, 142-149 <b>TG U4:</b> 38-40, 68-70, 108-110, 142-149 <b>TG U5:</b> 168-170, 198-200, 248-250, 282-289

**A Correlation of ReadyGEN, Grade 2 to the  
Colorado Academic Standards in Reading, Writing, and Communicating (2020)**

<b>Colorado Academic Standards for Reading, Writing, and Communicating (2020)</b>	<b>ReadyGEN Grade 2</b>
c. Provide a sense of closure. (CCSS: W.2.3)	<b>TG U1:</b> 78-80, 88-90, 98-100, 108-110, 142-149 <b>TG U2:</b> 38-40, 142-149 <b>TG U4:</b> 68-70, 108-110, 142-149 <b>TG U5:</b> 188-190, 198-200, 248-250, 282-289
d. Write simple, descriptive poems.	For supporting content please see: <b>TG U1:</b> 14, 24, 27, 32, 44, 54, 112, 113, 114, 115, 117, 182, 198, 234, 244, 252, TR53, TR65 <b>TG U2:</b> 24, 34, 37, 44, 52, 54, 55, 63, 64, 66, 73, 83, 93, 134, 244, TR65 <b>TG U3:</b> 72, 73, 74, 76, 77, 114, 125, 234, 262, 263, 264, 266, 267, 262, 264, 266, 267, TR65 <b>TG U4:</b> 22, 23, 24, 25, 26, 27, 33, 34, 43, 53, 56, 57, 65, 73, 74, 103, 104, 112, 113, 114, 115, 116, 117, 123, 133, 252, 253, 254, 255, 256, 257, TR65 <b>TG U5:</b> 112, 113, 114, 116, 117, 182, 222, 244, 246, 255, TR65 <b>TG U6:</b> 74, 82, 83, 84, 85, 86, 87, 92, 94, 115, TR65
e. Write with precise nouns, active verbs, and descriptive adjectives.	<b>TG U1:</b> 39, 98-100, 119 <b>TG U2:</b> 39, 80, 81, 98-100, 118-120, 138-140 <b>TG U5:</b> 258-260
f. Apply knowledge about structure and craft gained from mentor text to narrative writing.	<b>TG U1:</b> 78-80, 88-90, 98-100, 108-110, 142-149 <b>TG U2:</b> 38-40, 142-149 <b>TG U4:</b> 68-70, 108-110, 142-149 <b>TG U5:</b> 188-190, 198-200, 248-250, 282-289
g. Develop characters both internally (thoughts and feelings) and externally (physical features, expressions, clothing).	<b>TG U1:</b> 28-30, 38-40, 68-70, 108-110, 142-149 <b>TG U2:</b> 18-20, 68-70, 88-90, 108-110, 142-149, <b>TG U4:</b> 38-40, 108-110, 142-149 <b>TG U5:</b> 168-170, 188-190, 198-200, 248-250, 282-289

**A Correlation of ReadyGEN, Grade 2 to the  
Colorado Academic Standards in Reading, Writing, and Communicating (2020)**

<b>Colorado Academic Standards for Reading, Writing, and Communicating (2020)</b>	<b>ReadyGEN Grade 2</b>
4. Use a process to revise and edit so that thoughts and ideas are communicated clearly with appropriate spelling, capitalization, grammar, and punctuation.	
Evidence Outcomes - Students Can:	
<p>a. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.2.1)</p> <p>i. Use collective nouns (for example: group). (CCSS: L.2.1a)</p> <p>ii. Use reflexive pronouns (for example: myself, ourselves). (CCSS: L.2.1c)</p> <p>iii. Form and use the past tense of frequently occurring irregular verbs (for example: sat, hid, told). (CCSS: L.2.1d)</p> <p>iv. Use adjectives and adverbs, and choose between them depending on what is to be modified. (CCSS: L.2.1e)</p> <p>v. Apply accurate subject-verb agreement while writing.</p> <p>vi. produce, expand, and rearrange complete simple and compound sentences (for example: The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy). (CCSS: L.2.1f)</p> <p>vii. Vary sentence beginnings.</p> <p>viii. Spell high-frequency words correctly.</p>	<p><b>TG U1:</b> 16, 20, 21, 26, 36, 40, 46, 56, 66, 70, 76, 80, 86, 96, 106, 116, 119, 126, 128, 129, 130, 136, 138, 139, 140, 160, 170, 171, 180, 181, 190, 200, 201, 210, 211, 220, 221, 229, 230, 231, 240, 249, 251, 259, 261, 281, 284, FS3, FS5, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U2:</b> 21, 26, 31, 36, 46, 50, 56, 60, 61, 66, 70, 71, 76, 81, 86, 91, 96, 100, 106, 110, 111, 116, 126, 136, 140, 170, 171, 180, 181, 190, 191, 200, 201, 210, 220, 230, 231, 240, 250, 260, 270, 271, 281</p> <p><b>TG U3:</b> 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 166, 176, 186, 190, 191, 196, 201, 206, 216, 226, 236, 246, 256, 266, 276</p> <p><b>TG U4:</b> 16, 21, 26, 31, 36, 41, 46, 51, 56, 61, 66, 71, 76, 81, 86, 91, 96, 101, 106, 111, 116, 121, 126, 131, 136, 139, 141, 149, 166, 171, 176, 181, 186, 191, 196, 201, 206, 211, 216, 221, 226, 231, 236, 241, 246, 251, 256, 261, 266, 271, 276, 281</p> <p><b>TG U5:</b> 12, 21, 22, 31, 32, 41, 51, 52, 61, 62, 70, 71, 72, 80, 81, 82, 90, 91, 92, 100, 101, 102, 111, 120, 121, 122, 131, 132, 140, 141, 170, 171, 181, 191, 201, 202, 211, 213, 221, 222, 231, 241, 242, 251, 252, 261, 262, 271, 272, 281</p> <p><b>TG U6:</b> 16, 26, 36, 46, 56, 66, 80, 86, 96, 100, 106, 116, 120, 130, 126, 136, 166, 176, 186, 196, 206, 209, 216, 226, 246, 256, 266, 270</p>



**A Correlation of ReadyGEN, Grade 2 to the  
Colorado Academic Standards in Reading, Writing, and Communicating (2020)**

<b>Colorado Academic Standards for Reading, Writing, and Communicating (2020)</b>	<b>ReadyGEN Grade 2</b>
<p>b. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.2.2)</p> <p>i. Capitalize holidays, product names, and geographic names. (CCSS: L.2.2a)</p> <p>ii. Use commas in greetings and closings of letters. (CCSS: L.2.2b)</p> <p>iii. Use an apostrophe to form contractions and frequently occurring possessives. (CCSS: L.2.2c)</p> <p>iv. Generalize learned spelling patterns when writing words (for example: cage → badge; boy → boil). (CCSS: L.2.2d)</p> <p>v. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. (CCSS: L.2.2e)</p>	<p><b>TG U1:</b> 30, 31, 40, 119, 128, 129, 130, 138, 160, 180, 200, 210, 214a-214b, 220, 229, 230, 234a-234b, 248, 254a, 259, 264a-264b, 269, 284</p> <p><b>TG U2:</b> 99, 100, 170, 171, 180, 181, 191, 200, 201, 211, 221</p> <p><b>TG U3:</b> 14a-14b, 20, 21, 30, 31, 34a-34b, 40, 41, 50, 51, 54a, 60, 61, 140, 145, 178, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21, FS25</p> <p><b>TG U4:</b> 20, 21, 30, 31, 47, 90, 114a-114b, 134a-134b, 139, 140, 261, 271, 274b, 281, FS6, FS8, FS14, FS16, FS18, FS20, FS22, FS24</p> <p><b>TG U5:</b> 21, 24, 31, 41, 44, 51, 54, 61, 64, 71, 81, 91, 94, 101, 111, 114, 114a-114b, 121, 124a-124b, 131, 134, 134a-134b, 139, 141, 171, 174, 181, 184, 191, 201, 203, 211, 221, 231, 241, 251, 261, 264, 271, 281, FS2, FS3, FS4, FS5, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p><b>TG U6:</b> 20, 21, 30, 31, 40, 41, 50, 51, 60, 61, 64a-64b, 70, 74b, 80, 84a-84b, 90, 94b, 100, 104a-104b, 110, 120, 130, 138, 139, 164b, 170, 180, 184b, 190, 200, 204a, 210, 214a-214b, 220, 230, 234a-234b, 240, 250, 254a, 260, 261, 270, 271, 279, 280, 280, 281, 282, FS6, FS8, FS20</p>

**A Correlation of ReadyGEN, Grade 2 to the  
Colorado Academic Standards in Reading, Writing, and Communicating (2020)**

<b>Colorado Academic Standards for Reading, Writing, and Communicating (2020)</b>	<b>ReadyGEN Grade 2</b>
<p>c. With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. (CCSS: W.2.5)</p>	<p><b>TG U1:</b> 19, 20, 21, 29, 30, 31, 39, 41, 49, 50, 51, 59, 60, 74, 80, 85, 89, 90, 100, 104, 105, 108, 111, 118, 119, 120, 128, 129, 130, 144, 145, 149, 229, 259</p> <p><b>TG U2:</b> 19, 20, 29, 49, 59, 60, 69, 70, 79, 89, 99, 119, 129, 138, 139, 140, 169, 170, 179, 180, 189, 190, 199, 200, 209, 210, 219, 220, 229, 230, 239, 240, 249, 250, 259, 260, 269, 270, 279</p> <p><b>TG U3:</b> 19, 20, 30, 49, 59, 60, 69, 70, 79, 89, 99, 119, 129, 138, 139, 140, 169, 170, 179, 180, 189, 190, 198, 199, 200, 209, 210, 219, 220, 229, 230, 239, 240, 249, 250, 259, 260, 269, 270, 279, 280</p> <p><b>TG U4:</b> 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 168, 169, 170, 178, 179, 180, 188, 189, 190, 198, 199, 200, 208, 209, 210, 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280</p> <p><b>TG U5:</b> 18, 28, 38, 48, 49, 58, 68, 69, 78, 79, 88, 89, 98, 99, 108, 118, 128, 129, 138, 139, 168, 178, 188, 189, 198, 208, 218, 228, 238, 248, 258, 268, 278, 285</p> <p><b>TG U6:</b> 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118, 128, 138, 168, 178, 188, 198, 208, 218, 228, 238, 248, 258, 268, 278</p>

**A Correlation of ReadyGEN, Grade 2 to the  
Colorado Academic Standards in Reading, Writing, and Communicating (2020)**

<b>Colorado Academic Standards for Reading, Writing, and Communicating (2020)</b>	<b>ReadyGEN Grade 2</b>
<p>d. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. (CCSS: W.2.6)</p>	<p><b>TG U1:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 170, 180, 190, 200, 210, 220, 230, 240, 250, 257, 260, 270, 280, 284  <b>TG U2:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 210, 220, 230, 240, 260  <b>TG U3:</b> 20, 30, 40, 50, 58, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 144, 148, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 284, 288  <b>TG U4:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 257, 260, 270, 280  <b>TG U5:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 288  <b>TG U6:</b> 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 170, 180, 190, 200, 210, 220, 230, 240, 250, 257, 260, 270, 280</p>
<b>Standard 4. Research Inquiry and Design</b>	
1. Participate in shared research and inquiry, gathering information from a variety of resources to answer questions.	
Evidence Outcomes - Students Can:	
<p>a. Participate in shared research and writing projects. For example: read a number of books on a single topic to produce a report; record science observations. (CCSS: W.2.7)</p>	<p><b>TG U1:</b> 44, 59, 60, 107, 161  <b>TG U2:</b> 39, 79  <b>TG U3:</b> 118, 119, 120, 128, 129, 142, 143, 144, 145, 146, 161, 190, 230, 260  <b>TG U4:</b> 189, 190, 209, 219, 220, 229, 259, 269, 270  <b>TG U5:</b> 79, 89, 98, 99, 108, 109, 169, 190, 210  <b>TG U6:</b> 23, 38, 39, 69, 79, 143, 228, 239, 283</p>

**A Correlation of ReadyGEN, Grade 2 to the  
Colorado Academic Standards in Reading, Writing, and Communicating (2020)**

<b>Colorado Academic Standards for Reading, Writing, and Communicating (2020)</b>	<b>ReadyGEN Grade 2</b>
<p>b. Identify a variety of resources and the information they might contain (for example: dictionary, trade book, library databases, internet web page).</p>	<p><b>TG U1:</b> 15, 189, 194, 201, 208, 211, 229, 249, 250  <b>TG U3:</b> 19, 20, 30, 40, 49, 50, 58, 59, 69, 78, 79, 80, 88, 89, 90, 99, 100, 109, 118, 119, 120, 128, 129, 143, 161, 219, 220, 284  <b>TG U4:</b> 20, 21, 30, 100, 108, 109, 209, 210, 229, 238, 239, 240, 270, 275, 280  <b>TG U5:</b> 19, 29, 70, 79, 89, 99, 119, 179, 209, 219, 249, 283  <b>TG U6:</b> 18, 29, 39, 58, 68, 78, 88, 119, 178, 198, 238</p>
<p>c. Identify a specific question and gather information for purposeful investigation and inquiry.</p>	<p><b>TG U1:</b> 44, 59, 60, 107, 161  <b>TG U2:</b> 39, 79  <b>TG U3:</b> 118, 119, 120, 128, 129, 142, 143, 144, 145, 146, 161, 190, 230, 260  <b>TG U4:</b> 189, 190, 209, 219, 220, 229, 259, 269, 270  <b>TG U5:</b> 79, 89, 98, 99, 108, 109, 169, 190, 210  <b>TG U6:</b> 23, 38, 39, 69, 79, 143, 228, 239, 283</p>
<p>d. Use text features to locate and interpret information. For example: table of contents, illustrations, diagrams, headings and bold type.</p>	<p><b>TG U1:</b> 62-64, 66, 67, 102-104, 106, 107, 132-134, 168, 177, 179, 193, 202, 203, 204, 205, 206, 207, 208, 216, 222, 223, 224, 225, 226, 227, 262-264, 266, 267, TR26, TR48, TR50, TR59, TR60  <b>TG U2:</b> 22-24, 26, 27, 102-104, 106, 107, 112-114, 116, 117, 163, 166, 182, 188, 193, 194, 195, 196, 204, 206, 213, TR26, TR50, TR59, TR60  <b>TG U3:</b> 10, 12, 14, 15, 16, 23, 24, 27, 33, 34, 38, 39, 59, 82, 178, 182-184, 186, 187, 190, 198, 202, 213, 252-254, 256, 257, TR26, TR50, TR59, TR60  <b>TG U4:</b> 164, 166, 167, 186, 193, 194, 195, 196, 222, 238, 273, 274, 277, TR26, TR50, TR59, TR60  <b>TG U5:</b> 57, 72, 78, 79, 87, 88, 121, 162, 163, 165, 167, 212-214, 216, 217, 263, 272-274, 276, 277, TR26, TR49, TR59, TR60  <b>TG U6:</b> 24, 34, 42-44, 46, 47, 52, 63, 92-94, 96, 97, 172, 243, TR26, TR48, TR59, TR60</p>

**A Correlation of ReadyGEN, Grade 2 to the  
Colorado Academic Standards in Reading, Writing, and Communicating (2020)**

<b>Colorado Academic Standards for Reading, Writing, and Communicating (2020)</b>	<b>ReadyGEN Grade 2</b>
<p>e. Use a variety of multimedia sources to answer questions of interest.</p>	<p><b>TG U1:</b> 15, 189, 194, 201, 208, 211, 229, 249, 250  <b>TG U3:</b> 19, 20, 30, 40, 49, 50, 58, 59, 69, 78, 79, 80, 88, 89, 90, 99, 100, 109, 118, 119, 120, 128, 129, 143, 161, 219, 220, 284  <b>TG U4:</b> 20, 21, 30, 100, 108, 109, 209, 210, 229, 238, 239, 240, 270, 275, 280  <b>TG U5:</b> 19, 29, 70, 79, 89, 99, 119, 179, 209, 219, 249, 283  <b>TG U6:</b> 18, 29, 39, 58, 68, 78, 88, 119, 178, 198, 238</p>
<p>f. Ask primary questions of depth and breadth.</p>	<p><b>TG U1:</b> 44, 59, 60, 107, 161  <b>TG U2:</b> 39, 79  <b>TG U3:</b> 118, 119, 120, 128, 129, 142, 143, 144, 145, 146, 161, 190, 230, 260  <b>TG U4:</b> 189, 190, 209, 219, 220, 229, 259, 269, 270  <b>TG U5:</b> 79, 89, 98, 99, 108, 109, 169, 190, 210  <b>TG U6:</b> 23, 38, 39, 69, 79, 143, 228, 239, 283</p>
<p>g. Recall information from experiences or gather information from provided sources to answer a question. (CCSS: W.2.8)</p>	<p><b>TG U1:</b> 15, 189, 194, 201, 208, 211, 229, 249, 250  <b>TG U3:</b> 19, 20, 30, 40, 49, 50, 58, 59, 69, 78, 79, 80, 88, 89, 90, 99, 100, 109, 118, 119, 120, 128, 129, 143, 161, 219, 220, 284  <b>TG U4:</b> 20, 21, 30, 100, 108, 109, 209, 210, 229, 238, 239, 240, 270, 275, 280  <b>TG U5:</b> 19, 29, 70, 79, 89, 99, 119, 179, 209, 219, 249, 283  <b>TG U6:</b> 18, 29, 39, 58, 68, 78, 88, 119, 178, 198, 238</p>