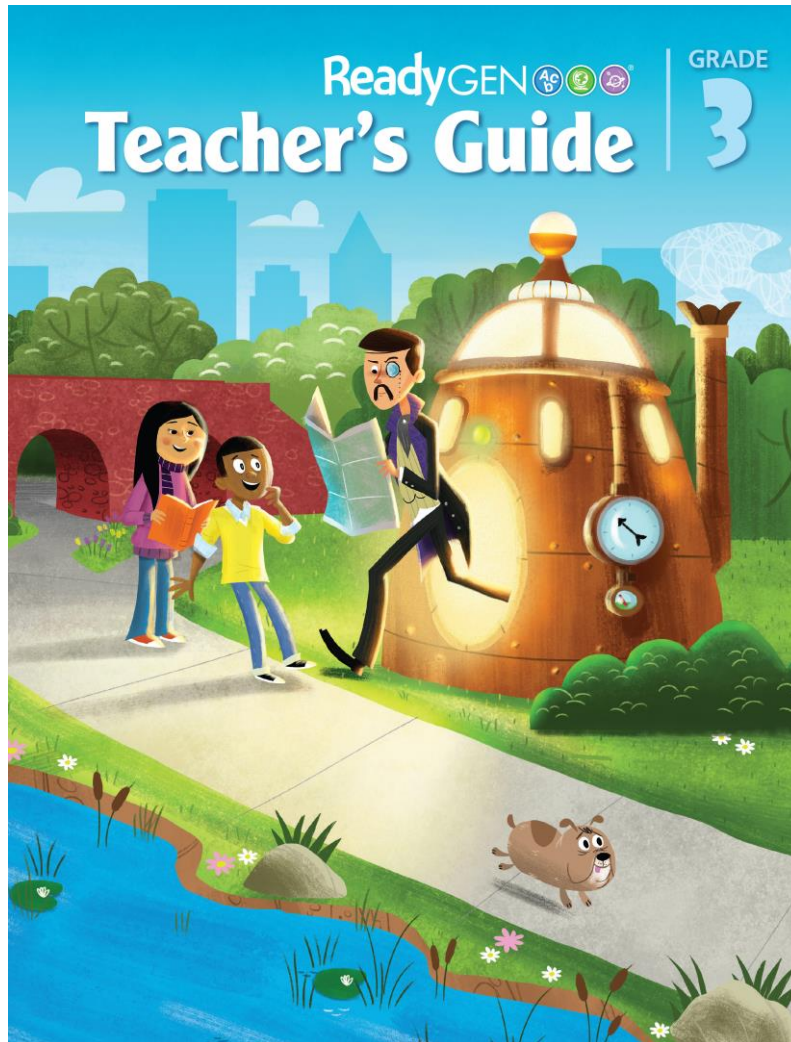


A Correlation of



Grade 3

To the

**Colorado Academic Standards
Reading, Writing, and Communicating**

A Correlation of ReadyGEN, Grade 3 to the Colorado Academic Standards for Reading, Writing, and Communicating (2020)

Introduction

This document demonstrates how **ReadyGEN** meets the *Colorado Academic Standards for Reading, Writing, and Communicating (2020)*. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

ReadyGEN Grade 6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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**A Correlation of ReadyGEN, Grade 3 to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Table of Contents

Standard 1. Oral Expression and Listening	4
Standard 2. Reading for All Purposes.....	7
Standard 3. Writing and Composition.....	14
Standard 4. Research Inquiry and Design.....	21

**A Correlation of ReadyGEN, Grade 3 to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	ReadyGEN Grade 3
Reading, Writing, and Communicating	
Third Grade	
Standard 1. Oral Expression and Listening	
1. Participate cooperatively in group activities.	
Students Can:	
<ul style="list-style-type: none"> a. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.3.1) i. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.3.1a) ii. Follow agreed-upon rules for discussions (for example: gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). (CCSS: SL.3.1b) iii. Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others. (CCSS: SL.3.1c) iv. Explain their own ideas and understanding in light of the discussion. (CCSS: SL.3.1d) 	<p>TG U1: 12, 13, 14, 22, 23, 24, 32, 33, 34, 42, 43, 44, 52, 53, 54, 62, 63, 64, 72, 73, 74, 82, 83, 84, 92, 93, 94, 102, 103, 104, 112, 113, 114, 122, 123, 124, 132, 133, 134, 142, 143, 144, 152, 153, 154, 162, 163, 164, 172, 173, 174, 182, 183, 184, 212, 213, 214, 222, 223, 224, 232, 233, 234, 242, 243, 244, 252, 253, 254, 262, 263, 264, 272, 273, 274, 282, 283, 284, 292, 293, 294, 302, 303, 304, 312, 313, 314</p> <p>TG U2: 12, 13, 14, 22, 23, 24, 32, 33, 34, 42, 43, 44, 52, 53, 54, 62, 63, 64, 72, 73, 74, 82, 83, 84, 92, 93, 94, 102, 103, 104, 112, 113, 114, 122, 123, 124, 132, 133, 134, 142, 143, 144, 152, 153, 154, 162, 163, 164, 172, 173, 174, 182, 183, 184, 212, 213, 214, 222, 223, 224, 232, 233, 234, 242, 243, 244, 252, 253, 254, 262, 263, 264, 272, 273, 274, 282, 283, 284, 292, 293, 294, 302, 303, 304, 312, 313, 314</p> <p>TG U3: 12, 13, 14, 22, 23, 24, 32, 33, 34, 42, 43, 44, 52, 53, 54, 62, 63, 64, 72, 73, 74, 82, 83, 84, 92, 93, 94, 102, 103, 104, 112, 113, 114, 122, 123, 124, 132, 133, 134, 142, 143, 144, 152, 153, 154, 162, 163, 164, 172, 173, 174, 182, 183, 184, 212, 213, 214, 222, 223, 224, 232, 233, 234, 242, 243, 244, 252, 253, 254, 262, 263, 264, 272, 273, 274, 282, 283, 284, 292, 293, 294, 302, 303, 304, 312, 313, 314</p> <p>TG U4: 12, 13, 14, 22, 23, 24, 32, 33, 34, 42, 43, 44, 52, 53, 54, 62, 63, 64, 72, 73, 74, 82, 83, 84, 92, 93, 94, 102, 103, 104, 112, 113, 114, 122, 123, 124, 132, 133, 134, 142, 143, 144, 152, 153, 154, 162, 163, 164, 172, 173, 174, 182, 183, 184, 212, 213, 214, 222, 223, 224, 232, 233, 234, 242, 243, 244, 252, 253, 254, 262, 263, 264, 272, 273, 274, 282, 283, 284, 292, 293, 294, 302, 303, 304, 312, 313, 314</p>

**A Correlation of ReadyGEN, Grade 3 to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	ReadyGEN Grade 3
<p>b. Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (CCSS: SL 3.2)</p>	<p>TG U1: 212, 213, 214, 215, 216, 217, 252, 253, 292, 293, 294, 295, 296 TG U2: 12, 13, 14, 15, 16, 17, 22, 23, 84, 132, 133, 134, 135 TG U3: 22, 72, 92, 94, 96, 97, 122, 132, 142, 144, 146, 147, 172, 174, 176, 177, 182, 212, 272, 282, 302, 312, 342, 372 TG U4: 82, 83, 84, 85, 86, 87, 212, 214, 216, 217, 242, 292, 302, 322</p>
<p>c. Ask and answer questions about information from a speaker, offering appropriate elaboration and detail. (CCSS: SL 3.3)</p>	<p>TG U1: 16, 36, 37, 46, 56, 76, 86, 96, 106, 116, 126, 136, 137, 156, 166, 176, 186, 216, 226, 236, 237, 246, 266, 286, 296, 306, 316, 326 TG U2: 16, 26, 36, 37, 46, 56, 66, 76, 86, 96, 116, 126, 136, 156, 166, 176, 196, 216, 226, 236, 237, 246, 256, 266, 286, 306, 316, 326, 346 TG U3: 16, 36, 37, 46, 56, 76, 86, 96, 106, 116, 126, 136, 137, 156, 166, 176, 186, 216, 226, 236, 237, 246, 266, 286, 296, 306, 316, 326 TG U4: 16, 26, 36, 37, 46, 56, 66, 96, 106, 126, 136, 137, 166, 176, 186, 216, 226, 236, 237, 246, 256, 266, 306, 316, 326, 336, 337, 346</p>
<p>2. Communicate using appropriate language in informal and formal situations.</p>	
<p>Students Can:</p>	
<p>a. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. (CCSS: SL.3.4)</p>	<p>TG U1: 17, 47, 57, 77, 87, 97, 107, 117, 127, 157, 167, 177, 187, 217, 227, 247, 267, 287, 297, 307, 317, 327, 347, 377, 387 TG U2: 17, 27, 47, 57, 67, 87, 107, 117, 147, 157, 177, 197, 217, 227, 247, 267, 287, 317, 327, 347, 357, 377, 387 TG U3: 17, 47, 57, 77, 87, 97, 107, 117, 127, 157, 167, 177, 187, 217, 227, 247, 267, 287, 297, 307, 317, 327, 347, 377, 387 TG U4: 17, 27, 47, 67, 77, 87, 107, 127, 147, 157, 167, 187, 217, 227, 247, 257, 267, 307, 317, 327, 357, 367, 377, 387</p>

**A Correlation of ReadyGEN, Grade 3 to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	ReadyGEN Grade 3
b. Distinguish different levels of formality.	<p>TG U1: 40, 94, 95, 96, 97, 107, 198, 243, 260, 307, 380, 398</p> <p>TG U2: 20, 33, 88, 89, 112, 113, 114, 115, 116, 117, 150, 183, 194, 198, 219, 330, 390, 394</p> <p>TG U3: 23, 24, 26, 27, 33, 34, 74, 76, 77, 130, 140, 360, 370, 394</p> <p>TG U4: 11, 13, 23, 33, 120, 128, 129, 130, 137, 160, 189-190, 212, 398</p>
c. Speak clearly, using appropriate volume and pitch for the purpose and audience.	<p>TG U1: 30, 50, 70, 80, 120, 130, 150, 160, 180, 198, 220, 260, 280, 300, 350, 398</p> <p>TG U2: 20, 40, 60, 90, 110, 140, 198, 230, 260, 310, 370, 380, 398</p> <p>TG U3: 50, 80, 120, 160, 180, 194, 198, 220, 230, 260, 290, 310, 360, 380, 390</p> <p>TG U4: 30, 50, 60, 160, 180, 198, 260, 290, 360, 380, 398</p>
d. Select and organize ideas sequentially or around major points of information that relate to the formality of the audience.	<p>TG U1: 260, 380, 398</p> <p>TG U2: 20, 150, 219, 330</p> <p>TG U3: 130, 140</p> <p>TG U4: 11, 120, 128, 129, 130, 137, 398</p>
e. Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details. (CCSS: SL.3.5)	<p>TG U1: 40</p> <p>TG U2: 150</p> <p>TG U4: 189, 190, 212</p>
f. Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (CCSS: SL.3.6)	<p>TG U1: 81, 91, 121, 131, 301, TR4–TR5, TR20–TR23</p> <p>TG U2: 161, 171, TR4–TR5, TR20–TR23</p> <p>TG U3: TR4–TR5, TR20–TR23</p> <p>TG U4: TR4–TR5, TR20–TR23</p>

**A Correlation of ReadyGEN, Grade 3 to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	ReadyGEN Grade 3
Standard 2. Reading for All Purposes	
1. Apply strategies to fluently read and comprehend various literary texts.	
Students Can:	
<ul style="list-style-type: none"> a. Use Key Ideas and Details to: <ul style="list-style-type: none"> i. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (CCSS: RL.3.1) * ii. Use a variety of comprehension strategies to interpret text (attending, searching, predicting, checking, and self-correcting). * iii. Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. (CCSS: RL.3.2) iv. Summarize central ideas and important details from a text. * v. Describe and draw inferences about the elements of plot, character, and setting in literary pieces, poems, and plays. vi. Describe characters in a story (for example: their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. (CCSS: RL.3.3) 	<p>TG U1: 12, 13, 14, 16, 17, 22, 23, 32, 34, 43, 44, 46, 47, 52, 53, 62, 63, 72, 73, 82, 83, 84, 86, 87, 92, 93, 103, 113, 123, 133, 143, 153, 163, 173, 182, 183, 243, 252, 253, 262, 263, 264, 266, 267, 272, 273, 283, 285, 292, 293, 294, 295, 296, 297, 373, 374, 375, 382, 383, 384, 385, 386, 387, TR4, TR10</p> <p>TG U2: 32, 33, 34, 35, 36, 37, 42, 43, 44, 45, 46, 47, 52, 53, 57, 62, 63, 64, 65, 66, 67, 72, 73, 83, 92, 93, 94, 95, 96, 97, 103, 106, 107, 113, 117, 123, 124, 125, 126, 127, 132, 133, 134, 135, 137, 142, 143, 144, 145, 146, 147, 153, 162, 163, 166, 167, 173, 176, 177, 183, 282, 283, 284, 286, 287, 332, 333, 334, 335, 337, 342, 343, 344, 346, 347, 349, 352, 353, 372, 377, 382, 383, TR4, TR10</p> <p>TG U3: 10, 12, 13, 14, 22, 23, 24, 33, 42, 43, 44, 45, 46, 47, 53, 55, 62, 63, 72, 73, 82, 83, 84, 85, 86, 87, 92, 93, 94, 95, 96, 97, 102, 103, 104, 106, 107, 108, 109, 113, 122, 123, 132, 133, 136, 137, 142, 143, 144, 145, 146, 147, 153, 162, 163, 164, 165, 166, 167, 172, 173, 174, 175, 176, 177, 183, TR4, TR10</p> <p>TG U4: 12, 13, 14, 16, 17, 22, 23, 24, 26, 27, 33, 83, 113, 122, 123, 124, 125, 126, 127, 133, 142, 143, 144, 146, 147, 152, 153, 154, 155, 156, 157, 182, 183, 184, 185, 186, 187, TR4, TR10</p>

**A Correlation of ReadyGEN, Grade 3 to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	ReadyGEN Grade 3
<p>b. Use Craft and Structure to:</p> <p>i. Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. (CCSS: RL.3.4)*</p> <p>ii. Use signal words (such as before, after, next, and text structure (narrative, chronology) to determine the sequence of major events.</p> <p>iii. Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. (CCSS: RL.3.5)</p> <p>iv. Distinguish their own point of view from that of the narrator or those of the characters. (CCSS: RL.3.6)</p>	<p>TG U1: 14, 24, 33, 34, 44, 54, 55, 56, 57, 63, 64, 73, 74, 75, 76, 77, 83, 84, 93, 94, 95, 96, 97, 102, 103, 104, 105, 106, 107, 152, 153, 154, 156, 157, 242, 243, 244, 246, 247, 254, 263, 264, 273, 274, 283, 284, 293, 294, 373, 374</p> <p>TG U2: 32, 34, 42, 43, 44, 52, 54, 55, 56, 57, 62, 64, 72, 73, 74, 84, 93, 94, 104, 113, 114, 122, 124, 134, 144, 154, 164, 165, 166, 167, 173, 174, 184, 334, 343, 344, 352</p> <p>TG U3: 13, 14, 23, 24, 32, 33, 34, 43, 44, 52, 53, 54, 56, 57, 63, 64, 74, 84, 94, 104, 112, 113, 114, 115, 116, 117, 133, 134, 143, 144, 152, 153, 154, 156, 164, 174, 184</p> <p>TG U4: 14, 24, 26, 32, 33, 34, 112, 113, 114, 115, 116, 117, 123, 124, 134, 135, 142, 144, 146, 147, 154, 182, 183, 184, 185, 186, 187, 218, 322</p>
<p>c. Use Integration of Knowledge and Ideas to:</p> <p>i. Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (for example: create mood, emphasize aspects of a character or setting). (CCSS: RL.3.7)</p> <p>ii. Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (for example: in books from a series). (CCSS: RL.3.9)</p>	<p>TG U1: 114, 115, 116, 117, 272, 274, 275, 276, 277, 377, 383</p> <p>TG U2: 82, 83, 84, 85, 86, 87, 142, 143, 144, 145, 146, 147, 342, 344, 346, 347, 352, 354, 356, 357, 362, 364, 366, 372, 374, 375, 376, 377</p> <p>TG U3: 14, 15, 16, 17, 62, 63, 64, 65, 66, 67, 122, 124, 125, 126, 127</p> <p>TG U4: 13, 14, 52, 53, 54, 56, 57</p>
<p>d. Use Range of Reading and Complexity of Text to:</p> <p>i. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently. (CCSS: RL.3.10)</p>	<p>TG U1: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 145, 155, 165, 175, 185, 245, 255, 265, 275, 285, 295, 375, 385</p> <p>TG U2: 32, 142, 332, 352</p> <p>TG U3: 15, 25, 35, 45, 55, 65, 75, 85, 95, 105, 115, 125, 135, 145, 155</p> <p>TG U4: 15, 25, 35, 45, 105, 115, 125, 135, 145, 155, 175</p>

**A Correlation of ReadyGEN, Grade 3 to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	ReadyGEN Grade 3
<p>e. Read grade level text accurately and fluently, attending to phrasing, intonation, and punctuation. *</p>	<p>TG U1: 17, 27, 47, 67, 77, 87, 97, 117, 127, 147, 157, 167, 177, 187, 267, 277, 287, 297, 377, 387 TG U2: 47, 67, 77, 87, 97, 117, 127, 147, 157, 167, 177, 187, 347, 357, 367, 377, 387 TG U3: 17, 27, 47, 67, 77, 87, 97, 117, 127, 147, 157, 167, 177, 187 TG U4: 17, 27, 47, 117, 127, 147, 157, 167, 177, 187</p>
<p>2. Apply strategies to fluently read and comprehend various informational texts.</p>	
<p>Students Can:</p>	
<p>a. Use Key Ideas and Details to</p> <p>i. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. (CCSS: RI.3.1)</p> <p>ii. Determine the main idea of a text; recount the key details and explain how they support the main idea. (CCSS: RI.3.2) *</p> <p>iii. Identify a main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text *</p> <p>iv. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. (CCSS: RI.3.3) *</p>	<p>TG U1: 212, 213, 214, 215, 216, 217, 223, 224, 233, 303, 306, 307, 312, 313, 314, 315, 316, 317, 323, 327, 333, 334, 342, 343, 344, 346, 347, 352, 353, 363, 364, 372, 373, 374, 382, 383, 384, 385, 386, 387 TG U2: 12, 13, 14, 15, 16, 17, 22, 23, 24, 132, 133, 134, 135, 136, 137, 183, 213, 214, 216, 217, 223, 232, 233, 236, 237, 243, 262, 263, 264, 265, 266, 267, 273, 273, 274, 275, 276, 277, 292, 293, 324, 325, 326, 327, 336, 337, 372, 383 TG U3: 212, 213, 214, 215, 216, 217, 222, 223, 224, 225, 226, 227, 232, 233, 236, 237, 242, 243, 252, 253, 254, 256, 257, 262, 263, 264, 266, 267, 272, 273, 282, 283, 292, 293, 294, 295, 296, 297, 302, 303, 312, 313, 323, 332, 333, 334, 335, 336, 337, 342, 343, 352, 353, 372, 373, 374, 375, 376, 377, 382 TG U4: 42, 43, 44, 46, 47, 53, 56, 62, 63, 64, 65, 66, 67, 73, 82, 83, 84, 85, 86, 87, 93, 103, 163, 173, 212, 213, 214, 215, 216, 217, 223, 232, 233, 242, 243, 253, 262, 263, 264, 265, 266, 267, 273, 282, 283, 292, 293, 302, 303, 312, 313, 322, 323, 324, 325, 326, 327, 332, 333, 334, 335, 343, 352, 353, 354, 355, 356, 363, 373, 383</p>

**A Correlation of ReadyGEN, Grade 3 to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	ReadyGEN Grade 3
<p>b. Use Craft and Structure to:</p> <p>i. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area. (CCSS: RI.3.4)</p> <p>ii. Use text features and search tools (for example: key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. (CCSS: RI.3.5)</p> <p>iii. Distinguish their own point of view from that of the author of a text. (CCSS: RI.3.6)</p> <p>iv. Use semantic cues and signal words (for example: because and although to identify cause/effect and compare/contrast relationships.</p>	<p>TG U1: 214, 222, 223, 224, 225, 226, 227, 232, 233, 234, 235, 302, 303, 304, 305, 306, 307, 314, 323, 324, 326, 327, 332, 334, 342, 343, 344, 346, 347, 348, 354, 355, 356, 357, 363, 364, 365, 366, 374, 383, TR32, TR62</p> <p>TG U2: 14, 24, 134, 184, 185, 191, 214, 224, 234, 244, 252, 253, 254, 256, 257, 262, 264, 266, 267, 274, 284, 292, 293, 294, 302, 303, 304, 305, 306, 307, 312, 313, 314, 315, 316, 317, 324, 362, 363, 364, 366, 367, 374, 384, TR32, TR62</p> <p>TG U3: 213, 214, 223, 224, 225, 226, 229, 233, 234, 243, 244, 253, 254, 255, 264, 274, 283, 284, 294, 295, 296, 297, 303, 304, 312, 313, 314, 315, 316, 317, 323, 327, 324, 333, 334, 343, 344, 346, 354, 355, 357, 381, 386, 391, TR32, TR62</p> <p>TG U4: 44, 54, 62, 63, 64, 65, 66, 72, 73, 74, 75, 76, 77, 84, 88, 94, 104, 173, 193, 194, 214, 224, 225, 226, 227, 234, 235, 237, 243, 244, 254, 255, 256, 257, 264, 274, 284, 285, 286, 287, 289, 294, 304, 305, 306, 307, 314, 324, 334, 344, 354, 355, 356, 357, 364, 374, 383, 384, 385, 386, 387, TR32, TR62</p>
<p>c. Use Integration of Knowledge and Ideas to:</p> <p>i. Use information gained from illustrations (for example: maps, photographs) and the words in a text to demonstrate understanding of the text (for example: where, when, why, and how key events occur). (CCSS: RI.3.7)</p> <p>ii. Describe the logical connection between particular sentences and paragraphs in a text (for example: comparison, cause/effect, first/second/third in a sequence). (CCSS: RI.3.8) *</p> <p>iii. Compare and contrast the most important points and key details presented in two texts on the same topic. (CCSS: RI.3.9) *</p>	<p>TG U1: 222, 223, 224, 225, 226, 227, 232, 233, 234, 235, 236, 237, 303, 322, 323, 324, 325, 326, 327, 333, 334, 342, 343, 344, 346, 347, 356, 384, 386, 387</p> <p>TG U2: 13, 232, 233, 234, 235, 237, 266, 267, 268, 272, 273, 277, 282, 283, 284, 285, 286, 287, 289, 292, 293, 296, 297, 299, 313, 322, 323, 324, 325, 326, 327, 362, 363, 364, 365, 366, 367, 372, 373, 374, 375, 376, 377, 382, 383, 384, 385, 386, 387</p> <p>TG U3: 224, 225, 226, 227, 233, 242, 243, 244, 245, 246, 247, 252, 254, 256, 262, 263, 266, 267, 272, 294, 295, 296, 297, 302, 303, 304, 305, 306, 307, 313, 322, 323, 324, 325, 326, 327, 333, 334, 335, 337, 343, 354, 356, 362, 363, 364, 366, 367, 372, 374, 376, 377, 384, 386</p> <p>TG U4: 42, 43, 44, 45, 46, 47, 52, 53, 54, 55, 56, 57, 62, 63, 64, 65, 217, 222, 223, 224, 225, 226, 227, 252, 253, 272, 273, 283, 289, 292, 293, 302, 312, 314, 315, 316, 337, 343, 362, 363, 367, 377</p>

**A Correlation of ReadyGEN, Grade 3 to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	ReadyGEN Grade 3
<p>d. Use Range of Reading and Complexity of Text to:</p> <p>i. By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently. (CCSS: RI.3.10) *</p> <p>j.</p>	<p>TG U1: 215, 225, 235, 305, 315, 325, 335, 345, 355, 365, 375, 385</p> <p>TG U2: 15, 25, 135, 215, 225, 235, 245, 255, 265, 275, 285, 295, 305, 315, 325, 365, 375, 385</p> <p>TG U3: 215, 225, 235, 245, 255, 265, 275, 285</p> <p>TG U4: 45, 55, 65, 75, 85, 95, 105, 165, 215, 235, 245, 255, 265, 275, 285, 295, 305, 315, 325, 335, 345, 355, 365, 375, 385</p>
<p>3. Apply knowledge of spelling patterns (orthography), word meanings (morphology), and word relationships to decode words and increase vocabulary.</p>	
<p>Students Can:</p>	
<p>a. Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.3.3)</p> <p>i. Identify and know the meaning of the most common prefixes and derivational suffixes. (CCSS: RF.3.3a) *</p> <p>ii. Decode words with common Latin suffixes. (CCSS: RF.3.3b) *</p> <p>iii. Decode multisyllable words. (CCSS: RF.3.3c) *</p> <p>iv. Read grade-appropriate irregularly spelled words. (CCSS: RF.3.3d) *</p>	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 312, 322, 332, 342, 352, 362, 372, 382, FS2–FS25</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 212, 222, 232, 242, 252, 312, 322, 332, 342, 352, 362, 372, 382, FS2–FS25</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 322, 332, 342, 352, 362, 372, 382, FS2–FS25</p> <p>TG U4: 12, 22, 41, 51, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 233, 242, 243,, 252, 262, 272, 282, 292, 302, 312, 322, 332, 342, 352, 353, 362, 372, 382, FS2–FS25</p>

**A Correlation of ReadyGEN, Grade 3 to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	ReadyGEN Grade 3
<p>b. Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.3.4)</p> <p>i. Read grade-level text with purpose and understanding. (CCSS.3.4a)</p> <p>ii. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression. (CCSS.3.4b)</p> <p>iii. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS.3.4c)</p>	<p>TG U1: 12, 17, 22, 27, 32, 42, 47, 52, 62, 67, 72, 77, 82, 87, 92, 97, 102, 112, 117, 122, 127, 132, 142, 147, 152, 157, 162, 167, 172, 177, 182, 187, 212, 217, 222, 227, 232, 242, 247, 252, 262, 267, 272, 277, 282, 287, 292, 297, 302, 312, 317, 327, 347, 357, 367, 377, 387, FS3, FS4, FS6, FS7, FS9, FS10, FS12, FS13, FS15, FS16, FS18, FS19, FS21, FS22, FS23, FS25</p> <p>TG U2: 12, 17, 22, 27, 32, 42, 47, 52, 62, 67, 72, 77, 82, 87, 92, 97, 102, 112, 122, 127, 132, 142, 147, 152, 162, 167, 172, 177, 182, 187, 212, 217, 222, 227, 247, 277, 287, 317, 327, 357, 377, 387, 13, 43, 53, 56, 83, 103, 163, 232, 233, 242, 252, 262, 263, 272, 282, 283, 292, 302, 303, 312, 333, 353, 373</p> <p>TG U3: 12, 17, 22, 27, 32, 42, 47, 52, 62, 67, 72, 77, 82, 87, 92, 97, 102, 112, 117, 122, 127, 132, 142, 147, 152, 157, 162, 167, 172, 177, 182, 187, 212, 217, 222, 227, 232, 242, 247, 252, 262, 267, 272, 277, 282, 287, 292, 297, 302, 312, 317, 327, 347, 357, 367, 377, 387, FS3, FS6, FS9, FS12, FS15, FS18, FS21, FS24</p> <p>TG U4: 12, 17, 22, 32, 42, 47, 52, 62, 72, 77, 82, 92, 97, 102, 112, 122, 127, 132, 142, 152, 157, 162, 172, 182, 212, 217, 222, 227, 232, 242, 247, 252, 262, 267, 272, 277, 282, 287, 292, 297, 302, 312, 317, 327, 347, 357, 377, 387, FS3, FS4, FS6, FS7, FS9, FS10, FS12, FS13, FS15, FS16, FS18, FS19, FS21, FS22, FS23, FS24, FS25</p>

**A Correlation of ReadyGEN, Grade 3 to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

<p style="text-align: center;">Colorado Academic Standards for Reading, Writing, and Communicating (2020)</p>	<p style="text-align: center;">ReadyGEN Grade 3</p>
<p>c. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. (CCSS: L.3.4)</p> <p>i. Use sentence-level context as a clue to the meaning of a word or phrase. (CCSS: L.3.4a) *</p> <p>ii. Determine the meaning of the new word formed when a known affix is added to a known word (for example: agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat). (CCSS: L.3.4b) *</p> <p>iii. Use knowledge of word relationships to identify antonyms or synonyms to clarify meaning. *</p> <p>iv. Use a known root word as a clue to the meaning of an unknown word with the same root (for example: company, companion). (CCSS: L.3.4c)</p> <p>v. Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases. (CCSS: L.3.4d)</p> <p>vi. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.</p>	<p>TG U1: 13, 14, 23, 24, 34, 43, 44, 53, 54, 63, 64, 73, 74, 84, 93, 94, 103, 104, 113, 114, 124, 133, 134, 144, 154, 213, 243, 253, 263, 273, 283, 293, 303, 313, 323, 324, 334, 344, 354, 333, 363, 364, 374, 384</p> <p>TG U2: 13, 14, 23, 24, 34, 43, 44, 53, 54, 63, 64, 73, 74, 83, 84, 93, 94, 103, 104, 114, 124, 134, 143, 144, 154, 173, 212, 222, 223, 232, 233, 242, 252, 253, 263, 303, 312, 322, 323, 324, 332, 334, 342, 344, 352, 354, 364, 374, 384, FS15, FS16, FS20, FS21, FS22</p> <p>TG U3: 13, 14, 23, 24, 34, 43, 44, 53, 54, 63, 64, 73, 74, 84, 94, 101, 104, 111, 112, 113, 114, 121, 122, 123, 124, 132, 133, 134, 142, 144, 151, 152, 154, 162, 172, 182, 213, 223, 233, 241, 243, 251, 253, 261, 271, 283, 293, 313, 323, 324, 333, 334, 343, 344, 354, 364, 374, 384, FS8-FS13</p> <p>TG U4: 14, 23, 24, 33, 34, 43, 44, 53, 54, 60, 61, 62, 63, 64, 70, 71, 72, 73, 74, 83, 84, 93, 94, 104, 114, 124, 184, 213, 223, 233, 243, 253, 273, 283, 293, 303, 313, 323, 333, 343, 353, 354, 362, 364, 372, 374, 384, FS5, FS6, FS7, FS20, FS21, FS22, FS23, FS24, FS25</p>

**A Correlation of ReadyGEN, Grade 3 to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	ReadyGEN Grade 3
<p>d. Demonstrate understanding of figurative language, word relationships and nuances in word meanings. (CCSS: L.3.5)</p> <p>i. Distinguish the literal and nonliteral meanings of words and phrases in context (for example: take steps). (CCSS: L.3.5a)</p> <p>ii. Identify real-life connections between words and their use (for example: describe people who are friendly or helpful). (CCSS: L.3.5b)</p> <p>iii. Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (for example: knew, believed, suspected, heard, wondered). (CCSS: L.3.5c)</p>	<p>TG U1: 94, 95, 96, 97, 141, 221, 241, 251, 261, 271, 291, 243, 303, 321, 331, 351, 354, 356, 357, 361</p> <p>TG U2: 24, 25, 26, 27, 34, 43, 53, 54, 55, 56, 57, 59, 82, 84, 86, 87, 162, 164, 165, 166, 167, 173, 222, 223, 224, 225, 226, 227, 243, 333, 343</p> <p>TG U3: 24, 25, 26, 27, 34, 35, 37, 54, 56, 74, 75, 76, 77, 134, 234, 235, 274, 275, 284, 285, 286, 287, 314, 315, 316, 317, 344, 345, 346, 347</p> <p>TG U4: 23, 32, 33, 34, 35, 53, 73, 92, 93, 94, 95, 96, 97, 112, 113, 114, 115, 116, 117, 134, 135, 244, 245, 246, 247, 274, 275, 276, 277, 283, 294, 295, 296, 297, 344, 345, 346, 347, 362, 372, FS23, FS24, FS25</p>
<p>e. Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (for example: After dinner that night we went looking for them). (CCSS: L.3.6)</p>	<p>TG U1: 14, 24, 26, 27, 34, 44, 54, 64, 74, 84, 88, 89, 90, 94, 96, 97, 264, 274, 284, 294, 304, 314, 324, 334, 337, 344, 354, 356, 357, 364</p> <p>TG U2: 14, 34, 44, 54, 64, 74, 78, 79, 80, 84, 94, 104, 114, 124, 134, 257, 264, 274, 276, 284, 294, 304, 312, 314, 324, 334, 344, 354, 356</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 324, 334, 344, 354, 364, 374, 384</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 287, 294, 304, 314, 323, 324, 334, 343, 344, 354, 364, 374, 384</p>
Standard 3. Writing and Composition	
1. Write opinion pieces on topics or texts, supporting a point of view with reasons.	
Students Can:	
<p>a. Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that includes reasons. (CCSS: W.3.1a)</p>	<p>TG U1: 65, 105, 215, 235, 265, 335</p> <p>TG U3: 48, 49, 50, 88, 89, 90, 148, 149, 150, 158, 159, 160, 192, 194</p> <p>TG U4: 48, 49, 50, 58, 59, 60, 78, 79, 80, 159, 194, 196, 215, 220, 230, 240, 245, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 396</p>

**A Correlation of ReadyGEN, Grade 3 to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	ReadyGEN Grade 3
b. Provide reasons that support the opinion. (CCSS: W.3.1b)	TG U1: 65, 105, 215, 235, 265, 335 TG U3: 68, 69, 70, 78, 79, 80, 192, 194 TG U4: 19, 68, 69, 70, 215, 219, 229, 240, 245, 268, 269, 270, 278
c. Use linking words and phrases (for example: because, therefore, since, for example to connect opinion and reasons. (CCSS: W.3.1c)	TG U3: 98, 99, 100 TG U4: 88, 89, 90, 169, 170, 288, 289, 290, 396
d. Provide a concluding statement or section. (CCSS: W.3.1d)	TG U3: 108, 109, 110, 118, 119, 120, 192, 194 TG U4: 98, 99, 100, 108, 109, 110, 298, 299, 300, 308, 309, 310, 396
2. Write informative/explanatory texts developed with facts, definitions, and details, ending with a related concluding statement.	
Students Can:	
a. Introduce a topic and group related information together; include illustrations when useful to aiding comprehension. (CCSS: W.3.2a)	TG U1: 218, 228, 238, 239, 240, 248, 249, 258, 259, 268, 288, 289, 290, 329, 339, 392 TG U2: 248, 249, 250, 268, 269, 270, 278, 279, 280, 392 TG U3: 248, 249, 250, 268, 269, 270, 278, 279, 280, 392
b. Develop the topic with facts, definitions, and details. (CCSS: W.3.2b)	TG U1: 219, 220, 229, 230, 249, 258, 259, 260, 269, 270, 279, 280 TG U2: 238, 239, 240, 258, 259, 260, 268, 269, 270, 278, 279, 280 TG U3: 238, 239, 240, 258, 259, 260, 392
c. Use linking words and phrases (for example: also, another, and more, but to connect ideas within categories of information. (CCSS: W.3c)	TG U1: 268, 269, 270, 278, 279, 280 TG U2: 288, 289, 290, 298, 299, 300, 392 TG U3: 288, 289, 290
d. Provide a concluding statement or section. (CCSS: W.3.2d)	TG U1: 308, 309, 310, 340, 392 TG U2: 308, 309, 310, 392, 396 TG U3: 298, 299, 300, 308, 309, 310, 396

**A Correlation of ReadyGEN, Grade 3 to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	ReadyGEN Grade 3
3. Write real or imagined narratives that use descriptive details, have a clear sequence of events, and provide closure.	
Students Can:	
a. Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally. (CCSS: W.3.3a)	TG U1: 18, 28, 38, 48, 58, 68, 78, 108, 118, 148, 158, 194 TG U2: 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 138, 139, 140, 158, 159, 160, 192
b. Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. (CCSS: W.3.3b)	TG U1: 19, 29, 39, 49, 59, 69, 79, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 148, 149, 169, 170 TG U2: 58, 59, 60, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 192, 196
c. Use temporal words and phrases to signal event order. (CCSS: W.3c)	TG U1: 88, 89, 90, 91 TG U2: 78, 79, 80, 138, 139, 140, 158, 159, 160, 192
d. Provide a sense of closure. (CCSS: W.3.3d)	TG U1: 20, 30, 38, 39, 40, 50, 60, 70, 80, 90, 138, 139, 140 TG U2: 128, 129, 130, 138, 139, 140, 158, 159, 160, 192

**A Correlation of ReadyGEN, Grade 3 to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	ReadyGEN Grade 3
4. Use a recursive process to plan, draft, revise, and edit writing, applying knowledge of the conventions of grammar, capitalization, punctuation, and spelling.	
RW.3.3.4	
Students Can:	
<ul style="list-style-type: none"> a. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.3.1) i. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences. (CCSS: L.3.1a) ii. Use abstract nouns (for example: childhood. (CCSS: L.3.1c) iii. Form and use regular and irregular verbs. (CCSS: L.3.1d) iv. Form and use the simple (for example: I walked; I walk; I will walk) verb tenses. (CCSS: L.3.1e) v. Ensure pronoun-antecedent agreement. (adapted from CCSS: L.3.1f) vi. Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified. (CCSS: L.3.1g) vii. Use coordinating and subordinating conjunctions. (CCSS: L.3.1h) viii. Produce simple, compound, and complex sentences using coordinating and subordinating conjunctions. (adapted from CCSS: L.3.1i) ix. Vary sentence beginnings, and use long and short sentences to create sentence fluency in longer texts 	<p>TG U1: 21, 31, 41, 51, 61, 71, 81, 91, 101, 111, 121, 131, 141, 151, 161, 171, 181, 191, 221, 231, 241, 251, 261, 271, 281, 291, 301, 311, 331, 341, FS5, FS6, FS7</p> <p>TG U2: 21, 31, 41, 51, 61, 70, 71, 81, 91, 101, 111, 121, 131, 141, 151, 161, 171, 181, 191, 221, 231, 241, 251, 261, 271, 281, 291, 300, 301, 311</p> <p>TG U3: 12, 21, 22, 31, 32, 41, 51, 52, 61, 71, 81, 91, 100, 101, 110, 111, 120, 121, 131, 141, 151, 161, 42, 171, 181, 191, 221, 231, 240, 241, 250, 251, 260, 261, 271, 280, 281, 290, 291, 301, 311, 370, 371, 380, 381, 390, 391, FS2, FS3, FS4</p> <p>TG U4: 21, 31, 41, 51, 61, 71, 72, 80, 81, 90, 91, 92, 101, 111, 121, 131, 141, 151, 161, 171, 181, 191, 221, 231, 241, 251, 261, 271, 281, 291, 300, 301, 310, 311, 320, 321, 330, 331, 380, 381, 390, 391</p>

**A Correlation of ReadyGEN, Grade 3 to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	ReadyGEN Grade 3
<ul style="list-style-type: none"> b. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.3.2) i. Capitalize appropriate words in titles. (CCSS: L.3.2a) ii. Use commas in addresses. (CCSS: L.3.2b) iii. Use commas and quotation marks in dialogue. (CCSS: L.3.2c) iv. Form and use possessives. (CCSS: L.3.2d) v. Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (for example: sitting, smiled, cries, happiness). (CCSS: L.3.2e) vi. Use spelling patterns and generalizations (for example: word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. (CCSS: L.3.2f) vii. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. (CCSS: L.3.2g) 	<p>TG U1: 61, 81, 101, 111, 161, 178, 179, 180, 190, 231, 281, 341, 351, 361, FS3, FS5, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS20, FS21, FS23, FS24, FS25</p> <p>TG U2: 21, 30, 31, 41, 91, 101, 111, 121, 178, 179, 180, 252, 262, 272, 312, 313, 316, 322, 332, 342, 352, 370, 371, 372, 378, 379, 380, 381, 382, 391, FS3, FS6, FS9, FS12, FS15, FS18, FS20, FS21, FS24</p> <p>TG U3: 26, 130, 131, 140, 141, 150, 151, 160, 161, 170, 171, 178, 179, 180, 181, 190, 191, 379, 380, FS2, FS3, FS4, FS5, FS6, FS7, FS8, FS9, FS10, FS11, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS19, FS21, FS23, FS24, FS25</p> <p>TG U4: 22, 32, 42, 60, 61, 70, 71, 150, 151, 160, 161, 170, 171, 179, 180, 181, 188, 340, 341, 362, 372, 380, FS2, FS3, FS4, FS5, FS6, FS9, FS10, FS12, FS15, FS17, FS18, FS21, FS23, FS24, FS25</p>

**A Correlation of ReadyGEN, Grade 3 to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	ReadyGEN Grade 3
<p>c. Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.3.3)</p> <p>i. Choose words and phrases for effect. (CCSS: L.3.3a)</p> <p>ii. Recognize and observe differences between the conventions of spoken and written standard English. (CCSS: L.3.3b)</p>	<p>TG U1: 16, 24, 26, 27, 36, 43, 46, 53, 56, 64, 66, 67, 73, 76, 86, 94, 95, 96, 97, 106, 116, 126, 136, 146, 156, 166, 176, 186, 216, 223, 226, 236, 243, 246, 256, 266, 276, 283, 286, 296, 306, 316, 354, 356, 357, 383</p> <p>TG U2: 16, 24, 25, 26, 27, 33, 36, 43, 46, 53, 56, 63, 66, 76, 86, 88, 89, 96, 106, 112, 113, 114, 115, 116, 117, 126, 136, 143, 146, 153, 156, 166, 176, 186, 216, 223, 226, 236, 246, 256, 266, 276, 286, 296, 306, 316</p> <p>TG U3: 16, 23, 24, 26, 27, 33, 34, 36, 46, 56, 66, 74, 76, 77, 86, 96, 106, 116, 126, 136, 146, 156, 166, 176, 186, 216, 226, 236, 246, 256, 266, 276, 286, 296, 306, 316</p> <p>TG U4: 13, 16, 23, 26, 33, 34, 35, 36, 46, 56, 66, 76, 86, 89, 95, 96, 106, 116, 126, 136, 146, 316, 326, 336, 341, 346, 356, 366, 380, FS17</p>
<p>d. With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (CCSS: W.3.4)</p>	<p>TG U1: 18, 28, 38, 58, 68, 78, 88, 98, 108, 118, 128, 138, 148, 158, 168, 178, 188, 218, 228, 238, 248, 258, 268, 278, 288, 298, 308, 318</p> <p>TG U2: 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118, 148, 149, 150, 158, 159, 160, 168, 178, 188, 218, 228, 238, 248, 258, 268, 278, 288, 298</p> <p>TG U3: 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118, 148, 149, 150, 158, 159, 160, 168, 178, 188, 218, 228, 238, 248, 258, 268, 278, 288, 298</p> <p>TG U4: 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118, 128, 138, 148, 158, 168, 178, 188, 218, 228, 238, 248, 258, 268, 278, 288, 298, 308, 318</p>

**A Correlation of ReadyGEN, Grade 3 to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	ReadyGEN Grade 3
<p>e. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (CCSS: W.3.5)</p>	<p>TG U1: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 320, 330, 340, 349, 350, 360, 370, 380, 390 TG U2: 20, 40, 50, 60, 69, 70, 80, 90, 100, 110, 120, 130, 139, 140, 290, 300, 310, 320, 348, 349, 350, 358, 359, 360, 368, 369, 370, 378 TG U3: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 270, 280, 290, 300, 310, 320, 330, 340, 350, 358, 359, 360, 368, 369 TG U4: 30, 40, 60, 70, 80, 90, 100, 130, 148, 149, 150, 160, 170, 180, 188, 189, 190, 220, 230, 240, 250, 260, 270, 280, 290, 300, 310, 320</p>
<p>f. With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others. (CCSS: W.3.6)</p>	<p>TG U1: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 160, 170, 180, 190, 192, 220, 230, 240, 250, 260, 270, 280, 290, 300, 310 TG U2: 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 120, 130, 140, 141, 150, 160, 170, 180, 188, 189, 190, 192, 220, 230, 240, 250, 260, 270, 280 TG U3: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 160, 170, 180, 188, 189, 190, 192, 194, 220, 230, 240, 250, 260, 270, 280 TG U4: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 160, 170, 180, 189, 190, 192, 220, 230, 240, 250, 260, 270, 280, 290, 300</p>
<p>g. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS.W.3.10)</p>	<p>TG U1: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 160, 170, 180, 190, 220, 230, 240, 250, 260, 270, 280, 290, 300, 310 TG U2: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 160, 170, 180, 190, 220, 230, 240, 250, 260, 270, 280, 290, 300, 310 TG U3: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 160, 170, 180, 190, 220, 230, 240, 250, 260, 270, 280, 290, 300, 310 TG U4: 30, 40, 50, 60, 80, 90, 107, 110, 120, 130, 150, 159, 160, 170, 180, 190, 250, 260, 270, 280, 290, 300, 307, 310, 314, 320, 330, 350</p>

**A Correlation of ReadyGEN, Grade 3 to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	ReadyGEN Grade 3
Standard 4. Research Inquiry and Design	
1. Gather, interpret, and communicate information discovered during short research projects.	
Students Can:	
a. Conduct short research projects that build knowledge about a topic. (CCSS: W.3.7)	TG U1: 258, 259, 260, 378, 379, 380, 392-399 TG U2: 18, 19, 20, 149, 150, 219, 328, 329, 330 TG U3: 128, 129, 130, 138, 139, 140 TG U4: 11, 118, 119, 120, 128, 129, 137, 392-399
b. Interpret and communicate the information learned by developing a brief summary with supporting details.	TG U1: 378-380 TG U2: 318-320, 328-330, 338-340 TG U3: 138-140, 148-150, 218-220, 328-330 TG U4: 128-130, 138-140, 338-340
c. Develop supporting visual information (for example: charts, maps, illustrations, models).	TG U1: 318-320, 398 TG U2: 388-390, 398 TG U3: 188-190, 198, 388-390, 398 TG U4: 188-190, 198, 388-390, 398
d. Present a brief report of the research findings to an audience.	TG U1: 260, 380, 398 TG U2: 20, 150, 219, 330 TG U3: 130, 140 TG U4: 11, 120, 128, 129, 130, 137, 398
e. Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. (CCSS: W.3.8)	TG U1: 149, 159, 193, 258, 259, 378, 379, 380, 388, 389, 390, 394 TG U2: 19, 20, 28, 29, 30, 219, 259, 318, 319, 320, 328, 329, 330, 338 TG U3: 128, 129, 130, 138, 139, 140, 318, 319, 320, 328, 329, 330 TG U4: 49, 69, 118, 119, 120, 128, 129, 130, 138, 139, 140, 318, 319