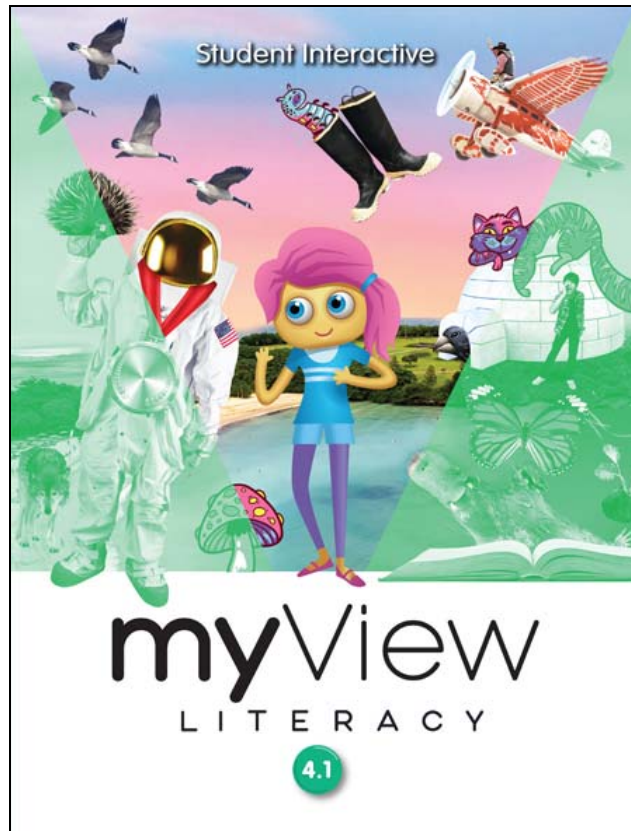


A Correlation of



©2020, Grade 4

To the

**Colorado Academic Standards
for Reading, Writing,
and Communicating**

SAVVAS

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Introduction

This document demonstrates how ***myView Literacy*, ©2020** meets the **Colorado Academic Standards for Reading, Writing, and Communicating**. Correlation page references are to the Teacher Edition and are cited by grade, unit and page references.

myView Literacy is a K-5 comprehensive, interactive literacy program that provides a balanced approach to teaching reading, writing, speaking, listening and viewing using a collection authentic reading texts and collaborative writing workshops. Competencies of 21st century thinking and social-emotional learning are taught and practiced using authentic literature, highly-engaging trade books, collaborative learning, and project-based inquiry. The instructional model follows connected reading and writing workshops that focus on teaching the critical skills and strategies students need to be highly competent thinkers, readers, and writers ready for college and career. It is designed to teach students to think carefully about what they read, discern what is relevant to them, and what is important in their world. *myView Literacy* offers a balanced instructional model with an emphasis on conceptual understandings, standards-based instruction and application through rigorous performance tasks and the workshop model.

Inspire Confidence and Collaboration

- Create opportunities for student success. Provide a supportive and nurturing environment that empowers students to become independent learners.

Focus on Balance and Flexibility

- Develop predictable routines for teaching and learning. Minilessons, small groups, and collaboration lead to a gradual release of responsibility.

Nurture Every Learner

- Spend more time coaching, differentiating, and promoting positive attitudes toward reading and writing.

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Table of Contents

Standard 1. Oral Expression and Listening.....	4
Standard 2. Reading for All Purposes.....	7
Standard 3. Writing and Composition.....	31
Standard 4. Research Inquiry and Design	43

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	myView Literacy, ©2020 Grade 4
Reading, Writing, and Communicating	
Standard 1. Oral Expression and Listening	
1. Pose thoughtful questions after actively listening to others.	
Evidence Outcomes - Students Can:	
<ul style="list-style-type: none"> a. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. (CCSS: SL.4.1) i. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (CCSS: SL.4.1a) ii. Follow agreed-upon rules for discussions and carry out assigned roles. (CCSS: SL.4.1b) iii. Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. (CCSS: SL.4.1c) iv. Review the key ideas expressed and explain their own ideas and understanding in light of the discussion. (CCSS: SL.4.1d) <p>(Continued)</p>	<p>Unit 1: Respond and Analyze: My View, T46-T47 Whole Group, T53 Reflect and Share: Talk About It, T58 Reflect and Share: Talk About It, T58-T59 Listening Comprehension, T90 Respond and Analyze: My View, T112-T113 Respond and Analyze: My View, T176-T177 Whole Group, T183 Listening Comprehension, T220 Respond and Analyze: My View, T244-T245 Whole Group, T255 Turn, Talk, and Share, T286 Respond and Analyze: My View, T322-T323 Book Club Options, T381</p> <p>Unit 2: Formative Assessment Options: Turn, Talk, and Share, T25 Respond and Analyze: My View, T50-T51 Reflect and Share: Talk About It, T62 Turn, Talk, and Share, T92 Listening Comprehension, T94 Respond and Analyze: My View, T124-T125 Listening Comprehension, T168 Formative Assessment Options: Turn, Talk, and Share/Use Independent Text, T171 Respond and Analyze: My View, T188-T189 Listening Comprehension, T232 Whole Group, T239 Respond and Analyze: My View, T254-T255 Minilesson: Visualize Imagery, T262 Illustrate, T296 Listening Comprehension, T298 Respond and Analyze: My View, T324-T325 Reflect and Share: Talk About It, T336</p> <p>(Continued)</p> <p>Unit 3: Respond and Analyze: My View, T38-T39</p>

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

<p style="text-align: center;">Colorado Academic Standards for Reading, Writing, and Communicating (2020)</p>	<p style="text-align: center;">myView Literacy, ©2020 Grade 4</p>
<p>(Continued)</p>	<p>Whole Group, T41 Reflect and Share: Talk About It, T50-T51 Illustrate and Describe, T80 Respond and Analyze: My View, T104-T105 Explore the Media, T146-T147 Listening Comprehension, T148 Whole Group, T155 Respond and Analyze: My View, T176-T177 Turn, Talk, and Share, T218 Listening Comprehension, T220 Interact with Sources: Explore the Infographic, T218-T219 Whole Group, T263 Listening Comprehension, T300 Respond and Analyze: My View, T316-T317 Whole Group, T323 Reflect and Share: Talk About It, T328-T329 Reflect and Share: Talk About It, T340 Book Club Options, T375 Unit 4: Respond and Analyze: My View, T48-T49 Whole Group, T59 Reflect and Share: Talk About It, T60-T61 Whole Group, T63 Turn, Talk, and Share, T90 Listening Comprehension, T92 Whole Group, T99 Respond and Analyze: My View, T116-T117 Respond and Analyze: My View, T184-T185 Minilesson: Write to Sources, T196 Whole Group, T199 Explore the Primary Source, T226 Whole Group, T235 Respond and Analyze: My View, T256-T257 Listening Comprehension, T300 Whole Group, T307 Reflect and Share: Talk About It, T340-T341 Book Club Options, T387 (Continued) Unit 5: Respond and Analyze: My View, T44-T45 Reflect and Share: Talk About It, T56-T57</p>

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	myView Literacy, ©2020 Grade 4
	Whole Group, T59 Listening Comprehension, T88 Respond and Analyze: My View, T110-T111 Whole Group, T125 Turn, Talk, And Share, T152 Respond and Analyze: My View, T184-T185 Explore the Primary Source, T226 Listening Comprehension, T228 Whole Group, T235 Respond and Analyze: My View, T250-T251 Whole Group, T257 Listening Comprehension, T294 Respond and Analyze: My View, T320-T321 Reflect and Share: Talk About It, T332-T333 Peer Review, T374 Book Club Options, T379
b. Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (CCSS: SL.4.2)	Unit 1: Listening Comprehension, T22-T23 Summarize, T293 Close Read: Summarize a Text, T301 Close Read: Summarize a Text, T312 Summarize a Text, T330-T331 Unit 2: Listening Comprehension, T22-T23 Unit 3: Listening Comprehension, T22-T23 Unit 4: Listening Comprehension, T22-T23 Close Read: Summarize Literary Text, T182 Summarize Literary Text, T192-T193 Unit 5: Listening Comprehension, T22-T23 Summarize Argumentative Text, T172 Summarize Argumentative Text, T176 Summarize Argumentative Text, T181 Summarize Argumentative Text, T192-T193
c. Identify the reasons and evidence a speaker provides to support particular points. (CCSS: SL.4.3)	Unit 5: Close Read: Analyze Argument, T164 Close Read: Analyze Argument, T165 Close Read: Analyze Argument, T168 Close Read: Analyze Argument, T171

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	myView Literacy, ©2020 Grade 4
	Close Read: Analyze Argument, T175 Analyze Argument, T188-T189
2. Create a plan to effectively present information both informally and formally.	
Evidence Outcomes - Students Can:	
a. Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. (CCSS: SL.4.4)	Unit 1: Celebrate and Reflect: Celebrate!, T378 Unit 2: Celebrate and Reflect: Celebrate!, T378 Unit 3: Publish and Celebrate, T350 Unit 4: Publish and Celebrate, T362 Celebrate and Reflect: Celebrate!, T384 Unit 5: Celebrate and Reflect: Celebrate!, T377
b. Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes. (CCSS: SL.4.5)	Unit 1: Extend Research: Incorporate Media, T374-T375 Unit 2: Extend Research: Incorporate Media, T376-T377 Unit 3: Minilesson: Publish and Celebrate, T350 Extend Research: Incorporate Media, T368-T369 Unit 5: Minilesson: Publish and Celebrate, T354
c. Differentiate between contexts that call for formal English (for example: presenting ideas) and situations where informal discourse is appropriate (for example: small-group discussion); use formal English when appropriate to task and situation. (CCSS: SL.4.6)	Unit 3: Write for a Reader, T364 Revise and Edit, T370 ELL Targeted Support, T371 Unit 4: Write for a Reader, T376 Unit 5: Conduct Research: Expert Assistance, T366
Standard 2. Reading for All Purposes	
1. Apply strategies to comprehend and interpret literary texts.	
Evidence Outcomes - Students Can:	
a. Use Key Ideas and Details to: i. Refer to details and examples in a text when explaining what the text says	Unit 1: Guided Reading Instruction Prompts, T27 Close Read: Use Text Evidence, T33

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

<p style="text-align: center;">Colorado Academic Standards for Reading, Writing, and Communicating (2020)</p>	<p style="text-align: center;">myView Literacy, ©2020 Grade 4</p>
<p>explicitly and when drawing inferences from the text. (CCSS: RL.4.1)</p> <p>ii. Determine a theme of a story, drama, or poem from details in the text; summarize the text. (CCSS: RL.4.2)</p> <p>iii. Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (for example: a character's thoughts, words, or actions). (CCSS: RL.4.3)</p> <p>iv. Describe the development of plot (such as the origin of the central conflict, the action of the plot, and how the conflict is resolved).</p>	<p>Close Read: Use Text Evidence, T41 Minilesson: Use Text Evidence, T54-T55</p> <p>Unit 2: Read, T30 Wrap-Up: Encounter, T169 Minilesson: Fiction, T170-T171 Use Text Evidence, T173 Strategy Group: Identify Fiction, T174 Close Read: Use Text Evidence, T182 ELL Targeted Support: Retelling, T192 Plot, T192–T193 Minilesson: Use Text Evidence, T196-T197 Strategy Group: Use Text Evidence, T198 Minilesson: Use Figurative Language, T210 ELL Targeted Support: Retell, T258</p> <p>Unit 3: ELL Targeted Support: Describe, T24 Make Inferences About Characters, T27 Close Read: Make Inferences About Characters, T33 Strategy Group: Analyze Characters, T44 Minilesson: Make Inferences About Characters, T46 Strategy Group: Make Inferences About Characters, T48 Whole Group, T49 Wrap-Up: Plot Elements, T83 Plot, T86, T92, T100–T103, T108–T109 Whole Group, T111</p>
<p>(Continued)</p>	<p>(Continued)</p> <p>Unit 4: ELL Targeted Support: Summary, T13 Infer Theme, T96 Close Read: Infer Theme, T103 Minilesson: Infer Theme T120-T121 Strategy Group: Infer Theme, T122 Minilesson: Write to Sources, T128</p>

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

<p style="text-align: center;">Colorado Academic Standards for Reading, Writing, and Communicating (2020)</p>	<p style="text-align: center;">myView Literacy, ©2020 Grade 4</p>
	<p>Summarize Literary Text, T165 Close Read: Summarize Literary Text, T177 Minilesson: Summarize Literary Text, T192 Strategy Group: Summarize Literary Text, T194 Infer Theme, T232 Close Read: Infer Theme, T241 ELL Targeted Support: Retell, T242 ELL Targeted Support: Retell, T248 Minilesson: Infer Theme, T260-T261 Strategy Group: Infer Theme, T262 Evaluate Details, T305 Minilesson: Analyze Myths, T332 Minilesson: Evaluate Details, T336 Strategy Group: Evaluate Details, T338</p>
<p>b. Use Craft and Structure to:</p> <p>i. Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (for example: Herculean). (CCSS: RL.4.4)</p> <p>ii. Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (for</p>	<p>Unit 2: Fiction, T170-T171 Preview Vocabulary, T176 Minilesson: Develop Vocabulary, T188-T189 Strategy Group: Develop Vocabulary, T190 Whole Group, T191 Think Aloud: Analyze Poetry, T232 Minilesson: Poetry, T234-T235 Develop Vocabulary, T236</p>

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

<p style="text-align: center;">Colorado Academic Standards for Reading, Writing, and Communicating (2020)</p>	<p style="text-align: center;">myView Literacy, ©2020 Grade 4</p>
<p>example: verse, rhythm, meter) and drama (for example, casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text. (CCSS: RL.4.5)</p> <p>iii. Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (CCSS: RL.4.6)</p> <p>(Continued)</p>	<p>Strategy Group: Identify Poetry, T238 First Read: Notice, T242 First Read: Notice, T243 First Read: Notice, T246 First Read: Notice, T250 Possible Teaching Point: Read Like a Writer: Author's Craft, T251 Minilesson: Develop Vocabulary, T254-T255 Strategy Group: Develop Vocabulary, T256 Minilesson: Explain Poetic Language and Elements, T258-T259 Minilesson: Visualize Imagery, T262-T263 Unit 3: Preview Vocabulary, T30-T31 Possible Teaching Point: Read Like a Writer: Author's Craft, T34 Develop Vocabulary, T224 Guided Reading Instruction Prompts: Compare and Contrast Point of View, T224 Close Read: Compare and Contrast Point of View, T230 Close Read: Compare and Contrast Point of View, T232 Close Read: Compare and Contrast Point of View, T233 Close Read: Compare and Contrast Point of View, T238 Close Read: Compare and Contrast Point of View, T241 Possible Teaching Point: Academic Language: Figurative Language, T245</p> <p>(Continued)</p> <p>Close Read: Compare and Contrast Point of View, T247 Possible Teaching Point: Academic Language: Figurative Language, T249 Possible Teaching Point: Read Like a Writer: Author's Craft, T250 Compare and Contrast Point of View, T260-T261 Strategy Group: Compare and Contrast Point of View, T262-T263</p>

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

<p style="text-align: center;">Colorado Academic Standards for Reading, Writing, and Communicating (2020)</p>	<p style="text-align: center;">myView Literacy, ©2020 Grade 4</p>
	<p>Minilesson: Figurative Language, T272-T273 Poetry, T300 Minilesson: Poetry, T302 Identify Poetry, T304 Possible Teaching Point: Read Like a Writer: Author's Craft, T314 Reflect and Share: Talk About It, T328 Unit 4: Traditional Literature, T24 Think Aloud: Analyze Drama, T160 Minilesson: Drama, T162 Identify Drama, T164 Possible Teaching Point: Read Like a Writer: Author's Craft, T171 Possible Teaching Point: Academic Vocabulary: Figurative Language, T250 Minilesson: Figurative Language, T272-T273 ELL Targeted Support: Expressions (Myths), T314 Develop Vocabulary, T328-T329 Unit 5: Understand Poetry, T76 Minilesson: Explore What Poetry Looks Like, T78 Minilesson: Select A Genre, T220</p>
<p>c. Use Integration of Knowledge and Ideas to:</p> <p>i. Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text. (CCSS: RL.4.7)</p> <p>ii. Compare and contrast the treatment of similar themes and topics (for example: opposition of good and evil) and patterns of events (for example: the quest) in stories, myths, and traditional literature from different</p>	<p>Unit 2: Compare Texts, T27 ELL Targeted Support: Visual and Contextual Support, T247 ELL Targeted Support: Visual and Contextual Support, T250 Unit 3: Possible Teaching Point: Read Like a Writer: Author's Craft, T239 Unit 4: Guided Reading Instruction Prompts: Make Connections, T97 Make Connections, T124-T125</p>

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	myView Literacy, ©2020 Grade 4
cultures. (CCSS: RL.4.9)	Guided Reading Instruction Prompts: Compare Texts, T165 Reflect and Share: Write to Sources, T268-T269
<p>d. Use Range of Reading and Complexity of Text to:</p> <p>i. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RL.4.10)</p> <p>ii. Read familiar texts orally with fluency, accuracy, and prosody (expression)</p> <p>(Continued)</p>	<p>Unit 1: Fluency: Rate, T48 Fluency: Prosody/Oral Reading Rate and Accuracy, T52 Reading Workshop: Matching Texts to Learning (Leveled Readers), T94-T95 Fluency: Prosody/Oral Reading Rate and Accuracy, T114 Reading Workshop: Matching Texts to Learning (Leveled Readers), T160-T161 Reading Workshop: Matching Texts to Learning (Leveled Readers), T224-T225</p> <p>Unit 2: Reading Workshop: Matching Texts to Learning (Leveled Readers), T98-T99 Fluency: Rate/Oral Reading Rate and Accuracy, T126 Compare Texts, T173 Reading Workshop: Matching Texts to Learning (Leveled Readers), T236-T237 Fluency: Prosody/Oral Reading Rate and Accuracy, T256 Fluency: Prosody/Oral Reading Rate and Accuracy, T326</p> <p>(Continued)</p> <p>Unit 3: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Fluency: Prosody/Oral Reading Rate and Accuracy, T44 Reading Workshop: Matching Texts to Learning (Leveled Readers), T86-T87 Fluency, T148 Fluency: Prosody/Oral Reading Rate and Accuracy, T182 Reading Workshop: Matching Texts to Learning (Leveled Readers), T224-T225 Reading Workshop: Matching Texts to Learning</p>

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

<p style="text-align: center;">Colorado Academic Standards for Reading, Writing, and Communicating (2020)</p>	<p style="text-align: center;">myView Literacy, ©2020 Grade 4</p>
<p>(Continued)</p>	<p>(Leveled Readers), T304-T305 Fluency: Prosody/Oral Reading Rate and Accuracy, T326 Unit 4: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Fluency, T50 Reading Workshop: Matching Texts to Learning (Leveled Readers), T96-T97 Fluency: Prosody/Oral Reading Rate and Accuracy, T126 Fluency, T160 Reading Workshop: Matching Texts to Learning (Leveled Readers), T164-T165 Compare Texts, T165 Fluency: Prosody/Oral Reading Rate and Accuracy, T190 Reading Workshop: Matching Texts to Learning (Leveled Readers), T304-T305</p> <p>(Continued)</p> <p>Unit 5: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Fluency: Prosody/Oral Reading Rate and Accuracy, T190 Fluency: Prosody/Oral Reading Rate and Accuracy, T194 Fluency: Prosody/Oral Reading Rate and Accuracy, T252 Reading Workshop: Matching Texts to Learning (Leveled Readers), T298-T299 Fluency: Prosody/Oral Reading Rate and Accuracy, T322</p>

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	myView Literacy, ©2020 Grade 4
2. Apply strategies to comprehend and interpret informational texts.	
Evidence Outcomes - Students Can:	
<p>a. Use Key Ideas and Details to:</p> <p>i. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. (CCSS: RI.4.1)</p> <p>ii. Determine the main idea of a text and explain how it is supported by key details; summarize the text. (CCSS: RI.4.2)</p> <p>iii. Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. (CCSS: RI.4.3)</p> <p>(Continued)</p>	<p>Unit 1: Use Text Evidence, T27 Close Read: Use Text Evidence, T33 Cross-Curricular Perspectives: Social Studies, T38 Close Read: Use Text Evidence, T41 Minilesson: Use Text Evidence, T54-T55 Strategy Group: Use Text Evidence, T56-T57 Analyze Main Idea and Details, T94 Minilesson: Analyze Main Idea and Details, T116-T117 Whole Group, T119 Cross-Curricular Perspectives: Social Studies, T167 Close Read: Evaluate Details, T168 Minilesson: Evaluate Details, T184-T185 Summarize, T293 Cross-Curricular Perspectives: Social Studies, T298 Close Read: Summarize a Text, T301 Minilesson: Summarize a Text, T330-T331 Strategy Group: Summarize a Text: Teaching Point, T332</p> <p>(Continued)</p> <p>Unit 2: Wrap-Up: Main Idea and Details, T23 Minilesson: Main Idea and Key Details, T24-T25 Analyze Main Idea and Details, T26 Close Read: Analyze Main Idea and Details, T32 Cross-Curricular Perspectives: Science, T37 First Read: Notice, T42 Minilesson: Main Idea and Key Details, T54-T55 Strategy Group: Analyze Main Idea and Details, T56 Whole Group, T57 Interact with Sources: Explore Media, T92-T93 Cross-Curricular Perspectives: Science, T104 Cross-Curricular Perspectives: Science, T113 Cross-Curricular Perspectives: Science, T309 Close Read: Synthesize Information, T309 Strategy Group: Synthesize Information, T330 Informational Writing, T368</p> <p>Unit 3:</p>

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	myView Literacy, ©2020 Grade 4
(Continued)	<p>Cross-Curricular Perspectives: Social Studies, T158</p> <p>Unit 5:</p> <p>Make Inferences, T27</p> <p>Close Read: Make Inferences, T33</p> <p>Minilesson: Make Inferences, T52</p> <p>Strategy Group: Make Inferences, T54</p> <p>Whole Group, T55</p> <p>Think Aloud: Analyze Informational Text, T88</p> <p>Wrap-Up: Mount Vesuvius, T89</p> <p>Minilesson: Informational Text, T90</p> <p>Analyze Main Idea and Details, T92</p> <p>Close Read: Analyze Main Idea and Details, T98</p> <p>Minilesson: Analyze Main Idea and Details, T114</p> <p>Strategy Group: Analyze Main Idea and Details, T116</p> <p>Summarize Text, T159</p> <p>Close Read: Summarize Argumentative Text, T167</p> <p>First Read: Notice, T176</p> <p>First Read: Respond, T177</p> <p>(Continued)</p> <p>Minilesson: Summarize Argumentative Text, T192</p> <p>Whole Group, T195</p> <p>Explain Ideas, T232</p> <p>Make Inferences, T233</p> <p>Close Read: Make Inferences, T241</p> <p>First Read: Respond, T248</p> <p>Minilesson: Explain Ideas, T254</p> <p>Strategy Group: Explain Ideas, T256</p> <p>Minilesson: Make Inferences, T258</p> <p>Strategy Group: Make Inferences, T260</p> <p>Whole Group, T261</p> <p>Use Text Evidence to Explain Concepts, T299</p> <p>Close Read: Use Text Evidence to Explain Concepts, T307</p> <p>Close Read: Use Text Evidence to Explain Concepts, T313</p> <p>Close Read: Make Inferences, T313</p> <p>Close Read: Make Inferences, T315</p> <p>Minilesson: Use Text Evidence to Explain Concepts, T328-T329</p> <p>Strategy Group: Use Text Evidence to Explain Concepts, T330</p>

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

<p style="text-align: center;">Colorado Academic Standards for Reading, Writing, and Communicating (2020)</p>	<p style="text-align: center;">myView Literacy, ©2020 Grade 4</p>
	<p>Whole Group, T331</p>
<p>b. Use Craft and Structure to:</p> <p>i. Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area. (CCSS: RI.4.4)</p> <p>ii. Describe the overall structure (for example, chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text. (CCSS: RI.4.5)</p> <p>iii. Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided. (CCSS: RI.4.6)</p>	<p>Unit 1: Minilesson: Develop Vocabulary, T46-T47 Possible Teaching Point: Read Like a Writer: Author's Craft, T174 Minilesson: Text Structure, T196-T197 Strategy Group: Develop Vocabulary, T246 Whole Group, T247 Biography, T288 Close Read: Analyze Text Structure, T298 ELL Targeted Support: Vocabulary, T302 ELL Targeted Support: Vocabulary, T309 Possible Teaching Point: Read Like a Writer: Author's Craft, T314 Possible Teaching Point: Read Like a Writer: Author's Craft, T321 Minilesson: Develop Vocabulary, T322-T323 Strategy Group: Develop Vocabulary: Teaching Point, T324 Minilesson: Analyze Text Structure, T326-T327 Strategy Group: Analyze Text Structure: Refine Research: Primary and Secondary Sources, T372-T373</p> <p>Unit 2: Possible Teaching Point: Read Like a Writer: Author's Craft, T49</p>

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

<p style="text-align: center;">Colorado Academic Standards for Reading, Writing, and Communicating (2020)</p>	<p style="text-align: center;">myView Literacy, ©2020 Grade 4</p>
<p>(Continued)</p>	<p>Develop Vocabulary, T50-T51 Share Back, T83 Develop Vocabulary, T98 Analyze Text Structure, T98 Close Read: Analyze Text Structure, T104 First Read: Notice, T106 First Read: Connect, T118 Minilesson: Analyze Text Structure, T128-T129 Academic Vocabulary: Language of Ideas, T166 Strategy Group: Analyze Text Structure, T130 Wrap-Up, T233 ELL Targeted Support: Vocabulary, T310 Possible Teaching Point: Read Like a Writer: Author's Craft, T315 Minilesson: Develop Vocabulary, T324-T325 Minilesson: Analyze Text Structure, T344-T345</p> <p>(Continued)</p> <p>Unit 3: Develop Vocabulary, T152 Close Read: Vocabulary in Context, T162 Minilesson: Context Clues, T192-T193</p> <p>Unit 5: Close Read: Analyze Vocabulary in Context, T40 Develop Vocabulary, T44-T45 Minilesson: Text Structure, T64 Close Read: Vocabulary in Context, T105 Possible Teaching Point: Academic Vocabulary: Context Clues, T167 Possible Teaching Point: Academic Vocabulary: Context Clues, T170 Possible Teaching Point: Academic Vocabulary: Context Clues, T179 Develop Vocabulary, T184-T185 Minilesson: Context Clues, T200-T201 Formative Assessment Options: Turn, Talk, and Share/Use Independent Text, T231Develop Vocabulary, T232 Close Read: Vocabulary in Context, T238 Develop Vocabulary, T250-T251 ELL Targeted Support, T293 Close Read: Compare and Contrast Accounts, T306 Close Read: Compare and Contrast Accounts, T309</p>

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	myView Literacy, ©2020 Grade 4
	Close Read: Compare and Contrast Accounts, T311 Close Read: Compare and Contrast Accounts, T314 Close Read: Compare and Contrast Accounts, T319 Compare and Contrast Accounts, T324-T325 Strategy Group: Compare and Contrast Accounts, T326-T327 Minilesson: Parts of Speech, T336 Refine Research: Primary and Secondary Sources, T370-T371
<p>c. Use Integration of Knowledge and Ideas to:</p> <p>i. Interpret information presented visually, orally, or quantitatively (for example: in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. (CCSS: RI.4.7)</p> <p>ii. Explain how an author uses reasons and evidence to support particular points in a text. (CCSS: RI.4.8)</p> <p>iii. Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. (CCSS: RI.4.9)</p>	<p>Unit 1: Explore the Map, T20 Possible Teaching Point: Read Like a Writer: Author's Craft, T32 Minilesson: Analyze Author's Use of Graphics, T66-T67 Minilesson: Informational Text, T222-T223 Analyze Text Features, T224 Close Read: Analyze Text Features, T230 Possible Teaching Point: Read Like a Writer: Author's Craft, T237 Minilesson: Analyze Text Features, T248-T249 Minilesson: Analyze Author's Use of Graphics, T264-T265 Possible Teaching Point: Read Like a Writer: Author's Craft, T305</p> <p>Unit 2: Informational Text, T24 ELL Targeted Support: Visual Support, T33 Possible Teaching Point: Read Like a Writer: Author's Craft, T42 ELL Targeted Support: Visual Support, T46 Strategy Group: Compare Texts, T64 Whole Group, T65 Minilesson: Analyze Print and Graphic Features, T70-T71 Interact with Sources: Explore the Media, T92-T93 Compare Texts, T99 ELL Targeted Support: Visual and Contextual Support, T105 ELL Targeted Support: Visual and Contextual Support, T109</p>

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

<p style="text-align: center;">Colorado Academic Standards for Reading, Writing, and Communicating (2020)</p>	<p style="text-align: center;">myView Literacy, ©2020 Grade 4</p>
<p>(Continued)</p>	<p>Possible Teaching Point: Read Like a Writer: Author's Craft, T111 First Read: Notice, T123 Minilesson: Talk About It, T136-T137 Strategy Group: Compare Texts, T138 Whole Group, T139 Minilesson: Write to Sources, T266-T267 Minilesson: Informational Text, T300-T301</p> <p>(Continued)</p> <p>Unit 3: Explore the Media, T146 Diversity, T356 Argumentative Writing, T360 Differentiated Support: Intervention/Extend, T361</p> <p>Unit 5: Close Read: Analyze Text Features, T34 Analyze Text Features, T48-T49 Strategy Group: Analyze Text Features, T50-T51 Argumentative Text, T156-T157 Analyze Argument, T158 First Read: Notice, T168 First Read: Notice, T169 Close Read: Analyze Argument, T177 Close Read: Analyze Argument, T182 Minilesson: Analyze Argument, T188-T189 Strategy Group: Analyze Group, T190 Analyze Author's Use of Text Features, T270-T271 Informational Texts and Video, T296-T297 Compare Across Texts, T360 Opinions and Claims, T364</p>

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	myView Literacy, ©2020 Grade 4
<p>d. Use Range of Reading and Complexity of Text to:</p> <p>i. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4–5 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RI.4.10)</p>	<p>Unit 1: Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Reading Workshop: Matching Texts to Learning (Leveled Readers), T94-T95 Identify Biographies, T94 Reading Workshop: Matching Texts to Learning (Leveled Readers), T160-T161 Identify Magazine Articles, T160 Reading Workshop: Matching Texts to Learning (Leveled Readers), T224-T225 Reading Workshop: Matching Texts to Learning (Leveled Readers), T292-T293</p> <p>Unit 2: Identify Informational Text, T26 Reading Workshop: Matching Texts to Learning (Leveled Readers), T26-T27 Identify Informational Text, T98 Reading Workshop: Matching Texts to Learning (Leveled Readers), T98-T99 Reading Workshop: Matching Texts to Learning (Leveled Readers), T236-T237</p> <p>Unit 3: Reading Workshop: Matching Texts to Learning (Leveled Readers), T86-T87 Reading Workshop: Matching Texts to Learning (Leveled Readers), T152-T153 Identify Autobiographies, T152 Reading Workshop: Matching Texts to Learning (Leveled Readers), T224-T225 Reading Workshop: Matching Texts to Learning (Leveled Readers), T304-T305</p> <p>Unit 4: Reading Workshop: Matching Texts to Learning (Leveled Readers), T232-T233 Reading Workshop: Matching Texts to Learning (Leveled Readers), T304-T305</p>

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	myView Literacy, ©2020 Grade 4
3. Apply knowledge of spelling patterns (orthography) and word meanings (morphology) to decode multisyllable words and determine the meaning of unknown words.	
Evidence Outcomes - Students Can:	
<p>a. Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.4.3)</p> <p>i. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (for example, roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. (CCSS: RF.4.3a)</p>	<p>Unit 1: Possible Teaching Point: Word Study: Suffixes -ed, -ing, -s, -er, -est, T33 Academic Vocabulary: Related Words, T39 Possible Teaching Point: Word Study: Suffixes -ed, -ing, -s, -er, -est, T41 Possible Teaching Point: Word Study: Suffixes -ed, -ing, -s, -er, -est, T43 Academic Vocabulary: Related Words, T62-T63 Lessons 1-5: Suffixes -ed, -ing, -s, -er, -est, T64-T65 Lesson 4: Suffixes -ity, -ty, -ic, -ment, T201 Lesson 4: Syllable Patterns VCe, T263</p> <p>Unit 2: Academic Vocabulary: Related Words, T43 Academic Vocabulary: Related Words, T66-T67 Word Study: Lesson 4: Prefixes mis-, en-, em-, T69</p> <p>Unit 3: Academic Vocabulary: Related Words, T33 Academic Vocabulary: Related Words, T54-T55 Lessons 1-3, 5: Related Words, T56-T57 Possible Teaching Point: Word Study: Syllable Pattern V/CV, T233 Possible Teaching Point: Word Study: Syllable Pattern VC/V, T240 Possible Teaching Point: Word Study: Syllable Pattern VC/V, T246 Possible Teaching Point: Word Study: Syllable Pattern VC/V, T253 Lessons 1-3, 5: Syllable Patterns V/CV and VC/V, T274-T275 Lesson 4: Syllable Patterns V/CV and VC/V, T335</p>

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

<p style="text-align: center;">Colorado Academic Standards for Reading, Writing, and Communicating (2020)</p>	<p style="text-align: center;">myView Literacy, ©2020 Grade 4</p>
<p>(Continued)</p>	<p>(Continued)</p> <p>Unit 4: Possible Teaching Point: Word Study: Greek and Latin Prefixes, T35 Possible Teaching Point: Word Study: Greek and Latin Prefixes, T44 Academic Vocabulary: Related Words, T45 Academic Vocabulary: Related Words, T64-T65 Possible Teaching Point: Word Study: Suffixes, T106 Lessons 1-5: Suffixes -able, -ible, T134-T135 Possible Teaching Point: Word Study: Prefixes im-, in-, ir-, T254 Lesson 4: Prefixes im-, in-, ir-, T347</p> <p>Unit 5: Academic Vocabulary: Related Words, T35 Academic Vocabulary: Related Words, T60-T61 Possible Teaching Point: Word Study: Suffixes -en, -ent, -ence, T106 Possible Teaching Point: Word Study: Syllable Pattern VCCCV, T169 Possible Teaching Point: Word Study Syllable Pattern VCCCV, T177 Lesson 4: Suffixes -en, -ent, -ence, T209 Possible Teaching Point: Word Study: Prefix dis-, T246 Lesson 4: Syllable Pattern VCCCV, T269 Lesson 4: Word Parts sub-, inter-, fore-, T339</p>

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	myView Literacy, ©2020 Grade 4
<p>b. Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.4.4)</p> <p>i. Read grade-level text with purpose and understanding. (CCSS: RF.4.4a)</p> <p>ii. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression. (CCSS: RF.4.4b)</p> <p>iii. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.4.4c)</p> <p>(Continued)</p>	<p>Unit 1: Read, T30 Close Read: Vocabulary in Context, T34 Fluency: Rate, T48 Fluency: Prosody/Oral Reading Rate and Accuracy, T52 Fluency: Rate, T56 Read, T98 Fluency: Prosody/Oral Reading Rate and Accuracy, T114 Read, T164 Possible Teaching Point: Academic Vocabulary: Context Clues, T166 Close Read: Vocabulary in Context, T166 Minilesson: Context Clues, T192-T193 Read, T296 Close Read: Vocabulary in Context, T242 Close Read: Vocabulary in Context, T311</p> <p>Unit 2: Read, T30 Close Read: Vocabulary in Context, T34 Close Read: Vocabulary in Context, T122 Fluency: Rate/Oral Reading Rate and Accuracy, T126 Read, T176 Possible Teaching Point: Academic Vocabulary: Context Clues, T184 Minilesson: Context Clues, T204-T205 Read, T240 Close Read: Vocabulary in Context, T248 Fluency: Prosody/Oral Reading Rate and Accuracy, T256 Read, T306 Close Read: Vocabulary in Context, T314 Read and Compare, T316 Fluency: Prosody/Oral Reading Rate and Accuracy, T326</p>

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	myView Literacy, ©2020 Grade 4
(Continued)	(Continued) Unit 3: Read, T30 Close Read: Vocabulary in Context, T37 Fluency: Prosody/Oral Reading Rate and Accuracy, T44 Read, T90 Fluency, T148 Read, T156 Close Read: Vocabulary in Context, T162 Fluency: Prosody/Oral Reading Rate and Accuracy, T182 Minilesson: Context Clues, T192-T193 Read, T228 Read and Compare, T242 Close Read: Vocabulary in Context, T246 Read, T308 Close Read: Vocabulary in Context/Fluency, T315 Fluency: Prosody/Oral Reading Rate and Accuracy, T326 Unit 4: Read, T30 Close Read: Vocabulary in Context, T34 Fluency, T50 Read, T100 Fluency: Prosody/Oral Reading Rate and Accuracy, T126 Fluency, T160 Read, T168 Close Read: Vocabulary in Context, T175 Possible Teaching Point: Academic Vocabulary: Context Clues, T178 Fluency: Prosody/Oral Reading Rate and Accuracy, T190 Minilesson: Context Clues, T200-T201 Read, T236 Close Read: Vocabulary in Context, T239 (Continued)

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	myView Literacy, ©2020 Grade 4
	<p>Unit 5: Read, T30 Close Read: Analyze Vocabulary in Context, T40 Read, T96 Close Read: Vocabulary in Context, T105 Read, T162 Possible Teaching Point: Academic Vocabulary: Context Clues, T170 Possible Teaching Point: Academic Vocabulary Context Clues, T179 Fluency: Prosody/Oral Reading Rate and Accuracy, T190 Fluency: Prosody/Oral Reading Rate and Accuracy, T194 Minilesson: Context Clues, T200-T201 Read, T236 Close Read: Vocabulary in Context, T238 Fluency: Prosody/Oral Reading Rate and Accuracy, T252 Read, T302 View and Compare, T318 Fluency: Prosody/Oral Reading Rate and Accuracy, T322 Minilesson: Parts of Speech, T336</p>
c. Determine or clarify the meaning of unknown and multiple-meaning words	<p>Unit 1: Close Read: Vocabulary in Context, T34</p>

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

<p style="text-align: center;">Colorado Academic Standards for Reading, Writing, and Communicating (2020)</p>	<p style="text-align: center;">myView Literacy, ©2020 Grade 4</p>
<p>and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies. (CCSS: L.4.4)</p> <p>i. Use context (for example: definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase. (CCSS: L.4.4a)</p> <p>ii. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (for example: telegraph, photograph, autograph. (CCSS: L.4.4b)</p> <p>iii. Read and understand words with common prefixes (for example: un, re, dis and derivational suffixes (for example: -ful, -ly, -ness.</p> <p>iv. Read and understand words that change spelling to show past tense (for example: write/ wrote, catch/caught, teach/taught)</p> <p>v. Read multisyllabic words with and without inflectional and derivational suffixes.</p> <p>vi. Infer meaning of words using explanations offered within a text.</p> <p>vii. Consult reference materials (for example: dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. (CCSS: L.4.4c)</p> <p>(Continued)</p>	<p>Related Words, T62</p> <p>Lessons 1-5: Spell Words with Suffixes, T70-T71</p> <p>Lessons 1-3, 5: Spelling: Spell Words with -ty, -ity, -ic, -ment, T136-T137</p> <p>Possible Teaching Point: Academic Vocabulary: Context Clues, T166</p> <p>Close Read: Vocabulary in Context, T166</p> <p>Minilesson: Context Clues, T192-T193</p> <p>Close Read: Vocabulary in Context, T242</p> <p>Preview Vocabulary, T296</p> <p>Close Read: Vocabulary in Context, T311</p> <p>Lessons 1-3, 5: Spelling: Spell Words with Prefixes, T346-T347</p> <p>How to Use a Glossary, T394-T395</p> <p>Unit 2:</p> <p>Close Read: Vocabulary in Context, T34</p> <p>Close Read: Vocabulary in Context, T122</p> <p>Word Study: Vowel Diphthongs: Lesson 1, T142</p> <p>ELL Targeted Support: Develop Different Types of Details, T155</p> <p>Possible Teaching Point: Academic Vocabulary: Context Clues, T184</p> <p>Minilesson: Context Clues, T204-T205</p> <p>Close Read: Vocabulary in Context, T248</p> <p>Possible Teaching Point: Word Study: Greek Roots, T245</p> <p>Possible Teaching Point: Word Study: Greek Roots, T253</p> <p>Lessons 1-3, 5: Greek Roots, T272-T273</p> <p>Close Read: Vocabulary in Context, T314</p> <p>Possible Teaching Point: Word Study: Latin Roots, T322</p> <p>Lessons 1-3, 5: Latin Roots terr, rupt, tract, aqua, dict, T342-T343</p> <p>Lesson 4: Greek Roots bio, phon, scope, graph, meter, tele, T343</p> <p>How to Use a Glossary, T396-T397</p>
<p>(Continued)</p>	<p>(Continued)</p> <p>Unit 3:</p> <p>Develop Vocabulary, T26</p>

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

<p style="text-align: center;">Colorado Academic Standards for Reading, Writing, and Communicating (2020)</p>	<p style="text-align: center;">myView Literacy, ©2020 Grade 4</p>
<p>(Continued)</p>	<p>Close Read: Vocabulary in Context, T37 Develop Vocabulary, T38 Lesson 4: Greek Roots bio, phon, scope, graph, meter, tele, T57 Lesson 4: Words with Latin Roots, T63 Student Interactive: Develop Vocabulary, T105 Develop Vocabulary, T152 Close Read: Vocabulary in Context, T162 Minilesson: Context Clues, T192-T193 Close Read: Vocabulary in Context, T246 Develop Vocabulary, T304 Close Read: Vocabulary in Context/Fluency, T315 Lesson 2: Apply Silent Letters, T334 How to Use a Glossary, T388-T389 Unit 4: Close Read: Vocabulary in Context, T34 Possible Teaching Point: Word Study: Greek and Latin Prefixes, T35 Lessons 1-3, 5: Greek and Latin Prefixes, T66-T67 Close Read: Vocabulary in Context, T104 Lesson 4: Greek and Latin Prefixes, T135 Close Read: Vocabulary in Context, T175 Possible Teaching Point: Academic Vocabulary: Context Clues, T178 Minilesson: Context Clues, T200-T201 Close Read: Vocabulary in Context, T239 Possible Teaching Point: Read Like a Writer: Author's Craft, T255 How to Use a Glossary, T400-T401</p> <p>(Continued)</p> <p>Unit 5: Close Read: Analyze Vocabulary in Context, T40 Possible Teaching Point: Word Study: Latin Roots, T43 Lessons 1-3, 5: Latin Roots gener, port, dur, ject,</p>

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	myView Literacy, ©2020 Grade 4
	<p>T62-T63 Lessons 1-3, 5: Spelling: Spell Latin Roots gener, port, dur, ject, T68-T69 Close Read: Vocabulary in Context, T105 Lesson 4: Latin Roots gener, port, dur, ject, T129 Lessons 1-3, 5: Spelling: Spell Words with Suffixes –en, –ent, –ence, T134-T135 Possible Teaching Point: Academic Vocabulary: Context Clues, T167 Possible Teaching Point: Academic Vocabulary: Context Clues, T170 Possible Teaching Point: Academic Vocabulary: Context Clues, T179 Minilesson: Context Clues, T200-T201 Close Read: Vocabulary in Context, T238 Lessons 1-3, 5: Prefixes dis-, over-, non-, under-, T338-T339 How to Use a Glossary, T392-T393</p>
<p>d. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (CCSS: L.4.5)</p> <p>i. Explain the meaning of simple similes and metaphors (for example, as pretty as a picture in context. (CCSS: L.4.5a)</p> <p>ii. Recognize and explain the meaning of</p>	<p>Unit 1: Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T101 Minilesson: Synonyms and Antonyms, T128-T129 Academic Vocabulary: Figurative Language, T242 Minilesson: Figurative Language, T260-T261 First Read: Notice, T309</p>

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

<p style="text-align: center;">Colorado Academic Standards for Reading, Writing, and Communicating (2020)</p>	<p style="text-align: center;">myView Literacy, ©2020 Grade 4</p>
<p>common idioms, adages, and proverbs. (CCSS: L.4.5b)</p> <p>iii. Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms). (CCSS: L.4.5c)</p> <p>(Continued)</p>	<p>Possible Teaching Point: Read Like a Writer: Author's Craft, T319</p> <p>Unit 2:</p> <p>Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T122</p> <p>Possible Teaching Point: Read Like a Writer: Author's Craft, T36</p> <p>Minilesson: Synonyms and Antonyms, T140-T141</p> <p>Possible Teaching Point: Read Like a Writer: Author's Craft, T185</p> <p>Minilesson: Use Figurative Language, T210-T211</p> <p>ELL Targeted Support: Expressions, T313</p> <p>ELL Targeted Support: Expressions, T323</p> <p>Unit 3:</p> <p>Possible Teaching Point: Read Like a Writer: Author's Craft, T34</p> <p>Possible Teaching Point: Academic Vocabulary: Synonyms, T93</p> <p>Possible Teaching Point: Read Like a Writer: Author's Craft, T99</p> <p>Possible Teaching Point: Academic Vocabulary: Synonyms, T101</p> <p>Minilesson: Synonyms and Antonyms, T120</p> <p>Read Like a Writer: Analyze Adages and Proverbs, T124-T125</p> <p>Possible Teaching Point: Academic Language: Figurative Language, T249</p> <p>Minilesson: Figurative Language, T272-T273</p> <p>(Continued)</p> <p>Unit 4:</p> <p>Possible Teaching Point: Academic Vocabulary: Synonyms, T103</p> <p>Possible Teaching Point: Academic Vocabulary: Synonyms, T111</p> <p>Possible Teaching Point: Academic Vocabulary: Synonyms, T115</p> <p>Minilesson: Synonyms and Antonyms, T132</p> <p>First Read: Generate Questions, T174</p> <p>Unit 5:</p>

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

<p style="text-align: center;">Colorado Academic Standards for Reading, Writing, and Communicating (2020)</p>	<p style="text-align: center;">myView Literacy, ©2020 Grade 4</p>
	<p>Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T101 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T104 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T108 Minilesson: Synonyms and Antonyms, T126 Possible Teaching Point: Academic Vocabulary: Figurative Language, T238 Possible Teaching Point: Academic Vocabulary: Figurative Language, T240 Minilesson: Figurative Language, T266-T267</p>
<p>e. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (for example: quizzed, whined, stammered) and that are basic to a particular topic (for example: wildlife, conservation, and endangered when discussing animal preservation). (CCSS: L.4.6)</p> <p>(Continued)</p>	<p>Unit 1: Academic Vocabulary, T14 Language of the Genre, T24 Introduce the Text: Preview Vocabulary, T98-T99 Introduce the Text: Preview Vocabulary, T164-T165 Introduce the Text: Preview Vocabulary, T228-T229 Use Academic Words: Collaborate, T365</p> <p>Unit 2: Academic Vocabulary, T14 Introduce the Text: Preview Vocabulary, T30-T31 Language of the Genre, T96 Academic Vocabulary, T204 Use Academic Words: Collaborate, T367 ELL Targeted Support, T373</p> <p>(Continued)</p> <p>Unit 3: Academic Vocabulary, T14 Introduce the Text: Preview Vocabulary, T30-T31 Introduce the Text: Preview Vocabulary, T90-T91 Language of the Genre, T222 ELL Targeted Support: Academic Vocabulary, T235 Use Academic Words: Collaborate, T359</p> <p>Unit 4: Academic Vocabulary, T14 Introduce the Text: Preview Vocabulary, T30-T31 Academic Vocabulary, T64 Language of the Genre, T94 Academic Vocabulary, T132 Academic Vocabulary, T200</p>

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	myView Literacy, ©2020 Grade 4
	Preview Vocabulary, T236-237 Use Academic Words: Collaborate, T371 Unit 5: Academic Vocabulary, T14 Language of the Genre, T24 Introduce the Text: Preview Vocabulary, T30-T31 Introduce the Text: Preview Vocabulary, T162-T163 Minilesson: Develop Vocabulary, T250 Assess Understanding, T337 Use Academic Words: Collaborate, T363
Standard 3. Writing and Composition	
1. Write opinion pieces on topics or texts supporting a point of view with reasons and information. (CCSS: W.4.1)	
Evidence Outcomes - Students Can:	
a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose. (CCSS: W.4.1a)	Unit 4: Minilesson: Brainstorm a Topic and Opinion, T83 Minilesson: Develop a Topic and Opinion, T148 Minilesson: Compose the Introduction and Conclusion, T216 Minilesson: Organize Reasons, T217 Minilesson: Organize Supporting Details, T218 Minilesson: Rearrange Ideas for Coherence and Clarity, T288 Minilesson: Combine Ideas for Coherence and Clarity, T289 Writing Assessment: Opinion Essay, T365
b. Provide reasons that are supported by facts and details. (CCSS: W.4.1b)	Unit 4: Genre Immersion Lesson, T80 Writing Support, T80 Independent Writing, T80 Genre Immersion Lesson, T81

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	myView Literacy, ©2020 Grade 4
	Minilesson: Understand Reasons and Information, T82 Minilesson: Brainstorm a Topic and Opinion, T83 Minilesson: Develop a Topic and Opinion, T148 Minilesson: Develop Supporting Details and Facts, T150 Minilesson: Write to Sources, T196 Minilesson: Organize Reasons, T217 Minilesson: Organize Supporting Details, T218
c. Link opinion and reasons using words and phrases (for example: for instance, in order to, in addition). (CCSS: W.4.1c)	Unit 4: ELL Targeted Support: Use Transition and Phrases, T215 Minilesson: Use Transition Words and Phrases, T219
d. Provide a concluding statement or section related to the opinion presented. (CCSS: W.4.1d)	Unit 3: Collaborate and Discuss, T364-T365 Unit 4: Minilesson: Develop A Concluding Statement, T151 Minilesson: Compose the Introduction and Conclusion, T216 Independent Writing, T216
2. Write informative/explanatory texts using text structures appropriate for the purpose and developed through facts, definitions, concrete details, precise language, and domain-specific vocabulary.	
Evidence Outcomes - Students Can:	
a. Introduce a topic clearly and group related information in paragraphs and sections; include formatting (for example: headings), illustrations, and multimedia when useful to aiding comprehension. (CCSS: W.4.2a)	Unit 2: Write for a Reader: Use Print and Graphic Features, T72-T73 Write for a Reader: Use Print Text Features, T146-T147 ELL Targeted Support: Develop an Introduction, T155 Minilesson: Develop an Introduction, T156 Minilesson: Compose Captions for Visuals, T159 ELL Targeted Support: Group Paragraphs into Sections, T219 Minilesson: Compose a Headline, T220 Minilesson: Compose Body Paragraphs, T221 Minilesson: Compose with Multimedia, T224

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	myView Literacy, ©2020 Grade 4
	Unit 5: Write for a Reader: Use Text Features, T272-T273
b. Identify a text structure appropriate to purpose (sequence, chronology, description, explanation, comparison-and-contrast).	Unit 2: Article, T78-T87, T152-T161, T216-T225, T282-T291, T352-T361 Unit 3: Description, T136-T137
c. Organize relevant ideas and details to convey a central idea or prove a point.	Unit 2: ELL Targeted Support: Develop an Introduction, T155 Minilesson: Develop an Introduction, T156 Minilesson: Develop Relevant Details, T157 Minilesson: Develop Different Types of Details, T158
d. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. (CCSS: W.4.2b)	Unit 2: Minilesson: Develop Relevant Details, T157 Minilesson: Develop Different Types of Details, T158
e. Link ideas within categories of information using words and phrases (for example: another, for example, also, because). (CCSS: W.4.2c)	Unit 2: Minilesson: Develop Transitions, T223 ELL Targeted Support: Edit for Coordinating Conjunctions, T285 Minilesson: Use Linking Words and Phrases, T286 Minilesson: Edit for Coordinating Conjunctions, T290
f. Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.4.2d)	Unit 2: Minilesson: Develop Different Types of Details, T158 Minilesson: Use Precise Language and Vocabulary, T287 Use Academic Words, T367
g. Provide a concluding statement or section related to the information or explanation	Unit 2: Minilesson: Develop a Conclusion, T160

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	myView Literacy, ©2020 Grade 4
presented. (CCSS: W.4.2e)	Share Back, T160 Minilesson: Prepare for Assessment, T359
3. Write engaging, real or imagined narratives using descriptive details and dialogue to convey a sequence of related events.	
Evidence Outcomes - Students Can:	
a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. (CCSS: W.4.3a)	Unit 1: Genre Immersion Lesson: Know the Narrator, T79 Minilesson: Plan Your Personal Narrative, T82 Minilesson: Portray People, T144 Minilesson: Develop an Idea with Relevant Details, T146 Minilesson: Develop and Compose an Introduction, T208 Share Back, T208 Unit 3: Minilesson: Compose a Character Description: External, T136 Minilesson: Compose a Character Description: Internal, T137 Minilesson: Compose an Event Sequence, T209
b. Use dialogue and description to develop experiences and events or show the responses of characters to situations. (CCSS: W.4.3b)	Unit 1: Minilesson: Compose Dialogue, T211 Independent Writing, T211 Unit 3: Minilesson: Compose Dialogue, T210
c. Use a variety of transitional words and phrases to manage the sequence of events. (CCSS: W.4.3c)	Unit 1: ELL Targeted Support: Use Transition Words and Phrases, T207 Minilesson: Use Transition Words and Phrases, T210 Independent Writing, T210 Unit 3: Minilesson: Compose an Event Sequence, T209

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	myView Literacy, ©2020 Grade 4
<p>d. Use concrete words and phrases and sensory details to convey experiences and events precisely. (CCSS: W.4.3d)</p>	<p>Unit 1: Minilesson: Use Concrete Words and Phrases, T147 Minilesson: Compose with Sensory Details, T148</p>
<p>e. Provide a conclusion that follows from the narrated experiences or events. (CCSS: W.4.3e)</p>	<p>Unit 1: ELL Targeted Support: Develop and Compose a Conclusion, T207 Minilesson: Develop and Compose a Conclusion, T212 Share Back, T212 Unit 3: Minilesson: Compose a Plot: Develop a Resolution, T140</p>

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	myView Literacy, ©2020 Grade 4
4. Understand why and how writers use the conventions of standard English grammar, usage, and mechanics to clarify their meaning.	
Evidence Outcomes - Students Can:	
<ul style="list-style-type: none"> a. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.4.1) i. Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why). (CCSS: L.4.1a) ii. Form and use the progressive (for example: I was walking; I am walking; I will be walking) verb tenses. (CCSS: L.4.1b) iii. Use modal auxiliaries (for example: can, may, must) to convey various conditions. (CCSS: L.4.1c) iv. Order adjectives within sentences according to conventional patterns (for example: a small red bag rather than a red small bag. (CCSS: L.4.1d) v. Form and use prepositional phrases. (CCSS: L.4.1e) vi. Use compound subjects (for example: Tom and Pat went to the store) and compound verbs (for example: Harry thought and worried about the things he said to Jane) to create sentence fluency in writing. vii. Produce complete simple, compound, and complex sentences. viii. Recognize and correct inappropriate fragments and run-ons. (adapted from CCSS: L.4.1f) ix. Correctly use frequently confused words (for example: to, too, two; there, their). (CCSS: L.4.1g) 	<p>Unit 1: Lessons 2-5: Complete Subjects and Predicates, T138-T139 Lesson 1: Complete Subjects and Predicates, T202 Lessons 2-5: Complete Sentences, T202-T203 Minilesson: Edit for Adverbs, T279 Lesson 1: Complete Sentences, T270 Lessons 2-5: Fix Run-On Sentences, T270-T271 ELL Targeted Support: Edit for Adjectives, T275 Minilesson: Edit for Adjectives, T278 Minilesson: Edit for Pronouns, T280 Lesson 1: Fix Run-On Sentences, T348 Lessons 2-5: Fix Sentence Fragments, T348-T349</p> <p>Unit 2: Lesson 1: Fix Sentence Fragments, T76-T77 Complex Sentences: T150-T151 Compound Sentences, T176-T177 Minilesson: Edit for Adverbs, T289 Minilesson: Edit Complete Sentences, T356</p> <p>Unit 3: Lessons 2-5: Prepositions, T64-T65 Lesson 1: Prepositions and Prepositional Phrases, T130 Lessons 2-5: Progressive Verb Tenses, T282-T283 ELL Targeted Support: Edit for Prepositional Phrases, T287 Minilesson: Use Pronouns, T292 Lesson 1: Progressive Verb Tenses, T342 Lessons 2-5: Auxiliary Verbs, T342-T343 ELL Targeted Support: Modal Verbs, T365 ELL Targeted Support: Incorporate Media, T369</p>

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	myView Literacy, ©2020 Grade 4
(Continued)	<p>(Continued)</p> <p>Unit 4: Lesson 1: Auxiliary Verbs, T74 Lessons 2-5: Adjectives, T142-T143 Possible Teaching Point: Word Study, Homophones, T327 Lessons 1-3, 5: Homophones, T346-T347 Lessons 1-3, 5: Homophones, T352-T353</p> <p>Unit 5: Word Study: Lesson 4, Spiral Review, Homophones, T63 Spelling: Lesson 4, Spiral Review, Homophones, T69 Lessons 2-5: Relative Adverbs, T70-T71 Lesson 1: Relative Adverbs, T136 Minilesson: Use Verbs, T282 Minilesson: Edit for Adjectives, T285 Minilesson: Edit for Prepositional Phrases, T286</p>
<p>b. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.4.2)</p> <p>i. Use correct capitalization. (CCSS: L.4.2a)</p> <p>ii. Use commas and quotation marks to mark direct speech and quotations from a text. (CCSS: L.4.2b)</p> <p>iii. Use a comma before a coordinating conjunction in a compound sentence. (CCSS: L.4.2c)</p> <p>iv. Spell grade-appropriate words correctly, consulting references as needed. (CCSS: L.4.2d)</p> <p>(Continued)</p>	<p>Unit 1: Lessons 1-5: Spell Words with Suffixes, T70-T71 Lessons 1-3, 5: Spelling: Spell Words with -ty, -ity, -ic, -ment, T136-T137 Spell Words with the Vce Pattern, T200-T201 Spelling: Vowel Teams and Digraphs, T268-T269 Lessons 1-3, 5: Spelling: Spell Words with Prefixes, T346-T347 Minilesson: Edit for Punctuation Marks, T355</p> <p>Unit 2: ELL Targeted Support: Plurals, T68 Lessons 2-5: Compound Sentences, T76-T77 Lesson 1: Teach Vowel Diphthongs, T142 Lessons 1-3, 5: Spelling: Vowel Diphthongs, T148-T149 ELL Targeted Support: Irregular Plurals, T206 Lessons 1-3, 5: Spelling: Spell Words with Greek Roots, T278-T279 Minilesson: Edit for Capitalization, T288 Edit for Coordinating Conjunctions, T290</p>

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	myView Literacy, ©2020 Grade 4
(Continued)	(Continued) Unit 3: Spelling: Spell Related Words, T62-T63 Lessons 1-3, 5: Spelling: r-Controlled Vowels, T128-T129 ELL Targeted Support: Compose Dialogue, T207 Minilesson: Compose Dialogue, T210 Lessons 1-3, 5: Spelling: Spell V/CV and VC/V Words, T280-T281 Minilesson: Edit for Punctuation, T289 Edit for Coordinating Conjunctions, T291 Lessons 1-3, 5: Spelling: Spell Word with Silent Letters, T340-T341 Minilesson: Edit for Capitalization, T349 Refine Research: Paraphrasing and Quoting, T366 Unit 4: ELL Targeted Support: Greek and Latin Roots, T66 Lessons 1-3, 5: Spelling: Spell Greek and Latin Prefixes, T72-T73 Lessons 1-3, 5: Spelling: Spell Suffixes -able, -ible, T140-T141 Lesson 2: Teach, T140 Spelling: Spell Syllable Pattern VV, T208-T209 Lessons 1-3, 5: Spelling: Spell Prefixes im-, in-, ir-, T280-T281 Lessons 1-3, 5: Spelling: Spell Prefixes im-, in-, ir-, T352-T353 (Continued) Unit 5: Lessons 1-3, 5: Spelling: Spell Latin Roots gener,

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

<p style="text-align: center;">Colorado Academic Standards for Reading, Writing, and Communicating (2020)</p>	<p style="text-align: center;">myView Literacy, ©2020 Grade 4</p>
	<p>port, dur, ject, T68-T69 Lessons 1-3, 5: Spelling: Spell Words with Suffixes –en, –ent, –ence, T134-T135 Lessons 2-5, Capitalization Rules, T136-T137 Lessons 1-5: Spell Multisyllabic Words, T208-T209 Lessons 1-5: Capitalization Rules, T210-T211 Lessons 1-3, 5: Spelling: Spell Prefixes dis-, over-, non-, under-, T274-T275 Lesson 1: Title Capitalization, T276 Lessons 2-5: Comma Rules, T276-T277 Lessons 1-3, 5: Spelling: Spell Words with sub-, inter-, fore-, T344-T345 Lesson 1: Comma Rules, T346 Lessons 2-5: Dialogue Punctuation, T346-T347</p>
<p>c. Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.4.3)</p> <p>i. Choose words and phrases to convey ideas precisely. (CCSS: L.4.3a)</p> <p>ii. Choose punctuation for effect. (CCSS: L.4.3b)</p> <p>iii. Differentiate between contexts that call for formal English (for example: presenting ideas) and situations where informal discourse is appropriate (for example: small-group discussion). (CCSS: L.4.3c)</p> <p>(Continued)</p>	<p>Unit 1: ELL Targeted Support: Use Concrete Words and Phrases, T143 Use Concrete Words and Phrases, T147 Compose with Sensory Details, T148 Develop Vocabulary, T244-T245</p> <p>Unit 2: Develop Vocabulary, T124-T125 Strategy Group: Develop Vocabulary, T190 Whole Group, T191 Write for a Reader, T276-T277 Minilesson: Use Precise Language and Vocabulary, T287</p> <p>Unit 3: Develop Vocabulary, T38-T39 Develop Vocabulary, T316-T317 Write for a Reader, T364 Revise and Edit, T370 Peer Review, T370 ELL Targeted Support, T371</p> <p>(Continued)</p> <p>Unit 4: Develop Vocabulary, T48-T49 Develop Vocabulary, T116-T117 Develop Vocabulary, T256-T257</p>

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	myView Literacy, ©2020 Grade 4
	<p>Write for a Reader, T376 Customize It!, T382 Unit 5: Minilesson: Explore What Poetry Looks Like, T78 Develop Vocabulary, T110-T111 Read Like a Writer, T130-T131 Possible Teaching Point: Read Like a Writer, T183 ELL Targeted Support: Select Punctuation, T215 Minilesson: Select Punctuation, T218 ELL Targeted Support: Add and Delete Ideas for Coherence and Clarity, T351 Minilesson: Add and Delete Ideas for Coherence and Clarity, T352 Conduct Research: Expert Assistance, T366 Student Interactive: Reach Out to a Pro, T367</p>
<p>d. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (CCSS: W.4.4)</p>	<p>Unit 1: Purpose, T213 Genre of Choice, T213 Unit 2: Minilesson: Brainstorming, T85 Select a Genre, T225 Genre of Choice, T225 Unit 3: Select a Genre, T213 Genre of Choice, T213 Writing Workshop, T279 Unit 4: Select a Genre, T221 Genre of Choice, T221 Unit 5: Select a Genre, T221 Genre of Choice, T221</p>
<p>e. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (CCSS: W.4.5)</p>	<p>Unit 1: Develop an Idea with Relevant Details, T146 Develop and Compose a Conclusion, T212 What's Happening This Week?, T281 Minilesson: Edit for Punctuation Marks, T355 Minilesson: Prepare for Assessment, T357 Revise and Edit, T376 Differentiated Support: Intervention/Extend, T377</p>

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

<p style="text-align: center;">Colorado Academic Standards for Reading, Writing, and Communicating (2020)</p>	<p style="text-align: center;">myView Literacy, ©2020 Grade 4</p>
	<p>Next Steps, T377</p> <p>Unit 2: Minilesson: Plan Your Travel Article, T86 Develop Relevant Details, T157 Develop Different Types of Details, T158 Minilesson: Edit for Capitalization, T288 Minilesson: Prepare for Assessment, T359 Revise and Edit, T378</p> <p>Unit 3: Minilesson: Plan Your Realistic Fiction Story, T74 Minilesson: Mentor STACK: Edit for Punctuation, T289 Minilesson: Mentor STACK: Rearrange and Combine Ideas, T348 Minilesson: Edit for Capitalization, T349 Revise and Edit, T370</p> <p>Unit 4: Minilesson: Plan Your Opinion Essay, T84 Use Technology to Collaborate, T220 ELL Targeted Support: Edit for Complete Sentences, T287 Rearrange Ideas for Coherence and Clarify, T288 Combine Ideas for Coherence and Clarity, T289 Minilesson: Peer Edit, T290 Minilesson: Edit for Complete Sentences, T291 Minilesson: Prepare for Assessment, T363 Revise and Edit, T382</p> <p>Unit 5: Minilesson: Revise for Structure, T283 Minilesson: Revise for Word Choice, T284 Revise and Edit, T374</p>
<p>f. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting. (CCSS: W.4.6)</p>	<p>Unit 1: Minilesson: Publish and Celebrate, T356 Customize It!, T370 Collaborate, T374 Incorporate Media, T374 Celebrate!, T378 Customize It!, T378</p> <p>Unit 2: Minilesson: Compose with Multimedia, T224</p> <p>Unit 4: Extend Research: Create a Strong Media Message,</p>

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	myView Literacy, ©2020 Grade 4
	T380-T381 Unit 5: Customize It!, T374
<p>g. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS.W.4.10)</p> <p>(Continued)</p>	<p>Unit 1: Minilesson: Brainstorm and Set a Purpose, T81 Reflect and Share: Write to Sources, T124-T125 Write for a Reader: Use Text Structure, T198-T199 Reflect and Share: Write to Sources, T256-T257 Write for a Reader: Develop Author’s Purpose, T344-T345</p> <p>Unit 2: Minilesson: Brainstorm and Set a Purpose, T85 Minilesson: Plan Your Travel Article, T86 Minilesson: Write to Sources, T200-T201 Writing Assessment: Travel Article, T361 Write for a Reader: Use Imagery, T276-T277 Writing Assessment: Travel Article, T361</p> <p>Unit 3: Reflect and Share: Write to Sources, T116-T117 Writing Club, T141 Reflect and Share: Write to Sources, T188-T189 Minilesson: Compose Dialogue, T210 Write for a Reader: Audience, T364</p> <p>(Continued)</p> <p>Unit 4: Minilesson: Plan Your Opinion Essay, T84-T85 Minilesson: Use Exaggeration, T138-T139 Independent Writing, T150 Writing Assessment, T365 Next Steps, T375 Write for a Reader: Audience, T376</p> <p>Unit 5: Reflect and Share: Write to Sources, T122-T123 Writing Workshop, T133 Independent Writing, T144 Write for a Reader: Use Literary Devices, T206-</p>

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

Colorado Academic Standards for Reading, Writing, and Communicating (2020)	myView Literacy, ©2020 Grade 4
	T207 Select a Genre, T221
Standard 4. Research Inquiry and Design	
1. Use a variety of resources to build and communicate knowledge related to open-ended research questions.	
Evidence Outcomes - Students Can:	
<p>a. Conduct short research projects that build knowledge through investigation of different aspects of a topic. (CCSS: W.4.7)</p> <p>i. Identify a topic and formulate open-ended research questions for further inquiry and learning.</p> <p>ii. Present a brief report of the research findings to an audience.</p> <p>(Continued)</p>	<p>Unit 1: Inquire: Introduce the Project, T364 Collaborate, T364 Conduct Research: Field Research, T368-T369 Celebrate and Reflect, T378-T379</p> <p>Unit 2: Conduct Research: Library Databases, T370-T371 Extend Research: Incorporate Media, T376-T377 Celebrate and Reflect, T380-T381</p> <p>Unit 3: Conduct Research: Search Engines, T362-T363 Extend Research: Incorporate Media, T368-T369 Celebrate and Reflect, T372-T373</p> <p>Unit 4: Conduct Research: Request Information, T374-T375 Extend Research: Create a Strong Media Message, T380-T381 Celebrate and Reflect, T384-T385</p> <p>(Continued)</p> <p>Unit 5: Inquire: Introduce the Project, T362 Conduct Research: Expert Assistance, T366-T367, T370-T373 Celebrate and Reflect, T376-T377</p>
<p>b. Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. (CCSS: W.4.8)</p>	<p>Unit 1: Brainstorm and Set a Purpose, T81 Introduce the Project, T364 Conduct Research: Field Research, T368 Customize It!, T376</p> <p>Unit 2: Conduct Research: Library Databases, T370 Refine Research: Develop a Bibliography, T374</p> <p>Unit 3:</p>

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

<p style="text-align: center;">Colorado Academic Standards for Reading, Writing, and Communicating (2020)</p>	<p style="text-align: center;">myView Literacy, ©2020 Grade 4</p>
	<p>Take Notes, T146 Conduct Research: Search Engines, T362 Extend Research: Incorporate Media, T368-T369 Unit 4: Conduct Research: Request Information, T374 Extend Research: Create a Strong Media Message, T380-T381 Unit 5: Extend Research: Online Archives, T372 Collaborate, T372 Bibliography, T376</p>
<p>c. Draw evidence from literary or informational texts to support analysis, reflection, and research. (CCSS: W.4.9)</p> <p>i. Apply grade 4 Reading standards to literature (for example: "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [for example: a character's thoughts, words, or actions]."). (CCSS: W.4.9.a)</p> <p>ii. Apply grade 4 Reading standards to informational texts (for example: "Explain how an author uses reasons and evidence to support particular points in a text"). (CCSS: W.4.9.b)</p>	<p>Unit 1: Minilesson: Write to Sources, T124 My View, T125 Minilesson: Write to Sources, T188 Minilesson: Write to Sources, T256 Unit 2: Minilesson: Write to Sources, T136 My View, T137 Minilesson: Write to Sources, T200 My View, T201 Unit 3: Minilesson: Write to Sources, T116 My View, T117 Minilesson: Write to Sources, T136 Minilesson: Write to Sources, T188 Minilesson: Write to Sources, T268 My View, T269</p>

**A Correlation of myView Literacy, Grade 4, ©2020
to the
Colorado Academic Standards for Reading, Writing, and Communicating (2020)**

<p style="text-align: center;">Colorado Academic Standards for Reading, Writing, and Communicating (2020)</p>	<p style="text-align: center;">myView Literacy, ©2020 Grade 4</p>
	<p>Unit 4: Minilesson: Write to Sources, T128 My View, T129 Minilesson: Write to Sources, T196 Minilesson: Write to Sources, T268 My View, T269 Next Steps, T375</p> <p>Unit 5: Minilesson: Write to Sources, T122 My View, T123 Minilesson: Write to Sources, T196 Minilesson: Write to Sources, T262 My View, T263</p>