

## Correlations of



## To the **Common Core State Standards for English Language Arts Grade 1**

**Correlations of ReadyGEN and ReadyUp!  
to the  
Common Core State Standards for English Language Arts, Grade 1**

**Introduction**

This document demonstrates how the **ReadyGEN** program and **ReadyUp!** meet the Common Core State Standards for English Language Arts. Correlation page references are to the Unit Module Teacher’s Guides and are cited by grade, unit and page references. Also included are digital citations for both ReadyGEN and ReadyUp!

**ReadyGEN** is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

**Authentic Text at the Core of Instruction**

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students’ behavior from passive to active learning

**Supportive, Flexible, and Customizable**

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher’s Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

**Assessment for Responsive Teaching**

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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Common Core State Standards for English Language Arts, Grade 1	ReadyGEN Grade 1	ReadyUp! Grade 1
<b>Reading Standards for Literature</b>		
<b>Key Ideas and Details</b>		
<p><b>RL.1.1</b> Ask and answer questions about key details in a text.</p>	<p><b>TG U1:</b> 13, 16-17, 53, 63, 73, 84, 86, 93, 113, 123, 133, 136-137  <b>TG U2:</b> 13, 17, 33, 63, 93, 103, 123, 173, 174, 176, 182, 183  <b>TG U3:</b> 42, 92-94, 95-97, 102  <b>TG U4:</b> 92-94, 95-97  <b>TG U5:</b> 32-34, 43, 63, 73, 123, 133  <b>TG U6:</b> 83, 85, 93, 192-194, 195-197</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Independent Reading Activities&gt;Literary Text  &gt;Units 1-6&gt;Module A&gt;Selection Tests</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 37 Ask and Answer Questions About a Story, T205–T210, T217–T218</p> <p><b>Student Pages:</b>  S207–S210</p>

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<p><b>RL.1.2</b> Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p>	<p><b>TG U1:</b> 14, 16-17, 44, 46-47, 114, 115, 116-117, 124, 126-127  <b>TG U2:</b> 62-64, 66-67, 102, 122-124, 126-127, 132, 162-164, 166-167, 202-204, 206-207  <b>TG U3:</b> 12-14, 15-17, 62-64, 65-67, 112-114, 116-117  <b>TG U4:</b> 12-14, 15-17, 62-64, 66-67, 82-84, 86-87, 112-114, 116-117  <b>TG U5:</b> 28-30, 37, 38-40, 62-64, 66-67  <b>TG U6:</b> 62-64, 66-67, 92-94, 96-97, 112-114, 115-117, 132-134, 172-174, 175-177</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Independent Reading Activities&gt;Literary Text&gt;Central Message &gt;Units1-6&gt;Module A&gt;Selection Tests &gt;Units1-6&gt;Module A&gt;Scaffolded Strategies Handbook</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 38 Retell Stories, T211–T216, T217–T218</p> <p><b>Student Pages:</b>  S213–S216</p>

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<b>Common Core State Standards for English Language Arts, Grade 1</b>	<b>ReadyGEN Grade 1</b>	<b>ReadyUp! Grade 1</b>
<p><b>RL.1.3</b> Describe characters, settings, and major events in a story, using key details.</p>	<p><b>TG U1:</b> 12-14, 22-24, 26-27, 42-44, 82-84, 94, 96-97, 102-104  <b>TG U2:</b> 12-14, 16-17, 22-24, 26-27, 32-34, 42-44, 46-47, 104, 106-107  <b>TG U3:</b> 12-14, 15-17, 22-24, 26-27, 32-34, 52-54, 56-57, 82-84, 85-87  <b>TG U4:</b> 22-24, 26-27, 62-64, 66-67  <b>TG U5:</b> 22-24, 25-27, 42-44, 45-47, 52-54, 55-57  <b>TG U6:</b> 82-84, 85-87, 162-164, 166-167, 212-214, 216-217</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Independent Reading Activities&gt;Literary Text&gt;Character  &gt;Story Structure  &gt;Central Message  &gt;Units1-6&gt;Module A&gt;Selection Tests  &gt;Units1-6&gt;Module A&gt;Scaffolded Strategies Handbook</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 38 Retell Stories, T211–T216  Lesson 41 Analyze Characters’ Experiences, T231–T236</p> <p><b>Student Pages:</b>  S221–S234</p>

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<b>Craft and Structure</b>		
<p><b>RL.1.4</b> Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</p>	<p><b>TG U1:</b> 24, 25-27, 84, 86-87  <b>TG U2:</b> 72-74, 75-77, 94, 95-97, 182-184, 185-187  <b>TG U3:</b> 42-44, 45-47, 252  <b>TG U4:</b> 42-44, 45-47, 202  <b>TG U5:</b> 12-14, 15-17, 32, 182, 202  <b>TG U6:</b> 74, 75-77, 102-104, 106-107</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Units 1-6&gt;Module A&gt;Selection Tests</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 40 Identify the Meanings of Words, T225–T230, T237–T238</p> <p><b>Student Pages:</b>  S227–S230</p>
<p><b>RL.1.5</b> Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.</p>	<p><b>TG U1:</b> 132-134, 137  <b>TG U2:</b> 272-274, 276-277  <b>TG U4:</b> 72-74, 76-77  <b>TG U5:</b> 132, 134, 137  <b>TG U6:</b> 262-264, 266-267</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Units 2, 4, 5&gt;Module A&gt;Selection Tests  &gt;Units 3, 6&gt;Module B&gt;Selection Tests  &gt;Independent Reading Activities&gt;Literary Text</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 37 Ask and Answer Questions About a Story, T205–T210, T217–T218</p> <p><b>Student Pages:</b>  S207–S210</p>

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<b>RL.1.6</b> Identify who is telling the story at various points in a text.	<b>TG U3:</b> 72, 74, 76-77 <b>TG U5:</b> 23 <b>TG U6:</b> 63, 213  <b>Digital Resources:</b> SavvasRealize.com>Independent Reading Activities>Literary Text>Character >Story Structure	<b>Teacher Pages and Checkpoint Assessments:</b> Lesson 41 Analyze Characters' Experiences, T231–T236, T237–T238  <b>Student Pages:</b> S233–S236
<b>Integration of Knowledge and Ideas</b>		
<b>RL.1.7</b> Use illustrations and details in a story to describe its characters, setting, or events.	<b>TG U1:</b> 22-24, 26-27, 32-34, 35, 84, 85-87, 92-94, 96-97 <b>TG U2:</b> 22-24, 26-27, 42-44, 45-47, 172-174, 175-177 <b>TG U3:</b> 22-24, 26-27, 52-54, 56-57, 82-84, 85-87 <b>TG U4:</b> 52-54, 55-57, 102-104, 105-107 <b>TG U5:</b> 52-54, 56-57 <b>TG U6:</b> 72-74, 75-77  <b>Digital Resources:</b> SavvasRealize.com>Independent Reading Activities>Literary Text	<b>Teacher Pages and Checkpoint Assessments:</b> Lesson 39 Describe Characters, Settings, and Major Events, T219–T224, T237–T238  <b>Student Pages:</b> S221–S234
<b>RL.1.8</b> (Not applicable to literature)	Not applicable according to Common Core State Standards for English Language Arts	Not applicable according to Common Core State Standards for English Language Arts
<b>RL.1.9</b> Compare and contrast the adventures and experiences of characters in stories.	<b>TG U1:</b> 62-64, 66-67 <b>TG U2:</b> 104, 106-107, 132-134, 135 <b>TG U3:</b> 122-124, 125-127 <b>TG U4:</b> 122-124, 126-127 <b>TG U6:</b> 122-124, 126-127  <b>Digital Resources:</b> SavvasRealize.com>Independent Reading Activities>Literary Text>Character	<b>Teacher Pages and Checkpoint Assessments:</b> Lesson 41 Analyze Characters' Experiences, T231–T236, T237–T238  <b>Student Pages:</b> S233–S236



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<b>Range of Reading and Level of Text Complexity</b>		
<p><b>RL.1.10</b> With prompting and support, read prose and poetry of appropriate complexity for grade 1.</p>	<p><b>TG U1:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132  <b>TG U2:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 182  <b>TG U3:</b> 12, 22, 32, 42, 52, 62, 72, 82, 92, 112, 122, 132  <b>TG U4:</b> 12, 22, 32, 42, 52, 62, 82, 102, 112, 122, 132  <b>TG U5:</b> 12, 22, 32, 62, 72, 122, 132  <b>TG U6:</b> 62, 72, 82, 92, 102, 112, 172, 182, 192, 202, 212, 222</p> <p><b>Digital Resources:</b>  SavvasRealize.com Units 1-6&gt;Level eText Library  &gt;Teacher Resources&gt;Printable Resources&gt;Printable Decodable eReaders  &gt;Printable Leveled eReaders</p>	<p>ReadyUp! provides foundational skills to assist students with reading and writing. Therefore, this standard lies outside of the program focus.</p>

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<b>Reading Standards for Informational Texts</b>		
<b>Key Ideas and Details</b>		
<p><b>RI.1.1</b> Ask and answer questions about key details in a text.</p>	<p><b>TG U1:</b> 193-194, 195-197, 223-224, 226-227, 253-254, 256-257, 263-264, 266-267  <b>TG U2:</b> 222, 226-227, 233, 234, 236-237, 242-243, 252-253  <b>TG U3:</b> 173, 214, 233, 252-254, 256-257  <b>TG U4:</b> 262-264, 265-267  <b>TG U5:</b> 82-84, 85-87, 112-114, 115-117, 162-164, 165-167  <b>TG U6:</b> 44, 242-243, 252-253, 272-274</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Independent Reading Activities&gt; Informational Text&gt;Main Idea and Details  &gt;Ask and Answer Questions  &gt;Units 1-4&gt;Module B&gt;Selection Tests  &gt;Unit 5&gt;Modules A &amp; B&gt;Selection Tests  &gt;Unit 6&gt;Module B&gt;Selection Tests  &gt;Units 1-6&gt;Module A&gt;Scaffolded Strategies Handbook</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 42 Identify Main Topic and Key Details, T239–T244, T251–T252</p> <p><b>Student Pages:</b>  S241–S244</p>

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<p><b>RI.1.2</b> Identify the main topic and retell key details of a text.</p>	<p><b>TG U1:</b> 162-163, 182-184, 185-187, 252-254, 256-257  <b>TG U2:</b> 212-214, 216-217, 262-264, 266-267  <b>TG U3:</b> 162-164, 166-167, 182-184, 186-187, 252-254, 256-257  <b>TG U4:</b> 182-184, 185-187  <b>TG U5:</b> 107, 232-234  <b>TG U6:</b> 132-134, 242-244, 246-247</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Independent Reading Activities&gt;Informational Text&gt;Main Idea and Details  &gt;Units 1-6&gt;Module B&gt;Selection Tests  &gt;Units 1-6&gt;Module B&gt;Scaffolded Strategies Handbook</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 42 Identify Main Topic and Key Details, T239–T244, T251–T252</p> <p><b>Student Pages:</b>  S241–S244</p>

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<p><b>RI.1.3</b> Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p><b>TG U1:</b> 212-214, 215-217  <b>TG U2:</b> 242-244, 245-247, 252-254, 255-257  <b>TG U3:</b> 232-234  <b>TG U4:</b> 202-204, 205-207, 252-254, 255-257  <b>TG U5:</b> 92-94, 95-97, 122-124, 126-127  <b>TG U6:</b> 12-14, 15-17, 232-234, 235</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt; Independent Reading Activities&gt;Informational Text&gt;Make Connections  &gt;Units 1-4, 6&gt;Module B&gt;Selection Tests  &gt;Unit 5&gt;Module A&gt;Selection Tests  &gt;Units 1-4, 6&gt;Module B&gt;Scaffolded Strategies Handbook  &gt;Unit 5&gt;Module A&gt;Scaffolded Strategies Handbook</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 43 Connect Information in a Text, T245–T250, T251–T252</p> <p><b>Student Pages:</b>  S247–S250</p>

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<b>Craft and Structure</b>		
<p><b>RI.1.4</b> Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p>	<p><b>TG U1:</b> 164, 165-167  <b>TG U2:</b> 223, 233-234  <b>TG U3:</b> 262-264, 266-267  <b>TG U4:</b> 162-164, 165-167, 242-244, 245-247  <b>TG U5:</b> 192-194, 195-197  <b>TG U6:</b> 44, 252-254, 255-257</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Unit 1&gt;Module B&gt;Selection Tests  &gt;Units 2-6&gt;Module B&gt;Selection Tests  &gt;Units1-6&gt;Module B&gt;Scaffolded Strategies Handbook</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 40 Identify the Meanings of Words, T225–T230</p> <p><b>Student Pages:</b>  S227–S230</p>
<p><b>RI.1.5</b> Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</p>	<p><b>TG U1:</b> 162-163, 172-174, 175-177, 222-224, 226-227  <b>TG U2:</b> 212-214, 216-217, 222-224, 226-227  <b>TG U3:</b> 172-174, 176-177  <b>TG U4:</b> 172-174, 175-177, 192-194, 195-197  <b>TG U5:</b> 182-184, 185-187, 202-204, 205-207, 242-244, 246-247  <b>TG U6:</b> 262, 264</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt; Independent Reading Activities&gt;Informational Text&gt;Text Features  &gt;Units 1-6 Module B&gt;Scaffolded Strategies</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 43 Connect Information in a Text, T245–T250, T251–T252</p> <p><b>Student Pages:</b>  S247–S250</p>

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<p><b>RI.1.6</b> Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p>	<p><b>TG U1:</b> 202-204, 206-207  <b>TG U2:</b> 232-234, 235  <b>TG U3:</b> 272-274, 276-277  <b>TG U4:</b> 232-234, 235  <b>TG U5:</b> 102-104, 106-107  <b>TG U6:</b> 243</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Independent Reading Activities&gt;Informational Text</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 44 Understand Illustrations in a Text, T253–T258, T271–T272</p> <p><b>Student Pages:</b>  S255–S258</p>
<b>Integration of Knowledge and Ideas</b>		
<p><b>RI.1.7</b> Use the illustrations and details in a text to describe its key ideas.</p>	<p><b>TG U1:</b> 262-264, 272-274, 275-277  <b>TG U2:</b> 222-224, 226-227, 232-234, 235  <b>TG U3:</b> 253, 256-257, 273  <b>TG U4:</b> 212-214, 216-217  <b>TG U5:</b> 172-174, 176-177, 212-214, 215-217, 232-234, 246-247  <b>TG U6:</b> 22-24, 25-27</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt; Independent Reading Activities&gt;Informational Text</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 44 Understand Illustrations in a Text, T253–T258, T271–T272</p> <p><b>Student Pages:</b>  S255–S258</p>
<p><b>RI.1.8</b> Identify the reasons an author gives to support points in a text.</p>	<p><b>TG U3:</b> 192-194, 196-197, 242-244, 245-247  <b>TG U6:</b> 52-54, 55-57</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt; Independent Reading Activities&gt;Informational Text  &gt;Unit 3&gt;Module B&gt;Selection Tests  &gt;Unit 6&gt;Module A&gt;Selection Tests  &gt;Unit 3&gt;Module B&gt;Scaffolded Strategies Handbook</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 45 Determine Reasons, T259–T264, T271–T272</p> <p><b>Student Pages:</b>  S261–S264</p>

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<p><b>RI.1.9</b> Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	<p><b>TG U1:</b> 242-244, 245-247  <b>TG U2:</b> 262-264, 267  <b>TG U3:</b> 202-204, 205-207, 212-214, 215-217  <b>TG U4:</b> 222-224, 226-227, 272-274, 276-277  <b>TG U5:</b> 262-264, 266-267, 272-274, 276-277  <b>TG U6:</b> 122-124, 126-127</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Unit 1&gt;Module B&gt;Selection Tests  &gt;Units 2-6&gt;Module B&gt;Selection Tests</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 46 Compare Two Texts, T265–T270, T271–T272</p> <p><b>Student Pages:</b>  S267–S270</p>
<b>Range of Reading and Level of Text Complexity</b>		
<p><b>RI.1.10</b> With prompting and support, read informational texts appropriately complex for grade 1.</p>	<p><b>TG U1:</b> 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272  <b>TG U2:</b> 222, 232, 242, 252, 262, 272  <b>TG U3:</b> 162, 172, 182, 192, 202, 212, 232, 252, 262, 272  <b>TG U4:</b> 172, 182, 192, 202, 212, 232, 242, 272  <b>TG U5:</b> 162, 172, 182, 202, 212, 222, 242, 252, 262  <b>TG U6:</b> 12, 22, 32, 42, 52, 122, 132, 232, 242, 252, 262, 272</p> <p><b>Digital Resources:</b>  SavvasRealize.com Units 1-6&gt;Level eText Library  &gt;Teacher Resources&gt;Printable Resources&gt;Printable Decodable eReaders  &gt;Teacher Resources&gt;Printable Resources&gt;Printable Leveled eReaders</p>	<p>ReadyUp! provides foundational skills to assist students with reading and writing. Therefore, this standard lies outside of the program focus.</p>

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<b>Reading Standards for Foundational Skills</b>		
<b>Print Concepts</b>		
<b>RF.1.1</b> Demonstrate understanding of the organization and basic features of print.	<p><b>TG U1:</b> 212, FS5, FS7, FS9, FS13, FS15, FS19  <b>TG U2:</b> 162, 165, 212, FS3, FS7, FS9, FS11, FS15, FS19  <b>TG U3:</b> 12, 42, 132, FS3, FS7, FS11  <b>TG U4:</b> 12, 138  <b>TG U5:</b> 12, 82  <b>TG U6:</b> 162, 192, 232</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Unit 1&gt;Module A&gt;Foundational Skills Lessons</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 1 Understand Sentences, T33–36, T37–T38</p> <p><b>Student Pages:</b>  S33–S36</p>
<b>RF.1.1.a</b> Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	<p><b>TG U1:</b> 41, 52, 112, 121, 132, 141, FS7, FS13, FS15, FS19  <b>TG U2:</b> 82, 132, 172, 192, 252, FS7, FS9, FS11, FS13, FS15, FS19  <b>TG U3:</b> 32, 42, 132, FS3, FS7, FS11  <b>TG U4:</b> 212, 251, 261, 271  <b>TG U5:</b> 21, 31, 41, 271  <b>TG U6:</b> 21, 31, 251</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Units 1, 3, 4&gt;Module A&gt;Foundational Skills Lessons  &gt;Unit 2&gt;Module B&gt;Foundational Skills Lessons</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 1 Understand Sentences, T33–36, T37–T38</p> <p><b>Student Pages:</b>  S33–S36</p>



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Common Core State Standards for English Language Arts, Grade 1	ReadyGEN Grade 1	ReadyUp! Grade 1
<b>Phonological Awareness</b>		
<p><b>RF.1.2</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>	<p><b>TG U1:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24  <b>TG U2:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24  <b>TG U3:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24  <b>TG U4:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24  <b>TG U5:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24  <b>TG U6:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Units 1-6&gt;Modules A &amp; B&gt; Foundational Skills Lessons  &gt;Teacher Resources&gt;Alphabet Cards  &gt;Teacher Resources&gt;Picture Cards</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 2 Identify Short a, i, and o, T39–T42  Lesson 3 Identify Short e and u, T43–T46, T47–T48  Lesson 4 Identify Long a, i, and o, T49–T52  Lesson 5 Identify Long e and u, T53–T56, T57–T58  Lesson 6 Review Short and Long Vowel Sounds, T59–T62  Lesson 7 Distinguish Short and Long Vowel Sounds, T63–T66  Lesson 8 Isolate Initial, Final, and Medial Sounds in Single-Syllable Words, T67–T70, T71–T72  Lesson 9 Segment and Blend Sounds, T73–T76  Lesson 10 Blend and Segment Three- and Four-Phoneme Words, T77–T80  Lesson 11 Blend, Segment, and Count Five or More Phonemes, T81–T84  Lesson 12 R-Controlled Vowels, T85–T88  Lesson 13 Consonant Digraphs, T89–T92, T93–T94  Lesson 14 Diphthongs and Variants, T95–T98  Lesson 15 Schwa // Sound, T99–T102, T103–T104</p> <p><b>Student Pages:</b>  S33–S36, S39–S46, S49–S56, S59–S66, S67–S70, S73–S92, S95–S102</p>

**Correlations of ReadyGEN and ReadyUp!  
to the  
Common Core State Standards for English Language Arts, Grade 1**

<b>Common Core State Standards for English Language Arts, Grade 1</b>	<b>ReadyGEN Grade 1</b>	<b>ReadyUp! Grade 1</b>
<p><b>RF.1.2.a</b> Distinguish long from short vowel sounds in spoken single-syllable words.</p>	<p><b>TG U1:</b> 71  <b>TG U3:</b> 275, FS6, FS10, FS14, FS18, FS22  <b>TG U4:</b> FS2, FS3  <b>TG U5:</b> 65, 101, FS2, FS5, FS6, FS7, FS11, FS14, FS15</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Units 3, 5&gt;Module A&gt;Foundational Skills Lessons</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 2 Identify Short a, i, and o, T39–T42  Lesson 3 Identify Short e and u, T43–T46, T47–T48  Lesson 4 Identify Long a, i, and o, T49–T52  Lesson 5 Identify Long e and u, T53–T56, T57–T58  Lesson 6 Review Short and Long Vowel Sounds, T59–T62  Lesson 7 Distinguish Short and Long Vowel Sounds, T63–T66</p> <p><b>Student Pages:</b>  S39–S46, S49–S56, S59–S66</p>

**Correlations of ReadyGEN and ReadyUp!  
to the  
Common Core State Standards for English Language Arts, Grade 1**

<b>Common Core State Standards for English Language Arts, Grade 1</b>	<b>ReadyGEN Grade 1</b>	<b>ReadyUp! Grade 1</b>
<p><b>RF.1.2.b</b> Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p>	<p><b>TG U1:</b> FS4, FS5, FS9, FS10, FS12, FS13, FS14, FS16, FS18, FS22, FS24  <b>TG U2:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24  <b>TG U3:</b> FS2, FS4, FS5, FS8, FS9, FS12, FS13, FS16, FS17, FS22  <b>TG U4:</b> FS2, FS4, FS5, FS6, FS9, FS10, FS13, FS16, FS20, FS24, FS25  <b>TG U5:</b> FS2, FS5, FS6, FS9, FS10, FS12, FS13, FS14, FS16, FS20, FS24, FS25  <b>TG U6:</b> FS2, FS5, FS6, FS10, FS14, FS18, FS21, FS24</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Units 1-6&gt;Modules A &amp; B&gt;Foundational Skills Lessons</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 9 Segment and Blend Sounds, T73–T76  Lesson 10 Blend and Segment Three- and Four-Phoneme Words, T77–T80  Lesson 11 Blend, Segment, and Count Five or More Phonemes, T81–T84  Lesson 12 R-Controlled Vowels, T85–T88  Lesson 13 Consonant Digraphs, T89–T92, T93–T94  Lesson 14 Diphthongs and Variants, T95–T98  Lesson 15 Schwa // Sound, T99–T102, T103–T104</p> <p><b>Student Pages:</b>  S73–S92, S95–S102</p>

**Correlations of ReadyGEN and ReadyUp!  
to the  
Common Core State Standards for English Language Arts, Grade 1**

Common Core State Standards for English Language Arts, Grade 1	ReadyGEN Grade 1	ReadyUp! Grade 1
<p><b>RF.1.2.c</b> Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p>	<p><b>TG U1:</b> FS2, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24  <b>TG U2:</b> FS2, FS4, FS6, FS8, FS10, FS18, FS20, FS22, FS24  <b>TG U3:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS18, FS22  <b>TG U4:</b> FS2, FS4, FS6, FS12, FS16, FS18, FS24  <b>TG U5:</b> FS2, FS6, FS10, FS12, FS14, FS16, FS20, FS24  <b>TG U6:</b> FS2, FS6, FS10, FS14, FS18, FS24</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Units 1-6&gt;Modules A &amp; B&gt; Foundational Skills Lessons</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 8 Isolate Initial, Final, and Medial Sounds in Single-Syllable Words, T67–T70, T71–T72</p> <p><b>Student Pages:</b>  S67–S70</p>
<p><b>RF.1.2.d</b> Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p>	<p><b>TG U1:</b> FS16, FS20, FS24  <b>TG U2:</b> FS8, FS12, FS14, FS16, FS18, FS20, FS21, FS22, FS24  <b>TG U3:</b> FS4, FS8, FS12, FS21  <b>TG U4:</b> FS2, FS6, FS12, FS16, FS18, FS24  <b>TG U5:</b> FS6, FS9, FS10, FS12, FS14, FS16, FS20, FS24, FS25  <b>TG U6:</b> FS2, FS6, FS10, FS14, FS18, FS24</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Units 1-6&gt;Modules A &amp; B&gt;Foundational Skills Lessons</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 9 Segment and Blend Sounds, T73–T76  Lesson 10 Blend and Segment Three- and Four-Phoneme Words, T77–T80  Lesson 11 Blend, Segment, and Count Five or More Phonemes, T81–T84  Lesson 12 R-Controlled Vowels, T85–T88  Lesson 13 Consonant Digraphs, T89–T92, T93–T94  Lesson 14 Diphthongs and Variants, T95–T98  Lesson 15 Schwa // Sound, T99–T102, T103–T104</p> <p><b>Student Pages:</b>  S73–S92, S95–S102</p>

**Correlations of ReadyGEN and ReadyUp!  
to the  
Common Core State Standards for English Language Arts, Grade 1**

Common Core State Standards for English Language Arts, Grade 1	ReadyGEN Grade 1	ReadyUp! Grade 1
<b>Phonics and Word Recognition</b>		
<p><b>RF.1.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p><b>TG U1:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25  <b>TG U2:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25  <b>TG U3:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25  <b>TG U4:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS25  <b>TG U5:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25  <b>TG U6:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Units 1-6&gt;Modules A &amp; B&gt;Foundational Skills Lessons</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 16–19 Common Consonant Digraphs, T105–T122  Lesson 20 Decode Regularly Spelled VC and CVC Words, T123–T126  Lesson 21 Decode Words: Initial Blends, T127–T130  Lesson 22 Decode Words: Final Blends, T131–T134, T135–T136  Lesson 23 Long Vowels and the Silent e Rule, T137–T140  Lesson 24 Long Vowel Patterns, T141–T144  Lesson 25 Vowel Teams, T145–T148, T149–T150  Lesson 26 Understand Syllables, T151–T154  Lesson 27 Syllable Patterns, T155–T158  Lesson 28 Syllable Patterns: R-Controlled Vowels, T159–T162, T163–T164</p> <p><b>Student Pages:</b>  S105–S120, S123–S134, S137–S148, S151–S162</p>

**Correlations of ReadyGEN and ReadyUp!  
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Common Core State Standards for English Language Arts, Grade 1**

<b>Common Core State Standards for English Language Arts, Grade 1</b>	<b>ReadyGEN Grade 1</b>	<b>ReadyUp! Grade 1</b>
<p><b>RF.1.3.a</b> Know the spelling-sound correspondences for common consonant digraphs.</p>	<p><b>TG U3:</b> FS2, FS3, FS5, FS12, FS13</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Unit 3&gt;Module A&gt;Foundational Skills Lessons</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b> Lesson 16 Common Consonant Digraphs 1, T105–T108 (/sh/ sh, /th/ th, /f/ ph, gh) Lesson 17 Common Consonant Digraphs 2, T109–T112 (/ch/ ch, /ch/ tch, /wh/ wh) Lesson 18 Common Consonant Digraphs 3, T113–T116 (/j/ dge, /ng/ ng and /ngk/ nk, /k/ ck) Lesson 19 Common Consonant Digraphs 4, T117–T120, T121–T122 (/n/ kn, /r/ wr, /m/ mb)</p> <p><b>Student Pages:</b> S105–S120</p>
<p><b>RF.1.3.b</b> Decode regularly spelled one-syllable words.</p>	<p><b>TG U1:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 <b>TG U2:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS19, FS21, FS23, FS25 <b>TG U3:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS19, FS23 <b>TG U4:</b> FS3, FS5, FS7, FS13, FS17, FS19 <b>TG U5:</b> FS3, FS7, FS11, FS13, FS15, FS21, FS25 <b>TG U6:</b> FS3, FS7, FS9, FS11, FS15, FS19, FS25</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Units 1-6&gt;Modules A &amp; B&gt;Foundational Skills Lessons</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b> Lesson 20 Decode Regularly Spelled VC and CVC Words, T123–T126 Lesson 21 Decode Words: Initial Blends, T127–T130 Lesson 22 Decode Words: Final Blends, T131–T134, T135–T136</p> <p><b>Student Pages:</b> S123–S134</p>

**Correlations of ReadyGEN and ReadyUp!  
to the  
Common Core State Standards for English Language Arts, Grade 1**

<b>Common Core State Standards for English Language Arts, Grade 1</b>	<b>ReadyGEN Grade 1</b>	<b>ReadyUp! Grade 1</b>
<p><b>RF.1.3.c</b> Know final –e and common vowel team conventions for representing long vowel sounds.</p>	<p><b>TG U3:</b> 115, 275, FS6, FS7, FS9, FS10, FS11, FS14, FS15, FS17, FS18, FS19, FS21, FS23, FS25  <b>TG U5:</b> FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17  <b>TG U6:</b> 131</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Units 3, 5&gt;Modules A &amp; B&gt; Foundational Skills Lessons</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 23 Long Vowels and the Silent e Rule, T137–T140  (Long a and Long i (Spelled a_e, i_e), Long o and Long e (Spelled o_e, e_e), Long u (Spelled u_e)  Lesson 24 Long Vowel Patterns, T141–T144  (Long e, o, and i (Spelled e, o, i), Long i (Spelled y), Long e (Spelled y)  Lesson 25 Vowel Teams, T145–T148, T149–T150  (Long e (Spelled ee, ea), Long a (Spelled ai), Long o (Spelled oa)</p> <p><b>Student Pages:</b>  S137–S148</p>
<p><b>RF.1.3.d</b> Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>	<p><b>TG U3:</b> FS24  <b>TG U4:</b> FS4  <b>TG U6:</b> FS4, FS8, FS20</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Unit 6&gt;Modules A &amp; B&gt; Foundational Skills Lessons</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 26 Understand Syllables, T151–T154  Lesson 27 Syllable Patterns, T155–T158, T163–T164</p> <p><b>Student Pages:</b>  S151–S158</p>

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Common Core State Standards for English Language Arts, Grade 1**

Common Core State Standards for English Language Arts, Grade 1	ReadyGEN Grade 1	ReadyUp! Grade 1
<p><b>RF.1.3.e</b> Decode two syllable words following basic patterns by breaking the words into syllables.</p>	<p><b>TG U2:</b> FS16, FS17  <b>TG U3:</b> FS24, FS25  <b>TG U4:</b> FS5, FS9, FS15, FS23  <b>TG U5:</b> FS19, FS23  <b>TG U6:</b> FS4, FS5, FS8, FS9, FS20, FS21</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Units 2-3, 5&gt;Module B&gt;Foundational Skills Lessons  &gt;Units 4, 6&gt;Modules A &amp; B&gt;Foundational Skills Lessons</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 28 Syllable Patterns: R-Controlled Vowels, T159–T162, T163–T164</p> <p><b>Student Pages:</b>  S159–S162</p>
<p><b>RF.1.3.f</b> Read words with inflectional endings.</p>	<p><b>TG U2:</b> FS14, FS15, FS16, FS17  <b>TG U3:</b> FS20, FS21  <b>TG U4:</b> FS10, FS11, FS13, FS14, FS15  <b>TG U5:</b> FS8, FS9  <b>TG U6:</b> FS12, FS20, FS21</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Units 2-4&gt;Module B&gt;Foundational Skills Lessons  &gt;Unit 5&gt;Module A&gt;Foundational Skills Lessons  &gt;Unit 6&gt;Modules A &amp; B&gt; Foundational Skills Lessons</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 29 Inflectional Endings, T165–T167, T173–T174</p> <p><b>Student Pages:</b>  S165–S168</p>



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Common Core State Standards for English Language Arts, Grade 1**

Common Core State Standards for English Language Arts, Grade 1	ReadyGEN Grade 1	ReadyUp! Grade 1
<p><b>RF.1.3.g</b> Recognize and read grade-appropriate irregularly spelled words.</p>	<p><b>TG U1:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS25  <b>TG U2:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25  <b>TG U3:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25  <b>TG U4:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25  <b>TG U5:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25  <b>TG U6:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Teacher Resources&gt;Spelling Lists  &gt;Units 1-6&gt;Modules A &amp; B&gt;Foundational Skills Lessons</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 30 Irregular Spellings, T169–T172, T173–T174  (Sound /d/ (Spelled Id), Sound /k/ (Spelled Ik), Sound /w/ (Spelled o))</p> <p><b>Student Pages:</b>  S169–S172</p>
<b>Fluency</b>		
<p><b>RF.1.4</b> Read with sufficient accuracy and fluency to support comprehension.</p>	<p><b>TG U1:</b> 117, 127, 167, 177, 217  <b>TG U2:</b> 17, 117, 127, 177, 277  <b>TG U3:</b> 77, 117, 187, 227  <b>TG U4:</b> 27, 87, 127, 177, 247, 277  <b>TG U5:</b> 47, 87, 117, 177, 227, 247, 277  <b>TG U6:</b> 27, 217, 267</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt; Units 1-6&gt;Level eText Library  &gt;Teacher Resources&gt;Printable Resources&gt;Printable Decodable eReaders</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lessons 31–36 Fluency, T175–T178, T179–T180, T181–T184, T185–T188, T189–T192, T193–T194</p> <p><b>Student Pages:</b>  S175–S178, S181–S192</p>

**Correlations of ReadyGEN and ReadyUp!  
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Common Core State Standards for English Language Arts, Grade 1**

Common Core State Standards for English Language Arts, Grade 1	ReadyGEN Grade 1	ReadyUp! Grade 1
<p><b>RF.1.4.a</b> Read grade-level text with purpose and understanding.</p>	<p><b>TG U1:</b> 12, 42, 162, 232  <b>TG U2:</b> 12, 72, 162, 212  <b>TG U3:</b> 12, 22, 72  <b>TG U4:</b> 12, 82, 225  <b>TG U5:</b> 12, 82  <b>TG U6:</b> 12, 62, 162, 232</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt; Units 1-6&gt;Level eText Library  &gt;Teacher Resources&gt;Printable Resources&gt; Printable Decodable eReaders  &gt;Teacher Resources&gt;Printable Resources&gt; Printable Leveled eReaders</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 31 Determine Genre and Purpose, T175–T178, T179–T180</p> <p><b>Student Pages:</b>  S175–S178</p>
<p><b>RF.1.4.b</b> Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p><b>TG U1:</b> 17, 27, 47, 67, 87, 97, 127, 167, 187, 217, 227, 247, 277  <b>TG U2:</b> 27, 47, 67, 77, 97, 117, 127, 167, 177, 187, 197, 227, 247, 267, 277  <b>TG U3:</b> 17, 47, 77, 87, 117, 177, 187, 197, 217, 227, 247, 267, 277  <b>TG U4:</b> 27, 47, 77, 87, 97, 127, 167, 177, 187, 197, 227, 247  <b>TG U5:</b> 17, 27, 67, 117, 127, 177, 187, 197, 217, 227, 247, 267, 277  <b>TG U6:</b> 17, 27, 47, 67, 77, 97, 117, 127, 167, 177, 197, 227, 277</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Units 1-6&gt;Level eText Library  &gt;Teacher Resources&gt;Printable Resources&gt; Printable Decodable eReaders</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 32 Read Accurately, T181–T184  Lesson 33 Read with Appropriate Rate, T185–T188  Lesson 34 Read with Appropriate Expression, T189–T192, T193–T194</p> <p><b>Student Pages:</b>  S181–S184, S185–S188, S189–S192</p>

**Correlations of ReadyGEN and ReadyUp!  
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Common Core State Standards for English Language Arts, Grade 1**

Common Core State Standards for English Language Arts, Grade 1	ReadyGEN Grade 1	ReadyUp! Grade 1
<p><b>RF.1.4.c</b> Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><b>TG U1:</b> 73, 74, 177  <b>TG U2:</b> 85, 86, 87  <b>TG U3:</b> 35, 75, 135  <b>TG U4:</b> 25, 65, 135  <b>TG U5:</b> 35, 105, 195, 235, 247, 275, 277  <b>TG U6:</b> 27, 55, 165, 265</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Units 1-6&gt;Module A&gt;Scaffolded Strategies Handbook</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 35 Use a Dictionary and Glossary, T195–T198  Lesson 36 Use Context Clues: Definition, T199–T202, T203–T204</p> <p><b>Student Pages:</b>  S195–S198, S199–S202</p>
<p><b>Writing Standards</b></p>		
<p><b>Text Types and Purposes</b></p>		
<p><b>W.1.1</b> Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p>	<p><b>TG U2:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130, 142-149  <b>TG U3:</b> 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 282-289  <b>TG U6:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 78-80, 88-90, 98-100, 108-110, 128-130, 138-140, 142-149, 168-170, 178-180</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Units 2, 6&gt;Module A&gt;Performance-Based Assessment&gt;Opinion Task  &gt;Units 3, 6&gt;Module B&gt;Performance-Based Assessment&gt;Opinion Task</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 47 Use a Prompt to Identify a Writing Topic, T273–T276  Lesson 48 Recall and Gather Information About a Topic, T277–T280  Lesson 49 Add Specific Details to Support Ideas, T281–T284</p> <p><b>Student Pages:</b>  S273, S274, S277, S278, S281, S282</p>

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Common Core State Standards for English Language Arts, Grade 1**

<b>Common Core State Standards for English Language Arts, Grade 1</b>	<b>ReadyGEN Grade 1</b>	<b>ReadyUp! Grade 1</b>
<p><b>W.1.2</b> Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p>	<p><b>TG U1:</b> 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280  <b>TG U2:</b> 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 248-250, 258-260, 278-280, 282-289  <b>TG U4:</b> 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 282-289  <b>TG U5:</b> 168-170, 178-180, 188-190, 208-210, 218-220, 248-250, 258-260, 268-270, 278-280, 282-289</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt; Units 1, 2, 4, 5&gt;Module B&gt;Performance-Based Assessment&gt;Informative/Explanatory Task</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 47 Use a Prompt to Identify a Writing Topic, T273–T276  Lesson 48 Recall and Gather Information About a Topic, T277–T280  Lesson 49 Add Specific Details to Support Ideas, T281–T284</p> <p><b>Student Pages:</b>  S275, S279, S283</p>

**Correlations of ReadyGEN and ReadyUp!  
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<b>Common Core State Standards for English Language Arts, Grade 1</b>	<b>ReadyGEN Grade 1</b>	<b>ReadyUp! Grade 1</b>
<p><b>W.1.3</b> Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p>	<p><b>TG U1:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130  <b>TG U3:</b> 18-20, 28-30, 38-40, 48-50, 68-70, 78-80, 88-90, 128-130, 142-149  <b>TG U4:</b> 18-20, 28-30, 38-40, 48-50, 68-70, 78-80, 88-90, 128-130, 142-149  <b>TG U5:</b> 18-20, 28-30, 48-50, 58-60, 68-70, 88-90, 98-100, 108-110, 138-140, 142-149</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Unit 1&gt;Module A&gt;Performance-Based Assessment&gt;Narrative Task  &gt;Units 3-5&gt;Module A&gt;Performance-Based Assessment&gt;Narrative Text</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 47 Use a Prompt to Identify a Writing Topic, T273–T276  Lesson 48 Recall and Gather Information About a Topic, T277–T280  Lesson 49 Add Specific Details to Support Ideas, T281–T284</p> <p><b>Student Pages:</b>  S276, S280, S284</p>
<p><b>W.1.4</b> (Begins in Grade 3)</p>	<p>Not applicable according to Common Core State Standards for English Language Arts</p>	<p>Not applicable according to Common Core State Standards for English Language Arts</p>

**Correlations of ReadyGEN and ReadyUp!  
to the  
Common Core State Standards for English Language Arts, Grade 1**

Common Core State Standards for English Language Arts, Grade 1	ReadyGEN Grade 1	ReadyUp! Grade 1
<b>Production and Distribution of Writing</b>		
<p><b>W.1.5</b> With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	<p><b>TG U1:</b> 78-80, 98-100, 128-130, 278-280  <b>TG U2:</b> 138-140, 268-270  <b>TG U3:</b> 58-60, 118-120  <b>TG U4:</b> 58-60, 68-70, 98-100, 108-110, 118-120  <b>TG U5:</b> 118-120, 128-130, 268-270  <b>TG U6:</b> 108-110, 118-120, 238-240</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Units 1-6&gt;Module A&gt;Performance-Based Assessment&gt;Narrative Task  &gt;Units 1-6&gt;Module B&gt;Performance-Based Assessment&gt;Informative/Explanatory Task</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 47 Use a Prompt to Identify a Writing Topic, T273–T276</p> <p><b>Student Pages:</b>  S273–S284</p>

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<b>Common Core State Standards for English Language Arts, Grade 1</b>	<b>ReadyGEN Grade 1</b>	<b>ReadyUp! Grade 1</b>
<p><b>W.1.6</b> With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p><b>TG U1:</b> 20, 40, 60, 80, 100, 120, 140, 180, 200, 220, 240, 250, 260, 270, 280  <b>TG U2:</b> 20, 30, 50, 70, 90, 110, 130, 170, 190, 200, 210, 220, 240, 260, 280  <b>TG U3:</b> 30, 50, 60, 80, 100, 120, 140, 170, 190, 210, 230, 250, 270  <b>TG U4:</b> 20, 30, 60, 90, 100, 110, 130, 138-140, 190, 220, 240, 260, 280  <b>TG U5:</b> 30, 50, 70, 80, 90, 100, 120, 140, 180, 200, 220, 230, 240, 270, 280  <b>TG U6:</b> 40, 50, 70, 100, 110, 130, 140, 170, 190, 200, 220, 230, 250, 260, 270</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Units 1, 3, 5&gt;Module A&gt;Performance-Based Assessment&gt;Narrative Text  &gt;Units 1, 2, 4, 5&gt;Module B&gt;Performance-Based Assessment&gt;Informative/Explanatory Task  &gt;Units 2, 6&gt;Module A&gt;Performance-Based Assessment&gt;Opinion Task  &gt;Unit 3&gt;Module B&gt;Performance-Based Assessment&gt;Informative/Explanatory Task  &gt;Unit 6&gt;Module B&gt;Performance-Based Assessment&gt;Opinion Task</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 48 Recall and Gather Information About a Topic, T277–T280</p> <p><b>Student Pages:</b>  S277–S280</p>

**Correlations of ReadyGEN and ReadyUp!  
to the  
Common Core State Standards for English Language Arts, Grade 1**

Common Core State Standards for English Language Arts, Grade 1	ReadyGEN Grade 1	ReadyUp! Grade 1
<b>Research to Build Knowledge</b>		
<b>W.1.7</b> Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).	<p><b>TG U1:</b> 168-170, 218-220, 228-230, 258-260  <b>TG U2:</b> 218-220  <b>TG U4:</b> 268-270, 278-280  <b>TG U5:</b> 198-200, 218-220, 228-230, 238-240  <b>TG U6:</b> 28-30, 58-60, 198-200</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Units 1, 2, 4, 5&gt;Module B&gt;Performance-Based Assessment&gt;Informative/Explanatory Task</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 48 Recall and Gather Information About a Topic, T277–T280</p> <p><b>Student Pages:</b>  S277–S280</p>
<b>W.1.8</b> With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	<p><b>TG U1:</b> 248-250, 258-260  <b>TG U2:</b> 218-220, 228-230, 238-240, 268-270, 282-289  <b>TG U3:</b> 88-90  <b>TG U4:</b> 258-260, 268-270  <b>TG U5:</b> 88-90, 198-200, 208-210, 282-289  <b>TG U6:</b> 28-30, 58-60, 198-200</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Units 1, 2, 4, 5&gt;Module B&gt;Performance-Based Assessment&gt;Informative/Explanatory Task</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 48 Recall and Gather Information About a Topic, T277–T280</p> <p><b>Student Pages:</b>  S277–S280</p>
<b>W.1.9</b> (Begins in Grade 4)	Not applicable according to Common Core State Standards for English Language Arts	Not applicable according to Common Core State Standards for English Language Arts
<b>Range of Writing</b>		
<b>W.1.10</b> (Begins in Grade 3)	Not applicable according to Common Core State Standards for English Language Arts	Not applicable according to Common Core State Standards for English Language Arts



**Correlations of ReadyGEN and ReadyUp!  
to the  
Common Core State Standards for English Language Arts, Grade 1**

Common Core State Standards for English Language Arts, Grade 1	ReadyGEN Grade 1	ReadyUp! Grade 1
<b>Speaking and Listening Standards</b>		
<b>Comprehension and Collaboration</b>		
<b>SL.1.1</b> Participate in collaborative conversations about <i>grade 1 topics and texts</i> with peers and adults in small and larger groups.	<b>TG U1:</b> 14, 34, 44, 54, 94, 104, 114, 174, 184, 194, 204, 234, 244, 254, 274 <b>TG U2:</b> 24, 34, 44, 64, 84, 94, 114, 134, 174, 184, 204, 214, 224, 234, 274 <b>TG U3:</b> 14, 24, 44, 64, 74, 94, 104, 124, 134, 164, 174, 184, 194, 224, 254 <b>TG U4:</b> 34, 44, 54, 64, 74, 104, 124, 164, 184, 194, 214, 224, 234, 244, 264 <b>TG U5:</b> 24, 44, 64, 84, 94, 104, 114, 134, 174, 184, 204, 224, 234, 244, 254 <b>TG U6:</b> 14, 24, 44, 54, 74, 94, 114, 164, 174, 194, 204, 224, 234, 254, 264	ReadyUp! provides foundational skills to assist students with reading and writing. Therefore, the speaking and listening standards lie outside of the program focus.
<b>SL.1.1.a</b> Follow agreed upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	<b>TG U1:</b> 12, 42, 62, 72, 112, 113, 122, 132, 162, 172, 192, 222, 260, 262, 288 <b>TG U2:</b> 12, 52, 112, 122, 184, 214, 274 <b>TG U3:</b> 14, 24, 32, 44, 56, 82, 84, 132, 134, 182 <b>TG U4:</b> 52, 72, 102, 148, 182, 242, 252 <b>TG U5:</b> 12, 26, 82, 102, 244, 288 <b>TG U6:</b> 166, 192, 194, 242	
<b>SL.1.1.b</b> Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	<b>TG U1:</b> 62, 72, 92, 94, 112, 122, 132, 172, 192, 222, 262 <b>TG U2:</b> 12, 32, 62, 84, 94, 102, 174, 212, 262 <b>TG U3:</b> 52, 92, 94, 122 <b>TG U4:</b> 42, 44, 122, 214 <b>TG U5:</b> 72, 112, 114 <b>TG U6:</b> 148, 222, 224, 272	

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Common Core State Standards for English Language Arts, Grade 1**

<b>Common Core State Standards for English Language Arts, Grade 1</b>	<b>ReadyGEN Grade 1</b>	<b>ReadyUp! Grade 1</b>
<b>SL.1.1.c</b> Ask questions to clear up any confusion about the topics and texts under discussion.	<b>TG U1:</b> 42, 53, 84, 104, 123, 182, 232, 233, 242, 252, 263 <b>TG U2:</b> 14, 20, 42, 110, 148, 194, 202, 232, 254, 272 <b>TG U3:</b> 12, 112, 148 <b>TG U4:</b> 12, 14, 22, 62, 112, 148 <b>TG U5:</b> 32, 62, 64, 122, 132 <b>TG U6:</b> 44, 162, 202, 232, 234, 262, 288	
<b>SL.1.2</b> Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	<b>TG U1:</b> 133, 140, 166, 192, 193, 194, 196, 242, 288 <b>TG U2:</b> 13, 20, 22, 30, 110, 148, 176, 182, 234, 266 <b>TG U3:</b> 42, 90, 93-94, 96-97, 100, 102, 148, 214 <b>TG U4:</b> 40, 50, 93-94, 96-97, 148, 262, 263 <b>TG U5:</b> 34, 83, 84, 86-87, 110, 113, 114, 116-117, 148, 224 <b>TG U6:</b> 44, 50, 63, 70, 83, 100, 194, 196, 288	
<b>SL.1.3</b> Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	<b>TG U1:</b> 42, 123, 182, 232, 288 <b>TG U2:</b> 148, 194, 202, 232 <b>TG U3:</b> 12, 112, 148 <b>TG U4:</b> 22, 62, 148, 288 <b>TG U5:</b> 32, 62, 64, 110, 148, 288 <b>TG U6:</b> 70, 148, 162, 202, 234	
<b>Presentation of Knowledge and Ideas</b>		
<b>SL.1.4</b> Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	<b>TG U1:</b> 24, 52, 82, 84 <b>TG U2:</b> 44, 64, 92, 288 <b>TG U3:</b> 22, 26, 56, 84, 85-87, 210 <b>TG U4:</b> 26, 82, 84, 107, 254 <b>TG U5:</b> 42, 52, 54, 56, 94 <b>TG U6:</b> 164, 166, 182, 216, 252	

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Common Core State Standards for English Language Arts, Grade 1**

<b>Common Core State Standards for English Language Arts, Grade 1</b>	<b>ReadyGEN Grade 1</b>	<b>ReadyUp! Grade 1</b>
<b>SL.1.5</b> Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	<b>TG U1:</b> 74, 84, 102, 250, 270, 280 <b>TG U2:</b> 20, 82, 90, 180, 200, 260, 270, 280 <b>TG U3:</b> 80, 140, 240 <b>TG U4:</b> 140, 164, 184, 207, 230, 280 <b>TG U5:</b> 40, 276, 288 <b>TG U6:</b> 64, 66-67, 77	
<b>SL.1.6</b> Produce complete sentences when appropriate to task and situation.	<b>TG U1:</b> 80-81, 130-131, 254 <b>TG U2:</b> 34, 145 <b>TG U3:</b> 62, 72, 74 <b>TG U4:</b> 32, 92, 94, 132, 211, 221 <b>TG U5:</b> 22, 24, 111, 141, 261 <b>TG U6:</b> 141, 172, 174, 231, 254	

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Common Core State Standards for English Language Arts, Grade 1**

Common Core State Standards for English Language Arts, Grade 1	ReadyGEN Grade 1	ReadyUp! Grade 1
<b>Language Standards</b>		
<b>Conventions of Standard English</b>		
<b>L.1.1</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	<p><b>TG U1:</b> 30-31, 40-41, 80-81, 90-91, 100-101, 110-111, 120-121, 130-131, 140-141, 200-201, 210-211, 240-241, 250-251, 260-261, 270-271</p> <p><b>TG U2:</b> 20-21, 30-31, 50-51, 70-71, 100-101, 120-121, 130-131, 140-141, 170-171, 180-181, 200-201, 220-221, 250-251, 270-271, 280-281</p> <p><b>TG U3:</b> 30-31, 50-51, 70-71, 80-81, 90-91, 110-111, 120-121, 130-131, 180-181, 190-191, 220-221, 230-231, 240-241, 250-251, 260-261</p> <p><b>TG U4:</b> 20-21, 40-41, 50-51, 60-61, 70-71, 90-91, 110-111, 170-171, 180-181, 190-191, 230-231, 250-251, 260-261, 270-271, 280-281</p> <p><b>TG U5:</b> 20-21, 30-31, 40-41, 50-51, 60-61, 70-71, 80-81, 190-191, 250-251, 260-261, 270-271</p> <p><b>TG U6:</b> 50-51, 60-61, 80-81, 100-101, 120-121, 140-141, 170-171, 180-181, 210-211, 230-231, 270-271</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Units 1-6&gt;Modules A &amp; B&gt;Scaffolded Strategies Handbook &gt;Teacher Resources&gt;Grammar Jammers</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b> Lesson 50 Use Subject-Verb Agreement, T287–T290 Lesson 51 Produce and Expand Sentences, T291–T294</p> <p><b>Student Pages:</b> S287–S290, S291–S294</p>
<b>L.1.1.a</b> Print all upper- and lowercase letters.	<p><b>TG U1:</b> 20-21, 30-31, 40-41</p> <p><b>TG U2:</b> 40-41</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Teacher Resources&gt;Alphabet Cards</p>	ReadyUp! provides foundational skills to assist students with reading and writing. Therefore, this standard lies outside of the program focus.

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<b>Common Core State Standards for English Language Arts, Grade 1</b>	<b>ReadyGEN Grade 1</b>	<b>ReadyUp! Grade 1</b>
<p><b>L.1.1.b</b> Use common, proper, and possessive nouns.</p>	<p><b>TG U1:</b> 180-181, 190-191, 260-261  <b>TG U2:</b> 40-41, 250-251, 260-261  <b>TG U3:</b> 50-51, 180-181, 270-271  <b>TG U4:</b> 80-81  <b>TG U5:</b> 60-61, 70-71, 80-81, 190-191, 210-211  <b>TG U6:</b> 50-51, 80-81, 120-121</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Units 1-6&gt;Modules A &amp; B&gt;Scaffolded Strategies Handbook  &gt;Teacher Resources&gt;Grammar Jammers</p>	<p>ReadyUp! provides foundational skills to assist students with reading and writing. Therefore, this standard lies outside of the program focus.</p>
<p><b>L.1.1.c</b> Use singular and plural nouns with matching verbs in basic sentences (e.g., <i>He hops; We hop</i>).</p>	<p><b>TG U1:</b> 170-171, 210-211, 220-221, 230-231, 270-271  <b>TG U2:</b> 240-241  <b>TG U3:</b> 230-231  <b>TG U4:</b> 50-51, 200-201, 240-241  <b>TG U5:</b> 250-251, 260-261</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Units 1, 5&gt;Module B&gt;Scaffolded Strategies Handbook  &gt;Teacher Resources&gt;Grammar Jammers</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 50 Use Subject-Verb Agreement, T287–T290</p> <p><b>Student Pages:</b>  S287–S290</p>

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<b>Common Core State Standards for English Language Arts, Grade 1</b>	<b>ReadyGEN Grade 1</b>	<b>ReadyUp! Grade 1</b>
<p><b>L.1.1.d</b> Use personal, possessive, and indefinite pronouns (e.g., <i>I, me, my; they, them, their, anyone, everything</i>).</p>	<p><b>TG U2:</b> 90-91, 100-101, 120-121, 130-131, 180-181, 190-191, 200-201  <b>TG U3:</b> 20-21, 30-31, 100-101, 170-171, 210-211  <b>TG U4:</b> 120-121, 130-131, 140-141  <b>TG U5:</b> 217  <b>TG U6:</b> 270-271</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Unit 2&gt;Module B&gt;Scaffolded Strategies Handbook  &gt;Unit 3&gt;Module A&gt;Scaffolded Strategies Handbook  &gt;Teacher Resources&gt;Grammar Jammers</p>	<p>ReadyUp! provides foundational skills to assist students with reading and writing. Therefore, this standard lies outside of the program focus.</p>
<p><b>L.1.1.e</b> Use verbs to convey a sense of past, present, and future (e.g., <i>Yesterday I walked home; Today I walk home; Tomorrow I will walk home</i>).</p>	<p><b>TG U1:</b> 170-171, 200-201, 220-221, 230-231, 270-271  <b>TG U2:</b> 30-31, 80-81, 170-171  <b>TG U3:</b> 120-121, 280-281  <b>TG U4:</b> 20-21, 40-41, 70-71, 90-91, 100-101, 110-111, 210-211, 220-221  <b>TG U5:</b> 250-251, 260-261  <b>TG U6:</b> 193, 263</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Unit 1&gt;Module B&gt;Scaffolded Strategies Handbook  &gt;Unit 4&gt;Module A&gt;Scaffolded Strategies Handbook  &gt;Teacher Resources&gt;Grammar Jammers</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 50 Use Subject-Verb Agreement, T287–T290</p> <p><b>Student Pages:</b>  S287–S290</p>

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Common Core State Standards for English Language Arts, Grade 1	ReadyGEN Grade 1	ReadyUp! Grade 1
<p><b>L.1.1.f</b> Use frequently occurring adjectives.</p>	<p><b>TG U1:</b> 128-130  <b>TG U2:</b> 60-61, 110-111, 210-211  <b>TG U3:</b> 40-41, 200-201  <b>TG U4:</b> 30-31  <b>TG U5:</b> 140-141  <b>TG U6:</b> 13</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Unit 2&gt;Module A&gt;Scaffolded Strategies Handbook  &gt;Teacher Resources&gt;Grammar Jammers</p>	<p>ReadyUp! provides foundational skills to assist students with reading and writing. Therefore, this standard lies outside of the program focus.</p>
<p><b>L.1.1.g.</b> Use frequently occurring conjunctions (e.g., <i>and</i>, <i>but</i>, <i>or</i>, <i>so</i>, <i>because</i>).</p>	<p><b>TG U2:</b> 140-141  <b>TG U3:</b> 60-61, 130-131  <b>TG U6:</b> 210-211, 220-221</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Unit 2&gt;Module B&gt;Scaffolded Strategies Handbook  &gt;Unit 6&gt;Module B&gt;Scaffolded Strategies Handbook  &gt;Teacher Resources&gt;Grammar Jammers</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 51 Produce and Expand Sentences, T291–T294</p> <p><b>Student Pages:</b>  S291–S294</p>
<p><b>L.1.1.h</b> Use determiners (e.g., articles, demonstratives).</p>	<p><b>TG U2:</b> 280-281  <b>TG U3:</b> 140-141  <b>TG U6:</b> 60-61, 100-101, 140-141, 170-171, 180-181</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Unit 6&gt;Modules A &amp; B&gt;Scaffolded Strategies Handbook  &gt;Teacher Resources&gt;Grammar Jammers</p>	<p>ReadyUp! provides foundational skills to assist students with reading and writing. Therefore, this standard lies outside of the program focus.</p>

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<b>Common Core State Standards for English Language Arts, Grade 1</b>	<b>ReadyGEN Grade 1</b>	<b>ReadyUp! Grade 1</b>
<p><b>L.1.1.i</b> Use frequently occurring prepositions (e.g., <i>during, beyond, toward</i>).</p>	<p><b>TG U2:</b> 220-221, 230-231  <b>TG U3:</b> 240-241  <b>TG U4:</b> 280-281  <b>TG U6:</b> 230-231</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Unit 2&gt;Module B&gt;Scaffolded Strategies Handbook  &gt;Teacher Resources&gt;Grammar Jammers</p>	<p>ReadyUp! provides foundational skills to assist students with reading and writing. Therefore, this standard lies outside of the program focus.</p>
<p><b>L.1.1.j</b> Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p>	<p><b>TG U1:</b> 80-81, 130-131  <b>TG U3:</b> 70-71, 80-81  <b>TG U4:</b> 60-61, 250-251, 260-261, 270-271  <b>TG U5:</b> 20-21, 30-31, 40-41, 50-51, 90-91  <b>TG U6:</b> 90-91, 110-111, 190-191, 240-241</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Units 1, 3, 5, 6&gt;Module A&gt;Scaffolded Strategies Handbook  &gt;Unit 4&gt;Module B&gt;Scaffolded Strategies Handbook  &gt;Teacher Resources&gt;Grammar Jammers</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 51 Produce and Expand Sentences, T291–T294</p> <p><b>Student Pages:</b>  S291–S294</p>



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Common Core State Standards for English Language Arts, Grade 1**

<b>Common Core State Standards for English Language Arts, Grade 1</b>	<b>ReadyGEN Grade 1</b>	<b>ReadyUp! Grade 1</b>
<p><b>L.1.2</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p><b>TG U1:</b> 50-51, 60-61, 70-71, 90-91, 100-101, 110-111, 120-121, 140-141, 145, 250-251, 260-261  <b>TG U2:</b> 20-21, 40-41, 50-51, 70-71, 250-251, 260-261, 270-271  <b>TG U3:</b> 110-111, 180-181, 250-251, 260-261, 270-271  <b>TG U4:</b> 80-81, 250-251, 260-261, 270-271  <b>TG U5:</b> 50-51, 100-101, 120-121, 130-131, 170-171, 180-181, 200-201, 210-211, 220-221, 230-231, 240-241, 270-271, 280-281  <b>TG U6:</b> 40-41, 70-71, 120-121, 130-131, 200-201, 250-251, 260-261</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Units 1-6&gt;Modules A &amp; B&gt;Scaffolded Strategies Handbook  &gt;Teacher Resources&gt;Grammar Jammers</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 52 Understand Spelling Patterns, T295–T298</p> <p><b>Student Pages:</b>  S295–S298</p>
<p><b>L.1.2.a</b> Capitalize dates and names of people.</p>	<p><b>TG U1:</b> 120-121, 140-141  <b>TG U2:</b> 260-261, 270-271  <b>TG U3:</b> 180-181  <b>TG U4:</b> 80-81  <b>TG U5:</b> 120-121, 210-211  <b>TG U6:</b> 70-71, 260-261</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Units 1-6&gt;Modules A &amp; B&gt;Scaffolded Strategies Handbook  &gt;Teacher Resources&gt;Grammar Jammers</p>	<p>ReadyUp! provides foundational skills to assist students with reading and writing. Therefore, this standard lies outside of the program focus.</p>

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<b>Common Core State Standards for English Language Arts, Grade 1</b>	<b>ReadyGEN Grade 1</b>	<b>ReadyUp! Grade 1</b>
<p><b>L.1.2.b</b> Use end punctuation for sentences.</p>	<p><b>TG U1:</b> 90-91, 100-101, 110-111, 140-141, 240-241, 250-251  <b>TG U2:</b> 145, 270-271  <b>TG U3:</b> 250-251  <b>TG U4:</b> 260-261, 270-271  <b>TG U5:</b> 20-21, 30-31, 40-41, 50-51, 200-201, 270-271, 280-281  <b>TG U6:</b> 250-251</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Teacher Resources&gt;Grammar Jammers</p>	<p>ReadyUp! provides foundational skills to assist students with reading and writing. Therefore, this standard lies outside of the program focus.</p>
<p><b>L.1.2.c</b> Use commas in dates and to separate single words in a series.</p>	<p><b>TG U2:</b> 20-21, 70-71  <b>TG U3:</b> 110-111  <b>TG U5:</b> 120-121  <b>TG U6:</b> 40-41, 200-201</p> <p><b>Digital Resources:</b>  SavvasRealize.com SavvasRealize.com&gt;Units 2, 3, 5, 6&gt;Module A&gt;Scaffolded Strategies Handbook  &gt;Teacher Resources&gt;Grammar Jammers</p>	<p>ReadyUp! provides foundational skills to assist students with reading and writing. Therefore, this standard lies outside of the program focus.</p>

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<p><b>L.1.2.d</b> Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p>	<p><b>TG U1:</b> 50-51, 60-61, 70-71, 144, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25  <b>TG U2:</b> FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25  <b>TG U3:</b> 260-261, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25  <b>TG U4:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25  <b>TG U5:</b> 100-101, 130-131, 170-171, 180-181, 220-221, 230-231, FS3, FS7, FS9, FS11, FS13, FS17, FS19, FS23, FS25  <b>TG U6:</b> 130-131, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Teacher Resources&gt;Spelling Lists  &gt;Units 1-6&gt;Modules A &amp; B&gt; Foundational Skills Lessons</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 52 Understand Spelling Patterns, T295–T298</p> <p><b>Student Pages:</b>  S295–S298</p>

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Common Core State Standards for English Language Arts, Grade 1	ReadyGEN Grade 1	ReadyUp! Grade 1
<p><b>L.1.2.e</b> Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p>	<p><b>TG U1:</b> 50-51, 60-61, 70-71, 144  <b>TG U2:</b> FS2, FS4, FS6, FS8, FS10, FS12, FS18, FS20, FS22, FS24  <b>TG U3:</b> FS2, FS4, FS6, FS10, FS14, FS18, FS22  <b>TG U4:</b> FS2, FS4, FS6, FS8, FS10, FS16, FS18, FS20  <b>TG U5:</b> FS2, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20  <b>TG U6:</b> FS2, FS6, FS10, FS14, FS18, FS24</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Teacher Resources&gt;Spelling Lists  &gt;Units 1-6&gt;Modules A &amp; B&gt; Foundational Skills Lessons</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 52 Understand Spelling Patterns, T295–T298</p> <p><b>Student Pages:</b>  S295–S298</p>
<p><b>Knowledge of Language</b></p>		
(L.1.3 Begins in grade 2)	Not applicable according to the Common Core State Standards for English Language Arts.	Not applicable according to Common Core State Standards for English Language Arts
<p><b>Vocabulary Acquisition and Use</b></p>		
<p><b>L.1.4.</b> Determine or clarify the meaning of unknown and multiple meaning words and phrases based on <i>grade 1 reading and content</i>, choosing flexibly from an array of strategies.</p>	<p><b>TG U1:</b> 13, 43, 73, 163-164, 165, 193, 223  <b>TG U2:</b> 82-84, 85, 87, 103, 173, 203, 273  <b>TG U3:</b> 33, 53, 83, 262-264, 265-267  <b>TG U4:</b> 23, 43, 63, 93, 164, 165-167, 245-246  <b>TG U5:</b> 13, 33, 73, 83, 194, 195-197  <b>TG U6:</b> 34, 35, 55, 203, 213, 233, 243</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Units 1-6&gt;Modules A &amp; B&gt;Scaffolded Strategies Handbook</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 35 Use a Dictionary and Glossary, T195–T198  Lesson 36 Use Context Clues: Definition, T199–T202, T203–T204</p> <p><b>Student Pages:</b>  S195–S198, S199–S202</p>

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Common Core State Standards for English Language Arts, Grade 1	ReadyGEN Grade 1	ReadyUp! Grade 1
<p><b>L.1.4.a</b> Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p><b>TG U1:</b> 73-74  <b>TG U2:</b> 33, 82-84, 85-87, 103, 203  <b>TG U3:</b> 13, 23, 25, 35, 75, 103, 123, 134, 263, 265  <b>TG U4:</b> 25, 34, 44, 63, 65, 73, 83, 105, 113, 123, 133, 135, 167  <b>TG U5:</b> 25, 35, 105, 133, 195, 235, 275  <b>TG U6:</b> 34, 55, 165, 203, 213, 233, 243, 265, 273</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Units 1-6&gt;Module A  &gt;Scaffolded Strategies Handbook</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 35 Use a Dictionary and Glossary, T195–T198  Lesson 36 Use Context Clues: Definition, T199–T202, T203–T204</p> <p><b>Student Pages:</b>  S195–S198, S199–S202</p>
<p><b>L.1.4.b.</b> Use frequently occurring affixes as a clue to the meaning of a word.</p>	<p><b>TG U5:</b> 110-111, FS22, FS23  <b>TG U6:</b> 280-281, FS16, FS22, FS23, FS25</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Unit 5&gt;Module A  &gt;Scaffolded Strategies Handbook  &gt;Unit 6&gt;Module B &gt;Scaffolded Strategies Handbook</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 29 Inflectional Endings, T165–T167, T173–T174</p> <p><b>Student Pages:</b>  S165–S168</p>
<p><b>L.1.4.c</b> Identify frequently occurring root words (e.g., <i>look</i>) and their inflectional forms (e.g., <i>looks looked, looking</i>).</p>	<p><b>TG U3:</b> 90-91, 190-191</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Unit 3&gt;Module A  &gt;Scaffolded Strategies Handbook</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 29 Inflectional Endings, T165–T167, T173–T174</p> <p><b>Student Pages:</b>  S165–S168</p>

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Common Core State Standards for English Language Arts, Grade 1	ReadyGEN Grade 1	ReadyUp! Grade 1
<p><b>L.1.5</b> With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</p>	<p><b>TG U1:</b> 77, 93  <b>TG U2:</b> 57, 62, 94, 183, 187  <b>TG U3:</b> 46, 47, 107  <b>TG U4:</b> 23  <b>TG U6:</b> 237</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Units 1-4&gt;Module A&gt;Scaffolded Strategies Handbook</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 35 Use a Dictionary and Glossary, T195–T198  Lesson 40 Identify the Meanings of Words, T225–T230</p> <p><b>Student Pages:</b>  S195–S198, S227–S230, T237–T238</p>
<p><b>L.1.5.a</b> Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.</p>	<p><b>TG U1:</b> 54, 55-57  <b>TG U3:</b> 104, 105-107, 222-224, 225-227</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Unit 1&gt;Module A&gt;Scaffolded Strategies Handbook  &gt;Unit 3&gt;Modules A &amp; B&gt;Scaffolded Strategies Handbook</p>	<p>ReadyUp! provides foundational skills to assist students with reading and writing. Therefore, this standard lies outside of the program focus.</p>
<p><b>L.1.5.b</b> Define words by category and by one or more key attributes (e.g., a <i>duck</i> is a bird that swims; a <i>tiger</i> is a large cat with stripes)</p>	<p><b>TG U3:</b> 104, 106-107</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Unit 3&gt;Module A&gt;Scaffolded Strategies Handbook</p>	<p>ReadyUp! provides foundational skills to assist students with reading and writing. Therefore, this standard lies outside of the program focus.</p>
<p><b>L.1.5.c</b> Identify real-life connections between words and their use (e.g., note places at home that are <i>cozy</i>).</p>	<p><b>TG U3:</b> 132-134  <b>TG U4:</b> 32-34  <b>TG U5:</b> 74, 76-77, 253, 254, 255-257  <b>TG U6:</b> 42-44, 45-47, 182-184, 186-187</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Units 5-6&gt;Modules A &amp; B&gt;Scaffolded Strategies Handbook</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 35 Use a Dictionary and Glossary, T195–T198</p> <p><b>Student Pages:</b>  S195–S198</p>

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<p><b>L.1.5.d</b> Distinguish shades of meaning among verbs differing in manner (e.g., <i>look, peek, glance, stare, glare, scowl</i>) and adjectives differing in intensity (e.g., <i>large, gigantic</i>) by defining or choosing them or by acting out the meanings.</p>	<p><b>TG U1:</b> 77, 93  <b>TG U2:</b> 54, 56-57, 94  <b>TG U3:</b> 44, 46-47</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Units 1-3&gt;Module A&gt;Scaffolded Strategies Handbook</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 35 Use a Dictionary and Glossary, T195–T198  Lesson 40 Identify the Meanings of Words, T225–T230</p> <p><b>Student Pages:</b>  S195–S198, S227–S230, T237–T238</p>
<p><b>L.1.6</b> Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., <i>I named my hamster Nibbles because she nibbles too much because she likes that</i>).</p>	<p><b>TG U1:</b> 34, 44, 64, 84, 94, 104, 134, 174, 184, 204, 221, 234, 244, 264  <b>TG U2:</b> 14, 34, 54, 74, 84, 94, 104, 114, 134, 164, 174, 194, 224, 234, 264  <b>TG U3:</b> 24, 44, 64, 74, 84, 104, 124, 164, 194, 204, 224, 244, 264  <b>TG U4:</b> 14, 44, 64, 74, 94, 104, 114, 124, 164, 174, 194, 204, 234, 244, 264  <b>TG U5:</b> 14, 34, 54, 72, 74, 84, 114, 134, 184, 214, 234, 254, 274  <b>TG U6:</b> 34, 64, 114, 134, 194, 214, 224, 254, 274</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Unit 1&gt;Modules A-B&gt;Selection Tests  &gt;Unit 2&gt;Modules A-B&gt;Selection Tests  &gt;Unit 3&gt;Modules A-B&gt;Selection Tests  &gt;Unit 4&gt;Modules A-B&gt;Selection Tests  &gt;Unit 5&gt;Modules A-B&gt;Selection Tests  &gt;Unit 6&gt;Modules A-B&gt;Selection Tests  &gt;Scaffolded Strategies Handbook</p>	<p><b>Teacher Pages and Checkpoint Assessments:</b>  Lesson 35 Use a Dictionary and Glossary, T195–T198  Lesson 40 Identify the Meanings of Words, T225–T230</p> <p><b>Student Pages:</b>  S195–S198, S227–S230, T237–T238</p>

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