

Correlations of



To the

Common Core State Standards for English Language Arts Kindergarten

Correlations of ReadyGEN and ReadyUP! to the Common Core State Standards for English Language Arts Kindergarten

Introduction

This document demonstrates how the **ReadyGEN** program and **ReadyUP!** meet the Common Core State Standards for English Language Arts. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references. Also included are digital citations for both ReadyGEN and ReadyUP!

ReadyGEN is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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Common Core State Standards for English Language Arts	ReadyGEN Kindergarten	ReadyUp! Kindergarten
Reading Standards for Literature		
Key Ideas and Details		
RL.K.1 With prompting and support, ask and answer questions about key details in a text.	<p>TG U1: 26-27, 32-33, 34, 35-37, 62-63, 64, 65-67, 85-87, 106-107, 136-137, 186-188 TG U2: 42-43, 52-53, 72-74, 76-77, 112-114 TG U3: 13, 33, 86-87, 106-107, 136-137 TG U4: 32-34, 36-37, 86-87, 132-135, 136-137, 236-237 TG U5: 33-34, 62-63, 64-65, 66-67, 86-87, 136-137, 186-187 TG U6: 13, 22-24, 26-27, 82-84, 132, 134, 136-137, 272, 274, 276-278</p> <p>Digital Resources: SavvasRealize.com>Units 1-6>Module A>Selection Tests >Units 1-6>Module A>Scaffolded Strategies Handbook</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 39 Ask and Answer Questions, T223–T228, T235–T236</p> <p>Student Pages: S225–S228</p>
RL.K.2 With prompting and support, retell familiar stories, including key details.	<p>TG U1: 72-74, 76-77, 132-134, 136-137 TG U2: 16-17, 64, 66-67, 122-123, 124, 126-128 TG U3: 28-30, 52-54, 55-56, 88-90, 138-140, 234 TG U4: 32, 33, 34, 92, 112, 116-117, 226-227 TG U5: 35, 106-107, 112, 132, 134, 137, 166-167, 182, 202, 222, 234, 267 TG U6: 14, 16-17, 42, 62, 87, 272</p> <p>Digital Resources: SavvasRealize.com>Units 1-6>Module A>Selection Tests >Units 1-6>Module A>Scaffolded Strategies Handbook</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 40 Retell Stories, T229–T234</p> <p>Student Pages S231–S234</p>

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<p>RL.K.3 With prompting and support, identify characters, settings, and major events in a story.</p>	<p>TG U1: 22-24, 26-27, 92-94, 96-97, 102-103, 106-107 TG U2: 12-13, 32-33, 34-36, 102-104, 106-107, 132-134, 134-135 TG U3: 12-14, 16-17, 82-84, 92-94, 96-97, 112-113, 114, 116-117 TG U4: 62-64, 66-67, 82-84, 102-104, 106-107, 112-113, 114, 116-117 TG U5: 12-13, 32-34, 63, 67, 72-74, 82-84, 87, 102-104, 106-107, 122-123 TG U6: 12, 14, 16-17, 22, 24, 26-27, 32-33, 232, 234, 252, 254, 256-257</p> <p>Digital Resources: SavvasRealize.com>Units 1-6>Module A>Selection Tests >Units 1-6>Module A>Scaffolded Strategies Handbook</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 40 Retell Stories, T229–T234, T235–T236 Lesson 42 Identify the Role of Storytellers, T243–T248, T255–T256</p> <p>Student Pages: S231–S234, S245–S248</p>
Craft and Structure		
<p>RL.K.4 Ask and answer questions about unknown words in a text.</p>	<p>TG U1: 44, 46-47, 52-54, 56-57, 114 TG U2: 44-47, 84-87 TG U3: 22, 24, 26-27, 32, 34, 62-63, 67, 72, 74, 76-77, 132-134 TG U4: 22, 24, 26-27, 52-54, 56-57, 72-75, 76-77, 92-94, 96-97 TG U5: 42, 44, 52, 54-56, 56-57, 72-74, 112-114, 116-117, 202, 204, 206-207 TG U6: 42, 44, 46-47, 52, 54, 62, 64</p> <p>Digital Resources: SavvasRealize.com>Units 1-6>Module A>Selection Tests >Units 1-6>Module A>Scaffolded Strategies Handbook</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 39 Ask and Answer Questions, T223–T228</p> <p>Student Pages: S225–S228</p>

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<p>RL.K.5 Recognize common types of texts (e.g., storybooks, poems).</p>	<p>TG U1: 82, 84 TG U2: 12, 22, 82, 182, 212 TG U3: 32, 55, 85, 135, 182, 232 TG U4: 22, 65, 92, 135, 202, 242 TG U5: 12, 14-15, 16-17, 42, 82, 84, 87, 92, 122, 182, 242 TG U6: 32, 72, 74, 92, 182, 192, 252, 262</p> <p>Digital Resources: SavvasRealize.com>Units 1-6>Module A>Selection Tests >Units 1-6>Module A>Scaffolded Strategies Handbook</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 41 Recognize Types of Texts, T237–T242, T255–T256</p> <p>Student Pages: S239–S242</p>
<p>RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.</p>	<p>TG U1: 14-15, 16-17 TG U2: 54-57, 62 TG U3: 38-40, 43, 162, FS3 TG U4: 12, 14, 16-17 TG U5: 92-94, 96-98 TG U6: 232</p> <p>Digital Resources: SavvasRealize.com>Units 1-5>Module A>Scaffolded Strategies Handbook</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 41 Recognize Types of Texts, T237–T242 Lesson 43 Understand Illustrations in a Story, T249–T254, T255–T256</p> <p>Student Pages: S239–S242, S251–S254</p>

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Integration of Knowledge and Ideas		
<p>RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</p>	<p>TG U1: 12-13, 16-17, 42-44, 44-46, 46-47, 96-97, 112-113 TG U2: 22-23, 62-63, 72-74, 92-94, 96-97, 114, 116-117 TG U3: 47, 102-104, 106-107, 172-174, 176-177 TG U4: 13, 22-23, 42-44, 45-47, 52-53, 62-64, 66-67, 82, 92-94, 107-109, 162-163, 167, 172-173, 182 TG U5: 22-24, 26-27, 34, 52, 66-67, 113, 132, 192, 212, 244, 246-247 TG U6: 72-73, 74-75, 76-77, 202-204, 205-207</p> <p>Digital Resources: SavvasRealize.com>Units 1-6>Module A>Scaffolded Strategies Handbook</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 43 Understand Illustrations in a Story, T249–T254, T255–T256</p> <p>Student Pages: S251–S254</p>
<p>RL.K.8 (Not applicable to literature)</p>	<p>Not applicable according to the Common Core State Standards for English Language Arts</p>	<p>Not applicable according to the Common Core State Standards for English Language Arts</p>
<p>RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p>	<p>TG U1: 122-123, 124, 126-127 TG U3: 122-124 TG U4: 12-14, 16-17, 32-34, 122-124, 126-127 TG U5: 122-124, 126-127 TG U6: 122-124, 126, 127</p> <p>Digital Resources: SavvasRealize.com>Units 1, 3-6>Module A>Scaffolded Strategies Handbook</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 40 Retell Stories, T229–T234, T235–T236 Lesson 42 Identify the Role of Storytellers, T243–T248, T255–T256</p> <p>Student Pages: S231–S234, S245–S248</p>

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Range and Level of Text Complexity		
<p>RL.K.10 Actively engage in group reading activities with purpose and understanding.</p>	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U3: 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 162, 172 TG U4: 12, 22, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U5: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132 TG U6: 12, 22, 32, 42, 52, 62, 72, 122, 132, 232, 242, 252, 262, 272</p> <p>Digital Resources: SavvasRealize.com Units 1-6>Level eText Library >Teacher Resources>Printable Resources>Printable Decodable eReaders >Teacher Resources>Printable Resources>Printable Leveled eReaders</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 36 Activate Prior Knowledge, T209–T212 Lesson 37 Make Predictions About Text, T213–T216 Lesson 38 Understand Read-Aloud, Echo-Read, and Choral-Read Text, T217–T220, T221–T222</p> <p>Student Pages: S209–S212, S213–S216, S217–S220</p>

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Reading Standards for Informational Texts		
Key Ideas and Details		
RI.K.1 With prompting and support, ask and answer questions about key details in a text.	<p>TG U1: 162-164, 182-184, 212-214, 216-217, 242-244, 246-247, 252, 262-263, 266-267</p> <p>TG U2: 42-43, 52-53, 64, 66-67, 202-204, 206-207, 232-234, 236-237, 264, 266-267</p> <p>TG U3: 182-184, 186-187, 192-194, 196-197, 242-243, 244, 246-247</p> <p>TG U4: 192-194, 196-197, 242-244, 246-247</p> <p>TG U5: 62-64, 66-67, 132-134, 136-137, 212-214, 214-216, 236-237</p> <p>TG U6: 92-94, 96-97, 132-134, 162-164, 166-167, 192-194, 196-197, 272, 274, 276-277</p> <p>Digital Resources: SavvasRealize.com>Units 2, 5-6>Module A>Scaffolded Strategies Handbook >Units 1-6>Module B>Scaffolded Strategies Handbook</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 44 Identify Main Topic and Key Details, T257–T262, T269–T270</p> <p>Student Pages: S265–S268</p>
RI.K.2 With prompting and support, identify the main topic and retell key details of a text.	<p>TG U1: 172-174, 176-177, 222-224, 226-227, 246-247, 264, 266-267</p> <p>TG U2: 162-164, 166-167, 232, 263-264</p> <p>TG U3: 162-164, 166-167, 232-233, 234, 236-237</p> <p>TG U4: 162-164, 166-167, 222-224, 226-227</p> <p>TG U5: 162-164, 166-167, 232-234, 267</p> <p>TG U6: 82, 84, 93, 162-164, 166-167, 172</p> <p>Digital Resources: SavvasRealize.com>Unit 6>Module A>Scaffolded Strategies Handbook >Units 1-6>Module B>Scaffolded Strategies Handbook</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 44 Identify Main Topic and Key Details, T257–T262, T269–T270</p> <p>Student Pages: S265–S268</p>

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<p>RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>TG U1: 202, 204, 206-207, 232-233, 234, 236-237 TG U2: 182-184, 252-254, 256-257 TG U3: 272-273, 274-276, 276-277 TG U4: 182-184, 186-187, 252-254, 256-257 TG U5: 26-27, 172, 174, 176, 176-177, 184 TG U6: 102, 104, 106-107, 172, 174, 176-177, 222, 224, 226-227</p> <p>Digital Resources: SavvasRealize.com>Units 5-6>Module A>Scaffolded Strategies Handbook >Units 1-6>Module B>Scaffolded Strategies Handbook</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 44 Identify Main Topic and Key Details, T257–T262, T269–T270 Lesson 46 Examine the Presentation of Information, T271–T276</p> <p>Student Pages: S265–S268, S273–S276</p>
Craft and Structure		
<p>RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.</p>	<p>TG U1: 164, 194, 254-255, 256-257, 264-265, 272-273, 274-276 TG U2: 192-194, 196-197, 242-243, 244-246 TG U3: 202, 204-205, 206-207, 222-224, 226-227, 252-253, 254-256 TG U4: 172-174, 176-177, 262-264, 266-267 TG U5: 182, 184, 202-204, 206-207, 252, 254, 272, 274 TG U6: 42-44, 46-47, 112, 114, 116-117, 212, 214, 216-217</p> <p>Digital Resources: SavvasRealize.com>Unit 6>Module A>Scaffolded Strategies Handbook >Units 1-6>Module B>Scaffolded Strategies Handbook</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 45 Define Unfamiliar Words, T263–T268, T269–T270</p> <p>Student Pages: S265–S268</p>

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<p>RI.K.5 Identify the front cover, back cover, and title page of a book.</p>	<p>TG U1: 162-164, 166-167, 172, 192, 202, 262 TG U2: 172-174, 176-177, 224-226 TG U3: 162, 172, 174-175, 176-177, 226-227, 222-223, 224-225, 232, 242, 252 TG U4: 12, 16-17, 162-163, 232-234 TG U5: 12-13, 22, 25, 52, 224, 226-227</p> <p>Digital Resources: SavvasRealize.com>Units 4-5>Module A>Scaffolded Strategies Handbook >Units 1-5>Module B>Scaffolded Strategies Handbook</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 46 Examine the Presentation of Information, T271–T276, T289–T290 Lesson 47 Understand Illustrations in a Text, T277–T282</p> <p>Student Pages: S273–S276, S279–S282</p>
<p>RI.K.6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.</p>	<p>TG U1: 14, 16-17, 164, 166-167 TG U2: 174-177, 224, 274, 276-277 TG U3: 162, 182, 222, 274, 276-277 TG U4: 12, 16-17, 162 TG U5: 92-94, 96-97 TG U6: 82, 197, 232, 277</p> <p>Digital Resources: SavvasRealize.com>Unit 1, 4-6>Module A>Scaffolded Strategies Handbook >Units 1-4, 6>Module B>Scaffolded Strategies Handbook</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 47 Understand Illustrations in a Text, T277–T282, T289–T290</p> <p>Student Pages: S279–S282</p>

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Integration of Knowledge and Ideas		
<p>RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts)</p>	<p>TG U1: 14, 16-17, 192-193, 272-273, 274, 276-278 TG U2: 222-223, 272-274, 276-277 TG U3: 22-23, 32-33, 42-43, 52-53, 72-73, 82-83, 92-93, 102-103, 172-174, 176-178, 232-233, 272-273 TG U4: 212-214, 216-217 TG U5: 192-194, 196-197, 242-244, 246-247 TG U6: 72-74, 76-77, 202-204, 206-207</p> <p>Digital Resources: SavvasRealize.com>Unit 1, 3, 6>Module A>Scaffolded Strategies Handbook >Units 1-6>Module B>Scaffolded Strategies Handbook</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 47 Understand Illustrations in a Text, T277–T282, T289–T290</p> <p>Student Pages: S279–S282</p>
<p>RI.K.8 With prompting and support, identify the reasons an author gives to support points in a text.</p>	<p>TG U1: 212-213, 214, 216-217 TG U2: 212-214, 216-217 TG U3: 212-214, 216-217 TG U4: 202-204, 206-207, 272-274, 276-277 TG U5: 267 TG U6: 12, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132</p> <p>Digital Resources: SavvasRealize.com>Units-5>Module B>Scaffolded Strategies Handbook >Unit 6>Module A>Scaffolded Strategies Handbook</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 44 Identify Main Topic and Key Details, T257–T262 Lesson 48 Compare Texts, T283–T288, T289–T290</p> <p>Student Pages: S259–S262, S285–S288</p>

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<p>RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	<p>TG U1: 206-207, 262-264 TG U2: 212-214, 216-217, 262-263 TG U3: 262-264, 265, 266-267 TG U5: 262-264 TG U6: 122-124, 126-127, 262-264, 266-267</p> <p>Digital Resources: SavvasRealize.com>Unit 1-3, 5-6>Module B>Selection Tests >Unit 1-3, 5-6>Module B>Scaffolded Strategies Handbook</p>	<p>Teacher Pages and Checkpoint Assessments : Lesson 48 Compare Texts, T283–T288, T289–T290</p> <p>Student Pages: S285–S288</p>
<p>Range of Reading and Level of Text Complexity</p>		
<p>RI.K.10 Actively engage in group reading activities with purpose and understanding.</p>	<p>TG U1: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U2: 162, 172, 182, 202, 212, 222, 232, 242 TG U3: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U4: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U5: 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272 TG U6: 82, 92, 102, 112, 122, 132, 162, 172, 182, 192, 202, 212, 222, 262, 272</p> <p>Digital Resources: SavvasRealize.com Units 1-6>Level eText Library >Teacher Resources>Printable Resources>Printable Decodable eReaders >Teacher Resources>Printable Resources>Printable Leveled eReaders</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 36 Activate Prior Knowledge, T209–T212 Lesson 37 Make Predictions About Text, T213–T216 Lesson 38 Understand Read-Aloud, Echo-Read, and Choral-Read Text, T217–T220, T221–T222</p> <p>Student Pages: S209–S212, S213–S216, S217–S220</p>

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Reading Standards for Foundational Skills		
Print Concepts		
RF.K.1 Demonstrate understanding of the organization and basic features of print.	<p>TG U1: FS7, FS9, FS19, FS25 TG U2: 12, 62, 72, 92, 112, 162, 192, 222, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS25 TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS19, FS25 TG U4: 32, 42, 62, 102, 112 TG U5: 82, 102, 162, 222 TG U6: 31, 81, 131, 181, 231, FS5, FS6, FS11, FS13, FS15</p> <p>Digital Resources: SavvasRealize.com>Units 1-6>Modules A & B> Foundational Skills Lessons</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 1 Follow Words in Sentences, T33–T36 Lesson 2 Understand Words and Sentences, T37–T40</p> <p>Student Pages: S33–S36, S37–S40</p>
RF.K.1.a Follow words from left to right, top to bottom, and page-by-page.	<p>TG U1: FS5, FS6, FS11, FS12, FS13, FS14, FS15, FS17, FS22, FS23, FS25, FS26 TG U2: 52, 62-63, 112-114, 222-224, FS3, FS4, FS5, FS6, FS7, FS11, FS13, FS15, FS19, FS25 TG U3: 112, FS6, FS7, FS11, FS13, FS15, FS19, FS25 TG U4: 32, 62, 162, 222, FS3, FS7, FS11, FS15, FS19, FS25 TG U5: 162, 202, FS3, FS11, FS15, FS19, FS23 TG U6: 112, 162, 232, FS3, FS7, FS11, FS15, FS19, FS23</p> <p>Digital Resources: SavvasRealize.com>Units 1-6>Modules A & B> Foundational Skills Lessons</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 1 Follow Words in Sentences, T33–T36 Lesson 2 Understand Words and Sentences, T37–T40</p> <p>Student Pages: S33–S36, S37–S40</p>

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<p>RF.K.1.b Recognize that spoken words are represented in written language by specific sequences of letters.</p>	<p>TG U1: FS2, FS3, FS4, FS8, FS9, FS16 TG U2: FS19, FS23, FS25 TG U3: 21, 71, 221, 271, FS19, FS23 TG U4: FS2, FS4, FS6, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U5: 81, 181, 231 TG U6: 31, 81, 131, 181, 231</p> <p>Digital Resources: SavvasRealize.com>Units 1-4>Modules A & B> Foundational Skills Lessons >Units 5-6>Modules A-B>Scaffolded Strategies Handbook</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 1 Follow Words in Sentences, T33–T36 Lesson 2 Understand Words and Sentences, T37–T40</p> <p>Student Pages: S33–S36, S37–S40</p>
<p>RF.K.1.c Understand that words are separated by spaces in print.</p>	<p>TG U1: FS5, FS7, FS15, FS21, FS23 TG U2: FS5, FS9, FS17, 102, 122, 172, 202, 262 TG U3: 72, 122, 172, 212, FS5, FS9 TG U4: 42, 72, 122, 172, FS5, FS9 TG U5: 212 TG U6: 92, 122</p> <p>Digital Resources: SavvasRealize.com>Units 1-2>Modules A-B> Foundational Skills Lessons</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 1 Follow Words in Sentences, T33–T36 Lesson 2 Understand Words and Sentences, T37–T40</p> <p>Student Pages: S33–S36, S37–S40</p>

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<p>RF.K.1.d Recognize and name all upper- and lowercase letters of the alphabet.</p>	<p>TG U1: FS2, FS3, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS17, FS18 TG U2: FS2, FS6, FS10, FS14, FS18 TG U3: FS2, FS6, FS10, FS14 TG U4: FS2, FS6, FS10, FS14, FS18 TG U5: FS2, FS4, FS5, FS6, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS21, FS22, FS24, FS25</p> <p>Digital Resources: SavvasRealize.com>Units 1-6>Modules A-B>Foundational Skills Lessons</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 3 Learn the Letters in the Alphabet 1, T43–T50 Lesson 4 Learn the Letters in the Alphabet 2, T51–T58</p> <p>Student Pages: S43–S50, S51–S58</p>

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Common Core State Standards for English Language Arts	ReadyGEN Kindergarten	ReadyUp! Kindergarten
Phonological Awareness		
<p>RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>	<p>TG U1: FS2, FS4, FS6, FS8, FS10, FS14, FS16, FS18, FS20, FS24 TG U2: FS2, FS4, FS6, FS8, FS10, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS20, FS21, FS22, FS24, FS26 TG U3: FS2, FS4, FS6, FS8, FS10, FS14, FS16, FS17, FS18, FS20, FS21, FS22, FS24, FS25 TG U4: FS2, FS4, FS6, FS8, FS10, FS14, FS16, FS18, FS20, FS24 TG U5: FS2, FS4, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U6: FS2, FS4, FS6, FS10, FS14, FS18, FS20, FS24</p> <p>Digital Resources: SavvasRealize.com>Units 1-6>Modules A-B>Foundational Skills Lessons</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 11 Identify Same and Different Initial Sounds, T89–T92 Lesson 12 Identify Same and Different Final Sounds, T93–T96 Lesson 13 Identify Same and Different Medial Sounds, T97–T100 Lesson 14 Isolate Initial, Final, and Medial Sounds, T101–T104, T105–T106 Lesson 15 Add Initial Phonemes, T107–T110 Lesson 16 Add Final Phonemes, T111–T114 Lesson 17 Delete or Change Initial Phonemes, T115–T118 Lesson 18 Delete or Change Final Phonemes, T119–T122 Lesson 19 Change Medial Phonemes, T123–T126 Lesson 20 Blend Two to Three Phonemes into Words, T127–T130, T131–T132</p> <p>Student Pages: S89–S92, S93–S96, S97–S100, S101–S104, S107–S110, S111–S114, S115–S118, S119–S122, S123–S126, S127–S130</p>

**Correlations of ReadyGEN and ReadyUP! to the
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	ReadyGEN Kindergarten	ReadyUp! Kindergarten
<p>RF.K.2.a Recognize and produce rhyming words.</p>	<p>TG U1: 32, 43, 63, 102, 182, 232, FS2, FS4 TG U2: 22, 182, 212 TG U3: 32 TG U4: 92, 202, 242 TG U5: 42-43, 92, 127, 242 TG U6: 72, 92, 182, 192, 233, 252, 263-264, 267</p> <p>Digital Resources: SavvasRealize.com>Units 1-6>Module A>Scaffolded Strategies Handbook >Units 1-2, 4-6>Module B>Scaffolded Strategies Handbook</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 5 Identify Rhyme in Words, T61–T64 Lesson 6 Produce Rhyme in Words, T65–T68, T77–T78</p> <p>Student Pages: S61–S64, S65–S68</p>
<p>RF.K.2.b Count, pronounce, blend, and segment syllables in spoken words.</p>	<p>TG U1: FS6, FS8 TG U2: FS4 TG U3: FS2, FS4, FS6, FS10, FS12, FS16, FS20, FS24 TG U4: FS8 TG U5: FS2, FS4, FS8, FS9, FS18, FS22, FS24 TG U6: FS2, FS6, FS10, FS14, FS18</p> <p>Digital Resources: SavvasRealize.com>Units 1-6>Module A>Foundational Skills Lessons >Units 3, 5-6>Module B> Foundational Skills Lessons</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 7 Blend and Count Syllables in Spoken Words, T69–T72 Lesson 8 Segment and Count Syllables in Spoken Words, T73–T76, T77–T78</p> <p>Student Pages: S69–S72, S73–S76</p>

**Correlations of ReadyGEN and ReadyUP! to the
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	ReadyGEN Kindergarten	ReadyUp! Kindergarten
<p>RF.K.2.c Blend and segment onsets and rimes of single syllable spoken words.</p>	<p>TG U1: FS21 TG U3: FS8, FS16, FS20 TG U4: FS8 TG U5: FS2, FS4, FS18, FS22, FS24</p> <p>Digital Resources: SavvasRealize.com>Units 3-5>Module A> Foundational Skills Lessons >Units 3, 5>Module B> Foundational Skills Lessons</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 9 Blend Onset and Rime, T79–T82 Lesson 10 Segment Onset and Rime, T83–T86, T87–T88</p> <p>Student Pages: S79–S82, S83–S86</p>
<p>RF.K.2.d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel consonant, or CVC) words. (This does not include CVCs ending with /ll/, /rl/, or /xl/.)</p>	<p>TG U1: FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U2: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U3: FS2, FS4, FS6, FS10, FS12, FS16, FS18, FS20, FS22, FS24 TG U4: FS14, FS16, FS18, FS20, FS22, FS24 TG U5: FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U6: FS2, FS4, FS6, FS8, FS14</p> <p>Digital Resources: SavvasRealize.com>Units 1-6>Modules A-B> Foundational Skills Lessons</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 11 Identify Same and Different Initial Sounds, T89–T92 Lesson 12 Identify Same and Different Final Sounds, T93–T96 Lesson 13 Identify Same and Different Medial Sounds, T97–T100 Lesson 14 Isolate Initial, Final, and Medial Sounds, T101–T104, T105–T106 Lesson 15 Add Initial Phonemes, T107–T110 Lesson 16 Add Final Phonemes, T111–T114 Lesson 17 Delete or Change Initial Phonemes, T115–T118 Lesson 18 Delete or Change Final Phonemes, T119–T122 Lesson 19 Change Medial Phonemes, T123–T126 Lesson 20 Blend Two to Three Phonemes into Words, T127–T130, T131–T132</p> <p>Student Pages: S89–S92, S93–S96, S97–S100, S101–S104, S107–S110, S111–S114, S115–S118, S119–S122, S123–S126, S127–S130</p>

**Correlations of ReadyGEN and ReadyUP! to the
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	ReadyGEN Kindergarten	ReadyUp! Kindergarten
<p>RF.K.2.e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p>	<p>TG U1: FS11, FS12, FS14 TG U2: FS8 TG U3: FS8 TG U4: FS8 TG U5: FS16, FS20 TG U6: FS8, FS12, FS16, FS22, FS24</p> <p>Digital Resources: SavvasRealize.com>Units 1-4, 6>Module A> Foundational Skills Lessons >Units 5-6>Module B> Foundational Skills Lessons</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 15 Add Initial Phonemes, T107–T110 Lesson 16 Add Final Phonemes, T111–T114 Lesson 17 Delete or Change Initial Phonemes, T115–T118 Lesson 18 Delete or Change Final Phonemes, T119–T122 Lesson 19 Change Medial Phonemes, T123–T126 Lesson 20 Blend Two to Three Phonemes Into Words, T127–T130, T131–T132</p> <p>Student Pages: S107–S110, S111–S114, S115–S118, S119–S122, S123–S126, S127–S130</p>

**Correlations of ReadyGEN and ReadyUP! to the
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	ReadyGEN Kindergarten	ReadyUp! Kindergarten
Phonics and Word Recognition		
<p>RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p>TG U1: FS21, FS23, FS25 TG U2: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23 TG U3: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23 TG U4: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23 TG U5: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23 TG U6: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19</p> <p>Digital Resources: SavvasRealize.com>Unit 1>Module B> Foundational Skills Lessons >Units 2-6>Modules A & B> Foundational Skills Lessons</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 21 Connect Sounds and Letters: Consonants 1, T133–T136 Lesson 22 Connect Sounds and Letters: Consonants 2, T137–T140 Lesson 23 Connect Sounds and Letters: Consonants 3, T141–T144 Lesson 24 Spelling: Soft Consonant Sounds, T145–T148, T149–T150 Lesson 25 Short a, T151–T154 Lesson 26 Short i, T155–T158, T159–T160 Lesson 27 Short o, T161–T164 Lesson 28 Short e, T165–T168 Lesson 29 Short u, T169–T172, T173–T174 Lesson 30 Long a, i, and o, T175–T178 Lesson 31 Long e and u, T179–T182</p> <p>Student Pages: S133–S136, S137–S140, S141–S144, S145–S148, S151–S154, S155–S158, S161–S164, S165–S168, S169–S172, S175–S178, S179–S182</p>

**Correlations of ReadyGEN and ReadyUP! to the
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	ReadyGEN Kindergarten	ReadyUp! Kindergarten
<p>RF.K.3.a Demonstrate basic knowledge of one-to-one letter sound correspondences by producing the primary or many of the most frequent sounds for each consonant.</p>	<p>TG U1: FS18, FS20, FS20, FS22, FS24 TG U2: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U3: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23 TG U4: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23 TG U5: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p>Digital Resources: SavvasRealize.com>Units 1-6>Modules A & B> Foundational Skills Lessons</p>	<p>Teacher Pages: and Checkpoint Assessments Lesson 21 Connect Sounds and Letters: Consonants 1, T133–T136 Lesson 22 Connect Sounds and Letters: Consonants 2, T137–T140 Lesson 23 Connect Sounds and Letters: Consonants 3, T141–T144 Lesson 24 Spelling: Soft Consonant Sounds, T145–T148, T149–T150 Lesson 25 Short a, T151–T154 Lesson 26 Short i, T155–T158, T159–T160 Lesson 27 Short o, T161–T164 Lesson 28 Short e, T165–T168 Lesson 29 Short u, T169–T172, T173–T174 Lesson 30 Long a, i, and o, T175–T178 Lesson 31 Long e and u, T179–T182</p> <p>Student Pages: S133–S136, S137–S140, S141–S144, S145–S148, S151–S154, S155–S158, S161–S164, S165–S168, S169–S172, S175–S178, S179–S182</p>

**Correlations of ReadyGEN and ReadyUP! to the
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	ReadyGEN Kindergarten	ReadyUp! Kindergarten
<p>RF.K.3.b Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.</p>	<p>TG U1: FS3, FS4, FS5, FS6, FS7, FS10, FS11, FS14, FS15 TG U2: FS2, FS3, FS4, FS5, FS6, FS7, FS10, FS11, FS12, FS13, FS18, FS19, FS20 TG U3: FS18, FS19, FS21, FS22, FS23, FS24, FS25 TG U4: 271, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25 TG U5: FS10, FS12, FS13, FS14, FS15, FS16, FS17 TG U6: FS3, FS4, FS5, FS6, FS7, FS8, FS9, FS11, FS12, FS14, FS15, FS16, FS18, FS19, FS21, FS25</p> <p>Digital Resources: SavvasRealize.com>Units 1-6>Modules A & B> Foundational Skills Lessons</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 25 Short a, T151–T154 Lesson 26 Short i, T155–T158, T159–T160 Lesson 27 Short o, T161–T164 Lesson 28 Short e, T165–T168 Lesson 29 Short u, T169–T172, T173–T174 Lesson 30 Long a, i, and o, T175–T178 Lesson 31 Long e and u, T179–T182</p> <p>Student Pages: S155–S158, S161–S164, S165–S168, S169–S172, S175–S178, S179–S182</p>
<p>RF.K.3.c Read common high-frequency words by sight. (e.g., <i>the, of, to, you, she, my, is, are, do, does</i>).</p>	<p>TG U1: FS3, FS5, FS7, FS11, FS15, FS19, FS23 TG U2: FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U3: 75, 125, 175, 275, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U4: 125, 175, 275, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19 TG U5: FS3, FS5, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U6: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>Digital Resources: SavvasRealize.com>Units 1-6>Modules A & B>Foundational Skills Lessons</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 32 High-Frequency Words 1, T185–T190 Lesson 33 High-Frequency Words 2, T191–T196 Lesson 34 High-Frequency Words 3, T197–T202</p> <p>Student Pages: S185–S190, S191–S196, S197–S202</p>

**Correlations of ReadyGEN and ReadyUP! to the
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	ReadyGEN Kindergarten	ReadyUp! Kindergarten
<p>RF.K.3.d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p>TG U2: FS4 TG U4: FS2, FS4 TG U5: FS8, FS12 TG U6: FS12</p> <p>Digital Resources: SavvasRealize.com>Units 2, 4-6>Module A>Foundational Skills Lessons</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 35 Similarly Spelled Words, T203–T206, T207–T208</p> <p>Student Pages: S203–S206</p>
Fluency		
<p>RF.K.4 Read emergent reader texts with purpose and understanding.</p>	<p>TG U1: 17, 27, 67, 97, 127, 177, 217, 247, 277, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U2: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U3: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U4: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U5: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25 TG U6: FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p>Digital Resources: SavvasRealize.com>Units 1-6>Modules A & B> Foundational Skills Lessons >Level eText Library >Teacher Resources>Printable Resources>Printable Decodable eReaders >Teacher Resources>Printable Resources>Printable Leveled eReaders</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 36 Activate Prior Knowledge, T209–T212 Lesson 37 Make Predictions About Text, T213–T216 Lesson 38 Understand Read-Aloud, Echo-Read, and Choral-Read Text, T217–T220, T221–T222</p> <p>Student Pages: S209–S212, S213–S216, S217–S220</p>

**Correlations of ReadyGEN and ReadyUP! to the
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	ReadyGEN Kindergarten	ReadyUp! Kindergarten
Writing Standards		
Text Types and Purposes		
<p>W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is ...</i>).</p>	<p>TG U2: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270 TG U5: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140 TG U6: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 118-120, 128-130, 138-140, 208-210, 218-220, 228-230</p> <p>Digital Resources: SavvasRealize.com>Units 2, 5, 6>Module B>Performance-Based Assessment>Opinion Task Unit 6>Module A>Performance-Based Assessment>Opinion Task</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 49 Ask and Answer Questions About a Prompt, T291–T294 Lesson 50 Use a Topic to Recall and Gather Information, T295–T298 Lesson 51 Add Details to Writing, T299–T302, T303–T304</p> <p>Student Pages: S291–S294, S295–S298, S299–S302</p>
<p>W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p>	<p>TG U1: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280 TG U3: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280 TG U4: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280 TG U5: 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280</p> <p>Digital Resources: SavvasRealize.com>Unit 1, 3, 4, 5>Module B>Performance-Based Assessment>Informative/Explanatory Task</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 49 Ask and Answer Questions About a Prompt, T291–T294 Lesson 50 Use a Topic to Recall and Gather Information, T295–T298 Lesson 51 Add Details to Writing, T299–T302, T303–T304</p> <p>Student Pages: S291–S294, S295–S298, S299–S302</p>

**Correlations of ReadyGEN and ReadyUP! to the
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	ReadyGEN Kindergarten	ReadyUp! Kindergarten
<p>W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>	<p>TG U1: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140 TG U2: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140 TG U3: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140 TG U4: 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140</p> <p>Digital Resources: SavvasRealize.com>Units 1, 2, 3, 4>Module A>Performance-Based Assessment>Narrative Task</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 49 Ask and Answer Questions About a Prompt, T291–T294 Lesson 50 Use a Topic to Recall and Gather Information, T295–T298 Lesson 51 Add Details to Writing, T299–T302, T303–T304</p> <p>Student Pages: S291–S294, S295–S298, S299–S302</p>
Production and Distribution of Writing		
<p>W.K.4 (Begins in Grade 3)</p>	<p>Not applicable according to the Common Core State Standards for English Language Arts</p>	
<p>W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p>	<p>TG U1: 68-70, 98-90, 98-100, 108-110, 248-250 TG U2: 88-90, 118-120, 198-200 TG U3: 78-80, 108-110 TG U4: 68-70, 108-110, 118-120, 258-260 TG U5: 48-50, 198-200 TG U6: 58-60, 108-110, 248-250</p> <p>Digital Resources: SavvasRealize.com>Units 1-6>Modules A & B>Performance-Based Assessment</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 51 Add Details to Writing, T299–T302, T303–T304</p> <p>Student Pages: S299–S302</p>

**Correlations of ReadyGEN and ReadyUP! to the
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	ReadyGEN Kindergarten	ReadyUp! Kindergarten
<p>W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>TG U1: 20, 50, 70, 80, 110, 140, 170, 180, 210, 230, 240, 270 TG U2: 30, 60, 90, 100, 120, 130, 170, 140, 180, 190, 200, 220, 260 TG U3: 20, 40, 70, 110, 130, 140, 170, 210, 230, 250, 270 TG U4: 50, 80, 100, 120, 180, 200, 220, 230, 240, 250, 260 TG U5: 40, 50, 60, 70, 90, 100, 130, 140, 180, 200, 220, 250 TG U6: 20, 50, 70, 90, 100, 140, 190, 220, 240, 260, 270</p> <p>Digital Resources: SavvasRealize.com>Units 1-6>Modules A & B>Performance-Based Assessment</p>	<p>ReadyUp! provides foundational to assist students with reading and writing. Therefore, this standard lies outside of the program focus.</p>
Research to Build and Present Knowledge		
<p>W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p>	<p>TG U1: 18-20, 28-30, 68-70, 98-100, 128-130, 198-200, 208-210, 218-220, 238-240, 248-250, 258-260, 268-270, 278-280 TG U2: 18-20, 38-40, 128-130, 138-140, 278-280 TG U3: 28-30, 98-100, 178-180, 198-200, 258-260 TG U4: 38-40, 98-100, 178-180, 188-190, 218-220, 238-240, 248-250 TG U5: 88-90, 98-100, 128-130, 228-230, 238-240, 258-260 TG U6: 268-270, 278-280</p> <p>Digital Resources: SavvasRealize.com>Unit 1, 3, 4, 5>Module B>Performance-Based Assessment>Informative/Explanatory Task</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 50 Use a Topic to Recall and Gather Information, T295–T298, T303–T304</p> <p>Student Pages: S295–S298</p>

**Correlations of ReadyGEN and ReadyUP! to the
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	ReadyGEN Kindergarten	ReadyUp! Kindergarten
<p>W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>TG U1: 278-280 TG U2: 68-70 TG U3: 198-200 TG U4: 238-240 TG U5: 88-90, 228-230, 238-240, 282 TG U6: 38-40, 178-180, 198-200, 268-270, 278-280</p> <p>Digital Resources: SavvasRealize.com>Unit 1, 3, 4, 5>Module B>Performance-Based Assessment>Informative/Explanatory Task</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 50 Use a Topic to Recall and Gather Information, T295–T298, T303–T304</p> <p>Student Pages: S295–S298</p>
<p>W.K.9 (Begins in Grade 4)</p>	<p>Not applicable according to the Common Core Standards for Language Arts</p>	<p>Not applicable according to the Common Core Standards for Language Arts</p>
<p>Range of Writing</p>		
<p>W.K.10 (Begins in Grade 4)</p>	<p>Not applicable according to the Common Core Standards for Language Arts</p>	<p>Not applicable according to the Common Core Standards for Language Arts</p>

**Correlations of ReadyGEN and ReadyUP! to the
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	ReadyGEN Kindergarten	ReadyUp! Kindergarten
Speaking and Listening Standards		
Comprehension and Collaboration		
SL.K.1 Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and larger groups.	<p>TG U1: 13-14, 23-24, 33-34, 53-54, 73-74, 93-94, 103-104, 123-124, 173-174, 193-194, 213-214, 233-234, 243-244, 263-264</p> <p>TG U2: 13-14, 43, 63, 83, 113, 163, 173, 183, 203, 213, 233, 243, 253, 263</p> <p>TG U3: 33, 53, 73, 93, 103, 163, 193, 203, 223, 233, 243, 253, 263</p> <p>TG U4: 13, 43, 63, 83, 113, 123, 173, 193, 213, 223, 243, 253, 263, 273</p> <p>TG U5: 23, 33, 43, 63, 93, 113, 163, 183, 203, 223, 213, 233, 243, 253, 263,</p> <p>TG U6: 13, 23, 53, 73, 83, 123, 113, 173, 193, 213, 223, 243, 253, 263</p> <p>Digital Resources: SavvasRealize.com>Teacher Resources>Printable Resources>Scaffolded Strategies Handbook>Listening and Speaking Routines</p>	ReadyUp! Provides foundational to assist students with reading and writing. Therefore, the speaking and listening standards lie outside of the program focus.
SL.K.1.a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	<p>TG U1: 13, 23, 43, 113, 148, 233, 263</p> <p>TG U2: 13, 23, 43, 113, 163, 173, 288</p> <p>TG U3: 13, 103, 113, 173-174</p> <p>TG U4: 13-15, 23-24, 43, 113, 163, 223</p> <p>TG U5: 33, 43, 63, 74, 83, 104, 113, 123, 204, 224</p> <p>TG U6: 24, 43, 63, 74, 84, 94, 113, 124, 184</p> <p>Digital Resources: SavvasRealize.com>Teacher Resources>Printable Resources>Scaffolded Strategies Handbook>Listening and Speaking Routines</p>	

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Common Core State Standards for English Language Arts	ReadyGEN Kindergarten	ReadyUp! Kindergarten
<p>SL.K. 1.b Continue a conversation through multiple exchanges.</p>	<p>TG U1: 33, 63, 83, 103, 123, 163, 203, 213, 243, 273 TG U2: 33, 53, 83, 103, 123, 183, 203, 239, 257, 263, 273 TG U3: 33, 63, 123, 183, 263 TG U4: 33, 63, 74, 83, 103, 123, 133, 174, 193, 253, 263, 273 TG U5: 83, 103, 123, 163, 194, 213, 253 TG U6: 13, 23, 33, 53, 73, 83, 103, 123, 163-164, 193, 203, 213, 223, 274</p> <p>Digital Resources: SavvasRealize.com>Teacher Resources>Printable Resources>Scaffolded Strategies Handbook>Listening and Speaking Routines</p>	
<p>SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>TG U1: 223 TG U2: 193, 203, 207 TG U3: 124, 183, 203, 213, 223, 253 TG U4: 54, 63-65, 173, 193-194, 197 TG U5: 44, 53, 63, 73, 93, 223 TG U6: 44, 94, 214, 216-217, 243</p> <p>Digital Resources: SavvasRealize.com>Teacher Resources>Printable Resources>Scaffolded Strategies Handbook>Listening and Speaking Routines</p>	

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<p>SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p>TG U1: 33, 63, 67, 247, 253 TG U2: 193, 203, 207 TG U3: 183, 196, 203, 213-214, 223-224, 246-247, 253-254 TG U4: 63-64, 173-174, 193-194, 197 TG U5: 43-44, 53, 63, 73, 223 TG U6: 37, 44, 94, 96-97, 124, 126-127, 134, 136-137, 194, 196-197</p> <p>Digital Resources: SavvasRealize.com>Teacher Resources>Printable Resources>Scaffolded Strategies Handbook>Listening and Speaking Routines</p>	
Presentation of Knowledge and Ideas		
<p>SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p>	<p>TG U1: 28-30, 63, 68-70, 78-80, 98-100, 122, 163, 178-180, 228-230, 268-270 TG U2: 18-20, 88-90, 118-120, 213, 238-240, 256-257 TG U3: 43, 46-47, 48-50, 64, 96-97, 116, 173, 176 TG U4: 58-60, 104, 106-107, 224, 252, 254 TG U5: 13, 23, 27, 72, 96, 104, 106, 182, 194, 196-197, 232, 242, 254 TG U6: 14, 16-17, 24, 26-27, 34, 36-37, 244</p> <p>Digital Resources: SavvasRealize.com>Teacher Resources>Printable Resources>Scaffolded Strategies Handbook>Listening and Speaking Routines</p>	

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<p>SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.</p>	<p>TG U1: 28-30, 98-100 TG U2: 18-20, 28-30, 108-110, 118-120, 268-270 TG U3: 188-190, 198-200 TG U4: 100, 110, 120, 128-130, 178-180, 268-270 TG U5: 78-80, 118-120, 128-130, 208-210, 268-270 TG U6: 18-20, 118-110, 258-260</p> <p>Digital Resources: SavvasRealize.com>Teacher Resources>Printable Resources>Scaffolded Strategies Handbook>Listening and Speaking Routines</p>	
<p>SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.</p>	<p>TG U1: 26, 40, 52, 82, 148, 190, 210, 220, 227, 230, 260, 288 TG U2: 25, 40, 84, 148, 164, 166, 195 TG U3: 25, 115, 135, 166, 195, 288 TG U4: 25, 115, 166, 195, 255 TG U5: 45, 82, 115, 175, 190, 210, 220, 230, 255 TG U6: 65, 82, 95, 185, 255</p> <p>Digital Resources: SavvasRealize.com>Teacher Resources>Printable Resources>Scaffolded Strategies Handbook>Listening and Speaking Routines</p>	

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Common Core State Standards for English Language Arts	ReadyGEN Kindergarten	ReadyUp! Kindergarten
Language Standards		
Conventions of Standard English		
<p>L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>TG U1: 20-21, 40-41, 60-61, 80-81, 100-101, 110-111, 130-131, 170-171, 190-191, 210-211, 220-221, 240-241, 260-261, 280-281 TG U2: 20-21, 30-31, 50-51, 60-61, 70-71, 120-121, 130-131, 170-171, 180-181, 200-201, 230-231, 250-251, 270-271 TG U3: 30-31, 90-91, 100-101, 130-131, 140-141, 180-181, 190-191, 200-201, 210-211, 230-231, 240-241, 250-251, 260-261, 280-281 TG U4: 40-41, 60-61, 80-81, 100-101, 110-111, 130-131, 180-181, 190-191, 200-201, 210-211, 230-231, 250-251, 260-261, 270-271, 280-281 TG U5: 30-31, 40-41, 60-61, 80-81, 100-101, 120-121, 140-141, 180-181, 200-201, 240-241, 250-251, 260-261, 280-281 TG U6: 30-31, 40-41, 50-51, 60-61, 90-91, 130-131, 140-141, 190-191, 200-201, 210-211, 230-231, 240-241, 250-251, 260-261, 270-271</p> <p>Digital Resources: SavvasRealize.com>Units 1-6>Modules A-B>Scaffolded Strategies Handbook >Units 1-6>Modules A-B>Selection Tests</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 3 Learn the Letters in the Alphabet 1, T43–T50 Lesson 4 Learn the Letters in the Alphabet 2, T51–T58, T59–T60 Lesson 52 Understand Nouns, Verbs, and Prepositions, T305–T308 Lesson 53 Capitalize and Punctuate Sentences, T309–T312 Lesson 54 Sort Words into Categories, T313–T316, T317–T218</p> <p>Student Pages: S43–S50, S51–S58, S305–S308, S309–S312, S313–S316</p>

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Common Core State Standards for English Language Arts	ReadyGEN Kindergarten	ReadyUp! Kindergarten
<p>L.K.1.a Print many upper- and lowercase letters.</p>	<p>TG U1: 21, 31, 41, 51, 61, 71, 81, 91, 101, 111, FS3, FS8, FS10, FS14, FS17 TG U3: 31, 81, 131, 181, 231, 281 TG U4: 31, 81, 131, 181, 231, 281 TG U5: 31, 81, 141, 181, 231, 281 TG U6: 31, 81, 131, 181, 231</p> <p>Digital Resources: SavvasRealize.com>Units 1, 3-6>Modules A-B>Scaffolded Strategies Handbook</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 3 Learn the Letters in the Alphabet 1, T43–T50 Lesson 4 Learn the Letters in the Alphabet 2, T51–T58, T59–T60</p> <p>Student Pages: S43–S50, S51–S58</p>
<p>L.K.1.b Use frequently occurring nouns and verbs.</p>	<p>TG U1: 170-171, 180-181, 190-191, 200-201, 230-231 TG U2: 20-21, 30-31, 60-61, 180-181, 120-121 TG U3: 90-91, 100-101, 110-111 TG U4: 40-41, 50-51, 60-61, 90-91, 100-101, 110-111 TG U5: 190-191, 200-201, 210-211, 240-241, 250-251, 260-261 TG U6: 190-191, 200-201, 210-211, 250-251</p> <p>Digital Resources: SavvasRealize.com>Units 2-4>Module A>Scaffolded Strategies Handbook >Units 1, 5, 6>Module B>Scaffolded Strategies Handbook</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 52 Understand Nouns, Verbs, and Prepositions, T305–T308</p> <p>Student Pages: S305–S308</p>

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Common Core State Standards for English Language Arts	ReadyGEN Kindergarten	ReadyUp! Kindergarten
<p>L.K.1.c Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i>).</p>	<p>TG U1: 180-181, 190-191, 200-201, 210-211, 220-221, 230-231 TG U3: 90-91, 100-101, 250-251 TG U5: 190-191, 200-201, 210-211 TG U6: 190-191, 200-201</p> <p>Digital Resources: SavvasRealize.com>Unit 1>Module A>Scaffolded Strategies Handbook >Units 1, 3, 5, 6>Module B>Scaffolded Strategies Handbook</p>	<p>Teacher Pages and Checkpoint Assessments: Build Vocabulary, T273 Form Regular Plural Nouns, T307</p> <p>Student Pages: S307</p>
<p>L.K.1.d Understand and use question words (interrogatives) (e.g., <i>who, what, where, when, why, how</i>).</p>	<p>TG U1: 240-241, 250-251 TG U2: 100-101 TG U3: 168-170 TG U4: 188-190 TG U5: 40-41, 50-51</p> <p>Digital Resources: SavvasRealize.com>Unit 2, 5>Module A>Scaffolded Strategies Handbook >Units 2, 3, 4>Module B>Scaffolded Strategies Handbook</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 53 Capitalize and Punctuate Sentences, T309–T312</p> <p>Student Pages: S309–S312</p>
<p>L.K.1.e Use the most frequently occurring prepositions (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>).</p>	<p>TG U2: 230-231, 240-241, 250-251, 260-261, 270-271 TG U3: 190-191, 200-201, 210-211 TG U5: 113 TG U6: 270-271, 280-281</p> <p>Digital Resources: SavvasRealize.com>Unit 5>Module A>Scaffolded Strategies Handbook >Units 2, 3, 6>Module B>Scaffolded Strategies Handbook</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 52 Understand Nouns, Verbs, and Prepositions, T305 Use Common Prepositions, T308</p> <p>Student Pages : S308</p>

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<p>L.K.1.f Produce and expand complete sentences in shared language activities.</p>	<p>TG U1: 131, 260-261 TG U2: 50-51, 70-71, 110-111, 120-121, 170-171, 180-181, 200-201, 210-211 TG U3: 140-141, 180-181, 240-241, 250-251, 260-261 TG U4: 190-191, 200-201, 210-211, 230-231, 280-281 TG U5: 90-91, 100-101, 110-111, 120-121 TG U6: 40-41, 90-91, 100-101, 240-241, 250-251, 260-261</p> <p>Digital Resources: SavvasRealize.com>Units 1-6>Modules A-B>Scaffolded Strategies Handbook SavvasRealize.com>Units 1-6>Modules A-B>Selection Tests >Units 1-6>Teacher Resources>Grammar Jammers</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 53 Capitalize and Punctuate Sentences, T309–T312</p> <p>Student Pages: S309–S312</p>

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Common Core State Standards for English Language Arts	ReadyGEN Kindergarten	ReadyUp! Kindergarten
<p>L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>TG U1: 22, 89, 121, 131, 141, 271, 281 TG U2: 40-41, 80-81, 90-91, 120-121, 130-131, 190-191, 220-221 TG U3: 20-21, 40-41, 50-51, 60-61, 170-171, 220-221, 270-271 TG U4: 30-31, 70-71, 120-121, 140-141, 170-171, 240-241, 260-261 TG U5: 60-61, 70-71, 110-111, 120-121, 130-131, 170-171, 220-221 TG U6: 20-21, 50-51, 60-61, 70-71, 110-111, 140-141, 180-181</p> <p>Digital Resources: SavvasRealize.com>Units 1-6>Modules A-B>Scaffolded Strategies Handbook SavvasRealize.com>Units 1-6>Modules A-B>Selection Tests</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 24 Spelling: Soft Consonant Sounds, T145–T148 Lesson 32 High-Frequency Words 1, T185–T190 Lesson 33 High-Frequency Words 2, T191–T196 Lesson 34 High-Frequency Words 3, T197–T202 Lesson 35 Similarly Spelled Words, T203–T206, T207–T208 Lesson 53 Capitalize and Punctuate Sentences, T309–T312</p> <p>Student Pages: S145–S148, S185–S190, S191–S196, S197–S202, S203–S206, S309–S312</p>
<p>L.K.2.a Capitalize the first word in a sentence and the pronoun <i>I</i>.</p>	<p>TG U1: 120-121, 140-141 TG U2: 230-231 TG U3: 50-51, 60-61 TG U4: 140-141, 240-241 TG U5: 60-61, 90-91, 100-101, 110-111, 120-121 TG U6: 140-141</p> <p>Digital Resources: SavvasRealize.com>Units 1, 3, 5, 6>Module A>Scaffolded Strategies Handbook >Unit 4>Module B>Scaffolded Strategies Handbook</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 53 Capitalize and Punctuate Sentences, T309–T312</p> <p>Student Pages: S309–S312</p>

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Common Core State Standards for English Language Arts	ReadyGEN Kindergarten	ReadyUp! Kindergarten
L.K.2.b Recognize and name end punctuation.	<p>TG U1: 131 TG U2: 80-81, 130-131 TG U3: 130-131, 168-170 TG U4: 30-31, 80-81, 130-131, 230-231, 250-251, 260-261 TG U5: 90-91, 100-101, 110-111, 120-121, 230-231 TG U6: 50-51, 60-61, 110-111</p> <p>Digital Resources: SavvasRealize.com>Units 1-6>Module A>Scaffolded Strategies Handbook >Units 3-5>Module B>Scaffolded Strategies Handbook</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 53 Capitalize and Punctuate Sentences, T309–T312</p> <p>Student Pages: S309–S312</p>

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Common Core State Standards for English Language Arts	ReadyGEN Kindergarten	ReadyUp! Kindergarten
<p>L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).</p>	<p>TG U1: 270-271, 280-281 TG U2: 190-191, 220-221 TG U3: 220-221 TG U4: 20-21, 70-71, 120-121, 170-171, 220-221, 270-271 TG U5: FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24 TG U6: FS24, FS25</p> <p>Digital Resources: SavvasRealize.com>Units 1-4>Module B>Scaffolded Strategies Handbook >Unit 4>Module A>Scaffolded Strategies Handbook >Unit 5>Module A>Foundational Skills Lessons >Unit 6>Modules A, B>Foundational Skills Lessons</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 21 Connect Sounds and Letters: Consonants 1, T133–T136 Lesson 22 Connect Sounds and Letters: Consonants 2, T137–T140 Lesson 23 Connect Sounds and Letters: Consonants 3, T141–T144 Lesson 24 Spelling: Soft Consonant Sounds, T145–T148, T149–T150 Lesson 25 Short a, T151–T154 Lesson 26 Short i, T155–T158, T159–T160 Lesson 27 Short o, T161–T164 Lesson 28 Short e, T165–T168 Lesson 29 Short u, T169–T172, T173–T174 Lesson 30 Long a, i, and o, T175–T178 Lesson 31 Long e and u, T179–T182</p> <p>Student Pages: S133–S136, S137–S140, S141–S144, S145–S148, S151–S154, S155–S158, S161–S164, S165–S168, S169–S172, S175–S178, S179–S182</p>

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<p>L.K.2.d Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p>	<p>TG U1: 271, 283 TG U2: 41, 91, 141, 191, 221, FS4, FS3, FS5, FS6 TG U3: 20-21, 70-71, 120-121, 170-171, 220-221, 270-272, FS8, FS9, FS10 TG U4: 70-71, 120-121, 220-221, 270-271, FS4, FS8, FS9, FS10, FS12, FS13, FS14, FS20, FS21 TG U5: 70-71, 130-131, 170-171, 220-221, 270-271, FS12, FS13, FS14, FS20, FS21 TG U6: 70-71, 120-121, 170-171, 220-221, FS20, FS21</p> <p>Digital Resources: SavvasRealize.com>Units 1-6>Module A>Scaffolded Strategies Handbook >Units 2-5>Module A>Foundational Skills Lessons</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 15 Add Initial Phonemes, T107–T110 Lesson 16 Add Final Phonemes, T111–T114 Lesson 17 Delete or Change Initial Phonemes, T115–T118 Lesson 18 Delete or Change Final Phonemes, T119–T122 Lesson 19 Change Medial Phonemes, T123–T126 Lesson 20 Blend Two to Three Phonemes Into Words, T127–T130 Lesson 24 Spelling: Soft Consonant Sounds, T145–T148 Lesson 35 Similarly Spelled Words, T203–T206, T207–T208</p> <p>Student Pages: S107–S110, S111–S114, S115–S118, S119–S122, S123–S126, S127–S130, S145–S148, S185–S190, S191–S196, S197–S202, S203–S206</p>
<p>L.K.3 (Begins in Grade 2)</p>	<p>Not applicable according to the Common Core State Standards for English Language Arts</p>	<p>Not applicable according to the Common Core State Standards for English Language Arts</p>

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Vocabulary Acquisition and Use		
L.K.4 Determine or clarify the meaning of unknown and multiple meaning words and phrases based on <i>kindergarten reading and content</i> .	<p>TG U1: 43, 54, 113 TG U2: 26-27, 46-47, 194-196, 197, 213 TG U3: 34, 183, 223-225 TG U4: 183, 213, 223, 253 TG U5: 44-45, 46-47, 54-55, 56-57, 114-115, 116-117 TG U6: 44, 46-47, 184, 187, 214, 216-217, 233</p> <p>Digital Resources: SavvasRealize.com>Units 1-3, 5-6>Module A>Scaffolded Strategies Handbook >Units 2-4, 6>Module B>Scaffolded Strategies Handbook</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 45 Define Unfamiliar Words, T263–T268, T269–T270 Lesson 54 Sort Words into Categories, T313–T316</p> <p>Student Pages: S265–S268, S313–S316</p>
L.K.4.a Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb <i>to duck</i>).	<p>TG U1: 43, 113 TG U3: 34, 223, 183 TG U4: 213, 183, 233, 253 TG U5: 23, 44, 46-47, 73, 93 TG U6: 184, 187, 233</p> <p>Digital Resources: SavvasRealize.com>Units 1, 4, 5>Module A>Scaffolded Strategies Handbook >Units 3, 4, 6>Module B>Scaffolded Strategies Handbook</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 45 Define Unfamiliar Words, T263–T268, T269–T270 Lesson 54 Sort Words into Categories, T313–T316</p> <p>Student Pages: S265–S268, S313–S316</p>

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<p>L.K.4.b Use the most frequently occurring inflections and affixes (e.g., <i>-ed</i>, <i>-s</i>, <i>re-</i>, <i>un-</i>, <i>pre-</i>, <i>-ful</i>, <i>-less</i>) as a clue to the meaning of an unknown word.</p>	<p>TG U2: 46-47 TG U3: 24-26, 74-75, 76-77 TG U5: 274-275, 276-277</p> <p>Digital Resources: SavvasRealize.com>Units 2-3>Module A>Scaffolded Strategies Handbook >Unit 5>Module B>Scaffolded Strategies Handbook</p>	<p>ReadyUp! Provides foundational to assist students with reading and writing. Therefore, this standard lies outside of the program focus.</p>
<p>L.K.5. With guidance and support from adults, explore word relationships and nuances in word meanings.</p>	<p>TG U1: 114, 116, 117 TG U5: 74 TG U6: 54, 56-57, 244, 246, 247</p> <p>Digital Resources: SavvasRealize.com>Units 1, 5, 6>Module A>Scaffolded Strategies Handbook >Unit 6>Module B>Scaffolded Strategies Handbook</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 54 Sort Words into Categories, T313–T316</p> <p>Student Pages S313–S316</p>
<p>L.K.5.a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p>	<p>TG U1: 27, 184, 187 TG U2: 187-188 TG U3: 187-188 TG U4: 56-57 TG U5: 74, 76-77 TG U6: 64, 66-67</p> <p>Digital Resources: SavvasRealize.com>Units 4-6>Module A>Scaffolded Strategies Handbook >Units 1-3>Module B>Scaffolded Strategies Handbook</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 54 Sort Words into Categories, T313–T316</p> <p>Student Pages S313–S316</p>

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<p>L.K.5.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>	<p>TG U2: 24, 26-27 TG U3: 214-216, 228-230</p> <p>Digital Resources: SavvasRealize.com>Unit 2>Module A>Scaffolded Strategies Handbook >Unit 3>Module B>Scaffolded Strategies Handbook</p>	<p>Teacher Pages and Checkpoint Assessments: Use Common Nouns and Verbs, T306</p> <p>Student Pages: S306</p>
<p>L.K.5.c Identify real-life connections between words and their use (e.g., note places at school that are <i>colorful</i>).</p>	<p>TG U1: 194-195, 196-197 TG U4: 74, 76-77 TG U5: 182-184, 187 TG U6: 112, 114, 116-117, 244-246</p> <p>Digital Resources: SavvasRealize.com>Units 1, 6>Module A>Scaffolded Strategies Handbook >Units 1, 5-6>Module B>Scaffolded Strategies Handbook</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 45 Define Unfamiliar Words, T263–T268</p> <p>Student Pages: S265–S268</p>
<p>L.K.5.d. Distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk, march, strut, prance</i>) by acting out the meanings.</p>	<p>TG U1: 114, 116, 116-117 TG U5: 252-254, 256-257 TG U6: 52, 54, 56-57</p> <p>Digital Resources: SavvasRealize.com>Units 1, 6>Module A>Scaffolded Strategies Handbook >Unit 5>Module B>Scaffolded Strategies Handbook</p>	<p>ReadyUp! Provides foundational to assist students with reading and writing. Therefore, this standard lies outside of the program focus.</p>

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Kindergarten**

Common Core State Standards for English Language Arts	ReadyGEN Kindergarten	ReadyUp! Kindergarten
<p>L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p>TG U1: 14, 24, 34, 54, 74, 94, 114, 134, 174, 194, 214, 234, 254, 274 TG U2: 24, 64, 84, 104, 124, 164, 174, 184, 204, 224, 244, 264, 274 TG U3: 34, 44, 74, 84, 114, 134, 184, 194, 214, 234, 254, 274 TG U4: 14, 34, 44, 64, 104, 124, 164, 184, 204, 234, 254, 264, 274 TG U5: 24, 54, 64, 84, 94, 114, 124, 134, 174, 194, 214, 244, 264, 274 TG U6: 34, 64, 84, 104, 124, 164, 184, 204, 224, 234, 244, 254, 264, 274</p> <p>Digital Resources: SavvasRealize.com>Unit 1-6>Modules A-B>Selection Tests >Unit 1-6>Modules A-B>Scaffolded Strategies Handbook</p>	<p>Teacher Pages and Checkpoint Assessments: Lesson 45 Define Unfamiliar Words, T263–T268, T269–T270 Lesson 54 Sort Words into Categories, T313–T316</p> <p>Student Pages: S265–S268, S313–S316</p>

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