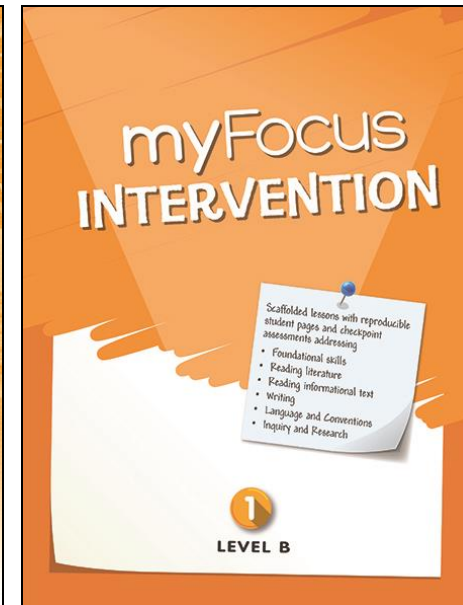
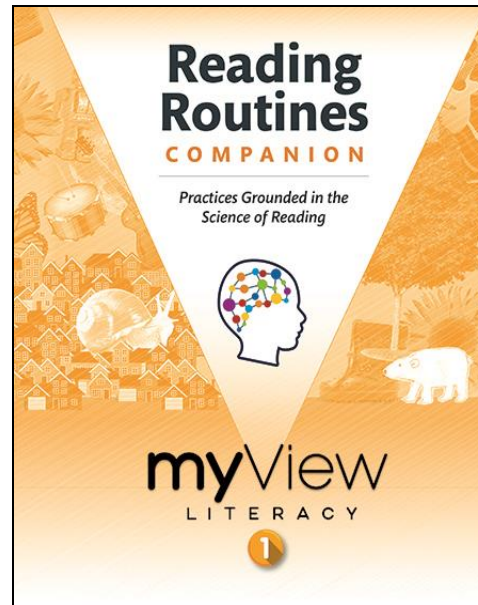
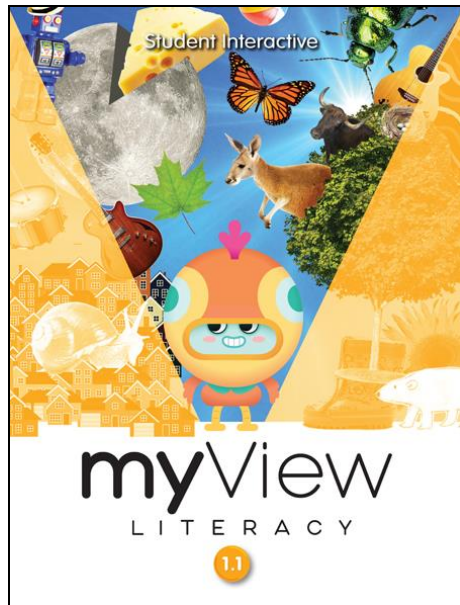


## Correlations of



**Grade 1**

**To the  
Common Core State Standards  
for English Language Arts  
Grade 1**

**Correlations of myView Common Core ©2020 Enhanced Version, Grade 1,  
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<b>CCSS.ELA-Literacy.R.1 Reading</b>			
<b>CCSS.ELA-Literacy.RL.1 RL: Literature</b>			
Key Ideas and Details			
<p>CCSS.ELA-Literacy.RL.1.1 Ask and answer questions about key details in a text.</p>	<p>This standard is met throughout the program. See the following representative citations:  <b>Unit 1:</b>            Minilesson: Ask and Answer Questions, T87, T99, T101, T122–T123, T406            Introduce the Text, T34–T35, T92–T93, T210–T211, T216–T217            Inquire: Introduce the Project (Generate Questions), T458–T459  <b>Unit 2:</b>            Introduce the Text, T206–T207, T262–T263            Inquire: Introduce the Project (Generate Questions), T448–T449            Explore Poetry, T248–T249  <b>Unit 3:</b>            Introduce the Text, T34–T35, T94–T95, T158–T159, T214–T215            Inquire: Introduce the Project (Generate Questions), T456–T457            Explore Poetry, T200–T201  <b>Unit 4:</b>            Introduce T160–T161            Inquire: Introduce the Project (Generate Questions), T464–T465            Explore Poetry, T202–T203</p>	<p>Ask and Answer Questions, 345–346            Main Idea and Details, 347–348</p>	<p><b>Teacher Pages:</b>            Lesson 42 Ask and Answer Questions and Make Connections, T237–T242</p> <p><b>Student Pages:</b>            S239–S242</p>

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<p>(Continued) CCSS.ELA-Literacy.RL.1.1 Ask and answer questions about key details in a text.</p>	<p>(Continued) <b>Unit 5:</b> Introduce the Text, T208–T209 Inquire: Introduce the Project (Generate Questions), T456–T457 Explore Poetry, T194–T195</p> <p><b>Digital Resources</b> SavvasRealize.com&gt;<i>Book Club:</i> <i>Trade Books</i>&gt;Units 1–5 &gt;<i>Leveled Readers</i>&gt;Levels B-I &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>	<p>(Continued) Ask and Answer Questions, 345–346 Main Idea and Details, 347–348</p>	<p>(Continued) <b>Teacher Pages:</b> Lesson 42 Ask and Answer Questions and Make Connections, T237–T242</p> <p><b>Student Pages:</b> S239–S242</p>

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<p>CCSS.ELA-Literacy.RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p>	<p><b>Unit 1:</b> Identify Realistic Fiction, T24–T25, T82–T83 Describe/Discuss Characters, T39, T50–T51, T215, T219, T221, T230–T231 Describe Setting, T86, T97, T101, T112–T113 Minilesson: Visualize Details About Characters, T240–T241</p> <p><b>Unit 2:</b> Minilesson: Drama, T252–T253 My View, T268 Describe Main Events and Setting, T208, T217, T219, T228–T229 Describe Plot, T28, T41, T43, T52–T53 Visualize Details, T217, T238–T239</p> <p><b>Unit 4:</b> Describe Plot, T332–T333 Describe Setting, T328–T329, T348–T349 Theme, T154, T163, T174–T175</p> <p><b>Unit 5:</b> Identify Fiction, T198–T199 Find Important Details, T236–T237 Theme, T202, T211, T217, T224–T225</p>	<p>Retell, 349–350 Also see: Prosody: Narrative Texts, 331–332</p>	<p><b>Teacher Pages:</b> Lesson 44 Retell Stories, T249–T254 Lesson 45 Story Elements, T257–T262</p> <p><b>Student Pages:</b> S251–S258, S259–S264</p>

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<p>(Continued) CCSS.ELA-Literacy.RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p>	<p>(Continued) <b>Digital Resources</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt;Units 1–5 &gt;<i>Leveled Readers</i>&gt;Levels B-I &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>	<p>(Continued) Retell, 349–350 Also see: Prosody: Narrative Texts, 331–332</p>	<p>(Continued) <b>Teacher Pages:</b> Lesson 44 Retell Stories, T249–T254 Lesson 45 Story Elements, T257–T262  <b>Student Pages:</b> S251–S258, S259–S264</p>

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<p>CCSS.ELA-Literacy.RL.1.3 Describe characters, settings, and major events in a story, using key details.</p>	<p><b>Unit 1:</b> Identify Realistic Fiction, T24–T25, T82–T83 Describe/Discuss Characters, T39, T50–T51, T215, T219, T221, T230–T231 Describe Setting, T86, T97, T101, T112–T113 Minilesson: Visualize Details About Characters, T240–T241</p> <p><b>Unit 2:</b> Minilesson: Drama, T252–T253</p> <p><b>Unit 3:</b> Describe Main Events and Setting, T208, T217, T219, T228–T229 Describe Plot, T28, T41, T43, T52–T53 Visualize Details, T217, T238–T239</p> <p><b>Unit 4:</b> Describe Plot, T332–T333 Describe Setting, T328–T329, T348–T349</p> <p><b>Unit 5:</b> Identify Fiction, T198–T199 Find Important Details, T236–T237</p> <p><b>Digital Resources</b> SavvasRealize.com&gt;Book Club: Trade Books&gt;Units 1–5 &gt;Leveled Readers&gt;Levels B-I &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>	<p>Students can use the following material to complete this objective: Prosody: Drama, 335 Retell, 349–350 Make It Harder, 350</p>	<p><b>Teacher Pages:</b> Lesson 44 Retell Stories, T249–T254 Lesson 45 Story Elements, T257–T262 Lesson 46 Analyze Characters’ Experiences, T263–T268 Monitor Progress, T214, T215, T226</p> <p><b>Student Pages:</b> S251–S258, S259–S264, S265–S270</p>

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<b>Craft and Structure</b>			
<p>CCSS.ELA-Literacy.RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</p>	<p>This standard is met throughout the program. See the following representative citations:  <b>Unit 1:</b>            Develop Vocabulary, T42–T43, T222–T223            Minilessons: Word Choice, T210  <b>Unit 2:</b>            Possible Teaching Point: Read Like a Writer: Word Choice, T222–T223            Develop Vocabulary, T212–T213, T268–T269  <b>Unit 3:</b>            Develop Vocabulary, T44–T45, T108–T109, T164–T165            The Five Senses, T340–T341            Onomatopoeia, T368–T369, T372–T373  <b>Unit 4:</b>            Develop Vocabulary, T166–T167  <b>Unit 5:</b>            Develop Vocabulary, T218–T219            Word Choice, T168, T211            Writing Workshop, T229</p> <p><b>Digital Resources</b>            SavvasRealize.com&gt;Book Club: Trade Books&gt;Units 1–5            &gt;Leveled Readers&gt;Levels B-I            &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>	<p>Students can use the following material to complete this objective:            Oral Vocabulary: Read Alouds, 309, 310            Prosody: Poetry, 329–330            Guide Practice, 331            Make It Easier, 332, 336            Model, 335</p>	<p><b>Teacher Pages:</b>            Rhyme, Rhythm, Repetition, and Alliteration, T227            Feeling and Sensory Words, T228            Reading Literature, T229</p>



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<p>CCSS.ELA-Literacy.RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.</p>	<p><b>Unit 1:</b> Realistic Fiction, T24–T25, T82–T83, T200–T201 Informational Text, T144–T145 Procedural Text, T262–T263 <b>Unit 2:</b> Informational Text, T24–T25, T82–T83, T140–T141 Poetry, T196–T197, T200, T209, T211, T220–T221, T248–T249 Drama/Play, T252–T253, T256, T265, T267, T276–T277 <b>Unit 3:</b> Folk Tale, T84–T85 Fable, T24–T25, T204–T205 Poetry, T148–T149, T152, T174–T175, T200–T201 Persuasive Text, T260–T261, T264, T273, T275, T284–T285 <b>Unit 4:</b> Biography, T24–T25, T88–T89, T266–T267 Historical Fiction, T150–T151 Poetry, T202–T203 Informational Text, T206–T207  <b>Unit 5:</b> Informational Text, T24–T25, T84–T85, T258–T259 Poetry, T194–T195 Fiction, T198–T199 Persuasive Text, T142–T143, T146, T155, T157, T166–T167</p>	<p>Students can use the following material to complete this objective: Prosody: Poetry, 329–330 Prosody: Narrative Texts, 331–332 Prosody: Informational Texts, 333–334 Prosody: Drama, 335–336</p>	<p><b>Teacher Pages:</b> Lesson 41 Determine Genre and Purpose, T231–T236 Also see : Lesson 38 Genre: Traditional Tales, T211–T216 Lesson 39 Genre: Fiction, T217–T222 Lesson 40 Genre: Poetry and Drama, T223–T228 Lesson 48 Genre: Narrative Nonfiction, T277–T282 Lesson 49 Genre: Informational, Procedural, and Persuasive Texts, T283–T288 Lesson 54 Compare Two Texts, T315–T320  <b>Student Pages:</b> S213–S218, S219–S224, S225–S232, S233–S238, S279–S284, S285–S290, T315–T320</p>

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<p>(Continued) CCSS.ELA-Literacy.RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.</p>	<p>(Continued) <b>Digital Resources</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt;Units 1–5 &gt;<i>Leveled Readers</i>&gt;Levels B-I &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>	<p>(Continued) Students can use the following material to complete this objective: Prosody: Poetry, 329–330 Prosody: Narrative Texts, 331–332 Prosody: Informational Texts, 333–334 Prosody: Drama, 335–336</p>	<p>(Continued) <b>Teacher Pages:</b> Lesson 41 Determine Genre and Purpose, T231–T236 Also see : Lesson 38 Genre: Traditional Tales, T211–T216 Lesson 39 Genre: Fiction, T217–T222 Lesson 40 Genre: Poetry and Drama, T223–T228 Lesson 48 Genre: Narrative Nonfiction, T277–T282 Lesson 49 Genre: Informational, Procedural, and Persuasive Texts, T283–T288 Lesson 54 Compare Two Texts, T315–T320  <b>Student Pages:</b> S213–S218, S219–S224, S225–S232, S233–S238, S279–S284, S285–S290, T315–T320</p>

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<p>CCSS.ELA-Literacy.RL.1.6 Identify who is telling the story at various points in a text.</p>	<p><b>Unit 1:</b> First-Person Text, T38, T52–T53 <b>Unit 3:</b> Third-Person Text, T39, T54–T55 <b>Unit 4:</b> First-Person Text, T163, T176–T177 Third-Person Text, T282, T294–T295</p> <p><b>Digital Resources</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt;Units 1–5 &gt;<i>Leveled Readers</i>&gt;Levels B-I &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>	<p>Students can use the following material to complete this objective: Prosody: Drama, 335 Retell, 349–350 Make It Harder, 350</p>	<p><b>Teacher Pages:</b> Lesson 46 Analyze Characters' Experiences, T263–T268</p> <p><b>Student Pages:</b> S265–S270</p>

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Integration of Knowledge and Ideas			
<p>CCSS.ELA-Literacy.RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.</p>	<p><b>Unit 1:</b> First Read: Look, T34, T38, T92, T96, T210, T216, T220 Retell Using Pictures, T60 Decodable Story, T452 Read, T210–T211, T216–T217</p> <p><b>Unit 2:</b> First Read: Look, T206, T208, T262, T264</p> <p><b>Unit 3:</b> First Read: Look, T34, T36, T94, T96, T158, T160, T214 Sharing Opinions, T190 First Read: Ask, T160</p> <p><b>Unit 4:</b> First Read: Look, T160, T164 My View, T166</p> <p><b>Unit 5:</b> My View, T158</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>	<p>Students can use the following material to complete this objective: Prosody: Narrative Texts, 331–332 Prosody: Drama, 335 Retell, 349–350 Make It Harder, 350</p>	<p><b>Teacher Pages:</b> Lesson 33 Use Context: Text and Illustration, T187–T190 Retell Stories, T249 Monitor Comprehension, T269</p> <p><b>Student Pages:</b> S187–S190</p>

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<p>CCSS.ELA-Literacy.RL.1.9 Compare and contrast the adventures and experiences of characters in stories.</p>	<p><b>Unit 1:</b> Strategy Group: Compare Texts, T216–T217 Describe Characters, T219, T221, T230–T231 Respond and Analyze, T222–T223 Visual Details About Characters, T240–T241 Reflect and Share, T248–T249 <b>Unit 2:</b> Respond and Analyze, T212–T213 <b>Unit 4:</b> Reflect and Share, T192–T193</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>	<p>Students can use the following material to complete this objective: Prosody: Narrative Texts, 331–332 Prosody: Drama, 335 Retell, 349–350 Make It Harder, 350</p>	<p><b>Teacher Pages:</b> Discuss traditional tales, T213 Identify Characters, Setting, and Main Events, T214 Identify Characters, Setting, and Main Events, T220 Lesson 46 Analyze Characters’ Experiences, T263–T268</p> <p><b>Student Pages:</b> S265–S270</p>

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Range of Reading and Level of Text Complexity			
<p>CCSS.ELA-Literacy.RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 1:</b> Independent Reading Log, T11 Book Club, T470–T487 Literary Text, T14–T71, T72–T133, T190–T251</p> <p><b>Unit 2:</b> Independent Reading Log, T11 Book Club, T460–T477 Literary Text, T186–T241, T242–T297</p> <p><b>Unit 3:</b> Independent Reading Log, T11 Book Club, T468–T485 Literary Text, T14–T73, T74–T137, T138–T193, T194–T249</p> <p><b>Unit 4:</b> Independent Reading Log, T11 Book Club, T476–T493 Literary Text, T140–T195</p> <p><b>Unit 5:</b> Independent Reading Log, T11 Book Club, T468–T485 Literary Text, T188–T247</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club:</i> <i>Trade Books</i>&gt;Units 1–5 &gt;<i>Leveled Readers</i>&gt;Units 1–5</p>	<p>Prosody: Poetry, 329–330 Prosody: Narrative Texts, 331–332 Prosody: Drama, 335–336</p>	<p><b>Teacher Pages:</b> Lesson 38 Genre: Traditional Tales, T211–T216 Lesson 39 Genre: Fiction, T217–T222 Lesson 40 Genre: Poetry and Drama, T223–T228 Lesson 47 Monitor Comprehension, T269–T274</p> <p><b>Student Pages:</b> S213–S218, S219–S224, S225–S232, S271–S278</p>

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<b>CCSS.ELA-Literacy.RI.1 RI: Informational Text</b>			
Key Ideas and Details			
<p>CCSS.ELA-Literacy.RI.1.1 Ask and answer questions about key details in a text.</p>	<p>This standard is met throughout the program. See the following representative citations:  <b>Unit 1:</b>            Minilesson: Ask and Answer Questions, T406            Introduce the Text, T154–T155, T272–T273            Inquire: Introduce the Project (Generate Questions), T458–T459            Explore the Infographic, T20–T21, T78–T79, T196–T197  <b>Unit 2:</b>            Minilesson: Ask and Answer Questions, T155, T174–T175            Introduce the Text, T34–T35, T92–T93, T150–T151            Inquire: Introduce the Project (Generate Questions), T448–T449  <b>Unit 3:</b>            Introduce the Text, T270–T271            Inquire: Introduce the Project (Generate Questions), T456–T457  <b>Unit 4:</b>            Minilesson: Ask and Answer Questions, T41, T47, T66–T67, T271, T281, T283, T302–T303            Introduce the Text, T34–T35, T98–T99, T216–T217, T222–T223, T276–T277            Inquire: Introduce the Project (Generate Questions), T464–T465</p>	<p>Ask and Answer Questions, 345–346            Main Idea and Details, 347–348            Prosody: Informational Texts, 333–334</p>	<p><b>Teacher Pages:</b>            Monitor Progress, 280, T286, T307            Independent Practice, T282            Teach, T285            Ask and Answer Questions About the Main Topic, T292            Lesson 53 Determine Author’s Purpose and Reasons, T309–T314</p> <p><b>Student Pages:</b>            S311–S316</p>

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<p>(Continued) CCSS.ELA-Literacy.RI.1.1 Ask and answer questions about key details in a text.</p>	<p>(Continued) Explore Web Sites, T84–T85 <b>Unit 5:</b> Introduce the Text, T34–T35, T94–T95, T152–T153, T268–T269 Inquire: Introduce the Project (Generate Questions), T456–T457 Explore the Infographic, T20–T21, T138–T139, T254–T255 Explore Web Sites, T80–T81</p> <p><b>Digital Resources</b> SavvasRealize.com&gt;Book Club: Trade Books&gt;Units 1–5 &gt;Leveled Readers&gt;Levels B-I &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>	<p>(Continued) Ask and Answer Questions, 345–346 Main Idea and Details, 347–348 Prosody: Informational Texts, 333–334</p>	<p>(Continued) <b>Teacher Pages:</b> Monitor Progress, 280, T286, T307 Independent Practice, T282 Teach, T285 Ask and Answer Questions About the Main Topic, T292 Lesson 53 Determine Author’s Purpose and Reasons, T309–T314</p> <p><b>Student Pages:</b> S311–S316</p>



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<p>CCSS.ELA-Literacy.RI.1.2 Identify the main topic and retell key details of a text.</p>	<p><b>Unit 1:</b> Main Idea and Details, T205, T240–T241 <b>Unit 2:</b> Find/Identify Main Idea, T28, T29, T37, T50–T51, T312–T313, T332–T333 Find Important Details, T39, T41, T60–T61 Informational Book (read for main idea and details), T308–T309 Informational Books: Main Idea and Details, T312–T313 <b>Unit 3:</b> Find/Identify Main Idea, T209, T217, T238–T239 <b>Unit 4:</b> Find/Identify Main Idea, T22–T23, T211, T270, T279, T283, T292–T293 Find Important Details, T220, T221, T225, T244–T245 Retelling, T205 Informational Text, T206–T207 Biography, T266–T267 Explore Informational Writing, T466–T467 <b>Unit 5:</b> Find/Identify Main Idea, T203, T213, T215, T217, T236</p>	<p>Main Idea and Details, 347–348 Retell, 349–350 Monitor Reading, 351–352 Prosody: Informational Texts, 333–334</p>	<p><b>Teacher Pages:</b> Monitor Progress, T287, T312, T319 Lesson 50 Identify Main Ideas and Key Details, T289–T294 Independent Practice, T308 Lesson 53 Determine Author’s Purpose and Reasons, T309–T314  <b>Student Pages:</b> S291–S296, S311–S316</p>

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(Continued) CCSS.ELA-Literacy.RI.1.2 Identify the main topic and retell key details of a text.	(Continued) <b>Digital Resources</b> SavvasRealize.com> <i>Book Club: Trade Books</i> >Units 1–5 > <i>Leveled Readers</i> >Levels B-I > <i>Professional Development Center</i> >Comprehension & Assessment	(Continued) Main Idea and Details, 347–348 Retell, 349–350 Monitor Reading, 351–352 Prosody: Informational Texts, 333–334	(Continued) <b>Teacher Pages:</b> Monitor Progress, T287, T312, T319 Lesson 50 Identify Main Ideas and Key Details, T289–T294 Independent Practice, T308 Lesson 53 Determine Author’s Purpose and Reasons, T309–T314  <b>Student Pages:</b> S291–S296, S311–S316
CCSS.ELA-Literacy.RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.	<b>Unit 4:</b> Describe Connections, T28, T39, T41, T43, T56–T57 First Read, T104 <b>Unit 5:</b> Minilesson: Explore Instructions, T344–T345  <b>Digital Resources:</b> SavvasRealize.com> <i>Book Club: Trade Books</i> >Units 1–5 > <i>Leveled Readers</i> >Levels B-I > <i>Professional Development Center</i> >Comprehension & Assessment	Main Idea and Details, 347–348 Also see: Prosody: Informational Texts, 333–334	<b>Teacher Pages:</b> Lesson 50 Identify Main Ideas and Key Details, T289–T294 Lesson 51 Connect Information in a Text, T295–T300 Lesson 53 Determine Author’s Purpose and Reasons, T309–T314  <b>Student Pages:</b> S291–S296, S297–S304, S311–S316

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<b>Craft and Structure</b>			
<p>CCSS.ELA-Literacy.RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p>	<p>Students study word use and vocabulary in many informational texts. For examples see:  <b>Unit 1:</b>            Develop Vocabulary, T160–T161, T278–T279  <b>Unit 2:</b>            Develop Vocabulary, T42–T43, T100–T101, T156–T157  <b>Unit 3:</b>            Develop Vocabulary, T276–T277  <b>Unit 4:</b>            Develop Vocabulary, T48–T49, T110–T111, T226–T227, T284–T285  <b>Unit 5:</b>            Develop Vocabulary, T44–T45, T102–T103, T158–T159, T276–T277</p> <p><b>Digital Resources:</b>            SavvasRealize.com&gt;<i>Decodable Readers</i>&gt;Units 1–5            &gt;<i>Professional Development Center</i>&gt;Vocabulary</p>	<p>Students can use the following material to complete this objective:            Oral Vocabulary: Read Alouds, 309, 310            Word Meaning in Context, 313, 314            Context Clues: Surrounding Text, 319, 320</p>	<p><b>Teacher Pages:</b>            Monitor Progress, T281            Build Vocabulary: Context Clues, T291            Build Vocabulary: Sort Words, T305            Build Vocabulary: Word Categories, T311            Build Vocabulary: Real-Life Connections, T317</p>

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<p>CCSS.ELA-Literacy.RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</p>	<p><b>Unit 1:</b> Explore the Infographic, T20–T21, T78–T79, T196–T197, T258–T259 Explore the Diagram, T140–T141 Find Text Features, T157, T159, T168–T169 Print and Graphic Features, T170 Features of a Nonfiction Book, T374–T375, T378–T379</p> <p><b>Unit 2:</b> Explore the Infographic, T20–T21, T136–T137 Explore the Diagram, T78–T79 Explore/Apply Features and Simple Graphics, T360–T361, T364–T365</p> <p><b>Unit 3:</b> Explore the Infographic, T20–T21, T80–T81, T144–T145, T256–T257</p> <p><b>Unit 4:</b> Explore the Infographic, T146–T147, T262–T263 Print and Graphic Features, T103, T108, T120–T121, T218, T236</p> <p><b>Unit 5:</b> Explore the Infographic, T20–T21, T138–T139, T254–T255 Text Features, T97, T101, T110–T111 Print and Graphic Features, T98, T99, T112, T272, T286</p>	<p>Students can use the following material to complete this objective: Use Resources, 311, 312 Also see: Prosody: Informational Texts, 333–334</p>	<p><b>Teacher Pages:</b> Use Illustrations and Graphics to Support Comprehension, T282 Teach, T285 Identify Characteristics of Procedural Text, T286 Model, T291 Use Text Features to Find Information, T298 Lesson 52 Understand Illustrations in a Text, T303–T308</p> <p><b>Student Pages:</b> S305–S310</p>

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<p>(Continued) CCSS.ELA-Literacy.RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</p>	<p>(Continued) <b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt;Units 1–5 &gt;<i>Leveled Readers</i>&gt;Units 1–5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>	<p>(Continued) Students can use the following material to complete this objective: Use Resources, 311, 312 Also see: Prosody: Informational Texts, 333–334</p>	<p>(Continued) <b>Teacher Pages:</b> Use Illustrations and Graphics to Support Comprehension, T282 Teach, T285 Identify Characteristics of Procedural Text, T286 Model, T291 Use Text Features to Find Information, T298 Lesson 52 Understand Illustrations in a Text, T303–T308  <b>Student Pages:</b> S305–S310</p>

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<p>CCSS.ELA-Literacy.RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p>	<p>Students can use the following material to complete this objective:  <b>Unit 1:</b>            Text Features, T157, T159, T168–T169            Find Graphics, T286–T287  <b>Unit 2:</b>            Graphic Sources: Chart/Table, T81, T139            Graphic Sources: Time Line, T192–T193  <b>Unit 3:</b>            Graphic Sources: Chart/Table, T83, T203            Explore the Infographic, T80, T144–T145  <b>Unit 4:</b>            Graphic Sources: Time Line, T20–T21            Explore the Web Site, T84            Graphic Sources: Chart/Table, T87, T149            Explore the Infographic, T146–T147, T262–T263  <b>Unit 5:</b>            Graphic Features, T98, T112            Use Graphics, T101            Use Text Features, T88, T99, T101, T110–T111            Use Pictures and Text, T262, T271, T273, T284–T285</p>	<p>Build Background Knowledge, 343            Ask and Answer Questions, 345, 346            Main Idea and Details, 347            Monitor Reading, 352</p>	<p><b>Teacher Pages:</b>            Use Illustrations and Graphics to Support Comprehension, T282            Directions, T295            Teach, T297            Lesson 52 Understand Illustrations in a Text, T303–T308</p> <p><b>Student Pages:</b>            S305–S310</p>

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<p>Integration of Knowledge and Ideas</p> <p>CCSS.ELA-Literacy.RI.1.7 Use the illustrations and details in a text to describe its key ideas.</p>	<p><b>Unit 1:</b> Graphic Sources: Chart/Table, T199, T317 First Read: Look, T154, T158, T210, T216, T220 Text Features, T157, T159, T168–T169 Find Graphics, T286–T287</p> <p><b>Unit 2:</b> Graphic Sources: Chart/Table, T81, T139 Graphic Sources: Time Line, T192–T193 First Read: Look, T34, T38, T92, T96, T149, T152</p> <p><b>Unit 3:</b> First Read: Look, T270, T272 Graphic Sources: Chart/Table, T83, T203 Explore the Infographic, T80, T144–T145</p> <p><b>Unit 4:</b> First Read: Look, T34, T36, T98, T100, T160, T164, T216, T218, T222, T276, T282 Graphic Sources: Time Line, T20–T21 Explore the Web Site, T84 Graphic Sources: Chart/Table, T87, T149 Explore the Infographic, T146–T147, T262–T263</p>	<p>Build Background Knowledge, 343 Ask and Answer Questions, 345, 346 Main Idea and Details, 347 Monitor Reading, 352</p>	<p><b>Teacher Pages:</b> Use Illustrations and Graphics to Support Comprehension, T282 Model, T291 Directions, T295 Teach, T285, T297 Identify Characteristics of Procedural Text, T286 Use Text Features to Find Information, T298 Lesson 52 Understand Illustrations in a Text, T303–T308</p> <p><b>Student Pages:</b> S305–S310</p>

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<p>(Continued) CCSS.ELA-Literacy.RI.1.7 Use the illustrations and details in a text to describe its key ideas.</p>	<p>(Continued) <b>Unit 5:</b> Graphic Sources: Chart/Table, T23, T141, T257 First Read: Look, T34, T36, T94, T96, T152, T154, T268 Graphic Sources: List, T83 Text Features, T97, T99, T101, T110–T111 Graphic Features, T98, T112 Use Graphics, T101 Use Pictures and Text, T273, T284–T285 Explore Simple Graphics, T352–T353</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books&gt;Units 1–5 &gt;Leveled Readers&gt;Units 1–5 &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p>	<p>(Continued) Build Background Knowledge, 343 Ask and Answer Questions, 345, 346 Main Idea and Details, 347 Monitor Reading, 352</p>	<p>(Continued) <b>Teacher Pages:</b> Use Illustrations and Graphics to Support Comprehension, T282 Model, T291 Directions, T295 Teach, T285, T297 Identify Characteristics of Procedural Text, T286 Use Text Features to Find Information, T298 Lesson 52 Understand Illustrations in a Text, T303–T308</p> <p><b>Student Pages:</b> S305–S310</p>



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<p>CCSS.ELA-Literacy.RI.1.8 Identify the reasons an author gives to support points in a text.</p>	<p><b>Unit 2:</b> Introduce Persuasive Writing, T450–T451</p> <p><b>Unit 3:</b> Explore Persuasive Writing, T458–T459 Persuasive Text, T260–T261, T273, T275, T284–T285 Check for Understanding, T277 First Read: Look, T272</p> <p><b>Unit 5:</b> Explore Persuasive Writing, T458–T459 Collaborate and Discuss, T462–T463 Persuasive Text, T142–T143, T155, T157 Check for Understanding, T159 Look, T154 Identify Persuasive Text, T166–T167 Reflect and Share, T184–T185</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>	<p>Main Idea and Details, 347, 348</p>	<p><b>Teacher Pages:</b> Lesson 49 Genre: Informational, Procedural, and Persuasive Texts, T283–T288 Lesson 53 Determine Author’s Purpose and Reasons, T309–T314</p> <p><b>Student Pages:</b> S285–S290, S311–S316</p>

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<p>CCSS.ELA-Literacy.RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	<p><b>Unit 1:</b> Compare Texts, T216–T217 Reflect and Share, T304–T305 Compare Across Texts: My Neighborhood, T438–T439 (Learn About People, Places, and Things in a Neighborhood) Celebrate and Reflect, T468–T469</p> <p><b>Unit 2:</b> Compare Across Texts: I Spy, T428–T429 (Living Things Grow and Change) Celebrate and Reflect, T458–T459</p> <p><b>Unit 3:</b> Compare Across Texts: Imagine That, T436–T437 (How Can We Use Our Imaginations?) Celebrate and Reflect, T466–T467</p> <p><b>Unit 4:</b> Compare Across Texts: Making History, T444–T445 (Why is the Past Important?) Celebrate and Reflect, T474–T475 Compare and Contrast Texts, T216–T217, T219, T222–T223, T225 Respond and Analyze, T226–T227</p> <p><b>Unit 5:</b> Reflect and Share, T244–T245 Compare Across Texts: Beyond My World, T436–T437 (How Do the Seasons Affect Us?) Celebrate and Reflect, T466–T467</p>	<p>Students can use the following material to complete this objective: Prosody: Informational Texts, 333–334 Also see: Comparative Endings, 267, 268</p>	<p><b>Teacher Pages:</b> Compare Ideas in Text and Illustrations, T308 Lesson 54 Compare Two Texts, T315–T320</p> <p><b>Student Pages:</b> S317–S322</p>

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<p>(Continued) CCSS.ELA-Literacy.RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	<p>(Continued) <b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt;Units 1–5 &gt;<i>Leveled Readers</i>&gt;Units 1–5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>	<p>(Continued) Students can use the following material to complete this objective: Prosody: Informational Texts, 333–334 Also see: Comparative Endings, 267, 268</p>	<p>(Continued) <b>Teacher Pages:</b> Compare Ideas in Text and Illustrations, T308 Lesson 54 Compare Two Texts, T315–T320  <b>Student Pages:</b> S317–S322</p>

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Range of Reading and Level of Text Complexity			
<p>CCSS.ELA-Literacy.RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 1:</b> Independent Reading Log, T11 Book Club, T470–T487 Informational Text, T134–T189, T252–T307</p> <p><b>Unit 2:</b> Independent Reading Log, T11 Book Club, T460–T477 Informational Text, T14–T71, T72–T129, T130–T185</p> <p><b>Unit 3:</b> Independent Reading Log, T11 Book Club, T468–T485 Informational Text, T250–T305</p> <p><b>Unit 4:</b> Independent Reading Log, T11 Book Club, T476–T493 Informational Text, T14–T77, T78–T139, T196–T255, T256–T313</p> <p><b>Unit 5:</b> Independent Reading Log, T11 Book Club, T468–T485 Informational Text, T14–T73, T74–T131, T132–T187, T248–T305</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt;Units 1–5 &gt;<i>Leveled Readers</i>&gt;Units 1–5</p>	<p>Prosody: Informational Texts, 333–334 Monitor Reading, 351–352</p>	<p><b>Teacher Pages:</b> Lesson 48 Genre: Narrative Nonfiction, T277–T282 Lesson 49 Genre: Informational, Procedural, and Persuasive Texts, T283–T288 Lesson 51 Connect Information in a Text, T295–T300 Lesson 53 Determine Author’s Purpose and Reasons, T309–T314 Lesson 54 Compare Two Texts, T315–T320</p> <p><b>Student Pages:</b> S279–S284, S285–S290, S297–S304, S311–S316, S317–S322</p>

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<b>CCSS.ELA-Literacy.RF.1 RF: Foundational Skills</b>			
Print Concepts			
CCSS.ELA-Literacy.RF.1.1 Demonstrate understanding of the organization and basic features of print.			
<p>CCSS.ELA-Literacy.RF.1.1.a Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).</p>	<p>Students can practice this skill as they open and use the Decodable Readers. For examples, see:</p> <p><b>Unit 1:</b> Decodable Reader, T58–T59, T120–T121, T176–T177, T238–T239, T293–T294, T452–T453 Structure of a Simple Sentence, T222–T223</p> <p><b>Unit 2:</b> Decodable Reader, T58–T59, T116–T117, T172–T173, T228–T229, T284–T285, T442–T443</p> <p><b>Unit 3:</b> Decodable Reader, T60–T61, T124–T125, T180–T181, T236–T237, T292–T293, T450–T451</p> <p><b>Unit 4:</b> Decodable Reader, T64–T65, T126–T127, T182–T183, T242–T243, T300–T301, T458–T459</p> <p><b>Unit 5:</b> Decodable Reader, T60–T61, T118–T119, T174–T175, T234–T235, T292–T293, T450–T451</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Language and Conventions</p>	<p>Routine (Punctuation Cues for Fluency), 331, 334</p>	<p><b>Teacher Pages:</b> Lesson 60 Sentences, T347–T350 Lesson 63 Subject-Verb Agreement, T359–T362</p> <p><b>Student Pages:</b> S347–S350, S359–S364</p>

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Phonological Awareness			
CCSS.ELA-Literacy.RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).			
<p>CCSS.ELA-Literacy.RF.1.2.a Distinguish long from short vowel sounds in spoken single-syllable words.</p>	<p><b>Unit 1:</b> Short Vowels, T18–T19, T32–T33, T56–T57, T66–T67, T76–T77, T90–T91, T138–T139, T152–T153, T194–T195, T208–T209, T256–T257, T270–T271</p> <p><b>Unit 2:</b> Distinguish Long from Short Vowel Sounds, T292–T293, T438–T439 Long Vowels, T246–T247, T260–T261, T430–T431, T434–T435, T446–T447</p> <p><b>Unit 3:</b> Distinguish Long from Short Vowel Sounds, T132–T133, T188–T189 Long Vowels, T68–T69, T78–T79, T92–T93, T114–T115, T122–T123, T142–T143, T156–T157, T188–T189, T244–T245</p> <p><b>Unit 4:</b> Long Vowels and Short Vowels, T308–T309, T462–T463</p> <p><b>Unit 5:</b> Long Vowels, T18–T19, T78–79, T126–T127, T182–T183, T192–T193, T206–T207, T300–T301</p>	<p>Short vowel sound words, 185–186, 189–190, 193–194, 197–198, 201–202 Long vowel sound words, 227–228, 231–232, 239–240, 241–242, 243–244, 283–284, 287–288, 295–296 Distinguish Medial Short and Long Vowel Sounds, 115–116 Segment and Blend Phonemes: Medial Short Vowel Sounds, 119–120</p>	<p><b>Teacher Pages:</b> Lesson 2 Identify Short Vowels, T39–T42 Lesson 3 Identify Long Vowels, T43–T46 Lesson 5 Distinguish Short and Long Vowel Sounds, T53–T56 Lesson 20 Long Vowels and the Silent e Rule, T123–T126 Lesson 21 Long Vowel Patterns, T127–T130 Lesson 22 Vowel Teams ee, ea, ai, ay, oa, ow, T131–T134</p> <p><b>Student Pages:</b> S39–S42, S43–S48, S49–S52, S53–S56, S123–S126, S127–S130, S131–S136</p>

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<p>(Continued) CCSS.ELA-Literacy.RF.1.2.a Distinguish long from short vowel sounds in spoken single-syllable words.</p>	<p>(Continued) <b>Digital Resources:</b> SavvasRealize.com&gt;<i>Decodable Readers</i>&gt;Units 1-5 &gt;<i>Foundational Skills Kit</i>&gt;Sound- Spelling Cards &gt;<i>Resource Download Center</i>&gt;Phonics &gt;Spelling</p>	<p>(Continued) Short vowel sound words, 185– 186, 189–190, 193–194, 197–198, 201–202 Long vowel sound words, 227– 228, 231–232, 239–240, 241–242, 243–244, 283–284, 287–288, 295– 296 Distinguish Medial Short and Long Vowel Sounds, 115–116 Segment and Blend Phonemes: Medial Short Vowel Sounds, 119– 120</p>	<p>(Continued) <b>Teacher Pages:</b> Lesson 2 Identify Short Vowels, T39–T42 Lesson 3 Identify Long Vowels, T43–T46 Lesson 5 Distinguish Short and Long Vowel Sounds, T53–T56 Lesson 20 Long Vowels and the Silent e Rule, T123–T126 Lesson 21 Long Vowel Patterns, T127–T130 Lesson 22 Vowel Teams ee, ea, ai, ay, oa, ow, T131–T134  <b>Student Pages:</b> S39–S42, S43–S48, S49–S52, S53–S56, S123–S126, S127– S130, S131–S136</p>

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<p>CCSS.ELA-Literacy.RF.1.2.b Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p>	<p><b>Unit 2:</b> Final Consonant Blends, T134–T135, T148–T149, T236–T237 Initial Consonant Blends, T18–T19, T32–T33, T124–T125 Consonant Digraphs, T190–T191, T204–T205, T292–T293</p> <p><b>Unit 3:</b> Consonant Digraphs, T18–T19, T32–T33, T132–T133</p> <p><b>Unit 5:</b> Consonant Blends, T50–T51, T58–T59, T126–T127</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Spelling &gt;Phonics</p>	<p>Segment and Blend Phonemes, 7–8, 25–26, 31–32, 39–40, 51–52, 73–74, 75–76, 77–78, 89–90, 95–96, 101–102, 105–106, 107–108, 111–112, 119–120, 141–142, 149–150, 157–158, 159–160, 161–162, 167–168, 171–172, 177–178, 181–182, 209–210, 217–218, 285–286</p>	<p><b>Teacher Pages:</b> Lesson 7 Segment and Blend Sounds, T63–T66 Lesson 8 Blend and Segment Three and Four-Phoneme Words, T67–T70 Lesson 9 Blend, Segment, and Count Five or More Phonemes, T71–T74 Lesson 15 Decode Words: Initial and Final Blends, T99–T102</p> <p><b>Student Pages:</b> S63–S66, S67–S70, S71–S74, S99–S104</p>



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<p>CCSS.ELA-Literacy.RF.1.2.c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p>	<p><b>Unit 1:</b> Initial Sounds, T228–T229, T284–T285 <b>Unit 2:</b> Medial Sounds, T274–T275 Final Sounds, T48–T49 <b>Unit 3:</b> Final Sounds, T254–T255 <b>Unit 4:</b> Medial Sounds, T200–T201, T454–T455 Final Sounds, T54–T55, T144–T145, T172–T173, T200–T201, T260–T261, T290–T291, T454–T455 <b>Unit 5:</b> Medial Sounds, T18–T19 Initial Sounds, T290–T291 Final Sounds, T18–T19 <b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Spelling &gt;Phonics</p>	<p>Phonemes (Initial, Medial, Final), 7–8, 13–14, 19–20, 23–24, 29–30, 31–32, 33–34, 35–36, 37–38, 39–40, 43–44, 49–50, 55–56, 61–62, 63–64, 69–70, 79–80, 81–82, 97–98, 103–104, 127–128, 137–138, 141–142, 149–150, 163–164, 165–166, 169–170, 173–174, 175–176, 179–180</p>	<p><b>Teacher Pages:</b> Lesson 6 Isolate Initial, Final, and Medial Sounds in Single-Syllable Words, T57–T60 Lesson 15 Decode Words: Initial and Final Blends, T99–T102  <b>Student Pages:</b> S57–S62, S99–S104</p>

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<p>CCSS.ELA-Literacy.RF.1.2.d Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p>	<p><b>Unit 1:</b> Segment and Blend Phonemes, T66–T67, T128–T129, T302–T303, T246–T247 <b>Unit 2:</b> Segment and Blend Phonemes, T18–T19, T134–T135, T446–T447 <b>Unit 3:</b> Segment and Blend Phonemes, T18–T19, T50–T51, T170–T171, T226–T227, T438– T439, T446–T447 Open Syllables, T282–T283, T290–T291 Decode and Write Words with Syllable Pattern VCCV, G226–T227, T234–T235, T300–T301 <b>Unit 4:</b> Segment and Blend Phonemes, T18–T19, T82–T83, T116–T117, T446–T447 Phonological Awareness: Middle and Final Sounds, T200–T201, T454–T455 <b>Unit 5:</b> Segment and Blend Phonemes, T51, T58, T108–T109, T126–T127, T136–T137, T164–T165, T224–T225, T252–T253, T438–T439, T454–T455 Final Syllable, T446–T449</p>	<p>Phonemes (Segment), 7–8, 13–14, 25–26, 31–32, 39–40, 51–52, 73–74, 75–76, 77–78, 89–90, 95–96, 101–102, 105–106, 107–108, 111–112, 117–118, 119–120, 141–142, 149–150, 157–158, 159–160, 161–162, 167–168, 171–172, 177–178, 181–182</p>	<p><b>Teacher Pages:</b> Lesson 7 Segment and Blend Sounds, T63–T66 Lesson 8 Blend and Segment Three and Four-Phoneme Words, T67–T70 Lesson 9 Blend, Segment, and Count Five or More Phonemes, T71–T74</p> <p><b>Student Pages:</b> S63–S66, S67–S70, S71–S74</p>

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(Continued) CCSS.ELA-Literacy.RF.1.2.d Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	(Continued) <b>Digital Resources:</b> SavvasRealize.com> <i>Decodable Readers</i> >Units 1-5 <i>Foundational Skills Kit</i> >Sound-Spelling Cards > <i>Resource Download Center</i> >Phonics	(Continued) Phonemes (Segment), 7–8, 13–14, 25–26, 31–32, 39–40, 51–52, 73–74, 75–76, 77–78, 89–90, 95–96, 101–102, 105–106, 107–108, 111–112, 117–118, 119–120, 141–142, 149–150, 157–158, 159–160, 161–162, 167–168, 171–172, 177–178, 181–182	(Continued) <b>Teacher Pages:</b> Lesson 7 Segment and Blend Sounds, T63–T66 Lesson 8 Blend and Segment Three and Four-Phoneme Words, T67–T70 Lesson 9 Blend, Segment, and Count Five or More Phonemes, T71–T74  <b>Student Pages:</b> S63–S66, S67–S70, S71–S74
Phonics and Word Recognition			
CCSS.ELA-Literacy.RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.			
CCSS.ELA-Literacy.RF.1.3.a Know the spelling-sound correspondences for common consonant digraphs.	<b>Unit 2:</b> Word Work: Phonics: Decode and Write Words with Consonant Digraphs sh and th, T190-T191, T204-T205	Digraphs, 75-76, 77-78, 95-96, 221-222, 223-224, 235-236, 273-274, 277-278	myFocus Intervention provides foundational skills to assist students with reading and writing. Therefore, this standard lies outside of the program focus.

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<p>CCSS.ELA-Literacy.RF.1.3.b Decode regularly spelled one-syllable words.</p>	<p>This standard is met throughout the program. See the following representative citations:  <b>Unit 1:</b>            Decodable Reader, T58–T59, T120–T121, T176–T177, T238–T239, T293–T294, T452–T453            Intervention Activity: Decode Regularly Spelled Words, T44, T62, T106, T124, T162, T180, T224, T242, T280, T298, T446, T454  <b>Unit 2:</b>            Decodable Reader, T58–T59, T116–T117, T172–T173, T228–T229, T284–T285, T442–T443            Intervention Activity: Decode Regularly Spelled Words, T62, T120, T288, T444  <b>Unit 3:</b>            Decodable Reader, T60– T61, T124–T125, T180–T181, T236–T237, T292–T293, T450–T451  <b>Unit 4:</b>            Decodable Reader, T64–T65, T126–T127, T182–T183, T242–T243, T300–T301, T458–T459  <b>Unit 5:</b>            Decodable Reader, T60–T61, T118–T119, T174–T175, T234–T235, T292–T293, T450–T451</p>	<p>Spelling Lessons (examples), 215-216, 229-230, 233-234, 243-244, 271-272, 275-276, 283-284, 287-288, 303-304</p>	<p><b>Teacher Pages:</b>            Lesson 14 Decode Regularly Spelled VC and CVC Words, T95–T98            Lesson 15 Decode Words: Initial and Final Blends, T99–T102</p> <p><b>Student Pages:</b>            S95–S98, S99–S104</p>

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<p>(Continued) CCSS.ELA-Literacy.RF.1.3.b Decode regularly spelled one- syllable words.</p>	<p>(Continued) <b>Digital Resources:</b> SavvasRealize.com&gt;<i>Decodable Readers</i>&gt;Units 1-5 &gt;<i>Foundational Skills Kit</i>&gt;Sound- Spelling Cards &gt;<i>Resource Download Center</i>&gt;Phonics</p>	<p>(Continued) Spelling Lessons (examples), 215- 216, 229-230, 233-234, 243-244, 271-272, 275-276, 283-284, 287- 288, 303-304</p>	<p>(Continued) <b>Teacher Pages:</b> Lesson 14 Decode Regularly Spelled VC and CVC Words, T95– T98 Lesson 15 Decode Words: Initial and Final Blends, T99–T102  <b>Student Pages:</b> S95–S98, S99–S104</p>

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<p>CCSS.ELA-Literacy.RF.1.3.c Know final -e and common vowel team conventions for representing long vowel sounds.</p>	<p>This standard is met throughout the program. See the following representative citations:  <b>Unit 2:</b>            Long Vowels, T246–T247, T260–T261, T430–T431, T434–T435, T446–T447  <b>Unit 3:</b>            Long Vowels, T68–T69, T78–T79, T92–T93, T114–T115, T122–T123, T142–T143, T156–T157, T188–T189, T244–T245  <b>Unit 4:</b>            Long Vowels and Short Vowels, T308–T309, T462–T463            Vowel Teams, T454–T457  <b>Unit 5:</b>            Long Vowels, T18–T19, T78–79, T126–T127, T182–T183, T192–T193, T206–T207, T300–T301            Vowel Teams, T136–T137, T150–T151, T242–T243, T282–T283, T290–T291, T366, T370, T374, T382, T454–T455</p> <p><b>Digital Resources:</b>  <a href="#">SavvasRealize.com&gt;Decodable Readers&gt;Units1-5</a>  <a href="#">&gt;Foundational Skills Kit&gt;Sound-Spelling Cards</a>  <a href="#">&gt;Resource Download Center&gt;Phonics</a></p>	<p>Long (VCe) Words, 227-228, 231-232, 239-240, 241-242</p>	<p><b>Teacher Pages:</b>            Lesson 20 Long Vowels and the Silent e Rule, T123–T126            Lesson 22 Vowel Teams ee, ea, ai, ay, oa, ow, T131–T134</p> <p><b>Student Pages:</b>            S123–S126, S131–S136</p>

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<p>CCSS.ELA-Literacy.RF.1.3.d Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>	<p>Students can use the following to answer this objective:</p> <p><b>Unit 3:</b> Phonics, T226–T227, T234–T235, T236–T237, T282–T283</p>	<p>Syllables, 101–102, 249–250, 253–254, 305-306</p>	<p><b>Teacher Pages:</b> Lesson 23 Understand Syllables, T137–T140 Lesson 24 Syllable Patterns, T141–T144 Lesson 25 Syllable Patterns: r-Controlled Vowels, T145–T148</p> <p><b>Student Pages:</b> S137–S140, S141–S144, S145–S150</p>

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<p>CCSS.ELA-Literacy.RF.1.3.e Decode two-syllable words following basic patterns by breaking the words into syllables.</p>	<p><b>Unit 3:</b> Phonics, T226–T227, T234–T235, T236–T237, T282–T283 Decodable Story, T236–T237 Decode and Write Words with Syllable Pattern VCCV, T226–T227, T234–T235, T300–T301 <b>Unit 4:</b> Decodable Story, T64–T65, T126–T127, T182–T183 <b>Unit 5:</b> Phonics, T252–T253, T266–T267, T292–T293 Decodable Story, T292–T293, T455, T448–T449 Suffix, T224–T225, T232–T233, T300–T301</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Decodable Readers</i>&gt;Units 1-5 <i>Foundational Skills Kit</i>&gt;Sound-Spelling Cards <i>Resource Download Center</i>&gt;Phonics &gt;Spelling</p>	<p>Syllables, 101–102, 249–250, 253–254, 305-306</p>	<p><b>Teacher Pages:</b> Lesson 23 Understand Syllables, T137–T140 Lesson 24 Syllable Patterns, T141–T144 Lesson 25 Syllable Patterns: r-Controlled Vowels, T145–T148 Lesson 28 Compound Words and Contractions, T159–T162</p> <p><b>Student Pages:</b> S137–S140, S141–S144, S145–S150, T159–T162</p>



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CCSS.ELA-Literacy.RF.1.3.f Read words with inflectional endings.	<p><b>Unit 2:</b> Inflected Forms, T162–T163, T170–T171, T218–T219, T226–T227, T236–T237, T292–T293</p> <p><b>Unit 3:</b> Inflected Forms, T170–T171, T178–T179</p> <p><b>Unit 4:</b> Inflected Forms, T54–T55, T62–T63, T116–T117, T124–T125, T134–T135, T190–T191</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Decodable Readers</i>&gt;Units 1-5 <i>Resource Download Center</i>&gt;Phonics &gt;Spelling</p>	Inflectional Endings, 219-220, 225-226, 245-246, 261-262, 265-266	<p><b>Teacher Pages:</b> Lesson 27 Inflected Endings, T155–T158</p> <p><b>Student Pages:</b> S155–S158</p>

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<p>CCSS.ELA-Literacy.RF.1.3.g Recognize and read grade-appropriate irregularly spelled words.</p>	<p><b>Unit 3:</b> Read A Deep Sleep, T180–T181 Vowel Sounds of y, T390, T394, T398, T406</p> <p><b>Unit 4:</b> Word Work, T290–T291 Read Cars by Bob, T182–T183 Spelling: Spell Words with Diphthongs <i>oi</i>, <i>oy</i> T250–T251, T274–T275, T422, T426</p> <p><b>Unit 5:</b> Phonics: Decode Words with Long <i>i</i> Spelled <i>igh</i>, T78–T79, T92–T93 Read Spring Rain, T450</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Decodable Readers</i>&gt;Units 1-5 <i>Resource Download Center</i>&gt;Phonics &gt;Spelling</p>	<p>Spelling Lessons (examples), 215-216, 229-230, 233-234, 243-244, 271-272, 275-276, 283-284, 287-288, 303-304</p>	<p>Students can use the following to answer this objective: <b>Teacher Pages:</b> Lesson 30 Read and Spell High-Frequency Words 1, T169–T174 Lesson 31 Read and Spell High-Frequency Words 2, T175–T180</p> <p><b>Student Pages:</b> S169–S174, S175–S182</p>

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Fluency			
CCSS.ELA-Literacy.RF.1.4 Read with sufficient accuracy and fluency to support comprehension.			
<p>CCSS.ELA-Literacy.RF.1.4.a Read grade-level text with purpose and understanding.</p>	<p>This standard is met throughout the program. Please see the following representative citations:</p> <p><b>Unit 1:</b> Decodable Story, T58–T59, T176–T177 Be a Fluent Reader, T83 Fluency, T22, T80, T142, T198, T260</p> <p><b>Unit 2:</b> Decodable Story, T58–T59, T116–T117, T228–T229 Be a Fluent Reader, T141 Fluency, T22, T80, T138, T194, T250</p> <p><b>Unit 3:</b> Decodable Story, T60–T61, T180–T181 Be a Fluent Reader, T205 Fluency, T22, T82, T146, T202, T258</p> <p><b>Unit 4:</b> Decodable Story, T126–T127, T182–T183 Be a Fluent Reader, T89 Fluency, T22, T86, T148, T204, T264</p>	<p>Prosody: Poetry, 329–330 Prosody: Narrative Texts, 331–332 Prosody: Informational Texts, 333–334 Prosody: Drama, 335–336</p>	<p><b>Teacher Pages:</b> Lesson 35 Fluency: Read Accurately, T197–T200 Lesson 36 Fluency: Reading with Appropriate Rate, T201–T204 Lesson 37 Fluency: Read with Appropriate Expression, T205–T208 Lesson 42 Ask and Answer Questions and Make Connections, T237–T242 Lesson 43 Make, Correct, or Confirm Predictions, T243–T248 Lesson 47 Monitor Comprehension, T269–T274 Lesson 53 Determine Author’s Purpose and Reasons, T309–T314</p> <p><b>Student Pages:</b> S197–S200, S201–S204, S205–S212, S239–S244, S245–S250, S271–S278, S311–S316</p>

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<p>(Continued) CCSS.ELA-Literacy.RF.1.4.a Read grade-level text with purpose and understanding.</p>	<p>(Continued) <b>Unit 5:</b> Decodable Story, T60–T61, T234–T235 Be a Fluent Reader, T259 Fluency, T22, T82, T140, T196, T256</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt;Units 1–5 &gt;<i>Leveled Readers</i>&gt;Units 1–5 &gt;<i>Professional Development Center</i>&gt;Foundational Skills&gt;Fluency</p>	<p>(Continued) Prosody: Poetry, 329–330 Prosody: Narrative Texts, 331–332 Prosody: Informational Texts, 333–334 Prosody: Drama, 335–336</p>	<p>(Continued) <b>Teacher Pages:</b> Lesson 35 Fluency: Read Accurately, T197–T200 Lesson 36 Fluency: Reading with Appropriate Rate, T201–T204 Lesson 37 Fluency: Read with Appropriate Expression, T205–T208 Lesson 42 Ask and Answer Questions and Make Connections, T237–T242 Lesson 43 Make, Correct, or Confirm Predictions, T243–T248 Lesson 47 Monitor Comprehension, T269–T274 Lesson 53 Determine Author’s Purpose and Reasons, T309–T314</p> <p><b>Student Pages:</b> S197–S200, S201–S204, S205–S212, S239–S244, S245–S250, S271–S278, S311–S316</p>

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<p>CCSS.ELA-Literacy.RF.1.4.b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Fluency practice and skill development is integrated throughout the program and includes teacher modeling and teacher-led assessment options. See the following representative examples:</p> <p><b>Unit 1:</b> Be a Fluent Reader, T83 Fluency, T22, T80, T142, T198, T260</p> <p><b>Unit 2:</b> Be a Fluent Reader, T141 Fluency, T22, T80, T138, T194, T250</p> <p><b>Unit 3:</b> Be a Fluent Reader, T205 Fluency, T22, T82, T146, T202, T258</p> <p><b>Unit 4:</b> Be a Fluent Reader, T89 Fluency, T22, T86, T148, T204, T264</p> <p><b>Unit 5:</b> Be a Fluent Reader, T259 Fluency, T22, T82, T140, T196, T256</p>	<p>Accuracy, 325-326 Rate, 327-328 Prosody: Poetry, 329–330 Prosody: Narrative Texts, 331–332 Prosody: Informational Texts, 333–334 Prosody: Drama, 335–336</p>	<p><b>Teacher Pages:</b> Lesson 35 Fluency: Read Accurately, T197–T200 Lesson 36 Fluency: Reading with Appropriate Rate, T201–T204 Lesson 37 Fluency: Read with Appropriate Expression, T205–T208</p> <p><b>Student Pages:</b> S197–S200, S201–S204, S205–S212</p>

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<p>(Continued) CCSS.ELA-Literacy.RF.1.4.b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>(Continued) <b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club:</i> <i>Trade Books</i>&gt;Units 1–5 &gt;<i>Leveled Readers</i>&gt;Units 1–5 &gt;<i>Professional Development Center</i>&gt;Foundational Skills&gt;Fluency</p>	<p>(Continued) Accuracy, 325-326 Rate, 327-328 Prosody: Poetry, 329–330 Prosody: Narrative Texts, 331–332 Prosody: Informational Texts, 333–334 Prosody: Drama, 335–336</p>	<p>(Continued) <b>Teacher Pages:</b> Lesson 35 Fluency: Read Accurately, T197–T200 Lesson 36 Fluency: Reading with Appropriate Rate, T201–T204 Lesson 37 Fluency: Read with Appropriate Expression, T205–T208  <b>Student Pages:</b> S197–S200, S201–S204, S205–S212</p>

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<p>CCSS.ELA-Literacy.RF.1.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><b>Unit 1:</b> Context Clues, T146–T147, T158, T194 Vocabulary in Context, T39, T95, T159, T213, T277</p> <p><b>Unit 2:</b> Context Clues, T142–T143 Vocabulary in Context, T39, T99, T153</p> <p><b>Unit 3:</b> Context Clues, T150–T151, T161 Vocabulary in Context, T101</p> <p><b>Unit 4:</b> Context Clues, T152–T153 Vocabulary in Context, T37, T105, T220, T281</p> <p><b>Unit 5:</b> Context Clues, T144–T145 Vocabulary in Context, T43, T213, T273</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p>	<p>Context Clues: Synonyms, 315, 316 Context Clues: Antonyms, 317, 318 Context Clues: Surrounding Text, 319, 320</p>	<p><b>Teacher Pages:</b> Lesson 33 Use Context: Text and Illustration, T187–T190 Build Vocabulary: Use Context Clues, T239, T291</p> <p><b>Student Pages:</b> S187–S190</p>

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<b>CCSS.ELA-Literacy.W.1 Writing</b>			
<p>CCSS.ELA-Literacy.W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p>	<p><b>Unit 1:</b> Opinion Writing, U1:WW1a–WW47 <b>Unit 2:</b> Opinion Writing, WW1a–WW47 Write to Sources, T294–T295 Persuasive Writing, T450–T451, T452–T453, T454–T455 <b>Unit 3:</b> Opinion Writing, WW1a–WW47 Persuasive Writing, T458–T459, T462–T463, T466–T467 <b>Unit 4:</b> Opinion Writing, WW1a–WW47 <b>Unit 5:</b> Opinion Writing, WW1a–WW47 Persuasive Writing, T458–T459, T60–T461, T462–T463</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop <i>Anchor Charts and Minilessons</i> &gt;<i>Resource Download</i> <i>Center</i>&gt;Writing Workshop Peer Evaluation Rubric &gt;Writing Workshop Conference Notes</p>	<p>Reading Routines Companion was created to address the Science of Reading and the critical elements of reading instruction. Therefore writing standards lie outside the focus of the program.</p>	<p><b>Teacher Pages:</b> Lesson 55 Use a Prompt to Identify a Writing Topic (Opinion), T323–T324 Gather Information About a Topic and Draft (Opinion), T327–T328 Add Specific Details to Support Ideas (Opinion), T331–T332</p> <p><b>Student Pages:</b> S323–S324, S327–S328, S331–S332</p>



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<p>CCSS.ELA-Literacy.W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p>	<p><b>Unit 2:</b> Write an Informational Book, T308–T309, T312–T313, T316–T317, T320–T321, T324–T325, T328–T333, T336–T337, T340–T341, T344–T345, T348–T349, T352–T357, T360–T361, T364–T365, T368–T369, T372–T373</p> <p><b>Unit 5:</b> Write a How-To Book, T316–T317, T320–T321, T324–T325, T328–T329, T332–T333, T340–T341, T344–T345, T348–T349, T352–T353, T356–T357, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop <i>Anchor Charts and Minilessons</i> &gt;Resource Download <i>Center</i>&gt;Writing Workshop Peer Evaluation Rubric &gt;Writing Workshop Conference Notes</p>		<p><b>Teacher Pages:</b> Lesson 55 Use a Prompt to Identify a Writing Topic (Informative/Explanatory), T325 Gather Information About a Topic and Draft (Informative/Explanatory), T329 Add Specific Details to Support Ideas (Informative/Explanatory), T333</p> <p><b>Student Pages:</b> S325, S329, S333</p>

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<p>CCSS.ELA-Literacy.W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p>	<p><b>Unit 4:</b> Write a Personal Narrative, T324–T325, T328–T329, T332–T333, T336–T337, T340–T341, T348–T349, T352–T353, T356–T357, T360–T361, T364, T372–T373, 376–377, 380–381, 384–385, 388–T389</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop <i>Anchor Charts and Minilessons</i> &gt;Resource Download <i>Center</i>&gt;Writing Workshop Peer Evaluation Rubric &gt;Writing Workshop Conference Notes</p>		<p><b>Teacher Pages:</b> Lesson 55 Use a Prompt to Identify a Writing Topic (Narrative), T326 Gather Information About a Topic and Draft (Narrative), T330 Add Specific Details to Support Ideas (Narrative), T334</p> <p><b>Student Pages:</b> S326, S330, S334</p>

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Production and Distribution of Writing			
<p>CCSS.ELA-Literacy.W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	<p><b>Unit 1:</b> Independent Writing, T305 Minilesson: Explore Adding Details to Words, T398–T399 Minilesson: Apply Adding Details to Words, T402–T403 Edit for Illustrations and Words, T418–T419 Extend Research: Incorporate Media, T466–T467</p> <p><b>Unit 2:</b> Apply Features and Simple Graphics, T364 Extend Research: Incorporate Media, Revise and Edit, T456–T457</p> <p><b>Unit 3:</b> Extend Research: Incorporate Media, Revise and Edit, T464–T465</p> <p><b>Unit 4:</b> Extend Research: Write a Thank-You Note, Revise and Edit, T472–T473</p> <p><b>Unit 5:</b> Extend Research: Explore Props and Costumes, Revise and Edit, T464–T465 Apply Steps in a Process, T372 Apply Features and Simple Graphics, T380</p>		<p><b>Teacher Pages:</b> Lesson 55 Use a Prompt to Identify a Writing Topic, T323–T326 Lesson 56 Gather Information About a Topic and Draft, T327–T330</p> <p><b>Student Pages:</b> S323–S326, S327–S330</p>

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<p>(Continued) CCSS.ELA-Literacy.W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	<p>(Continued) <b>Digital Resources:</b> SavvasRealize.com&gt;Workshop <i>Anchor Charts and Minilessons</i> &gt;<i>Resource Download</i> <i>Center</i>&gt;Writing Workshop Peer Evaluation Rubric &gt;Writing Workshop Conference Notes</p>		<p>(Continued) <b>Teacher Pages:</b> Lesson 55 Use a Prompt to Identify a Writing Topic, T323–T326 Lesson 56 Gather Information About a Topic and Draft, T327– T330  <b>Student Pages:</b> S323–S326, S327–S330</p>

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<p>CCSS.ELA-Literacy.W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p><b>Unit 1:</b>            Publish, T411–T415            Minilesson: Prepare For Celebration, T422, WW44            Digital Tools We Can Use, T350–T351, T354–T355, T358            Adding Details to Illustrations, T390–T391, T394–T395            Edit for Illustrations and Words, T375            Extend Research: Incorporate Media, T466–T467</p> <p><b>Unit 2:</b>            Minilesson: Prepare For Celebration, T403, T412            Conduct Research: Use Print and Digital Sources, T452–T453            Extend Research: Incorporate Media, Revise and Edit, T456–T457</p> <p><b>Unit 3:</b>            Minilesson: Prepare For Celebration, T411, T420            Publish, T424–T425            Conduct Research: Use Audio and Video Sources, T460–T461            Extend Research: Incorporate Media, Revise and Edit, T464–T465</p> <p><b>Unit 4:</b>            Minilesson: Prepare For Celebration, T419, T428</p>		<p>Students can use the following to answer this objective:  <b>Teacher Pages:</b>            Writing, T335, T336, T345, T346</p> <p><b>Student Pages:</b>            S331, S332, S333, S334</p>

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<p>(Continued) CCSS.ELA-Literacy.W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>(Continued) <b>Unit 5:</b> Publish, T424–T425 Minilesson: Prepare For Celebration, T420 Conduct Research: Search Online, T460–T461</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop <i>Anchor Charts and Minilessons</i> &gt;<i>Resource Download Center</i>&gt;Writing Workshop Peer Evaluation Rubric &gt;Writing Workshop Conference Notes</p>		<p>(Continued) Students can use the following to answer this objective: <b>Teacher Pages:</b> Writing, T335, T336, T345, T346</p> <p><b>Student Pages:</b> S331, S332, S333, S334</p>

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Research to Build and Present Knowledge			
<p>CCSS.ELA-Literacy.W.1.7 Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).</p>	<p><b>Unit 1:</b> Project-Based Inquiry, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469</p> <p><b>Unit 2:</b> Project-Based Inquiry, T448–T449, T450–T451, T452–T453, T454–T455, T456–T457, T458–T459</p> <p><b>Unit 3:</b> Project-Based Inquiry, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467</p> <p><b>Unit 4:</b> Project-Based Inquiry, T464–T465, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475</p> <p><b>Unit 5:</b> Project-Based Inquiry, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Inquiry-Based Project Rubrics and Checklists</p>		<p><b>Teacher Pages:</b> Lesson 64 Inquiry and Research, T365–T368 Assessment, T369, T370</p> <p><b>Student Pages:</b> S365–S368</p>

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<p>CCSS.ELA-Literacy.W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p><b>Unit 1:</b> Conduct Research: Use Print Sources, T462–T463 Extend Research: Incorporate Media, T466–T467</p> <p><b>Unit 2:</b> Conduct Research: Use Print and Digital Sources, T452–T453 Extend Research: Incorporate Media, T456–T457</p> <p><b>Unit 3:</b> Conduct Research: Use Audio and Video Sources, T460–T461 Extend Research: Incorporate Media, T464–T465</p> <p><b>Unit 4:</b> Conduct Research: Interview a Person, T468–T469 Extend Research: Write a Thank-You Note, T472–T473</p> <p><b>Unit 5:</b> Conduct Research: Search Online, T460–T461 Extend Research: Explore Props and Costumes, T464–T465</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Inquiry-Based Project Rubrics and Checklists</p>		<p><b>Teacher Pages:</b> Lesson 64 Inquiry and Research, T365–T368 Assessment, T369, T370 Also see: Lesson 56 Gather Information About a Topic and Draft, T327–T330</p> <p><b>Student Pages:</b> S365–S368, S327–S330</p>



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CCSS.ELA-Literacy.W.1.9 (Begins in grade 4) Begins in grade 4 according to the Common Core State Standards.			
Range of Writing			
CCSS.ELA-Literacy.W.1.10 <b>(Begins in grade 3)</b>	Begins in grade 3 according to the Common Core State Standards.	Not applicable according to Common Core State Standards for English Language Arts	Not applicable according to Common Core State Standards for English Language Arts
<b>CCSS.ELA-Literacy.SL.1 Speaking and Listening</b>			
Comprehension and Collaboration			
CCSS.ELA-Literacy.SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	Students have opportunities to participate in a range of discussions throughout the program. Every selection includes teacher prompts to engage students in all aspects of the language arts program. <b>Unit 1:</b> Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T260–T261 Collaborate and Discuss, T464–T465 <b>Unit 2:</b> Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Listening Comprehension, T22–T23, T80–T81, T138–T139, T194–T195, T250–T251 Collaborate and Discuss, T454–T455	Students can use the following material to meet this objective: On Their Own, 293 Make It Easier, 310, 330, 332 Model, 313 Make It Harder, 344	<b>Teacher Pages:</b> Discuss traditional tales, T213 Ask students to discuss event, T220 Discuss Illustrations, T262 Discuss with a Partner, T267 Discuss asking questions and rereading, T271 Students discuss their ideas, T306 Pair students to discuss ideas from the text, T307, T308 Reread and discuss thoughts with a partner, or in a group, T323

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<p>(Continued) CCSS.ELA-Literacy.SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</p>	<p>(Continued) <b>Unit 3:</b> Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Listening Comprehension, T22–T23, T82–T83, T146–T147, T202–T203, T258–T259 Collaborate and Discuss, T462–T463 (Continued) <b>Unit 4:</b> Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Listening Comprehension, T22–T23, T86–T87, T148–T149, T204–T205, T264–T265 Collaborate and Discuss, T470–T471 <b>Unit 5:</b> Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Listening Comprehension, T22–T23, T82–T83, T140–T141, T196–T197, T256–T257 Collaborate and Discuss, T462–T463</p>	<p>(Continued) Students can use the following material to meet this objective: On Their Own, 293 Make It Easier, 310, 330, 332 Model, 313 Make It Harder, 344</p>	<p>(Continued) <b>Teacher Pages:</b> Discuss traditional tales, T213 Ask students to discuss event, T220 Discuss Illustrations, T262 Discuss with a Partner, T267 Discuss asking questions and rereading, T271 Students discuss their ideas, T306 Pair students to discuss ideas from the text, T307, T308 Reread and discuss thoughts with a partner, or in a group, T323</p>

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<p>CCSS.ELA-Literacy.SL.1.1.a Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T68–T69 Making and Responding to Suggestions, T382 Writing Club, T383 Book Club, T470–T487 Conduct Research: Collaborate, T462–T463 Celebrate and Reflect, T468–T469</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T68–T69, T238–T239 Conduct Research: Collaborate, T452–T453 Book Club, T460–T477</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T134–T135 Inquire: Introduce the Project, T456–T457 Book Club, T468–T485</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T74–T75 Inquire: Introduce the Project, T464–T465 Book Club, T476–T493</p>	<p>Students can use the following material to complete this objective: On Their Own, 293 Make It Easier, 310, 330, 332 Model, 313 Make It Harder, 344</p>	<p><b>Teacher Pages:</b> Discuss traditional tales, T213 Ask students to discuss event, T220 Discuss Illustrations, T262 Discuss with a Partner, T267 Discuss asking questions and rereading, T271 Students discuss their ideas, T306 Pair students to discuss ideas from the text, T307, T308 Reread and discuss thoughts with a partner, or in a group, T323</p>

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<p>(Continued) CCSS.ELA-Literacy.SL.1.1.a Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>(Continued) <b>Unit 5:</b> Reflect and Share: Talk About It, T70–T71 Inquire: Introduce the Project, T456–T457 Conduct Research: Collaborate, T460–T461 Book Club, T468–T485</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>	<p>(Continued) Students can use the following material to complete this objective: On Their Own, 293 Make It Easier, 310, 330, 332 Model, 313 Make It Harder, 344</p>	<p>(Continued) <b>Teacher Pages:</b> Discuss traditional tales, T213 Ask students to discuss event, T220 Discuss Illustrations, T262 Discuss with a Partner, T267 Discuss asking questions and rereading, T271 Students discuss their ideas, T306 Pair students to discuss ideas from the text, T307, T308 Reread and discuss thoughts with a partner, or in a group, T323</p>

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<p>CCSS.ELA-Literacy.SL.1.1.b Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 Collaborate and Discuss, T464–T465</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Collaborate and Discuss, T454–T455</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Collaborate and Discuss, T462–T463</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Collaborate and Discuss, T470–T471</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Collaborate and Discuss, T462–T463</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Speaking and Listening</p>	<p>Students can use the following material to complete this objective: On Their Own, 293 Make It Easier, 310, 330, 332 Model, 313 Make It Harder, 344</p>	<p><b>Teacher Pages:</b> Discuss traditional tales, T213 Ask students to discuss event, T220 Discuss Illustrations, T262 Discuss with a Partner, T267 Discuss asking questions and rereading, T271 Students discuss their ideas, T306 Pair students to discuss ideas from the text, T307, T308 Reread and discuss thoughts with a partner, or in a group, T323</p>

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<p>CCSS.ELA-Literacy.SL.1.1.c Ask questions to clear up any confusion about the topics and texts under discussion.</p>	<p><b>Unit 1:</b> Minilesson: Ask and Answer Questions, T87, T99, T101, T122–T123, T406 Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T260–T261</p> <p><b>Unit 2:</b> Minilesson: Ask and Answer Questions, T155, T174–T175 Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Listening Comprehension, T22–T23, T80–T81, T138–T139, T194–T195, T250–T251</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Listening Comprehension, T22–T23, T82–T83, T146–T147, T202–T203, T258–T259</p> <p><b>Unit 4:</b> Minilesson: Ask and Answer Questions, T41, T47, T66–T67, T271, T281, T283, T302–T303 Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Listening Comprehension, T22–T23, T86–T87, T148–T149, T204–T205, T264–T265</p>	<p>Students can use the following material to complete this objective: On Their Own, 293 Make It Easier, 310, 330, 332 Model, 313 Make It Harder, 344</p>	<p><b>Teacher Pages:</b> Ask students to discuss event, T220 Discuss asking questions and rereading, T271</p>

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<p>(Continued) CCSS.ELA-Literacy.SL.1.1.c Ask questions to clear up any confusion about the topics and texts under discussion.</p>	<p>(Continued) <b>Unit 5:</b> Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Listening Comprehension, T22–T23, T82–T83, T140–T141, T196–T197, T256–T257</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Speaking and Listening</p>	<p>(Continued) Students can use the following material to complete this objective: On Their Own, 293 Make It Easier, 310, 330, 332 Model, 313 Make It Harder, 344</p>	<p>(Continued) <b>Teacher Pages:</b> Ask students to discuss event, T220 Discuss asking questions and rereading, T271</p>

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<p>CCSS.ELA-Literacy.SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<p><b>Unit 1:</b> Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T260–T261 Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249</p> <p><b>Unit 2:</b> Listening Comprehension, T22–T23, T80–T81, T138–T139, T194–T195, T250–T251 Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239</p> <p><b>Unit 3:</b> Listening Comprehension, T22–T23, T82–T83, T146–T147, T202–T203, T258–T259 Reflect and Share: Talk About It, T134–T135, T302–T303</p> <p><b>Unit 4:</b> Listening Comprehension, T22–T23, T86–T87, T148–T149, T204–T205, T264–T265 Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253</p> <p><b>Unit 5:</b> Listening Comprehension, T22–T23, T82–T83, T140–T141, T196–T197, T256–T257 Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Speaking and Listening</p>	<p>Students can use the following material to complete this objective: Prosody: Poetry, 329–330 Prosody: Narrative Texts, 331–332 Prosody: Informational Texts, 333–334 Prosody: Drama, 335–336</p>	<p><b>Teacher Pages:</b> Ask students to discuss event, T220 Discuss asking questions and rereading, T271</p>



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<p>CCSS.ELA-Literacy.SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>	<p><b>Unit 1:</b> Minilesson: Ask and Answer Questions, T87, T99, T101, T122–T123, T406 Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T260–T261</p> <p><b>Unit 2:</b> Minilesson: Ask and Answer Questions, T155, T174–T175 Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Listening Comprehension, T22–T23, T80–T81, T138–T139, T194–T195, T250–T251</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Listening Comprehension, T22–T23, T82–T83, T146–T147, T202–T203, T258–T259</p> <p><b>Unit 4:</b> Minilesson: Ask and Answer Questions, T41, T47, T66–T67, T271, T281, T283, T302–T303 Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Listening Comprehension, T22–T23, T86–T87, T148–T149, T204–T205, T264–T265</p>	<p>Students can use the following material to complete this objective: On Their Own, 293 Make It Easier, 310, 330, 332 Model, 313 Make It Harder, 344</p>	<p><b>Teacher Pages:</b> Ask students to discuss event, T220 Discuss with a Partner, T267 Discuss asking questions and rereading, T271 Pair students to discuss ideas from the text, T307, T308 Reread and discuss thoughts with a partner, or in a group, T323</p>

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<p>(Continued) CCSS.ELA-Literacy.SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>	<p>(Continued) <b>Unit 5:</b> Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Listening Comprehension, T22–T23, T82–T83, T140–T141, T196–T197, T256–T257</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Speaking and Listening</p>	<p>(Continued) Students can use the following material to complete this objective: On Their Own, 293 Make It Easier, 310, 330, 332 Model, 313 Make It Harder, 344</p>	<p>(Continued) <b>Teacher Pages:</b> Ask students to discuss event, T220 Discuss with a Partner, T267 Discuss asking questions and rereading, T271 Pair students to discuss ideas from the text, T307, T308 Reread and discuss thoughts with a partner, or in a group, T323</p>

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Presentation of Knowledge and Ideas			
<p>CCSS.ELA-Literacy.SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p>	<p><b>Unit 1:</b> Listening Comprehension, T22–T23 Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 How to Celebrate, T426–T427 Celebrate and Reflect, T468–T469</p> <p><b>Unit 2:</b> Listening Comprehension, T22–T23 Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Celebrate, T416–T417 Celebrate and Reflect, T458–T459</p> <p><b>Unit 3:</b> Listening Comprehension, T22–T23 Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Celebrate and Reflect, T466–T467 Publish and Celebrate, T424–T425</p> <p><b>Unit 4:</b> Listening Comprehension, T22–T23 Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Celebrate and Reflect, T474–T475 Celebrate, T432–T433</p>	<p>Retell, 349–350 Also see: Prosody: Narrative Texts, 331–332</p>	<p>Students can use the following to answer this objective: <b>Teacher Pages:</b> Lesson 35 Fluency: Read Accurately, T197–T200 Lesson 36 Fluency: Reading with Appropriate Rate, T201–T204 Lesson 37 Fluency: Read with Appropriate Expression, T205–T208</p> <p><b>Student Pages:</b> S197–S200, S201–S204, S205–S212</p>

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<p>(Continued) CCSS.ELA-Literacy.SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p>	<p>(Continued) <b>Unit 5:</b> Listening Comprehension, T22–T23 Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Celebrate and Reflect, T466–T467 Publish and Celebrate, T424–T425</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Speaking and Listening</p>	<p>(Continued) Retell, 349–350 Also see: Prosody: Narrative Texts, 331–332</p>	<p>(Continued) Students can use the following to answer this objective: <b>Teacher Pages:</b> Lesson 35 Fluency: Read Accurately, T197–T200 Lesson 36 Fluency: Reading with Appropriate Rate, T201–T204 Lesson 37 Fluency: Read with Appropriate Expression, T205–T208</p> <p><b>Student Pages:</b> S197–S200, S201–S204, S205–S212</p>
<p>CCSS.ELA-Literacy.SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p>	<p><b>Unit 1:</b> Explore Adding Details to Illustrations, T390, T394 Extend Research: Incorporate Media, T466–T467 Celebrate and Reflect, T468–T469</p> <p><b>Unit 2:</b> Extend Research: Incorporate Media, T456–T457 Celebrate and Reflect, T458–T459</p> <p><b>Unit 3:</b> Extend Research: Incorporate Media, T464–T465 Celebrate and Reflect, T466–T467</p> <p><b>Unit 4:</b> Celebrate and Reflect, T474–T475</p> <p><b>Unit 5:</b> Apply Visuals, T356</p>	<p>Reading Routines Companion was created to address the Science of Reading and the critical elements of reading instruction. Therefore this speaking and listening standard lie outside the focus of the program.</p>	<p>Students can use the following to answer this objective: <b>Teacher Pages:</b> Teach, T305 Monitor Progress, T306</p>

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<p>CCSS.ELA-Literacy.SL.1.6 Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 on page 26 for specific expectations.)</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 Celebrate and Reflect, T468–T469 Conversation Starters, T335, T359, T383, T407 <b>Unit 2:</b> Declarative Sentences, T94, T339, T343, T347, T351 Exclamatory Sentences, T387, T391, T395, T399 Imperative Sentences, T264, T411, T415, T419, T423 Interrogative Sentences, T152, T363, T367, T371, T375 Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Conversation Starters, T325, T349, T373, T397 Celebrate and Reflect, T458–T459 <b>Unit 3:</b> Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Celebrate and Reflect, T466–T467 Conversation Starters, T333, T357, T381, T405 <b>Unit 4:</b> Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Celebrate and Reflect, T474–T475 Conversation Starters, T341, T365, T389, T413</p>	<p>Students can use the following material to complete this objective: On Their Own, 293 Make It Easier, 310, 330, 332 Model, 313 Prosody: Poetry, 329–330 Prosody: Narrative Texts, 331–332 Prosody: Informational Texts, 333–334 Prosody: Drama, 335–336 Make It Harder, 344</p>	<p>Students can use the following to answer this objective: <b>Teacher Pages:</b> Lesson 60 Sentences, T347–T350 Also see: Discuss traditional tales, T213 Ask students to discuss event, T220 Discuss Illustrations, T262 Discuss with a Partner, T267 Discuss asking questions and rereading, T271 Students discuss their ideas, T306 Pair students to discuss ideas from the text, T307, T308 Reread and discuss thoughts with a partner, or in a group, T323  <b>Student Pages:</b> S347–S350</p>

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<p>(Continued) CCSS.ELA-Literacy.SL.1.6 Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 on page 26 for specific expectations.)</p>	<p>(Continued) <b>Unit 5:</b> Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Celebrate and Reflect, T466–T467 Conversation Starters, T333, T357, T381, T405</p>	<p>(Continued) Students can use the following material to complete this objective: On Their Own, 293 Make It Easier, 310, 330, 332 Model, 313 Prosody: Poetry, 329–330 Prosody: Narrative Texts, 331–332 Prosody: Informational Texts, 333–334 Prosody: Drama, 335–336 Make It Harder, 344</p>	<p>(Continued) Students can use the following to answer this objective: <b>Teacher Pages:</b> Lesson 60 Sentences, T347–T350 Also see: Discuss traditional tales, T213 Ask students to discuss event, T220 Discuss Illustrations, T262 Discuss with a Partner, T267 Discuss asking questions and rereading, T271 Students discuss their ideas, T306 Pair students to discuss ideas from the text, T307, T308 Reread and discuss thoughts with a partner, or in a group, T323  <b>Student Pages:</b> S347–S350</p>

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<b>CCSS.ELA-Literacy.L.1 Language</b>			
Conventions of Standard English			
CCSS.ELA-Literacy.L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.			
CCSS.ELA-Literacy.L.1.1.a Print all upper- and lowercase letters.	<p>Students have opportunities to write and practice using all letters of the alphabet. For examples, see:</p> <p><b>Unit 1:</b> Handwriting, T264–T265, T288–T289</p> <p><b>Unit 2</b> Handwriting, T26–T27, T84–T85, T110–T111, T166–T167, T198–T199, T222–T223, T254–T255</p> <p><b>Unit 3:</b> Handwriting, T18–T19, T26–T27, T54–T55, T86–T87, T118–T119, T150–T151, T230–T231, T262–T263, T286–T287</p> <p><b>Unit 4:</b> Handwriting, T26–T27, T58–T59, T120–T121, T152–T153, T176–T177, T208–T209, T236–T237, T268–T269</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Handwriting Models &gt;Handwriting Practice</p>	Letter Recognition Activities, 361	<p><b>Teacher Pages:</b> Write Informational Text and Correspondence (capitalized), T344 Teach, T347 Choose Punctuation and Correct Capitalization, T348</p>

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<p>CCSS.ELA-Literacy.L.1.1.b Use common, proper, and possessive nouns.</p>	<p><b>Unit 1:</b> Lesson 1: Nouns, T37, T321, T325, T329, T333, T337</p> <p><b>Unit 2:</b> Common &amp; Proper Nouns, T384–T385, T388–T389 Proper Nouns, T384–T385, T388–T389 Possessive Nouns, T384–T385, T388–T389</p> <p><b>Unit 3:</b> Common &amp; Proper Nouns, T101, T104, T347, T351, T355, T359, T367 Proper Nouns, T101, T347, T351, T355, T359, T367</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Language and Conventions &gt;Language Awareness Handbook</p>	<p>Routine, 215 Corrective Feedback &amp; Make It Easier / Make It Harder, 216 Make It Easier, 314</p>	<p><b>Teacher Pages:</b> Lesson 61 Nouns and Pronouns, T351–T354</p> <p><b>Student Pages:</b> S351–S354</p>



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CCSS.ELA-Literacy.L.1.1.c Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	<p><b>Unit 2:</b> Subject-Verb Agreement, T392–T393, T396 Singular and Plural Nouns, T384–T385, T388–T389</p> <p><b>Unit 3:</b> Singular and Plural Nouns, T42, T323, T327, T331, T335, T343 Subject-Verb Agreement, T416–T417</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Language and Conventions &gt;<i>Language Awareness Handbook</i></p>	Routine, 53, 219, 225, 261 Corrective Feedback & Make It Easier / Make It Harder, 54, 220, 226, 314	<p><b>Teacher Pages:</b> Lesson 60 Sentences, T347–T350 Lesson 61 Nouns and Pronouns, T351–T354 Lesson 63 Subject-Verb Agreement, T359–T362</p> <p><b>Student Pages:</b> S347–S350, S351–S354, S359–S364</p>
CCSS.ELA-Literacy.L.1.1.d Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).	<p><b>Unit 3:</b> Pronouns, T162, T217, T371, T375, T379, T383, T391, T395, T399, T403, T407</p> <p><b>Unit 4:</b> Edit for Pronouns, T419</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Language and Conventions &gt;<i>Language Awareness Handbook</i></p>	Reading Routines Companion was created to address the Science of Reading and the critical elements of reading instruction. Therefore this standard lies outside the focus of the program.	<p><b>Teacher Pages:</b> Lesson 61 Nouns and Pronouns, T351–T354</p> <p><b>Student Pages:</b> S351–S354</p>

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<p>CCSS.ELA-Literacy.L.1.1.e Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).</p>	<p><b>Unit 1:</b> Present Tense Verbs, T98, T122, T349, T353, T357, T361 Verbs, T276, T421, T425, T429, T433 <b>Unit 4:</b> Verbs, T165, T219, T375, T379, T383, T387, T391, T403, T407, T408–T409, T411, T415, T423 Past Tense Verbs, T106, T355, T359, T363, T367 Future Tense Verbs, T399</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Language and Conventions &gt;Language Awareness Handbook</p>	<p>Routine, 53, 219, 225, 261 Corrective Feedback &amp; Make It Easier / Make It Harder, 54, 220, 226, 314</p>	<p><b>Teacher Pages:</b> Lesson 63 Subject-Verb Agreement, T359–T362</p> <p><b>Student Pages:</b> S359–S364</p>
<p>CCSS.ELA-Literacy.L.1.1.f Use frequently occurring adjectives.</p>	<p><b>Unit 1:</b> Adjectives and Articles, T397, T401, T405, T409, T417 Adjectives, T276, T417, T421, T425, T429, T433 <b>Unit 2:</b> Adjectives, T311 <b>Unit 4:</b> Adjectives and Articles, T424–T425</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Language and Conventions &gt;Language Awareness Handbook</p>	<p>Reading Routines Companion was created to address the Science of Reading and the critical elements of reading instruction. Therefore this standard lies outside the focus of the program.</p>	<p><b>Teacher Pages:</b> Lesson 62 Adjectives, Adverbs, and Prepositions, T355–T358</p> <p><b>Student Pages:</b> S355–S358</p>

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CCSS.ELA-Literacy.L.1.1.g Use frequently occurring conjunctions (e.g., and, but, or, so, because).	<p><b>Unit 5:</b> Conjunctions, T100, T347, T351, T355, T359, T367</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Language and Conventions &gt;<i>Language Awareness Handbook</i></p>	Reading Routines Companion was created to address the Science of Reading and the critical elements of reading instruction. Therefore this standard lies outside the focus of the program.	<p><b>Teacher Pages:</b> Join Sentences, T349</p> <p><b>Student Pages:</b> S349</p>
CCSS.ELA-Literacy.L.1.1.h Use determiners (e.g., articles, demonstratives).	<p><b>Unit 1:</b> Adjectives and Articles, T397, T401, T405, T409, T417</p> <p><b>Unit 4:</b> Adjectives and Articles, T424–T425</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Language and Conventions &gt;<i>Language Awareness Handbook</i></p>	Reading Routines Companion was created to address the Science of Reading and the critical elements of reading instruction. Therefore this standard lies outside the focus of the program.	<p><b>Teacher Pages:</b> A, An, The, T356</p>
CCSS.ELA-Literacy.L.1.1.i Use frequently occurring prepositions (e.g., during, beyond, toward).	<p><b>Unit 5:</b> Prepositions and Prepositional Phrases, T157, T213, T371, T375, T379, T383, T391, T395, T399, T403, T407</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Language and Conventions &gt;<i>Language Awareness Handbook</i></p>	Reading Routines Companion was created to address the Science of Reading and the critical elements of reading instruction. Therefore this standard lies outside the focus of the program.	<p><b>Teacher Pages:</b> Lesson 62 Adjectives, Adverbs, and Prepositions, T355–T358</p> <p><b>Student Pages:</b> S355–S358</p>

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<p>CCSS.ELA-Literacy.L.1.1.j Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p>	<p><b>Unit 1:</b> Simple Sentences, T373, T377, T381, T385 <b>Unit 2:</b> Simple Sentences, T41, T315, T319, T323, T327 Declarative Sentences, T94, T339, T343, T347, T351 Exclamatory Sentences, T387, T391, T395, T399 Imperative Sentences, T264, T411, T415, T419, T423 Interrogative Sentences, T152, T363, T367, T371, T375 <b>Unit 4:</b> Compound Sentences, T280, T427, T431, T435, T439 Writing Sentences, T294–T295 <b>Unit 5:</b> Writing Sentences, T206–T207</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Language and Conventions &gt;<i>Language Awareness Handbook</i></p>	<p>Students can use the following material to complete this objective: Prosody: Narrative Texts, 331 Prosody: Informational Texts, 333 Prosody: Informational Texts, 334</p>	<p><b>Teacher Pages:</b> Lesson 60 Sentences, T347–T350</p> <p><b>Student Pages:</b> S347–S350</p>

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CCSS.ELA-Literacy.L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			
CCSS.ELA-Literacy.L.1.2.a Capitalize dates and names of people.	<p><b>Unit 2:</b> Edit for Capitalization, T380–T381, T404–T405</p> <p><b>Unit 3:</b> Capitalize I And Proper Names, T419, T423, T427, T431</p> <p><b>Unit 4:</b> Lesson 1: Capitalize I And Proper Names, T327 Minilesson: Capitalization, T396–T397</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Language and Conventions &gt;Language Awareness Handbook</p>	Reading Routines Companion was created to address the Science of Reading and the critical elements of reading instruction. Therefore this standard lies outside the focus of the program.	<p><b>Teacher Pages:</b> Write Informational Text and Correspondence (capitalized), T344 Teach, T347 Choose Punctuation and Correct Capitalization, T348</p>

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CCSS.ELA-Literacy.L.1.2.b Use end punctuation for sentences.	<p><b>Unit 2:</b> End Punctuation, T339, T343, T347, T351, T359, T363, T364, T367, T371, T383, T391</p> <p><b>Unit 2:</b> Declarative Sentences, T94, T339, T343, T347, T351 Interrogative Sentences, T152, T363, T367, T371, T375 Exclamatory Sentences, T387, T391, T395, T399 Imperative Sentences, T264, T411, T415, T419, T423</p> <p><b>Unit 4:</b> End Punctuation, T383, T387, T391, T395, T399, T400, T404–T405, T407</p> <p><b>Unit 5:</b> End Punctuation, T387, T400, T404</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Language and Conventions &gt;<i>Language Awareness Handbook</i></p>	Students can use the following material to complete this objective: Routine (Punctuation Cues for Fluency), 331, 334	<b>Teacher Pages:</b> Definitions, T347 Sentences, T348 Remind Students That..., T349

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<p>CCSS.ELA-Literacy.L.1.2.c Use commas in dates and to separate single words in a series.</p>	<p><b>Unit 2:</b> Edit for Commas, T408 <b>Unit 4:</b> Write a Thank-You Note, T472–T473 <b>Unit 5:</b> Language and Conventions: Commas in Sentences, T271</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Language and Conventions &gt;Language Awareness Handbook</p>	<p>Students can use the following material to complete this objective: Routine (Punctuation Cues for Fluency), 331, 334</p>	<p>Students can use the following to answer this objective: <b>Teacher Pages:</b> Write Informational Text and Correspondence, T344 Sentences, T347 Expand Sentences, T350</p>

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<p>CCSS.ELA-Literacy.L.1.2.d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p>	<p>Students can use the following to support all writing activities:</p> <p><b>Unit 1:</b> Spelling, T320, T324, T328, T332, T336, T344, T348, T352, T356, T360, T368, T372, T376, T380, T384, T392, T396, T400, T404, T408, T416, T420, T424, T428, T432</p> <p><b>Unit 2:</b> Spelling, T310, T314, T318, T322, T326, T334, T338, T342, T346, T350, T358, T362, T366, T370, T374, T382, T386, T390, T394, T398, T406, T410, T414, T418, T422</p> <p><b>Unit 3:</b> Spelling, T318, T322, T326, T330, T334, T342, T346, T350, T354, T358, T366, T370, T374, T378, T382, T390, T394, T398, T402, T406, T414, T418, T422, T426, T430</p> <p><b>Unit 4:</b> Spelling, T326, T330, T334, T338, T342, T350, T354, T358, T362, T366, T374, T378, T382, T386, T390, T398, T402, T406, T410, T414, T422, T426, T430, T434, T438</p>	<p>Spelling Lessons (examples), 215-216, 229-230, 233-234, 243-244, 271-272, 275-276, 283-284, 287-288, 303-304</p>	<p><b>Teacher Pages:</b> Lesson 14 Decode Regularly Spelled VC and CVC Words, T95–T98 Lesson 30 Read and Spell High-Frequency Words 1, T169–T174 Lesson 31 Read and Spell High-Frequency Words 2, T175–T180</p> <p><b>Student Pages:</b> S95–S98, S169–S174, S175–S182</p>



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<p>(Continued) CCSS.ELA-Literacy.L.1.2.d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p>	<p>(Continued) <b>Unit 5:</b> Spelling, T318, T322, T326, T330, T334, T342, T346, T350, T354, T358, T366, T370, T374, T378, T382, T390, T394, T398, T402, T406, T414, T418, T422, T426, T430</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Spelling</p>	<p>(Continued) Spelling Lessons (examples), 215-216, 229-230, 233-234, 243-244, 271-272, 275-276, 283-284, 287-288, 303-304</p>	<p>(Continued) <b>Teacher Pages:</b> Lesson 14 Decode Regularly Spelled VC and CVC Words, T95–T98 Lesson 30 Read and Spell High-Frequency Words 1, T169–T174 Lesson 31 Read and Spell High-Frequency Words 2, T175–T180</p> <p><b>Student Pages:</b> S95–S98, S169–S174, S175–S182</p>

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<p>CCSS.ELA-Literacy.L.1.2.e Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p>	<p><b>Unit 1:</b> Spelling, T320, T324, T328, T332, T336, T344, T348, T352, T356, T360, T368, T372, T376, T380, T384, T392, T396, T400, T404, T408, T416, T420, T424, T428, T432</p> <p><b>Unit 2:</b> Spelling, T310, T314, T318, T322, T326, T334, T338, T342, T346, T350, T358, T362, T366, T370, T374, T382, T386, T390, T394, T398, T406, T410, T414, T418, T422</p> <p><b>Unit 3:</b> Spelling, T318, T322, T326, T330, T334, T342, T346, T350, T354, T358, T366, T370, T374, T378, T382, T390, T394, T398, T402, T406, T414, T418, T422, T426, T430</p> <p><b>Unit 4:</b> Spelling, T326, T330, T334, T338, T342, T350, T354, T358, T362, T366, T374, T378, T382, T386, T390, T398, T402, T406, T410, T414, T422, T426, T430, T434, T438</p> <p><b>Unit 5:</b> Spelling, T318, T322, T326, T330, T334, T342, T346, T350, T354, T358, T366, T370, T374, T378, T382, T390, T394, T398, T402, T406, T414, T418, T422, T426,</p>	<p>Phonemes (Initial, Medial, Final), 7–8, 13–14, 19–20, 23–24, 29–30, 31–32, 33–34, 35–36, 37–38, 39–40, 43–44, 49–50, 55–56, 61–62, 63–64, 69–70, 79–80, 81–82, 97–98, 103–104, 127–128, 137–138, 141–142, 149–150, 163–164, 165–166, 169–170, 173–174, 175–176, 179–180</p>	<p><b>Teacher Pages:</b> Lesson 14 Decode Regularly Spelled VC and CVC Words, T95–T98 Lesson 30 Read and Spell High-Frequency Words 1, T169–T174 Lesson 31 Read and Spell High-Frequency Words 2, T175–T180</p> <p><b>Student Pages:</b> S95–S98, S169–S174, S175–S182</p>

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<p>(Continued) CCSS.ELA-Literacy.L.1.2.e Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p>	<p>(Continued) T430 <b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Spelling</p>	<p>(Continued) Phonemes (Initial, Medial, Final), 7–8, 13–14, 19–20, 23–24, 29–30, 31–32, 33–34, 35–36, 37–38, 39–40, 43–44, 49–50, 55–56, 61–62, 63–64, 69–70, 79–80, 81–82, 97–98, 103–104, 127–128, 137–138, 141–142, 149–150, 163–164, 165–166, 169–170, 173–174, 175–176, 179–180</p>	<p>(Continued) <b>Teacher Pages:</b> Lesson 14 Decode Regularly Spelled VC and CVC Words, T95–T98 Lesson 30 Read and Spell High-Frequency Words 1, T169–T174 Lesson 31 Read and Spell High-Frequency Words 2, T175–T180  <b>Student Pages:</b> S95–S98, S169–S174, S175–S182</p>

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<b>Knowledge of Language</b>			
<b>Vocabulary Acquisition and Use</b>			
CCSS.ELA-Literacy.L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.			
CCSS.ELA-Literacy.L.1.4.a Use sentence-level context as a clue to the meaning of a word or phrase.	<p><b>Unit 1:</b> Context Clues, T146–T147, T158, T194 Vocabulary in Context, T39, T95, T159, T213, T277</p> <p><b>Unit 2:</b> Context Clues, T142–T143 Vocabulary in Context, T39, T99, T153</p> <p><b>Unit 3:</b> Context Clues, T150–T151, T161 Vocabulary in Context, T101</p> <p><b>Unit 4:</b> Context Clues, T152–T153 Vocabulary in Context, T37, T105, T220, T281</p> <p><b>Unit 5:</b> Context Clues, T144–T145 Vocabulary in Context, T43, T213, T273</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p>	<p>Word Meaning in Context, 313, 314 Context Clues: Synonyms, 315, 316 Context Clues: Antonyms, 317, 318 Context Clues: Surrounding Text, 319, 320</p>	<p><b>Teacher Pages:</b> Lesson 33 Use Context: Text and Illustration, T187–T190 Build Vocabulary: Use Context Clues, T239, T291</p> <p><b>Student Pages:</b> S187–S190</p>

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<p>CCSS.ELA-Literacy.L.1.4.b Use frequently occurring affixes as a clue to the meaning of a word.</p>	<p><b>Unit 2:</b> Inflected Forms, T162–T163, T170–T171, T218–T219, T226–T227, T236–T237, T292–T293</p> <p><b>Unit 3:</b> Inflected Forms, T170–T171, T178–T179</p> <p><b>Unit 4:</b> Inflected Forms, T54–T55, T62–T63, T116–T117, T124–T125, T134–T135, T190–T191 Plural, T54–T55, T62–T63, T134–T135</p> <p><b>Unit 5:</b> Suffixes, T108–T109, T116–T117, T182–T183, T224–T225, T232–T233, T300–T301 Prefixes, T164–T165, T172–T173, T242–T243</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Spelling &gt;Vocabulary</p>	<p>Suffixes, 289-290, 297-298 Prefixes, 293-294</p>	<p><b>Teacher Pages:</b> Lesson 27 Inflected Endings, T155–T158 Lesson 29 Prefixes and Suffixes, T163–T166 Assessment, T167, T168</p> <p><b>Student Pages:</b> S155–S158, S163–S168</p>

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<p>CCSS.ELA-Literacy.L.1.4.c Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).</p>	<p><b>Unit 2:</b> Inflected Forms, T162–T163, T170–T171, T218–T219, T226–T227, T236–T237, T292–T293 <b>Unit 3:</b> Inflected Forms, T170–T171, T178–T179 <b>Unit 4:</b> Inflected Forms, T54–T55, T62–T63, T116–T117, T124–T125, T134–T135, T190–T191 Comparative Endings, T144–T145, T158–T159, T250–T251 Plural, T54–T55, T62–T63, T134–T135 <b>Unit 5:</b> Adding Endings, T68–T69</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Decodable Readers</i>&gt;Units 1-5 &gt;<i>Resource Download Center</i>&gt;Phonics &gt;Spelling</p>	<p>Inflectional Ending -s, 219–220 Inflectional Ending <i>-ing</i>, 225–226 Inflectional Ending <i>-ed</i>, 245–246 Inflectional Ending <i>-es</i>, Plural <i>-es</i>, 261–262 Inflectional Endings <i>-ed</i>, <i>-ing</i>, 265–266</p>	<p><b>Teacher Pages:</b> Lesson 27 Inflected Endings, T155–T158 Assessment, T167, T168</p> <p><b>Student Pages:</b> S155–S158, S163–S168</p>

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CCSS.ELA-Literacy.L.1.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.			
CCSS.ELA-Literacy.L.1.5.a Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	<p><b>Unit 1:</b> Categories, T261 Synonyms, T84–T85, T97</p> <p><b>Unit 2:</b> Synonyms, T84–T85, T97 Develop Vocabulary, T268–T269 How to Use a Picture Dictionary, T486–T487</p> <p><b>Unit 3:</b> Synonyms and Antonyms, T86–T87, T97, T102</p> <p><b>Unit 4:</b> Related Words, T26–T27 How to Use a Picture Dictionary, T494–T495</p> <p><b>Unit 5:</b> Formative Assessment Options, T267 How to Use a Picture Dictionary, T486–T487</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p>	Long and Short Sort, 369	<p><b>Teacher Pages:</b> Lesson 34 Word Categories, T191–T194 Assessment, T195 Build Vocabulary: Word Categories, T311</p> <p><b>Student Pages:</b> S191–S196</p>

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<p>CCSS.ELA-Literacy.L.1.5.b Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).</p>	<p><b>Unit 1:</b> Categories, T261 Synonyms, T84–T85, T97 <b>Unit 2:</b> Synonyms, T84–T85, T97 Develop Vocabulary, T268–T269 How to Use a Picture Dictionary, T486–T487 <b>Unit 3:</b> Synonyms and Antonyms, T86–T87, T97, T102 <b>Unit 4:</b> Related Words, T26–T27 How to Use a Picture Dictionary, T494–T495 <b>Unit 5:</b> Formative Assessment Options, T267 How to Use a Picture Dictionary, T486–T487</p> <p><b>Digital Resources:</b> SavasRealize.com&gt;Professional Development Center&gt;Vocabulary</p>	<p>Long and Short Sort, 369</p>	<p><b>Teacher Pages:</b> Lesson 34 Word Categories, T191–T194 Assessment, T195 Build Vocabulary: Word Categories, T311</p> <p><b>Student Pages:</b> S191–S196</p>



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<p>CCSS.ELA-Literacy.L.1.5.c Identify real-life connections between words and their use (e.g., note places at home that are cozy).</p>	<p><b>Unit 1:</b> Preview Vocabulary, T34, T92, T154, T210, T216, T272 <b>Unit 2:</b> Preview Vocabulary, T34, T92, T149, T206, T262 <b>Unit 3:</b> Preview Vocabulary, T34, T94, T158, T214, T270 <b>Unit 4:</b> Preview Vocabulary, T34, T98, T160, T216, T222, T276 <b>Unit 5:</b> Preview Vocabulary, T34, T94, T152, T208, T268</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p>	<p>Students can use the following material to complete this objective: Build Background Knowledge, 343, 344</p>	<p><b>Teacher Pages:</b> Build Vocabulary: Real-Life Connections, T317</p>
<p>CCSS.ELA-Literacy.L.1.5.d Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.</p>	<p><b>Unit 1:</b> Synonyms, T84–T85, T97 <b>Unit 2:</b> Synonyms, T84–T85, T97 Develop Vocabulary, T268–T269 <b>Unit 3:</b> Synonyms and Antonyms, T86–T87, T97, T102</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p>	<p>Students can use the following material to complete this objective: Context Clues: Synonyms, 315, 316 Context Clues: Antonyms, 317, 318</p>	<p>Students can use the following to answer this objective: <b>Teacher Pages:</b> Lesson 62 Adjectives, Adverbs, and Prepositions, T355–T358</p> <p><b>Student Pages:</b> S355–S358</p>

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<p>CCSS.ELA-Literacy.L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</p>	<p>This standard is met throughout the program. See the following representative citations:  <b>Unit 1:</b>            Develop Vocabulary, T42–T43, T222–T223, T278–T279            Academic Vocabulary, T12–T13, T26–T27, T84–T85, T97, T146–T147, T158            Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T260–T261  <b>Unit 2:</b>            Develop Vocabulary, T42–T43, T100–T101, T268–T269            Academic Vocabulary, T12–T13, T198–T199, T208, T254–T255            Listening Comprehension, T22–T23, T80–T81, T138–T139, T194–T195, T250–T251  <b>Unit 3:</b>            Develop Vocabulary, T44–T45, T108–T109, T164–T165            Academic Vocabulary, T150–T151, T161, T206–T207, T218, T262–T263,            Listening Comprehension, T22–T23, T82–T83, T146–T147, T202–T203, T258–T259</p>	<p>Oral Vocabulary: Read Alouds, 309–310            Use Resources, 311–312            Word Meaning in Context, 313–314            Context Clues: Surrounding Text, 319–320</p>	<p><b>Teacher Pages:</b>            Lesson 32 Determine the Meanings of Unfamiliar Words, T183–T186            Lesson 33 Use Context: Text and Illustration, T187–T190            Join Sentences, T349            Lesson 62 Adjectives, Adverbs, and Prepositions, T355–T358            Lesson 34 Word Categories, T191–T194</p> <p><b>Student Pages:</b>            S183–S186, S187–S190, S191–S196, S349, S355–S358</p>

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<p>(Continued) CCSS.ELA-Literacy.L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</p>	<p>(Continued) <b>Unit 4:</b> Develop Vocabulary, T48–T49, T284– T285 Academic Vocabulary, T12–T13, T208–T209, T220, T268–T269 Listening Comprehension, T22–T23, T86–T87, T148–T149, T204–T205, T264–T265 <b>Unit 5:</b> Develop Vocabulary, T158–T159, T218–T219, T276–T277 Academic Vocabulary, T12–T13, T260–T261 Listening Comprehension, T22–T23, T82–T83, T140–T141, T196–T197, T256–T257  <b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Vocabulary</p>	<p>(Continued) Oral Vocabulary: Read Alouds, 309–310 Use Resources, 311–312 Word Meaning in Context, 313–314 Context Clues: Surrounding Text, 319–320</p>	<p>(Continued) <b>Teacher Pages:</b> Lesson 32 Determine the Meanings of Unfamiliar Words, T183–T186 Lesson 33 Use Context: Text and Illustration, T187–T190 Join Sentences, T349 Lesson 62 Adjectives, Adverbs, and Prepositions, T355–T358 Lesson 34 Word Categories, T191–T194  <b>Student Pages:</b> S183–S186, S187–S190, S191–S196, S349, S355–S358</p>

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