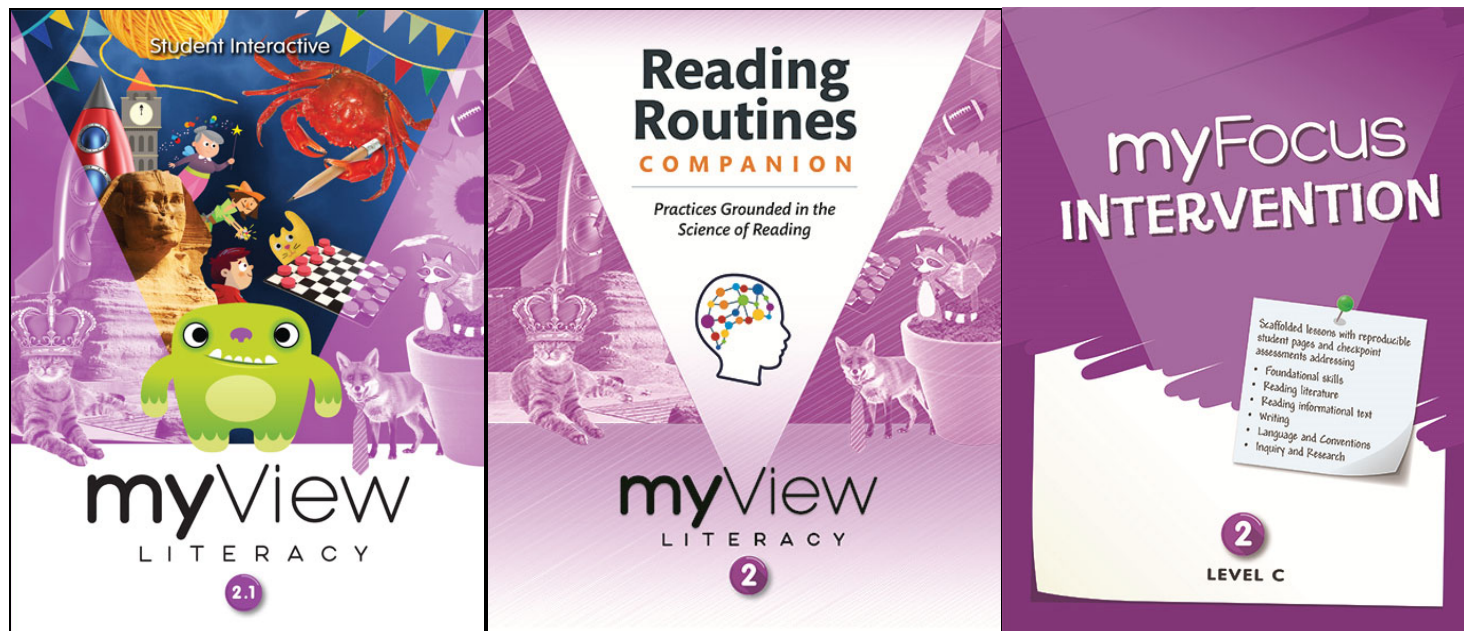


Correlations of



Grade 2

To the

**Common Core State Standards
for English Language Arts
Grade 2**

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CCSS.ELA-Literacy.R.2 Reading			
CCSS.ELA-Literacy.RL.2 RL: Literature			
Integration of Knowledge and Ideas			
Key Ideas and Details			
CCSS.ELA-Literacy.RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	Students ask and answer questions for every selection in Grade 2. For examples see: Unit 1: Minilesson: Ask and Answer Questions, T101, T113, T115, T132–T133 Introduce the Text, T33–T34, T98–T99, T226–T227, T282–T283 Inquire: Introduce the Project (Generate Questions), T466–T467 First Read: Ask, T38, T40, T51, T101, T106, T167, T168, T171, T174, T178, T231, T285, T290 Unit 2: First Read: Ask, T165, T168, T175, T179, T235, T237, T240, T244, T250 Introduce the Text, T34–T35, T100–T101, T300–T301 Inquire: Introduce the Project (Generate Questions), T484–T485 Unit 3: First Read: Ask, T37, T42, T46, T97, T100, T104, T114, T168, T176, T182 Introduce the Text, T34–T35, T94–T95, T164–T165, T178–T179 Inquire: Introduce the Project (Generate Questions), T484–T485	Ask and Answer Questions, 121–122 Main Idea and Details, 127–128	Teacher Pages: Lesson 31 Apply Reading Strategies, T183–T188 Lesson 32 Monitor Comprehension, T189–T194 Lesson 33 Describe Characters and Setting, T197–T202 Lesson 35 Determine Theme, T209–T214 Student Pages: S185–S188, S199–S202, S211–S214

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<p>(Continued) CCSS.ELA-Literacy.RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>	<p>(Continued) Unit 4: Introduce the Text, T170–T171 Inquire: Introduce the Project (Generate Questions), T494–T495 Unit 5: Introduce the Text, T168–T169, T232–T233 Inquire: Introduce the Project (Generate Questions), T484–T485 Digital Resources: SavvasRealize.com><i>Book Club:</i> <i>Trade Books:</i> Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>	<p>(Continued) Ask and Answer Questions, 121–122 Main Idea and Details, 127–128</p>	<p>(Continued) Teacher Pages: Lesson 31 Apply Reading Strategies, T183–T188 Lesson 32 Monitor Comprehension, T189–T194 Lesson 33 Describe Characters and Setting, T197–T202 Lesson 35 Determine Theme, T209–T214 Student Pages: S185–S188, S199–S202, S211–S214</p>

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<p>CCSS.ELA-Literacy.RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p>	<p>Unit 1: Realistic Fiction, T24–T25, T88–T89, T272–T273 Explore the Structure of Fiction, T381 Plot, T276, T285, T293, T297, T306–T307 Setting, T37, T41, T47, T50 Unit 2: Plot, T154, T162, T164, T166, T170, T176, T180, T192–T193 Unit 3: Traditional Tales: Fables, T22–T23, T24–T25 Identify Folktales, T154–T155 Theme, T28, T39, T42, T47, T56–T57 Unit 4: Plot, T370–T371 Theme, T164, T175, T178, T192, T202–T203</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>: Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>	<p>Summarize, 131–132 Also see: Prosody: Narrative Texts, 107–108</p>	<p>Teacher Pages: Lesson 35 Determine Theme, T209–T214 (Retell) Also see: Lesson 39 Retell and Paraphrase, T237–T242 (Nonfiction)</p> <p>Student Pages: S211–S214, S239–S242</p>

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<p>CCSS.ELA-Literacy.RL.2.3 Describe how characters in a story respond to major events and challenges.</p>	<p>Unit 1: Analyze Characters, T92, T105, T107, T110, T124–T125</p> <p>Unit 2: Analyze Characters, T224, T234, T238, T241, T242, T251, T262–T263</p> <p>Unit 4: Main Characters, T390–T391, T394–T395</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books: Units 1–5</i> ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>	<p>Students can use the following material to complete this objective: Prosody: Narrative Texts, 107–108 Make It Harder, 132</p>	<p>Teacher Pages: Lesson 27 Genre: Traditional Tales, T157–T162 Lesson 28 Genre: Fiction and Narrative Nonfiction, T163–T168 Lesson 33 Describe Characters and Setting, T197–T202 Lesson 34 Story Structure, T203–T208</p> <p>Student Pages: S159–S162, S165–S168, S199–S202, S205–S208</p>

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Craft and Structure			
<p>CCSS.ELA-Literacy.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.</p>	<p>This standard is met throughout the program. See the following representative citations: Unit 1: Develop Vocabulary, T52–T53, T116–T117, T236–T237, T298–T299 Sensory Details, T50 Unit 2: Develop Vocabulary, T184–T185, T254–T255 Unit 3: Develop Vocabulary, T48–T49, T118–T119, T188–T189 Sensory Details, T107, T180, T305 Unit 4: Develop Vocabulary, T194–T195 Unit 5: Develop Vocabulary, T186–T187, T254– T255, Sensory Language, T248</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>: Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>	<p>Students can use the following content to complete this objective: Identify and Produce Rhyming Words, 7–10 Prosody: Poetry, 105–106 Time to Rhyme! 140</p>	<p>Teacher Pages: Lesson 1 Identify and Produce Rhyming Words and Alliteration, T33–T36 Lesson 29 Genre: Poetry and Drama, T169–T174</p> <p>Student Pages: S33–S36, S171–S174</p>

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<p>CCSS.ELA-Literacy.RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p>	<p>Unit 1: Describe and Understand Plot Elements, T276, T285, T293, T295, T297, T306–T307</p> <p>Unit 2: Understanding Setting and Plot, T154, T162, T164, T166, T170, T176, T180, T192–T193</p> <p>Unit 3: Traditional Tale: Legend: T84–T86 Minilesson: Story Structure, T128–T129</p> <p>Unit 5: Explain Patterns and Structures, T226, T236, T240, T242, T253, T262–T263</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>: Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>	<p>Students can use the following content to complete this objective: Prosody: Poetry, 104–106 Prosody: Narrative Texts, 107–108 Prosody: Informational Texts, 109–110 Prosody: Drama, 111–112</p>	<p>Teacher Pages: Lesson 34 Story Structure, T203–T208 Also see: Lesson 27 Genre: Traditional Tales, T157–T162 Lesson 28 Genre: Fiction and Narrative Nonfiction, T163–T168 Lesson 29 Genre: Poetry and Drama, T169–T174</p> <p>Student Pages: S205–S208, S159–S162, S165–S168, S171–S174</p>

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<p>CCSS.ELA-Literacy.RL.2.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p>	<p>Unit 1: Possible Teaching Point: Read Like a Writer: Author's Craft, T42 Fluency, T22 First-Person Point of View, T46 Unit 2: Dialogue, T234, T251, T264 Unit 4: First Person Point of View, T174 Point of View, T55, T182, T204–T205, T325 Unit 5: Identify Elements of Drama, T170, T175, T182, T194–T195 First Person Point of View, T238</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>: Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>	<p>Students can use the following content to complete this objective: Prosody: Narrative Texts, 107–108 Prosody: Drama, 111–112 Build Background Knowledge, 119–120</p>	<p>Teacher Pages: Lesson 33 Describe Characters and Setting, T197–T202 Also see: Lesson 27 Genre: Traditional Tales, T157–T162 Lesson 28 Genre: Fiction and Narrative Nonfiction, T163–T168 Lesson 29 Genre: Poetry and Drama, T169–T174</p> <p>Student Pages: S159–S162, S165–S168, S171–S174, S199–S202</p>

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Integration of Knowledge and Ideas			
<p>CCSS.ELA-Literacy.RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p>	<p>Unit 1: Realistic Fiction, T24–T25, T88–T89, T272–T273 Explore the Structure of Fiction, T381 Plot, T276, T285, T293, T297, T306–T307 Setting, T37, T41, T47, T50 Analyze Characters, T92, T105, T107, T110, T124–T125</p> <p>Unit 2: Analyze Characters, T224, T234, T238, T241, T242, T251, T262–T263 Plot, T154, T162, T164, T166, T170, T176, T180, T192–T193</p> <p>Unit 3: Traditional Tales: Fables, T22–T23, T24–T25 Identify Folktales, T154–T155 Theme, T28, T39, T42, T47, T56–T57</p> <p>Unit 4: Main Characters, T390–T391, T394–T395 Plot, T370–T371</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>: Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>	<p>Students can use the following content to complete this objective: Prosody: Poetry, 104–106 Prosody: Narrative Texts, 107–108 Prosody: Drama, 111–112</p>	<p>Teacher Pages: Lesson 33 Describe Characters and Setting, T197–T202 Monitor Progress, T212 Determine Theme, T214 Also see: Lesson 34 Story Structure, T203–T208 Lesson 41 Examine Text Features and Images, T249–T254 (Nonfiction)</p> <p>Student Pages: S199–S202, S205–S208</p>

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<p>CCSS.ELA-Literacy.RL.2.9 Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.</p>	<p>Unit 3 : Folktales, T154–TT155 Introduce the Texts, T164–T165, T178–T179 Compare and Contrast Stories, T171, T176, T183, T187, T196–T197 Respond and Analyze, T188–T189 Reflect and Share, T210–T211</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books: Units 1–5 >Leveled Readers>Units 1–5 >Professional Development Center>Comprehension & Assessment</p>	<p>Students can use the following material to complete this objective: Prosody: Narrative Texts, 107–108 Prosody: Drama, 111–112</p>	<p>Teacher Pages: Structure of Traditional Tales, T160 Determine Story Lessons, T161 Compare Traditional Tales, T162</p> <p>Student Pages: S159–S162</p>

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Range of Reading and Level of Text Complexity			
<p>CCSS.ELA-Literacy.RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2's text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>This objective is practiced throughout all units in myView, for examples see: Unit 1: Book Club, T478–T495 Independent Reading Log, T11 Literary Text, T14–T77, T78–T141, T206–T261, T262–T323 Unit 2: Book Club, T496–T513 Independent Reading Log, T11 Literary Text, T140–T209, T210–T279 Unit 3: Book Club, T496–T513 Independent Reading Log, T11 Literary Text, T14–T73, T74–T143, T144–T213 Unit 4: Book Club, T506–T523 Independent Reading Log, T11 Literary Text, T150–T219 Unit 5 : Book Club, T496–T513 Independent Reading Log, T11 Literary Text, T148–T211, T212–T279</p> <p>Digital Resources: SavvasRealize.com>Book Club: <i>Trade Books</i>: Units 1–5; <i>Decodable Books</i>: Units 1–5 ><i>Leveled Readers</i>>Levels 1–5</p>	<p>Prosody: Poetry, 104–106 Prosody: Narrative Texts, 107–108 Prosody: Drama, 111–112</p>	<p>Teacher Pages: Lesson 27 Genre: Traditional Tales, T157–T162 Lesson 28 Genre: Fiction and Narrative Nonfiction, T163–T168 Lesson 29 Genre: Poetry and Drama, T169–T174 Lesson 32 Monitor Comprehension, T189–T194</p> <p>Student Pages: S159–S162, S165–S168, S171–S174</p>

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CCSS.ELA-Literacy.RI.2 RI: Informational Text			
Key Ideas and Details			
<p>CCSS.ELA-Literacy.RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>	<p>Students ask and answer questions for every selection in Grade 2. For examples see:</p> <p>Unit 1: Introduce the Text, T162–T163, T226–T227, T282–T283 Inquire: Introduce the Project (Generate Questions), T466–T467</p> <p>Unit 2: Minilesson: Ask and Answer Questions, T39, T45, T53, T70–T71 Introduce the Text, T160–T161, T230–T231 Inquire: Introduce the Project (Generate Questions), T484–T485</p> <p>Unit 3: Introduce the Text, T234–T235, T294–T295 Inquire: Introduce the Project (Generate Questions), T484–T485</p> <p>Unit 4: Minilesson: Ask and Answer Questions, T39, T45, T50, T53, T72–T73 Introduce the Text, T34–T35, T102–T103, T240–T241, T310–T311 Inquire: Introduce the Project (Generate Questions), T494–T495</p>	<p>Ask and Answer Questions, 121–122 Main Idea and Details, 127–128 Prosody: Informational Texts, 109–110</p>	<p>Teacher Pages: Lesson 37 Identify Main Ideas, T223–T228 Lesson 39 Retell and Paraphrase, T237–T242</p> <p>Student Pages: S225–S228, S239–S242</p>

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<p>(Continued) CCSS.ELA-Literacy.RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>	<p>(Continued) Unit 5: Introduce the Text, T34–T35, T100–T101, T112–T113, T300–T301 Inquire: Introduce the Project (Generate Questions), T484–T485 Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>: Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>	<p>(Continued) Ask and Answer Questions, 121–122 Main Idea and Details, 127–128 Prosody: Informational Texts, 109–110</p>	<p>(Continued) Teacher Pages: Lesson 37 Identify Main Ideas, T223–T228 Lesson 39 Retell and Paraphrase, T237–T242 Student Pages: S225–S228, S239–S242</p>
<p>CCSS.ELA-Literacy.RI.2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.</p>	<p>Unit 1: Identify Main Idea, T156, T164, T173, T174, T188–T189 Unit 2: Determine Key Ideas, T295, T303, T307, T312, T314, T332–T333 Unit 5: Identify Main Idea, T294, T302, T310, T315, T324–T325 Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>: Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>	<p>Main Idea and Details, 127–128 Monitor Reading, 129–130 Prosody: Informational Texts, 109–110</p>	<p>Teacher Pages: Lesson 37 Identify Main Ideas, T223–T228 Lesson 38 Recognize Text Structure, T229–T234 Lesson 39 Retell and Paraphrase, T237–T242 Lesson 42 Author’s Purpose, T257–T262 Lesson 43 Author’s Purpose: Point of View and Word Choice, T263–T268 Student Pages: S225–S228, S231–S234, S239–S242, S259–S262, S265–S268</p>

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<p>CCSS.ELA-Literacy.RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.</p>	<p>Unit 2: Identify Text Structure, T40, T42, T43, T46, T49, T62–T63 Unit 3: Procedural Text, T284–T285 Unit 5: How-To Books, T352–T353, T356–T357, T360–T361</p> <p>Digital Resources: SavvasRealize.com><i>Book Club:</i> <i>Trade Books:</i> Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>	<p>Main Idea and Details, 127–128 Prosody: Informational Texts, 109–110</p>	<p>Teacher Pages: Lesson 37 Identify Main Ideas, T223–T228 Lesson 38 Recognize Text Structure, T229–T234</p> <p>Student Pages: S225–S228, S231–S234</p>

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Craft and Structure			
<p>CCSS.ELA-Literacy.RI.2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.</p>	<p>Students study word use and vocabulary in many informational texts. For examples see: Unit 1: Develop Vocabulary, T180–T181 Unit 2: Develop Vocabulary, T54–T55, T114–T115, T316–T316 Unit 3: Develop Vocabulary, T248–T249, T316–T317 Unit 4: Develop Vocabulary, T56–T57, T124–T125, T264–T265, T326–T327 Unit 5: Develop Vocabulary, T54–T54, T106–T107, T316–T317</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>: Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>	<p>Students can use the following content to complete this objective: Oral Vocabulary: Read Alouds, 87–88 Context Clues, 93–96 Context Clues: Surrounding Text, 95–96</p>	<p>Teacher Pages: Lesson 40 Academic and Domain-Specific Words, T243–T248 Lesson 43 Author’s Purpose: Point of View and Word Choice, T263–T268</p> <p>Student Pages: S245–S248, S265–S268</p>

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<p>CCSS.ELA-Literacy.RI.2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.</p>	<p>Unit 1: Graphic Features, T284, T287, T290, T308–T309</p> <p>Unit 2: Text Features, T94, T106, T108, T110, T113 Use Text Features, T122–T123, T294, T308, T310, T324–T325 Informational Text, T290–T291 Determine Key Ideas, T332–T333</p> <p>Unit 3: Text Features, T288, T297, T301, T308, T310, T314, T324–T325</p> <p>Unit 4: Use Text Features, T9, T105, T112, T117, T119, T120, T132–T133 Conduct Research: Use a Web Site, T498–T499</p> <p>Unit 5: Graphic Features, T43, T45, T64–T65, T360–T361, T106, T137, T245, T305, T388–T389, T392–T393</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>: Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>	<p>Students can use the following content to complete this objective: Use Resources, 89–90</p> <p>Also see: Prosody: Informational Texts, 109–110</p>	<p>Teacher Pages: Recognize Characteristics, T220 Lesson 41 Examine Text Features and Images, T249–T254</p> <p>Student Pages: S251–S254</p>

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<p>CCSS.ELA-Literacy.RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p>	<p>Unit 1: Identify Main Idea, T156, T164, T173, T174, T188–T189 Author's Purpose, T42</p> <p>Unit 2: Determine Key Ideas, T295, T303, T307, T312, T314, T332–T333 Author's Purpose, T105, T304</p> <p>Unit 3: Author's Purpose, T58–T59, T88, T96, T99, T104, T111, T116, T126–T127, T228, T236, T245, T246, T256–T257</p> <p>Unit 4: Persuasive Text, T300–T301 Understand Persuasive Text, T304, T312, T316, T320, T334–T335</p> <p>Unit 5: Identify Main Idea, T294, T302, T310, T315, T324–T325 Author's Purpose, T64–T65</p> <p>Digital Resources: SavvasRealize.com><i>Book Club:</i> <i>Trade Books:</i> Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>	<p>Prosody: Informational Texts, 109–110 Summarize, 131–132</p>	<p>Teacher Pages: Lesson 42 Author's Purpose, T257–T262 Lesson 43 Author's Purpose: Point of View and Word Choice, T263–T268</p> <p>Student Pages: S259–S262, S265–S268</p>

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Integration of Knowledge and Ideas			
<p>CCSS.ELA-Literacy.RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.</p>	<p>Unit 1: Explore the Diagram & Infographics, T20–T21, T84–T85, T148–T149, T268–T269 Graphic Features, T284, T287, T290, T308–T309</p> <p>Unit 2: Explore the Diagram & Infographics, T20–T21, T86–T87, T216–T217, T286–T287</p> <p>Unit 3: Explore the Infographics, T20–T21, T80–T81, T150–T151, T220–T221, T280–T281</p> <p>Unit 4: Explore the Infographics, T20–T21, T88–T89, T156–T157, T226–T227, T296–T297</p> <p>Unit 5: Explore the Infographics, T20–T21, T86–T87, T178–T179, T218–T219, T286–T287 Graphic Features, T43, T45, T64–T65, T360–T361, T106, T137, T245, T305, T388–T389, T392–T393</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>: Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>	<p>Build Background Knowledge, 119–120 Ask and Answer Questions, 121–122 Main Idea and Details, 127–128 Monitor Reading, 129–130</p>	<p>Teacher Pages: Lesson 41 Examine Text Features and Images, T249–T254</p> <p>Student Pages: S251–S254</p>

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<p>CCSS.ELA-Literacy.RI.2.8 Describe how reasons support specific points the author makes in a text.</p>	<p>Unit 1: Persuasive Text, T468–T469 Unit 3: Procedural Text, T284–T285 Unit 4: Persuasive Text, T300–T301 Understand Persuasive Text, T304, T312, T316, T320, T334–T335</p> <p>Digital Resources: SavvasRealize.com><i>Book Club:</i> <i>Trade Books:</i> Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>	<p>Main Idea and Details, 127–128</p>	<p>Teacher Pages: Lesson 37 Identify Main Ideas, T223–T228 Lesson 42 Author’s Purpose, T257–T262 Lesson 43 Author’s Purpose: Point of View and Word Choice, T263–T268</p> <p>Student Pages: S225–S228, S259–S262, S265–S268</p>

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<p>CCSS.ELA-Literacy.RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.</p>	<p>Unit 1: Compare Across Texts, T454–T455 Unit 2: Compare Across Texts, T472–T473 Unit 3: Compare Across Texts, T472–T473 Unit 4: Compare Across Texts, T482–T483 Unit 5: Close Read: Compare and Contrast Texts, T102, T107, T110, T114, T115, T130–T131 Create New Understandings, T138–T139 Compare Across Texts, T472–T473</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books: Units 1–5 >Leveled Readers>Units 1–5 >Professional Development Center>Comprehension & Assessment</p>	<p>Students can use the following content to meet this objective: Prosody: Informational Texts, 109–110</p>	<p>Teacher Pages: Lesson 36 Genre: Informational and Persuasive Texts: Teach, T219 Monitor Progress, T220 Understand Text Structure, T222</p> <p>Student Pages: S219–S222</p>

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Range of Reading and Level of Text Complexity			
<p>CCSS.ELA-Literacy.RI.2.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2’s text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>This objective is practiced throughout all units in myView, for examples see: Unit 1: Book Club, T478–T495 Independent Reading Log, T11 Informational Text, T142–T205 Unit 2 : Book Club, T496–T513 Independent Reading Log, T11 Informational Text, T14–T79, T80–T139, T280–T341 Unit 3: Book Club, T496–T513 Independent Reading Log, T11 Informational Text, T214–T273, T274–T341 Unit 4: Book Club, T506–T523 Independent Reading Log, T11 Informational Text, T14–T81, T82–T149, T220–T289, T290–T351 Unit 5: Book Club, T496–T513 Independent Reading Log, T11 Informational Text, T14–T79, T80–T147, T280–T341</p> <p>Digital Resources: SavvasRealize.com><i>Book Club</i>: <i>Trade Books</i>: Units 1–5; <i>Decodable Books</i>: Units 1–5 ><i>Leveled Readers</i>>Levels 1–5</p>	<p>Prosody: Informational Texts, 109–110 Monitor Reading, 129–130</p>	<p>Teacher Pages: Lesson 36 Genre: Informational and Persuasive Texts, T217–T222 Lesson 37 Identify Main Ideas, T223–T228 Lesson 39 Retell and Paraphrase, T237–T242 Lesson 40 Academic and Domain-Specific Words, T243–T248 Lesson 43 Author’s Purpose: Point of View and Word Choice, T263–T268</p> <p>Student Pages: S219–S222, S225–S228, S239–S242, S245–S248, S265–S268</p>

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CCSS.ELA-Literacy.RF.2 RF: Foundational Skills			
Print Concepts			
Phonological Awareness			
Phonics and Word Recognition			
CCSS.ELA-Literacy.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.			
CCSS.ELA-Literacy.RF.2.3.a Distinguish long and short vowels when reading regularly spelled one-syllable words.	Unit 1: Phonological Awareness & Phonics: Long and Short Vowels, T18–T19, T32–T33, T58, T66–T67, T72–T73, T82, T136–T137 Decode Words with Long Vowels: CVCE, T122–T123 Unit 2: Phonics: Words with Long o:, T284–T285, T298–T299, T322– T323, T330–T331 Unit 3: Minilesson: Phonics: Decode Words with Long i, T18–T19, T32– T33, T54–T55 Digital Resources: SavvasRealize.com> <i>Decodable Readers: Units 1-5 >Resource Download Center>Phonics</i>	Distinguish Long and Short Vowel Sounds, 3–4, 5–6, Short Vowel Words, 25–26 Long Vowel Words, 27–28, 43–44, 45–46, 49–50	Teacher Pages: Lesson 4 Short and Long Vowels, T47–T50 Lesson 5 Long Vowel Digraphs ai, ay, ie, igh, ow, ow, T51–T54 Lesson 6 Vowel Teams ea, oo, ey, y, ie, ee, T55–T58 Student Pages: S47–S50

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<p>CCSS.ELA-Literacy.RF.2.3.b Know spelling-sound correspondences for additional common vowel teams.</p>	<p>Unit 3: Vowel Teams, T278–T279, T292–T293, T322–T323 Unit 5: Decode and Write Words Spelled aw, au, augh, al, T152–T153, T166–T167, T192–T193 Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Phonics>Spelling</p>	<p>r-Controlled Vowels, 35–36, 53–54 Digraphs, 39–40, 41–42 Long e Spelled ee, ea, ey, y, 43–44 Long o Spelled o, oa, ow, 45–46 Long i Spelled i, ie, i_e, igh, y, 49–50 Vowel Teams /ü/ Spelled oo, ue, ew, ui, 57–58 Vowel Sound /aw/ Spelled aw, au, augh, al, 77–78</p>	<p>Teacher Pages: Lesson 7 Vowel Teams oo, ew, ue, ui, T61–T64 Lesson 8 Vowel Patterns aw, au, al, wa, augh, ough, T65–T68 Student Pages: S61–S64</p>
<p>CCSS.ELA-Literacy.RF.2.3.c Decode regularly spelled two-syllable words with long vowels.</p>	<p>Unit 1: Two-Syllable Words, T18–T19, T32–T33, T58–T59, T98–T99 Unit 2: Two-Syllable Words, T228–T229, T330, T336 Unit 3: Two-Syllable Words, Unit 4: Two-Syllable Words, T18–T19, T62–T63, T86–T87, T130–T131, T368, T372, T392 Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Phonics >Spelling</p>	<p>Syllable Pattern VCCV with Double Consonants, 75–76 Syllable Pattern VCCCV, 79–80 Final Stable Syllables -le, -tion, -sion, 83–84</p>	<p>Teacher Pages: Lesson 4 Short and Long Vowels, T47–T50 Student Pages: S47–S50</p>

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<p>CCSS.ELA-Literacy.RF.2.3.d Decode words with common prefixes and suffixes.</p>	<p>Unit 1: Inflected Endings, T266–T267, T280–T281, T304–T305, T312–T313, T432, T436, T440, T444, T448, T464</p> <p>Unit 4: Prefixes, T224–T225, T238–T239, T257, T270–T271, T440, T440, T448, T452 Suffixes, T154–T155, T168–T169, T200–T201, T412, T416, T420, T424, T428</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center> Phonics >Spelling</p>	<p>Inflectional Endings, 33–34 Comparative Endings, 51–52 Suffixes, 65–66 Prefixes, 67–68</p>	<p>Teacher Pages: Lesson 12 Words with Prefixes, T85–T88 Lesson 13 Words with Suffixes, T89–T92 Lesson 14 Words with Inflected Endings, T93–T96 Lesson 23 Words with Affixes, T137–T140</p> <p>Student Pages: S85–S88, S137–S140</p>

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<p>CCSS.ELA-Literacy.RF.2.3.e Identify words with inconsistent but common spelling-sound correspondences.</p>	<p>This objective is met throughout the program, for examples see: Unit 1: High-Frequency Words, T19, T33, T59, T73, T83, T97, T123, T137, T147, T161, T187, T201, T211, T225, T243, T257, T267, T281, T305, T319, T463 Unit 2: High-Frequency Words, T19, T33, T61, T75, T85, T99, T121, T135, T145, T159, T191, T205, T215, T229, T261, T275, T285, T299, T323, T337, T481, T483 Unit 3: High-Frequency Words, T19, T33, T55, T79, T93, T149, T163, T195, T219, T233, T255, T279, T293, T323, T481, T483 Unit 4: High-Frequency Words, T19, T33, T63, T87, T101, T155, T201, T225, T239, T271, T295, T309, T489, T493 Unit 5: High-Frequency Words, T19, T33, T85, T99, T153, T167, T217, T231, T285, T299, T481, T483 Digital Resources: SavvasRealize.com><i>Decodable Readers</i>: Unit 1-5 ><i>Resource Download Center</i>>Phonics >Spelling</p>	<p>Spelling Lessons (examples), 43–44, 45–46, 49–50, 55–56, 57–58, 69–70, 71–72, 75–76, 77–78 79–80</p>	<p>Students can use the following to meet this objective: Teacher Pages: Lesson 18 Read and Spell High-Frequency Words, T111–T116 Student Pages: S111–S116</p>

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<p>CCSS.ELA-Literacy.RF.2.3.f Recognize and read grade-appropriate irregularly spelled words.</p>	<p>This objective is met throughout the program, for examples see: Unit 2: Irregular Plural Nouns, T383, T387, T391, T395 Unit 3: Irregular Verbs, T168, T172, T177, T185, T407, T411, T415, T419 Unit 4: High-Frequency Words, T19, T33, T63, T87, T101, T155, T201, T225, T239, T271, T295, T309, T489, T493 Unit 5: High-Frequency Words, T19, T33, T85, T99, T153, T167, T217, T231, T285, T299, T481, T483</p> <p>Digital Resources: SavvasRealize.com><i>Decodable Readers</i>: Unit 1-5 ><i>Foundational Skills Kit</i>>Sound-Spelling Cards ><i>Resource Download Center</i>>Phonics >Spelling</p>	<p>Students can use the following content to complete this objective: Fluency: 101-112</p>	<p>Students can use the following to meet this objective: Teacher Pages: Lesson 18 Read and Spell High-Frequency Words, T111–T116</p> <p>Student Pages: S111–S116</p>

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Fluency			
CCSS.ELA-Literacy.RF.2.4 Read with sufficient accuracy and fluency to support comprehension.			
CCSS.ELA-Literacy.RF.2.4.a Read grade-level text with purpose and understanding.	<p>Unit 1: Fluency, T22, T86, T88, T115, T150, T214, T270</p> <p>Unit 2: Fluency, T22, T88, T148, T218, T291, T315</p> <p>Unit 3: Fluency, T22, T69, T82, T117, T139, T152, T269</p> <p>Unit 4: Fluency, T22, T77, T90, T123, T145, T228, T285</p> <p>Unit 5: Fluency, T22, T75, T88, T143, T185, T220, T275</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Foundational Skills>Fluency</p>	<p>Prosody: Poetry, 105–106</p> <p>Prosody: Narrative Texts, 107–108</p> <p>Prosody: Informational Texts, 109–110</p> <p>Prosody: Drama, 111–112</p>	<p>Teacher Pages: Lesson 24 Read Accurately with Appropriate Rate, T143–T146 Lesson 25 Use Punctuation Cues for Appropriate Phrasing, T147–T150 Lesson 26 Read with Appropriate Expression, T151–T154 Lesson 30 Set a Purpose for Reading and Make, Correct, or Confirm Predictions, T177–T182 Lesson 31 Apply Reading Strategies, T183–T188 Lesson 32 Monitor Comprehension, T189–T194 Lesson 47 Monitor Comprehension, T269–T274 Lesson 53 Determine Author’s Purpose and Reasons, T309–T314</p> <p>Student Pages: S143–S146, S179–S182</p>

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<p>CCSS.ELA-Literacy.RF.2.4.b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Fluency practice and skill development is integrated throughout the program and includes teacher modeling and teacher-led assessment options. See the following representative examples:</p> <p>Unit 1: Fluency, T22, T86, T88, T115, T150, T214, T270</p> <p>Unit 2: Fluency, T22, T88, T148, T218, T291, T315</p> <p>Unit 3: Fluency, T22, T69, T82, T117, T139, T152, T269</p> <p>Unit 4: Fluency, T22, T77, T90, T123, T145, T228, T285</p> <p>Unit 5: Fluency, T22, T75, T88, T143, T185, T220, T275</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Foundational Skills>Fluency</p>	<p>Accuracy, 101–102 Rate, 103–104 Prosody: Poetry, 105–106 Prosody: Narrative Texts, 107–108 Prosody: Informational Texts, 109–110 Prosody: Drama, 111–112 Fluency and Quantitative Measures, 113–114 Text Fluency Guide, 115 Oral Reading Fluency Rubric, 116</p>	<p>Teacher Pages: Lesson 24 Read Accurately with Appropriate Rate, T143–T146 Lesson 25 Use Punctuation Cues for Appropriate Phrasing, T147–T150 Lesson 26 Read with Appropriate Expression, T151–T154</p> <p>Student Pages: S143–S146</p>

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<p>CCSS.ELA-Literacy.RF.2.4.c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>This objective is met throughout the program, for examples see:</p> <p>Unit 1: Context Clues, T168, T172, T154–T155 Vocabulary in Context, T44, T103, T169, T288</p> <p>Unit 2: Context Clues, T152–T153, T162, T167, T169, T173, T176, T177, T181 Vocabulary in Context, T36, T104, T309</p> <p>Unit 3: Context Clues, T156– T157, T173, T176, T182 Vocabulary in Context, T38, T102, T112, T192, T315</p> <p>Unit 4: Context Clues, T162–T163, T172, T183, T187, T191 Vocabulary in Context, T43, T115, T185, T322</p> <p>Unit 5: Context Clues, T160–T161, T171, T175, T179, T181, T184 Vocabulary in Context, T51, T120, T179, T247, T314</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p>	<p>Context Clues: Synonyms, 91–92 Context Clues: Antonyms, 93–94 Context Clues: Surrounding Text, 95–96</p>	<p>Teacher Pages: Lesson 19 Determine the Meanings of Unfamiliar Words, T119–T122 Lesson 20 Use Context Clues: Synonyms and Antonyms, T123</p> <p>Student Pages: S119–S122, S123–S126</p>

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CCSS.ELA-Literacy.W.2 Writing			
Text Types and Purposes These broad types of writing include many subgenres.			
<p>CCSS.ELA-Literacy.W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.</p>	<p>Unit 1: Opinion Writing, U1:WW1a–WW47 Unit 2: Opinion Writing, WW1a–WW47 Unit 3: Explore and Plan: Opinion Writing, T486–T487 Opinion Writing, WW1a–WW47 Unit 4: Opinion Writing, WW1a–WW47 Unit 5: Explore and Plan: Argumentative Writing, T486–T487 Opinion Writing, WW1a–WW47</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons</p>	<p>Reading Routines Companion was created to address the Science of Reading and the critical elements of reading instruction. Therefore, writing standards lie outside the focus of the program.</p>	<p>Teacher Pages: Lesson 44 Plan and Develop Writing, T271–T274 Lesson 45 Draft: Develop Ideas and Use Structure, T275–T278 Lesson 46 Revise Writing, T279–T282 Lesson 47 Edit and Publish Writing, T283–T286</p> <p>Student Pages: S271–S274</p>

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<p>CCSS.ELA-Literacy.W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p>Unit 2: List Article, T352–T353, T356–T357, T360–T361, T364–T365, T368–T369, T376–T377, T380–T381, T384–T385, T388–T389, T392–T393, T400–T401, T404–T405, T408–T409, T412–T413, T416–T417, T424–T425, T428–T429, T432–T433, T436–T437, T440–T441</p> <p>Unit 5: How-to Book, T352–T353, T356–T357, T360–T361, T364–T365, T368–T369, T376–T377, T380–T381, T384–T385, T388–T389, T392–T393, T400–T401, T404–T405, T408–T409, T412–T413, T416–T417, T424–T425, T428–T429, T432–T433, T436–T437, T440–T441</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons</p>		<p>Teacher Pages: Lesson 44 Plan and Develop Writing, T271–T274 Lesson 45 Draft: Develop Ideas and Use Structure, T275–T278 Lesson 46 Revise Writing, T279–T282 Lesson 47 Edit and Publish Writing, T283–T286 Lesson 49 Write Informational Text and Correspondence, T293–T296</p> <p>Student Pages: S271–S274, S293–S296</p>

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<p>CCSS.ELA-Literacy.W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</p>	<p>Unit 4: Personal Narrative, T362–T363, T366–T367, T370–T371, T374–T375, T378–T379, T386–T387, T390–T391, T394–T395, T398–T399, T402–T403, T410–T411, T414–T415, T418–T419, T422–T423, T434–T435, T438–T439, T442–T443, T446–T447, T450–T451</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons</p>		<p>Teacher Pages: Lesson 44 Plan and Develop Writing, T271–T274 Lesson 45 Draft: Develop Ideas and Use Structure, T275–T278 Lesson 46 Revise Writing, T279–T282 Lesson 47 Edit and Publish Writing, T283–T286 Lesson 48 Write Narrative Text, T289–T292</p> <p>Student Pages: S271–S274, S289–S292</p>

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Production and Distribution of Writing			
<p>CCSS.ELA-Literacy.W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p>	<p>Unit 1: Peer Edit, T430–T431</p> <p>Unit 2: Edit Drafts, T424–T425, T428–T429, T432–T433, T436–T437, T440–T441 Edit for Commas in a Series, T448–T449 Edit for Sentences with Subject-Verb Agreement, T452–T453</p> <p>Unit 3: Edit Drafts, T428–T429, T432–T433, T436–T437, T440–T441 Edit for Nouns, T448–T449 Edit for Prepositions and Prepositional Phrases, T452–T453</p> <p>Unit 4: Edit Drafts, T434–T435, T438–T439, T442–T443, T446–T447, T450–T451 Edit for Adjectives and Adverbs, T458–T459 Edit for Spelling, T462–T463</p> <p>Unit 5: Edit for Adverbs, T424–T425 Explore Adding or Deleting Words, T428–T429 Apply Adding or Deleting Words, T432–T433 Edit for Capitalization, T452–T453</p> <p>Digital Resources: SavvasRealize.com>Writing Anchor Charts and Minilessons</p>		<p>Teacher Pages: Lesson 46 Revise Writing, T279–T282 Lesson 47 Edit and Publish Writing, T283–T286</p> <p>Student Pages: S279–S282, S283–S286</p>

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<p>CCSS.ELA-Literacy.W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>Unit 1: Digital Tools Authors Use, T398–T399 Publish and Celebrate, T442–T443 Extend Research: Include Media, T474–T475</p> <p>Unit 2: List Article: Explore Features and Graphics, T388–T389 Apply Features and Graphics, T392–T393 Celebrate, T460–T461 Extend Research: Create Poster with Images, T492–T493</p> <p>Unit 3: Explore Audio Recording, T412–T413 Apply Audio Recording, T416–T417 Celebrate, T460–T461 Conduct Research: Search Online, T488–T489</p> <p>Unit 4: Celebrate, T470–T471 Conduct Research: Use a Web Site, T498–T499</p> <p>Unit 5: Explore Graphics, T388–T389 Apply Graphics, T392–T393 Celebrate, T460–T461 Conduct Research: Use Media to Research, T488–T489 Extend Research: Make a Video or Record Infomercial, T492–T493</p>		<p>Students can use the following to meet this objective: Teacher Pages: Lesson 47 Edit and Publish Writing, T283–T286</p> <p>Student Pages: S283–S286</p>

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<p>(Continued) CCSS.ELA-Literacy.W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>(Continued) Digital Resources: SavvasRealize.com>Writing Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>		<p>(Continued) Students can use the following to meet this objective: Teacher Pages: Lesson 47 Edit and Publish Writing, T283–T286 Student Pages: S283–S286</p>

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Research to Build and Present Knowledge			
Range of Writing			
<p>CCSS.ELA-Literacy.W.2.7 Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).</p>	<p>Unit 1: Project-Based Inquiry, T465, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475, T476–T477</p> <p>Unit 2: Project-Based Inquiry, T483, T484–T485, T486–T487, T488–T489, T90–T491, T492–T493, T494–T495</p> <p>Unit 3: Project-Based Inquiry, T483, T484–T485, T486–T487, T488–T489, T90–T491, T492–T493, T494–T495</p> <p>Unit 4: Project-Based Inquiry, T493, T494–T495, T496–T497, T498–T499, T500–T501, T502–T503, T504–T505</p> <p>Unit 5: Project-Based Inquiry, T483, T484–T485, T486–T487, T488–T489, T90–T491, T492–T493, T494–T495</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry-Based Project Rubrics and Checklists</p>		<p>Teacher Pages: Lesson 55 Inquiry and Research, T321–T324 Assessment, T325–T326</p> <p>Student Pages: S321–S324</p>

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<p>CCSS.ELA-Literacy.W.2.8 Recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Unit 1: Conduct Research: Interview an Expert, T470–T471 Extend Research: Include Media, T474–T475</p> <p>Unit 2: Conduct Research: Library Database and Books, T488–T489 Extend Research: Create Poster with Images, T492–T493</p> <p>Unit 3: Conduct Research: Search Online, T488–T489 Extend Research: Write a Thank You Note, T492–T493</p> <p>Unit 4: Conduct Research: Use a Web Site, T498–T499 Extend Research: Write a Letter, T502–T503</p> <p>Unit 5: Conduct Research: Use Media to Research, T488–T489 Extend Research: Make a Video or Record Infomercial, T492–T493</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>		<p>Teacher Pages: Lesson 55 Inquiry and Research, T321–T324 Assessment, T325–T326</p> <p>Student Pages: S321–S324</p>

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CCSS.ELA-Literacy.SL.2 Speaking and Listening			
Comprehension and Collaboration			
CCSS.ELA-Literacy.SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.			
<p>CCSS.ELA-Literacy.SL.2.1.a Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>Students practice listening rules in discussions in all units. For examples see: Unit 1: Essential Question, T10 Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321 Listening Comprehension, T22–T23, T86–T87, T150–T151, T214–T215, T270–T271 Inquire, T466 Unit 2: Essential Question, T10 Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339 Listening Comprehension, T22–T23, T88–T89, T148–T149, T218–T219, T288–T299 Inquire, T484 Unit 3: Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339 Listening Comprehension, T22–T23, T82–T83, T152–T153, T222–T223, T282–T283 Inquire, T484</p>	<p>Students can use the following material to complete this objective: On Their Own, 123 Make It Easier, 88, 106, 120, 122, 124 Model, 119 Make It Harder, 122</p>	<p>Teacher Pages: Discuss Traditional Tales, T159, T160, T162 Discuss Features of Genre, T166 Discuss a Reading, T181 Discuss Story Structure, T205 Discuss Theme, T211, T213 Discuss Author’s Purpose, T265, T268</p>

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<p>(Continued) CCSS.ELA-Literacy.SL.2.1.a Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p>(Continued) Unit 4: Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349 Listening Comprehension, T22–T23, T90–T91, T158–T159, T228–T229, T298–T299 Inquire, T494 Conduct Research, T498 Share, T504 Unit 5: Essential Question, T10 Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339 Listening Comprehension, T22–T23, T88–T89, T156–T157, T220–T221, T288–T289 Inquire, T484 Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>	<p>(Continued) Students can use the following material to complete this objective: On Their Own, 123 Make It Easier, 88, 106, 120, 122, 124 Model, 119 Make It Harder, 122</p>	<p>(Continued) Teacher Pages: Discuss Traditional Tales, T159, T160, T162 Discuss Features of Genre, T166 Discuss a Reading, T181 Discuss Story Structure, T205 Discuss Theme, T211, T213 Discuss Author’s Purpose, T265, T268</p>

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<p>CCSS.ELA-Literacy.SL.2.1.b Build on others' talk in conversations by linking their comments to the remarks of others.</p>	<p>Students practice discussions with shoulder partners in all units. For examples, see:</p> <p>Unit 1: Turn, Talk, and Share, T10, T25, T53, T89 Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321</p> <p>Unit 2: Turn, Talk, and Share, T10, T25, T91, T472 Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339</p> <p>Unit 3: Turn, Talk, and Share, T10, T20, T100 Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339</p> <p>Unit 4: Turn, Talk, and Share, T10, T25, T156, T231, T482 Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349</p> <p>Unit 5: Turn, Talk, and Share, T10, T33, T86, T472 Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Speaking and Listening</p>	<p>Students can use the following content to complete this objective: On Their Own, 123 Make It Easier, 88, 106, 120, 122, 124 Model, 119 Make It Harder, 122</p>	<p>Teacher Pages: Discuss Traditional Tales, T159, T160, T162 Discuss Features of Genre, T166 Discuss a Reading, T181 Discuss Story Structure, T205 Discuss Theme, T211, T213 Discuss Author's Purpose, T265, T268</p>

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<p>CCSS.ELA-Literacy.SL.2.1.c Ask for clarification and further explanation as needed about the topics and texts under discussion.</p>	<p>Unit 1: Minilesson: Ask and Answer Questions, T101, T113, T115, T132–T133 Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321 Listening Comprehension, T22–T23, T86–T87, T150–T151, T214–T215, T270–T271</p> <p>Unit 2: Minilesson: Ask and Answer Questions, T39, T45, T53, T70–T71 Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339 Listening Comprehension, T22–T23, T88–T89, T148–T149, T218–T219, T288–T299</p> <p>Unit 3: Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339 Listening Comprehension, T22–T23, T82–T83, T152–T153, T222–T223, T282–T283</p> <p>Unit 4: Minilesson: Ask and Answer Questions, T39, T45, T50, T53, T72–T73 Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349 Listening Comprehension, T22–T23, T90–T91, T158–T159, T228–T229, T298–T299</p>	<p>Students can use the following content to complete this objective: On Their Own, 123 Make It Easier, 88, 106, 120, 122, 124 Model, 119 Make It Harder, 122</p>	<p>Teacher Pages: Discuss Traditional Tales, T159, T160, T162 Discuss Features of Genre, T166 Discuss a Reading, T181 Discuss Story Structure, T205 Discuss Theme, T211, T213 Discuss Author’s Purpose, T265, T268</p>

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<p>(Continued) CCSS.ELA-Literacy.SL.2.1.c Ask for clarification and further explanation as needed about the topics and texts under discussion.</p>	<p>(Continued) Unit 5: Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339 Listening Comprehension, T22–T23, T88–T89, T156–T157, T220–T221, T288–T289</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center> Speaking and Listening</p>	<p>(Continued) Students can use the following content to complete this objective: On Their Own, 123 Make It Easier, 88, 106, 120, 122, 124 Model, 119 Make It Harder, 122</p>	<p>(Continued) Teacher Pages: Discuss Traditional Tales, T159, T160, T162 Discuss Features of Genre, T166 Discuss a Reading, T181 Discuss Story Structure, T205 Discuss Theme, T211, T213 Discuss Author’s Purpose, T265, T268</p>

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<p>CCSS.ELA-Literacy.SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p>	<p>Students practice comprehension of read-alouds and independent reading in all units. For examples see:</p> <p>Unit 1: Listening Comprehension, T22–T23, T86–T87, T150–T151, T214–T215, T270–T271 Book Club, T478–T495</p> <p>Unit 2: Book Club, T496–T513 Listening Comprehension, T22–T23, T88–T89, T148–T149, T218–T219, T288–T299</p> <p>Unit 3: Book Club, T496–T513 Listening Comprehension, T22–T23, T82–T83, T152–T153, T222–T223, T282–T283</p> <p>Unit 4: Book Club, T506–T523 Listening Comprehension, T22–T23, T90–T91, T158–T159, T228–T229, T298–T299</p> <p>Unit 5: Book Club, T496–T513 Listening Comprehension, T22–T23, T88–T89, T156–T157, T220–T221, T288–T289</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>	<p>Students can use the following content to complete this objective: Prosody: Poetry, 105–106 Prosody: Narrative Texts, 107–108 Prosody: Informational Texts, 109–110 Prosody: Drama, 111–112</p>	<p>Teacher Pages: Lesson 24 Read Accurately with Appropriate Rate, T143–T146 Lesson 26 Read with Appropriate Expression, T151–T154</p> <p>Student Pages: S143–S146, S151–S154</p>

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<p>CCSS.ELA-Literacy.SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p>	<p>Unit 1: Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321 Celebrate and Reflect, T476–T477 Publish and Celebrate, T442–T443</p> <p>Unit 2: Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339 Celebrate and Reflect, T494–T495 Publish and Celebrate, T460–T461</p> <p>Unit 3: Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339 Celebrate and Reflect, T280–T281 Publish and Celebrate, T460–T461</p> <p>Unit 4: Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349 Celebrate and Reflect, T438–T439 Publish and Celebrate, T470–T471</p> <p>Unit 5: Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339 Celebrate and Reflect, T494–T495 Publish and Celebrate, T460–T461</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Speaking and Listening</p>	<p>Students can use the following content to complete this objective: On Their Own, 123 Make It Easier, 88, 106, 120, 122, 124 Model, 119 Make It Harder, 122</p>	<p>Teacher Pages: Discuss Traditional Tales, T159, T160, T162 Discuss Features of Genre, T166 Discuss a Reading, T181 Discuss Story Structure, T205 Discuss Theme, T211, T213 Discuss Author’s Purpose, T265, T268</p>

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Presentation of Knowledge and Ideas			
<p>CCSS.ELA-Literacy.SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p>	<p>Unit 1: Retelling, T51, T111, T178 Plot Elements, T272 Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321 Celebrate and Reflect, T476–T477 Publish and Celebrate, T442–T443</p> <p>Unit 2: Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339 Celebrate and Reflect, T494–T495 Publish and Celebrate, T460–T461 Retelling, T192</p> <p>Unit 3: Targeted Support: Retelling, T24, T116, T154 Turn, Talk, and Share, T150 Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339 Celebrate and Reflect, T280–T281 Publish and Celebrate, T460–T461</p> <p>Unit 4: Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349 Celebrate and Reflect, T438–T439 Publish and Celebrate, T470–T471 Retelling, T44, T71, T123, T139, T280 Write to Sources, T286</p> <p>Unit 5: Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339 Celebrate and Reflect, T494–T495 Publish and Celebrate, T460–T461</p>	<p>Prosody: Narrative Texts, 107–108</p>	<p>Students can use the following to meet this objective: Teacher Pages: Lesson 24 Read Accurately with Appropriate Rate, T143–T146 Lesson 25 Use Punctuation Cues for Appropriate Phrasing, T147–T150 Lesson 26 Read with Appropriate Expression, T151–T154 Lesson 39 Retell and Paraphrase, T237–T242</p> <p>Student Pages: S143–S146, S239–S242</p>

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<p>(Continued) CCSS.ELA-Literacy.SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p>	<p>(Continued) Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>	<p>(Continued) Prosody: Narrative Texts, 107–108</p>	<p>(Continued) Students can use the following to meet this objective: Teacher Pages: Lesson 24 Read Accurately with Appropriate Rate, T143–T146 Lesson 25 Use Punctuation Cues for Appropriate Phrasing, T147–T150 Lesson 26 Read with Appropriate Expression, T151–T154 Lesson 39 Retell and Paraphrase, T237–T242 Student Pages: S143–S146, S239–S242</p>
<p>CCSS.ELA-Literacy.SL.2.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.</p>	<p>Unit 1: Celebrate and Reflect, T476–T477 Unit 3: Apply Audio Recording, T412–T413, T416 Unit 4: Celebrate and Reflect, T504–T505 Unit 5: Extend Research: Make a Video or Record Infomercial, T492–T493 Celebrate and Reflect, T494–T495</p>	<p>Students can use the following content to complete this objective: Prosody: Narrative Texts, 107–108</p>	<p>Students can use the following to meet this objective: Teacher Pages: Lesson 28 Genre: Fiction and Narrative Nonfiction, T163–T168 Lesson 29 Genre: Poetry and Drama, T169–T174</p>

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<p>CCSS.ELA-Literacy.SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 on page 26 for specific expectations.)</p>	<p>Unit 1: Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321 Celebrate and Reflect, T476–T477 Unit 2: Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339 Celebrate and Reflect, T494–T495 Unit 3: Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339 Celebrate and Reflect, T494–T495 Unit 4: Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349 Celebrate and Reflect, T504–T505 Unit 5: Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339 Celebrate and Reflect, T494–T495</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Speaking and Listening</p>	<p>Students can use the following meet to complete this objective: On Their Own, 123 Make It Easier, 88, 106, 120, 122, 124 Model, 119 Prosody: Poetry, 105–106 Prosody: Narrative Texts, 107–108 Prosody: Informational Texts, 109–110 Prosody: Drama, 111–112 Make It Harder, 122</p>	<p>Teacher Pages: Discuss Traditional Tales, T159, T160, T162 Discuss Features of Genre, T166 Discuss a Reading, T181 Discuss Story Structure, T205 Discuss Theme, T211, T213 Discuss Author’s Purpose, T265, T268</p>

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CCSS.ELA-Literacy.L.2 Language			
Conventions of Standard English			
CCSS.ELA-Literacy.L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.			
CCSS.ELA-Literacy.L.2.1.a Use collective nouns (e.g., group).	<p>Unit 2: Collective Nouns, T455, T459, T463, T467</p> <p>Unit 3: Collective Nouns. T355</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook</p>	Reading Routines Companion was created to address the Science of Reading and the critical elements of reading instruction. Therefore, these standards lie outside the focus of the program.	<p>Teacher Pages: Lesson 51 Nouns, Verbs, and Pronouns, T303–T306</p> <p>Student Pages: S303–S306</p>
CCSS.ELA-Literacy.L.2.1.b Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).	<p>Unit 2: Language Structure: Irregular Plural Nouns, T383, T387, T388, T391, T395, T403</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>		<p>Teacher Pages: Lesson 51 Nouns, Verbs, and Pronouns, T303–T306</p> <p>Student Pages: S303–S306</p>
CCSS.ELA-Literacy.L.2.1.c Use reflexive pronouns (e.g., myself, ourselves).	<p>Unit 4: Reflexive Pronouns, T324, T465, T469, T473, T477</p> <p>Unit 5: Reflexive Pronouns, T448</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>		<p>Teacher Pages: Lesson 51 Nouns, Verbs, and Pronouns, T303–T306</p> <p>Student Pages: S303–S306</p>

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<p>CCSS.ELA-Literacy.L.2.1.d Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).</p>	<p>Unit 3: Lesson 1: Irregular Verbs, T168, T172, T177, T185, T407, T411, T415, T419</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>	<p>Inflected Endings, 33</p>	<p>Teacher Pages: Lesson 51 Nouns, Verbs, and Pronouns, T303–T306</p> <p>Student Pages: S303–S306</p>
<p>CCSS.ELA-Literacy.L.2.1.e Use adjectives and adverbs, and choose between them depending on what is to be modified.</p>	<p>Unit 3: Adverbs, T315, T455, T459, T463, T467</p> <p>Unit 4: Adverbs, T40, T53, T369, T373, T377, T381 Adjectives, T40, T53, T369, T373, T377, T381 Comparative and Superlative Adjectives, T393, T397, T401, T405</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>	<p>Routine, 97 Make It Easier, 98</p>	<p>Teacher Pages: Lesson 52 Adjectives, Adverbs, and Conjunctions, T307–T310</p> <p>Student Pages: S307–S310</p>

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<p>CCSS.ELA-Literacy.L.2.1.f Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).</p>	<p>Unit 1: Simple Sentences, T341, T345, T349, T353 Compound Sentences, T166, T171, T389, T393, T397, T401 Unit 3: Revise Drafts by Rearranging Words, T424–T425 Unit 5: Explore Adding or Deleting Words, T428–T429 Apply Adding or Deleting Words, T432–T433 Explore Rearranging Words, T436–T437 Apply Rearranging Words, T440–T441</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>	<p>Students can use the following content to complete this objective: Make It Easier, 8, Make It Harder, 40, 44, 52, 73, 92, 94, Model, 73</p>	<p>Teacher Pages: Lesson 50 Complete Sentences with Subject-Verb Agreement, T299–T302</p> <p>Student Pages: S299–S302</p>

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CCSS.ELA-Literacy.L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			
CCSS.ELA-Literacy.L.2.2.a Capitalize holidays, product names, and geographic names.	<p>Unit 2: Common and Proper Nouns, T407, T411, T415, T419</p> <p>Unit 4: Capitalization and Commas, T434</p> <p>Unit 5: Edit for Capitalization, T446, T452</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>	Students can use the following content to complete this objective: Model, 81, 82	<p>Teacher Pages: Lesson 54 Capitalization and Punctuation, T315–T318</p> <p>Student Pages: S315–S318</p>
CCSS.ELA-Literacy.L.2.2.b Use commas in greetings and closings of letters.	<p>Unit 4: Commas in Dates and Letters, T417, T421, T425, T429</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>	Students can use the following content to complete this objective: Routine (Punctuation Cues for Fluency), 107, 108, 109, 110	<p>Students can use the following to answer this objective:</p> <p>Teacher Pages: Lesson 54 Capitalization and Punctuation, T315–T318</p> <p>Student Pages: S315–S318</p>

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<p>CCSS.ELA-Literacy.L.2.2.c Use an apostrophe to form contractions and frequently occurring possessives.</p>	<p>Unit 1: Apostrophe, T406–T407, T410–T411</p> <p>Unit 2: Contractions, T18–T19, T32–T33, T60, T68–T69, T134–T135, T358, T362, T366, T370 Possessives, T41, T435, T439, T453</p> <p>Unit 5: Contractions, T383, T387, T391, T395</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i> ><i>Resource Download Center</i>>Language and Conventions</p>	<p>Contractions, 37–38 Some Can and Some Can't, 143 Phonics Generalizations, 150</p>	<p>Students can use the following to answer this objective: Teacher Pages: Lesson 54 Capitalization and Punctuation, T315–T318</p> <p>Student Pages: S315–S318</p>
<p>CCSS.ELA-Literacy.L.2.2.d Generalize learned spelling patterns when writing words (e.g., cage -> badge; boy -> boil).</p>	<p>Unit 1: Spelling Patterns, T336, T360, T384, T408</p> <p>Unit 2: Spelling Patterns, T354, T378, T402</p> <p>Unit 3: Spelling Patterns, T354, T378</p> <p>Unit 4: Spelling Pattern, T364, T388, T412</p> <p>Unit 5: Spelling Pattern, T153, T166, T378, T402, T426</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Spelling</p>	<p>Spelling Lessons (examples), 43–44, 45–46, 49–50, 55–56, 57–58, 69–70, 71–72, 75–76, 77–78 79–80</p>	<p>Teacher Pages: Lesson 18 Read and Spell High-Frequency Words, T111–T116</p> <p>Student Pages: S111–S116</p>

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<p>CCSS.ELA-Literacy.L.2.2.e Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>	<p>Unit 1: Use Resources to Spell Words, T437, T441, T445, T449 Unit 2: Parts of a Book: Glossary, T122 Develop Vocabulary, T114–T115, T316–T317 Thesaurus, T92 Unit 3: Develop Vocabulary, T248 Unit 4: Develop Vocabulary, T194–T195 Unit 5: Use Resources to Spell Words, T451, T455, T459, T463, T467</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p>	<p>Use Resources, 89–90</p>	<p>Teacher Pages: Lesson 19 Determine the Meanings of Unfamiliar Words, T119–T122</p> <p>Student Pages: S119–S122</p>

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Knowledge of Language			
CCSS.ELA-Literacy.L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.			
CCSS.ELA-Literacy.L.2.3.a Compare formal and informal uses of English.	Unit 1: Use Academic Vocabulary, T466 Conversation Starters, T351, T375, T399, T423, Unit 2: Use Academic Vocabulary, T484 Conversation Starters, T369, T393, T417, T441 Unit 3: Use Academic Vocabulary, T484 Conversation Starters, T369, T393, T417, T441 Unit 4: Conversational Language, T185 Use Academic Vocabulary, T494 Conversation Starters, T379, T403, T427, T451 Unit 5: Use Academic Vocabulary, T484 Conversation Starters, T369, T393, T417, T441	Reading Routines Companion was created to address the Science of Reading and the critical elements of reading instruction. Therefore, this standard lies outside the focus of the program.	myFocus Intervention provides foundational skills to assist students with reading and writing. Therefore, this standard lies outside of the program focus.ssss

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Vocabulary Acquisition and Use			
CCSS.ELA-Literacy.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.			
CCSS.ELA-Literacy.L.2.4.a Use sentence-level context as a clue to the meaning of a word or phrase.	This objective is met throughout the program, for examples see: Unit 1: Context Clues, T168, T172, T154–T155 Vocabulary in Context, T44, T103, T169, T288 Unit 2: Context Clues, T152–T153, T162, T167, T169, T173, T176, T177, T181 Vocabulary in Context, T36, T104, T309 Unit 3: Context Clues, T156– T157, T173, T176, T182 Vocabulary in Context, T38, T102, T112, T192, T315 Unit 4: Context Clues, T162–T163, T172, T183, T187, T191 Vocabulary in Context, T43, T115, T185, T322 Unit 5: Context Clues, T160–T161, T171, T175, T179, T181, T184 Vocabulary in Context, T51, T120, T179, T247, T314 Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary	Context Clues: Synonyms, 91–92 Context Clues: Antonyms, 93–94 Context Clues: Surrounding Text, 95–96	Teacher Pages: Lesson 20 Use Context Clues: Synonyms and Antonyms, T123–T126 Student Pages: S123–S126

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<p>CCSS.ELA-Literacy.L.2.4.b Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).</p>	<p>Unit 1: Word Parts, T218–T219 Unit 2: Word Parts, T222–T223, T235, T241, T244, T252, T253 Unit 3: Word Parts, T241, T242, T226–T227 Unit 4: Prefixes, T224–T225, T238–T239, T257, T270–T271, T440, T440, T448, T452 Word Parts, T232–T233 Unit 5: Word Parts, T236, T253, T224–T225</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p>	<p>Suffixes, 65–66 Prefixes, 67–68 Word Parts for Meaning, 97–98 Phonics Generalizations, 151, 152</p>	<p>Teacher Pages: Lesson 12 Words with Prefixes, T85–T88 Lesson 13 Words with Suffixes, T89–T92 Lesson 14 Words with Inflected Endings, T93–T96 Lesson 23 Words with Affixes, T137–T140</p> <p>Student Pages: S85–S88, S137–S140</p>

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<p>CCSS.ELA-Literacy.L.2.4.c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).</p>	<p>Unit 1: Related Words, T26–T27, T37, T39, T43, T44 Unit 2: Related Words, T26–T27, T39, T43, T47, T51, T53 Unit 3: Related Words, T42, T45 Unit 4 Related Words, T26–T27, T49 Unit 5: Related Words, T26–T27, T37, T46, T50</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p>	<p>Suffixes, 65–66 Prefixes, 67–68 Word Parts for Meaning, 97–98</p>	<p>Teacher Pages: Lesson 12 Words with Prefixes, T85–T88 Lesson 13 Words with Suffixes, T89–T92 Lesson 14 Words with Inflected Endings, T93–T96 Lesson 23 Words with Affixes, T137–T140</p> <p>Student Pages: S85–S88, S137–S140</p>
<p>CCSS.ELA-Literacy.L.2.4.d Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).</p>	<p>Unit 1: Develop Vocabulary, T52–T53 Unit 2: Phonics: Compound Words, T474–T475, T480, T482–T483 Spell Compound Words, T476–T477 Unit 3: Phonics: Compound Words, T482 Unit 4: Compound Words, T110 Unit 5: Vocabulary in Context, T120</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p>	<p>Inflectional Endings, 33–34 Phonics Generalizations, 150</p>	<p>Teacher Pages: Lesson 14 Words with Inflected Endings, T93–T96</p> <p>Student Pages: S93–S96</p>

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<p>CCSS.ELA-Literacy.L.2.4.e Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>	<p>Unit 1: Develop Vocabulary, T180–T181 Vocabulary, T298–T299</p> <p>Unit 2: Develop Vocabulary, T114–T115, T316–T317 Glossary, T514–T515</p> <p>Unit 4: Develop Vocabulary, T194–T195</p> <p>Unit 5: Spell Words Correctly, T455, T459, T463, T467</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p>	<p>Use Resources, 89–90</p>	<p>Teacher Pages: Lesson 19 Determine the Meanings of Unfamiliar Words, T119–T122</p> <p>Student Pages: S119–S122</p>
<p>CCSS.ELA-Literacy.L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.</p>			
<p>CCSS.ELA-Literacy.L.2.5.a Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</p>	<p>Unit 1: Vocabulary, T99, T236 Develop Vocabulary, T116 Word Choice, T229, T246–T247</p> <p>Unit 2: Word Work, T474–T475, T482– T483 Book Club, T498, T500, T504, T508, T512</p> <p>Unit 4: Summarize, T179</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p>	<p>Students can use the following content to complete this objective: Build Background Knowledge, 119–120</p>	<p>Students can use the following to meet this objective:</p> <p>Teacher Pages: Lesson 19 Determine the Meanings of Unfamiliar Words, T119–T122 Lesson 20 Use Context Clues: Synonyms and Antonyms, T123–T126</p>

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<p>CCSS.ELA-Literacy.L.2.5.b Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).</p>	<p>Unit 4: Develop Vocabulary, T56–T57</p> <p>Also see: Unit 1: Related Words, T26–T27, T37, T39, T43, T44 Unit 2: Related Words, T26–T27, T39, T43, T47, T51, T53 Synonyms, T92–T93, T103 Unit 3: Related Words, T42, T45 Synonyms, T86–T87, T109, T112, T115 Unit 4 Related Words, T26–T27, T49 Synonyms, T118 Unit 5: Related Words, T26–T27, T37, T46, T50 Synonyms, T92–T93, T108, T116, T119</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p>	<p>Students can use the following content to complete this objective: Context Clues: Synonyms, 91–92 Context Clues: Antonyms, 93–94 Word Parts for Meaning, 97–98</p>	<p>Students can use the following to meet this objective: Teacher Pages: Lesson 52 Adjectives, Adverbs, and Conjunctions, T307–T310</p> <p>Student Pages: S307–S310</p>

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<p>CCSS.ELA-Literacy.L.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).</p>	<p>This standard is met throughout the program. See the following representative citations: Unit 1: Develop Vocabulary, T52–T53, T116–T117, T180–T181, T236–T237, T298–T299 Academic Vocabulary, T12, T26–T27, T39, T90–T91, T100, T154–T155, T172, T218–T219, T274–T275, T285, T289 Unit 2: Develop Vocabulary, T54–T55, T114–T115, T184–T185, T254–T255, T316–T316 Academic Vocabulary, T12, T26–T27, T43, T51, T92–T93, T103, T152–T153, T167, T222–T223, T235, T292–T293 Unit 3: Develop Vocabulary, T48–T49, T118–T119, T188–T189, T248–T249, T316–T317 Academic Vocabulary, T12, T26–T27, T42, T86–T87, T109, T112, T156–T157, T173, T226–T227, T241, T286–T287 Unit 4: Develop Vocabulary, T56–T57, T124–T125, T194–T195, T264–T265, T326–T327 Academic Vocabulary, T12, T26–T27, T49, T94–T95, T118, T162–T163, T172, T183, T232–T233, T257, T302–T303</p>	<p>Oral Vocabulary: Read Alouds, 87–88 Use Resources, 89–90 Context Clues: Surrounding Text, 95–96</p>	<p>Teacher Pages: Lesson 19 Determine the Meanings of Unfamiliar Words, T119–T122 Lesson 20 Use Context Clues: Synonyms and Antonyms, T123–T126 Lesson 21 Understand Multiple-Meaning Words, T127–T130 Lesson 22 Comparatives and Superlatives, T133–T136 Lesson 23 Words with Affixes, T137–T140</p> <p>Student Pages: S119–S122</p>

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<p>(Continued) CCSS.ELA-Literacy.L.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).</p>	<p>(Continued) Unit 5: Develop Vocabulary, T54–T54, T106–T107, T186–T187, T254–T255, T316–T317 Academic Vocabulary, T12, T26–T27, T46, T92–T93, T108, T160–T161, T175, T224–T225, T253, T292–T293, T306 Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p>	<p>(Continued) Oral Vocabulary: Read Alouds, 87–88 Use Resources, 89–90 Context Clues: Surrounding Text, 95–96</p>	<p>(Continued) Teacher Pages: Lesson 19 Determine the Meanings of Unfamiliar Words, T119–T122 Lesson 20 Use Context Clues: Synonyms and Antonyms, T123–T126 Lesson 21 Understand Multiple-Meaning Words, T127–T130 Lesson 22 Comparatives and Superlatives, T133–T136 Lesson 23 Words with Affixes, T137–T140 Student Pages: S119–S122</p>

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