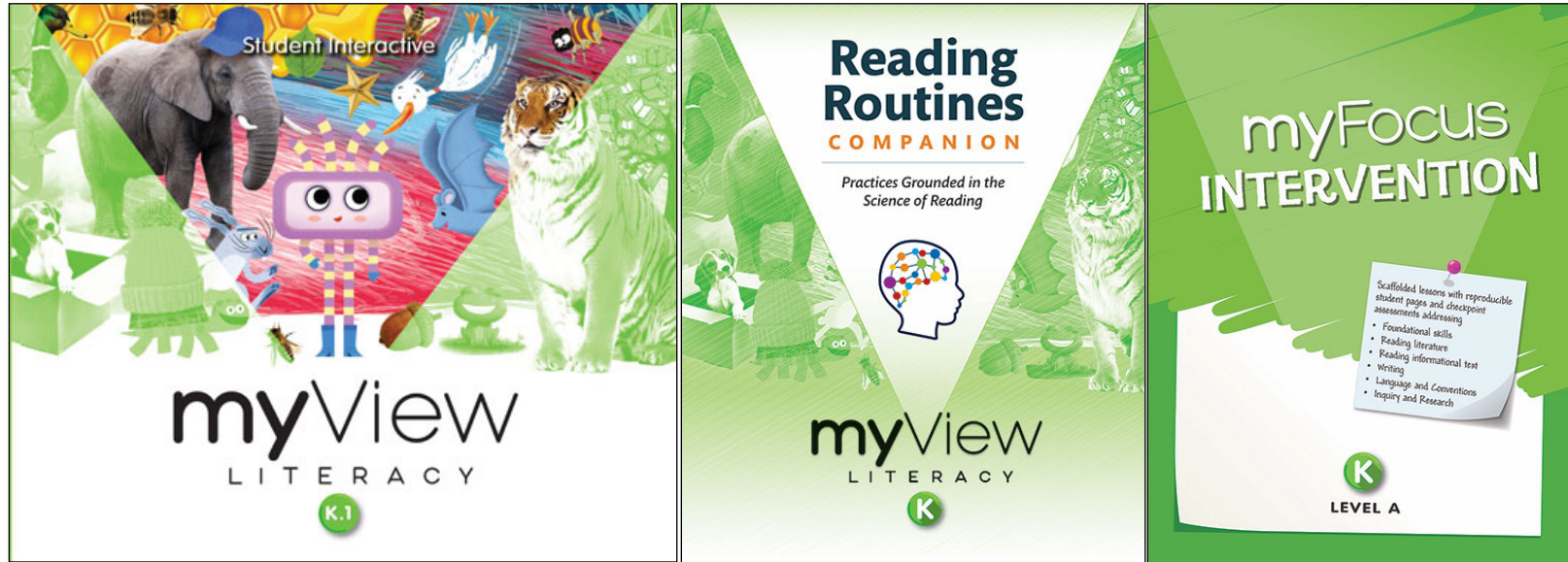


Correlations of



Kindergarten

To the

Common Core State Standards for English Language Arts Kindergarten

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CCSS.ELA-Literacy.R.K Reading			
CCSS.ELA-Literacy.RL.K RL: Literature			
Key Ideas and Details			
<p>CCSS.ELA-Literacy.RL.K.1 With prompting and support, ask and answer questions about key details in a text.</p>	<p>This standard is met throughout the program. Please see representative pages:</p> <p>Unit 1: Ask and Answer Questions, T85, T95, T114–T115 First Read: Ask, T92, T206 Respond and Analyze, T40–T41, T96–T97, T152–T153, T208–T209</p> <p>Unit 2: Possible Teaching Point, T148 First Read: Ask, T150 Respond and Analyze, T152–T153</p> <p>Unit 3: Ask and Answer Questions, T149, T157, T159, T178–T179 First Read: Ask, T40, T214, T268 Read, T154 Respond and Analyze, T42–T43, T104–T105, T160–T161, T216–T217, T272–T273</p> <p>Unit 4: First Read: Ask, T260 Respond and Analyze, T152–T153, T264–T265</p> <p>Unit 5: First Read: Ask, T250 Respond and Analyze, T144–T145, T254–T255</p>	<p>Ask and Answer Questions, 303–304</p>	<p>Teacher Pages: Lesson 44 Ask and Answer Questions, T263–T268</p> <p>Student Pages: S265–S268</p>

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<p>(Continued) CCSS.ELA-Literacy.RL.K.1 With prompting and support, ask and answer questions about key details in a text.</p>	<p>(Continued) Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i> Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>		

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<p>CCSS.ELA-Literacy.RL.K.2 With prompting and support, retell familiar stories, including key details.</p>	<p>Unit 1: Retelling, T104, T122, T290 Reflect and Share: Talk About It, T122–T123, T234–T235 Respond and Analyze, T96–T97 Describe Plot, T84, T93, T104–T105</p> <p>Unit 2: Reflect and Share: Talk About It, T178–T179</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Respond and Analyze, T104–T105 Describe Plot, T260, T271, T280–T281, T320–T321, T348–T349</p> <p>Unit 4: Retelling, T122 Reflect and Share: Talk About It, T178–T179, T290–T291 Plot, T312–T313, T340–T341, T344</p> <p>Unit 5: Reflect and Share: Talk About It, T276–T277 Listening, T237</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>: Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assess</p>	<p>Retell, 307–308</p>	<p>Teacher Pages: Lesson 45 Retell Stories, T269–T274</p> <p>Student Pages: T271–T274</p>

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<p>CCSS.ELA-Literacy.RL.K.3 With prompting and support, identify characters, settings, and major events in a story.</p>	<p>Unit 1: Retelling, T104, T122, T290 Reflect and Share: Talk About It, T122–T123, T234–T235 Respond and Analyze, T96–T97 Describe Plot, T84, T93, T104–T105 Identify and Describe Characters, T28, T37, T39, T48–T49</p> <p>Unit 2: Identify and Describe Characters, T140, T149, T160–T161 Reflect and Share: Talk About It, T178–T179</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Respond and Analyze, T104–T105 Describe Plot, T260, T271, T280–T281, T320–T321, T348–T349 Fiction: Characters and Setting, T316–T317 Explore Characters, T340–T341</p> <p>Unit 4: Retelling, T122 Reflect and Share: Talk About It, T178–T179, T290–T291 Plot, T312–T313, T340–T341, T344</p> <p>Unit 5: Reflect and Share: Talk About It, T276–T277 Listening, T237 Describe/Discuss Characters, T242, T251, T253, T262–T263</p>	<p>Ask and Answer Questions, 303–304 Retell, 307–308</p>	<p>Teacher Pages: Lesson 38 Genre: Traditional Tales, T223–T228 Lesson 39 Genre: Fiction, T229–T234 Lesson 41 Character, Plot, and Setting, T243–T244 Lesson 44 Ask and Answer Questions, T263–T268 Lesson 45 Retell Stories, T269–T274</p> <p>Student Pages: S225–S228, S231–S234, S245–S248, S265–S268, S271–S274</p>

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(Continued) CCSS.ELA-Literacy.RL.K.3 With prompting and support, identify characters, settings, and major events in a story.	(Continued) Digital Resources: SavvasRealize.com> <i>Book Club: Trade Books</i> : Units 1–5 > <i>Leveled Readers</i> >Units 1–5 > <i>Professional Development Center</i> >Comprehension & Assessment		
Craft and Structure			
CCSS.ELA-Literacy.RL.K.4 Ask and answer questions about unknown words in a text.	This objective is taught throughout the program. For examples, see: Unit 1: Preview Vocabulary, T34, T90, T202 Unit 2: Preview Vocabulary, T146 Unit 3: Preview Vocabulary, T34, T92, T98, T154, T210, T266 Unit 4: Preview Vocabulary, T146, T258 Unit 5: Preview Vocabulary, T138, T248 Digital Resources: SavvasRealize.com> <i>Professional Development Center</i> >Vocabulary	Oral Vocabulary: Read Alouds, 279–280 Synonyms, 281–282 Antonyms, 283–284 Context Clues: Surrounding Words, 285–286 Word Parts for Meaning, 287–288	Teacher Pages: Lesson 33 High-Frequency Words 1, T191–T196 Lesson 34 High-Frequency Words 2, T197–T202 Lesson 35 High-Frequency Words 3, T203–T208 Lesson 36 Define Unfamiliar Words, T211–T216 Lesson 37 Sort Words into Categories, T217–T220 Student Pages: S191–S196, S213–S216, S217–S220

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<p>CCSS.ELA-Literacy.RL.K.5 Recognize common types of texts (e.g., storybooks, poems).</p>	<p>Unit 1: Poetry, T76–T77; Realistic Fiction, T24–T33, T80–T81, T192–T193 Unit 2: Fiction, T136–T137; Poetry, T244–T245; Unit 3: Fiction, T312–T313, T316–T317, T320–T321, T200–T201 Fairy Tale, T82–T83 Folk Tale, T24–T25 Myth, T256–T257 Poetry, T140–T141, T144–T145; Unit 4: Fiction, T136–T137, T248–T249 Personal Narrative, T304–T305, T308–T309, T312–T313 Poetry, T244–T245 Unit 5: Drama/Play, T238–T239, T251, T253, T262–T263 Poetry, T124–T125, T128–T129, T428–T429</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>: Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>	<p>Build Background Knowledge, 301–302</p>	<p>Teacher Pages: Lesson 38 Genre: Traditional Tales, T223–T228 Lesson 39 Genre: Fiction, T229–T234 Lesson 40 Genre: Poetry and Drama, T235–T240</p> <p>Student Pages: S225–S228, S231–S234, S237–S240</p>

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<p>CCSS.ELA-Literacy.RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.</p>	<p>Students are introduced to this concept in the following: Unit 1: Author/Illustrator/Titles, Identify, T202 Unit 3: Author/Illustrator/Titles, Identify, T34</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>: Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>	<p>Build Background Knowledge, 301–302</p>	<p>Opportunities to address this objective may be found with the following: Teacher Pages: Lesson 38 Genre: Traditional Tales, T223–T228 Lesson 39 Genre: Fiction, T229–T234 Lesson 40 Genre: Poetry and Drama, T235–T240 Lesson 42 Set a Purpose for Reading and Activate Prior Knowledge, T249–T254</p> <p>Student Pages: S225–S228, S231–S234, S237–S240, S251–S254</p>

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Integration of Knowledge and Ideas			
<p>CCSS.ELA-Literacy.RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</p>	<p>Unit 1: Describe Plot, T104–T105 Respond and Analyze, T208–T209 First Read: Look, T36, T38, T94, T204</p> <p>Unit 2: First Read: Ask, T150 First Read: Look, T38, T94, T102, T156, T158</p> <p>Unit 3: Explore the Poems, T140–T141 My View, T216–T217</p> <p>Unit 4: Context Clues, T149</p> <p>Unit 5: Connect Text and Illustrations, T28, T37, T48–T49 First Read: Look, T142</p> <p>Digital Resources: SavvasRealize.com><i>Book Club:</i> <i>Trade Books:</i> Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>	<p>Ask and Answer Questions, 303–304</p>	<p>Teacher Pages: Lesson 45 Retell Stories, T269–T274 Lesson 50 Understand Illustrations in a Text, T303–T308</p> <p>Student Pages: S271–T274, S305–S308</p>

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<p>CCSS.ELA-Literacy.RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p>	<p>Unit 1: Reflect and Share: Write to Sources, T66–T67 Reflect and Share: Talk About It, T122–T123 Compare Across Texts, T424–T425 Identify and Describe Characters, T37, T39, T48–T49, T178–T179 Unit 2: Identify and Describe Characters, T149, T160–T161 Reflect and Share: Talk About It, T178–T179 Unit 3: Compare and Contrast Characters, T92–T93, T98–T99, T104–T105, T112–T113 Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Reflect and Share: Write to Sources, T298–T299 Make Connections, T290–T291 Unit 4: Reflect and Share: Talk About It, T290–T291 Unit 5: Describe/Discuss Characters, T251, T253, T262–T263 Reflect and Share: Talk About It, T276–T277</p>	<p>Retell, 307–308</p>	<p>Opportunities to address this objective may be found with the following: Teacher Pages: Lesson 45 Retell Stories, T269–T274 Lesson 38 Genre: Traditional Tales, T223–T228 Lesson 39 Genre: Fiction, T229–T234 Lesson 40 Genre: Poetry and Drama, T235–T240 Lesson 41 Character, Plot, and Setting, T243–T244 Student Pages: S225–S228, S231–S234, S237–S240, S245–S248</p>

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(Continued) CCSS.ELA-Literacy.RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	(Continued) Digital Resources: SavvasRealize.com> <i>Book Club: Trade Books</i> >Units 1–5 > <i>Leveled Readers</i> >Units 1–5 > <i>Professional Development Center</i> >Comprehension & Assessment		
Range of Reading and Level of Text Complexity			
CCSS.ELA-Literacy.RL.K.10 Actively engage in group reading activities with purpose and understanding.	This objective is practiced throughout all units in myView, for examples see: Unit 1: Independent Reading Log, T11 Book Club, T454–T471 Unit 2: Independent Reading Log, T11 Book Club, T454–T471 Unit 3: Independent Reading Log, T11 Book Club, T462–T479 Unit 4: Independent Reading Log, T11 Book Club, T456–T473 Unit 5: Independent Reading Log, T11 Book Club, T438–T455 Digital Resources: SavvasRealize.com> <i>Book Club: Trade Books</i> : Units 1–5 > <i>Leveled Readers</i> >Units 1–5	Build Background Knowledge, 301–302 Ask and Answer Questions, 303–304 Main Idea and Details, 305–306 Retell, 307–308	Teacher Pages: Lesson 45 Retell Stories, T269–T274 Lesson 38 Genre: Traditional Tales, T223–T228 Lesson 39 Genre: Fiction, T229–T234 Lesson 40 Genre: Poetry and Drama, T235–T240 Lesson 41 Character, Plot, and Setting, T243–T244 Lesson 43 Make and Confirm Predictions, T255–T260 Lesson 44 Ask and Answer Questions, T263–T268 Lesson 45 Retell Stories, T269–T274 Student Pages: S225–S228, S231–S234, S237–S240, 245–260, S265–S268

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CCSS.ELA-Literacy.RI.K.1: Informational Text			
Key Ideas and Details			
<p>CCSS.ELA-Literacy.RI.K.1 With prompting and support, ask and answer questions about key details in a text.</p>	<p>This standard is met throughout the program. Please see representative pages:</p> <p>Unit 1: Reflect and Share, T122–T123, T234–T235 Respond and Analyze, T152–T153, T264–T265</p> <p>Unit 2: Ask and Answer Questions, T85, T95, T114–T115 Reflect and Share, T66–T67, T178–T179, T234–T235, T290–T291 Respond and Analyze, T40–T41, T96–T97, T208–T209, T264–T265</p> <p>Unit 4: Reflect and Share, T66–T67, T178–T179, T290–T291 Respond and Analyze, T40–T41, T96–T97, T208–T209</p> <p>Unit 5: Reflect and Share, T62–T63, T166–T167, T224–T225 Ask and Answer Questions, T185, T193, T199, T218–T219, T294–T295, T298–T299, T318–T319, T322–T323, T326–T327, T330 Respond and Analyze, T40–T41, T92–T93, T202–T203</p>	<p>Ask and Answer Questions, 303–304 Main Idea and Details, 305–306</p>	<p>Teacher Pages: Lesson 44 Ask and Answer Questions, T263–T268 Lesson 48 Reading Strategies, T289–T294</p> <p>Student Pages: S265–S268, S291–S294</p>

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(Continued) CCSS.ELA-Literacy.RI.K.1 With prompting and support, ask and answer questions about key details in a text.	(Continued) Digital Resources: SavvasRealize.com>Book Club: Trade Books>Units 1–5 >Leveled Readers>Units 1–5 >Professional Development Center>Comprehension & Assessment		
CCSS.ELA-Literacy.RI.K.2 With prompting and support, identify the main topic and retell key details of a text.	<p>Unit 1: Find/Identify Main Idea, T140, T149, T160–T161 Use Text Evidence, T149, T151, T170–T171 Main Idea and Details, T253, T261, T263, T282–T283 Find Important Details, T261, T263, T282–T283</p> <p>Unit 2: Find/Identify Main Idea, T308–T309</p> <p>Unit 3: Main Idea and Details, T39, T41, T60–T61</p> <p>Unit 4: Main Idea and Details, T39, T58–T59, T84, T95, T104–T105, T141, T149, T151, T170– T171</p> <p>Unit 5: Main Idea and Details, T89, T108–T109, T133, T141, T142, T160–T161</p>	Main Idea and Details, 305–306 Retell, 307–308	<p>Teacher Pages: Lesson 47 Identify Main Topic and Key Details, T283–T288 Lesson 48 Reading Strategies, T289–T294</p> <p>Student Pages: S285–S288, S291–S294</p>

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(Continued) CCSS.ELA-Literacy.RI.K.2 With prompting and support, identify the main topic and retell key details of a text.	(Continued) Digital Resources: SavvasRealize.com> <i>Book Club: Trade Books</i> >Units 1–5 > <i>Leveled Readers</i> >Units 1–5 > <i>Professional Development Center</i> >Comprehension & Assessment		
CCSS.ELA-Literacy.RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	Unit 1: Make Connections, T282–T283 Unit 4: Unit Opener, T11 Describe Connections, T37, T48–T49 Create New Understandings, T207, T226–T227 Unit 5: Reflect and Share, T114–T115 Digital Resources: SavvasRealize.com> <i>Book Club: Trade Books</i> : Units 1–5 > <i>Leveled Readers</i> >Units 1–5 > <i>Professional Development Center</i> >Comprehension & Assessment	Retell, 307–308	Teacher Pages: Lesson 46 Genre: Nonfiction Texts, T277–T282 Lesson 47 Identify Main Topic and Key Details, T283–T288 Lesson 48 Reading Strategies, T289–T294 Lesson 51 Author’s Purpose, T309–T314 Student Pages: S279–S294, S311–S314

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Craft and Structure			
<p>CCSS.ELA-Literacy.RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.</p>	<p>This objective is taught throughout the program. For examples, see: Unit 1: Preview Vocabulary, T146, T258 Unit 2: Preview Vocabulary, T34, T90, T202, T258 Unit 4: Preview Vocabulary, T34, T90, T202 Unit 5: Preview Vocabulary, T34, T86, T138, T196, T248</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p>	<p>Oral Vocabulary: Read Alouds, 279–280 Context Clues: Surrounding Words, 285–286 Word Parts for Meaning, 287–288</p>	<p>Teacher Pages: Lesson 33 High-Frequency Words 1, T191–T196 Lesson 34 High-Frequency Words 2, T197–T202 Lesson 35 High-Frequency Words 3, T203–T208 Lesson 36 Define Unfamiliar Words, T211–T216 Lesson 37 Sort Words into Categories, T217–T220</p> <p>Student Pages: S191–S208, S213–S216, S217–S220</p>
<p>CCSS.ELA-Literacy.RI.K.5 Identify the front cover, back cover, and title page of a book.</p>	<p>Unit 1: Front Cover and Back Cover, T34, T146, T400–T401 Title Page, T34, T146, T400–T401 Parts of a Book, T328–T329, T332–T333, T336–T337 Unit 2: Holding Books Correctly, T146 Unit 3: Front Cover and Back Cover, T34 Unit 4: Front Cover and Back Cover, T258</p>	<p>Build Background Knowledge, 301–302</p>	<p>Teacher Pages: Lesson 49 Examine the Presentation of Information, T297–T302 Lesson 50 Understand Illustrations in a Text, T303–T308</p> <p>Student Pages: S299–S302</p>

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<p>CCSS.ELA-Literacy.RI.K.6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.</p>	<p>Students are introduced to this concept in the following: Unit 1: Author/Illustrator/Titles, Identify, T202 Unit 3: Author/Illustrator/Titles, Identify, T34</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>: Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>	<p>Build Background Knowledge, 301–302</p>	<p>Teacher Pages: Lesson 49 Examine the Presentation of Information, T297–T302 Lesson 50 Understand Illustrations in a Text, T303–T308 Lesson 51 Author’s Purpose, T309–T314</p> <p>Student Pages: S299–S302</p>

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Integration of Knowledge and Ideas			
<p>CCSS.ELA-Literacy.RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).</p>	<p>Unit 1: Respond and Analyze, T152–T153 Informational Text, T136–T137, T248–T249; Explore Infographics, T20–T21, T132–T133, T188–T189</p> <p>Unit 2: Informational Text, T24–T25, T80– T81, T192–T193, T444–T445; Explore Infographics, T20–T21, T76–T77, T132–T133, T188, T188–T189</p> <p>Unit 3: Explore Infographics, T20–T21, T78–T79, T196–T197, T252–T253</p> <p>Unit 4: Explore Infographics, T20– T21, T76–T77, T188–T189 Narrative Nonfiction, T192–T193 Informational Text, T446–T447</p> <p>Unit 5: Informational Text, T24–T25, T76– T77, T180–T181 Connect Text and Illustrations, T37, T48–T49 Explore Infographics, T72–T73, T176–T177, T234–T235</p> <p>Digital Resources: SavvasRealize.com >Leveled Readers>Units 1–5 >Professional Development Center>Comprehension & Assessment</p>	<p>Ask and Answer Questions, 303– 304 Retell, 307–308</p>	<p>Teacher Pages: Lesson 49 Examine the Presentation of Information, T297–T302 Lesson 50 Understand Illustrations in a Text, T303–T308</p> <p>Student Pages: S299–S302</p>

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<p>CCSS.ELA-Literacy.RI.K.8 With prompting and support, identify the reasons an author gives to support points in a text.</p>	<p>Unit 1: Persuasive Text, T444–T445 Use Text Evidence, T162–T163 Opinion Writing, WW2–WW3, WW4, WW16, WW24 Unit 2: Persuasive Text, T248–T249 Opinion Writing, WW2–WW3, WW4, WW16, WW24 First Read, T36 Listening Comprehension, T246–T247 Find Important Details, T261 Respond and Analyze, T264–T265 Find Text Structure, T272–T273 Unit 3: Persuasive Text, T452–T453 Opinion Writing, WW2–WW3, WW4, WW16, WW24 Author’s Purpose, T224–T225 Unit 4: Opinion Writing, WW2–WW3, WW4, WW16, WW24 Unit 5: Persuasive Text, T428–T429 Opinion Writing, WW2–WW3, WW4, WW16, WW24 Author’s Purpose, T264</p> <p>Digital Resources: SavvasRealize.com >Leveled Readers>Units 1–5 >Professional Development Center>Comprehension & Assessment</p>	<p>Main Idea and Details, 305–306 Retell, 307–308</p>	<p>Teacher Pages: Lesson 46 Genre: Nonfiction Texts, T277–T282 Lesson 51 Author’s Purpose, T309–T314</p> <p>Student Pages: S279–S282, S311–S314</p>

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<p>CCSS.ELA-Literacy.RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	<p>Unit 1: Compare Texts, T178–T179, T290–T291 Compare Across Texts, T424–T425</p> <p>Unit 2: Compare Texts, T66–T67, T122–T123, T234–T235, T290–T291 Compare Across Texts, T424–T425</p> <p>Unit 3: Compare Across Texts, T432–T433</p> <p>Unit 4: Compare Texts, T66–T67, T122–T123, T234–T235 Compare Across Texts, T424–T425</p> <p>Unit 5: Compare Texts, T62–T63, T114–T115, T224–T225 Compare Across Texts, T410–T411</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>: Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>	<p>Reading Routines Companion was created to address the Science of Reading and the critical elements of reading instruction. Therefore, this standard lies outside the focus of the program.</p>	<p>Teacher Pages: Lesson 52 Compare Texts, T315–T320</p> <p>Student Pages: S317–S320</p>

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Range of Reading and Level of Text Complexity			
<p>CCSS.ELA-Literacy.RI.K.10 Actively engage in group reading activities with purpose and understanding.</p>	<p>This objective is practiced throughout all units in myView, for examples see: Unit 1: Independent Reading Log, T11 Book Club, T454–T471 Unit 2: Independent Reading Log, T11 Book Club, T454–T471 Unit 3: Independent Reading Log, T11 Book Club, T462–T479 Unit 4: Independent Reading Log, T11 Book Club, T456–T473 Unit 5: Independent Reading Log, T11 Book Club, T438–T455</p> <p>Digital Resources: SavvasRealize.com><i>Book Club:</i> <i>Trade Books:</i> Units 1–5 ><i>Leveled Readers</i>>Units 1–5</p>	<p>Build Background Knowledge, 301–302 Ask and Answer Questions, 303–304 Main Idea and Details, 305–306 Retell, 307–308</p>	<p>Teacher Pages: Lesson 46 Genre: Nonfiction Texts, T277–T282 Lesson 47 Identify Main Topic and Key Details, T283–T288 Lesson 48 Reading Strategies, T289–T294 Lesson 49 Examine the Presentation of Information, T297–T302 Lesson 50 Understand Illustrations in a Text, T303–T308 Lesson 51 Author’s Purpose, T309–T314 Lesson 52 Compare Texts, T315–T320</p> <p>Student Pages: S279–S282, S299–S302</p>

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CCSS.ELA-Literacy.RF.KRF: Foundational Skills			
Print Concepts			
CCSS.ELA-Literacy.RF.K.1 Demonstrate understanding of the organization and basic features of print.			
CCSS.ELA-Literacy.RF.K.1.a Follow words from left to right, top to bottom, and page by page.	Unit 1: Print Awareness: Left-to-Right and Top-to-Bottom Progression, T90 Unit 3: Print Awareness: Left-to-Right and Top-to-Bottom Progression, T154 Unit 5: Print Awareness: Left-to-Right and Top-to-Bottom Progression, T34 Digital Resources: SavvasRealize.com>Professional Development Center> Foundational Skills	Students can use the following material to complete this objective: Fluency: 295-298	Teacher Pages: Lesson 1 Books, Sentences, and Words, T33–T36 Student Pages: S33–S36

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<p>CCSS.ELA-Literacy.RF.K.1.b Recognize that spoken words are represented in written language by specific sequences of letters.</p>	<p>Unit 1: Explore Spaces Between Words, T356–T357, T360–T361</p> <p>Unit 2: Print Awareness, T202, T258 Handwriting: Write Words, T106–T107, T250–T251</p> <p>Unit 4: Explore Spaces Between Words, T90 Sequence of Letters in Words, T202, T258 Print Awareness, T146 Handwriting: Write Words, T170–T171</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>> Foundational Skills</p>	<p>Words with Initial Ss, 191–192 Words with Pp, 193–194 Words with Cc, Sound /k/, 195–196 Words with Nn, 199–200 Words with Bb, 201–202 Words with Rr, 203–204 Words with Dd, 209–210 Words with Initial Kk, 211–212 Words with Ll, 219–220 Words with Gg, 221–222 Words with Initial Ww and Yy, 227–228 Words with Initial Jj, 233–234 Words with Final x, 235–236 Short u Words, 237–238 Words with Initial Vv, 239–240 Words with Initial Zz, 241–242 Words with Initial Qq, Sound /kw/, 243–244</p>	<p>Teacher Pages: Lesson 1 Books, Sentences, and Words, T33–T36 Lesson 2 Understand Words and Sentences, T37–T40</p> <p>Student Pages S33–S36, S37–S40</p>

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<p>CCSS.ELA-Literacy.RF.K.1.c Understand that words are separated by spaces in print.</p>	<p>Unit 1: Explore Spaces Between Words, T356–T357, T360–T361 Sentence Features, T258 Unit 2: Sentence Features, T34 Unit 3: Sentence Features, T266 Unit 4: Explore Spaces Between Words, T90 Sentence Features, T34 Unit 5: Print Awareness: Sentence Awareness, T86</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Foundational Skills</p>	<p>Identify and Count Words in Spoken Identify Words in Spoken Sentences: Initial /h/, 51–52 Identify and Count Words in Spoken Sentences: Initial /kw/ and /z/, 91–92 Identify and Count Words in Spoken Sentences: /a/ and /ā/, 95–96 Identify and Count Words in Spoken Sentences, 115–116 Identify and Count Words in Spoken Sentences, 119–120 Identify and Count Words in Spoken Sentences, 129–130 Identify and Count Words in Spoken Sentences, 139–140</p>	<p>Teacher Pages: Lesson 2 Understand Words and Sentences, T37–T40</p> <p>Student Pages: S37–S40</p>

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<p>CCSS.ELA-Literacy.RF.K.1.d Recognize and name all upper- and lowercase letters of the alphabet.</p>	<p>This objective is covered throughout the Kindergarten program. For examples see: Unit 1: Consonants, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T88–T89, T102–T103, T110–T111, T120–T121, T130– T131, T44–T145, T158–T159, T166–T167, T176–T177, T214–T215, T222–T223, T232–T233, T242–T243, T256– T257, T270–T271, T278–T279, T288–T289, T440–T441 Handwriting (upper- and lower-case letters), T250–T251, T274–T275 Unit 2: Consonants, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T102– T103, T110–T111, T120–T121, T130–T131, T144–T145, T158–T159, T166–T167, T176–T177, T186–T187, T200– T201, T232–T233, T270–T271, T278–T279, T288–T289, T440–T441 Handwriting (upper- and lower-case letters), T26–T27, T50–T51, T82–T83, T138–T139, T162–T163, T194–T195, T218–T219, T274–T275</p>	<p>Reading Routines Companion provides foundational skills to assist students with phonics, phonemic awareness, vocabulary, fluency, and comprehension. Therefore, these writing standards are out of the scope of this program.</p>	<p>Teacher Pages: Lesson 3 Learn the Letters of the Alphabet 1, T43–T50 Lesson 4 Learn the Letters of the Alphabet 2, T51–T58</p> <p>Student Pages: S43–S50, S51–S58</p>

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<p>(Continued) CCSS.ELA-Literacy.RF.K.1.d Recognize and name all upper- and lowercase letters of the alphabet.</p>	<p>(Continued) Unit 3: Consonants, T18–T19, T32–T33, T48–T49, T56– T57, T66–T67, T110–T111, T118–T119, T128–T129, T138–T139, T152–T153, T166–T167, T174–T175, T184–T185 Short Vowels, T194–T195, T208–T209, T222–T223, T230–T231, T240–T241, T250–T251, T264–T265, T278– T279, T286–T287, T296–T297, T440–T441, T448–T449 Long Vowels, T194–T195, T208–T209, T222–T223, T230– T231, T240–T241, T250–T251, T264–T265, T278–T279, T286–T287, T296–T297, T440–T441 Handwriting (upper- and lower-case letters), T26–T27, T52–T53, T84–T85, T114–T115, T146–T147, T202–T203, T226–T227, T258–T259, T282–T28</p>		

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<p>(Continued) CCSS.ELA-Literacy.RF.K.1.d Recognize and name all upper- and lowercase letters of the alphabet.</p>	<p>(Continued) Unit 4: Consonants, T186– T187, T214–T215, T242–T243, T270–T271, T426–T427, T436–T437 Short Vowels, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T74–T75, T88–T89, T102–T103, T110–T111, T120– T121, T130–T131, T144–T145, T158–T159, T166–T167, T176– T177, T200–T201, T214–T215, T256–T257, T270–T271, T430–T431, T434–T435, T436–T437 Long Vowels, T18–T19, T32– T33, T46–T47, T54–T55, T64–T65, T74–T75, T88–T89, T102–T103, T110–T111, T120–T121, T130–T131, T144– T145, T158–T159, T166– T167, T176–T178, T200–T201, T210–T211, T214–T215, T430–T431, T434–T435, T436–T437 Handwriting (upper- and lowercase letters), T26–T27, T82–T83, T106–T107, T138–T139, T162–T163, T184–T195, T218–T219 Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Handwriting Models & Practice; Phonics; <i>Foundational Skills Kit</i>>Alphabet Cards</p>		

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Phonological Awareness			
CCSS.ELA-Literacy.RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).			
CCSS.ELA-Literacy.RF.K.2.a Recognize and produce rhyming words.	<p>Unit 1: Poetry, T76–T77</p> <p>Unit 2: Poetry, T244–T245 Identify and Produce Rhyming Words, T232–T233, T288–T289, T426–T427, T432–T433 Rhyming Words, T440–T441</p> <p>Unit 3: Rhyme, T148, T157, T159, T168–T169 Poetry, T140–T141, T144–T145 Identify and Produce Rhyming Words, T128–T129, T240–T241</p> <p>Unit 4: Poetry, T244–T245 Identify and Produce Rhyming Words, T270–T271 Identify and Count Rhyming Words, T232–T233</p> <p>Unit 5: Rhyme, T132, T142, T152–T153, T154–T155 Poetry, T124–T125, T128–T129, T428–T429</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books>Units 1–5 >Leveled Readers>Units 1–5 >Professional Development Center>Comprehension & Assessment</p>	Blend and Segment Onsets and Rimes: Onsets /s/, /m/, 13–14 Blend and Segment Onsets and Rimes: Onset /p/, 15–16 Blend and Segment Onsets and Rimes: Onset /k/, 17–18 Blend and Segment Onsets and Rimes: Onsets /k/, /m/, /p/, /s/, /t/, 19–20 Identify and Produce Rhyming Words: /ō/ /t/, 61–62 Identify and Produce Rhyming Words: /e/ /d/, 67–68 Identify and Produce Rhyming Words: /o/ /p/ and /o/ /b/, 69–70 Identify and Produce Rhyming Words: /e/ /n/, 71–72 Identify and Produce Rhyming Words: /o/ /t/ and /e/ /n/, 73–74 Identify and Produce Rhyming Words: /a/ /n/, 85–86 Identify and Produce Rhyming Words: /a/ /t/ and -ake, 97–98 Identify and Produce Rhyming Words, 133–134 Identify and Produce Rhyming Words, 137–138	<p>Teacher Pages: Lesson 5 Identify Rhyming Words and Alliteration, T61–T64 Lesson 6 Produce Rhyming Words and Alliteration, T65–T68 Lesson 9 Blend Onset and Rime, T79–T82 Lesson 10 Segment Onset and Rime, T83–T86</p> <p>Student Pages: S61–S64, S65–S68, S79–S82, S83–S86</p>

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<p>CCSS.ELA-Literacy.RF.K.2.b Count, pronounce, blend, and segment syllables in spoken words.</p>	<p>Unit 3: Identify and Count Syllables, T296–T297 Syllables, T18–T19, T110–T111, T138–T139, T194–T195, T250–T251 Unit 4: Syllables, T158–T159 Identify and Count Syllables, T120–T121, T176–T178 Unit 5: Identify and Count Syllables, T70–T71 Manipulate Syllables, T46–T47, T98–T99, T150–T151, T222–T223, T260–T261 Segment and Blend Syllables, T18–T19, T122–T123, T232–T233, T412–T413, T424–T425</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center> Foundational Skills >Resource Download Center>Phonics >Spelling</p>	<p>Blend and Segment Onsets and Rimes: Onsets /s/, /m/, 13–14 Blend and Segment Onsets and Rimes: Onset /p/, 15–16 Blend and Segment Onsets and Rimes: Onset /k/, 17–18 Blend and Segment Onsets and Rimes: Onsets /k/, /m/, /p/, /s/, /t/, 19–20 Blend and Segment Onsets and Rimes: Onsets /b/, /r/, 31–32 Segment and Blend Phonemes: Medial /a/ and /i/, 37–38 Segment and Blend Phonemes: Medial /a/ and /i/, 37–38 Segment and Blend Phonemes: Initial /d/ and /k/, 43–44 Segment and Blend Phonemes: Medial /o/ as in hop, 45–46 Segment and Blend Phonemes: Initial /l/, 53–54 Segment and Blend Phonemes: Initial /h/ and /l/, 55–56 Blend and Segment Onsets and Rimes: Onset /g/, 57–58 Segment and Blend Phonemes: Initial /st/ and Final /nd/, 59–60 Segment and Blend Syllables in Spoken Words: Compound Words, 87–88 Segment and Blend Syllables in Spoken Words: Compound Words, 93–94 Segment and Blend Phonemes: Medial /o/ and /ō/, 113–114</p>	<p>Teacher Pages: Lesson 7 Blend and Count Syllables in Spoken Words, T69–T72 Lesson 8 Segment and Count Syllables in Spoken Words, T73–T76 Lesson 9 Blend Onset and Rime, T79–T82 Lesson 10 Segment Onset and Rime, T83–T86 Lesson 32 Consonant Blends, T185–T188</p> <p>Student Pages: S69–S72, S73–S76, S79–S82, S83–S86, S185–S188</p>

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<p>(Continued) CCSS.ELA-Literacy.RF.K.2.b Count, pronounce, blend, and segment syllables in spoken words.</p>		<p>(Continued) Segment and Blend Syllables in Spoken Words: Two Syllables, 125–126 Segment and Blend Syllables in Spoken Words: Compound Words, 147–148 Segment and Blend Phonemes: Three Phonemes, 151–152 Segment and Blend Syllables in Spoken Words: Two to Four Syllables, 159–160 Segment and Blend Phonemes: Three Phonemes, 167–168 Segment and Blend Syllables in Spoken Words: Two to Three Syllables, 177–178</p>	

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<p>CCSS.ELA-Literacy.RF.K.2.c Blend and segment onsets and rimes of single-syllable spoken words.</p>	<p>Unit 1: Blend and Segment Onset and Rime, T120–T121, T130–T131, T158–T159, T176–T177, T288–T289 Segment and Blend Phonemes, T440–T441</p> <p>Unit 2: Segment and Blend Onset and Rime, T186–T187 Segment and Blend Phonemes, T64–T65, T74–T75, T158–T159, T176–T177</p> <p>Unit 4: Phonological Awareness: Segment and Blend Phonemes, T26 Segment and Blend, T46–T47</p> <p>Unit 5: Phonological Awareness: Segment and Blend Phonemes, T224 Segment and Blend Phonemes, T18–T19, T60–T61, T122–T123, T208–T209, T232–T233, T412–T413, T424–T425</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Phonics >Spelling</p>	<p>Blend and Segment Onsets and Rimes: Onsets /s/, /m/, 13–14 Blend and Segment Onsets and Rimes: Onset /p/, 15–16 Blend and Segment Onsets and Rimes: Onset /k/, 17–18 Blend and Segment Onsets and Rimes: Onsets /k/, /m/, /p/, /s/, /t/, 19–20</p>	<p>Teacher Pages: Lesson 9 Blend Onset and Rime, T79–T82 Lesson 10 Segment Onset and Rime, T83–T86</p> <p>Student Pages: S79–S82, S83–S86</p>

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<p>CCSS.ELA-Literacy.RF.K.2.d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.) Words, syllables, or phonemes written in /slashes/refer to their pronunciation or phonology. Thus, /CVC/ is a word with three phonemes regardless of the number of letters in the spelling of the word.</p>	<p>Unit 1: Initial Consonant Sounds, T18–T19, T46–T47, T214–T215, T270–T271 Medial Vowel Sounds, T74–T75, T426–T427, T432–T433 Final Consonant Sounds, T46–T47, T214–T215</p> <p>Unit 2: Initial Consonant Sounds, T18–T19, T120–T121, T270–T271 Medial Vowel Sounds, T242–T243 Final Consonant Sounds, T18–T19, T46–T47, T120–T121</p> <p>Unit 3: Initial Consonant Sounds, T166–T167 Medial Vowel Sounds, T76–T77, T278–T279, T434–T435, T440–T441, T448–T449 Final Consonant Sounds, T48–T49</p> <p>Unit 4: Medial Vowel Sounds, T18–T19, T74–T75, T130–T131, T426–T427, T434–T435, T442–T443</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Phonics >Spelling</p>	<p>Isolate Phonemes: Initial /m/, 3–4 Isolate Phonemes: Initial and Final /t/, 5–6 Isolate Phonemes: Medial /i/, 21–22 Isolate Phonemes: Initial and Final /n/, 23–24 Isolate Phonemes: Initial /r/, 29–30 Isolate Phonemes: Medial /a/, 33–34 Isolate Phonemes: Medial /i/, 35–36 Isolate Phonemes: Initial and Final /d/, 39–40 Isolate Phonemes: Final /k/, 41–42 Isolate Phonemes: Initial and Final /f/, 49–50 Isolate Phonemes: Medial /e/, 63–64 Isolate Phonemes: Initial /w/ and /y/, 65–66 Isolate Phonemes: Final /ks/, 77–78 Isolate Phonemes: Medial /u/, 81–82 Isolate Phonemes: Initial /kw/, 89–90 Isolate Phonemes: Medial /i/ and /ī/, 101–102 Isolate Phonemes: Medial /u/, 105–106 Distinguish Medial /a/ and /ā/, 107–108 Distinguish Medial /i/ and /ī/, 109–110</p>	<p>Teacher Pages: Lesson 11 Identify Same and Different Initial Sounds, T89–T92 Lesson 12 Identify Same and Different Final Sounds, T93–T96 Lesson 13 Identify Same and Different Medial Sounds, T97–T100 Lesson 14 Isolate Initial, Final, and Medial Sounds, T101–T104 Lesson 15 Add Initial Phonemes, T107–T110 Lesson 16 Add Final Phonemes, T111–T114 Lesson 17 Delete or Change Initial Phonemes, T115–T118 Lesson 18 Delete or Change Final Phonemes, T119–T122 Lesson 19 Change Medial Phonemes, T123–T126 Lesson 20 Blend and Segment Two to Three Phonemes into Words, T127–T130 Lesson 32 Consonant Blends, T185–T188</p> <p>Student Pages: S89–S92, S107–S110, S185–S188</p>

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<p>(Continued) CCSS.ELA-Literacy.RF.K.2.d Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.) Words, syllables, or phonemes written in /slashes/refer to their pronunciation or phonology. Thus, /CVC/ is a word with three phonemes regardless of the number of letters in the spelling of the word.</p>		<p>(Continued) Distinguish Medial /o/ and /ō/, 111–112 Distinguish Medial /u/ and /ū/, 117–118 Distinguish Medial /o/ and /ō/, 141–142 Distinguish Medial /u/ and /ū/, 143–144 Distinguish Medial /e/ and /ē/, 145–146 Add Phonemes: Initial and Final, 157–158</p>	

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<p>CCSS.ELA-Literacy.RF.K.2.e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p>	<p>Unit 1: Segment and Blend Phonemes, T440–T441</p> <p>Unit 2: Segment and Blend Phonemes, T64–T65, T74–T75, T158–T159, T176–T177</p> <p>Unit 3: Segment and Blend Phonemes, T46–T47</p> <p>Unit 4: Add Phonemes, T242–T243</p> <p>Unit 5: Segment and Blend Phonemes, T60–T61, T208–T209 Add Phonemes, T112–T113, T420–T421 Substitute Phonemes, T174–T175, T274–T275</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Phonics >Spelling</p>	<p>Segment and Blend Phonemes: Medial /a/ and /i/, 37–38</p> <p>Segment and Blend Phonemes: Initial /d/ and /k/, 43–44</p> <p>Segment and Blend Phonemes: Medial /o/ as in hop, 45–46</p> <p>Segment and Blend Phonemes: Initial /l/, 53–54</p> <p>Segment and Blend Phonemes: Initial /h/ and /l/, 55–56</p> <p>Segment and Blend Phonemes: Initial /st/ and Final /nd/, 59–60</p> <p>Segment and Blend Syllables in Spoken Words: Compound Words, 87–88</p> <p>Segment and Blend Syllables in Spoken Words: Compound Words, 93–94</p> <p>Segment and Blend Phonemes: Medial /o/ and /ō/, 113–114</p> <p>Segment and Blend Phonemes: Three Phonemes, 151–152</p> <p>Segment and Blend Phonemes: Three Phonemes, 167–168</p>	<p>Teacher Pages: Lesson 15 Add Initial Phonemes, T107–T110 Lesson 16 Add Final Phonemes, T111–T114 Lesson 17 Delete or Change Initial Phonemes, T115–T118 Lesson 18 Delete or Change Final Phonemes, T119–T122 Lesson 19 Change Medial Phonemes, T123–T126</p> <p>Student Pages: S107–S110</p>

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Phonics and Word Recognition			
CCSS.ELA-Literacy.RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.			
<p>CCSS.ELA-Literacy.RF.K.3.a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.</p>	<p>Unit 1: Read and Write Words with Ss, T110–T111 Review Short a and Ss, T120–T121 Read and Write Words with Cc, T166–T167 Read and Write Words with Bb, T256–T257 Read and Write Words with Rr, T278–T279</p> <p>Unit 2: Letter–Sound Relationships, T32–T33, T54–T55, T64–T65, T110–T111, T120–T121, T166–T167</p> <p>Unit 3: Letter–Sound Relationships, T56–T57, T66–T67, T118–T119, T128–T129, T174–T175, T184–T185, T230–T231, T436–T437</p> <p>Unit 4: Letter–Sound Relationships, T54–T55, T64–T65, T110–T111, T120–T121, T158–T159, T176–T177, T214–T215</p> <p>Digital Resources: SavvasRealize.com><i>Foundational Skills Kit</i>>Alphabet Cards ><i>Resource Download Center</i>>Handwriting Practice</p>	<p>Consonant Mm, 185–186 Consonant Tt, 187–188 Short a Words, 189–190 Words with Initial Ss, 191–192 Words with Pp, 193–194 Words with Cc, Sound /k/, 195–196 Short i Words, 197–198 Words with Nn, 199–200 Words with Bb, 201–202 Words with Rr, 203–204 Words with Dd, 209–210 Words with Initial Kk, 211–212 Short o Words, 213–214 Words with Initial Hh, 217–218 Words with Ll, 219–220 Words with Gg, 221–222 Short e Words, 225–226 Words with Initial Ww and Yy, 227–228 Words with Initial Jj, 233–234 Words with Final x, 235–236 Short u Words, 237–238 Words with Initial Vv, 239–240 Words with Initial Zz, 241–242 Words with Initial Qq, Sound /kw/, 243–244 Short a and Long a Words, 245–246 Short i and Long i Words, 247–248 Short o and Long o Words, 253–254 Short u and Long u Words, 255–256</p>	<p>Teacher Pages: Lesson 3 Learn the Letters of the Alphabet 1, T43–T50 Lesson 4 Learn the Letters of the Alphabet 2, T51–T58 Lesson 21 Connect Sound and Letter: Consonants 1, T133–T136 Lesson 22 Connect Sound and Letter: Consonants 2, T137–T140 Lesson 23 Connect Sound and Letter: Consonants 3, T141–T144 Lesson 25 Short a, T151–T154 Lesson 28 Short e, T165–T168 Lesson 29 Short u, T169–T172 Lesson 30 Long a, i, and o, T175–T178 Lesson 31 Long e and u, T179–T182</p> <p>Student Pages: S43–S50, S51–S58, S133–S136, S161–S164, S175–S178</p>

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<p>CCSS.ELA-Literacy.RF.K.3.b Associate the long and short sounds with common spellings (graphemes) for the five major vowels.</p>	<p>Unit 1: Medial Vowel Sounds, T74–T75, T186–T187, T426–T427, T432–T433 Unit 2: Medial Vowel Sounds, T242–T243 Unit 3: Short Vowels, T194–T195, T208–T209, T222–T223, T230–T231, T240–T241, T250–T251, T264–T265, T278–T279, T286–T287, T296–T297, T440–T441, T448–T449 Long Vowels, T194–T195, T208–T209, T222–T223, T230–T231, T240–T241, T250–T251, T264–T265, T278–T279, T286–T287, T296–T297, T440–T441</p>	<p>Short a Words, 189–190 Short i Words, 197–198 Short o Words, 213–214 Short e Words, 225–226 Short u Words, 237–238 Short a and Long a Words, 245–246 Short i and Long i Words, 247–248 Short o and Long o Words, 253–254 Short u and Long u Words, 255–256 Short e and Long e Words, 257–258 Sentences with Short i and Long i Words, 259–260 Sentences with Short e Words, 261–262 Sentences with Short u and Long u Words, 263–264 Sentences with Short o and Long o Words, 265–266 Sentences with Short a and Long a Words, 269–270</p>	<p>Teacher Pages: Lesson 25 Short a, T151–T154 Lesson 28 Short e, T165–T168 Lesson 29 Short u, T169–T172 Lesson 30 Long a, i, and o, T175–T178 Lesson 31 Long e and u, T179–T182 Student Pages: S161–S164, S175–S178</p>

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<p>(Continued) CCSS.ELA-Literacy.RF.K.3.b Associate the long and short sounds with common spellings (graphemes) for the five major vowels.</p>	<p>(Continued) Unit 4: Short Vowels, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T74–T75, T88–T89, T102–T103, T110–T111, T120– T121, T130–T131, T144–T145, T158–T159, T166–T167, T176– T177, T200–T201, T214–T215, T256–T257, T270–T271, T430–T431, T434–T435, T436–T437 Long Vowels, T18–T19, T32– T33, T46–T47, T54–T55, T64–T65, T74–T75, T88–T89, T102–T103, T110–T111, T120–T121, T130–T131, T144– T145, T158–T159, T166– T167, T176–T178, T200–T201, T210–T211, T214–T215, T430–T431, T434–T435, T436–T437 Unit 5: Short Vowels, T32–T33, T46– T47, T136–T137, T150–T151 Long Vowels, T32–T33, T46–T47, T136–T137, T150–T151 Digital Resources: SavvasRealize.com><i>Foundational Skills Kit</i>>Alphabet Cards ><i>Resource Download Center</i>>Handwriting Practice</p>		

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<p>CCSS.ELA-Literacy.RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).</p>	<p>Unit 1: High-Frequency Words, T19, T33, T47, T65, T43, T75, T89, T103, T121, T99, T123, T131, 145, T159, T177, T155, T187, T233, T211, T243, T257, T271, T289, T267, T427, T429, T431, T433, T441 Decodable Story, T56–T57, T112–T113, T168–T169, T224–T225, T280–T281, T438–T439</p> <p>Unit 2: High-Frequency Words, T19, T33, T47, T65, T43, T75, T89, T103, T121, T99, T131, T145, T159, T177, T155, T187, T201, T215, T233, T211, T243, T257, T271, T289, T267, T427, T429, T431, T433, T441 Decodable Story, T56–T57, T112–T113, T168–T169, T224–T225, T280–T281, T438–T439</p> <p>Unit 3: High-Frequency Words, T19, T33, T45, T49, T67, T77, T91, T107, T111, T129, T139, T153, T163, T167, T185, T195, T209, T219, T223, T241, T251, T265, T275, T279, T297, T435, T437, T439, T441, T449 Decodable Story, T58–T59, T120–T121, T176–T177, T232–T233, T288–T289, T446–T447</p>	<p>Oral Vocabulary: Read Alouds, 279–280 Synonyms, 281–282 Antonyms, 283–284 Context Clues: Surrounding Words, 285–286 Word Parts for Meaning, 287–288 Prefixes, 289–290 Suffixes, 291–292</p>	<p>Teacher Pages: Lesson 33 High-Frequency Words 1, T191–T196 Lesson 34 High-Frequency Words 2, T197–T202 Lesson 35 High-Frequency Words 3, T203–T208</p> <p>Student Pages: S191–S196, S197–S202, S203–S208</p>

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<p>(Continued) CCSS.ELA-Literacy.RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).</p>	<p>(Continued) Unit 4: High-Frequency Words, T19, T33, T47, T65, T43, T75, T89, T103, T121, T99, T131, T145, T159, T178, T155, T187, T201, T215, T233, T211, T243, T257, T271, T289, T267, T427, T431, T433, T435, T443 Decodable Story, T56–T57, T112–T113, T168–T169, T224– T225, T280–T281, T438–T439 Unit 5: High-Frequency Words, T19, T33, T47, T61, T43, T71, T85, T113, T95, T123, T137, T151, T165, T147, T175, T189, T209, T223, T205, T233, T247, T261, T275, T257, T413, T417, T419, T421, T425 Decodable Story, T54–T55, T106–T107, T158–T159, T216–T217, T268–T269, T422–T423 Digital Resources: SavvasRealize.com><i>Foundational Skills Kit</i>>High-Frequency Word Cards; <i>Decodable Readers:</i> Units 1–5</p>		

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<p>CCSS.ELA-Literacy.RF.K.3.d Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p>Unit 1: Blend and Segment Onset and Rime, T120–T121, T130–T131, T158–T159, T176–T177, T288–T289 Segment and Blend Phonemes, T440–T441</p> <p>Unit 2: Segment and Blend Onset and Rime, T186–T187 Segment and Blend Phonemes, T64–T65, T74–T75, T158–T159, T176–T177</p> <p>Unit 4: Phonological Awareness: Segment and Blend Phonemes, T26 Segment and Blend, T46–T47</p> <p>Unit 5: Phonological Awareness: Segment and Blend Phonemes, T224 Segment and Blend Phonemes, T18–T19, T60–T61, T122–T123, T208–T209, T232–T233, T412–T413, T424–T425</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Phonics >Spelling</p>	<p>Blend and Segment Onsets and Rimes: Onsets /s/, /m/, 13–14 Blend and Segment Onsets and Rimes: Onset /p/, 15–16 Blend and Segment Onsets and Rimes: Onset /k/, 17–18 Blend and Segment Onsets and Rimes: Onsets /k/, /m/, /p/, /s/, /t/, 19–20 Blend and Segment Onsets and Rimes: Onsets /b/, /r/, 31–32 Blend and Segment Onsets and Rimes: Onset /g/, 57–58</p>	<p>Teacher Pages: Lesson 9 Blend Onset and Rime, T79–T82 Lesson 10 Segment Onset and Rime, T83–T86</p> <p>Student Pages: S79–S82, S83–S86</p>

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Fluency			
<p>CCSS.ELA-Literacy.RF.K.4 Read emergent-reader texts with purpose and understanding.</p>	<p>Unit 1: Fluency, T44, T62, T100, T118, T156, T173, T212, T230, T268, T286 Decodable Story, T56–T57, T112–T113, T168–T169, T224– T225, T280–T281, T438–T439</p> <p>Unit 2: Fluency, T44, T62, T100, T118, T156, T175, T212, T230, T268, T286 Decodable Story, T56–T57, T112–T113, T168–T169, T224–T225, T280–T281, T438–T439</p> <p>Unit 3: Fluency, T46, T64, T108, T126, T164, T182, T220, T238, T276, T294 Decodable Story, T58– T59, T120–T121, T176–T177, T232–T233, T288– T289, T446–T447</p> <p>Unit 4: Fluency, T44, T62, T100, T118, T156, T174, T212, T230, T268, T286 Decodable Story, T56–T57, T112–T113, T168–T169, T224– T225, T280–T281, T438–T439</p>	<p>Accuracy, 295–296 Rate, 297–298</p>	<p>Teacher Pages: Lesson 38 Genre: Traditional Tales, T223–T228 Lesson 39 Genre: Fiction, T229–T234 Lesson 40 Genre: Poetry and Drama, T235–T240 Lesson 46 Genre: Nonfiction Texts, T277–T282</p> <p>Student Pages: S225–S228, S279–S282</p>

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<p>(Continued) CCSS.ELA-Literacy.RF.K.4 Read emergent-reader texts with purpose and understanding.</p>	<p>(Continued) Unit 5: Fluency, T44, T62, T100, T118, T156, T174, T212, T230, T268, T286 Decodable Story, T54–T55, T106–T107, T158–T159, T216–T217, T268–T269, T422–T423</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Foundational Skills>Fluency</p>		

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CCSS.ELA-Literacy.W.K Writing			
Text Types and Purposes These broad types of writing include many subgenres.			
<p>CCSS.ELA-Literacy.W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).</p>	<p>Unit 1: Explore and Plan: Introduce Persuasive Writing, T444–T445 Collaborate and Discuss: Tell Your Opinion, T450–T451 Opinion Writing, WW1a–WW47</p> <p>Unit 2: Opinion Writing, WW1a–WW47</p> <p>Unit 3: Explore and Plan: Explore Persuasive Writing, T452–T453 Collaborate and Discuss: Revise and Edit, T458–T459 Opinion Writing, WW1a–WW47</p> <p>Unit 4: Opinion Writing, WW1a–WW47</p> <p>Unit 5: Explore and Plan: Introduce Persuasive Poetry, T428–T429 Collaborate and Discuss: Tell and Show Your Opinion, T434–T435 Opinion Writing, WW1a–WW47</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center: Writing Workshop; <i>Workshop Anchor Charts and Minilessons</i></p>	<p>Reading Routines Companion provides foundational skills to assist students with phonics, phonemic awareness, vocabulary, fluency, and comprehension. Therefore, these writing standards are out of the scope of this program.</p>	<p>Teacher Pages: Lesson 53 Ask and Answer Questions About a Prompt, T323–T326 Lesson 54 Use a Topic to Recall and Gather Information, T327–T330 Lesson 55 Revise and Edit, T331–T334</p> <p>Student Pages: S323–S326</p>

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<p>CCSS.ELA-Literacy.W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p>	<p>Unit 2: List, T303, T304–T305, T308–T309, T312–T313, T316–T317, T320–T321, T327, T328–T329, T332–T333, T336–T337, T340–T341, T344, T352–T353, T356–T357, T360–T361, T364–T365, T368</p> <p>Unit 5: Literary Nonfiction, T289, T290–T291, T294–T295, T298–T299, T302–T303, T306, T313, T34–T315, T318–T319, T322–T323, T326–T327, T330, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center: Writing Workshop; Workshop Anchor Charts and Minilessons</i></p>		<p>Teacher Pages: Lesson 53 Ask and Answer Questions About a Prompt, T323–T326 Lesson 54 Use a Topic to Recall and Gather Information, T327–T330 Lesson 55 Revise and Edit, T331–T334 Lesson 56 Write Text: Narrative and Informational, T337–T340</p> <p>Student Pages: S323–S336, S337–S340</p>

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<p>CCSS.ELA-Literacy.W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>	<p>Unit 3: Fiction, T312–T313, T316–T317, T320–T321, T324–T325, T328, T336–T337, T340–T341, T344–T345, T348–T349, T352, T359, T360–T361, T364–T365, T368–T369, T372–T373, T376</p> <p>Unit 4: Personal Narrative, T303, T304–T305, T308–T309, T312–T313, T316–T317, T320, T327, T328–T329, T332–T333, T336–T337, T340–T341, T344, T351, T352–T353, T356–T357, T360–T361, T364–T365, T368</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center: Writing Workshop; Workshop Anchor Charts and Minilessons</i></p>		<p>Teacher Pages: Lesson 53 Ask and Answer Questions About a Prompt, T323–T326 Lesson 54 Use a Topic to Recall and Gather Information, T327–T330 Lesson 55 Revise and Edit, T331–T334 Lesson 56 Write Text: Narrative and Informational, T337–T340</p> <p>Student Pages: S323–S326, S337–S340</p>

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Production and Distribution of Writing			
CCSS.ELA-Literacy.W.K.4 (Begins in grade 3)			
CCSS.ELA-Literacy.W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	<p>Unit 1: Reflect and Share: Write to Sources, T66–T67, T178–T179</p> <p>Unit 2: Reflect and Share: Write to Sources, T122–T123, T290– T291</p> <p>Unit 3: Reflect and Share: Write to Sources, T186–T187, T298–T299</p> <p>Unit 4: Reflect and Share: Write to Sources, T122–T123, T234–T235</p> <p>Unit 5: Reflect and Share: Write to Sources, T62–T63, T166–T167</p>		<p>Teacher Pages: Lesson 53 Ask and Answer Questions About a Prompt, T323–T326 Lesson 54 Use a Topic to Recall and Gather Information, T327–T330 Lesson 55 Revise and Edit, T331–T334 Lesson 56 Write Text: Narrative and Informational, T337–T340</p> <p>Student Pages: S323–S326, S337–S340</p>
CCSS.ELA-Literacy.W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	<p>Unit 2: Celebrate and Reflect, T452–T453</p> <p>Unit 3: Conduct Research: Use a Library Database, T454–T455</p> <p>Unit 5: Digital Tools, T366–T367, T370–T371, T374–T375, T378 Conduct Research: Look Online, T430–T431</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center: Writing Workshop; Workshop Anchor Charts and Minilessons</i></p>		<p>Teacher Pages: Lesson 56 Write Text: Narrative and Informational, T337–T340</p> <p>Student Pages: S337–S340</p>

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Research to Build and Present Knowledge			
<p>CCSS.ELA-Literacy.W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p>	<p>Unit 1: Project-Based Inquiry, T442–T443, T444–T445, T446–T447, T448–T449, T450–T451, T452–T453</p> <p>Unit 2: Project-Based Inquiry, T442–T443, T444–T445, T446–T447, T448–T449, T450–T451, T452–T453</p> <p>Unit 3: Project-Based Inquiry, T450–T451, T452–T453, T454–T455, T456–T457, T458–T459, T460–T461</p> <p>Unit 4: Project-Based Inquiry, T444–T445, T446–T447, T448–T449, T450–T451, T452–T453, T454–T455</p> <p>Unit 5: Project-Based Inquiry, T426–T427, T428–T429, T430–T431, T432–T433, T434–T435, T436–T437</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center> Inquiry-Based Project Rubrics and Checklists</p>		<p>Teacher Pages: Lesson 60 Inquiry and Research, T357–T360</p> <p>Student Pages: S357–S360</p>

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<p>CCSS.ELA-Literacy.W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Unit 1: Conduct Research: Ask a Librarian, T446–T447 Refine Research: Take Notes, T448–T449 Unit 2: Inquire: Introduce the Project, T442–T443 Conduct Research: Sources, T446–T447 Refine Research: Take Notes, T448–T449 Unit 3: Conduct Research: Use a Library Database, T454–T455 Refine Research: Take Notes, T456–T457 Unit 4: Conduct Research: Conduct an Interview, T448–T449 Refine Research: Take Notes, T450–T451 Unit 5: Conduct Research: Look Online, T430–T431 Refine Research: Take Notes, T432–T433</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center> Inquiry–Based Project Rubrics and Checklists</p>		<p>Teacher Pages: Lesson 54 Use a Topic to Recall and Gather Information, T327–T330 Lesson 60 Inquiry and Research, T357–T360</p> <p>Student Pages: S327–S330, S357–S360</p>

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CCSS.ELA-Literacy.W.K.9 (Begins in grade 4)	Begins in grade 4 according to the Common Core State Standards	Not applicable according to Common Core State Standards for English Language Arts	Not applicable according to Common Core State Standards for English Language Arts
Range of Writing			
(Begins in grade 3)	Begins in grade 3 according to the Common Core State Standards	Not applicable according to Common Core State Standards for English Language Arts	Not applicable according to Common Core State Standards for English Language Arts
CCSS.ELA-Literacy.SL.K Speaking and Listening			
Comprehension and Collaboration			
CCSS.ELA-Literacy.SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	Unit 1: Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291 Listening Comprehension, T22–T23, T78– T79, T134–T135, T190–T191, T246–T247 Collaborate and Discuss: Tell Your Opinion, T450–T451 Celebrate and Reflect, T452–T453 Unit 2: Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235 Listening Comprehension, T22–T23, T78–T79, T134–T135, T190–T191, T246–T247 Collaborate and Discuss: Revise and Edit, T450–T451 Celebrate and Reflect, T452–T453	Students can use the following material to complete this objective: Make It Easier, 280, 290, 302 Guide Practice, 281	Teacher Pages: Discuss Traditional Tales, T225, T228 Discuss Prior Knowledge, T251, T254 Lesson 44 Ask and Answer Questions, T263–T268 Discuss Nonfiction Texts T280

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<p>(Continued) CCSS.ELA-Literacy.SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p>	<p>(Continued) Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T254– T255 Collaborate and Discuss: Revise and Edit, T458–T459 Celebrate and Reflect, T460–T461 Unit 4: Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291 Listening Comprehension, T22–T23, T78–T79, T134–T135, T190–T191, T246– T247 Collaborate and Discuss: Revise and Edit, T452–T453 Celebrate and Reflect, T454–T455 Unit 5: Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277 Listening Comprehension, T22–T23, T74–T75, T126–T127, T178–T179, T236–T237 Collaborate and Discuss: Tell and Show Your Opinion, T434–T435 Celebrate and Reflect, T436–T437 Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>		

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<p>CCSS.ELA-Literacy.SL.K.1.a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p>	<p>Students practice listening rules in discussions in all units. For examples see: Unit 1: Listening Comprehension, T22–T23, T78–T79, T134–T135, T190–T191, T246–T247 Unit 2: Listening Comprehension, T22–T23, T78–T79, T134–T135, T190–T191, T246–T247 Unit 3: Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T254–T255 Unit 4: Listening Comprehension, T22–T23, T78–T79, T134–T135, T190–T191, T246–T247 Unit 5: Listening Comprehension, T22–T23, T74–T75, T126–T127, T178–T179, T236–T237</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Speaking and Listening</p>	<p>Students can use the following material to complete this objective: Make It Easier, 280, 290, 302 Guide Practice, 281</p>	<p>Teacher Pages: Discuss Traditional Tales, T225, T228 Discuss Prior Knowledge, T251, T254 Lesson 44 Ask and Answer Questions, T263–T268 Discuss Nonfiction Texts T280</p>

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<p>CCSS.ELA-Literacy.SL.K.1.b Continue a conversation through multiple exchanges.</p>	<p>Unit 1: Turn, Talk, and Share (examples), T20, T81, T132, T249, T424 Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291 Collaborate and Discuss: Tell Your Opinion, T450–T451</p> <p>Unit 2: Turn, Talk, and Share (examples), T10, T67, T188, T249, T424 Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235 Collaborate and Discuss: Revise and Edit, T450–T451</p> <p>Unit 3: Turn, Talk, and Share (examples), T10, T69, T252, T432 Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Collaborate and Discuss: Revise and Edit, T458–T459</p> <p>Unit 4: Turn, Talk, and Share (examples), T10, T76, T132, T208, T424 Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291 Collaborate and Discuss: Revise and Edit, T452–T453 Conduct Research: Conduct an Interview, T448–T449</p>	<p>Students can use the following material to complete this objective: Make It Easier, 280, 290, 302 Guide Practice, 281</p>	<p>Teacher Pages: Discuss Traditional Tales, T225, T228 Discuss Prior Knowledge, T251, T254 Lesson 44 Ask and Answer Questions, T263–T268 Discuss Nonfiction Texts T280</p>

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<p>(Continued) CCSS.ELA-Literacy.SL.K.1.b Continue a conversation through multiple exchanges.</p>	<p>(Continued) Unit 5: Turn, Talk, and Share (examples), T10, T129, T176, T239, T410 Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277 Collaborate and Discuss: Tell and Show Your Opinion, T434–T435</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>		

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<p>CCSS.ELA-Literacy.SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>Unit 1: Listening Comprehension, T22–T23, T78–T79, T134–T135, T190–T191, T246–T247 Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291 Ask and Answer Questions, T85, T95, T114–T115, T380–T381, T384–T385</p> <p>Unit 2: Listening Comprehension, T22–T23, T78–T79, T134–T135, T190–T191, T246–T247 Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235 Ask and Answer Questions, T85, T95, T114–T115</p> <p>Unit 3: Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T254–T255 Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Ask and Answer Questions, T149, T157, T159, T178–T179</p> <p>Unit 4: Listening Comprehension, T22–T23, T78–T79, T134–T135, T190–T191, T246–T247 Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291 Ask and Answer Questions, T253, T263, T282–T283</p>	<p>Retell, 307–308</p>	<p>Teacher Pages: Discuss Traditional Tales, T225, T228 Discuss Prior Knowledge, T251, T254 Lesson 44 Ask and Answer Questions, T263–T268 Discuss Nonfiction Texts T280 Lesson 38 Genre: Traditional Tales, T223–T228 Lesson 39 Genre: Fiction, T229–T234 Lesson 46 Genre: Nonfiction Texts, T277–T282</p> <p>Student Pages: S225–S228, S231–S234, S279–S282</p>

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<p>(Continued) CCSS.ELA-Literacy.SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>(Continued) Unit 5: Listening Comprehension, T22–T23, T74–T75, T126–T127, T178–T179, T236–T237 Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277 Ask and Answer Questions, T185, T193, T199, T218–T219, T294–T295, T298–T299, T318–T319, T322–T323, T326–T327, T330 Digital Resources: SavvasRealize.com>Resource Download Center>Speaking and Listening</p>		

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<p>CCSS.ELA-Literacy.SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p>Unit 1: Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291 Ask and Answer Questions, T85, T95, T114–T115, T380–T381, T384–T385</p> <p>Unit 2: Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235 Ask and Answer Questions, T85, T95, T114–T115</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Ask and Answer Questions, T149, T157, T159, T178–T179</p> <p>Unit 4: Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291 Ask and Answer Questions, T253, T263, T282–T283</p> <p>Unit 5: Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277 Ask and Answer Questions, T185, T193, T199, T218–T219, T294–T295, T298–T299, T318–T319, T322–T323, T326–T327, T330</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Speaking and Listening</p>	<p>Students can use the following material to complete this objective: Make It Easier, 280, 290, 302 Guide Practice, 281</p>	<p>Teacher Pages: Discuss Traditional Tales, T225, T228 Discuss Prior Knowledge, T251, T254 Lesson 44 Ask and Answer Questions, T263–T268 Discuss Nonfiction Texts T280</p> <p>Student Pages: S265-S268</p>

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Presentation of Knowledge and Ideas			
<p>CCSS.ELA-Literacy.SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p>	<p>Students practice describing experiences and telling stories in all units. For examples see: Unit 1: Minilesson: Describe Plot, T104–T105 Describe Setting, T216–T217 Learning Strategies, T425 Talk About Museums, T442 Celebrate and Reflect, T452–T453 Unit 2: Explore Main Idea, T327 Talk About Pets, T442 Celebrate and Reflect, T452–T453 Unit 3: My Favorite Story, T450 Reflect and Share: Talk About It, T68–T69 Unit 4: Talk About the Past, T444 Celebrate and Reflect, T460–T461 Unit 5: Talk About Weather, T426 Celebrate and Reflect, T436–T437</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>	<p>Students can use the following material to complete this objective: Make It Easier, 280, 290, 302 Guide Practice, 281</p>	<p>Teacher Pages: Discuss Traditional Tales, T225, T228 Discuss Prior Knowledge, T251, T254 Lesson 44 Ask and Answer Questions, T263–T268 Discuss Nonfiction Texts T280</p> <p>Student Pages: S265-S268</p>

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<p>CCSS.ELA-Literacy.SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.</p>	<p>Unit 1: Collaborate and Discuss: Tell Your Opinion, T450–T451 Celebrate and Reflect, T452–T453 Unit 2: Collaborate and Discuss: Revise and Edit, T450–T451 Celebrate and Reflect, T452–T453 Unit 3: Collaborate and Discuss: Revise and Edit, T458–T459 Celebrate and Reflect, T460–T461 Unit 4: Collaborate and Discuss: Revise and Edit, T452–T453 Celebrate and Reflect, T454–T455 Unit 5: Drama, T238–T239 Collaborate and Discuss: Tell and Show Your Opinion, T434–T435 Celebrate and Reflect, T436–T437</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Literacy Stations</p>	<p>Reading Routines Companion provides foundational skills to assist students with phonics, phonemic awareness, vocabulary, fluency, and comprehension. Therefore, this standard is outside the focus of the program.</p>	<p>Teacher Pages: Drawing (examples), T47, T53, T248, T251, T252, T253, T254, T259, T306</p>

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<p>CCSS.ELA-Literacy.SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.</p>	<p>Unit 1: Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291 Celebrate and Reflect, T452–T453</p> <p>Unit 2: Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235 Celebrate and Reflect, T452–T453</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Celebrate and Reflect, T460–T461</p> <p>Unit 4: Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291 Celebrate and Reflect, T454–T455</p> <p>Unit 5: Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277 Celebrate and Reflect, T436–T437</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p>	<p>Students use the following content in meeting this objective: Make It Easier, 280, 290, 302 Guide Practice, 281</p>	<p>Teacher Pages: Discuss Traditional Tales, T225, T228 Discuss Prior Knowledge, T251, T254 Lesson 44 Ask and Answer Questions, T263–T268 Discuss Nonfiction Texts T280</p> <p>Student Pages: S265-S268</p>

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CCSS.ELA-Literacy.L.K Language			
Conventions of Standard English			
CCSS.ELA-Literacy.L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.			
CCSS.ELA-Literacy.L.K.1.a Print many upper- and lowercase letters.	This skill is covered throughout the Kindergarten program. For examples see: Unit 1: Letter Recognition Unit, xvii–xliii Handwriting (upper- and lowercase letters), T250–T251, T274–T275 Unit 2: Handwriting (upper- and lowercase letters), T26–T27, T50–T51, T82–T83, T138–T139, T162–T163, T194–T195, T218–T219, T274–T275 Unit 3: Handwriting (upper- and lowercase letters), T26–T27, T52–T53, T84–T85, T114–T115, T146–T147, T202–T203, T226–T227, T258–T259, T282–T283 Unit 4: Handwriting (upper- and lowercase letters), T26–T27, T82–T83, T106–T107, T138–T139, T162–T163, T184–T195, T218–T219 Digital Resources: SavvasRealize.com> <i>Resource Download Center</i> > Handwriting Models & Practice; Phonics; <i>Foundational Skills Kit</i> >Alphabet Cards	Consonant Mm, 185–186 Consonant Tt, 187–188 Short a Words, 189–190 Words with Initial Ss, 191–192 Words with Pp, 193–194 Words with Cc, Sound /k/, 195–196 Short i Words, 197–198 Words with Nn, 199–200 Words with Bb, 201–202 Words with Rr, 203–204 Words with Dd, 209–210 Words with Initial Kk, 211–212 Short o Words, 213–214 Words with Ll, 219–220 Words with Gg, 221–222 Short e Words, 225–226 Words with Initial Ww and Yy, 227–228 Words with Initial Jj, 233–234 Words with Final x, 235–236 Short u Words, 237–238 Words with Initial Vv, 239–240 Words with Initial Zz, 241–242 Words with Initial Qq, Sound /kw/, 243–244 Short a and Long a Words, 245–246 Short i and Long i Words, 247–248 Short o and Long o Words, 253–254 Short u and Long u Words, 255–256	Teacher Pages: Lesson 3 Learn the Letters of the Alphabet 1, T43–T50 Lesson 4 Learn the Letters of the Alphabet 2, T51–T58 Student Pages: S43–S50, S51–S58

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<p>CCSS.ELA-Literacy.L.K.1.b Use frequently occurring nouns and verbs.</p>	<p>Unit 1: Nouns, T306–T307, T311, T314–315, 318–319, 322–323, T93, T93, T330–T331, T335, T338–T339, T342–T343, T346–T347, T263, T407, T410–T411, T414–T415, T418–T419</p> <p>Unit 2: Verbs, T378–T379, T383, T386–T387, T390–T391, T394–T395</p> <p>Nouns, T376–T377</p> <p>Unit 3: Verbs, T76</p> <p>Unit 4: Verbs, T380–T381, T384–T385</p> <p>Unit 5: Verbs, T362–T363</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center> Language and Conventions >Language Awareness Handbook</p>	<p>Sentences with Short i and Long i Words, 259–260</p> <p>Sentences with Short e Words, 261–262</p> <p>Sentences with Short u and Long u Words, 263–264</p> <p>Sentences with Short o and Long o Words, 265–266</p> <p>Sentences with Consonant Blend Words, 267–268</p> <p>Sentences with Short a and Long a Words, 269–270</p> <p>Sentences with All Learned Sound Spellings, 271–272</p> <p>Sentences with All Learned Sound Spellings, 273–274</p> <p>Sentences with All Learned Sound Spellings, 275–276 Unit</p>	<p>Teacher Pages: Lesson 57 Understand Nouns, Verbs, and Prepositions, T343–T346</p> <p>Student Pages: S343–S346</p>

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<p>CCSS.ELA-Literacy.L.K.1.c Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).</p>	<p>Unit 1: Plural Nouns, T150, T354–T355, T359, T362–T363, T366–T367, T370–T371, T378–T379, T383, T386–T387, T390– T391, T394–T395, T263, T402–T403</p> <p>Unit 2: Plural Nouns, T306–T307, T376–T377</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Language and Conventions ><i>Language Awareness Handbook</i></p>	<p>Suffixes, 291–292</p>	<p>Teacher Pages: Lesson 57 Understand Nouns, Verbs, and Prepositions, T343–T346</p> <p>Student Pages: S343–S346</p>
<p>CCSS.ELA-Literacy.L.K.1.d Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).</p>	<p>Unit 4: Kinds of Sentences, T325, T339, T343, T347 Question Words: Who, What, When How, Where, Why, T383–T384, T387, T391, T395, T403, T407, T411, T412, T415, T419</p> <p>Unit 5: Question Words, T296 Minilesson: Explore Compose Questions, T313, T318, T322</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Language and Conventions ><i>Language Awareness Handbook</i></p>	<p>Reading Routines Companion provides foundational skills to assist students with phonics, phonemic awareness, vocabulary, fluency, and comprehension.</p>	<p>Teacher Pages: Lesson 59 Capitalize and Punctuate Sentences, T351–T354</p> <p>Student Pages: S351–S354</p>

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<p>CCSS.ELA-Literacy.L.K.1.e Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).</p>	<p>Unit 2: Edit for Prepositions, TT400–T401 Unit 3: Language and Conventions: Prepositions, T214, T271, T391, T394–T395, T398–T399, T402–T403, T410–T411, T415, T418–T419, T422–T423, T426–T427 Unit 4: Prepositional Phrases, T307</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> High-Frequency Words Practice</p>	<p>Sentences with All Learned Sound Spellings, 271–272 Sentences with All Learned Sound Spellings, 273–274 Sentences with All Learned Sound Spellings, 275–276 Accuracy, 295–296 Rate, 297–298</p>	<p>Teacher Pages: Lesson 57 Understand Nouns, Verbs, and Prepositions, T343–T346</p> <p>Student Pages: S343–S346</p>
<p>CCSS.ELA-Literacy.L.K.1.f Produce and expand complete sentences in shared language activities.</p>	<p>Unit 3: Complete Sentences, T388–T389, T392–T393 Unit 4: Complete Sentences, T311, T315, T319, T323, T331 Unit 5: Complete Sentences, T142, T345, T349, T353, T357 Expand Sentences, T251, T369, T373, T377, T381, T389, T393, T397, T401, T405</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Language and Conventions ><i>Language Awareness Handbook</i></p>	<p>Sentences with Short i and Long i Words, 259–260 Sentences with Short e Words, 261–262 Sentences with Short u and Long u Words, 263–264 Sentences with Short o and Long o Words, 265–266 Sentences with Consonant Blend Words, 267–268 Sentences with Short a and Long a Words, 269–270 Sentences with All Learned Sound Spellings, 271–272 Sentences with All Learned Sound Spellings, 273–274 Sentences with All Learned Sound Spellings, 275–276 Unit</p>	<p>Teacher Pages: Lesson 57 Understand Nouns, Verbs, and Prepositions, T343–T346 Lesson 58 Understand Pronouns and Adjectives, T347–T350 Lesson 59 Capitalize and Punctuate Sentences, T351–T354</p> <p>Student Pages: S343–S346</p>

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CCSS.ELA-Literacy.L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			
<p>CCSS.ELA-Literacy.L.K.2.a Capitalize the first word in a sentence and the pronoun I.</p>	<p>Unit 2: Edit for Capitalization, T380, T384, T399, T404–T405</p> <p>Unit 3: Minilessons: Edit for Capitalization, T407, T412</p> <p>Unit 4: Edit for Capitalization, T400</p> <p>Unit 5: Capitalization, Beginning of Sentences and The Word I, T297, T301, T305, T309, T317</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Language and Conventions ><i>Language Awareness Handbook</i></p>	<p>Opportunities to address this objective may be found with the following:</p> <p>Sentences with Short i and Long i Words, 259–260</p> <p>Sentences with Short e Words, 261–262</p> <p>Sentences with Short u and Long u Words, 263–264</p> <p>Sentences with Short o and Long o Words, 265–266</p> <p>Sentences with Consonant Blend Words, 267–268</p> <p>Sentences with Short a and Long a Words, 269–270</p> <p>Sentences with All Learned Sound Spellings, 271–272</p> <p>Sentences with All Learned Sound Spellings, 273–274</p> <p>Sentences with All Learned Sound Spellings, 275–276</p>	<p>Teacher Pages: Lesson 59 Capitalize and Punctuate Sentences, T351–T354</p> <p>Student Pages: S351–S354</p>

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<p>CCSS.ELA-Literacy.L.K.2.b Recognize and name end punctuation.</p>	<p>Unit 2: Edit for Capitalization, T380, T384, T399, T404–T405</p> <p>Unit 3: Edit for Punctuation Marks, T407, T408</p> <p>Unit 4: Kinds of Sentences, T325, T339, T343, T347 End Punctuation, T359, T360, T363, T367, T371, T379, T383, T387, T391, T395, T419 Edit for End Punctuation Marks, T376–T377</p> <p>Unit 5: End Punctuation, T321, T322, T325, T329, T333, T341</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center> Language and Conventions >Language Awareness Handbook</p>	<p>Opportunities to address this objective may be found with the following: Sentences with Short i and Long i Words, 259–260 Sentences with Short e Words, 261–262 Sentences with Short u and Long u Words, 263–264 Sentences with Short o and Long o Words, 265–266 Sentences with Consonant Blend Words, 267–268 Sentences with Short a and Long a Words, 269–270 Sentences with All Learned Sound Spellings, 271–272 Sentences with All Learned Sound Spellings, 273–274 Sentences with All Learned Sound Spellings, 275–276</p>	<p>Teacher Pages: Lesson 1 Books, Sentences, and Words, T33–T36 Lesson 2 Understand Words and Sentences, T37–T40 Lesson 59 Capitalize and Punctuate Sentences, T351–T354</p> <p>Student Pages: S33–S40, S351–S354</p>

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<p>CCSS.ELA-Literacy.L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).</p>	<p>Unit 1: Consonants, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T88–T89, T102–T103, T110–T111, T120–T121, T130– T131, T44–T145, T158–T159, T166–T167, T176–T177, T214–T215, T222–T223, T232–T233, T242–T243, T256– T257, T270–T271, T278–T279, T288–T289, T440–T441</p> <p>Unit 2: Consonants, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T102– T103, T110–T111, T120–T121, T130–T131, T144–T145, T158–T159, T166–T167, T176–T177, T186–T187, T200– T201, T232–T233, T270–T271, T278–T279, T288–T289, T440–T441</p> <p>Unit 3: Consonants, T18–T19, T32–T33, T48–T49, T56– T57, T66–T67, T110–T111, T118–T119, T128–T129, T138–T139, T152–T153, T166–T167, T174–T175, T184–T185 Short Vowels, T194–T195, T208–T209, T222–T223, T230–T231, T240–T241, T250–T251, T264–T265, T278– T279, T286–T287, T296–T297, T440–T441, T448–T449</p>	<p>Consonant Mm, 185–186 Consonant Tt, 187–188 Short a Words, 189–190 Words with Initial Ss, 191–192 Words with Pp, 193–194 Words with Cc, Sound /k/, 195–196 Short i Words, 197–198 Words with Nn, 199–200 Words with Bb, 201–202 Words with Rr, 203–204 Words with Dd, 209–210 Words with Initial Kk, 211–212 Short o Words, 213–214 Words with Ll, 219–220 Words with Gg, 221–222 Short e Words, 225–226 Words with Initial Ww and Yy, 227–228 Words with Initial Jj, 233–234 Words with Final x, 235–236 Short u Words, 237–238 Words with Initial Vv, 239–240 Words with Initial Zz, 241–242 Words with Initial Qq, Sound /kw/, 243–244 Short a and Long a Words, 245–246 Short i and Long i Words, 247–248 Short o and Long o Words, 253–254 Short u and Long u Words, 255–256 Short e and Long e Words, 257–258</p>	<p>Teacher Pages: Lesson 3 Learn the Letters of the Alphabet 1, T43–T50 Lesson 4 Learn the Letters of the Alphabet 2, T51–T58 Lesson 21 Connect Sound and Letter: Consonants 1, T133–T136 Lesson 22 Connect Sound and Letter: Consonants 2, T137–T140 Lesson 23 Connect Sound and Letter: Consonants 3, T141–T144 Lesson 25 Short a, T151–T154 Lesson 28 Short e, T165–T168 Lesson 29 Short u, T169–T172 Lesson 30 Long a, i, and o, T175–T178 Lesson 31 Long e and u, T179–T182</p> <p>Student Pages: S43–S50, S51–S58, S133–S136, S161–S164, S175–S178</p>

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<p>(Continued) CCSS.ELA-Literacy.L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).</p>	<p>(Continued) Unit 4: Consonants, T186– T187, T214–T215, T242–T243, T270–T271, T426–T427, T436–T437 Short Vowels, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T74–T75, T88–T89, T102–T103, T110–T111, T120– T121, T130–T131, T144–T145, T158–T159, T166–T167, T176– T177, T200–T201, T214–T215, T256–T257, T270–T271, T430–T431, T434–T435, T436–T437 Unit 5: Consonants, T18–T19, T46–T47, T70–T71, T98–T99, T122–T123, T150–T151, T174–T175, T188–T189, T208– T209, T232–T233, T246–T247, T261–T262 Short Vowels, T32–T33, T46– T47, T136–T137, T150–T151 Digital Resources: SavvasRealize.com><i>Foundational Skills Kit</i>>Alphabet Cards ><i>Resource Download Center</i>>Handwriting Practice</p>		

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<p>CCSS.ELA-Literacy.L.K.2.d Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p>	<p>Unit 4: Spelling, T306, T310, T314, T318, T322, T330, T334, T338, T342, T346, T354, T358, T362, T366, T370, T378, T382, T386, T390, T394, T402, T404–T405, T406, T410, T414, T418, T428–T429</p> <p>Unit 5: Spelling, T292, T296, T300, T304, T308, T316, T320, T324, T328, T332, T340, T344, T348, T352, T356, T364, T368, T372, T376, T380, T386–T387, T388, T392, T396, T400, T404, T414–T415</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Phonics >Spelling</p>	<p>Sentences with Short i and Long i Words, 259–260 Sentences with Short e Words, 261–262 Sentences with Short u and Long u Words, 263–264 Sentences with Short o and Long o Words, 265–266 Sentences with Consonant Blend Words, 267–268 Sentences with Short a and Long a Words, 269–270 Sentences with All Learned Sound Spellings, 271–272 Sentences with All Learned Sound Spellings, 273–274 Sentences with All Learned Sound Spellings, 275–276</p>	<p>Teacher Pages: Lesson 33 High-Frequency Words 1, T191–T196 Lesson 34 High-Frequency Words 2, T197–T202 Lesson 35 High-Frequency Words 3, T203–T208</p> <p>Student Pages: S191–S196</p>

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Knowledge of Language			
CCSS.ELA-Literacy.L.K.3. (Begins in grade 2)	Begins in grade 2 according to the Common Core State Standards		
Vocabulary Acquisition and Use			
CCSS.ELA-Literacy.L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.			
CCSS.ELA-Literacy.L.K.4.a Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).	<p>Unit 3: Decodable Story (word-bat), T176–T177</p> <p>Also see:</p> <p>Unit 1: Academic Vocabulary, Context Clues, T138–T139</p> <p>Unit 2: Academic Vocabulary, Context Clues, T138–T139</p>	<p>Oral Vocabulary: Read Alouds, 279–280</p> <p>Context Clues: Surrounding Words, 285–286</p> <p>Word Parts for Meaning, 287–288</p>	<p>Teacher Pages: Lesson 36 Define Unfamiliar Words, T211–T216</p> <p>Student Pages: S213–S216</p>

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<p>CCSS.ELA-Literacy.L.K.4.b Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.</p>	<p>Unit 1: Plural Nouns, T150, T359, T362–T363, T366–T367, T370– T371, T378–T379, T383, T386–T387, T390–T391, T394– T395, T402–T403 Word Parts, T194–T195</p> <p>Unit 2: Word Parts, T194–T195</p> <p>Unit 3: Word Parts, T202–T203</p> <p>Unit 4: Word Parts, T194–T195</p> <p>Unit 5: Word Parts, T182–T183</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p>	<p>Prefixes, 289–290 Suffixes, 291–292</p>	<p>Teacher Pages: Lesson 36 Define Unfamiliar Words, T211–T216</p> <p>Student Pages: S213–S216</p>

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CCSS.ELA-Literacy.L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.			
CCSS.ELA-Literacy.L.K.5.a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	<p>Unit 1: Lesson 1: Nouns, T74 Concept Sort, T310, T334, T358, T382, T406 Categories, T334, T358</p> <p>Unit 2: Rhyming Sort, T310, T334, T358, T406, T382, T406</p> <p>Unit 3: Letter Sort, T318, T342, T366</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p>	Word Parts for Meaning, 287–288 Multisensory Activities, 315	<p>Teacher Pages: Lesson 37 Sort Words into Categories, T217–T220</p> <p>Student Pages: S217–S220</p>
CCSS.ELA-Literacy.L.K.5.b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	<p>Unit 1: Antonyms, T94, T82–T83</p> <p>Unit 2: Antonyms, T95, T82–T83</p> <p>Unit 3: Antonyms, T84–T85, T101</p> <p>Unit 5: Antonyms, T91, T78–T79</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p>	Antonyms, 283–284	<p>Teacher Pages: Lesson 36 Define Unfamiliar Words, T211–T216</p> <p>Student Pages: S213–S216</p>

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<p>CCSS.ELA-Literacy.L.K.5.c Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p>	<p>Unit 1: Academic Vocabulary, T12–T13 Preview Vocabulary, T34, T90, T146, T202, T258</p> <p>Unit 2: Academic Vocabulary, T12–T13 Preview Vocabulary, T34, T90, T146, T202, T258 Develop Vocabulary, T40–T41 Read Like a Writer, Write for a Readers, T106–T107</p> <p>Unit 3: Academic Vocabulary, T12–T13 Preview Vocabulary, T34, T92, T98, T154, T210, T266</p> <p>Unit 4: Academic Vocabulary, T12–T13 Preview Vocabulary, T34, T90, T146, T202, T258</p> <p>Unit 5: Academic Vocabulary, T12–T13 Preview Vocabulary, T34, T86, T138, T190, T196, T248</p>	<p>Oral Vocabulary: Read Alouds, 279–280 Synonyms, 281–282 Antonyms, 283–284 Context Clues: Surrounding Words, 285–286 Word Parts for Meaning, 287–288</p>	<p>Teacher Pages: Lesson 36 Define Unfamiliar Words, T211–T216</p> <p>Student Pages: S213–S216</p>
<p>CCSS.ELA-Literacy.L.K.5.d Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.</p>	<p>Unit 1: Synonyms, T82–T83</p> <p>Unit 4: Synonyms, T95, T82–T83</p> <p>Unit 5: Synonyms, T78–T79</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p>	<p>Synonyms, 281–282 Antonyms, 283–284</p>	<p>Teacher Pages: Lesson 36 Define Unfamiliar Words, T211–T216 Lesson 57 Understand Nouns, Verbs, and Prepositions, T343–T346</p> <p>Student Pages: S213–S216, S343–S346</p>

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<p>CCSS.ELA-Literacy.L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p>Unit 1: Academic Vocabulary: Oral Language, T12, T250–T251, T261 Academic Vocabulary: Context Clues, T138–T139 Develop Vocabulary, T40–T41, T96–T97, T152–T153, T208–T209, T264–T265</p> <p>Unit 2: Academic Vocabulary: Oral Language, T12, T250–T251 Academic Vocabulary: Context Clues, T151, T138–T139 Develop Vocabulary, T40–T41, T96– T97, T152–T153, T208–T209, T264–T265</p> <p>Unit 3: Academic Vocabulary: Oral Language, T12, T258–T259, T269 Academic Vocabulary, T146–T147 Develop Vocabulary, T42–T43, T104–T105, T160–T161, T216–T217, T272–T273</p> <p>Unit 4: Academic Vocabulary: Oral Language, T12, T250–T251, T262 Context Clues, T138–T139, T149 Develop Vocabulary, T40–T41, T96–T97, T152–T153, T208–T209, T264–T265</p>	<p>Oral Vocabulary: Read Alouds, 279–280 Synonyms, 281–282 Antonyms, 283–284 Context Clues: Surrounding Words, 285–286 Word Parts for Meaning, 287–288 Prefixes, 289–290 Suffixes, 291–292</p>	<p>Teacher Pages: Lesson 33 High-Frequency Words 1, T191–T196 Lesson 34 High-Frequency Words 2, T197–T202 Lesson 35 High-Frequency Words 3, T203–T208 Lesson 36 Define Unfamiliar Words, T211–T216 Lesson 57 Understand Nouns, Verbs, and Prepositions, T343–T346</p> <p>Student Pages: S191–S196, S213–S216, S343–S346</p>

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<p>(Continued) CCSS.ELA-Literacy.L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p>(Continued) Unit 5: Academic Vocabulary: Oral Language, T12, T240–T241 Academic Vocabulary: Context Clues, T130–T131 Develop Vocabulary, T40–T41, T92–T93, T144–T145, T202–T203, T254–T255</p> <p>Digital Resources: SavvasRealize.com>Foundation Skills Kit >Professional Development Center>Vocabulary</p>		

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