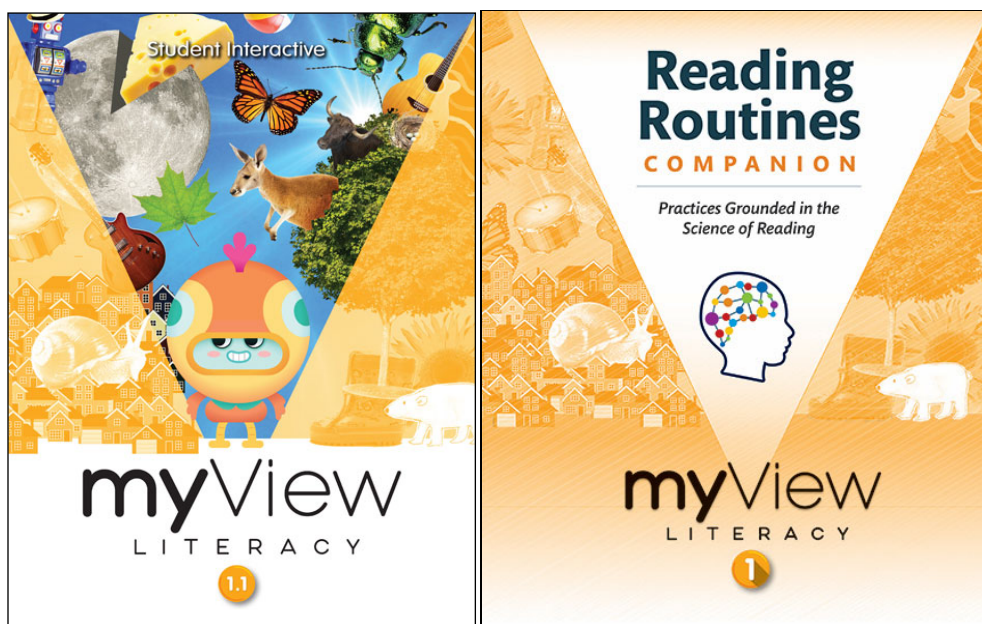


## Correlations of



**Grade 1, ©2020**

To the

# **Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1**

Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
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for Reading, Writing, and Communicating, Grade 1

Table of Contents

RW.1.1: Oral Expression and Listening .....	3
RW.1.2: Reading for All Purposes .....	12
RW.1.3: Writing and Composition .....	47
RW.1.4: Research Inquiry and Design .....	62

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
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<b>RW.1.1: Oral Expression and Listening</b>	
RW.1.1.1: Communicate using verbal and nonverbal language to express and receive information.	
1: Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 Collaborate and Discuss, T464–T465 Noticings, Session 5, T485</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Book Club: Week 1, Launch the Selection, T466 Book Support, T463 Collaborate and Discuss, T454–T455 Discussion Charts, T465 Writing Club, T397</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Book Club Routine, T470 Book Support, T471 Discussion Charts, T473 Each Day, T469 Explore the Infographic, T256–T257 Collaborate and Discuss, T462–T463 Imagination at Work, T472</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Book Club Routine, T478 Explore the Time Line, T20–T21 Explore the Web Site, T84–T85 My View, T284 Writing Club, T413 Collaborate and Discuss, T470–T471</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Collaborate and Discuss, T462–T463</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p> <p><b>Reading Routines Companion:</b> On Their Own, 293 Make It Easier, 310, 330, 332 Model, 313 Make It Harder, 344</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

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<p>RW.1.1.1.a: Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</p>	
<p>RW.1.1.1.a.i: Follow agreed-upon rules for discussions (for example: listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p><b>Unit 1:</b>            Reflect and Share: Talk About It, T68–T69            Making and Responding to Suggestions, T382            Writing Club, T383            Book Club, T470–T487            Conduct Research: Collaborate, T462–T463            Celebrate and Reflect, T468–T469</p> <p><b>Unit 2:</b>            Reflect and Share: Talk About It, T68–T69, T238–T239            Conduct Research: Collaborate, T452–T453            Book Club, T460–T477</p> <p><b>Unit 3:</b>            Reflect and Share: Talk About It, T134–T135            Inquire: Introduce the Project, T456–T457            Book Club, T468–T485</p> <p><b>Unit 4:</b>            Reflect and Share: Talk About It, T74–T75            Inquire: Introduce the Project, T464–T465            Book Club, T476–T493</p> <p><b>Unit 5:</b>            Reflect and Share: Talk About It, T70–T71            Inquire: Introduce the Project, T456–T457            Conduct Research: Collaborate, T460–T461            Book Club, T468–T485</p> <p><b>Digital Resources:</b>            SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p> <p><b>Reading Routines Companion:</b>            On Their Own, 293            Make It Easier, 310, 330, 332            Model, 313            Make It Harder, 344</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

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<p>RW.1.1.1.a.ii: Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 Collaborate and Discuss, T464–T465</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Collaborate and Discuss, T454–T455</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Collaborate and Discuss, T462–T463</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Collaborate and Discuss, T470–T471</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Collaborate and Discuss, T462–T463</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p> <p><b>Reading Routines Companion:</b> On Their Own, 293 Make It Easier, 310, 330, 332 Model, 313 Make It Harder, 344</p>

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and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

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<p>RW.1.1.1.a.iii: Ask questions to clear up any confusion about the topics and texts under discussion.</p>	<p><b>Unit 1 :</b>            Minilesson: Ask and Answer Questions, T87, T99, T101, T122–T123, T406            Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249            Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T260–T261</p> <p><b>Unit 2:</b>            Minilesson: Ask and Answer Questions, T155, T174–T175            Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239            Listening Comprehension, T22–T23, T80–T81, T138–T139, T194–T195, T250–T251</p> <p><b>Unit 3:</b>            Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303            Listening Comprehension, T22–T23, T82–T83, T146–T147, T202–T203, T258–T259</p> <p><b>Unit 4:</b>            Minilesson: Ask and Answer Questions, T41, T47, T66–T67, T271, T281, T283, T302–T303            Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253            Listening Comprehension, T22–T23, T86–T87, T148–T149, T204–T205, T264–T265</p> <p><b>Unit 5:</b>            Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303            Listening Comprehension, T22–T23, T82–T83, T140–T141, T196–T197, T256–T257</p> <p><b>Digital Resources:</b>  <a href="#">SavvasRealize.com&gt;Resource Download Center&gt;Speaking and Listening</a></p> <p><b>Reading Routines Companion:</b>            On Their Own, 293            Make It Easier, 310, 330, 332            Model, 313            Make It Harder, 344</p>

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<p>RW.1.1.1.b: Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<p><b>Unit 1:</b> Ask and Answer Questions, T87 Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T260–T261 Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249</p> <p><b>Unit 2:</b> Listening Comprehension, T22–T23, T80–T81, T138–T139, T194–T195, T250–T251 Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Book Support, T463 Discussion Charts, T465</p> <p><b>Unit 3:</b> Listening Comprehension, T22–T23, T82–T83, T146–T147, T202–T203, T258–T259 Reflect and Share: Talk About It, T134–T135, T302–T303</p> <p><b>Unit 4:</b> Listening Comprehension, T22–T23, T86–T87, T148–T149, T204–T205, T264–T265 Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Discussion Charts, T481</p> <p><b>Unit 5:</b> Discussion Charts, T481 Discussion Charts, T473</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p> <p><b>Reading Routines Companion:</b> Prosody: Poetry, 329–330 Prosody: Narrative Texts, 331–332 Prosody: Informational Texts, 333–334 Prosody: Drama, 335–336</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

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<p>RW.1.1.1.c: Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>	<p><b>Unit 1:</b>            Minilesson: Ask and Answer Questions, T87, T99, T101, T122–T123, T406            Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249</p> <p><b>Unit 2:</b>            Minilesson: Ask and Answer Questions, T155, T174–T175            Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239</p> <p><b>Unit 3:</b>            Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303</p> <p><b>Unit 4:</b>            Minilesson: Ask and Answer Questions, T41, T47, T66–T67, T271, T281, T283, T302–T303            Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253</p> <p><b>Digital Resources:</b>            SavvasRealize.com&gt;Resource Download Center&gt;Speaking and Listening</p> <p><b>Reading Routines Companion:</b>            On Their Own, 293            Make It Easier, 310, 330, 332            Model, 313            Make It Harder, 344</p>



Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
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to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1

Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1	myView Literacy Common Core 2020 Enhanced Version, Grade 1
RW.1.1.2: Use multiple strategies to develop and expand oral communication.	
2: Deliver effective oral presentations for varied audiences and varied purposes.	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 Minilesson: Prepare for Celebration, T422</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Minilesson: Prepare for Celebration, T412–T413 Possible Teaching Point: Publishing   Share Writing, T412</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Celebrate and Reflect, T466–T467</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Next Steps, T473 Celebrate and Reflect, T474–T475</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T70–T71, T244–T245, T302–T303 Celebrate and Reflect, T466–T467 Customize It!, T466</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p> <p><b>Reading Routines Companion:</b> Prosody: Narrative Texts, 331–332 Retell, 349–350</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

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<p>RW.1.1.2.a: Describe people, places Things, and events with relevant details, expressing ideas and feelings clearly.</p>	<p><b>Unit 1:</b> Minilesson: Talk About It, T186 Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 How to Celebrate, T426–T427 Celebrate and Reflect, T468–T469</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Celebrate, T416–T417 Celebrate and Reflect, T458–T459</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Celebrate and Reflect, T466–T467 Publish and Celebrate, T424–T425</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T74–T75, T192–T193, T252–T253 Celebrate and Reflect, T474–T475 Celebrate, T432–T433</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Speaking and Listening</p> <p><b>Reading Routines Companion:</b> Prosody: Narrative Texts, 331–332 Retell, 349–350</p>
<p>RW.1.1.2.b: Add drawings or other visual displays to descriptions when appropriate to clarify ideas Thoughts, and feelings.</p>	<p><b>Unit 1:</b> Explore Adding Details to Illustrations, T390, T394 Extend Research: Incorporate Media, T466–T467</p> <p><b>Unit 2:</b> Extend Research: Incorporate Media, T456–T457</p> <p><b>Unit 3:</b> Extend Research: Incorporate Media, T464–T465</p> <p><b>Unit 5:</b> Apply Visuals, T356</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

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RW.1.1.2.c: Produce complete sentences when appropriate to task and situation.	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T68–T69, T186–T187, T248–T249 Conversation Starters, T335, T359, T383, T407</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T68–T69, T126–T127, T238–T239 Conversation Starters, T325, T349, T373, T397</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T134–T135, T190–T191, T302–T303 Conversation Starters, T333, T357, T381, T405</p> <p><b>Unit 4:</b> Celebrate and Reflect, T474–T475 Conversation Starters, T341, T365, T389, T413</p> <p><b>Reading Routines Companion:</b> On Their Own, 293 Make It Easier, 310, 330, 332 Model, 313 Make It Harder, 344</p>
RW.1.1.2.d: Give and follow simple two-step directions.	<p><b>Unit 1:</b> Turn, Talk, and Share, T20, T28, T37, T96, T100, T172, T382 Talk About It, T66–T67, T142–T143 Writing Club, T163 Collaborate, T406</p> <p><b>Unit 2:</b> Turn, Talk, and Share, T172, T214, T251, T321, T372</p> <p><b>Unit 3:</b> Turn, Talk, and Share, T28, T111, T259, T329, T380</p> <p><b>Unit 4:</b> Turn, Talk, and Share, T20, T133, T182, T191, T322, T388</p> <p><b>Unit 5:</b> Turn, Talk, and Share, T28, T59, T111, T240, T380 How-to Book, T84–T86</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p> <p><b>Reading Routines Companion:</b> Make It Easier, 48</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1	myView Literacy Common Core 2020 Enhanced Version, Grade 1
<b>RW.1.2: Reading for All Purposes</b>	
RW.1.2.1: Apply foundational reading strategies to fluently read and comprehend literary texts.	
3: Read a wide range of literary texts to build knowledge and to better understand the human experience.	
RW.1.2.1.a: Use Key Ideas and Details to:	
RW.1.2.1.a.i: Ask and answer questions about key details in a text.	<p><b>Unit 1:</b> Minilesson: Ask and Answer Questions, T87, T99, T101, T122–T123, T406 Introduce the Text, T34–T35, T92–T93, T210–T211, T216–T217 Inquire: Introduce the Project (Generate Questions), T458–T459</p> <p><b>Unit 2:</b> Introduce the Text, T206–T207, T262–T263 Inquire: Introduce the Project (Generate Questions), T448–T449 Explore Poetry, T248–T249</p> <p><b>Unit 3:</b> Introduce the Text, T34–T35, T94–T95, T158–T159, T214–T215 Inquire: Introduce the Project (Generate Questions), T456–T457 Explore Poetry, T200–T201</p> <p><b>Unit 4:</b> Introduce T160–T161 Inquire: Introduce the Project (Generate Questions), T464–T465 Explore Poetry, T202–T203</p> <p><b>Unit 5:</b> Introduce the Text, T208–T209 Inquire: Introduce the Project (Generate Questions), T456–T457 Explore Poetry, T194–T195</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books&gt;Units 1–5 &gt;Leveled Readers&gt;Levels B-I &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b> Ask and Answer Questions, 345–346 Main Idea and Details, 347–348</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

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<p>RW.1.2.1.a.ii: Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p>	<p><b>Unit 1:</b>            Minilesson: Talk About It, T68            My View, T42, T104, T222            Describe/Discuss Characters, T39, T50–T51, T215, T219, T221, T230–T231            Describe Setting, T86, T97, T101, T112–T113            Minilesson: Visualize Details About Characters, T240–T241</p> <p><b>Unit 2:</b>            Minilesson: Drama, T252–T253            My View, T268            Describe Main Events and Setting, T208, T217, T219, T228–T229            Describe Plot, T28, T41, T43, T52–T53            Visualize Details, T217, T238–T239</p> <p><b>Unit 4:</b>            Describe Plot, T332–T333            Describe Setting, T328–T329, T348–T349            Theme, T154, T163, T174–T175</p> <p><b>Unit 5:</b>            Identify Fiction, T198–T199            Find Important Details, T236–T237            Theme, T202, T211, T217, T224–T225</p> <p><b>Digital Resources:</b>            SavvasRealize.com&gt;Book Club: Trade Books&gt;Units 1–5            &gt;Leveled Readers&gt;Levels B-I            &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b>            Retell, 349–350</p>

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<p>RW.1.2.1.a.iii: Describe characters, settings, and major events in a story, using key details.</p>	<p><b>Unit 1 :</b> Identify Realistic Fiction, T24–T25, T82–T83 Describe/Discuss Characters, T39, T50–T51, T215, T219, T221, T230–T231 Describe Setting, T86, T97, T101, T112–T113 Minilesson: Visualize Details About Characters, T240–T241 <b>Unit 2:</b> Minilesson: Drama, T252–T253 <b>Unit 3:</b> Describe Main Events and Setting, T208, T217, T219, T228–T229 Describe Plot, T28, T41, T43, T52–T53 Visualize Details, T217, T238–T239 <b>Unit 4:</b> Describe Plot, T332–T333 Describe Setting, T328–T329, T348–T349 <b>Unit 5:</b> Identify Fiction, T198–T199 Find Important Details, T236–T237</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books&gt;Units 1–5 &gt;Leveled Readers&gt;Levels B-I &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b> Prosody: Drama, 335 Retell, 349–350 Make It Harder, 350</p>
<p>RW.1.2.1.a.iv: Make predictions about what will happen in the text and explain whether they were confirmed or not and why, providing evidence from the text.</p>	<p><b>Unit 1:</b> Close Read: Make A Prediction/Find Graphics, T275 <b>Unit 3:</b> Confirm Predictions, T39, T47, T49, T62–T63 <b>Unit 5:</b> Confirm Predictions, T113, T119, T121, T134– T135, 185, T191, T204–T205 Predictions, T204</p>

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for Reading, Writing, and Communicating, Grade 1**

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<p>RW.1.2.1.b: Use Craft and Structure to:</p> <p>RW.1.2.1.b.i: Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</p>	<p><b>Unit 1:</b> Develop Vocabulary, T42–T43, T222–T223 Minilesson: Word Choice, T210</p> <p><b>Unit 2:</b> Possible Teaching Point: Read Like a Writer: Word Choice, T222–T223 Develop Vocabulary, T212–T213, T268–T269</p> <p><b>Unit 3:</b> Develop Vocabulary, T44–T45, T108–T109, T164–T165 The Five Senses, T340–T341 Onomatopoeia, T368–T369, T372–T373</p> <p><b>Unit 4:</b> Develop Vocabulary, T166–T167</p> <p><b>Unit 5:</b> Develop Vocabulary, T218–T219 Word Choice, T168, T211 Writing Workshop, T229</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books&gt;Units 1–5 &gt;Leveled Readers&gt;Levels B-I &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b> Prosody: Poetry, 329–330 Guide Practice, 331 Make It Easier, 332, 336 Model, 335</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
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for Reading, Writing, and Communicating, Grade 1**

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<p>RW.1.2.1.b.ii: Explain major differences between books that tell stories and books that give information.</p>	<p><b>Unit 1:</b> Realistic Fiction, T24–T25, T82–T83, T200–T201 Informational Text, T144–T145 Procedural Text, T262–T263</p> <p><b>Unit 2:</b> Informational Text, T24–T25, T82–T83, T140–T141 Poetry, T196–T197, T200, T209, T211, T220–T221, T248–T249 Drama/Play, T252–T253, T256, T265, T267, T276–T277</p> <p><b>Unit 3:</b> Folk Tale, T84–T85 Fable, T24–T25, T204–T205 Poetry, T148–T149, T152, T174–T175, T200–T201 Persuasive Text, T260–T261, T264, T273, T275, T284–T285</p> <p><b>Unit 4:</b> Biography, T24–T25, T88–T89, T266–T267 Historical Fiction, T150–T151 Poetry, T202–T203 Informational Text, T206–T207</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books&gt;Units 1–5 &gt;Leveled Readers&gt;Levels B-I &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b> Prosody: Poetry, 329–330 Prosody: Narrative Texts, 331–332 Prosody: Informational Texts, 333–334 Prosody: Drama, 335–336</p>



**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b>	<b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b>
RW.1.2.1.b.iii: Identify who is telling the story at various points in a text.	<p><b>Unit 1:</b> First-Person Text, T38, T52–T53</p> <p><b>Unit 3:</b> Third-Person Text, T39, T54–T55</p> <p><b>Unit 4:</b> First-Person Text, T163, T176–T177 Third-Person Text, T282, T294–T295</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books&gt;Units 1–5 &gt;Leveled Readers&gt;Levels B-I &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b> Prosody: Drama, 335 Retell, 349–350 Make It Harder, 350</p>
RW.1.2.1.b.iv: Follow and replicate patterns in predictable poems.	<p><b>Unit 2:</b> Close Read: Describe Elements of Poetry/Create New Understandings, T209 Describe Elements of Poetry, T200 Minilesson: Describe Elements of Poetry, T220–T221 My View, T212–T213 Poetry, T194–T195, T196–T197 Read, T206–T207 Strategy Group: Describe Elements of Poetry, T224 Strategy Group: Identify Poetry, T202 Whole Group, T203, T225</p> <p><b>Unit 3:</b> Explore the Poem, T200 Fluency, T146 Independent Writing, T317, T321, T377 Minilesson: Assessment, T428–T429 Minilesson: Elements of Poetry, T174–T175 Minilesson: Explore Rhyme, T376–T377 Minilesson: Find Elements of Poetry, T172 Minilesson: Plan Your Poetry, T332–T333 Minilesson: Poetry, T148, T316–T317 Minilesson: Poetry: What It Sounds Like, T320–T321 Possible Teaching Point: Drafting   Elements of Poetry, T372 Strategy Group: Find Elements of Poetry, T176 Strategy Group: Identify Poetry, T154</p> <p><b>Reading Routines Companion:</b> Prosody: Poetry, 329–330</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b>	<b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b>
RW.1.2.1.c: Use Integration of Knowledge and Ideas to:	
RW.1.2.1.c.i: Use illustrations and details in a story to describe its characters, setting, or events.	<p><b>Unit 1:</b> First Read: Look, T34, T38, T92, T96, T210, T216, T220 Retell Using Pictures, T60 Decodable Story, T452 Read, T210–T211, T216–T217</p> <p><b>Unit 2:</b> First Read: Look, T206, T208, T262, T264</p> <p><b>Unit 3:</b> First Read: Look, T34, T36, T94, T96, T158, T160, T214 Sharing Opinions, T190 First Read: Ask, T160</p> <p><b>Unit 4:</b> First Read: Look, T160, T164 My View, T166</p> <p><b>Unit 5:</b> My View, T158</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books&gt;Units 1–5 &gt;Leveled Readers&gt;Levels B-I &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b> Retell, 349–350 Make It Harder, 350</p>
RW.1.2.1.c.ii: Compare and contrast the adventures and experiences of characters in stories.	<p><b>Unit 1:</b> Strategy Group: Compare Texts, T216–T217 Describe Characters, T219, T221, T230–T231 Respond and Analyze, T222–T223 Visual Details About Characters, T240–T241 Reflect and Share, T248–T249</p> <p><b>Unit 2:</b> Respond and Analyze, T212–T213</p> <p><b>Unit 4:</b> Reflect and Share, T192–T193</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b> Prosody: Narrative Texts, 331–332 Prosody: Drama, 335 Retell, 349–350 Make It Harder, 350</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b>	<b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b>
RW.1.2.1.d: Use Range of Reading and Level of Text Complexity to:	
RW.1.2.1.d.i: With prompting and support, read prose and poetry of appropriate complexity for grade 1.	<p><b>Unit 1:</b> Independent Reading Log, T11 Book Club, T470–T487 Literary Text, T14–T71, T72–T133, T190–T251</p> <p><b>Unit 2:</b> Independent Reading Log, T11 Book Club, T460–T477 Literary Text, T186–T241, T242–T297</p> <p><b>Unit 3:</b> Independent Reading Log, T11 Book Club, T468–T485 Literary Text, T14–T73, T74–T137, T138–T193, T194–T249</p> <p><b>Unit 4:</b> Independent Reading Log, T11 Book Club, T476–T493 Literary Text, T140–T195</p> <p><b>Unit 5:</b> Independent Reading Log, T11 Book Club, T468–T485 Literary Text, T188–T247</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books&gt;Units 1–5 &gt;Leveled Readers&gt;Units 1–5</p> <p><b>Reading Routines Companion:</b> Prosody: Poetry, 329–330 Prosody: Narrative Texts, 331–332 Prosody: Drama, 335–336</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b>	<b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b>
<p>RW.1.2.2.a: Use Key Ideas and Details to:</p> <p>RW.1.2.2.a.i: Ask and answer questions about key details in a text.</p>	<p><b>Unit 1:</b>            Minilesson: Ask and Answer Questions, T406            Introduce the Text, T154–T155, T272–T273            Inquire: Introduce the Project (Generate Questions), T458–T459            Explore the Infographic, T20–T21, T78–T79, T196–T197</p> <p><b>Unit 2:</b>            Minilesson: Ask and Answer Questions, T155, T174–T175            Introduce the Text, T34–T35, T92–T93, T150–T151            Inquire: Introduce the Project (Generate Questions), T448–T449</p> <p><b>Unit 3:</b>            Introduce the Text, T270–T271            Inquire: Introduce the Project (Generate Questions), T456–T457</p> <p><b>Unit 4:</b>            Minilesson: Ask and Answer Questions, T41, T47, T66–T67, T271, T281, T283, T302–T303            Introduce the Text, T34–T35, T98–T99, T216–T217, T222–T223, T276–T277            Inquire: Introduce the Project (Generate Questions), T464–T465            Explore Web Sites, T84–T85</p> <p><b>Unit 5:</b>            Introduce the Text, T34–T35, T94–T95, T152–T153, T268–T269            Inquire: Introduce the Project (Generate Questions), T456–T457            Explore the Infographic, T20–T21, T138–T139, T254–T255            Explore Web Sites, T80–T81</p> <p><b>Digital Resources:</b>            SavvasRealize.com&gt;Book Club: Trade Books&gt;Units 1–5            &gt;Leveled Readers&gt;Levels B-I            &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b>            Ask and Answer Questions, 345–346            Main Idea and Details, 347–348            Prosody: Informational Texts, 333–334</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<p style="text-align: center;"><b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b></p>	<p style="text-align: center;"><b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b></p>
<p>RW.1.2.2.a.ii: Identify the main topic and retell key details of a text.</p>	<p><b>Unit 1 :</b> Main Idea and Details, T205, T240–T241</p> <p><b>Unit 2:</b> Find/Identify Main Idea, T28, T29, T37, T50–T51, T312–T313, T332–T333 Find Important Details, T39, T41, T60–T61 Informational Book (read for main idea and details), T308–T309 Informational Books: Main Idea and Details, T312–T313</p> <p><b>Unit 3:</b> Find/Identify Main Idea, T209, T217, T238–T239</p> <p><b>Unit 4:</b> Find/Identify Main Idea, T22–T23, T211, T270, T279, T283, T292–T293 Find Important Details, T220, T221, T225, T244–T245 Retelling, T205 Informational Text, T206–T207 Biography, T266–T267 Explore Informational Writing, T466–T467</p> <p><b>Unit 5:</b> Find/Identify Main Idea, T203, T213, T215, T217, T236</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books&gt;Units 1–5 &gt;Leveled Readers&gt;Levels B-I &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b> Main Idea and Details, 347–348 Retell, 349–350 Monitor Reading, 351–352 Prosody: Informational Texts, 333–334</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<p style="text-align: center;"><b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b></p>	<p style="text-align: center;"><b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b></p>
<p>RW.1.2.2.a.iii: Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p><b>Unit 4 :</b> Describe Connections, T28, T39, T41, T43, T56–T57 Close Read: Describe Connections, T39, T41, T43 First Read, T104 Strategy Group: Describe Connections, T60 <b>Unit 5:</b> Minilesson: Explore Instructions, T344–T345</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books&gt;Units 1–5 &gt;Leveled Readers&gt;Levels B-I &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b> Main Idea and Details, 347–348 Prosody: Informational Texts, 333–334</p>
<p>RW.1.2.2.a.iv: Activate schema and background knowledge to construct meaning.</p>	<p><b>Unit 1:</b> Whole Group, T133, T189 Compare Texts, T205 Minilesson: Talk About It, T186, T248 Strategy Group: Compare Texts, T250 Critical Literacy: Build Background, T458 <b>Unit 2:</b> Monitor Comprehension, T27, T33, T39, T41, T43, T44, T54, T56 Discussion Charts, T465 <b>Unit 3:</b> Make Connections, T89, T266 Close Read: Make Connections, T97, T103, T107, T163, T273 Minilesson: Make Connections, T126, T182, T294 Strategy Group: Make Connections, T130, T186, T298 Whole Group, T131, T187, T299 Monitor Comprehension, T303, T311, T313, T314, T326–T327, T328 <b>Unit 4:</b> My View, T110 Make Connections, T155 Close Read: Make Connections, T165 Minilesson: Make Connections, T184–T185 Strategy Group: Make Connections, T188 Whole Group, T189</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b>	<b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b>
<p>(Continued) RW.1.2.2.a.iv: Activate schema and background knowledge to construct meaning.</p>	<p>(Continued) <b>Unit 5:</b> Close Read: Make Connections, T37, T41 Make Connection, T29 Minilesson: Make Connections, T62–T63 My View, T102 Strategy Group: Make Connections, T66 Monitor Comprehension, T163, T169, T174, T177, T178, T188–T189, T190</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books&gt;Units 1–5 &gt;Leveled Readers&gt;Levels B-I &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b> Build Background Knowledge, 343–344</p>
<p>RW.1.2.2.b: Use Craft and Structure to: RW.1.2.2.b.i: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p>	<p><b>Unit 1:</b> Develop Vocabulary, T160–T161, T278–T279 <b>Unit 2:</b> Develop Vocabulary, T42–T43, T100–T101, T156–T157 <b>Unit 3:</b> Develop Vocabulary, T276–T277 <b>Unit 4:</b> Develop Vocabulary, T48–T49, T110–T111, T226–T227, T284–T285 <b>Unit 5:</b> Develop Vocabulary, T44–T45, T102–T103, T158–T159, T276–T277</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Decodable Readers&gt;Units 1–5 &gt;Professional Development Center&gt;Vocabulary</p> <p><b>Reading Routines Companion:</b> Oral Vocabulary: Read Alouds, 309, 310 Word Meaning in Context, 313, 314 Context Clues: Surrounding Text, 319, 320</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<p style="text-align: center;"><b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b></p>	<p style="text-align: center;"><b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b></p>
<p>RW.1.2.2.b.ii: Know and use various text features (for example: headings, Tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</p>	<p><b>Unit 1:</b> Explore the Infographic, T20–T21, T78–T79, T196–T197, T258–T259 Explore the Diagram, T140–T141 Find Text Features, T157, T159, T168–T169 Print and Graphic Features, T170 Features of a Nonfiction Book, T374–T375, T378–T379</p> <p><b>Unit 2:</b> Explore the Infographic, T20–T21, T136–T137 Explore the Diagram, T78–T79 Explore/Apply Features and Simple Graphics, T360–T361, T364–T365</p> <p><b>Unit 3:</b> Explore the Infographic, T20–T21, T80–T81, T144–T145, T256–T257</p> <p><b>Unit 4:</b> Explore the Infographic, T146–T147, T262–T263 Print and Graphic Features, T103, T108, T120–T121, T218, T236</p> <p><b>Unit 5:</b> Explore the Infographic, T20–T21, T138–T139, T254–T255 Text Features, T97, T101, T110–T111 Print and Graphic Features, T98, T99, T112, T272, T286</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books</i>&gt;Units 1–5 &gt;<i>Leveled Readers</i>&gt;Units 1–5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b> Use Resources, 311, 312</p>



**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<p style="text-align: center;"><b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b></p>	<p style="text-align: center;"><b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b></p>
<p>RW.1.2.2.b.iii: Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p>	<p><b>Unit 1:</b> Text Features, T157, T159, T168–T169 Find Graphics, T286–T287</p> <p><b>Unit 2:</b> Graphic Sources: Chart/Table, T81, T139 Graphic Sources: Time Line, T192–T193</p> <p><b>Unit 3:</b> Graphic Sources: Chart/Table, T83, T203 Explore the Infographic, T80, T144–T145</p> <p><b>Unit 4:</b> Graphic Sources: Time Line, T20–T21 Explore the Web Site, T84 Graphic Sources: Chart/Table, T87, T149 Explore the Infographic, T146–T147, T262–T263</p> <p><b>Unit 5:</b> Graphic Features, T98, T112 Use Graphics, T101 Use Text Features, T88, T99, T101, T110–T111 Use Pictures and Text, T262, T271, T273, T284–T285</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books&gt;Units 1–5 &gt;Leveled Readers&gt;Units 1–5 &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b> Build Background Knowledge, 343 Ask and Answer Questions, 345, 346 Main Idea and Details, 347 Monitor Reading, 352</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b>	<b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b>
RW.1.2.2.c: Use Integration of Knowledge and Ideas to:	
RW.1.2.2.c.i: Use the illustrations and details in a text to describe its key ideas.	<p><b>Unit 1:</b> Graphic Sources: Chart/Table, T199, T317 First Read: Look, T154, T158, T210, T216, T220 Text Features, T157, T159, T168–T169 Find Graphics, T286–T287</p> <p><b>Unit 2:</b> Graphic Sources: Chart/Table, T81, T139 Graphic Sources: Time Line, T192–T193 First Read: Look, T34, T38, T92, T96, T149, T152</p> <p><b>Unit 3:</b> First Read: Look, T270, T272 Graphic Sources: Chart/Table, T83, T203 Explore the Infographic, T80, T144–T145</p> <p><b>Unit 4:</b> First Read: Look, T34, T36, T98, T100, T160, T164, T216, T218, T222, T276, T282 Graphic Sources: Time Line, T20–T21 Explore the Web Site, T84 Graphic Sources: Chart/Table, T87, T149 Explore the Infographic, T146–T147, T262–T263</p> <p><b>Unit 5:</b> Graphic Sources: Chart/Table, T23, T141, T257 First Read: Look, T34, T36, T94, T96, T152, T154, T268 Graphic Sources: List, T83 Text Features, T97, T99, T101, T110–T111 Graphic Features, T98, T112 Use Graphics, T101 Use Pictures and Text, T273, T284–T285 Explore Simple Graphics, T352–T353</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books&gt;Units 1–5 &gt;Leveled Readers&gt;Units 1–5 &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b> Build Background Knowledge, 343 Ask and Answer Questions, 345, 346 Main Idea and Details, 347 Monitor Reading, 352</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<p style="text-align: center;"><b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b></p>	<p style="text-align: center;"><b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b></p>
<p>RW.1.2.2.c.ii: Identify the reasons an author gives to support points in a text.</p>	<p><b>Unit 2:</b> Introduce Persuasive Writing, T450–T451</p> <p><b>Unit 3:</b> Explore Persuasive Writing, T458–T459 Persuasive Text, T260–T261, T273, T275, T284–T285 Check for Understanding, T277 First Read: Look, T272</p> <p><b>Unit 5:</b> Explore Persuasive Writing, T458–T459 Collaborate and Discuss, T462–T463 Persuasive Text, T142–T143, T155, T157 Check for Understanding, T159 Look, T154 Identify Persuasive Text, T166–T167 Reflect and Share, T184–T185</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b> Main Idea and Details, 347, 348</p>
<p>RW.1.2.2.c.iii: Identify basic similarities in and differences between two texts on the same topic (for example: in illustrations, descriptions, or procedures).</p>	<p><b>Unit 1:</b> Compare Texts, T216–T217 Reflect and Share, T304–T305 Compare Across Texts: My Neighborhood, T438–T439 (Learn About People, Places, and Things in a Neighborhood) Celebrate and Reflect, T468–T469</p> <p><b>Unit 2:</b> Compare Across Texts: I Spy, T428–T429 (Living Things Grow and Change) Celebrate and Reflect, T458–T459</p> <p><b>Unit 3:</b> Compare Across Texts: Imagine That, T436–T437 (How Can We Use Our Imaginations?) Celebrate and Reflect, T466–T467</p> <p><b>Unit 4:</b> Compare Across Texts: Making History, T444–T445 (Why is the Past Important?) Celebrate and Reflect, T474–T475 Compare and Contrast Texts, T216–T217, T219, T222–T223, T225 Respond and Analyze, T226–T227</p> <p><b>Unit 5:</b> Reflect and Share, T244–T245 Compare Across Texts: Beyond My World, T436–T437 (How Do the Seasons Affect Us?) Celebrate and Reflect, T466–T467</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b>	<b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b>
(Continued) RW.1.2.2.c.iii: Identify basic similarities in and differences between two texts on the same topic (for example: in illustrations, descriptions, or procedures).	(Continued) <b>Digital Resources:</b> SavvasRealize.com>Book Club: Trade Books>Units 1–5 >Leveled Readers>Units 1–5 >Professional Development Center>Comprehension & Assessment  <b>Reading Routines Companion:</b> Prosody: Informational Texts, 333–334 Comparative Endings, 267, 268
RW.1.2.2.d: Use Range of Reading and Level of Text Complexity to:	
RW.1.2.2.d.i: With prompting and support, read informational texts appropriately complex for grade 1.	<b>Unit 1:</b> Independent Reading Log, T11 Book Club, T470–T487 Informational Text, T134–T189, T252–T307 <b>Unit 2:</b> Independent Reading Log, T11 Book Club, T460–T477 Informational Text, T14–T71, T72–T129, T130–T185 <b>Unit 3:</b> Independent Reading Log, T11 Book Club, T468–T485 Informational Text, T250–T305 <b>Unit 4:</b> Independent Reading Log, T11 Book Club, T476–T493 Informational Text, T14–T77, T78–T139, T196–T255, T256–T313 <b>Unit 5:</b> Independent Reading Log, T11 Book Club, T468–T485 Informational Text, T14–T73, T74–T131, T132–T187, T248–T305  <b>Digital Resources:</b> SavvasRealize.com>Book Club: Trade Books>Units 1–5 >Leveled Readers>Units 1–5  <b>Reading Routines Companion:</b> Prosody: Informational Texts, 333–334 Monitor Reading, 351–352

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b>	<b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b>
RW.1.2.3: Refine foundational reading skills through understanding word structure, word relationships, and word families.	
5: Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.	<p><b>Unit 1:</b> Minilesson: Oral Language, T264 Use Academic Words, T458</p> <p><b>Unit 2:</b> Use Academic Words, T448 Whole Group, T105</p> <p><b>Unit 3:</b> Minilesson: Oral Language, T262</p> <p><b>Unit 4:</b> Use Academic Words, T464</p> <p><b>Unit 5:</b> Use Academic Words, T456</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Vocabulary</p> <p><b>Reading Routines Companion:</b> Oral Vocabulary: Read Alouds, 309–310 Use Resources, 311–312 Word Meaning in Context, 313–314</p>
RW.1.2.3.a: Demonstrate understanding of the organization and basic features of print.	
RW.1.2.3.a.i: Recognize the distinguishing features of a sentence (for example: first word, capitalization, ending punctuation).	<p><b>Unit 1:</b> Simple Sentences, T373, T377, T381, T385</p> <p><b>Unit 2:</b> Simple Sentences, T41, T315, T319, T323, T327 Declarative Sentences, T94, T339, T343, T347, T351 Exclamatory Sentences, T387, T391, T395, T399 Imperative Sentences, T264, T411, T415, T419, T423 Interrogative Sentences, T152, T363, T367, T371, T375</p> <p><b>Unit 4:</b> Compound Sentences, T280, T427, T431, T435, T439 Writing Sentences, T294–T295</p> <p><b>Unit 5:</b> Writing Sentences, T206–T207</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Language and Conventions &gt;<i>Language Awareness Handbook</i></p> <p><b>Reading Routines Companion:</b> Prosody: Narrative Texts, 331 Prosody: Informational Texts, 333 Prosody: Informational Texts, 334</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b>	<b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b>
RW.1.2.3.b: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
RW.1.2.3.b.i: Distinguish long from short vowel sounds in spoken single-syllable words.	<p><b>Unit 1:</b> Short Vowels, T18–T19, T32–T33, T56–T57, T66–T67, T76–T77, T90–T91, T138–T139, T152–T153, T194–T195, T208–T209, T256–T257, T270–T271</p> <p><b>Unit 2:</b> Distinguish Long from Short Vowel Sounds, T292–T293, T438–T439 Long Vowels, T246–T247, T260–T261, T430–T431, T434–T435, T446–T447</p> <p><b>Unit 3:</b> Distinguish Long from Short Vowel Sounds, T132–T133, T188–T189 Long Vowels, T68–T69, T78–T79, T92–T93, T114–T115, T122–T123, T142–T143, T156–T157, T188– T189, T244–T245</p> <p><b>Unit 4:</b> Long Vowels and Short Vowels, T308–T309, T462–T463</p> <p><b>Unit 5:</b> Long Vowels, T18–T19, T78–79, T126–T127, T182–T183, T192–T193, T206–T207, T300–T301</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Decodable Readers</i>&gt; Units 1-5 &gt;<i>Foundational Skills Kit</i>&gt;Sound-Spelling Cards &gt;<i>Resource Download Center</i>&gt;Phonics &gt;Spelling</p> <p><b>Reading Routines Companion:</b> Short vowel sound words, 185–186, 189–190, 193–194, 197–198, 201–202 Long vowel sound words, 227–228, 231–232, 239–240, 241–242, 243–244, 283–284, 287–288, 295–296 Distinguish Medial Short and Long Vowel Sounds, 115–116 Segment and Blend Phonemes: Medial Short Vowel Sounds, 119–120</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<p style="text-align: center;"><b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b></p>	<p style="text-align: center;"><b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b></p>
<p>RW.1.2.3.b.ii: Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p>	<p><b>Unit 1:</b> Phonological Awareness: Segment and Blend Phonemes, T66, T246, T302</p> <p><b>Unit 2:</b> Final Consonant Blends, T134–T135, T148–T149, T236–T237 Initial Consonant Blends, T18–T19, T32–T33, T124–T125 Consonant Digraphs, T190–T191, T204–T205, T292–T293</p> <p><b>Unit 3:</b> Consonant Digraphs, T18–T19, T32–T33, T132–T133</p> <p><b>Unit 5:</b> Consonant Blends, T50–T51, T58–T59, T126–T127</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Spelling &gt;Phonics</p> <p><b>Reading Routines Companion:</b> Segment and Blend Phonemes, 7–8, 25–26, 31–32, 39–40, 51–52, 73–74, 75–76, 77–78, 89–90, 95–96, 101–102, 105–106, 107–108, 111–112, 119–120, 141–142, 149–150, 157–158, 159–160, 161–162, 167–168, 171–172, 177–178, 181–182, 209–210, 217–218, 285–286</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

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<p>RW.1.2.3.b.iii: Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p>	<p><b>Unit 1:</b> Initial Sounds, T228–T229, T284–T285</p> <p><b>Unit 2:</b> Medial Sounds, T274–T275 Final Sounds, T48–T49</p> <p><b>Unit 3:</b> Final Sounds, T254–T255</p> <p><b>Unit 4:</b> Medial Sounds, T200–T201, T454–T455 Final Sounds, T54–T55, T144–T145, T172–T173, T200–T201, T260–T261, T290–T291, T454–T455</p> <p><b>Unit 5:</b> Medial Sounds, T18–T19 Initial Sounds, T290–T291 Final Sounds, T18–T19</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Spelling &gt;Phonics</p> <p><b>Reading Routines Companion:</b> Phonemes (Initial, Medial, Final), 7–8, 13–14, 19–20, 23–24, 29–30, 31–32, 33–34, 35–36, 37–38, 39–40, 43–44, 49–50, 55–56, 61–62, 63–64, 69–70, 79–80, 81–82, 97–98, 103–104, 127–128, 137–138, 141–142, 149–150, 163–164, 165–166, 169–170, 173–174, 175–176, 179–180</p>



**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<p style="text-align: center;"><b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b></p>	<p style="text-align: center;"><b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b></p>
<p>RW.1.2.3.b.iv: Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p>	<p><b>Unit 1:</b> Segment and Blend Phonemes, T66–T67, T128–T129, T302–T303, T246–T247</p> <p><b>Unit 2:</b> Segment and Blend Phonemes, T18–T19, T134–T135, T446–T447</p> <p><b>Unit 3:</b> Segment and Blend Phonemes, T18–T19, T50–T51, T170–T171, T226–T227, T438–T439, T446–T447 Open Syllables, T282–T283, T290–T291 Decode and Write Words with Syllable Pattern VCCV, G226–T227, T234–T235, T300–T301</p> <p><b>Unit 4:</b> Segment and Blend Phonemes, T18–T19, T82–T83, T116–T117, T446–T447 Phonological Awareness: Middle and Final Sounds, T200–T201, T454–T455</p> <p><b>Unit 5:</b> Segment and Blend Phonemes, T51, T58, T108–T109, T126–T127, T136–T137, T164–T165, T224–T225, T252–T253, T438–T439, T454–T455 Final Syllable, T446–T449</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Decodable Readers&gt;Units 1-5 Foundational Skills Kit&gt;Sound-Spelling Cards &gt;Resource Download Center&gt;Phonics</p> <p><b>Reading Routines Companion:</b> Phonemes (Segment), 7–8, 13–14, 25–26, 31–32, 39–40, 51–52, 73–74, 75–76, 77–78, 89–90, 95–96, 101–102, 105–106, 107–108, 111–112, 117–118, 119–120, 141–142, 149–150, 157–158, 159–160, 161–162, 167–168, 171–172, 177–178, 181–182</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b>	<b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b>
RW.1.2.3.c: Know and apply grade-level phonics and word analysis skills in decoding words.	
RW.1.2.3.c.i: Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound).	<p><b>Unit 2:</b> Consonant Digraphs, T76–T77, T90–T91, T190–T191, T204–T205, T214</p> <p><b>Unit 3:</b> Consonant Digraph, T38, T354 Minilesson: Decode and Write Words with Digraphs and Trigraphs, T18, T32, T46, T132</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Decodable Readers</i>&gt; Units 1-5 &gt;<i>Foundational Skills Kit</i>&gt;Sound-Spelling Cards &gt;<i>Resource Download Center</i>&gt;Phonics</p> <p><b>Reading Routines Companion:</b> Digraphs, 75-76, 77-78, 95-96, 221-222, 223-224, 235-236, 273-274, 277-278</p>
RW.1.2.3.c.ii: Decode regularly spelled one-syllable words.	<p><b>Unit 1:</b> Decodable Reader, T58–T59, T120–T121, T176–T177, T238–T239, T293–T294, T452–T453 Intervention Activity: Decode Regularly Spelled Words, T44, T62, T106, T124, T162, T180, T224, T242, T280, T298, T446, T454</p> <p><b>Unit 2:</b> Decodable Reader, T58–T59, T116–T117, T172–T173, T228–T229, T284–T285, T442–T443 Intervention Activity: Decode Regularly Spelled Words, T62, T120, T288, T444</p> <p><b>Unit 3:</b> Decodable Reader, T60– T61, T124–T125, T180–T181, T236–T237, T292–T293, T450–T451</p> <p><b>Unit 4:</b> Decodable Reader, T64–T65, T126–T127, T182–T183, T242– T243, T300–T301, T458–T459</p> <p><b>Unit 5:</b> Decodable Reader, T60–T61, T118–T119, T174–T175, T234–T235, T292–T293, T450–T451</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Decodable Readers</i>&gt; Units 1-5 &gt;<i>Foundational Skills Kit</i>&gt;Sound-Spelling Cards &gt;<i>Resource Download Center</i>&gt;Phonics</p> <p><b>Reading Routines Companion:</b> Spelling Lessons (examples), 215-216, 229-230, 233-234, 243-244, 271-272, 275-276, 283-284, 287-288, 303-304</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<p style="text-align: center;"><b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b></p>	<p style="text-align: center;"><b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b></p>
<p>RW.1.2.3.c.iii: Know final –e and common vowel team conventions for representing long vowel sounds.</p>	<p><b>Unit 2:</b> Long Vowels, T246–T247, T260–T261, T430–T431, T434–T435, T446–T447</p> <p><b>Unit 3:</b> Long Vowels, T68–T69, T78–T79, T92–T93, T114–T115, T122–T123, T142–T143, T156–T157, T188– T189, T244–T245</p> <p><b>Unit 4:</b> Long Vowels and Short Vowels, T308–T309, T462–T463 Vowel Teams, T454–T457</p> <p><b>Unit 5:</b> Long Vowels, T18–T19, T78–79, T126–T127, T182–T183, T192–T193, T206–T207, T300–T301 Vowel Teams, T136–T137, T150–T151, T242–T243, T282–T283, T290–T291, T366, T370, T374, T382, T454–T455</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Decodable Readers</i>&gt;Units1-5 &gt;<i>Foundational Skills Kit</i>&gt;Sound-Spelling Cards &gt;<i>Resource Download Center</i>&gt;Phonics</p> <p><b>Reading Routines Companion:</b> Long (VCe) Words, 227-228, 231-232, 239-240, 241-242</p>
<p>RW.1.2.3.c.iv: Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>	<p><b>Unit 3:</b> Minilesson: Decode and Write Words with Open Syllables, T290 Minilesson: Decode and Write Words with Syllable Pattern VCCV, T234 Minilesson: Decode Words with Open Syllables, T282 Minilesson: Decode Words with Syllable Pattern VCCV, T226 Minilesson: Spiral Review Vowel Sounds of y; Syllable Pattern VCCV, T300</p> <p><b>Reading Routines Companion:</b> Syllables, 101–102, 249–250, 253–254, 305-306</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<p style="text-align: center;"><b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b></p>	<p style="text-align: center;"><b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b></p>
<p>RW.1.2.3.c.v: Decode two-syllable words following basic patterns by breaking the words into syllables.</p>	<p><b>Unit 3:</b> Phonics, T226–T227, T234–T235, T236–T237, T282–T283 Decodable Story, T236–T237 Decode and Write Words with Syllable Pattern VCCV, T226–T227, T234–T235, T300–T301</p> <p><b>Unit 4:</b> Decodable Story, T64–T65, T126–T127, T182–T183</p> <p><b>Unit 5:</b> Phonics, T252–T253, T266–T267, T292–T293 Decodable Story, T292–T293, T455, T448–T449 Suffix, T224–T225, T232–T233, T300–T301</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Decodable Readers</i>&gt; Units 1-5 <i>Foundational Skills Kit</i>&gt;Sound-Spelling Cards <i>Resource Download Center</i>&gt;Phonics &gt;Spelling</p> <p><b>Reading Routines Companion:</b> Syllables, 101–102, 249–250, 253–254, 305-306</p>
<p>RW.1.2.3.c.vi: Read words with inflectional endings.</p>	<p><b>Unit 2:</b> Inflected Forms, T162–T163, T170–T171, T218–T219, T226–T227, T236–T237, T292–T293</p> <p><b>Unit 3:</b> Inflected Forms, T170–T171, T178–T179</p> <p><b>Unit 4:</b> Inflected Forms, T54–T55, T62–T63, T116–T117, T124–T125, T134–T135, T190–T191</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Decodable Readers</i>&gt; Units 1-5 <i>Resource Download Center</i>&gt;Phonics &gt;Spelling</p> <p><b>Reading Routines Companion:</b> Inflectional Endings, 219-220, 225-226, 245-246, 261-262, 265-266</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<p style="text-align: center;"><b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b></p>	<p style="text-align: center;"><b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b></p>
<p>RW.1.2.3.c.vii: Read grade–appropriate irregularly spelled words.</p>	<p><b>Unit 3:</b> Read A Deep Sleep, T180–T181 Vowel Sounds of y, T390, T394, T398, T406 <b>Unit 4:</b> Word Work, T290–T291 Read Cars by Bob, T182–T183 Spelling: Spell Words with Diphthongs <i>oi, oy</i> T250–T251, T274–T275, T422, T426 <b>Unit 5:</b> Phonics: Decode Words with Long <i>i</i> Spelled <i>igh</i>, T78–T79, T92–T93 Read Spring Rain, T450</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Decodable Readers</i>&gt; Units 1-5 <i>Resource Download Center</i>&gt;Phonics &gt;Spelling</p>
<p>RW.1.2.3.c.viii: Use onsets and rimes to create new words (for example: ip to make dip, lip, slip, ship).</p>	<p><b>Unit 1:</b> Change Phonemes, T456 Rhyming Words, T18–T19, T82, T146–T147, T174, T210–T211 <b>Unit 2:</b> Change Phonemes, T66, T246–T247, T430 <b>Unit 4:</b> Change Phonemes, T72, T134, T250 <b>Unit 5:</b> Segment and Blend Phonemes, T108–T109</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<p style="text-align: center;"><b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b></p>	<p style="text-align: center;"><b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b></p>
<p>RW.1.2.3.c.ix: Accurately decode unknown words that follow a predictable letter/sound relationship.</p>	<p>This objective is met throughout the program. For examples see:</p> <p><b>Unit 1:</b> Consonant Blends, T146–T147, T160–T161, T186–T187, T200–T201, T256–T257 Consonant Digraphs, T210, T224, T242, T256–T257, T318–T319 Phonological Awareness &amp; Phonics: Long and Short Vowels, T18–T19, T32–T33, T58, T66–T67, T72–T73, T82, T136–T137</p> <p><b>Unit 2:</b> Vowel Digraphs, T84–T85, T98–T99, T120–T121, T128–T129, T144–T145, T158–T159, T190–T191, T198–T199, T204–T205 Phonics: Words with Long o:, T284–T285, T298–T299, T322–T323, T330–T331</p> <p><b>Unit 3:</b> Diphthongs, TT218–T219, T232–T233, T254–T255, T474–T477, T480–T483 Minilessons: Phonics: Decode Words with Long i, T18–T19, T32–T33, T54–T55 Phonics: Write /s/ Spelled c; /j/ Spelled g or dge, T474–T477, T480–T483 Phonics: r-controlled Vowels, T148–T149, T162–T163, T194–T195</p> <p><b>Unit 4:</b> Minilessons: Phonics: Decode Words with Open Syllables, T100–T101 Spelling: Syllable Pattern, T460, T464, T468, T472, T476</p> <p><b>Unit 5:</b> Spelling: Syllable Pattern, T426, T430, T434, T438, T442</p> <p><b>Digital Resources:</b> <i>Decodable Readers: Unit 1-5; Resource Download Center</i>&gt;Phonics</p> <p><b>Reading Routines Companion:</b> Phonemes (Initial, Medial, Final), 7–8, 13–14, 19–20, 23–24, 29–30, 31–32, 33–34, 35–36, 37–38, 39–40, 43–44, 49–50, 55–56, 61–62, 63–64, 69–70, 79–80, 81–82, 97–98, 103–104, 127–128, 137–138, 141–142, 149–150, 163–164, 165–166, 169–170, 173–174, 175–176, 179–180</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

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<p>RW.1.2.3.d: Read with sufficient accuracy and fluency to support comprehension: RW.1.2.3.d.i: Read grade-level text with purpose and understanding.</p>	<p><b>Unit 1:</b> Decodable Story, T58–T59, T176–T177 Be a Fluent Reader, T83 Fluency, T22, T80, T142, T198, T260</p> <p><b>Unit 2:</b> Decodable Story, T58–T59, T116–T117, T228–T229 Be a Fluent Reader, T141 Fluency, T22, T80, T138, T194, T250</p> <p><b>Unit 3:</b> Decodable Story, T60–T61, T180–T181 Be a Fluent Reader, T205 Fluency, T22, T82, T146, T202, T258</p> <p><b>Unit 4:</b> Decodable Story, T126–T127, T182–T183 Be a Fluent Reader, T89 Fluency, T22, T86, T148, T204, T264</p> <p><b>Unit 5:</b> Decodable Story, T60–T61, T234–T235 Be a Fluent Reader, T259 Fluency, T22, T82, T140, T196, T256</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books&gt;Units 1–5 &gt;Leveled Readers&gt;Units 1–5 &gt;Professional Development Center&gt;Foundational Skills&gt;Fluency</p> <p><b>Reading Routines Companion:</b> Prosody: Poetry, 329–330 Prosody: Narrative Texts, 331–332 Prosody: Informational Texts, 333–334 Prosody: Drama, 335–336</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<p style="text-align: center;"><b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b></p>	<p style="text-align: center;"><b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b></p>
<p>RW.1.2.3.d.ii: Read grade–level text orally with accuracy, appropriate rate, and expression.</p>	<p>Fluency practice and skill development is integrated throughout the program and includes teacher modeling and teacher-led assessment options. See the following representative examples:</p> <p><b>Unit 1:</b> Be a Fluent Reader, T83 Fluency, T22, T80, T142, T198, T260</p> <p><b>Unit 2:</b> Be a Fluent Reader, T141 Fluency, T22, T80, T138, T194, T250</p> <p><b>Unit 3:</b> Be a Fluent Reader, T205 Fluency, T22, T82, T146, T202, T258</p> <p><b>Unit 4:</b> Be a Fluent Reader, T89 Fluency, T22, T86, T148, T204, T264</p> <p><b>Unit 5:</b> Be a Fluent Reader, T259 Fluency, T22, T82, T140, T196, T256</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books&gt;Units 1–5 &gt;Leveled Readers&gt;Units 1–5 &gt;Professional Development Center&gt;Foundational Skills&gt;Fluency</p> <p><b>Reading Routines Companion:</b> Accuracy, 325-326 Rate, 327-328 Prosody: Poetry, 329–330 Prosody: Narrative Texts, 331–332 Prosody: Informational Texts, 333–334 Prosody: Drama, 335–336</p>



**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b>	<b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b>
<p>RW.1.2.3.d.iii: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><b>Unit 1:</b> Context Clues, T146–T147, T158, T194 Vocabulary in Context, T39, T95, T159, T213, T277</p> <p><b>Unit 2:</b> Context Clues, T142–T143 Vocabulary in Context, T39, T99, T153</p> <p><b>Unit 3:</b> Context Clues, T150–T151, T161 Vocabulary in Context, T101</p> <p><b>Unit 4:</b> Context Clues, T152–T153 Vocabulary in Context, T37, T105, T220, T281</p> <p><b>Unit 5:</b> Context Clues, T144–T145 Vocabulary in Context, T43, T213, T273</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Vocabulary</p> <p><b>Reading Routines Companion:</b> Context Clues: Synonyms, 315, 316 Context Clues: Antonyms, 317, 318 Context Clues: Surrounding Text, 319, 320</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b>	<b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b>
<p>RW.1.2.3.e: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.</p>	
<p>RW.1.2.3.e.i: Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p><b>Unit 1:</b> Context Clues, T146–T147, T158, T194 Vocabulary in Context, T39, T95, T159, T213, T277</p> <p><b>Unit 2:</b> Context Clues, T142–T143 Vocabulary in Context, T39, T99, T153</p> <p><b>Unit 3:</b> Context Clues, T150–T151, T161 Vocabulary in Context, T101</p> <p><b>Unit 4:</b> Context Clues, T152–T153 Vocabulary in Context, T37, T105, T220, T281</p> <p><b>Unit 5:</b> Context Clues, T144–T145 Vocabulary in Context, T43, T213, T273</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p> <p><b>Reading Routines Companion:</b> Context Clues: Synonyms, 315, 316 Context Clues: Antonyms, 317, 318 Context Clues: Surrounding Text, 319, 320</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<p style="text-align: center;"><b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b></p>	<p style="text-align: center;"><b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b></p>
<p>RW.1.2.3.e.ii: Use frequently occurring affixes as a clue to the meaning of a word.</p>	<p><b>Unit 2:</b> Inflected Forms, T162–T163, T170–T171, T218–T219, T226–T227, T236–T237, T292–T293</p> <p><b>Unit 3:</b> Inflected Forms, T170–T171, T178–T179</p> <p><b>Unit 4:</b> Inflected Forms, T54–T55, T62–T63, T116–T117, T124–T125, T134–T135, T190–T191 Plural, T54–T55, T62–T63, T134–T135</p> <p><b>Unit 5:</b> Suffixes, T108–T109, T116–T117, T182–T183, T224–T225, T232–T233, T300–T301 Prefixes, T164–T165, T172–T173, T242–T243</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Spelling &gt;Vocabulary</p> <p><b>Reading Routines Companion:</b> Suffixes, 289-290, 297-298 Prefixes, 293-294</p>
<p>RW.1.2.3.e.iii: Identify frequently occurring root words (for example: look) and their inflectional forms (for example: looks, looked, looking).</p>	<p><b>Unit 2:</b> Inflected Forms, T162–T163, T170–T171, T218–T219, T226–T227, T236–T237, T292–T293</p> <p><b>Unit 3:</b> Inflected Forms, T170–T171, T178–T179</p> <p><b>Unit 4:</b> Inflected Forms, T54–T55, T62–T63, T116–T117, T124–T125, T134–T135, T190–T191 Comparative Endings, T144–T145, T158–T159, T250–T251 Plural, T54–T55, T62–T63, T134–T135</p> <p><b>Unit 5:</b> Adding Endings, T68–T69</p> <p><b>Digital Resources</b> SavvasRealize.com&gt;<i>Decodable Readers</i>&gt;Units 1-5 &gt;<i>Resource Download Center</i>&gt;Phonics &gt;Spelling</p> <p><b>Reading Routines Companion:</b> Inflectional Ending -s, 219–220 Inflectional Ending -ing, 225–226 Inflectional Ending -ed, 245–246 Inflectional Ending -es, Plural -es, 261–262 Inflectional Endings -ed, -ing, 265–266</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b>	<b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b>
RW.1.2.3.e.iv: Identify and understand compound words.	<p><b>Unit 3:</b> Decodable Reader, T453 Compound Words, T448–T449, T452 Read What Now?, T450–T451</p> <p><b>Unit 4:</b> Compound Words, T72</p> <p><b>Digital Resources</b> SavvasRealize.com&gt;<i>Resource Download Center</i> &gt;Vocabulary</p>
RW.1.2.3.f: With guidance and support from adults, demonstrate understanding of figurative language, word relationships and nuances in word meanings.	
RW.1.2.3.f.i: Sort words into categories (for example: colors, clothing) to gain a sense of the concepts the categories represent.	<p><b>Unit 1:</b> Categories, T261 Synonyms, T84–T85, T97</p> <p><b>Unit 2:</b> Synonyms, T84–T85, T97 Develop Vocabulary, T268–T269 How to Use a Picture Dictionary, T486–T487</p> <p><b>Unit 3:</b> Synonyms and Antonyms, T86–T87, T97, T102</p> <p><b>Unit 4:</b> Related Words, T26–T27 How to Use a Picture Dictionary, T494–T495</p> <p><b>Unit 5:</b> Formative Assessment Options, T267 How to Use a Picture Dictionary, T486–T487</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Vocabulary</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b>	<b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b>
RW.1.2.3.f.ii: Define words by category and by one or more key attributes (for example: a duck is a bird that swims; a tiger is a large cat with stripes).	<p><b>Unit 1:</b> Categories, T261 Synonyms, T84–T85, T97</p> <p><b>Unit 2:</b> Synonyms, T84–T85, T97 Develop Vocabulary, T268–T269 How to Use a Picture Dictionary, T486–T487</p> <p><b>Unit 3:</b> Synonyms and Antonyms, T86–T87, T97, T102</p> <p><b>Unit 4:</b> Related Words, T26–T27 How to Use a Picture Dictionary, T494–T495</p> <p><b>Unit 5:</b> Formative Assessment Options, T267 How to Use a Picture Dictionary, T486–T487</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p>
RW.1.2.3.f.iii: Identify real–life connections between words and their use (for example: note places at home that are cozy).	<p><b>Unit 1:</b> Preview Vocabulary, T34, T92, T154, T210, T216, T272</p> <p><b>Unit 2:</b> Preview Vocabulary, T34, T92, T149, T206, T262</p> <p><b>Unit 3:</b> Preview Vocabulary, T34, T94, T158, T214, T270</p> <p><b>Unit 4:</b> Preview Vocabulary, T34, T98, T160, T216, T222, T276</p> <p><b>Unit 5:</b> Preview Vocabulary, T34, T94, T152, T208, T268</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p>
RW.1.2.3.f.iv: Distinguish shades of meaning among verbs differing in manner (for example: look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (for example: large, gigantic) by defining or choosing them or by acting out the meanings.	<p><b>Unit 1:</b> Synonyms, T84–T85, T97</p> <p><b>Unit 2:</b> Synonyms, T84–T85, T97 Develop Vocabulary, T268–T269</p> <p><b>Unit 3:</b> Synonyms and Antonyms, T86–T87, T97, T102</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<p style="text-align: center;"><b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b></p>	<p style="text-align: center;"><b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b></p>
<p>RW.1.2.3.g: Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (for example: because).</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p><b>Unit 1:</b> Develop Vocabulary, T42–T43, T222–T223, T278–T279 Academic Vocabulary, T12–T13, T26–T27, T84–T85, T97, T146–T147, T158 Listening Comprehension, T22–T23, T80–T81, T142–T143, T198–T199, T260–T261</p> <p><b>Unit 2:</b> Develop Vocabulary, T42–T43, T100– T101, T268–T269 Academic Vocabulary, T12–T13, T198–T199, T208, T254–T255 Listening Comprehension, T22–T23, T80–T81, T138–T139, T194–T195, T250–T251</p> <p><b>Unit 3:</b> Develop Vocabulary, T44–T45, T108–T109, T164–T165 Academic Vocabulary, T150–T151, T161, T206–T207, T218, T262–T263, Listening Comprehension, T22–T23, T82–T83, T146–T147, T202–T203, T258–T259</p> <p><b>Unit 4:</b> Develop Vocabulary, T48–T49, T284– T285 Academic Vocabulary, T12–T13, T208–T209, T220, T268–T269 Listening Comprehension, T22–T23, T86–T87, T148–T149, T204–T205, T264–T265</p> <p><b>Unit 5:</b> Develop Vocabulary, T158–T159, T218–T219, T276–T277 Academic Vocabulary, T12–T13, T260–T261 Listening Comprehension, T22–T23, T82–T83, T140–T141, T196–T197, T256–T257</p> <p><b>Digital Resources:</b> <i>Professional Development Center</i>&gt;Vocabulary</p> <p><b>Reading Routines Companion:</b> Oral Vocabulary: Read Alouds, 309–310 Use Resources, 311–312 Word Meaning in Context, 313–314 Context Clues: Surrounding Text, 319–320</p>

Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1

Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1	myView Literacy Common Core 2020 Enhanced Version, Grade 1
<b>RW.1.3: Writing and Composition</b>	
RW.1.3.1: Write an opinion supported by reasons.	
6: Craft arguments using techniques specific to the genre.	<p><b>Unit 1:</b> Opinion Writing, U1:WW1a–WW47</p> <p><b>Unit 2:</b> Opinion Writing, WW1a–WW47 Write to Sources, T294–T295 Persuasive Writing, T450–T451, T452–T453, T454–T455</p> <p><b>Unit 3:</b> Opinion Writing, WW1a–WW47 Persuasive Writing, T458–T459, T462–T463, T466–T467</p> <p><b>Unit 4:</b> Opinion Writing, WW1a–WW47</p> <p><b>Unit 5:</b> Opinion Writing, WW1a–WW47 Persuasive Writing, T458–T459, T60–T461, T462–T463</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop <i>Anchor Charts and Minilessons</i>&gt;Resource Download <i>Center</i>&gt;Writing Workshop Peer Evaluation Rubric &gt;Writing Workshop Conference Notes</p>
RW.1.3.1.a: Introduce the topic or name the book they are writing about.	<p><b>Unit 1:</b> Opinion Writing, U1:WW1a–WW47</p> <p><b>Unit 2:</b> Opinion Writing, WW1a–WW47 Write to Sources, T294–T295 Persuasive Writing, T450–T451, T452–T453, T454–T455</p> <p><b>Unit 3:</b> Opinion Writing, WW1a–WW47 Persuasive Writing, T458–T459, T462–T463, T466–T467</p> <p><b>Unit 4:</b> Opinion Writing, WW1a–WW47</p> <p><b>Unit 5:</b> Opinion Writing, WW1a–WW47 Persuasive Writing, T458–T459, T60–T461, T462–T463</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop <i>Anchor Charts and Minilessons</i>&gt;Resource Download <i>Center</i>&gt;Writing Workshop Peer Evaluation Rubric</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<p style="text-align: center;"><b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b></p>	<p style="text-align: center;"><b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b></p>
<p>RW.1.3.1.b: State an opinion.</p>	<p><b>Unit 1:</b> Opinion Writing, U1:WW1a–WW47</p> <p><b>Unit 2:</b> Opinion Writing, WW1a–WW47 Write to Sources, T294–T295 Persuasive Writing, T450–T451, T452–T453, T454–T455</p> <p><b>Unit 3:</b> Opinion Writing, WW1a–WW47 Persuasive Writing, T458–T459, T462–T463, T466–T467</p> <p><b>Unit 4:</b> Opinion Writing, WW1a–WW47</p> <p><b>Unit 5:</b> Opinion Writing, WW1a–WW47 Persuasive Writing, T458–T459, T60–T461, T462–T463</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop <i>Anchor Charts and Minilessons</i>&gt;Resource Download Center&gt;Writing Workshop Peer Evaluation Rubric</p>
<p>RW.1.3.1.c: Supply a reason for the opinion.</p>	<p><b>Unit 2:</b> Analyze Student Model, T454 Write for a Reader, T456</p> <p><b>Unit 3:</b> Next Steps, T461, T463 Write for a Reader: Audience, T464 Independent Writing, WW15–15 Independent Writing, WW4–4 Minilesson: Apply Organize Introduction, WW24–24 Minilesson: Apply Supply a Reason, WW16–16 Minilesson: Opinion Writing, WW2–2 Minilesson: Opinion Writing: Topics and Opinions, WW3–3 Minilesson: Organize Parts of the Page, WW22–22 Opinion Writing, WW47–47 Writing Club, WW17–17 Writing Club, WW27–27 Writing Club, WW7–7</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop <i>Anchor Charts and Minilessons</i>&gt;Resource Download Center&gt;Writing Workshop Peer Evaluation Rubric</p>



**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b>	<b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b>
RW.1.3.1.d: Provide some sense of closure.	<p><b>Unit 5:</b> Minilessons: Write to Sources, T128–T129</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop <i>Anchor Charts and Minilessons</i>&gt;Resource Download Center&gt;Writing Workshop Peer Evaluation Rubric</p>
RW.1.3.2: Write informative/explanatory texts by naming a topic, providing related details, and giving the audience a sense of closure.	
7: Craft informational/explanatory texts using techniques specific to the genre.	<p><b>Unit 2:</b> Write an Informational Book, T308–T309, T312–T313, T316–T317, T320–T321, T324–T325, T328–T333, T336–T337, T340– T341, T344–T345, T348–T349, T352–T357, T360–T361, T364–T365, T368–T369, T372–T373</p> <p><b>Unit 5:</b> Write a How-To Book, T316–T317, T320–T321, T324–T325, T328–T329, T332–T333, T340–T341, T344–T345, T348–T349, T352–T353, T356–T357, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop <i>Anchor Charts and Minilessons</i>&gt;Resource Download Center&gt;Writing Workshop Peer Evaluation Rubric &gt;Writing Workshop Conference Notes</p>
RW.1.3.2.a: Name a topic.	<p><b>Unit 2:</b> Write an Informational Book, T308–T309, T312–T313, T316–T317, T320–T321, T324–T325, T328–T333, T336–T337, T340– T341, T344–T345, T348–T349, T352–T357, T360–T361, T364–T365, T368–T369, T372–T373</p> <p><b>Unit 5:</b> Write a How-To Book, T316–T317, T320–T321, T324–T325, T328–T329, T332–T333, T340–T341, T344–T345, T348–T349, T352–T353, T356–T357, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop <i>Anchor Charts and Minilessons</i>&gt;Resource Download Center&gt;Writing Workshop Peer Evaluation Rubric &gt;Writing Workshop Conference Notes</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b>	<b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b>
RW.1.3.2.b: Supply some facts about the topic.	<p><b>Unit 1:</b> Write for a Reader, T466</p> <p><b>Unit 2:</b> Independent Writing, T341 Minilesson: Apply Facts and Details, T340–T341 Minilesson: Explore Facts and Details, T336–T337 Possible Teaching Point: Drafting   Using Facts and Details, T336 Possible Teaching Point: Prewriting   Mapping, T312 Share Back, T337, T357</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop <i>Anchor Charts and Minilessons</i>&gt;Resource Download Center&gt;Writing Workshop Peer Evaluation Rubric</p>
RW.1.3.2.c: Provide some sense of closure.	<p><b>Unit 2:</b> Independent Writing, T369 Minilesson: Apply Introduction and Conclusion, T372–T373 Minilesson: Explore Introduction and Conclusion, T368–T369 Writing Assessment: Informational Book/Prompt, T421</p> <p><b>Unit 5:</b> Independent Writing, T341 Minilesson: Introduction and Conclusion, T340–T341 Share Back, T365</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop <i>Anchor Charts and Minilessons</i>&gt;Resource Download Center&gt;Writing Workshop Peer Evaluation Rubric</p>
RW.1.3.3: Recount real or imagined, sequenced events that include details and a sense of closure.	
8: Craft narratives using techniques specific to the genre.	<p><b>Unit 4:</b> Write a Personal Narrative, T324–T325, T328–T329, T332–T333, T336–T337, T340–T341, T348–T349, T352–T353, T356–T357, T360–T361, T364, T372–T373, 376–377, 380–381, 384–385, 388–T389</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop <i>Anchor Charts and Minilessons</i>&gt;Resource Download Center&gt;Writing Workshop Peer Evaluation Rubric &gt;Writing Workshop Conference Notes</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b>	<b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b>
RW.1.3.3.a: Recount two or more appropriately sequenced events.	<p><b>Unit 4:</b>  Minilesson: Apply What Happens Next, T380–T381  Minilesson: Personal Narratives, T324–T325  Minilesson: Plan Your Personal Narrative, T340–T341  Share Back, T377, T385  Writing Assessment: Personal Narrative, T437</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Workshop <i>Anchor Charts and Minilessons</i>&gt;<i>Resource Download Center</i>&gt;Writing Workshop Peer Evaluation Rubric  &gt;Writing Workshop Conference Notes</p>
RW.1.3.3.b: Include some details regarding what happened.	<p><b>Unit 4:</b>  Independent Writing, T357  Minilesson: Apply Problem and Resolution, T364–T365  Minilesson: Apply What Happens Next, T380–T381</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Workshop <i>Anchor Charts and Minilessons</i>&gt;<i>Resource Download Center</i>&gt;Writing Workshop Peer Evaluation Rubric  &gt;Writing Workshop Conference Notes</p>
RW.1.3.3.c: Provide some sense of closure.	<p><b>Unit 4 :</b>  Minilesson: Personal Narratives: Plot, T332–T333  Minilesson: Apply Problem and Resolution, T364–T365  Minilesson: Explore What Happens Last, T384–T385  Independent Writing, T385</p> <p><b>Digital Resources:</b>  SavvasRealize.com&gt;Workshop <i>Anchor Charts and Minilessons</i>&gt;<i>Resource Download Center</i>&gt;Writing Workshop Peer Evaluation Rubric  &gt;Writing Workshop Conference Notes</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b>	<b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b>
RW.1.3.4: Use appropriate grammar, spelling, capitalization, and punctuation.	
9: Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.	<p><b>Unit 1:</b> Opinion Writing, U1:WW1a–WW47</p> <p><b>Unit 2:</b> Write an Informational Book, T308–T309, T312–T313, T316–T317, T320–T321, T324–T325, T328–T333, T336–T337, T340–T341, T344–T345, T348–T349, T352–T357, T360–T361, T364–T365, T368–T369, T372–T373 Opinion Writing, WW1a–WW47 Write to Sources, T294–T295 Persuasive Writing, T450–T451, T452–T453, T454–T455</p> <p><b>Unit 3:</b> Opinion Writing, WW1a–WW47 Persuasive Writing, T458–T459, T462–T463, T466–T467</p> <p><b>Unit 4:</b> Write a Personal Narrative, T324–T325, T328–T329, T332–T333, T336–T337, T340–T341, T348–T349, T352–T353, T356–T357, T360–T361, T364, T372–T373, 376–377, 380–381, 384–385, 388–T389 Opinion Writing, WW1a–WW47</p> <p><b>Unit 5:</b> Write a How-To Book, T316–T317, T320–T321, T324–T325, T328–T329, T332–T333, T340–T341, T344–T345, T348–T349, T352–T353, T356–T357, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381 Opinion Writing, WW1a–WW47 Persuasive Writing, T458–T459, T60–T461, T462–T463</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop <i>Anchor Charts and Minilessons</i>&gt;<i>Resource Download Center</i>&gt;Writing Workshop Peer Evaluation Rubric &gt;Writing Workshop Conference Notes</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

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<p>RW.1.3.4.a: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	
<p>RW.1.3.4.a.i: Print all upper- and lowercase letters.</p>	<p>Students have opportunities to write and practice using all letters of the alphabet. For examples, see:</p> <p><b>Unit 1:</b> Handwriting, T264–T265, T288–T289</p> <p><b>Unit 2:</b> Handwriting, T26–T27, T84–T85, T110–T111, T166–T167, T198–T199, T222–T223, T254–T255</p> <p><b>Unit 3:</b> Handwriting, T18–T19, T26–T27, T54–T55, T86–T87, T118–T119, T150–T151, T230–T231, T262–T263, T286–T287</p> <p><b>Unit 4:</b> Handwriting, T26–T27, T58–T59, T120–T121, T152–T153, T176–T177, T208–T209, T236–T237, T268–T269</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Handwriting Models &gt;Handwriting Practice</p> <p><b>Reading Routines Companion:</b> Letter Recognition Activities, 361</p>
<p>RW.1.3.4.a.ii: Use common, proper, and possessive nouns.</p>	<p><b>Unit 1:</b> Nouns, T37, T321, T325, T329, T333, T337</p> <p><b>Unit 2:</b> Common &amp; Proper Nouns, T384–T385, T388–T389 Proper Nouns, T384–T385, T388–T389 Possessive Nouns, T384–T385, T388–T389</p> <p><b>Unit 3:</b> Common &amp; Proper Nouns, T101, T104, T347, T351, T355, T359, T367 Proper Nouns, T101, T347, T351, T355, T359, T367</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Language and Conventions &gt;<i>Language Awareness Handbook</i></p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b>	<b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b>
RW.1.3.4.a.iii: Use singular and plural nouns with matching verbs in basic sentences (for example: He hops; We hop).	<p><b>Unit 2:</b> Subject-Verb Agreement, T392–T393, T396 Singular and Plural Nouns, T384–T385, T388–T389</p> <p><b>Unit 3:</b> Singular and Plural Nouns, T42, T323, T327, T331, T335, T343 Subject-Verb Agreement, T416–T417</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Language and Conventions &gt;<i>Language Awareness Handbook</i></p>
RW.1.3.4.a.iv: Use personal, possessive, and indefinite pronouns (for example: I, me, my; they Them, Their, anyone, everything).	<p><b>Unit 3:</b> Pronouns, T162, T217, T371, T375, T379, T383, T391, T395, T399, T403, T407</p> <p><b>Unit 4:</b> Edit for Pronouns, T419</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Language and Conventions &gt;<i>Language Awareness Handbook</i></p>
RW.1.3.4.a.v: Use verbs to convey a sense of past, present, and future (for example: Yesterday I walked home; Today I walk home; Tomorrow I will walk home).	<p><b>Unit 1:</b> Present Tense Verbs, T98, T122, T349, T353, T357, T361 Verbs, T276, T421, T425, T429, T433</p> <p><b>Unit 4:</b> Verbs, T165, T219, T375, T379, T383, T387, T391, T403, T407, T408–T409, T411, T415, T423 Past Tense Verbs, T106, T355, T359, T363, T367 Future Tense Verbs, T399</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Language and Conventions &gt;<i>Language Awareness Handbook</i></p> <p><b>Reading Routines Companion:</b> Routine, 53, 219, 225, 261 Corrective Feedback &amp; Make It Easier / Make It Harder, 54, 220, 226, 314</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b>	<b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b>
RW.1.3.4.a.vi: Use frequently occurring adjectives.	<p><b>Unit 1:</b> Adjectives and Articles, T397, T401, T405, T409, T417 Adjectives, T276, T417, T421, T425, T429, T433</p> <p><b>Unit 2:</b> Adjectives, T311</p> <p><b>Unit 4:</b> Adjectives and Articles, T424–T425</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Language and Conventions &gt;<i>Language Awareness Handbook</i></p>
RW.1.3.4.a.vii: Use frequently occurring conjunctions (for example: and, but, or, so, because).	<p><b>Unit 5:</b> Conjunctions, T100, T347, T351, T355, T359, T367</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Language and Conventions &gt;<i>Language Awareness Handbook</i></p>
RW.1.3.4.a.viii: Use determiners (for example: articles, demonstratives).	<p><b>Unit 1:</b> Adjectives and Articles, T397, T401, T405, T409, T417</p> <p><b>Unit 4:</b> Adjectives and Articles, T424–T425</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Language and Conventions &gt;<i>Language Awareness Handbook</i></p>
RW.1.3.4.a.ix: Use frequently occurring prepositions (for example: during, beyond Toward).	<p><b>Unit 5:</b> Prepositions and Prepositional Phrases, T157, T213, T371, T375, T379, T383, T391, T395, T399, T403, T407</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Language and Conventions &gt;<i>Language Awareness Handbook</i></p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

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<p>RW.1.3.4.a.x: Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p>	<p><b>Unit 1:</b> Simple Sentences, T373, T377, T381, T385</p> <p><b>Unit 2:</b> Simple Sentences, T41, T315, T319, T323, T327 Declarative Sentences, T94, T339, T343, T347, T351 Exclamatory Sentences, T387, T391, T395, T399 Imperative Sentences, T264, T411, T415, T419, T423 Interrogative Sentences, T152, T363, T367, T371, T375</p> <p><b>Unit 4:</b> Compound Sentences, T280, T427, T431, T435, T439 Writing Sentences, T294–T295</p> <p><b>Unit 5:</b> Writing Sentences, T206–T207</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Language and Conventions &gt;<i>Language Awareness Handbook</i></p> <p><b>Reading Routines Companion:</b> Prosody: Narrative Texts, 331 Prosody: Informational Texts, 333 Prosody: Informational Texts, 334</p>
<p>RW.1.3.4.b: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	
<p>RW.1.3.4.b.i: Write complete simple sentences.</p>	<p><b>Unit 1:</b> Structure of a Simple Sentence, T222–T223</p> <p><b>Unit 2:</b> Simple Sentences, T335, T315 Declarative Sentences, T339</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Language and Conventions</p>



**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b>	<b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b>
RW.1.3.4.b.ii: Capitalize dates and names of people.	<p><b>Unit 2:</b> Edit for Capitalization, T380–T381, T404–T405</p> <p><b>Unit 3:</b> Capitalize I And Proper Names, T419, T423, T427, T431</p> <p><b>Unit 4:</b> Lesson 1: Capitalize I And Proper Names, T327 Minilesson: Capitalization, T396–T397</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Language and Conventions &gt;<i>Language Awareness Handbook</i></p>
RW.1.3.4.b.iii: Use end punctuation for sentences.	<p><b>Unit 2:</b> End Punctuation, T339, T343, T347, T351, T359, T363, T364, T367, T371, T383, T391</p> <p><b>Unit 3:</b> Declarative Sentences, T94, T339, T343, T347, T351 Interrogative Sentences, T152, T363, T367, T371, T375 Exclamatory Sentences, T387, T391, T395, T399 Imperative Sentences, T264, T411, T415, T419, T423</p> <p><b>Unit 4:</b> End Punctuation, T383, T387, T391, T395, T399, T400, T404–T405, T407</p> <p><b>Unit 5:</b> End Punctuation, T387, T400, T404</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Language and Conventions &gt;<i>Language Awareness Handbook</i></p>
RW.1.3.4.b.iv: Use commas in dates and to separate single words in a series.	<p><b>Unit 2:</b> Edit for Commas, T408</p> <p><b>Unit 4:</b> Write a Thank-You Note, T472–T473</p> <p><b>Unit 5:</b> Language and Conventions: Commas in Sentences, T271</p> <p><b>Digital Resources :</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Language and Conventions &gt;<i>Language Awareness Handbook</i></p> <p><b>Reading Routines Companion:</b> Routine (Punctuation Cues for Fluency), 331, 334</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

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<p>RW.1.3.4.b.v: Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p>	<p>Students can use the following to support all writing activities:</p> <p><b>Unit 1:</b> Spelling, T320, T324, T328, T332, T336, T344, T348, T352, T356, T360, T368, T372, T376, T380, T384, T392, T396, T400, T404, T408, T416, T420, T424, T428, T432</p> <p><b>Unit 2:</b> Spelling, T310, T314, T318, T322, T326, T334, T338, T342, T346, T350, T358, T362, T366, T370, T374, T382, T386, T390, T394, T398, T406, T410, T414, T418, T422</p> <p><b>Unit 3:</b> Spelling, T318, T322, T326, T330, T334, T342, T346, T350, T354, T358, T366, T370, T374, T378, T382, T390, T394, T398, T402, T406, T414, T418, T422, T426, T430</p> <p><b>Unit 4:</b> Spelling, T326, T330, T334, T338, T342, T350, T354, T358, T362, T366, T374, T378, T382, T386, T390, T398, T402, T406, T410, T414, T422, T426, T430, T434, T438</p> <p><b>Unit 5:</b> Spelling, T318, T322, T326, T330, T334, T342, T346, T350, T354, T358, T366, T370, T374, T378, T382, T390, T394, T398, T402, T406, T414, T418, T422, T426, T430</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Spelling</p> <p><b>Reading Routines Companion:</b> Spelling Lessons (examples), 215-216, 229-230, 233-234, 243-244, 271-272, 275-276, 283-284, 287-288, 303-304</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

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<p>RW.1.3.4.b.vi: Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p>	<p><b>Unit 1:</b> Spelling, T320, T324, T328, T332, T336, T344, T348, T352, T356, T360, T368, T372, T376, T380, T384, T392, T396, T400, T404, T408, T416, T420, T424, T428, T432</p> <p><b>Unit 2:</b> Spelling, T310, T314, T318, T322, T326, T334, T338, T342, T346, T350, T358, T362, T366, T370, T374, T382, T386, T390, T394, T398, T406, T410, T414, T418, T422</p> <p><b>Unit 3:</b> Spelling, T318, T322, T326, T330, T334, T342, T346, T350, T354, T358, T366, T370, T374, T378, T382, T390, T394, T398, T402, T406, T414, T418, T422, T426, T430</p> <p><b>Unit 4:</b> Spelling, T326, T330, T334, T338, T342, T350, T354, T358, T362, T366, T374, T378, T382, T386, T390, T398, T402, T406, T410, T414, T422, T426, T430, T434, T438</p> <p><b>Unit 5:</b> Spelling, T318, T322, T326, T330, T334, T342, T346, T350, T354, T358, T366, T370, T374, T378, T382, T390, T394, T398, T402, T406, T414, T418, T422, T426, T430</p> <p><b>Digital Resources:</b> <i>Resource Download Center</i>&gt;Spelling</p> <p><b>Reading Routines Companion:</b> Phonemes (Initial, Medial, Final), 7–8, 13–14, 19–20, 23–24, 29–30, 31–32, 33–34, 35–36, 37–38, 39–40, 43–44, 49–50, 55–56, 61–62, 63–64, 69–70, 79–80, 81–82, 97–98, 103–104, 127–128, 137–138, 141–142, 149–150, 163–164, 165–166, 169–170, 173–174, 175–176, 179–180</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

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<p>RW.1.3.4.c: With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	<p><b>Unit 1:</b> Independent Writing, T305 Minilesson: Explore Adding Details to Words, T398–T399 Minilesson: Apply Adding Details to Words, T402–T403 Edit for Illustrations and Words, T418–T419 Extend Research: Incorporate Media, T466–T467</p> <p><b>Unit 2:</b> Apply Features and Simple Graphics, T364 Extend Research: Incorporate Media, Revise and Edit, T456–T457</p> <p><b>Unit 3:</b> Extend Research: Incorporate Media, Revise and Edit, T464–T465</p> <p><b>Unit 4:</b> Extend Research: Write a Thank-You Note, Revise and Edit, T472–T473</p> <p><b>Unit 5:</b> Extend Research: Explore Props and Costumes, Revise and Edit, T464–T465 Apply Steps in a Process, T372 Apply Features and Simple Graphics, T380</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop <i>Anchor Charts and Minilessons</i>&gt;Resource Download <i>Center</i>&gt;Writing Workshop Peer Evaluation Rubric &gt;Writing Workshop Conference Notes</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

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<p>RW.1.3.4.d: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p><b>Unit 1:</b>            Publish, T411–T415            Minilesson: Prepare For Celebration, T422, WW44            Digital Tools We Can Use, T350–T351, T354–T355, T358            Adding Details to Illustrations, T390–T391, T394–T395            Edit for Illustrations and Words, T375            Extend Research: Incorporate Media, T466–T467</p> <p><b>Unit 2:</b>            Minilesson: Prepare For Celebration, T403, T412            Conduct Research: Use Print and Digital Sources, T452–T453            Extend Research: Incorporate Media, Revise and Edit, T456–T457</p> <p><b>Unit 3:</b>            Minilesson: Prepare For Celebration, T411, T420            Publish, T424–T425            Conduct Research: Use Audio and Video Sources, T460–T461            Extend Research: Incorporate Media, Revise and Edit, T464–T465</p> <p><b>Unit 4:</b>            Minilesson: Prepare For Celebration, T419, T428</p> <p><b>Unit 5:</b>            Publish, T424–T425            Minilesson: Prepare For Celebration, T420            Conduct Research: Search Online, T460–T461</p> <p><b>Digital Resources:</b>            SavvasRealize.com&gt;Workshop <i>Anchor Charts and Minilessons</i>&gt;<i>Resource Download Center</i>&gt;Writing Workshop Peer Evaluation Rubric            &gt;Writing Workshop Conference Notes</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b>	<b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b>
<b>RW.1.4: Research Inquiry and Design</b>	
RW.1.4.1: Participate in shared research and inquiry projects, writing, recalling, or gathering information to answer questions.	
10: Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.	<p><b>Unit 1:</b> Conduct Research: Use Print Sources, T462–T463 Extend Research: Incorporate Media, T466–T467</p> <p><b>Unit 2:</b> Conduct Research: Use Print and Digital Sources, T452–T453 Extend Research: Incorporate Media, T456–T457</p> <p><b>Unit 3:</b> Conduct Research: Use Audio and Video Sources, T460–T461 Extend Research: Incorporate Media, T464–T465</p> <p><b>Unit 4:</b> Conduct Research: Interview a Person, T468–T469 Extend Research: Write a Thank-You Note, T472–T473</p> <p><b>Unit 5:</b> Conduct Research: Search Online, T460–T461 Extend Research: Explore Props and Costumes, T464–T465</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Inquiry-Based Project Rubrics and Checklists</p>
RW.1.4.1.a: Participate in shared research and writing projects. For example: explore a number of “how-to” books on a given topic and use them to write a sequence of instructions.	<p><b>Unit 1:</b> Project-Based Inquiry, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469</p> <p><b>Unit 2:</b> Project-Based Inquiry, T448–T449, T450–T451, T452–T453, T454–T455, T456–T457, T458–T459</p> <p><b>Unit 3:</b> Project-Based Inquiry, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467</p> <p><b>Unit 4:</b> Project-Based Inquiry, T464–T465, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475</p> <p><b>Unit 5:</b> Project-Based Inquiry, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Inquiry-Based Project Rubrics and Checklists</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
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<p>RW.1.4.1.b: Write or dictate questions for inquiry that arise during instruction.</p>	<p><b>Unit 1:</b> Use Print Sources, T462 <b>Unit 2:</b> Introduce the Project, T448 <b>Unit 3:</b> Next Steps, T457, T459 <b>Unit 4:</b> Integrate Your Instruction, T443 Next Steps, T465 <b>Unit 5:</b> Integrate Your Instruction, T435 Next Steps, T457</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Inquiry-Based Project Rubrics and Checklists</p>
<p>RW.1.4.1.c: With peers, use a variety of resources (for example: direct observation Trade books Texts read aloud or viewed) to answer questions of interest through guided inquiry.</p>	<p><b>Unit 1:</b> Conduct Research: Use Print Sources, T462–T463 Extend Research: Incorporate Media, T466–T467 <b>Unit 2:</b> Conduct Research: Use Print and Digital Sources, T452–T453 Extend Research: Incorporate Media, T456–T457 <b>Unit 3:</b> Conduct Research: Use Audio and Video Sources, T460–T461 Extend Research: Incorporate Media, T464–T465 <b>Unit 4:</b> Conduct Research: Interview a Person, T468–T469 Extend Research: Write a Thank-You Note, T472–T473 <b>Unit 5:</b> Conduct Research: Search Online, T460–T461 Extend Research: Explore Props and Costumes, T464–T465</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Inquiry-Based Project Rubrics and Checklists</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

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<p>RW.1.4.1.d: Use text features (for example: titles, illustrations, headings, bold type) to locate, interpret, and use information.</p>	<p><b>Unit 1:</b> Explore the Infographic, T20–T21, T78–T79, T196–T197, T258–T259 Explore the Diagram, T140–T141 Find Text Features, T157, T159, T168–T169 Print and Graphic Features, T170 Features of a Nonfiction Book, T374–T375, T378–T379</p> <p><b>Unit 2:</b> Explore the Infographic, T20–T21, T136–T137 Explore the Diagram, T78–T79 Explore/Apply Features and Simple Graphics, T360–T361, T364–T365</p> <p><b>Unit 3:</b> Explore the Infographic, T20–T21, T80–T81, T144–T145, T256–T257</p> <p><b>Unit 4:</b> Explore the Infographic, T146–T147, T262–T263 Print and Graphic Features, T103, T108, T120–T121, T218, T236</p> <p><b>Unit 5:</b> Explore the Infographic, T20–T21, T138–T139, T254–T255 Text Features, T97, T101, T110–T111 Print and Graphic Features, T98, T99, T112, T272, T286</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books&gt;Units 1–5 &gt;Leveled Readers&gt;Units 1–5 &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b> Use Resources, 311, 312 Prosody: Informational Texts, 333–334</p>



**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 1  
and Reading Routines Companion  
to the Colorado Academic Standards 2020  
for Reading, Writing, and Communicating, Grade 1**

<b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 1</b>	<b>myView Literacy Common Core 2020 Enhanced Version, Grade 1</b>
RW.1.4.1.e: Identify a clear and significant purpose for research. (for example: Is my purpose for researching frogs clear and is it important to understanding more about mammals?)	<p><b>Unit 1:</b> Project-Based Inquiry, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469</p> <p><b>Unit 2:</b> Project-Based Inquiry, T448–T449, T450–T451, T452–T453, T454–T455, T456–T457, T458–T459</p> <p><b>Unit 3:</b> Project-Based Inquiry, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467</p> <p><b>Unit 4:</b> Project-Based Inquiry, T464–T465, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475</p> <p><b>Unit 5:</b> Project-Based Inquiry, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Inquiry-Based Project Rubrics and Checklists</p>
RW.1.4.1.f: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	<p><b>Unit 1:</b> Conduct Research: Use Print Sources, T462–T463 Extend Research: Incorporate Media, T466–T467</p> <p><b>Unit 2:</b> Conduct Research: Use Print and Digital Sources, T452–T453 Extend Research: Incorporate Media, T456–T457</p> <p><b>Unit 3:</b> Conduct Research: Use Audio and Video Sources, T460–T461 Extend Research: Incorporate Media, T464–T465</p> <p><b>Unit 4:</b> Conduct Research: Interview a Person, T468–T469 Extend Research: Write a Thank-You Note, T472–T473</p> <p><b>Unit 5:</b> Conduct Research: Search Online, T460–T461 Extend Research: Explore Props and Costumes, T464–T465</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Inquiry-Based Project Rubrics and Checklists</p>

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