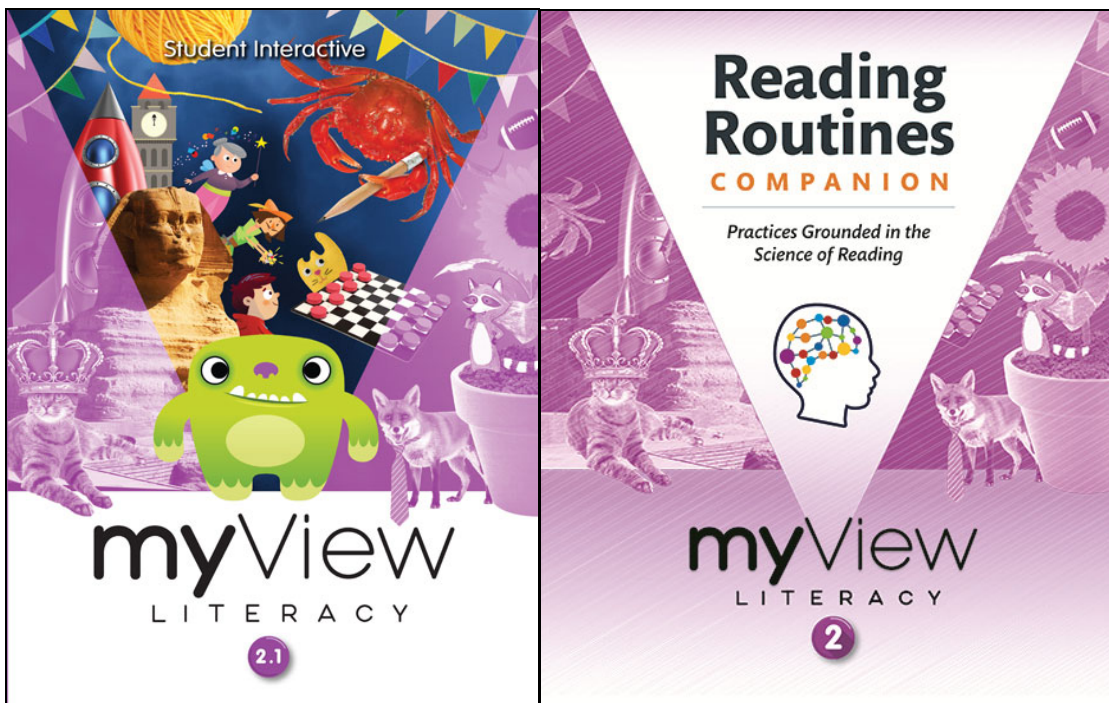


## Correlations of



**Grade 2, ©2020**

To the

# **Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 2**

Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Grade 2  
and Reading Routines Companion  
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<b>RW.2.1: Oral Expression and Listening</b>	
RW.2.1.1: Engage in dialogue and learn new information through active listening.	
<p>1: Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group’s attainment of an objective.</p>	<p><b>Unit 1:</b> Essential Question, T10 Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321 Listening Comprehension, T22–T23, T86–T87, T150–T151, T214–T215, T270–T271 Inquire, T466</p> <p><b>Unit 2:</b> Essential Question, T10 Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339 Listening Comprehension, T22–T23, T88–T89, T148–T149, T218–T219, T288–T299</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339 Listening Comprehension, T22–T23, T82–T83, T152–T153, T222–T223, T282–T283 Inquire, T484</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349 Listening Comprehension, T22–T23, T90–T91, T158–T159, T228–T229, T298–T299 Inquire, T494 Conduct Research, T498 Share, T504</p> <p><b>Unit 5:</b> Essential Question, T10 Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339 Listening Comprehension, T22–T23, T88–T89, T156–T157, T220–T221, T288–T289 Inquire, T484</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Speaking and Listening</p> <p><b>Reading Routines Companion:</b> On Their Own, 123 Make It Easier, 88, 106, 120, 122, 124 Model, 119 Make It Harder, 122</p>

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<p>RW.2.1.1.a: Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.</p>	
<p>RW.2.1.1.a.i: Follow agreed-upon rules for discussions (for example: gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p><b>Unit 1:</b> Essential Question, T10 Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321 Inquire, T466</p> <p><b>Unit 2:</b> Essential Question, T10 Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339 Inquire, T484</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339 Inquire, T484</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349 Inquire, T494 Conduct Research, T498 Share, T504</p> <p><b>Unit 5:</b> Essential Question, T10 Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p> <p><b>Reading Routines Companion:</b> On Their Own, 123 Make It Easier, 88, 106, 120, 122, 124 Model, 119 Make It Harder, 122</p>

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<p>RW.2.1.1.a.ii: Build on others' talk in conversations by linking their comments to the remarks of others.</p>	<p><b>Unit 1</b> Connections &amp; Wonderings, Session 2, T487 Focus on Text: Noticings, Session 1, T485 Minilesson: Talk About It, T74-T75, T202-T203, T320 Noticings, Session 5, T493 Strategy Group: Compare Texts, T204 Writing Club, T399</p> <p><b>Unit 2</b> Focus on Text: Noticings, Session 1, T503 Minilesson: Talk About It, T76-T77 Noticings, Session 3, T507 Noticings, Session 5, T511 Writing Club, T441</p> <p><b>Unit 3</b> Focus on Text: Noticings, Session 1, T503 Minilesson: Talk About It, T70-T71 Noticings, Session 3, T507 Noticings, Session 5, T511 Writing Club, T369</p> <p><b>Unit 4</b> Focus on Text: Noticings, Session 1, T513 Minilesson: Talk About It, T216-T217 Noticings, Session 3, T517 Share, T504-T505</p> <p><b>Unit 5</b> Connections &amp; Wonderings, Session 2, T505 Focus on Text: Noticings, Session 1, T503 Minilesson: Talk About It, T76-T77 Noticings, Session 3, T507 Writing Club, WW37-37</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Speaking and Listening</p> <p><b>Reading Routines Companion:</b> On Their Own, 123 Make It Easier, 88, 106, 120, 122, 124 Model, 119 Make It Harder, 122</p>

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<p>RW.2.1.1.a.iii: Ask for clarification and further explanation as needed about the topics and texts under discussion.</p>	<p><b>Unit 1:</b>            Minilesson: Ask and Answer Questions, T101, T113, T115, T132–T133            Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321            Listening Comprehension, T22–T23, T86–T87, T150–T151, T214–T215, T270–T271</p> <p><b>Unit 2:</b>            Minilesson: Ask and Answer Questions, T39, T45, T53, T70–T71            Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339            Listening Comprehension, T22–T23, T88–T89, T148–T149, T218–T219, T288–T299</p> <p><b>Unit 3:</b>            Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339            Listening Comprehension, T22–T23, T82–T83, T152–T153, T222–T223, T282–T283</p> <p><b>Unit 4:</b>            Minilesson: Ask and Answer Questions, T39, T45, T50, T53, T72–T73            Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349            Listening Comprehension, T22–T23, T90–T91, T158–T159, T228–T229, T298–T299</p> <p><b>Unit 5:</b>            Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339            Listening Comprehension, T22–T23, T88–T89, T156–T157, T220–T221, T288–T289</p> <p><b>Digital Resources:</b>            SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;            Speaking and Listening</p> <p><b>Reading Routines Companion:</b>            On Their Own, 123            Make It Easier, 88, 106, 120, 122, 124            Model, 119            Make It Harder, 122</p>

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<p>RW.2.1.1.b: Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p>	<p><b>Unit 1:</b> Retelling, T51, T111, T178 Plot Elements, T272 Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321 Celebrate and Reflect, T476–T477 Publish and Celebrate, T442–T443</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339 Celebrate and Reflect, T494–T495 Publish and Celebrate, T460–T461 Retelling, T192</p> <p><b>Unit 3:</b> Targeted Support: Retelling, T24, T116, T154 Turn, Talk, and Share, T150 Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339 Celebrate and Reflect, T280–T281 Publish and Celebrate, T460–T461</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349 Celebrate and Reflect, T438–T439 Publish and Celebrate, T470–T471 Retelling, T44, T71, T123, T139, T280 Write to Sources, T286</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339 Celebrate and Reflect, T494–T495 Publish and Celebrate, T460–T461</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p> <p><b>Reading Routines Companion:</b> Prosody: Narrative Texts, 107–108</p>

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<p>RW.2.1.1.c: Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p>	<p><b>Unit 1:</b>            Minilesson: Ask and Answer Questions, T101, T113, T115, T132–T133            Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321            Listening Comprehension, T22–T23, T86–T87, T150–T151, T214–T215, T270–T271</p> <p><b>Unit 2:</b>            Minilesson: Ask and Answer Questions, T39, T45, T53, T70–T71            Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339            Listening Comprehension, T22–T23, T88–T89, T148–T149, T218–T219, T288–T299</p> <p><b>Unit 3:</b>            Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339            Listening Comprehension, T22–T23, T82–T83, T152–T153, T222–T223, T282–T283</p> <p><b>Unit 4:</b>            Minilesson: Ask and Answer Questions, T39, T45, T50, T53, T72–T73            Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349            Listening Comprehension, T22–T23, T90–T91, T158–T159, T228–T229, T298–T299</p> <p><b>Unit 5:</b>            Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339            Listening Comprehension, T22–T23, T88–T89, T156–T157, T220–T221, T288–T289</p> <p><b>Digital Resources:</b>            SavvasRealize.com&gt;Resource Download Center&gt;Speaking and Listening</p>



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RW.2.1.2: Deliver presentations while maintaining focus on topic and be prepared to discuss.	
2: Deliver effective oral presentations for varied audiences and varied purposes. Minilessons: Celebration, WW45-45	
RW.2.1.2.a: Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	<p><b>Unit 1:</b> Retelling, T51, T111, T178 Plot Elements, T272 Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321 Celebrate and Reflect, T476–T477 Publish and Celebrate, T442–T443</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339 Celebrate and Reflect, T494–T495 Publish and Celebrate, T460–T461 Retelling, T192</p> <p><b>Unit 3:</b> Targeted Support: Retelling, T24, T116, T154 Turn, Talk, and Share, T150 Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339 Celebrate and Reflect, T280–T281 Publish and Celebrate, T460–T461</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349 Celebrate and Reflect, T438–T439 Publish and Celebrate, T470–T471 Retelling, T44, T71, T123, T139, T280 Write to Sources, T286</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339 Celebrate and Reflect, T494–T495 Publish and Celebrate, T460–T461</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Resource Download Center&gt;Speaking and Listening</p> <p><b>Reading Routines Companion:</b> Prosody: Narrative Texts, 107–108</p>

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<p>RW.2.1.2.b: Contribute knowledge to a small group or class discussion to develop a topic.</p>	<p>Students practice comprehension of read-alouds and independent reading in all units. For examples see:</p> <p><b>Unit 1:</b> Book Club, T478–T495</p> <p><b>Unit 1:</b> Listening Comprehension, T22–T23, T86–T87, T150–T151, T214–T215, T270–T271</p> <p><b>Unit 2:</b> Book Club, T496–T513 Listening Comprehension, T22–T23, T88–T89, T148–T149, T218–T219, T288–T299</p> <p><b>Unit 3:</b> Book Club, T496–T513 Listening Comprehension, T22–T23, T82–T83, T152–T153, T222–T223, T282–T283</p> <p><b>Unit 4:</b> Book Club, T506–T523 Listening Comprehension, T22–T23, T90–T91, T158–T159, T228–T229, T298–T299</p> <p><b>Unit 5:</b> Book Club, T496–T513 Listening Comprehension, T22–T23, T88–T89, T156–T157, T220–T221, T288–T289</p> <p><b>Digital Resources:</b> <a href="#">SavvasRealize.com&gt;Resource Download Center&gt;Speaking and Listening</a></p>
<p>RW.2.1.2.c: Maintain focus on the topic.</p> <p>RW.2.1.2.d: Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.</p>	<p><b>Unit 1:</b> Celebrate and Reflect, T476–T477</p> <p><b>Unit 3:</b> Apply Audio Recording, T412–T413, T416</p> <p><b>Unit 4:</b> Celebrate and Reflect, T504–T505</p> <p><b>Unit 5:</b> Extend Research: Make a Video or Record Infomercial, T492–T493 Celebrate and Reflect, T494–T495</p> <p><b>Digital Resources:</b> <a href="#">SavvasRealize.com&gt;Resource Download Center&gt;Speaking and Listening</a></p>

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<p>RW.2.1.2.e: Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321 Celebrate and Reflect, T476–T477</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339 Celebrate and Reflect, T494–T495</p> <p><b>Unit 3:</b> Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339 Celebrate and Reflect, T494–T495</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349 Celebrate and Reflect, T504–T505</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339 Celebrate and Reflect, T494–T495</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>
<p>RW.2.1.2.f: Use content-specific vocabulary to ask questions and provide information.</p>	<p><b>Unit 1:</b> Reflect and Share: Talk About It, T74–T75, T202–T203, T320–T321</p> <p><b>Unit 2:</b> Reflect and Share: Talk About It, T76–T77, T206–T207, T338–T339</p> <p><b>Unit 3:</b> Share, T494–T495 Reflect and Share: Talk About It, T70–T71, T210–T211, T338–T339</p> <p><b>Unit 4:</b> Reflect and Share: Talk About It, T78–T79, T216–T217, T348–T349</p> <p><b>Unit 5:</b> Reflect and Share: Talk About It, T76–T77, T208–T209, T338–T339</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Speaking and Listening</p>

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<b>RW.2.2: Reading for All Purposes</b>	
RW.2.2.1: Apply specific skills to comprehend and fluently read literary texts.	
3: Read a wide range of literary texts to build knowledge and to better understand the human experience.	
RW.2.2.1.a: Use Key Ideas and Details to:	
RW.2.2.1.a.i: Demonstrate use of self-monitoring comprehension strategies: rereading, checking context clues, predicting, questioning, clarifying, activating schema/background knowledge to construct meaning and draw inferences.	<p><b>Unit 1:</b> Ask and Answer Questions, T93, T113, T115, T134 Monitor Comprehension, T221, T235, T252-T253, T254 Cross-Curricular Perspectives: Social Studies, T36, T41, T47, T104, T106, T109, T110, T112, T164, T165, T175, T177, T233, T291, T292 First Read: Ask, T38, T40, T51, T101, T231, T285, T290, T293, T297</p> <p><b>Unit 2:</b> Make Inference, T237 Close Read: Make Inferences, T232, T237, T253, T270-T271, T272 Cross-Curricular Perspectives: Science, T36, T42, T44, T50, T104, T106, T108, T110, T163, T164, T165, T174, T179, T233, T239, T245, T248, T308, T312 First Read: Ask, T168, T175, T235, T238, T240, T244, T246, T250</p> <p><b>Unit 3:</b> Close Read: Make Connections, T134-T135, T136, T229, T242 Close Read: Make Inferences, T298, T303, T305, T332-T333, T334 Cross-Curricular Perspectives: Social Studies, T36, T96, T99, T101, T103, T105, T106, T108, T113, T117, T236, T238, T239, T306 First Read: Ask, T37, T42, T46, T97, T100, T104, T107, T110, T114, T168, T173, T176, T182, T186, T297</p> <p><b>Unit 4:</b> Close Read: Create New Understandings, T176 Close Read: Make Connections, T108, T140-T141, T142, T342-T343 Close Read: Monitor Comprehension, T305, T318, T325, T344 Cross-Curricular Perspectives: Science, T181, T186 Cross-Curricular Perspectives: Social Studies, T36, T42, T104, T106, T111, T121, T122, T177, T178, T315, T323 Explore the Infographic, T156-T157, T296-T297 First Read: Ask, T173, T180, T182, T183, T187 Make Connections, T97</p>

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<p>(Continued) RW.2.2.1.a.i: Demonstrate use of self-monitoring comprehension strategies: rereading, checking context clues, predicting, questioning, clarifying, activating schema/background knowledge to construct meaning and draw inferences.</p>	<p>(Continued) <b>Unit 5:</b> Describe Connections, T37 Make Connections, T227, T250, T272 Make Inferences, 295-295, T305, T309, T312, T332-T333 Comprehension, T38, T42, T44, T70-T71, T72 Cross-Curricular Perspectives: Science, T36, T40, T49, T103, T105, T107, T109, T110, T114, T118, T120, T170, T182, T185, T235, T242, T247, T251, T303, T311 First Read: Ask, T172, T174, T175, T234, T240 Create New Understandings, T140-T141</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books:</i> Units 1–5 &gt;<i>Leveled Readers</i>&gt;Units 1–5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b> Build Background Knowledge, 119–120 Main Idea and Details, 127–128 Monitor Reading, 129–130</p>

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<p>RW.2.2.1.a.ii: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>	<p><b>Unit 1:</b> Ask and Answer Questions, T93, T101, T113, T115, T132–T133, T134 Close Read: Monitor Comprehension, T235, T252–T253 First Read: Ask, T38, T40, T51, T101, T231, T285, T290, T293, T297 First Read: Talk, T287, T295 Strategy Group: Monitor Comprehension, T254</p> <p><b>Unit 2:</b> First Read: Ask, T165, T168, T175, T179, T235, T237, T238, T240, T244, T246, T250</p> <p><b>Unit 3:</b> First Read: Ask, T37, T42, T46, T97, T100, T104, T107, T110, T114, T168, T173, T176, T182, T186, T297 Inquire: Introduce the Project (Generate Questions), T484–T485</p> <p><b>Unit 4:</b> Check for Understanding, T195 First Read: Ask, T173, T177, T180, T182, T183, T187 Inquire: Introduce the Project (Generate Questions), T494–T495</p> <p><b>Unit 5:</b> Check for Understanding, T187, T255 First Read: Ask, T172, T174, T175, T234, T240, T250, T251 Inquire: Introduce the Project (Generate Questions), T484–T485</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books:</i> Units 1–5 &gt;<i>Leveled Readers</i>&gt;Units 1–5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b> Ask and Answer Questions, 121–122 Main Idea and Details, 127–128</p>

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<p>RW.2.2.1.a.iii: Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p>	<p><b>Unit 1:</b> Realistic Fiction, T24–T25, T88–T89, T272–T273 Explore the Structure of Fiction, T381 Plot, T276, T285, T293, T297, T306–T307 Setting, T37, T41, T47, T50</p> <p><b>Unit 2:</b> Plot, T154, T162, T164, T166, T170, T176, T180, T192–T193</p> <p><b>Unit 3:</b> Close Read: Identify Theme, T42, T47 First Read: Talk, T39, T43 Identify Fables, T28 Identify Legends, T88 Minilesson: Determine Key Ideas, T64-T65 Minilesson: Traditional Tales: Fables, T24-T25 Strategy Group: Identify Fables, T30 Strategy Group: Identify Theme, T60</p> <p><b>Unit 4:</b> Plot, T370–T371 Theme, T164, T175, T178, T192, T202–T203</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books:</i> Units 1–5 &gt;<i>Leveled Readers</i>&gt;Units 1–5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b> Summarize, 131–132 Also see: Prosody: Narrative Texts, 107–108</p>

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<p>RW.2.2.1.a.iv: Describe how characters in a story respond to major events and challenges.</p>	<p><b>Unit 1:</b> Analyze Characters, T92, T105, T107, T110, T124–T125</p> <p><b>Unit 2:</b> Analyze Characters, T224, T234, T238, T241, T242, T251, T262–T263</p> <p><b>Unit 4:</b> Main Characters, T390–T391, T394–T395</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books: Units 1–5 &gt;Leveled Readers&gt;Units 1–5 &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b> Prosody: Narrative Texts, 107–108 Make It Harder, 132</p>



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<b>Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 2</b>	<b>myView Literacy Common Core 2020 Enhanced Version, Grade 2</b>
RW.2.2.1.b: Use Craft and Structure to:	
RW.2.2.1.b.i: Describe how words and phrases (for example: regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	<p><b>Unit 1:</b> Develop Vocabulary, T220 Minilesson: Word Choice, T246 Possible Teaching Point: Read Like a Writer: Author's Craft/Sentence Structure, T108 Possible Teaching Point: Read Like a Writer: Author's Craft/Word Choice, T229 Preview Vocabulary, T226-T227 Sensory Details, T50</p> <p><b>Unit 2:</b> Develop Vocabulary, T184–T185, T254–T255</p> <p><b>Unit 3:</b> Minilesson: Explore Word Choice, T388-T389 Develop Vocabulary, T48–T49, T118–T119, T188–T189 Sensory Details, T107, T180, T305</p> <p><b>Unit 4:</b> Develop Vocabulary, T194–T195</p> <p><b>Unit 5:</b> Develop Vocabulary, T186–T187, T254– T255, Sensory Language, T248</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books:</i> Units 1–5 &gt;<i>Leveled Readers</i>&gt;Units 1–5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b> Identify and Produce Rhyming Words, 7–10 Prosody: Poetry, 105–106 Time to Rhyme! 140</p>

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<p>RW.2.2.1.b.ii: Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p>	<p><b>Unit 1:</b> Describe and Understand Plot Elements, T276, T285, T293, T295, T297, T306–T307</p> <p><b>Unit 2:</b> Understanding Setting and Plot, T154, T162, T164, T166, T170, T176, T180, T192–T193</p> <p><b>Unit 3:</b> Traditional Tale: Legend: T84–T86 Minilesson: Story Structure, T128–T129</p> <p><b>Unit 5:</b> Explain Patterns and Structures, T226, T236, T240, T242, T253, T262–T263</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books: Units 1–5 &gt;Leveled Readers&gt;Units 1–5 &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b> Prosody: Poetry, 104–106 Prosody: Narrative Texts, 107–108 Prosody: Informational Texts, 109–110 Prosody: Drama, 111–112</p>

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<p>RW.2.2.1.b.iii: Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p>	<p><b>Unit 1:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T42 Fluency, T22 First-Person Point of View, T46</p> <p><b>Unit 2:</b> Dialogue, T234, T251, T264</p> <p><b>Unit 4:</b> First Person Point of View, T174 Point of View, T55, T182, T204–T205, T325</p> <p><b>Unit 5:</b> Identify Elements of Drama, T170, T175, T182, T194–T195 First Person Point of View, T238</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books:</i> Units 1–5 &gt;<i>Leveled Readers</i>&gt;Units 1–5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b> Prosody: Narrative Texts, 107–108 Prosody: Drama, 111–112 Build Background Knowledge, 119–120</p>

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<p>RW.2.2.1.b.iv: Identify how word choice (for example: sensory details, figurative language) enhances meaning in poetry.</p>	<p><b>Unit 1:</b> Develop Vocabulary, T52–T53, T116–T117, T236–T237, T298–T299 Sensory Details, T50</p> <p><b>Unit 2:</b> Develop Vocabulary, T184–T185, T254–T255</p> <p><b>Unit 3:</b> Develop Vocabulary, T48–T49, T118–T119, T188–T189 Sensory Details, T107, T180, T305</p> <p><b>Unit 4:</b> Develop Vocabulary, T194–T195</p> <p><b>Unit 5:</b> Develop Vocabulary, T186–T187, T254– T255, Sensory Language, T248</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books:</i> Units 1–5 &gt;<i>Leveled Readers</i>&gt;Units 1–5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b> Identify and Produce Rhyming Words, 7–10 Prosody: Poetry, 105–106</p>

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RW.2.2.1.c: Use Integration of Knowledge and Ideas to:	
RW.2.2.1.c.i: Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	<p><b>Unit 1:</b> Realistic Fiction, T24–T25, T88–T89, T272–T273 Explore the Structure of Fiction, T381 Plot, T276, T285, T293, T297, T306–T307 Setting, T37, T41, T47, T50 Analyze Characters, T92, T105, T107, T110, T124–T125</p> <p><b>Unit 2:</b> Analyze Characters, T224, T234, T238, T241, T242, T251, T262–T263 Plot, T154, T162, T164, T166, T170, T176, T180, T192–T193</p> <p><b>Unit 3:</b> Traditional Tales: Fables, T22–T23, T24–T25 Identify Folktales, T154–T155 Theme, T28, T39, T42, T47, T56–T57</p> <p><b>Unit 4:</b> Main Characters, T390–T391, T394–T395 Plot, T370–T371</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books: Units 1–5 &gt;Leveled Readers&gt;Units 1–5 &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b> Prosody: Poetry, 104–106 Prosody: Narrative Texts, 107–108 Prosody: Drama, 111–112</p>

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<p>RW.2.2.1.c.ii: Compare and contrast two or more versions of the same story (for example: Cinderella stories) by different authors or from different cultures.</p>	<p><b>Unit 3:</b>            Check for Understanding, T189            Close Read: Compare and Contrast Stories, T171, T176, T183, T187            Compare Across Texts, T472-T473            Compare and Contrast Stories, T158            First Read: Read, T172            First Read: Think Aloud, T166, T180, T184            Minilesson: Compare and Contrast Stories, T196-T197            Read and Compare, T178-T179            Strategy Group: Compare and Contrast Stories, T200            Strategy Group: Compare Texts, T212            Whole Group, T201, T213</p> <p><b>Digital Resources:</b>            SavvasRealize.com&gt;Book Club: Trade Books: Units 1–5            &gt;Leveled Readers&gt;Units 1–5            &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b>            Prosody: Narrative Texts, 107–108            Prosody: Drama, 111–112</p>

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RW.2.2.1.d: Use Range of Reading and Level of Text Complexity to:	
<p>RW.2.2.1.d.i: By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p><b>Unit 1:</b> Book Club, T478–T495 Independent Reading Log, T11 Literary Text, T14–T77, T78–T141, T206–T261, T262–T323</p> <p><b>Unit 2:</b> Book Club, T496–T513 Independent Reading Log, T11 Literary Text, T140–T209, T210–T279</p> <p><b>Unit 3:</b> Book Club, T496–T513 Independent Reading Log, T11 Literary Text, T14–T73, T74–T143, T144–T213</p> <p><b>Unit 4:</b> Book Club, T506–T523 Independent Reading Log, T11 Literary Text, T150–T219</p> <p><b>Unit 5 :</b> Book Club, T496–T513 Independent Reading Log, T11 Literary Text, T148–T211, T212–T279</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books: Units 1–5; Decodable Books: Units 1–5 &gt;Leveled Readers&gt;Levels 1–5</p> <p><b>Reading Routines Companion:</b> Prosody: Poetry, 104–106 Prosody: Narrative Texts, 107–108 Prosody: Drama, 111–112</p>

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RW.2.2.2: Apply specific skills to comprehend and fluently read informational texts.	
4: Read a wide range of informational texts to build knowledge and to better understand the human experience.	
RW.2.2.2.a: Use Key Ideas and Details to:	
RW.2.2.2.a.i: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<p><b>Unit 1:</b> First Read: Ask, T168, T171, T174, T177, T178 First Read: Look, T166</p> <p><b>Unit 2:</b> Ask and Answer Question, T29 Check for Understanding, T115, T55 Close Read: Ask and Answer Questions, T39, T53 Discussion Charts, T501 First Read: Ask, T38, T40, T42, T46, T104, T305, T306, T309, T313 Minilesson: Generate Questions, T70-T71 Strategy Group: Ask and Answer Questions, T72 Whole Group, T73</p> <p><b>Unit 3:</b> First Read: Ask, T236, T240, T244 Read, T234</p> <p><b>Unit 4:</b> Check for Understanding, T125, T265, T327 Close Read: Ask and Answer Questions, T29, T39, T53, T72-T73, T74 Close Read: Monitor Comprehension, T325 Ask, T38, T43, T46, T49, T55, T105, T109, T112, T120, T244, T250, T254, T259, T317, T318, T324, T342-T343</p> <p><b>Unit 5:</b> Ask: Talk, T107 Check for Understanding, T317, T55 Discussion Charts, T501 T38, T41, T45, T49, T52, T102, T115, T120, T304, T308, T313 Monitor Comprehension, T29</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books: Units 1–5 &gt;Leveled Readers&gt;Units 1–5 &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b> Ask and Answer Questions, 121–122 Main Idea and Details, 127–128 Prosody: Informational Texts, 109–110</p>



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<p>RW.2.2.2.a.ii: Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.</p>	<p><b>Unit 1:</b> Identify Main Idea, T156, T164, T173, T174, T188–T189</p> <p><b>Unit 2:</b> Determine Key Ideas, T295, T303, T307, T312, T314, T332–T333</p> <p><b>Unit 5:</b> Identify Main Idea, T294, T302, T310, T315, T324–T325</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books: Units 1–5 &gt;Leveled Readers&gt;Units 1–5 &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b> Main Idea and Details, 127–128 Monitor Reading, 129–130 Prosody: Informational Texts, 109–110</p>

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RW.2.2.2.a.iii: Summarize the main idea using relevant and significant details in a variety of texts.	<p><b>Unit 1:</b> Close Read: Identify Main Idea, T156, T164, T173, T174, T188-T189, T192 Close Read: Use Text Evidence, T170 First Read: Look, T166, T172, T175 First Read: Talk, T169 Informational Text, T152-T153 Relevant Details, T190 Text Evidence, T196-T197 Possible Teaching Point: Read Like a Writer: Author's Craft/Relevant Details, T179 Use Text Evidence, T157</p> <p><b>Unit 2:</b> Compare Texts, T95 Identify Informational Text, T94 Independent Writing, T357, T377 Develop Details, T384-T385, T380-T381 Minilesson: List Article: Main Idea and Details, T356-T357, T376-T377</p> <p><b>Unit 3:</b> First Read: Read, T242, T246 First Read: Think Aloud, T237 Identify Informational Text, T228</p> <p><b>Unit 4:</b> Find Important Details, T235 First Read: Talk, T314, T319, T322 First Read: Think Aloud, T122 Identify Biographies, T96 Read, T310</p> <p><b>Unit 5:</b> Close Read: Identify Main Idea, T302, T310, T315, T324-T325 Close Read: Make Inferences, T305, T309, T312 Compare Texts, 295-295 Describe Connections, T28 First Read: Talk, T108, T116 Identify Informational Text, T294 Minilesson: Descriptive Details, T326-T327</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books: Units 1–5 &gt;Leveled Readers&gt;Units 1–5 &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b> Main Idea and Details, 127–128 Monitor Reading, 129–130 Prosody: Informational Texts, 109–110</p>

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<p>RW.2.2.2.a.iv: Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.</p>	<p><b>Unit 2:</b> Identify Text Structure, T40, T42, T43, T46, T49, T62–T63</p> <p><b>Unit 3:</b> Procedural Text, T284–T285</p> <p><b>Unit 4:</b> Close Read: Make Connections, T108, T110</p> <p><b>Unit 5:</b> Close Read: Describe Connections, T40, T52 Describe Connections, T28 First Read: Think Aloud, T50 Minilesson: Create New Understandings, T138 Minilesson: Describe Connections, T62-T63 Possible Teaching Point: Read Like a Writer: Author’s Craft, T315 Strategy Group: Describe Connections, T66 Whole Group, T67</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books:</i> Units 1–5 &gt;<i>Leveled Readers</i>&gt;Units 1–5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b> Main Idea and Details, 127–128 Prosody: Informational Texts, 109–110</p>

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<p>RW.2.2.2.b: Use Craft and Structure to:</p> <p>RW.2.2.2.b.i: Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.</p>	<p><b>Unit 1:</b> Develop Vocabulary, T180–T181</p> <p><b>Unit 2:</b> Develop Vocabulary, T54–T55, T114–T115, T316–T316</p> <p><b>Unit 3:</b> Develop Vocabulary, T248–T249, T316–T317</p> <p><b>Unit 4:</b> Develop Vocabulary, T56–T57, T124–T125, T264–T265, T326–T327</p> <p><b>Unit 5:</b> Develop Vocabulary, T54–T54, T106–T107, T316–T317</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books:</i> Units 1–5 &gt;<i>Leveled Readers</i>&gt;Units 1–5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b> Oral Vocabulary: Read Alouds, 87–88 Context Clues, 93–96 Context Clues: Surrounding Text, 95–96</p>

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<p>RW.2.2.2.b.ii: Know and use various text features (for example: captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.</p>	<p><b>Unit 1:</b> Graphic Features, T284, T287, T290, T308–T309</p> <p><b>Unit 2:</b> Text Features, T94, T106, T108, T110, T113 Use Text Features, T122–T123, T294, T308, T310, T324–T325 Informational Text, T290–T291 Determine Key Ideas, T332–T333</p> <p><b>Unit 3:</b> Text Features, T288, T297, T301, T308, T310, T314, T324–T325</p> <p><b>Unit 4:</b> Use Text Features, T9, T105, T112, T117, T119, T120, T132–T133 Conduct Research: Use a Web Site, T498–T499</p> <p><b>Unit 5:</b> Graphic Features, T43, T45, T64–T65, T360–T361, T106, T137, T245, T305, T388–T389, T392–T393</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books:</i> Units 1–5 &gt;<i>Leveled Readers</i>&gt;Units 1–5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b> Use Resources, 89–90 Also see: Prosody: Informational Texts, 109–110</p>

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<p>RW.2.2.2.b.iii: Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p>	<p><b>Unit 1:</b> Identify Main Idea, T156, T164, T173, T174, T188–T189 Author's Purpose, T42</p> <p><b>Unit 2:</b> Determine Key Ideas, T295, T303, T307, T312, T314, T332–T333 Author's Purpose, T105, T304</p> <p><b>Unit 3:</b> Author's Purpose, T58–T59, T88, T96, T99, T104, T111, T116, T126–T127, T228, T236, T245, T246, T256–T257</p> <p><b>Unit 4:</b> Persuasive Text, T300–T301 Understand Persuasive Text, T304, T312, T316, T320, T334–T335</p> <p><b>Unit 5:</b> Identify Main Idea, T294, T302, T310, T315, T324–T325 Author's Purpose, T64–T65</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books: Units 1–5 &gt;Leveled Readers&gt;Units 1–5 &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b> Prosody: Informational Texts, 109–110 Summarize, 131–132</p>

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<p>RW.2.2.2.b.iv: Read text to perform a specific task such as follow a recipe or play a game.</p>	<p><b>Unit 3:</b> Procedural Text, T284–T285</p> <p><b>Unit 5:</b> How-To Books, T352–T353, T356–T357, T360–T361</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books: Units 1–5 &gt;Leveled Readers&gt;Units 1–5 &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b> Prosody: Informational Texts, 109–110</p>

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RW.2.2.2.c: Use Integration of Knowledge and Ideas to:	
RW.2.2.2.c.i: Explain how specific images (for example: a diagram showing how a machine works) contribute to and clarify a text.	<p><b>Unit 1:</b> Explore the Diagram &amp; Infographics, T20–T21, T84–T85, T148–T149, T268–T269 Graphic Features, T284, T287, T290, T308–T309</p> <p><b>Unit 2:</b> Explore the Diagram &amp; Infographics, T20–T21, T86–T87, T216–T217, T286–T287</p> <p><b>Unit 3:</b> Explore the Infographics, T20–T21, T80–T81, T150–T151, T220–T221, T280–T281</p> <p><b>Unit 4:</b> Explore the Infographics, T20–T21, T88–T89, T156–T157, T226–T227, T296–T297</p> <p><b>Unit 5:</b> Explore the Infographics, T20–T21, T86–T87, T178–T179, T218–T219, T286–T287 Graphic Features, T43, T45, T64–T65, T360–T361, T106, T137, T245, T305, T388–T389, T392–T393</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books: Units 1–5 &gt;Leveled Readers&gt;Units 1–5 &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b> Build Background Knowledge, 119–120 Ask and Answer Questions, 121–122 Main Idea and Details, 127–128 Monitor Reading, 129–130</p>



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<p>RW.2.2.2.c.ii: Describe how reasons support specific points the author makes in a text.</p>	<p><b>Unit 1:</b> Persuasive Text, T468–T469</p> <p><b>Unit 3:</b> Procedural Text, T284–T285</p> <p><b>Unit 4:</b> Close Read: Understand Persuasive Text, T316, T320 Minilesson: Understand Persuasive Text, T334-T335 Whole Group, T339 Minilesson: Book Review, WW2-2</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books: Units 1–5 &gt;Leveled Readers&gt;Units 1–5 &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b> Main Idea and Details, 127–128</p>

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<p>RW.2.2.2.c.iii: Compare and contrast the most important points presented by two texts on the same topic.</p>	<p><b>Unit 1:</b> Compare Across Texts, T454–T455</p> <p><b>Unit 2:</b> Compare Across Texts, T472–T473</p> <p><b>Unit 3:</b> Strategy Group: Compare Texts, T272</p> <p><b>Unit 4:</b> Strategy Group: Compare Texts, T80 Whole Group, T81</p> <p><b>Unit 5:</b> Close Read: Compare and Contrast Texts, T102, T107, T110, T114, T115 Minilesson: Compare and Contrast Texts, T130–T131 Read and Compare, T112 Strategy Group: Compare and Contrast Texts, T134 Whole Group, T135, T341</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books: Units 1–5 &gt;Leveled Readers&gt;Units 1–5 &gt;Professional Development Center&gt;Comprehension &amp; Assessment</p> <p><b>Reading Routines Companion:</b> Prosody: Informational Texts, 109–110</p>

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<p>RW.2.2.2.d: Use Range of Reading and Level of Text Complexity to:</p>	
<p>RW.2.2.2.d.i: Adjust reading rate according to type of text and purpose for reading.</p>	<p><b>Unit 1:</b> Fluency, T86, T88, T115, T150, T270 Fluency: Prosody/Oral Reading Rate and Accuracy, T56, T64, T70, T118, T182, T192, T198, T238, T240, T248, T254, T300, T302, T310 Fluency: Rate/Oral Reading Rate and Accuracy, T120, T128, T134, T184, T316</p> <p><b>Unit 2:</b> Fluency, T88, T148, T315 Fluency: Accuracy/Oral Reading Rate and Accuracy, T186, T188, T196, T202, T318, T320, T328, T334 Fluency: Prosody/Oral Reading Rate and Accuracy, T56, T58, T66, T72, T256, T258, T266, T272, T478 Fluency: Rate/Oral Reading Rate and Accuracy, T116, T118, T126, T132</p> <p><b>Unit 3:</b> Fluency, T82, T152, T337 Fluency: Prosody/Oral Reading Rate and Accuracy, T50, T52, T60, T66, T69, T120, T122, T130, T136, T190, T192, T200, T250, T252, T260, T266, T318, T328, T478</p> <p><b>Unit 4:</b> Fluency, T90, T158, T298 Fluency: Accuracy/Oral Reading Rate and Accuracy, T196, T198, T206, T212, T328, T330, T338, T344 Fluency: Prosody/Oral Reading Rate and Accuracy, T58, T60, T68, T74T145, T215, T266, T268, T276, T282 Fluency: Rate/Oral Reading Rate and Accuracy, T126, T128, T136, T142</p> <p><b>Unit 5:</b> Fluency, T88, T288, T315 Fluency: Prosody, T143, T207, T275, T337 Fluency: Prosody/Oral Reading Rate and Accuracy, T56, T58, T66, T72, T124, T126, T134, T188, T198, T204, T256, T258, T266, T272, T318, T320, T328, T334</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books: Units 1–5; Decodable Books: Units 1–5 &gt;Leveled Readers&gt;Levels 1–5</p>

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<p>(Continued) RW.2.2.2.d.i: Adjust reading rate according to type of text and purpose for reading.</p>	<p>(Continued) <b>Reading Routines Companion:</b> Accuracy, 101–102 Rate, 103–104 Prosody: Poetry, 105–106 Prosody: Narrative Texts, 107–108 Prosody: Informational Texts, 109–110 Prosody: Drama, 111–112 Fluency and Quantitative Measures, 113–114 Text Fluency Guide, 115 Oral Reading Fluency Rubric, 116</p>
<p>RW.2.2.2.d.ii: By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p>This objective is practiced throughout all units in myView, for examples see: <b>Unit 1:</b> Book Club, T478–T495 Independent Reading Log, T11 Informational Text, T142–T205 <b>Unit 2 :</b> Book Club, T496–T513 Independent Reading Log, T11 Informational Text, T14–T79, T80–T139, T280–T341 <b>Unit 3:</b> Book Club, T496–T513 Independent Reading Log, T11 Informational Text, T214–T273, T274–T341 <b>Unit 4:</b> Book Club, T506–T523 Independent Reading Log, T11 Informational Text, T14–T81, T82–T149, T220–T289, T290–T351 <b>Unit 5:</b> Book Club, T496–T513 Independent Reading Log, T11 Informational Text, T14–T79, T80–T147, T280–T341</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books: Units 1–5; Decodable Books: Units 1–5 &gt;Leveled Readers&gt;Levels 1–5</p> <p><b>Reading Routines Companion:</b> Prosody: Informational Texts, 109–110 Monitor Reading, 129–130</p>

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RW.2.2.3: Apply knowledge of complex spelling patterns (orthography) and word meanings (morphology) to decode words with accuracy.	
5: Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.	<p><b>Unit 1:</b> Develop Vocabulary, T156 Minilesson: Oral Language, T274 Next Steps, T467 Possible Teaching Point: Academic Vocabulary: Oral Language, T285, T289 Use Academic Words, T466-T467</p> <p><b>Unit 2:</b> Minilesson: Oral Language, T292-T293 Minilesson: Related Words, T26-T27 Possible Teaching Point: Academic Vocabulary: Oral Language, T302, T305, T307, T313 Use Academic Vocabulary, T484</p> <p><b>Unit 3:</b> Minilesson: Academic Vocabulary, T26-T27 Minilesson: Context Clues, T156-T157 Minilesson: Oral Language, T286 Possible Teaching Point: Academic Vocabulary: Oral Language, T297, T301, T307 Use Academic Words, T484-T485</p> <p><b>Unit 4:</b> Develop Vocabulary, T164 Minilesson: Oral Language, T302 Possible Teaching Point: Academic Vocabulary: Oral Language, T316, T321 Use Academic Vocabulary, T494-T495</p> <p><b>Unit 5:</b> Lesson 4: Spiral Review: Spell Words That Are Homographs, T390 Minilesson: Oral Language, T292-T293 Possible Teaching Point: Academic Vocabulary: Oral Language, T304, T306, T314 Use Academic Words, T484-T485 Write for a Reader, T492</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p> <p><b>Reading Routines Companion:</b> Context Clues: Synonyms, 91–92 Context Clues: Antonyms, 93–94 Context Clues: Surrounding Text, 95–96</p>

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RW.2.2.3.a: Know and apply grade-level phonics and word analysis skills in decoding words.	
RW.2.2.3.a.i: Distinguish long and short vowels when reading regularly spelled one-syllable words.	<p><b>Unit 1:</b>            Foundational Skills Extension: Long and Short Vowels, T49            Minilessons: Phonics: Decode Words with Short Vowels, T32-T33            Minilessons: Phonics: Spiral Review Long Vowels (CVCe), T200            Phonological Awareness: Listen for Long and Short Vowels, T82-T83            Phonological Awareness: Long and Short Vowels, T18-T19</p> <p><b>Digital Resources:</b>            SavvasRealize.com&gt;<i>Decodable Readers:</i>            Units 1-5            &gt;<i>Resource Download Center</i>&gt;Phonics</p> <p><b>Reading Routines Companion:</b>            Distinguish Long and Short Vowel Sounds, 3–4, 5–6,            Short Vowel Words, 25–26            Long Vowel Words, 27–28, 43–44, 45–46, 49–50</p>

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<p>RW.2.2.3.a.ii: Know spelling-sound correspondences for additional common vowel teams.</p>	<p><b>Unit 2:</b> Vowel Teams, T84, T98–T99, T102, T116, T128, T144, T158–T159, T178, T186, T190, T228–T229, T237, T256, T284, T309, T378, T382, T386, T402, T406, T410, T426, T430, T434, T438, T450, T454, T458, T462, T477</p> <p><b>Unit 3:</b> Vowel Teams, T278–T279, T292–T293, T296, T318, T322–T323, T454, T458</p> <p><b>Unit 4:</b> Vowel Teams, T376</p> <p><b>Unit 5:</b> Decode and Write Words Spelled aw, au, augh, al, T152–T153, T166–T167, T188, T189, T192–T193, T408, T410</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;Phonics&gt;Spelling</p> <p><b>Reading Routines Companion:</b> r-Controlled Vowels, 35–36, 53–54 Digraphs, 39–40, 41–42 Long e Spelled ee, ea, ey, y, 43–44 Long o Spelled o, oa, ow, 45–46 Long i Spelled i, ie, i_e, igh, y, 49–50 Vowel Teams /ü/ Spelled oo, ue, ew, ui, 57–58 Vowel Sound /aw/ Spelled aw, au, augh, al, 77–78</p>

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<p>RW.2.2.3.a.iii: Read multisyllabic words accurately and fluently.</p>	<p><b>Unit 4:</b>            Foundational Skills Extension: Syllable Pattern VCCV, T313            Minilesson: Phonics: Decode Words with Syllable Pattern VCCV, T294-T295            Minilesson: Phonics: Decode and Write Words with Syllable Pattern VCCV, T308-T309            Phonics: Syllable Pattern VCCV, T332            Reread Helen's Story, T77</p> <p><b>Unit 5:</b>            Decodable Text Revisit "The Changing River," T142            Foundational Skills Extension: Vowel Pattern VCCCV, T234            Minilesson: Phonics: Decode Double Consonants, T84-T85            Minilesson: Phonics: Decode and Write Words with Double Consonants, T98-T99            Minilesson: Phonics: Decode Syllable Pattern VCCCV, T216-T217            Minilesson: Phonics: Decode and Write Words with Syllable Pattern VCccv, T230-T231            Read Lizard's Move, T274-T275            Reread The Changing River, T143            Word Work Strategy Group: Decode Words with Double Consonants, T124            Word Work Strategy Group: Decode Words with Syllable Pattern VCccv, T256</p> <p><b>Digital Resources:</b>            SavvasRealize.com&gt;Decodable Readers:            Units 1-5            &gt;Resource Download Center&gt;Phonics</p> <p><b>Reading Routines Companion:</b>            Syllable Pattern VCCV with Double Consonants, 75–76            Syllable Pattern VCCCV, 79–80            Final Stable Syllables <i>-le, -tion, -sion</i>, 83–84</p>



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<p>RW.2.2.3.a.iv: Decode regularly spelled two-syllable words with long vowels.</p>	<p><b>Unit 1:</b> Foundational Skills Extension: CVCe Words, T113 Phonics: Decode Words with Long Vowels, T96-T97</p> <p><b>Unit 2:</b> Minilesson: Phonics: Decode and Write Words with Vowel Digraphs, T98-T99 Minilesson: Phonics: Decode Words with Long o Spelled o, oa, ow, T298-T299 Phonics: Review Long o Spelled o, oa, ow, T330, T336</p> <p><b>Unit 4:</b> Foundational Skills Extension: Open Syllables V/CV, T113 Minilesson: Phonics: Decode Words with Open Syllables V/CV, T86-T87 Minilesson: Phonics: Decode and Write Words with Open Syllables V/CV, T100-T101 Phonics: Open Syllables V/CV, T130 Reread Spider's Web, T145 Revisit Spider's Web, T144 Word Work Strategy Group: Open Syllables V/CV, T126</p> <p><b>Unit 5:</b> Foundational Skills Extension: Double Consonants, T104</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Decodable Readers</i>: Unit 1-5 &gt;<i>Resource Download Center</i>&gt;Phonics</p> <p><b>Reading Routines Companion:</b> Syllable Pattern VCCV with Double Consonants, 75–76 Syllable Pattern VCCCV, 79–80 Final Stable Syllables <i>-le, -tion, -sion</i>, 83–84</p>

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<p>RW.2.2.3.a.v: Decode words with common prefixes and suffixes.</p>	<p><b>Unit 4:</b>            Foundational Skills Extension: Prefixes, T248            Foundational Skills Extension: Suffixes -ly, -ful, -er, -less, -or, T176            Minilesson: Phonics: Decode Words with Suffixes -ly, -ful, -er, -less, -or, T154-T155            Minilesson: Phonics: Decode and Write Words with Suffixes -ly, -ful, -er, -less, -or, T168-T169            Minilesson: Phonics: Decode Words with Prefixes un-, re-, pre-, dis-, T224-T225            Minilesson: Phonics: Decode and Write Words with Prefixes un-, re-, pre-, dis-, T238-T239            Phonics: Prefixes Un-, Re-, Pre-, Dis-, T270            Possible Teaching Point: Academic Vocabulary: Prefixes, T257            Reread Cleaning the Beach, T285            Revisit A Place to Play, T215            Revisit Cleaning the Beach, T284            Word Work Group Strategy: Word with Prefixes, T266            Word Work Strategy Group: Decode Words with Suffixes, T196</p> <p><b>Digital Resources:</b>            SavvasRealize.com&gt;Decodable Readers:            Units 1-5            &gt;Resource Download Center&gt;Phonics</p> <p><b>Reading Routines Companion:</b>            Inflectional Endings, 33–34            Comparative Endings, 51–52            Suffixes, 65–66            Prefixes, 67–68</p>

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<p>RW.2.2.3.a.vi: Identify words with inconsistent but common spelling-sound correspondences.</p>	<p>This objective is met throughout the program, for examples see:</p> <p><b>Unit 1:</b> High-Frequency Words, T19, T33, T59, T73, T83, T97, T123, T137, T147, T161, T187, T201, T211, T225, T243, T257, T267, T281, T305, T319, T463</p> <p><b>Unit 2:</b> High-Frequency Words, T19, T33, T61, T75, T85, T99, T121, T135, T145, T159, T191, T205, T215, T229, T261, T275, T285, T299, T323, T337, T481, T483</p> <p><b>Unit 3:</b> High-Frequency Words, T19, T33, T55, T79, T93, T149, T163, T195, T219, T233, T255, T279, T293, T323, T481, T483</p> <p><b>Unit 4:</b> High-Frequency Words, T19, T33, T63, T87, T101, T155, T201, T225, T239, T271, T295, T309, T489, T493</p> <p><b>Unit 5:</b> High-Frequency Words, T19, T33, T85, T99, T153, T167, T217, T231, T285, T299, T481, T483</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Decodable Readers:</i> Units 1-5 &gt;<i>Foundational Skills Kit</i>&gt;Sound-Spelling Cards &gt;<i>Resource Download Center</i>&gt;Phonics &gt;Spelling</p> <p><b>Reading Routines Companion:</b> Spelling Lessons (examples), 43–44, 45–46, 49–50, 55–56, 57–58, 69–70, 71–72, 75–76, 77–78 79–80</p>

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<p>RW.2.2.3.a.vii: Read grade-appropriate irregularly spelled words.</p>	<p>This objective is met throughout the program, for examples see:</p> <p><b>Unit 2:</b> Irregular Plural Nouns, T383, T387, T391, T395</p> <p><b>Unit 3:</b> Irregular Verbs, T168, T172, T177, T185, T407, T411, T415, T419</p> <p><b>Unit 4:</b> High-Frequency Words, T19, T33, T63, T87, T101, T155, T201, T225, T239, T271, T295, T309, T489, T493</p> <p><b>Unit 5:</b> High-Frequency Words, T19, T33, T85, T99, T153, T167, T217, T231, T285, T299, T481, T483</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Decodable Readers:</i> Units 1-5 &gt;<i>Foundational Skills Kit</i>&gt;Sound-Spelling Cards &gt;<i>Resource Download Center</i>&gt;Phonics &gt;Spelling</p>

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RW.2.2.3.b: Read with sufficient accuracy and fluency to support comprehension.	
RW.2.2.3.b.i: Read grade-level text with purpose and understanding.	<p><b>Unit 1:</b>            First Read: Talk, T176            First Read: Think Aloud, T115, T164, T170, T284, T289, T294            Minilesson: Informational Text, T152-T153            Minilesson: Realistic Fiction, T272            Read, T162, T226, T98            Shared Read Plan, T34            Fluency, T22, T86, T88, T115, T150, T214, T270</p> <p><b>Unit 2:</b>            First Read: Think Aloud, T162, T170, T171, T173, T178, T183            Minilesson: Realistic Fiction, T150-T151            Fluency, T22, T88, T148, T218, T291, T315</p> <p><b>Unit 3:</b>            First Read: Ask, T236            First Read: Read, T302, T312, T315            First Read: Think Aloud, T166, T237            Minilesson: Folktales, T154-T155            Read, T234, T294            Shared Read Plan, T178            Fluency, T22, T69, T82, T117, T139, T152, T269</p> <p><b>Unit 4:</b>            First Read: Think Aloud, T242, T246            Minilesson: Realistic Fiction, T160-T161            Read, T170, T240-T241, T310            Read Cleaning the Beach, T278            Fluency, T22, T77, T90, T123, T145, T228, T285</p> <p><b>Unit 5:</b>            Minilesson: Informational Text, T90-T91            Read, T34, T168, T300            Fluency, T22, T75, T88, T143, T185, T220, T275</p> <p><b>Digital Resources:</b>            SavvasRealize.com&gt;Professional Development Center&gt;Foundational Skills&gt;Fluency</p> <p><b>Reading Routines Companion:</b>            Prosody: Poetry, 105–106            Prosody: Narrative Texts, 107–108            Prosody: Informational Texts, 109–110            Prosody: Drama, 111–112</p>

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<p>RW.2.2.3.b.ii: Read grade-level text orally with accuracy, appropriate rate, and expression.</p>	<p><b>Unit 1</b> Fluency, T86, T88, T115, T150, T270 Fluency: Prosody/Oral Reading Rate and Accuracy, T56, T64, T70, T118, T182, T192, T198, T238, T240, T248, T254, T300, T302, T310 Fluency: Rate/Oral Reading Rate and Accuracy, T120, T128, T134, T184, T316</p> <p><b>Unit 2</b> Fluency, T88, T148, T315 Fluency: Accuracy/Oral Reading Rate and Accuracy, T186, T188, T196, T202, T318, T320, T328, T334 Fluency: Prosody/Oral Reading Rate and Accuracy, T56, T58, T66, T72, T256, T258, T266, T272, T478 Fluency: Rate/Oral Reading Rate and Accuracy, T116, T118, T126, T132</p> <p><b>Unit 3</b> Fluency, T82, T152, T337 Fluency: Prosody/Oral Reading Rate and Accuracy, T50, T52, T60, T66, T69, T120, T122, T130, T136, T190, T192, T200, T250, T252, T260, T266, T318, T328, T478</p> <p><b>Unit 4</b> Fluency, T90, T158, T298 Fluency: Accuracy/Oral Reading Rate and Accuracy, T196, T198, T206, T212, T328, T330, T338, T344 Fluency: Prosody/Oral Reading Rate and Accuracy, T58, T60, T68, T74T145, T215, T266, T268, T276, T282 Fluency: Rate/Oral Reading Rate and Accuracy, T126, T128, T136, T142</p> <p><b>Unit 5</b> Fluency, T88, T288, T315 Fluency: Prosody, T143, T207, T275, T337 Fluency: Prosody/Oral Reading Rate and Accuracy, T56, T58, T66, T72, T124, T126, T134, T188, T198, T204, T256, T258, T266, T272, T318, T320, T328, T334</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books: Units 1–5; Decodable Books: Units 1–5 &gt;Leveled Readers&gt;Levels 1–5</p>

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<p>(Continued) RW.2.2.3.b.ii: Read grade-level text orally with accuracy, appropriate rate, and expression.</p>	<p>(Continued) <b>Reading Routines Companion:</b> Accuracy, 101–102 Rate, 103–104 Prosody: Poetry, 105–106 Prosody: Narrative Texts, 107–108 Prosody: Informational Texts, 109–110 Prosody: Drama, 111–112 Fluency and Quantitative Measures, 113–114 Text Fluency Guide, 115 Oral Reading Fluency Rubric, 116</p>
<p>RW.2.2.3.b.iii: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><b>Unit 1:</b> Context Clues, T168, T172, T154–T155 Vocabulary in Context, T44, T103, T169, T288 <b>Unit 2:</b> Context Clues, T152–T153, T162, T167, T169, T173, T176, T177, T181 Vocabulary in Context, T36, T104, T309 <b>Unit 3:</b> Context Clues, T156– T157, T173, T176, T182 Vocabulary in Context, T38, T102, T112, T192, T315 <b>Unit 4:</b> Context Clues, T162–T163, T172, T183, T187, T191 Vocabulary in Context, T43, T115, T185, T322 <b>Unit 5:</b> Context Clues, T160–T161, T171, T175, T179, T181, T184 Vocabulary in Context, T51, T120, T179, T247, T314</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p> <p><b>Reading Routines Companion:</b> Context Clues: Synonyms, 91–92 Context Clues: Antonyms, 93–94 Context Clues: Surrounding Text, 95–96</p>

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<p>RW.2.2.3.b.iv: Read grade-level text accurately and fluently, attending to phrasing, intonation, and punctuation.</p>	<p><b>Unit 1:</b> Fluency, T86, T88, T115, T150, T270 Fluency: Prosody/Oral Reading Rate and Accuracy, T56, T64, T70, T118, T182, T192, T198, T238, T240, T248, T254, T300, T302, T310 Fluency: Rate/Oral Reading Rate and Accuracy, T120, T128, T134, T184, T316</p> <p><b>Unit 2:</b> Fluency, T88, T148, T315 Fluency: Accuracy/Oral Reading Rate and Accuracy, T186, T188, T196, T202, T318, T320, T328, T334 Fluency: Prosody/Oral Reading Rate and Accuracy, T56, T58, T66, T72, T256, T258, T266, T272, T478 Fluency: Rate/Oral Reading Rate and Accuracy, T116, T118, T126, T132</p> <p><b>Unit 3:</b> Fluency, T82, T152, T337 Fluency: Prosody/Oral Reading Rate and Accuracy, T50, T52, T60, T66, T69, T120, T122, T130, T136, T190, T192, T200, T250, T252, T260, T266, T318, T328, T478</p> <p><b>Unit 4:</b> Fluency, T90, T158, T298 Fluency: Accuracy/Oral Reading Rate and Accuracy, T196, T198, T206, T212, T328, T330, T338, T344 Fluency: Prosody/Oral Reading Rate and Accuracy, T58, T60, T68, T74T145, T215, T266, T268, T276, T282 Fluency: Rate/Oral Reading Rate and Accuracy, T126, T128, T136, T142</p> <p><b>Unit 5:</b> Fluency, T88, T288, T315 Fluency: Prosody, T143, T207, T275, T337 Fluency: Prosody/Oral Reading Rate and Accuracy, T56, T58, T66, T72, T124, T126, T134, T188, T198, T204, T256, T258, T266, T272, T318, T320, T328, T334</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Book Club: Trade Books: Units 1–5; Decodable Books: Units 1–5 &gt;Leveled Readers&gt;Levels 1–5</p>



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<p>(Continued) RW.2.2.3.b.iv: Read grade-level text accurately and fluently, attending to phrasing, intonation, and punctuation.</p>	<p>(Continued) <b>Reading Routines Companion:</b> Accuracy, 101–102 Rate, 103–104 Prosody: Poetry, 105–106 Prosody: Narrative Texts, 107–108 Prosody: Informational Texts, 109–110 Prosody: Drama, 111–112 Fluency and Quantitative Measures, 113–114 Text Fluency Guide, 115 Oral Reading Fluency Rubric, 116</p>
<p>RW.2.2.3.c: Compare formal and informal uses of English.</p>	<p><b>Unit 1:</b> Write for a Reader: Audience, T468 Write for a Reader: Vocabulary, T474 Use Academic Vocabulary, T466 Conversation Starters, T351, T375, T399, T423, <b>Unit 2:</b> Use Academic Vocabulary, T484 Conversation Starters, T369, T393, T417, T441 <b>Unit 3:</b> Write for a Reader, T492 Write for a Reader: Audience, T486 Use Academic Vocabulary, T484 Conversation Starters, T369, T393, T417, T441 <b>Unit 4:</b> Peer Review, T502 Write for a Reader: Audience, T496 Conversational Language, T185 Use Academic Vocabulary, T494 Conversation Starters, T379, T403, T427, T451 <b>Unit 5:</b> Write for a Reader, T486, T492 Use Academic Vocabulary, T484 Conversation Starters, T369, T393, T417, T441</p>

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RW.2.2.3.d: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	
RW.2.2.3.d.i: Use sentence-level context as a clue to the meaning of a word or phrase.	<p><b>Unit 1:</b> Context Clues, T168, T172, T154–T155 Vocabulary in Context, T44, T103, T169, T288</p> <p><b>Unit 2:</b> Context Clues, T152–T153, T162, T167, T169, T173, T176, T177, T181 Vocabulary in Context, T36, T104, T309</p> <p><b>Unit 3:</b> Context Clues, T156– T157, T173, T176, T182 Vocabulary in Context, T38, T102, T112, T192, T315</p> <p><b>Unit 4:</b> Context Clues, T162–T163, T172, T183, T187, T191 Vocabulary in Context, T43, T115, T185, T322</p> <p><b>Unit 5:</b> Context Clues, T160–T161, T171, T175, T179, T181, T184 Vocabulary in Context, T51, T120, T179, T247, T314</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p> <p><b>Reading Routines Companion:</b> Context Clues: Synonyms, 91–92 Context Clues: Antonyms, 93–94 Context Clues: Surrounding Text, 95–96</p>

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<p>RW.2.2.3.d.ii: Determine the meaning of the new word formed when a known prefix is added to a known word (for example: happy/unhappy, tell/retell).</p>	<p><b>Unit 4:</b>            Foundational Skills Extension: Prefixes, T248            Minilesson: Antonyms, T94-T95            Minilesson: Phonics: Decode Words with Prefixes un-, re-, pre-, dis-, T224-T225            Minilesson: Phonics: Decode and Write Words with Prefixes un-, re-, pre-, dis-, T238-T239            Minilesson: Word Parts, T232-T233            Phonics: Prefixes Un-, Re-, Pre-, Dis-, T270            Possible Teaching Point: Academic Vocabulary: Prefixes, T257            Revisit Cleaning the Beach, T284            Word Work Group Strategy: Word with Prefixes, T266</p> <p><b>Unit 5:</b>            Minilesson: Related Words, T26-T27            Minilesson: Word Parts, T224-T225            Possible Teaching Point: Academic Vocabulary: Word Parts, T236</p> <p><b>Digital Resources:</b>            SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p> <p><b>Reading Routines Companion:</b>            Suffixes, 65–66            Prefixes, 67–68            Word Parts for Meaning, 97–98            Phonics Generalizations, 151, 152</p>

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<p>RW.2.2.3.d.iii: Use a known root word as a clue to the meaning of an unknown word with the same root (for example: addition, additional).</p>	<p><b>Unit 1:</b> Related Words, T26–T27, T37, T39, T43, T44 <b>Unit 2:</b> Related Words, T26–T27, T39, T43, T47, T51, T53 <b>Unit 3:</b> Related Words, T42, T45 <b>Unit 4</b> Related Words, T26–T27, T49 <b>Unit 5:</b> Related Words, T26–T27, T37, T46, T50</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p> <p><b>Reading Routines Companion:</b> Suffixes, 65–66 Prefixes, 67–68 Word Parts for Meaning, 97–98</p>
<p>RW.2.2.3.d.iv: Use knowledge of the meaning of individual words to predict the meaning of compound words (for example: birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).</p>	<p><b>Unit 1:</b> Minilesson: Develop Vocabulary, T52-T53 Strategy Group: Develop Vocabulary, T56 <b>Unit 2:</b> Minilesson: Phonics: Decode Compound Words, T474-T475 Phonics: Compound Words, T482 <b>Unit 3:</b> Lesson 4: Compound Words, T477 Minilesson: Phonics: Spiral Review: Compound Words, T482</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p> <p><b>Reading Routines Companion:</b> Inflectional Endings, 33–34 Phonics Generalizations, 150</p>

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<p>RW.2.2.3.d.v: Create new words by combining base words with affixes to connect known words to new words.</p>	<p><b>Unit 1:</b> Word Parts, T218–T219 Inflected Endings, T266–T267, T280–T281, T304–T305, T312–T313, T432, T436, T440, T444, T448, T464</p> <p><b>Unit 2:</b> Word Parts, T222–T223, T235, T241, T244, T252, T253</p> <p><b>Unit 3:</b> Word Parts, T241, T242, T226–T227</p> <p><b>Unit 4:</b> Prefixes, T224–T225, T238–T239, T257, T270–T271, T440, T440, T448, T452 Word Parts, T232–T233 Suffixes, T154–T155, T168–T169, T200–T201, T412, T416, T420, T424, T428</p> <p><b>Unit 5:</b> Word Parts, T236, T253, T224–T225</p> <p><b>Digital Resources</b> SavvasRealize.com&gt;<i>Professional Development Center</i>&gt;Vocabulary</p> <p><b>Reading Routines Companion:</b> Suffixes, 65–66 Prefixes, 67–68</p>

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<p>RW.2.2.3.d.vi: Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>	<p><b>Unit 1:</b>            Minilesson: Develop Vocabulary, T180-T181            Share Back, T367            Strategy Group: Develop Vocabulary, T184-T185, T302  <b>Unit 2:</b>            First Read: Think Aloud, T112            How to Use a Picture Dictionary, T514-T515            Minilesson: Develop Vocabulary, T114-T115, T316            Minilesson: Use Text Features and Graphics, T122-T123            Possible Teaching Point: Read Like a Writer: Author's Craft, T315            Strategy Group: Develop Vocabulary, T118, T320            Whole Group, T321  <b>Unit 3:</b>            Minilesson: Develop Vocabulary, T248-T249            Strategy Group: Develop Vocabulary, T252  <b>Unit 4:</b>            Develop Vocabulary, T304            Minilesson: Develop Vocabulary, T194-T195, T326-T327            Strategy Group: Develop Vocabulary, T330  <b>Unit 5:</b>            How to Use a Glossary, T514-T515            Minilesson: Develop Vocabulary, T254-T255            Strategy Group: Develop Vocabulary, T258</p> <p><b>Digital Resources:</b>            SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p> <p><b>Reading Routines Companion:</b>            Use Resources, 89–90</p>

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RW.2.2.3.e: Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	
RW.2.2.3.e.i: Identify real-life connections between words and their use (for example: describe foods that are spicy or juicy).	<p><b>Unit 1:</b> Vocabulary, T99, T236 Develop Vocabulary, T116 Word Choice, T229, T246–T247</p> <p><b>Unit 2:</b> Word Work, T474–T475, T482–T483 Book Club, T498, T500, T504, T508, T512</p> <p><b>Unit 4:</b> Summarize, T179</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p>
RW.2.2.3.e.ii: Distinguish shades of meaning among closely related verbs (for example: toss, throw, hurl) and closely related adjectives (for example: thin, slender, skinny, scrawny).	<p><b>Unit 1:</b> Related Words, T26–T27, T37, T39, T43, T44</p> <p><b>Unit 2:</b> Related Words, T26–T27, T39, T43, T47, T51, T53 Synonyms, T92–T93, T103</p> <p><b>Unit 3:</b> Related Words, T42, T45 Synonyms, T86–T87, T109, T112, T115</p> <p><b>Unit 4 :</b> Related Words, T26–T27, T49 Develop Vocabulary, T56–T57 Synonyms, T118</p> <p><b>Unit 5:</b> Related Words, T26–T27, T37, T46, T50 Synonyms, T92–T93, T108, T116, T119</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p> <p><b>Reading Routines Companion:</b> Context Clues: Synonyms, 91–92 Context Clues: Antonyms, 93–94 Word Parts for Meaning, 97–98</p>

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<p>RW.2.2.3.f: Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (for example: When other kids are happy that makes me happy).</p>	<p><b>Unit 1:</b> Develop Vocabulary, T52–T53, T116–T117, T180–T181, T236–T237, T298–T299 Academic Vocabulary, T12, T26–T27, T39, T90–T91, T100, T154–T155, T172, T218–T219, T274–T275, T285, T289</p> <p><b>Unit 2:</b> Develop Vocabulary, T54–T55, T114–T115, T184–T185, T254–T255, T316–T316 Academic Vocabulary, T12, T26–T27, T43, T51, T92–T93, T103, T152–T153, T167, T222–T223, T235, T292–T293</p> <p><b>Unit 3:</b> Develop Vocabulary, T48–T49, T118–T119, T188–T189, T248–T249, T316–T317 Academic Vocabulary, T12, T26–T27, T42, T86–T87, T109, T112, T156–T157, T173, T226–T227, T241, T286–T287</p> <p><b>Unit 4:</b> Develop Vocabulary, T56–T57, T124–T125, T194–T195, T264–T265, T326–T327 Academic Vocabulary, T12, T26–T27, T49, T94–T95, T118, T162–T163, T172, T183, T232–T233, T257, T302–T303</p> <p><b>Unit 5:</b> Develop Vocabulary, T54–T54, T106–T107, T186–T187, T254– T255, T316–T317 Academic Vocabulary, T12, T26–T27, T46, T92–T93, T108, T160–T161, T175, T224–T225, T253, T292–T293, T306</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p> <p><b>Reading Routines Companion:</b> Oral Vocabulary: Read Alouds, 87–88 Use Resources, 89–90 Context Clues: Surrounding Text, 95–96</p>



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<p>RW.2.2.3.g: Determine which strategies should be used to decode multisyllabic words.</p>	<p><b>Unit 4:</b>            Foundational Skills Extension: Syllable Pattern VCCV, T313            Minilesson: Phonics: Decode Words with Syllable Pattern VCCV, T294-T295            Minilesson: Phonics: Decode and Write Words with Syllable Pattern VCCV, T308-T309            Phonics: Syllable Pattern VCCV, T332            Reread Helen's Story, T77</p> <p><b>Unit 5:</b>            Decodable Text Revisit "The Changing River," T142            Foundational Skills Extension: Vowel Pattern VCCCV, T234            Minilesson: Phonics: Decode Double Consonants, T84-T85            Minilesson: Phonics: Decode and Write Words with Double Consonants, T98-T99            Minilesson: Phonics: Decode Syllable Pattern VCCCV, T216-T217            Minilesson: Phonics: Decode and Write Words with Syllable Pattern VCccv, T230-T231            Minilesson: Phonics: Decode and Spell Words with Final Stable Syllables, T474-T475            Phonics: Final Stable Syllables Consonant -le, -tion, -sion, T480            Read Lizard's Move, T274-T275            Reread The Changing River, T143            Word Work Strategy Group: Decode Words with Double Consonants, T124            Word Work Strategy Group: Decode Words with Syllable Pattern VCccv, T256            Word Work Strategy Group: Final Stable Syllables consonant -le, -tion, -sion, T478</p> <p><b>Digital Resources:</b>            SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p>

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<b>RW.2.3: Writing and Composition</b>	
RW.2.3.1: Write pieces on a topic or book that state opinions and give supporting reasons.	
6: Craft arguments using techniques specific to the genre.	<p><b>Unit 1:</b> Opinion Writing, WW1a–WW47</p> <p><b>Unit 2:</b> Opinion Writing, WW1a–WW47</p> <p><b>Unit 3:</b> Explore and Plan: Opinion Writing, T486–T487 Opinion Writing, WW1a–WW47</p> <p><b>Unit 4:</b> Opinion Writing, WW1a–WW47</p> <p><b>Unit 5:</b> Explore and Plan: Argumentative Writing, T486–T487 Opinion Writing, WW1a–WW47</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop Anchor Charts and Minilessons</p>
RW.2.3.1.a: Introduce the topic or book they are writing about.	<p><b>Unit 1:</b> Opinion Writing, WW1a–WW47</p> <p><b>Unit 2:</b> Opinion Writing, WW1a–WW47</p> <p><b>Unit 3:</b> Explore and Plan: Opinion Writing, T486–T487 Opinion Writing, WW1a–WW47</p> <p><b>Unit 4:</b> Opinion Writing, WW1a–WW47</p> <p><b>Unit 5:</b> Explore and Plan: Argumentative Writing, T486–T487 Opinion Writing, WW1a–WW47</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop Anchor Charts and Minilessons</p>

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<p>RW.2.3.1.b: State an opinion.</p>	<p><b>Unit 1:</b> Opinion Writing, WW1a–WW47</p> <p><b>Unit 2:</b> Opinion Writing, WW1a–WW47</p> <p><b>Unit 3:</b> Explore and Plan: Opinion Writing, T486–T487 Opinion Writing, WW1a–WW47</p> <p><b>Unit 4:</b> Opinion Writing, WW1a–WW47</p> <p><b>Unit 5:</b> Explore and Plan: Argumentative Writing, T486–T487 Opinion Writing, WW1a–WW47</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop Anchor Charts and Minilessons</p>
<p>RW.2.3.1.c: Supply reasons that support the opinion.</p>	<p><b>Unit 1:</b> Opinion Writing, WW1a–WW47</p> <p><b>Unit 2:</b> Opinion Writing, WW1a–WW47</p> <p><b>Unit 3:</b> Explore and Plan: Opinion Writing, T486–T487 Opinion Writing, WW1a–WW47</p> <p><b>Unit 4:</b> Opinion Writing, WW1a–WW47</p> <p><b>Unit 5:</b> Explore and Plan: Argumentative Writing, T486–T487 Opinion Writing, WW1a–WW47</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop Anchor Charts and Minilessons</p>

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<p>RW.2.3.1.d: Use linking words (for example: because, and, also) to connect opinion and reasons.</p>	<p><b>Unit 1:</b> Opinion Writing, WW1a–WW47</p> <p><b>Unit 2:</b> Opinion Writing, WW1a–WW47</p> <p><b>Unit 3:</b> Explore and Plan: Opinion Writing, T486–T487 Opinion Writing, WW1a–WW47</p> <p><b>Unit 4:</b> Opinion Writing, WW1a–WW47</p> <p><b>Unit 5:</b> Explore and Plan: Argumentative Writing, T486–T487 Opinion Writing, WW1a–WW47</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop Anchor Charts and Minilessons</p>
<p>RW.2.3.1.e: Provide a concluding statement or section.</p>	<p><b>Unit 1:</b> Opinion Writing, WW1a–WW47</p> <p><b>Unit 2:</b> Opinion Writing, WW1a–WW47</p> <p><b>Unit 3:</b> Explore and Plan: Opinion Writing, T486–T487 Opinion Writing, WW1a–WW47</p> <p><b>Unit 4:</b> Opinion Writing, WW1a–WW47</p> <p><b>Unit 5:</b> Explore and Plan: Argumentative Writing, T486–T487 Opinion Writing, WW1a–WW47</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop Anchor Charts and Minilessons</p>

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RW.2.3.2: Write informative/explanatory texts organized around main ideas which are supported by relevant details, facts, and definitions.	
7: Craft informational/explanatory texts using techniques specific to the genre.	<p><b>Unit 2:</b> List Article, T352–T353, T356–T357, T360–T361, T364–T365, T368–T369, T376–T377, T380–T381, T384–T385, T388–T389, T392–T393, T400–T401, T404–T405, T408–T409, T412–T413, T416–T417, T424–T425, T428–T429, T432–T433, T436–T437, T440–T441</p> <p><b>Unit 5:</b> How-to Book, T352–T353, T356–T357, T360–T361, T364–T365, T368–T369, T376–T377, T380–T381, T384–T385, T388–T389, T392–T393, T400–T401, T404–T405, T408–T409, T412–T413, T416–T417, T424–T425, T428–T429, T432–T433, T436–T437, T440–T441</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Workshop Anchor Charts and Minilessons</i></p>
RW.2.3.2.a: Introduce a topic.	<p><b>Unit 2:</b> List Article, T352–T353, T356–T357, T360–T361, T364–T365, T368–T369, T376–T377, T380–T381, T384–T385, T388–T389, T392–T393, T400–T401, T404–T405, T408–T409, T412–T413, T416–T417, T424–T425, T428–T429, T432–T433, T436–T437, T440–T441</p> <p><b>Unit 5:</b> How-to Book, T352–T353, T356–T357, T360–T361, T364–T365, T368–T369, T376–T377, T380–T381, T384–T385, T388–T389, T392–T393, T400–T401, T404–T405, T408–T409, T412–T413, T416–T417, T424–T425, T428–T429, T432–T433, T436–T437, T440–T441</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Workshop Anchor Charts and Minilessons</i></p>

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<p>RW.2.3.2.b: Use facts and definitions to develop points, including relevant details when writing to questions about texts.</p>	<p><b>Unit 2:</b> List Article, T352–T353, T356–T357, T360–T361, T364–T365, T368–T369, T376–T377, T380–T381, T384–T385, T388–T389, T392–T393, T400–T401, T404–T405, T408–T409, T412–T413, T416–T417, T424–T425, T428–T429, T432–T433, T436–T437, T440–T441</p> <p><b>Unit 5:</b> How-to Book, T352–T353, T356–T357, T360–T361, T364–T365, T368–T369, T376–T377, T380–T381, T384–T385, T388–T389, T392–T393, T400–T401, T404–T405, T408–T409, T412–T413, T416–T417, T424–T425, T428–T429, T432–T433, T436–T437, T440–T441</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Workshop Anchor Charts and Minilessons</i></p>
<p>RW.2.3.2.c: Provide a concluding statement or section.</p>	<p><b>Unit 2:</b> List Article, T352–T353, T356–T357, T360–T361, T364–T365, T368–T369, T376–T377, T380–T381, T384–T385, T388–T389, T392–T393, T400–T401, T404–T405, T408–T409, T412–T413, T416–T417, T424–T425, T428–T429, T432–T433, T436–T437, T440–T441</p> <p><b>Unit 5:</b> How-to Book, T352–T353, T356–T357, T360–T361, T364–T365, T368–T369, T376–T377, T380–T381, T384–T385, T388–T389, T392–T393, T400–T401, T404–T405, T408–T409, T412–T413, T416–T417, T424–T425, T428–T429, T432–T433, T436–T437, T440–T441</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Workshop Anchor Charts and Minilessons</i></p>

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RW.2.3.2.d: Write letters and “how-to’s” (for example: procedures, directions, recipes) that follow a logical order and appropriate format.	<p><b>Unit 1:</b> Minilesson: Write to Sources, T138-T139</p> <p><b>Unit 3:</b> Analyze Student Model, T490-T491 Introduce the Project, T484 Write A Thank You Note, T492-T493</p> <p><b>Unit 4:</b> Introduce the Project, T494 Write A Letter, T502-T503</p>
RW.2.3.2.e: Organize informational texts using main ideas and specific supporting details.	<p><b>Unit 2:</b> List Article, T352–T353, T356–T357, T360–T361, T364–T365, T368–T369, T376–T377, T380–T381, T384–T385, T388–T389, T392–T393, T400–T401, T404–T405, T408–T409, T412–T413, T416–T417, T424–T425, T428–T429, T432–T433, T436–T437, T440–T441</p> <p><b>Unit 5:</b> How-to Book, T352–T353, T356–T357, T360–T361, T364–T365, T368–T369, T376–T377, T380–T381, T384–T385, T388–T389, T392–T393, T400–T401, T404–T405, T408–T409, T412–T413, T416–T417, T424–T425, T428–T429, T432–T433, T436–T437, T440–T441</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Workshop Anchor Charts and Minilessons</i></p>
RW.2.3.2.f: Apply appropriate transition words to writing.	<p><b>Unit 2:</b> List Article, T352–T353, T356–T357, T360–T361, T364–T365, T368–T369, T376–T377, T380–T381, T384–T385, T388–T389, T392–T393, T400–T401, T404–T405, T408–T409, T412–T413, T416–T417, T424–T425, T428–T429, T432–T433, T436–T437, T440–T441</p> <p><b>Unit 5:</b> How-to Book, T352–T353, T356–T357, T360–T361, T364–T365, T368–T369, T376–T377, T380–T381, T384–T385, T388–T389, T392–T393, T400–T401, T404–T405, T408–T409, T412–T413, T416–T417, T424–T425, T428–T429, T432–T433, T436–T437, T440–T441</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Workshop Anchor Charts and Minilessons</i></p>

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RW.2.3.2.g: Writers use technology to support the writing process.	<p><b>Unit 1:</b> Independent Writing, T443 Minilesson: Digital Tools Authors Use, T374-T375, T398-T399 Possible Teaching Point: Publishing   Using a Computer, T442</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Workshop Anchor Charts and Minilessons</i></p>
RW.2.3.3: Write real or imagined narratives that describe events in sequence and provide a sense of closure.	
8: Craft narratives using techniques specific to the genre.	<p><b>Unit 4:</b> Personal Narrative, T362–T363, T366–T367, T370–T371, T374–T375, T378–T379, T386–T387, T390–T391, T394–T395, T398–T399, T402–T403, T410–T411, T414–T415, T418–T419, T422–T423, T434–T435, T438–T439, T442–T443, T446–T447, T450–T451</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Workshop Anchor Charts and Minilessons</i></p>
RW.2.3.3.a: Include details to describe actions, thoughts, and feelings.	<p><b>Unit 4:</b> Personal Narrative, T362–T363, T366–T367, T370–T371, T374–T375, T378–T379, T386–T387, T390–T391, T394–T395, T398–T399, T402–T403, T410–T411, T414–T415, T418–T419, T422–T423, T434–T435, T438–T439, T442–T443, T446–T447, T450–T451</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Workshop Anchor Charts and Minilessons</i></p>



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<p>RW.2.3.3.b: Use temporal words to signal event order.</p>	<p><b>Unit 4:</b> Personal Narrative, T362–T363, T366–T367, T370–T371, T374–T375, T378–T379, T386–T387, T390–T391, T394–T395, T398–T399, T402–T403, T410–T411, T414–T415, T418–T419, T422–T423, T434–T435, T438–T439, T442–T443, T446–T447, T450–T451</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Workshop Anchor Charts and Minilessons</i></p>
<p>RW.2.3.3.c: Provide a sense of closure.</p>	<p><b>Unit 4:</b> Personal Narrative, T362–T363, T366–T367, T370–T371, T374–T375, T378–T379, T386–T387, T390–T391, T394–T395, T398–T399, T402–T403, T410–T411, T414–T415, T418–T419, T422–T423, T434–T435, T438–T439, T442–T443, T446–T447, T450–T451</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Workshop Anchor Charts and Minilessons</i></p>
<p>RW.2.3.3.d: Write simple, descriptive poems.</p>	<p><b>Unit 3:</b> Write Poetry, T348–T353, T356–T357, T360–T361, T364–T365, T368–T369, T372–T377, T380–T381, T384–T385, T388–T389, T392–T393, T396–T401, T404–T405, T408–T409, T412–T413, T416–T417, T420–T425, T428–T429, T432–T433, T436–T437, T440–T441, T444–T449, T452–T453, T456–T457, T460–T461, T464–T465</p> <p><b>Digital Resources</b> SavvasRealize.com&gt;<i>Workshop Anchor Charts and Minilessons</i></p>

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<p>RW.2.3.3.e: Write with precise nouns, active verbs, and descriptive adjectives.</p>	<p><b>Unit 3:</b> Write Poetry, T348–T353, T356–T357, T360–T361, T364–T365, T368–T369, T372–T377, T380–T381, T384–T385, T388– T389, T392–T393, T396–T401, T404–T405, T408–T409, T412–T413, T416–T417, T420–T425, T428–T429, T432– T433, T436–T437, T440–T441, T444–T449, T452–T453, T456–T457, T460–T461, T464–T465</p> <p><b>Digital Resources</b> SavvasRealize.com&gt;<i>Workshop Anchor Charts and Minilessons</i></p>
<p>RW.2.3.3.f: Apply knowledge about structure and craft gained from mentor text to narrative writing.</p>	<p><b>Unit 4:</b> Genre Immersion Lesson: Generate Ideas, T370–T371 Independent Writing, T363, T467 Minilesson: Apply Problem and Resolution, T402–T403 Minilesson: Explore Problem and Resolution, T398–T399 Minilesson: Sequence of Events, T410–T411 Personal Narratives, T362–T363 Possible Teaching Point: Drafting   Exploring Problem and Resolution, T390 Share Back, T399</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Workshop Anchor Charts and Minilessons</i></p>
<p>RW.2.3.3.g: Develop characters both internally (thoughts and feelings) and externally (physical features, expressions, clothing).</p>	<p><b>Unit 1:</b> Writing Workshop, T63 <b>Unit 4:</b> Independent Writing, T391 Minilesson: Apply Details, T426–T427 Minilesson: Apply the Main Character: You, T394–T395 Minilesson: Explore the Main Character: You, T390–T391 Minilesson: Prepare for Celebration, T466–T467 Possible Teaching Point: Prewriting   Mapping, T366 Share Back, T395</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Workshop Anchor Charts and Minilessons</i></p>

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<p>RW.2.3.4: Use a process to revise and edit so that thoughts and ideas are communicated clearly with appropriate spelling, capitalization, grammar, and punctuation.</p>	
<p>9: Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.</p>	<p><b>Unit 1:</b> Opinion Writing, U1:WW1a–WW47</p> <p><b>Unit 2:</b> List Article, T352–T353, T356–T357, T360–T361, T364–T365, T368–T369, T376–T377, T380–T381, T384–T385, T388–T389, T392–T393, T400–T401, T404–T405, T408–T409, T412–T413, T416–T417, T424–T425, T428–T429, T432–T433, T436–T437, T440–T441</p> <p><b>Unit 3:</b> Explore and Plan: Opinion Writing, T486–T487 Opinion Writing, WW1a–WW47 Poetry, T348–T353, T356–T357, T360–T361, T364–T365, T368–T369, T372–T377, T380–T381, T384–T385, T388–T389, T392–T393, T396–T401, T404–T405, T408–T409, T412–T413, T416–T417, T420–T425, T428–T429, T432–T433, T436–T437, T440–T441, T444–T449, T452–T453, T456–T457, T460–T461, T464–T465</p> <p><b>Unit 4:</b> Personal Narrative, T362–T363, T366–T367, T370–T371, T374–T375, T378–T379, T386–T387, T390–T391, T394–T395, T398–T399, T402–T403, T410–T411, T414–T415, T418–T419, T422–T423, T434–T435, T438–T439, T442–T443, T446–T447, T450–T451</p> <p><b>Unit 5:</b> How-to Book, T352–T353, T356–T357, T360–T361, T364–T365, T368–T369, T376–T377, T380–T381, T384–T385, T388–T389, T392–T393, T400–T401, T404–T405, T408–T409, T412–T413, T416–T417, T424–T425, T428–T429, T432–T433, T436–T437, T440–T441</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Workshop Anchor Charts and Minilessons</p>

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RW.2.3.4.a: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
RW.2.3.4.a.i: Use collective nouns (for example: group).	<p><b>Unit 2:</b> Oral Language: Collective Nouns, T455 Teach Collective Nouns, T459 Possible Teaching Point: Language &amp; Conventions   Collective Nouns, T460</p> <p><b>Unit 3:</b> Spiral Review: Collective Nouns, T355</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Language Awareness Handbook</p>
RW.2.3.4.a.ii: Use reflexive pronouns (for example: myself, ourselves).	<p><b>Unit 4:</b> Reflexive Pronouns, T324, T465, T469, T473, T477</p> <p><b>Unit 5:</b> Reflexive Pronouns, T448</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Language Awareness Handbook</p>
RW.2.3.4.a.iii: Form and use the past tense of frequently occurring irregular verbs (for example: sat, hid, told).	<p><b>Unit 3:</b> Irregular Verbs, T168, T172, T177, T185, T407, T411, T415, T419</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Language Awareness Handbook</p> <p><b>Reading Routines Companion:</b> Inflected Endings, 33</p>
RW.2.3.4.a.iv: Use adjectives and adverbs, and choose between them depending on what is to be modified.	<p><b>Unit 3:</b> Adverbs, T315, T455, T459, T463, T467</p> <p><b>Unit 4:</b> Adverbs, T40, T53, T369, T373, T377, T381 Adjectives, T40, T53, T369, T373, T377, T381 Comparative and Superlative Adjectives, T393, T397, T401, T405</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Language Awareness Handbook</p>

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<p>RW.2.3.4.a.v: Apply accurate subject-verb agreement while writing.</p>	<p><b>Unit 1:</b> Lesson 3: Teach Subjects and Predicates, T369 Lesson 5: Standards Practice Subjects and Predicates, T377</p> <p><b>Unit 2:</b> Independent Writing, T425 Subject-Verb Agreement, T424-T425, T452-T453</p> <p><b>Unit 3:</b> Lesson 2: Oral Language: Present Tense Verbs, T359 Subject-Verb Agreement, T245, T431, T435, T439, T443, T451</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Language Awareness Handbook &gt;Resource Download Center&gt;Language and Conventions</p>
<p>RW.2.3.4.a.vi: Produce, expand, and rearrange complete simple and compound sentences (for example: The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).</p>	<p><b>Unit 1:</b> Simple Sentences, T341, T345, T349, T353 Compound Sentences, T166, T171, T389, T393, T397, T401</p> <p><b>Unit 3:</b> Revise Drafts by Rearranging Words, T424–T425</p> <p><b>Unit 5:</b> Explore Adding or Deleting Words, T428–T429 Apply Adding or Deleting Words, T432–T433 Explore Rearranging Words, T436–T437 Apply Rearranging Words, T440–T441</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Language Awareness Handbook &gt;Resource Download Center&gt;Language and Conventions</p>

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<p>RW.2.3.4.a.vii: Vary sentence beginnings.</p>	<p><b>Unit 2:</b> Minilesson: Sentence Lengths, T194-T195 Possible Teaching Point: Read Like a Writer: Author's Craft/Structure, T180</p> <p><b>Unit 3:</b> Possible Teaching Point: Read Like a Writer: Author's Craft, T184</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Language Awareness Handbook &gt;Resource Download Center&gt;Language and Conventions</p>
<p>RW.2.3.4.a.viii: Spell high-frequency words correctly.</p>	<p><b>Unit 1:</b> High-Frequency Words, T19, T33, T59, T73, T83, T97, T123, T137, T147, T161, T187, T201, T211, T225, T243, T257, T267, T281, T305, T319, T463</p> <p><b>Unit 2:</b> High-Frequency Words, T19, T33, T61, T75, T85, T99, T121, T135, T145, T159, T191, T205, T215, T229, T261, T275, T285, T299, T323, T337, T481, T483</p> <p><b>Unit 3:</b> High-Frequency Words, T19, T33, T55, T79, T93, T149, T163, T195, T219, T233, T255, T279, T293, T323, T481, T483</p> <p><b>Unit 4:</b> High-Frequency Words, T19, T33, T63, T87, T101, T155, T201, T225, T239, T271, T295, T309, T489, T493</p> <p><b>Unit 5:</b> High-Frequency Words, T19, T33, T85, T99, T153, T167, T217, T231, T285, T299, T481, T483</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Decodable Readers: Unit 1-5 &gt;Foundational Skills Kit&gt;Sound-Spelling Cards &gt;Resource Download Center&gt;Phonics &gt;Spelling</p> <p><b>Reading Routines Companion:</b> Spelling Lessons (examples), 43–44, 45–46, 49– 50, 55–56, 57–58, 69–70, 71–72, 75–76, 77–78 79–80</p>

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RW.2.3.4.b: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
RW.2.3.4.b.i: Capitalize holidays, product names, and geographic names.	<p><b>Unit 2:</b> Common and Proper Nouns, T407, T411, T415, T419</p> <p><b>Unit 4:</b> Capitalization and Commas, T434</p> <p><b>Unit 5:</b> Edit for Capitalization, T446, T452</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Language Awareness Handbook &gt;Resource Download Center&gt;Language and Conventions</p>
RW.2.3.4.b.ii: Use commas in greetings and closings of letters.	<p><b>Unit 3</b> Write a Thank You Note, T492-T493</p> <p><b>Unit 4</b> Commas in Dates and Letters, T417, T421, T425, T429</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Language Awareness Handbook &gt;Resource Download Center&gt;Language and Conventions</p>
RW.2.3.4.b.iii: Use an apostrophe to form contractions and frequently occurring possessives.	<p><b>Unit 1:</b> Apostrophe, T406–T407, T410–T411</p> <p><b>Unit 2:</b> Contractions, T18–T19, T32–T33, T60, T68–T69, T134–T135, T358, T362, T366, T370 Possessives, T41, T435, T439, T453</p> <p><b>Unit 5:</b> Contractions, T383, T387, T391, T395</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Language Awareness Handbook &gt;Resource Download Center&gt;Language and Conventions</p>

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<p>RW.2.3.4.b.iv: Generalize learned spelling patterns when writing words (for example: cage → badge; boy → boil).</p>	<p><b>Unit 1:</b> Spelling Patterns, T336, T360, T384, T408 <b>Unit 2:</b> Spelling Patterns, T354, T378, T402 <b>Unit 3:</b> Spelling Patterns, T354, T378 <b>Unit 4:</b> Spelling Pattern, T364, T388, T412 <b>Unit 5:</b> Spelling Pattern, T153, T166, T378, T402, T426</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Spelling &gt;Vocabulary</p> <p><b>Reading Routines Companion:</b> Spelling Lessons (examples), 43–44, 45–46, 49–50, 55–56, 57–58, 69–70, 71–72, 75–76, 77–78 79–80</p>
<p>RW.2.3.4.b.v: Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>	<p><b>Unit 1:</b> Use Resources to Spell Words, T437, T441, T445, T449 <b>Unit 2:</b> Parts of a Book: Glossary, T122 Develop Vocabulary, T114–T115, T316–T317 Thesaurus, T92 <b>Unit 3:</b> Develop Vocabulary, T248 <b>Unit 4:</b> Develop Vocabulary, T194–T195 <b>Unit 5:</b> Use Resources to Spell Words, T451, T455, T459, T463, T467</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Professional Development Center&gt;Vocabulary</p> <p><b>Reading Routines Companion:</b> Use Resources, 89–90</p>



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<p>RW.2.3.4.c: With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p>	<p><b>Unit 1:</b> Peer Edit, T430–T431</p> <p><b>Unit 2:</b> Edit Drafts, T424–T425, T428–T429, T432–T433, T436–T437, T440–T441 Edit for Commas in a Series, T448–T449 Edit for Complete Sentences with Subject-Verb Agreement, T452–T453</p> <p><b>Unit 3:</b> Edit Drafts, T428–T429, T432–T433, T436–T437, T440–T441 Edit for Nouns, T448–T449 Edit for Prepositions and Prepositional Phrases, T452–T453</p> <p><b>Unit 4:</b> Edit Drafts, T434–T435, T438–T439, T442–T443, T446–T447, T450–T451 Edit for Adjectives and Adverbs, T458–T459 Edit for Spelling, T462–T463</p> <p><b>Unit 5:</b> Edit for Adverbs, T424–T425 Explore Adding or Deleting Words, T428–T429 Apply Adding or Deleting Words, T432–T433 Explore Rearranging Words, T436–T437 Apply Rearranging Words, T440–T441 Edit for Pronouns, T448–T449 Edit for Capitalization, T452–T453</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Writing Anchor Charts and Minilessons</p>

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<p>RW.2.3.4.d: With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p><b>Unit 1:</b> Digital Tools Authors Use, T398–T399 Publish and Celebrate, T442–T443 Extend Research: Include Media, T474–T475</p> <p><b>Unit 2:</b> List Article: Explore Features and Graphics, T388–T389 Apply Features and Graphics, T392–T393 Celebrate, T460–T461 Extend Research: Create Poster with Images, T492–T493</p> <p><b>Unit 3:</b> Explore Audio Recording, T412–T413 Apply Audio Recording, T416–T417 Celebrate, T460–T461 Conduct Research: Search Online, T488–T489</p> <p><b>Unit 4:</b> Celebrate, T470–T471 Conduct Research: Use a Web Site, T498–T499</p> <p><b>Unit 5:</b> Explore Graphics, T388–T389 Apply Graphics, T392–T393 Celebrate, T460–T461 Conduct Research: Use Media to Research, T488–T489 Extend Research: Make a Video or Record Infomercial, T492–T493</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;Writing Anchor Charts and Minilessons &gt;Resource Download Center&gt;Writing Workshop Peer Evaluation Rubric &gt;Writing Workshop Conference Notes</p>

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<b>RW.2.4: Research Inquiry and Design</b>	
RW.2.4.1: Participate in shared research and inquiry, gathering information from a variety of resources to answer questions.	
10: Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.	<p><b>Unit 1:</b> Project-Based Inquiry, T465, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475, –T476–T477</p> <p><b>Unit 2:</b> Project-Based Inquiry, T483, T484–T485, T486–T487, T488–T489, T90–T491, T492–T493, T494–T495</p> <p><b>Unit 3:</b> Project-Based Inquiry, T483, T484–T485, T486–T487, T488–T489, T90–T491, T492–T493, T494–T495</p> <p><b>Unit 4:</b> Project-Based Inquiry, T493, T494–T495, T496–T497, T498–T499, T500–T501, T502–T503, T504–T505</p> <p><b>Unit 5:</b> Project-Based Inquiry, T483, T484–T485, T486–T487, T488–T489, T90–T491, T492–T493, T494–T495</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Inquiry-Based Project Rubrics and Checklists</p>

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<p>RW.2.4.1.a: Participate in shared research and writing projects. For example: read a number of books on a single topic to produce a report; record science observations.</p>	<p><b>Unit 1:</b> Project-Based Inquiry, T465, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475, –T476–T477</p> <p><b>Unit 2:</b> Project-Based Inquiry, T483, T484–T485, T486–T487, T488–T489, T90–T491, T492–T493, T494–T495</p> <p><b>Unit 3:</b> Project-Based Inquiry, T483, T484–T485, T486–T487, T488–T489, T90–T491, T492–T493, T494–T495</p> <p><b>Unit 4:</b> Project-Based Inquiry, T493, T494–T495, T496–T497, T498–T499, T500–T501, T502–T503, T504–T505</p> <p><b>Unit 5:</b> Project-Based Inquiry, T483, T484–T485, T486–T487, T488–T489, T90–T491, T492–T493, T494–T495</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Inquiry-Based Project Rubrics and Checklists</p>

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<p>RW.2.4.1.b: Identify a variety of resources and the information they might contain (for example: dictionary, trade book, library databases, internet web page).</p>	<p><b>Unit 1:</b> Project-Based Inquiry, T465, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475, – T476–T477</p> <p><b>Unit 2:</b> Project-Based Inquiry, T483, T484–T485, T486–T487, T488–T489, T90–T491, T492–T493, T494–T495</p> <p><b>Unit 3:</b> Project-Based Inquiry, T483, T484–T485, T486–T487, T488–T489, T90–T491, T492–T493, T494–T495</p> <p><b>Unit 4:</b> Project-Based Inquiry, T493, T494–T495, T496–T497, T498–T499, T500–T501, T502–T503, T504–T505</p> <p><b>Unit 5:</b> Project-Based Inquiry, T483, T484–T485, T486–T487, T488–T489, T90–T491, T492–T493, T494–T495</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Inquiry-Based Project Rubrics and Checklists</p>

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<p>RW.2.4.1.c: Identify a specific question and gather information for purposeful investigation and inquiry.</p>	<p><b>Unit 1:</b> Project-Based Inquiry, T465, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475, –T476–T477</p> <p><b>Unit 2:</b> Project-Based Inquiry, T483, T484–T485, T486–T487, T488–T489, T90–T491, T492–T493, T494–T495</p> <p><b>Unit 3:</b> Project-Based Inquiry, T483, T484–T485, T486–T487, T488–T489, T90–T491, T492–T493, T494–T495</p> <p><b>Unit 4:</b> Project-Based Inquiry, T493, T494–T495, T496–T497, T498–T499, T500–T501, T502–T503, T504–T505</p> <p><b>Unit 5:</b> Project-Based Inquiry, T483, T484–T485, T486–T487, T488–T489, T90–T491, T492–T493, T494–T495</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Inquiry-Based Project Rubrics and Checklists</p>

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<p>RW.2.4.1.d: Use text features to locate and interpret information. For example: table of contents, illustrations, diagrams, headings and bold type.</p>	<p><b>Unit 1:</b> Graphic Features, T284, T287, T290, T308–T309</p> <p><b>Unit 2:</b> Text Features, T94, T106, T108, T110, T113 Use Text Features, T122–T123, T294, T308, T310, T324–T325 Informational Text, T290–T291 Determine Key Ideas, T332–T333</p> <p><b>Unit 3:</b> Text Features, T288, T297, T301, T308, T310, T314, T324–T325</p> <p><b>Unit 4:</b> Use Text Features, T9, T105, T112, T117, T119, T120, T132–T133 Conduct Research: Use a Web Site, T498–T499</p> <p><b>Unit 5:</b> Graphic Features, T43, T45, T64–T65, T360–T361, T106, T137, T245, T305, T388–T389, T392–T393</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Book Club: Trade Books:</i> Units 1–5 &gt;<i>Leveled Readers</i>&gt;Units 1–5 &gt;<i>Professional Development Center</i>&gt;Comprehension &amp; Assessment</p>

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<p>RW.2.4.1.e: Use a variety of multimedia sources to answer questions of interest.</p>	<p><b>Unit 1:</b>            Include Media, T474-T475            Interview An Expert, T470-T471            Primary and Secondary Sources, T472            Research Articles, T466, T468</p> <p><b>Unit 2:</b>            Critical Literacy: Build Background, T484            Library Database and Books, T488            Sample Fact Sheet, T490</p> <p><b>Unit 3:</b>            Key Word Search Online, T488            Research Articles, T484, T486, T490</p> <p><b>Unit 4:</b>            Navigating A Web Site, T498            Research Articles, T494, T496, T500</p> <p><b>Unit 5:</b>            Research Articles, T484, T486-T487, T490            Use Media to Research, T488-T489</p> <p><b>Digital Resources:</b>            SavvasRealize.com&gt;<i>Resource Download Center</i>&gt;            Inquiry–Based Project Rubrics and Checklists</p>



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<p>RW.2.4.1.f: Ask primary questions of depth and breadth.</p>	<p><b>Unit 1:</b> Explore and Plan: Introduce Informational Text, T460–T461 Conduct Research: Use Print Sources, T462–T463</p> <p><b>Unit 2:</b> Explore and Plan: Introduce Persuasive Writing, T450–T451 Conduct Research: Use Print and Digital Sources, T452–T453</p> <p><b>Unit 3:</b> Explore and Plan: Explore Persuasive Writing, T458–T459 Conduct Research: Use Audio and Video Sources, T460–T461</p> <p><b>Unit 4:</b> Explore and Plan: Explore Informational Writing, T466–T467 Conduct Research: Interview a Person, T468–T469 Collaborate and Discuss: Analyze Student Model,</p> <p><b>Unit 5:</b> Explore and Plan: Explore Persuasive Writing, T458–T459 Conduct Research: Search Online, T460–T461</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Inquiry–Based Project Rubrics and Checklists</p>

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<p>RW.2.4.1.g: Recall information from experiences or gather information from provided sources to answer a question.</p>	<p><b>Unit 1:</b> Explore and Plan: Introduce Informational Text, T460–T461 Conduct Research: Use Print Sources, T462–T463</p> <p><b>Unit 2:</b> Explore and Plan: Introduce Persuasive Writing, T450–T451 Conduct Research: Use Print and Digital Sources, T452–T453</p> <p><b>Unit 3:</b> Explore and Plan: Explore Persuasive Writing, T458–T459 Conduct Research: Use Audio and Video Sources, T460–T461</p> <p><b>Unit 4:</b> Explore and Plan: Explore Informational Writing, T466–T467 Conduct Research: Interview a Person, T468–T469 Collaborate and Discuss: Analyze Student Model,</p> <p><b>Unit 5:</b> Explore and Plan: Explore Persuasive Writing, T458–T459 Conduct Research: Search Online, T460–T461</p> <p><b>Digital Resources:</b> SavvasRealize.com&gt;<i>Resource Download Center</i>&gt; Inquiry–Based Project Rubrics and Checklists</p>

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