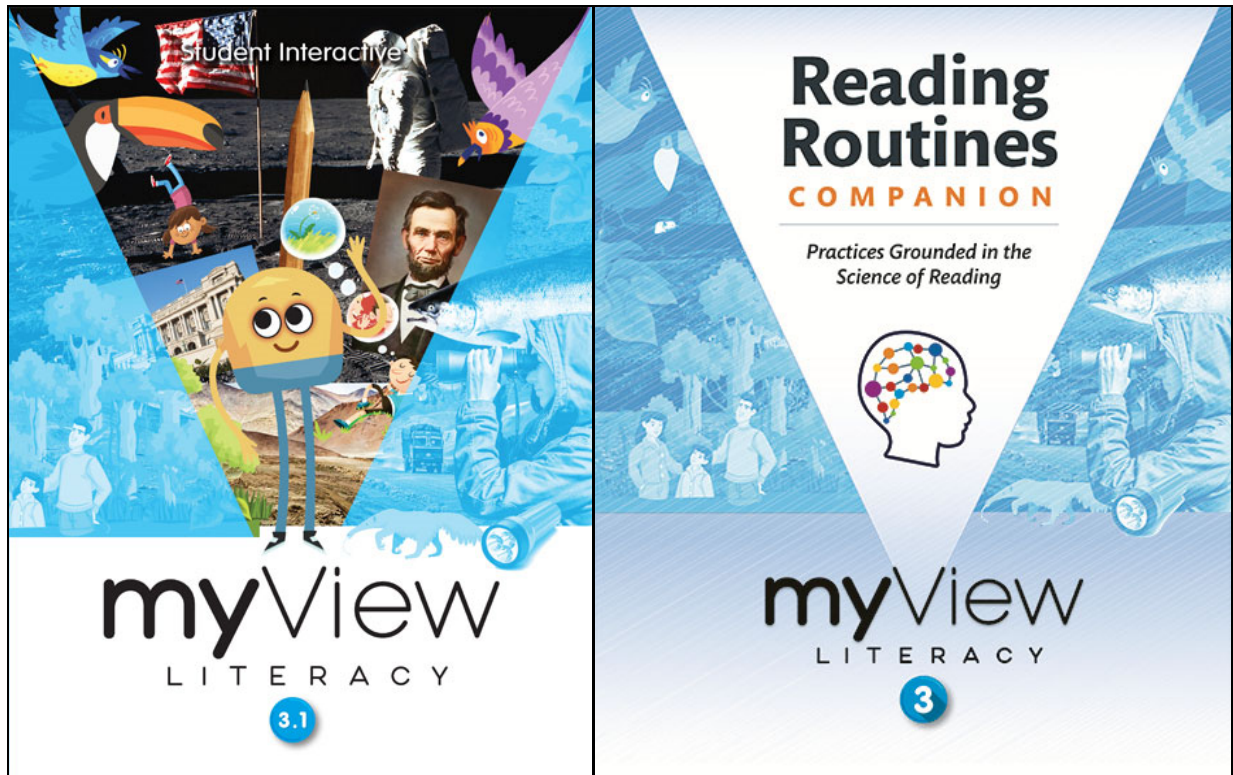


Correlations of



Grade 3, ©2020

To the

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RW.3.1: Oral Expression and Listening	
RW.3.1.1: Participate cooperatively in group activities.	
1: Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.	<p>Students have opportunities to participate in a range of discussions throughout the program. Every selection includes teacher prompts to engage students in all aspects of the language arts program.</p> <p>Unit 1: Reflect and Share: Talk About It, T78–T79, T334–T335 Listening Comprehension, T20–T21, T90–T91, T152–T153, T214–T215, T284–T285 Collaborate and Discuss, T478–T479, T484–T485</p> <p>Unit 2: Reflect and Share: Talk About It, T70–T71, T316–T317 Listening Comprehension, T20–T21, T82–T83, T144–T145, T204–T205, T266–T267 Collaborate and Discuss, T460–T461, T466–T467</p> <p>Unit 3: Reflect and Share: Talk About It, T78–T79, T318–T319 Listening Comprehension, T20–T21, T90–T91, T150–T151 T212–T213, T272–T273 Collaborate and Discuss, T366–T463, T468–T469</p> <p>Unit 4: Reflect and Share: Talk About It, T72–T73, T324–T325 Listening Comprehension, T20–T21, T84–T85, T144–T145, T208–T209, T274–T275 Collaborate and Discuss, T468–T469, T474–T475</p> <p>Unit 5: Reflect and Share: Talk About It, T74–T75, T322–T323 Listening Comprehension, T20–T21, T86–T87, T144–T145, T204–T205, T272–T273 Collaborate and Discuss, T466–T467, T472–T473</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Speaking and Listening</p> <p>Reading Routines Companion: On Their Own, 13, 97 Make It Easier, 40, 42, 56, 58, 68, 86, 94, 108, 114 Guide Practice, 75, 109 Model, 111, 113</p>

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RW.3.1.1.a: Engage effectively in a range of collaborative discussions (one–on–one, in groups, and teacher–led) with diverse partners on grade 3 topics and texts, building on others’ ideas and expressing their own clearly.	
RW.3.1.1.a.i: Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	<p>Unit 1: Reflect and Share: Talk About It, T78–T79, T334–T335</p> <p>Unit 2: Reflect and Share: Talk About It, T70–T71, T316–T317 Plan Your How–to Article, T348</p> <p>Unit 3: Reflect and Share: Talk About It, T78–T79, T318–T319</p> <p>Unit 4: Reflect and Share: Talk About It, T72–T73, T324–T325</p> <p>Unit 5: Reflect and Share: Talk About It, T74–T75, T322–T323</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p> <p>Reading Routines Companion: On Their Own, 13, 97 Make It Easier, 40, 42, 56, 58, 68, 86, 94, 108, 114 Guide Practice, 75, 109 Model, 111, 113</p>
RW.3.1.1.a.ii: Follow agreed–upon rules for discussions (for example: gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	<p>Unit 1: My Turn, T390</p> <p>Unit 3: Listening Comprehension, T150</p> <p>Unit 4: Listening Comprehension, T144, T274</p> <p>Unit 5: Listening Comprehension, T272</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p> <p>Reading Routines Companion: On Their Own, 13, 97 Make It Easier, 40, 42, 56, 58, 68, 86, 94, 108, 114 Guide Practice, 75, 109 Model, 111, 113</p>

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<p>RW.3.1.1.a.iii: Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.</p>	<p>Unit 1: Reflect and Share: Talk About It, T78–T79, T334–T335 Listening Comprehension, T20–T21, T90–T91, T152–T153, T214–T215, T284–T285</p> <p>Unit 2: Reflect and Share: Talk About It, T70–T71, T316–T317 Listening Comprehension, T20–T21, T82–T83, T144–T145, T204–T205, T266–T267</p> <p>Unit 3: Reflect and Share: Talk About It, T78–T79, T318–T319 Listening Comprehension, T20–T21, T90–T91, T150–T151 T212–T213, T272–T273</p> <p>Unit 4: Reflect and Share: Talk About It, T72–T73, T324–T325 Listening Comprehension, T20–T21, T84–T85, T144–T145, T208–T209, T274–T275</p> <p>Unit 5: Reflect and Share: Talk About It, T74–T75, T322–T323 Listening Comprehension, T20–T21, T86–T87, T144–T145, T204–T205, T272–T273</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Speaking and Listening</p> <p>Reading Routines Companion: On Their Own, 13, 97 Make It Easier, 40, 42, 56, 58, 68, 86, 94, 108, 114 Guide Practice, 75, 109 Model, 111, 113</p>

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<p>RW.3.1.1.a.iv: Explain their own ideas and understanding in light of the discussion.</p>	<p>Unit 1: Reflect and Share: Talk About It, T78–T79, T334–T335 Collaborate and Discuss, T478–T479, T484–T485</p> <p>Unit 2: Reflect and Share: Talk About It, T70–T71, T316–T317 Collaborate and Discuss, T460–T461, T466–T467</p> <p>Unit 3: Reflect and Share: Talk About It, T78–T79, T318–T319 Collaborate and Discuss, T366–T463, T468–T469</p> <p>Unit 4: Reflect and Share: Talk About It, T72–T73, T324–T325 Collaborate and Discuss, T468–T469, T474–T475</p> <p>Unit 5: Reflect and Share: Talk About It, T74–T75, T322–T323 Collaborate and Discuss, T466–T467, T472–T473</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Speaking and Listening</p> <p>Reading Routines Companion: On Their Own, 13, 97 Make It Easier, 40, 42, 56, 58, 68, 86, 94, 108, 114 Guide Practice, 75, 109 Model, 111, 113</p>

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<p>RW.3.1.1.b: Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Unit 1: Listening Comprehension, T20–T21, T90–T91, T152–T153, T214–T215, T284–T285 Explore Maps, T18–T19 Explore Media, T282–T283 Explore Infographics, T212–T213</p> <p>Unit 2: Listening Comprehension, T20–T21, T82–T83, T144–T145, T204–T205, T266–T267 Explore Infographics, T80–T81, T202–T203</p> <p>Unit 3: Listening Comprehension, T20–T21, T90–T91, T150–T151 T212–T213, T272–T273 Explore Infographics, T148–T149, T270–T271</p> <p>Unit 4: Listening Comprehension, T20–T21, T84–T85, T144–T145, T208–T209, T274–T275 Explore Infographics, T142–T143</p> <p>Unit 5: Listening Comprehension, T20–T21, T86–T87, T144–T145, T204–T205, T272–T273 Explore Infographics, T142–T143 Explore Maps, T84–T85</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Speaking and Listening</p> <p>Reading Routines Companion: Prosody: Poetry, 79–80 Prosody: Narrative Texts, 81–82 Prosody: Informational Texts, 83–84 Prosody: Drama, 85–86 Main Idea and Details, 101–102 Monitor Comprehension, 103–104 Summarize, 105–106</p>

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<p>RW.3.1.1.c: Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p>	<p>Unit 1: Minilesson: Ask and Answer Questions, T104, T106, T109, T116, T132–T133 Reflect and Share: Talk About It, T78–T79, T334–T335 Listening Comprehension, T20–T21, T90–T91, T152–T153, T214–T215, T284–T285</p> <p>Unit 2: Reflect and Share: Talk About It, T70–T71, T316–T317 Listening Comprehension, T20–T21, T82–T83, T144–T145, T204–T205, T266–T267</p> <p>Unit 3: Reflect and Share: Talk About It, T78–T79, T318–T319 Listening Comprehension, T20–T21, T90–T91, T150–T151 T212–T213, T272–T273</p> <p>Unit 4: Reflect and Share: Talk About It, T72–T73, T324–T325 Listening Comprehension, T20–T21, T84–T85, T144–T145, T208–T209, T274–T275</p> <p>Unit 5: Reflect and Share: Talk About It, T74–T75, T322–T323 Listening Comprehension, T20–T21, T86–T87, T144–T145, T204–T205, T272–T273</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Speaking and Listening</p> <p>Reading Routines Companion: On Their Own, 13, 97 Make It Easier, 40, 42, 56, 58, 68, 86, 94, 108, 114 Guide Practice, 75, 109 Model, 111, 113</p>

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<p>RW.3.1.2: Communicate using appropriate language in informal and formal situations.</p> <p>2: Deliver effective oral presentations for varied audiences and varied purposes.</p>	<p>Unit 1: Reflect and Share: Talk About It, T78–T79, T334–T335 Celebrate and Reflect, T486–T487 Publish and Celebrate, T454–T455</p> <p>Unit 2: Reflect and Share: Talk About It, T70–T71, T316–T317 Celebrate and Reflect, T468–T469 Publish and Celebrate, T436–T437</p> <p>Unit 3: Reflect and Share: Talk About It, T78–T79, T318–T319 Celebrate and Reflect, T470–T471 Publish and Celebrate, T438–T439</p> <p>Unit 4: Reflect and Share: Talk About It, T72–T73, T324–T325 Celebrate and Reflect, T476–T477 Publish and Celebrate, T444–T445</p> <p>Unit 5: Reflect and Share: Talk About It, T74–T75, T322–T323 Celebrate and Reflect, T474–T475 Publish and Celebrate, T442–T443</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Speaking and Listening</p> <p>Reading Routines Companion: Prosody: Narrative Texts, 81–82 Prosody: Drama, 85–86</p>

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<p>RW.3.1.2.a: Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.</p>	<p>Unit 1: Listening Comprehension, T20–T21 Plan Your Personal Narrative, T366 Reflect and Share: Talk About It, T78–T79, T334–T335 Celebrate and Reflect, T486–T487 Publish and Celebrate, T454–T455</p> <p>Unit 2: Listening Comprehension, T20–T21 Reflect and Share: Talk About It, T70–T71, T316–T317 Celebrate and Reflect, T468–T469 Publish and Celebrate, T436–T437</p> <p>Unit 3: Listening Comprehension, T20–T21 Plan Your Historical Fiction Story, T350 Reflect and Share: Talk About It, T78–T79, T318–T319 Celebrate and Reflect, T470–T471 Publish and Celebrate, T438–T439</p> <p>Unit 4: Listening Comprehension, T20–T21 Reflect and Share: Talk About It, T72–T73, T324–T325 Celebrate and Reflect, T476–T477 Publish and Celebrate, T444–T445</p> <p>Unit 5: Listening Comprehension, T20–T21 Reflect and Share: Talk About It, T74–T75, T322–T323 Celebrate and Reflect, T474–T475 Publish and Celebrate, T442–T443</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Speaking and Listening</p> <p>Reading Routines Companion: Prosody: Narrative Texts, 81–82 Prosody: Drama, 85–86</p>

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<p>RW.3.1.2.b: Distinguish different levels of formality.</p>	<p>Unit 3: Create an Audio Recording of a Story, T390–T391 Unit 5: Create an Audio Recording, T398–T399 Create a Visual Display, T402–T403 Extend Research: Present a Slide Show, T470–T471</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Speaking and Listening</p> <p>Reading Routines Companion: Prosody: Narrative Texts, 81–82 Prosody: Drama, 85–86</p>
<p>RW.3.1.2.c: Speak clearly, using appropriate volume and pitch for the purpose and audience.</p>	<p>Unit 1: Reflect and Share: Talk About It, T78–T79, T334–T335 Celebrate and Reflect, T486–T487 Unit 2: Reflect and Share: Talk About It, T70–T71, T316–T317 Celebrate and Reflect, T468–T469 Unit 3: Reflect and Share: Talk About It, T78–T79, T318–T319 Celebrate and Reflect, T470–T471 Unit 4: Reflect and Share: Talk About It, T72–T73, T324–T325 Celebrate and Reflect, T476–T477 Unit 5: Reflect and Share: Talk About It, T74–T75, T322–T323 Celebrate and Reflect, T474–T475</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Speaking and Listening</p> <p>Reading Routines Companion: Prosody: Poetry, 79–80 Prosody: Narrative Texts, 81–82 Prosody: Informational Texts, 83–84 Prosody: Drama, 85–86 Fluency and Qualitative Measures, 87–88 Target Fluency Goals, 89 Oral Reading Fluency Rubric, 90</p>

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<p>RW.3.1.2.d: Select and organize ideas sequentially or around major points of information that relate to the formality of the audience.</p>	<p>Unit 1: Collaborate and Discuss: Analyze Student Model, T478–T479</p> <p>Unit 2: Collaborate and Discuss: Analyze Student Model, T460–T461</p> <p>Unit 3: Create an Audio Recording of a Story, T390–T391 Collaborate and Discuss: Analyze Student Model, T462–T463</p> <p>Unit 4: Collaborate and Discuss: Analyze Student Model, T468–T469</p> <p>Unit 5: Create an Audio Recording, T398–T399 Create a Visual Display, T402–T403 Extend Research: Present a Slide Show, T470–T471 Collaborate and Discuss: Analyze Student Model, T466–T467</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p> <p>Reading Routines Companion: Prosody: Informational Texts, 83–84 Prosody: Drama, 85–86</p>

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<p>RW.3.1.2.e: Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.</p>	<p>Unit 1: Using Media to Record Presentations, T454 Unit 2: Extend Research: Include Visuals/Media, T464–T465 Unit 3: Create an Audio Recording of a Story, T390–T391 Adding Media, T438–T439 Extend Research: Incorporate Media, T466–T467 Unit 4: Extend Research: Include Images, T472–T473 Unit 5: Create an Audio Recording, T398–T399 Create a Visual Display, T402–T403 Extend Research: Present a Slide Show, T470–T471</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p> <p>Reading Routines Companion: Prosody: Narrative Texts, 81–82 Prosody: Drama, 85–86</p>

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<p>RW.3.1.2.f: Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.</p>	<p>Unit 1: Reflect and Share: Talk About It, T78–T79, T334–T335 Celebrate and Reflect, T486–T487</p> <p>Unit 2: Reflect and Share: Talk About It, T70–T71, T316–T317 Celebrate and Reflect, T468–T469</p> <p>Unit 3: Reflect and Share: Talk About It, T78–T79, T318–T319 Celebrate and Reflect, T470–T471</p> <p>Unit 4: Reflect and Share: Talk About It, T72–T73, T324–T325 Celebrate and Reflect, T476–T477</p> <p>Unit 5: Reflect and Share: Talk About It, T74–T75, T322–T323 Celebrate and Reflect, T474–T475</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Speaking and Listening</p> <p>Reading Routines Companion: On Their Own, 13, 97 Make It Easier, 40, 42, 56, 58, 68, 86, 94, 108, 114 Guide Practice, 75, 109 Model, 111, 113</p>

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RW.3.2: Reading for All Purposes	
RW.3.2.1: Apply strategies to fluently read and comprehend various literary texts.	
3: Read a wide range of literary texts to build knowledge and to better understand the human experience.	
RW.3.2.1.a: Use Key Ideas and Details to:	
RW.3.2.1.a.i: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	<p>Unit 1: Ask and Answer Questions, T104, T106, T109, T113, T116, T132–T133 Make Inferences, T168, T173, T175–T177, T179, T194–T195 First–read Strategies: Generate Questions (examples), T32, T34, T47, T102, T114, T164, T175, T296, T307</p> <p>Unit 2: First–read Strategies: Generate Questions (examples), T175</p> <p>Unit 3: First–read Strategies: Generate Questions (examples), T32, T35, T46, T47, T50, T112, T114, T173, T292, T294</p> <p>Unit 4: Make Inferences, T283 First–read Strategies: Generate Questions (examples), T286, T288, T296</p> <p>Unit 5: Evaluate Details, T286, T288, T290, T297, T314–T315 First–read Strategies: Generate Questions (examples), T216, T219, T221, T225, T228, T291, T294, T297</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>>Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p> <p>Reading Routines Companion: Ask and Answer Questions, 95–96 Main Idea and Details, 101–102</p>

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<p>RW.3.2.1.a.ii: Use a variety of comprehension strategies to interpret text (attending, searching, predicting, checking, and self-correcting).</p>	<p>Unit 3: Monitor Comprehension, T281, T289, T291, T292, T310–T311</p> <p>Unit 4: Monitor Comprehension, T289, T291, T295, T297, T299, T300, T316–T317</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>>Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p> <p>Reading Routines Companion: Build Background Knowledge, 93–94 Ask and Answer Questions, 95–96 Predictions, 97–98 Make Inferences, 99–100 Monitor Comprehension, 103–104 Summarize, 105–106 Synthesize, 107–108</p>
<p>RW.3.2.1.a.iii: Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p>	<p>Unit 1: Infer Theme, T98, T107, T109, T113–T115, T117, T124–T125</p> <p>Unit 3: Infer Theme, T158, T165, T166, T169, T172, T174, T184–T185</p> <p>Unit 5: Infer Theme, T280, T289, T292, T294, T298, T306–T307</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p> <p>Reading Routines Companion: Summarize, 105–106 Prosody: Narrative Texts, 81–82</p>

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<p>RW.3.2.1.a.iv: Summarize central ideas and important details from a text.</p>	<p>Unit 1: Minilesson: Talk About It, T78–T79 Folktale, T90–T91 Infer Theme, T98, T107, T109, T113–T115, T117, T124–T125 Myth, T284–T285 Unit 3: Infer Theme, T158, T165, T166, T169, T172, T174, T184–T185 Unit 4: Minilesson: Talk About It, T324–T325 Unit 5: Infer Theme, T280, T289, T292, T294, T298, T306–T307 Minilesson: Talk About It, T322–T323</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p> <p>Reading Routines Companion: Summarize, 105–106</p>

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<p>RW.3.2.1.a.v: Describe and draw inferences about the elements of plot, character, and setting in literary pieces, poems, and plays.</p>	<p>Unit 1: Plot, T28, T35, T36, T38, T41, T42, T45, T48, T51, T52, T54, T62–T63 Analyze Characters, T160, T166, T167, T169–T171, T174, T178, T86–T87 Make Inferences, T168, T173, T175–T177, T179, T194–T195</p> <p>Unit 2: Retell Texts, T21</p> <p>Unit 3: Plot, T28, T35, T39, T43, T44, T47, T48, T51, T53, T55, T62–T63, T342–T343, T366–T367, T370–T371 Analyze Characters, T98, T107, T109, T110, T112, T115, T122–T123 Minilesson: Plot: Establish a Problem, T366</p> <p>Unit 4: Make Inferences, T283 Identify Play Elements, T288, T290, T292, T298, T301, T308–T309</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p> <p>Reading Routines Companion: Prosody: Narrative Texts, 81–82 Prosody: Drama, 85–86</p>

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<p>RW.3.2.1.a.vi: Describe characters in a story (for example: their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p>	<p>Unit 1: Plot, T28, T35, T36, T38, T41, T42, T45, T48, T51, T52, T54, T62–T63 Analyze Characters, T160, T166, T167, T169–T171, T174, T178, T86–T87</p> <p>Unit 2: Retell Texts, T21</p> <p>Unit 3: Plot, T28, T35, T39, T43, T44, T47, T48, T51, T53, T55, T62–T63, T342–T343, T366–T367, T370–T371 Analyze Characters, T98, T107, T109, T110, T112, T115, T122–T123 Minilesson: Plot: Establish a Problem, T366</p> <p>Unit 4: Identify Play Elements, T288, T290, T292, T298, T301, T308–T309</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p> <p>Reading Routines Companion: Prosody: Narrative Texts, 81–82 Prosody: Drama, 85–86 Text Structure: Chronological/ Sequence, 109–110</p>

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<p>RW.3.2.1.b: Use Craft and Structure to:</p> <p>RW.3.2.1.b.i: Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.</p>	<p>This standard is taught throughout the myView program. For representative pages, please see the following:</p> <p>Unit 1: Develop Vocabulary, T56–T57, T118–T119, T180–T181, T312–T313 Figurative Language, T35, T37, T64–T65, T72–T73, T218–T219, T240</p> <p>Unit 2: Develop Vocabulary, T170–T171 Figurative Language, T45, T208–T209, T227, T230</p> <p>Unit 3: Develop Vocabulary, T238–T239 Figurative Language, T50, T216–T217, T230, T236</p> <p>Unit 4: Develop Vocabulary, T302– T303 Figurative Language, T44, T238</p> <p>Unit 5: Develop Vocabulary, T238–T239, T300–T301 Figurative Language, T208, T230, T234</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p> <p>Reading Routines Companion: Oral Vocabulary: Build Background Knowledge, 55–56 Use Resources, 57–58 Context Clues: Synonyms, 59–60 Context Clues: Antonyms, 61–62 Context Clues: Surrounding Text, 63–64 Word Parts for Meaning, 65–66 Figurative Language: Similes, 67–68 Figurative Language: Metaphors, 69–70 Figurative Language: Analogies, 71–72</p>

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<p>RW.3.2.1.b.ii: Use signal words (such as before, after, next) and text structure (narrative, chronology) to determine the sequence of major events.</p>	<p>Unit 1: Analyze Plot, T28 Close Read: Analyze Plot and Setting, T35, T36, T38, T42, T45, T48, T51, T52, T54 Minilesson: Analyze Plot and Setting, T62–T63 Minilesson: Develop an Event Sequence, T402–T403 Minilesson: Setting and Sequence of Events, T358–T359 Minilesson: Use Text Evidence, T70–T71 Strategy Group: Analyze Plot and Setting, T68–T70</p> <p>Unit 3: Author’s Craft/Text Structure, T49</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Comprehension & Assessment</p> <p>Reading Routines Companion: Prosody: Narrative Texts, 81–82 Prosody: Drama, 85–86 Text Structure: Chronological/ Sequence, 109–110</p>

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<p>RW.3.2.1.b.iii: Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.</p>	<p>Unit 1: Poetry, T88–T89</p> <p>Unit 3: Poetry, T272–T273, T274–T275, T284–T295, T296–T297, T302–T303, T310–T311, T318–T319</p> <p>Unit 4: Drama/Play, T274–T275, T276–T277, T308–T309 Drama: <i>Grace and Grandma</i>, T286–T301, T302–T303, T316–T317, T324–T325 Explore the Poems, T272–T273</p> <p>Unit 5: Poetry, T270–T271, T338–T339, T342–T343, T346–T347, T362–T363</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>>Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p> <p>Reading Routines Companion: Prosody: Poetry, 79–80 Prosody: Narrative Texts, 81–82 Prosody: Drama, 85–86 Text Structure: Chronological/Sequence, 109–110</p>
<p>RW.3.2.1.b.iv: Distinguish their own point of view from that of the narrator or those of the characters.</p>	<p>Unit 4: Distinguishing Viewpoint, T216, T222, T225, T227, T229, T231, T235, T237, T239, T246–T247</p> <p>Unit 5: Point of View, T212, T219, T220, T223, T226, T227, T230, T235, T237, T244–T245</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Comprehension & Assessment</p> <p>Reading Routines Companion: Prosody: Narrative Texts, 81–82 Prosody: Drama, 85–86 Build Background Knowledge, 93–94</p>

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RW.3.2.1.c: Use Integration of Knowledge and Ideas to:	
RW.3.2.1.c.i: Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (for example: create mood, emphasize aspects of a character or setting).	<p>This objective is explored throughout the text. For examples see:</p> <p>Unit 1: Explore the Poem, T88–T89</p> <p>Unit 2: Analyze Illustration, T153, T159, T160, T162, T167, T168, T176–T177 Explain the Use of Illustrations, T64–T65</p> <p>Unit 3: Generate Questions, T39 First Read: Notice, T43 Use Illustrations, T32–T33, Use Visual Clues, T35</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books>Units 1–5 >Leveled Readers>Units 1–5 >Professional Development Center>Comprehension & Assessment</p> <p>Reading Routines Companion: Prosody: Narrative Texts, 81–82 Prosody: Drama, 85–86 Build Background Knowledge, 93–94</p>
RW.3.2.1.c.ii: Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (for example: in books from a series).	<p>Unit 3: Compare and Contrast Texts, T164, T167, T168, T173, T177, T192–T193 Respond and Analyze, T178–T179 Reflect and Share, T200–T201</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books>Units 1–5 >Leveled Readers>Units 1–5 >Professional Development Center>Comprehension & Assessment</p> <p>Reading Routines Companion: Prosody: Narrative Texts, 81–82 Prosody: Drama, 85–86 Text Structure: Chronological/Sequence, 109–110</p>

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RW.3.2.1.d: Use Range of Reading and Complexity of Text to:	
RW.3.2.1.d.i: By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p>Unit 1: Independent Reading Log, T11 Book Club, T488–T501 Literary Text, T14–T83, T84–T145, T146–T207, T278–T339</p> <p>Unit 2: Independent Reading Log, T11 Book Club, T470–T483 Literary Text, T138–T197</p> <p>Unit 3: Independent Reading Log, T11 Book Club, T472–T485 Literary Text, T14–T83, T84–T143, T144–T205, T266–T323</p> <p>Unit 4: Independent Reading Log, T11 Book Club, T478–T491 Literary Text, T268–T329</p> <p>Unit 5: Independent Reading Log, T11 Book Club, T476–T489 Literary Text, T198–T265, T266–T327</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books>Units 1–5 >Leveled Readers>Levels 1–5</p> <p>Reading Routines Companion: Prosody: Poetry, 79–80 Prosody: Narrative Texts, 81–82 Prosody: Drama, 85–86</p>

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<p>RW.3.2.1.e: Read grade level text accurately and fluently, attending to phrasing, intonation, and punctuation.</p>	<p>Fluency practice and skill development is integrated throughout the program and includes teacher modeling and teacher–led assessment options. See the following representative examples:</p> <p>Unit 1: Fluency, T152, T214, T270, T284, T286, T311, T316</p> <p>Unit 2: Fluency, T60, T82, T130, T144, T146, T169</p> <p>Unit 4: Fluency, T198, T212, T214, T236</p> <p>Unit 4: Fluency, T144, T146, T173</p> <p>Unit 5: Fluency, T237, T272</p> <p>Reading Routines Companion: Accuracy, 75–76 Rate, 77–78 Prosody: Poetry, 79–80 Prosody: Narrative Texts, 81–82 Prosody: Informational Texts, 83–84 Prosody: Drama, 85–86 Fluency and Qualitative Measures, 87–88 Target Fluency Goals, 89 Oral Reading Fluency Rubric, 90</p>

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RW.3.2.2: Apply strategies to fluently read and comprehend various informational texts.	
4: Read a wide range of informational texts to build knowledge and to better understand the human experience.	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p>Unit 1: Independent Reading Log, T11 Book Club, T488–T501 Informational Text, T208–T277</p> <p>Unit 2: Independent Reading Log, T11 Book Club, T470–T483 Informational Text, T14–T75, T76–T137, T198–T259, T260–T321</p> <p>Unit 3: Independent Reading Log, T11 Book Club, T472–T485 Informational Text, T206–T265</p> <p>Unit 4: Independent Reading Log, T11 Book Club, T478–T491 Informational Text, T14–T77, T78–T137, T138–T201, T202–T267</p> <p>Unit 5: Independent Reading Log, T11 Book Club, T476–T489 Informational Text, T14–T79, T80–T137, T138–T197</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books>Units 1–5 >Leveled Readers>Levels 1–5</p> <p>Reading Routines Companion: Prosody: Informational Texts, 83–84 Monitor Comprehension, 103–104 Summarize, 105–106 Synthesize, 107–108</p>

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<p>RW.3.2.2.a: Use Key Ideas and Details to:</p>	
<p>RW.3.2.2.a.i: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p>	<p>Unit 1: First-read Strategies: Generate Questions (examples), T226, T229, T237, T249</p> <p>Unit 2: Evaluate Details, T96, T100, T105, T106, T108, T124–T125</p> <p>First-read Strategies: Generate Questions (examples), T38, T40, T106, T110, T112, T175, T226, T229, T233, T237, T241, T299, T303, T307</p> <p>Unit 3: First-read Strategies: Generate Questions (examples), T224, T226, T230, T232, T235</p> <p>Unit 4: Make Inferences, T93, T98, T100, T103, T105, T107, T124–T125</p> <p>Ask and Answer Questions, T158, T163, T165, T168, T170, T172, T188–T189</p> <p>First-read Strategies: Generate Questions (examples), T32, T35, T99, T104, T107, T171, T220, T224, T228, T232</p> <p>Unit 5: First-read Strategies: Generate Questions (examples), T32, T36, T41, T156, T159, T165, T167</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books>Units 1–5 >Leveled Readers>Units 1–5 >Professional Development Center>Comprehension & Assessment</p> <p>Reading Routines Companion: Ask and Answer Questions, 95–96 Make Inferences, 99–100 Main Idea and Details, 101–102 Prosody: Informational Texts, 83–84</p>

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<p>RW.3.2.2.a.ii: Determine the main idea of a text; recount the key details and explain how they support the main idea.</p>	<p>Unit 2: Main idea and Details, T34, T36, T38, T40, T42, T44, T45, T47, T96, T100, T105, T106, T108, T124–T125, T282, T286, T289, T291, T308–T309, T340–T341, T361–T362</p> <p>Unit 3: Summarize Informational Text, T229, T230, T235, T236, T252–T253</p> <p>Unit 4: Main Idea and Key Details, T99, T102, T104, T108, T109, T116–T117, T416–T417</p> <p>Unit 5: Synthesize Details/Information, T101, T102, T105, T109, T124–T125 Evaluate Details, T286, T288, T290, T297, T314–T315</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>>Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p> <p>Reading Routines Companion: Main Idea and Details, 101–102 Monitor Comprehension, 103–104 Summarize, 105–106 Prosody: Informational Texts, 83–84</p>

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<p>RW.3.2.2.a.iii: Identify a main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.</p>	<p>Unit 2: Main idea and Details, T34, T36, T38, T40, T42, T44, T45, T47, T96, T100, T105, T106, T108, T124–T125, T282, T286, T289, T291, T308–T309, T340–T341, T361–T362</p> <p>Unit 4: Main Idea and Key Details, T99, T102, T104, T108, T109, T116–T117, T416–T417</p> <p>Unit 5: Synthesize Details/Information, T101, T102, T105, T109, T124–T125 Evaluate Details, T286, T288, T290, T297, T314–T315</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>>Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p> <p>Reading Routines Companion: Main Idea and Details, 101–102 Monitor Comprehension, 103–104 Summarize, 105–106 Prosody: Informational Texts, 83–84</p>

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<p>RW.3.2.2.a.iv: Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p>	<p>Unit 1: Cross–Curricular Perspectives: Social Studies, T36, T39, T40, T43, T50, T55, T105, T108, T111, T115, T166, T174, T175, T230, T235, T238, T245, T301, T307, T311</p> <p>Unit 2: Evaluate Details, T208 Analyze Text Structure, T116 Analyze Text Structure, T97, T99, T101, T102, T104, T107, T109, T116–T117, T212, T218, T221, T222, T226, T229, T230, T238–T239</p> <p>Unit 3: Cross–Curricular Perspectives: Science, T45, T46 Explore Infographics, T148–T149, T270–T271 Analyze Text Structure, T227, T231, T233, T234, T244–T245</p> <p>Unit 4: Cross–Curricular Perspectives: Social Studies, T39, T47, T100, T102, T108, T160, T169, T172–T173, T223, T227, T233, T237, T288, T295, T298 Analyze Text Structure, T28, T34, T37, T40, T42, T45, T47, T49, T56–T57</p> <p>Unit 5: Explore Infographics, T142–T143 Analyze Text Structure, T100, T104, T106, T108, T116–T117, T152, T158, T161, T163, T165–T166, T169, T176–T177</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books>Units 1–5 >Leveled Readers>Units 1–5 >Professional Development Center>Comprehension & Assessment</p> <p>Reading Routines Companion: Main Idea and Details, 101–102 Synthesize, 107–108 Prosody: Informational Texts, 83–84 Text Structure: Steps in a Process, 113–114 Text Structure: Cause and Effect, 115–116</p>

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<p>RW.3.2.2.b: Use Craft and Structure to:</p>	
<p>RW.3.2.2.b.i: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.</p>	<p>Unit 1: Develop Vocabulary, T250–T251</p> <p>Unit 2: Develop Vocabulary, T48–T49, T110– T111, T232–T233, T294–T295</p> <p>Unit 3: Develop Vocabulary, T56–T57, T116–T117, T178–T179, T239–T297</p> <p>Unit 4: Develop Vocabulary, T50–T51, T110–T111, T174–T175, T240–T241</p> <p>Unit 5: Develop Vocabulary, T52–T53, T110–T111, T170–T171</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p> <p>Reading Routines Companion: Oral Vocabulary: Build Background Knowledge, 55–56 Use Resources, 57–58 Context Clues: Synonyms, 59–60 Context Clues: Antonyms, 61–62 Context Clues: Surrounding Text, 63–64 Word Parts for Meaning, 65–66</p>

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<p>RW.3.2.2.b.ii: Use text features and search tools (for example: key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</p>	<p>Unit 1: Analyze Text Features, T228, T230, T231, T233, T235, T237, T239, T241, T243, T246, T248, T249, T256–T257</p> <p>Unit 2: Explore Infographics, T18–T19, T80–T81, T202–T203 Conduct Research: Library Databases, T458–T459</p> <p>Unit 3: Explore Infographics, T148–T149, T270–T271 Conduct Research: Search Engines, T460–T461</p> <p>Unit 4: Explore Infographics, T142–T143 Conduct Research: Library of Congress, T466–T467</p> <p>Unit 5: Analyze Text Features, 35, T36, T38, T40, T41, T43, T46, T48, T50–T51, T58–T59 Analyze Text Structure, T100, T104, T106, T108, T116–T117, T152, T158, T161, T163, T165–T166, T169, T176–T177</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>>Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p> <p>Reading Routines Companion: Use Resources, 57–58 Prosody: Informational Texts, 83–84</p>

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RW.3.2.2.b.iii: Distinguish their own point of view from that of the author of a text.	<p>Unit 4: Distinguishing Viewpoint, T216, T222, T225, T227, T229, T231, T235, T237, T239, T246–T247</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books>Units 1–5 >Leveled Readers>Units 1–5 >Professional Development Center>Comprehension & Assessment</p> <p>Reading Routines Companion: Prosody: Informational Texts, 83–84 Monitor Comprehension, 103–104 Summarize, 105–106</p>
RW.3.2.2.b.iv: Use semantic cues and signal words (for example: because and although) to identify cause/effect and compare/contrast relationships.	<p>Unit 1: Analyze Text Structure, T97, T99, T101, T102, T104, T107, T109, T116–T117, T212, T218, T221, T222, T226, T229, T230, T238–T239</p> <p>Unit 3: Analyze Text Structure, T227, T231, T233, T234, T244–T245</p> <p>Unit 4: Analyze Text Structure, T28, T34, T37, T40, T42, T45, T47, T49, T56–T57</p> <p>Unit 5: Analyze Text Structure, T100, T104, T106, T108, T116–T117, T152, T158, T161, T163, T165–T166, T169, T176–T177</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books>Units 1–5 >Leveled Readers>Units 1–5 >Professional Development Center>Comprehension & Assessment</p> <p>Reading Routines Companion: Main Idea and Details, 101–102 Text Structure: Chronological/Sequence, 109–110 Text Structure: Description, 111–112 Text Structure: Steps in a Process, 113–114 Text Structure: Cause and Effect, 115–116</p>

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RW.3.2.2.c: Use Integration of Knowledge and Ideas to:	
RW.3.2.2.c.i: Use information gained from illustrations (for example: maps, photographs) and the words in a text to demonstrate understanding of the text (for example: where, when, why, and how key events occur).	<p>Unit 1: Interact with Sources: Explore the Diagram & Infographics, T150–T151, T212–T213 Explore Maps, T18–T19 Explore Media, T282–T283 Analyze Text Features, T228, T230, T231, T233, T235, T237, T239, T241, T243, T246, T248, T249, T256–T257</p> <p>Unit 2: Interact with Sources: Explore the Diagram & Infographics, T18–T19, T80–T81, T142–T143, T264–T265</p> <p>Unit 3: Interact with Sources: Explore the Infographics, T148–T149, T270–T271</p> <p>Unit 4: Interact with Sources: Explore the Infographics, T142–T143</p> <p>Unit 5: Interact with Sources: Explore the Infographics, T142–T143 Explore Maps, T84–T85 Analyze Text Features, 35, T36, T38, T40, T41, T43, T46, T48, T50–T51, T58–T59</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books>Units 1–5 >Leveled Readers>Units 1–5 >Professional Development Center>Comprehension & Assessment</p> <p>Reading Routines Companion: Build Background Knowledge, 93–94 Ask and Answer Questions, 95–96 Main Idea and Details, 101–102 Monitor Comprehension, 103–104</p>

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<p>RW.3.2.2.c.ii: Describe the logical connection between particular sentences and paragraphs in a text (for example: comparison, cause/effect, first/second/third in a sequence).</p>	<p>Unit 1: Analyze Text Features, T228, T230, T231, T233, T235, T237, T239, T241, T243, T246, T248, T249, T256–T257</p> <p>Error! Hyperlink reference not valid.Unit 2: Analyze Text Structure, T97, T99, T101, T102, T104, T107, T109, T116–T117, T212, T218, T221, T222, T226, T229, T230, T238–T239</p> <p>Unit 3: Analyze Text Structure, T227, T231, T233, T234, T244–T245</p> <p>Unit 4: Analyze Text Structure, T28, T34, T37, T40, T42, T45, T47, T49, T56–T57</p> <p>Unit 5: Analyze Text Structure, T100, T104, T106, T108, T116–T117, T152, T158, T161, T163, T165–T166, T169, T176–T177</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books>Units 1–5 >Leveled Readers>Units 1–5 >Professional Development Center>Comprehension & Assessment</p> <p>Reading Routines Companion: Main Idea and Details, 101–102 Text Structure: Chronological/Sequence, 109–110 Text Structure: Description, 111–112 Text Structure: Steps in a Process, 113–114 Text Structure: Cause and Effect, 115–116</p>

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<p>RW.3.2.2.c.iii: Compare and contrast the most important points and key details presented in two texts on the same topic.</p>	<p>Unit 2: Respond and Analyze, T232–T233 Analyze Text Structure, T238–T239 Compare and Contrast Texts, T220, T223, T227, T231, T246–T247 Reflect and Share, T254–T255</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books>Units 1–5 >Leveled Readers>Units 1–5 >Professional Development Center>Comprehension & Assessment</p> <p>Reading Routines Companion: Main Idea and Details, 101–102 Monitor Comprehension, 103–104 Summarize, 105–106 Synthesize, 107–108</p>
<p>RW.3.2.2.d: Use Range of Reading and Complexity of Text to:</p>	
<p>RW.3.2.2.d.i: By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.</p>	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p>Unit 1: Independent Reading Log, T11 Book Club, T488–T501 Informational Text, T208–T277</p> <p>Unit 2: Independent Reading Log, T11 Book Club, T470–T483 Informational Text, T14–T75, T76–T137, T198–T259, T260–T321</p> <p>Unit 3: Independent Reading Log, T11 Book Club, T472–T485 Informational Text, T206–T265</p> <p>Unit 4: Independent Reading Log, T11 Book Club, T478–T491 Informational Text, T14–T77, T78–T137, T138–T201, T202–T267</p> <p>Unit 5: Independent Reading Log, T11 Book Club, T476–T489 Informational Text, T14–T79, T80–T137, T138–T197</p>

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(Continued) RW.3.2.2.d.i: By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.	(Continued) Digital Resources: SavvasRealize.com> <i>Book Club: Trade Books</i> >Units 1–5 > <i>Leveled Readers</i> >Levels 1–5 Reading Routines Companion: Prosody: Informational Texts, 83–84 Monitor Comprehension, 103–104 Summarize, 105–106 Synthesize, 107–108
RW.3.2.3: Apply knowledge of spelling patterns (orthography), word meanings (morphology), and word relationships to decode words and increase vocabulary.	
5: Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.	Unit 1: Develop Vocabulary, T56–T57, T118–T119, T180–T181, T250–T251, T312–T313 Use Academic Words, T473 Unit 2: Develop Vocabulary, T48–T49, T110–T111, T170–T171, T232–T233, T294–T295 Use Academic Words, T455 Unit 3: Possible Teaching Point: Read Like a Writer: Author’s Message/Word Choice, T111 Develop Vocabulary, T56–T57, T116–T117, T178–T179, T238–T239, T239–T297 Use Academic Words, T457 Unit 4: Develop Vocabulary, T50–T51, T110–T111, T174–T175, T240–T241, T302–T303 Word Study: Homographs, T224, T228 Apply Homographs, T242–T243 More Practice: Homographs, T250–T251 Use Academic Words, T463 Unit 5: Minilesson: Synonyms and Antonyms, T90–T91 Develop Vocabulary, T52–T53, T110–T111, T170–T171, T238–T239, T300–T301 Use Academic Words, T461 Digital Resources: SavvasRealize.com> <i>Resource Download Center</i> >Vocabulary

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(Continued) 5: Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.	(Continued) Reading Routines Companion: Oral Vocabulary: Build Background Knowledge, 55–56 Figurative Language: Similes, 67–68 Figurative Language: Metaphors, 69–70 Figurative Language: Analogies, 71–72
RW.3.2.3.a: Know and apply grade-level phonics and word analysis skills in decoding words.	
RW.3.2.3.a.i: Identify and know the meaning of the most common prefixes and derivational suffixes.	<p>Unit 3: Word Study: Prefixes, T26–T27, T54, T58–T59, T66–T67, T80–T81, T134–T135 Word Study: Suffixes –ful, –y, –ness, T156–T157, T172, T174, T180–T181, T188–T189, T202–T203, T256–T257 Spell Prefixes, pre–, dis–, in–, im–, non–, T336, T340, T344, T352 Spell Words with Suffixes, –ful, –y, –ness, T384, T388, T392, T400</p> <p>Unit 4: Spelling: Spell Latin Suffixes –able, –ible, –ation, T390, T394, T398, T406 Latin Suffixes, T150–T151, T159, T163, T202–T203, T176–T177, T184–T185, T198–T199, T258–T259</p> <p>Unit 5: Word Study: Suffix –en, T150–T151, T159, T164–T165, T172–T173, T180–T181, T194–T195, T256–T257 Spelling Words with Suffix –en, TT388, T392, T396, T404</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Spelling</p> <p>Reading Routines Companion: Inflected Endings –s, –es, –ies, 5–6 Base Words and Endings –ing, –ed, –er, –est, 7–8 Prefixes pre–, dis–, in–, im–, non–, 23–24 Suffixes –ful, –y, –ness, 27–28 Latin Suffixes –able, –ible, –ation, 37–38 Words with Suffix –en, 47–48</p>

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RW.3.2.3.a.ii: Decode words with common Latin suffixes.	<p>Unit 4: Latin Suffixes, T150–T151, T159, T163, T202–T203, T176–T177, T184–T185, T198–T199, T258–T259</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Spelling</p> <p>Reading Routines Companion: Latin Suffixes –able, –ible, –ation, 37–38</p>
RW.3.2.3.a.iii: Decode multisyllable words.	<p>Students have opportunities to decode multisyllabic words throughout the text. For examples see:</p> <p>Unit 1: Syllable Pattern VC/CV, T54, T356 Vowel Digraphs, T220–T221, T252–T253, T260–T261, T274–T275, T330–T331, T424, T428, T432, T440 Diphthongs, T448, T452, T460, T464</p> <p>Unit 2: Syllable Patterns, T26, T210–T211, T219, T229, T234–T235, T242–T243, T256–T257, T312–T313 r–Controlled Vowels, T88–T89, T112–T113, T120–T121, T134–T135, T188–T189, T358, T366</p> <p>Unit 3: Spell Vowel Teams, T408, T412, T416, T424, T444</p> <p>Unit 4: r–Controlled Vowels, T26–T27, T52–T53, T60–T61, T128–T129, T342, T346, T350, T358, T378</p> <p>Unit 5: Vowel Patterns, T26–T27, T54–T55, T62–T63, T76–T77, T92–T93, T112–T113, T120–T121, T128–T129, T134–T135, T188–T189, T348, T372 Words with Suffix, T150–T151, T172–T173, T180–T181, T194–T195</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Spelling</p> <p>Reading Routines Companion: Syllable Pattern VC/CV, 3–4 Syllable Patterns VC/V and V/CV, 13–14 Syllable Pattern VCe, 19–20 VCCCV Pattern, 35–36 Final Stable Syllables –le, –ture, –ive, –ize, 51–52</p>

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<p>RW.3.2.3.a.iv: Read grade–appropriate irregularly spelled words.</p>	<p>Unit 1: High–Frequency Words, T58–T59, T120–T121, T182–T183, T252–T253, T314–T315, T356, T380, T404, T428, T452</p> <p>Unit 2: High–Frequency Words, T50–T51, T112–T113, T172– T173, T234–T235, T296–T297, T362, T386, T410, T434 Irregular Plural Nouns, T363, T367, T368, T371, T375, T383</p> <p>Unit 3: High–Frequency Words, T58–T59, T118–T119, T180–T181, T240–T241, T298–T299, T340, T364, T388, T412, T436 Irregular Plural Nouns, T278–T279, T290, T293, T298–T299, T306–T307 Spelling: Irregular Plural Nouns, T432, T436, T440, T442, T448 Irregular Verbs, T413, T417, T421, T425, T433</p> <p>Unit 4: High–Frequency Words, T52–T53, T112– T113, T176–T177, T242–T243, T304–T305, T346, T370, T394, T418, T442 Irregular Plurals, T68–T69, T354</p> <p>Unit 5: High–Frequency Words, T54–T55, T112–T113, T172–T173, T240–T241, T302–T303, T344, T368, T392, T416, T440</p> <p>Reading Routines Companion: Compound Words, 17–18 Syllable Pattern VCe, 19–20 Contractions, 21–22 Prefixes <i>pre–, dis–, in–, im–, non–</i>, 23–24 Abbreviations, 25–26 Suffixes <i>–ful, –y, –ness</i>, 27–28 Homographs, 39–40 Homophones, 41–42</p>

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<p>RW.3.2.3.b: Read with sufficient accuracy and fluency to support comprehension.</p>	<p>RW.3.2.3.b.i: Read grade-level text with purpose and understanding.</p>
	<p>Unit 1: Fluency, T152, T214, T270, T284, T286, T311, T316 Read, T32, T102, T164, T226, T296</p> <p>Unit 2: Fluency, T60, T82, T130, T144, T146, T169 Read, T32, T94, T156, T278</p> <p>Unit 4: Fluency, T144, T146, T173 Read, T32, T96, T156, T220, T286</p> <p>Unit 5: Read, T32, T98, T156, T216, T284 Fluency, T237, T272</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books>Units 1–5 Leveled Readers>Levels 1–5 >Professional Development Center>Foundational Skills>Fluency</p> <p>Reading Routines Companion: Prosody: Poetry, 79–80 Prosody: Narrative Texts, 81–82 Prosody: Informational Texts, 83–84 Prosody: Drama, 85–86</p>

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<p>RW.3.2.3.b.ii: Read grade–level prose and poetry orally with accuracy, appropriate rate, and expression.</p>	<p>Fluency practice and skill development is integrated throughout the program and includes teacher modeling and teacher–led assessment options. See the following representative examples:</p> <p>Unit 1: Fluency, T152, T214, T270, T284, T286, T311, T316</p> <p>Unit 2: Fluency, T60, T82, T130, T144, T146, T169</p> <p>Unit 4: Fluency, T144, T146, T173</p> <p>Unit 5: Fluency, T237, T272</p> <p>Reading Routines Companion: Accuracy, 75–76 Rate, 77–78 Prosody: Poetry, 79–80 Prosody: Narrative Texts, 81–82 Prosody: Informational Texts, 83–84 Prosody: Drama, 85–86 Fluency and Qualitative Measures, 87–88 Target Fluency Goals, 89 Oral Reading Fluency Rubric, 90</p>

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<p>RW.3.2.3.b.iii: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Unit 1: Context Clues, T156–T157, T169, T171, T176 Vocabulary in Context, T105, T110, T240, T305</p> <p>Unit 2: Context Clues, T148–T149, T159, T165 Vocabulary in Context, T103, T228, T288</p> <p>Unit 3: Context Clues, T154–T155, T167 Vocabulary in Context, T36, T106, T175, T276, T228</p> <p>Unit 4: Context Clues, T148–T149, T165, T167, T168 Vocabulary in Context, T36, T101, T106, T160, T226</p> <p>Unit 5: Context Clues, T148–T149, T158, T161 Vocabulary in Context, T42, T103, T162, T229, T232</p> <p>Reading Routines Companion: Context Clues: Synonyms, 59–60 Context Clues: Antonyms, 61–62 Context Clues: Surrounding Text, 63–64</p>
<p>RW.3.2.3.c: Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p>	
<p>RW.3.2.3.c.i: Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>Unit 1: Context Clues, T156–T157, T169, T171, T176 Vocabulary in Context, T105, T110, T240, T305</p> <p>Unit 2: Context Clues, T148–T149, T159, T165 Vocabulary in Context, T103, T228, T288</p> <p>Unit 3: Context Clues, T154–T155, T167 Vocabulary in Context, T36, T106, T175, T276, T228</p> <p>Unit 4: Context Clues, T148–T149, T165, T167, T168 Vocabulary in Context, T36, T101, T106, T160, T226</p> <p>Unit 5: Context Clues, T148–T149, T158, T161 Vocabulary in Context, T42, T103, T162, T229, T232</p> <p>Reading Routines Companion: Context Clues: Synonyms, 59–60 Context Clues: Antonyms, 61–62 Context Clues: Surrounding Text, 63–64</p>

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<p>RW.3.2.3.c.ii: Determine the meaning of the new word formed when a known affix is added to a known word (for example: agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).</p>	<p>Unit 1: Related Words, T24–T25, T44, T47, T53 Inflected Endings, T96–T97, T113, T120–T121, T128–T129, T142–T143, T198–T199 Base Words and Endings, T158–T159, T168, T182–T183, T190–T191, T204–T205, T268–T269, T400, T404, T408, T416</p> <p>Unit 2: Related Words, T24–T25, T35, T37</p> <p>Unit 3: Related Words, T24–T25, T42, T51 Teach Prefixes, T26–T27, T54, T58–T59, T66–T67, T80–T81, T134–T135 Word Study: Suffixes, T180–T181, T188–T189, T202–T203</p> <p>Unit 4: Related Words, T24–T25, T38, T42, T48 Word Study and Activities: Latin Suffixes, T150–T151, T159, T163, T202–T203, T176–T177, T184–T185, T198–T199, T258–T259</p> <p>Unit 5: Word Study: Suffixes, T150–T151, T159, T164–T165, T172–T173, T180–T181, T194–T195, T256–T257 Related Words, T24–T25, T37, T41, T47</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Spelling; Professional Development Center: Vocabulary</p> <p>Reading Routines Companion: Inflected Endings –s, –es, –ies, 5–6 Base Words and Endings –ing, –ed, –er, –est, 7–8 Prefixes pre–, dis–, in–, im–, non–, 23–24 Suffixes –ful, –y, –ness, 27–28 Latin Suffixes –able, –ible, –ation, 37–38 Words with Suffix –en, 47–48 Word Parts for Meaning, 65–66</p>

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<p>RW.3.2.3.c.iii: Use knowledge of word relationships to identify antonyms or synonyms to clarify meaning.</p>	<p>Unit 1: Minilesson: Synonyms and Antonyms, T94–T95 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T112</p> <p>Unit 2: Minilesson: Synonyms and Antonyms, T86–T87 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T99 Strategy Group: Develop Vocabulary, T236</p> <p>Unit 3: Minilesson: Synonyms and Antonyms, T94–T95 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T106, T109</p> <p>Unit 4: Minilesson: Synonyms and Antonyms, T88–T89 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T101, T103, T107</p> <p>Unit 5: Minilesson: Synonyms and Antonyms, T90–T91 Possible Teaching Point: Academic Vocabulary: Synonyms and Antonyms, T100, T101</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Spelling; <i>Professional Development Center</i>: Vocabulary</p> <p>Reading Routines Companion: Context Clues: Synonyms, 59–60 Context Clues: Antonyms, 61–62</p>

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<p>RW.3.2.3.c.iv: Use a known root word as a clue to the meaning of an unknown word with the same root (for example: company, companion).</p>	<p>Unit 1: Academic Vocabulary: Related Words, T24–T25, T44, T47, T53</p> <p>Unit 2: Academic Vocabulary: Related Words, T24–T25, T35, T37</p> <p>Unit 3: Academic Vocabulary: Related Words, T24–T25, T42, T51</p> <p>Unit 4: Academic Vocabulary: Related Words, T24–T25, T38, T42, T48</p> <p>Unit 5: Academic Vocabulary: Related Words, T24–T25, T37, T41, T47</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Vocabulary</p> <p>Reading Routines Companion: Latin Suffixes –able, –ible, –ation, 37–38 Use Resources, 57–58 Word Parts for Meaning, 65–66</p>

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<p>RW.3.2.3.c.v: Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.</p>	<p>Students are encouraged to use glossaries and dictionaries throughout the program. For examples see:</p> <p>Unit 1: Using Print or Digital Sources, T94–T95 Academic Vocabulary, T156–T157 Preview Vocabulary, T226–T227 How to Use a Glossary, T502–T503</p> <p>Unit 2: Using Print or Digital Sources, T24–T25 Develop Vocabulary, T48–T49 Using Print or Digital Sources, T148–T149 How to Use a Glossary, T484–T485 Using a Dictionary or Glossary, T364–T365</p> <p>Unit 3: Academic Vocabulary, T24–T25 How to Use a Glossary, T486–T487</p> <p>Unit 4: Academic Vocabulary, T24–T25 How to Use a Glossary: T492–T493</p> <p>Unit 5: Academic Vocabulary, T24–T25 How to Use a Glossary: T490–T491</p> <p>Reading Routines Companion: Use Resources, 57–58</p>

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<p>RW.3.2.3.c.vi: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T56–T57, T118–T119, T312–T313 Academic Vocabulary, T24–T25, T44, T47, T94–T95, T112, T156–T157, T169, T171, T218–T219</p> <p>Unit 2: Develop Vocabulary, T48–T49, T110– T111, T170–T171, T294–T295 Academic Vocabulary, T24–T25, T35, T86–T87, T99, T148–T149, T208–T209, T270–T271</p> <p>Unit 3: Develop Vocabulary, T56–T57, T178–T179, T238–T239, T239–T297 Academic Vocabulary, T12, T24–T25, T51, T94–T95, T106, T154–T155, T216–T217, T276–T277</p> <p>Unit 4: Develop Vocabulary, T50–T51, T110–T111, T302– T303 Academic Vocabulary, T12, T24–T25, T88–T89, T101, T148–T149, T212–T213, T278–T279</p> <p>Unit 5: Develop Vocabulary, T52–T53, T170–T171, T238–T239, T300–T301 Academic Vocabulary, T12, T24–T25, T37, T90–T91, T148–T149, T158, T208–T209, T276–T277</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Vocabulary</p> <p>Reading Routines Companion: Oral Vocabulary: Build Background Knowledge, 55–56 Use Resources, 57–58 Context Clues: Synonyms, 59–60 Context Clues: Antonyms, 61–62 Context Clues: Surrounding Text, 63–64 Word Parts for Meaning, 65–66 Figurative Language: Similes, 67–68 Figurative Language: Metaphors, 69–70 Figurative Language: Analogies, 71–72</p>

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RW.3.2.3.d: Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	
RW.3.2.3.d.i: Distinguish the literal and nonliteral meanings of words and phrases in context (for example: take steps).	<p>Unit 1: Figurative Language, T35, T37, T64–T65, T72–T73, T218–T219, T240 Analyze Descriptive Language, T318–T319</p> <p>Unit 2: Figurative Language, T45, T208–T209, T227, T230</p> <p>Unit 3: Figurative Language, T50, T216–T217, T230, T236 Context Clues, T154–T155</p> <p>Unit 4: Context Clues, T148–T149 Figurative Language, T44, T238</p> <p>Unit 5: Figurative Language, T208, T230, T234</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Vocabulary</p> <p>Reading Routines Companion: Oral Vocabulary: Build Background Knowledge, 55–56 Word Parts for Meaning, 65–66 Figurative Language: Similes, 67–68 Figurative Language: Metaphors, 69–70 Figurative Language: Analogies, 71–72</p>
RW.3.2.3.d.ii: Identify real–life connections between words and their use (for example: describe people who are friendly or helpful).	<p>Unit 2: Develop Vocabulary, T170–T171</p> <p>Unit 4: Academic Vocabulary: Analogies, T212</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Vocabulary</p> <p>Reading Routines Companion: Oral Vocabulary: Build Background Knowledge, 55–56 Use Resources, 57–58 Word Parts for Meaning, 65–66</p>

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<p>RW.3.2.3.d.iii: Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (for example: knew, believed, suspected, heard, wondered).</p>	<p>Unit 2: Analyze Precise Verbs, T118 Unit 5: Revise for Word Choice: Verbs, T394–T395</p> <p>Also see:</p> <p>Unit 1: Related Words, T24–T25, T44, T47, T53 Unit 2: Related Words, T24–T25, T35, T37 Unit 3: Related Words, T24–T25, T42, T51 Unit 4: Related Words, T24–T25, T38, T42, T48 Unit 5: Related Words, T24–T25, T37, T41, T47</p> <p>Reading Routines Companion: Use Resources, 57–58 Context Clues: Synonyms, 59–60 Context Clues: Antonyms, 61–62 Figurative Language: Similes, 67–68 Figurative Language: Metaphors, 69–70 Figurative Language: Analogies, 71–72</p>

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<p>RW.3.2.3.e: Acquire and use accurately grade–appropriate conversational, general academic, and domain–specific words and phrases, including those that signal spatial and temporal relationships (for example: After dinner that night we went looking for them).</p>	<p>This standard is met throughout the program. See the following representative citations:</p> <p>Unit 1: Develop Vocabulary, T56–T57, T118–T119, T312–T313 Academic Vocabulary, T24–T25, T44, T47, T94–T95, T112, T156–T157, T169, T171, T218–T219</p> <p>Unit 2: Develop Vocabulary, T48–T49, T110– T111, T170–T171, T294–T295 Academic Vocabulary, T24–T25, T35, T86–T87, T99, T148–T149, T208–T209, T270–T271</p> <p>Unit 3: Develop Vocabulary, T56–T57, T178–T179, T238–T239, T239–T297 Academic Vocabulary, T12, T24–T25, T51, T94–T95, T106, T154–T155, T216–T217, T276–T277</p> <p>Unit 4: Develop Vocabulary, T50–T51, T110–T111, T302– T303 Academic Vocabulary, T12, T24–T25, T88–T89, T101, T148–T149, T212–T213, T278–T279</p> <p>Unit 5: Develop Vocabulary, T52–T53, T170–T171, T238–T239, T300–T301 Academic Vocabulary, T12, T24–T25, T37, T90–T91, T148–T149, T158, T208–T209, T276–T277</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Vocabulary</p> <p>Reading Routines Companion: Oral Vocabulary: Build Background Knowledge, 55–56 Use Resources, 57–58 Context Clues: Synonyms, 59–60 Context Clues: Antonyms, 61–62 Context Clues: Surrounding Text, 63–64 Word Parts for Meaning, 65–66 Figurative Language: Similes, 67–68 Figurative Language: Metaphors, 69–70 Figurative Language: Analogies, 71–72</p>

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RW.3.3: Writing and Composition	
RW.3.3.1: Write opinion pieces on topics or texts, supporting a point of view with reasons.	
6: Craft arguments using techniques specific to the genre.	<p>Unit 1: Minilesson: Write to Sources, T202–T203 Explore and Plan: Argumentative Writing, T474–T475</p> <p>Unit 2: Persuasive Text, T204–T205</p> <p>Unit 3: Explore and Plan: Argumentative Writing, T458–T459</p> <p>Unit 4: Opinion Essay, T340–T341, T344–T345, T348–T349, T352–T353, T356–T357, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381, T388–T389, T392–T393, T396–T397, T400–T401</p> <p>Unit 5: Minilesson: Write to Sources, T192–T193 Explore and Plan: Argumentative Writing, T462–T463</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>

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<p>RW.3.3.1.a: Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that includes reasons.</p>	<p>Unit 1: Explore and Plan: Argumentative Writing, T474–T475</p> <p>Unit 3: Explore and Plan: Argumentative Writing, T458–T459</p> <p>Unit 4: Opinion Essay, T339, T340–T341 Minilesson: Plan Your Opinion Essay, T339, T356 Develop the Topic, T344–T345 Brainstorm Topics and Focus on Opinion, T352–T353</p> <p>Unit 5: Explore and Plan: Argumentative Writing, T462–T463</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>
<p>RW.3.3.1.b: Provide reasons that support the opinion.</p>	<p>Unit 4: Genre Immersion Lesson: Opinion Essay, T339, T340–T341 Minilesson: Point of View and Reasons, T348–T349 Develop the Topic, T344–T345 Plan Your Opinion Essay, T339, T356 Develop an Opinion, T363, T368–T369 Develop the Topic, T364–T365 Distinguish Between Fact and Opinion, T372–T373 Develop Reasons, T376–T377 Develop Supporting Facts, T380 Organize Supporting Reasons, T392–T393 Organize Supporting Facts, T396–T397</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>

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RW.3.3.1.c: Use linking words and phrases (for example: because, therefore, since, for example) to connect opinion and reasons.	<p>Unit 4: Minilesson: Point of View and Reasons, 348 Minilesson: Topics and Focus an Opinion, 352 Minilesson: Organize Supporting Reasons, T387, T392–T393 Organize Supporting Facts, T396–T397</p> <p>Unit 5: Explore and Plan: Argumentative Writing, T462–T463</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>
RW.3.3.1.d: Provide a concluding statement or section.	<p>Unit 4: Compose an Introduction, T388–T389 Compose A Conclusion, T400</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons</p>
RW.3.3.2: Write informative/explanatory texts developed with facts, definitions, and details, ending with a related concluding statement.	
7: Craft informational/explanatory texts using techniques specific to the genre.	<p>Unit 2: How-to Article, T332–T333, T336–T337, T340–T341, T344–T345, T348–T349, T356–T357, T360–T361, T364–T365, T368–T369, T380–T381, T384–T385, T388–T389, T392–T393, T396</p> <p>Unit 3 Minilesson: Write to Sources, T260–T261</p> <p>Unit 5 Minilesson: Write to Sources, T132–T133, T260–T261</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>

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RW.3.3.2.a: Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.	<p>Unit 2: How-to Article, T332–T333 Brainstorm and Set a Purpose, T344–T345 Plan Your How-to Article, T348 Minilesson: Develop an Engaging Main Idea, T356–T357 Minilesson: Develop an Introduction, T379, T381–T381 Minilesson: Add Illustrations, T392–T393 Assessment, T444 Explore and Plan: Informational Writing, T456–T457</p> <p>Unit 4: Explore and Plan: Informational Writing, T464–T465</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>
RW.3.3.2.b: Develop the topic with facts, definitions, and details.	<p>Unit 2: Compose Facts and Details, T340–T341 Minilesson: Develop Relevant Details, T360–T361 Add Facts and Definitions, T364–T365 Minilesson: Clarify Steps Using Strong Verbs, T372</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>
RW.3.3.2.c: Use linking words and phrases (for example: also, another, and, more, but) to connect ideas within categories of information.	<p>Unit 2: Organize Ideas into Steps, T384–T385 Organize Steps into Sequence, T388–T389 Minilesson: Develop and Compose a Conclusion, T396</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>

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<p>RW.3.3.2.d: Provide a concluding statement or section.</p>	<p>Unit 2: Organize Steps into Sequence, T388–T389 Minilesson: Develop and Compose A Conclusion, T396</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>
<p>RW.3.3.3: Write real or imagined narratives that use descriptive details, have a clear sequence of events, and provide closure.</p>	
<p>8: Craft narratives using techniques specific to the genre.</p>	<p>Unit 1: Personal Narrative, T350–T351, T354–T355, T358–T359, T362–T363, T366–T367, T374–T375, T378–T379, T382–T383, T386–T387, T390–T391, T398–T399, T402–T403, T406–T407, T410–T411, T414–T415</p> <p>Unit 3: Historical Fiction, T334–T335, T338–T339, T342–T343, T346–T347, T350–T351, T358–T359, T362–T363, T366–T367, T370–T371, T382–T383, T386–T387, T390–T391, T394–T395, T398–T399</p> <p>Reflect and Share: Write to Sources, T138–T139, T200–T201, T260–T261</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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<p>RW.3.3.3.a: Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p>Unit 1: Genre Immersion Lesson: Personal Narrative, T349, T350–T351 Setting and Sequence of Events, T349, T358–T359 Minilesson: Narrator, T354–T355, T378–T379 Brainstorm and Set a Purpose, T362–T363 Plan Your Personal Narrative, T366–T367 Minilesson: Compose A Setting, T373, T382–T383 Develop an Engaging Idea, T374–T375 Problem, T386–T387 Resolution, T390–T391 Minilesson: Compose an Introduction, T398</p> <p>Unit 3: Historical Fiction, T333, T334–T335 Identify Characters and Setting, T338–T339 Minilesson: Develop Plot, T342–T343 Brainstorm Ideas, T346–T347 Plan Your Historical Fiction Story, T350 Minilesson: Compose Characters, T358–T359 Compose a Setting, T362–T363 Develop an Introduction, T382–T383</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>
<p>RW.3.3.3.b: Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.</p>	<p>Unit 1: Minilesson: Narrator, T354–T355 Minilesson: Develop Dialogue, T406–T407 Describe Actions, Thoughts, and Feelings & Activities, T410–T411</p> <p>Unit 3: Compose Characters, T358–T359 Minilesson: Compose Dialogue, T394–T395 Describe Events with Details, T398</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>

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<p>RW.3.3.3.c: Use temporal words and phrases to signal event order.</p>	<p>Unit 1: Setting and Sequence of Events, T349 Develop an Event Sequence, T402–T403 Unit 3: Draft an Event Sequence, T386–T387</p> <p>Digital Resources: SavvasRealize.com><i>Workshop Anchor Charts and Minilessons</i> ><i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>
<p>RW.3.3.3.d: Provide a sense of closure.</p>	<p>Unit 1: Compose a Conclusion, T414 Unit 3: Minilesson: Plot: Plan a Resolution, T370–T371</p> <p>Digital Resources: SavvasRealize.com><i>Workshop Anchor Charts and Minilessons</i> ><i>Resource Download Center</i>>Writing Workshop Peer Evaluation Rubrics >Writing Workshop Conference Notes</p>

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RW.3.3.4: Use a recursive process to plan, draft, revise, and edit writing, applying knowledge of the conventions of grammar, capitalization, punctuation, and spelling.	
9: Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.	<p>Unit 1: Personal Narrative, T350–T351, T354–T355, T358–T359, T362–T363, T366–T367, T374–T375, T378–T379, T382–T383, T386–T387, T390–T391, T398–T399, T402–T403, T406–T407, T410–T411, T414–T415 Reflect and Share: Write to Sources, T140–T141, T202–T203, T272–T273</p> <p>Unit 2: How-to Article, T332–T333, T336–T337, T340–T341, T344–T345, T348–T349, T356–T357, T360–T361, T364–T365, T368–T369, T380–T381, T384–T385, T388–T389, T392–T393, T396 Reflect and Share: Write to Sources, T132–T133, T192–T193, T254–T255</p> <p>Unit 3: Historical Fiction, T334–T335, T338–T339, T342–T343, T346–T347, T350–T351, T358–T359, T362–T363, T366–T367, T370–T371, T382–T383, T386–T387, T390–T391, T394–T395, T398–T399 Reflect and Share: Write to Sources, T138–T139, T200–T201, T260–T261</p> <p>Unit 4: Opinion Essay, T340–T341, T344–T345, T348–T349, T352–T353, T356–T357, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381, T388–T389, T392–T393, T396–T397, T400–T401 Reflect and Share: Write to Sources, T132–T133, T196–T197, T262–T263</p> <p>Unit 5: Reflect and Share: Write to Sources, T132–T133, T192–T193, T260–T261 Poetry, T334–T351, T358–T379, T386–T403</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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RW.3.3.4.a: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
RW.3.3.4.a.i: Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	<p>Unit 1: Pronouns, T430–T431 Adverbs, T434–T435 Common and Proper Nouns, T453, T457, T461, T465</p> <p>Unit 2: Nouns, T339, T343, T347, T351, T359, T387, T391, T395, T399, T407, T412–T413 Adverbs, T416–T417</p> <p>Unit 3: Verb Tenses, T389, T393, T397, T401, T409 Pronouns, T437, T441, T445, T449</p> <p>Unit 4: Adverbs, T443, T447, T451, T455</p> <p>Unit 5: Precise Verbs, T288, T289, T296, T316–T317 Adverbs, T341, T369, T373, T377, T389, T438–T439 Adjectives, T345, T349, T353, T357, T365, T438–T439</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i> ><i>Resource Download Center</i>>Language and Conventions</p> <p>Reading Routines Companion: Inflected Endings <i>-s, -es, -ies</i>, 5–6 Base Words and Endings <i>-ing, -ed, -er, -est</i>, 7–8</p>
RW.3.3.4.a.ii: Use abstract nouns (for example: childhood).	<p>Unit 4: Write for a Reader, T66–T67</p> <p>Unit 5: Edit for Nouns, T418</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i> ><i>Resource Download Center</i>>Language and Conventions</p>

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<p>RW.3.3.4.a.iii: Form and use regular and irregular verbs.</p>	<p>Unit 1: Inflected Endings, T96–T97, T120–T121, T142–T143 Spelling: Inflected Endings, T376, T380, T384, T386</p> <p>Unit 2: Singular and Plural Nouns, T336, T339, T343, T347, T351, T359 Irregular Plural Nouns, T363, T367, T368, T371, T375, T383</p> <p>Unit 3: Irregular Plural Nouns, T278–T279, T290, T293, T298–T299, T306–T307 Spelling: Irregular Plural Nouns, T432, T436, T440, T442, T448</p> <p>Unit 4: Irregular Plurals, T68–T69, T354</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i> ><i>Resource Download Center</i>>Language and Conventions</p> <p>Reading Routines Companion: Inflected Endings -s, -es, -ies, 5–6</p>
<p>RW.3.3.4.a.iv: Form and use the simple (for example: I walked; I walk; I will walk) verb tenses.</p>	<p>Unit 3: Simple Verb Tenses, T164, T389, T393, T397, T401, T409</p> <p>Digital Resources: SavvasRealize.com><i>Language Awareness Handbook</i> ><i>Resource Download Center</i>>Language and Conventions</p> <p>Reading Routines Companion: Inflected Endings -s, -es, -ies, 5–6</p>

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<p>RW.3.3.4.a.v: Ensure pronoun–antecedent agreement.</p>	<p>Unit 3: Subject-Verb Agreement, T341, T345, T349, T353, T361, T365, T369, T373, T377, T384</p> <p>Unit 5: Pronoun-Antecedent Agreement, T417, T421, T425, T429, T437</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>
<p>RW.3.3.4.a.vi: Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.</p>	<p>Unit 1: Minilesson: Comparative and Superlative Adjectives, T426–T427 Minilesson: Adverbs, T434–T435</p> <p>Unit 4: Comparing with Adjectives, T419, T423, T427, T431 Adverbs, T443, T447, T451, T455</p> <p>Unit 5: Comparing with Adjectives, T345, T349, T353, T357, T365 Comparative and Superlative Adjectives, T422–T423 Adverbs, T341, T369, T373, T377, T389, T438–T439</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p> <p>Reading Routines Companion: Base Words and Endings <i>-ing, -ed, -er, -est</i>, 7–8</p>

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<p>RW.3.3.4.a.vii: Use coordinating and subordinating conjunctions.</p>	<p>Unit 1: Minilessons: Coordinating Conjunctions, T422–T423 Unit 2: Compound Sentences, T420 Complete Sentences, T432–T433 Minilessons: Edit for Coordinating Conjunctions, T422–T423 Unit 5: Complex Sentences, T401</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>
<p>RW.3.3.4.a.viii: Produce simple, compound, and complex sentences using coordinating and subordinating conjunctions.</p>	<p>Unit 1: Simple Sentences, T356, T361, T365, T369, T377 Compound Sentences, T429, T433, T437, T441, T449 Unit 2: Compound Sentences, T420 Unit 4: Compound Sentences, T291 Unit 5: Complex Sentences, T393, T397, T401, T405, T413</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p> <p>Reading Routines Companion: Prosody: Narrative Texts, 81–82 Prosody: Informational Texts, 83–84</p>

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<p>RW.3.3.4.a.ix: Vary sentence beginnings, and use long and short sentences to create sentence fluency in longer texts.</p>	<p>Unit 1: Compound Sentences, T429, T433, T437, T441, T449 Unit 2: Compound Sentences, T420 Unit 4: Compound Sentences, T291 Unit 5: Complex Sentences, T393, T397, T401, T405, T413</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p> <p>Reading Routines Companion: Prosody: Narrative Texts, 81–82 Prosody: Informational Texts, 83–84</p>
<p>RW.3.3.4.b: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	
<p>RW.3.3.4.b.i: Capitalize appropriate words in titles.</p>	<p>Unit 2: Citing Sources, T462–T463</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>
<p>RW.3.3.4.b.ii: Use commas in addresses.</p>	<p>Unit 5: Edit for Punctuation Marks, T426–T427, T441, T445</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>

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<p>RW.3.3.4.b.iii: Use commas and quotation marks in dialogue.</p>	<p>Unit 1: Develop Dialogue, T406–T407 Unit 3: Compose Dialogue, T394–T395 Unit 5: Edit for Commas, T445, T449</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p> <p>Reading Routines Companion: Prosody: Narrative Texts, 81–82 Prosody: Drama, 85–86</p>
<p>RW.3.3.4.b.iv: Form and use possessives.</p>	<p>Unit 2: Language & Conventions: Singular Possessive Nouns, T387, T388, T391, T395, T399, T407</p> <p>Digital Resources: SavvasRealize.com>Language Awareness Handbook >Resource Download Center>Language and Conventions</p>

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<p>RW.3.3.4.b.v: Use conventional spelling for high–frequency and other studied words and for adding suffixes to base words (for example: sitting, smiled, cries, happiness).</p>	<p>Unit 1: High-Frequency Words, T58–T59, T120–T121, T182– T183 Spelling: Syllable Pattern VC/CV, T352, T356, T360, T368 Spelling: Inflected Endings, T376, T380, T384, T392 Spelling: Base Words and Endings, T400, T404, T408, T416 Spell Words with Vowel Digraphs, T424, T428, T432, T440 Spelling: Diphthongs, T448, T452, T456, T464</p> <p>Unit 2: High-Frequency Words, T112–T113, T172–T173 Spell Syllable Patterns, T334, T338, T342, T350 Spelling r Controlled Vowels, T358, T362, T366, T374 Spell Words with Syllable Patterns, T406, T410, T414, T422</p> <p>Unit 3: High-Frequency Words, T180–T181, T298– T299 Spell Prefixes, pre-, dis-, in-, im-, non-, T336, T340, T344, T352 Spell Words with Suffixes, -ful, -y, -ness, T384, T388, T392, T400 Spell Vowel Teams oo, ew, ue, ui, eu, T408, T412, T416, T424 Spell Irregular Plural Nouns, T432, T436, T440, T448</p> <p>Unit 4: High-Frequency Words, T52–T53, T176–T177, T242–T243 Spell r Controlled Words with ir, er, ur, ear, T342, T346, T350, T358 Spell Words with the VCCCV Pattern, T366, T370, T374, T382 Spelling: Spell Latin Suffixes -able, -ible, -ation, T390, T394, T398, T406</p>

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<p>(Continued) RW.3.3.4.b.v: Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (for example: sitting, smiled, cries, happiness).</p>	<p>(Continued) Unit 5: High-Frequency Words, T27, T172–T173, T240–T241, T302–T303 Spelling Vowel Patterns, au, aw, al, augh, ough, T340–T341, 344, 348, 356 Spelling: Vowel Patterns with ei and eigh, T364–T365, T368, T372 Spelling Words with Suffix -en, TT388, T392, T396, T404 Spelling: Spell Words with the Schwa Sound, T412, T416, T420, T428 Spelling: Spell Final Stable Syllables, T436, T440, T444, T452</p> <p>Reading Routines Companion: Syllable Pattern VC/CV, 3–4 Inflected Endings -s, -es, -ies, 5–6 Base Words and Endings -ing, -ed, -er, -est, 7–8 Vowel Digraphs ee, ea, ai, ay, ow, oa, 9–10 Diphthongs ou, ow, oi, oy, 11–12 Syllable Patterns VC/V and V/CV, 13–14 r-Controlled Vowels ar, or, ore, oar, 15–16 VCCCV Pattern, 35–36 Latin Suffixes -able, -ible, -ation, 37–38 Vowel Patterns au, aw, al, augh, ough, 43–44 Vowel Patterns ei, eigh, 45–46 Words with Suffix -en, 47–48 Schwa, 49–50 Final Stable Syllables -le, -ture, -ive, -ize, 51–52</p>

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<p>RW.3.3.4.b.vi: Use spelling patterns and generalizations (for example: word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p>	<p>Unit 1: Spelling: Syllable Pattern VC/CV, T352, T356, T360, T368 Spelling: Inflected Endings, T376, T380, T384, T392 Spelling: Base Words and Endings, T400, T404, T408, T416 Spell Words with Vowel Digraphs, T424, T428, T432, T440 Spelling: Diphthongs, T448, T452, T456, T464</p> <p>Unit 2: Spell Syllable Patterns, T334, T338, T342, T350 Spelling r Controlled Vowels, T358, T362, T366, T374 Spelling: Spell Compound Words, T382, T386, T390, T398 Spell Words with Syllable Patterns, T406, T410, T414, T422 Spell Contractions, T430, T434, T438, T446</p> <p>Unit 3: Spell Prefixes, pre-, dis-, in-, im-, non-, T336, T340, T344, T352 Spell Abbreviations, T360, T364, T368, T376 Spell Words with Suffixes, -ful, -y, -ness, T384, T388, T392, T400 Spell Vowel Teams oo, ew, ue, ui, eu, T408, T412, T416, T424 Spell Irregular Plural Nouns, T432, T436, T440, T448</p> <p>Unit 4: Spell r Controlled Words with ir, er, ur, ear, T342, T346, T350, T358 Spell Words with the VCCCV Pattern, T366, T370, T374, T382 Spelling: Spell Latin Suffixes -able, -ible, -ation, T390, T394, T398, T406 Spelling: Words That Are Homographs, T414, T418, T422, T430 Spell Homophones, T438, T442, T446, T454</p> <p>Unit 5: Spelling Vowel Patterns, au, aw, al, augh, ough, T340–T341, 344, 348, 356 Spelling: Vowel Patterns with ei and eigh, T364–T365, T368, T372 Spelling Words with Suffix -en, TT388, T392, T396, T404 Spelling: Spell Words with the Schwa Sound, T412, T416, T420, T428 Spelling: Spell Final Stable Syllables, T436, T440, T444, T452</p>

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<p>(Continued) RW.3.3.4.b.vi: Use spelling patterns and generalizations (for example: word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.</p>	<p>(Continued) Reading Routines Companion: Syllable Pattern VC/CV, 3–4 Syllable Patterns VC/V and V/CV, 13–14 <i>r</i>-Controlled Vowels <i>ar, or, ore, oar</i>, 15–16 Syllable Pattern VCe, 19–20 Vowel Teams <i>oo, ew, ue, ui, eu</i>, 29–30 <i>r</i>-Controlled Vowels <i>ir, er, ur, ear</i>, 33–34 Homographs, 39–40 Homophones, 41–42 Final Stable Syllables <i>-le, -ture, -ive, -ize</i>, 51–52</p>
<p>RW.3.3.4.b.vii: Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>	<p>Students are encouraged to use glossaries and dictionaries throughout the program. For examples see: Unit 1: Using Print or Digital Sources, T94–T95 Academic Vocabulary, T156–T157 Preview Vocabulary, T226–T227 How to Use a Glossary, T502–T503 Unit 2: Using Print or Digital Sources, T24–T25 Develop Vocabulary, T48–T49 Using Print or Digital Sources, T148–T149 How to Use a Glossary, T484–T485 Using a Dictionary or Glossary, T364–T365 Unit 3: Academic Vocabulary, T24–T25 How to Use a Glossary, T486–T487 Unit 4: Academic Vocabulary, T24–T25 How to Use a Glossary: T492–T493 Unit 5: Academic Vocabulary, T24–T25 How to Use a Glossary: T490–T491 Reading Routines Companion: Use Resources, 57–58</p>

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RW.3.3.4.c: Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
RW.3.3.4.c.i: Choose words and phrases for effect.	<p>Unit 1: Describe Actions, Thoughts and Feelings, T410</p> <p>Unit 4: Choose Words and Phrases for Effect, T86</p> <p>Unit 5: Composing Like a Poet, T362–T363 Compose with Imagery, T366–T367 Compose with Figurative Language, T378 Revise for Word Choice: Verbs, T394–T395</p> <p>Reading Routines Companion: Figurative Language: Similes, 67–68 Figurative Language: Metaphors, 69–70 Figurative Language: Analogies, 71–72</p>
RW.3.3.4.c.ii: Recognize and observe differences between the conventions of spoken and written standard English.	<p>Unit 1: Celebrate and Reflect, T486–T487</p> <p>Unit 3: Explore and Plan, T458–T459 Celebrate and Reflect, T470–T471</p> <p>Reading Routines Companion: Prosody: Poetry, 79–80 Prosody: Narrative Texts, 81–82 Prosody: Informational Texts, 83–84 Prosody: Drama, 85–86</p>

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<p>RW.3.3.4.d: With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.</p>	<p>Unit 1: Personal Narrative, T350–T351, T354–T355, T358–T359, T362–T363, T366–T367, T374–T375, T378–T379, T382–T383, T386–T387, T390–T391, T398–T399, T402–T403, T406–T407, T410–T411, T414–T415 Reflect and Share: Write to Sources, T140–T141, T202–T203, T272–T273</p> <p>Unit 2: How-to Article, T332–T333, T336–T337, T340–T341, T344–T345, T348–T349, T356–T357, T360–T361, T364–T365, T368–T369, T380–T381, T384–T385, T388–T389, T392–T393, T396 Reflect and Share: Write to Sources, T132–T133, T192–T193, T254–T255</p> <p>Unit 3: Historical Fiction, T334–T335, T338–T339, T342–T343, T346–T347, T350–T351, T358–T359, T362–T363, T366–T367, T370–T371, T382–T383, T386–T387, T390–T391, T394–T395, T398–T399 Reflect and Share: Write to Sources, T138–T139, T200–T201, T260–T261</p> <p>Unit 4: Opinion Essay, T340–T341, T344–T345, T348–T349, T352–T353, T356–T357, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381, T388–T389, T392–T393, T396–T397, T400–T401 Reflect and Share: Write to Sources, T132–T133, T196–T197, T262–T263</p> <p>Unit 5: Reflect and Share: Write to Sources, T132–T133, T192–T193, T260–T261 Poetry, T334–T351, T358–T379, T386–T403</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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<p>RW.3.3.4.e: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p>Unit 1: Personal Narrative, T350–T351, T354–T355, T358–T359, T362–T363, T366–T367, T374–T375, T378–T379, T382–T383, T386–T387, T390–T391, T398–T399, T402–T403, T406–T407, T410–T411, T414–T415</p> <p>Unit 2: How-to Article, T332–T333, T336–T337, T340–T341, T344–T345, T348–T349, T356–T357, T360–T361, T364–T365, T368–T369, T380–T381, T384–T385, T388–T389, T392–T393, T396</p> <p>Unit 3: Historical Fiction, T334–T335, T338–T339, T342–T343, T346–T347, T350–T351, T358–T359, T362–T363, T366–T367, T370–T371, T382–T383, T386–T387, T390–T391, T394–T395, T398–T399</p> <p>Unit 4: Opinion Essay, T340–T341, T344–T345, T348–T349, T352–T353, T356–T357, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381, T388–T389, T392–T393, T396–T397, T400–T401</p> <p>Unit 5: Poetry, T334–T351, T358–T379, T386–T403</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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<p>RW.3.3.4.f: With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.</p>	<p>Unit 1: Publish and Celebrate, T454</p> <p>Unit 2: Publish and Celebrate, T436</p> <p>Unit 3: Minilesson: Publish and Celebrate, T438</p> <p>Unit 4: Minilesson: Use Technology to Publish Writing, T436 Publish and Celebrate, T444</p> <p>Unit 5: Minilesson: Create a Visual Display, T402 Minilesson: Publish and Celebrate, T442</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center> >Writing Workshop Conference Notes</p>

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<p>RW.3.3.4.g: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>Unit 1: Personal Narrative, T350–T351, T354–T355, T358–T359, T362–T363, T366–T367, T374–T375, T378–T379, T382–T383, T386–T387, T390–T391, T398–T399, T402–T403, T406–T407, T410–T411, T414–T415 Reflect and Share: Write to Sources, T140–T141, T202–T203, T272–T273</p> <p>Unit 2: How-to Article, T332–T333, T336–T337, T340–T341, T344–T345, T348–T349, T356–T357, T360–T361, T364–T365, T368–T369, T380–T381, T384–T385, T388–T389, T392–T393, T396 Reflect and Share: Write to Sources, T132–T133, T192–T193, T254–T255</p> <p>Unit 3: Historical Fiction, T334–T335, T338–T339, T342–T343, T346–T347, T350–T351, T358–T359, T362–T363, T366–T367, T370–T371, T382–T383, T386–T387, T390–T391, T394–T395, T398–T399 Reflect and Share: Write to Sources, T138–T139, T200–T201, T260–T261</p> <p>Unit 4: Opinion Essay, T340–T341, T344–T345, T348–T349, T352–T353, T356–T357, T364–T365, T368–T369, T372–T373, T376–T377, T380–T381, T388–T389, T392–T393, T396–T397, T400–T401 Reflect and Share: Write to Sources, T132–T133, T196–T197, T262–T263</p> <p>Unit 5: Reflect and Share: Write to Sources, T132–T133, T192–T193, T260–T261 Poetry, T334–T351, T358–T379, T386–T403</p> <p>Digital Resources: SavvasRealize.com>Workshop Anchor Charts and Minilessons >Resource Download Center>Writing Workshop Peer Evaluation Rubric >Writing Workshop Conference Notes</p>

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RW.3.4: Research Inquiry and Design	
RW.3.4.1: Gather, interpret, and communicate information discovered during short research projects.	
10: Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.	<p>Unit 1: Conduct Research: Field Research, T476–T477 Refine Research: Identify Primary and Secondary Sources, T480–T481</p> <p>Unit 2: Conduct Research: Library Databases, T458–T459 Refine Research: Citing Sources, T462–T463 Extend Research: Include Visuals/Media, T464–T465</p> <p>Unit 3: Explore the Primary Sources, T18–T19 Conduct Research: Search Engines, T460–T461 Refine Research: Paraphrasing and Quoting, T464–T465 Extend Research: Incorporate Media, T466–T467</p> <p>Unit 4: Explore the Primary Sources, T18–T19 Conduct Research: Library of Congress, T466–T467 Refine Research: Identifying Sources, T470–T471 Extend Research: Include Images, T472–T473</p> <p>Unit 5: Explore the Primary Sources, T202–T203 Conduct Research: Bookmarking, T464–T465 Refine Research: Works Cited Page, T468–T469</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

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RW.3.4.1.a: Conduct short research projects that build knowledge about a topic.	<p>Unit 1: Project-Based Inquiry, T469, T470–T471, T472–T473, T474–T475, T476–T477, T478–T479, T480–T481, T482–T483, T484–T485, T486–T487</p> <p>Unit 2: Project-Based Inquiry, T451, T452–T453, T454–T455, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469</p> <p>Unit 3: Project-Based Inquiry, T453, T454–T455, T456–T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469, T470–T471</p> <p>Unit 4: Project-Based Inquiry, T459, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475, T476–T477</p> <p>Unit 5: Project-Based Inquiry, T457, T458–T459, T460–T461, T462–T463, T464–T465, T466–T467, T468–T469, T470–T471, T472–T473, T474–T475</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry-Based Project Rubrics and Checklists</p>
RW.3.4.1.b: Interpret and communicate the information learned by developing a brief summary with supporting details.	<p>Unit 1: Conduct Research: Field Research, T476–T477</p> <p>Unit 2: Refine Research: Citing Sources, T462–T463</p> <p>Unit 3: Refine Research: Paraphrasing and Quoting, T464–T465</p> <p>Unit 4: Conduct Research: Library of Congress, T466–T467</p> <p>Unit 5: Conduct Research: Bookmarking, T464–T465 Refine Research: Works Cited Page, T468–T469</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry-Based Project Rubrics and Checklists</p>

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<p>RW.3.4.1.c: Develop supporting visual information (for example: charts, maps, illustrations, models).</p>	<p>Unit 2: Extend Research: Include Visuals/Media, T464–T465 Unit 3: Extend Research: Incorporate Media, T466–T467 Unit 4: Extend Research: Include Images, T472–T473</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>
<p>RW.3.4.1.d: Present a brief report of the research findings to an audience.</p>	<p>Unit 1: Celebrate and Reflect, T486–T487 Unit 2: Celebrate and Reflect, T468–T469 Unit 3: Celebrate and Reflect, T470–T471 Unit 4: Celebrate and Reflect, T476–T477 Unit 5: Celebrate and Reflect, T474–T475</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>

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for Reading, Writing, and Communicating, Grade 3**

<p style="text-align: center;">Colorado Academic Standards 2020 Reading, Writing, and Communicating Grade 3</p>	<p style="text-align: center;">myView Literacy Common Core 2020 Enhanced Version, Grade 3</p>
<p>RW.3.4.1.e: Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.</p>	<p>Unit 1: Conduct Research: Field Research, T476–T477 Refine Research: Identify Primary and Secondary Sources, T480–T481</p> <p>Unit 2: Conduct Research: Library Databases, T458–T459 Refine Research: Citing Sources, T462–T463 Extend Research: Include Visuals/Media, T464–T465</p> <p>Unit 3: Explore the Primary Sources, T18–T19 Conduct Research: Search Engines, T460–T461 Refine Research: Paraphrasing and Quoting, T464–T465 Extend Research: Incorporate Media, T466–T467</p> <p>Unit 4: Explore the Primary Sources, T18–T19 Conduct Research: Library of Congress, T466–T467 Refine Research: Identifying Sources, T470–T471 Extend Research: Include Images, T472–T473</p> <p>Unit 5: Explore the Primary Sources, T202–T203 Conduct Research: Bookmarking, T464–T465 Refine Research: Works Cited Page, T468–T469</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

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