

Correlations of



Kindergarten, ©2020

To the

Colorado Academic Standards 2020 Reading, Writing, and Communicating Kindergarten

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Kindergarten
and Reading Routines Companion
to the Colorado Academic Standards 2020
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Colorado Academic Standards 2020 Reading, Writing, and Communicating Kindergarten	myView Literacy Common Core, ©2020 Enhanced Version, Kindergarten
RW.K.1: Oral Expression and Listening	
RW.K.1.1: Communicate using verbal and nonverbal language.	
<p>1: Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.</p>	<p>Unit 1 : Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291 Listening Comprehension, T22–T23, T78– T79, T134–T135, T190–T191, T246–T247 Collaborate and Discuss: Tell Your Opinion, T450–T451 Celebrate and Reflect, T452–T453</p> <p>Unit 2: Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235 Listening Comprehension, T22– T23, T78–T79, T134–T135, T190–T191, T246–T247 Collaborate and Discuss: Revise and Edit, T450–T451 Celebrate and Reflect, T452–T453</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Listening Comprehension, T22– T23, T80–T81, T142–T143, T198–T199, T254– T255 Collaborate and Discuss: Revise and Edit, T458–T459 Celebrate and Reflect, T460–T461</p> <p>Unit 4: Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291 Listening Comprehension, T22–T23, T78–T79, T134–T135, T190–T191, T246– T247 Collaborate and Discuss: Revise and Edit, T452–T453 Celebrate and Reflect, T454–T455</p> <p>Unit 5: Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277 Listening Comprehension, T22–T23, T74–T75, T126–T127, T178– T179, T236–T237 Collaborate and Discuss: Tell and Show Your Opinion, T434–T435 Celebrate and Reflect, T436–T437</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Speaking and Listening</p> <p>Reading Routines Companion: Make It Easier, 280, 290, 302 Guide Practice, 281</p>

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<p>RW.K.1.1.a: Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p>	
<p>RW.K.1.1.a.i: Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion).</p>	<p>Unit 1: Listening Comprehension, T22–T23, T78– T79, T134–T135, T190–T191, T246–T247</p> <p>Unit 2: Listening Comprehension, T22– T23, T78–T79, T134–T135, T190–T191, T246–T247</p> <p>Unit 3: Listening Comprehension, T22– T23, T80–T81, T142–T143, T198–T199, T254– T255</p> <p>Unit 4: Listening Comprehension, T22–T23, T78–T79, T134–T135, T190–T191, T246– T247</p> <p>Unit 5: Listening Comprehension, T22–T23, T74–T75, T126–T127, T178– T179, T236–T237</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p> <p>Reading Routines Companion: Make It Easier, 280, 290, 302 Guide Practice, 281</p>

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<p>RW.K.1.1.a.ii: Continue a conversation through multiple exchanges.</p>	<p>Unit 1: Turn, Talk, and Share (examples), T20, T81, T132, T249, T424 Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291 Collaborate and Discuss: Tell Your Opinion, T450–T451</p> <p>Unit 2: Turn, Talk, and Share (examples), T10, T67, T188, T249, T424 Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235 Collaborate and Discuss: Revise and Edit, T450–T451</p> <p>Unit 3: Turn, Talk, and Share (examples), T10, T69, T252, T432 Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Collaborate and Discuss: Revise and Edit, T458–T459</p> <p>Unit 4: Turn, Talk, and Share (examples), T10, T76, T132, T208, T424 Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291 Collaborate and Discuss: Revise and Edit, T452–T453 Conduct Research: Conduct an Interview, T448–T449</p> <p>Unit 5: Turn, Talk, and Share (examples), T10, T129, T176, T239, T410 Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277 Collaborate and Discuss: Tell and Show Your Opinion, T434–T435</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p> <p>Reading Routines Companion: Make It Easier, 280, 290, 302 Guide Practice, 281</p>

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<p>RW.K.1.1.b: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>Unit 1: Listening Comprehension, T22–T23, T78– T79, T134–T135, T190–T191, T246–T247 Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291 Ask and Answer Questions, T85, T95, T114–T115, T380–T381, T384–T385</p> <p>Unit 2: Listening Comprehension, T22– T23, T78–T79, T134–T135, T190–T191, T246–T247 Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235 Ask and Answer Questions, T85, T95, T114–T115</p> <p>Unit 3: Listening Comprehension, T22– T23, T80–T81, T142–T143, T198–T199, T254– T255 Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Ask and Answer Questions, T149, T157, T159, T178–T179</p> <p>Unit 4: Listening Comprehension, T22–T23, T78–T79, T134–T135, T190–T191, T246– T247 Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291 Ask and Answer Questions, T253, T263, T282–T283</p> <p>Unit 5: Listening Comprehension, T22–T23, T74–T75, T126–T127, T178– T179, T236–T237 Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277 Ask and Answer Questions, T185, T193, T199, T218–T219, T294–T295, T298–T299, T318–T319, T322–T323, T326–T327, T330</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p> <p>Reading Routines Companion: Retell, 307–308</p>

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<p>RW.K.1.1.c: Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p>Unit 1 : Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291 Ask and Answer Questions, T85, T95, T114–T115, T380–T381, T384–T385</p> <p>Unit 2: Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235 Ask and Answer Questions, T85, T95, T114–T115</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Ask and Answer Questions, T149, T157, T159, T178–T179</p> <p>Unit 4: Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291 Ask and Answer Questions, T253, T263, T282–T283</p> <p>Unit 5: Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277 Ask and Answer Questions, T185, T193, T199, T218–T219, T294–T295, T298–T299, T318–T319, T322–T323, T326–T327, T330</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p> <p>Reading Routines Companion: Make It Easier, 280, 290, 302 Guide Practice, 281</p>

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<p>RW.K.1.1.d: Listen with comprehension to follow two-step directions.</p>	<p>Unit 1: Turn, Talk, and Share (examples), T20, T81, T132, T249, T424 Collaborate and Discuss: Tell Your Opinion, T450–T451</p> <p>Unit 2: Turn, Talk, and Share (examples), T10, T67, T188, T249, T424 Collaborate and Discuss: Revise and Edit, T450–T451</p> <p>Unit 3: Turn, Talk, and Share (examples), T10, T69, T252, T432 Collaborate and Discuss: Revise and Edit, T458–T459</p> <p>Unit 4: Turn, Talk, and Share (examples), T10, T76, T132, T208, T424 Collaborate and Discuss: Revise and Edit, T452–T453</p> <p>Unit 5: Turn, Talk, and Share (examples), T10, T129, T176, T239, T410 Collaborate and Discuss: Tell and Show Your Opinion, T434–T435</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p>
<p>RW.K.1.1.e: Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p>Unit 1 : Oral Language, T12, T261, T250–T251</p> <p>Unit 2: Oral Language, T12, T250–T251</p> <p>Unit 3: Oral Language, T12, T269, T258–T259</p> <p>Unit 4: Oral Language, T12, T262, T250–T251</p> <p>Unit 5: Oral Language, T12, T240–T241</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p> <p>Reading Routines Companion: Oral Vocabulary: Read Alouds, 279–280</p>

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RW.K.1.2: Develop oral communication skills through a language-rich environment.	
2: Deliver effective oral presentations for varied audiences and varied purposes.	
RW.K.1.2.a: Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	<p>Unit 1: Minilesson: Describe Plot, T104–T105 Describe Setting, T216–T217 Learning Strategies, T425 Talk About Museums, T442 Celebrate and Reflect, T452–T453</p> <p>Unit 2: Explore Main Idea, T327 Talk About Pets, T442 Celebrate and Reflect, T452–T453</p> <p>Unit 3: My Favorite Story, T450 Reflect and Share: Talk About It, T68–T69</p> <p>Unit 4: Talk About the Past, T444 Celebrate and Reflect, T460–T461</p> <p>Unit 5: Talk About Weather, T426 Celebrate and Reflect, T436–T437</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Speaking and Listening</p> <p>Reading Routines Companion: Make It Easier, 280, 290, 302 Guide Practice, 281</p>

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<p>RW.K.1.2.b: Add drawings or other visual displays to descriptions as desired to provide additional detail.</p>	<p>Unit 1: Collaborate and Discuss: Tell Your Opinion, T450–T451 Celebrate and Reflect, T452–T453</p> <p>Unit 2: Collaborate and Discuss: Revise and Edit, T450–T451 Celebrate and Reflect, T452–T453</p> <p>Unit 3: Collaborate and Discuss: Revise and Edit, T458–T459 Celebrate and Reflect, T460–T461</p> <p>Unit 4: Collaborate and Discuss: Revise and Edit, T452–T453 Celebrate and Reflect, T454–T455</p> <p>Unit 5: Drama, T238–T239 Collaborate and Discuss: Tell and Show Your Opinion, T434–T435 Celebrate and Reflect, T436–T437</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Literacy Stations</p>

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<p>RW.K.1.2.c: Speak audibly and express thoughts, feelings, and ideas clearly.</p>	<p>Unit 1: Reflect and Share: Talk About It, T122–T123, T234–T235, T290–T291 Celebrate and Reflect, T452–T453</p> <p>Unit 2: Reflect and Share: Talk About It, T66–T67, T178–T179, T234–T235 Celebrate and Reflect, T452–T453</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Celebrate and Reflect, T460–T461</p> <p>Unit 4: Reflect and Share: Talk About It, T66–T67, T178–T179, T290–T291 Celebrate and Reflect, T454–T455</p> <p>Unit 5: Reflect and Share: Talk About It, T114–T115, T224–T225, T276–T277 Celebrate and Reflect, T436–T437</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Speaking and Listening</p> <p>Reading Routines Companion: Make It Easier, 280, 290, 302 Guide Practice, 281</p>
<p>RW.K.1.2.d: Sort common objects into categories (for example: shapes, foods) to gain a sense of the concepts the categories represent.</p>	<p>Unit 1: Lesson 1: Nouns, T74 Concept Sort, T310, T334, T358, T382, T406 Categories, T334, T358</p> <p>Unit 2: Rhyming Sort, T310, T334, T358, T406, T382, T406</p> <p>Unit 3: Letter Sort, T318, T342, T366</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Vocabulary</p> <p>Reading Routines Companion: Word Parts for Meaning, 287–288 Multisensory Activities, 315</p>

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<p>RW.K.1.2.e: Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>	<p>Unit 1: Antonyms, T94, T82–T83 Unit 2: Antonyms, T95, T82–T83 Unit 3: Antonyms, T84–T85, T101 Unit 5: Antonyms, T91, T78–T79</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p> <p>Reading Routines Companion: Antonyms, 283–284</p>
<p>RW.K.1.2.f: Identify real-life connections between words and their use (for example: note places at school that are colorful).</p>	<p>Unit 1: Academic Vocabulary, T12–T13 Preview Vocabulary, T34, T90, T146, T202, T258 Unit 2: Academic Vocabulary, T12–T13 Preview Vocabulary, T34, T90, T146, T202, T258 Develop Vocabulary, T40–T41 Read Like a Writer, Write for a Readers, T106–T107 Unit 3: Academic Vocabulary, T12–T13 Preview Vocabulary, T34, T92, T98, T154, T210, T266 Unit 4: Academic Vocabulary, T12–T13 Preview Vocabulary, T34, T90, T146, T202, T258 Unit 5: Academic Vocabulary, T12–T13 Preview Vocabulary, T34, T86, T138, T190, T196, T248</p> <p>Reading Routines Companion: Oral Vocabulary: Read Alouds, 279–280 Synonyms, 281–282 Antonyms, 283–284 Context Clues: Surrounding Words, 285–286 Word Parts for Meaning, 287–288</p>

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<p>RW.K.1.2.g: Distinguish shades of meaning among verbs describing the same general action (for example: walk, march, strut, prance) by acting out the meanings.</p>	<p>Unit 1: Synonyms, T82–T83</p> <p>Unit 4: Synonyms, T95, T82–T83</p> <p>Unit 5: Synonyms, T78–T79</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p> <p>Reading Routines Companion: Synonyms, 281–282 Antonyms, 283–284</p>
<p>RW.K.1.2.h: Use new vocabulary that is directly taught through reading, speaking, and listening.</p>	<p>Unit 1: Academic Vocabulary: Oral Language, T12, T250–T251, T261 Academic Vocabulary: Context Clues, T138–T139 Develop Vocabulary, T40–T41, T96–T97, T152–T153, T208–T209, T264–T265</p> <p>Unit 2: Academic Vocabulary: Oral Language, T12, T250–T251 Academic Vocabulary: Context Clues, T151, T138–T139 Develop Vocabulary, T40–T41, T96–T97, T152–T153, T208–T209, T264–T265</p> <p>Unit 3: Academic Vocabulary: Oral Language, T12, T258–T259, T269 Academic Vocabulary, T146–T147 Develop Vocabulary, T42–T43, T104–T105, T160–T161, T216–T217, T272–T273</p> <p>Unit 4: Academic Vocabulary: Oral Language, T12, T250–T251, T262 Context Clues, T138–T139, T149 Develop Vocabulary, T40–T41, T96–T97, T152–T153, T208–T209, T264–T265</p> <p>Unit 5: Academic Vocabulary: Oral Language, T12, T240–T241 Academic Vocabulary: Context Clues, T130–T131 Develop Vocabulary, T40–T41, T92–T93, T144–T145, T202–T203, T254–T255</p>

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<p>(Continued) RW.K.1.2.h: Use new vocabulary that is directly taught through reading, speaking, and listening.</p>	<p>(Continued) Digital Resources: SavvasRealize.com><i>Foundation Skills Kit</i> ><i>Professional Development Center</i>>Vocabulary</p> <p>Reading Routines Companion: Oral Vocabulary: Read Alouds, 279–280 Synonyms, 281–282 Antonyms, 283–284 Context Clues: Surrounding Words, 285–286 Word Parts for Meaning, 287–288 Prefixes, 289–290 Suffixes, 291–292</p>
<p>RW.K.1.2.i: Relate new vocabulary to prior knowledge.</p>	<p>Unit 1: Academic Vocabulary, T12–T13 Preview Vocabulary, T34, T90, T146, T202, T258 Lesson 1: Nouns, T74 Concept Sort, T310, T334, T358, T382, T406 Categories, T334, T358</p> <p>Unit 2: Academic Vocabulary, T12–T13 Preview Vocabulary, T34, T90, T146, T202, T258 Develop Vocabulary, T40–T41 Read Like a Writer, Write for a Readers, T106–T107 Rhyming Sort, T310, T334, T358, T406, T382, T406</p> <p>Unit 3: Letter Sort, T318, T342, T366 Academic Vocabulary, T12–T13 Preview Vocabulary, T34, T92, T98, T154, T210, T266</p> <p>Unit 4: Academic Vocabulary, T12–T13 Preview Vocabulary, T34, T90, T146, T202, T258</p> <p>Unit 5: Academic Vocabulary, T12–T13 Preview Vocabulary, T34, T86, T138, T190, T196, T248</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Vocabulary</p> <p>Reading Routines Companion: Oral Vocabulary: Read Alouds, 279–280 Context Clues: Surrounding Words, 285–286 Word Parts for Meaning, 287–288 Multisensory Activities, 315</p>

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RW.K.2: Reading for All Purposes	
RW.K.2.1: Develop and apply the concepts of print and comprehension of literary texts.	
3: Read a wide range of literary texts to build knowledge and to better understand the human experience.	<p>This objective is practiced throughout all units in myView, for examples see:</p> <p>Unit 1: Independent Reading Log, T11 Book Club, T454–T471</p> <p>Unit 2: Independent Reading Log, T11 Book Club, T454–T471</p> <p>Unit 3: Independent Reading Log, T11 Book Club, T462–T479</p> <p>Unit 4: Independent Reading Log, T11 Book Club, T456–T473</p> <p>Unit 5: Independent Reading Log, T11 Book Club, T438–T455</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Book>: Units 1–5 >Leveled Readers>Units 1–5</p> <p>Reading Routines Companion: Build Background Knowledge, 301–302 Ask and Answer Questions, 303–304 Main Idea and Details, 305–306 Retell, 307–308</p>

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<p>RW.K.2.1.a: Use Key Ideas and Details to:</p> <p>RW.K.2.1.a.i: With prompting and support, ask and answer questions about key details in a text.</p>	<p>Unit 1: Ask and Answer Questions, T85, T95, T114–T115 First Read: Ask, T92, T206 Respond and Analyze, T40–T41, T96–T97, T152–T153, T208–T209</p> <p>Unit 2: Possible Teaching Point, T148 First Read: Ask, T150 Respond and Analyze, T152–T153</p> <p>Unit 3: Ask and Answer Questions, T149, T157, T159, T178–T179 First Read: Ask, T40, T214, T268 Read, T154 Respond and Analyze, T42–T43, T104–T105, T160–T161, T216–T217, T272–T273</p> <p>Unit 4: First Read: Ask, T260 Respond and Analyze, T152–T153, T264–T265</p> <p>Unit 5: First Read: Ask, T250 Respond and Analyze, T144–T145, T254–T255</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books: Units 1–5 >Leveled Readers>Units 1–5 >Professional Development Center>Comprehension & Assessment</p> <p>Reading Routines Companion: Ask and Answer Questions, 303–304</p>

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<p>RW.K.2.1.a.ii: With prompting and support, retell familiar stories, including key details.</p>	<p>Unit 1: Retelling, T104, T122, T290 Reflect and Share: Talk About It, T122–T123, T234–T235 Respond and Analyze, T96–T97 Describe Plot, T84, T93, T104–T105</p> <p>Unit 2: Reflect and Share: Talk About It, T178–T179</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Respond and Analyze, T104–T105 Describe Plot, T260, T271, T280–T281, T320–T321, T348–T349</p> <p>Unit 4: Retelling, T122 Reflect and Share: Talk About It, T178–T179, T290–T291 Plot, T312–T313, T340–T341, T344</p> <p>Unit 5: Reflect and Share: Talk About It, T276–T277 Listening, T237</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books: Units 1–5 >Leveled Readers>Units 1–5 >Professional Development Center>Comprehension & Assess</p> <p>Reading Routines Companion: Retell, 307–308</p>

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<p>RW.K.2.1.a.iii: With prompting and support, identify characters, settings, and major events in a story.</p>	<p>Unit 1: Retelling, T104, T122, T290 Reflect and Share: Talk About It, T122–T123, T234–T235 Respond and Analyze, T96–T97 Describe Plot, T84, T93, T104–T105 Identify and Describe Characters, T28, T37, T39, T48–T49</p> <p>Unit 2: Identify and Describe Characters, T140, T149, T160–T161 Reflect and Share: Talk About It, T178–T179</p> <p>Unit 3: Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Respond and Analyze, T104–T105 Describe Plot, T260, T271, T280–T281, T320–T321, T348–T349 Fiction: Characters and Setting, T316–T317 Explore Characters, T340–T341</p> <p>Unit 4: Retelling, T122 Reflect and Share: Talk About It, T178–T179, T290–T291 Plot, T312–T313, T340–T341, T344</p> <p>Unit 5: Reflect and Share: Talk About It, T276–T277 Listening, T237 Describe/Discuss Characters, T242, T251, T253, T262–T263</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books: Units 1–5 >Leveled Readers>Units 1–5 >Professional Development Center>Comprehension & Assessment</p> <p>Reading Routines Companion: Ask and Answer Questions, 303–304 Retell, 307–308</p>

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<p>RW.K.2.1.b: Use Craft and Structure to:</p> <p>RW.K.2.1.b.i: Ask and answer questions about unknown words in a text.</p>	<p>Unit 1: Preview Vocabulary, T34, T90, T202</p> <p>Unit 2: Preview Vocabulary, T146</p> <p>Unit 3: Preview Vocabulary, T34, T92, T98, T154, T210, T266</p> <p>Unit 4: Preview Vocabulary, T146, T258</p> <p>Unit 5: Preview Vocabulary, T138, T248</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p> <p>Reading Routines Companion: Oral Vocabulary: Read Alouds, 279–280 Synonyms, 281–282 Antonyms, 283–284 Context Clues: Surrounding Words, 285–286 Word Parts for Meaning, 287–288</p>

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<p>RW.K.2.1.b.ii: Recognize common types of texts (for example: storybooks, poems).</p>	<p>Unit 1 Poetry, T76–T77; Realistic Fiction, T24–T33, T80–T81, T192–T193</p> <p>Unit 2: Fiction, T136–T137; Poetry, T244–T245;</p> <p>Unit 3: Fiction, T312–T313, T316–T317, T320–T321, T200–T201 Fairy Tale, T82–T83 Folk Tale, T24–T25 Myth, T256–T257 Poetry, T140–T141, T144–T145;</p> <p>Unit 4: Fiction, T136–T137, T248–T249 Personal Narrative, T304–T305, T308–T309, T312–T313 Poetry, T244–T245</p> <p>Unit 5: Drama/Play, T238–T239, T251, T253, T262–T263 Poetry, T124–T125, T128–T129, T428–T429</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books:</i> Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p> <p>Reading Routines Companion: Build Background Knowledge, 301–302</p>
<p>RW.K.2.1.b.iii: With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.</p>	<p>Unit 1: Author/Illustrator/Titles, Identify, T202</p> <p>Unit 3: Author/Illustrator/Titles, Identify, T34</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books:</i> Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p> <p>Reading Routines Companion: Build Background Knowledge, 301–302</p>

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<p>RW.K.2.1.c: Use Integration of Knowledge and Ideas to:</p>	
<p>RW.K.2.1.c.i: With prompting and support, describe the relationship between illustrations and the story in which they appear (for example: what moment in a story an illustration depicts).</p>	<p>Unit 1: Describe Plot, T104–T105 Respond and Analyze, T208–T209 First Read: Look, T36, T38, T94, T204</p> <p>Unit 2: First Read: Ask, T150 First Read: Look, T38, T94, T102, T156, T158</p> <p>Unit 3: Explore the Poems, T140–T141 My View, T216–T217</p> <p>Unit 4: Context Clues, T149</p> <p>Unit 5: Connect Text and Illustrations, T28, T37, T48–T49 First Read: Look, T142</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>> Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p> <p>Reading Routines Companion: Ask and Answer Questions, 303–304</p>

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<p>RW.K.2.1.c.ii: With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p>	<p>Unit 1: Reflect and Share: Write to Sources, T66–T67 Reflect and Share: Talk About It, T122–T123 Compare Across Texts, T424–T425 Identify and Describe Characters, T37, T39, T48–T49, T178–T179</p> <p>Unit 2: Identify and Describe Characters, T149, T160–T161 Reflect and Share: Talk About It, T178–T179</p> <p>Unit 3: Compare and Contrast Characters, T92–T93, T98–T99, T104–T105, T112–T113 Reflect and Share: Talk About It, T68–T69, T130–T131, T242–T243 Reflect and Share: Write to Sources, T298–T299 Make Connections, T290–T291</p> <p>Unit 4: Reflect and Share: Talk About It, T290–T291</p> <p>Unit 5: Describe/Discuss Characters, T251, T253, T262–T263 Reflect and Share: Talk About It, T276–T277</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>> Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p> <p>Reading Routines Companion: Retell, 307–308</p>

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RW.K.2.1.d: Use Range of Reading and Level of Text Complexity to:	
RW.K.2.1.d.i: Actively engage in group reading activities with purpose and understanding.	<p>Unit 1: Independent Reading Log, T11 Book Club, T454–T471</p> <p>Unit 2: Independent Reading Log, T11 Book Club, T454–T471</p> <p>Unit 3: Independent Reading Log, T11 Book Club, T462–T479</p> <p>Unit 4: Independent Reading Log, T11 Book Club, T456–T473</p> <p>Unit 5: Independent Reading Log, T11 Book Club, T438–T455</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>> Units 1–5 ><i>Leveled Readers</i>>Units 1–5</p> <p>Reading Routines Companion: Build Background Knowledge, 301–302 Ask and Answer Questions, 303–304 Main Idea and Details, 305–306 Retell, 307–308</p>

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RW.K.2.2: Develop and apply the concepts of print and comprehension of informational texts.	
4: Read a wide range of informational texts to build knowledge and to better understand the human experience.	<p>Unit 1: Independent Reading Log, T11 Book Club, T454–T471</p> <p>Unit 2: Independent Reading Log, T11 Book Club, T454–T471</p> <p>Unit 3: Independent Reading Log, T11 Book Club, T462–T479</p> <p>Unit 4: Independent Reading Log, T11 Book Club, T456–T473</p> <p>Unit 5: Independent Reading Log, T11 Book Club, T438–T455</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>> Units 1–5 ><i>Leveled Readers</i>>Units 1–5</p> <p>Reading Routines Companion: Build Background Knowledge, 301–302 Ask and Answer Questions, 303–304 Main Idea and Details, 305–306 Retell, 307–308</p>

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<p>RW.K.2.2.a: Use Key Ideas and Details to:</p> <p>RW.K.2.2.a.i: With prompting and support, ask and answer questions about key details in a text.</p>	<p>Unit 1: Reflect and Share, T122–T123, T234–T235 Respond and Analyze, T152–T153, T264–T265</p> <p>Unit 2: Ask and Answer Questions, T85, T95, T114–T115 Reflect and Share, T66–T67, T178–T179, T234– T235, T290– T291 Respond and Analyze, T40–T41, T96–T97, T208– T209, T264–T265</p> <p>Unit 4: Reflect and Share, T66–T67, T178–T179, T290– T291 Respond and Analyze, T40–T41, T96–T97, T208– T209</p> <p>Unit 5: Reflect and Share, T62–T63, T166–T167, T224– T225 Ask and Answer Questions, T185, T193, T199, T218–T219, T294–T295, T298–T299, T318– T319, T322–T323, T326–T327, T330 Respond and Analyze, T40–T41, T92–T93, T202– T203</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>> Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p> <p>Reading Routines Companion: Ask and Answer Questions, 303–304 Main Idea and Details, 305–306</p>

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<p>RW.K.2.2.a.ii: With prompting and support, identify the main topic and retell key details of a text.</p>	<p>Unit 1: Find/Identify Main Idea, T140, T149, T160–T161 Use Text Evidence, T149, T151, T170–T171 Main Idea and Details, T253, T261, T263, T282–T283 Find Important Details, T261, T263, T282–T283 Unit 2: Find/Identify Main Idea, T308–T309 Unit 3: Main Idea and Details, T39, T41, T60–T61 Unit 4: Main Idea and Details, T39, T58–T59, T84, T95, T104–T105, T141, T149, T151, T170–T171 Unit 5: Main Idea and Details, T89, T108–T109, T133, T141, T142, T160–T161</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>> Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p> <p>Reading Routines Companion: Main Idea and Details, 305–306 Retell, 307–308</p>
<p>RW.K.2.2.a.iii: With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>Unit 1: Make Connections, T282–T283 Unit 4: Unit Opener, T11 Describe Connections, T37, T48–T49 Strategy Group: Describe Connections, T52 Create New Understandings, T207, T226–T227 Unit 5: Reflect and Share, T114–T115</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Book</i>> Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p> <p>Reading Routines Companion: Retell, 307–308</p>

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<p>RW.K.2.2.b: Use Craft and Structure to:</p> <p>RW.K.2.2.b.i: With prompting and support, ask and answer questions about unknown words in a text.</p>	<p>Unit 1: Preview Vocabulary, T146, T258</p> <p>Unit 2: Preview Vocabulary, T34, T90, T202, T258 Ask and Answer Questions, T85</p> <p>Unit 4: Preview Vocabulary, T34, T90, T202</p> <p>Unit 5: Preview Vocabulary, T34, T86, T138, T196, T248 Close Read: Compare and Contrast Texts/Vocabulary in Context, T201</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p> <p>Reading Routines Companion: Oral Vocabulary: Read Alouds, 279–280 Context Clues: Surrounding Words, 285–286 Word Parts for Meaning, 287–288</p>
<p>RW.K.2.2.b.ii: Identify the front cover, back cover, and title page of a book.</p>	<p>Unit 1: Front Cover and Back Cover, T34, T146, T400– T401 Title Page, T34, T146, T400–T401 Parts of a Book, T328–T329, T332–T333, T336–T337</p> <p>Unit 2: Holding Books Correctly, T146</p> <p>Unit 3: Front Cover and Back Cover, T34</p> <p>Unit 4: Front Cover and Back Cover, T258</p> <p>Reading Routines Companion: Build Background Knowledge, 301–302</p>

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RW.K.2.2.b.iii: Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	<p>Unit 1: Author/Illustrator/Titles, Identify, T202</p> <p>Unit 3: Author/Illustrator/Titles, Identify, T34</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>> Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p> <p>Reading Routines Companion: Build Background Knowledge, 301–302</p>
RW.K.2.2.c: Use Integration of Knowledge and Ideas to: RW.K.2.2.c.i: With prompting and support, describe the relationship between illustrations and the text in which they appear (for example: what person, place, thing, or idea in the text an illustration depicts).	<p>Unit 1: Respond and Analyze, T152–T153 Informational Text, T136–T137, T248–T249; Explore Infographics, T20–T21, T132–T133, T188–T189</p> <p>Unit 2: Informational Text, T24–T25, T80–T81, T192–T193, T444–T445; Explore Infographics, T20–T21, T76–T77, T132–T133, T188, T188–T189</p> <p>Unit 3: Explore Infographics, T20–T21, T78–T79, T196–T197, T252–T253</p> <p>Unit 4: Explore Infographics, T20–T21, T76–T77, T188–T189 Narrative Nonfiction, T192–T193 Informational Text, T446–T447</p> <p>Unit 5: Informational Text, T24–T25, T76–T77, T180–T181 Connect Text and Illustrations, T37, T48–T49 Explore Infographics, T72–T73, T176–T177, T234–T235</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>> Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p> <p>Reading Routines Companion: Ask and Answer Questions, 303–304 Retell, 307–308</p>

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<p>RW.K.2.2.c.ii: With prompting and support, identify the reasons an author gives to support points in a text.</p>	<p>Unit 1: Persuasive Text, T444–T445 Use Text Evidence, T162–T163 Opinion Writing, WW2–WW3, WW4, WW16, WW24</p> <p>Unit 2 Persuasive Text, T248–T249 Opinion Writing, WW2–WW3, WW4, WW16, WW24 First Read, T36 Listening Comprehension, T246–T247 Find Important Details, T261 Respond and Analyze, T264–T265 Find Text Structure, T272–T273</p> <p>Unit 3: Persuasive Text, T452–T453 Opinion Writing, WW2–WW3, WW4, WW16, WW24 Author’s Purpose, T224–T225</p> <p>Unit 4: Opinion Writing, WW2–WW3, WW4, WW16, WW24</p> <p>Unit 5: Persuasive Text, T428–T429 Opinion Writing, WW2–WW3, WW4, WW16, WW24 Author’s Purpose, T264</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Book> Units 1–5 >Leveled Readers>Units 1–5 >Professional Development Center>Comprehension & Assessment</p> <p>Reading Routines Companion: Main Idea and Details, 305–306 Retell, 307–308</p>

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<p>RW.K.2.2.c.iii: With prompting and support, identify basic similarities in and differences between two texts on the same topic (for example: in illustrations, descriptions, or procedures).</p>	<p>Unit 1: Compare Texts, T178–T179, T290–T291 Compare Across Texts, T424–T425</p> <p>Unit 2: Compare Texts, T66–T67, T122–T123, T234–T235, T290–T291 Compare Across Texts, T424–T425</p> <p>Unit 3: Compare Across Texts, T432–T433</p> <p>Unit 4: Compare Texts, T66–T67, T122–T123, T234–T235 Compare Across Texts, T424–T425</p> <p>Unit 5: Compare Texts, T62–T63, T114–T115, T224–T225 Compare Across Texts, T410–T411</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>> Units 1–5 ><i>Leveled Readers</i>>Units 1–5 ><i>Professional Development Center</i>>Comprehension & Assessment</p>
<p>RW.K.2.2.d: Use Range of Reading and Level of Text Complexity to:</p>	
<p>RW.K.2.2.d.i: Actively engage in group reading activities with purpose and understanding.</p>	<p>Unit 1: Independent Reading Log, T11 Book Club, T454–T471</p> <p>Unit 2: Independent Reading Log, T11 Book Club, T454–T471</p> <p>Unit 3: Independent Reading Log, T11 Book Club, T462–T479</p> <p>Unit 4: Independent Reading Log, T11 Book Club, T456–T473</p> <p>Unit 5: Independent Reading Log, T11 Book Club, T438–T455</p> <p>Digital Resources: SavvasRealize.com><i>Book Club: Trade Books</i>> Units 1–5 ><i>Leveled Readers</i>>Units 1–5</p> <p>Reading Routines Companion: Build Background Knowledge, 301–302 Ask and Answer Questions, 303–304 Main Idea and Details, 305–306 Retell, 307–308</p>

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RW.K.2.3: Develop basic reading skills through the use of foundational skills.	
5: Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.	<p>Unit 1: Academic Vocabulary: Oral Language, T12, T250–T251, T261 Academic Vocabulary: Context Clues, T138–T139 Develop Vocabulary, T40–T41, T96–T97, T152–T153, T208–T209, T264–T265</p> <p>Unit 2: Academic Vocabulary: Oral Language, T12, T250–T251 Academic Vocabulary: Context Clues, T151, T138–T139 Develop Vocabulary, T40–T41, T96–T97, T152–T153, T208–T209, T264–T265</p> <p>Unit 3: Academic Vocabulary: Oral Language, T12, T258–T259, T269 Academic Vocabulary, T146–T147 Develop Vocabulary, T42–T43, T104–T105, T160–T161, T216–T217, T272–T273 Use Words: My Favorite Story, T450</p> <p>Unit 4: Academic Vocabulary: Oral Language, T12, T250–T251, T262 Context Clues, T138–T139, T149 Develop Vocabulary, T40–T41, T96–T97, T152–T153, T208–T209, T264–T265 Use Words: Talk About the Past, T444</p> <p>Unit 5: Academic Vocabulary: Oral Language, T12, T240–T241 Academic Vocabulary: Context Clues, T130–T131 Develop Vocabulary, T40–T41, T92–T93, T144–T145, T202–T203, T254–T255 Use Words: Talk About Weather, T426</p> <p>Digital Resources: SavvasRealize.com>Foundational Skills Kit >Professional Development Center>Vocabulary</p> <p>Reading Routines Companion: Oral Vocabulary: Read Alouds, 279–280 Synonyms, 281–282 Antonyms, 283–284 Context Clues: Surrounding Words, 285–286 Word Parts for Meaning, 287–288 Prefixes, 289–290 Suffixes, 291–292</p>

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RW.K.2.3.a: Demonstrate understanding of the organization and basic features of print.	
RW.K.2.3.a.i: Follow words from left to right, top to bottom, and page by page.	<p>Unit 1: Print Awareness: Left-to-Right and Top-to-Bottom Progression, T90 Minilesson: Explore Parts of a Page, T332</p> <p>Unit 3: Print Awareness: Left-to-Right and Top-to-Bottom Progression, T154</p> <p>Unit 5: Print Awareness: Left-to-Right and Top-to-Bottom Progression, T34</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Foundational Skills</p>
RW.K.2.3.a.ii: Recognize that spoken words are represented in written language by specific sequences of letters.	<p>Unit 1: Explore Spaces Between Words, T356–T357, T360–T361</p> <p>Unit 2: Print Awareness, T202, T258 Handwriting: Write Words, T106–T107, T250–T251</p> <p>Unit 4: Explore Spaces Between Words, T90 Sequence of Letters in Words, T202, T258 Print Awareness, T146 Handwriting: Write Words, T170–T171</p> <p>Digital Resources: SavvasRealize.com><i>Professional Development Center</i>>Foundational Skills</p> <p>Reading Routines Companion: Words with Initial Ss, 191–192 Words with Pp, 193–194 Words with Cc, Sound /k/, 195–196 Words with Nn, 199–200 Words with Bb, 201–202 Words with Rr, 203–204 Words with Dd, 209–210 Words with Initial Kk, 211–212 Words with Ll, 219–220 Words with Gg, 221–222 Words with Initial Ww and Yy, 227–228 Words with Initial Jj, 233–234 Words with Final x, 235–236 Short u Words, 237–238 Words with Initial Vv, 239–240 Words with Initial Zz, 241–242 Words with Initial Qq, Sound /kw/, 243–244</p>

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<p>RW.K.2.3.a.iii: Understand that words are separated by spaces in print (concept of word).</p>	<p>Unit 1: Explore Spaces Between Words, T356–T357, T360–T361 Sentence Features, T258</p> <p>Unit 2: Sentence Features, T34</p> <p>Unit 3: Sentence Features, T266</p> <p>Unit 4: Explore Spaces Between Words, T90 Sentence Features, T34</p> <p>Unit 5: Print Awareness: Sentence Awareness, T86</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Foundational Skills</p> <p>Reading Routines Companion: Identify and Count Words in Spoken Identify Words in Spoken Sentences: Initial /h/, 51–52 Identify and Count Words in Spoken Sentences: Initial /kw/ and /z/, 91–92 Identify and Count Words in Spoken Sentences: /a/ and /ā/, 95–96 Identify and Count Words in Spoken Sentences, 115–116 Identify and Count Words in Spoken Sentences, 119–120 Identify and Count Words in Spoken Sentences, 129–130 Identify and Count Words in Spoken Sentences, 139–140</p>

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<p>RW.K.2.3.a.iv: Recognize and name all upper- and lowercase letters of the alphabet.</p>	<p>Unit 1: Consonants, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T88–T89, T102–T103, T110–T111, T120–T121, T130– T131, T44–T145, T158–T159, T166–T167, T176–T177, T214–T215, T222–T223, T232–T233, T242–T243, T256– T257, T270–T271, T278– T279, T288–T289, T440–T441 Handwriting (upper- and lower-case letters), T250–T251, T274–T275</p> <p>Unit 2: Consonants, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T102– T103, T110–T111, T120–T121, T130–T131, T144–T145, T158–T159, T166–T167, T176–T177, T186–T187, T200–T201, T232–T233, T270–T271, T278–T279, T288–T289, T440–T441 Handwriting (upper- and lower-case letters), T26–T27, T50–T51, T82–T83, T138–T139, T162–T163, T194–T195, T218–T219, T274–T275</p> <p>Unit 3: Consonants, T18–T19, T32–T33, T48–T49, T56–T57, T66–T67, T110–T111, T118–T119, T128–T129, T138–T139, T152–T153, T166–T167, T174–T175, T184–T185 Short Vowels, T194–T195, T208–T209, T222–T223, T230–T231, T240–T241, T250–T251, T264–T265, T278– T279, T286–T287, T296–T297, T440–T441, T448–T449 Long Vowels, T194–T195, T208–T209, T222–T223, T230– T231, T240–T241, T250–T251, T264–T265, T278–T279, T286–T287, T296–T297, T440–T441 Handwriting (upper- and lower-case letters), T26–T27, T52–T53, T84–T85, T114–T115, T146–T147, T202–T203, T226–T227, T258–T259, T282–T283</p>

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<p>(Continued) RW.K.2.3.a.iv: Recognize and name all upper- and lowercase letters of the alphabet.</p>	<p>(Continued) Unit 4: Consonants, T186– T187, T214–T215, T242–T243, T270–T271, T426–T427, T436–T437 Short Vowels, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T74–T75, T88–T89, T102–T103, T110–T111, T120– T121, T130–T131, T144–T145, T158–T159, T166–T167, T176–T177, T200–T201, T214–T215, T256–T257, T270–T271, T430–T431, T434–T435, T436–T437 Long Vowels, T18–T19, T32– T33, T46–T47, T54–T55, T64–T65, T74–T75, T88–T89, T102–T103, T110–T111, T120–T121, T130–T131, T144– T145, T158–T159, T166– T167, T176–T178, T200–T201, T210–T211, T214–T215, T430–T431, T434–T435, T436– T437 Handwriting (upper- and lower-case letters), T26–T27, T82–T83, T106–T107, T138–T139, T162–T163, T184–T195, T218–T219 Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Handwriting Models & Practice >Phonics; <i>Foundational Skills Kit</i>>Alphabet Cards Reading Routines Companion: Consonant Mm, 185–186 Consonant Tt, 187–188 Words with Initial Ss, 191–192 Words with Pp, 193–194 Words with Cc, Sound /k/, 195–196 Short i Words, 197–198 Words with Nn, 199–200 Words with Bb, 201–202 Words with Rr, 203–204 Words with Dd, 209–210 Words with Initial Kk, 211–212 Words with Ll, 219–220 Words with Gg, 221–222 Short e Words, 225–226 Words with Initial Ww and Yy, 227–228 Words with Initial Jj, 233–234 Words with Final x, 235–236 Short u Words, 237–238 Words with Initial Vv, 239–240 Words with Initial Zz, 241–242 Words with Initial Qq, Sound /kw/, 243–244 Short a and Long a Words, 245–246 Short i and Long i Words, 247–248 Short o and Long o Words, 253–254 Short u and Long u Words, 255–256 Short e and Long e Words, 257–258</p>

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RW.K.2.3.b: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
RW.K.2.3.b.i: Recognize and produce rhyming words.	<p>Unit 1: Poetry, T76–T77</p> <p>Unit 2: Poetry, T244–T245 Identify and Produce Rhyming Words, T232–T233, T288–T289, T426–T427, T432–T433 Rhyming Words, T440–T441</p> <p>Unit 3: Rhyme, T148, T157, T159, T168–T169 Poetry, T140–T141, T144–T145 Identify and Produce Rhyming Words, T128–T129, T240–T241</p> <p>Unit 4: Poetry, T244–T245 Identify and Produce Rhyming Words, T270–T271 Identify and Count Rhyming Words, T232–T233</p> <p>Unit 5: Rhyme, T132, T142, T152–T153, T154–T155 Poetry, T124–T125, T128–T129, T428–T429</p> <p>Digital Resources: SavvasRealize.com>Book Club: Trade Books: Units 1–5 >Leveled Readers>Units 1–5 >Professional Development Center>Comprehension & Assessment</p> <p>Reading Routines Companion: Identify and Produce Rhyming Words: /ō/ /t/, 61–62 Identify and Produce Rhyming Words: /e/ /d/, 67–68 Identify and Produce Rhyming Words: /o/ /p/ and /o/ /b/, 69–70 Identify and Produce Rhyming Words: /e/ /n/, 71–72 Identify and Produce Rhyming Words: /o/ /t/ and /e/ /n/, 73–74 Identify and Produce Rhyming Words: /a/ /n/, 85–86 Identify and Produce Rhyming Words: /a/ /t/ and -ake, 97–98 Identify and Produce Rhyming Words, 133–134 Identify and Produce Rhyming Words, 137–138</p>

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<p>RW.K.2.3.b.ii: Count, pronounce, blend, and segment syllables in spoken words.</p>	<p>Unit 3: Identify and Count Syllables, T296–T297 Syllables, T18–T19, T110–T111, T138–T139, T194–T195, T250–T251</p> <p>Unit 4: Syllables, T158–T159 Identify and Count Syllables, T120–T121, T176– T178</p> <p>Unit 5: Identify and Count Syllables, T70–T71 Manipulate Syllables, T46–T47, T98–T99, T150– T151, T222–T223, T260–T261 Segment and Blend Syllables, T18–T19, T122– T123, T232–T233, T412–T413, T424–T425</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center> Foundational Skills >Resource Download Center>Phonics >Spelling</p> <p>Reading Routines Companion: Segment and Blend Syllables in Spoken Words: Compound Words, 87–88 Segment and Blend Syllables in Spoken Words: Compound Words, 93–94 Segment and Blend Phonemes: Medial /o/ and /ō/, 113–114 Segment and Blend Syllables in Spoken Words: Two Syllables, 125–126 Segment and Blend Syllables in Spoken Words: Compound Words, 147–148 Segment and Blend Phonemes: Three Phonemes, 151–152 Segment and Blend Syllables in Spoken Words: Two to Four Syllables, 159–160 Segment and Blend Phonemes: Three Phonemes, 167–168 Segment and Blend Syllables in Spoken Words: Two to Three Syllables, 177–178</p>

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<p>RW.K.2.3.b.iii: Blend and segment the onset and rime of single-syllable spoken words.</p>	<p>Unit 1: Blend and Segment Onset and Rime, T120–T121, T130–T131, T158–T159, T176–T177, T288–T289 Segment and Blend Phonemes, T440–T441</p> <p>Unit 2: Segment and Blend Onset and Rime, T186–T187 Segment and Blend Phonemes, T64–T65, T74–T75, T158–T159, T176–T177</p> <p>Unit 4: Phonological Awareness: Segment and Blend Phonemes, T26 Segment and Blend, T46–T47</p> <p>Unit 5: Phonological Awareness: Segment and Blend Phonemes, T224 Segment and Blend Phonemes, T18–T19, T60–T61, T122–T123, T208–T209, T232–T233, T412–T413, T424–T425</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Phonics >Spelling</p> <p>Reading Routines Companion: Blend and Segment Onsets and Rimes: Onsets /s/, /m/, 13–14 Blend and Segment Onsets and Rimes: Onset /p/, 15–16 Blend and Segment Onsets and Rimes: Onset /k/, 17–18 Blend and Segment Onsets and Rimes: Onsets /k/, /m/, /p/, /s/, /t/, 19–20</p>

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<p>RW.K.2.3.b.iv: Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.</p>	<p>Unit 1: Initial Consonant Sounds, T18–T19, T46–T47, T214– T215, T270–T271 Medial Vowel Sounds, T74–T75, T426–T427, T432–T433 Final Consonant Sounds, T46–T47, T214–T215</p> <p>Unit 2: Initial Consonant Sounds, T18–T19, T120–T121, T270–T271 Medial Vowel Sounds, T242–T243 Final Consonant Sounds, T18– T19, T46–T47, T120–T121</p> <p>Unit 3: Initial Consonant Sounds, T166–T167 Medial Vowel Sounds, T76–T77, T278–T279, T434–T435, T440–T441, T448–T449 Final Consonant Sounds, T48–T49</p> <p>Unit 4: Medial Vowel Sounds, T18–T19, T74–T75, T130–T131, T426–T427, T434–T435, T442–T443</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Phonics >Spelling</p> <p>Reading Routines Companion: Isolate Phonemes: Initial /m/, 3–4 Isolate Phonemes: Initial and Final /t/, 5–6 Isolate Phonemes: Medial /i/, 21–22 Isolate Phonemes: Initial and Final /n/, 23–24 Isolate Phonemes: Initial /r/, 29–30 Isolate Phonemes: Medial /a/, 33–34 Isolate Phonemes: Medial /i/, 35–36 Isolate Phonemes: Initial and Final /d/, 39–40 Isolate Phonemes: Final /k/, 41–42 Isolate Phonemes: Initial and Final /f/, 49–50 Isolate Phonemes: Medial /e/, 63–64 Isolate Phonemes: Initial /w/ and /y/, 65–66 Isolate Phonemes: Final /ks/, 77–78 Isolate Phonemes: Medial /u/, 81–82 Isolate Phonemes: Initial /kw/, 89–90 Isolate Phonemes: Medial /i/ and /ī/, 101–102 Isolate Phonemes: Medial /u/, 105–106 Distinguish Medial /a/ and /ā/, 107–108 Distinguish Medial /i/ and /ī/, 109–110 Distinguish Medial /o/ and /ō/, 111–112 Distinguish Medial /u/ and /ū/, 117–118 Distinguish Medial /o/ and /ō/, 141–142 Distinguish Medial /u/ and /ū/, 143–144 Distinguish Medial /e/ and /ē/, 145–146 Add Phonemes: Initial and Final, 157–158</p>

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<p>RW.K.2.3.b.v: Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p>	<p>Unit 1: Segment and Blend Phonemes, T440–T441</p> <p>Unit 2: Segment and Blend Phonemes, T64–T65, T74–T75, T158–T159, T176–T177</p> <p>Unit 3: Segment and Blend Phonemes, T46–T47</p> <p>Unit 4: Add Phonemes, T242–T243</p> <p>Unit 5: Segment and Blend Phonemes, T60–T61, T208–T209 Add Phonemes, T112–T113, T420–T421 Substitute Phonemes, T174–T175, T274–T275</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Phonics >Spelling</p> <p>Reading Routines Companion: Segment and Blend Phonemes: Medial /a/ and /i/, 37–38 Segment and Blend Phonemes: Initial /d/ and /k/, 43–44 Segment and Blend Phonemes: Medial /o/ as in hop, 45–46 Segment and Blend Phonemes: Initial /l/, 53–54 Segment and Blend Phonemes: Initial /h/ and /l/, 55–56 Segment and Blend Phonemes: Initial /st/ and Final /nd/, 59–60 Segment and Blend Syllables in Spoken Words: Compound Words, 87–88 Segment and Blend Syllables in Spoken Words: Compound Words, 93–94 Segment and Blend Phonemes: Medial /o/ and /ō/, 113–114 Segment and Blend Phonemes: Three Phonemes, 151–152 Segment and Blend Phonemes: Three Phonemes, 167–168</p>

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<p>RW.K.2.3.b.vi: Read text consisting of short sentences comprised of learned sight words and consonant-vowel-consonant (CVC) words.</p>	<p>Decodable Story, T56–T57, T112–T113, T168–T169, T224– T225, T280–T281, T438–T439 Unit 2: Decodable Story, T56–T57, T112– T113, T168–T169, T224–T225, T280–T281, T438–T439 Unit 3: Decodable Story, T58– T59, T120–T121, T176–T177, T232–T233, T288– T289, T446–T447 Unit 4: Decodable Story, T56–T57, T112–T113, T168–T169, T224– T225, T280–T281, T438–T439 Unit 5: Decodable Story, T54–T55, T106–T107, T158–T159, T216–T217, T268–T269, T422–T423</p> <p>Digital Resources: SavvasRealize.com><i>Foundational Skills Kit</i>>High-Frequency Word Cards; <i>Decodable Readers</i>>Units 1–5</p> <p>Reading Routines Companion: Oral Vocabulary: Read Alouds, 279–280 Context Clues: Surrounding Words, 285–286 Word Parts for Meaning, 287–288</p>

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<p>RW.K.2.3.b.vii: Identify phonemes for letters.</p>	<p>Unit 1: Consonants, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T88–T89, T102–T103, T110–T111, T120–T121, T130–T131, T44–T45, T158–T159, T166–T167, T176–T177, T214–T215, T222–T223, T232–T233, T242–T243, T256–T257, T270–T271, T278–T279, T288–T289, T440–T441</p> <p>Unit 2: Consonants, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T102–T103, T110–T111, T120–T121, T130–T131, T144–T145, T158–T159, T166–T167, T176–T177, T186–T187, T200–T201, T232–T233, T270–T271, T278–T279, T288–T289, T440–T441</p> <p>Unit 3: Consonants, T18–T19, T32–T33, T48–T49, T56–T57, T66–T67, T110–T111, T118–T119, T128–T129, T138–T139, T152–T153, T166–T167, T174–T175, T184–T185 Short Vowels, T194–T195, T208–T209, T222–T223, T230–T231, T240–T241, T250–T251, T264–T265, T278–T279, T286–T287, T296–T297, T440–T441, T448–T449 Long Vowels, T194–T195, T208–T209, T222–T223, T230–T231, T240–T241, T250–T251, T264–T265, T278–T279, T286–T287, T296–T297, T440–T441</p> <p>Unit 4: Consonants, T186–T187, T214–T215, T242–T243, T270–T271, T426–T427, T436–T437 Short Vowels, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T74–T75, T88–T89, T102–T103, T110–T111, T120–T121, T130–T131, T144–T145, T158–T159, T166–T167, T176–T177, T200–T201, T214–T215, T256–T257, T270–T271, T430–T431, T434–T435, T436–T437 Long Vowels, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T74–T75, T88–T89, T102–T103, T110–T111, T120–T121, T130–T131, T144–T145, T158–T159, T166–T167, T176–T177, T200–T201, T210–T211, T214–T215, T430–T431, T434–T435, T436–T437</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Handwriting Models & Practice>Phonics; Foundational Skills Kit>Alphabet Cards</p>

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<p>(Continued) RW.K.2.3.b.vii: Identify phonemes for letters.</p>	<p>(Continued) Reading Routines Companion: Consonant Mm, 185–186 Consonant Tt, 187–188 Short a Words, 189–190 Words with Initial Ss, 191–192 Words with Pp, 193–194 Words with Cc, Sound /k/, 195–196 Short i Words, 197–198 Words with Nn, 199–200 Words with Bb, 201–202 Words with Rr, 203–204 Words with Dd, 209–210 Words with Initial Kk, 211–212 Short o Words, 213–214 Words with Ll, 219–220 Words with Gg, 221–222 Short e Words, 225–226 Words with Initial Ww and Yy, 227–228 Words with Initial Jj, 233–234 Words with Final x, 235–236 Short u Words, 237–238 Words with Initial Vv, 239–240 Words with Initial Zz, 241–242 Words with Initial Qq, Sound /kw/, 243–244 Short a and Long a Words, 245–246 Short i and Long i Words, 247–248 Short o and Long o Words, 253–254 Short u and Long u Words, 255–256 Short e and Long e Words, 257–258</p>

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RW.K.2.3.c: Know and apply grade-level phonics and word analysis skills in decoding words.	
RW.K.2.3.c.i: Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant.	<p>Unit 1: Read and Write Words with Ss, T110–T111 Review Short a and Ss, T120–T121 Read and Write Words with Cc, T166–T167 Read and Write Words with Bb, T256–T257 Read and Write Words with Rr, T278–T279</p> <p>Unit 2: Letter–Sound Relationships, T32–T33, T54–T55, T64–T65, T110–T111, T120–T121, T166–T167</p> <p>Unit 3: Letter–Sound Relationships, T56–T57, T66–T67, T118–T119, T128–T129, T174–T175, T184–T185, T230–T231, T436–T437</p> <p>Unit 4: Letter–Sound Relationships, T54–T55, T64–T65, T110–T111, T120–T121, T158–T159, T176–T177, T214–T215</p> <p>Digital Resources: SavvasRealize.com>Foundational Skills Kit>Alphabet Cards >Resource Download Center>Handwriting Practice</p> <p>Reading Routines Companion: Consonant Mm, 185–186 Consonant Tt, 187–188 Words with Initial Ss, 191–192 Words with Pp, 193–194 Words with Cc, Sound /k/, 195–196 Short i Words, 197–198 Words with Nn, 199–200 Words with Bb, 201–202 Words with Rr, 203–204 Words with Dd, 209–210 Words with Initial Kk, 211–212 Words with Initial Hh, 217–218 Words with Ll, 219–220 Words with Gg, 221–222 Short e Words, 225–226 Words with Initial Ww and Yy, 227–228 Words with Initial Jj, 233–234 Words with Final x, 235–236 Short u Words, 237–238 Words with Initial Vv, 239–240 Words with Initial Zz, 241–242 Words with Initial Qq, Sound /kw/, 243–244</p>

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<p>RW.K.2.3.c.ii: Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.</p>	<p>Unit 1: Medial Vowel Sounds, T74–T75, T186–T187, T426–T427, T432–T433</p> <p>Unit 2: Medial Vowel Sounds, T242–T243</p> <p>Unit 3: Short Vowels, T194–T195, T208–T209, T222–T223, T230–T231, T240–T241, T250–T251, T264–T265, T278–T279, T286–T287, T296–T297, T440–T441, T448–T449 Long Vowels, T194–T195, T208–T209, T222–T223, T230–T231, T240–T241, T250–T251, T264–T265, T278–T279, T286–T287, T296–T297, T440–T441</p> <p>Unit 4: Short Vowels, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T74–T75, T88–T89, T102–T103, T110–T111, T120–T121, T130–T131, T144–T145, T158–T159, T166–T167, T176–T177, T200–T201, T214–T215, T256–T257, T270–T271, T430–T431, T434–T435, T436–T437 Long Vowels, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T74–T75, T88–T89, T102–T103, T110–T111, T120–T121, T130–T131, T144–T145, T158–T159, T166–T167, T176–T177, T200–T201, T210–T211, T214–T215, T430–T431, T434–T435, T436–T437</p> <p>Unit 5: Short Vowels, T32–T33, T46–T47, T136–T137, T150–T151 Long Vowels, T32–T33, T46–T47, T136–T137, T150–T151</p> <p>Digital Resources: SavvasRealize.com>Foundational Skills Kit>Alphabet Cards >Resource Download Center>Handwriting Practice</p>

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<p>(Continued) RW.K.2.3.c.ii: Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.</p>	<p>(Continued) Reading Routines Companion: Short a Words, 189–190 Short i Words, 197–198 Short o Words, 213–214 Short e Words, 225–226 Short u Words, 237–238 Short a and Long a Words, 245–246 Short i and Long i Words, 247–248 Short o and Long o Words, 253–254 Short u and Long u Words, 255–256 Short e and Long e Words, 257–258 Sentences with Short i and Long i Words, 259–260 Sentences with Short e Words, 261–262 Sentences with Short u and Long u Words, 263–264 Sentences with Short o and Long o Words, 265–266 Sentences with Short a and Long a Words, 269–270</p>

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<p>RW.K.2.3.c.iii: Read common high-frequency words by sight (for example: the, of, to, you, she, my, is, are, do, does).</p>	<p>Unit 1: High-Frequency Words, T19, T33, T47, T65, T43, T75, T89, T103, T121, T99, T123, T131, 145, T159, T177, T155, T187, T233, T211, T243, T257, T271, T289, T267, T427, T429, T431, T433, T441 Decodable Story, T56–T57, T112–T113, T168–T169, T224– T225, T280–T281, T438–T439</p> <p>Unit 2: High-Frequency Words, T19, T33, T47, T65, T43, T75, T89, T103, T121, T99, T131, T145, T159, T177, T155, T187, T201, T215, T233, T211, T243, T257, T271, T289, T267, T427, T429, T431, T433, T441 Decodable Story, T56–T57, T112– T113, T168–T169, T224–T225, T280–T281, T438–T439</p> <p>Unit 3: High-Frequency Words, T19, T33, T45, T49, T67, T77, T91, T107, T111, T129, T139, T153, T163, T167, T185, T195, T209, T219, T223, T241, T251, T265, T275, T279, T297, T435, T437, T439, T441, T449 Decodable Story, T58– T59, T120–T121, T176–T177, T232–T233, T288– T289, T446–T447</p> <p>Unit 4: High-Frequency Words, T19, T33, T47, T65, T43, T75, T89, T103, T121, T99, T131, T145, T159, T178, T155, T187, T201, T215, T233, T211, T243, T257, T271, T289, T267, T427, T431, T433, T435, T443 Decodable Story, T56–T57, T112–T113, T168–T169, T224– T225, T280–T281, T438–T439</p> <p>Unit 5: High-Frequency Words, T19, T33, T47, T61, T43, T71, T85, T113, T95, T123, T137, T151, T165, T147, T175, T189, T209, T223, T205, T233, T247, T261, T275, T257, T413, T417, T419, T421, T425 Decodable Story, T54–T55, T106–T107, T158–T159, T216–T217, T268–T269, T422–T423</p> <p>Digital Resources: SavvasRealize.com><i>Foundational Skills Kit</i>>High-Frequency Word Cards; <i>Decodable Readers</i>>Units 1–5</p> <p>Reading Routines Companion: Oral Vocabulary: Read Alouds, 279–280 Context Clues: Surrounding Words, 285–286 Word Parts for Meaning, 287–288 Prefixes, 289–290 Suffixes, 291–292</p>

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<p>RW.K.2.3.c.iv: Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p>Unit 1: Blend and Segment Onset and Rime, T120–T121, T130–T131, T158–T159, T176–T177, T288–T289 Segment and Blend Phonemes, T440–T441</p> <p>Unit 2: Segment and Blend Onset and Rime, T186–T187 Segment and Blend Phonemes, T64–T65, T74–T75, T158–T159, T176–T177</p> <p>Unit 4: Phonological Awareness: Segment and Blend Phonemes, T26 Segment and Blend, T46–T47</p> <p>Unit 5: Phonological Awareness: Segment and Blend Phonemes, T224 Segment and Blend Phonemes, T18–T19, T60–T61, T122–T123, T208–T209, T232–T233, T412–T413, T424–T425</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Phonics >Spelling</p> <p>Reading Routines Companion: Blend and Segment Onsets and Rimes: Onsets /s/, /m/, 13–14 Blend and Segment Onsets and Rimes: Onset /p/, 15–16 Blend and Segment Onsets and Rimes: Onset /k/, 17–18 Blend and Segment Onsets and Rimes: Onsets /k/, /m/, /p/, /s/, /t/, 19–20 Blend and Segment Onsets and Rimes: Onsets /b/, /r/, 31–32 Blend and Segment Onsets and Rimes: Onset /g/, 57–58</p>

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<p>RW.K.2.3.d: Read emergent-reader texts with purpose and understanding.</p>	<p>Unit 1: Fluency, T44, T62, T100, T118, T156, T173, T212, T230, T268, T286 Decodable Story, T56–T57, T112–T113, T168–T169, T224–T225, T280–T281, T438–T439</p> <p>Unit 2: Fluency, T44, T62, T100, T118, T156, T175, T212, T230, T268, T286 Decodable Story, T56–T57, T112–T113, T168–T169, T224–T225, T280–T281, T438–T439</p> <p>Unit 3: Fluency, T46, T64, T108, T126, T164, T182, T220, T238, T276, T294 Decodable Story, T58–T59, T120–T121, T176–T177, T232–T233, T288–T289, T446–T447</p> <p>Unit 4: Fluency, T44, T62, T100, T118, T156, T174, T212, T230, T268, T286 Decodable Story, T56–T57, T112–T113, T168–T169, T224–T225, T280–T281, T438–T439</p> <p>Unit 5: Fluency, T44, T62, T100, T118, T156, T174, T212, T230, T268, T286 Decodable Story, T54–T55, T106–T107, T158–T159, T216–T217, T268–T269, T422–T423</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Foundational Skills>Fluency</p> <p>Reading Routines Companion: Accuracy, 295–296 Rate, 297–298</p>
<p>RW.K.2.3.e: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p>	
<p>RW.K.2.3.e.i: Identify new meanings for familiar words and apply them accurately (for example: knowing duck is a bird and learning the verb to duck).</p>	<p>Unit 3: Decodable Story (word-bat), T176–T177</p> <p>Also see:</p> <p>Unit 1: Academic Vocabulary, Context Clues, T138–T139</p> <p>Unit 2: Academic Vocabulary, Context Clues, T138–T139</p> <p>Reading Routines Companion: Oral Vocabulary: Read Alouds, 279–280 Context Clues: Surrounding Words, 285–286 Word Parts for Meaning, 287–288</p>

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<p>RW.K.2.3.e.ii: Use the most frequently occurring inflections and affixes (for example: -ed,-s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.</p>	<p>Unit 1: Plural Nouns, T150, T359, T362–T363, T366–T367, T370– T371, T378–T379, T383, T386–T387, T390–T391, T394– T395, T402–T403 Word Parts, T194–T195 Unit 2: Word Parts, T194–T195 Unit 3: Word Parts, T202–T203 Unit 4: Word Parts, T194–T195 Unit 5: Word Parts, T182–T183</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center>Vocabulary</p> <p>Reading Routines Companion: Prefixes, 289–290 Suffixes, 291–292</p>
<p>RW.K.2.3.f: Identify and manipulate sounds. RW.K.2.3.f.i: Identify and produce groups of words that begin with the same sound (alliteration).</p>	<p>Unit 1: Phonological Awareness: Recognize Alliteration, T64 Phonological Awareness: Alliteration, T102 Phonological Awareness: Recognize Alliteration, T232 Phonological Awareness: Alliteration, T242 Unit 2: Phonological Awareness: Alliteration, T102 Unit 4: Phonological Awareness: Recognize Alliteration, T214 Unit 5: Phonological Awareness: Recognize Alliteration, T164</p> <p>Digital Resources: SavvasRealize.com>Professional Development Center> Foundational Skills >Resource Download Center>Phonics >Spelling</p> <p>Reading Routines Companion: Identify and Produce Rhyming Words, 67-74</p>

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<p>RW.K.2.3.f.ii: Identify the initial, medial, and final phoneme (speech sound) of spoken words.</p>	<p>Unit 1: Initial Consonant Sounds, T18–T19, T46–T47, T214– T215, T270–T271 Medial Vowel Sounds, T74–T75, T426–T427, T432–T433 Final Consonant Sounds, T46–T47, T214–T215</p> <p>Unit 2: Initial Consonant Sounds, T18–T19, T120–T121, T270–T271 Medial Vowel Sounds, T242–T243 Final Consonant Sounds, T18– T19, T46–T47, T120–T121</p> <p>Unit 3: Initial Consonant Sounds, T166–T167 Medial Vowel Sounds, T76–T77, T278–T279, T434–T435, T440–T441, T448–T449 Final Consonant Sounds, T48–T49</p> <p>Unit 4: Medial Vowel Sounds, T18–T19, T74–T75, T130–T131, T426–T427, T434–T435, T442–T443</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Phonics >Spelling</p> <p>Reading Routines Companion: Isolate Phonemes: Initial /m/, 3–4 Isolate Phonemes: Initial and Final /t/, 5–6 Isolate Phonemes: Medial /i/, 21–22 Isolate Phonemes: Initial and Final /n/, 23–24 Isolate Phonemes: Initial /r/, 29–30 Isolate Phonemes: Medial /a/, 33–34 Isolate Phonemes: Medial /i/, 35–36 Isolate Phonemes: Initial and Final /d/, 39–40 Isolate Phonemes: Final /k/, 41–42 Isolate Phonemes: Initial and Final /f/, 49–50 Isolate Phonemes: Medial /e/, 63–64 Isolate Phonemes: Initial /w/ and /y/, 65–66 Isolate Phonemes: Final /ks/, 77–78 Isolate Phonemes: Medial /u/, 81–82 Isolate Phonemes: Initial /kw/, 89–90 Isolate Phonemes: Medial /i/ and /ī/, 101–102 Isolate Phonemes: Medial /u/, 105–106 Distinguish Medial /a/ and /ā/, 107–108 Distinguish Medial /i/ and /ī/, 109–110 Distinguish Medial /o/ and /ō/, 111–112 Distinguish Medial /u/ and /ū/, 117–118 Distinguish Medial /o/ and /ō/, 141–142 Distinguish Medial /u/ and /ū/, 143–144 Distinguish Medial /e/ and /ē/, 145–146 Add Phonemes: Initial and Final, 157–158</p>

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RW.K.3: Writing and Composition	
RW.K.3.1: Write opinions using labels, dictation, and drawing.	
6: Craft arguments using techniques specific to the genre.	<p>Unit 1: Explore and Plan: Introduce Persuasive Writing, T444–T445 Collaborate and Discuss: Tell Your Opinion, T450–T451 Opinion Writing, WW1a–WW47</p> <p>Unit 2: Opinion Writing, WW1a–WW47</p> <p>Unit 3: Explore and Plan: Explore Persuasive Writing, T452–T453 Collaborate and Discuss: Revise and Edit, T458–T459 Opinion Writing, WW1a–WW47</p> <p>Unit 4: Opinion Writing, WW1a–WW47</p> <p>Unit 5: Explore and Plan: Introduce Persuasive Poetry, T428–T429 Collaborate and Discuss: Tell and Show Your Opinion, T434–T435 Opinion Writing, WW1a–WW47</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Writing Workshop; <i>Workshop Anchor Charts and Minilessons</i></p>

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<p>RW.K.3.1.a: Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (for example: My favorite book is...).</p>	<p>Unit 1: Explore and Plan: Introduce Persuasive Writing, T444–T445 Collaborate and Discuss: Tell Your Opinion, T450–T451 Opinion Writing, WW1a–WW47</p> <p>Unit 2: Opinion Writing, WW1a–WW47</p> <p>Unit 3: Explore and Plan: Explore Persuasive Writing, T452–T453 Collaborate and Discuss: Revise and Edit, T458–T459 Opinion Writing, WW1a–WW47</p> <p>Unit 4: Opinion Writing, WW1a–WW47</p> <p>Unit 5: Explore and Plan: Introduce Persuasive Poetry, T428–T429 Collaborate and Discuss: Tell and Show Your Opinion, T434–T435 Opinion Writing, WW1a–WW47</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Writing Workshop; <i>Workshop Anchor Charts and Minilessons</i></p>
<p>RW.K.3.1.b: With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p>	<p>Unit 1: Collaborate and Discuss: Tell Your Opinion, T450–T451</p> <p>Unit 2: Opinion Writing, WW1a–WW47</p> <p>Unit 3: Collaborate and Discuss: Revise and Edit, T458–T459</p> <p>Unit 5: Collaborate and Discuss: Tell and Show Your Opinion, T434–T435</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Writing Workshop; <i>Workshop Anchor Charts and Minilessons</i></p>

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RW.K.3.1.c: With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	<p>Unit 5: Digital Tools, T366–T367, T370–T371, T374–T375, T378 Conduct Research: Look Online, T430–T431</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Writing Workshop; <i>Workshop Anchor Charts and Minilessons</i></p>
RW.K.3.2: Write informative/explanatory texts on a topic using labels, dictation, and drawing. 7: Craft informational/explanatory texts using techniques specific to the genre.	<p>Unit 2: List, T303, T304–T305, T308–T309, T312–T313, T316–T317, T320–T321, T327, T328–T329, T332–T333, T336–T337, T340–T341, T344, T352–T353, T356–T357, T360–T361, T364–T365, T368</p> <p>Unit 5: Literary Nonfiction, T289, T290–T291, T294–T295, T298–T299, T302–T303, T306, T313, T34–T315, T318–T319, T322–T323, T326–T327, T330, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Writing Workshop; <i>Workshop Anchor Charts and Minilessons</i></p>
RW.K.3.2.a: Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	<p>Unit 2: List, T303, T304–T305, T308–T309, T312–T313, T316–T317, T320–T321, T327, T328–T329, T332–T333, T336–T337, T340–T341, T344, T352–T353, T356–T357, T360–T361, T364–T365, T368</p> <p>Unit 5: Literary Nonfiction, T289, T290–T291, T294–T295, T298–T299, T302–T303, T306, T313, T34–T315, T318–T319, T322–T323, T326–T327, T330, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Writing Workshop; <i>Workshop Anchor Charts and Minilessons</i></p>

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RW.K.3.2.b: With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	<p>Unit 2: Reflect and Share: Write to Sources, T122–T123, T290– T291</p> <p>Unit 5: Reflect and Share: Write to Sources, T62–T63, T166–T167</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Writing Workshop; <i>Workshop Anchor Charts and Minilessons</i></p>
RW.K.3.2.c: With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	<p>Unit 2: Celebrate and Reflect, T452–T453</p> <p>Unit 5: Digital Tools, T366–T367, T370–T371, T374–T375, T378 Conduct Research: Look Online, T430–T431</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Writing Workshop; <i>Workshop Anchor Charts and Minilessons</i></p>
RW.K.3.3: Write real or imagined narratives using labels, dictation, and drawing.	
8: Craft narratives using techniques specific to the genre.	<p>Unit 3: Fiction, T312–T313, T316–T317, T320–T321, T324–T325, T328, T336–T337, T340–T341, T344–T345, T348–T349, T352, T359, T360–T361, T364–T365, T368–T369, T372–T373, T376</p> <p>Unit 4: Personal Narrative, T303, T304–T305, T308–T309, T312–T313, T316–T317, T320, T327, T328–T329, T332–T333, T336–T337, T340–T341, T344, T351, T352–T353, T356–T357, T360–T361, T364–T365, T368</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Writing Workshop; <i>Workshop Anchor Charts and Minilessons</i></p>

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<p>RW.K.3.3.a: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>	<p>Unit 3: Fiction, T312–T313, T316–T317, T320–T321, T324–T325, T328, T336–T337, T340–T341, T344–T345, T348–T349, T352, T359, T360–T361, T364–T365, T368–T369, T372–T373, T376</p> <p>Unit 4: Personal Narrative, T303, T304–T305, T308–T309, T312–T313, T316–T317, T320, T327, T328–T329, T332–T333, T336–T337, T340–T341, T344, T351, T352–T353, T356–T357, T360–T361, T364–T365, T368</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Writing Workshop; <i>Workshop Anchor Charts and Minilessons</i></p>
<p>RW.K.3.3.b: With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p>	<p>Unit 3: Reflect and Share: Write to Sources, T186–T187, T298–T299</p> <p>Unit 4: Reflect and Share: Write to Sources, T122–T123, T234–T235</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Writing Workshop; <i>Workshop Anchor Charts and Minilessons</i></p>
<p>RW.K.3.3.c: With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>Unit 3: Conduct Research: Use a Library Database, T454–T455</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Writing Workshop; <i>Workshop Anchor Charts and Minilessons</i></p>

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RW.K.3.4: Use appropriate mechanics and conventions when creating simple texts.	
9: Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.	<p>Unit 1: Reflect and Share: Write to Sources, T66–T67, T178–T179</p> <p>Unit 2: Reflect and Share: Write to Sources, T122–T123, T290– T291 List, T303, T304–T305, T308–T309, T312–T313, T316–T317, T320–T321, T327, T328–T329, T332–T333, T336–T337, T340–T341, T344, T352–T353, T356–T357, T360–T361, T364–T365, T368</p> <p>Unit 3: Reflect and Share: Write to Sources, T186–T187, T298–T299 Fiction, T312–T313, T316–T317, T320–T321, T324–T325, T328, T336–T337, T340–T341, T344–T345, T348–T349, T352, T359, T360–T361, T364–T365, T368–T369, T372–T373, T376</p> <p>Unit 4: Reflect and Share: Write to Sources, T122–T123, T234–T235 Personal Narrative, T303, T304–T305, T308–T309, T312–T313, T316–T317, T320, T327, T328–T329, T332–T333, T336–T337, T340–T341, T344, T351, T352–T353, T356–T357, T360–T361, T364–T365, T368</p> <p>Unit 5: Reflect and Share: Write to Sources, T62–T63, T166–T167 Literary Nonfiction, T289, T290–T291, T294–T295, T298–T299, T302–T303, T306, T313, T34–T315, T318–T319, T322–T323, T326–T327, T330, T337, T338–T339, T342–T343, T346–T347, T350–T351, T354</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Writing Workshop; Workshop Anchor Charts and Minilessons</p>

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<p>RW.K.3.4.a: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	
<p>RW.K.3.4.a.i: Print many upper- and lowercase letters.</p>	<p>Unit 1: Letter Recognition Unit, xvii–xlili Handwriting (upper- and lower-case letters), T250–T251, T274–T275</p> <p>Unit 2: Handwriting (upper- and lower-case letters), T26–T27, T50–T51, T82–T83, T138–T139, T162–T163, T194–T195, T218–T219, T274–T275</p> <p>Unit 3: Handwriting (upper- and lower-case letters), T26–T27, T52–T53, T84–T85, T114–T115, T146–T147, T202–T203, T226–T227, T258–T259, T282–T283</p> <p>Unit 4: Handwriting (upper- and lower-case letters), T26–T27, T82–T83, T106–T107, T138–T139, T162–T163, T184–T195, T218–T219</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>>Handwriting Models & Practice >Phonics; <i>Foundational Skills Kit</i>>Alphabet Cards</p> <p>Reading Routines Companion: Consonant Mm, 185–186 Consonant Tt, 187–188 Short a Words, 189–190 Words with Initial Ss, 191–192 Words with Pp, 193–194 Words with Cc, Sound /k/, 195–196 Short i Words, 197–198 Words with Nn, 199–200 Words with Bb, 201–202 Words with Rr, 203–204 Words with Dd, 209–210 Words with Initial Kk, 211–212 Words with Ll, 219–220 Words with Gg, 221–222 Short e Words, 225–226 Words with Initial Ww and Yy, 227–228 Words with Initial Jj, 233–234 Words with Final x, 235–236 Words with Initial Vv, 239–240 Words with Initial Zz, 241–242 Words with Initial Qq, Sound /kw/, 243–244 Short a and Long a Words, 245–246 Short i and Long i Words, 247–248 Short o and Long o Words, 253–254 Short u and Long u Words, 255–256 Short e and Long e Words, 257–258</p>

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<p>RW.K.3.4.a.ii: Use frequently occurring nouns and verbs.</p>	<p>Unit 1: Nouns, T306–T307, T311, T314–315, 318–319, 322–323, T93, T93, T330–T331, T335, T338–T339, T342–T343, T346– T347, T263, T407, T410–T411, T414–T415, T418–T419</p> <p>Unit 2: Verbs, T378–T379, T383, T386–T387, T390–T391, T394–T395 Nouns, T376–T377</p> <p>Unit 3: Verbs, T76</p> <p>Unit 4: Verbs, T380–T381, T384–T385</p> <p>Unit 5: Verbs, T362–T363</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Language and Conventions ><i>Language Awareness Handbook</i></p> <p>Reading Routines Companion: Sentences with Short i and Long i Words, 259–260 Sentences with Short e Words, 261–262 Sentences with Short u and Long u Words, 263–264 Sentences with Short o and Long o Words, 265–266 Sentences with Consonant Blend Words, 267–268 Sentences with Short a and Long a Words, 269–270 Sentences with All Learned Sound Spellings, 271–272 Sentences with All Learned Sound Spellings, 273–274 Sentences with All Learned Sound Spellings, 275–276 Unit</p>

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<p>RW.K.3.4.a.iii: Form regular plural nouns orally by adding /s/ or /es/ (for example: dog, dogs; wish, wishes).</p>	<p>Unit 1: Plural Nouns, T150, T354–T355, T359, T362–T363, T366–T367, T370–T371, T378–T379, T383, T386–T387, T390– T391, T394–T395, T263, T402–T403</p> <p>Unit 2: Plural Nouns, T306–T307, T376–T377</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Language and Conventions ><i>Language Awareness Handbook</i></p> <p>Reading Routines Companion: Suffixes, 291–292</p>
<p>RW.K.3.4.a.iv: Understand and use question words (interrogatives) (for example: who, what, where, when, why, how).</p>	<p>Unit 4: Kinds of Sentences, T325, T339, T343, T347 Question Words: Who, What, When How, Where, Why, T383–T384, T387, T391, T395, T403, T407, T411, T412, T415, T419</p> <p>Unit 5: Question Words, T296 Minilesson: Explore Compose Questions, T313, T318, T322</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Language and Conventions ><i>Language Awareness Handbook</i></p>

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<p>RW.K.3.4.a.v: Use the most frequently occurring prepositions (for example: to, from, in, out, on, off, for, of, by, with).</p>	<p>Unit 2: Edit for Prepositions, TT400–T401</p> <p>Unit 3: Language and Conventions: Prepositions, T214, T271, T391, T394–T395, T398–T399, T402–T403, T410–T411, T415, T418–T419, T422–T423, T426–T427</p> <p>Unit 4: Prepositional Phrases, T307</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>High-Frequency Words Practice</p> <p>Reading Routines Companion: Sentences with All Learned Sound Spellings, 271–272 Sentences with All Learned Sound Spellings, 273–274 Sentences with All Learned Sound Spellings, 275–276 Accuracy, 295–296 Rate, 297–298</p>

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<p>RW.K.3.4.a.vi: Produce and expand complete sentences in shared language activities.</p>	<p>Unit 3: Complete Sentences, T388–T389, T392–T393</p> <p>Unit 4: Complete Sentences, T311, T315, T319, T323, T331</p> <p>Unit 5: Complete Sentences, T142, T345, T349, T353, T357 Expand Sentences, T251, T369, T373, T377, T381, T389, T393, T397, T401, T405</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Language and Conventions ><i>Language Awareness Handbook</i></p> <p>Reading Routines Companion: Sentences with Short i and Long i Words, 259–260 Sentences with Short e Words, 261–262 Sentences with Short u and Long u Words, 263–264 Sentences with Short o and Long o Words, 265–266 Sentences with Consonant Blend Words, 267–268 Sentences with Short a and Long a Words, 269–270 Sentences with All Learned Sound Spellings, 271–272 Sentences with All Learned Sound Spellings, 273–274 Sentences with All Learned Sound Spellings, 275–276 Unit</p>

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<p>RW.K.3.4.b: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	
<p>RW.K.3.4.b.i: Capitalize the first word in a sentence and the pronoun I.</p>	<p>Unit 2: Edit for Capitalization, T380, T384, T399, T404–T405</p> <p>Unit 3: Minilesson: Edit for Capitalization, T407, T412</p> <p>Unit 4: Edit for Capitalization, T400</p> <p>Unit 5: Capitalization, Beginning of Sentences and The Word I, T297, T301, T305, T309, T317</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Language and Conventions ><i>Language Awareness Handbook</i></p> <p>Reading Routines Companion: Sentences with Short i and Long i Words, 259–260 Sentences with Short e Words, 261–262 Sentences with Short u and Long u Words, 263–264 Sentences with Short o and Long o Words, 265–266 Sentences with Consonant Blend Words, 267–268 Sentences with Short a and Long a Words, 269–270 Sentences with All Learned Sound Spellings, 271–272 Sentences with All Learned Sound Spellings, 273–274 Sentences with All Learned Sound Spellings, 275–276</p>

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<p>RW.K.3.4.b.ii: Recognize and name end punctuation.</p>	<p>Unit 2: Edit for Capitalization, T380, T384, T399, T404–T405</p> <p>Unit 3: Edit for Punctuation Marks, T407, T408</p> <p>Unit 4: Kinds of Sentences, T325, T339, T343, T347 End Punctuation, T359, T360, T363, T367, T371, T379, T383, T387, T391, T395, T419 Edit for End Punctuation Marks, T376–T377</p> <p>Unit 5: End Punctuation, T321, T322, T325, T329, T333, T341</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Language and Conventions ><i>Language Awareness Handbook</i></p> <p>Reading Routines Companion: Sentences with Short i and Long i Words, 259–260 Sentences with Short e Words, 261–262 Sentences with Short u and Long u Words, 263–264 Sentences with Short o and Long o Words, 265–266 Sentences with Consonant Blend Words, 267–268 Sentences with Short a and Long a Words, 269–270 Sentences with All Learned Sound Spellings, 271–272 Sentences with All Learned Sound Spellings, 273–274 Sentences with All Learned Sound Spellings, 275–276</p>

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<p>RW.K.3.4.b.iii: Write a letter or letters for most consonant and short-vowel sounds (phonemes).</p>	<p>Unit 1: Consonants, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T88–T89, T102–T103, T110–T111, T120–T121, T130–T131, T44–T145, T158–T159, T166–T167, T176–T177, T214–T215, T222–T223, T232–T233, T242–T243, T256–T257, T270–T271, T278–T279, T288–T289, T440–T441</p> <p>Unit 2: Consonants, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T102–T103, T110–T111, T120–T121, T130–T131, T144–T145, T158–T159, T166–T167, T176–T177, T186–T187, T200–T201, T232–T233, T270–T271, T278–T279, T288–T289, T440–T441</p> <p>Unit 3: Consonants, T18–T19, T32–T33, T48–T49, T56–T57, T66–T67, T110–T111, T118–T119, T128–T129, T138–T139, T152–T153, T166–T167, T174–T175, T184–T185 Short Vowels, T194–T195, T208–T209, T222–T223, T230–T231, T240–T241, T250–T251, T264–T265, T278–T279, T286–T287, T296–T297, T440–T441, T448–T449</p> <p>Unit 4: Consonants, T186–T187, T214–T215, T242–T243, T270–T271, T426–T427, T436–T437 Short Vowels, T18–T19, T32–T33, T46–T47, T54–T55, T64–T65, T74–T75, T88–T89, T102–T103, T110–T111, T120–T121, T130–T131, T144–T145, T158–T159, T166–T167, T176–T177, T200–T201, T214–T215, T256–T257, T270–T271, T430–T431, T434–T435, T436–T437</p> <p>Unit 5: Consonants, T18–T19, T46–T47, T70–T71, T98–T99, T122–T123, T150–T151, T174–T175, T188–T189, T208–T209, T232–T233, T246–T247, T261–T262 Short Vowels, T32–T33, T46–T47, T136–T137, T150–T151</p> <p>Digital Resources: SavvasRealize.com>Foundational Skills Kit>Alphabet Cards >Resource Download Center>Handwriting Practice</p>

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<p>(Continued) RW.K.3.4.b.iii: Write a letter or letters for most consonant and short-vowel sounds (phonemes).</p>	<p>(Continued) Reading Routines Companion: Consonant Mm, 185–186 Consonant Tt, 187–188 Short a Words, 189–190 Words with Initial Ss, 191–192 Words with Pp, 193–194 Words with Cc, Sound /k/, 195–196 Short i Words, 197–198 Words with Nn, 199–200 Words with Bb, 201–202 Words with Rr, 203–204 Words with Dd, 209–210 Words with Initial Kk, 211–212 Short o Words, 213–214 Words with Ll, 219–220 Words with Gg, 221–222 Short e Words, 225–226 Words with Initial Ww and Yy, 227–228 Words with Initial Jj, 233–234 Words with Final x, 235–236 Short u Words, 237–238 Words with Initial Vv, 239–240 Words with Initial Zz, 241–242 Words with Initial Qq, Sound /kw/, 243–244 Short a and Long a Words, 245–246 Short i and Long i Words, 247–248 Short o and Long o Words, 253–254 Short u and Long u Words, 255–256 Short e and Long e Words, 257–258</p>

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<p>RW.K.3.4.b.iv: Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p>	<p>Unit 4: Spelling, T306, T310, T314, T318, T322, T330, T334, T338, T342, T346, T354, T358, T362, T366, T370, T378, T382, T386, T390, T394, T402, T404–T405, T406, T410, T414, T418, T428–T429</p> <p>Unit 5: Spelling, T292, T296, T300, T304, T308, T316, T320, T324, T328, T332, T340, T344, T348, T352, T356, T364, T368, T372, T376, T380, T386–T387, T388, T392, T396, T400, T404, T414–T415</p> <p>Digital Resources: SavvasRealize.com>Resource Download Center>Phonics >Spelling</p> <p>Reading Routines Companion: Sentences with Short i and Long i Words, 259–260 Sentences with Short e Words, 261–262 Sentences with Short u and Long u Words, 263–264 Sentences with Short o and Long o Words, 265–266 Sentences with Consonant Blend Words, 267–268 Sentences with Short a and Long a Words, 269–270 Sentences with All Learned Sound Spellings, 271–272 Sentences with All Learned Sound Spellings, 273–274 Sentences with All Learned Sound Spellings, 275–276</p>

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RW.K.4: Research Inquiry and Design	
RW.K.4.1: Explore the purposes for research and inquiry by accessing resources in collaborative settings.	
10: Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.	<p>Unit 1: Conduct Research: Ask a Librarian, T446–T447 Refine Research: Take Notes, T448–T449</p> <p>Unit 2: Inquire: Introduce the Project, T442–T443 Conduct Research: Sources, T446–T447 Refine Research: Take Notes, T448–T449</p> <p>Unit 3: Conduct Research: Use a Library Database, T454–T455 Refine Research: Take Notes, T456–T457</p> <p>Unit 4: Conduct Research: Conduct an Interview, T448–T449 Refine Research: Take Notes, T450–T451</p> <p>Unit 5: Conduct Research: Look Online, T430–T431 Refine Research: Take Notes, T432–T433</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>
RW.K.4.1.a: Participate in shared research and writing projects (for example: explore a number of books by a favorite author and express opinions about them).	<p>Unit 1: Project–Based Inquiry, T442–T443, T444–T445, T446–T447, T448–T449, T450–T451, T452–T453</p> <p>Unit 2: Project–Based Inquiry, T442–T443, T444–T445, T446–T447, T448–T449, T450–T451, T452–T453</p> <p>Unit 3: Project–Based Inquiry, T450–T451, T452–T453, T454–T455, T456–T457, T458–T459, T460–T461</p> <p>Unit 4: Project–Based Inquiry, T444–T445, T446–T447, T448–T449, T450–T451, T452–T453, T454–T455</p> <p>Unit 5: Project–Based Inquiry, T426–T427, T428–T429, T430–T431, T432–T433, T434–T435, T436–T437</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

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<p>RW.K.4.1.b: Identify a clear purpose for research or inquiry (for example: If the class is learning about trees, is my need to know more about pets related?).</p>	<p>Unit 1: Introduce the Project, T442–T443 Explore and Plan, T444–T445</p> <p>Unit 2: Introduce the Project, T442–T443 Explore and Plan, T444–T445</p> <p>Unit 3: Introduce the Project, T450–T451 Explore and Plan, T452–T453</p> <p>Unit 4: Introduce the Project, T444–T445 Explore and Plan, T446–T447</p> <p>Unit 5: Introduce the Project, T426–T427 Explore and Plan, T428–T429</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>
<p>RW.K.4.1.c: Ask a specific question and gather relevant information from various sources related to that question that inform clarity of purpose and conclusions about research.</p>	<p>Unit 1: Conduct Research: Ask a Librarian, T446–T447 Refine Research: Take Notes, T448–T449</p> <p>Unit 2: Inquire: Introduce the Project, T442–T443 Conduct Research: Sources, T446–T447 Refine Research: Take Notes, T448–T449</p> <p>Unit 3: Conduct Research: Use a Library Database, T454–T455 Refine Research: Take Notes, T456–T457</p> <p>Unit 4: Conduct Research: Conduct an Interview, T448–T449 Refine Research: Take Notes, T450–T451</p> <p>Unit 5: Conduct Research: Look Online, T430–T431 Refine Research: Take Notes, T432–T433</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

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<p>RW.K.4.1.d: Ask primary questions of clarity, significance, relevance, and accuracy to improve quality of thinking.</p>	<p>Unit 1: Conduct Research: Ask a Librarian, T446–T447 Refine Research: Take Notes, T448–T449 Unit 2: Inquire: Introduce the Project, T442–T443 Conduct Research: Sources, T446–T447 Refine Research: Take Notes, T448–T449 Unit 3: Conduct Research: Use a Library Database, T454–T455 Refine Research: Take Notes, T456–T457 Unit 4: Conduct Research: Conduct an Interview, T448–T449 Refine Research: Take Notes, T450–T451 Unit 5: Conduct Research: Look Online, T430–T431 Refine Research: Take Notes, T432–T433</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>
<p>RW.K.4.1.e: Use a variety of resources to answer questions of interest through guided inquiry (for example: texts read aloud or viewed, direct observation).</p>	<p>Unit 1: Conduct Research: Ask a Librarian, T446–T447 Refine Research: Take Notes, T448–T449 Unit 2: Inquire: Introduce the Project, T442–T443 Conduct Research: Sources, T446–T447 Refine Research: Take Notes, T448–T449 Unit 3: Conduct Research: Use a Library Database, T454–T455 Refine Research: Take Notes, T456–T457 Unit 4: Conduct Research: Conduct an Interview, T448–T449 Refine Research: Take Notes, T450–T451 Unit 5: Conduct Research: Look Online, T430–T431 Refine Research: Take Notes, T432–T433</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>

**Correlations of myView Literacy Common Core, ©2020 Enhanced Version, Kindergarten
and Reading Routines Companion
to the Colorado Academic Standards 2020
for Reading, Writing, and Communicating, Kindergarten**

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<p>RW.K.4.1.f: Gather relevant information and check various information sources for accuracy (for example: In a class discussion focused on butterflies, students ask questions related to a butterfly and the life cycle.).</p>	<p>Unit 1: Conduct Research: Ask a Librarian, T446–T447 Refine Research: Take Notes, T448–T449 Unit 2: Inquire: Introduce the Project, T442–T443 Conduct Research: Sources, T446–T447 Refine Research: Take Notes, T448–T449 Unit 3: Conduct Research: Use a Library Database, T454–T455 Refine Research: Take Notes, T456–T457 Unit 4: Conduct Research: Conduct an Interview, T448–T449 Refine Research: Take Notes, T450–T451 Unit 5: Conduct Research: Look Online, T430–T431 Refine Research: Take Notes, T432–T433</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>
<p>RW.K.4.1.g: With guidance and support from adults, recall information from experience or gather information from provided sources to answer a question.</p>	<p>Unit 1: Conduct Research: Ask a Librarian, T446–T447 Refine Research: Take Notes, T448–T449 Unit 2: Inquire: Introduce the Project, T442–T443 Conduct Research: Sources, T446–T447 Refine Research: Take Notes, T448–T449 Unit 3: Conduct Research: Use a Library Database, T454–T455 Refine Research: Take Notes, T456–T457 Unit 4: Conduct Research: Conduct an Interview, T448–T449 Refine Research: Take Notes, T450–T451 Unit 5: Conduct Research: Look Online, T430–T431 Refine Research: Take Notes, T432–T433</p> <p>Digital Resources: SavvasRealize.com><i>Resource Download Center</i>> Inquiry–Based Project Rubrics and Checklists</p>