



# SuccessMaker<sup>®</sup>

**Colorado Academic Standards in  
Reading, Writing, and Communicating  
Grade 1**

**Alignments to SuccessMaker**

Providing rigorous intervention  
for K-8 learners with unparalleled precision

<b>Colorado Academic Standards Code</b>	<b>Colorado Academic Standards in Reading, Writing, and Communicating Grade 1</b>	<b>SuccessMaker LO Code</b>	<b>SuccessMaker Learning Objective Description</b>
RW.1.2	Reading for All Purposes		
RW.1.2.1	Apply foundational reading strategies to fluently read and comprehend literary texts.		
3	Read a wide range of literary texts to build knowledge and to better understand the human experience.		
RW.1.2.1.a	Use Key Ideas and Details to:		
RW.1.2.1.a.i	Ask and answer questions about key details in a text.	smre_ip_01197	Students listen to or read the literary text, "Where, Oh Where, Is My Elephant?" and then answer literal questions about the beginning, middle, and end of the passage. Students also identify positional words.
		smre_ip_01208	Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.
		smre_ip_01193	Students listen to or read the literary text, "The Greatest Sandwich in the World." Students also sequence events, answer literal questions, and draw conclusions.
		smre_pp_00404	Students read a story and answer questions about characters, setting, and plot.

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		smre_pp_00412	Students read the literary text "Lany at the Lake" and answer questions about the story.
		smre_pp_00413	Students read the literary text and answer literal questions.
		smre_ip_01194	Students listen to or read the literary text, "Piano Practice." Students answer literal questions, draw conclusions, and identify the meaning of words with the endings -er and -est.
		smre_pp_00409	Students read a story and answer literal questions about characters and setting.
		smre_ip_01205	Students listen to or read the literary text, "My Way to a Great Smile." Students also answer literal and "how" questions, recognize organizational patterns (cause-and-effect), and classify words into sets and groups.

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		smre_ip_01081	Students listen to or read the decodable text, "Mom Had a Plan." Students answer literal questions and how questions. They also identify words with initial consonant blends.
RW.1.2.1.a.ii	Retell stories, including key details, and demonstrate understanding of their central message or lesson.	smre_di_00293	Students learn to retell a story to include important events.
		smre_di_00302	Students listen to the literary text, "Pacho and the Inchworm" and learn how retell a story using who, what, when, and where.
RW.1.2.1.a.iii	Describe characters, settings, and major events in a story, using key details.	smre_di_00310	Students listen to the literary text with four events and learn how to identify what happened in the story.
		smre_pp_00408	Students decode words with long vowels to read a story and answer questions about character, setting, and plot.
		smre_pp_00392	Students read the literary text that includes high-frequency words and answer questions about the main character.

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		smre_pp_00393	Students read the literary text and answer questions about the characters. Students also write missing letters from words.
RW.1.2.1.c	Use Integration of Knowledge and Ideas to:		
RW.1.2.1.c.i	Use illustrations and details in a story to describe its characters, setting, or events.	smre_di_00310	Students listen to the literary text with four events and learn how to identify what happened in the story.
		smre_pp_00408	Students decode words with long vowels to read a story and answer questions about character, setting, and plot.
		smre_pp_00392	Students read the literary text that includes high-frequency words and answer questions about the main character.
		smre_pp_00393	Students read the literary text and answer questions about the characters. Students also write missing letters from words.
		smre_pp_00383	Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.

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RW.1.2.2	Apply foundational reading strategies to fluently read and comprehend informational texts.		
4	Read a wide range of informational texts to build knowledge and to better understand the human experience.		
RW.1.2.2.a	Use Key Ideas and Details to:		
RW.1.2.2.a.i	Ask and answer questions about key details in a text.	smre_ip_01256	Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details.
		smre_ip_01140	Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.
		smre_pp_00448	Students read the literary text, "Tommy's Chores," answer questions, and draw conclusions.
		smre_di_00306	Students learn that answering literal questions after reading helps the reader better remember what was read.

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		smre_ip_00030	Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.
		smre_ip_01201	Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.
		smre_ip_01262	Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points.
		smre_ip_01263	Students listen to or read the informational text, "Weather and Food," draw valid conclusions, answer literal questions, and identify cause-and-effect relationships.

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		smre_ip_01136	Students listen to or read the informational text, "Grow a Tomato," answer literal questions, and draw conclusions.
		smre_ip_01260	Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions.
		smre_ip_01265	Students listen to or read a informational text, "Quiet Eric, Wacky Jack," compare and contrast ideas in the text, and answer literal questions.
		smre_ip_01082	Students listen to or read a informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.
		smre_ip_01144	Students listen to or read the informational text, "Surviving the Weather" and answer literal questions that begin with who, where, when, and what.



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		smre_ip_00075	Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.
RW.1.2.2.a.ii	Identify the main topic and retell key details of a text.	smre_di_00332	Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details.
RW.1.2.2.b	Use Craft and Structure to:		
RW.1.2.2.b.iii	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	smre_pp_00028	Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories
RW.1.2.2.c	Use Integration of Knowledge and Ideas to:		
RW.1.2.2.c.ii	Identify the reasons an author gives to support points in a text.	smre_ip_01262	Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points.

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RW.1.2.3	Refine foundational reading skills through understanding word structure, word relationships, and word families.		
5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.	smre_ip_01251	Students read with phrasing.
RW.1.2.3.b	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).		
RW.1.2.3.b.i	Distinguish long from short vowel sounds in spoken single-syllable words.	smre_ip_01222	Students identify short and long vowel sounds.
		smre_ip_01230	Students identify short and long vowel sounds.
		smre_ip_00976	Students sort short and long vowel sounds.
		smre_ip_01274	Students distinguish between short and long vowel sounds.
RW.1.2.3.b.ii	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	smre_ip_01048	Students read words with initial consonant blends.
		smre_di_00284	Students learn to read words with initial consonant blends.
RW.1.2.3.c	Know and apply grade-level phonics and word analysis skills in decoding words.		
RW.1.2.3.c.i	Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound).	smre_ip_01094	Students identify words with the initial and final consonant digraphs ph, wh, ch, and tch.

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		smre_pp_00398	Students read words with consonant digraphs, silent e, and r-controlled vowels.
		smre_di_00290	Students learn to read words with the final consonant patterns -ng and -nk.
		smre_di_00294	Students learn about the initial and final consonant digraphs ph, wh, ch, and tch.
		smre_ip_01087	Students listen to or read the decodable text, "Zing in a Tank." Students also read and identify words with the final consonant patterns -ng and -nk.
		smre_ip_01078	Students listen to or read the decodable text, "Fishing with Tad." Students also identify words with the final consonant digraphs sh and th.
		smre_pp_00394	Students practice with the initial and final consonant digraphs ph, wh, and ng by drawing a circle around the correct sound.
		smre_pp_00389	Students will practice reading and writing words with the final consonant patterns -ng and -nk.

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		smre_ip_01061	Students identify words with the final consonant patterns -ng and -nk by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
		smre_di_00281	Students learn to read words with the final consonant digraphs sh and th.
		smre_ip_01132	Students listen to or read the decodable text, "Catch the Bus." Students read and identify words with the initial and final consonant digraphs ph, wh, ch, and tch.
		smre_ip_01043	Students identify words with initial and final consonant digraphs sh and th.
		smre_ip_01060	Students read words with the final consonant patterns -ng and -nk.
		smre_pp_00377	Students practice reading and writing words with the consonant digraphs sh and th.
		smre_ip_01042	Students sort words with the final consonant digraphs sh and th.

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		smre_ip_01095	Students identify words with initial and final consonant digraphs: ph, wh, ch, and tch.
RW.1.2.3.c.iii	Know final -e and common vowel team conventions for representing long vowel sounds.	smre_pp_00407	Students practice reading words with the long vowel pattern ee.
		smre_di_00305	Students learn about the long e vowel patterns ea and ee.
		smre_ip_02363	Students identify pictures with the irregular vowel sounds ow and ou.
		smre_pp_00315	Students will practice reading and writing VCe words (long o sound).
		smre_ip_01141	Students listen to or read the decodable text, "Just Right!" Students read and identify words with the long i patterns (ie and igh).
		smre_pp_00400	Students decode words with the long vowel patterns ai and ay. Then they match the words to the pictures.
		smre_di_00259	Students learn to read VCe words (long a).

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		smre_ip_01121	Students identify words with long vowel patterns ue and ew by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
		smre_di_02366	Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.
		smre_pp_00410	Students read "A New Flute for Sue" and circle the words that have the long u sound.
		smre_ip_01222	Students identify short and long vowel sounds.
		smre_ip_01120	Students label a picture with the correct word. Correct answers focus on words with long vowel patterns ue, ui, and ew.
		smre_pp_00398	Students read words with consonant digraphs, silent e, and r-controlled vowels.
		smre_ip_00864	Students identify pictures that have the long o sound.

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		smre_ip_01139	Students listen to or read the decodable text, "Just Go Slow." Students answer literal questions and questions that ask how. They also read words with the long vowel patterns oa and ow.
		smre_ip_01013	Students listen to or read the decodable text, "Kate Wins the Game." Students read and identify VCe words (long a).
		smre_di_00307	Students learn about the long vowel patterns ue, ui, and ew.
		smre_pp_00351	Students will practice reading VCe words (long a sound) by circling words to match pictures. Students will also use VCe words to complete sentences.
		smre_ip_01036	Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.
		smre_ip_00818	Students practice reading VCe words (long u and long e).

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		smre_pp_00402	Students decode words with long o vowel patterns (oa, ow) and circle the word that completes the sentence.
		smre_ip_00927	Students identify pictures with the long i sound.
		smre_ip_00892	Students listen to or read the decodable text, "A Note for Rose." Students read and identify VCe words (long o).
		smre_ip_00967	Students listen to or read the decodable text, "The Bike." Students read and identify VCe words (long i).
		smre_di_00231	Students learn to read VCe words (long o).
		smre_pp_02366	Students practice reading words with the long i and long o vowel sounds.
		smre_ip_01037	Students sort words that end in y (long e and long i sounds).
		smre_ip_01109	Students identify words with the long vowel patterns oa and ow by matching picture to word and then picture to sentence. Then students read the sentences as connected text.



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		smre_ip_01117	Students identify words with the long vowel patterns ea and ee by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
		smre_ip_01166	Students identify words with vowel diphthongs (ou, ow) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
		smre_pp_00344	Students will practice reading and writing VCe words (long i sound).
		smre_ip_00975	Students complete sentences using VCe words (long a).
		smre_pp_00408	Students decode words with long vowels to read a story and answer questions about character, setting, and plot.
		smre_di_00299	Students learn about the long vowel patterns ai and ay.
		smre_ip_00844	Students listen to or read the decodable text, "June and Pete." Students read and identify VCe words (long u and long e).

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		smre_ip_01230	Students identify short and long vowel sounds.
		smre_ip_01143	Students listen to or read the decodable text, "Dear Miss Glenn." Students answer literal questions and draw conclusions. They also identify words with the long e vowel patterns ee and ea.
		smre_ip_00928	Students identify VCe words (long i) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
		smre_di_00301	Students learn about the long vowel patterns oa and ow.
		smre_ip_01105	Students identify words with the long vowel patterns ai and ay by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
		smre_di_02363	Students learn about the vowel sounds of ou and ow.
		smre_di_00254	Students learn to read VCe words (long i).
		smre_ip_00817	Students identify pictures that have the long e and the long u sounds.

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		smre_ip_01137	Students listen to or read the decodable text, "On the Trail." Students answer literal questions, and read words with long a vowel patterns (ai and ay).
		smre_pp_00403	Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.
		smre_pp_00296	Students will practice reading VCe words (long u and long e) by circling words that match pictures.
		smre_ip_01108	Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns oa and ow.
		smre_ip_00865	Students practice reading read VCe words (long o).
		smre_di_00216	Students learn to read VCe words (long u and long e).

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		smre_ip_01145	Students listen to or read the decodable text, "The New Blue Coat." Students answer literal questions and draw conclusions. They also identify words with the long vowel patterns ue, ui, and ew.
		smre_itr_02366	Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o.
		smre_ip_01119	Students identify words with long vowel patterns by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
		smre_ip_01111	Students read words with long vowel patterns.
		smre_ip_02366	Students identify pictures with the long i and long o vowel sounds.
		smre_ip_01104	Students label a picture with the correct word. Correct answers focus on words with the long vowel patterns ai and ay.

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RW.1.2.3.c.iv	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	smre_ip_01077	Students listen to or read the decodable text, "Bandit." Students count syllables in words and divide VC/CV words into syllables.
RW.1.2.3.c.v	Decode two-syllable words following basic patterns by breaking the words into syllables.	smre_ip_01035	Students sort words with V/CV, VC/V, and CV syllable patterns.
		smre_ip_01040	Students practice reading words with VC/CV syllable patterns.
		smre_pp_00391	Students read the literary text and underline the words with final consonant blends. Students also match pictures with the words that name them.
		smre_ip_01034	Students practice reading words with V/CV, VC/V, and CV syllable patterns.
		smre_di_00280	Students learn about VC/CV syllable patterns.
		smre_di_00281	Students learn to read words with the final consonant digraphs sh and th.
		smre_di_00277	Students learn to segment and blend words with V/CV, VC/V, and CV syllable patterns.

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		smre_ip_01043	Students identify words with initial and final consonant digraphs sh and th.
		smre_di_00292	Students learn to read words with final consonant blends.
		smre_ip_01064	Students read words with final consonant blends.
		smre_ip_01074	Students listen to or read the decodable text, "Begin to Dance." Students practice dividing V/CV, VC/V, and CV words into syllables.
		smre_pp_00376	Students practice dividing VC/CV words into syllables.
		smre_ip_01077	Students listen to or read the decodable text, "Bandit." Students count syllables in words and divide VC/CV words into syllables.
RW.1.2.3.c.vi	Read words with inflectional endings.	smre_di_00342	Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.
		smre_di_00300	Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending.

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		smre_pp_00401	Students practice reading and writing words with inflectional endings that change y to i before the ending is added.
		smre_ip_01242	Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.
		smre_ip_01138	Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i.
		smre_ip_01266	Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.

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		smre_pp_00403	Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.
		smre_di_00311	Students learn about the meaning of words that end with -er and -est.
		smre_ip_01243	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.
		smre_ip_01107	Students practice reading words with inflectional endings, including words that change the y to i before the ending.
		smre_pp_00453	Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.
		smre_ip_01106	Students complete sentences using words with inflectional endings, including words that change y to i before the ending.



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RW.1.2.3.c.ix	Accurately decode unknown words that follow a predictable letter/sound relationship.	smre_pp_00407	Students practice reading words with the long vowel pattern ee.
		smre_di_00305	Students learn about the long e vowel patterns ea and ee.
		smre_ip_01141	Students listen to or read the decodable text, "Just Right!" Students read and identify words with the long i patterns (ie and igh).
		smre_pp_00400	Students decode words with the long vowel patterns ai and ay. Then they match the words to the pictures.
		smre_ip_01121	Students identify words with long vowel patterns ue and ew by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
		smre_di_02366	Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.
		smre_pp_00410	Students read "A New Flute for Sue" and circle the words that have the long u sound.

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		smre_ip_01222	Students identify short and long vowel sounds.
		smre_ip_01120	Students label a picture with the correct word. Correct answers focus on words with long vowel patterns ue, ui, and ew.
		smre_ip_00864	Students identify pictures that have the long o sound.
		smre_ip_01139	Students listen to or read the decodable text, "Just Go Slow." Students answer literal questions and questions that ask how. They also read words with the long vowel patterns oa and ow.
		smre_di_00307	Students learn about the long vowel patterns ue, ui, and ew.
		smre_ip_01036	Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.
		smre_ip_00818	Students practice reading VCe words (long u and long e).
		smre_pp_00402	Students decode words with long o vowel patterns (oa, ow) and circle the word that completes the sentence.

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		smre_di_00232	Students learn to read words with the vowel variants a and al, as in ball and walk.
		smre_ip_00927	Students identify pictures with the long i sound.
		smre_pp_02366	Students practice reading words with the long i and long o vowel sounds.
		smre_pp_00391	Students read the literary text and underline the words with final consonant blends. Students also match pictures with the words that name them.
		smre_ip_01037	Students sort words that end in y (long e and long i sounds).
		smre_ip_01078	Students listen to or read the decodable text, "Fishing with Tad." Students also identify words with the final consonant digraphs sh and th.
		smre_ip_01052	Students read words with short vowel patterns.
		smre_ip_01109	Students identify words with the long vowel patterns oa and ow by matching picture to word and then picture to sentence. Then students read the sentences as connected text.

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		smre_ip_01117	Students identify words with the long vowel patterns ea and ee by matching picture to word and then picture to sentence. Then students read the sentences as connected text.
		smre_pp_00408	Students decode words with long vowels to read a story and answer questions about character, setting, and plot.
		smre_ip_00893	Students listen to or read the decodable text, "A Plan for Trash." Students identify words with the vowel variants a and al.
		smre_di_00299	Students learn about the long vowel patterns ai and ay.
		smre_ip_00844	Students listen to or read the decodable text, "June and Pete." Students read and identify VCe words (long u and long e).
		smre_ip_01230	Students identify short and long vowel sounds.

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		smre_ip_01143	Students listen to or read the decodable text, "Dear Miss Glenn." Students answer literal questions and draw conclusions. They also identify words with the long e vowel patterns ee and ea.
		smre_di_00301	Students learn about the long vowel patterns oa and ow.
		smre_ip_01252	Students listen to or read the decodable text, "Where Is Dave?" Students read and identify words with the soft sounds for the letters c and g.
		smre_ip_00866	Students practice reading words with the vowel variants a and al, as in ball and walk.
		smre_di_00284	Students learn to read words with initial consonant blends.
		smre_di_00281	Students learn to read words with the final consonant digraphs sh and th.
		smre_ip_01137	Students listen to or read the decodable text, "On the Trail." Students answer literal questions, and read words with long a vowel patterns (ai and ay).

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		smre_pp_00403	Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.
		smre_itr_02363	Students listen to or read the decodable text, "Puppy Roundup," and identify words with ou and ow.
		smre_pp_00296	Students will practice reading VCe words (long u and long e) by circling words that match pictures.
		smre_di_00292	Students learn to read words with final consonant blends.
		smre_ip_01064	Students read words with final consonant blends.
		smre_di_00216	Students learn to read VCe words (long u and long e).
		smre_ip_01145	Students listen to or read the decodable text, "The New Blue Coat." Students answer literal questions and draw conclusions. They also identify words with the long vowel patterns ue, ui, and ew.

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		smre_itr_02366	Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o.
		smre_pp_00377	Students practice reading and writing words with the consonant digraphs sh and th.
		smre_ip_01111	Students read words with long vowel patterns.
		smre_ip_02366	Students identify pictures with the long i and long o vowel sounds.
		smre_ip_01075	Students listen to or read the decodable text, "We Go Fishing." Students read and identify words that end in y.
RW.1.2.3.e	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.		
RW.1.2.3.e.ii	Use frequently occurring affixes as a clue to the meaning of a word.	smre_di_02365	Students learn to read words that begin with un- and re-.
		smre_itr_02362	Students listen to or read the decodable text, "A Bundle of Shirts." Students read and identify multisyllabic words that end with -le.

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 1	SuccessMaker LO Code	SuccessMaker Learning Objective Description
		smre_ip_01171	Students complete sentences using words that end in -ful and -ly.
		smre_ip_02365	Students build words using base words and the prefixes un- and re-. Students then use the words to complete sentences.
		smre_pp_00426	Students will complete sentences using words that end in -ful and -ly.
		smre_itr_02365	Students listen to or read the decodable text, "Untie and Rewrap." Students identify words that begin with un- and re-.
		smre_ip_01203	Students listen to or read the decodable text, "Feeling Grumpy." Students answer literal questions, draw conclusions, and identify the meaning of words that end in -ful and -ly.
		smre_pp_02365	Students complete sentences using words with the prefixes re- and un-.
		smre_ip_01172	Students practice reading words that end in -ful and -ly.
		smre_pp_02362	Students practice reading multisyllabic words that end in -le.
		smre_di_02362	Students learn to read multisyllabic words ending with -le.



Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 1	SuccessMaker LO Code	SuccessMaker Learning Objective Description
		smre_di_00320	Students learn about the meaning of words that end in -ful and -ly.
		smre_ip_02362	Students identify multisyllabic words ending with -le by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
RW.1.2.3.e.iii	Identify frequently occurring root words (for example: look) and their inflectional forms (for example: looks, looked, looking).	smre_di_00342	Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.
		smre_di_00300	Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending.
		smre_pp_00401	Students practice reading and writing words with inflectional endings that change y to i before the ending is added.
		smre_ip_01242	Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 1	SuccessMaker LO Code	SuccessMaker Learning Objective Description
		smre_ip_01138	Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i.
		smre_ip_01266	Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.
		smre_pp_00403	Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.
		smre_di_00311	Students learn about the meaning of words that end with -er and -est.
		smre_ip_01243	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.

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		smre_ip_01107	Students practice reading words with inflectional endings, including words that change the y to i before the ending.
		smre_pp_00453	Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.
		smre_ip_01106	Students complete sentences using words with inflectional endings, including words that change y to i before the ending.
RW.1.2.3.e.iv	Identify and understand compound words.	smre_pp_00440	Students match words with three-letter blends to their pictures, make compound words, read a passage, and find the main idea and supporting details.
		smre_pp_00011	Students classify words into sets and groups. Also, students match the compound word to its meaning.
		smre_di_00329	Students learn about compound words and how to determine the meaning of compound words by identifying base words.

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		smre_ip_01271	Students identify the meaning of compound words by identifying base words.
		smre_ip_01253	Students listen to or read the decodable text, "Baseball Time." Students then identify base words to determine the meaning of compound words and to draw conclusions.
		smre_ip_01216	Students build compound words and use the words to complete sentences.
		smre_pp_00437	Students cut out words to make compound words.
RW.1.2.3.f	With guidance and support from adults, demonstrate understanding of figurative language, word relationships and nuances in word meanings.		
RW.1.2.3.f.i	Sort words into categories (for example: colors, clothing) to gain a sense of the concepts the categories represent.	smre_pp_00028	Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.
		smre_ip_01035	Students sort words with V/CV, VC/V, and CV syllable patterns.
		smre_di_00008	Students learn to classify words into sets and groups.

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		smre_ip_00073	Students classify words into sets and groups by sorting.
		smre_pp_00011	Students classify words into sets and groups. Also, students match the compound word to its meaning.
		smre_ip_00030	Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.
		smre_ip_00029	Students classify words into sets and groups by sorting.
		smre_pp_00423	Students cut and paste pictures into the correct categories.
		smre_ip_00075	Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.
RW.1.2.3.g	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (for example: because).	smre_ip_01251	Students read with phrasing.
RW.1.3.4	Use appropriate grammar, spelling, capitalization, and punctuation.		

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9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.		
RW.1.3.4.a	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		
RW.1.3.4.a.ii	Use common, proper, and possessive nouns.	smre_di_02361	Students learn about singular and plural possessives.
		smre_ip_02361	Students complete sentences using singular and plural possessives.
		smre_pp_02361	Students practice reading and writing singular and plural possessives.
		smre_itr_02361	Students listen to or read the decodable text, "My Family's Pets." Students identify singular and plural possessives.
RW.1.3.4.a.iii	Use singular and plural nouns with matching verbs in basic sentences (for example: He hops; We hop).	smre_pp_00382	Students read regular plurals and then color the picture that matches the word.
		smre_di_00285	Students learn about regular plurals.
		smre_ip_01051	Students identify regular plurals.
		smre_ip_01082	Students listen to or read an informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.

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		smre_ip_01050	Students label a picture with the correct word. Correct answers focus on regular plural words.
RW.1.3.4.a.vi	Use frequently occurring adjectives.	smre_di_00325	Students learn that adjectives are describing words. Students also learn to classify words into sets and groups.
		smre_ip_01181	Students sort adjectives into sets and groups.
		smre_pp_00432	Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.
		smre_ip_01182	Students classify adjectives into sets and groups.
		smre_pp_00435	Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.
RW.1.3.4.a.ix	Use frequently occurring prepositions (for example: during, beyond, toward).	smre_ip_01197	Students listen to or read the literary text, "Where, Oh Where, Is My Elephant?" and then answer literal questions about the beginning, middle, and end of the passage. Students also identify positional words.

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		smre_ip_01159	Students identify the positional words near, through, against, behind, beneath, beside, between, below, around, and across.
		smre_di_00314	Students learn about the positional words near, through, against, behind, beneath, beside, between, below, around, and across.
		smre_ip_01160	Students identify the positional words near, through, against, behind, beneath, beside, between, below, around, and across.
		smre_pp_00418	Students read sentences and circle the positional words that best complete the sentences. Positional words include behind, below, near, across, beneath, between, below, and beside.