

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 2	SuccessMaker LO Code	SuccessMaker Learning Objective Description
RW.2.1	Oral Expression and Listening		
RW.2.1.2	Deliver presentations while maintaining focus on topic and be prepared to discuss.		
2	Deliver effective oral presentations for varied audiences and varied purposes.		
RW.2.1.2.d	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	smre_ip_00020	Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_00040	Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
RW.2.1.2.f	Use content-specific vocabulary to ask questions and provide information.	smre_pp_00024	Students summarize text. Students use the words in the word bank to complete sentences about the water cycle.
		smre_pp_00008	Students identify everyday print materials. Students also match the words in the word bank with the correct sign, then write a sentence telling what the sign means.
RW.2.2	Reading for All Purposes		
RW.2.2.1	Apply specific skills to comprehend and fluently read literary texts.		
3	Read a wide range of literary texts to build knowledge and to better understand the human experience.		

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RW.2.2.1.a	Use Key Ideas and Details to:		
RW.2.2.1.a.i	Demonstrate use of self-monitoring comprehension strategies: rereading, checking context clues, predicting, questioning, clarifying, activating schema/background knowledge to construct meaning and draw inferences.	smre_pp_00021	Review: Students read "Summer Storms," identify the main idea and elements of plot (beginning, middle, and end), make predictions, and summarize text.
		smre_pp_00019	Students make predictions. Students read the paragraph and choose the best prediction.
		smre_di_00013	Students learn to confirm predictions based on information from text.
		smre_ip_00048	Students listen to or read the literary text, "Jackrabbit and Roadrunner." Students confirm predictions based on information from text and answer literal questions.
RW.2.2.1.a.ii	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	smre_di_00025	Students learn to answer what-if, why, and how questions.
		smre_itr_02304	Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.
		smre_pp_00018	Students answer literal questions. Students read the letter from Jose Gila Monster and answer the questions.

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		smre_ip_00026	Students listen to or read the literary text, "Lost and Found at the Airport." Students relate unfamiliar words to prior knowledge and answer literal questions.
		smre_ip_00001	Students listen to or read the literary text, "Play Date." Students read words with long vowel patterns (VCe words) and answer literal questions.
		smre_di_00055	Students learn to use question-and-answer relationships (Text and You; On My Own) to improve comprehension of text.
		smre_pp_00074	Students use question-and-answer relationships (Right There; Think and Search). Students read a poster and answer the questions.
		smre_ip_00161	Students listen to or read the literary text, "The Relay Race." Students answer questions about main characters, setting, theme, and plot.
		smre_ip_00204	Students listen to or read the literary passage, "Hurricane Trackers." Students answer Right There and Think and Search questions.
		smre_pp_00063	Students identify elements of character. Students read "The Puppy" and answer the questions.
		smre_ip_00102	Students listen to or read the literary text, "Snow Day." Students answer what-if, why, and how questions and answer questions about main characters.
		smre_ip_00207	Students listen to or read the literary text, "Summer Storm." Students answer Text and You and On My Own questions.
		smre_di_00054	Students learn to use question-and-answer relationships (Right There; Think and Search) to improve comprehension of texts.

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RW.2.2.1.b	Use Craft and Structure to:		
RW.2.2.1.b.iv	Identify how word choice (for example: sensory details, figurative language) enhances meaning in poetry.	smre_pp_00069	Students recognize figurative language: simile and metaphor. Students read poems, circle the similes, and underline the metaphors.
RW.2.2.1.c	Use Integration of Knowledge and Ideas to:		
RW.2.2.1.c.i	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	smre_pp_00039	Students read the fictional passage, "The Big Day." Students answer questions about setting and draw conclusions.
		smre_ip_00191	Students listen to or read the literary text, "Save Those Nuts." Students identify a character's actions, motives, emotions, traits, and feelings.
		smre_di_00044	Students learn to identify a character's actions, motives, emotions, traits, and feelings.
		smre_itr_02303	Students will read the literary passage "Mayflower Babysitters" and identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; draw conclusions; and identify adjectives and articles.
		smre_pp_00064	Review: Students read "Tim's Hidden Talent." Students answer questions about theme, character traits, affixes and base words.
		smre_pp_00063	Students identify elements of character. Students read "The Puppy" and answer the questions.

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		smre_itr_02301	Students will read the literary passage "Elena's Vote" and answer Right There questions and questions about theme; identify characters' actions, motives, emotions, traits, and feelings; summarize text; and identify pronouns.
		smre_itr_02307	Students will read the literary passage "More Important than Mud" and distinguish fact from opinion; identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; summarize text; and identify prepositions and prepositional phrases.
		smre_di_00024	Students learn to answer questions about setting.
		smre_ip_00056	Students answer questions about setting.
RW.2.2.2	Apply specific skills to comprehend and fluently read informational texts.		
4	Read a wide range of informational texts to build knowledge and to better understand the human experience.		
RW.2.2.2.a	Use Key Ideas and Details to:		
RW.2.2.2.a.i	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	smre_di_00007	Students learn to answer literal questions, including who, where, when, and what.
		smre_ip_00027	Students listen to or read the informational text, "Penguins: Birds or Fish?" Students answer literal questions, including who, where, when, and what.

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		smre_ip_00042	Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.
		smre_pp_00049	Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.
		smre_ip_00079	Students listen to or read the informational text, "How Frogs Grow." Students also answer literal questions, sequence events, identify supporting details, and know the meaning of grade-level content words.
		smre_pp_00456	Students read a passage about camping and answer Text and You and On My Own questions.
		smre_itr_02300	Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.
		smre_pp_00010	Students answer literal questions. Also, students circle the word that belongs in each sentence.
		smre_itr_02305	Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.

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		smre_ip_00062	Students listen to or read the informational text, "The Life Cycle of Snakes." Students summarize text and answer questions about sequence of events.
RW.2.2.2.a.iii	Summarize the main idea using relevant and significant details in a variety of texts.	smre_ip_00081	Students listen to or read the informational text, "Are Castles Real?" Students also identify main ideas and supporting details and know the meaning of grade-level content words.
		smre_di_00016	Students learn to identify the main idea of a passage.
		smre_ip_00042	Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.
		smre_di_00021	Students learn to identify explicit and implicit main ideas.
		smre_pp_00023	Students retell the main idea. Students also read each paragraph and write the main idea.
		smre_ip_00059	Students listen to or read the informational text, "Horses." Students also identify main ideas and supporting details.
		smre_pp_00052	Review: Students read "Wasps and Bees," compare and contrast text features, draw conclusions, and summarize.
		smre_di_00017	Students learn to summarize text.

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		smre_itr_02310	Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.
		smre_pp_00024	Students summarize text. Students use the words in the word bank to complete sentences about the water cycle.
		smre_pp_00032	Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.
		smre_itr_02311	Students read the informational text "The Seasons" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng.
		smre_itr_02312	Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.
		smre_itr_02306	Students will read the informational text "Ansel Adams: A Life in Pictures" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify subjects and predicates in sentences.

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		smre_itr_02300	Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.
		smre_pp_00020	Students summarize text. Students also read a story and complete the questions.
		smre_pp_00031	Students retell the main idea of a passage. Students read each passage and underline the main idea. Students then summarize the main idea.
		smre_pp_00026	Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.
		smre_di_00011	Students learn to identify the explicit main idea.
		smre_ip_00050	Students listen to or read the informational text, "The Saguaro." Students also identify the main idea of a passage, summarize information, and know the meaning of grade-level content words.
		smre_di_00014	Students learn to summarize text.
		smre_itr_02302	Students will read the informational text "Olfaction: Your Sense of Smell" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify action and linking verbs.
		smre_ip_00062	Students listen to or read the informational text, "The Life Cycle of Snakes." Students summarize text and answer questions about sequence of events.

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RW.2.2.2.b	Use Craft and Structure to:		
RW.2.2.2.b.ii	Know and use various text features (for example: captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	smre_pp_00049	Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.
		smre_di_00015	Students learn to use titles, tables of contents, and chapter headings to locate information.
		smre_pp_00032	Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.
		smre_pp_00022	Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.
		smre_ip_01276	Students listen to or read the informational text, "The Desert. Students use titles, tables of contents, and chapter headings to locate information.
		smre_pp_00026	Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.
		smre_di_00033	Students learn to use titles, tables of contents, and chapter headings to locate information.
		smre_ip_00057	Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.

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		smre_ip_00154	Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.
RW.2.2.2.b.iii	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	smre_itr_02310	Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.
		smre_itr_02311	Students read the informational text "The Seasons" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng.
		smre_itr_02312	Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.
		smre_itr_02306	Students will read the informational text "Ansel Adams: A Life in Pictures" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify subjects and predicates in sentences.

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		smre_itr_02300	Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.
		smre_itr_02305	Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.
		smre_itr_02302	Students will read the informational text "Olfaction: Your Sense of Smell" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify action and linking verbs.
RW.2.2.2.b.iv	Read text to perform a specific task such as follow a recipe or play a game.	smre_pp_00044	Students read "Making Muffins". Students answer questions about cause and effect, following directions, and drawing conclusions.
RW.2.2.2.d	Use Range of Reading and Level of Text Complexity to:		
RW.2.2.2.d.i	Adjust reading rate according to type of text and purpose for reading.	smre_ip_00054	Students are prompted to fluently read one of two literary texts: "The Three Little Gila Monsters" or "The Lost Lucky Shirt." Readings are recorded and students are prompted to save the best recording for teacher assessment.
		smre_ip_00179	Students are prompted to fluently read one of two literary texts: "The Shopping List" or "The Pancake Signs." Readings are recorded and the students are prompted to save the best recording for teacher assessment.

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		smre_ip_00177	Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_00178	Students are prompted to read one of two decodable texts: "Mrs. Jenkins" and "My Future." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_ip_00128	Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_01268	Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_00039	Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_ip_00131	Students are prompted to fluently read one of two informational texts: "A Forest Full of Trees" or "Speed." Readings are recorded and students are prompted to save the best recording for teacher assessment.

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		smre_ip_00125	Students are prompted to fluently read the one of two literary texts: "Let's Play Ball" and "The Relay Race." Readings are recorded and students are prompted to save their best recording for teacher assessment.
		smre_ip_00086	Students are prompted to fluently read the informational text, "Polar Bears," or the literary text, "Treasure Garden." Readings are recorded and students are prompted to save the best recording for teacher assessment.
		smre_ip_00134	Students are prompted to read one of two literary texts, "Save Those Nuts," and "Jackrabbit and Roadrunner." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_ip_00180	Students are prompted to fluently read one of two literary texts: "A Day at the Races" or "A Good Egg." Readings are recorded and students are prompted to save the best recording for teacher assessment.
		smre_ip_00067	Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save their best recording for teacher assessment.
		smre_ip_00020	Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.

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		smre_ip_00040	Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_ip_00747	Students read with phrasing.
		smre_ip_01272	Students are prompted to read one of two literary texts: "Twin Sisters" or "Hurricane Trackers." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
RW.2.2.3	Apply knowledge of complex spelling patterns (orthography) and word meanings (morphology) to decode words with accuracy.		
5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.	smre_ip_00747	Students read with phrasing.
RW.2.2.3.a	Know and apply grade-level phonics and word analysis skills in decoding words.		
RW.2.2.3.a.i	Distinguish long and short vowels when reading regularly spelled one-syllable words.	smre_ip_00007	Students listen to or read the decodable text, "Rose Flies Home." Students read and identify words with the long vowel patterns i, ie, igh, and y.
		smre_pp_00006	Students practice reading words with the long vowel patterns oo, ew, ue, and ui.

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		smre_ip_01198	Students read the decodable text, "Sam's Stroll." Students read and identify words with the long vowel patterns o, oa, and ow.
		smre_ip_00013	Students complete sentences using words with the long vowel patterns oo, ew, ue, and ui.
		smre_di_00315	Students learn to read words with long vowel patterns: o, oa, and ow.
		smre_pp_00420	Students practice reading and writing words with the long vowel patterns o, oa, and ow.
		smre_ip_01162	Students complete sentences using words with the long vowel patterns o, oa, and ow.
		smre_di_00005	Students learn to read words with long vowel patterns: oo, ew, ue, and ui.
		smre_ip_00015	Students distinguish short and long vowel sounds by identifying pictures and building words to match the pictures.
		smre_ip_00005	Students identify pictures that have the long i sound.
		smre_ip_00016	Students listen to or read the decodable text, "Is It True?" Students read and identify words with the long vowel patterns oo, ew, ue, and ui.
		smre_pp_00014	Students practice reading words with the long vowel patterns e, ee, ea, and y.
		smre_di_00002	Students learn to read words with long vowel patterns: i, ie, igh, and y.
		smre_ip_00004	Students distinguish short and long vowel sounds by identifying pictures and by building words to match the pictures.
		smre_ip_00035	Students listen to or read the literary text, "Mouse and Hound." Students read words with the long vowel patterns e, ea, ee, and y.

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RW.2.2.3.a.ii	Know spelling-sound correspondences for additional common vowel teams.	smre_itr_02310	Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.
		smre_di_02312	Students learn how to spell words with the vowel patterns a, au, augh, and aw.
		smre_itr_02312	Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.
		smre_pp_00007	Review: Students read words with long vowel patterns, vowel digraphs, and initial consonant digraphs.
		smre_ip_02310	Students complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.
		smre_di_02310	Students learn to spell words with the vowel diphthongs ou, ow, oi, and oy.
		smre_pp_02312	Students sort words with the vowel patterns a, au, augh, and aw into categories.
		smre_ip_02312	Students complete sentences by spelling words with the vowel patterns a, au, augh, and aw.
		smre_pp_02310	Students sort words with the vowel diphthongs ou, ow, oi, and oy into categories.
RW.2.2.3.a.iii	Read multisyllabic words accurately and fluently.	smre_pp_00013	Students read multisyllabic words. Students write the words in the word bank under the correct heading, then use the words to complete the sentences.

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		smre_ip_00031	Students listen to or read the informational text, "Outer Space." Students read multisyllabic words, count the number of syllables in a word, and then divide the syllables into sounds.
		smre_itr_02369	Students read the decodable text, "The Lunch Table." Students read multisyllabic words and divide words into syllables.
RW.2.2.3.a.iv	Decode regularly spelled two-syllable words with long vowels.	smre_ip_00007	Students listen to or read the decodable text, "Rose Flies Home." Students read and identify words with the long vowel patterns i, ie, igh, and y.
		smre_pp_00006	Students practice reading words with the long vowel patterns oo, ew, ue, and ui.
		smre_ip_01198	Students read the decodable text, "Sam's Stroll." Students read and identify words with the long vowel patterns o, oa, and ow.
		smre_ip_00013	Students complete sentences using words with the long vowel patterns oo, ew, ue, and ui.
		smre_di_00315	Students learn to read words with long vowel patterns: o, oa, and ow.
		smre_pp_00420	Students practice reading and writing words with the long vowel patterns o, oa, and ow.
		smre_ip_01162	Students complete sentences using words with the long vowel patterns o, oa, and ow.
		smre_di_00005	Students learn to read words with long vowel patterns: oo, ew, ue, and ui.
		smre_ip_00005	Students identify pictures that have the long i sound.

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		smre_ip_00016	Students listen to or read the decodable text, "Is It True?" Students read and identify words with the long vowel patterns oo, ew, ue, and ui.
		smre_pp_00014	Students practice reading words with the long vowel patterns e, ee, ea, and y.
		smre_di_00002	Students learn to read words with long vowel patterns: i, ie, igh, and y.
		smre_ip_00035	Students listen to or read the literary text, "Mouse and Hound." Students read words with the long vowel patterns e, ea, ee, and y.
RW.2.2.3.b	Read with sufficient accuracy and fluency to support comprehension.		
RW.2.2.3.b.ii	Read grade-level text orally with accuracy, appropriate rate, and expression.	smre_ip_00023	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_00143	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_00121	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_00054	Students are prompted to fluently read one of two literary texts: "The Three Little Gila Monsters" or "The Lost Lucky Shirt." Readings are recorded and students are prompted to save the best recording for teacher assessment.
		smre_ip_00085	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_00179	Students are prompted to fluently read one of two literary texts: "The Shopping List" or "The Pancake Signs." Readings are recorded and the students are prompted to save the best recording for teacher assessment.

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		smre_ip_00177	Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_00743	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_00178	Students are prompted to read one of two decodable texts: "Mrs. Jenkins" and "My Future." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_ip_00053	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_00128	Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_01268	Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_00742	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_00748	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_00019	Students read grade-level text with 95-100 percent accuracy.

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		smre_ip_00039	Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_ip_00131	Students are prompted to fluently read one of two informational texts: "A Forest Full of Trees" or "Speed." Readings are recorded and students are prompted to save the best recording for teacher assessment.
		smre_ip_00125	Students are prompted to fluently read the one of two literary texts: "Let's Play Ball" and "The Relay Race." Readings are recorded and students are prompted to save their best recording for teacher assessment.
		smre_ip_01220	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_00086	Students are prompted to fluently read the informational text, "Polar Bears," or the literary text, "Treasure Garden." Readings are recorded and students are prompted to save the best recording for teacher assessment.
		smre_ip_00134	Students are prompted to read one of two literary texts, "Save Those Nuts," and "Jackrabbit and Roadrunner." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_ip_00744	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_00066	Students read grade-level text with 95-100 percent accuracy.

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		smre_ip_00180	Students are prompted to fluently read one of two literary texts: "A Day at the Races" or "A Good Egg." Readings are recorded and students are prompted to save the best recording for teacher assessment.
		smre_ip_00108	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_00032	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_00038	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_00096	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_00745	Students read grade-level text with 95-100 percent accuracy.
		smre_ip_00067	Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save their best recording for teacher assessment.
		smre_ip_00020	Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_00040	Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_ip_00746	Students read grade-level text with 95-100 percent accuracy.

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		smre_ip_01272	Students are prompted to read one of two literary texts: "Twin Sisters" or "Hurricane Trackers." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_ip_00006	Students read grade-level text with 95-100 percent accuracy.
RW.2.2.3.b.iii	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	smre_ip_00044	Students listen to or read the literary text, "The Three Gila Monsters." Students also recognize plot elements (beginning, middle, and end) and use context to determine meanings of words.
RW.2.2.3.d	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.		
RW.2.2.3.d.i	Use sentence-level context as a clue to the meaning of a word or phrase.	smre_di_00052	Students learn to determine the meaning of multiple-meaning words: homonyms.
		smre_ip_00044	Students listen to or read the literary text, "The Three Gila Monsters." Students also recognize plot elements (beginning, middle, and end) and use context to determine meanings of words.
		smre_ip_00202	Students listen to or read the literary text, "The Shopping List." Students determine the meaning of multiple-meaning words: homophones.

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RW.2.2.3.d.ii	Determine the meaning of the new word formed when a known prefix is added to a known word (for example: happy/unhappy, tell/retell).	smre_pp_02375	Students practice reading and writing words using the prefixes un-, re-, pre-, and dis-.
		smre_ip_02375	Students build words using base words and the prefixes un-, re-, pre-, and dis-. Students then use the words to complete sentences.
		smre_ip_02373	Students identify sentences with errors and then correct the sentences with words that have the prefixes mis-, mid-, micro-, and non-.
		smre_di_02375	Students learn to use prefixes (un-, re-, pre-, dis-) and base words to identify the meaning of words.
		smre_itr_02375	Students listen to or read the decodable text, "In the Woods." Students use prefixes (un-, re-, pre-, dis-) and base words to determine the meanings of words.
		smre_di_02373	Students learn to use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.
		smre_pp_02373	Students practice adding the prefixes micro-, mid-, mis-, and non- to words.
		smre_itr_02373	Students listen to or read the decodable text, "Hiking the Hard Way." Students use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.

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RW.2.2.3.d.iv	Use knowledge of the meaning of individual words to predict the meaning of compound words (for example: birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).	smre_ip_00168	Students listen to or read the literary text, "The Missing Bike." Students identify the two words that make up a compound word.
		smre_ip_00147	Students build compound words and then use the words to complete sentences.
		smre_di_00042	Students learn to identify the two words that make up a compound word.
		smre_pp_00060	Students recognize compound words and match the words in the word boxes to make compound words.
RW.2.2.3.d.v	Create new words by combining base words with affixes to connect known words to new words.	smre_di_02372	Students learn to use base words and suffixes (-ness, -less, -able, -ible) to identify the meaning of words.
		smre_pp_02375	Students practice reading and writing words using the prefixes un-, re-, pre-, and dis-
		smre_itr_02372	Students listen to or read the decodable text, "Helpless Randy." Students use base words and suffixes (-ness, -less, -able, and -ible) to determine the meanings of words.
		smre_ip_02375	Students build words using base words and the prefixes un-, re-, pre-, and dis-. Students then use the words to complete sentences.
		smre_pp_02372	Students practice reading and writing words with the suffixes -ness, -less, -ible, and -able.
		smre_di_00043	Students learn to use base words and suffixes (-ly, -ful, -er, -or, -ish) to identify the meaning of words.

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		smre_ip_02373	Students identify sentences with errors and then correct the sentences with words that have the prefixes mis-, mid-, micro-, and non-.
		smre_pp_02371	Students complete sentences using words that end with -tion, -ture, and -ion.
		smre_di_02375	Students learn to use prefixes (un-, re-, pre-, dis-) and base words to identify the meaning of words.
		smre_ip_00181	Students build words using base words and the suffixes -ly, -ful, -er, -or, and -ish. Students then use the words to complete sentences.
		smre_itr_02309	Students read the decodable text, "Restful Hobbies." Students use base words and suffixes (-ly, -ful, -er, -or, -ish) to determine the meaning of words.
		smre_itr_02375	Students listen to or read the decodable text, "In the Woods." Students use prefixes (un-, re-, pre-, dis-) and base words to determine the meanings of words.
		smre_ip_00182	Students build words with affixes and base (root) words and then use those words to complete sentences.
		smre_di_02373	Students learn to use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.
		smre_ip_02372	Students identify sentences with errors and then correct the sentences with words that have the suffixes -ness, -less, -able, and -ible.
		smre_pp_02373	Students practice adding the prefixes micro-, mid-, mis-, and non- to words.
		smre_ip_02371	Students build words with the final syllables -tion, -ture, and -ion. Students then use the words to complete sentences.

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		smre_itr_02373	Students listen to or read the decodable text, "Hiking the Hard Way." Students use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.
		smre_itr_02371	Students listen to or read the decodable text, "My Future," and identify words with the final syllables -tion, -ture, and -ion.
		smre_pp_00062	Students will complete sentences using words with the suffixes -ly, -ful, -er, -or, and -ish.
		smre_di_02371	Students learn to read words with the final syllables -tion, -ture, and -ion.
RW.2.2.3.g	Determine which strategies should be used to decode multisyllabic words.	smre_pp_00013	Students read multisyllabic words. Students write the words in the word bank under the correct heading, then use the words to complete the sentences.
		smre_pp_02369	Students practice reading and writing words that end with the final syllable -le.
		smre_pp_02311	Students sort words with the consonant patterns ph, gh, ck, and ng into categories.
		smre_di_02311	Students learn how to spell words with the consonant patterns ph, gh, ck, and ng.
		smre_di_02369	Students learn to read multisyllabic words ending in -le.
		smre_ip_02311	Students complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng.
		smre_ip_00031	Students listen to or read the informational text, "Outer Space." Students read multisyllabic words, count the number of syllables in a word, and then divide the syllables into sounds.

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		smre_itr_02369	Students read the decodable text, "The Lunch Table." Students read multisyllabic words and divide words into syllables.
RW.2.3	Writing and Composition		
RW.2.3.4	Use a process to revise and edit so that thoughts and ideas are communicated clearly with appropriate spelling, capitalization, grammar, and punctuation.		
9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.		
RW.2.3.4.a	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	smre_pp_02307	Students will identify prepositions and prepositional phrases in sentences.
		smre_pp_02301	Students will choose the correct pronoun to complete each sentence.
		smre_di_02300	Students will learn about common and proper nouns.
		smre_pp_02300	Students will read sentences and underline common nouns and circle proper nouns.
		smre_ip_02307	Students will complete sentences by choosing the correct preposition or prepositional phrase.
		smre_ip_02301	Students will match pronouns to correct sentences.
		smre_di_02301	Students will learn about different types of pronouns: regular, singular, and plural.
		smre_di_02307	Students will learn about prepositions and prepositional phrases.

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RW.2.3.4.a.iv	Use adjectives and adverbs, and choose between them depending on what is to be modified.	smre_itr_02304	Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.
		smre_pp_02304	Students will read sentences and then underline the adverbs. Students will also determine if the adverb tells where, when, or how.
		smre_di_02304	Students will learn about adverbs.
		smre_ip_02304	Students will complete sentences by choosing the correct adverb.
RW.2.4	Research Inquiry and Design		
10	Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.		
RW.2.4.1.b	Identify a variety of resources and the information they might contain (for example: dictionary, trade book, library databases, internet web page).	smre_ip_00139	Students label a picture with the correct word. Correct answers focus on signs, captions, and warning labels.
		smre_ip_00155	Students listen to or read the literary text, "The Pancake Signs." Students read written directions, signs, captions, warning labels, and other informational sources.
RW.2.4.1.c	Identify a specific question and gather information for purposeful investigation and inquiry.	smre_ip_00139	Students label a picture with the correct word. Correct answers focus on signs, captions, and warning labels.
		smre_ip_00155	Students listen to or read the literary text, "The Pancake Signs." Students read written directions, signs, captions, warning labels, and other informational sources.

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RW.2.4.1.d	Use text features to locate and interpret information. For example: table of contents, illustrations, diagrams, headings and bold type.	smre_pp_00049	Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.
		smre_di_00015	Students learn to use titles, tables of contents, and chapter headings to locate information.
		smre_pp_00032	Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.
		smre_pp_00022	Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.
		smre_ip_01276	Students listen to or read the informational text, "The Desert." Students use titles, tables of contents, and chapter headings to locate information.
		smre_pp_00026	Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.
		smre_di_00033	Students learn to use titles, tables of contents, and chapter headings to locate information.
		smre_ip_00057	Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.
		smre_ip_00154	Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.

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RW.2.4.1.e	Use a variety of multimedia sources to answer questions of interest.	smre_ip_00139	Students label a picture with the correct word. Correct answers focus on signs, captions, and warning labels.
		smre_ip_00155	Students listen to or read the literary text, "The Pancake Signs." Students read written directions, signs, captions, warning labels, and other informational sources.