

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 3	SuccessMaker LO Code	SuccessMaker Learning Objective Description
RW.3.1	Oral Expression and Listening		
RW.3.1.2	Communicate using appropriate language in informal and formal situations.		
2	Deliver effective oral presentations for varied audiences and varied purposes.		
RW.3.1.2.e	Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.	smre_ip_00259	Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment.
		smre_ip_00213	Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.

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RW.3.2	Reading for All Purposes		
RW.3.2.1	Apply strategies to fluently read and comprehend various literary texts.		
3	Read a wide range of literary texts to build knowledge and to better understand the human experience.		
RW.3.2.1.a	Use Key Ideas and Details to:		
RW.3.2.1.a.ii	Use a variety of comprehension strategies to interpret text (attending, searching, predicting, checking, and self-correcting).	smre_ip_00283	Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.
		smre_di_00075	Students learn to confirm predictions based on information from text.
		smre_pp_00102	Students read paragraphs from "The Life Cycle of a Butterfly." Students practice making, modifying, and confirming predictions.
RW.3.2.1.a.iii	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	smre_pp_00085	Students read the passage "The Crow and the Pitcher." Students answer questions about story elements.
		smre_di_00073	Students learn to distinguish the main idea from supporting details.
		smre_pp_00120	Students read the myth "A Man and His Wife." They identify the main idea and supporting details by completing a graphic organizer.

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		smre_di_00088	Students learn to identify the main idea and supporting details of a passage.
RW.3.2.1.a.iv	Summarize central ideas and important details from a text.	smre_itr_02323	Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and possessive pronouns.
		smre_ip_00369	Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements of plot (climax).
		smre_itr_02320	Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.
		smre_itr_02317	Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.
		smre_ip_00333	Students listen to or read the literary text, "A Bag of Hope." Students also identify characters' actions, emotions, and motives; answer "how" questions, and summarize the text.
		smre_ip_00358	Students summarize text.

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		smre_itr_02324	Students will read the literary passage "From Wyoming to a Friend" and answer Right There and Think and Search questions; make inferences; identify the correct sequence of events; summarize text; and identify sentences with correct comma usage.
RW.3.2.1.a.v	Describe and draw inferences about the elements of plot, character, and setting in literary pieces, poems, and plays.	smre_ip_00330	Students listen to or read the folktale, "Coyote Saves the Day." Students also retell the story to include characters, setting and important events, and draw conclusions.
		smre_pp_00141	Review: Students read the passage "Goldilocks and the Three Bears." They practice recognizing idioms, dialogue and narration, and elements of plot.
		smre_ip_00332	Students listen to or read the literary text, "Carrie's Book Club." Students also answer questions about plot elements (rising action, conflict, climax, falling action, and resolution) and identify characters' actions, motives, emotions, traits, and feelings.
		smre_ip_00373	Students listen to or read the literary text, "Raking Leaves." Students also recognize dialogue and narration, answer literal questions, and draw conclusions.
		smre_pp_00086	Review: Students read the passage "The Strange Little Duckling." Students answer questions about story elements and practice r-controlled vowels.

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		smre_ip_00369	Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements of plot (climax).
		smre_ip_00329	Students listen to or read the literary text, "Building from the Past." Students also identify characters' feelings, traits, and emotions; determine the meaning of multiple meaning words; and recognize cause and effect relationships.
		smre_pp_00122	Students read the passages "The White Buffalo Calf Woman" and "Echo." Students practice retelling a story with characters, setting, and important events.
		smre_itr_02377	Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.
		smre_di_00090	Students learn to retell a story to include characters, setting, and important events.
		smre_ip_00331	Students listen to or read the folktale, "Anansi and the Beetle." Students also sequence events, answer questions about the setting, and characters' traits and feelings.

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		smre_itr_02320	Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.
		smre_ip_00322	Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits.
		smre_pp_00134	Students read the passage "Florida Fay." They identify elements of character by completing the graphic organizer.
		smre_itr_02317	Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.
		smre_pp_00139	Students read the passage "Chicken Little." They practice identifying dialogue and narration.
		smre_di_00102	Students learn to recognize elements of literature (dialogue and narration).
		smre_di_00098	Students learn to identify characters' actions, motives, emotions, traits, and feelings.

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		smre_itr_02381	Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.
		smre_ip_00333	Students listen to or read the literary text, "A Bag of Hope." Students also identify characters' actions, emotions, and motives; answer "how" questions, and summarize the text.
RW.3.2.1.a.vi	Describe characters in a story (for example: their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	smre_ip_00330	Students listen to or read the folktale, "Coyote Saves the Day." Students also retell the story to include characters, setting and important events, and draw conclusions.
		smre_ip_00332	Students listen to or read the literary text, "Carrie's Book Club." Students also answer questions about plot elements (rising action, conflict, climax, falling action, and resolution) and identify characters' actions, motives, emotions, traits, and feelings.
		smre_ip_00319	Students identify the correct sequence of events.
		smre_ip_00369	Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements of plot (climax).

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		smre_ip_00329	Students listen to or read the literary text, "Building from the Past." Students also identify characters' feelings, traits, and emotions; determine the meaning of multiple meaning words; and recognize cause and effect relationships.
		smre_pp_00122	Students read the passages "The White Buffalo Calf Woman" and "Echo." Students practice retelling a story with characters, setting, and important events.
		smre_di_00091	Students learn to identify the correct sequence of events.
		smre_itr_02377	Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.
		smre_di_00090	Students learn to retell a story to include characters, setting, and important events.
		smre_ip_00331	Students listen to or read the folktale, "Anansi and the Beetle." Students also sequence events, answer questions about the setting, and characters' traits and feelings.
		smre_itr_02320	Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.

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		smre_ip_00322	Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits.
		smre_pp_00134	Students read the passage "Florida Fay." They identify elements of character by completing the graphic organizer.
		smre_pp_00124	Students read the passage "Two Foolish Frogs." They answer questions and identify the correct sequence of events.
		smre_di_00098	Students learn to identify characters' actions, motives, emotions, traits, and feelings.
		smre_ip_00333	Students listen to or read the literary text, "A Bag of Hope." Students also identify characters' actions, emotions, and motives; answer "how" questions, and summarize the text.
RW.3.2.1.b	Use Craft and Structure to:		
RW.3.2.1.b.i	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.	smre_pp_00137	Review: Students read the passage "Paul Bunyan and Babe the Blue Ox." They practice comparing and contrasting, identifying word meaning, and recognizing cause and effect.
		smre_ip_00279	Students listen to or read the literary texts, "Hold on Tight" and "Flying Tiger." Students also distinguish between figurative and literal language (similes).

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		smre_pp_00096	Students read the poem "A Fish Story." Students answer questions and practice distinguishing between figurative and literal language.
		smre_di_00071	Students learn to distinguish between figurative and literal language.
		smre_pp_00136	Students read the passage "Johnny Appleseed." They match words to their meanings and answer questions about the story.
RW.3.2.1.b.ii	Use signal words (such as before, after, next) and text structure (narrative, chronology) to determine the sequence of major events.	smre_itr_02323	Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and possessive pronouns.
		smre_ip_00319	Students identify the correct sequence of events.
		smre_ip_00317	Students recognize organizational patterns of text (cause and effect).
		smre_ip_00329	Students listen to or read the literary text, "Building from the Past." Students also identify characters' feelings, traits, and emotions; determine the meaning of multiple meaning words; and recognize cause and effect relationships.
		smre_di_00091	Students learn to identify the correct sequence of events.
		smre_pp_00125	Students read the passage "The Awful Smell." They practice recognizing elements of plot by completing a graphic organizer.

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		smre_pp_00124	Students read the passage "Two Foolish Frogs." They answer questions and identify the correct sequence of events.
		smre_di_00089	Students learn to recognize organizational patterns of text (cause and effect).
		smre_itr_02381	Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.
		smre_di_00092	Students learn to recognize elements of plot.
		smre_itr_02324	Students will read the literary passage "From Wyoming to a Friend" and answer Right There and Think and Search questions; make inferences; identify the correct sequence of events; summarize text; and identify sentences with correct comma usage.
RW.3.2.1.e	Read grade level text accurately and fluently, attending to phrasing, intonation, and punctuation.	smre_ip_00762	Students read phrases fluently.
		smre_ip_00752	Students read phrases fluently.
		smre_pp_00141	Review: Students read the passage "Goldilocks and the Three Bears." They practice recognizing idioms, dialogue and narration, and elements of plot.

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		smre_pp_00127	Students practice fluently reading the passages "Carrie's Book Club" and "A Bag of Hope."
		smre_pp_00144	Students practice fluently reading the passage "Lamb's Lesson."
		smre_di_00081	Students learn to read with phrasing.
		smre_ip_00259	Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment.
		smre_ip_00760	Students read phrases fluently.
		smre_pp_00123	Review: Students read the myth "How South American Birds Got Their Colors." Students practice retelling story elements, and they identify cause and effect and main idea.
		smre_ip_00347	Students are prompted to read one of two literary texts, "Pets in the White House" or "How Medicine Began." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.
		smre_ip_00303	Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.

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		smre_ip_00256	Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_00757	Students read phrases fluently.
		smre_di_00094	Students learn to read and reread to increase familiarity.
		smre_ip_00350	Students are prompted to fluently read the informational text: "Pioneer Toys," or the literary text, "High-Tech Pets." Readings are recorded and the students are prompted to save the best recording for teacher assessment.
		smre_ip_00755	Students read phrases fluently.
		smre_ip_00759	Students read phrases fluently.
		smre_ip_00758	Students read phrases fluently.
		smre_ip_00761	Students read phrases fluently.
		smre_ip_00348	Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_00754	Students read phrases fluently.
		smre_ip_00756	Students read phrases fluently.
		smre_pp_00091	Students practice fluently reading the passage "Skate Park."
		smre_ip_00258	Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.

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		smre_ip_00257	Students are prompted to read one of two fiction passages: "Might Fishy Haircut" or "Building From the Past." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_ip_00302	Students are prompted to read one of two nonfiction passages: "Icy Icebergs" or "Planning a Trip to the Land Between the Lakes." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_ip_00304	Students are prompted to fluently read one of two literary texts: "The Locked Door" or "The Baseball Game." Readings are recorded and the students are prompted to save the best recording for teacher assessment.
		smre_ip_00349	Students are prompted to fluently read the informational text, "The First National Park," or the literary text, "Skate Park." Readings are recorded and the students are prompted to save the best recording for teacher assessment.
		smre_ip_00751	Students read phrases fluently.
		smre_ip_00213	Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.
		smre_pp_00109	Students practice fluently reading the passage "Old Faithful."
		smre_di_00106	Students learn to read with expression.

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		smre_ip_00305	Students are prompted to fluently read one of two literary texts, "Lamb's Lesson" or "A Giant Fairy Tale." Readings are recorded and students are prompted to save the best recording for teacher assessment.
		smre_ip_00753	Students read phrases fluently.
		smre_ip_00750	Students read phrases fluently.
		smre_ip_00260	Students are prompted to fluently read the nonfiction passage "Protecting the Park" or the fiction passage "Carrie's Book Club." Readings are recorded and students are prompted to save the best recording for teacher assessment.
		smre_ip_00212	Students are prompted to read one of two fiction passages: "Coyote Saves the Day" or "Anansi and the Beetle." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_ip_00276	Students read phrases fluently.
		smre_ip_00214	Students are prompted to fluently read the informational text, "The Ancient Ones," or the literary text, "The Visitors." Readings are recorded and students are prompted to save the best recording for teacher assessment.
		smre_ip_00764	Students read phrases fluently.
		smre_ip_00763	Students read phrases fluently.

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RW.3.2.2	Apply strategies to fluently read and comprehend various informational texts.		
4	Read a wide range of informational texts to build knowledge and to better understand the human experience.		
RW.3.2.2.a	Use Key Ideas and Details to:		
RW.3.2.2.a.i	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	smre_itr_02318	Students will read the informational text, "Ways to Save." Students also use question-and-answer relationships (Right There), make predictions, summarize text, determine the author's purpose, and identify the author's viewpoint and bias.
		smre_pp_00131	Students read the passage "Pet Problems." Students answer questions about following directions.
		smre_ip_00368	Students listen to or read the informational text, "Great Adventure in the Great Northwest." Students also recognize organizational patterns (compare and contrast), answer literal questions, and categorize words by specificity and hierarchy.
		smre_ip_00280	Students listen to or read the informational text, "Fathers of Physics." Students also read words with irregular vowel variants and vowel diphthongs (ou), answer literal questions, and use chapter headings to locate information.
		smre_pp_00143	Students read the passage "Chris Van Allsburg." Students answer questions about stated and implied main ideas.

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		smre_pp_00079	Students read the passage "A Special Gift." Students answer questions and practice using question-and-answer relationships.
		smre_ip_00288	Students listen to or read the informational text, "Protecting the Park." Students also answer inferential and evaluative questions and distinguish fact from opinion.
		smre_ip_00325	Students listen to or read the nonfiction expository article "Girls Can Drive." They determine the meaning of multiple-meaning words (homographs), identify character traits, answer why questions, and draw conclusions.
		smre_ip_00282	Students listen to or read the informational text, "Jazz Masters." Students also summarize text, answer literal questions, draw valid conclusions, and identify words with long vowel patterns and vowel diphthongs.
		smre_itr_02378	Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.

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		smre_ip_00326	Students listen to or read the informational text, "Soccer." Students also compare and contrast ideas, answer "why" questions, understand grade-level content words, and use text features to understand information in the text.
		smre_itr_02322	Students will read the informational text, "The Stories Flags Tell." Students also use question-and-answer relationships (Right There, Think and Search), paraphrase information, determine the author's purpose, make inferences, draw conclusions, and recognize organizational patterns (compare and contrast).
		smre_itr_02380	Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.
		smre_itr_02316	Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.
		smre_pp_00132	Students read the passage "Deserts and Mountains." They answer questions about compare and contrast.

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		smre_itr_02379	Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
		smre_itr_02315	Students will read the informational text "1600 Pennsylvania Avenue" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns.
		smre_pp_00101	Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying words with irregular vowel sounds.
		smre_pp_00076	Students read the magazine article "A Pioneer Farmer's Guide to Planting in the West." Students answer questions and practice distinguishing fiction from nonfiction.
		smre_pp_00108	Students read the passage "Yorktown Battlefield National Park." Students underline the facts and practice answering inferential and evaluative questions.
		smre_ip_00230	Students listen to or read the informational text, "New York City." Students also draw conclusions and use question-and-answer relationships (Right There, Think and Search, Text and You).

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		smre_di_00059	Students learn to use question-and-answer relationships (Right There, Think and Search, Text and You, On My Own) to improve their comprehension of text.
		smre_pp_00110	Review: Students read the passage "Junior Rangers." Students practice identifying fact and opinion, drawing conclusions, multisyllabic words, and inferential and evaluative questions.
		smre_pp_00117	Students read a Web page and answer questions, using the structure of informational text.
		smre_di_00080	Students learn to answer inferential and evaluative questions.
		smre_ip_00323	Students listen to or read the nonfiction passage "Icy Icebergs." Students use a dictionary to learn new words, answer literal questions, and answer how and why questions.
		smre_pp_00107	Students read the passage "San Francisco Maritime National Park." Students practice answering what-if, why, and how questions.
		smre_ip_00287	Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.
		smre_ip_00281	Students listen to or read the informational text, "George Washington Carver." Students also distinguish the main idea from supporting details, answer literal questions, and draw valid conclusions.
		smre_di_00079	Students learn to answer what-if, why, and how questions.

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		smre_ip_00376	Students listen to or read the informational text, "Machu Picchu: City of Mystery." Students also identify explicit and implicit main ideas and answer literal and "why" questions.
		smre_ip_00286	Students listen to or read the informational text, "The First National Park." Students also read multisyllabic words and answer literal questions.
		smre_pp_00115	Review: Students read the newspaper article "Girl Meets with Bears to Say, 'I'm Sorry.'" They answer questions and practice determining the meaning of multiple-meaning words.
		smre_pp_00075	Students read the newspaper article, "The Valley Spirit." Students answer questions and practice identifying word family words.
		smre_ip_00232	Students listen to or read the informational text, "Lady Liberty Gets a Face-Lift." Students also identify the main idea, draw valid conclusions, answer literal questions, and identify affixes and base words.
RW.3.2.2.a.ii	Determine the main idea of a text; recount the key details and explain how they support the main idea.	smre_ip_00283	Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.
		smre_pp_00143	Students read the passage "Chris Van Allsburg." Students answer questions about stated and implied main ideas.

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		smre_di_00105	Students learn to identify explicit and implicit main ideas.
		smre_itr_02319	Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize the text, and draw conclusions.
		smre_itr_02378	Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.
		smre_itr_02376	Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.
		smre_ip_00229	Students listen to or read the informational texts, "Bottlenose Dolphins" and "Botos." Students then compare and contrast ideas, draw conclusions, and identify supporting details using evidence from the text.
		smre_ip_00231	Students listen to or read the informational text, "New York Travel Guide." Students also identify irregular plurals and the main idea.

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		smre_ip_00228	Students listen to or read the informational text, "Pioneer Toys." Students also draw conclusions, distinguish fiction from nonfiction, compare and contrast ideas, and identify the main idea of the passage.
		smre_pp_00101	Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying words with irregular vowel sounds.
		smre_di_00073	Students learn to distinguish the main idea from supporting details.
		smre_ip_00287	Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.
		smre_ip_00281	Students listen to or read the informational text, "George Washington Carver." Students also distinguish the main idea from supporting details, answer literal questions, and draw valid conclusions.
		smre_pp_00099	Students read the passage "The Farmer's Friend." Students complete the graphic organizer to distinguish the main idea from supporting details.
		smre_ip_00376	Students listen to or read the informational text, "Machu Picchu: City of Mystery." Students also identify explicit and implicit main ideas and answer literal and "why" questions.
		smre_ip_00316	Students identify the main idea of a passage.

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 3	SuccessMaker LO Code	SuccessMaker Learning Objective Description
		smre_di_00088	Students learn to identify the main idea and supporting details of a passage.
		smre_ip_00328	Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships.
		smre_ip_00232	Students listen to or read the informational text, "Lady Liberty Gets a Face-Lift." Students also identify the main idea, draw valid conclusions, answer literal questions, and identify affixes and base words.
RW.3.2.2.a.iv	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	smre_itr_02326	Students will read the informational text "Volcano Robot" and answer Think and Search questions, draw conclusions, identify cause-and-effect relationships, make inferences, and complete sentences by correctly spelling words with silent consonants.
		smre_itr_02315	Students will read the informational text "1600 Pennsylvania Avenue" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns.
		smre_itr_02327	Students will read the informational text "No Ordinary Valley" and answer Right There, Think and Search, and Text and You questions; identify cause-and-effect relationships; distinguish fact from opinion; and complete sentences by correctly spelling words with the schwa sound.

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 3	SuccessMaker LO Code	SuccessMaker Learning Objective Description
		smre_pp_00097	Review: Students read the passage "What Causes an Earthquake?" Students practice cause and effect, using a thesaurus, and synonyms and antonyms.
		smre_itr_02321	Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.
		smre_ip_00328	Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships.
		smre_ip_00312	Students identify cause-and-effect relationships that are stated or implied in text.
		smre_itr_02325	Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 3	SuccessMaker LO Code	SuccessMaker Learning Objective Description
RW.3.2.2.b	Use Craft and Structure to:		
RW.3.2.2.b.ii	Use text features and search tools (for example: key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	smre_ip_00280	Students listen to or read the informational text, "Fathers of Physics." Students also read words with irregular vowel variants and vowel diphthongs (ou), answer literal questions, and use chapter headings to locate information.
		smre_itr_02378	Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.
		smre_di_00086	Students learn to use text features to aid in understanding and chunking information.
		smre_ip_00326	Students listen to or read the informational text, "Soccer." Students also compare and contrast ideas, answer "why" questions, understand grade-level content words, and use text features to understand information in the text.
		smre_pp_00105	Review: Students read the passage "Our Sun." Students practice synonyms and antonyms, drawing conclusions, and using tables, maps, and charts.

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 3	SuccessMaker LO Code	SuccessMaker Learning Objective Description
RW.3.2.2.b.iv	Use semantic cues and signal words (for example: because and although) to identify cause/effect and compare/contrast relationships.	smre_itr_02326	Students will read the informational text "Volcano Robot" and answer Think and Search questions, draw conclusions, identify cause-and-effect relationships, make inferences, and complete sentences by correctly spelling words with silent consonants.
		smre_ip_00368	Students listen to or read the informational text, "Great Adventure in the Great Northwest." Students also recognize organizational patterns (compare and contrast), answer literal questions, and categorize words by specificity and hierarchy.
		smre_itr_02378	Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.
		smre_itr_02322	Students will read the informational text, "The Stories Flags Tell." Students also use question-and-answer relationships (Right There, Think and Search), paraphrase information, determine the author's purpose, make inferences, draw conclusions, and recognize organizational patterns (compare and contrast).

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 3	SuccessMaker LO Code	SuccessMaker Learning Objective Description
		smre_pp_00132	Students read the passage "Deserts and Mountains." They answer questions about compare and contrast.
		smre_itr_02327	Students will read the informational text "No Ordinary Valley" and answer Right There, Think and Search, and Text and You questions; identify cause-and-effect relationships; distinguish fact from opinion; and complete sentences by correctly spelling words with the schwa sound.
		smre_pp_00119	Review: Students read the passage "Spiders That Do Not Spin Webs." They practice multiple-meaning words (homographs) and compare and contrast.
		smre_pp_00097	Review: Students read the passage "What Causes an Earthquake?" Students practice cause and effect, using a thesaurus, and synonyms and antonyms.
		smre_pp_00126	Students read the passage "Human Machines." They practice comparing and contrasting by completing a Venn diagram.
		smre_di_00087	Students learn to recognize organizational patterns of text (compare and contrast).
		smre_di_00097	Students learn to recognize organizational patterns of text (compare and contrast).
		smre_ip_00357	Students recognize organizational patterns of text (compare and contrast).

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 3	SuccessMaker LO Code	SuccessMaker Learning Objective Description
		smre_itr_02321	Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.
		smre_ip_00328	Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships.
		smre_pp_00094	Students read the passage "The Big Red Fruit." Students complete the graphic organizer and practice recognizing cause and effect.
		smre_ip_00312	Students identify cause-and-effect relationships that are stated or implied in text.
		smre_itr_02325	Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.
RW.3.2.2.c	Use Integration of Knowledge and Ideas to:		
RW.3.2.2.c.ii	Describe the logical connection between particular sentences and paragraphs in a text (for example: comparison, cause/effect, first/second/third in a sequence).	smre_itr_02326	Students will read the informational text "Volcano Robot" and answer Think and Search questions, draw conclusions, identify cause-and-effect relationships, make inferences, and complete sentences by correctly spelling words with silent consonants.

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 3	SuccessMaker LO Code	SuccessMaker Learning Objective Description
		smre_ip_00368	Students listen to or read the informational text, "Great Adventure in the Great Northwest." Students also recognize organizational patterns (compare and contrast), answer literal questions, and categorize words by specificity and hierarchy.
		smre_itr_02378	Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.
		smre_itr_02322	Students will read the informational text, "The Stories Flags Tell." Students also use question-and-answer relationships (Right There, Think and Search), paraphrase information, determine the author's purpose, make inferences, draw conclusions, and recognize organizational patterns (compare and contrast).
		smre_pp_00132	Students read the passage "Deserts and Mountains." They answer questions about compare and contrast.

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 3	SuccessMaker LO Code	SuccessMaker Learning Objective Description
		smre_itr_02327	Students will read the informational text "No Ordinary Valley" and answer Right There, Think and Search, and Text and You questions; identify cause-and-effect relationships; distinguish fact from opinion; and complete sentences by correctly spelling words with the schwa sound.
		smre_pp_00119	Review: Students read the passage "Spiders That Do Not Spin Webs." They practice multiple-meaning words (homographs) and compare and contrast.
		smre_pp_00097	Review: Students read the passage "What Causes an Earthquake?" Students practice cause and effect, using a thesaurus, and synonyms and antonyms.
		smre_pp_00126	Students read the passage "Human Machines." They practice comparing and contrasting by completing a Venn diagram.
		smre_di_00087	Students learn to recognize organizational patterns of text (compare and contrast).
		smre_di_00097	Students learn to recognize organizational patterns of text (compare and contrast).
		smre_ip_00357	Students recognize organizational patterns of text (compare and contrast).
		smre_itr_02321	Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 3	SuccessMaker LO Code	SuccessMaker Learning Objective Description
		smre_ip_00328	Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships.
		smre_pp_00094	Students read the passage "The Big Red Fruit." Students complete the graphic organizer and practice recognizing cause and effect.
		smre_ip_00312	Students identify cause-and-effect relationships that are stated or implied in text.
		smre_itr_02325	Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.
5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.		
RW.3.2.3	Apply knowledge of spelling patterns (orthography), word meanings (morphology), and word relationships to decode words and increase vocabulary.	smre_di_02378	Students learn about word relationships to understand the meaning of academic vocabulary terms.
		smre_pp_02376	Students practice using context clues to better understand the meaning of academic vocabulary words.

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 3	SuccessMaker LO Code	SuccessMaker Learning Objective Description
		smre_itr_02378	Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.
		smre_ip_00339	Students complete sentences, using grade-level content words.
		smre_itr_02376	Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.
		smre_ip_02379	Students complete sentences using academic vocabulary words.
		smre_di_02376	Students learn the meaning of academic vocabulary terms.
		smre_itr_02380	Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.
		smre_ip_00385	Students identify grade-level content words using text, image, and audio clues.

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		smre_pp_02377	Students practice using their knowledge of morphological families to understand academic vocabulary words.
		smre_itr_02377	Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.
		smre_itr_02379	Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
		smre_ip_02376	Students complete sentences using academic vocabulary words.
		smre_di_02377	Students learn about morphological families to determine the meaning of academic vocabulary terms.
		smre_di_02379	Students learn the meaning of academic vocabulary terms.
		smre_pp_02381	Students practice using word relationships to better understand the meaning of academic vocabulary words.

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		smre_pp_02380	Students use a graphic organizer to brainstorm ideas about whether wild animals should be allowed to be pets. Students then write a paragraph stating their opinion on the topic and using at least two academic vocabulary words from the lesson.
		smre_pp_02379	Students practice using academic vocabulary words by interviewing classmates about their pets and writing a report about what they have learned.
		smre_ip_00380	Students complete sentences using grade-level content words.
		smre_ip_00298	Students identify grade-level content words using text, image, and audio clues.
		smre_ip_02378	Students use word relationships to match words to sentences.
		smre_di_02380	Students learn about morphological families to determine the meaning of academic vocabulary terms.
		smre_di_02381	Students learn about word relationships to understand the meaning of academic vocabulary terms.
		smre_pp_02378	Students practice using word relationships to better understand the meaning of academic vocabulary words.
RW.3.2.3.a	Know and apply grade-level phonics and word analysis skills in decoding words.		
RW.3.2.3.a.i	Identify and know the meaning of the most common prefixes and derivational suffixes.	smre_di_00056	Students learn about phonograms (ain, ight), review prefixes (pre-, re-, un-, mis-), and suffixes (-ful, -ly, -ed, -ing).

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 3	SuccessMaker LO Code	SuccessMaker Learning Objective Description
RW.3.2.3.a.iii	Decode multisyllable words.	smre_ip_00283	Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.
		smre_ip_00274	Students label a picture with the correct word. Correct answers focus on multisyllabic words.
		smre_di_00078	Students learn to read multisyllabic words.
		smre_pp_00106	Students read the passage "The Dry Tortugas." Students identify multisyllabic words by completing a three-column graphic organizer.
		smre_pp_00110	Review: Students read the passage "Junior Rangers." Students practice identifying fact and opinion, drawing conclusions, multisyllabic words, and inferential and evaluative questions.
		smre_ip_00271	Students label a picture with the correct word. Correct answers focus on multisyllabic words.
		smre_ip_00270	Students build multisyllabic words.
		smre_ip_00286	Students listen to or read the informational text, "The First National Park." Students also read multisyllabic words and answer literal questions.

<b>Colorado Academic Standards Code</b>	<b>Colorado Academic Standards in Reading, Writing, and Communicating Grade 3</b>	<b>SuccessMaker LO Code</b>	<b>SuccessMaker Learning Objective Description</b>
RW.3.2.3.b	Read with sufficient accuracy and fluency to support comprehension.		
RW.3.2.3.b.i	Read grade-level text with purpose and understanding.	smre_ip_00762	Students read phrases fluently.
		smre_ip_00752	Students read phrases fluently.
		smre_pp_00127	Students practice fluently reading the passages "Carrie's Book Club" and "A Bag of Hope."
		smre_pp_00144	Students practice fluently reading the passage "Lamb's Lesson."
		smre_ip_00760	Students read phrases fluently.
		smre_ip_00757	Students read phrases fluently.
		smre_ip_00755	Students read phrases fluently.
		smre_ip_00759	Students read phrases fluently.
		smre_ip_00758	Students read phrases fluently.
		smre_ip_00761	Students read phrases fluently.
		smre_ip_00754	Students read phrases fluently.
		smre_ip_00756	Students read phrases fluently.
		smre_pp_00091	Students practice fluently reading the passage "Skate Park."
		smre_ip_00751	Students read phrases fluently.
		smre_pp_00109	Students practice fluently reading the passage "Old Faithful."
		smre_ip_00753	Students read phrases fluently.
		smre_ip_00750	Students read phrases fluently.
		smre_ip_00276	Students read phrases fluently.
		smre_ip_00764	Students read phrases fluently.
		smre_ip_00763	Students read phrases fluently.
RW.3.2.3.b.ii	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.	smre_ip_00762	Students read phrases fluently.
		smre_di_00081	Students learn to read with phrasing.

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		smre_ip_00259	Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment.
		smre_ip_00347	Students are prompted to read one of two literary texts, "Pets in the White House" or "How Medicine Began." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.
		smre_ip_00303	Students are prompted to listen to or read one of two nonfiction passages: "Father of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_00256	Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_00757	Students read phrases fluently.
		smre_di_00094	Students learn to read and reread to increase familiarity.
		smre_ip_00350	Students are prompted to fluently read the informational text: "Pioneer Toys," or the literary text, "High-Tech Pets." Readings are recorded and the students are prompted to save the best recording for teacher assessment.

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		smre_ip_00348	Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_00258	Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.
		smre_ip_00257	Students are prompted to read one of two fiction passages: "Might Fishy Haircut" or "Building From the Past." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_ip_00302	Students are prompted to read one of two nonfiction passages: "Icy Icebergs" or "Planning a Trip to the Land Between the Lakes." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.
		smre_ip_00304	Students are prompted to fluently read one of two literary texts: "The Locked Door" or "The Baseball Game." Readings are recorded and the students are prompted to save the best recording for teacher assessment.

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 3	SuccessMaker LO Code	SuccessMaker Learning Objective Description
		smre_ip_00349	Students are prompted to fluently read the informational text, "The First National Park," or the literary text, "Skate Park." Readings are recorded and the students are prompted to save the best recording for teacher assessment.
		smre_ip_00213	Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.
		smre_di_00106	Students learn to read with expression.
		smre_ip_00305	Students are prompted to fluently read one of two literary texts, "Lamb's Lesson" or "A Giant Fairy Tale." Readings are recorded and students are prompted to save the best recording for teacher assessment.
		smre_ip_00750	Students read phrases fluently.
		smre_ip_00260	Students are prompted to fluently read the nonfiction passage "Protecting the Park" or the fiction passage "Carrie's Book Club." Readings are recorded and students are prompted to save the best recording for teacher assessment.
		smre_ip_00212	Students are prompted to read one of two fiction passages: "Coyote Saves the Day" or "Anansi and the Beetle." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 3	SuccessMaker LO Code	SuccessMaker Learning Objective Description
		smre_ip_00214	Students are prompted to fluently read the informational text, "The Ancient Ones," or the literary text, "The Visitors." Readings are recorded and students are prompted to save the best recording for teacher assessment.
RW.3.2.3.b.iii	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	smre_itr_02376	Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.
		smre_ip_00240	Students identify grade-level content words using text, image, and audio clues.
		smre_ip_00287	Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.
		smre_ip_00244	Students identify grade-level content words using text, image, and audio clues.
RW.3.2.3.c	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.		
RW.3.2.3.c.i	Use sentence-level context as a clue to the meaning of a word or phrase.	smre_pp_00112	Students determine the meaning of multiple-meaning words (homophones) by completing the cloze passage "Love Blooms" with the correct homophone.

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		smre_itr_02376	Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.
		smre_ip_00240	Students identify grade-level content words using text, image, and audio clues.
		smre_di_00085	Students learn to determine the meaning of multiple-meaning words (homophones).
		smre_ip_00322	Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits.
		smre_ip_00287	Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.
		smre_ip_00244	Students identify grade-level content words using text, image, and audio clues.
		smre_ip_00335	Students read sentences to determine if they are correct. Then students select the correct homophone to fix each incorrect sentence.

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RW.3.2.3.c.iii	Use knowledge of word relationships to identify antonyms or synonyms to clarify meaning.	smre_ip_00283	Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.
		smre_di_02378	Students learn about word relationships to understand the meaning of academic vocabulary terms.
		smre_ip_00265	Students determine the meaning of synonyms and antonyms.
		smre_ip_00277	Students listen to or read the nonfiction passage "Apple Surprise." Students determine the meaning of synonyms and antonyms.
		smre_ip_00226	Students determine the meaning of synonyms and antonyms.
		smre_itr_02378	Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.
		smre_ip_00355	Students determine the meaning of synonyms by sorting.
		smre_ip_02378	Students use word relationships to match words to sentences.
		smre_di_00069	Students learn to determine the meaning of synonyms and antonyms.

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		smre_pp_02378	Students practice using word relationships to better understand the meaning of academic vocabulary words.
		smre_itr_02381	Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.
		smre_pp_00105	Review: Students read the passage "Our Sun." Students practice synonyms and antonyms, drawing conclusions, and using tables, maps, and charts.
RW.3.2.3.c.vi	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	smre_di_02378	Students learn about word relationships to understand the meaning of academic vocabulary terms.
		smre_pp_02376	Students practice using context clues to better understand the meaning of academic vocabulary words.

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 3	SuccessMaker LO Code	SuccessMaker Learning Objective Description
		smre_itr_02378	Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.
		smre_itr_02376	Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.
		smre_di_02376	Students learn the meaning of academic vocabulary terms.
		smre_itr_02380	Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.
		smre_pp_02377	Students practice using their knowledge of morphological families to understand academic vocabulary words.

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		smre_itr_02377	Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.
		smre_itr_02379	Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
		smre_di_02377	Students learn about morphological families to determine the meaning of academic vocabulary terms.
		smre_di_02379	Students learn the meaning of academic vocabulary terms.
		smre_pp_02381	Students practice using word relationships to better understand the meaning of academic vocabulary words.
		smre_pp_02379	Students practice using academic vocabulary words by interviewing classmates about their pets and writing a report about what they have learned.
		smre_ip_02378	Students use word relationships to match words to sentences.
		smre_di_02380	Students learn about morphological families to determine the meaning of academic vocabulary terms.

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		smre_di_02381	Students learn about word relationships to understand the meaning of academic vocabulary terms.
		smre_pp_02378	Students practice using word relationships to better understand the meaning of academic vocabulary words.
RW.3.2.3.d	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.		
RW.3.2.3.d.i	Distinguish the literal and nonliteral meanings of words and phrases in context (for example: take steps).	smre_ip_00279	Students listen to or read the literary texts, "Hold on Tight" and "Flying Tiger." Students also distinguish between figurative and literal language (similes).
		smre_pp_00141	Review: Students read the passage "Goldilocks and the Three Bears." They practice recognizing idioms, dialogue and narration, and elements of plot.
		smre_ip_00372	Students listen to or read the literary text, "A Giant Fairy Tale." Students also answer questions about the characters and plot, draw conclusions, answer "how" questions, and determine the meaning of idioms.
		smre_ip_00361	Students recognize figurative language (idiom).
		smre_pp_00096	Students read the poem "A Fish Story." Students answer questions and practice distinguishing between figurative and literal language.
		smre_di_00101	Students learn to recognize figurative language (idiom).
		smre_di_00071	Students learn to distinguish between figurative and literal language.

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		smre_pp_00138	Students read the passage "Cinderella." Students find the idioms from the passage and write their meanings.
RW.3.2.3.e	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (for example: After dinner that night we went looking for them).	smre_di_02378	Students learn about word relationships to understand the meaning of academic vocabulary terms.
		smre_itr_02378	Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.
		smre_ip_00339	Students complete sentences, using grade-level content words.
		smre_itr_02376	Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.
		smre_ip_02379	Students complete sentences using academic vocabulary words.
		smre_di_02376	Students learn the meaning of academic vocabulary terms.

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		smre_itr_02380	Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.
		smre_ip_00385	Students identify grade-level content words using text, image, and audio clues.
		smre_pp_02377	Students practice using their knowledge of morphological families to understand academic vocabulary words.
		smre_itr_02377	Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.
		smre_itr_02379	Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.
		smre_ip_02376	Students complete sentences using academic vocabulary words.

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		smre_di_02377	Students learn about morphological families to determine the meaning of academic vocabulary terms.
		smre_di_02379	Students learn the meaning of academic vocabulary terms.
		smre_pp_02381	Students practice using word relationships to better understand the meaning of academic vocabulary words.
		smre_pp_02380	Students use a graphic organizer to brainstorm ideas about whether wild animals should be allowed to be pets. Students then write a paragraph stating their opinion on the topic and using at least two academic vocabulary words from the lesson.
		smre_pp_02379	Students practice using academic vocabulary words by interviewing classmates about their pets and writing a report about what they have learned.
		smre_ip_00380	Students complete sentences using grade-level content words.
		smre_ip_00298	Students identify grade-level content words using text, image, and audio clues.
		smre_ip_02378	Students use word relationships to match words to sentences.
		smre_di_02380	Students learn about morphological families to determine the meaning of academic vocabulary terms.
		smre_di_02381	Students learn about word relationships to understand the meaning of academic vocabulary terms.
		smre_pp_02378	Students practice using word relationships to better understand the meaning of academic vocabulary words.
RW.3.3	Writing and Composition		

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6	Craft arguments using techniques specific to the genre.		
RW.3.3.4	Use a recursive process to plan, draft, revise, and edit writing, applying knowledge of the conventions of grammar, capitalization, punctuation, and spelling.	smre_pp_02380	Students use a graphic organizer to brainstorm ideas about whether wild animals should be allowed to be pets. Students then write a paragraph stating their opinion on the topic and using at least two academic vocabulary words from the lesson.
9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.		
RW.3.3.4.a	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		
RW.3.3.4.a.i	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	smre_itr_02323	Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and possessive pronouns.
		smre_pp_02323	Students will read sentences and identify subject, object, and possessive pronouns.
		smre_di_02323	Students will learn about subject, object, and possessive pronouns.
		smre_ip_02323	Students will determine whether sentences are correct or incorrect and then fix incorrect sentences by choosing the correct pronoun.

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RW.3.3.4.a.iii	Form and use regular and irregular verbs.	smre_itr_02316	Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.
		smre_di_02316	Students will learn about main verbs and helping verbs.
		smre_pp_02316	Students will read sentences and identify different types of verbs.
RW.3.3.4.a.iv	Form and use the simple (for example: I walked; I walk; I will walk) verb tenses.	smre_ip_02316	Students will sort past tense, present tense, and future tense verbs.
RW.3.3.4.a.vi	Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	smre_ip_00223	Students use affixes and base (root) words to identify the meaning of words.
		smre_itr_02317	Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.
		smre_di_02317	Students will learn about comparative and superlative adjectives.
		smre_pp_02317	Students will read sentences and underline comparative adjectives and circle superlative adjectives.
		smre_ip_02317	Students will sort comparative and superlative adjectives.
RW.3.3.4.a.viii	Produce simple, compound, and complex sentences using coordinating and subordinating conjunctions.	smre_di_02324	Students will learn about using commas when writing dates, to separate places, in parts of a letter, and before conjunctions in a compound sentence.

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RW.3.3.4.b	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
RW.3.3.4.b.ii	Use commas in addresses.	smre_pp_02324	Students will read sentences and insert commas where they are needed.
		smre_di_02324	Students will learn about using commas when writing dates, to separate places, in parts of a letter, and before conjunctions in a compound sentence.
		smre_ip_02324	Students will identify sentences with correct comma usage.
		smre_itr_02324	Students will read the literary passage "From Wyoming to a Friend" and answer Right There and Think and Search questions; make inferences; identify the correct sequence of events; summarize text; and identify sentences with correct comma usage.
RW.3.3.4.b.vi	Use spelling patterns and generalizations (for example: word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	smre_ip_00314	Students build words with long vowel patterns.