

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 5	SuccessMaker Learning Objective Description	SuccessMaker LO Code
RW.5.2	Reading for All Purposes		
RW.5.2.1	Apply strategies to interpret and analyze various types of literary texts.		
3	Read a wide range of literary texts to build knowledge and to better understand the human experience.		
RW.5.2.1.b	Use Key Ideas and Details to:		
RW.5.2.1.b.ii	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	Students listen to or read the literary text, "Jason's Impossible Tasks." Students also determine the meaning of symbolic words in context, summarize, and examine plot development and conflict resolution.	smre_ip_00631
		Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.	smre_ip_00680
		Students learn to compare themes.	smre_di_00207
		Students read the fiction passage "Journey into the Past," recognize plot elements such as conflict, climax, falling action, and resolution, and summarize the text.	smre_pp_00279
		Students learn to recognize the theme of a passage.	smre_di_00189

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		Students read a speech and answer inferential questions. They answer questions about the main character, setting, and theme, and they determine the meanings of synonyms and antonyms.	smre_pp_00231
		Students read the realistic fiction passage "Waiting for Pablo." They review their understanding of theme, cause and effect, homonyms, and making inferences.	smre_pp_00261
		Students listen to or read the literary texts, "The Battle for the Bridge" and "A Faithful Friend." Students also compare themes, answer inferential questions, and compare and contrast the two passages.	smre_ip_00729
		Students read the legends "How Anansi Became a Spider" and "The Creation of Seal." They identify and compare the themes of the passages.	smre_pp_00284
		Students will read the literary passage "A Place for Everything" and answer Right There questions; draw conclusions; identify characters' actions, motives, emotions, traits, and feelings; and identify prepositions and prepositional phrases.	smre_itr_02347

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		Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.	smre_pp_00282
		Students read the legend "The Golden Snail." They review their understanding of retelling explicit and implicit main idea; answering inferential and evaluative questions; identifying the theme; and describing a character's changing feelings by using details from the text.	smre_pp_00286
		Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.	smre_ip_00727
		Students read the realistic fiction passage "Playing in the Band," answer questions about theme, make inferences, and determine the meaning of idioms.	smre_pp_00260
RW.5.2.1.b.iii	Compare and contrast two or more character's points of view, settings, or events in a story or drama, drawing on specific details in the text (for example: how characters interact).	Students read the fiction passage "The Fairy Cottage" and answer questions about main characters and setting.	smre_pp_00224

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		Students listen to or read the literary text, "Aztec Adventures." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution), identify characters' actions and feelings, and compare and contrast ideas.	smre_ip_00725
		Students listen to or read the literary text, "The Mystery of the Blue Light." Students also answer questions about main characters, setting, and plot, compare and contrast characters, and determine point of view.	smre_ip_00590
		Students read the fiction passage "Rebekah." Students review the identifying features of historical fiction, comparing and contrasting, and the use of affixes and base (root) words to determine the meaning of words.	smre_pp_00221
		Students listen to or read the literary text, "Letter to the President." Students also identify the features of cultural and historical fiction and nonfiction, determine the author's position, compare and contrast ideas, and draw valid conclusions.	smre_ip_00587

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RW.5.2.1.c	Use Craft and Structure to:		
RW.5.2.1.c.i	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	Students read the myth "The Hippopotamus and the Tortoise." They demonstrate their understanding of metaphoric and symbolic words in context, identify the main conflict, and describe how it is resolved.	smre_pp_00237
		Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.	smre_ip_00680
		Students learn about figurative language, similes, and idioms.	smre_di_00200
		Students demonstrate understanding of metaphorical and symbolic words in context.	smre_ip_00713
		Students read the informational text "Olympic History" and the myth "Heracles and the Augean Stables." They review the meaning of synonyms, metaphoric and symbolic words, and the differences that distinguish fiction from nonfiction.	smre_pp_00239
		Students learn about metaphoric and symbolic words in context.	smre_di_00172

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		Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry.	smre_ip_00722
		Students read the poem "Desert Rain," and determine the meanings of similes and idioms.	smre_pp_00275
		Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.	smre_pp_00282
		Students read the fiction passage "Sightseeing on Earth." They distinguish figurative from literal language and determine the meaning of similes and idioms.	smre_pp_00281
		Students read the poem "Sparklers." Students review their understanding of identifying types of poetry, recognizing the figurative language of imagery and sensory words, and understanding metaphorical and symbolic words in context.	smre_pp_00278

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		Students read several poems, identify different types of poetry, demonstrate understanding of metaphorical and symbolic words in context, and identify the characteristics and structural elements of poetry.	smre_pp_00277
		Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.	smre_ip_00727
RW.5.2.1.c.iv	Locate information to support opinions, predictions, inferences, and identification of the author's message or theme.	Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.	smre_ip_00680
		Students will read the literary passage "Sinead's Arrival" and answer Right There and Think and Search questions; make inferences; recognize elements of plot; and identify common, proper, and collective nouns.	smre_itr_02343
		Students learn to compare themes.	smre_di_00207

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		Students will read the literary passage "Thunderbird's Scar" and make inferences; answer Right There questions; identify cause-and-effect relationships; identify characters' actions, motives, emotions, traits, and feelings; identify the main idea of the passage; and identify irregular verb tenses.	smre_itr_02344
		Students learn to recognize the theme of a passage.	smre_di_00189
		Students read a speech and answer inferential questions. They answer questions about the main character, setting, and theme, and they determine the meanings of synonyms and antonyms.	smre_pp_00231
		Students read the realistic fiction passage "Waiting for Pablo." They review their understanding of theme, cause and effect, homonyms, and making inferences.	smre_pp_00261
		Students listen to or read the literary text, "The King's Servant." Students also describe characters' changing feelings and explain cause, citing textual evidence, and answer inferential questions.	smre_ip_00728

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		Students read the fictional interview, "Days to Remember." Students then understand the author's purpose, make inferences, use compare-and-contrast relationships, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02391
		Students listen to or read the literary texts, "The Battle for the Bridge" and "A Faithful Friend." Students also compare themes, answer inferential questions, and compare and contrast the two passages.	smre_ip_00729
		Students read the legends "How Anansi Became a Spider" and "The Creation of Seal." They identify and compare the themes of the passages.	smre_pp_00284
		Students read the legend "The Well Dragon." They describe a character's changing feelings and explain cause. They also answer inferential and evaluative questions.	smre_pp_00283

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		Students read the fictional email, "Dancing Around the World." Then students identify the main idea, make inferences, identify supporting details, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02392
		Students read the fiction passage "Unwelcome Guest," recognize flashback, and answer literal, inferential, and evaluative questions.	smre_pp_00280
		Students will read the literary passage "My Journey of a Thousand Words" and identify cause-and-effect relationships; characters' actions, motives, emotions, traits, and feelings; make inferences; draw conclusions; and identify different types of sentences.	smre_itr_02350
		Students listen to or read the literary text, "Chantal's Plan." Students also identify types of poetry and their characteristics and structural elements, as well as, answer inferential and literal questions.	smre_ip_00724

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		Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.	smre_ip_00727
		Students listen to or read the literary text, "Letter to the President." Students also identify the features of cultural and historical fiction and nonfiction, determine the author's position, compare and contrast ideas, and draw valid conclusions.	smre_ip_00587
		Students read the realistic fiction passage "Playing in the Band," answer questions about theme, make inferences, and determine the meaning of idioms.	smre_pp_00260
RW.5.2.1.d	Use Integration of Knowledge and Ideas to:		
RW.5.2.1.d.ii	Compare and contrast stories in the same genre (for example: mysteries and adventure stories) on their approaches to similar themes and topics.	Students learn to compare themes.	smre_di_00207
		Students learn to recognize the theme of a passage.	smre_di_00189
		Students read a speech and answer inferential questions. They answer questions about the main character, setting, and theme, and they determine the meanings of synonyms and antonyms.	smre_pp_00231

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		Students listen to or read the literary texts, "The Battle for the Bridge" and "A Faithful Friend." Students also compare themes, answer inferential questions, and compare and contrast the two passages.	smre_ip_00729
		Students read the legends "How Anansi Became a Spider" and "The Creation of Seal." They identify and compare the themes of the passages.	smre_pp_00284
RW.5.2.1.d.iii	Use knowledge of literary devices (such as imagery, rhythm, foreshadowing, simple metaphors) to understand and respond to text.	Students read the poem "The Picnic," recognize imagery and sensory words, identify types of poetry, and identify the meaning of homonyms.	smre_pp_00276
		Students listen to or read the literary text, "The Mystery of the Blue Light." Students also answer questions about main characters, setting, and plot, compare and contrast characters, and determine point of view.	smre_ip_00590
		Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry.	smre_ip_00722
		Students learn to recognize imagery and sensory words.	smre_di_00201

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		Students read the poem "Sparklers." Students review their understanding of identifying types of poetry, recognizing the figurative language of imagery and sensory words, and understanding metaphorical and symbolic words in context.	smre_pp_00278
		Students listen to or read the poem, "Tradition." Students also recognize figurative language (imagery and sensory words), determine the meaning of homographs, identify the characteristics and structural elements of poetry, and answer literal questions.	smre_ip_00723
RW.5.2.2	Apply strategies to interpret and analyze various types of informational texts.		
4	Read a wide range of informational texts to build knowledge and to better understand the human experience.	Students listen to or read the informational text "The History of the Olympics." Students determine the meaning of synonyms and antonyms.	smre_ip_00630
		Students read the informational text, "Making a Mountain" and distinguish fact from opinion.	smre_pp_00226
RW.5.2.2.a	Use Key Ideas and Details to:		

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RW.5.2.2.a.ii	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.	smre_ip_00721
		Students listen to or read the informational text, "Underwater Treasure." Students also answer literal and inferential questions, identify the author's purpose, distinguish between fiction and nonfiction, and identify the main idea.	smre_ip_00592
		Students listen to or read the informational text "Home Sweet Aquarium," categorize words by specificity and hierarchy, identify the main idea, draw valid conclusions, answer literal questions, and distinguish fiction and nonfiction.	smre_ip_00719
		Students read the informational text "Police Officers Honored at Special Dinner." They review techniques for making inferences, distinguishing fact from opinion, determining the meaning of antonyms, drawing conclusions, and identifying the main idea.	smre_pp_00247

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		Students read the autobiography "The Promised Land." They review skills such as determining the author's purpose and point of view, distinguishing fact from opinion, identifying the main idea, and drawing valid conclusions.	smre_pp_00252
		Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02388
		Students listen to or read the informational text, "Sharks: Built to Last!" Students also use titles and chapter headings to locate information, summarize text, and categorize words by specificity and hierarchy.	smre_ip_00676
		Students read the informational text "Tornado!" They review identifying steps in a process and summarizing.	smre_pp_00243
		Students learn to identify the main idea and supporting details of a passage.	smre_di_00177

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		Students read the informational text "Fuel Sources." Student will then compare and contrast ideas in the text using Venn diagrams and paraphrase the information.	smre_pp_00273
		Students read the informational text "New Hospital Searching for the Best Healthcare Workers." They summarize the text, identify the meaning of synonyms and antonyms, and draw valid conclusions.	smre_pp_00245
		Students read the informational text "How to Make a Veggie Pizza," compare and contrast using a Venn diagram, and summarize the passage.	smre_pp_00262
		Students learn to identify explicit and implicit main ideas.	smre_di_00181
		Students read the informational text "Insects." Students categorize words by specificity and hierarchy, identify the main idea, identify the meaning of words using base and root words, and compare and contrast using a Venn diagram.	smre_pp_00274
		Students read the informational text "The Science of Earthquakes," identify the meaning of words using the base and root words inter-, -rupt-, geo- and -raph, and identify the main idea and supporting details.	smre_pp_00272

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		Students will read the informational text "The Dwarf Planets" and answer Right There questions, draw conclusions, make inferences, identify the main idea of the passage, and complete sentences using words with related spellings.	smre_itr_02354
		Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.	smre_itr_02355
		Students listen to or read informational text, "Jody Hansen: Awesome Animator." Students also identify the main idea and supporting details of a passage, answer literal and inferential questions, and distinguish fact and opinion.	smre_ip_00636
		Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.	smre_ip_00635

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		Students read the informational text "Building Bridges" and then identify the main idea and summarize the text.	smre_pp_00242
		Students listen to or read the informational text, "China." Students also use text features to understand the text, identify supporting details, and identify the meaning of homographs.	smre_ip_00675
		Students listen to or read the informational text, "Pizza Party." Students also summarize text, answer literal and inferential questions.	smre_ip_00681
		Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.	smre_ip_00591
		Students will read the informational text "Roller-Coaster Ride" and answer Right There questions, summarize text, identify the main idea, determine the meaning of metaphors, and spell words with similar-sounding final syllables.	smre_itr_02353
		Students read a table of contents and related paragraphs, summarize, identify chapter headings, and use chapter headings to locate information.	smre_pp_00255

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		Students read "Interview with a Cartoonist," identify the main idea and supporting details, and distinguish fact from opinion.	smre_pp_00244
		Students read the informational text "Life at the Bottom of the Ocean." They use text structure to find the main idea and supporting details, and they identify the author's purpose.	smre_pp_00227
		Students listen to or read the informational text "The Secrets of Volcanoes," identify the meanings of words by using base and root words, identify the main idea and supporting details, and recognize narration.	smre_ip_00720
		Students listen to or read the informational text, "A Home in Space." Students also paraphrase information, distinguish fiction from nonfiction, draw valid conclusions, and compare and contrast ideas.	smre_ip_00593
		Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms.	smre_ip_00637

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RW.5.2.2.a.iv	Distinguish between fact and opinion, providing support for judgments made.	Students read the informational text "Police Officers Honored at Special Dinner." They review techniques for making inferences, distinguishing fact from opinion, determining the meaning of antonyms, drawing conclusions, and identifying the main idea.	smre_pp_00247
		Students listen to or read informational text, "Jody Hansen: Awesome Animator." Students also identify the main idea and supporting details of a passage, answer literal and inferential questions, and distinguish fact and opinion.	smre_ip_00636
		Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.	smre_ip_00635
		Students listen to or read the informational text, "Thunderstorms." Students also use question-and-answer relationships (Right There), identify cause-and-effect relationships, compare and contrast ideas, draw conclusions, and distinguish fact and opinion.	smre_itr_02346

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		Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.	smre_ip_00591
		Students read the informational text "The Food Pyramid." Students review their understanding of fact and opinion, comparing and contrasting, text structure, and drawing valid conclusions.	smre_pp_00229
		Students read the autobiography "America, My New Home" and distinguish fact from opinion in selected texts.	smre_pp_00250
		Students learn to distinguish fact from opinion.	smre_di_00182
		Students read "Interview with a Cartoonist," identify the main idea and supporting details, and distinguish fact from opinion.	smre_pp_00244
		Students read the informational text, "Making a Mountain" and distinguish fact from opinion.	smre_pp_00226
		Students listen to or read the informational text, "One Person Really Can Change the World." Students also draw valid conclusions; identify the author's purpose, viewpoint, and bias; distinguish fact and opinion; and compare and contrast ideas.	smre_ip_00639

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		Students learn to distinguish fact from opinion.	smre_di_00164
		Students distinguish fact from opinion in selected texts.	smre_ip_00579
		Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms.	smre_ip_00637
RW.5.2.2.b	Use Craft and Structure to:		
RW.5.2.2.b.ii	Compare and contrast the overall structure (for example: chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.	smre_ip_00721
		Students will read the informational text, "Storm Chasing." Students also use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, identify cause-and-effect relationships, and determine the author's position using evidence from the text.	smre_itr_02345
		Students read the informational text "Still Time to Help Hurricane Katrina Victims" and identify cause-and-effect relationships that are stated or implied.	smre_pp_00266

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		Students learn to recognize cause and effect as an organizational pattern of text.	smre_di_00188
		Students listen to or read the informational text, "In the Name of Discovery." Students also compare and contrast ideas, draw conclusions, and answer literal and inferential questions.	smre_ip_00585
		Students learn to use text structure to aid in understanding a informational text.	smre_di_00165
		Students listen to or read the informational text, "Naming the Storm." Students also identify cause-and-effect relationships and answer literal questions.	smre_ip_00684
		Students read the informational text "Fuel Sources." Student will then compare and contrast ideas in the text using Venn diagrams and paraphrase the information.	smre_pp_00273
		Students will read the informational text "Mesopotamia: Home of the Sumerians" and answer Right There and Think and Search questions, draw conclusions, identify cause-and-effect relationships, and complete sentences using homophones.	smre_itr_02356
		Students learn about comparing and contrasting within a passage.	smre_di_00199

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		Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.	smre_itr_02355
		Students read the informational text, "Playing Soccer." Then students use cause-and-effect relationships, determine the author's purpose, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02389
		Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.	smre_ip_00635
		Students learn to identify cause-and-effect relationships that are stated or implied in text.	smre_di_00193

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		Students read a business letter. They review their understanding of persuasive vocabulary, answering inferential and evaluative questions, drawing valid conclusions and making generalizations, and cause-and-effect relationships.	smre_pp_00270
		Students listen to or read the business letter, "Let's Shop." Students also identify the effects of persuasive vocabulary, identify cause-and-effect relationships, understand the author's purpose, and draw valid conclusions.	smre_ip_00686
		Students listen to or read the informational text, "Thunderstorms." Students also use question-and-answer relationships (Right There), identify cause-and-effect relationships, compare and contrast ideas, draw conclusions, and distinguish fact and opinion.	smre_itr_02346
		Students read the informational text "The Food Pyramid." Students review their understanding of fact and opinion, comparing and contrasting, text structure, and drawing valid conclusions.	smre_pp_00229
		Students identify cause-and-effect relationships.	smre_ip_00667

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		Students read the informational text passage "Explorers of the New World: Columbus and Cartier." They compare and contrast ideas in informational text.	smre_pp_00218
		Students learn to compare and contrast ideas in informational text.	smre_di_00158
		Students listen to or read the informational text, "One Person Really Can Change the World." Students also draw valid conclusions; identify the author's purpose, viewpoint, and bias; distinguish fact and opinion; and compare and contrast ideas.	smre_ip_00639
		Students read the informational text "How to Make Fruit Salsa." They review their understanding of homonyms, comparing and contrasting, and using tables and charts to learn about a topic.	smre_pp_00265
RW.5.2.2.b.iv	Use informational text features (such as bold type, headings, graphic organizers, numbering schemes, glossary) and text structures to organize or categorize information, to answer questions, or to perform specific tasks.	Students learn to recognize cause and effect as an organizational pattern of text.	smre_di_00188

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		Students read the informational text, "A Taste of Eastern America." Students will then use information from charts to learn about a topic, identify cause-and-effect relationships that are stated or implied in text, make inferences based on explicit and implicit information, and use Question-Answer Relationships to improve comprehension of texts with Right There questions. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02393
		Students listen to or read the informational text, "Sharks: Built to Last!" Students also use titles and chapter headings to locate information, summarize text, and categorize words by specificity and hierarchy.	smre_ip_00676
		Students listen to or read the informational text, "China." Students also use text features to understand the text, identify supporting details, and identify the meaning of homographs.	smre_ip_00675
		Students read a table and the informational text "Mount Everest" and use the information from the table to learn about the topic.	smre_pp_00256

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		Students read a table of contents and related paragraphs, summarize, identify chapter headings, and use chapter headings to locate information.	smre_pp_00255
		Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00185
		Students read the informational text "How to Make Fruit Salsa." They review their understanding of homonyms, comparing and contrasting, and using tables and charts to learn about a topic.	smre_pp_00265
RW.5.2.3	Apply knowledge of word meanings (morphology) and word relationships to determine the meaning of unknown words in and out of context.		
5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.	Students complete sentences using academic vocabulary words.	smre_ip_02391

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		Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02388
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02393
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02390
		Students read the fictional interview, "Days to Remember." Students then understand the author's purpose, make inferences, use compare-and-contrast relationships, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02391
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02393
		Students learn the meaning of academic vocabulary terms.	smre_di_02391
		Students complete sentences using academic vocabulary words.	smre_ip_02388

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 5	SuccessMaker Learning Objective Description	SuccessMaker LO Code
		Students learn the meaning of academic vocabulary terms.	smre_di_02388
		Students use a graphic organizer to list information about their favorite athletes. Students will then write a biography using at least two academic vocabulary words from the lesson.	smre_pp_02388
RW.5.2.3.a	Know and apply grade-level phonics and word analysis skills in decoding words.		
RW.5.2.3.a.i	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (for example, roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	Students build words with base or root word parts, and then use those words to complete sentences.	smre_ip_00709
		Students build multisyllabic words.	smre_ip_00580
		Students read the informational text "Insects." Students categorize words by specificity and hierarchy, identify the main idea, identify the meaning of words using base and root words, and compare and contrast using a Venn diagram.	smre_pp_00274
		Students read the informational text "The Science of Earthquakes," identify the meaning of words using the base and root words inter-, -rupt-, geo- and -raph, and identify the main idea and supporting details.	smre_pp_00272

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 5	SuccessMaker Learning Objective Description	SuccessMaker LO Code
		Students build words with r-controlled vowels.	smre_ip_00629
		Students will read the informational text "Roller-Coaster Ride" and answer Right There questions, summarize text, identify the main idea, determine the meaning of metaphors, and spell words with similar-sounding final syllables.	smre_itr_02353
		Students learn to identify the meaning of the base and root words inter, geo, vac, and rupt.	smre_di_00198
		Students listen to or read the informational text "The Secrets of Volcanoes," identify the meanings of words by using base and root words, identify the main idea and supporting details, and recognize narration.	smre_ip_00720
		Students build words with inflectional endings and then use those words to complete sentences.	smre_ip_00628
RW.5.2.3.b	Read with sufficient accuracy and fluency to support comprehension.		
RW.5.2.3.b.ii	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.	Students read phrases fluently.	smre_ip_00794
		Students learn to read with expression.	smre_di_00196
		Students fluently read the fiction passage "Sailing Shoes" with inflection.	smre_pp_00285

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 5	SuccessMaker Learning Objective Description	SuccessMaker LO Code
		Students are prompted to read one of two informational texts: "Women Who Changed the World" or "Sharks: Built to Last!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00658
		Students are prompted to fluently read the informational text, "A World of Opportunity in the Medical Field," or the literary text, "The Mystery Ship." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00611
		Students are prompted to read one of two informational texts: "A Day with Teresa" or "The History of the Olympics." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00567
		Students are prompted to read the informational text, "Jody Hanson: Awesome Animator," or the literary text, "The Mystery of the Blue Light." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00612
		Students read phrases fluently.	smre_ip_00783

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 5	SuccessMaker Learning Objective Description	SuccessMaker LO Code
		Students are prompted to fluently read the informational text, "One Person Really Can Change the World," or the literary text, "Jason's Impossible Tasks." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00702
		Students read phrases fluently.	smre_ip_00787
		Students are prompted to read the informational text, "Sweet Home Aquarium," and the literary text, "Aztec Adventures." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00655
		Students are prompted to read one of two informational texts: "A Home in Space" or "Bridges: A Way to Keep Your Feed Dry." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00657
		Students are prompted to fluently read one of two informational texts: "Underwater Treasure" or "Time To Turn It Off." Readings are recorded and each student is prompted to save the best recording for teacher assessment.	smre_ip_00566
		Students read phrases fluently.	smre_ip_00792

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 5	SuccessMaker Learning Objective Description	SuccessMaker LO Code
		Students read phrases fluently.	smre_ip_00789
		Students are prompted to fluently read one of two literary texts: "The King's Servant" or "A Visit From Barnuba" Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00703
		Students read phrases fluently.	smre_ip_00795
		Students are prompted to read the informational text, "Changing Clothes," or the literary text, "The Missing Signet Ring." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00700
		Students are prompted to read one of two informational texts: "Finding Freedom" or "The Telephone: From Codes to Calls." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00565
		Students read phrases fluently.	smre_ip_00791
		Students read phrases fluently.	smre_ip_00786
		Students learn to read with inflection.	smre_di_00208
		Students read phrases fluently.	smre_ip_00781
		Students learn to read with expression.	smre_di_00170

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 5	SuccessMaker Learning Objective Description	SuccessMaker LO Code
		Students are prompted to read one of two informational texts: "Alternative Fuels" or "In the Name of Discovery." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00613
		Students read phrases fluently.	smre_ip_00793
		Students learn to read with phrasing.	smre_di_00183
		Students fluently read "Armando's Speech" and "Letter to Editor: School Spirit" with expression.	smre_pp_00233
		Students fluently read "One Person Really Can Change the World" and "My Okinawa Adventure" with phrasing.	smre_pp_00251
		Students read phrases fluently.	smre_ip_00782
		Students read phrases fluently.	smre_ip_00796
		Students are prompted to fluently read the informational text, "Thunderstorms," or the literary text, "Wesley's Weekend." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00656

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 5	SuccessMaker Learning Objective Description	SuccessMaker LO Code
		Students are prompted to read one of two informational texts: "Storm Chasing" or "Mesopotamia: Home of the Sumerians." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00701
		Students are prompted to fluently read one of two fiction passages: "Letter to the President" or "Chantal's Plan." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00610
		Students fluently read the fiction passage "To the Beat of the Drum" and the informational text "Pizza Party" with expression.	smre_pp_00269
		Students are prompted to fluently read one of two literary texts, "Thunderbird's Scar" or "Sailing Shoes." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00568
		Students read phrases fluently.	smre_ip_00790
		Students read phrases fluently.	smre_ip_00785
		Students read phrases fluently.	smre_ip_00788
		Students read phrases fluently.	smre_ip_00784

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 5	SuccessMaker Learning Objective Description	SuccessMaker LO Code
RW.5.2.3.b.iii	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02391
		Students will use context to choose the correct work to complete each sentence.	smre_ip_00671
RW.5.2.3.c	Use knowledge of language and its conventions when writing, speaking, reading, or listening.		
RW.5.2.3.c.i	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	Students complete sentences, using grade-level content words.	smre_ip_00736
RW.5.2.3.d	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.		
RW.5.2.3.d.i	Use context (for example: cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02391
		Students will use context to choose the correct work to complete each sentence.	smre_ip_00671
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00645

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 5	SuccessMaker Learning Objective Description	SuccessMaker LO Code
RW.5.2.3.e	Read and identify the meaning of words with sophisticated prefixes and suffixes.	Students read the fiction passage "The Treasure Box." Students review the use of the prefix sub- with root words to determine the meaning of new words. They also identify conflicts and answer questions about setting and characters.	smre_pp_00225
		Students read the fiction passage "An Ocean Mystery" and determine the meaning of words with the prefixes sub-, under-, and mid-.	smre_pp_00222
		Students build words with affixes and base (root) words and then use those words to complete sentences.	smre_ip_00576
		Students learn to use base (root) words and the prefixes under-, sub-, and mid- to identify the meaning of words.	smre_di_00161
		Students build words with suffixes.	smre_ip_00718
		Students read the fiction passage "Rebekah." Students review the identifying features of historical fiction, comparing and contrasting, and the use of affixes and base (root) words to determine the meaning of words.	smre_pp_00221
		Students listen to or read the fiction passage "The Mystery Ship." Students use base (root) words and the prefixes under-, sub-, and mid- to determine the meaning of words, and they answer questions about characters, setting, and plot.	smre_ip_00588

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 5	SuccessMaker Learning Objective Description	SuccessMaker LO Code
RW.5.2.3.g	Infer meaning of words using structural analysis, context, and knowledge of multiple meanings.	Students use word relationships to match words to sentences.	smre_ip_02393
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02393
		Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02391
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02393
		Students will use context to choose the correct work to complete each sentence.	smre_ip_00671
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00645
		Students use word relationships to match words to sentences.	smre_ip_02390
RW.5.2.3.i	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		
RW.5.2.3.i.i	Interpret figurative language, including similes and metaphors, in context.	Students read the myth "The Hippopotamus and the Tortoise." They demonstrate their understanding of metaphoric and symbolic words in context, identify the main conflict, and describe how it is resolved.	smre_pp_00237

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 5	SuccessMaker Learning Objective Description	SuccessMaker LO Code
		Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.	smre_ip_00680
		Students learn about figurative language, similes, and idioms.	smre_di_00200
		Students demonstrate understanding of metaphorical and symbolic words in context.	smre_ip_00713
		Students read the informational text "Olympic History" and the myth "Heracles and the Augean Stables." They review the meaning of synonyms, metaphoric and symbolic words, and the differences that distinguish fiction from nonfiction.	smre_pp_00239
		Students learn about metaphoric and symbolic words in context.	smre_di_00172
		Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry.	smre_ip_00722
		Students read the poem "Desert Rain," and determine the meanings of similes and idioms.	smre_pp_00275

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 5	SuccessMaker Learning Objective Description	SuccessMaker LO Code
		Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.	smre_pp_00282
		Students read the fiction passage "Sightseeing on Earth." They distinguish figurative from literal language and determine the meaning of similes and idioms.	smre_pp_00281
		Students read the poem "Sparklers." Students review their understanding of identifying types of poetry, recognizing the figurative language of imagery and sensory words, and understanding metaphorical and symbolic words in context.	smre_pp_00278
		Students read several poems, identify different types of poetry, demonstrate understanding of metaphorical and symbolic words in context, and identify the characteristics and structural elements of poetry.	smre_pp_00277

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 5	SuccessMaker Learning Objective Description	SuccessMaker LO Code
		Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.	smre_ip_00727
RW.5.2.3.i.ii	Recognize and explain the meaning of common idioms, adages, and proverbs.	Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.	smre_ip_00680
		Students determine the meaning of idioms.	smre_ip_00668
		Students learn about figurative language, similes, and idioms.	smre_di_00200
		Students determine the meaning of idioms.	smre_ip_00711
		Students determine the meaning of idioms.	smre_ip_00619
		Students determine the meaning of idioms.	smre_ip_00716
		Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry.	smre_ip_00722
		Students read the poem "Desert Rain," and determine the meanings of similes and idioms.	smre_pp_00275

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 5	SuccessMaker Learning Objective Description	SuccessMaker LO Code
		Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.	smre_pp_00282
		Students read the fiction passage "Sightseeing on Earth." They distinguish figurative from literal language and determine the meaning of similes and idioms.	smre_pp_00281
		Students read the realistic fiction passage "Playing in the Band," answer questions about theme, make inferences, and determine the meaning of idioms.	smre_pp_00260
RW.5.2.3.j	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (for example: however, although, nevertheless, similarly, moreover, in addition).	Students complete sentences using academic vocabulary words.	smre_ip_02391

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 5	SuccessMaker Learning Objective Description	SuccessMaker LO Code
		Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02388
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02393
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02390
		Students read the fictional interview, "Days to Remember." Students then understand the author's purpose, make inferences, use compare-and-contrast relationships, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02391
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02393
		Students learn the meaning of academic vocabulary terms.	smre_di_02391
		Students complete sentences using academic vocabulary words.	smre_ip_02388

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 5	SuccessMaker Learning Objective Description	SuccessMaker LO Code
		Students learn the meaning of academic vocabulary terms.	smre_di_02388
		Students use a graphic organizer to list information about their favorite athletes. Students will then write a biography using at least two academic vocabulary words from the lesson.	smre_pp_02388
RW.5.3	Writing and Composition		
RW.5.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information, for a variety of purposes and audiences.		
6	Craft arguments using techniques specific to the genre.	Students use a graphic organizer to record their opinions about girls playing school sports. Students then use at least three academic vocabulary words from the lesson to write a letter to the editor of a newspaper stating their support or disapproval.	smre_pp_02390
RW.5.3.4	Apply understanding of the conventions of standard English grammar, usage, and mechanics to make meaning clear and to strengthen style.		
9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.	Students will complete sentences using common, proper, and collective nouns.	smre_ip_02343
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00649
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00693

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		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00688
		Students will learn about subject and verb agreement in sentences.	smre_di_02349
		Students will learn about prepositions and prepositional phrases.	smre_di_02347
		Students will rewrite proper nouns using capital letters and identify common and proper nouns.	smre_pp_02343
		Students will answer questions using prepositions and prepositional phrases.	smre_ip_02347
		Students will underline the subjects of sentences and identify the verbs that agree with them.	smre_pp_02349
		Students will read sentences and identify prepositions and prepositional phrases.	smre_pp_02347
		Students will answer questions using the correct subject and verb agreement in sentences.	smre_ip_02349
		Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.	smre_ip_02389

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 5	SuccessMaker Learning Objective Description	SuccessMaker LO Code
		Students will read the informational text, "The Telephone: From Codes to Calls." Then students will answer Right There questions, identify the correct sequence of events, make inferences, and complete sentences using the correct subject/verb agreement.	smre_itr_02349
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00732
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00648
		Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.	smre_ip_02392
		Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00734
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00737
		Students will read sentences and add the correct ending punctuation. Students will identify the type of each sentence.	smre_pp_02350
		Students will learn about common, proper, and collective nouns.	smre_di_02343

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 5	SuccessMaker Learning Objective Description	SuccessMaker LO Code
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00604
		Students will read sentences and identify past, present, and future verb tenses. Students will also sort verbs into categories.	smre_pp_02344
RW.5.3.4.a	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		
RW.5.3.4.a.i	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	Students will learn about prepositions and prepositional phrases.	smre_di_02347
		Students will answer questions using prepositions and prepositional phrases.	smre_ip_02347
		Students will read sentences and identify prepositions and prepositional phrases.	smre_pp_02347
		Students will read the literary passage "A Place for Everything" and answer Right There questions; draw conclusions; identify characters' actions, motives, emotions, traits, and feelings; and identify prepositions and prepositional phrases.	smre_itr_02347
RW.5.3.4.a.vi	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	Students complete sentences, using grade-level content words.	smre_ip_00736

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 5	SuccessMaker Learning Objective Description	SuccessMaker LO Code
RW.5.3.4.b	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
RW.5.3.4.b.v	Spell grade-appropriate words correctly, consulting references as needed.	Students build multisyllabic words.	smre_ip_00580
		Students complete sentences using words with long vowel patterns.	smre_ip_00584
		Students will spell words with similar-sounding final syllables.	smre_ip_02353
		Students will learn to spell words with similar-sounding final syllables.	smre_di_02353
		Students will sort spelling words by their final syllables.	smre_pp_02353
		Students build words with long vowel patterns and then use those words to complete sentences.	smre_ip_00620
		Students build words with long vowel patterns.	smre_ip_00621
		Students build words with irregular vowel variants.	smre_ip_00717
RW.5.3.4.d	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00732
		Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.	smre_ip_02392
RW.5.4	Research Inquiry and Design		

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 5	SuccessMaker Learning Objective Description	SuccessMaker LO Code
RW.5.4.1	Research to locate, summarize, synthesize and document information from print and digital sources, and communicate findings appropriately.		
10	Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.		
RW.5.4.1.b	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	Students read the informational text "Life on a Space Station" and paraphrase information from the text.	smre_pp_00228
		Students paraphrase information from short passages.	smre_ip_00581
		Students learn to paraphrase information from text.	smre_di_00166
		Students read the informational text "The People's Republic of China," use the text structure to aid in understanding, and paraphrase information from the text.	smre_pp_00254
RW.5.4.1.c	Draw evidence from literary or informational texts to support analysis, reflection, and research.		

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RW.5.4.1.c.i	Apply grade 5 Reading standards to literature (for example: "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [for example: how characters interact]").	Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.	smre_ip_00680
		Students read the fiction passage "The Fairy Cottage" and answer questions about main characters and setting.	smre_pp_00224
		Students will read the literary passage "Thunderbird's Scar" and make inferences; answer Right There questions; identify cause-and-effect relationships; identify characters' actions, motives, emotions, traits, and feelings; identify the main idea of the passage; and identify irregular verb tenses.	smre_itr_02344
		Students read the realistic fiction passage "Waiting for Pablo." They review their understanding of theme, cause and effect, homonyms, and making inferences.	smre_pp_00261
		Students listen to or read the literary text, "Aztec Adventures." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution), identify characters' actions and feelings, and compare and contrast ideas.	smre_ip_00725

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		Students listen to or read the literary text, "The King's Servant." Students also describe characters' changing feelings and explain cause, citing textual evidence, and answer inferential questions.	smre_ip_00728
		Students listen to or read the literary text, "The Mystery of the Blue Light." Students also answer questions about main characters, setting, and plot, compare and contrast characters, and determine point of view.	smre_ip_00590
		Students read the fictional interview, "Days to Remember." Students then understand the author's purpose, make inferences, use compare-and-contrast relationships, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02391
		Students read the legend "The Well Dragon." They describe a character's changing feelings and explain cause. They also answer inferential and evaluative questions.	smre_pp_00283

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 5	SuccessMaker Learning Objective Description	SuccessMaker LO Code
		Students read the fictional email, "Dancing Around the World." Then students identify the main idea, make inferences, identify supporting details, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02392
		Students read the fiction passage "Unwelcome Guest," recognize flashback, and answer literal, inferential, and evaluative questions.	smre_pp_00280
		Students read the fiction passage "Rebekah." Students review the identifying features of historical fiction, comparing and contrasting, and the use of affixes and base (root) words to determine the meaning of words.	smre_pp_00221
		Students will read the literary passage "My Journey of a Thousand Words" and identify cause-and-effect relationships; characters' actions, motives, emotions, traits, and feelings; make inferences; draw conclusions; and identify different types of sentences.	smre_itr_02350

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		Students listen to or read the literary text, "Chantal's Plan." Students also identify types of poetry and their characteristics and structural elements, as well as, answer inferential and literal questions.	smre_ip_00724
		Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.	smre_ip_00727
		Students listen to or read the literary text, "Letter to the President." Students also identify the features of cultural and historical fiction and nonfiction, determine the author's position, compare and contrast ideas, and draw valid conclusions.	smre_ip_00587
		Students read the realistic fiction passage "Playing in the Band," answer questions about theme, make inferences, and determine the meaning of idioms.	smre_pp_00260
RW.5.4.1.c.ii	Apply grade 5 Reading standards to informational texts (for example: "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").	Students listen to or read the informational text "Home Sweet Aquarium," categorize words by specificity and hierarchy, identify the main idea, draw valid conclusions, answer literal questions, and distinguish fiction and nonfiction.	smre_ip_00719

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 5	SuccessMaker Learning Objective Description	SuccessMaker LO Code
		Students read the informational text "Police Officers Honored at Special Dinner." They review techniques for making inferences, distinguishing fact from opinion, determining the meaning of antonyms, drawing conclusions, and identifying the main idea.	smre_pp_00247
		Students will read the informational text, "Storm Chasing." Students also use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, identify cause-and-effect relationships, and determine the author's position using evidence from the text.	smre_itr_02345
		Students listen to or read the informational text, "In the Name of Discovery." Students also compare and contrast ideas, draw conclusions, and answer literal and inferential questions.	smre_ip_00585

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 5	SuccessMaker Learning Objective Description	SuccessMaker LO Code
		<p>Students read the informational text, "A Taste of Eastern America." Students will then use information from charts to learn about a topic, identify cause-and-effect relationships that are stated or implied in text, make inferences based on explicit and implicit information, and use Question-Answer Relationships to improve comprehension of texts with Right There questions. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.</p>	smre_itr_02393
		<p>Students listen to or read the informational text, "Women Who Changed the World." Students also identify the implicit main idea, understand the author's purpose, answer literal and inferential questions, and compare and contrast ideas.</p>	smre_ip_00640
		<p>Students read the informational text "New Hospital Searching for the Best Healthcare Workers." They summarize the text, identify the meaning of synonyms and antonyms, and draw valid conclusions.</p>	smre_pp_00245

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 5	SuccessMaker Learning Objective Description	SuccessMaker LO Code
		Students will read the informational text "Mesopotamia: Home of the Sumerians" and answer Right There and Think and Search questions, draw conclusions, identify cause-and-effect relationships, and complete sentences using homophones.	smre_itr_02356
		Students read short passages and draw valid conclusions.	smre_ip_00574
		Students learn to make inferences.	smre_di_00168
		Students listen to or read the informational text, "Everest: A Climbing Adventure." Students also use information from simple tables, answer inferential questions, and identify cause-and-effect relationships.	smre_ip_00677
		Students will read the informational text "The Dwarf Planets" and answer Right There questions, draw conclusions, make inferences, identify the main idea of the passage, and complete sentences using words with related spellings.	smre_itr_02354
		Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.	smre_itr_02355

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		Students will read the informational text, "Thomas Jefferson: A Wonderful Life." Students also draw conclusions, use question-and-answer relationships (Right There), make inferences, and understand the author's purpose.	smre_itr_02351
		Students will read the informational text, "The Telephone: From Codes to Calls." Then students will answer Right There questions, identify the correct sequence of events, make inferences, and complete sentences using the correct subject/verb agreement.	smre_itr_02349
		Students listen to or read the informational text, "Pizza Party." Students also summarize text, answer literal and inferential questions.	smre_ip_00681
		Students listen to or read the business letter, "Let's Shop." Students also identify the effects of persuasive vocabulary, identify cause-and-effect relationships, understand the author's purpose, and draw valid conclusions.	smre_ip_00686

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 5	SuccessMaker Learning Objective Description	SuccessMaker LO Code
		Students listen to or read the informational text, "Thunderstorms." Students also use question-and-answer relationships (Right There), identify cause-and-effect relationships, compare and contrast ideas, draw conclusions, and distinguish fact and opinion.	smre_itr_02346
		Students read paragraphs and draw valid conclusions about who the paragraphs describe.	smre_pp_00248
		Students will read the informational text "Neil "Moonwalker" Armstrong" and answer Right There questions, make inferences, draw conclusions, and identify indefinite pronouns, reflexive pronouns, and antecedents.	smre_itr_02352
		Students listen to or read the informational text, "Changing Clothes." Students also answer inferential questions and determine the meanings of synonyms and antonyms.	smre_ip_00595
		Students listen to or read the informational text, "A Day with Teresa." Students also sequence events, answer literal, "why," and "how" questions, draw valid conclusions, and use text structure to understand the text.	smre_ip_00638
		Students learn to draw valid conclusions from passages.	smre_di_00159

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 5	SuccessMaker Learning Objective Description	SuccessMaker LO Code
		Students read the informational text "What Are the Effects of Television on Children" and answer inferential and evaluative questions.	smre_pp_00267
		Students read a speech. They review making inferences, determining the author's purpose and position, and determining the meaning of synonym and antonyms.	smre_pp_00234
		Students will read the informational text "Planet Earth's Mighty Energizers" and answer Right There and Think and Search questions; draw conclusions; make inferences; identify the correct sequence of events; and identify coordinating and subordinating conjunctions.	smre_itr_02348
		Students listen to or read the informational text, "The Big World of Microscopes." Students also follow multistep instructions and answer literal and inferential questions.	smre_ip_00633
		Students listen to or read the informational text, "Time to Turn It Off." Students also answer inferential and evaluative questions, understand the author's purpose, and determine the author's position using evidence from the text.	smre_ip_00685
		Students listen to or read the informational text, "Finding Freedom." Students also draw valid conclusions.	smre_ip_00586

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		Students learn to draw conclusions and make judgments.	smre_di_00194
		Students read the informational text "Journey to the New World," draw valid conclusions, and use base (root) words and the affixes -er, -or, in-, -ence, -ful, and un- to determine the meaning of words.	smre_pp_00219
		Students listen to or read the informational text, "A Home in Space." Students also paraphrase information, distinguish fiction from nonfiction, draw valid conclusions, and compare and contrast ideas.	smre_ip_00593