



SuccessMaker[®]

**Colorado Academic Standards in
Reading, Writing, and Communicating
Grade 7**

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 7	SuccessMaker Learning Objective Description	SuccessMaker LO Code
RW.7.2	Reading for All Purposes		
RW.7.2.1	Analyze the connections between interrelated literary elements to understand literary texts.		
3	Read a wide range of literary texts to build knowledge and to better understand the human experience.		
RW.7.2.1.a	Use Key Ideas and Details to:		
RW.7.2.1.a.i	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Students read the informational text, "Olympics and Paralympics." Students also use compare and contrast relationships to gain meaning, analyze organizational patterns (compare and contrast), draw conclusions, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01438
		Students will read the informational text "Blindness and the Brain" and answer Right There questions and Think and Search questions, make inferences, draw conclusions, and understand sentence structure.	smre_itr_001300
		Students read the informational text, "Teens Sailing Solo." Then students make inferences, answer inferential and evaluative questions, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02502

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		Students read the informational text, "Dolphins to the Rescue." Students also identify explicit and implicit main ideas, summarize information, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01424
		Students learn to make inferences based on explicit and implicit information.	smre_di_00434
		Students read the informational text, "Pioneers in American Music." Then students summarize text, use information from charts, make inferences, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02399
		Students read the informational text, "Animal Heroes: LuLu, the Potbellied Pig." Students also determine the meaning of multiple-meaning words, use question-and-answer relationships (Right There), identify the main idea and supporting details, and make inferences.	smre_itr_01425

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 7	SuccessMaker Learning Objective Description	SuccessMaker LO Code
		Students read the literary text, "The Frog Kisser of Hollow Wood." Students also determine the meaning of multiple-meaning words in context; use question-and-answer relationships (Right There); make inferences; and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01447
		Students draw conclusions based on implied information.	smre_ip_01346
		Students read a passage and answer questions that require them to make inferences.	smre_pp_00541
		Students read the informational text, "Gandhi's Medicine: Satyagraha." Students also determine the meaning of similes, use question-and-answer relationships (Right There), identify cause-and-effect relationships, distinguish between major and minor details, make inferences, and draw conclusions.	smre_itr_01439
		Students identify explicit and implicit main ideas.	smre_ip_01324
		Students will read the informational text "Antarctica: Life in the Balance" and answer Right There questions, draw conclusions, make inferences, determine the author's purpose, and identify independent and subordinate clauses.	smre_itr_001299

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		Students will learn to identify explicit and implicit main ideas.	smre_di_00424
		Students read the literary text, "Dance Dilemma." Students also draw conclusions based on implied information, use question-and-answer relationships (Right There), identify characters' actions and traits, and make predictions.	smre_itr_01446
		Students read the informational text, "Plague and Cholera." Students also use cause-and-effect relationships to gain meaning, analyze organizational patterns of text (compare and contrast), make inferences, identify explicit and implicit main ideas, and use question-and-answer relationships (Right There).	smre_itr_01426
		Students will read the literary passage "Terrence Teen: 2040" and answer Right There questions, draw conclusions, make inferences, and identify conjunctions and interjections.	smre_itr_001296
		Students will read the realistic fiction passage "Family Dog" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001301

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		Students read the informational text, "Building the Panama Canal." Students also summarize and paraphrase information, identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01430
		Students learn to draw conclusions based on implied information.	smre_di_00446
		Students read the informational text, "Here Be Dragons." Students also use question-and-answer relationships (Right There), make inferences, make generalizations, and distinguish between the spellings of homophones.	smre_itr_001306
		Students make inferences based on explicit and implicit information.	smre_ip_01334
		Students read the literary text, "Sea Escape." Students also identify characters' actions, motives, emotions, traits, and feelings; recognize plot elements; make inferences; use question-and-answer relationships (Right There, Text and You), and make predictions.	smre_itr_01444
RW.7.2.1.b	Use Craft and Structure to:		

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RW.7.2.1.b.i	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (for example: alliteration) on a specific verse or stanza of a poem or section of a story or drama.	Students learn to distinguish denotative and connotative meanings.	smre_di_00429
		Students read the informational text, "Animal Extinction: A Human Problem." Students also distinguish denotative and connotative meanings, use question-and-answer relationships (Right There), identify the main idea and supporting details, and determine the author's purpose and position using evidence from the text.	smre_itr_01429
		Students distinguish denotative and connotative meanings using the context of short sentences.	smre_ip_01329
RW.7.2.2	Summarize and evaluate to show understanding of informational texts.		
4	Read a wide range of informational texts to build knowledge and to better understand the human experience.		
RW.7.2.2.a	Use Key Ideas and Details to:		

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RW.7.2.2.a.i	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Students read the informational text, "Olympics and Paralympics." Students also use compare and contrast relationships to gain meaning, analyze organizational patterns (compare and contrast), draw conclusions, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01438
		Students will read the informational text "Blindness and the Brain" and answer Right There questions and Think and Search questions, make inferences, draw conclusions, and understand sentence structure.	smre_itr_001300
		Students read the informational text, "Teens Sailing Solo." Then students make inferences, answer inferential and evaluative questions, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02502
		Students read the informational text, "Dolphins to the Rescue." Students also identify explicit and implicit main ideas, summarize information, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01424

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		Students learn to make inferences based on explicit and implicit information.	smre_di_00434
		Students read the informational text, "Pioneers in American Music." Then students summarize text, use information from charts, make inferences, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02399
		Students read the informational text, "Animal Heroes: LuLu, the Potbellied Pig." Students also determine the meaning of multiple-meaning words, use question-and-answer relationships (Right There), identify the main idea and supporting details, and make inferences.	smre_itr_01425
		Students read the literary text, "The Frog Kisser of Hollow Wood." Students also determine the meaning of multiple-meaning words in context; use question-and-answer relationships (Right There); make inferences; and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01447
		Students draw conclusions based on implied information.	smre_ip_01346
		Students read a passage and answer questions that require them to make inferences.	smre_pp_00541

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 7	SuccessMaker Learning Objective Description	SuccessMaker LO Code
		Students read the informational text, "Gandhi's Medicine: Satyagraha." Students also determine the meaning of similes, use question-and-answer relationships (Right There), identify cause-and-effect relationships, distinguish between major and minor details, make inferences, and draw conclusions.	smre_itr_01439
		Students identify explicit and implicit main ideas.	smre_ip_01324
		Students will read the informational text "Antarctica: Life in the Balance" and answer Right There questions, draw conclusions, make inferences, determine the author's purpose, and identify independent and subordinate clauses.	smre_itr_001299
		Students will learn to identify explicit and implicit main ideas.	smre_di_00424
		Students read the literary text, "Dance Dilemma." Students also draw conclusions based on implied information, use question-and-answer relationships (Right There), identify characters' actions and traits, and make predictions.	smre_itr_01446

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 7	SuccessMaker Learning Objective Description	SuccessMaker LO Code
		Students read the informational text, "Plague and Cholera." Students also use cause-and-effect relationships to gain meaning, analyze organizational patterns of text (compare and contrast), make inferences, identify explicit and implicit main ideas, and use question-and-answer relationships (Right There).	smre_itr_01426
		Students will read the literary passage "Terrence Teen: 2040" and answer Right There questions, draw conclusions, make inferences, and identify conjunctions and interjections.	smre_itr_001296
		Students will read the realistic fiction passage "Family Dog" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001301
		Students read the informational text, "Building the Panama Canal." Students also summarize and paraphrase information, identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01430
		Students learn to draw conclusions based on implied information.	smre_di_00446

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 7	SuccessMaker Learning Objective Description	SuccessMaker LO Code
		Students read the informational text, "Here Be Dragons." Students also use question-and-answer relationships (Right There), make inferences, make generalizations, and distinguish between the spellings of homophones.	smre_itr_001306
		Students make inferences based on explicit and implicit information.	smre_ip_01334
		Students read the literary text, "Sea Escape." Students also identify characters' actions, motives, emotions, traits, and feelings; recognize plot elements; make inferences; use question-and-answer relationships (Right There, Text and You), and make predictions.	smre_itr_01444
RW.7.2.2.b	Use Craft and Structure to:		
RW.7.2.2.b.i	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.	Students learn to distinguish denotative and connotative meanings.	smre_di_00429

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 7	SuccessMaker Learning Objective Description	SuccessMaker LO Code
		Students read the literary text, "It Just Doesn't Make Sense." Students also use compare and contrast relationships to gain meaning; identify characters' actions, motives, emotions, traits, and feelings; make predictions; analyze the author's word choice; and identify the author's viewpoint and bias.	smre_itr_01434
		Students read the informational text, "Animal Extinction: A Human Problem." Students also distinguish denotative and connotative meanings, use question-and-answer relationships (Right There), identify the main idea and supporting details, and determine the author's purpose and position using evidence from the text.	smre_itr_01429
		Students distinguish denotative and connotative meanings using the context of short sentences.	smre_ip_01329
RW.7.2.2.b.iii	Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.	Students read the literary text, "From Corey Gordon's Extremely Private Diary: Chapter 1." Students also summarize information about main characters and significant events; identify characters' actions, motives, emotions, traits, and feelings; determine author's purpose; and use question-and-answer relationships (Right There).	smre_itr_01442

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		Students will read the biography "Albert Schweitzer: Man with a Mission" and answer Right There questions and Think and Search questions, identify cause-and-effect relationships, determine the author's purpose, make inferences, and identify nouns.	smre_itr_001290
		Students read the informational text, "Women as War Correspondents." Students also identify the author's viewpoint and bias, use question-and-answer relationships (Right There), identify cause-and-effect relationships, determine the author's position using evidence from the text, and use compare and contrast relationships to gain meaning.	smre_itr_01436
		Students read the informational text, "The Trip of a Lifetime." Students will then understand and determine the author's purpose, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02501

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 7	SuccessMaker Learning Objective Description	SuccessMaker LO Code
		Students read the blog post, "OPERAcraft: Opera Meets Video Games." Then students determine author's purpose, identify main ideas and supporting details, identify the sequence of events, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01433
		Students read the informational text, "The Big Wie-sy." Students also use question-and-answer relationships (Right There, Think and Search), draw conclusions, determine the author's purpose, and read words with complex spelling patterns.	smre_itr_001303
		Students read the literary text, "It Just Doesn't Make Sense." Students also use compare and contrast relationships to gain meaning; identify characters' actions, motives, emotions, traits, and feelings; make predictions; analyze the author's word choice; and identify the author's viewpoint and bias.	smre_itr_01434

Colorado Academic Standards Code	Colorado Academic Standards in Reading, Writing, and Communicating Grade 7	SuccessMaker Learning Objective Description	SuccessMaker LO Code
		Students will read the informational text "Antarctica: Life in the Balance" and answer Right There questions, draw conclusions, make inferences, determine the author's purpose, and identify independent and subordinate clauses.	smre_itr_001299
		Students identify the author's viewpoint and bias.	smre_ip_01336
		Students learn to identify the author's viewpoint and bias.	smre_di_00436
		Students will read the informational text "Wolves of the Sea?" and answer Right There questions, paraphrase text, compare and contrast ideas, identify the author's viewpoint and bias, and identify adverbs.	smre_itr_001294
		Students read a passage and answer questions to identify the author's viewpoint and bias.	smre_pp_00512
		Students will read the informational text "Trumpeter Swans: One Tough Kind of Fancy" and answer Right There questions and Think and Search questions, identify the author's viewpoint, summarize text, and identify adjectives.	smre_itr_001293
		Students read a passage and answer questions to identify the author's viewpoint and bias.	smre_pp_00530

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		Students read the informational text, "Animal Extinction: A Human Problem." Students also distinguish denotative and connotative meanings, use question-and-answer relationships (Right There), identify the main idea and supporting details, and determine the author's purpose and position using evidence from the text.	smre_itr_01429
		Students will read the science-fiction passage "Earth 101" and answer Right There questions; make inferences; determine the author's purpose; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of semicolons and colons.	smre_itr_001302
		Students read the informational text, "Viva America! Cubans in the United States." Students also make and confirm predictions, identify author's viewpoint and bias, use question-and-answer relationships (Right There), identify cause-and-effect relationships, and make inferences.	smre_itr_01432
RW.7.2.3	Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.		

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5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.	Students read the literary text, "Invasion of the Brother Kind." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, draw conclusions, and understand common spelling errors.	smre_itr_001305
		Students will learn about common spelling errors.	smre_di_00563
		Students will add suffixes to words and sort words according to their r-controlled vowel sound.	smre_pp_00582
RW.7.2.3.a	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.		
RW.7.2.3.a.i	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	Students read the informational text, "The Trip of a Lifetime." Students will then understand and determine the author's purpose, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02501

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		Students read the blog post, "OPERAcraft: Opera Meets Video Games." Then students determine author's purpose, identify main ideas and supporting details, identify the sequence of events, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01433
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02500
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02503
RW.7.2.3.a.ii	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (for example: belligerent, bellicose, rebel).	Students read the literary text, "Freedom Blues." Students also use affixes to determine the meaning of words; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make and confirm predictions.	smre_itr_01437
		Students use prefixes and suffixes to better understand the meaning of words.	smre_pp_00616
		Students use their knowledge of affixes and base words to complete sentences.	smre_ip_01337
		Students learn to determine word meanings by using affixes.	smre_di_00437

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RW.7.2.3.b	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		
RW.7.2.3.b.ii	Use the relationship between particular words (for example: synonym/antonym, analogy) to better understand each of the words.	Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02503
		Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02500
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02500
		Students read the fictional interview, "From Discs to Digits: Music in the Digital Age." Students then identify supporting details, draw valid conclusions and make generalizations supported by text, Identify cause-and-effect relationships, and answer literal question. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02500

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		Students read the informational text, "Doctors Without Borders." Then students identify the main idea, supporting details, correct sequence of events, and answer literal questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02503
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02503
RW.7.2.3.b.iii	Distinguish among the connotations (associations) of words with similar denotations (definitions) (for example: refined, respectful, polite, diplomatic, condescending).	Students practice using connotations and denotations of words.	smre_pp_00614
RW.7.2.3.c	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_01333
		Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02399
RW.7.3	Writing and Composition		

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RW.7.3.4	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.		
9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.		
RW.7.3.4.a	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		
RW.7.3.4.a.i	Explain the function of phrases and clauses in general and their function in specific sentences.	Students will identify the type of clause used in each sentence.	smre_ip_001399
RW.7.3.4.a.iii	Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.	Students will identify the type of clause used in each sentence.	smre_ip_001399
RW.7.3.4.b	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
RW.7.3.4.b.ii	Correctly spell frequently used words and consult reference materials (for example, dictionaries, both print and digital, spell check, and/or trusted peers and/or adults) to determine the spelling of less frequently used vocabulary.	Students will identify correctly spelled sets of words and sentences.	smre_ip_001403
		Students will correctly spell words with the schwa sound and silent letters.	smre_pp_00583

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RW.7.4	Research Inquiry and Design		
RW.7.4.1	Pose research questions, synthesize answers from multiple credible sources, and present conclusions in an appropriate format.		
10	Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.		
RW.7.4.1.c	Draw evidence from literary or informational texts to support analysis, reflection, and research.	Students read the informational text, "Olympics and Paralympics." Students also use compare and contrast relationships to gain meaning, analyze organizational patterns (compare and contrast), draw conclusions, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01438
		Students will read the informational text "Blindness and the Brain" and answer Right There questions and Think and Search questions, make inferences, draw conclusions, and understand sentence structure.	smre_itr_001300

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		Students read the informational text, "Teens Sailing Solo." Then students make inferences, answer inferential and evaluative questions, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02502
		Students learn to make inferences based on explicit and implicit information.	smre_di_00434
		Students read the informational text, "Pioneers in American Music." Then students summarize text, use information from charts, make inferences, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02399
		Students read the informational text, "Animal Heroes: LuLu, the Potbellied Pig." Students also determine the meaning of multiple-meaning words, use question-and-answer relationships (Right There), identify the main idea and supporting details, and make inferences.	smre_itr_01425

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		Students read the literary text, "The Frog Kisser of Hollow Wood." Students also determine the meaning of multiple-meaning words in context; use question-and-answer relationships (Right There); make inferences; and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01447
		Students draw conclusions based on implied information.	smre_ip_01346
		Students read a passage and answer questions that require them to make inferences.	smre_pp_00541
		Students read the informational text, "Gandhi's Medicine: Satyagraha." Students also determine the meaning of similes, use question-and-answer relationships (Right There), identify cause-and-effect relationships, distinguish between major and minor details, make inferences, and draw conclusions.	smre_itr_01439
		Students will read the informational text "Antarctica: Life in the Balance" and answer Right There questions, draw conclusions, make inferences, determine the author's purpose, and identify independent and subordinate clauses.	smre_itr_001299

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		Students read the literary text, "Dance Dilemma." Students also draw conclusions based on implied information, use question-and-answer relationships (Right There), identify characters' actions and traits, and make predictions.	smre_itr_01446
		Students read the informational text, "Plague and Cholera." Students also use cause-and-effect relationships to gain meaning, analyze organizational patterns of text (compare and contrast), make inferences, identify explicit and implicit main ideas, and use question-and-answer relationships (Right There).	smre_itr_01426
		Students will read the literary passage "Terrence Teen: 2040" and answer Right There questions, draw conclusions, make inferences, and identify conjunctions and interjections.	smre_itr_001296
		Students will read the realistic fiction passage "Family Dog" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001301

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		Students read the informational text, "Building the Panama Canal." Students also summarize and paraphrase information, identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01430
		Students learn to draw conclusions based on implied information.	smre_di_00446
		Students read the informational text, "Here Be Dragons." Students also use question-and-answer relationships (Right There), make inferences, make generalizations, and distinguish between the spellings of homophones.	smre_itr_001306
		Students make inferences based on explicit and implicit information.	smre_ip_01334
		Students read the literary text, "Sea Escape." Students also identify characters' actions, motives, emotions, traits, and feelings; recognize plot elements; make inferences; use question-and-answer relationships (Right There, Text and You), and make predictions.	smre_itr_01444

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RW.7.4.1.c.i	Apply grade 7 Reading standards to literature (for example: "Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history").	Students read the informational text, "Building the Panama Canal." Students also summarize and paraphrase information, identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01430
		Students learn to paraphrase information by rereading important ideas from a text.	smre_di_00430
RW.7.4.1.c.ii	Apply grade 7 Reading standards to literary nonfiction (for example: "Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims").	Students read the informational text, "Building the Panama Canal." Students also summarize and paraphrase information, identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01430
		Students learn to paraphrase information by rereading important ideas from a text.	smre_di_00430