

Colorado Academic Standards Code	Colorado Academic Standards Reading, Writing and Communicating, Kindergarten	SuccessMaker LO Code	SuccessMaker Learning Objective Description
RW.K.1.2	Develop oral communication skills through a language-rich environment.		
2	Deliver effective oral presentations for varied audiences and varied purposes.		
RW.K.1.2.d	Sort common objects into categories (for example: shapes, foods) to gain a sense of the concepts the categories represent.	smre_ip_00869	Students sort pictures into categories.
		smre_ip_00841	Students listen to or read the informational text, "Clothes for Every Season." Then they sort pictures from the story into categories.
		smre_ip_00981	Students sort pictures into categories.
		smre_ip_00856	Students sort pictures into categories.
		smre_ip_00811	Students sort pictures into categories.
		smre_ip_01001	Students sort pictures into categories.
		smre_ip_00821	Students sort pictures into categories.
		smre_di_00213	Students learn to sort pictures into categories.
		smre_pp_00293	Students sort by circling pictures that represent words with two syllables. Then the students cut and paste the pictures into the correct boxes.
		smre_ip_00855	Students sort pictures into categories.
RW.K.1.2.e	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	smre_ip_00851	Students read the informational text, "A Magical Place of Colors and Shapes." Students also identify positional words and determine the meaning of synonyms and antonyms.
RW.K.2	Reading for All Purposes		

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RW.K.2.1	Develop and apply the concepts of print and comprehension of literary texts.		
3	Read a wide range of literary texts to build knowledge and to better understand the human experience.		
RW.K.2.1.a	Use Key Ideas and Details to:		
RW.K.2.1.a.i	With prompting and support, ask and answer questions about key details in a text.	smre_di_00237	Students listen to the literary text, "Sue and Drew" and learn about plot.
		smre_pp_00322	Students read the literary text, "The Missing Chick" and answer questions about the plot.
		smre_pp_00364	Students read a story that includes high-frequency words. They also answer questions about characters.
		smre_pp_00343	Students read a fictional passage "Mike's Mystery House" and answer questions about setting and characters.
		smre_ip_00965	Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.
		smre_pp_00304	Students read the literary text, "What Carlos Sees" and answer questions about the setting.
		smre_pp_00332	Students listen to or read or read a fiction passage "On the Sailboat", and answer questions about the story.
		smre_ip_00959	Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.

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		smre_ip_01019	Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.
		smre_ip_00850	Students read the literary text, "Carlos Rides the Train" and answer questions about setting.
		smre_pp_00348	Students read the fictional passage "At the Zoo" and answer questions about characters and setting.
		smre_ip_00898	Students listen to or read the literary text, "The Missing Chick." They answer questions about plot and the beginning, middle, and end of the passage.
		smre_pp_00358	Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.
		smre_pp_00299	Students read the folktale "Little Red Hen Makes Soup" and answer questions about the main character.
		smre_ip_00956	Students listen to or read the literary text, "City Parade." Students answer questions about setting and identify positional words.
		smre_ip_00895	Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.
		smre_pp_00317	Students read the literary text, "My Visit to the Doctor" and answer questions about the plot.

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		smre_pp_00295	Students read the literary text, "Lee Helps Mom" and then answer questions about main characters.
		smre_ip_00846	Students listen to or read the folktale, "Little Red Hen Makes Soup." Students also answer questions about characters.
		smre_pp_00342	Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.
		smre_pp_00309	Students read the literary passage "Mayor Mom" and answer questions about the main character.
		smre_di_00222	Students read the literary text, "Green Bug" and learn about setting.
		smre_pp_00347	Students read a fictional passage "Block Party" and answer questions about characters and plot.
		smre_ip_00902	Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.
		smre_ip_01029	Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.
		smre_ip_00894	Students listen to or read the literary text, "Checkup." Students also answer questions about plot.

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		smre_ip_00970	Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.
RW.K.2.1.a.ii	With prompting and support, retell familiar stories, including key details.	smre_di_00249	Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting.
		smre_ip_00962	Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting.
		smre_di_00256	Students learn to retell a story to include characters, setting, and important events after listening to the fairy tale "Goldilocks and the Three Bears."
		smre_pp_00338	Students read the fictional passage "Turtle's Party" and answer questions about setting and characters.
		smre_di_00253	Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include important events.
		smre_ip_00969	Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and understand the meaning of grade-level content words.
		smre_ip_00957	Students listen to or read the literary text, "Are We There Yet?" and retell the story to include characters, setting, and important events.

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		smre_di_00244	Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include characters.
		smre_ip_00966	Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.
RW.K.2.1.a.iii	With prompting and support, identify characters, settings, and major events in a story.	smre_ip_00887	Students listen to or read the literary text, "Mayor Mom," and answer questions about main characters, setting, theme, and plot.
		smre_pp_00353	Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.
		smre_ip_01020	Students listen to or read the literary text, "The New Park." Students also sequence events and answer questions about characters and plot.
		smre_di_00249	Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting.
		smre_pp_00364	Students read a story that includes high-frequency words. They also answer questions about characters.
		smre_ip_00962	Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting.
		smre_pp_00343	Students read a fictional passage "Mike's Mystery House" and answer questions about setting and characters.

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		smre_di_00218	Students listen to or read the nursery rhyme "Itsy-Bitsy Spider" and learn about characters.
		smre_pp_00338	Students read the fictional passage "Turtle's Party" and answer questions about setting and characters.
		smre_di_00226	Students listen to the literary text, "Sally and the Wild Puppy" and learn about main characters, setting, theme, and plot.
		smre_ip_00965	Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.
		smre_pp_00304	Students read the literary text, "What Carlos Sees" and answer questions about the setting.
		smre_ip_00959	Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.
		smre_ip_01019	Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.
		smre_ip_00850	Students read the literary text, "Carlos Rides the Train" and answer questions about setting.
		smre_pp_00348	Students read the fictional passage "At the Zoo" and answer questions about characters and setting.

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		smre_pp_00358	Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.
		smre_pp_00299	Students read the folktale "Little Red Hen Makes Soup" and answer questions about the main character.
		smre_ip_00956	Students listen to or read the literary text, "City Parade." Students answer questions about setting and identify positional words.
		smre_ip_00895	Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.
		smre_di_00215	Students listen to the nursery rhyme "Jack and Jill" and then answer questions about characters.
		smre_di_00253	Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include important events.
		smre_pp_00295	Students read the literary text, "Lee Helps Mom" and then answer questions about main characters.
		smre_ip_00839	Students listen to or read or read the literary text, "Mandy's New Home." Students also answer questions about characters.
		smre_di_00211	Students listen to or read the fairy tale "Little Red Riding Hood" and learn about characters.

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		smre_ip_00846	Students listen to or read the folktale, "Little Red Hen Makes Soup." Students also answer questions about characters.
		smre_pp_00342	Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.
		smre_pp_00290	Students listen to or read the literary text, "Mandy's New Home" and answer questions about the main character.
		smre_pp_00309	Students read the literary passage "Mayor Mom" and answer questions about the main character.
		smre_di_00222	Students read the literary text, "Green Bug" and learn about setting.
		smre_pp_00347	Students read a fictional passage "Block Party" and answer questions about characters and plot.
		smre_ip_01029	Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.
		smre_ip_00966	Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.
		smre_ip_00970	Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.

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RW.K.2.2	Develop and apply the concepts of print and comprehension of informational texts.		
4	Read a wide range of informational texts to build knowledge and to better understand the human experience.		
RW.K.2.2.a	Use Key Ideas and Details to:		
RW.K.2.2.a.i	With prompting and support, ask and answer questions about key details in a text.	smre_ip_01014	Students listen to or read the informational text, "Mother and Father Robin Build a Nest." They identify main idea and supporting details and answer questions about characters and plot. Students also identify the correct sequence of events.
		smre_ip_01023	Students listen to or read the informational text, "Tune-Up Tools." Student also read words with the initial consonant digraph th and answer literal questions.
		smre_ip_01015	Students read the informational text, "How Robins Grow" and answer questions about main characters, setting, theme, and plot.
		smre_ip_01025	Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words.

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		smre_ip_00843	Students listen to or read the informational text, "A Firefighter's Day." They answer questions about the characters, count the number of syllables in a word given orally, and divide syllables into sounds.
		smre_ip_00961	Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.
RW.K.2.2.a.ii	With prompting and support, identify the main topic and retell key details of a text.	smre_ip_00973	Students are prompted to listen to or read one of two informational texts: "Bikes and Skates: Two Fun Inventions" or "Tune-Up Tools." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_00974	Students are prompted to listen to or read one of two literary texts: "Word Salad" or "Pinky the Wonder Dog." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
RW.K.2.2.c	Use Integration of Knowledge and Ideas to:		
RW.K.2.2.c.ii	With prompting and support, identify the reasons an author gives to support points in a text.	smre_ip_00899	Students read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, understand grade-level content words, and recognize sight words and high-frequency words.

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RW.K.2.3	Develop basic reading skills through the use of foundational skills.		
5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.		
RW.K.2.3.a	Demonstrate understanding of the organization and basic features of print.		
RW.K.2.3.a.ii	Recognize that spoken words are represented in written language by specific sequences of letters.	smre_pp_00333	Students will complete words by writing the missing letters.
RW.K.2.3.a.iv	Recognize and name all upper- and lowercase letters of the alphabet.	smre_ip_00845	Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Ff through Nn in and out of sequence.
		smre_ip_00951	Students name letters with fluency.
		smre_ip_00952	Students name letters with fluency.
		smre_pp_00302	Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.
		smre_ip_00832	Students identify lowercase letters in and out of sequence.
		smre_ip_00842	Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Aa through Ee in and out of sequence.

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		smre_ip_00949	Students name letters with fluency.
		smre_ip_01010	Students name letters with fluency.
		smre_ip_00954	Students name letters with fluency.
		smre_ip_00803	Students identify uppercase and lowercase letters Tt through Zz in and out of sequence.
		smre_di_00221	Students learn to identify uppercase and lowercase letters Oo through Ss in and out of sequence.
		smre_ip_00816	Students identify lowercase letters in and out of sequence.
		smre_pp_00307	Students review uppercase and lowercase letters, circle pictures with the same beginning sounds, and follow directions in a drawing exercise.
		smre_pp_00294	Students match uppercase and lowercase letters Aa through Ee.
		smre_ip_00819	Students identify uppercase and lowercase letters Ff through Nn in and out of sequence.
		smre_di_00209	Students learn to identify uppercase and lowercase letters Tt through Zz in and out of sequence.
		smre_pp_00297	Students sort and categorize pictures and identify lowercase letters.
		smre_ip_00834	Students name letters with fluency.
		smre_ip_00837	Students listen to or read the informational text, "Occupation ABCs" and identify uppercase letters Tt through Zz in and out of sequence.
		smre_ip_00827	Students identify uppercase and lowercase letters Oo through Ss in and out of sequence.

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		smre_ip_00947	Students name letters with fluency.
		smre_ip_00835	Students name letters with fluency.
		smre_pp_00298	Students practice identifying uppercase and lowercase letters Ff through Nn. They also identify pictures with the same beginning sounds.
		smre_ip_00813	Students identify uppercase and lowercase letters Aa through Ee in and out of sequence.
		smre_ip_00836	Students name letters with fluency.
		smre_pp_00288	Students match uppercase and lowercase letters Tt through Zz.
		smre_pp_00303	Students practice identifying uppercase and lowercase letters Oo through Ss. They also identify pictures with the same beginning sounds.
		smre_ip_00849	Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Oo through Ss in and out of sequence.
		smre_pp_00292	Students review uppercase letters, beginning sounds, and rhyming words.
		smre_ip_00822	Students identify lowercase letters in and out of sequence.
		smre_ip_00857	Students identify uppercase and lowercase letters.
		smre_ip_00950	Students name letters with fluency.
		smre_ip_00807	Students identify uppercase letters in and out of sequence.
		smre_di_00214	Students learn to identify uppercase and lowercase letters Aa through Ee in and out of sequence.

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		smre_ip_00833	Students name letters with fluency.
		smre_di_00217	Students learn to identify uppercase and lowercase letters Ff through Nn in and out of sequence.
		smre_ip_00948	Students name letters with fluency.
		smre_ip_01009	Students name letters with fluency.
RW.K.2.3.b	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).		
RW.K.2.3.b.i	Recognize and produce rhyming words.	smre_pp_00302	Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.
		smre_pp_00291	Students circle pictures with names that rhyme.
		smre_pp_00300	Students blend phonemes into words and match rhyming words.
		smre_di_00212	Students learn to recognize rhyming words with short vowel patterns.
		smre_pp_00292	Students review uppercase letters, beginning sounds, and rhyming words.
		smre_ip_00809	Students identify the picture that rhymes with a given word.
		smre_ip_00824	Students identify rhymes, using picture cues as prompts.
		smre_ip_00840	Students listen to or read the literary text, "The Ache in My Head." Then they practice rhyming words with pictures of common objects.

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RW.K.2.3.b.ii	Count, pronounce, blend, and segment syllables in spoken words.	smre_ip_00989	Students label a picture with the correct word. Correct answers focus on words with initial and final consonant blends.
		smre_ip_01114	Students count syllables in words and sort them into categories.
		smre_ip_00815	Students count syllables and divide syllables into sounds.
		smre_di_00304	Students learn to count syllables in words.
		smre_ip_00858	Students segment words into phonemes (CVC words).
		smre_ip_00825	Students segment words into phonemes (CVC words).
		smre_ip_01006	Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
		smre_ip_00829	Students segment words into phonemes.
		smre_di_00220	Students learn to segment words with three phonemes.
		smre_di_00276	Students learn to segment words into phonemes.
		smre_ip_01115	Students use pictures to count syllables in words.
		smre_pp_00311	Students segment and blend phonemes. They also group pictures into categories.
		smre_pp_00301	Students practice segmenting sounds by cutting out word puzzles and putting them back together.
		smre_ip_01142	Students listen to or read the informational text, "My Friend the Beekeeper." Students answer literal questions about the text and identify words with the same number of syllables.

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		smre_di_00228	Students learn to segment words with three phonemes.
		smre_pp_00345	Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.
		smre_ip_00843	Students listen to or read the informational text, "A Firefighter's Day." They answer questions about the characters, count the number of syllables in a word given orally, and divide syllables into sounds.
		smre_ip_00812	Students blend syllables to create three-syllable words.
RW.K.2.3.b.iv	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.	smre_di_00245	Students learn sounds for the letters s, p, c, and i (short vowel sound).
		smre_ip_01080	Students listen to or read the decodable text, "Bob and Tom." Students answer literal questions about setting. They also identify words with short vowel patterns (short o).
		smre_di_00287	Students learn to read words with the short vowel patterns (short i).
		smre_di_00235	Students learn sound-letter associations for the letters h, l, g, and o (short vowel sound).
		smre_ip_00909	Students make sound-letter associations for the letters s, p, c, and i (short vowel sound).
		smre_di_00239	Students learn sound-letter associations for the letters d, k, f, and o (short vowel sound).

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		smre_ip_01005	Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.
		smre_ip_01085	Students listen to or read the decodable text, "Get Set... Stop!" Then students answer literal questions and draw conclusions. They also identify words with short e vowel patterns.
		smre_ip_00825	Students segment words into phonemes (CVC words).
		smre_ip_00900	Students read the decodable text, "Red Fans" and identify sound-letter associations for d, k, f, and o.
		smre_ip_00891	Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i.
		smre_ip_00862	Students practice making sound-letter associations for the letters b, n, r, and i (short vowel sound).
		smre_ip_00958	Students read the decodable text, "Tim and Sam." Students identify sound-letter associations for s, p, c, and i.
		smre_ip_00872	Students make sound-letter associations for the letters h, l, g, and o (short vowel sound).
		smre_ip_00932	Students read words with short vowel patterns.
		smre_di_00283	Students learn to read words with the short vowel patterns (short o).
		smre_ip_00924	Students identify words with short vowel patterns.
		smre_pp_00325	Students will identify letter-sound associations by matching letters to pictures.

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		smre_ip_01076	Students listen to or read the decodable text, "Jack and Max Jam." Students draw conclusions and identify short vowel patterns (short a).
		smre_pp_00349	Students read a fictional passage "It is Hot!" and decode letters to build words in a phoneme puzzle.
		smre_ip_00896	Students read the decodable text, "Gil Got One" and identify sound-letter associations for h, l, g, and o.
		smre_ip_00916	Students read words with short vowel patterns.
		smre_ip_00908	Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
		smre_pp_00320	Students will identify letter-sound associations by matching letters to pictures.
		smre_di_00230	Students learn sound-letter associations for the letters b, n, r, and i (short vowel sound).
		smre_ip_01084	Students listen to or read the decodable text, "Kicks and Flips." Students answer literal questions. They also read and identify words with short i vowel patterns.
		smre_ip_01088	Students read the decodable text, "A Fun Trip." Then students answer literal questions and draw conclusions. They also identify words with short u vowel patterns.
		smre_di_00279	Students learn to read words with the short vowel patterns (short a).

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		smre_ip_00861	Students practice making sound-letter associations for the letters v, z, y, q, and u (short vowel sound).
		smre_ip_00882	Students read words with short vowel patterns.
		smre_ip_00880	Students make sound-letter associations for the letters d, k, f, and o (short vowel sound).
		smre_di_00291	Students learn to read words with the short vowel patterns (short u).
		smre_ip_00982	Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.
		smre_di_00288	Students learn to read words with the short vowel patterns (short e).
RW.K.2.3.b.vi	Read text consisting of short sentences comprised of learned sight words and consonant-vowel-consonant (CVC) words.	smre_ip_00911	Students locate sight words and high-frequency words.
		smre_pp_00356	Students blend CVCC and CCVC and read high-frequency words. They also match words and pictures with the same vowel sound.
		smre_di_00275	Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.
		smre_ip_00980	Students locate sight words and high-frequency words.
		smre_di_00245	Students learn sounds for the letters s, p, c, and i (short vowel sound).

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		smre_ip_01080	Students listen to or read the decodable text, "Bob and Tom." Students answer literal questions about setting. They also identify words with short vowel patterns (short o).
		smre_pp_00386	Students cut and paste words with the correct word family ending and match pictures to the correct word (short e word families).
		smre_di_00287	Students learn to read words with the short vowel patterns (short i).
		smre_di_00235	Students learn sound-letter associations for the letters h, l, g, and o (short vowel sound).
		smre_di_00238	Students learn about the sight words and high-frequency words a, to, and in.
		smre_ip_00909	Students make sound-letter associations for the letters s, p, c, and i (short vowel sound).
		smre_di_00239	Students learn sound-letter associations for the letters d, k, f, and o (short vowel sound).
		smre_ip_01005	Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.
		smre_ip_01085	Students listen to or read the decodable text, "Get Set... Stop!" Then students answer literal questions and draw conclusions. They also identify words with short e vowel patterns.
		smre_ip_00862	Students practice making sound-letter associations for the letters b, n, r, and i (short vowel sound).
		smre_ip_00872	Students make sound-letter associations for the letters h, l, g, and o (short vowel sound).

Colorado Academic Standards Code	Colorado Academic Standards Reading, Writing and Communicating, Kindergarten	SuccessMaker LO Code	SuccessMaker Learning Objective Description
		smre_ip_00955	Students read the decodable text, "Our Boat" and identify sound-letter associations for j, w, x, and e.
		smre_ip_01057	Students sort words with short vowel patterns (short e).
		smre_ip_00932	Students read words with short vowel patterns.
		smre_ip_01047	Students sort words with short vowel patterns (short o).
		smre_pp_00390	Students read the literary text and circle words with the short u sound. Students also look at pictures and write the letter of the missing beginning sound.
		smre_di_00283	Students learn to read words with the short vowel patterns (short o).
		smre_ip_00924	Students identify words with short vowel patterns.
		smre_ip_00890	Students listen to or read the decodable text, "Quinn Can Do It" and identify sound-letter associations for v, z, y, q, and u.
		smre_ip_00870	Students locate the sight words and high-frequency words: the, and, of.
		smre_ip_01055	Students sort words with short vowel patterns (short i).
		smre_pp_00325	Students will identify letter-sound associations by matching letters to pictures.
		smre_di_00270	Students learn to read the sight words and high-frequency words had, by, and but.
		smre_ip_01076	Students listen to or read the decodable text, "Jack and Max Jam." Students draw conclusions and identify short vowel patterns (short a).
		smre_ip_01063	Students sort words with short vowel patterns (short u).

Colorado Academic Standards Code	Colorado Academic Standards Reading, Writing and Communicating, Kindergarten	SuccessMaker LO Code	SuccessMaker Learning Objective Description
		smre_ip_00896	Students read the decodable text, "Gil Got One" and identify sound-letter associations for h, l, g, and o.
		smre_ip_00916	Students read words with short vowel patterns.
		smre_ip_00908	Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
		smre_di_00246	Students learn about the sight words and high-frequency words it, he, and was.
		smre_di_00230	Students learn sound-letter associations for the letters b, n, r, and i (short vowel sound).
		smre_di_00252	Students learn to read the sight words and high-frequency words as, with, and his.
		smre_ip_01084	Students listen to or read the decodable text, "Kicks and Flips." Students answer literal questions. They also read and identify words with short i vowel patterns.
		smre_ip_01088	Students read the decodable text, "A Fun Trip." Then students answer literal questions and draw conclusions. They also identify words with short u vowel patterns.
		smre_di_00279	Students learn to read words with the short vowel patterns (short a).
		smre_ip_00861	Students practice making sound-letter associations for the letters v, z, y, q, and u (short vowel sound).
		smre_ip_00882	Students read words with short vowel patterns.

Colorado Academic Standards Code	Colorado Academic Standards Reading, Writing and Communicating, Kindergarten	SuccessMaker LO Code	SuccessMaker Learning Objective Description
		smre_ip_01039	Students sort words with short vowel patterns (short a).
		smre_ip_00880	Students make sound-letter associations for the letters d, k, f, and o (short vowel sound).
		smre_di_00291	Students learn to read words with the short vowel patterns (short u).
		smre_pp_00380	Students cut and paste pictures under the correct word family ending and sort words together that belong in the same word family (short o word families).
		smre_ip_00997	Students locate the sight words and high-frequency words had, by, and but.
		smre_pp_00334	Read a poem and circle the sight words and high-frequency words: it, he, was.
		smre_ip_00982	Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.
		smre_di_00288	Students learn to read words with the short vowel patterns (short e).
		smre_pp_00375	Students identify word families by cutting and pasting pictures under the correct word family ending (short a word families).
RW.K.2.3.b.vii	Identify phonemes for letters.	smre_di_00242	Students learn sound-letter associations for the letters j, w, x, and e (short vowel sound).
		smre_di_00245	Students learn sounds for the letters s, p, c, and i (short vowel sound).
		smre_di_00235	Students learn sound-letter associations for the letters h, l, g, and o (short vowel sound).
		smre_ip_00909	Students make sound-letter associations for the letters s, p, c, and i (short vowel sound).

Colorado Academic Standards Code	Colorado Academic Standards Reading, Writing and Communicating, Kindergarten	SuccessMaker LO Code	SuccessMaker Learning Objective Description
		smre_di_00239	Students learn sound-letter associations for the letters d, k, f, and o (short vowel sound).
		smre_ip_00903	Students make sound-letter associations for the letters j, w, x, and e (short vowel sound).
		smre_ip_01056	Students distinguish the short e vowel sound by identifying pictures and building words to match the pictures.
		smre_ip_00900	Students read the decodable text, "Red Fans" and identify sound-letter associations for d, k, f, and o.
		smre_ip_00891	Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i.
		smre_ip_00862	Students practice making sound-letter associations for the letters b, n, r, and i (short vowel sound).
		smre_ip_01038	Students distinguish the short a vowel sound by identifying pictures and building words to match the pictures.
		smre_ip_00958	Students read the decodable text, "Tim and Sam." Students identify sound-letter associations for s, p, c, and i.
		smre_ip_00872	Students make sound-letter associations for the letters h, l, g, and o (short vowel sound).
		smre_ip_00955	Students read the decodable text, "Our Boat" and identify sound-letter associations for j, w, x, and e.
		smre_ip_00852	Students make sound-letter associations for the letters m, s, f, a, and t.

Colorado Academic Standards Code	Colorado Academic Standards Reading, Writing and Communicating, Kindergarten	SuccessMaker LO Code	SuccessMaker Learning Objective Description
		smre_ip_00890	Students listen to or read the decodable text, "Quinn Can Do It" and identify sound-letter associations for v, z, y, q, and u.
		smre_di_00210	Students learn to identify pictures that have the same initial sounds: /m/, /s/, /f/, /t/, and /a/.
		smre_di_00225	Students learn sound-letter associations for the letters m, s, f, a, and t.
		smre_ip_00896	Students read the decodable text, "Gil Got One" and identify sound-letter associations for h, l, g, and o.
		smre_di_00230	Students learn sound-letter associations for the letters b, n, r, and i (short vowel sound).
		smre_ip_01062	Students distinguish the short u vowel sound by identifying pictures and building words to match the pictures.
		smre_ip_00861	Students practice making sound-letter associations for the letters v, z, y, q, and u (short vowel sound).
		smre_ip_00880	Students make sound-letter associations for the letters d, k, f, and o (short vowel sound).
		smre_ip_01054	Students distinguish the short i vowel sound by identifying pictures and building words to match the pictures.
		smre_ip_01046	Students distinguish the short o vowel sound by identifying pictures and building words to match the pictures.
		smre_ip_00886	Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.

Colorado Academic Standards Code	Colorado Academic Standards Reading, Writing and Communicating, Kindergarten	SuccessMaker LO Code	SuccessMaker Learning Objective Description
RW.K.2.3.c	Know and apply grade-level phonics and word analysis skills in decoding words.		
RW.K.2.3.c.i	Demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant.	smre_di_00242	Students learn sound-letter associations for the letters j, w, x, and e (short vowel sound).
		smre_di_00245	Students learn sounds for the letters s, p, c, and i (short vowel sound).
		smre_di_00235	Students learn sound-letter associations for the letters h, l, g, and o (short vowel sound).
		smre_ip_00909	Students make sound-letter associations for the letters s, p, c, and i (short vowel sound).
		smre_di_00239	Students learn sound-letter associations for the letters d, k, f, and o (short vowel sound).
		smre_di_00229	Students learn sound-letter associations for the letters u, v, z, y, and q.
		smre_ip_00903	Students make sound-letter associations for the letters j, w, x, and e (short vowel sound).
		smre_ip_00900	Students read the decodable text, "Red Fans" and identify sound-letter associations for d, k, f, and o.
		smre_ip_00891	Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i.
		smre_ip_00862	Students practice making sound-letter associations for the letters b, n, r, and i (short vowel sound).
		smre_ip_00958	Students read the decodable text, "Tim and Sam." Students identify sound-letter associations for s, p, c, and i.

Colorado Academic Standards Code	Colorado Academic Standards Reading, Writing and Communicating, Kindergarten	SuccessMaker LO Code	SuccessMaker Learning Objective Description
		smre_ip_00872	Students make sound-letter associations for the letters h, l, g, and o (short vowel sound).
		smre_ip_00955	Students read the decodable text, "Our Boat" and identify sound-letter associations for j, w, x, and e.
		smre_ip_00852	Students make sound-letter associations for the letters m, s, f, a, and t.
		smre_pp_00330	Students will identify letter-sound associations by matching letters to pictures.
		smre_ip_00890	Students listen to or read the decodable text, "Quinn Can Do It" and identify sound-letter associations for v, z, y, q, and u.
		smre_di_00210	Students learn to identify pictures that have the same initial sounds: /m/, /s/, /f/, /t/, and /a/.
		smre_di_00225	Students learn sound-letter associations for the letters m, s, f, a, and t.
		smre_ip_00896	Students read the decodable text, "Gil Got One" and identify sound-letter associations for h, l, g, and o.
		smre_di_00230	Students learn sound-letter associations for the letters b, n, r, and i (short vowel sound).
		smre_ip_00861	Students practice making sound-letter associations for the letters v, z, y, q, and u (short vowel sound).
		smre_ip_00880	Students make sound-letter associations for the letters d, k, f, and o (short vowel sound).

Colorado Academic Standards Code	Colorado Academic Standards Reading, Writing and Communicating, Kindergarten	SuccessMaker LO Code	SuccessMaker Learning Objective Description
		smre_ip_00886	Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.
RW.K.2.3.c.ii	Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.	smre_di_00242	Students learn sound-letter associations for the letters j, w, x, and e (short vowel sound).
		smre_di_00245	Students learn sounds for the letters s, p, c, and i (short vowel sound).
		smre_di_00235	Students learn sound-letter associations for the letters h, l, g, and o (short vowel sound).
		smre_ip_00909	Students make sound-letter associations for the letters s, p, c, and i (short vowel sound).
		smre_di_00239	Students learn sound-letter associations for the letters d, k, f, and o (short vowel sound).
		smre_di_00229	Students learn sound-letter associations for the letters u, v, z, y, and q.
		smre_ip_00903	Students make sound-letter associations for the letters j, w, x, and e (short vowel sound).
		smre_ip_01056	Students distinguish the short e vowel sound by identifying pictures and building words to match the pictures.
		smre_ip_00900	Students read the decodable text, "Red Fans" and identify sound-letter associations for d, k, f, and o.
		smre_ip_00891	Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i.
		smre_ip_00862	Students practice making sound-letter associations for the letters b, n, r, and i (short vowel sound).

Colorado Academic Standards Code	Colorado Academic Standards Reading, Writing and Communicating, Kindergarten	SuccessMaker LO Code	SuccessMaker Learning Objective Description
		smre_ip_01038	Students distinguish the short a vowel sound by identifying pictures and building words to match the pictures.
		smre_ip_00958	Students read the decodable text, "Tim and Sam." Students identify sound-letter associations for s, p, c, and i.
		smre_ip_00872	Students make sound-letter associations for the letters h, l, g, and o (short vowel sound).
		smre_ip_00955	Students read the decodable text, "Our Boat" and identify sound-letter associations for j, w, x, and e.
		smre_ip_00852	Students make sound-letter associations for the letters m, s, f, a, and t.
		smre_pp_00390	Students read the literary text and circle words with the short u sound. Students also look at pictures and write the letter of the missing beginning sound.
		smre_pp_00330	Students will identify letter-sound associations by matching letters to pictures.
		smre_ip_00890	Students listen to or read the decodable text, "Quinn Can Do It" and identify sound-letter associations for v, z, y, q, and u.
		smre_di_00210	Students learn to identify pictures that have the same initial sounds: /m/, /s/, /f/, /t/, and /a/.
		smre_di_00225	Students learn sound-letter associations for the letters m, s, f, a, and t.
		smre_ip_00896	Students read the decodable text, "Gil Got One" and identify sound-letter associations for h, l, g, and o.

Colorado Academic Standards Code	Colorado Academic Standards Reading, Writing and Communicating, Kindergarten	SuccessMaker LO Code	SuccessMaker Learning Objective Description
		smre_pp_00320	Students will identify letter-sound associations by matching letters to pictures.
		smre_di_00230	Students learn sound-letter associations for the letters b, n, r, and i (short vowel sound).
		smre_ip_00861	Students practice making sound-letter associations for the letters v, z, y, q, and u (short vowel sound).
		smre_ip_00880	Students make sound-letter associations for the letters d, k, f, and o (short vowel sound).
		smre_ip_01046	Students distinguish the short o vowel sound by identifying pictures and building words to match the pictures.
		smre_ip_00886	Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.
RW.K.2.3.c.iii	Read common high-frequency words by sight (for example: the, of, to, you, she, my, is, are, do, does).	smre_ip_00911	Students locate sight words and high-frequency words.
		smre_pp_00356	Students blend CVCC and CCVC and read high-frequency words. They also match words and pictures with the same vowel sound.
		smre_di_00275	Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.
		smre_ip_00980	Students locate sight words and high-frequency words.
		smre_pp_00323	Students read and circle the high-frequency words a, to, and in.

Colorado Academic Standards Code	Colorado Academic Standards Reading, Writing and Communicating, Kindergarten	SuccessMaker LO Code	SuccessMaker Learning Objective Description
		smre_pp_00353	Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.
		smre_di_00238	Students learn about the sight words and high-frequency words a, to, and in.
		smre_ip_00915	Students identify sight words and high-frequency words.
		smre_di_00241	Students learn about sight words and the high-frequency words is, you, and that.
		smre_ip_00923	Students locate the sight words and high-frequency words as, with, and his.
		smre_ip_00884	Students locate sight words and high-frequency words: the, is, you, to, that.
		smre_di_00261	Students learn to read the sight words and high-frequency words this, be, and have.
		smre_pp_00372	Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events.
		smre_di_00257	Students learn the sight words and high-frequency words I, they, and at.
		smre_pp_00364	Students read a story that includes high-frequency words. They also answer questions about characters.
		smre_pp_00329	Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.
		smre_pp_00337	Students read a poem and find the sight words and high-frequency words: for, on, are.

Colorado Academic Standards Code	Colorado Academic Standards Reading, Writing and Communicating, Kindergarten	SuccessMaker LO Code	SuccessMaker Learning Objective Description
		smre_di_00248	Students learn to read the sight words and high-frequency words for, are, and on.
		smre_pp_00318	Students read and circle high frequency words and, of, and the.
		smre_ip_00899	Students read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, understand grade-level content words, and recognize sight words and high-frequency words.
		smre_di_00234	Students learn the sight words and high-frequency words and, the, and of.
		smre_ip_00878	Students locate the sight words and high-frequency words: the, and, a, to, in.
		smre_ip_00965	Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.
		smre_ip_00877	Students sort the high-frequency words is, you, and that.
		smre_ip_00959	Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.
		smre_ip_01019	Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.

Colorado Academic Standards Code	Colorado Academic Standards Reading, Writing and Communicating, Kindergarten	SuccessMaker LO Code	SuccessMaker Learning Objective Description
		smre_ip_01024	Students recognize sight words and high-frequency words in the informational text, "Dr. Mia is Making Smiles." They answer questions about characters and plot.
		smre_pp_00358	Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.
		smre_ip_00870	Students locate the sight words and high-frequency words: the, and, of.
		smre_di_00270	Students learn to read the sight words and high-frequency words had, by, and but.
		smre_ip_00895	Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.
		smre_pp_00324	Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups.
		smre_pp_00327	Students draw pictures to match words, read high-frequency words, and sequence pictures.
		smre_ip_01007	Students locate sight words and high-frequency words.
		smre_pp_00342	Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.
		smre_di_00246	Students learn about the sight words and high-frequency words it, he, and was.

Colorado Academic Standards Code	Colorado Academic Standards Reading, Writing and Communicating, Kindergarten	SuccessMaker LO Code	SuccessMaker Learning Objective Description
		smre_di_00252	Students learn to read the sight words and high-frequency words as, with, and his.
		smre_pp_00367	Students review comparing and contrasting and also practice reading high-frequency words.
		smre_di_00265	Students learn to read the sight words and high-frequency words from, or, and one.
		smre_ip_00979	Students identify high-frequency words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
		smre_ip_00987	Students locate the sight words and high-frequency words from, or, and one.
		smre_ip_00933	Students read sight words and high-frequency words.
		smre_ip_00997	Students locate the sight words and high-frequency words had, by, and but.
		smre_ip_00902	Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.
		smre_ip_01029	Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.
		smre_pp_00334	Read a poem and circle the sight words and high-frequency words: it, he, was.

Colorado Academic Standards Code	Colorado Academic Standards Reading, Writing and Communicating, Kindergarten	SuccessMaker LO Code	SuccessMaker Learning Objective Description
		smre_ip_00961	Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.
		smre_pp_00370	Students read high-frequency words and draw pictures to match sentences.
		smre_ip_00970	Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.
RW.K.2.3.d	Read emergent-reader texts with purpose and understanding.	smre_ip_00939	Students are prompted to listen to or read one of two decodable texts: "The Baby Panda" or "Red Fans." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_01080	Students listen to or read the decodable text, "Bob and Tom." Students answer literal questions about setting. They also identify words with short vowel patterns (short o).
		smre_ip_00972	Students are prompted to listen to or read one of two literary texts: "Zoo Trouble" or "Jumbled Jobs." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.

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		smre_ip_00943	Students are prompted to listen to or read the literary passage, "An Alphabetic Kind of Day," or the informational text, "Clothes for Every Season." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_00935	Students are prompted to listen to or read one of two literary texts: "The Hungry Backpack" or "Mandy's New Home." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_00940	Students are prompted to listen to or read one of two informational texts: "Mother and Father Robin Build a Nest" or "On His Father's Feet." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_00971	Students are prompted to listen to or read one of two literary texts: "Checkup" or "The Missing Chick." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_pp_00371	Students read "The Pig and the Dog" and draw pictures to match each page.

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		smre_ip_01085	Students listen to or read the decodable text, "Get Set... Stop!" Then students answer literal questions and draw conclusions. They also identify words with short e vowel patterns.
		smre_di_00249	Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting.
		smre_ip_00891	Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i.
		smre_ip_00968	Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.
		smre_ip_00838	Students listen to or read the informational text, "Wonderful Ways to Work," and identify pictures with the same initial sound.
		smre_ip_00958	Students read the decodable text, "Tim and Sam." Students identify sound-letter associations for s, p, c, and i.
		smre_ip_00962	Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting.
		smre_ip_00899	Students read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, understand grade-level content words, and recognize sight words and high-frequency words.

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		smre_ip_00942	Students are prompted to listen to or read the informational text, "Big Top Time," or the literary text, "What Do You See?" They record their retells of the passage. Readings are recorded and each student is prompted to save the best recording for teacher assessment.
		smre_ip_00837	Students listen to or read the informational text, "Occupation ABCs" and identify uppercase letters Tt through Zz in and out of sequence.
		smre_pp_00338	Students read the fictional passage "Turtle's Party" and answer questions about setting and characters.
		smre_ip_00955	Students read the decodable text, "Our Boat" and identify sound-letter associations for j, w, x, and e.
		smre_ip_00965	Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.
		smre_ip_00941	Students are prompted to listen to or read one of two literary texts: "The New Park" or "The Strange Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_pp_00332	Students listen to or read or read a fiction passage "On the Sailboat", and answer questions about the story.

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		smre_ip_00959	Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.
		smre_ip_00973	Students are prompted to listen to or read one of two informational texts: "Bikes and Skates: Two Fun Inventions" or "Tune-Up Tools." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_00895	Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.
		smre_ip_01076	Students listen to or read the decodable text, "Jack and Max Jam." Students draw conclusions and identify short vowel patterns (short a).
		smre_ip_00937	Students are prompted to listen to or read the informational text, "Dr. Mia Is Making Smiles, or the literary text, "Little Red Hen Makes Soup." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_00896	Students read the decodable text, "Gil Got One" and identify sound-letter associations for h, l, g, and o.

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		smre_ip_00936	Students are prompted to listen to or read the literary text, "Nina Tries Again," or the informational text "A Firefighter's Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_00974	Students are prompted to listen to or read one of two literary texts: "Word Salad" or "Pinky the Wonder Dog." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_01142	Students listen to or read the informational text, "My Friend the Beekeeper." Students answer literal questions about the text and identify words with the same number of syllables.
		smre_ip_00957	Students listen to or read the literary text, "Are We There Yet?" and retell the story to include characters, setting, and important events.
		smre_ip_00946	Students are prompted to listen to or read the informational text, "Farm Babies" or the literary text, "Are We There Yet?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_01084	Students listen to or read the decodable text, "Kicks and Flips." Students answer literal questions. They also read and identify words with short i vowel patterns.

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		smre_ip_01088	Students read the decodable text, "A Fun Trip." Then students answer literal questions and draw conclusions. They also identify words with short u vowel patterns.
		smre_ip_00840	Students listen to or read the literary text, "The Ache in My Head." Then they practice rhyming words with pictures of common objects.
		smre_ip_00944	Students are prompted to listen to or read one of two literary texts: "Turtle's Party" or "Mike's Mystery House." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_00938	Students are prompted to listen to or read one of two fiction passages: "Silly Dooley!" and "Where's Rooster?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.
		smre_ip_00945	Students are prompted to listen to or read one of two literary texts: "The Ache in My Head" or "Molly Moose Dresses Up." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.

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		smre_ip_00902	Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.
		smre_ip_00970	Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.
RW.K.2.3.e	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.		
RW.K.2.3.e.i	Identify new meanings for familiar words and apply them accurately (for example: knowing duck is a bird and learning the verb to duck).	smre_ip_00883	Students identify the meaning of homographs by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
		smre_pp_00326	Students practice reading multiple-meaning words by cutting and pasting pictures to match words.
		smre_di_00240	Students learn the meaning of multiple-meaning words: homographs.
		smre_ip_00963	Students read the literary text, "Word Salad" and determine the meaning of multiple meaning words.
		smre_ip_00919	Students determine the meaning of multiple-meaning words.
		smre_ip_00901	Students listen to or read the literary text, "Silly Dooley!" and determine the meaning of multiple-meaning words (homographs).

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		smre_di_00250	Students learn the meaning of the homographs fly, light, crow, school, stick, and pitcher.
RW.K.2.3.f	Identify and manipulate sounds.		
RW.K.2.3.f.i	Identify and produce groups of words that begin with the same sound (alliteration).	smre_ip_00820	Students identify pictures with the same initial sound.
		smre_ip_00814	Students identify pictures that have the same beginning sounds.
RW.K.2.3.f.ii	Identify the initial, medial, and final phoneme (speech sound) of spoken words.	smre_di_00242	Students learn sound-letter associations for the letters j, w, x, and e (short vowel sound).
		smre_di_00245	Students learn sounds for the letters s, p, c, and i (short vowel sound).
		smre_di_00235	Students learn sound-letter associations for the letters h, l, g, and o (short vowel sound).
		smre_ip_00909	Students make sound-letter associations for the letters s, p, c, and i (short vowel sound).
		smre_di_00239	Students learn sound-letter associations for the letters d, k, f, and o (short vowel sound).
		smre_di_00229	Students learn sound-letter associations for the letters u, v, z, y, and q.
		smre_ip_00858	Students segment words into phonemes (CVC words).
		smre_ip_00903	Students make sound-letter associations for the letters j, w, x, and e (short vowel sound).
		smre_ip_00825	Students segment words into phonemes (CVC words).
		smre_ip_01056	Students distinguish the short e vowel sound by identifying pictures and building words to match the pictures.
		smre_ip_00829	Students segment words into phonemes.

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		smre_di_00220	Students learn to segment words with three phonemes.
		smre_ip_00862	Students practice making sound-letter associations for the letters b, n, r, and i (short vowel sound).
		smre_ip_01038	Students distinguish the short a vowel sound by identifying pictures and building words to match the pictures.
		smre_di_00276	Students learn to segment words into phonemes.
		smre_ip_00872	Students make sound-letter associations for the letters h, l, g, and o (short vowel sound).
		smre_ip_00852	Students make sound-letter associations for the letters m, s, f, a, and t.
		smre_pp_00330	Students will identify letter-sound associations by matching letters to pictures.
		smre_pp_00311	Students segment and blend phonemes. They also group pictures into categories.
		smre_ip_00890	Students listen to or read the decodable text, "Quinn Can Do It" and identify sound-letter associations for v, z, y, q, and u.
		smre_di_00210	Students learn to identify pictures that have the same initial sounds: /m/, /s/, /f/, /t/, and /a/.
		smre_pp_00325	Students will identify letter-sound associations by matching letters to pictures.
		smre_di_00225	Students learn sound-letter associations for the letters m, s, f, a, and t.
		smre_pp_00301	Students practice segmenting sounds by cutting out word puzzles and putting them back together.

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		smre_pp_00320	Students will identify letter-sound associations by matching letters to pictures.
		smre_di_00228	Students learn to segment words with three phonemes.
		smre_di_00230	Students learn sound-letter associations for the letters b, n, r, and i (short vowel sound).
		smre_ip_01062	Students distinguish the short u vowel sound by identifying pictures and building words to match the pictures.
		smre_ip_00861	Students practice making sound-letter associations for the letters v, z, y, q, and u (short vowel sound).
		smre_ip_00880	Students make sound-letter associations for the letters d, k, f, and o (short vowel sound).
		smre_ip_01054	Students distinguish the short i vowel sound by identifying pictures and building words to match the pictures.
		smre_ip_01046	Students distinguish the short o vowel sound by identifying pictures and building words to match the pictures.
		smre_ip_00886	Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.
RW.K.3	Writing and Composition		

Colorado Academic Standards Code	Colorado Academic Standards Reading, Writing and Communicating, Kindergarten	SuccessMaker LO Code	SuccessMaker Learning Objective Description
RW.K.3.4	Use appropriate mechanics and conventions when creating simple texts.		
9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.		
RW.K.3.4.b	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
RW.K.3.4.b.iv	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	smre_di_00242	Students learn sound-letter associations for the letters j, w, x, and e (short vowel sound).
		smre_pp_00356	Students blend CVCC and CCVC and read high-frequency words. They also match words and pictures with the same vowel sound.
		smre_ip_00854	Students practice making sound-letter associations.
		smre_ip_00871	Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.
		smre_di_00245	Students learn sounds for the letters s, p, c, and i (short vowel sound).
		smre_ip_00918	Students make sound-letter associations.
		smre_di_00235	Students learn sound-letter associations for the letters h, l, g, and o (short vowel sound).
		smre_ip_00909	Students make sound-letter associations for the letters s, p, c, and i (short vowel sound).
		smre_di_00239	Students learn sound-letter associations for the letters d, k, f, and o (short vowel sound).

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		smre_ip_01005	Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.
		smre_di_00229	Students learn sound-letter associations for the letters u, v, z, y, and q.
		smre_ip_00922	Students make sound-letter associations.
		smre_ip_00903	Students make sound-letter associations for the letters j, w, x, and e (short vowel sound).
		smre_ip_00825	Students segment words into phonemes (CVC words).
		smre_ip_01056	Students distinguish the short e vowel sound by identifying pictures and building words to match the pictures.
		smre_pp_00329	Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.
		smre_ip_00862	Students practice making sound-letter associations for the letters b, n, r, and i (short vowel sound).
		smre_ip_01038	Students distinguish the short a vowel sound by identifying pictures and building words to match the pictures.
		smre_ip_00907	Students make sound-letter associations.
		smre_ip_00872	Students make sound-letter associations for the letters h, l, g, and o (short vowel sound).
		smre_pp_00312	Students will look at pictures and circle the letters that stand for the beginning sounds.
		smre_ip_00955	Students read the decodable text, "Our Boat" and identify sound-letter associations for j, w, x, and e.

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		smre_ip_00852	Students make sound-letter associations for the letters m, s, f, a, and t.
		smre_ip_01047	Students sort words with short vowel patterns (short o).
		smre_pp_00390	Students read the literary text and circle words with the short u sound. Students also look at pictures and write the letter of the missing beginning sound.
		smre_pp_00330	Students will identify letter-sound associations by matching letters to pictures.
		smre_pp_00346	Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.
		smre_ip_00924	Students identify words with short vowel patterns.
		smre_ip_00998	Students label a picture with the correct word. Correct answers focus on words with short vowels.
		smre_ip_01055	Students sort words with short vowel patterns (short i).
		smre_pp_00325	Students will identify letter-sound associations by matching letters to pictures.
		smre_di_00225	Students learn sound-letter associations for the letters m, s, f, a, and t.
		smre_ip_01063	Students sort words with short vowel patterns (short u).
		smre_pp_00333	Students will complete words by writing the missing letters.
		smre_ip_00929	Students sort consonants and vowels.
		smre_ip_00876	Students practice making sound-letter associations.
		smre_di_00255	Students learn to distinguish between consonants and vowels.

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		smre_ip_00917	Students make sound-letter associations.
		smre_pp_00320	Students will identify letter-sound associations by matching letters to pictures.
		smre_ip_00880	Students make sound-letter associations for the letters d, k, f, and o (short vowel sound).
		smre_ip_01054	Students distinguish the short i vowel sound by identifying pictures and building words to match the pictures.
		smre_pp_00380	Students cut and paste pictures under the correct word family ending and sort words together that belong in the same word family (short o word families).
		smre_ip_01046	Students distinguish the short o vowel sound by identifying pictures and building words to match the pictures.
		smre_ip_00982	Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.
		smre_pp_00375	Students identify word families by cutting and pasting pictures under the correct word family ending (short a word families).