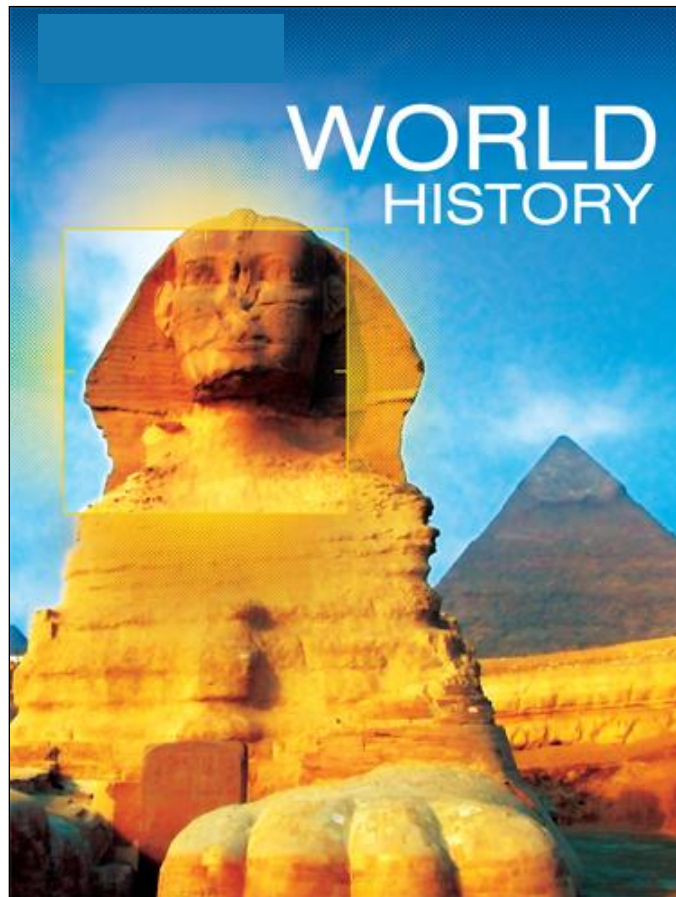


A Correlation of



Survey Edition, ©2016

To the

**St. Vrain Valley Schools
World Studies Evidence Outcomes
Grade 10**

A Correlation of World History, ©2016 to the St. Vrain Valley Schools, World Studies

Introduction

This document demonstrates how *Savvas World History*, ©2016 meets St. Vrain Valley Schools World Studies, Evidence Outcomes., Grade 10.

Savvas is excited to announce its NEW *World History* program! The program invites students to truly experience the scope and impact of history through engaging stories from some of the most compelling and eventful times in the history of our world. The program bridges time-tested best practices, curriculum standard expectations, and technology to help prepare students to be college and career ready all while bringing world history to life. The program is available in print, digital, and blended options.

The *Savvas World History* program uses a research tested four-part learning model to enhance teaching and understanding.

1. **Connect:** Students make learning personal as they connect to content through a story and activate their prior knowledge, personal experience, and perspective.
2. **Investigate:** Students actively learn, investigate, and acquire key content knowledge through a variety of components both in print and digital.
3. **Synthesize:** Students extend their understanding by applying what they just learned in a quick recap and “pull-it-all-together” exercise before they move on to the next lesson.
4. **Demonstrate:** Students demonstrate their understanding through a variety of authentic, formative, and summative assessments.

Technology Reimagined with Savvas' Realize™ Platform

- eText Student Edition with valuable tools for individualized instruction, remediation, or enrichment
- NBC Learn™ MyStory Videos that engage students in every chapter
- Interactive Reading and Note Taking Study Guide allows for differentiated instruction and assessments
- Online Lesson Planner; Standards-based planner that helps to save prep time.
- Assessments; built-in progress monitoring includes both formative and summative assessments
- Teacher Lesson Plans with point-of-use resources
- Flipped Videos available to assign to students or serve as quick refreshers

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**A Correlation of World History, ©2016 to the
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St. Vrain Valley Schools, World Studies Evidence Outcomes	World History © 2016
Unit 1 Evidence Outcomes– Students can:	
<p>Evaluate a historical source for point of view and historical context (1.1.a) DOK 2-3</p>	<p>SE: <i>Topic Assessment:</i> Primary Sources exist in blue for many activities: Topic Assessment, 20–23, 56–58, 96–98, 121–123, 153–155, 185–186, 251–253, 303–304, 346–347, 379–380, 422–423, 490–493, 530–532, 587–588, 641–642, 673–674, 731–734, 769–770, 807–808, 844–846, 905–907</p> <p><i>Primary Sources are embedded within the text (examples):</i> 174, 180, 204, 217, 272, 329–330, 364, 445, 551, 653–654, 742, 745, 751, 797</p> <p>Analyze Political Cartoons, 516, 524, 537, 554, 555, 559, 565, 571, 607, 637, 649, 661, 664, 708, 726, 739, 743</p> <p><i>Critical Thinking Questions:</i> Compare Points of View, 110, 421, 665, 706, 709, 716, 790, 800, 843, 885; Determine Point of View, 147, 511; Support a Point of View with Evidence, 434, 613</p> <p><i>21st Century Skills:</i> Interpret Sources, 968; Analyze Primary and Secondary Sources, 978–979; Compare Viewpoints, 979–780; Identify Bias, 980–981; Evaluate Existing Arguments, 981–982; Consider and Counter Opposing Arguments, 982</p> <p><u>Digital Resources:</u> <i>21st Century Skills Tutorials:</i> Interpret Sources; Analyze Primary and Secondary Sources; Compare Viewpoints; Identify Bias; Evaluate Existing Arguments; Consider and Counter Opposing Arguments</p> <p><i>Social Studies Social Studies Core Concepts:</i> History – How Do Historians Study History?; Historical Sources; Archaeology and Other Sources</p>

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<p style="text-align: center;">St. Vrain Valley Schools, World Studies Evidence Outcomes</p>	<p style="text-align: center;">World History © 2016</p>
<p>Evaluate continuity and change over the course of world history (1.2.a) DOK 1-3</p>	<p>SE: Sequence Events, 72, 74, 257, 619, 679, 872; Identify Cause and Effect, 45, 68, 74, 130, 147, 172, 202, 260, 280, 285, 291, 297, 302, 313, 327, 340, 342, 345, 353, 356, 361, 373, 378, 389, 394, 396, 399, 412, 414, 416, 418, 421, 434, 437, 441, 443, 447, 465, 474, 479, 481, 485, 501, 503, 509, 514, 515, 527, 529, 584, 586, 597, 603, 604, 609, 612, 614, 619, 621, 625, 630, 631, 633, 636, 638, 640, 649, 651, 654, 657, 666, 668, 672, 683, 685, 689, 692, 694, 696, 701, 706, 708, 712, 716, 720, 724, 730, 761, 777, 790, 805, 806, 820, 822, 836, 843, 860, 863, 864, 865, 869, 872, 877, 879, 880, 883, 899, 904; Analyze Timeline, 7, 20, 166, 740</p> <p>Topic Assessment, 20–23, 56–58, 96–98, 121–123, 153–155, 185–186, 251–253, 303–304, 346–347, 379–380, 422–423, 490–493, 530–532, 587–588, 641–642, 673–674, 731–734, 769–770, 807–808, 844–846, 905–907</p> <p><i>21st Century Skills:</i> Sequence, 959; Categorize, 960–961; Analyze Cause and Effect, 961–962</p> <p><u>Digital Resources:</u> <i>21st Century Skills Tutorials:</i> Sequence; Categorize; Analyze Cause and Effect</p>

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<p style="text-align: center;">St. Vrain Valley Schools, World Studies Evidence Outcomes</p>	<p style="text-align: center;">World History © 2016</p>
<p>Investigate causes and effects of significant events in world history (1.2.b) DOK 1-2 <i>Topics to include but not limited to Neolithic Revolution, Agricultural Revolution, and steps to civilization</i></p>	<p>SE: Identify Cause and Effect, 45, 68, 74, 130, 147, 172, 202, 260, 280, 285, 291, 297, 302, 313, 327, 340, 342, 345, 353, 356, 361, 373, 378, 389, 394, 396, 399, 412, 414, 416, 418, 421, 434, 437, 441, 443, 447, 465, 474, 479, 481, 485, 501, 503, 509, 514, 515, 527, 529, 584, 586, 597, 603, 604, 609, 612, 614, 619, 621, 625, 630, 631, 633, 636, 638, 640, 649, 651, 654, 657, 666, 668, 672, 683, 685, 689, 692, 694, 696, 701, 706, 708, 712, 716, 720, 724, 730, 761, 777, 790, 805, 806, 820, 822, 836, 843, 860, 863, 864, 865, 869, 872, 877, 879, 880, 883, 899, 904</p> <p><u>Topic Assessment questions related to Causes and Effects (examples):</u> Topic 1 Assessment (1. Identify Major Causes of Events), 20; (3. Identify and Describe Major Causes of Events), 20; (7. Identify Major Causes of Events), 21; Topic 2 Assessment (12. Identify Major Causes), 57; (16. Identify Major Causes), 58; Topic 3 Assessment (11. Identify Causes and Effects of the Development of the Gupta Civilization), 97; Topic 4 Assessment (16. Summarize Major Ideas and Analyze Cause-and-Effect Relationships), 123; Topic 7 Assessment (3. Identify Major Causes), 251; Topic 8 Assessment (8. Identify Major Causes and Effects), 303; Topic 10 Assessment (14. Describe Major Causes and Effects), 380; Topic 11 Assessment (1. Identify Major Causes and Effects and Locate Places and Regions), 422; Topic 15 Assessment (3. Identify Causes of European Imperialism), 641; Topic 17 Assessment (8. Identify and Explain the Major Causes and Effects), 732</p> <p><i>21st Century Skills:</i> Analyze Cause and Effect, 961-962</p> <p><u>Digital Resources:</u> <i>21st Century Skills Tutorials:</i> Analyze Cause and Effect</p>

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<p align="center">St. Vrain Valley Schools, World Studies Evidence Outcomes</p>	<p align="center">World History © 2016</p>
<p>Investigate the historical development of and impact of major scientific and technological innovations (1.3.b) DOK 1-4</p>	<p>SE: Hellenistic Arts and Sciences, 150–152; Roman Achievements in Science and Engineering, 175–176; Islam: An Emphasis on Knowledge, 273–275; Ming Math, Science, and Technology, 325–326; Scientific Revolution, 349, 374–378, 452–453, 459, 493, 496, 530; The Industrial Revolution, 496–503, 504–512, 513–519, 520–529; Advances in Science and Technology, 900–904</p> <p>Topic 1 Assessment (7. Identify Major Causes of Events), 21; Topic 2 Assessment (3. Identify Origin and Diffusion), 56; Topic 3 Assessment (8. Identify the Diffusion of Major Ideas in Technology), 97; (15. Identify Diffusion of Major Ideas of Mathematics), 98; (16. Identify the Origin and Diffusion of Major Ideas in Technology), 98; Topic 5 Assessment (10. Identify the Origin and Diffusion of Major Ideas), 154; Topic 6 Assessment (13. Identify Diffusion of Major Ideas), 186; Topic 7 Assessment (22. Explain Contributions), 253; Topic 8 Assessment (12. Identify the Origin and Diffusion of Major ideas), 304; (13. Identify the Origin and the Diffusion of Major ideas), 304; Topic 9 Assessment (5. Identify the Origin and Diffusion), 346; Topic 13 Assessment (5. Explain Scientific Advancements), 530; (18. Write about the Essential Question), 532; Topic 15 Assessment (13. Explain the Roles of Transportation Technology), 642; (15. Explain the Role of Medical Advancements), 642; (16. Explain the Role of Communication Technology), 642; Topic 18 Assessment (2. Explain the Effects of Military Technologies), 769; Topic 21 Assessment (4. Explain the Role), 905</p> <p><i>Social Studies Social Studies Core Concepts:</i> Culture: Science and Technology</p>

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<p style="text-align: center;">St. Vrain Valley Schools, World Studies Evidence Outcomes</p>	<p style="text-align: center;">World History © 2016</p>
<p>Gather data, make inferences and draw conclusions from maps and other visual representations (2.1.a) DOK 1-3</p>	<p>SE: <i>Interactive Maps:</i> Analyze Maps, 8, 15, 27, 35, 36, 38, 41, 44, 47, 49, 63, 73, 77, 92, 103, 105, 117, 139, 149, 159, 161, 169, 170, 181, 191, 193, 195, 196, 209, 217, 219, 225, 227, 229, 232, 241, 247, 249, 252, 263, 267, 279, 287, 293, 309, 322, 329, 333, 343, 352, 385, 399, 401, 407, 413, 429, 436, 440, 442, 461, 476, 484, 488, 499, 502, 541, 543, 549, 551, 575, 581, 601, 606, 617, 635, 639, 651, 653, 656, 665, 671, 688, 697, 700, 721, 745, 748, 751, 759, 760, 763, 777, 780, 794, 798, 803, 815, 823, 830, 834, 838, 841, 867, 874, 877, 878, 879, 883, 887</p> <p><i>21st Century Skills:</i> Read Physical Maps, 973-974; Read Political Maps, 974-975; Read Special-Purpose Maps, 975-976; Use Parts of a Map, 977-978</p> <p><u>Topic Assessment (activities involving maps and spatial data):</u> Topic 1 Assessment (13. Interpret Maps to Explain Geography), 22; Topic 4 Assessment (7. Create and Interpret Thematic Maps), 122; (13. Interpret Thematic Maps and Compare Political Developments), 123; Topic 5 Assessment (14. Locate Places and Regions), 155; Topic 7 Assessment (14. Interpret Thematic Maps), 252; (19. Locate Places and Regions), 253; Topic 12 Assessment (1. Locate Regions), 490; Topic 20 Assessment (13. Summarize and Locate Places), 846; Generalize, 965; Draw Inferences, 966-967; Draw Conclusions 967-968; Analyze Data and Models, 969-970; Read Charts, Graphs, and Tables, 970-971</p> <p><u>Digital Resources:</u> <i>21st Century Skills Tutorials:</i> Read Physical Maps; Read Political Maps; Read Special-Purpose Maps; Use Parts of a Map</p>

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<p style="text-align: center;">St. Vrain Valley Schools, World Studies Evidence Outcomes</p>	<p style="text-align: center;">World History © 2016</p>
<p>Interpret various graphs, tables, charts, and thematic maps (2.1.b) DOK 1-3</p>	<p>SE: Analyze Charts, 12, 17, 130, 132, 160, 167, 183, 192, 207, 242, 360, 366, 387, 415, 418, 419, 450, 454, 468, 473, 479, 505, 538, 546, 577, 623, 636, 663, 757, 767, 778, 786, 787, 842, 851, 858, 882; Analyze Data, 270, 289, 331, 648; Analyze Graphs, 405, 517, 710, 718, 754, 786, 875, 882, 903</p> <p><i>Interactive Maps:</i> Analyze Maps, 8, 15, 27, 35, 36, 38, 41, 44, 47, 49, 63, 73, 77, 92, 103, 105, 117, 139, 149, 159, 161, 169, 170, 181, 191, 193, 195, 196, 209, 217, 219, 225, 227, 229, 232, 241, 247, 249, 252, 263, 267, 279, 287, 293, 309, 322, 329, 333, 343, 352, 385, 399, 401, 407, 413, 429, 436, 440, 442, 461, 476, 484, 488, 499, 502, 541, 543, 549, 551, 575, 581, 601, 606, 617, 635, 639, 651, 653, 656, 665, 671, 688, 697, 700, 721, 745, 748, 751, 759, 760, 763, 777, 780, 794, 798, 803, 815, 823, 830, 834, 838, 841, 867, 874, 877, 878, 879, 883, 887</p> <p><i>21st Century Skills:</i> Read Physical Maps, 973-974; Read Political Maps, 974-975; Read Special-Purpose Maps, 975-976; Use Parts of a Map, 977-978</p> <p><u>Topic Assessment (activities involving maps and spatial data):</u> Topic 1 Assessment (13. Interpret Maps to Explain Geography), 22; Topic 4 Assessment (7. Create and Interpret Thematic Maps), 122; (13. Interpret Thematic Maps and Compare Political Developments), 123; Topic 5 Assessment (14. Locate Places and Regions), 155; Topic 7 Assessment (14. Interpret Thematic Maps), 252; (19. Locate Places and Regions), 253; Topic 12 Assessment (1. Locate Regions), 490; Topic 20 Assessment (13. Summarize and Locate Places), 846; Generalize, 965; Draw Inferences, 966-967; Draw Conclusions 967-968; Analyze Data and Models, 969-970; Read Charts, Graphs, and Tables, 970-971</p>

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<p style="text-align: center;">St. Vrain Valley Schools, World Studies Evidence Outcomes</p>	<p style="text-align: center;">World History © 2016</p>
<p>(Continued) Interpret various graphs, tables, charts, and thematic maps (2.1.b) DOK 1-3</p>	<p>(Continued) <u>Digital Resources:</u> <i>21st Century Skills Tutorials:</i> Read Physical Maps; Read Political Maps; Read Special-Purpose Maps; Use Parts of a Map</p>
<p>Analyze and present information using a variety of geographic tools and geographic findings in graphs, tables, charts, and thematic maps (2.1.c) DOK 1-3</p>	<p>SE: <i>Interactive Maps (examples):</i> Analyze Maps, 8, 15, 27, 63, 73, 77, 92, 103, 105, 117, 139, 149, 159, 161, 169, 170, 181, 287, 293, 309, 322, 329, 333, 343, 352, 385, 399, 401, 407, 413, 429, 436, 440, 484, 488, 499, 502, 748, 751, 759, 760, 763, 777, 780, 794, 798, 803, 815, 823, 830, 834, 838, 841, 879, 883, 887</p> <p>Analyze Charts, 12, 17, 130, 132, 160, 167, 183, 192, 207, 242, 360, 366, 387, 415, 418, 419, 450, 454, 468, 473, 479, 505, 538, 546, 577, 623, 636, 663, 757, 767, 778, 786, 787, 842, 851, 858, 882; Analyze Data, 270, 289, 331, 648; Analyze Graphs, 405, 517, 710, 718, 754, 786, 875, 882, 903</p> <p><u>Topic Assessment (examples):</u> Topic 1 Assessment (6. Locate Regions and Places), 21; Topic 3 Assessment (7. Describe the Spread of Major World Religious and Philosophical Traditions), 97; Topic 4 Assessment (7. Create and Interpret Thematic Maps), 122; (11. Explain Previous Civilizations' Influence and Create Charts), 122; (12. Compare Social Developments), 123; Topic 5 Assessment (7. Summarize Development), 154; Topic 10 Assessment (13. Describe the Major Effects and Explain Its Impact), 380</p> <p><i>21st Century Skills:</i> Read Physical Maps, 973-974; Read Political Maps, 974-975; Read Special-Purpose Maps, 975-976; Use Parts of a Map, 977-978</p>

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<p style="text-align: center;">St. Vrain Valley Schools, World Studies Evidence Outcomes</p>	<p style="text-align: center;">World History © 2016</p>
<p>Locate physical and human features and evaluate their implications for society (2.1.d) DOK 1-3</p>	<p>SE: <i>Interactive Maps: Analyze Maps</i>, 8, 15, 27, 35, 36, 38, 41, 44, 47, 49, 63, 73, 77, 92, 103, 105, 117, 139, 149, 159, 161, 169, 170, 181, 191, 193, 195, 196, 209, 217, 219, 225, 227, 229, 232, 241, 247, 249, 252, 263, 267, 279, 287, 293, 309, 322, 329, 333, 343, 352, 385, 399, 401, 407, 413, 429, 436, 440, 442, 461, 476, 484, 488, 499, 502, 541, 543, 549, 551, 575, 581, 601, 606, 617, 635, 639, 651, 653, 656, 665, 671, 688, 697, 700, 721, 745, 748, 751, 759, 760, 763, 777, 780, 794, 798, 803, 815, 823, 830, 834, 838, 841, 867, 874, 877, 878, 879, 883, 887</p> <p><u>Topic Assessment (examples):</u> Topic 1 Assessment (6. Locate Regions and Places), 21; (13. Interpret Maps to Explain Geography), 22; Topic 3 Assessment (6. Analyze the Influence of Geographic factors), 96; Topic 4 Assessment (7. Create and Interpret Thematic Maps), 122; (13. Interpret Thematic Maps and Compare Political Developments), 123; Topic 5 Assessment (14. Locate Places and Regions), 155; Topic 6 Assessment (15. Describe Major Effects of Events), 186; Topic 7 Assessment (14. Interpret Thematic Maps), 252; (19. Locate Places and Regions), 253; Topic 11 Assessment (1. Identify Major Causes and Effects and Locate Places and Regions), 422; Topic 12 Assessment (1. Locate Regions), 490; Topic 20 Assessment (13. Summarize and Locate Places), 846</p>

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<p align="center">St. Vrain Valley Schools, World Studies Evidence Outcomes</p>	<p align="center">World History © 2016</p>
<p>Explain how migration of people and movement of goods and ideas can enrich cultures, but also create tensions (2.3.c) DOK 1-2</p>	<p>SE: Map: Migrations of Homo-Sapiens, 8; Silk Road, 92, 94-95; 167, 270, 316, 319; Migrations Increase Diversity, 248-249; Migration of People and Ideas, 282-283; New Global Connections, 382-421; European Colonies in Africa, 598-603; China and the West, 615-619; The Americas in the Age of Imperialism, 632-640; Challenges of Development, 850-854; Latin America: Migration, 870-871; Globalization and Trade, 881-885; People Search for a Better Life, 888</p> <p>Topic 3 Assessment (8. Identify the Diffusion of Major Ideas in Technology), 97; (16. Identify the Origin and Diffusion of Major Ideas in Technology), 98; Topic 17 Assessment (2. Describe the Spread), 731; Topic 7 Assessment (7. Summarize Changes), 251; Topic 8 Assessment (1. Analyze the Influence), 303; (9. Analyze How Trade Facilitated the Spread), 304; Topic 9 Assessment (3. Analyze Facilitation), 346; Topic 11 Assessment (9. Analyze the Influence), 422; Topic 20 Assessment (8. Identify Effects), 845</p> <p><i>Social Studies Social Studies Core Concepts:</i> Geography – Geography: Migration; Urbanization</p>

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<p align="center">St. Vrain Valley Schools, World Studies Evidence Outcomes</p>	<p align="center">World History © 2016</p>
<p>Analyze patterns of distribution and arrangements of settlements and the processes of the diffusion of human activities (2.3.e) DOK 1-3 <i>To include but not limited to reviewing cultural hearths and identifying ancient civilizations</i></p>	<p>SE: Civilizations Arise in the Fertile Crescent, 26–27; Sumerian Civilization Develops, 28–31; Egyptian Civilization, 46–55; Early Civilization in south Asia, 62–68; Ancient Civilizations in China, 81–88; Strong Rulers Unite China, 89–95; The Americas, 100–120; Ancient Greece, 124–125, 126–130, 131–141, 142–147, 148–152; Ancient Rome, 156–157, 158–162, 163–172, 173–177</p> <p>Topic 1 Assessment (11. Summarize the Impact of the Development of Farming), 22; (13. Interpret Maps to Explain Geography), 22; (14. Analyze the Influence of Geographic Factors), 23; Topic 2 Assessment (1. Identify and Describe Major Events), 56; (2. Analyze the Influences of Human and Physical Geographic Factors), 56; Topic 3 Assessment (2. Explain How Major River Valley Civilizations Influenced Development), 96; Topic 4 Assessment (7. Create and Interpret Thematic Maps), 122; Topic 5 Assessment (10. Identify the Origin and Diffusion of Major Ideas), 154; (14. Locate Places and Regions), 155; Topic 6 Assessment (5. Describe a Major Cultural Influence), 185</p>

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<p align="center">St. Vrain Valley Schools, World Studies Evidence Outcomes</p>	<p align="center">World History © 2016</p>
<p>Make predictions and draw conclusions about the global impact of cultural diffusion (2.3.f) DOK 1-3</p>	<p>SE: The Neolithic Revolution, 9–13; The Hebrews and the Origin of Judaism, 40–45; Aryan Civilizations and the Vedas, 65–67; The Origins of Hinduism and Buddhism, 69–74; Two Major Belief Systems Take Root, 85–87; Buddhism Spreads to China, 95; Alexander the Great and the Legacy of Greece, 148–152; The Roman Empire: Rise and Decline, 163–172; Christianity Spreads, 181–184; Muslim Empire, 261–268; The Renaissance and Reformation, 348–378; Effects of Global Exchange, 417–421; Social Impact of Industrialization, 504–512; The Age of Imperialism, 590–640; Globalization and Trade, 881–885; The Computer Revolution, 902</p> <p>Topic 2 Assessment (3. Identify Origin and Diffusion), 56; Topic 3 Assessment (8. Identify the Diffusion of Major Ideas in Technology), 97; (15. Identify Diffusion of Major Ideas of Mathematics), 98; (16. Identify the Origin and Diffusion of Major Ideas in Technology), 98; Topic 5 Assessment (10. Identify the Origin and Diffusion of Major Ideas), 154; Topic 6 Assessment (13. Identify Diffusion of Major Ideas), 186; Topic 8 Assessment (12. Identify the Origin and Diffusion of Major ideas), 304; (13. Identify the Origin and the Diffusion of Major ideas), 304; Topic 9 Assessment (5. Identify the Origin and Diffusion), 346; Topic 15 Assessment (9. Explain Impact), 641</p> <p><i>Social Studies Social Studies Core Concepts:</i> Culture: Language; Religion; The Arts; Cultural Diffusion and Change</p>

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St. Vrain Valley Schools, World Studies Evidence Outcomes	World History © 2016
Unit 2 Evidence Outcomes– Students can:	
<p>Gather and analyze historical information, including contradictory data, from a variety of primary and secondary sources, including sources located on the Internet, to support or reject hypotheses (1.1.b) DOK 1-3</p>	<p><i>Topic Assessment:</i> Primary Sources exist in blue for many activities: Topic Assessment, 20–23, 56–58, 96–98, 121–123, 153–155, 185–186, 251–253, 303–304, 346–347, 379–380, 422–423, 490–493, 530–532, 587–588, 641–642, 673–674, 731–734, 769–770, 807–808, 844–846, 905–907</p> <p><i>Primary Sources are embedded within the text (examples):</i> 174, 180, 204, 217, 272, 329–330, 364, 445, 551, 653–654, 742, 745, 751, 797</p> <p>Analyze Political Cartoons, 516, 524, 537, 554, 555, 559, 565, 571, 607, 637, 649, 661, 664, 708, 726, 739, 743</p> <p><i>Critical Thinking Questions:</i> Cite Evidence, 13, 19, 65, 115, 147, 275, 344, 367, 389, 476, 483, 503, 512, 544, 560, 597, 625, 661, 683, 768, 782, 836, 843, 875; Support a Point of View with Evidence, 434, 613; Support Ideas with Evidence, 204, 657, 885; Support Ideas with Examples, 45, 120, 177, 208, 210, 568, 726, 730; Learning About Our Past, 4–8 (discussion of use of artifacts)</p> <p><i>21st Century Skills:</i> Interpret Sources, 968; Analyze Primary and Secondary Sources, 978–979; Compare Viewpoints, 979–780; Identify Bias, 980–981; Evaluate Existing Arguments, 981–982; Consider and Counter Opposing Arguments, 982</p> <p><u>Digital Resources:</u> <i>21st Century Skills Tutorials:</i> Interpret Sources; Analyze Primary and Secondary Sources; Compare Viewpoints; Identify Bias; Evaluate Existing Arguments; Consider and Counter Opposing Arguments <i>Social Studies Social Studies Core Concepts:</i> History – How Do Historians Study History?; Historical Sources; Archaeology and Other Sources</p>

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<p>Differentiate between facts and historical interpretations, recognizing that a historian’s narrative reflects his or her judgment about the significance of particular facts (1.1.d) DOK 2-3 <i>Topics to include European ethnocentrism</i></p>	<p>SE: Europeans Explore Overseas, 384–389; Europeans Gain Footholds in Asia, 390–397; European Conquests in the Americas, 397–405; European Colonies in North America, 406–410; The Slave Trade and Its Impact on Africa, 411–416; Effects of Global Contact, 417–421; The New Imperialism, 592–597; European Colonies in Africa, 598–604; Europe and the Muslim World, 605–609; India Becomes a British Colony, 610–614; China and the West, 615–619; The Modernization of Japan, 620–623; Southeast Asia and the Pacific, 624–631; The Americas in the Age of Imperialism, 632–640</p> <p>Critical Thinking: Compare Points of View, 110, 421, 665, 706, 709, 716, 790, 800, 843, 885</p> <p>Topic 11 Assessment (10. Explain Impact), 422; Topic 15 Assessment (3. Identify Causes of European Imperialism), 641; (5. Identify Influences on European Imperialism), 641; (6. Identify Influences on European Imperialism), 641; (7. Explain Characteristics of European Imperialism), 641; (9. Explain Impact), 641; Topic 16 Assessment (4. Identify Importance), 673</p> <p><i>21st Century Skills:</i> Interpret Sources, 968; Analyze Primary and Secondary Sources, 978–979</p> <p><i>Social Studies Social Studies Core Concepts:</i> History – How Do Historians Study History?; Historical Sources</p>

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<p>Analyze the complexity of events in world history (1.2.c) DOK 2-3</p>	<p>SE: Critical Thinking: Compare Points of View, 110, 421, 665, 706, 709, 716, 790, 800, 843, 885; Express Problems Clearly, 407, 830, 836, 865; Solve Problems, 115, 703; Support a Point of View with Evidence, 434, 613; Support Ideas with Evidence, 204, 657, 885; Identify Patterns, 110, 112, 396, 405, 410, 503, 512, 704, 893</p> <p>Topic Assessment, 20–23, 56–58, 96–98, 121–123, 153–155, 185–186, 251-253, 303-304, 346-347, 379-380, 422-423, 490-493, 530-532, 587-588, 641-642, 673-674, 731-734, 769-770, 807-808, 844-846, 905-907</p> <p><i>21st Century Skills:</i> Solve Problems, 985-986</p> <p><u>Digital Resources:</u> <i>21st Century Skills Tutorials:</i> Solve Problems</p>
<p>Discuss the historical development of and impact of major scientific and technologic innovations. Topics to include but not limited to the Industrial Revolution moved from Unit 5 (1.3.b) DOK 1-4</p>	<p>SE: Hellenistic Arts and Sciences, 150–152; Roman Achievements in Science and Engineering, 175–176; Islam: An Emphasis on Knowledge, 273–275; Ming Math, Science, and Technology, 325–326; Scientific Revolution, 349, 374–378, 452–453, 459, 493, 496, 530; The Industrial Revolution, 496–503, 504–512, 513–519, 520–529; Advances in Science and Technology, 900–904</p> <p>Topic 1 Assessment (7. Identify Major Causes of Events), 21; Topic 2 Assessment (3. Identify Origin and Diffusion), 56; Topic 3 Assessment (8. Identify the Diffusion of Major Ideas in Technology), 97; (15. Identify Diffusion of Major Ideas of Mathematics), 98; (16. Identify the Origin and Diffusion of Major Ideas in Technology), 98; Topic 5 Assessment (10. Identify the Origin and Diffusion of Major Ideas), 154; Topic 6 Assessment (13. Identify Diffusion of Major Ideas), 186; Topic 7 Assessment (22. Explain Contributions), 253;</p>

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<p>(Continued) Discuss the historical development of and impact of major scientific and technologic innovations. Topics to include but not limited to the Industrial Revolution moved from Unit 5 (1.3.b) DOK 1-4</p>	<p>(Continued) Topic 8 Assessment (12. Identify the Origin and Diffusion of Major ideas), 304; (13. Identify the Origin and the Diffusion of Major ideas), 304; Topic 9 Assessment (5. Identify the Origin and Diffusion), 346; Topic 13 Assessment (5. Explain Scientific Advancements), 530; (18. Write about the Essential Question), 532; Topic 15 Assessment (13. Explain the Roles of Transportation Technology), 642; (15. Explain the Role of Medical Advancements), 642; (16. Explain the Role of Communication Technology), 642; Topic 18 Assessment (2. Explain the Effects of Military Technologies), 769; Topic 21 Assessment (4. Explain the Role), 905</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Culture: Science and Technology</p>
<p>Evaluate the historical development and impact of political thought, theory and actions (1.3.c) DOK 1-3 <i>Topics to include but not limited to feudalism, absolutism, colonialism, imperialism, and nationalism</i></p>	<p>SE: Feudalism and the Manor Economy, 198–202; Europeans Explore Overseas, 384–389; Europeans Gain Footholds in Asia, 390–397; European Conquests in the Americas, 397–405; European Colonies in North America, 406–410; The Slave Trade and Its Impact on Africa, 411–416; Effects of Global Contact, 417–421; Absolute Monarchy in Spain and France, 426–434; Rise of Austria, Prussia, and Russia, 435–443; The New Imperialism, 592–597; European Colonies in Africa, 598–604; Europe and the Muslim World, 605–609; India Becomes a British Colony, 610–614; China and the West, 615–619; The Modernization of Japan, 620–623; Southeast Asia and the Pacific, 624–631; The Americas in the Age of Imperialism, 632–640; Revolutions Sweep Europe, 536–544; Latin American Nations Win Independence, 545–549; The Unification of Germany, 550–556; The Unification of Italy, 557–560; Divisions and Democracy in France, 569–573;</p>

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<p>(Continued) Evaluate the historical development and impact of political thought, theory and actions (1.3.c) DOK 1-3 <i>Topics to include but not limited to feudalism, absolutism, colonialism, imperialism, and nationalism</i></p>	<p>(Continued) Nationalism in Eastern Europe and Russia, 579–586 Topic 11 Assessment (4. Describe Major Effects and Explain the Impact), 422; Topic 15 Assessment (3. Identify Causes of European Imperialism), 641; (7. Explain Characteristics of European Imperialism), 641; Topic 17 Assessment (9. Identify Influence), 732</p>
<p>Explain how the uneven distribution of resources in the world can lead to conflict, competition, or cooperation among nations, regions, and cultural groups (2.3.a) DOK 1-</p>	<p>SE: Trade Grows Across the Sahara, 286-287; Trade in the Southern Seas, 341-342; Europeans Gain Footholds in Asia, 390–397; European Conquests in the Americas, 397–405; European Colonies in Africa, 598–604; India Becomes a British Colony, 610–614; China and the West, 615–619; The Importance of Oil in the Middle East, 834–835; Global Globalization and Trade, 881–885 Topic 8 Assessment (8. Identify Major Causes and Effects), 303; (9. Analyze How Trade Facilitated the Spread), 304; Topic 11 Assessment (9. Analyze the Influence), 422; (14. Describe Effects and Explain Impact), 423; Topic 21 Assessment (3. Identify Major Causes), 905 <u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Economics – Trade</p>

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<p align="center">St. Vrain Valley Schools, World Studies Evidence Outcomes</p>	<p align="center">World History © 2016</p>
<p>Analyze how cooperation and conflict influence the division and control of Earth (2.3.d) DOK 1-2</p>	<p>SE: The Decline of the Gupta Empire, 78; The Han Empire Falls, 93; Discipline and Warfare in Sparta, 133-134; Athens Defeated by Sparta, 141; A Muslim Empire, 261–268; The Slave Trade and Its Impact on Africa, 406–410; A Global Conflict, 656–657; World War I Ends, 658–666; World War II: Aggression, Appeasement, and War, 738–743; Axis Powers Advance, 744–749; The Allies Turn the Tide, 756–761; Victory for the Allies, 762–768; A New Global Conflict, 774–782; The Two Koreas, 794–795; War in Southeast Asia, 796–800; Two Opposing Sides in Europe, 777; The Cold War Around the World, 779–780; African Nations Win Independence, 821–828; Conflicts in the Middle East, 837–843; The Former Soviet Republics, Good Friday Agreement, 874; 876–877; War in Yugoslavia, 877–879; Terrorism and International Security, 894–899</p> <p>Topic 16 Assessment, 673–678; Topic 18 Assessment, 769–770</p> <p><u>Digital Resources:</u> <i>Social Studies Core Concepts:</i> Government and Civics – Conflict and Cooperation</p>

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St. Vrain Valley Schools, World Studies Evidence Outcomes	World History © 2016
Unit 3 Evidence Outcomes– Students can:	
<p>Evaluate continuity and change over the course of world history (1.2.a) DOK 1-3 <i>Topics to include but not limited to French Revolution, Mexican Revolution, and other revolutions in Latin America</i></p>	<p>SE: The Protestant Reformation, 362–367; Reformation Ideas Spread, 368–373; The Scientific Revolution, 374–378; Triumph of Parliament in England, 444–451; The Enlightenment, 452–459; The American Revolution, 460–465; The French Revolution Begins, 466–474; A Radical Phase, 475–481; The Age of Napoleon, 482–489; Revolutions Sweep Europe, 536–544; Latin American Nations Win Independence, 545–549; The Industrial Revolution Begins, 496–503; The Second Industrial Revolution, 513–519; Revolution and Nationalism in Latin America, 678–683; African Nations Win Independence, 821–829</p> <p>Topic 10 Assessment, 379–380; Topic 12 Assessment, 490–493</p>
<p>Investigate causes and effects of significant events in world history (1.2.b) DOK 1-2</p>	<p>SE: Sequence Events, 72, 74, 257, 619, 679, 872; Identify Cause and Effect, 45, 68, 74, 130, 147, 172, 202, 260, 280, 285, 291, 297, 302, 313, 327, 340, 342, 345, 353, 356, 361, 373, 378, 389, 394, 396, 399, 412, 414, 416, 418, 421, 434, 437, 441, 443, 447, 465, 474, 479, 481, 485, 501, 503, 509, 514, 515, 527, 529, 584, 586, 597, 603, 604, 609, 612, 614, 619, 621, 625, 630, 631, 633, 636, 638, 640, 649, 651, 654, 657, 666, 668, 672, 683, 685, 689, 692, 694, 696, 701, 706, 708, 712, 716, 720, 724, 730, 761, 777, 790, 805, 806, 820, 822, 836, 843, 860, 863, 864, 865, 869, 872, 877, 879, 880, 883, 899, 904; Analyze Timeline, 7, 20, 166, 740</p> <p>Topic Assessment, 20–23, 56–58, 96–98, 121–123, 153–155, 185–186, 251–253, 303–304, 346–347, 379–380, 422–423, 490–493, 530–532, 587–588, 641–642, 673–674, 731–734, 769–770, 807–808, 844–846, 905–907</p>

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<p style="text-align: center;">St. Vrain Valley Schools, World Studies Evidence Outcomes</p>	<p style="text-align: center;">World History © 2016</p>
<p>(Continued) Investigate causes and effects of significant events in world history (1.2.b) DOK 1-2</p>	<p>(Continued) <i>21st Century Skills:</i> Sequence, 959; Categorize, 960-961; Analyze Cause and Effect, 961-962</p> <p><u>Digital Resources:</u> <i>21st Century Skills Tutorials:</i> Sequence; Categorize; Analyze Cause and Effect</p>
<p>Discuss the historical development and impact of and philosophies. Topics to include but not limited to the Enlightenment (1.3.a) DOK 1-3</p>	<p>SE: Democracy Evolves in Athens, 134-136; Pericles, Democracy, and War, 139-141; The Early Roman Republic, 159-160; Roman Society, 160-161; The Roman Republic Expands, 161-162; The Enlightenment, 452-459; The French Revolution Begins, 466-474; also see: The Italian Renaissance, 350-356; The Renaissance in Northern Europe, 357-361; The Protestant Reformation, 362-367; Reformation Ideas Spread, 368-373; The Scientific Revolution, 374-378</p> <p>Topic 1 Assessment (14. Describe the Spread, Origins, and Ideas of Major Religious and Philosophical Traditions), 57; Topic 6 Assessment (1. Identify Characteristics), 185; (2. Describe Major Effects of Events), 185; (3. Describe the Responsibilities of Citizens and Noncitizens), 185; (4. Describe Central Ideas and Major Religious/ Philosophical Influences), 185; (10. Summarize Fundamental Ideas and Institutions), 186; Topic 12 Assessment (6. Explain the Political Philosophies), 490</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Government and Civics – Foundations of Government; Political Systems; Political Structures; Citizenship</p> <p><i>Interactive Primary Sources:</i> The Republic, Plato; Politics, Aristotle</p>

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<p align="center">St. Vrain Valley Schools, World Studies Evidence Outcomes</p>	<p align="center">World History © 2016</p>
<p>Evaluate the historical development and impact of political thought, theory and actions (1.3.c) DOK 1-3 <i>Topics to include causes of revolution, PILES (Problem, Ideas, Leaders, Events, Support) Formula for revolution, outcomes of revolutions</i></p>	<p>SE: The Protestant Reformation, 362–367; Reformation Ideas Spread, 368–373; The Scientific Revolution, 374–378; Triumph of Parliament in England, 444–451; The Enlightenment, 452–459; The American Revolution, 460–465; The French Revolution Begins, 466–474; A Radical Phase, 475–481; The Age of Napoleon, 482–489; Revolutions Sweep Europe, 536–544; Latin American Nations Win Independence, 545–549; The Industrial Revolution Begins, 496–503; The Second Industrial Revolution, 513–519; Revolution and Nationalism in Latin America, 678–683; African Nations Win Independence, 821–829</p> <p>Topic 10 Assessment, 379–380; Topic 12 Assessment, 490–493</p>
<p>Gather data, make inferences and draw conclusions from maps and other visual representations (2.1.a) DOK 1-3</p>	<p>SE: Analyze Maps, 8, 15, 27, 35, 36, 38, 41, 44, 47, 49, 63, 73, 77, 92, 103, 105, 117, 139, 149, 159, 161, 169, 170, 181, 191, 193, 195, 196, 209, 217, 219, 225, 227, 229, 232, 241, 247, 249, 252, 263, 267, 279, 287, 293, 309, 322, 329, 333, 343, 352, 385, 399, 401, 407, 413, 429, 436, 440, 442, 461, 476, 484, 488, 499, 502, 541, 543, 549, 551, 575, 581, 601, 606, 617, 635, 639, 651, 653, 656, 665, 671, 688, 697, 700, 721, 745, 748, 751, 759, 760, 763, 777, 780, 794, 798, 803, 815, 823, 830, 834, 838, 841, 867, 874, 877, 878, 879, 883, 887; Analyze Charts, 12, 17, 130, 132, 160, 167, 183, 192, 207, 242, 360, 366, 387, 415, 418, 419, 450, 454, 468, 473, 479, 505, 538, 546, 577, 623, 636, 663, 757, 767, 778, 786, 787, 842, 851, 858, 882; Analyze Data, 270, 289, 331, 648; Analyze Graphs, 405, 517, 710, 718, 754, 786, 875, 882, 903; Analyze Timeline, 7, 20, 166, 740; Analyze Visuals, 213</p> <p><i>21st Century Skills:</i> Read Physical Maps, 973-974; Read Political Maps, 974-975; Read Special-Purpose Maps, 975-976; Use Parts of a Map, 977-978</p>

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<p>(Continued) Gather data, make inferences and draw conclusions from maps and other visual representations (2.1.a) DOK 1-3</p>	<p>(Continued) <u>Topic Assessment (activities involving maps and spatial data):</u> Topic 1 Assessment (13. Interpret Maps to Explain Geography), 22; Topic 4 Assessment (7. Create and Interpret Thematic Maps), 122; (13. Interpret Thematic Maps and Compare Political Developments), 123; Topic 5 Assessment (14. Locate Places and Regions), 155; Topic 7 Assessment (14. Interpret Thematic Maps), 252; (19. Locate Places and Regions), 253; Topic 12 Assessment (1. Locate Regions), 490; Topic 20 Assessment (13. Summarize and Locate Places), 846; Generalize, 965; Draw Inferences, 966-967; Draw Conclusions 967-968; Analyze Data and Models, 969-970; Read Charts, Graphs, and Tables, 970-971</p> <p><u>Digital Resources:</u> <i>21st Century Skills Tutorials:</i> Read Physical Maps; Read Political Maps; Read Special-Purpose Maps; Use Parts of a Map</p> <p><i>Social Studies Social Studies Core Concepts:</i> History – How Do Historians Study History?; Historical Maps; Geography – Geography: Migration; Urbanization</p>

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<p>Create and interpret various graphs, tables, charts, and thematic maps (2.1.b) DOK 1-3</p>	<p>SE: Analyze Charts, 12, 17, 130, 132, 160, 167, 183, 192, 207, 242, 360, 366, 387, 415, 418, 419, 450, 454, 468, 473, 479, 505, 538, 546, 577, 623, 636, 663, 757, 767, 778, 786, 787, 842, 851, 858, 882; Analyze Data, 270, 289, 331, 648; Analyze Graphs, 405, 517, 710, 718, 754, 786, 875, 882, 903</p> <p><i>Interactive Maps:</i> Analyze Maps, 8, 15, 27, 35, 36, 38, 41, 44, 47, 49, 63, 73, 77, 92, 103, 105, 117, 139, 149, 159, 161, 169, 170, 181, 191, 193, 195, 196, 209, 217, 219, 225, 227, 229, 232, 241, 247, 249, 252, 263, 267, 279, 287, 293, 309, 322, 329, 333, 343, 352, 385, 399, 401, 407, 413, 429, 436, 440, 442, 461, 476, 484, 488, 499, 502, 541, 543, 549, 551, 575, 581, 601, 606, 617, 635, 639, 651, 653, 656, 665, 671, 688, 697, 700, 721, 745, 748, 751, 759, 760, 763, 777, 780, 794, 798, 803, 815, 823, 830, 834, 838, 841, 867, 874, 877, 878, 879, 883, 887</p> <p><i>21st Century Skills:</i> Read Physical Maps, 973-974; Read Political Maps, 974-975; Read Special-Purpose Maps, 975-976; Use Parts of a Map, 977-978</p> <p><u>Topic Assessment (activities involving maps and spatial data):</u> Topic 1 Assessment (13. Interpret Maps to Explain Geography), 22; Topic 4 Assessment (7. Create and Interpret Thematic Maps), 122; (13. Interpret Thematic Maps and Compare Political Developments), 123; Topic 5 Assessment (14. Locate Places and Regions), 155; Topic 7 Assessment (14. Interpret Thematic Maps), 252; (19. Locate Places and Regions), 253; Topic 12 Assessment (1. Locate Regions), 490; Topic 20 Assessment (13. Summarize and Locate Places), 846; Generalize, 965; Draw Inferences, 966-967; Draw Conclusions 967-968; Analyze Data and Models, 969-970; Read Charts, Graphs, and Tables, 970-971</p>

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<p>(Continued) Create and interpret various graphs, tables, charts, and thematic maps (2.1.b) DOK 1-3</p>	<p>(Continued) <u>Digital Resources:</u> <i>21st Century Skills Tutorials:</i> Read Physical Maps; Read Political Maps; Read Special-Purpose Maps; Use Parts of a Map</p>
<p>Explain how the uneven distribution of resources in the world can lead to conflict, competition, or cooperation among nations, regions, and cultural groups (2.3.a) DOK 1-2</p>	<p>SE: Trade Grows Across the Sahara, 286-287; Trade in the Southern Seas, 341-342; Europeans Gain Footholds in Asia, 390-397; European Conquests in the Americas, 397-405; European Colonies in Africa, 598-604; India Becomes a British Colony, 610-614; China and the West, 615-619; The Importance of Oil in the Middle East, 834-835; Global Globalization and Trade, 881-885</p> <p>Topic 8 Assessment (8. Identify Major Causes and Effects), 303; (9. Analyze How Trade Facilitated the Spread), 304; Topic 11 Assessment (9. Analyze the Influence), 422; (14. Describe Effects and Explain Impact), 423; Topic 21 Assessment (3. Identify Major Causes), 905</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Economics – Trade</p>
<p>Analyze patterns of distribution and arrangements of settlements and the processes of the diffusion of human activities (2.3.e) DOK 1-3 <i>Topics to include Developing vs. Developed countries and the gap between rich and poor</i></p>	<p>SE: The Importance of Oil in the Middle East, 834-835; A New Europe, 873-875; Global Organizations and Trade Agreements, 883-884; Development and the Environment, 891-893</p> <p>Topic 21 Assessment (2. Summarize Impact), 905; (3. Identify Major Causes), 905; (16. Summarize Impact and Use a Problem-Solving Process), 906</p> <p><u>Digital Resources:</u> <i>Social Studies Core Concepts:</i> Economics – Economic Systems; Economic Development; Trade; Geography – Environment and Resources; Land Use; Migration; Urbanization</p>

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<p>Unit 4 Evidence Outcomes – Students can:</p>	
<p>Construct and defend a written historical argument using relevant primary and secondary sources as evidence(1.1.c) DOK 1-4</p>	<p>SE: <u>Arguments and Starting Points for Position Papers on Major Events:</u> Topic 1 Assessment (4. Identify Major Causes of Events), 20; Topic 7 Assessment (23. Create Presentations), 253; Topic 10 Assessment (15. Identify the Contributions), 380; Topic 12 Assessment (6. Explain the Political Philosophies), 490; (23. Create Visual Presentations), 493; Topic 14 Assessment (14. Identify the Characteristics), 588; Topic 21 Assessment (16. Summarize Impact and Use a Problem-Solving Process), 906</p> <p><i>21st Century Skills:</i> Interpret Sources, 968; Analyze Primary and Secondary Sources, 978-979; Compare Viewpoints, 979-780; Identify Bias, 980-981; Evaluate Existing Arguments, 981-982; Consider and Counter Opposing Arguments, 982</p> <p><u>Digital Resources:</u> <i>21st Century Skills Tutorials:</i> Interpret Sources; Analyze Primary and Secondary Sources; Compare Viewpoints; Identify Bias; Evaluate Existing Arguments; Consider and Counter Opposing Arguments</p> <p><i>Social Studies Social Studies Core Concepts:</i> History – How Do Historians Study History?; Historical Sources; Archaeology and Other Sources</p>

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<p>Investigate causes and effects of significant events in world history (1.2.b) DOK 1-2 <i>Topics to include but not limited to the Russian Revolution</i></p>	<p>SE: Revolution in Russia, 667–672; also see: Identify Cause and Effect, 45, 68, 74, 130, 147, 172, 202, 260, 280, 285, 291, 297, 302, 313, 327, 340, 342, 345, 353, 356, 361, 373, 378, 389, 394, 396, 399, 412, 414, 416, 418, 421, 434, 437, 441, 443, 447, 465, 474, 479, 481, 485, 501, 503, 509, 514, 515, 527, 529, 584, 586, 597, 603, 604, 609, 612, 614, 619, 621, 625, 630, 631, 633, 636, 638, 640, 649, 651, 654, 657, 666, 668, 672, 683, 685, 689, 692, 694, 696, 701, 706, 708, 712, 716, 720, 724, 730, 761, 777, 790, 805, 806, 820, 822, 836, 843, 860, 863, 864, 865, 869, 872, 877, 879, 880, 883, 899, 904</p> <p><u>Topic Assessment questions related to Causes and Effects (examples):</u> Topic 1 Assessment (1. Identify Major Causes of Events), 20; (3. Identify and Describe Major Causes of Events), 20; (7. Identify Major Causes of Events), 21; Topic 2 Assessment (12. Identify Major Causes), 57; (16. Identify Major Causes), 58; Topic 3 Assessment (11. Identify Causes and Effects of the Development of the Gupta Civilization), 97; Topic 4 Assessment (16. Summarize Major Ideas and Analyze Cause-and-Effect Relationships), 123; Topic 7 Assessment (3. Identify Major Causes), 251; Topic 8 Assessment (8. Identify Major Causes and Effects), 303; Topic 10 Assessment (14. Describe Major Causes and Effects), 380; Topic 11 Assessment (1. Identify Major Causes and Effects and Locate Places and Regions), 422; Topic 15 Assessment (3. Identify Causes of European Imperialism), 641; Topic 17 Assessment (8. Identify and Explain the Major Causes and Effects), 732</p> <p><i>21st Century Skills:</i> Analyze Cause and Effect, 961-962</p> <p><u>Digital Resources:</u> <i>21st Century Skills Tutorials:</i> Analyze Cause and Effect</p>

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<p>Investigate the historical development and impact of scientific and technological innovations. Topics to include but not limited to the Industrial Revolution (1.3.b) DOK 1-4</p>	<p>SE: The Industrial Revolution, 496–503, 504–512, 513–519, 520–529; also see: Hellenistic Arts and Sciences, 150–152; Roman Achievements in Science and Engineering, 175–176; Islam: An Emphasis on Knowledge, 273–275; Ming Math, Science, and Technology, 325–326; Scientific Revolution, 349, 374–378, 452–453, 459, 493, 496, 530; Advances in Science and Technology, 900–904</p> <p>Topic 1 Assessment (7. Identify Major Causes of Events), 21; Topic 2 Assessment (3. Identify Origin and Diffusion), 56; Topic 3 Assessment (8. Identify the Diffusion of Major Ideas in Technology), 97; (15. Identify Diffusion of Major Ideas of Mathematics), 98; (16. Identify the Origin and Diffusion of Major Ideas in Technology), 98; Topic 5 Assessment (10. Identify the Origin and Diffusion of Major Ideas), 154; Topic 6 Assessment (13. Identify Diffusion of Major Ideas), 186; Topic 7 Assessment (22. Explain Contributions), 253; Topic 8 Assessment (12. Identify the Origin and Diffusion of Major ideas), 304; (13. Identify the Origin and the Diffusion of Major ideas), 304; Topic 9 Assessment (5. Identify the Origin and Diffusion), 346; Topic 13 Assessment (5. Explain Scientific Advancements), 530; (18. Write about the Essential Question), 532; Topic 15 Assessment (13. Explain the Roles of Transportation Technology), 642; (15. Explain the Role of Medical Advancements), 642; (16. Explain the Role of Communication Technology), 642; Topic 18 Assessment (2. Explain the Effects of Military Technologies), 769; Topic 21 Assessment (4. Explain the Role), 905</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Culture: Science and Technology</p>

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<p align="center">St. Vrain Valley Schools, World Studies Evidence Outcomes</p>	<p align="center">World History © 2016</p>
<p>Evaluate the historical development and impact of political thought, theory and actions (1.3.c) DOK 1-3</p> <p><i>Topics to include but not limited to socialism, communism, capitalism, command economy, supernatural (EU)</i></p>	<p>SE: Feudalism and the Manor Economy, 198–202; Europeans Explore Overseas, 384–389; Europeans Gain Footholds in Asia, 390–397; European Conquests in the Americas, 397–405; European Colonies in North America, 406–410; The Slave Trade and Its Impact on Africa, 411–416; Effects of Global Contact, 417–421; Absolute Monarchy in Spain and France, 426–434; Rise of Austria, Prussia, and Russia, 435–443; The New Imperialism, 592–597; European Colonies in Africa, 598–604; Europe and the Muslim World, 605–609; India Becomes a British Colony, 610–614; China and the West, 615–619; The Modernization of Japan, 620–623; Southeast Asia and the Pacific, 624–631; The Americas in the Age of Imperialism, 632–640; Revolutions Sweep Europe, 536–544; Latin American Nations Win Independence, 545–549; The Unification of Germany, 550–556; The Unification of Italy, 557–560; Divisions and Democracy in France, 569–573; Nationalism in Eastern Europe and Russia, 579–586</p> <p>Topic 11 Assessment (4. Describe Major Effects and Explain the Impact), 422; Topic 15 Assessment (3. Identify Causes of European Imperialism), 641; (7. Explain Characteristics of European Imperialism), 641; Topic 17 Assessment (9. Identify Influence), 732</p> <p><u>Digital Resources:</u> <i>Social Studies Core Concepts:</i> Government and Civics – Political Systems; Political Structures; Economics – Economic Systems</p>

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<p align="center">St. Vrain Valley Schools, World Studies Evidence Outcomes</p>	<p align="center">World History © 2016</p>
<p>Analyze the origins of fundamental political debates and how conflict, compromise, and cooperation have shaped national unity and diversity. Topics to include but not limited to the role of government (1.3.d) DOK 1-3</p>	<p>SE: Revolution and Nationalism in Latin America, 678–683; Nationalist Movements in Africa and the Middle East, 684–690; Revolution in Russia, 667–672; India Seeks Self-Rule, 691–694; New Forces in China and Japan, 695–701; Fascism Emerges in Italy, 713–716; The Soviet Union Under Stalin, 717; The Modern Middle East Takes Shape, 829–836; Conflicts in the Middle East, 837–843; The Former Soviet Republics, Good Friday Agreement, 874; 876–877; War in Yugoslavia, 877–879; Terrorism and International Security, 894–899</p> <p>Topic 17 Assessment (11. Identify Major Causes), 733; (12. Identify and Describe), 733; Topic 20 Assessment (14. Explain), 846; (15. Summarize Impact), 846; (16. Summarize the Reasons), 846</p> <p><u>Digital Resources:</u> <i>Social Studies Core Concepts:</i> Government and Civics – Political Systems; Political Structures; Economics – Economic Systems</p>

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<p style="text-align: center;">St. Vrain Valley Schools, World Studies Evidence Outcomes</p>	<p style="text-align: center;">World History © 2016</p>
<p>Analyze and present information using a variety of geographic tools and geographic findings in graphs, tables, charts, and thematic maps (2.1.c) DOK 1-3</p>	<p>SE: Analyze Charts, 12, 17, 130, 132, 160, 167, 183, 192, 207, 242, 360, 366, 387, 415, 418, 419, 450, 454, 468, 473, 479, 505, 538, 546, 577, 623, 636, 663, 757, 767, 778, 786, 787, 842, 851, 858, 882; Analyze Data, 270, 289, 331, 648; Analyze Graphs, 405, 517, 710, 718, 754, 786, 875, 882, 903</p> <p><i>Interactive Maps:</i> Analyze Maps, 8, 15, 27, 35, 36, 38, 41, 44, 47, 49, 63, 73, 77, 92, 103, 105, 117, 139, 149, 159, 161, 169, 170, 181, 191, 193, 195, 196, 209, 217, 219, 225, 227, 229, 232, 241, 247, 249, 252, 263, 267, 279, 287, 293, 309, 322, 329, 333, 343, 352, 385, 399, 401, 407, 413, 429, 436, 440, 442, 461, 476, 484, 488, 499, 502, 541, 543, 549, 551, 575, 581, 601, 606, 617, 635, 639, 651, 653, 656, 665, 671, 688, 697, 700, 721, 745, 748, 751, 759, 760, 763, 777, 780, 794, 798, 803, 815, 823, 830, 834, 838, 841, 867, 874, 877, 878, 879, 883, 887</p> <p><i>21st Century Skills:</i> Read Physical Maps, 973-974; Read Political Maps, 974-975; Read Special-Purpose Maps, 975-976; Use Parts of a Map, 977-978</p> <p><u>Topic Assessment (activities involving maps and spatial data):</u> Topic 1 Assessment (13. Interpret Maps to Explain Geography), 22; Topic 4 Assessment (7. Create and Interpret Thematic Maps), 122; (13. Interpret Thematic Maps and Compare Political Developments), 123; Topic 5 Assessment (14. Locate Places and Regions), 155; Topic 7 Assessment (14. Interpret Thematic Maps), 252; (19. Locate Places and Regions), 253; Topic 12 Assessment (1. Locate Regions), 490; Topic 20 Assessment (13. Summarize and Locate Places), 846; Generalize, 965; Draw Inferences, 966-967; Draw Conclusions 967-968; Analyze Data and Models, 969-970; Read Charts, Graphs, and Tables, 970-971</p>

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<p align="center">St. Vrain Valley Schools, World Studies Evidence Outcomes</p>	<p align="center">World History © 2016</p>
<p>(Continued) Analyze and present information using a variety of geographic tools and geographic findings in graphs, tables, charts, and thematic maps (2.1.c) DOK 1-3</p>	<p>(Continued) <u>Digital Resources:</u> <i>21st Century Skills Tutorials:</i> Read Physical Maps; Read Political Maps; Read Special-Purpose Maps; Use Parts of a Map</p>
<p>Analyze how cooperation and conflict influence the division and control of Earth (2.3.d) DOK 1-2</p>	<p>SE: The Decline of the Gupta Empire, 78; The Han Empire Falls, 93; Discipline and Warfare in Sparta, 133-134; Athens Defeated by Sparta, 141; A Muslim Empire, 261–268; The Slave Trade and Its Impact on Africa, 406–410; A Global Conflict, 656–657; World War I Ends, 658–666; World War II: Aggression, Appeasement, and War, 738–743; Axis Powers Advance, 744–749; The Allies Turn the Tide, 756–761; Victory for the Allies, 762–768; A New Global Conflict, 774–782; The Two Koreas, 794–795; War in Southeast Asia, 796–800; Two Opposing Sides in Europe, 777; The Cold War Around the World, 779–780; African Nations Win Independence, 821–828; Conflicts in the Middle East, 837–843; The Former Soviet Republics, Good Friday Agreement, 874; 876–877; War in Yugoslavia, 877–879; Terrorism and International Security, 894–899</p> <p>Topic 16 Assessment, 673–678; Topic 18 Assessment, 769–770</p> <p><u>Digital Resources:</u> <i>Social Studies Core Concepts:</i> Government and Civics – Conflict and Cooperation</p>

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<p align="center">St. Vrain Valley Schools, World Studies Evidence Outcomes</p>	<p align="center">World History © 2016</p>
<p>Analyze the role of government within different economies. Topics to include but not limited to command socialism, communism, and market capitalism (3.3.a) DOK 1-3</p>	<p>SE: Laissez-Faire Economics, 508–509; Socialist Thought Emerges, 510–511; Marx and the Origins of Communism, 511–512; The Chinese Communist Victory, 791–792; China and the Cold War, 793–794; The Cold War Ends, 801–806</p> <p>Topic 12 Assessment, 490–493; Topic 17 Assessment (20. Summarize the Factors), 734; Topic 13 Assessment (1. Identify the Historical Origins, Characteristics, and Influences), 530; (4. Explain the Collapse), 530; Topic 17 Assessment (20. Summarize the Factors), 734; Topic 19 Assessment (1. Explain Economic Collapse), 807</p> <p><u>Digital Resources:</u> <i>Social Studies Core Concepts: Economics – Economic Systems</i></p>
<p>Compare and contrast economic systems in terms of their ability to achieve economic goals (3.3.c) DOK 2-3</p>	<p>SE: Economic Expansion and Change, 211–220; Laissez-Faire Economics, 508–509; Socialist Thought Emerges, 510–511; Marx and the Origins of Communism, 511–512; Economic Nationalism, 681–682; Economics in the Postwar Era, 709; The Great Depression, 709–710; Western Democracies React to the Depression, 711–712; The Chinese Communist Victory, 791–792; China and the Cold War, 793–794; The Cold War Ends, 801–806</p> <p>Topic 12 Assessment, 490–493; Topic 17 Assessment (20. Summarize the Factors), 734; Topic 13 Assessment (1. Identify the Historical Origins, Characteristics, and Influences), 530; (4. Explain the Collapse), 530; Topic 17 Assessment (20. Summarize the Factors), 734; Topic 19 Assessment (1. Explain Economic Collapse), 807</p> <p><u>Digital Resources:</u> <i>Social Studies Core Concepts: Economics – Economic Systems</i></p>

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<p align="center">St. Vrain Valley Schools, World Studies Evidence Outcomes</p>	<p align="center">World History © 2016</p>
<p>Compare and contrast how different systems of government function (4.3.f) DOK 1-2</p>	<p>SE: Democracy Evolves in Athens, 134–136; The Early Roman Republic, 159–160; Revolution and Nationalism in Latin America, 678–683; Nationalist Movements in Africa and the Middle East, 684–690; Revolution in Russia, 667–672; India Seeks Self-Rule, 691–694; New Forces in China and Japan, 695–701; Fascism Emerges in Italy, 713–716; The Soviet Union Under Stalin, 717; A Variety of New Governments, 822–823; Case Studies: Five African Nations, 824–826; The Modern Middle East Takes Shape, 829–836; Conflicts in the Middle East, 837–843; The Former Soviet Republics, Good Friday Agreement, 874; 876–877; War in Yugoslavia, 877–879; Terrorism and International Security, 894–899; The United States Constitution, 910-922</p> <p>Topic 5 Assessment (4. Identify Characteristics), 153; (6. Identify Influence of Ideas), 154; Topic 15 Assessment (7. Explain Characteristics of European Imperialism), 641; Topic 17 Assessment (11. Identify Major Causes), 733; (12. Identify and Describe), 733; Topic 20 Assessment (14. Explain), 846; (15. Summarize Impact), 846; (16. Summarize the Reasons), 846</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Government and Civics – Foundations of Government; Political Systems; Political Structures; Citizenship</p> <p><i>Interactive Primary Sources:</i> The Republic, Plato; Politics, Aristotle</p>

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<p style="text-align: center;">St. Vrain Valley Schools, World Studies Evidence Outcomes</p>	<p style="text-align: center;">World History © 2016</p>
<p>Unit 5 Evidence Outcomes – Students can:</p>	
<p>Differentiate between facts and historical interpretations, recognizing that a historian’s narrative reflects his or her judgment about the significance of particular facts (1.1.d) DOK 2-3</p>	<p>SE: <i>Critical Thinking Questions:</i> Cite Evidence, 13, 19, 65, 115, 147, 275, 344, 367, 389, 476, 483, 503, 512, 544, 560, 597, 625, 661, 683, 768, 782, 836, 843, 875; Support a Point of View with Evidence, 434, 613; Support Ideas with Evidence, 204, 657, 885; Support Ideas with Examples, 45, 120, 177, 208, 210, 568, 726, 730; Learning About Our Past, 4–8 (discussion of use of artifacts)</p> <p><i>21st Century Skills:</i> Interpret Sources, 968; Analyze Primary and Secondary Sources, 978–979; Compare Viewpoints, 979-780; Identify Bias, 980-981; Evaluate Existing Arguments, 981-982; Consider and Counter Opposing Arguments, 982</p> <p><u>Digital Resources:</u> <i>21st Century Skills Tutorials:</i> Interpret Sources; Analyze Primary and Secondary Sources; Compare Viewpoints; Identify Bias; Evaluate Existing Arguments; Consider and Counter Opposing Arguments</p> <p><i>Social Studies Social Studies Core Concepts:</i> History – How Do Historians Study History?; Historical Sources; Archaeology and Other Sources</p>

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<p style="text-align: center;">St. Vrain Valley Schools, World Studies Evidence Outcomes</p>	<p style="text-align: center;">World History © 2016</p>
<p>Gather data, make inferences and draw conclusions from maps and other visual representations (2.1.a) DOK 1-3</p>	<p>SE: Analyze Maps, 8, 15, 27, 35, 36, 38, 41, 44, 47, 49, 63, 73, 77, 92, 103, 105, 117, 139, 149, 159, 161, 169, 170, 181, 191, 193, 195, 196, 209, 217, 219, 225, 227, 229, 232, 241, 247, 249, 252, 263, 267, 279, 287, 293, 309, 322, 329, 333, 343, 352, 385, 399, 401, 407, 413, 429, 436, 440, 442, 461, 476, 484, 488, 499, 502, 541, 543, 549, 551, 575, 581, 601, 606, 617, 635, 639, 651, 653, 656, 665, 671, 688, 697, 700, 721, 745, 748, 751, 759, 760, 763, 777, 780, 794, 798, 803, 815, 823, 830, 834, 838, 841, 867, 874, 877, 878, 879, 883, 887; Analyze Charts, 12, 17, 130, 132, 160, 167, 183, 192, 207, 242, 360, 366, 387, 415, 418, 419, 450, 454, 468, 473, 479, 505, 538, 546, 577, 623, 636, 663, 757, 767, 778, 786, 787, 842, 851, 858, 882; Analyze Data, 270, 289, 331, 648; Analyze Graphs, 405, 517, 710, 718, 754, 786, 875, 882, 903; Analyze Timeline, 7, 20, 166, 740; Analyze Visuals, 213</p> <p><i>21st Century Skills:</i> Read Physical Maps, 973-974; Read Political Maps, 974-975; Read Special-Purpose Maps, 975-976; Use Parts of a Map, 977-978</p> <p><u>Topic Assessment (activities involving maps and spatial data):</u> Topic 1 Assessment (13. Interpret Maps to Explain Geography), 22; Topic 4 Assessment (7. Create and Interpret Thematic Maps), 122; (13. Interpret Thematic Maps and Compare Political Developments), 123; Topic 5 Assessment (14. Locate Places and Regions), 155; Topic 7 Assessment (14. Interpret Thematic Maps), 252; (19. Locate Places and Regions), 253; Topic 12 Assessment (1. Locate Regions), 490; Topic 20 Assessment (13. Summarize and Locate Places), 846; Generalize, 965; Draw Inferences, 966-967; Draw Conclusions 967-968; Analyze Data and Models, 969-970; Read Charts, Graphs, and Tables, 970-971</p>

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<p style="text-align: center;">St. Vrain Valley Schools, World Studies Evidence Outcomes</p>	<p style="text-align: center;">World History © 2016</p>
<p>(Continued) Gather data, make inferences and draw conclusions from maps and other visual representations (2.1.a) DOK 1-3</p>	<p>(Continued) <u>Digital Resources:</u> <i>21st Century Skills Tutorials:</i> Read Physical Maps; Read Political Maps; Read Special-Purpose Maps; Use Parts of a Map <i>Social Studies Social Studies Core Concepts:</i> History – How Do Historians Study History?; Historical Maps; Geography – Geography: Migration; Urbanization</p>
<p>Create and interpret various graphs, tables, charts, and thematic maps (2.1.b) DOK 1-3</p>	<p>SE: Analyze Charts, 12, 17, 130, 132, 160, 167, 183, 192, 207, 242, 360, 366, 387, 415, 418, 419, 450, 454, 468, 473, 479, 505, 538, 546, 577, 623, 636, 663, 757, 767, 778, 786, 787, 842, 851, 858, 882; Analyze Data, 270, 289, 331, 648; Analyze Graphs, 405, 517, 710, 718, 754, 786, 875, 882, 903; Analyze Timeline, 7, 20, 166, 740; Analyze Visuals, 213 <i>21st Century Skills:</i> Read Physical Maps, 973-974; Read Political Maps, 974-975; Read Special-Purpose Maps, 975-976; Use Parts of a Map, 977-978 <u>Topic Assessment (activities involving maps and spatial data):</u> Topic 1 Assessment (13. Interpret Maps to Explain Geography), 22; Topic 4 Assessment (7. Create and Interpret Thematic Maps), 122; (13. Interpret Thematic Maps and Compare Political Developments), 123; Topic 5 Assessment (14. Locate Places and Regions), 155; Topic 7 Assessment (14. Interpret Thematic Maps), 252; (19. Locate Places and Regions), 253; Topic 12 Assessment (1. Locate Regions), 490; Topic 20 Assessment (13. Summarize and Locate Places), 846; Generalize, 965; Draw Inferences, 966-967; Draw Conclusions 967-968; Analyze Data and Models, 969-970; Read Charts, Graphs, and Tables, 970-971</p>

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<p align="center">St. Vrain Valley Schools, World Studies Evidence Outcomes</p>	<p align="center">World History © 2016</p>
<p>(Continued) Create and interpret various graphs, tables, charts, and thematic maps (2.1.b) DOK 1-3</p>	<p>(Continued) <u>Digital Resources:</u> <i>21st Century Skills Tutorials:</i> Read Physical Maps; Read Political Maps; Read Special-Purpose Maps; Use Parts of a Map <i>Social Studies Social Studies Core Concepts:</i> History – How Do Historians Study History?; Historical Maps; Geography – Geography: Migration; Urbanization</p>
<p>Analyze and present information using a variety of geographic tools and geographic findings in graphs, tables, charts, and thematic maps (2.1.c) DOK 1-3</p>	<p>SE: Analyze Maps, 8, 15, 27, 35, 36, 38, 41, 44, 47, 49, 63, 73, 77, 92, 103, 105, 117, 139, 149, 159, 161, 169, 170, 181, 191, 193, 195, 196, 209, 217, 219, 225, 227, 229, 232, 241, 247, 249, 252, 263, 267, 279, 287, 293, 309, 322, 329, 333, 343, 352, 385, 399, 401, 407, 413, 429, 436, 440, 442, 461, 476, 484, 488, 499, 502, 541, 543, 549, 551, 575, 581, 601, 606, 617, 635, 639, 651, 653, 656, 665, 671, 688, 697, 700, 721, 745, 748, 751, 759, 760, 763, 777, 780, 794, 798, 803, 815, 823, 830, 834, 838, 841, 867, 874, 877, 878, 879, 883, 887; Analyze Charts, 12, 17, 130, 132, 160, 167, 183, 192, 207, 242, 360, 366, 387, 415, 418, 419, 450, 454, 468, 473, 479, 505, 538, 546, 577, 623, 636, 663, 757, 767, 778, 786, 787, 842, 851, 858, 882; Analyze Data, 270, 289, 331, 648; Analyze Graphs, 405, 517, 710, 718, 754, 786, 875, 882, 903; Analyze Timeline, 7, 20, 166, 740; Analyze Visuals, 213 <i>21st Century Skills:</i> Read Physical Maps, 973-974; Read Political Maps, 974-975; Read Special-Purpose Maps, 975-976; Use Parts of a Map, 977-978 <u>Topic Assessment (activities involving maps and spatial data):</u> Topic 1 Assessment (13. Interpret Maps to Explain Geography), 22; Topic 4 Assessment (7. Create and Interpret Thematic Maps), 122; (13. Interpret Thematic Maps and Compare Political Developments), 123;</p>

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<p align="center">St. Vrain Valley Schools, World Studies Evidence Outcomes</p>	<p align="center">World History © 2016</p>
<p>(Continued) Analyze and present information using a variety of geographic tools and geographic findings in graphs, tables, charts, and thematic maps (2.1.c) DOK 1-3</p>	<p>(Continued) Topic 5 Assessment (14. Locate Places and Regions), 155; Topic 7 Assessment (14. Interpret Thematic Maps), 252; (19. Locate Places and Regions), 253; Topic 12 Assessment (1. Locate Regions), 490; Topic 20 Assessment (13. Summarize and Locate Places), 846; Generalize, 965; Draw Inferences, 966-967; Draw Conclusions 967-968; Analyze Data and Models, 969-970; Read Charts, Graphs, and Tables, 970-971</p> <p><u>Digital Resources:</u> <i>21st Century Skills Tutorials:</i> Read Physical Maps; Read Political Maps; Read Special-Purpose Maps; Use Parts of a Map</p> <p><i>Social Studies Social Studies Core Concepts:</i> History – How Do Historians Study History?; Historical Maps; Geography – Geography: Migration; Urbanization</p>

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<p style="text-align: center;">St. Vrain Valley Schools, World Studies Evidence Outcomes</p>	<p style="text-align: center;">World History © 2016</p>
<p>Locate physical and human features and evaluate their implications for society (2.1.d) DOK 1-3</p>	<p>SE: <i>Interactive Maps: Analyze Maps</i>, 8, 15, 27, 35, 36, 38, 41, 44, 47, 49, 63, 73, 77, 92, 103, 105, 117, 139, 149, 159, 161, 169, 170, 181, 191, 193, 195, 196, 209, 217, 219, 225, 227, 229, 232, 241, 247, 249, 252, 263, 267, 279, 287, 293, 309, 322, 329, 333, 343, 352, 385, 399, 401, 407, 413, 429, 436, 440, 442, 461, 476, 484, 488, 499, 502, 541, 543, 549, 551, 575, 581, 601, 606, 617, 635, 639, 651, 653, 656, 665, 671, 688, 697, 700, 721, 745, 748, 751, 759, 760, 763, 777, 780, 794, 798, 803, 815, 823, 830, 834, 838, 841, 867, 874, 877, 878, 879, 883, 887</p> <p><u>Topic Assessment (examples):</u> Topic 1 Assessment (6. Locate Regions and Places), 21; (13. Interpret Maps to Explain Geography), 22; Topic 3 Assessment (6. Analyze the Influence of Geographic factors), 96; Topic 4 Assessment (7. Create and Interpret Thematic Maps), 122; (13. Interpret Thematic Maps and Compare Political Developments), 123; Topic 5 Assessment (14. Locate Places and Regions), 155; Topic 6 Assessment (15. Describe Major Effects of Events), 186; Topic 7 Assessment (14. Interpret Thematic Maps), 252; (19. Locate Places and Regions), 253; Topic 11 Assessment (1. Identify Major Causes and Effects and Locate Places and Regions), 422; Topic 12 Assessment (1. Locate Regions), 490; Topic 20 Assessment (13. Summarize and Locate Places), 846</p>

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<p align="center">St. Vrain Valley Schools, World Studies Evidence Outcomes</p>	<p align="center">World History © 2016</p>
<p>Identify, evaluate, and communicate strategies to respond to constraints placed on human systems by the physical environment (2.2.b) DOK 1-3</p>	<p>SE: The Neolithic Revolution, 10–13; Geography Shapes Egypt, 46–47; Geography of the Indian Subcontinent, 62–63; Geography Influences Chinese Civilization, 81–82; Building the Great Wall, 90–91; Middle America: Adapting to New Environments, 103; Geography Shapes Greek City-States, 131–133; Chinampas, 108; The Geography of Eastern Europe, 247–248; Effects of Global Exchange, 417–421; The Importance of Oil in the Middle East, 834–835; The Green Revolution, 852; Cash Crops or Food Crops? 857; Environmental Concerns, 858; Drought and Desertification, 859; Development and the Environment, 891–892</p> <p>Topic 1 Assessment (11. Summarize the Impact of the Development of Farming), 22; (14. Analyze the Influence of Geographic Factors), 23; Topic 3 Assessment (1. Identify Causes and Effects), 96; (2. Explain How Major River Valley Civilizations Influenced Development), 96; Topic 9 Assessment (11. Analyze the Influence), 347</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Geography – The Study of Earth; Geography's Five Themes; Forces on Earth's Surface; Forces Inside Earth; Climate and Weather; Temperature; Water and Climate; Air Circulation and Precipitation; Types of Climate; Ecosystems; Environment and Resources</p>

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<p align="center">St. Vrain Valley Schools, World Studies Evidence Outcomes</p>	<p align="center">World History © 2016</p>
<p>Explain how altering the environment has brought prosperity to some places and created environmental dilemmas for others (2.2.c) DOK 1-2</p>	<p>SE: The Industrial Revolution Begins, 496–503; Social Impact of Industrialism, 504–512; The Second Industrial Revolution, 513–519; Changing Ways of Life and Thought, 520–529; Effects of Global Exchange, 417–421; The Importance of Oil in the Middle East, 834–835; The Green Revolution, 852; Cash Crops or Food Crops? 857; Environmental Concerns, 858; Drought and Desertification, 859; Development and the Environment, 891–892</p> <p>Topic 11 Assessment (8. Identify Major Causes), 422; Topic 12 Assessment, 490–493; Topic 13 Assessment (6. Explain Political and Economic Changes), 530; (7. Formulate Generalizations), 530; (9. Identify Important Changes), 530; (17. Describe the Changing Roles), 532</p>
<p>Research and interpret multiple viewpoints on issues that shaped the current policies and programs for resource use (2.2.d) DOK 1-4 <i>Topics to include effects of colonialism in Africa as well as stable governments and rule of law</i></p>	<p>SE: New Imperialism, 592–597; European Colonies in Africa, 598–604; Europe and the Muslim World, 605–609; India Becomes a British Colony, 610–614; China and the West, 615–619; The Modernization of Japan, 620–623; Southeast Asia and the Pacific, 624–631; Nationalist Movements in Africa and the Middle East, 684–690; Challenges of Development, 850–854; Globalization and Trade, 881–885</p> <p>Topic 15 Assessment, 641–642; Topic 21 Assessment (2. Summarize Impact), 905; (3. Identify Major Causes), 905</p> <p><u>Digital Resources:</u> <i>Social Studies Core Concepts:</i> Economics – Economic Systems; Economic Development; Trade; Geography – Environment and Resources</p>

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<p align="center">St. Vrain Valley Schools, World Studies Evidence Outcomes</p>	<p align="center">World History © 2016</p>
<p>Define sustainability and explain how an individual's actions may influence sustainability (2.2.f) DOK 1-2</p>	<p>SE: The Importance of Oil in the Middle East, 834–835; The Green Revolution, 852; Cash Crops or Food Crops? 857; Environmental Concerns, 858; Drought and Desertification, 859; Rapid Industrialization, 862; Global Organizations and Trade Agreements, 883–884; Development and the Environment, 891–892</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Geography – Environment and Resources; Land Use; Urbanization; Culture – Religion; Cultural Diffusion and Change</p>
<p>Explain how the uneven distribution of resources in the world can lead to conflict, competition, or cooperation among nations, regions, and cultural groups (2.3.a) DOK 1-2</p>	<p>SE: Trade Grows Across the Sahara, 286-287; Trade in the Southern Seas, 341-342; Europeans Gain Footholds in Asia, 390–397; European Conquests in the Americas, 397–405; European Colonies in Africa, 598–604; India Becomes a British Colony, 610–614; China and the West, 615–619; The Importance of Oil in the Middle East, 834–835; Global Globalization and Trade, 881–885</p> <p>Topic 8 Assessment (8. Identify Major Causes and Effects), 303; (9. Analyze How Trade Facilitated the Spread), 304; Topic 11 Assessment (9. Analyze the Influence), 422; (14. Describe Effects and Explain Impact), 423; Topic 21 Assessment (3. Identify Major Causes), 905</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Economics – Trade</p>

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<p align="center">St. Vrain Valley Schools, World Studies Evidence Outcomes</p>	<p align="center">World History © 2016</p>
<p>Analyze how cooperation and conflict influence the division and control of Earth (2.3.d) DOK 1-2 <i>Topics may include but are not limited to Apartheid, genocide, blood diamond, child soldiers, AIDS epidemic</i></p>	<p>SE: African Nations Win Independence, 821–828; Case Studies: Five African Nations, 824–826; Challenges for African Nations, 855–860</p> <p>Topic 20 Assessment (1. Summarize and Locate Places), 844; (2. Summarize Reasons and Use a Decision-Making Process), 844; (3. Summarize), 844; Topic 21 Assessment (5. Identify Characteristics), 905 Topic 21 Assessment (20. Identify Examples), 907</p> <p><u>Digital Resources:</u> <i>Social Studies Core Concepts:</i> Government and Civics – Conflict and Cooperation</p> <p><i>Interactive Primary Sources:</i> “Glory and Hope,” Nelson Mandela</p>
<p>Unit 6 Evidence Outcomes – Students can:</p>	
<p>Construct and defend a written historical argument using relevant primary and secondary sources as evidence(1.1.c) DOK 1-4</p>	<p>SE: <u>Arguments and Starting Points for Position Papers on Major Events:</u> Topic 1 Assessment (4. Identify Major Causes of Events), 20; Topic 7 Assessment (23. Create Presentations), 253; Topic 10 Assessment (15. Identify the Contributions), 380; Topic 12 Assessment (6. Explain the Political Philosophies), 490; (23. Create Visual Presentations), 493; Topic 14 Assessment (14. Identify the Characteristics), 588; Topic 21 Assessment (16. Summarize Impact and Use a Problem-Solving Process), 906</p> <p><i>21st Century Skills:</i> Interpret Sources, 968; Analyze Primary and Secondary Sources, 978–979; Compare Viewpoints, 979-780; Identify Bias, 980-981; Evaluate Existing Arguments, 981-982; Consider and Counter Opposing Arguments, 982</p>

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<p style="text-align: center;">St. Vrain Valley Schools, World Studies Evidence Outcomes</p>	<p style="text-align: center;">World History © 2016</p>
<p>(Continued) Construct and defend a written historical argument using relevant primary and secondary sources as evidence(1.1.c) DOK 1-4</p>	<p>(Continued) <u>Digital Resources:</u> <i>21st Century Skills Tutorials:</i> Interpret Sources; Analyze Primary and Secondary Sources; Compare Viewpoints; Identify Bias; Evaluate Existing Arguments; Consider and Counter Opposing Arguments</p> <p><i>Social Studies Social Studies Core Concepts:</i> History – How Do Historians Study History?; Historical Sources; Archaeology and Other Sources</p>
<p>Examine and evaluate issues of unity and diversity in world history(1.2.d) DOK 1-3</p>	<p>SE: Cultural Diversity, 63; The Hebrews and the Origins of Judaism, 40–45; The Origins of Hinduism and Buddhism, 69–74; The Origins of Christianity, 178–184; Centers of Learning, 205; Women and Education, 232-233; Learning for Children, 233; New Knowledge Reaches Europe, 233-234; Migrations Increase Diversity, 248-249; The Origins of Islam, 256–260; Achievements of Muslim Civilization, 269–275; Migration of People and Ideas, 281–282; Christianity Takes Hold, 293; Islam Spreads, 293; Judaism in Ethiopia, 294; Diverse Peoples and Traditions in Africa, 298-302; Renaissance Humanism, 351</p> <p>Topic 2 Assessment (14. Describe the Spread, Origins, and Ideas of Major Religious and Philosophical Traditions), 57</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Culture – What Is Culture?; Cultural Diffusion and Change; Religion; The Arts; Geography – Migration</p>

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<p align="center">St. Vrain Valley Schools, World Studies Evidence Outcomes</p>	<p align="center">World History © 2016</p>
<p>Discuss the historical development and impact of major world religions and philosophies. (1.3.a) DOK 1-3</p> <p><i>Topics to include but not limited to secular vs. religious law, modern changes in Christianity, Islam, Judaism</i></p>	<p>SE: The Hebrews and the Origins of Judaism, 40–45; The Origins of Hinduism and Buddhism, 69–74; Two Major Belief Systems Take Root, 85–87; The Origins of Christianity, 178–184; The Christian Church Is Divided, 209–210; The Origins of Islam, 256–260; A Muslim Empire, 261–268; Achievements of Muslim Civilization, 269–275; Islam’s Influence, 288; Mansa Musa’s Pilgrimage, 289; Christianity Takes Hold, 293; Islam Spreads, 293; Judaism in Ethiopia, 294; Religion, 300–301</p> <p>Topic 2 Assessment (11. Describe the Development of Monotheism), 57; (14. Describe the Spread, Origins, and Ideas of Major Religious and Philosophical Traditions), 57; (18. Identify Examples), 58; Topic 3 Assessment (5. Identify Examples of Religious Influence), 96; (9. Describe the Development of Major World Religions), 97; (13. Summarize the Institutions), 98; Islam’s Influence, 288; Mansa Musa’s Pilgrimage, 289; Christianity Takes Hold, 293; Islam Spreads, 293; Judaism in Ethiopia, 294; Religion, 300–301</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Religion</p>

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<p style="text-align: center;">St. Vrain Valley Schools, World Studies Evidence Outcomes</p>	<p style="text-align: center;">World History © 2016</p>
<p>Analyze the origins of fundamental political debates and how conflict, compromise, and cooperation have shaped national unity and diversity. Topics to include but not limited to suffrage, Civil Rights and role of government (1.3.d) DOK 1-3 <i>Topics to include but not limited to the Middle East Peace Process</i></p>	<p>SE: Revolution and Nationalism in Latin America, 678–683; Nationalist Movements in Africa and the Middle East, 684–690; Revolution in Russia, 667–672; India Seeks Self-Rule, 691–694; New Forces in China and Japan, 695–701; Fascism Emerges in Italy, 713–716; The Soviet Union Under Stalin, 717; The Modern Middle East Takes Shape, 829–836; Conflicts in the Middle East, 837–843; The Former Soviet Republics, Good Friday Agreement, 874; 876–877; War in Yugoslavia, 877–879; Terrorism and International Security, 894–899</p> <p>Topic 17 Assessment (11. Identify Major Causes), 733; (12. Identify and Describe), 733; Topic 20 Assessment (14. Explain), 846; (15. Summarize Impact), 846; (16. Summarize the Reasons), 846</p>
<p>Gather data, make inferences and draw conclusions from maps and other visual representations (2.1.a) DOK 1-3</p>	<p>SE: Analyze Maps, 8, 15, 27, 35, 36, 38, 41, 44, 47, 49, 63, 73, 77, 92, 103, 105, 117, 139, 149, 159, 161, 169, 170, 181, 191, 193, 195, 196, 209, 217, 219, 225, 227, 229, 232, 241, 247, 249, 252, 263, 267, 279, 287, 293, 309, 322, 329, 333, 343, 352, 385, 399, 401, 407, 413, 429, 436, 440, 442, 461, 476, 484, 488, 499, 502, 541, 543, 549, 551, 575, 581, 601, 606, 617, 635, 639, 651, 653, 656, 665, 671, 688, 697, 700, 721, 745, 748, 751, 759, 760, 763, 777, 780, 794, 798, 803, 815, 823, 830, 834, 838, 841, 867, 874, 877, 878, 879, 883, 887; Analyze Charts, 12, 17, 130, 132, 160, 167, 183, 192, 207, 242, 360, 366, 387, 415, 418, 419, 450, 454, 468, 473, 479, 505, 538, 546, 577, 623, 636, 663, 757, 767, 778, 786, 787, 842, 851, 858, 882; Analyze Data, 270, 289, 331, 648; Analyze Graphs, 405, 517, 710, 718, 754, 786, 875, 882, 903; Analyze Timeline, 7, 20, 166, 740; Analyze Visuals, 213</p>

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<p align="center">St. Vrain Valley Schools, World Studies Evidence Outcomes</p>	<p align="center">World History © 2016</p>
<p>(Continued) Gather data, make inferences and draw conclusions from maps and other visual representations (2.1.a) DOK 1-3</p>	<p>(Continued) <i>21st Century Skills:</i> Read Physical Maps, 973-974; Read Political Maps, 974-975; Read Special-Purpose Maps, 975-976; Use Parts of a Map, 977-978</p> <p><u>Topic Assessment (activities involving maps and spatial data):</u> Topic 1 Assessment (13. Interpret Maps to Explain Geography), 22; Topic 4 Assessment (7. Create and Interpret Thematic Maps), 122; (13. Interpret Thematic Maps and Compare Political Developments), 123; Topic 5 Assessment (14. Locate Places and Regions), 155; Topic 7 Assessment (14. Interpret Thematic Maps), 252; (19. Locate Places and Regions), 253; Topic 12 Assessment (1. Locate Regions), 490; Topic 20 Assessment (13. Summarize and Locate Places), 846; Generalize, 965; Draw Inferences, 966-967; Draw Conclusions 967-968; Analyze Data and Models, 969-970; Read Charts, Graphs, and Tables, 970-971</p> <p><u>Digital Resources:</u> <i>21st Century Skills Tutorials:</i> Read Physical Maps; Read Political Maps; Read Special-Purpose Maps; Use Parts of a Map</p> <p><i>Social Studies Social Studies Core Concepts:</i> History – How Do Historians Study History?; Historical Maps; Geography – Geography: Migration; Urbanization</p>

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<p align="center">St. Vrain Valley Schools, World Studies Evidence Outcomes</p>	<p align="center">World History © 2016</p>
<p>Define sustainability and explain how as individual's actions may influence sustainability (2.2.f) DOK 1-2</p> <p><i>Topics to include the role of resources such as oil and water in the Middle East</i></p>	<p>SE: The Importance of Oil in the Middle East, 834–835; The Green Revolution, 852; Cash Crops or Food Crops? 857; Environmental Concerns, 858; Drought and Desertification, 859; Rapid Industrialization, 862; Global Organizations and Trade Agreements, 883–884; Development and the Environment, 891–892</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Geography – Environment and Resources; Land Use; Urbanization; Culture – Religion; Cultural Diffusion and Change</p>
<p>Explain how the uneven distribution of resources in the world can lead to conflict, competition, or cooperation among nations, regions, and cultural groups (2.3.a) DOK 1-2</p>	<p>SE: Trade Expands and Towns Grow, 212-213; Trade in the Muslim World, 269-270; Trade Grows Across the Sahara, 286-287; Trading States of East Africa, 292-297; Trade in the Southern Seas, 341-342; The Slave Trade and Its Impact on Africa, 411–416; The Modern Middle East Takes Shape, 829–836; Conflicts in the Middle East, 837–843; The Former Soviet Republics, Good Friday Agreement, 874; 876–877; War in Yugoslavia, 877–879; Global Organizations and Trade Agreements, 883–884</p> <p>Topic 8 Assessment (9. Analyze How Trade Facilitated the Spread), 304; (10. Describe the Interactions), 304; Topic 11 Assessment (12. Explain Impact), 422; (14. Describe Effects and Explain Impact), 423; (15. Explain Development and Impact), 423; Topic 15 Assessment (10. Analyze Influence of Human and Geographic Factors on Major Events), 642; Topic 20 Assessment (14. Explain), 846; (15. Summarize Impact), 846; (16. Summarize the Reasons), 846</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Economics – Trade; Culture – Cultural Diffusion and Change; Science and Technology</p>

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<p align="center">St. Vrain Valley Schools, World Studies Evidence Outcomes</p>	<p align="center">World History © 2016</p>
<p>Explain how migration of people and movement of goods and ideas can enrich cultures, but also create tensions (2.3.c) DOK 1-2</p>	<p>SE: Migrations Increase Diversity, 248–249; Migration of People and Ideas, 281–282; Southeast Asia: Arrival of Islam, 343; The Protestant Reformation, 362–367; Reformation Ideas Spread, 368–373; The Americas: Missionaries Spread Christianity, 402; Growing Cities, 497; Population Grows Because of Better Farming, 498; A Revolution in Transportation, 501; Industry Causes Urban Growth, 504; Advances in Transportation and Communication, 514; The United States Expands, 574; India Under British Rule, 612; Latin America: Migration, 870–871</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Culture – Cultural Diffusion and Change; Geography – Migration</p>
<p>Unit 7 Evidence Outcomes – Students can:</p>	
<p>Discuss the historical development and impact of major world religions and philosophies. Topics to include but not limited to the Enlightenment and modern changes in Christianity, Islam, Judaism, Buddhism and Hinduism (1.3.a) DOK 1-3</p>	<p>SE: The Hebrews and the Origins of Judaism, 40–45; The Origins of Hinduism and Buddhism, 69–74; Two Major Belief Systems Take Root, 85–87; The Origins of Christianity, 178–184; The Christian Church Is Divided, 209–210; The Origins of Islam, 256–260; A Muslim Empire, 261–268; Achievements of Muslim Civilization, 269–275; Islam’s Influence, 288; Mansa Musa’s Pilgrimage, 289; Christianity Takes Hold, 293; Islam Spreads, 293; Judaism in Ethiopia, 294; Religion, 300–301</p> <p>Topic 2 Assessment (11. Describe the Development of Monotheism), 57; (14. Describe the Spread, Origins, and Ideas of Major Religious and Philosophical Traditions), 57; (18. Identify Examples), 58; Topic 3 Assessment (5. Identify Examples of Religious Influence), 96; (9. Describe the Development of Major World Religions), 97; (13. Summarize the Institutions), 98; Islam’s Influence, 288; Mansa Musa’s Pilgrimage, 289;</p>

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<p>(Continued) Discuss the historical development and impact of major world religions and philosophies. Topics to include but not limited to the Enlightenment and modern changes in Christianity, Islam, Judaism, Buddhism and Hinduism (1.3.a) DOK 1-3</p>	<p>(Continued) Christianity Takes Hold, 293; Islam Spreads, 293; Judaism in Ethiopia, 294; Religion, 300-301 <u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Religion</p>
<p>Evaluate the historical development and impact of political thought, theory and actions (1.3.c) DOK 1-3</p>	<p>SE: Democracy Evolves in Athens, 134-136; The Early Roman Republic, 159-160; Revolution and Nationalism in Latin America, 678-683; Nationalist Movements in Africa and the Middle East, 684-690; Revolution in Russia, 667-672; India Seeks Self-Rule, 691-694; New Forces in China and Japan, 695-701; Fascism Emerges in Italy, 713-716; The Soviet Union Under Stalin, 717; A Variety of New Governments, 822-823; Case Studies: Five African Nations, 824-826; The Modern Middle East Takes Shape, 829-836; Conflicts in the Middle East, 837-843; The Former Soviet Republics, Good Friday Agreement, 874; 876-877; War in Yugoslavia, 877-879; Terrorism and International Security, 894-899; The United States Constitution, 910-922 Topic 5 Assessment (4. Identify Characteristics), 153; (6. Identify Influence of Ideas), 154; Topic 15 Assessment (7. Explain Characteristics of European Imperialism), 641; Topic 17 Assessment (11. Identify Major Causes), 733; (12. Identify and Describe), 733; Topic 20 Assessment (14. Explain), 846; (15. Summarize Impact), 846; (16. Summarize the Reasons), 846 <u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Government and Civics – Foundations of Government; Political Systems; Political Structures; Citizenship <i>Interactive Primary Sources:</i> The Republic, Plato; Politics, Aristotle</p>

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<p style="text-align: center;">St. Vrain Valley Schools, World Studies Evidence Outcomes</p>	<p style="text-align: center;">World History © 2016</p>
<p>Analyze the origins of fundamental political debates and how conflict, compromise, and cooperation have shaped national unity and diversity. (1.3.d) DOK 1-3</p> <p><i>Topics to include but not limited to the role of China</i></p>	<p>SE: Absolute Monarchy in Spain and France, 426–434; Rise of Austria, Prussia, and Russia, 435–443; Triumph of Parliament in England, 444–451; The Enlightenment, 452–459; The French Revolution Begins, 466–474; A Radical Phase, 475–481; The Age of Napoleon, 482–489; Revolution and Nationalism in Latin America, 678–683; Nationalist Movements in Africa and the Middle East, 684–690; Revolution in Russia, 667–672; India Seeks Self-Rule, 691–694; New Forces in China and Japan, 695–701; Fascism Emerges in Italy, 713–716; The Soviet Union Under Stalin, 717; A Variety of New Governments, 822–823; Case Studies: Five African Nations, 824–826; The Modern Middle East Takes Shape, 829–836; Conflicts in the Middle East, 837–843</p> <p>Topic 14 Assessment (1. Explain Political Changes), 587; (4. Identify the Influence of Ideas), 587; (6. Identify Influence), 587; Topic 15 Assessment (7. Explain Characteristics of European Imperialism), 641; Topic 17 Assessment (11. Identify Major Causes), 733; (12. Identify and Describe), 733; Topic 20 Assessment (14. Explain), 846; (15. Summarize Impact), 846; (16. Summarize the Reasons), 846</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Government and Civics – Foundations of Government; Political Systems; Political Structures; Citizenship</p>

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<p>Apply geography skills to help investigate issues and justify possible resolutions involving people, places, and environments. Topics to include but not limited to how people prepare for and respond to natural hazards (2.2a) DOK 1-3</p>	<p>SE: The Neolithic Revolution, 10–13; Geography Shapes Egypt, 46–47; Geography of the Indian Subcontinent, 62–63; Geography Influences Chinese Civilization, 81–82; Building the Great Wall, 90–91; Middle America: Adapting to New Environments, 103; Geography Shapes Greek City-States, 131–133; Chinampas, 108; The Geography of Eastern Europe, 247–248; Effects of Global Exchange, 417–421; The Importance of Oil in the Middle East, 834–835; The Green Revolution, 852; Cash Crops or Food Crops? 857; Environmental Concerns, 858; Drought and Desertification, 859; Development and the Environment, 891–892</p> <p>Topic 1 Assessment (11. Summarize the Impact of the Development of Farming), 22; (14. Analyze the Influence of Geographic Factors), 23; Topic 3 Assessment (1. Identify Causes and Effects), 96; (2. Explain How Major River Valley Civilizations Influenced Development), 96; Topic 9 Assessment (11. Analyze the Influence), 347</p> <p><u>Digital Resources:</u> <i>Social Studies Social Studies Core Concepts:</i> Geography – The Study of Earth; Geography's Five Themes; Forces on Earth's Surface; Forces Inside Earth; Climate and Weather; Temperature; Water and Climate; Air Circulation and Precipitation; Types of Climate; Ecosystems; Environment and Resources</p>

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<p align="center">St. Vrain Valley Schools, World Studies Evidence Outcomes</p>	<p align="center">World History © 2016</p>
<p>Explain how altering the environment has brought prosperity to some places and created environmental dilemmas for others (2.2.c) DOK 1-2</p>	<p>SE: The Industrial Revolution Begins, 496–503; Social Impact of Industrialism, 504–512; The Second Industrial Revolution, 513–519; Changing Ways of Life and Thought, 520–529; Effects of Global Exchange, 417–421; The Importance of Oil in the Middle East, 834–835; The Green Revolution, 852; Cash Crops or Food Crops? 857; Environmental Concerns, 858; Drought and Desertification, 859; Development and the Environment, 891–892</p> <p>Topic 11 Assessment (8. Identify Major Causes), 422; Topic 12 Assessment, 490–493; Topic 13 Assessment (6. Explain Political and Economic Changes), 530; (7. Formulate Generalizations), 530; (9. Identify Important Changes), 530; (17. Describe the Changing Roles), 532</p>
<p>Explain that the world’s population is increasingly connected to and dependent upon other people for both human and natural resources (2.3.b) DOK 1-2</p>	<p>SE: The Green Revolution, 852; Cash Crops or Food Crops? 857; Environmental Concerns, 858; Drought and Desertification, 859; Rapid Industrialization, 862; Globalization and Trade, 881–885; Development and the Environment, 891–892</p> <p>Topic 21 Assessment (2. Summarize Impact), 905; (3. Identify Major Causes), 905; (16. Summarize Impact and Use a Problem-Solving Process), 906</p>