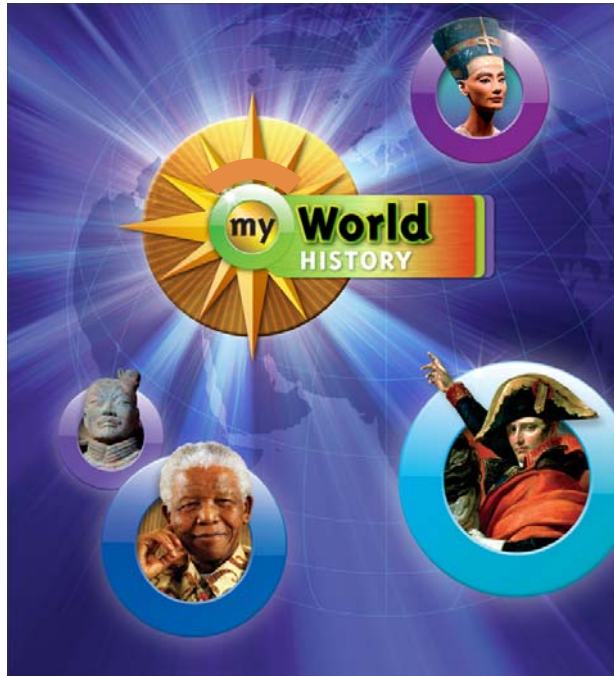


A Correlation of

myWorld History

Survey Edition, © 2012



To the

Colorado State Social Studies Academic Standards for Grade 6

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INTRODUCTION

This document demonstrates how *myWorld History, Survey Edition, © 2012*, meets the objectives of the Colorado State Social Studies Academic Standards for Grade Six. Correlation page references are to the Student Edition and Teacher's ProGuide.

Welcome to *myWorld History!* Take your classroom on a virtual exploration through history with this exciting, new, digitally-robust social studies program from Savvas.

The Teacher's ProGuide uses a revolutionary, new, unit-by-unit approach that combines the traditional Teacher's Edition with professional development, UbD® (Understanding by Design) lesson plans, a How to Use this Program overview, differentiated instruction, and more.

- **myWorld History** engages 21st century learners by integrating myWorldHistory.com and the Student Edition with the goal of connecting history to their lives today.
- **Connect** Watch your students connect to engaging stories from some of the most compelling and eventful times in the history of our world through *myStory*
- **Experience** Students will journey through time without leaving the classroom with myWorldHistory.com where they will actively experience the history of the world in which they live.
- **Understand** Informal and formal assessment options, both in print and online, provide students with multiple ways to demonstrate mastery of important concepts.

Units within myWorldHistory.com & *myWorld History*[™] Survey Edition:

Unit 1: Origins
Unit 2: The Ancient Near East
Unit 3: Ancient India and China
Unit 4: Ancient Greece
Unit 5: Ancient Rome
Unit 6: The Byzantine Empire and Islamic Civilization
Unit 7: African and Asian Civilizations
Unit 8: Civilizations of the Americas
Unit 9: Europe in the Middle Ages
Unit 10: The Rise of Europe
Unit 11: The Early Modern World
Unit 12: The Modern World

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Colorado State Social Studies Academic Standards for Grade 6	myWorld History Survey Edition, © 2012
New Colorado P-12 Academic Standards	
Content Area: Social Studies Grade Level Expectations: Sixth Grade Standard: 1. History	
Prepared Graduates: <i>(Click on a Prepared Graduate Competency to View Articulated Expectations)</i>	
<ul style="list-style-type: none"> • Develop an understanding of how people view, construct, and interpret history 	
Concepts and skills students master:	
1. Analyze and interpret historical sources to ask and research historical questions	<p><i>This standard is addressed throughout the text. Representative citations are listed:</i></p> <p>SE: 139, 165, 190-191, 229, 269, 290-291, 353, 354-355, 385, 421, 422-423, 445, 477-479, 511, 543, 572-573, 617-619, 647, 702-703, 735, 757, 785-787, 851, 881-883, 949</p> <p>TPG: Ancient Greece T11, T17, T63; Ancient Rome: T12; The Byzantine Empire and Islamic Civilization: T28</p>
Evidence Outcomes	
21st Century Skill and Readiness Competencies	
Students Can:	
a. Identify ways different cultures record history (DOK 1)	<p><i>This standard is addressed throughout the text. Representative citations are listed:</i></p> <p>SE: 139, 165, 190-191, 229, 269, 290-293, 353, 354-357, 385, 421, 422-425, 445, 477-481, 511, 543, 572-575, 617-621, 647, 702-705, 735, 757, 785-789, 851, 881-885, 949, 1002-1003</p> <p>TPG: Ancient India and China: T4, T34, T52; Ancient Greece: T4, T11, T17, T63; Ancient Rome: T12; The Byzantine Empire and Islamic Civilization: T4, T24; Civilizations of the Americas: T4, T22; African and Asian Civilizations: T4, T34, T64; Europe in the Middle Ages: T28; The Rise of Europe: T4; The Early Modern World: T64; The Modern World: T4, T34, T58, T76</p>

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<p>b. Interpret documents and data from multiple primary and secondary sources while formulating historical questions. Sources to include but not limited to art, artifacts, eyewitness accounts, letters and diaries, artifacts, real or simulated historical sites, charts, graphs, diagrams and written texts (DOK 1-3)</p>	<p><i>This standard is addressed throughout the text. Representative citations are listed:</i> SE: 139, 165, 190-191, 229, 269, 290-291, 353, 354-355, 385, 421, 422-423, 445, 477-479, 511, 543, 572-573, 617-619, 647, 702-703, 735, 757, 785-787, 851, 881-883, 949</p> <p>TPG: Ancient Greece: T11, T17, T63; Ancient Rome: T12; The Byzantine Empire and Islamic Civilization: T28</p>
<p>c. Critique information to determine if it is sufficient to answer historical questions (DOK 1-3)</p>	<p><i>This standard is addressed throughout the text. Representative citations are listed:</i> SE: 292-293, 356-357, 424-425, 480-481, 574-575, 620-621, 704-705, 788-789, 884-885, 1002-1003</p> <p>TPG: Ancient India and China: T4, T34, T52; Ancient Greece: T4, T11, T17, T63; Ancient Rome: T12; The Byzantine Empire and Islamic Civilization: T4, T24; Civilizations of the Americas: T4, T22; African and Asian Civilizations: T4, T34, T64; Europe in the Middle Ages: T28; The Rise of Europe: T4; The Early Modern World: T64; The Modern World: T4, T34, T58, T76</p>
Relevance & Application:	
<p>1. Individuals identify points of view, seek multiple sources, and develop and defend a thesis with evidence throughout life.</p>	<p>SE: 122, 354-355, 436-439, 617-619, 716-718, 740-745, 746-749, 884-885, 954-961, 980-983</p> <p>TPG: The Ancient Near East: T18; Ancient India and China: T23, T37, T41, T47, T71, Ancient Greece: T17, T30, T41, T47-T48, T60, T63; Ancient Rome: T5-T7, T65; The Byzantine Empire and Islamic Civilization: T17-T19; African and Asian Civilizations: T47, T59, T79; Europe in the Middle Ages: T4, T78; The Rise of Europe: T22-T23, T30, T34, T41, T47, T49, T58</p>

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2. Technology is used to explore and evaluate for accuracy of information.	<p>SE: 292-293, 356-357, 424-425, 480-481, 574-575, 620-621, 704-705, 788-789, 884-885, 1002-1003</p> <p>TPG: Ancient India and China: T4, T34, T52; Ancient Greece: T4; The Byzantine Empire and Islamic Civilization: T4; Civilizations of the Americas: T4, T22; African and Asian Civilizations: T4, T34, T64; Europe in the Middle Ages: T28; The Rise of Europe: T4; The Early Modern World: T64; The Modern World: T4, T34, T58, T76</p>
3. The context and content from the past is used to make connections to the present.	<p>SE: 121-123, 136-137, 156-157, 227, 245-247, 312-317, 342-343, 347-349, 754, 788-789</p> <p>TPG: The Ancient Near East: T17-T18; Ancient India and China: T95; Ancient Greece T24; The Modern World: T3</p>
<p>Prepared Graduates: <i>(Click on a Prepared Graduate Competency to View Articulated Expectations)</i></p> <ul style="list-style-type: none"> Analyze key historical periods and patterns of change over time within and across nations and cultures 	
Concepts and skills students master:	
2. The historical eras, individuals, groups, ideas and themes in regions of the Western Hemisphere and their relationships with one another.	<p>SE: 576-621, 790-821, 868-873, 954-961, 978-979</p> <p>TPG: Civilizations of the Americas: T2-T39; The Early Modern World: T4-T19, T22-T31, T62-T63, T82-T85; The Modern World: T66-T67</p>
Evidence Outcomes	
21st Century Skill and Readiness Competencies	
Students Can:	
a. Explain how people, products, cultures, and ideas interacted and are interconnected over key eras in the Western Hemisphere (DOK 1-2)	<p>SE: 576-621, 776-783, 790-821, 868-873, 954-961, 978-979</p> <p>TPG: Civilizations of the Americas: T2-T39; The Rise of Europe: T74-T79; The Early Modern World: T4-T19, T22-T31, T62-T63, T82-T85; The Modern World: T66-T67</p>

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b. Determine and explain the historical context of key people, events, and ideas over time including the examination of different perspectives from people involved. Topics to include but not limited to Aztec, Maya, Inca, Inuit, early Native American cultures of North America, major explorers, colonizers of countries in the Western Hemisphere, and the Columbian Exchange (DOK 1-3)	SE: 576-621, 790-821, 868-873, 954-961, 978-979 TPG: Civilizations of the Americas: T2-T39; The Early Modern World: T4-T19, T22-T31, T62-T63, T82-T85; The Modern World: T66-T67
c. Identify examples of the social, political, cultural, and economic development in key areas of the Western Hemisphere (DOK 1-2)	SE: 576-621, 776-783, 790-821, 868-873, 954-961, 978-979 TPG: Civilizations of the Americas: T2-T39; The Rise of Europe: T74-T79; The Early Modern World: T4-T19, T22-T31, T62-T63, T82-T85; The Modern World: T66-T67
Relevance & Application:	
1. Historical information and context are used to interpret, evaluate, and inform decisions or policies regarding current issues such as the impact of the Columbian exchange on the world today. 2.	SE: 776-784 TPG: The Rise of Europe: T74-T79
3. Philosophies and ideas from history continue to inform and affect the present such as the Aztec, Maya, and Inca influence.	SE: 121-123, 136-137, 156-157, 227, 245-247, 312-317, 342-343, 347-349, 396-398, 413, 470-473, 538-541, 589, 594-595, 605-607, 720-721, 722-727, 728-733, 754-755, 848-849, 856-861, 862-867, 904-905 TPG: The Ancient Near East: T17-T18; Ancient India and China: T95; Ancient Greece: T24; Ancient Rome: T47, T49, T59, T61; Europe in the Middle Ages: T42; The Early Modern World: T77, T83
4. Technological developments continue to evolve and affect the present. For example, the speed of communication is almost instantaneous with blogs and the Internet.	SE: 136-137, 192-193, 203, 245-247, 284, 286-287, 347-349, 443, 472-473, 534-537, 682-683, 724-725, 767-769, 788-789, 856-861, 888-891, 914-915, 990-992 TPG: Ancient India and China: T95; The Byzantine Empire and Islamic Civilization: T54; African and Asian Civilizations: T60; The Rise of Europe: T24; The Early Modern World: T71-T73