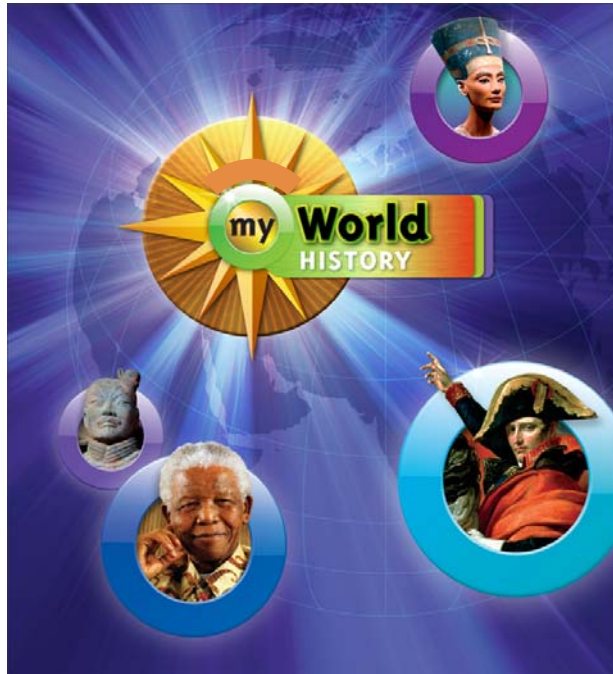


A Correlation of

myWorld History

Survey Edition, © 2012



To the

Colorado State Social Studies Academic Standards for Grade 7

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INTRODUCTION

This document demonstrates how **myWorld History, Survey Edition, © 2012**, meets the objectives of the Colorado State Social Studies Academic Standards for Grade Seven. Correlation page references are to the Student Edition and the Teacher’s ProGuide.

Welcome to **myWorld History**! Take your classroom on a virtual exploration through history with this exciting, new, digitally-robust social studies program from Savvas.

The Teacher’s ProGuide uses a revolutionary, new, unit-by-unit approach that combines the traditional Teacher’s Edition with professional development, UbD® (Understanding by Design) lesson plans, a How to Use this Program overview, differentiated instruction, and more.

- **myWorld History** engages 21st century learners by integrating myWorldHistory.com and the Student Edition with the goal of connecting history to their lives today.
- **Connect** Watch your students connect to engaging stories from some of the most compelling and eventful times in the history of our world through *myStory*.
- **Experience** Students will journey through time without leaving the classroom with myWorldHistory.com where they will actively experience the history of the world in which they live.
- **Understand** Informal and formal assessment options, both in print and online, provide students with multiple ways to demonstrate mastery of important concepts.

Units within myWorldHistory.com & **myWorld History** Survey Edition:

Unit 1: Origins
Unit 2: The Ancient Near East
Unit 3: Ancient India and China
Unit 4: Ancient Greece
Unit 5: Ancient Rome
Unit 6: The Byzantine Empire and Islamic Civilization
Unit 7: African and Asian Civilizations
Unit 8: Civilizations of the Americas
Unit 9: Europe in the Middle Ages
Unit 10: The Rise of Europe
Unit 11: The Early Modern World
Unit 12: The Modern World

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Colorado State Social Studies Academic Standards for Grade 7	myWorld History Survey Edition, © 2012
New Colorado P-12 Academic Standards	
Content Area: Social Studies Grade level Expectations: Seventh Grade Standard: 1. History	
Prepared Graduates: <i>(Click on a Prepared Graduate Competency to View Articulated Expectations)</i> Develop an understanding of how people view, construct, and interpret history	
Concepts and skills students master:	
1. Seek and evaluate multiple historical sources with different points of view to investigate a historical question and to formulate and defend a thesis with evidence	<i>This standard is addressed throughout the text. Representative citations are listed:</i> SE: 122, 354-355, 436-439, 716-718, 740-745, 746-749, 884-885, 954-961, 980-983 TPG: The Ancient Near East: T18; Ancient India and China: T23, T37, T41, T47, T71, Ancient Greece: T17, T30, T41, T47-T48, T60, T63; Ancient Rome: T5-T7, T65; The Byzantine Empire and Islamic Civilization: T17-T19; African and Asian Civilizations: T47, T59, T79; Europe in the Middle Ages: T4, T78; The Rise of Europe: T22-T23, T30, T34, T41, T47, T49, T58
Evidence Outcomes	
Students Can:	
a. Determine and explain the interdependence of people around the world during significant eras or events (DOK 1-3)	<i>This standard is addressed throughout the text. Representative citations are listed:</i> SE: 133-137, 158-163, 184-185, 204-205, 226, 280-281, 304, 311, 337, 351, 380-383, 391, 394-395, 433, 468-470, 488-493, 522-523, 532-533, 553, 670-671, 684-685, 984-989 TPG: The Ancient Near East: T19, T28-T31, T53, T85; African and Asian Civilizations: T36-T37, T48
b. Analyze historical sources for accuracy and point of view while formulating historical questions. Sources to include but not limited to art, artifacts, eyewitness accounts, letters and diaries, artifacts, real or simulated historical sites, charts, graphs, diagrams, and written texts (DOK 1-3)	<i>This standard is addressed throughout the text. Representative citations are listed:</i> SE: 139, 165, 190-191, 229, 269, 290-291, 353, 354-355, 385, 421, 422-423, 445, 477-479, 511, 543, 572-573, 647, 702-703, 735, 757, 785, 851, 881, 949 TPG: Ancient Greece T11, T17, T63; Ancient Rome: T12; The Byzantine Empire and Islamic Civilization: T28

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21st Century Skill and Readiness Competencies	
Relevance & Application:	
<p>1. Individuals identify points of view, seek multiple sources, and develop and defend a thesis with evidence throughout life. For example, responsible citizens learn about the platforms and beliefs of candidates running for office prior to voting</p>	<p><i>This standard is addressed throughout the text. Representative citations are listed:</i> SE: 122, 354-355, 436-439, 716-718, 740-745, 746-749, 884-885, 954-961, 980-983</p> <p>TPG: The Ancient Near East: T18; Ancient India and China: T23, T37, T41, T47, T71; Ancient Greece: T17, T30, T41, T47-T48, T60, T63; Ancient Rome: T5-T7, T65; The Byzantine Empire and Islamic Civilization: T17-T19; African and Asian Civilizations: T47, T59, T79; Europe in the Middle Ages: T4, T78; The Rise of Europe: T22-T23, T30, T34, T41, T47, T49, T58</p>
<p>2. Technology is used to explore and evaluate accuracy of information. For example, editors check stories for accuracy and documentary film makers interview multiple individuals when making a movie.</p>	<p>SE: 292-293, 356-357, 424-425, 480-481, 574-575, 704-705, 788-789, 884-885, 1002-1003</p> <p>TPG: Ancient India and China: T4, T34, T52; Ancient Greece T4; The Byzantine Empire and Islamic Civilization: T4; African and Asian Civilizations: T4, T34, T64; Europe in the Middle Ages: T28; The Rise of Europe: T4; The Early Modern World: T64; The Modern World: T4, T34, T58, T76</p>
<p>3. The use the context and content from the past is used to make connections to the present (e.g. the human settlement and trade route patterns)</p>	<p><i>This standard is addressed throughout the text. Representative citations are listed:</i> SE: 121-123, 136-137, 156-157, 227, 245-247, 312-317, 342-343, 347-349, 754, 788-789</p> <p>TPG: The Ancient Near East: T17-T18; Ancient India and China: T95; Ancient Greece: T24; The Modern World: T3</p>

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<p>Prepared Graduates: <i>(Click on a Prepared Graduate Competency to View Articulated Expectations)</i></p> <p>Analyze key historical periods and patterns of change over time within and across nations and cultures</p>	
<p>Concepts and skills students master:</p>	
<p>2. The historical eras, individuals, groups, ideas and themes within regions of the Eastern Hemisphere and their relationships with one another</p>	<p><i>This standard is addressed throughout the text. Representative citations are listed:</i></p> <p>SE: 196-293, 234-357, 358-425, 426-481, 482-575, 624-705, 828-851, 874-879, 908-913, 932-939</p> <p>TPG: Ancient India and China: T14-T99; Ancient Greece T2-T63; Ancient Rome: T2-T67; The Byzantine Empire and Islamic Civilization: T4-T57; African and Asian Civilizations: T2-T86; The Modern World: T46-T47</p>
<p>Evidence Outcomes</p>	
<p>Students Can:</p>	
<p>a. Explain how people interact and are interconnected over key periods or eras in history in the Eastern Hemisphere (DOK 1-2)</p>	<p><i>This standard is addressed throughout the text. Representative citations are listed:</i></p> <p>SE: 133-137, 158-163, 184-185, 204-205, 226, 280-281, 304, 311, 337, 351, 380-383, 391, 394-395, 433, 468-470, 488-493, 522-523, 532-533, 553, 670-671, 684-685, 984-989</p> <p>TPG: The Ancient Near East: T19, T28-T31, T53, T85; African and Asian Civilizations: T36-T37, T48</p>
<p>b. Determine and explain the historical context of key people, events, and ideas over time and include the examination of different perspectives from people involved (DOK 1-3)</p>	<p><i>This standard is addressed throughout the text. Representative citations are listed:</i></p> <p>SE: 122, 354-355, 436-439, 716-718, 740-745, 746-749, 884-885, 954-961, 980-983</p> <p>TPG: The Ancient Near East: T18; Ancient India and China: T23, T37, T41, T47, T71; Ancient Greece: T17, T30, T41, T47-T48, T60, T63; Ancient Rome: T5-T7, T65; The Byzantine Empire and Islamic Civilization: T17-T19; African and Asian Civilizations: T47, T59, T79; Europe in the Middle Ages: T4, T78; The Rise of Europe: T22-T23, T30, T34, T41, T47, T49, T58</p>

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<p>c. Describe the foundation and development of key historical topics. Topics to include but not limited to early civilizations, Greece, Rome, ancient China and ancient African civilizations, and the Medieval World incorporating the Crusades and Feudalism (DOK 1-2)</p>	<p><i>This standard is addressed throughout the text. Representative citations are listed:</i> SE: 196-293, 234-357, 358-425, 426-481, 482-575, 624-705, 828-851, 874-879, 908-913, 937-939</p> <p>TPG: Ancient India and China: T14-T99; Ancient Greece T2-T63; Ancient Rome: T2-T67; The Byzantine Empire and Islamic Civilization: T4-T57; African and Asian Civilizations: T2-T86; Europe in the Middle Ages: T2-T80</p>
<p>d. Analyze the social, political, cultural, economic, and technological development within the topics listed in above in evidence outcome "c" (DOK 1-3)</p>	<p><i>This standard is addressed throughout the text. Representative citations are listed:</i> SE: 196-293, 234-357, 358-425, 426-481, 482-575, 624-705, 828-851, 874-879, 908-913, 937-939</p> <p>TPG: Ancient India and China: T14-T99; Ancient Greece T2-T63; Ancient Rome: T2-T67; The Byzantine Empire and Islamic Civilization: T4-T57; African and Asian Civilizations: T2-T86; Europe in the Middle Ages: T2-T80</p>
<p>e. Describe the history, interactions, and contributions of various peoples and cultures that have lived in or migrated to the Eastern Hemisphere. Topics to include but not limited to world religions, the Silk Road, East/West contact and settlement patterns (DOK 1-2)</p>	<p><i>This standard is addressed throughout the text. Representative citations are listed:</i> SE: 196-293, 234-357, 358-425, 426-481, 482-575, 624-705, 828-851, 874-879, 908-913, 937-939</p> <p>TPG: Ancient India and China: T14-T99; Ancient Greece T2-T63; Ancient Rome: T2-T67; The Byzantine Empire and Islamic Civilization: T4-T57; African and Asian Civilizations: T2-T86</p>
21st Century Skill and Readiness Competencies	
Relevance & Application:	
<p>1. Historical information and context are used to interpret, evaluate, and inform current decisions or policies. For example, architects use ancient designs to influence their designs and advertisers use historical references in their ads to create context and meaning.</p>	<p>SE: 121-123, 136-137, 156-157, 192-193, 227, 245-247, 312-317, 342-343, 347-349, 396-398, 413, 470-473, 538-541, 720-721, 722-727, 728-733, 754-755, 848-849, 856-861, 862-867, 904-905</p> <p>TPG: The Ancient Near East: T17-T18; Ancient India and China: T95; Ancient Greece T24; Ancient Rome: T47, T49, T59, T61; Europe in the Middle Ages: T42; The Early Modern World: T77, T83</p>

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<p>2. Historical philosophies and ideas continue to inform and affect the present. For example, democracy continues to evolve from its Greek origins and cultural traditions change and evolve with global interaction.</p>	<p>SE: 121-123, 136-137, 156-157, 227, 245-247, 312-317, 342-343, 347-349, 396-398, 413, 470-473, 538-541, 720-721, 722-727, 728-733, 754-755, 848-849, 856-861, 862-867, 904-905</p> <p>TPG: The Ancient Near East: T17-T18; Ancient India and China: T95; Ancient Greece: T24; Ancient Rome: T47, T49, T59, T61; Europe in the Middle Ages: T42; The Early Modern World: T77, T83</p>
<p>3. Technological developments continue to evolve and affect the present. For example, the speed of communication is almost instantaneous with blogs and the Internet.</p>	<p>SE: 136-137, 192-193, 203, 245-247, 284, 286-287, 347-349, 443, 472-473, 534-537, 682-683, 724-725, 767-769, 788-789, 856-861, 888-891, 914-915, 990-992</p> <p>TPG: Ancient India and China: T95; The Byzantine Empire and Islamic Civilization: T54; African and Asian Civilizations: T60; The Rise of Europe: T24; The Early Modern World: T71-T73</p>