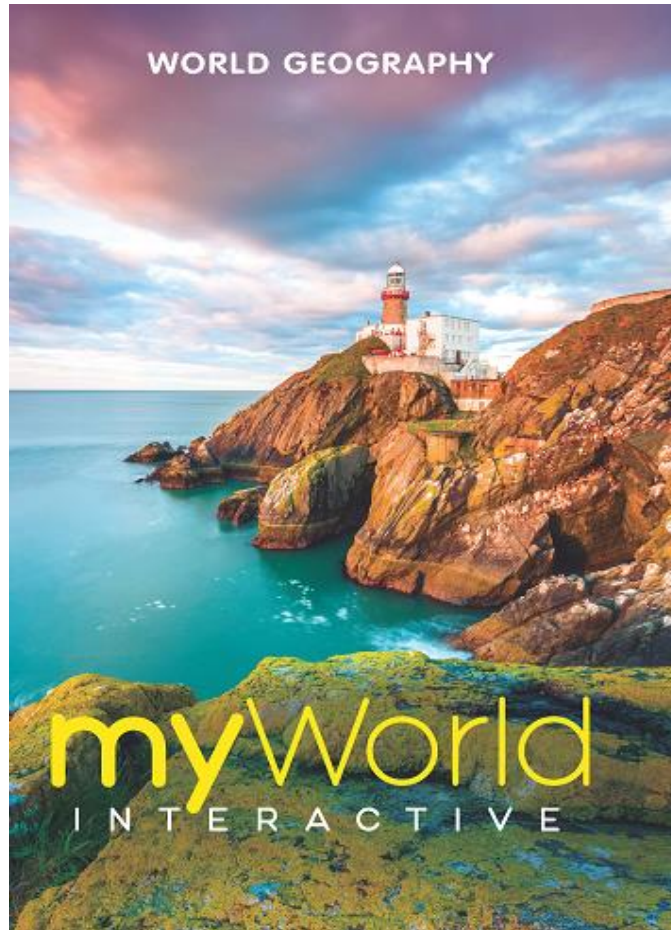


A Correlation of



Survey Edition, ©2019

To the
Connecticut
Social Studies Frameworks
Grades 6-7

A Correlation of myWorld Interactive Social Studies, World Geography, Survey Edition, ©2019 to the Connecticut Social Studies Frameworks

Introduction

This document demonstrates how *myWorld Interactive Social Studies, Grades 6-7, ©2019* meets the Connecticut Social Studies Frameworks, Grades 6-7. Correlation page references are to the Student Edition and Teacher Edition.

The all new *myWorld Interactive Social Studies* encourages students to explore their world, expand their thinking, and engage their college, career, and civic awareness. Built in partnership with educators, the curriculum applies the latest research and technology to create a program that is flexible and easily adapts to every classroom. Using print and digital materials to maximize learning and classroom time, students explore the world while learning core social studies standards and enhancing their literacy skills.

- **Interactive Student Worktext** encourages writing, drawing, and highlighting to support self-motivated learning.
- **Jumpstart Activities** spark interest and connect lesson content with students' knowledge and ideas.
- **Project-Based Quests** engage students in rich inquiry experiences throughout each chapter.
- **Biographies** model important citizenship skills and tie-in real world applications.
- **myWorld Interactive Activity Guide** provides extended activities, quick activities, and Readers Theater to vary the learning and teaching experience.

myWorld Interactive Social Studies provides students with multiple opportunities to connect, investigate, synthesize, and demonstrate their understanding of the content. Students develop into informed, active, responsible citizens who can make a difference now.

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| GEO 6-7 Geography | |
| Geographic Representations: Spatial Views of the World | |
| GEO 6-7.1 Construct maps to represent and explain the pattern of cultural and environmental characteristics in our world. | <p>SE/TE: Topic 1, Analysis Skills: Create a Mental Map, 17; Topic 6, Quick Activity, 323</p> <p>Active Journal: Topic 1, Taking Notes, 12; Topic 6, Quick Activity Create a Living Population Density Map, 168</p> <p>Digital Resources: Core Concepts: Geography; 21st Century Skills Tutorial: Create Charts and Maps</p> |
| GEO 6-7.2 Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. | <p>SE/TE: Topic 1, How Do Geographers Show Earth’s Surface?, 12; Topic 1, Analyze Images, 13; Topic 1, Quest Connections, 38; Topic 2, Analyze Images, 141; Topic 3, Analyze Diagrams, 193; Topic 7, Analyze Images, Sequence, 377; Topic 6, Analyze Images, 338; Topic 7, Interactive, Before and After: Aral Sea, 377; Topic 11, Analyze Images, 589</p> <p>Active Journal: Topic 1, Quest Connections, Lesson 4 Land Use, 6; Topic 1, Taking Notes, 12; Topic 3, Taking Notes, 92; Topic 6, 171; Topic 7, Taking Notes, 196; Topic 11, Taking Notes, 302</p> <p>Digital Resources: Core Concepts: Geography; 21st Century Skills Tutorial: Use Parts of a Map; Summarize; Analyze Cause and Effect</p> |

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| <p align="center">Human-Environment Interaction: Places, Regions, and Culture</p> | |
| <p>GEO 6-7.3 Explain how cultural patterns and economic decisions influence environments and the daily lives of people.</p> | <p>SE/TE: Topic 1, Quest Project-Based Learning Inquiry: Balancing Development and the Environment, 8; Topic 1, Quest Connections, 38; Topic 3, Loss of Soil, 193; Topic 3, Pollution and Sprawl, 193; Topic 3, What Are the Region’s Economic Challenges, 194; Topic 4, Environmental Challenges, 237-238; Topic 6, Environmental Challenges, 337-339; Topic 7, Environmental Challenges, 376-378; Topic 8, Environmental Challenges, 430-432; Topic 11, Environmental Challenges, 589-590; Topic 12, What Environmental Challenges Does the Region Face?, 642-643; Topic 13, Environmental Challenges, 676-677; Topic 14, Overfishing, 715; Topic 14, Mining Pollution, 715</p> <p>Active Journal: Topic 1, Quest, 4-11; Topic 3, Taking Notes, 92; Topic 4, Taking Notes, 117; Topic 4, Taking Notes, 120; Topic 6, Taking Notes, 171; Topic 7, Taking Notes, 196; Topic 8, Taking Notes, 223; Topic 8, Quick Activity Identifying Africa’s Challenges, 225; Topic 11, Taking Notes, 302; Topic 12, Taking Notes, 327; Topic 13, Taking Notes, 352; Topic 14, Topic 14, Taking Notes, 376</p> <p>Digital Resources: 21st Century Skills Tutorial: Summarize; Draw Conclusions; Take Effective Notes; Analyze Cause and Effect; Support Ideas with Evidence, 327; Identify Evidence; Identify Main Ideas and Details</p> |

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| <p>GEO 6-7.4 Analyze the cultural and environmental characteristics that make places both similar to and different from one another.</p> | <p>SE/TE: Topic 2, Lesson 2 Three American Indian Cultures, 104-107; Topic 2, Lesson Check: Critical Thinking and Writing, Question 4. Compare and Contrast, 107; Topic 2, Topic 2, Quest Connections, 135; Topic 4, Get Ready to Read, 211; Topic 4, Analysis Skills: Compare and Contrast, 235; Topic 5, Lesson Check: Critical Thinking and Writing, Question 5. Compare and Contrast, 303; Topic 8, Get Ready to Read, 406; Topic 9, Get Ready to Read, 449; Topic 11, Get Ready to Read, 579; Topic 14, Get Ready to Read, 706</p> <p>Active Journal: Topic 2, Taking Notes, 48; Topic 2, Taking Notes, 57; Topic 4, Taking Notes, 108; Topic 4, Taking Notes, 117; Topic 5, Taking Notes, 149; Topic 8, Taking Notes, 214; Topic 9, Taking Notes, 241; Topic 11, Taking Notes, 299; Topic 14, Taking Notes, 374</p> <p>Digital Resources: Core Concepts: Geography; 21st Century Skills Tutorial: Compare and Contrast</p> |
| <p>GEO 6-7.5 Explain the connections between the physical and human characteristics of a region and the identity of individuals and cultures living there.</p> | <p>SE/TE: Topic 1, Culture and Geography, 46; Topic 2, Lesson 1 North American Indian Culture Regions, 99-103; Topic 2, Lesson 2 Three American Indian Cultures, 104-107; Topic 3, A Diverse Region, 180-181; Topic 4, Cultures of South American, 226-227; Topic 6, Quest Project-Based Learning Inquiry: Create a Museum Exhibit, 314; Topic 6, Lesson 1 Europe’s Cultural Diversity, 315-320; Topic 7, Cultural Diversity, 369-370; Topic 10, Lesson 1 Cultural Diversity in Southwest Asia, 507-513; Topic 11, Analyze Diagram, A Crossroads of Culture, 577; Topic 13, Cultural Diversity in Southeast Asia, 667; Topic 14, Cultures of Australia and New Zealand, 704-705; Cultures of Melanesia, Micronesia and Polynesia, 705</p> |

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| | <p>(Continued)</p> <p>Active Journal: Topic 1, Taking Notes, 21; Topic 2, Taking Notes, 46; Topic 2, Taking Notes, 48; Topic 3, Taking Notes, 85; Topic 4, Taking Notes, 115; Topic 6, Quest, 156-163; Topic 6, Taking Notes, 164; Topic 6, Practice Vocabulary, 165; Topic 7, Taking Notes, 191; Topic 10, Taking Notes, 266; Topic 11, Taking Notes, 297; Topic 13, Taking Notes, 347; Topic 14, Taking Notes, 371</p> <p>Digital Resources: Core Concepts: Geography; 21st Century Skills Tutorial: Ask Questions; Support Ideas with Evidence; Categorize; Draw Conclusions; Summarize</p> |
| <p align="center">Human Population: Spatial Patterns and Movement</p> | |
| <p>GEO 6-7.6 Explain how changes in transportation and communication technology influence human settlements and affect the diffusion of ideas and cultural practices.</p> | <p>SE/TE: Topic 1, Cultural Diffusion and Change, 53; Topic 1, Science and Technology, 54; Topic 1, Lesson Check: Critical Thinking and Writing, Question 3. Draw Conclusions, 54; Topic 2, Lesson Check: Critical Thinking and Writing, Question 4. Draw Conclusions, 130; Topic 6, Quest Connections, 316; Topic 8, Muslim North Africa, 406-407; Topic 9, Other Sumerian Achievements, 448; Topic 9, Phoenician Achievements, 453</p> <p>Active Journal: Topic 1, Taking Notes, 21; Topic 1, Practice Vocabulary, 22; Topic 2, Taking Notes, 55; Topic 6, Taking Notes, 164; Topic 8, Taking Notes, 214; Topic 9, Taking Notes, 238; Topic 9, Practice Vocabulary, 239; Topic 9, Taking Notes, 241</p> <p>Digital Resources: Core Concepts: Geography; 21st Century Skills Tutorial: Draw Conclusions; Cause and Effect; Support Ideas with Evidence</p> |

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| <p>GEO 6-7.7 Analyze how relationships between humans and environments extend or contract settlement and movement.</p> | <p>SE/TE: Topic 1, Geography Skills, 41; Topic 2, Geography Skills, 128; Topic 3, Geography Skills, 179; Topic 6, Regional Atlas: Europe Population Density, 310-311; Topic 6, Regional Atlas: Europe Economic Activity, 312-313; Topic 6, Settlement Patterns, 321-322; Topic 6, Economies and Migration, 323; Topic 7, Physical Geography and Settlement, 367; Topic 7, Settlement Patterns in Russia, 368; Topic 7, Geography Skills, 368; Topic 7, Settlement Patterns in Other Republics, 368-369; Topic 7 Review and Assessment, 382-383; Topic 8, Settlement Patterns, 419; Topic 10, Settlement in Southwest Asia, 515</p> <p>Active Journal: Topic 1, Taking Notes, 12; Topic 2, Taking Notes, 55; Topic 3, Taking Notes, 85; Topic 6, Taking Notes, 166; Topic 7, Taking Notes, 191; Topic 8, Taking Notes, 247; Topic 10, Taking Notes, 268</p> <p>Digital Resources: Core Concepts: Geography; 21st Century Skills Tutorial: Summarize; Draw Conclusions; Synthesize</p> |
| <p>GEO 6-7.8 Evaluate the influences of long-term, human-induced environmental change on conflict and cooperation.</p> | <p>SE/TE: Topic 4, Environmental Challenges, 237-238; Topic 8, Environmental Challenges, 430-432; Topic 10, Effects of Technology, 516; Topic 10, Effects of Resources, 517; Topic 10, Geographic Sources: Oil Dependence in southwest Asia, 523; Topic 10, Lesson 4 Conflicts in Southwest Asia, 531-537</p> <p>Active Journal: Topic 4, Taking Notes, 120; Topic 8, Taking Notes, 223; Topic 10, Taking Notes, 268; Topic 10, Practice Vocabulary, 269; Topic 10, Taking Notes, 273</p> <p>Digital Resources: Core Concepts: Geography; 21st Century Skills Tutorial: Sequence; Summarize; Take Effective Notes</p> |

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| <p>Global Interconnections</p> | |
| <p>GEO 6-7.9 Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p> | <p>SE/TE: Topic 1, Culture and Geography, 46; Topic 2, Lesson 1 North American Indian Culture Regions, 99-103; Topic 2, Lesson 2 Three American Indian Cultures, 104-107; Topic 3, A Diverse Region, 180-181; Topic 4, Cultures of South American, 226-227; Topic 6, Quest Project-Based Learning Inquiry: Create a Museum Exhibit, 314; Topic 6, Lesson 1 Europe’s Cultural Diversity, 315-320; Topic 7, Cultural Diversity, 369-370; Topic 10, Lesson 1 Cultural Diversity in Southwest Asia, 507-513; Topic 11, Analyze Diagram, A Crossroads of Culture, 577; Topic 13, Cultural Diversity in Southeast Asia, 667; Topic 14, Cultures of Australia and New Zealand, 704-705; Cultures of Melanesia, Micronesia and Polynesia, 705</p> <p>Active Journal: Topic 1, Taking Notes, 21; Topic 2, Taking Notes, 46; Topic 2, Taking Notes, 48; Topic 3, Taking Notes, 85; Topic 4, Taking Notes, 115; Topic 6, Quest, 156-163; Topic 6, Taking Notes, 164; Topic 6, Practice Vocabulary, 165; Topic 7, Taking Notes, 191; Topic 10, Taking Notes, 266; Topic 11, Taking Notes, 297; Topic 13, Taking Notes, 347; Topic 14, Taking Notes, 371</p> <p>Digital Resources: Core Concepts: Geography; 21st Century Skills Tutorial: Ask Questions; Support Ideas with Evidence; Categorize; Draw Conclusions; Summarize</p> |

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| <p>GEO 6-7.10 Explain how the relationship between the environmental characteristics of places and the production of goods influences the world trade.</p> | <p>SE/TE: Topic 1, Deciding What to Produce, 64; Topic 1, Interactive: Identifying Resources and Specialization, 64; Trade and Geography, 64-65; Topic 1, Reading Check, Identify Main Idea, 65; Topic 1, Productivity and Growth, 68; Topic 2, How Do Natural Resources Affect the Economy?, 132; Topic 2, Trade, 134; Topic 4, Specialization and Trade, 231; Topic 6, Specialization and Trade, 324; Topic 7, Specialization and Trade, 373-374; Topic 7, Interactive, 373; Topic 8, Specialization and Changing Economies, 425-426; Topic 8, Geographic Sources: Nigeria’s Resource Use, 429; Topic 10, Specialization and Trade, 519; Topic 10, Geographic Sources: Oil Dependence in Southwest Asia, 523; Topic 11, Trade in South Asia, 582-583; Topic 12, Trade in East Asia, 633; Topic 13, The Importance of Trade, 6674-675; Topic 14, Resources and Trade, 708-709</p> <p>Active Journal: Topic 1, Taking Notes, 26; Topic 1, Practice Vocabulary, 27; Topic 2, Taking Notes, 57; Topic 3, Specialization and Interdependence, 186; Topic 3, Taking Notes, 88; Topic 3, Practice Vocabulary, 89; Topic 4, Taking Notes, 117; Topic 6, Taking Notes, 166; Topic 7, Taking Notes, 193; Topic 8, Taking Notes, 221; Topic 10, Taking Notes, 268; Topic 11, Taking Notes, 299; Topic 12, Taking Notes, 325; Topic 13, Taking Notes, 349; Topic 14, Taking Notes, 374</p> <p>Digital Resources: Core Concepts: Geography; 21st Century Skills Tutorial: Analyze Cause and Effect; Identify Main Ideas and Details; Identify Evidence; Summarize</p> |

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| <p>GEO 6-7.11 Explain how global changes in population distribution affect changes in land use in particular regions.</p> | <p>SE/TE: Topic 1, Changes in Land Use, 38; Topic 1, Population Distribution, 42; Topic 4, Geography Skills, 226; Topic 4, Population Distribution, 226; Topic 4 Review and Assessment; Analyze Maps, 241; Topic 6, Natural Resources and Cities, 322; Topic 7, Geography Skills, 368</p> <p>Active Journal: Topic 1, Taking Notes, 19; Topic 4, Taking Notes, 115; Topic 6, Taking Notes, 166; Topic 7, Taking Notes, 191</p> <p>Digital Resources: Core Concepts: Geography; 21st Century Skills Tutorial: Draw Conclusions</p> |
| CIV 6-7 Civics | |
| Civic and Political Institutions | |
| <p>CIV 6-7.1 Explain specific roles played by citizens (such as voters, jurors, taxpayers, members of the armed forces, petitioners, protesters, and officeholders).</p> | <p>SE/TE: Topic 1, Unifying Principles, 79-80; Topic 1, Analyze Diagrams: Classify and Categorize, 79; Topic 1, Analyze Charts: Civic Participation, 80; Topic 1, Lesson Check: Critical Thinking and Writing, Question 6. Writing Workshop: Use Descriptive Details, 81; Topic 7 Review and Assessment: Critical Thinking and Writing, Question 12. Writing Workshop: Write Arguments, 383</p> <p>Active Journal: Topic 1, Taking Notes, 30; Topic 1, Practice Vocabulary, 31; Topic 7, Writing Workshop Argument, 198-199</p> <p>Digital Resources: Core Concepts: Government and Civics; 21st Century Skills Tutorial: Voting; Paying Taxes; Being an Informed Citizen; Political Participation; Serving on a Jury; Identify Main Ideas and Details</p> |

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| Processes, Rules and Laws | |
| <p>CIV 6-7.2 Assess specific rules and laws (both actual and proposed) as means of addressing public problems.</p> | <p>SE/TE: Topic 1, Project-Based Learning Inquiry: Balancing Development and the Environment, 8; Topic 4, What Political Challenges Do South Americans Face?, 236-237; Topic 4 Review and Assessment: Analyze Primary sources, 241; Topic 6, Challenges Facing the European Union, 341-343; Topic 9, Geographic Sources: The Syrian Refugee Crisis, Analyzing Geographic sources, 495; Topic 11, Infrastructure and Government, 588; Topic 13, Why Was the Vietnam War Fought?, 660-662; Topic 14, Project-Based Learning Inquiry: Write a Petition to Encourage Environmental Action, 690</p> <p>TE Only: Topic 4, Start Up: Solve Problems, 236</p> <p>Active Journal: Topic 1, Quest, 4-11; Topic 4, Taking Notes, 120; Topic 6, Taking Notes, 171; Topic 9, Taking Notes, 251; Topic 11, Taking Notes, 302; Topic 13, Taking Notes, 344; Topic 14, Quest, 358-365</p> <p>Digital Resources: Core Concepts: Government and Civics; 21st Century Skills Tutorial: Ask Questions; Take Effective Notes</p> |
| <p>CIV 6-7.3 Compare historical and contemporary means of changing societies and promoting the common good.</p> | <p>SE/TE: This standard is met throughout the myWorld Interactive World Geography program. See for example: Reading: Analyze Primary and Secondary Sources, ELA4-ELA5; Topic 5, Lesson Check: Critical Thinking and Writing, Question 4. Compare and Contrast, 273; Geography Skills, 276; Topic 5, Analyze Images, Compare and Contrast, 286; Topic 5, Quest Connections, 286; Topic 5, Lesson Check: Critical Thinking and Writing, Question 4. Compare and Contrast, 287; Topic 5, Lesson Check; Critical Thinking and Writing, Question 6. Writing Workshop: Compare and Contrast, 294; Topic 5, Geography Skills: Question 2. Compare and Contrast, 300; Topic 5, Lesson Check: Critical Thinking and Writing, Question 5. Compare and Contrast, 303; Topic 5: Review and Assessment, 304-305;</p> |

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| | <p>(Continued)</p> <p>Topic 14, Lesson Check: Critical Thinking and Writing, Question 3. Compare and Contrast, 695; Topic 14, Analyze Charts: Compare and Contrast, 699; Topic 14, Geography Skills: Question 2. Compare and Contrast, 703; Topic 14, Lesson Check: Critical Thinking and Writing, Question 4. Compare and Contrast, 705; Topic 14, Lesson Check: Critical Thinking and Writing, Question 3. Compare and Contrast, 710; Topic 14 Review and Assessment, 720-721</p> <p>Active Journal: Topic 5, Taking Notes, 140; Topic 5, Taking Notes, 145; Topic 5, Writing Workshop Explanatory Essay, 153; Topic 5, Taking Notes, 149; Topic 14, Taking Notes, 366; Topic 14, Taking Notes, 369; Topic 14, Taking Notes, 371; Topic 14, Taking Notes, 374</p> <p>Digital Resources: 21st Century Skills Tutorial: Compare and Contrast; Identify Evidence</p> |
| ECO 6-7 Economics | |
| Economic Decision-Making | |
| <p>ECO 6-7.1 Explain how economic decisions affect the well-being of individuals, businesses, and society.</p> | <p>SE/TE: Topic 1, Quick Activity, 58; Topic 1, Economic Systems, 59-61; Topic 2, What Are the Economic Systems in Canada and the United States?, 131; Topic 4, Quest Project-Based Learning Inquiry: Setting Priorities, 206; Topic 4, A Mixed Economy, 232; Topic 7, The Change to Mixed Economies, 372-373; Topic 8, Mixed Economies, 425; Topic 12, Types of Economies, 631-632</p> <p>Active Journal: Topic 1, Taking Notes, 23; Topic 1, Quick Activity Your Local Economy, 25; Topic 2, Taking Notes, 57; Topic 4, Quest, 98-105; Topic 4, Taking Notes, 117; Topic 7, Taking Notes, 193; Topic 8, Taking Notes, 221; Topic 12, Taking Notes, 325</p> |

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| | (Continued) Digital Resources: Core Concepts: Economics; Interactive Gallery: Examining Different Economic Systems; 21 st Century Skills Tutorial: Identify Evidence; Identify Main Ideas and Details |
| ECO 6-7.2 Evaluate alternative approaches or solutions to current economic issues in terms of benefits and costs for different groups and society as a whole. | SE/TE: Reading: Evaluate Arguments, ELA2; Topic 3, Quest Discussion Inquiry: Debate Ownership of a Key Resource, 152; Topic 3, Reading Check, Draw Conclusions, 191; Topic 4 Review and Assessment: Critical Thinking and Writing, Question 13. Writing Workshop: Write Arguments, 241; Topic 11 Review and Assessment: Critical Thinking and Writing, Question 13. Writing Workshop: Write a Persuasive Essay, 593 Active Journal: Topic 3, Quest, 66-73; Topic 3, Taking Notes, 90; Topic 4, Writing Workshop Argument, 122-123; Topic 11, Writing Workshop Argument, 304-305 Digital Resources: Core Concepts: Economics; 21 st Century Skills Tutorial: Ask Questions; Participate in a Discussion or Debate; Draw Conclusions |
| Exchange and Markets | |
| ECO 6-7.3 Explain how changes in supply and demand cause changes in prices and quantities of goods and services, labor, credit, and foreign currencies. | SE/TE: Topic 1, Making Choices, 56; Topic 1, Analyze Graphs: Draw Conclusions, 57; Topic 1, Credit, 62; Topic 1, Lesson Check: Practice Vocabulary, Question 1. Compare and Contrast, 62 Active Journal: Topic 1, Taking Notes, 23; Topic 1, Practice Vocabulary, 24 Digital Resources: Core Concepts: Economics; 21 st Century Skills Tutorial: Compare and Contrast |

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| <p>ECO 6-7.4 Analyze the role of innovation and entrepreneurship in a market economy.</p> | <p>SE/TE: Topic 1, Market Economy, 59; Analyze Images, 59; Topic 6, Education and Entrepreneurship, 323-324; Topic 6, The British Economy 327-328; Topic 8, Watch NBC Learn, 385; Topic 8, Topic 10, Capital Investment and Entrepreneurship, 427-428; Topic 10, Investment and Living Standards, 518; Topic 10, Analyze Diagrams: Identify Cause and Effects, 519; Topic 10, The Israeli Economy, 521; Topic 12, South Korea’s Economy, 636; Topic 12, Japan’s Economy, 636-637; Topic 14, Economic Investment, 709</p> <p>Active Journal: Topic 1, Taking Notes, 23; Topic 6, Taking Notes, 166; Topic 6, Practice Vocabulary, 167; Topic 8, Taking Notes, 221; Topic 10, Taking Notes, 268; Topic 12, Taking Notes, 325; Topic 14, Taking Notes, 349</p> <p>Digital Resources: Core Concepts: Economics; 21st Century Skills Tutorial: Innovate; Main Idea and Details; Summarize</p> |
| <p>ECO 6-7.5 Describe the roles of institutions such as corporations, nonprofits, and labor unions in a market economy.</p> | <p>SE/TE: Topic 1, Types of Business, 58; Topic 1, Market Economy, 59; Topic 5, Effects of the Industrial Revolution, 291-292; Topic 8, Health Issues, 434</p> <p>Active Journal: Topic 1, Taking Notes, 23; Topic 5, 147; Topic 8, Taking Notes, 223</p> <p>Digital Resources: Core Concepts: Economics; 21st Century Skills Tutorial: Take Effective Notes</p> |

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| The Global Economy | |
| ECO 6-7.6 Explain barriers to trade and how those barriers influence trade among nations. | <p>SE/TE: Topic 1, Get Ready to Read, 63; Topic 1, Trade Barriers and Free Trade, 66; Topic 1, Lesson Check: Practice Vocabulary, Question 1, 68; Topic 6, Specialization and Trade, 324; Topic 7, Tough Times Return, 365; Topic 7, Major Industries, 374-375; Topic 8, Trade Barriers, 426; Topic 10, Specialization and Trade, 519; Topic 10, Ongoing Conflict and Hopes for Peace, 533-534; Topic 11, Trade in South Asia, 582-583; Topic 12, Trade in East Asia, 633; Topic 12, Trade, 640; Topic 13, Trade Issues, 679</p> <p>Active Journal: Topic 1, Taking Notes, 26; Topic 1, Practice Vocabulary, 27; Topic 6, Taking Notes, 166; Topic 7, Taking Notes, 188; Topic 7, Taking Notes, 194; Topic 8, Taking Notes, 221; Topic 10, Taking Notes, 268; Topic 10, Taking Notes, 273; Topic 11, Taking Notes, 299; Topic 12, Taking Notes, 325; Topic 12, Taking Notes, 327; Topic 13, Taking Notes, 352; Topic 13, Practice Vocabulary, 353</p> <p>Digital Resources: Core Concepts: Economics; 21st Century Skills Tutorial: Cause and Effect; Main Idea and Details; Sequence; Summarize; Support Ideas with Evidence; Identify Evidence</p> |
| ECO 6-7.7 Explain the benefits and the costs of trade policies to individuals, businesses, and society. | <p>SE/TE: Topic 1, Trade and Geography, 64-65; Topic 12, Lesson Check: Critical Thinking and Writing, Question 6. Writing Workshop: Generate Questions to Focus Research, 610; Topic 12, Japan's Economy, 636-637; Topic 12, Lesson Check: Critical Thinking and Writing, Question 6. Writing Workshop: Choose an Organizing Strategy, 637; Topic 12, Lesson Check: Critical Thinking and Writing, Question 6. Writing Workshop: Write an Introduction, 643; Topic 12 Review and Assessment: Critical Thinking and Writing, Question 13. Writing Workshop: Conduct a Research Project, 645</p> |

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| | <p>(Continued)</p> <p>Active Journal: Topic 1, Taking Notes, 27; Topic 1, Practice Vocabulary, 27; Topic 12, Taking Notes, 325; Topic 12, Writing Workshop Research Paper, 330-331</p> <p>Digital Resources: Core Concepts: Economics; 21st Century Skills Tutorial: Analyze Cause and Effect; Organize Your Ideas; Support Ideas with Evidence</p> |
| HIST 6-7 History | |
| Change, Continuity and Context | |
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| <p align="center">Connecticut Social Studies Frameworks Grades 6-7</p> | <p align="center">myWorld Interactive Social Studies World Geography, Survey Edition, ©2019</p> |
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| | <p>(Continued)</p> <p>Active Journal: Topic 2, Taking Notes, 54; Topic 3, Quick Activity Living Timeline, 82; Topic 3, Quick Activity Quiz Show!, 87; Topic 3, Taking Notes, 88; Topic 4, Taking Notes, 108; Topic 4, Taking Notes, 114; Topic 5, Taking Notes, 136; Topic 5, Taking Notes, 149; Topic 6, Taking Notes, 164; Topic 6, Taking Notes, 169; Topic 7, Taking Notes, 186; Topic 7, Taking Notes, 188; Topic 7, Taking Notes, 196; Topic 8, Taking Notes, 245; Topic 8, Taking Notes, 251; Topic 9, Taking Notes, 249; Topic 9, Taking Notes, 251; Topic 10, Taking Notes, 273; Topic 11, Taking Notes, 299; Topic 12, Taking Notes, 316; Topic 12, Taking Notes, 325; Topic 13, Taking Notes, 344; Topic 13, Taking Notes, 349; Topic 14, Taking Notes, 369</p> <p>Digital Resources: Core Concepts: History; Interactivity Biographies; 21st Century Skills Tutorial: Ask Questions; Determine Central Ideas; Summarize; Identify Main Ideas and Details; Identify Evidence; Take Effective Notes</p> |