

A Correlation of
Sing, Spell, Read & Write



To the
**Text Reading Comprehension
and
DIBELS® Next Benchmark
Assessment**

A Correlation of *Sing, Spell, Read, Write*, Levels K - 2 to Text Reading Comprehension Assessment and DIBELS® Next Benchmark Assessment

Introduction

This document demonstrates the compatibility of *Sing Spell Read and Write* (SSRW) with the *Text Reading Comprehension Assessment* and *DIBELS® Next Benchmark Assessment*. Correlation references are to pages in the SSRW Teacher's Manual.

Sing Spell Read and Write is a multisensory phonics based reading program for grades pre-K - 1 that supports all five key components of reading instruction:

- Phonemic Awareness
- Phonics
- Fluency
- Vocabulary
- Text Comprehension

A unique 36-step learning-to-read curriculum, *Sing Spell Read and Write* utilizes carefully sequenced, systematic, explicit phonics instructional strategies to build fluent, independent readers. It integrates the most current research on brain function, language acquisition, and reading to quickly and effectively reach all types of learners.

Sing Spell Read and Write:

- Supports the 5 key components called for in Reading First
- Makes teaching easy by using easy to use and consistent Teach, Practice, and Apply lesson structure.
- Lesson plans and preparation are simple and the scope and sequence is featured on a chart for each lesson that can be displayed in the classroom.
- Assessments are provided for skills placement, intervention and mastery.

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Text Reading Comprehension	Sing, Spell, Read & Write
Print Concepts	
Cover is front of book	<p>Level K: <i>Little Storybooks</i> and <i>Guiding the Reading</i> can be used to teach that the cover is the front of the book. For example, please see: TM: <i>Little Storybooks:</i> 146-147, 150-151, 160-161, 174-175, 189-190, 204-205 <i>Guiding the Reading:</i> 153-154, 167-168, 181-183, 196-198, 210-212, 217-218</p> <p>Level 1: <i>Little Storybooks</i> and <i>Guiding the Reading</i> can be used to teach the cover is the front of the book. For example, please see: TM: <i>Little Storybooks:</i> 135, 137, 141, 143; <i>Guiding the Reading:</i> 62-67, 77-79, 89-92, 101-104, 115-117, 123-128, 150, 154-155, 159-163, 170-173, 177, 184-185, 191, 195, 199-200, 204-206, 212-218, 224-226, 230-231, 235-236, 242-244, 248-249, 253-254, 262-264, 268-269, 275-276, 282-288, 292-294, 298-299, 307-308, 312-313, 317-319, 327-329, 333-335, 339-340, 348, 352-353, 357-359, 363</p> <p>Level 2 Reading: TM: Storybooks: 60, 66, 73, 83, 100, 111, 121, 138, 147, 151, 166, 177, 187, 197, 207, 217, 231, 240, 253, 263, 271</p> <p>Level 2 Language Arts: Reading in this level are taught through the use of short stories contained in the <i>Grand Tour I and II</i> books. These books can be used to teach that the cover is the front of the book.</p>

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Text Reading Comprehension	Sing, Spell, Read & Write
<p>Print contains message</p>	<p>Level K: <i>Little Storybooks</i> and <i>Guiding the Reading</i> can be used to teach that print contains message. For example, please see: TM: <i>Little Storybooks:</i> 146-147, 150-151, 160-161, 174-175, 189-190, 204-205 <i>Guiding the Reading:</i> 153-154, 167-168, 181-183, 196-198, 210-212, 217-218</p> <p>Level 1: <i>Little Storybooks</i> and <i>Guiding the Reading</i> can be used to teach that print contains message. For example, please see: TM: <i>Little Storybooks:</i> 135, 137, 141, 143; <i>Guiding the Reading:</i> 62-67, 77-79, 89-92, 101-104, 115-117, 123-128, 150, 154-155, 159-163, 170-173, 177, 184-185, 191, 195, 199-200, 204-206, 212-218, 224-226, 230-231, 235-236, 242-244, 248-249, 253-254, 262-264, 268-269, 275-276, 282-288, 292-294, 298-299, 307-308, 312-313, 317-319, 327-329, 333-335, 339-340, 348, 352-353, 357-359, 363</p> <p>Level 2 Reading: <i>Grand Tour Story Books</i> can be used to teach that print contains message. For example, please see: TM: 60, 66, 73, 83, 95, 100, 111, 121, 131, 138, 147, 151, 166, 177, 187, 197, 207, 217, 231, 240, 253, 263, 271</p> <p>Level 2 Language Arts: <i>Grand Tour I and II</i> books can be used to teach that print contains message. For example, please see: TM: 123, 127, 133, 137, 142, 146, 150, 153, 160, 162, 169, 171, 178, 182, 188, 192, 199, 209, 212, 218, 221, 229, 232, 240, 243, 253, 260, 263, 269, 273, 279, 281, 286, 296, 298, 306, 310, 316, 318, 325, 328, 334, 336, 343, 346, 352, 355, 362, 365, 373, 376, 383, 386, 392, 395, 400, 416, 419</p>

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Text Reading Comprehension	Sing, Spell, Read & Write
<p>Frames one to two letters</p>	<p>Level K: TM: <i>Practice:</i> 54, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100, 102, 104, 105, 106</p> <p>Level 1: TM: <i>Practice:</i> 41, 42, 56, 73, 76, 83, 98, 110, 137, 198, 203, 211, 234, 247, 252, 261, 267</p> <p>Level 2 Reading: See Levels K, 1 and Language Arts Level 2</p> <p>Level 2 Language Arts: TM: 90, 91, 93, 94, 96</p>
<p>Reading Behaviors</p>	
<p>Indicates title</p>	<p>Level K: TM: <i>Guiding the Reading</i> can be utilized by teacher to show titles. For example, please see: TM: 153-154, 167-168, 181-183, 196-198, 210-212, 217-218</p> <p>Level 1: TM: <i>Practice/Apply – Reading the Story:</i> 75, 100, 113, 149, 153, 158, 169, 176, 183, 190, 194, 198, 203, 211, 223, 241, 247, 252, 261, 267, 273, 284, 291, 297, 338, 347, 356, 362</p> <p>Level 2 Reading: TM: 60, 66, 73, 83, 396, 100, 111, 122, 132, 139, 147, 151, 158, 166, 177, 188, 197, 208, 218, 231, 240, 247, 253, 263, 271</p> <p>Level 2 Language Arts: TM: <i>Grand Tour I and II</i> books can be used to show location of title of work. For example, please see: TM: 123, 127, 133, 137, 142, 146, 150, 153, 160, 162, 169, 171, 178, 182, 188, 192, 199, 209, 212, 218, 221, 229, 232, 240, 243, 253, 260, 263, 269, 273, 279, 281, 286, 296, 298, 306, 310, 316, 318, 325, 328, 334, 336, 343, 346, 352, 355, 362, 365, 373, 376, 383, 386, 392, 395, 400, 416, 419</p>

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Text Reading Comprehension	Sing, Spell, Read & Write
<p>Use of pictures to support text</p>	<p>Level K: TM: 31, 154, 167, 181-183, 196-198, 210-212, 217-218</p> <p>Level 1: TM: 62-65, 78, 90-91, 116-117, 124-125, 128, 195, 199, 204, 231, 243, 254, 262, 275, 294, 299, 307-308, 312-313, 318-319, 328-329, 333-334, 339, 359</p> <p>Level 2 Reading: TM: 49, 67, 75, 76, 78, 79, 85, 88, 112, 113, 154, 170, 191, 200, 202, 210, 211, 223, 232, 234, 236, 237, 250, 255, 256, 264, 275</p> <p>Level 2 Language Arts: TM: <i>Grand Tour I and II</i> books can be used to teach picture clues. For example, please see: TM: 123, 127, 133, 137, 142, 146, 150, 153, 160, 162, 169, 171, 178, 182, 188, 192, 199, 209, 212, 218, 221, 229, 232, 240, 243, 253, 260, 263, 269, 273, 279, 281, 286, 296, 298, 306, 310, 316, 318, 325, 328, 334, 336, 343, 346, 352, 355, 362, 365, 373, 376, 383, 386, 392, 395, 400, 416, 419</p>

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Text Reading Comprehension	Sing, Spell, Read & Write
<p>Fluency Accuracy Rate</p>	<p>Level K: TM: <i>Practice</i>: 143, 147, 151, 160, 165, 175, 179, 190, 194, 205, 208, 214; <i>Guiding the Reading:</i> 153-154, 167-168, 181-183, 196-198, 210-212, 217-218</p> <p>Level 1: TM: <i>Practice/Apply – Reading the Story</i>: 61, 75, 88, 100, 113, 122, 149, 153, 158, 169, 176, 183, 190, 194, 198, 203, 211, 23, 229, 234, 241, 247, 252, 261, 267, 273, 284, 291, 297, 306, 311, 316, 326, 332, 338, 347, 351, 356, 362; <i>Guiding the Reading:</i> 62-67, 77-79, 89-92, 101-104, 115-117, 123-128, 150, 154-155, 159-163, 170-173, 177, 184-185, 191, 195, 199-200, 204-206, 212-218, 224-226, 230-231, 235-236, 242-244, 248-249, 253-254, 262-264, 268-269, 275-276, 282-288, 292-294, 298-299, 307-308, 312-313, 317-319, 327-329, 333-335, 339-340, 348, 352-353, 357-359, 363</p> <p>Level 2 Reading: TM: <i>Oral Guided Reading</i>: 61-65, 67-69, 74-79, 84-89, 96-99, 101-105, 112-116, 122-126, 132-136, 140-144, 148-150, 152-154, 159-164, 167-173, 178-184, 188-193, 198-203, 208-212, 218-225, 232-237, 241-243, 248-250, 254-257, 264-268, 272-276</p> <p>Level 2 Language Arts: TM: <i>Story Comprehension</i>: 123, 127, 133, 137, 192, 240, 243, 279, 281, 286, 296, 316, 318, 336, 355, 376, 419</p>
<p>Oral Comprehension</p>	

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Text Reading Comprehension	Sing, Spell, Read & Write
Explicit	<p>Level K: TM: <i>Guiding the Reading:</i> 153-154, 167-168, 181-183, 196-198, 210-212, 217-218</p> <p>Level 1: TM: <i>Guiding the Reading:</i> 62-67, 77-79, 89-92, 101-104, 115-117, 123-128, 150, 154-155, 159-163, 170-173, 177, 184-185, 191, 195, 199-200, 204-206, 212-218, 224-226, 230-231, 235-236, 242-244, 248-249, 253-254, 262-264, 268-269, 275-276, 282-288, 292-294, 298-299, 307-308, 312-313, 317-319, 327-329, 333-335, 339-340, 348, 352-353, 357-359, 363</p> <p>Level 2 Reading: TM: Comprehension skills are covered in <i>Oral Guided Readings</i>. For example, please see: TM: 61-65, 67-69, 74-79, 84-89, 96-99, 101-105, 112-116, 122-126, 132-136, 140-144, 148-150, 152-154, 159-164, 167-173, 178-184, 188-193, 198-203, 208-212, 218-225, 232-237, 241-243, 248-250, 254-257, 264-268, 272-276</p> <p>Level 2 Language Arts: TM: <i>Story Comprehension:</i> 123, 127, 133, 137, 192, 240, 243, 279, 281, 286, 296, 316, 318, 336, 355, 376, 419</p>

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Text Reading Comprehension	Sing, Spell, Read & Write
Implicit	<p>Level K: TM: Implicit learning can be determined by teacher using <i>the Reading</i>: 153-154, 167-168, 181-183, 196-198, 210-212, 217-218</p> <p>Level 1: TM: Implicit learning can be determined by teacher using the <i>Guiding the Reading</i>: 62-67, 77-79, 89-92, 101-104, 115-117, 123-128, 150, 154-155, 159-163, 170-173, 177, 184-185, 191, 195, 199-200, 204-206, 212-218, 224-226, 230-231, 235-236, 242-244, 248-249, 253-254, 262-264, 268-269, 275-276, 282-288, 292-294, 298-299, 307-308, 312-313, 317-319, 327-329, 333-335, 339-340, 348, 352-353, 357-359, 363</p> <p>Level 2 Reading: TM: Comprehension skills are covered in <i>Oral Guided Readings</i>. Implicit learning can be determined by teacher, for example, please see: 61-65, 67-69, 74-79, 84-89, 96-99, 101-105, 112-116, 122-126, 132-136, 140-144, 148-150, 152-154, 159-164, 167-173, 178-184, 188-193, 198-203, 208-212, 218-225, 232-237, 241-243, 248-250, 254-257, 264-268, 272-276</p> <p>Level 2 Language Arts: TM: Implicit learning can be determined by teacher using <i>Story Comprehension</i>: 123, 127, 133, 137, 192, 240, 243, 279, 281, 286, 296, 316, 318, 336, 355, 376, 419</p>
Written Comprehension (Starts at Level M)	
Explicit	<p>Level K: Begins in Level 2</p> <p>Level 1: Begins in Level 2</p> <p>Level 2 Reading: TM: 65, 70, 79, 89, 99, 105, 116, 126, 136, 144, 155, 164, 173, 184, 193, 204, 212, 225, 237, 243, 250, 257, 268, 277</p> <p>Level 2 Language Arts: TM: 123, 127, 137, 146, 150, 153, 160, 169, 171, 178, 182, 192, 209, 212, 218, 221, 229, 232, 240, 243, 253, 260, 263, 273, 279, 281, 286, 298, 306, 310, 316, 318, 325, 334, 336, 343, 346, 352, 355, 362, 365, 373, 376, 383, 386, 392, 395, 400, 416, 419</p>

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Text Reading Comprehension	Sing, Spell, Read & Write
Implicit	<p>Level K: Begins in Level 2</p> <p>Level 1: Begins in Level 2</p> <p>Level 2 Reading: TM: Implicit learning can be determined by the teacher using <i>Story Comprehension</i> questions: 65, 70, 79, 89, 99, 105, 116, 126, 136, 144, 155, 164, 173, 184, 193, 204, 212, 225, 237, 243, 250, 257, 268, 277</p> <p>Level 2 Language Arts: TM: Implicit learning can be determined by the teacher using <i>Story Comprehension</i> questions: 123, 127, 137, 146, 150, 153, 160, 169, 171, 178, 182, 192, 209, 212, 218, 221, 229, 232, 240, 243, 253, 260, 263, 273, 279, 281, 286, 298, 306, 310, 316, 318, 325, 334, 336, 343, 346, 352, 355, 362, 365, 373, 376, 383, 386, 392, 395, 400, 416, 419</p>

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DIBELS® Next Benchmark Assessment	Sing, Spell, Read, Write
Level Kindergarten	
Beginning	
First Sound Fluency	Level K: TM: <i>Practice Using All Aboard:</i> 54, 60, 62, 64, 66, 68, 70, 72, 74, 76, 82, 84, 90, 92, 94, 96, 98, 102, 106
Letter Naming Fluency	Level K: TM: <i>Practice Using All Aboard:</i> 54, 60, 62, 64, 66, 68, 72, 82, 84, 90, 92, 94, 96, 98, 100, 102, 106
Middle	
First Sound Fluency	Level K: TM: 115, 120, 202
Letter Naming Fluency	Level K: TM: <i>Sound/Letter Recognition:</i> 111, 115, 120;
Phoneme Segmentation Fluency	Level K: TM: <i>Name That Word/Phonemic Awareness:</i> 29, 31, 40, 43, 46, 65
Nonsense Word Fluency	
End	
Letter Naming Fluency	Level K: TM: <i>Sound and Letter Game:</i> 112, 115, 120, 124, 128, 132, 136, 140, 144, 148, 152, 158, 162, 166, 172, 176, 180, 187, 191, 195, 202, 206, 209, 216
Phoneme Segmentation Fluency	Level K: TM: <i>Teach:</i> 117, 122, 126, 130, 134, 138, 142, 146, 150, 160, 164, 174, 178, 189, 193, 204, 208; <i>Phonemic Awareness/Spelling:</i> 156, 170, 185, 200
Nonsense Word Fluency	Level K: TM: For related content, please see: <i>Teach:</i> 117, 122, 126, 130, 134, 138, 142, 146, 150, 160, 164, 174, 178, 189, 193, 204, 208; <i>Phonemic Awareness/Spelling:</i> 156, 170, 185, 200
Level 1	
Beginning	
Letter Naming Fluency	Level 1: TM: <i>Off We Go:</i> 26-32; <i>Sound and Letter Games:</i> 39, 42, 50, 57, 73, 76, 85, 88, 98, 101, 110, 114; <i>Teach:</i> 41, 44
Phoneme Segmentation Fluency	Level 1: TM: <i>Teach:</i> 47, 54; <i>Making Words:</i> 49; <i>Phonemic Awareness/Spelling:</i> 71, 83, 96, 108

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DIBELS® Next Benchmark Assessment	Sing, Spell, Read, Write
Nonsense Word Fluency	Level 1: TM: For related Content, please see: <i>Phonemic Awareness: 32; Teach: 47, 54; Making Words: 49</i>
Middle	
Nonsense Word Fluency	Level 1: TM: For related Content, please see: <i>Phonemic Awareness/Spelling: 71, 83, 96, 108</i>
Oral Reading Fluency	Level 1: TM: <i>Practice/Apply –Assessment:</i> 75-76, 88, 100-101, 113-114, 122, 158, 183, 211, 234
End	
Nonsense Word Fluency	Level 1: TM: For related Content, please see: <i>Phonemic Awareness/Spelling: 71, 83, 96, 108</i>
Oral Reading Fluency	Level 1: TM: <i>Practice/Apply –Assessment:</i> 252, 273-274, 297, 316, 338, 367
Level 2	
Beginning	
Nonsense Word Fluency	Level 2 Reading: TM: For related Content, please see: <i>Vocabulary</i> exercises: 60, 66, 73, 83, 396, 100, 111, 122, 132, 139, 147, 151, 158, 166, 177, 188, 197, 208, 218, 231, 240, 247, 253, 263, 271 Level 2 Language Arts: TM: For related Content, please see: <i>Rhyming</i> activities : 91, 94, 96, 106, 111, 123, 125, 131, 141, 161, 177, 181, 207, 217, 218, 229, 231, 262, 268, 169, 298, 318, 323, 328, 385, 386, 39, 400
Oral Reading Fluency	Level 2 Reading: TM: <i>Oral Guided Reading:</i> 61, 67, 74, 84, 96, 101, 112, 122 Level 2 Language Arts: TM: 123, 127, 133, 137, 192, 240, 243
Middle	

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Oral Reading Fluency	<p>Level 2 Reading: TM: <i>Oral Guided Reading:</i> 132, 140, 148, 152, 159, 167, 178, 188</p> <p>Level 2 Language Arts: TM: 279, 281, 286, 296, 316</p>
End	
Oral Reading Fluency	<p>Level 2 Reading: TM: <i>Oral Guided Reading:</i> 198, 208, 218, 232, 241, 248, 254, 264, 272</p> <p>Level 2 Language Arts: TM: 318, 336, 355, 376, 419</p>