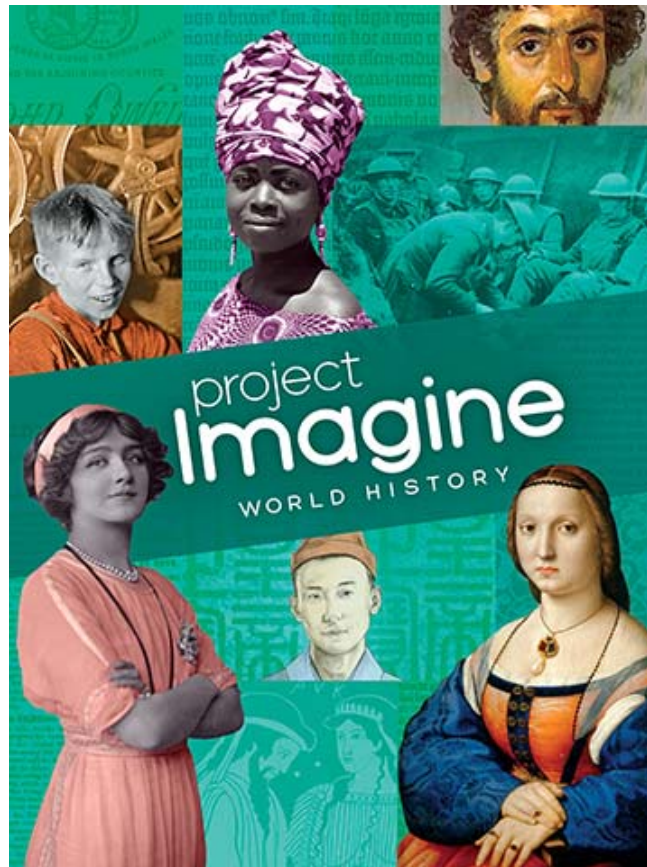


A Correlation of
Project Imagine
World History



to the
Florida Social Studies Standards
World History, Middle School

A Correlation of Project Imagine World History to the Florida Social Studies Standards, World History, Middle School

Introduction

This document demonstrates how *Project Imagine World History* supports the Florida Social Studies Standards for United States History, Grades 6-12.

Project Imagine World History immerses students in American history and culture, in everyday life, in decision making, and role plays. *Project Imagine* is a modular, immersive learning program that's easy to add to your United States history curriculum. The program includes six flexible modules that let students experience United States history in ways never before possible. Explore 360° objects, visit historic sites, and step into a role to see history from a new perspective. *Project Imagine* creates an immersive learning environment where students think, feel, and choose.

- **Primary Sources in Immersive Contexts**
Read newspapers, documents, letters, and diaries in the context of the times. Gain a perspective on culture and everyday life through archival videos, music, photographs, and virtual reality simulations. Online activities and printable worksheets augment learning.
- **Flexible, Easy-to-Manage Digital Modules**
All six learning modules are on PersonRealize.com, our premium digital platform. *Realize* makes the module easy to access and assign. Use for whole-class learning, homework, unit inquiry, or add to your primary source library. The modules support any World History curriculum.
- **Interactive Learning and 360° Virtual Reality**
Experience 360° virtual reality environments. Students interact with 3-D objects, role play, and explore historic setting and interactive maps. Opinion polls and decision trees invite students to think critically, use evidence, and make choices about outcomes and events.

3-Step Inquiry Instructional Model

Create a culture of inquiry in your United States history classroom. *Project Imagine* modules provoke questions and explorations. Rich primary sources and virtual simulations allow students to build experiential knowledge, understanding, and perspective

- **Launch It!**
Compelling video invites students into the learning experience. Every module structures the inquiry with provocative questions.
- **Explore It!**
Students investigate critical primary sources, role play, and use decision trees in immersive virtual learning environments
- **Apply It!**
Students use evidence and newly acquired understandings to defend their ideas in a document based writing task or civic discussion.

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Project Imagine World History is designed as a supplementary program to be used in conjunction with the more traditional classroom curriculum. It consists of six in-depth modules:

- Ancient Greece
- Tang and Song China
- The Renaissance
- The Early Industrial Revolution
- World War I
- Africa, 1945-1985

Each module presents the background and documents relating to a specific historical period that introduce the students to historical inquiry skills. As such, not all standards are met by this program. Only the standards that are met are included in this correlation.

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Florida Social Studies Standards World History, Middle School	Project Imagine World History
SS.6.W.1: Utilize historical inquiry skills and analytical processes.	
SS.6.W.1.1 Use timelines to identify chronological order of historical events.	Ancient Greece>Is Athenian Democracy a Good Model for Other Greek cities?>Pericles' Funeral Oration
SS.6.W.1.3 Interpret primary and secondary sources. Examples are artifacts, images, auditory sources, written sources.	<p>Ancient Greece>Student Project Instructions: Ancient Greece</p> <p>Ancient Greece>Explore It! Survey Centuries of Greek Culture</p> <p>Ancient Greece>Explore It! Survey Centuries of Greek Culture Reflection</p> <p>Ancient Greece>Explore It! Is Athenian Democracy a Good Model for Other Greek Cities? - Activate Your Classroom</p> <p>Ancient Greece>Explore It! Is Athenian Democracy a Good Model for Other Greek Cities? Reflection</p> <p>Ancient Greece>Explore It! Enter the Art of Gods and Mortals</p> <p>Ancient Greece>Explore It! Enter the Art of Gods and Mortals Reflection</p> <p>Ancient Greece>Explore It! Experience Life and Death in Ancient Greece</p> <p>Ancient Greece>Explore It! Experience Life and Death in Ancient Greece Reflection</p> <p>Ancient Greece>Explore It! Tour a Greek Temple and the First Olympic Stadium</p> <p>Ancient Greece>Explore It! Tour a Greek Temple and the First Olympic Stadium Reflection</p> <p>Ancient Greece>Apply It! Document-Based Writing Activity>Teacher Resources> Instructions and Rubric for a Document-Based Writing Activity; Student Handout: Preparing for a Document-Based Writing Activity</p> <p>Ancient Greece>Apply It! Civic Discussion>Teacher Resources> Student Handout: Preparing: Preparing for a Civic Discussion</p> <p>Tang and Song China>Student Project Instructions: Tang and Song China</p> <p>Tang and Song China>Explore It! Travel Through Time in Tang and Song China</p> <p>Tang and Song China>Explore It! Travel Through Time in Tang and Song China Reflection</p>

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Florida Social Studies Standards World History, Middle School	Project Imagine World History
<p>Continued: SS.6.W.1.3 Interpret primary and secondary sources.</p>	<p>Continued: Tang and Song China>Explore It! Explore Buddhist and Daoist Religious Sites Tang and Song China>Explore It! Explore Buddhist and Daoist Religious Sites Reflection Tang and Song China>Explore It! Do Foreign Ideas Help or Hurt China? Tang and Song China>Explore It! Do Foreign Ideas Help or Hurt China? Reflection Tang and Song China>Explore It! Make Your Way in Song China Tang and Song China>Explore It! Make Your Way in Song China Reflection Tang and Song China>Explore It! Use New Technology in Song China Tang and Song China>Explore It! Use New Technology in Song China Reflection Tang and Song China>Apply It! Document-Based Writing Activity>Teacher Resources> Instructions and Rubric for a Document-Based Writing Activity; Student Handout: Preparing for a Document-Based Writing Activity Tang and Song China>Apply It! Civic Discussion>Teacher Resources> Student Handout: Preparing: Preparing for a Civic Discussion</p> <p>Primary Source Library> Primary Source Analysis Worksheets</p>
<p>SS.6.W.1.4 Describe the methods of historical inquiry and how history relates to the other social sciences. Examples are archaeology, geography, political science, economics.</p>	<p>For opportunities to address this standard, see Primary Source Library>Primary Source Analysis Worksheets</p>
<p>SS.6.W.1.5 Describe the roles of historians and recognize varying historical interpretations (historiography).</p>	<p>For opportunities to address this standard, see Primary Source Library>Primary Source Analysis Worksheets</p>
<p>SS.6.W.1.6 Describe how history transmits culture and heritage and provides models of human character.</p>	<p>For opportunities to address this standard, see Primary Source Library>Primary Source Analysis Worksheets</p>

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SS.6.W.3: Recognize significant events, figures, and contributions of classical civilizations (Phoenicia, Greece, Rome, Axum).	
SS.6.W.3.1 Analyze the cultural impact the ancient Phoenicians had on the Mediterranean world with regard to colonization (Carthage), exploration, maritime commerce (purple dye, tin), and written communication (alphabet).	For opportunities to address this standard, see: Ancient Greece>Explore It! Survey Centuries of Greek Culture
SS.6.W.3.3 Compare life in Athens and Sparta (government and the status of citizens, women and children, foreigners, helots).	Ancient Greece>Explore It! Experience Life and Death in Ancient Greece Ancient Greece>Explore It! Experience Life and Death in Ancient Greece Reflection Ancient Greece>Explore It! Is Athenian Democracy a Good Model for Other Greek Cities?>The Legacy of Athenian Democracy
SS.6.W.3.5 Summarize the important achievements and contributions of ancient Greek civilization. Examples are art and architecture, athletic competitions, the birth of democracy and civic responsibility, drama, history, literature, mathematics, medicine, philosophy, science, warfare.	Ancient Greece>Launch It! Background Reading: Ancient Greece Ancient Greece>Launch It! Set the Scene: Ancient Greece Ancient Greece>Explore It! Survey Centuries of Greek Culture Ancient Greece>Explore It! Survey Centuries of Greek Culture Reflection Is Athenian Democracy a Good Model for Other Greek cities?>Constitution of Athens Enter the Art of Gods and Mortals Enter the Art of Gods and Mortals Reflection Ancient Greece>Explore It! Tour a Greek Temple and the First Olympic Stadium Ancient Greece>Explore It! Tour a Greek Temple and the First Olympic Stadium Reflection Ancient Greece>Document-Based Writing Activity: Teacher Resources>Student Handout: Preparing for a Document-Based Writing Activity Ancient Greece>Apply It! Document-Based Writing Activity: Teacher Resources>Student Handout: Preparing for a Civic Discussion

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<p>SS.6.W.3.6 Determine the impact of key figures from ancient Greece. Examples are Aristophanes, Aristotle, Hippocrates, Herodotus, Homer, Pericles, Plato, Pythagoras, Socrates, Solon, Sophocles, Thales, Themistocles, Thucydides.</p>	<p>For opportunities to address this standard, see Ancient Greece>Explore It! Enter the Art of Gods and Mortals Ancient Greece>Explore It! Survey Centuries of Greek Culture Ancient Greece>Launch It!! Background Reading: Ancient Greece Ancient Greece>Explore It! Is Athenian Democracy a Good Model for Other Greek Cities? Ancient Greece>Explore It! Experience Life and Death in Ancient Greece Primary Source Library>Ancient Greece Primary Sources</p>
SS.6.W.4: Recognize significant events, figures, and contributions of classical Asian civilizations (China, India).	
<p>SS.6.W.4.7 Explain the basic teachings of Laozi, Confucius, and Han Fei Zi. Examples are filial piety, the role of kinship in maintaining order, hierarchy in Chinese society.</p>	<p>Tang and Song China>Explore It! Explore Buddhist and Daoist Religious Sites Tang and Song China>Explore It! Explore Buddhist and Daoist Religious Sites Reflection Tang and Song China>Explore It! Do Foreign Ideas Help or Hurt China?>Lesson on Buddha Nature; Anti-Buddhism Memorial Tang and Song China>Explore It! Do Foreign Ideas Help or Hurt China? Reflection Tang and Song China>Explore It! Make Your Way in Song China Tang and Song China>Explore It! Make Your Way in Song China Reflection</p>
<p>SS.6.W.4.8 Describe the contributions of classical and post classical China. Examples are Great Wall, Silk Road, bronze casting, silk-making, movable type, gunpowder, paper-making, magnetic compass, horse collar, stirrup, civil service system, The Analects.</p>	<p>Tang and Song China>Launch It! Background Reading: Tang and Song China Tang and Song China>Use New Technology in Song China</p>
<p>SS.6.W.4.9 Identify key figures from classical and post classical China. Examples are Shi Huangdi, Wu-ti, Empress Wu, Chengho.</p>	<p>Tang and Song China>Travel Through Time in Tang and Song China>Early Tang>Wu Zetian; Taizong's Government Primary Source Library>Tang and Song China>Religious Texts About Wu Zetian</p>

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SS.6.W.4.10 Explain the significance of the silk roads and maritime routes across the Indian Ocean to the movement of goods and ideas among Asia, East Africa, and the Mediterranean Basin.	Tang and Song China>Launch It! Background Reading: Tang and Song China Tang and Song China>Explore It! Travel Through Time in Tang and Song China>Early Tang>Defending the Silk Road Tang and Song China>Explore It! Do Foreign Ideas Help or Hurt China? Tang and Song China>Explore It! Use New Technology in Song China
SS.6.W.4.11 Explain the rise and expansion of the Mongol empire and its effects on peoples of Asia and Europe including the achievements of Ghengis and Kublai Khan.	For opportunities to address this standard, see Tang and Song China>Launch It! Background Reading: Tang and Song China Tang and Song China>Explore It! Travel Through Time in Tang and Song China

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